Teacher Education Transition Points

| TP1: Application & Admission to TE | TP2: Entry into Student Teaching (Fall Methods Semester) | TP3: Transition to FT Student Teaching | TP4: Program Completion |

Curricular

TP1: Application & Admission to TE
- Minimum cumulative GPA of 2.70
- Grade C- or better in:
  - ENG 1100
  - First Year Foundations math
- Grade of C or better in foundation course*:
  - EDU 2110 (EE, EE SPED)
  - EDU 2110 or SOC 2430 (all other programs)
  - EDU 2500 (Teaching Fellows only)
- Professional dispositions

TP2: Entry into Student Teaching (Fall Methods Semester)
- Grade of C or better in:
  - MTH 2080 & 2090 (EE, SPED EE)
  - PSY 3820 (MG/Sec/K-12)
  - EDU 3040* (EE)
  - EDU 3550* (MG/Sec/K-12)
  - EDU 3450* (SPED EE, SPED MG/Sec)
- Professional dispositions
- Formative observations

TP3: Transition to FT Student Teaching
- Grade of C or better in all EDU courses
- North Carolina Educator Evaluation System (NCEES) teacher candidate evaluation(s)
- Professional dispositions
- Formative observations

TP4: Program Completion
- Grade of C or better in EDU 4970*
- NCEES teacher candidate evaluations (x2)
- Professional dispositions
- Formative observations
- Certification of Teaching Capacity (CTC) w/ each item met
- Passing edTPA

Requirements for Licensure
- Final degree-awarded transcript
- Passing edTPA
- Passing Praxis & Pearson subject assessments
- CTC w/ each item met
- Positive background check & conduct record

Satisfactory Academic Progress, Professional Standards, & Conduct

Co-curricular

TP1: Application & Admission to TE
- TE application
- NC Professional Ethics for Teachers
- Teaching Beliefs & Mindsets (TBM) survey
- Qualifying SAT/ACT scores or Praxis Core scores
- Two non-EDU faculty recommendations
- Positive background check & conduct record

TP2: Entry into Student Teaching (Fall Methods Semester)
- Application for student teaching
- TBM survey

TP3: Transition to FT Student Teaching
- TBM survey
- Completed Praxis & Pearson subject assessments
- Teacher Education Committee approval
- Completion of Intercultural Learning Certificate Program (ILCP)

TP4: Program Completion
- TBM survey (pre, post)
- Program, Clinical Teacher, and University Supervisor evaluations

*Denotes course with associated field experience

Please refer to the academic catalog for comprehensive information on courses and degree requirements.