Call for the next Center for the Advancement of Teaching and Learning Associate Director (2026-30)

Position Summary

Elon's <u>Center for the Advancement of Teaching and Learning</u> (CATL) serves as a catalyst for effective teaching and engaged learning at Elon University. The Associate Director will work with the Center's staff to promote intentional, evidence-based, and inclusive teaching and learning practices, contribute to University-wide initiatives related to teaching and learning, and foster the scholarship of teaching and learning at Elon University.

This leadership role is open to all full-time, ongoing, post-probationary faculty with an excellent teaching record and familiarity with the Center's programs and services. During the four-year term, the associate director will remain on a 9-month teaching faculty contract, teaching three courses per year; any summer work with CATL will be compensated by stipend.

Position description:

In collaboration with other CATL staff, the Associate Director will have the following responsibilities:

- provide formative, confidential feedback on colleagues' teaching through individual consultations, mid-semester student focus groups, and classroom teaching observations
- collaborate with faculty and staff colleagues on pedagogical and curricular initiatives related to engaged, inclusive and scholarly teaching and learning,
- coordinate and create programs, workshops, communities of practice, and online resources
 consistent with the mission of the Center,
- support scholarly teaching and the scholarship of teaching and learning at Elon.

Required Qualifications:

- An existing full-time, ongoing and post-probationary appointment at Elon university, in any discipline
- A record of effective and intentional teaching,
- Strong communication and interpersonal skills
- A demonstrated ability to work collegially with faculty, staff, and students from across the University,
- Interest in the wide range of approaches to scholarly work related to inclusive and equitable teaching and learning,
- Strong organizational and administrative skills,
- Experience with the Center's programs and services.

Applicants may also have the following desired qualifications:

- A record of professional activity related to the scholarship of teaching and learning, educational development, and/or to equity-minded, inclusive teaching and learning.
- Disciplinary or other expertise that would complement and diversify the existing CATL team.

Logistics:

The Associate Director normally teaches 3 courses/year, continues to be eligible for faculty professional development support, excluding reassigned-times distributed through FR&D, Summer Fellowships, and year-long sabbatical options. The Associate Director reports to the Center's Director. Once selected, the new Associate Director will have opportunities to shadow current CATL faculty and to receive professional development related to their role as an educational developer. The Associate Director's will start in Fall 2026 and run through Spring 2030. Prior to submission, applicants should confirm with their chair(s) and dean, as appropriate, that taking on this role is feasible given departmental and school needs.

To apply:

Current full-time, ongoing Elon University faculty are invited to apply for this position. **Applications are** due by Monday, October 20th and should be sent to catl@elon.edu. Questions about the Associate Director role can be directed to Sarah Bunnell, CATL Director, at sbunnell@elon.edu.

Applications should include:

- A current curriculum vitae
- A list of three references, including a current or recent chair
- A letter of up to 3 pages (single spaced) demonstrating evidence of effective, intentional teaching that addresses the following:
 - Why are you interested in the position?
 - What will you bring to the position? How do your background and experience make you well qualified for it?
 - What do you hope to contribute through the position? How will you contribute to
 <u>CATL's mission and objectives</u> and help Elon faculty continue to excel in teaching and
 engaged learning?
 - How will this position support your own development as a teacher-scholar-mentor?

Commented [JM1]: If we get this out in September, did we want to have the due date November?? and then do interviews in December?