

Elon University
College Writing for High School Juniors
Office of Collegiate Start@Elon
2105 Campus Box, Elon, NC 27244 • (336) 278-5861

College Writing for High School Juniors (ENG 1070) is a **two-hour, pass/fail, credit college writing course** designed by Elon English faculty and K-12 curriculum specialists to provide a critical writing and inquiry experience for *high-achieving* high school juniors. Eligible students who are selected to participate are classified as a *Special Student* through the Elon University Admissions Office.

Course Goals

- ▶ Students will learn about and practice writing process strategies, particularly the strategies of revision and editing.
- ▶ Students will receive and learn to respond to feedback on their writing from peers and teachers.
- ▶ Students will learn how to find, select, evaluate, and incorporate into their writing multiple academic sources.
- ▶ Students will acquire rhetorical knowledge, specifically an awareness of how writing changes in response to multiple audiences, purposes, and contexts.
- ▶ Students will practice composing texts in print and electronic environments.
- ▶ Students will become reflective writers.

Signature Experiences

- ▶ Students will learn how to conduct college-level inquiry, from developing a research question to finding, evaluating, incorporating, and documenting evidence into their writing in order to develop information literacy and analytical writing skills.
- ▶ Students will practice composing compelling responses to prompts for college application and scholarship essays.
- ▶ Students will consider ethical AI use and learn strategies to enhance their own creativity.
- ▶ Students will be assigned writing both in class and out of class (approximately one hour of homework per week) to encourage a sustained process of writing. When appropriate and available, students may work on writing assignments from their high school courses.
- ▶ Students will receive regular formative feedback on their writing from the course instructor. This may take the form of verbal feedback during class or during one-on-one and/or group conferences as well as written feedback on projects.
- ▶ Students will reflect on their learning and will be aided in identifying how they can use their rhetorical knowledge and writing skills in future contexts, such as the senior project, Advanced Placement courses, and college courses.

Course Components

- ▶ The course will meet on Mondays, 4:15-6:00 p.m., in a location to be determined on the Elon University campus.
- ▶ Students will have access to the Writing Center.
- ▶ All students will be assigned an advisor who is the contact person for questions and concerns from faculty, students, home/school administrators, and family members.
- ▶ All students will receive interim and cumulative narrative feedback on their performance. Outstanding students may request a letter of recommendation from the course instructor as evidence of their achievement.

Admission Requirements

1. Must be enrolled as a high school junior based on school district or home-school requirements.
2. Must have a cumulative grade point average (unweighted) of 3.0 or higher. A careful review of English course grades will also be used to determine admission.
3. Must have approval from principal and guidance counselor acknowledging that the student is: (1) in good academic standing, (2) able to handle the challenge and rigor of college studies, and (3) exhibits exemplary citizenship and character.
4. Must submit a well-developed writing sample. **The writing prompt can be found on the application.**

Tuition and Fees

1. **Application Deadline:** See course website.
2. **Application fee:** \$10 (cash or check must be submitted with the application)
3. **Tuition:** \$210

Students enrolled in Alamance-Burlington School System (ABSS) or The Burlington School (TBS) are responsible for \$105 of the tuition and the school/school system is responsible for \$105 of the tuition. Tuition remittance is expected on behalf of the student/parent and the school district. Tuition bills will be sent directly to the student/parent and the school district by the Bursars Office.

- *Students not enrolled in ABSS or TBS are responsible for the entire tuition.*
- *Students who qualify for free or reduced meal status are eligible for a tuition waiver. Eligible students must submit documentation from their school system.*
- *Students whose parent/s is employed with Elon University (faculty or staff) may qualify for tuition remission under the policies and regulations established for University personnel. Eligibility questions should be directed to Elon University, Human Resources.*

4. **Textbooks/ Materials:** There are no required textbooks.

Admission/Registration Process

1. Students interested in enrolling in *College Writing for High School Juniors (ENG 1070)* must notify their guidance counselor of his/her intent and work with the counselor to determine if you meet the eligibility requirements and if the course is appropriate for you.
2. Students must complete and submit the application for the *College Writing for High School Juniors* course to their counselor/ principal for approval. The following must accompany the application: \$10 application fee (cash or check), official transcript, writing sample (**see writing prompt on the application**) and free/reduced meals documentation (if applicable).
3. For students submitting application materials directly to Elon, please email electronic application materials to Lesley Henry at lhenry7@elon.edu. Application materials can also be mailed to Lesley Henry, 2105 Campus Box, Elon, NC 27244.
4. Students will be notified of the admissions decision in writing via email by Elon University, Collegiate Start@Elon office.
5. Submit tuition/fees (return by the appropriate deadline set by the Bursars Office).
6. Students are **required** to attend the College Writing for High School Juniors Orientation prior to the start of class (date will be announced in the acceptance email).

Academic Expectations

High school students enrolled in the CWfJ course are considered college students of Elon University while on campus. Like our Elon University college students, high school students are expected to uphold the Elon Honor Code and perform at the same level of high academic rigor, maturity and intellectual curiosity to undertake college-level work. Students will be expected to engage in in-class and outside class work assignments. High school students have access to all academic resources and student support services, including the library, writing/tutoring center, computer laboratories, and an academic advisor. **Students are not permitted inside the Residence Halls.**

Meeting Dates – All meeting dates are posted on the course website. Class meets on Monday and will be held in a location to be determined.

**College Writing Course
Elon University
APPLICATION FOR ADMISSION**

I. APPLICANT: *Please Print in Blue or Black Ink*

Legal Name: _____
Last First Middle Preferred Name

Sex: ☐ Male ☐ Female ☐ Non-Binary / Other

Birth Date: ____/____/____

Mailing Address: _____
Number and Street City State Zip

E-mail Address: _____ High School: _____

Home Phone: (____) _____ Cell Phone: (____) _____ Are you an Elon Academy member? ☐ Yes ☐ No

Parent's Name: _____ Parent Cell Phone: (____) _____ - _____

Parent's E-mail: _____ Parent(s) work at Elon: ☐ Yes ☐ No

II. DEMOGRAPHIC INFORMATION

Colleges and Universities are asked by many sources, including the federal government, to describe the racial/ethnic backgrounds of our students and employees. In order to respond to these requests, we ask you to answer the following two questions (your response is optional):

Do you consider yourself to be Hispanic/Latino: ☐ Yes ☐ No

In addition, select one or more of the following racial categories to describe you:

☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Pacific Islander ☐ White
Religion (optional): _____

III. WRITING PROMPT

This class is designed to provide you with knowledge and strategies you can use when you write in preparation for and during college. You'll practice tactics for coming up with ideas to write about, planning a writing project, developing and supporting an argument, and revising and editing your writing to make it clear and interesting. You'll also learn how to find, evaluate, and incorporate academic sources into your own writing.

With this description in mind, please explain, in 500 words, why you are interested in taking this class. What successes and interest in writing will you bring to the class? How will this class help you achieve your writing and academic goals? What do you intend to do with the knowledge about writing that you will gain from this class?

This must be completed in your own words. Any use of AI technology violates the Elon University Honor Code. Your writing prompt should accompany your application materials.

IV. CONDITIONS OF ACCEPTANCE

- I certify that all information given in this application is complete and accurate. If I am admitted to Elon University, I agree to abide by established rules and regulations of the university and to accept the obligations imposed upon me by the honor system.
- Elon University is authorized to release information to the news media concerning my achievements.
- The completed application is confidential and will become the property of Elon University.
- The university does not discriminate on the basis of **age, race, color, creed, sex, national or ethnic origin, disability, sexual orientation, gender identity, or veteran's status** in the recruitment and admission of students, the recruitment and employment of faculty and staff, or the operation of any of its programs
- I understand that I must withdraw officially in the Registrar's Office by a specified date (published in the University calendar for each academic term) if I decide to drop the course in which I am enrolled. Otherwise, I may receive a grade of "F," which will remain on both my high school and Elon University transcripts.

V. PERMISSION/APPROVAL

Student Signature _____ Parent/Guardian Signature _____ Print Counselor Name _____ Counselor Signature _____ Principal Signature _____

☐ Approve ☐ Deny

Director of Collegiate Start