

Call for the next Center for the Advancement of Teaching and Learning Pedagogy Fellow (2025-27)

Position Summary

Elon's [Center for the Advancement of Teaching and Learning](#) (CATL) serves as a catalyst for effective teaching and engaged learning at Elon University. Center faculty promote intentional, evidence-based, and inclusive teaching and learning practices, contribute to University-wide initiatives related to teaching and learning, and foster the scholarship of teaching and learning at Elon University.

The Pedagogy Fellow will develop and deepen expertise in a specific area of innovative, evidence-based and/or inclusive pedagogy or an approach to teaching and learning that leverages the unique opportunities of Elon's four-hour curriculum. Based on this learning, the Pedagogy Fellow will create resources on their selected topic to be shared through CATL's website, consultations, workshops, and/or faculty learning communities. The Pedagogy Fellow will have experience with the chosen topical area when they apply but are not expected to have advanced knowledge or scholarship in the area; they should be committed to studying, further developing, and sharing expertise in that area during the two-year position and to sharing that with others in a variety of formats.

The focus of the Pedagogy Fellow project should align with one of the following areas:

- Teaching for equity and inclusion
- Cooperative, collaborative, or team-based learning pedagogies
- Pedagogies that enhance student voice and/or agency in the classroom
- Teaching approaches that promote integrative learning, engagement, and/or metacognition
- Another pedagogical topic related to the [center's mission and objectives](#)

Primary Responsibilities

- develop online resources, workshops and programs to build communities of pedagogical practice
- collaborate with faculty and staff from campus departments, programs and centers on pedagogical and curricular initiatives related to the area of focus, aligned with the mission of the Center
- support evidence-informed, scholarly and inclusive teaching and the scholarship of teaching and learning at Elon.

Qualifications:

- Current full-time, ongoing Elon teaching faculty member in any discipline, with preference given to post-probationary faculty,
- A record of effective and intentional teaching, including experience or experimentation with your intended pedagogical topic,
- Innovative, independent thinker with strong communication and interpersonal skills,
- A demonstrated ability to work collegially with faculty, staff, and students from across the University,
- Strong organizational and administrative skills,
- Experience with the Center's programs and services.

Applicants may also have the following desired qualifications:

- A record of professional activity related to the scholarship of teaching and learning.
- Disciplinary or other expertise that would complement and diversify the existing CATL team.

Logistics:

The Pedagogy Fellow will report to the CATL Director and will receive two course reassignments per academic year over the course of a two-year term (with possibility of renewal for an additional two years). Once selected, the CATL Pedagogy Fellow will have opportunities to shadow current CATL faculty and will begin a formal two-year term with the start of the 2025-27 academic year. Fellows will also receive funds for professional development related to the position. Any summer opportunities with CATL that the Fellow negotiates for be compensated by stipend.

To apply:

Current full-time, ongoing Elon University faculty are invited to apply for this position. **Applications are due by Tuesday, December 3rd** and should be sent to catl@elon.edu. Questions about the Pedagogy Fellow role can be directed to Sarah Bunnell, CATL Director, at sbunnell@elon.edu.

Applications will be vetted by a faculty search committee, and should include:

- A current curriculum vitae with contact information for three references, including a current or previous chair
- A letter of up to three pages demonstrating evidence of effective, intentional teaching that addresses the following:
 - Why are you interested in the position?
 - How do your background and experience make you well qualified for the position?
 - What pedagogical topic would you focus on during your term, and why? Why do you think that this particular pedagogical topic is important for the Elon community at this time?
 - How will this position support your own development as a teacher-scholar-mentor?