

[Test] Untitled

From CATL <Catl@elon.edu>

Date Thu 10/09/2026 10:30

To Rosie McCorry <rmccorry@elon.edu>



ELON
UNIVERSITY

CENTER FOR THE
Advancement of
Teaching and Learning

Happy August! Can you believe we are only a few weeks away from **Planning Week**? As we move into the start of the '26/'27 academic year, we wanted to share a few upcoming supports and resources to step into a new semester.

CATL August Supports

Upcoming Events and Opportunities

Elon's Annual Teaching and Learning Conference



Join us Tuesday, **August 11th, 2026**, for Elon's annual **Teaching and Learning Conference** co-hosted by the **Center for the Advancement of Teaching and Learning** and **Teaching and Learning Technologies**.

This year we welcome presenters and attendees to a **free** day of offerings for in-person and online attendees. Those available to join the conference in-person, on Elon's central campus, will experience a morning of concurrent sessions and a poster session, followed by a keynote by Dr. Susannah McGowan, lunch, and an afternoon workshop that extends ideas from the workshop to your own teaching practice. Those joining online will remotely attend concurrent sessions and the keynote presentation.

Register Here
(Last day is Friday, August 7, 2026)

Fall Course Reboot

*August 18 | 1:00pm-3:00pm | Belk 208 | **Register***

Join CATL and TLT for an afternoon of directed support, working time, and peer feedback to help support your fall course! The session is organized around four focused themes: Canvas support, Canvas Gradebook, AI & Assessment, Syllabus and General Course Design. Participants will select one theme, and spend the afternoon with peers working on the course in that topic area, and then will participate in peer feedback.



‘26-27 Cohort of the Certificate of Inclusive Teaching

The **Certificate of Inclusive Teaching** as a collaboration between the Center for the Advancement of Teaching and Learning and the Office of Inclusive Excellence Education and Development. The two-semester experience offers faculty

opportunities to reflect, plan, and integrate inclusive and equitable teaching practices within a community of their peers.

The Certificate of Inclusive Teaching incorporates a faculty learning community model alongside a Massive Open Online Course (MOOC). Participating in the certificate will ask you to complete the MOOC developed through HHMI Biointeractive, while also committing to engaging in a faculty learning community that involves complimentary activities and discussion. While the MOOC was initially developed with STEM faculty in mind, our faculty learning community discussions and supplemental activities will engage colleagues across all disciplines.

All Elon faculty are invited to [sign-up](#), with registration numbers limited by the number of learning community facilitators available each semester. Registration closes **August 28th**.

REGISTER NOW



CATL

GRANTS

CATL Scholars Fellowship

Deadline: Sept 25, 2026, by 5pm

Two-year fellowship, including \$2,500 in project funds and 2 course reassignments per year.

SoTL Dissemination Grant

(up to \$1,500)

Deadline: Oct 5, 2026, by 5pm

Supplements travel costs associated with presenting research on SoTL.

Scholarly Teaching & SoTL Professional Development

(up to \$1,500)

Deadline: Sept 7, 2026, by 5pm

Supplements travel costs associated with attending conferences or workshops aimed at developing pedagogical skills or capacity to engage in SoTL.

Mini Grants (up to \$500)

Deadline: Sept 7, 2026, by 5pm

Supports course-related student engagement, and can be used to fund materials or experiences for innovative, active or engaged learning.

To learn more about these opportunities, including the link to submit your application, please see [here](#).



As we approach the start of a new semester, we've gathered a few timeless articles that may be of interest!

- **This article**, from *The Chronicle of Higher Education*, 'How to Teach a Good First Day of Class', by James M. Lang offers excellent advice on strategies for getting off on the right foot with students.
- **This guide** from the DePaul University Teaching Commons offers strategies for introducing yourself, your students, and your course, as well as options for going over a syllabus and making that first class an active and engaging one.
- "A Liquid Syllabus is an accessible, public website that incorporates a brief, friendly welcome video and course information written in welcoming, student-centered language." **This guide** from Michelle Pacansky-Brock walks through creating a liquid syllabus.



[Teaching for Equity & Inclusion](#)
[Course and Program Design](#)
[Assessing Student Learning](#)



Center for the Advancement of Teaching and Learning. All rights reserved.

Email: catl@elon.edu

Website: <https://www.elon.edu/u/academics/catl/>

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe](#)

