

- A. It's the first day of class and you want to send signals that you're aiming for an inclusive classroom for all students and intentionally include and welcome LGBTQI students. What are some specific things you might do?
- B. There's a troubling moment in your classroom, lab, or studio – e.g. one student saying publicly “that's so gay” as an insult, a student tittering at a reference to something LGBTQ-related, or another sort of intolerant comment (something you consider inaccurate – you supply an example). How might you respond in a way that supports any LGBTQ students in the room and helps all the students learn?
- C. Jane has been your advisee for a year and it's time for your preregistration appointment. As you answer the knock on your office door, you notice that Jane says goodbye to a female student with whom she was holding hands and she seems to be dressing in pretty “masculine” clothes. After your usual first question of “How are things going?” Jane gets really quiet. Eventually, she says, “Well, I've started gender transition.” What might you say or do?
- D. You want to integrate some LGBTQI-related content matter into one of your courses. Obviously it needs to fit your specific disciplinary/interdisciplinary and course context and goals. What new ideas do you have? Where might you look?