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From CATL <Catl@elon.edu>

Date Thu 24/09/2026 10:16

To Rosie McCorry <rmccorry@elon.edu>



**ELON**  
UNIVERSITY

CENTER FOR THE  
Advancement of  
Teaching and Learning

As Fall Break comes into view, CATL is here to support you through this busy stretch of the academic year. From reflecting on how your courses are going to strengthening classroom conversations and connecting teaching with broader learning, there are plenty of opportunities to engage in the coming weeks. Take a look below at what's happening across CATL in late September and early October.

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## **CATL Sept/Oct Supports**

### **Upcoming Events and Opportunities**

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**Sign Up for a Fall Mid-Semester Focus Group**



CATL is still accepting requests for mid-semester student focus groups. Focus groups will run **September 21–October 14**, with the last day to request a focus group being **October 2**.

Complete [this form](#) to request a focus group.

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## Integrating Leadership Learning Across the Curriculum: Interdisciplinary Approaches to Teaching Leadership

Wednesday, September 23 | 3:00pm - 4:30pm | Sankey 308 |

[Register](#)



How are your students learning to translate knowledge into action, collaborate with others, navigate challenges, and create positive change? You may already be fostering leadership learning in your courses – even if you don’t call it leadership.

Drawing on the Leadership Learning Framework and backward course design, participants will hear examples from faculty colleagues, reflect on leadership learning within their own disciplines, and identify practical ways to integrate leadership development into their courses.

Along with **Cara Lucia**, *Faculty Fellow for Leadership Education and Professor of Sport Management*, this session will feature a panel consisting of:



Cara Lucia



Jose Cerecedo Lopez



Prudence Layne



Will Pluer

**Jose Cerecedo Lopez** is an Assistant Professor of Management and Entrepreneurship at Elon University's Love School of Business, where he teaches undergraduate and MBA courses in strategy and entrepreneurship. He currently serves as program coordinator for the Love School of Business Summer Business Institute, and in the advisory board of Elon's Center for the Study of Religion, Culture, and Society. He integrated the *Leadership Character Framework* (Crossan et al., 2013) throughout the SBI Principles of Management course, using self-assessments, reflection, experiential activities, and a real-world consulting project to help students develop and apply leadership character in their decision-making, relationships, and teamwork.

**Will Pluer** is Assistant professor in the Department of Engineering, where he teaches environmental and civil engineering courses and leads the SPEED (Senior Projects in Elon Engineering Design) program. He integrates leadership development directly into these year-long engineering projects using a competency-based framework, with students reflecting on their leadership behaviors, evaluating their professional performance, and setting development goals.

**Prudence Layne** is an associate professor of English. She is a dynamic academic innovator, with endorsed expertise in strategic planning, inclusive and democratic pedagogies, cross-functional team leadership, and proven success in securing major grants, fundraising, managing budgets, and driving institutional change. A highly-sought after teacher, policy analyst, speaker and workshop facilitator, her work and field-tested experiences transform the lives of broad and diverse audiences and institutions. Her faculty leadership education scholar project was on Ubuntu Leadership as Social Change.

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## Facilitating Meaningful Discussion in the Classroom

Monday, 5th October, 4:00pm - 5:30pm | Belk Pavilion 208 | [Register](#)

Why are so many of us hesitant to bring difficult or timely conversations into the classroom, and what might we be missing when we avoid them? This session opens with a discussion of the recent Chronicle of Higher Education article, "Why Higher Ed Won't Look Itself in the Mirror," as a starting point for exploring why facilitating dialogue, especially around challenging or unplanned topics, is a vital and often underused part of our teaching. From there, we'll shift to practical strategies for facilitating discussions, not limited to current events, but any moment that opens space for deeper engagement, including how to recognize and seize those "surprise"

opportunities when they arise. Whether you're new to facilitating these kinds of conversations or looking to sharpen skills you already use regularly, you'll leave with concrete strategies to bring dialogue more intentionally into your teaching.

This is a partnered event between the Kernodle Center for Civic Life and the Center for the Advancement of Teaching and Learning.

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## Representing Your Teaching Series

*Multiple Dates* | [Register](#)

The Representing Your Teaching workshop series is designed to help you collect, interpret and share meaningful evidence of your teaching practice. Session 2 will focus on SPoTs and their integration into your story - how do we plan for this data, and how do we consider how they're capturing the student experience. If you missed the opening session, you are still warmly encouraged to join us for the rest of the series. (Please register as lunch will be provided.)

- **October 13, 12:15pm - 1:30pm:** Making sense of SPoTs
- **November 3, 12:15pm - 1:30pm:** Using Canvas course analytics to understand student engagement
- **December 8, 12:15pm - 1:30pm:** Telling your story

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# CATL

## GRANTS

### **CATL Scholars Fellowship**

**Deadline:** Sept 25, 2026, by 5pm

Two-year fellowship, including \$2,500 in project funds and 2 course reassignments per year.

### **SoTL Project Grant**

(between \$1,000 and \$5,000)

**Deadline:** Oct 5, 2026, by 5pm

Supports innovative teaching and learning projects and teaching and learning-related scholarships.

To learn more about these opportunities, including the link to submit your application, please see [here](#).

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[Course and Program Design](#)  
[Assessing Student Learning](#)



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