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Date Thu 10/09/2026 10:33

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As the Fall semester gets underway across Elon's schools and colleges, CATL is here to support you with workshops, funding opportunities, and engaging programming. From mid-semester focus groups to communities of practice on kindness pedagogy and Winter Term teaching, there's something for every stage of your teaching journey this month. Take a look below at what's happening across CATL this September.

CATL September Supports

Upcoming Events and Opportunities

Sign Up for a Fall Mid-Semester Focus Group



CATL is now accepting requests for **mid-semester student focus groups**. Focus groups will run **September 21–October 14**, with the last day to request a focus group being **October 2**.

Complete [this form](#) to request a focus group.

Community of Practice - Winter Term Teaching

Multiple Dates | Zoom | [Register](#)



Will you be teaching a winter term class for the first time this January?

Over the fall semester, CATL, in partnership with Center of the Advancement of Faculty Excellence (CAFE) at Queens University, will host an online community of practice focused on preparing faculty new to teaching winter term or faculty who have not taught winter term for some time. The community of practice will meet four times across the semester via Zoom, in addition to a panel of Elon faculty on **October 15** at Queens University on lessons and insights on Winter Term teaching.



Representing Your Teaching Series

Multiple Dates | [Register](#)

The Representing Your Teaching workshop series is designed to help you collect, interpret and share meaningful evidence of your teaching practice. Session 2 will

focus on SPoTs and their integration into your story - how do we plan for this data, and how do we consider how they're capturing the student experience. If you missed the opening session, you are still warmly encouraged to join us for the rest of the series. (Please register as lunch will be provided.)

- **October 13, 12:15pm - 1:30pm:** Making sense of SPoTs
- **November 3, 12:15pm - 1:30pm:** Using Canvas course analytics to understand student engagement
- **December 8, 12:15pm - 1:30pm:** Telling your story

Integrating Leadership Learning Across the Curriculum: Interdisciplinary Approaches to Teaching Leadership

Wednesday, September 23 | 3:00pm - 4:30pm | Sankey 308 | [Register](#)



How are your students learning to translate knowledge into action, collaborate with others, navigate challenges, and create positive change? You may already be fostering leadership learning in your courses – even if you don't call it leadership.

Join **Cara Lucia**, *Faculty Fellow for Leadership Education and Professor of Sport Management* for this interactive workshop which invites faculty across disciplines to explore how leadership connects to the student learning outcomes they already value.

Drawing on the Leadership Learning Framework and backward course design, participants will hear examples from faculty colleagues, reflect on leadership learning within their own disciplines, and identify practical ways to integrate leadership development into their courses.

Kindness Pedagogy Community of Practice

Wednesday: September 30, October 21, & November 18 | 2:00pm - 3:00pm | Belk Pavilion 201 | [Register](#)

How might kindness shape the way we teach, support students, and build learning communities? This fall, we're launching a Kindness Pedagogy Community of Practice for faculty and staff interested in creating more compassionate, relationship-rich

learning environments. All are welcome to join, whether kindness is already part of your teaching or something you're just starting to explore.

Led by **Anne-Marie Iselin**, *Faculty Fellow of Wellness and Well-Being and Associate Professor of Psychology*, this group will explore how kindness pedagogy is gaining attention in higher education as a way to strengthen relationships, belonging, and wellbeing while supporting meaningful learning and student success. It appears in Pedagogical Wellness Frameworks and AAC&U's 2027 conference track focused on rethinking pedagogy through humanistic, kindness-centered, and belonging-focused approaches to teaching and learning.

We'll meet three times this semester to reflect on our teaching, share ideas, try out kindness-informed practices, and learn from one another.

Can't make the meetings? Please sign up anyway. We'd love to keep you connected to future kindness pedagogy events, activities, resource



Mountain Interstate Forum on Languages & Cultures Conference

Conference: Thursday, October 1 - Friday, October 2 | [Register](#)

Optional workshop: Saturday, October 3 | La Rose Commons | [Register](#)

This year's conference asks: How do we effectively leverage language, literature, and culture as a proficiency-based system to lead students towards intercultural and global learning?

Open to all, the MIFLC is an annual event which includes three days of presentations, a banquet and keynote speaker(s).

Keynote: "Intercultural Competence as a Pathway to Change in Language and Culture Education" : Change is an inevitable feature of human experience and a defining characteristic of healthy organizations. Despite its importance, few individuals look forward to change. Indeed, fighting change is the status quo for many. At a time when higher education is under increased scrutiny and society questions its value, it is imperative that language and culture educators consider how they can meet the moment – one that demands strategic change. This interactive address pushes

participants to explore the ways in which educators can leverage intercultural competence to foster linguistic, cultural, and higher educational transformation.

This year, there is an optional Saturday workshop “Galvanizing Intercultural Competence for Growth: Building Capacities in People, Classrooms, and Organizations” This workshop centers intercultural competence as an essential component of global learning that supports the development of many of the skills necessary for academic and professional success. It is a foundational component of most teaching and skill-building related to global education, yet international educators often treat it as a byproduct of global engagement rather than a competency that requires intentional development. Through the lens of developing global career-ready graduates, this workshop challenges globally engaged faculty to employ a three-pronged approach to global learning.



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GRANTS

CATL Scholars Fellowship

Deadline: Sept 25, 2026, by 5pm

Two-year fellowship, including \$2,500 in project funds and 2 course reassignments per year.

SoTL Dissemination Grant (up to \$1,500)

Deadline: Oct 5, 2026, by 5pm

Supplements travel costs associated with presenting research on SoTL.

SoTL Project Grant (between \$1,000 and \$5,000)

Deadline: Oct 5, 2026, by 5pm

Supports innovative teaching and learning projects and teaching and learning-related scholarships.

To learn more about these opportunities, including the link to submit your application, please see [here](#).



[Teaching for Equity & Inclusion](#)
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