



ELON
UNIVERSITY

DR. JO WATTS WILLIAMS

School of
Education

Candidate competency at completion (R3.3)

2022 Annual Accreditation Report [2020-21 Academic Year]

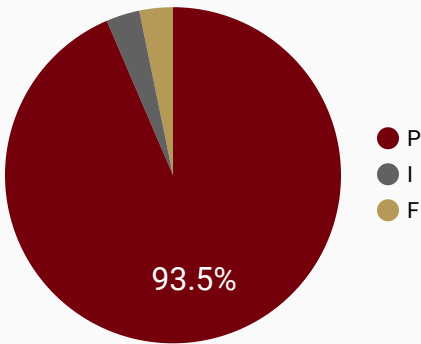
Class of 2021 Profile

edTPA Licensure Pass Rates and Total Mean, Task, and Rubric Scores

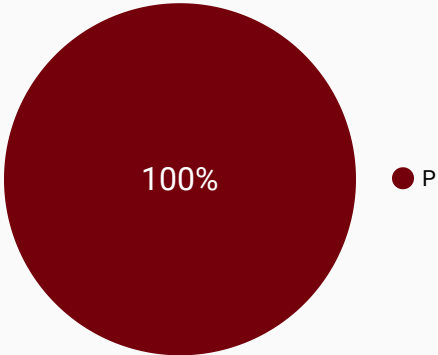
Click [here](#) to view the 2019 and 2020 dashboards.

To filter, use the arrows above the table or chart. To view the number represented by a bar or slice, hover over that area.

First-Time Pass Rate



Overall Pass Rate



Total Mean Scores

Program	edTPA TOTAL SCORE
Early Childhood	45.3
Elementary	55.5
K12	50.0
Middle Grades	42.3
SPED	48.4
Secondary	46.3

Grand total 51.4

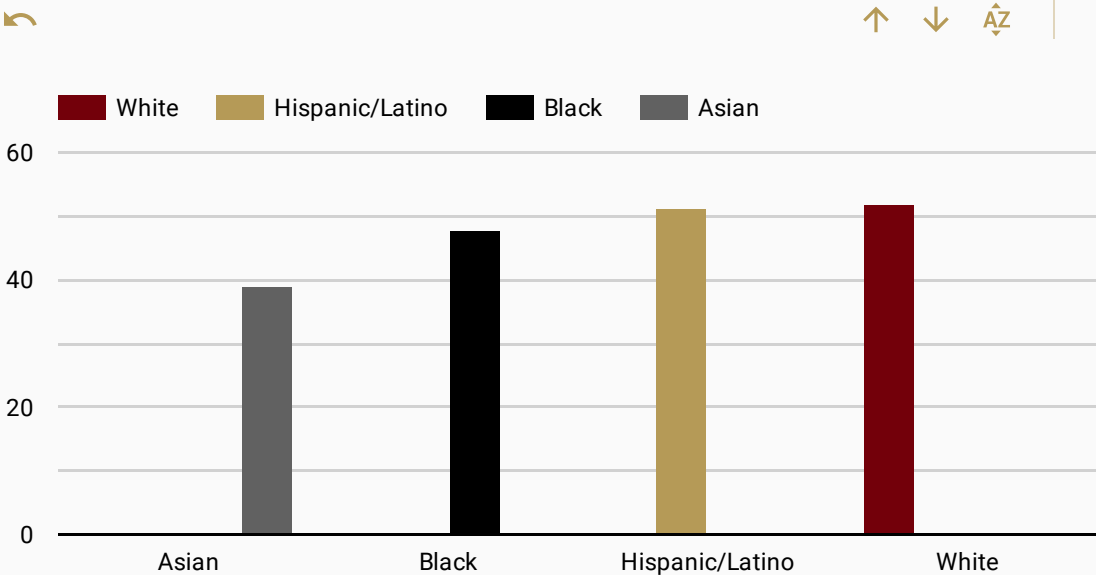
39% of candidates earned highly qualified scores.

Passing Scores for North Carolina

The North Carolina Department of Public Instruction has established a passing threshold for edTPA. The following table lists the NC DPI approved edTPA cutscores:

Performance Assessment Required for Licensure		edTPA Passing Score			edTPA Highly Qualified Score		
		13 Rubric Handbooks	15 Rubric Handbooks	18 Rubric Handbooks	13 Rubric Handbooks	15 Rubric Handbooks	18 Rubric Handbooks
2017–2018	No	32	38	45	42	48	57
2018–2019	No	32	38	45	42	48	57
2019–2020	Yes	32	38	45	42	48	57
2020–2021	Yes	34*	40*	48*	42*	48*	57*
2021–2022	Yes	34*	40*	48*	42*	48*	57*

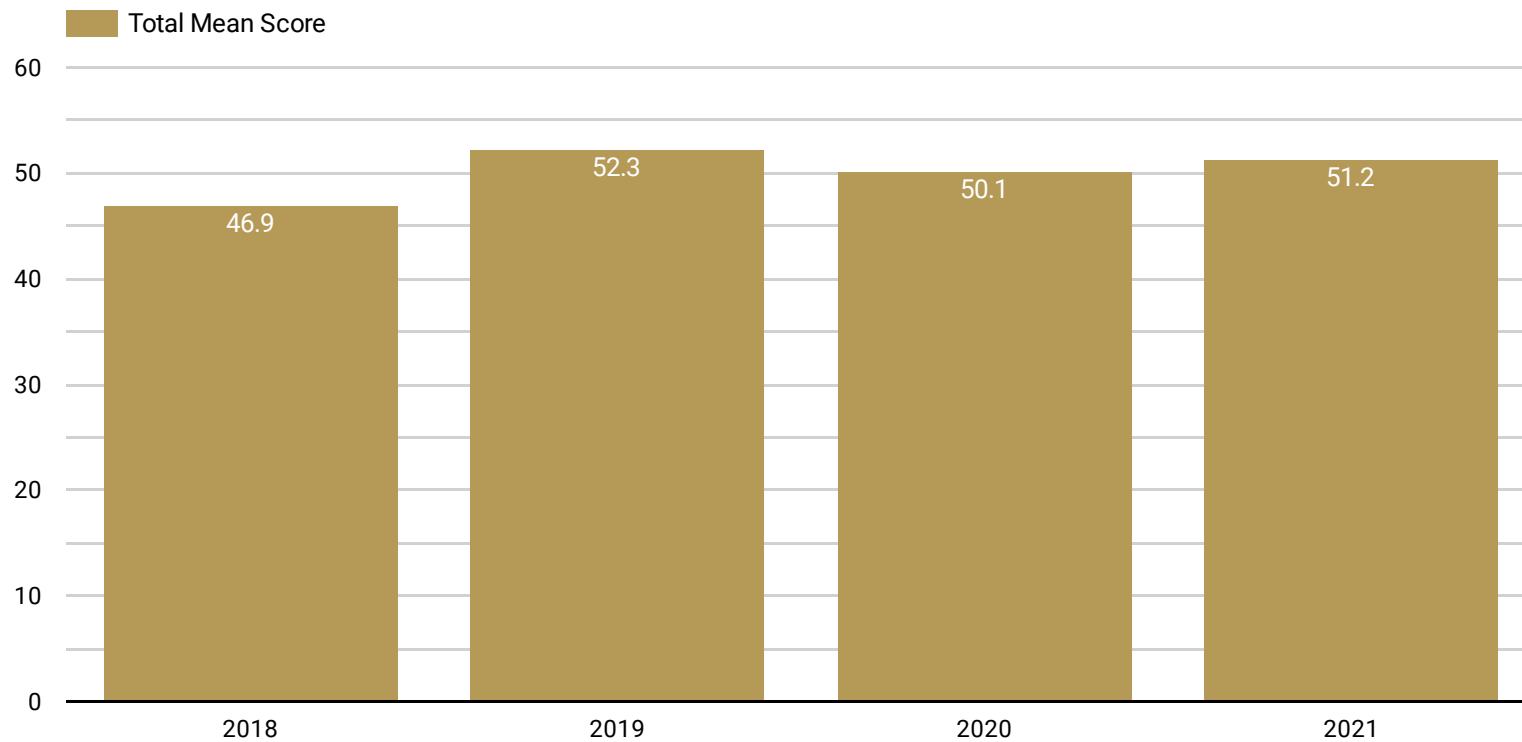
All programs use the 15-rubric handbook except elementary education, which uses the 18-rubric handbook.



To filter the data, use the arrows above each graph. To view the mean score represented by a bar, hover over that bar.



edTPA Trends (2018, 2019, 2020, 2021)



Elon has exceeded the edTPA national mean of 44.3 for four consecutive years.

Year ^	Task 1 Planning	Task 2 Instruction	Task 3 Assessment
2018	15.7	15.1	15.4
2019	16.3	15.7	16.4
2020	15.3	14.8	15.5
2021	15.0	15.1	16.2
Grand total	15.6	15.2	15.9

Class of 2021 Profile

Pearson and Praxis II for Elementary and SPED Only

Click [here](#) to view the 2019 and 2020 dashboards.



Pearson Foundations of Reading Test

First-Time Pass Rate = 89.5%

Overall Pass Rate = 94.7%

Note: Only Elementary and SPED candidates are required to take the Pearson Foundations of Reading Test. Of the 45 candidates who majored in Elementary Education and/or Special Education, 84.4% took the test.



Pearson General Curriculum

Mathematics Subtest

First-Time Pass Rate = 100%

Note: Elementary and SPED candidates are required to take the Pearson General Curriculum Mathematics subtest OR the ETS: Elementary Education Content Knowledge for Teaching Mathematics Subtest. Of the 45 candidates who majored in Elementary Education and/or Special Education, 15.5% took the Pearson test.



Praxis II Mathematics Subtest

First-Time Pass Rate = 96.8%

Overall Pass Rate = 100%

Note: Elementary and SPED candidates are required to take the Pearson General Curriculum Mathematics subtest OR the Praxis II Elementary Education Content Knowledge for Teaching Mathematics Subtest. Of the 45 candidates who majored in Elementary Education and/or Special Education, 68.9% took the Praxis II Mathematics CKT test.

Pearson Foundations of Reading

N	38
Min	216
Max	280
Average	257.34

Note: North Carolina Passing Score = 229. Candidates' highest scores are used to calculate the mean.

Pearson Math Subtest

N	7
Min	233
Max	283
Average	256.71

Note: North Carolina Passing Score = 227

Praxis II Mathematics CKT

N	31
Min	150
Max	196
Average	170.13

Note: North Carolina Passing Score = 150. Candidates' highest scores are used to calculate the mean.

Class of 2021 Profile

Praxis II Scores and Pass Rates: SPED, Middle Grades, Secondary, and K-12

Click [here](#) to view the 2019 and 2020 dashboards.



Special Education

First-Time Pass Rate = 100%

Note: SPED candidates take the Praxis II: Special Education Core Knowledge and Mild to Moderate Applications Test (5543). Of the 13 candidates who double majored in Special Education, 100% took the test.

SPED Core Knowledge & Mild to Moderate Applications

N	13
Min	173
Max	190
Average	181.08

Note: North Carolina Passing Score = 158.



Middle Grades

First-Time Pass Rate = 67%

Overall Pass Rate = 100%

Note: Middle grades candidates took the Middle School Mathematics Test (5169). Due to sample size, the number of candidates is not being published.

Middle School Mathematics Test (5169)

Min	168
Max	172
Average	170.67

Note: North Carolina Passing Score = 165



Secondary and K-12

First-Time Pass Rate = 100%

Note: Due to sample size, the number of candidates tested is not being published. Secondary and K-12 candidates took the Music: Content and Instruction Test (5114), the Mathematics: Content Knowledge Test (5161), the English Language Arts: Content Knowledge Test (5038), or the Social Studies Content Knowledge Test (5081).

	English Language Arts (5038)	Social Studies (5081)	Mathematics (5161)	Music (5114)
Elon EPP Average	185	184	177.33	180
State Passing Score	167	158	160	162

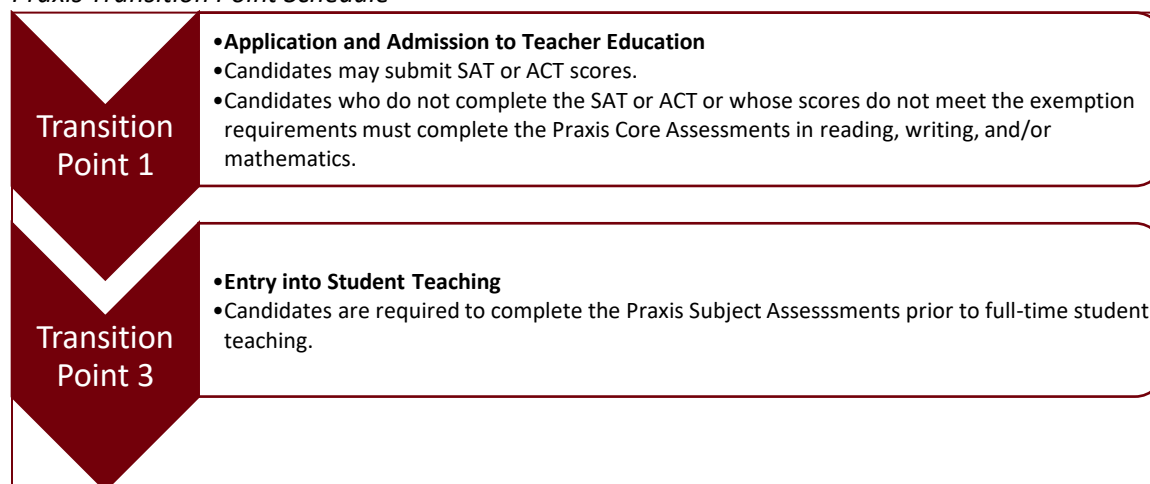
Key Assessments: Praxis and Pearson Tests

Measures

The Praxis Core Academic Skills for Educators (CORE) tests and the Praxis Subject Assessments are important components of North Carolina's licensure and certification process. The Praxis Core are a set of comprehensive assessments that measure the skills and content knowledge of candidates entering the EPP, and the Praxis Subject Assessments measure general and subject specific knowledge that beginning teachers will need. The Praxis Core is required for admission to teacher education, and the Praxis Subject Assessments are required for entry into student teaching. The transition points at which the Praxis assessments must be completed are illustrated in Figure 1.

Figure 1.

Praxis Transition Point Schedule



Beginning March 2016, candidates who score at least 1170 on the SAT (combined verbal and mathematics) or score at least a 24 on ACT composite score are exempt from taking the Praxis® CORE tests for admission to the Teacher Education program. If a candidate's score is less than 1170 on the SAT (combined verbal and mathematics) or score less than 24 on ACT composite score, Praxis® CORE tests are required for admission to the Teacher Education program as follows: Candidates who score at least 600 on the verbal SAT (or at least a 24 on English ACT) are exempt from Praxis® CORE Academic Skills for Educators: Reading and Writing tests. If the candidate's score is less than 600 on the verbal SAT (or less than 24 on English ACT) the candidate must take the Praxis® CORE Academic Skills for Educators: Reading test and receive a minimum score of 156 for admission to the Teacher Education program AND the student must take the Praxis® CORE Academic Skills for Educators: Writing test and receive a minimum score of 162 for admission to the Teacher Education program. Candidates who score at least 570 on the math SAT (or at least a 24 on Math ACT) are exempt from Praxis® CORE Academic Skills for Educators: Mathematics test. If the candidate's score is less than 570 on the math SAT (or less than 24 on Math ACT) the candidate must take the Praxis® CORE Academic Skills for Educators: Mathematics test and receive a minimum score of 150 for admission to the Teacher Education program.

Table 1.

North Carolina Praxis Core Requirements for Admission to EPP

Licensure Area	Test Name	Test Code	Qualifying Score
K-12: All Areas	Core Academic Skills for Educators: Reading	5713	156
	Core Academic Skills for Educator: Writing	5723	162
	Core Academic Skills for Educators: Mathematics	5733	150

In North Carolina, candidates must take the appropriate Praxis Subject Assessment for each licensure area sought. The tests and qualifying scores required for the EPP's candidates are provided in Table 2. The EPP publishes this information [online](#) for candidates

Table 2.

North Carolina Praxis Subject Assessments Test Requirements

Licensure Area	Test Name	Test Code	Qualifying Score
Biology (Secondary, 9-12)	Biology: Content Knowledge	5235	150
Early Childhood Education ¹	Early Childhood Education	5025	156
Elementary Education (K-6)	Elementary Education: Content Knowledge for Teaching Mathematics CKT Subtest	7813	150
English (Secondary, 9-12)	English Language Arts: Content Knowledge	5038	167
History (Secondary, 9-12)	Social Studies: Content Knowledge	5081	158
Mathematics (Secondary, 9-12)	Mathematics: Content Knowledge	5161	160
Middle Grades Language Arts (6-8)	Middle School English Language Arts	5047	164
Middle Grades Mathematics (6-8)	Middle School Mathematics	5169	165
Middle Grades Science (6-8)	Middle School Science	5440	150
Middle Grades Social Studies (6-8)	Middle School Social Studies	5089	149
Music (K-12)	Music: Content and Instruction	5114	162
Science (Comprehensive Secondary, 9-12)	General Science: Content Knowledge	5435	151
Spanish (Secondary, K-12)	Spanish: World Language	5195	168
Special Education: Adapted Curriculum	Special Education: Core Knowledge and Severe to Profound Applications	5545	158
Special Education: Cross Categorical	Special Education: Core Knowledge and Applications	5354	151
Special Education: General Curriculum (K-12)	Special Education: Core Knowledge and Mild to Moderate Applications	5543	158

The [Pearson Foundations of Reading](#) test for North Carolina assesses proficiency in and depth of understanding of the subjects of reading and writing development. The test is computer-based and consists of 100 multiple choice questions and two open-response tasks. The [Pearson General Curriculum Mathematics test](#) is also computer-based. The test consists of 45 multiple-choice questions and one open response task.

¹ North Carolina does not require the Early Childhood Education Praxis Subject Assessment; however, the EPP requires it for program completion.

Table 3.

North Carolina Pearson Test Requirements

Licensure Area	Test Name	Test Code	Qualifying Score
Elementary Education (K-6)	NC Foundations of Reading	090	229
Elementary Education (K-6)	NC General Curriculum Mathematics Subtest	203	227

Data and Analysis

The EPP has set two thresholds for achievement as it relates to Praxis and Pearson pass rates. The EPP's first threshold for achievement is that institutional pass rates will meet or exceed the state pass rate. Since a passing score is required for licensure, the EPP has also developed a stretch target, which is that 100 percent of candidates will pass the required Praxis assessments. For three consecutive years, the EPP has exceeded the statewide Praxis pass rate. The EPP has also exceeded the state pass rate for the Pearson Foundations of Reading assessment.

The Pearson Mathematics Subtest is an optional test to the CKT Praxis assessment. Some EPP candidates take this test as it is equivalent to the Massachusetts required math assessment for licensure. For one year (2018-2019), the EPP average was below the state average.

See Appendix A for complete pass rates by academic year. The data and analysis provided below is organized by transition point.

Transition Point 1

In 2020-21, 66 candidates were admitted to teacher education. Of the 66 candidates admitted, 91 percent ($n=60$) were exempt from the Praxis Core testing requirement because they had total SAT scores of 1,100 or above or composite ACT scores of 24 or greater. Of the candidates who were not exempt from the Praxis Core testing requirements, the majority had primary majors in elementary education.

As noted above, most candidates are exempt from Praxis Core testing. The pass rates of those who are not exempt are provided in Table 4.

Table 4.

Praxis CORE Pass Rates by Test Year

Test Name	2018-19 ²	2019-20 ³	2020-21 ⁴
Core Academic Skills for Ed: Math (5733/0733)	71.43%	85.71%	85.71%
Core Academic Skills for Ed: Reading (5713/0713)	100%	85.71%	50%
Core Academic Skills for Ed: Writing (5723/0723)	100%	50%	57.14%

Transition Point 3

Given the small number of candidates in some programs, Praxis Subject Assessment pass rates are provided in Table 5 when the test taker count is greater than five. For three consecutive years, SPED

² Test year defined as September 2018 to August 2019.

³ Test year defined as September 2019 to August 2020.

⁴ Test year defined as September 2020 to August 2021.

pass rates on the Special Education: Core Knowledge and Mild to Moderate Applications assessment have been 100 percent. More detailed results can be found in Appendix B.

Table 5.

Praxis Subject Assessment Pass Rates by Test Year

Test Name	2018-19 ⁵	2019-20 ⁶	2020-21 ⁷
Elem Ed: CKT Mathematics Subtest (7803/2803)	87.5%	92.31%	87.5%
Middle School Mathematics (5169/0169)	*	80%	*
Social Studies: Content Knowledge (5081/0081)	*	80%	*
Special Ed: Core Know Mild/Moderate App (5543/0543)	100%	100%	100%

**No data are displayed because the test taker count is less than five.*

⁵ Test year defined as September 2018 to August 2019.

⁶ Test year defined as September 2019 to August 2020.

⁷ Test year defined as September 2020 to August 2021.

Appendix A
Summary Pass Rates by Academic Year

Cohort	N Taking Assessment	N Passing Assessment	Elon Pass Rate	Statewide Pass Rate	Target Met?
All program completers, 2019-20	49	46	94%	82%	Exceeded
All program completers, 2018-19	43	41	95%	78%	Exceeded
All program completers, 2017-18	29	29	100%	75%	Exceeded

Appendix B
Annual Pass Rates by Testing Year

Test Name	Testing Year: SEP-2020 TO AUG-2021		
	Total N	# Pass	% Pass
Core Academic Skills for Ed: Math (5733/0733)	7	6	85.71
Core Academic Skills for Ed: Reading (5713/0713)	7	3	50
Core Academic Skills for Ed: Writing (5723/0723)	7	4	57.14
Elem Ed: CKT Mathematics Subtest (7813/2813)	16	14	87.5
English Lang Arts: Content Knowledge (5038/0038)	3	*	*
Mathematics: Content Knowledge (5161/0161)	3	*	*
Middle School Mathematics (5169/0169)	4	*	*
Middle School Science (5440/0440)	2	*	*
Principles of Learn Teach: Grades 7-12 (5624/0624)	1	*	*
Social Studies: Content Knowledge (5081/0081)	2	*	*
Special Ed: Core Know Mild/Moderate App (5543/0543)	6	6	100
Special Ed: Core Know Severe/Prof App (5545/0545)	2	*	*

**No data are displayed because the test taker count is fewer than five.*

Appendix C
Low-Enrollment Program Content Area Assessment Results

The table below provides aggregated Praxis Subject Assessment results for small programs (i.e., fewer than five graduates each year). The results provided are for candidates from the Class of 2019, the Class of 2020, and the Class of 2021. The results are aggregated over three cycles (2018-19, 2019-20, 2020-21) to protect student privacy.

Program	Test Name	NC Passing Score	EPP Mean	3-Year Pass Rate
Biology w/Teacher Licensure (9-12)	Biology: Content Knowledge (5235/0235)	150	170	100%
Early Childhood Education (B-K) ⁱ	Early Childhood Education (5025)	156	172.4	100%
English w/Teacher Licensure (9-12)	English Lang Arts: Content Knowledge (5038/0038)	167	183	100%
History w/Teacher Licensure (9-12)	Social Studies: Content Knowledge (5081/0081)	158	176.6	100%
Mathematics w/Teacher Licensure (9-12)	Mathematics: Content Knowledge (5161/0161)	160	172.7	81.8%
Middle Grades Education, Mathematics (6-9)	Middle School Mathematics (5169/0169)	165	179	100%
Middle Grades Education, Science (6-9)	Middle School Science (5440/0440)	150	148	50%
Middle Grades Education, Social Studies (6-9)	Middle School Social Studies (5089/0089)	149	176.8	100%
Music Education (K-12)	Music: Content and Instruction (5114)	162	180	100%
Spanish w/Teacher Licensure (K-12)	Spanish: World Language (5195/0195)	168	200	100%

ⁱ North Carolina does not require the Early Childhood Education Praxis Subject Assessment; however, the EPP requires it for program completion.

Appendix D

Pearson Foundations of Reading Test Results for Elementary and SPED/Elementary Candidates

The table below provides mean scores by program for the Pearson Foundations of Reading Test for candidates in the Class of 2019, Class of 2020, and the Class of 2021. The passing score set by North Carolina is 229. Not all candidates take the Foundations of Reading test.

In 2018-19, 71 percent of elementary candidates and 79 percent of SPED/elementary candidates took the test. Of the candidates who took the test, 93 percent of elementary candidates passed the test and 100 percent of SPED/elementary candidates passed the test. In 2019-20, 84 percent of elementary candidates and 100 percent of SPED/elementary candidates took the test.

Of the candidates who took the test, 95 percent of elementary candidates passed the test and 100 percent of SPED/elementary candidates passed the test. In 2020-21, 76 percent of elementary candidates and 100 percent of SPED/elementary candidates took the test. Of the candidates who took the test, 96 percent of elementary candidates passed the test and 100 percent of SPED/elementary candidates passed the test.

Program	2018-19	2019-20	2020-21
Elementary Education	246.4	254.1	257.2
Special Education/Elementary Education	261.3	253.8	264.4