

Subject: [Test] Untitled

Date: Tuesday, February 10, 2026 at 1:20:04 PM Eastern Standard Time

From: CATL

To: Jill McSweeney



Happy October!

As midterm approaches, we want to remind you about two key CATL opportunities this month— gathering mid-semester student feedback, applying for teaching and scholarship grants, and a call to join the CATL Team.

CATL October Programming Reminders

Upcoming Deadlines

Mid-Semester Student Focus Groups

CATL is now accepting requests for midterm student focus groups (Small Group Instructional Diagnosis, or SGID). This structured process provides faculty with

valuable midterm feedback from students, helping to improve student learning and satisfaction in your course. A CATL will gather and synthesize student input during a 20–30 minute session during the class, and then meet with you to discuss themes and strategies for responding.

Please note: CATL can accommodate one course request per faculty member each semester. Requests for Fall 2025 are open until **October 15, 2025**. Complete [this form](#) to request a focus group.

SIGN UP

CATL

GRANTS

Inclusive Teaching Transformation Grants

Deadline: October 24th, 2025, by 5PM

Supports teams of faculty developing evidence-based and inclusive teaching practices.

SoTL Project Grant (up to \$5000)

Deadline: October 24th, 2025, by 5PM

Supports faculty in piloting innovative research-based teaching and learning projects.

To learn more about these opportunities, including the link to submit your application, please see [here](#).

Call for Applications: CATL Associate Director (2026-2030)

CATL is inviting applications from full-time, ongoing Elon faculty for the next Associate Director appointment. This four year role offers an opportunity to advance intentional, evidence-based, and inclusive teaching and learning practices; contribute to university-wide initiatives in faculty development; and foster the scholarship of teaching and learning (SoTL) at Elon.

Associate Directors collaborate closely with CATL staff and faculty colleagues to provide leadership, workshops, consultation, and resources supporting engaged

teaching and professional growth.

Applications should include:

- A current curriculum vitae
- A list of three references, including a current or recent chair
- A letter of up to 3 pages (single spaced) demonstrating evidence of effective, intentional teaching that addresses the following:
 - Why are you interested in the position?
 - What will you bring to the position? How do your background and experience make you well qualified for it?
 - What do you hope to contribute through the position? How will you contribute to CATL's mission and objectives and help Elon faculty continue to excel in teaching and engaged learning?
 - How will this position support your own development as a teacher-scholar-mentor?

Applications are due **Monday, October 20**, and should be sent to catl@elon.edu.

Questions may be directed to Sarah Bunnell, CATL Director (sbunnell@elon.edu).



Avoiding the Mid-Semester Slump:
Strategies for Engagement and
Motivation

Feeling the mid-semester slowdown?
Check out this YouTube lecture for



practical ideas to re-energize your students (and yourself) for the rest of the term.



Looking for more this month?

Check out the [Faculty Development website](#), your one-stop hub for resources, supports, and opportunities for Elon Teacher-Scholar-Mentors. The site features a [calendar](#) of faculty development events pulled from Phoenix Spaces, plus info on teaching, professional activity, funding, and more.

See upcoming CATL events, including **LGBTQIA2S+ History and Memory at Elon** (October 27), the next **SoTLoquium** (October 23), and **Supporting Students in Their First Year Experience** workshop (November 6).



[Teaching for Equity & Inclusion](#)
[Course and Program Design](#)
[Assessing Student Learning](#)



Center for the Advancement of Teaching and Learning. All rights reserved.

Email: catl@elon.edu

Website: <https://www.elon.edu/u/academics/catl/>

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe](#)

