Windham - GER 222 mid-semester evaluations - spring 2018

Start of Block: German 121 mid-semester evaluations - spring 2018

Q1 How much progress have you made in the three learning goals for this course?

<table>
<thead>
<tr>
<th></th>
<th>Less progress than expected (1)</th>
<th>As expected (2)</th>
<th>More progress than expected (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language proficiency (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Cultural proficiency (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Critical thinking (3)</td>
<td>○</td>
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Q3 My goal as a teacher is to support all my students, all the time, no matter what. How well do you feel supported?

○ Not well enough (1)

○ Moderately well (2)

○ Very well (3)

Q4 If your answer to the previous question was "not enough" or "moderately well," please tell me how I could improve.

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Q5 How useful are homework assignments for your learning?

- Rarely useful (1)
- Sometimes useful (2)
- Usually useful (3)

Q7 How useful are classroom activities for your learning?

- Rarely useful (1)
- Sometimes useful (2)
- Usually useful (3)

Q6 If you answered "rarely" or "sometimes" to either of the above questions, please tell me how I could make the homework or class periods more useful.

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Q8 For my planning purposes: Do you think you'll enroll in German next year?

- Likely to take GER 371/332 "Media in Germany" in fall with Prof. Lange (1)
- Likely to take GER 331 "Heimat: Where do we come from?" in spring with Prof. Windham (2)
- Likely to take BOTH (3)
- Not likely to take German at all next year (4)

Q17 If a friend asked you about the organizing theme of this course -- the big question we are addressing -- how would you respond? In other words, what is this course about? What is the big picture of this course?

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Q16 After spring break, I have in mind that we will have at least one unit on high culture: artists, authors, composers, etc. What other topics would you like to see?

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Q18 Think of one idea -- even if it seems unrealistic or infeasible, even if you think I won't accept it -- that would make this course the best, most fun, most rewarding, coolest German course ever.

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Q13 Which grammar are you MOST confident in? (OK to mark more than one.)

☐ Using the active in past & present (1)
☐ Using passive in past & present (2)
☐ Recognizing the simple past when reading (3)
☐ Using the simple past with modal verbs & other special verbs (4)
☐ Using the pluperfect (5)
☐ Nominalization (creating nouns from verbs) (6)
☐ Using infinitive constructions (7)
Q19 Which grammar are you *LEAST* confident in? (OK to mark more than one.)

☐ Using the active in past & present (1)
☐ Using passive in past & present (2)
☐ Recognizing the simple past when reading (3)
☐ Using the simple past with modal verbs & other special verbs (4)
☐ Using the pluperfect (5)
☐ Nominalization (creating nouns from verbs) (6)
☐ Using infinitive constructions (7)

Q14 What skill needs the most attention in the second half of the semester?

☐ reading (1)
☐ writing (2)
☐ listening (3)
☐ speaking (4)
☐ grammar (5)
☐ vocabulary (6)
Q20 How many times should we have discussions at Irazu after spring break?

- 0 (none) (1)
- 1 (2)
- 2 (3)

Q15 OPTIONAL: Leave any comments, suggestions, complaints, or critique that you didn’t get to say above.

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End of Block: German 121 mid-semester evaluations - spring 2018