

Subject: [Test] Untitled

Date: Tuesday, February 10, 2026 at 1:19:34 PM Eastern Standard Time

From: CATL

To: Jill McSweeney



Happy Thanksgiving from CATL! As the semester winds down and finals approach, we hope you find moments to rest, reflect, and recharge. Below are upcoming opportunities, events, and resources for December and Winter Term.

CATL End of Semester Updates

December and January Events and Opportunities

Wellness by Design: The Wellness Pedagogy Lab

Wednesday, December 3 | 3:45pm-5:15pm | Center for Design Thinking |

[**Register**](#)

As we finish off the semester, we invite you to take time to reflect on how your semester has nurtured students and your own well-being. In this session, we will work through the **framing**, **exploring**, and **generating** stages of design

thinking, with an opportunity to look ahead to 2026 and consider how your teaching could support wellness and well-being for you and your students. During our session, we will debrief on the semester with colleagues, reflect on our own teaching, and collaborate together so that you can leave with 1–2 concrete goals and next steps for infusing wellness into your teaching.

This session is co-facilitated by [Svetlana Nepocatych](#) (Professor of Exercise Science and Wellness and Well-being Faculty Fellow) and [Danielle Lake](#) (Director of Design Thinking and Associate Professor of Human Service Studies).

Grade-a-thon

Monday, December 15 | 9:00am-3:00pm | Belk Pavilion 208 | [Register](#)

Ready to tackle the semester end grading period? Don't do it alone! Join colleagues for a day of working through the finishing ends of the semester grades. Quiet space, peer support, highlighters, pens, tissues (for tears of joy), and snacks will be provided. Celebrate finishing off the semester in community!

Spring Course Refresh

Wednesday, January 14 & Thursday, January 15 | 9:00am-3:00pm | Belk Library 113 | [Register](#)

Start the new semester with fresh ideas and renewed focus. Join Becky Kloepper (Teaching and Learning Technologies) and Marna Winter (Center for Advancement of Teaching and Learning) for a two-day Course Refresh designed to help you prepare and enhance your Spring 2026 courses.

Each day includes morning and afternoon sessions featuring a brief grounding presentation on the session topic, followed by dedicated time to apply new strategies, revise materials, and receive feedback and consultation.

Whether you're updating your course design, refining assignments, or curious about a new tech tool, our goal is to help you start the semester strong.

Encourage Students to Apply for Pedagogical Partnership Program (EP3)

Deadline Approaching! Please help us spread the word!

The Center for Advancement of Teaching and Learning and the Koenigsberger Learning Center are seeking students for the Elon Pedagogical Partnership Program (EP3), where students collaborate with faculty to reflect on and enhance teaching and learning. EP3 partners complete Winter Term 2026 training and work 4–6 hours per week in Spring 2026 (\$13/hour) observing classes, meeting with their faculty partners, and joining a supportive cohort. Please encourage curious, reflective, and collaborative students to apply!

The deadline to apply is **December 2nd at 5pm.**

Students can use this [link](#) to apply, or search “*Elon Pedagogical Partnership*” in Elon Job Network.

Questions? Contact catl@elon.edu.



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GRANTS

Deadlines Approaching on December 1! Apply today!

Mini Grants (up to \$500)
Deadline: December 1, 2025, by 5pm

Supports course-related student engagement, and can be used to fund

Now is the time to apply for Winter Term courses!

Scholarly Teaching & SoTL Professional Development

(up to \$1,500)

Deadline: December 1, 2025, by 5pm

materials or experiences for innovative, active or engaged learning.

Supplements travel costs associated with attending conferences or workshops aimed at developing pedagogical skills or capacity to engage in SoTL.

SoTL Dissemination Grant

(up to \$1,500)

Deadline: December 1, 2025, by 5pm

Supplement fund travel costs associated with presenting research on SoTL.

To learn more about these opportunities, including the link to submit your application, please see [here](#).

Winter Term CATL Office Hours

Looking to add something new to your spring courses or hoping to debrief after a busy Winter Term? We're here to support you!

CATL will be hosting Winter Term open office hours, and we welcome you to stop by for informal consultations and conversations at the Oak House on the dates and times listed below. If those times don't fit your schedule, please feel free to reach out—We're always happy to set up an individual appointment. Hope to see you all there!

- Tuesday Jan. 6th 9-11am
- Wednesday, Jan. 7th 12-3pm
- Tuesday, Jan. 20th 9-11am
- Wednesday, Jan. 21st 12-3:00pm

Summary of Campus Listening Sessions on AI

Between January and April 2025, the Center for Advancement of Teaching and Learning (CATL) and Teaching and Learning Technologies (TLT) hosted listening sessions with faculty and staff to better understand how AI is shaping teaching, learning, and administrative work at Elon. Participants shared opportunities, challenges, and questions around AI use, from enhancing efficiency and designing

assignments to addresses ethics, equity, and bias.

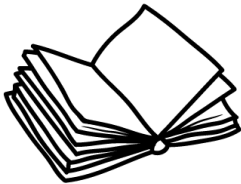
To review the full summary of these sessions, please [here](#).



Need some motivation while writing your Unit I?



Check out CATL's playlist [here](#)



catl's top picks



Teaching as Storytelling: How a Neuroscience Study Changed by Classroom Smartphone Policy

Elon's own **Jessica Navarro** shares how a neuroscience study inspired her to rethink her classroom smartphone policy, framing teaching as a shared story that fosters presence and connection.



Teaching for Equity & Inclusion
Course and Program Design
Assessing Student Learning



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