

General LGBTQIA Resources

Fordham University Center for Ethics Education, "Creating LGBTQ Inclusive Curriculum and Classroom Climate."

Transgender Allyship and Advocacy – Campus Pride -
<http://www.campuspride.org/tools/transgender-allyship-and-advocacy/>

Southern Poverty Law Center, *Tips for Teachers - Ally Yourself with LGBT students*
<http://www.tolerance.org/toolkit/tips-teachers-ally-yourself-lgbt-students>

Campus Pride 2010 National College Climate Survey, *2010 State of Higher Education for Lesbian, Gay, Bisexual, and Transgender People*

2012 Report on experiences of "gender expansive" youth (based on survey of 10,000 by Human Rights Campaign and Gender Spectrum) - <http://hrc-assets.s3-website-us-east-1.amazonaws.com/files/assets/resources/Gender-expansive-youth-report-final.pdf>

"Making Excellence Inclusive: Higher Education's LGBTQ Contexts," *Diversity and Democracy* 15, no. 1 (Winter 2012). This issue contains a number of short essays, including ones about institutional change, service learning, and LGBT studies at a variety of different institutions. It also includes Michele DiPietro, "[Applying the Seven Learning Principles to Creating LGBT-Inclusive Classrooms](#)," *Diversity and Democracy* (vol. 1, 2012).

The Gay, Lesbian and Straight Education Network (GLSEN) is geared toward students younger than college age, but its Safe Space Kit can help you understand student experiences, become familiar with terminology, consider your own attitudes, and consider how to be an ally. <http://glsen.org/safespace>

Maurianne Adams, Lee Anne Bell, and Pat Griffin, *Teaching for Diversity and Social Justice* (Routledge, 2007) includes a number of chapters and exercises related to teaching about heterosexism and transgender oppression.

Western Illinois University includes a few ideas for how to include gay, lesbian, and bisexual concerns into the curriculum at http://www.wiu.edu/equal_opportunity_and_access/ucoso/faculty.php