



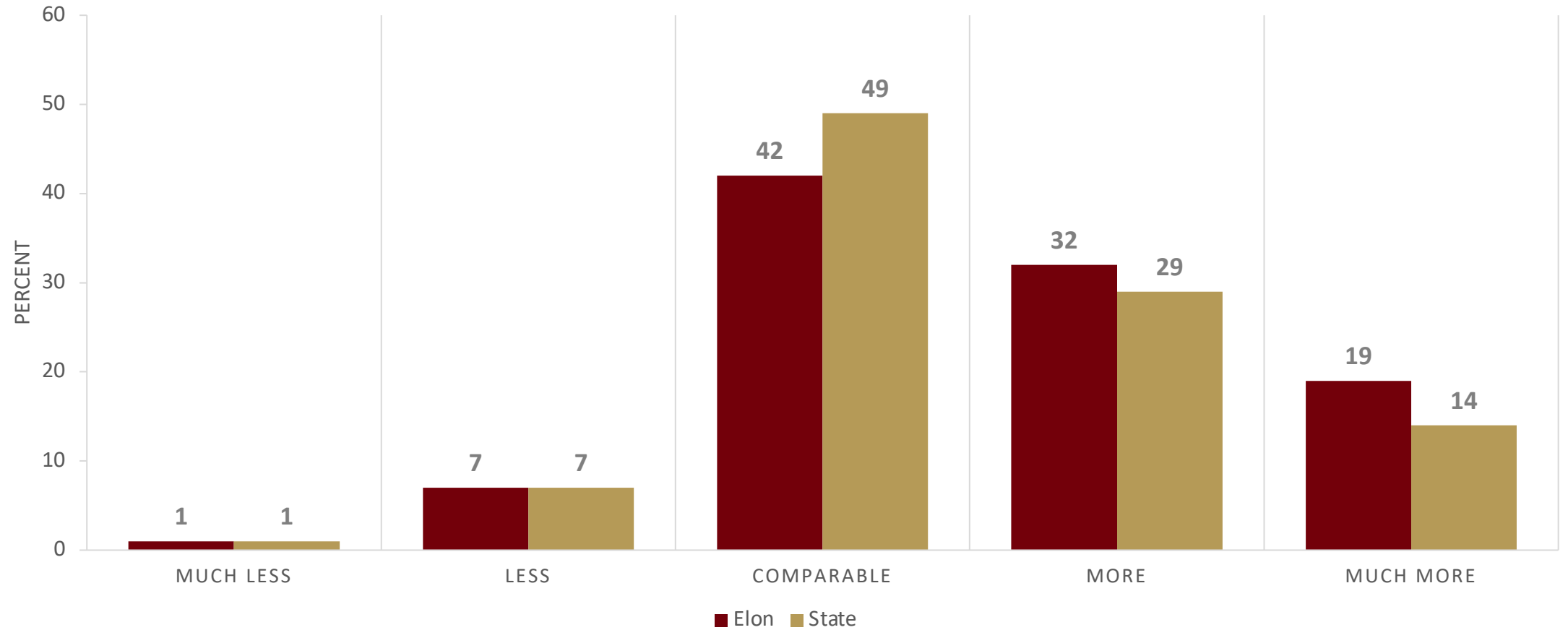
ELON
UNIVERSITY

DR. JO WATTS WILLIAMS
School of
Education

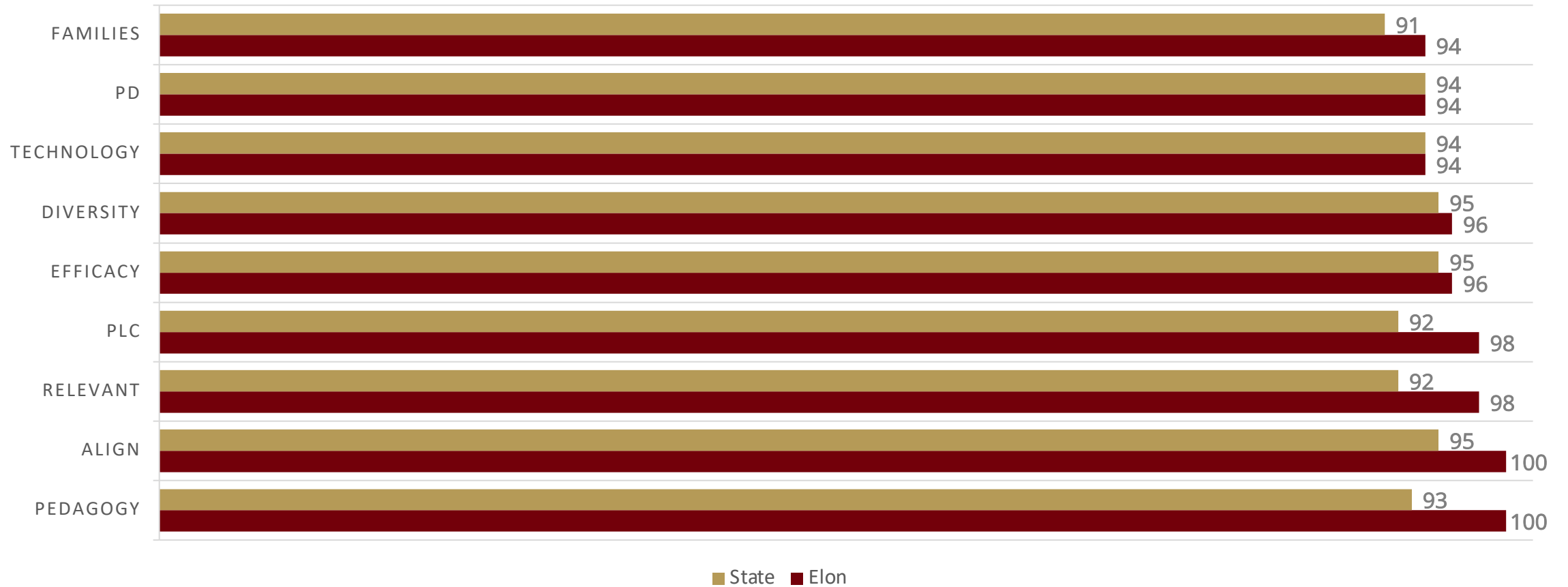
Satisfaction of employers & stakeholder involvement (R4.2 | R5.3)

2022 Annual Accreditation Report [2020-21 Academic Year]

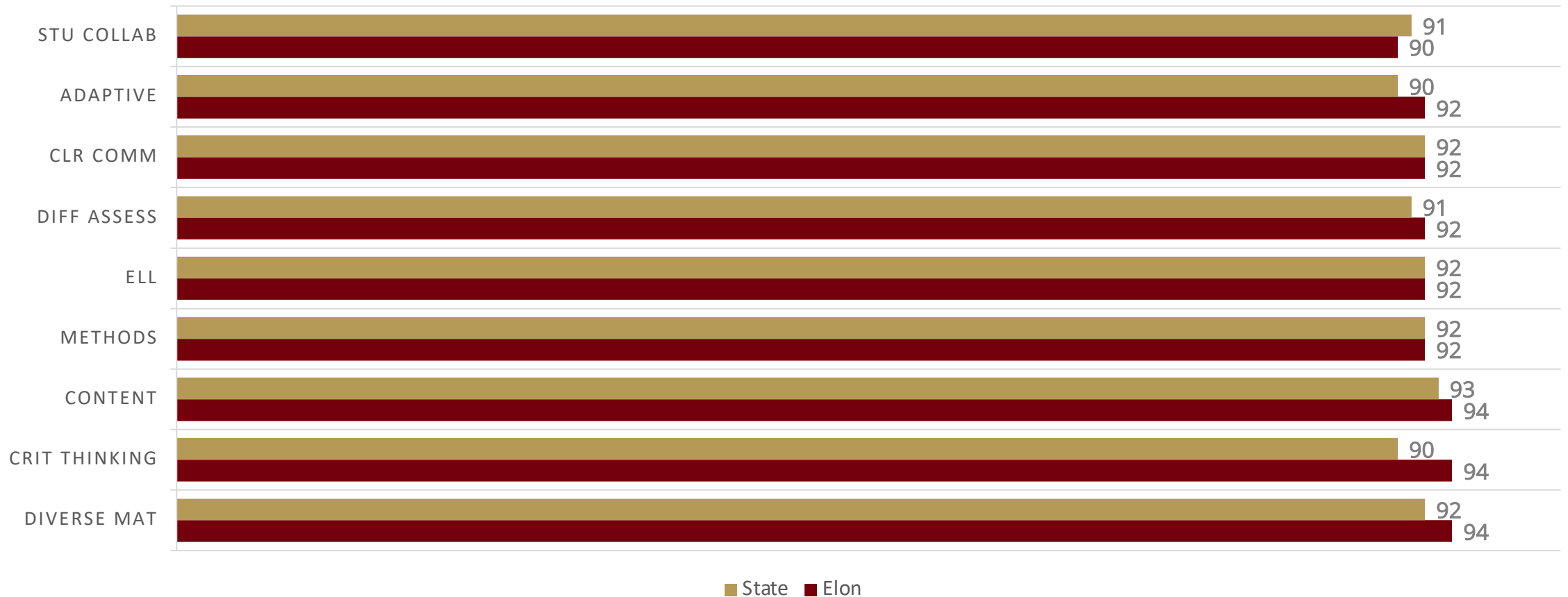
Employer Satisfaction



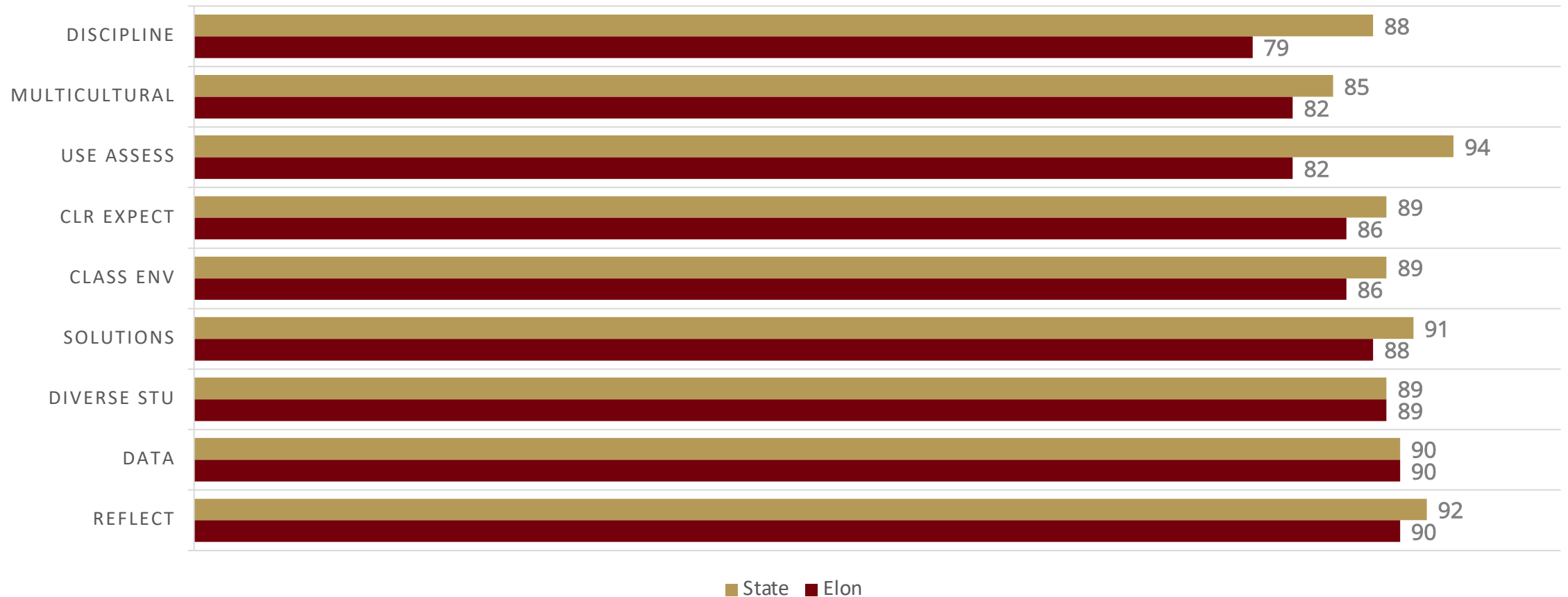
Employer Satisfaction



Employer Satisfaction: Teacher Preparation



Employer Satisfaction



Employer Satisfaction With Candidate Preparation

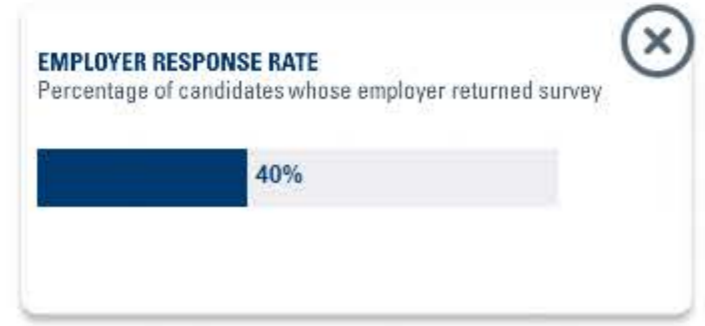
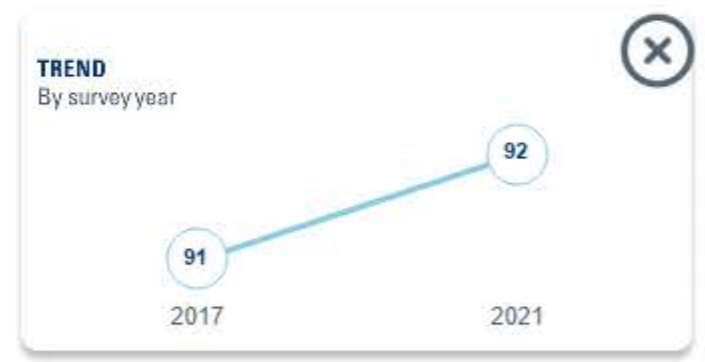
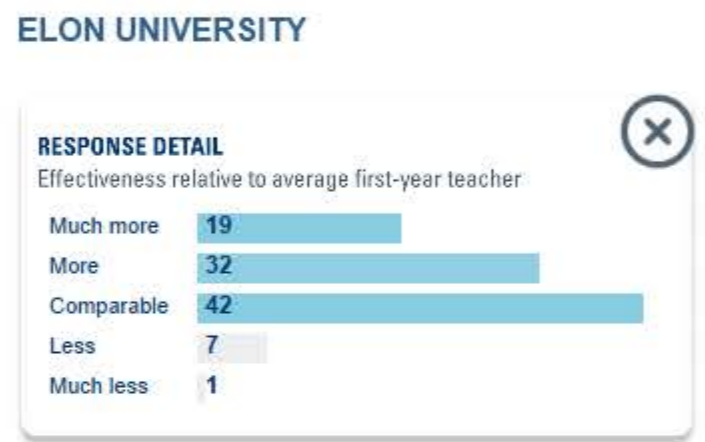
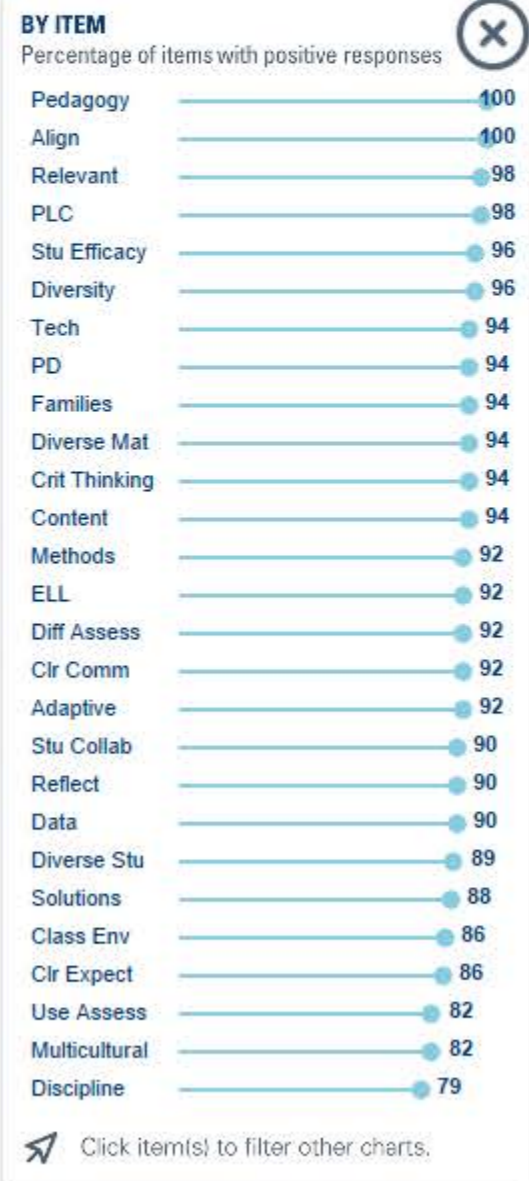
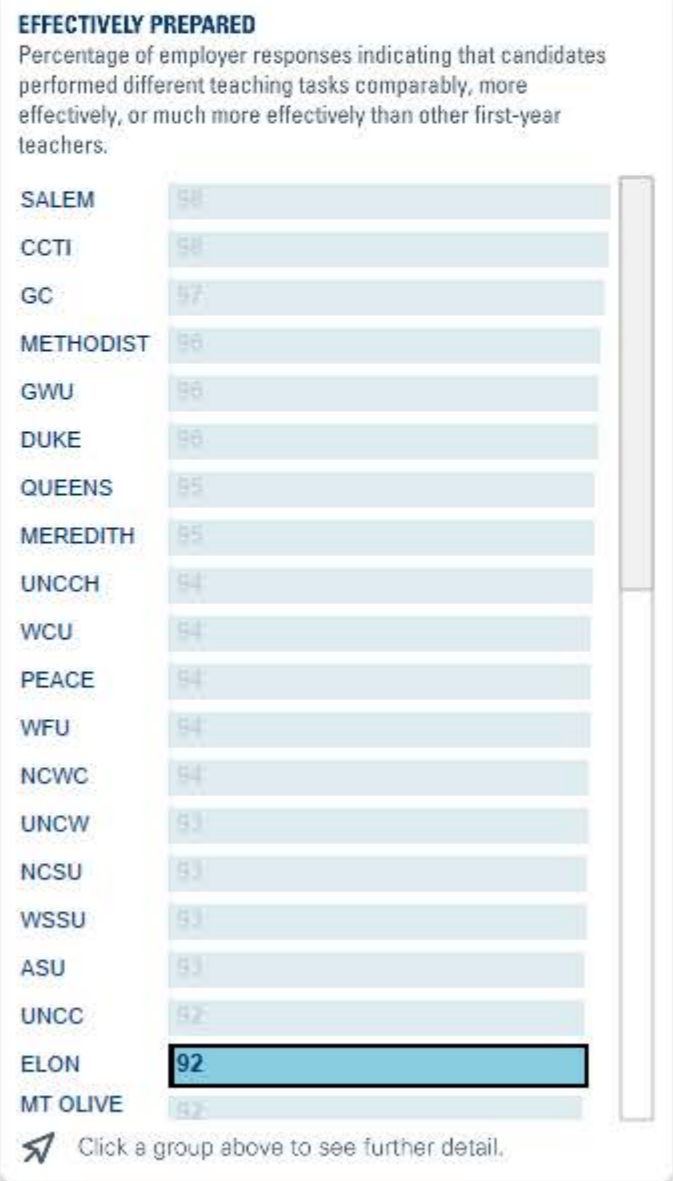
Results from annual survey of employers of first-year teachers, 2017- present i



- 1. COMPARE GROUPS
- 2. VIEW RESPONSES BY ITEM
- 3. DRILL DOWN ON A GROUP
- 4. FILTER CANDIDATES ☰

BY EPP

- ALL
- PATHWAY
- LIC AREA
- EPP TYPE
- EPP
- RACE/ETH
- GENDER



NOTES

Each year, employers of first-year teachers in NC receive a survey asking them to assess the teachers on a number of teaching tasks. This dashboard displays the results of those surveys.

Survey years correspond to the spring of a school year, so 2021 refers to the survey administered in the spring of the 2020-21 school year.

Historically, response rates to the survey have been relatively low; however, 2021 was much higher.

No results for subgroups of fewer than 10 candidates will display.



Employer Satisfaction With Candidate Preparation

Results from annual survey of employers of first-year teachers, 2017 - present



- 1. COMPARE GROUPS
- 2. VIEW RESPONSES BY ITEM
- 3. DRILL DOWN ON A GROUP
- 4. FILTER CANDIDATES

ALL

- ALL
- PATHWAY
- LIC AREA
- EPP TYPE
- EPP
- RACE/ETH
- GENDER

EFFECTIVELY PREPARED
Percentage of employer responses indicating that candidates performed different teaching tasks comparably, more effectively, or much more effectively than other first-year teachers.

ALL **92**

Click a group above to see further detail.

BY ITEM
Percentage of items with positive responses

- Stu Efficacy 95
- Align 95
- Diversity 95
- Tech 94
- PD 94
- Use Assess 94
- Content 93
- Pedagogy 93
- Clr Comm 92
- Relevant 92
- Methods 92
- Reflect 92
- PLC 92
- Diverse Mat 92
- ELL 92
- Diff Assess 91
- Families 91
- Stu Collab 91
- Solutions 91
- Data 90
- Adaptive 90
- Crit Thinking 90
- Diverse Stu 89
- Class Env 89
- Clr Expect 89
- Discipline 88
- Multicultural 85

Click item(s) to filter other charts.

ALL CANDIDATES

RESPONSE DETAIL
Effectiveness relative to average first-year teacher

- Much more 14
- More 29
- Comparable 49
- Less 7
- Much less 1

TREND
By survey year

2017: 91, 2018: 90, 2019: 89, 2020: 91, 2021: 95

EMPLOYER RESPONSE RATE
Percentage of candidates whose employer returned survey

40%

NOTES

Each year, employers of first-year teachers in NC receive a survey asking them to assess the teachers on a number of teaching tasks. This dashboard displays the results of those surveys.

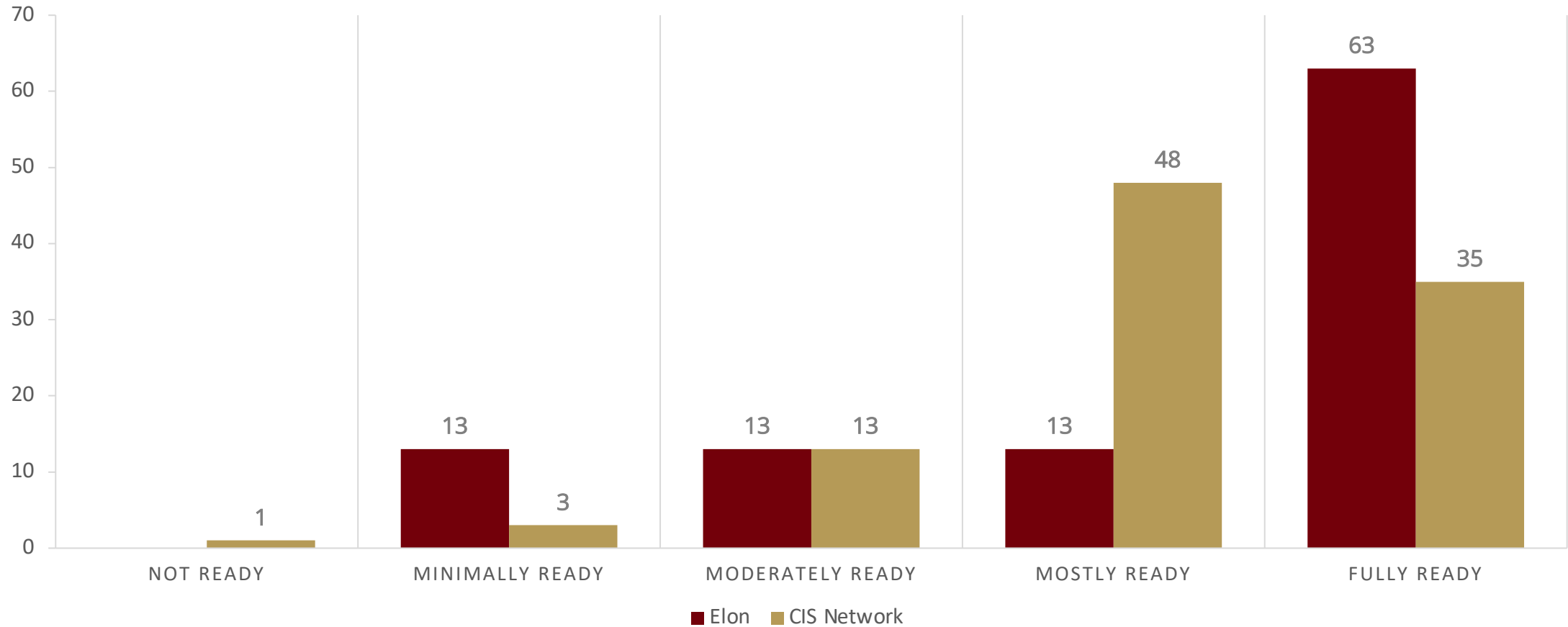
Survey years correspond to the spring of a school year, so 2021 refers to the survey administered in the spring of the 2020-21 school year.

Historically, response rates to the survey have been relatively low; however, 2021 was much higher.

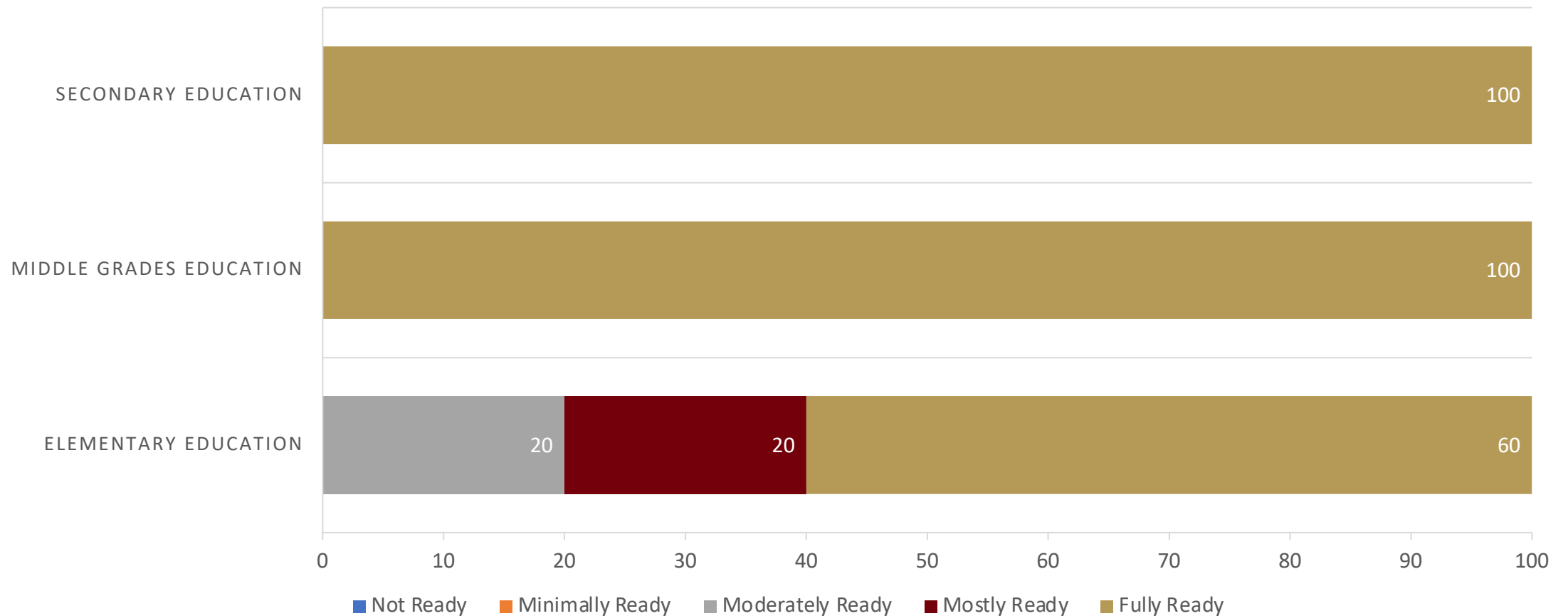
No results for subgroups of fewer than 10 candidates will display.



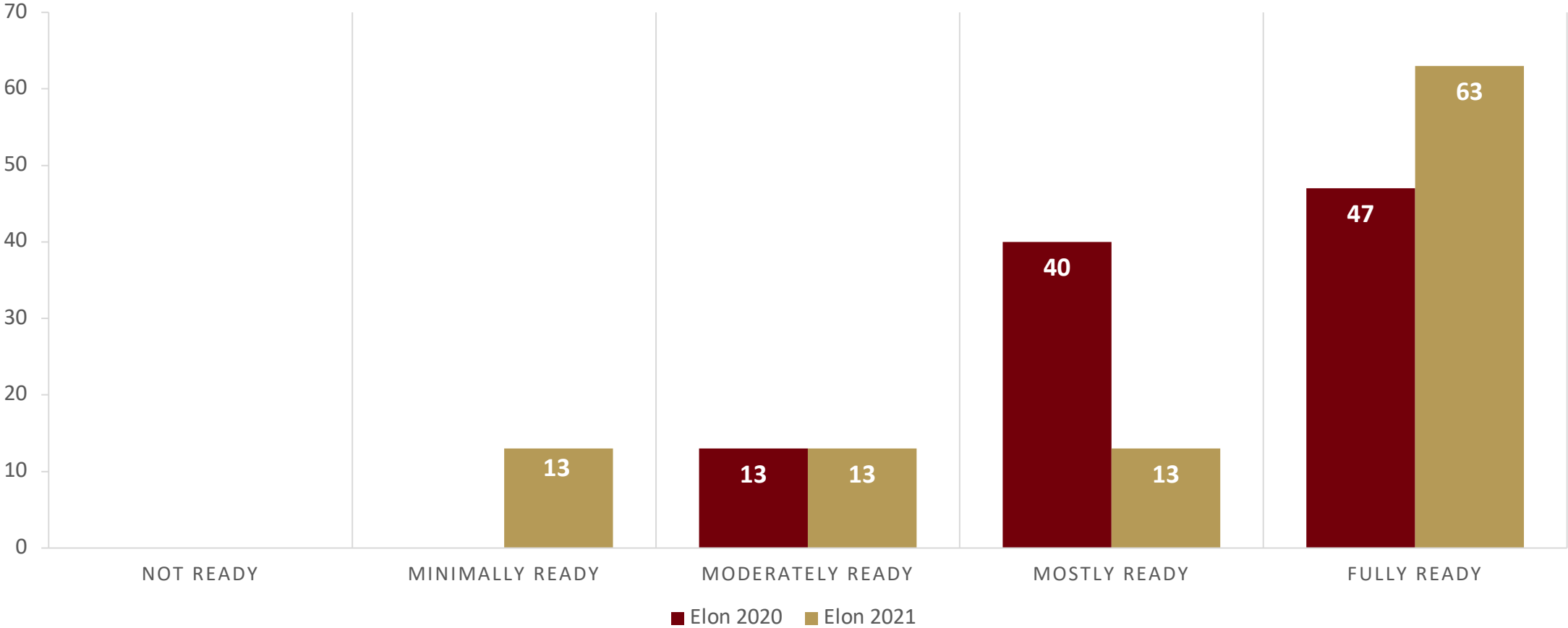
2021 Employer Survey – Teacher Preparedness



2021 Employer Survey – Teacher Preparedness by Licensure Level



Teacher Preparedness Trends: 2020 – 2021



Evidence: Deans for Impact 2021 Employer Survey. Question stem – Based on your experiences with this teacher, what best describes the extent to which he/she was ready to meet the needs of students in your school? Elon Response Rate = 39.1%. CIS Network Response Rate = 54.8%

What employers say about Elon Teachers?

- She's got great conceptual knowledge and knows what good teaching is."
- "Her preparation in the content area was great."
- "She's a strong planner. She's able to synthesize what's going to happen in a lesson plan, pick out the big ideas of the lesson plan thinking about anticipating misconceptions. She's a really strong planner, which serves her well."
- "I'm amazed with the competency of her technology skills. She practices a lot of the high impact practices. She does a lot of repetition. She is very competent with technology."
- "Her ease with making connections with the students and then her professionalism with her colleagues are her major strengths."
- "I would love to be a student in her classroom. She's just very inviting, very nurturing. It's just fun to watch her interact and interrelate with those students."
- "I definitely think [she] is one of my strongest first year teachers."
- "She's quite an amazing teacher, and I'm just lucky to have her. I know that next year, she'll do even better."
- "She's going to be a leader in this building. She'll be a leader in any building that she's in."