

Guided Networking

(Here are few questions to jumpstart your networking experience!)

- *Why did you choose Elon?*
- *What is your fondest memory from your time at Elon?*
- *What was the most popular song during your senior year?*

Welcome and Introduction

Akilah Weaver Hill '00

President, Elon Black Alumni Network

Elon Black Alumni Network

February 17, 2024

Connie Book

President

Our University Mission

*“Elon University embraces its founders’ vision of an academic community that **transforms mind, body, and spirit and encourages freedom of thought and liberty of conscience.**”*

Commitments:

- 1** We nurture a **rich intellectual community** characterized by **active student engagement** with a faculty dedicated to **excellent teaching** and scholarly accomplishment.
- 2** We provide a **dynamic and challenging undergraduate curriculum** grounded in the traditional liberal arts and sciences and complemented by distinctive professional and graduate programs.
- 3** We integrate **learning across the disciplines** and put **knowledge into practice**, thus preparing students to be **global citizens and informed leaders** motivated by concern for the common good.
- 4** We foster **respect for human differences**, passion for a **life of learning**, personal integrity, and an **ethic of work and service**.

Elon in Japan

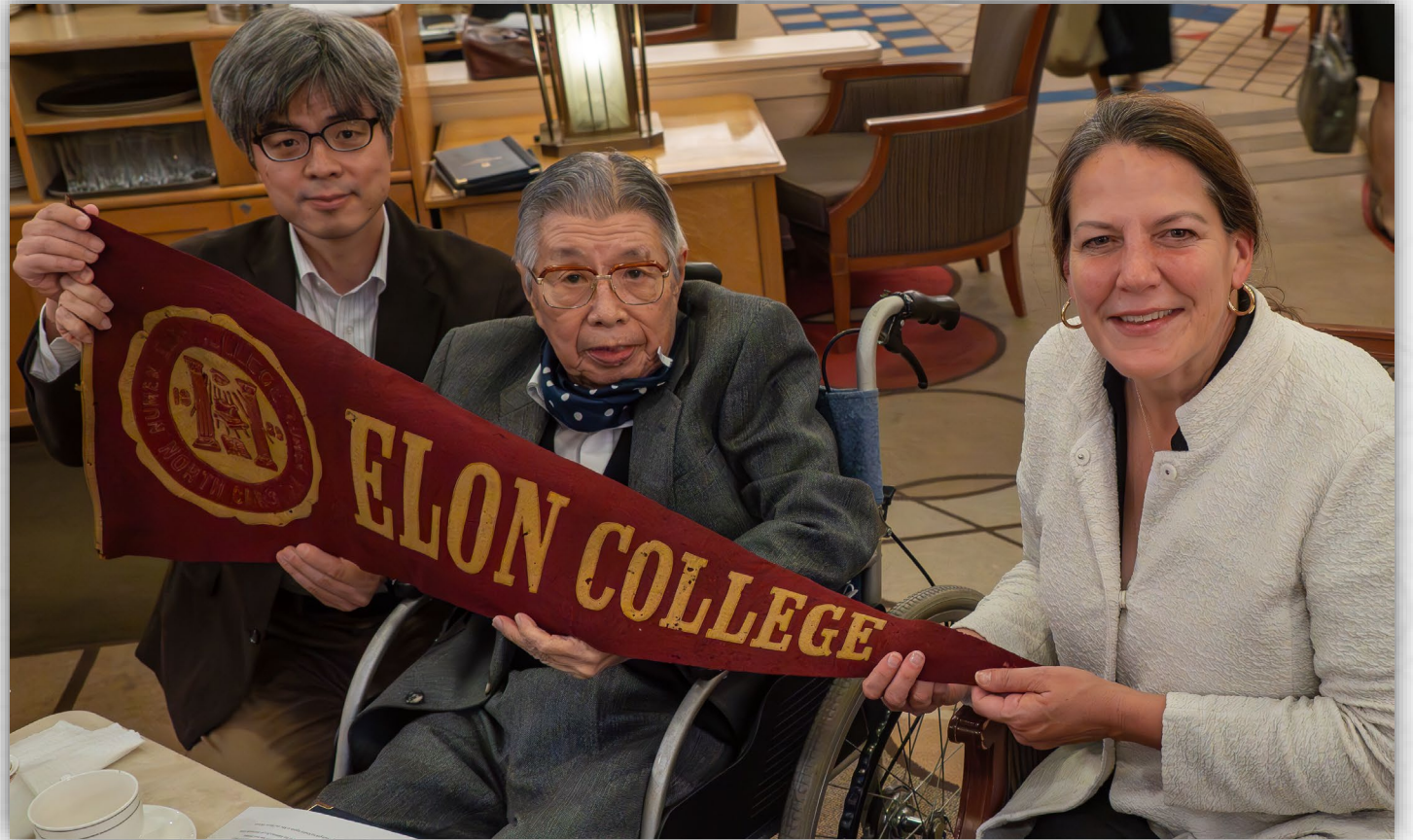
*Exploring the past,
present, and future*



Toshio Sato | Class of 1920

Elon in Japan

*Exploring the past,
present, and future*



Descendants of Toshio Sato '20

Elon in Japan

*Exploring the past,
present, and future*



Sato-Kato Wedding

Staff Abroad

London, England





BOLDLY ELON

OUR STRATEGIC PLAN FOR 2030



THEME

1

LEARN: Innovative teaching and learning in an era of opportunity

THEME

2

THRIVE: An inclusive and healthy community for success

THEME

3

CONNECT: Lifelong partnerships near and far

THEME

4

RISE: Positioning the university for the future



BOLDLY ELON
OUR STRATEGIC PLAN FOR 2030

A photograph of two people sitting at an outdoor table with laptops, overlaid with a semi-transparent dark red box containing the text 'Theme 1: LEARN'. The background shows a campus setting with a large building and trees.

Theme 1: LEARN

Elon's Newest Majors

Classics

Business Analytics | Data Science

Engineering

Financial Technology (FinTech)

Nursing



Advancing Equity Requirement

“Reflect on systemic inequity while seeking outcomes where all people can thrive.”



Black Lumen Project

“Enhance the Black experience in pursuit of equity...move Elon forward in commitment to inclusive excellence.”

Black Lumen Project



Ciana Foy '22

STUDENT SPOTLIGHT

Ciana Foy '22 came to Elon set on working in the fashion industry as a graphic designer. Once here, she decided to go out of her comfort zone and test the waters in the world of communications. That's when she was introduced to and fell in love with user experience and user interface.

This newfound passion combined with her long-term interest in fashion motivated her to apply for a user experience internship position with Gap Inc. Before submitting her application, Foy spent time working with a career adviser at the Student Professional Development Center to touch up her resume and interview skills. All of her initiative and hard work paid off and she got the internship, which eventually led to a full-time position after graduation.

"Elon opened me up to thinking big when it came to the career I wanted. I started searching for internships that matched communication design, and other passions of mine, which included fashion," says Foy. "Ultimately, it was my internship at Gap Inc. that led to the full-time job."



Right: Black students are highly invested in every aspect of their Elon education and remain engaged after they graduate. Below: Akilah Weaver '00 serves as president of the Elon Black Alumni Network.



Akila Weaver '00

- Two years after graduation, Black Law students in the Class of 2019* have an ultimate pass rate of 81%. This rate is lower than the overall rate of 88% for all Elon Law students and other racial groups in that class. This is an opportunity for advancement.

FACULTY AND STAFF

- Nine percent of the faculty self-identify as Black — the national average at colleges and universities in the U.S. is 6% — and 16% of the staff also identify as Black.

ALUMNI

- Elon's 2,000-plus Black alumni are active and engaged, and their giving rate is considerably higher than the overall alumni giving rate. Elon Black Alumni Network (EBAN) has continued to lead the growth of the Black Alumni Scholarship, which was established in 2007. Since then, alumni and other donors have made contributions totaling \$1 million to the fund, supporting 13 Black students at Elon as they pursue their degrees.

Mentoring in Meaningful Relationships

*100% of Elon graduates will
identify faculty, staff, and peer
mentors*





Retention and Student Success

Data informed efforts in Academic and Student Affairs



**INCREASING DATA
AWARENESS**



**TARGETED
INITIATIVES**



**RELATIONSHIP
TECHNOLOGIES**

Theme 1: LEARN



Diverse Faculty and Cluster Hiring

*Investing in relationships that
advance student success*



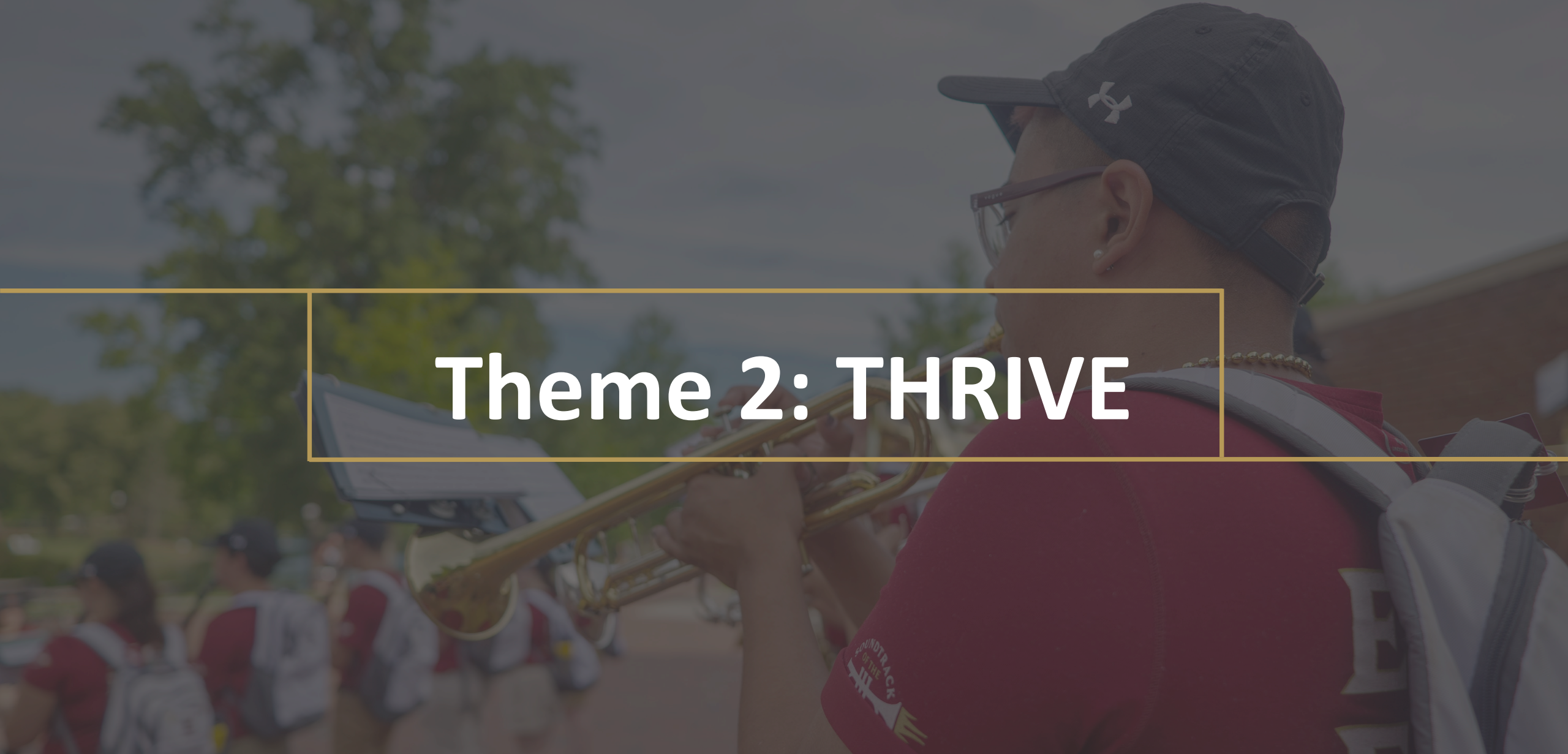
Inclusive Classroom Pedagogies

*Center for the Advancement of
Teaching and Learning Pedagogy
Fellow*

Dr. Vanessa Drew-Branch



Theme 2: THRIVE





HEALTH EU

FOR YOU • FOR US • FOR OUR COMMUNITY



COMMUNITY



EMOTIONAL



PURPOSE



FINANCIAL



PHYSICAL

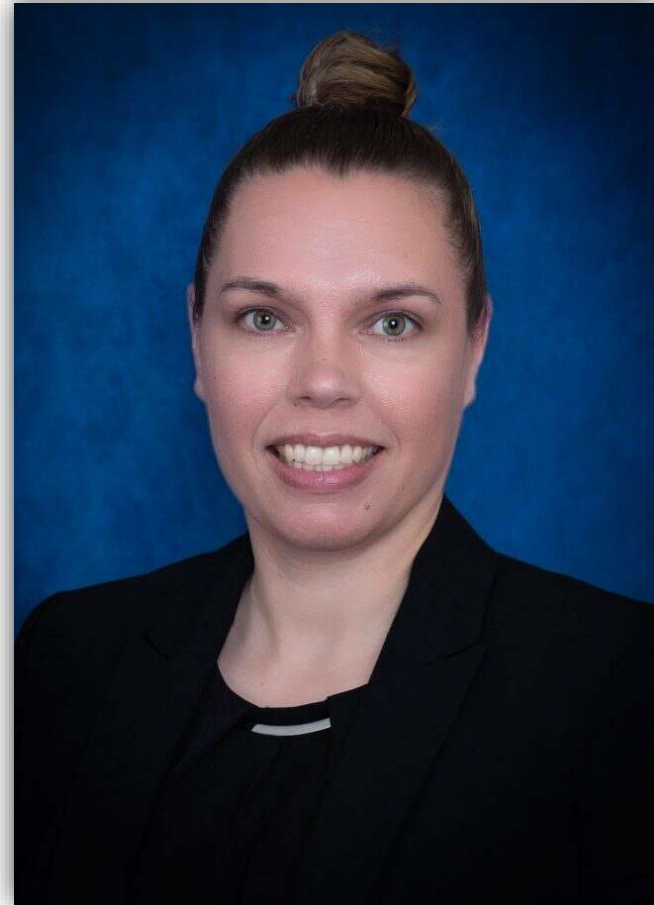


SOCIAL

Dr. Anu Räisänen

Director

HealthEU Initiatives





HealthEU Classes

Financial Equity and Well-being

Relationships, Health and Well-being

Healing in Nature

Joyful Living: Embracing Gratitude and Joy for Balanced Life

Branching Out: Finding Community Wherever You Are

HealthEU Building Timeline

Summer 2023 - Spring 2024

Design Phase

Fall 2023 - Spring 2025

Fundraising Phase

Fall 2024 – Summer 2026

Construction Phase

Fall 2026

Grand Opening

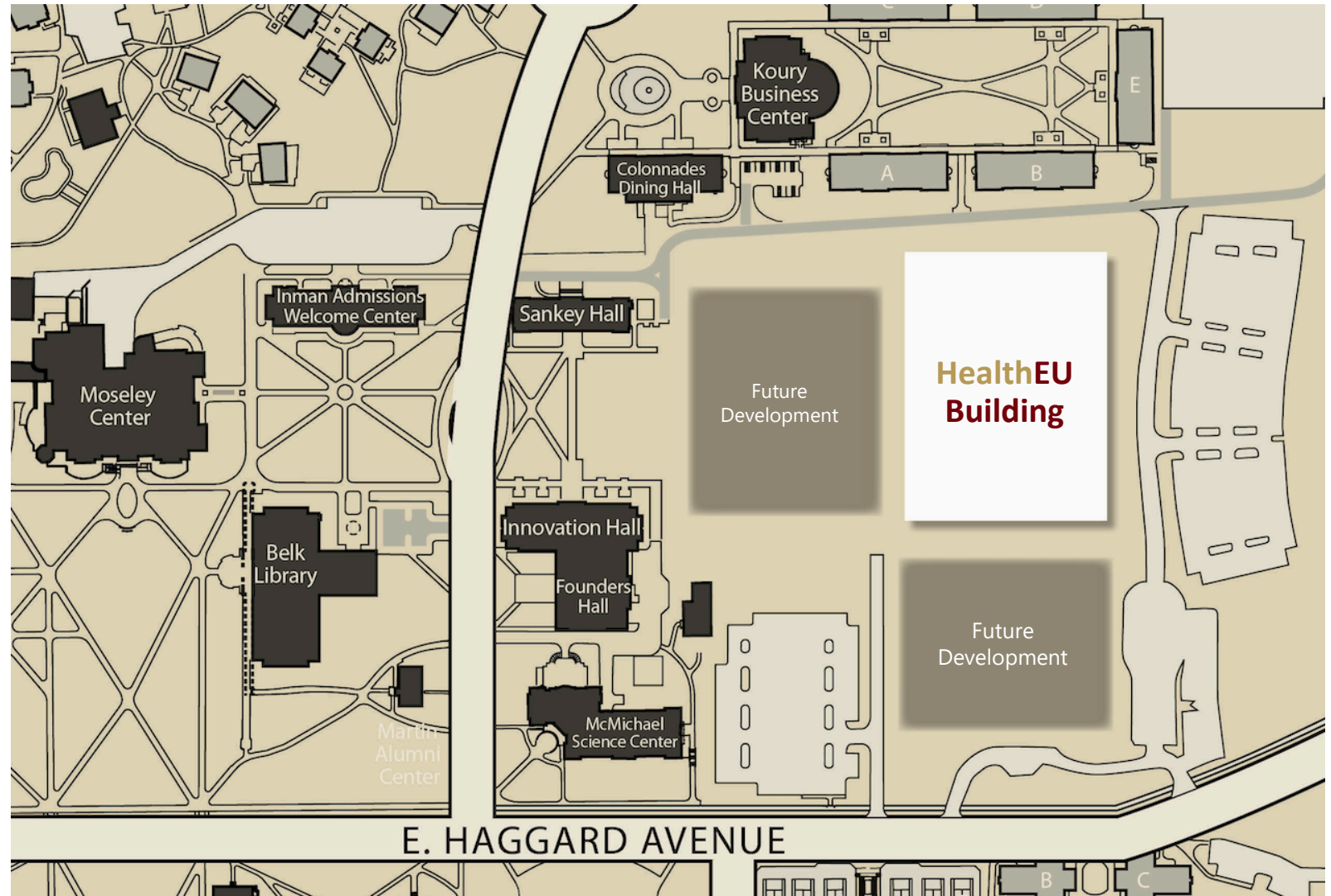
Theme 2: THRIVE



BOLDLY ELON
OUR STRATEGIC PLAN FOR 2030

HealthEU Building

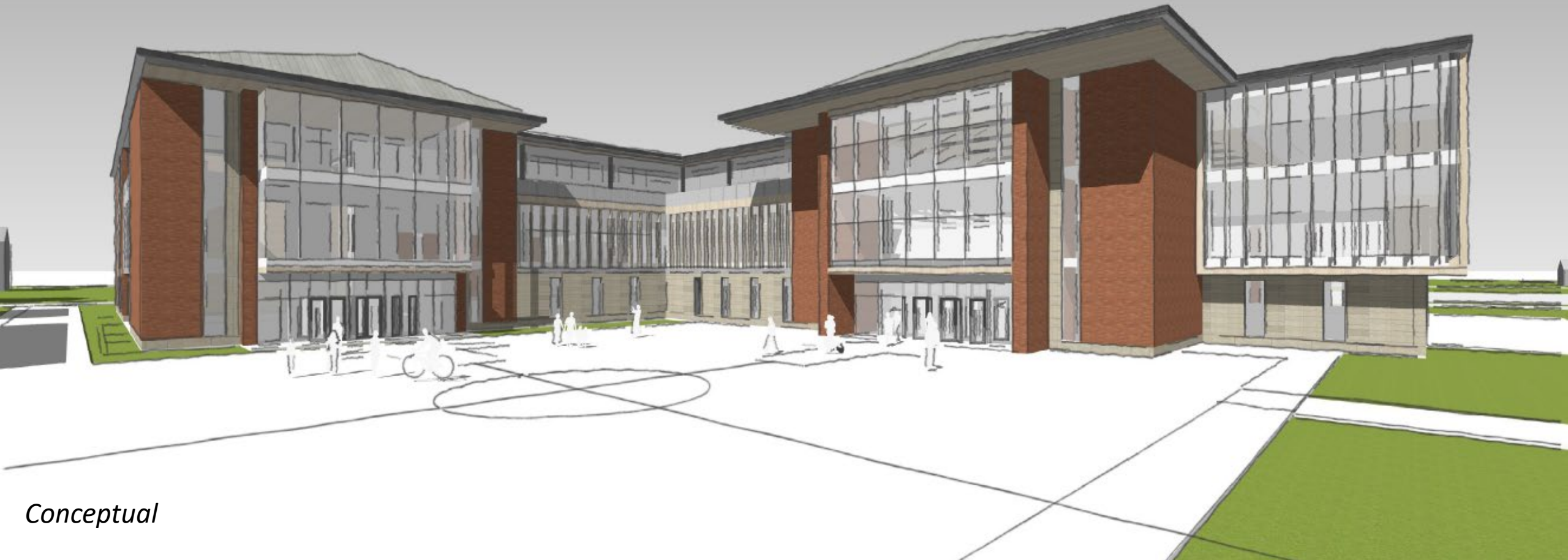
Campus Location





HealthEU Building

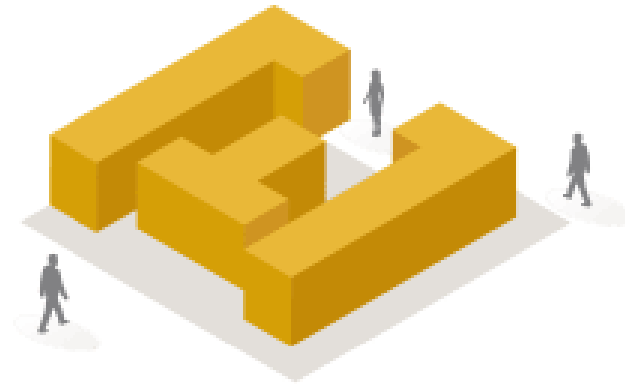
Transforming the Mind, Body, and Spirit



Conceptual

Historic Investment

\$16M Committed



NAVIGATE
your career

1 **Elon Early Career Institute**

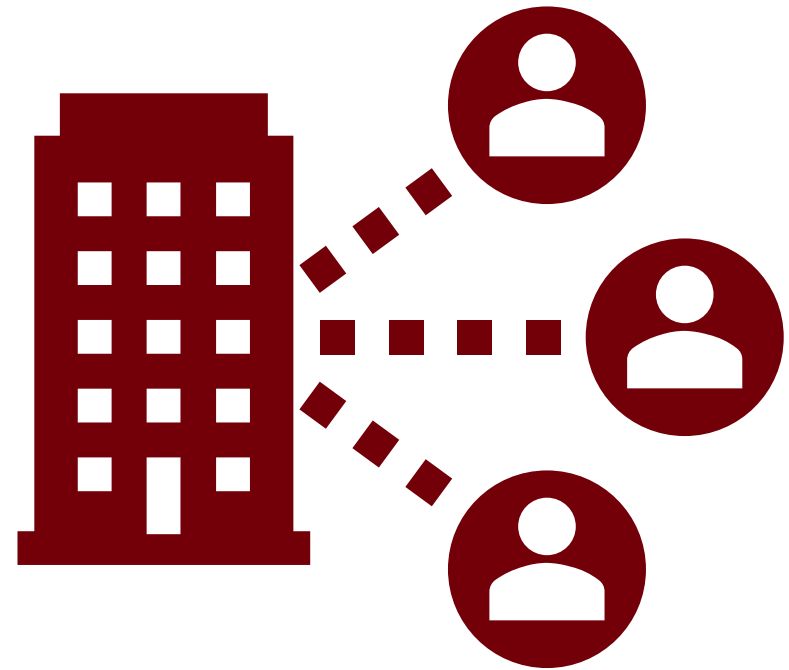
The objective of the EECI is to lay a strong foundation for Elon's early career professionals by providing resources, support, connection to Elon's goals, professional learning strategies and a supportive cohort of university colleagues.

2 **Mid-Level Professionals Institute**

The objective of the MLPI is to provide resources, individual and group professional development focused on topics relevant to participants' current roles as well as the development of strategies for future professional growth and advancement.

Employee Resource Groups

Employee-led groups formed around common interests...to foster a supportive community where employees experience a greater sense of belonging.



Multifaith Strategic Plan

*Global Education
Groundwork for
Navigating Current Climate*





Diverse: Issues in Higher Education

*“Most promising places to work
in Student Affairs”*



A young woman with long brown hair, wearing a red hoodie and a grey backpack, is smiling and hugging another person from behind. She is holding a smartphone in her right hand. The background is a field of purple flowers. The entire scene is overlaid with a semi-transparent dark red rectangle.

Theme 3: CONNECT

Working Group on 2024 Election

“Facilitate positive and robust civic engagement in a safe and transparent environment...”



A large, detailed sculpture of an eagle's head and wings, rendered in a dark, textured material. The eagle is shown in profile, facing right, with its wings spread. The sculpture is set against a dark blue background.

Theme 4: RISE

UN Internet Governance Forum

*Six Guiding Principles for the AI
Revolution*



IGF 京都
KYOTO
2023

Six Principles:

- 1 People, not technology, must be at the center of our work.
- 2 We should promote digital inclusion within and beyond our institutions.
- 3 Digital and information literacy is an essential part of a core education.
- 4 AI tools should enhance teaching and learning.
- 5 Learning about technologies is an experiential, lifelong process.
- 6 AI research and development must be done responsibly.



Long Live Elon!

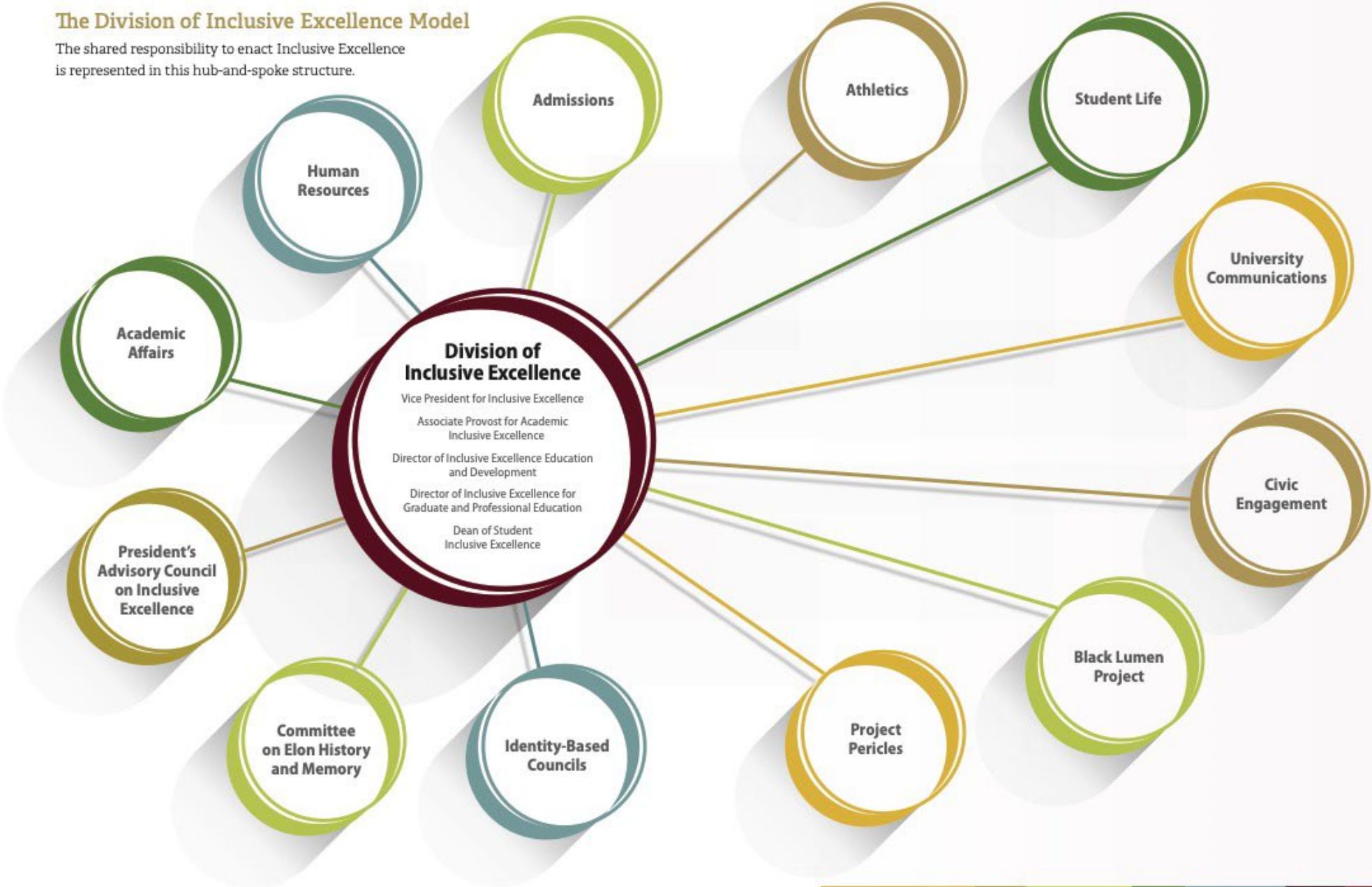
Division of Inclusive Excellence

Dr. Randy Williams

Vice President for Inclusive Excellence

The Division of Inclusive Excellence Model

The shared responsibility to enact Inclusive Excellence is represented in this hub-and-spoke structure.



Black Community Snapshot

Fall 2023

Enrollment

Undergraduate: **5%**

Graduate/Professional: **9%**

Student-Athletes: **19%**

1st to 2nd Year Retention: **89%**

6-year Graduation: **89%**

Elon Experiences

Service.....**78%** (74%)

Internships.....**72%** (81%)

Global Engagement.....**63%** (75%)

Leadership.....**58%** (53%)

Research.....**24%** (23%)

Faculty: **8%**

Staff: **20%**

Alumni Giving: **28%**



Black Lumen Project

Dr. Buffie Longmire-Avital

Director of the Black Lumen Project

EBAN Summit 2024

Buffie Longmire-Avital, PhD

THE BLACK EXPERIENCE AT ELON

A BLACK LUMEN
PROJECT REPORT





Two Years in Review...

Slay Your Semester

By WellAcademic

A Virtual Workshop



Designed to support racially underrepresented faculty and staff by creating a safe space to learn and discuss how to create a semester of work wins while gifting yourself the rest and connection you crave.

Co-sponsored by:
Black Lumen Project
 CATL OLPD

Date: Friday, February 11th
Time: 1:00 pm - 2:30 pm
Where: Zoom *pre-registrants will receive the zoom link prior to the session

Sign-up is required, please visit:
<https://www.elon.edu/events/mgmt/events/default.aspx?id=3775278>

In this workshop, Dr. Roxanne Donovan (Founder of WellAcademic, LLC) will share a proven framework that has helped clients of color structure semesters filled with peace and productivity, even in these uncertain times.

During this session you'll learn how to:

- 1) Design the EXACT semester you want with ample space for deep work and self-care
- 2) Set strong boundaries around your time so you can final focus on what matters most,
- 3) Build the structures and support you need to stay on track.

Race and Gender in the Economy: The Case for Inclusive Economic Policy

Come along and hear Anna Gifty discuss the resources that Black women, students and professionals need to succeed in the fields of economics, finance, and policy.



Whitley Auditorium
 Thursday, September 22nd
 4 PM - 5:30 PM

ANNA GIFTY OPOJU-AGYEMAN
 Researcher, Entrepreneur, and Writer.



Come join us!
 For a little more information about Anna, check out her website annagifty.com

Sponsored by the Love School of Business, College of Arts & Sciences, Black Lumen Project, Elon Teaching Fellows, Legal Professions, Criminal Justice Studies, and the Departments of African & African-American Studies, Economics, Public Health Studies and Political Science & Policy Studies



THE BLACK LUMEN PROJECT AND CSRCs PROUDLY PRESENT

Kimberley Russaw



WHEN: TUESDAY, MARCH 29TH 6PM

WHERE: NUMEN LUMEN PAVILION ROOM 108 (McBride)

WHAT: JOIN US TO HEAR DR. RUSSAW SPEAK ABOUT HER NEW BOOK, REVISITING RAHAB

Reinvestigating Rahab: Taking Another Look at the Woman of Jericho

Cosponsored by African and African American Studies, Departments of History and Geography and Religious Studies, and the Truth Center for Religion and Spiritual Life



Defining Black Institution

A reflection of synergies among the many spaces, people, programs and initiatives that aim to advance and weave the Black experience into all aspects of university life.

Snapshot of Black Student Community Fall 22

Undergraduate

Less than 6% of undergraduates identified as Black [356] in Fall 22

Top Three Majors:

Psychology

Finance

Cinema & TV

Top Three Home States:

North Carolina

Maryland

Georgia

Graduate

12% of graduate students identified as Black.

14% of All Law students identified as Black.

18% of Student Athletes



Retention (Fall 23):

- Retention rate from 1st year to 2nd year remained at 92% for Black identified students. Higher than overall Elon rate (90%).
- Roughly 8% are not returning. Why?
 - Less than 13 credits
 - An F grade in COR or ENG
 - Academic Probation
 - First term GPA below 2.58
 - Elon was less than 3rd Choice
- Factors supporting (predicting) retention:
 - Membership in Fraternity or Sorority
 - High school GPA (college academic readiness)
 - Cohort – specifically Odyssey Scholar
 - A- or higher grade in COR or ENG.

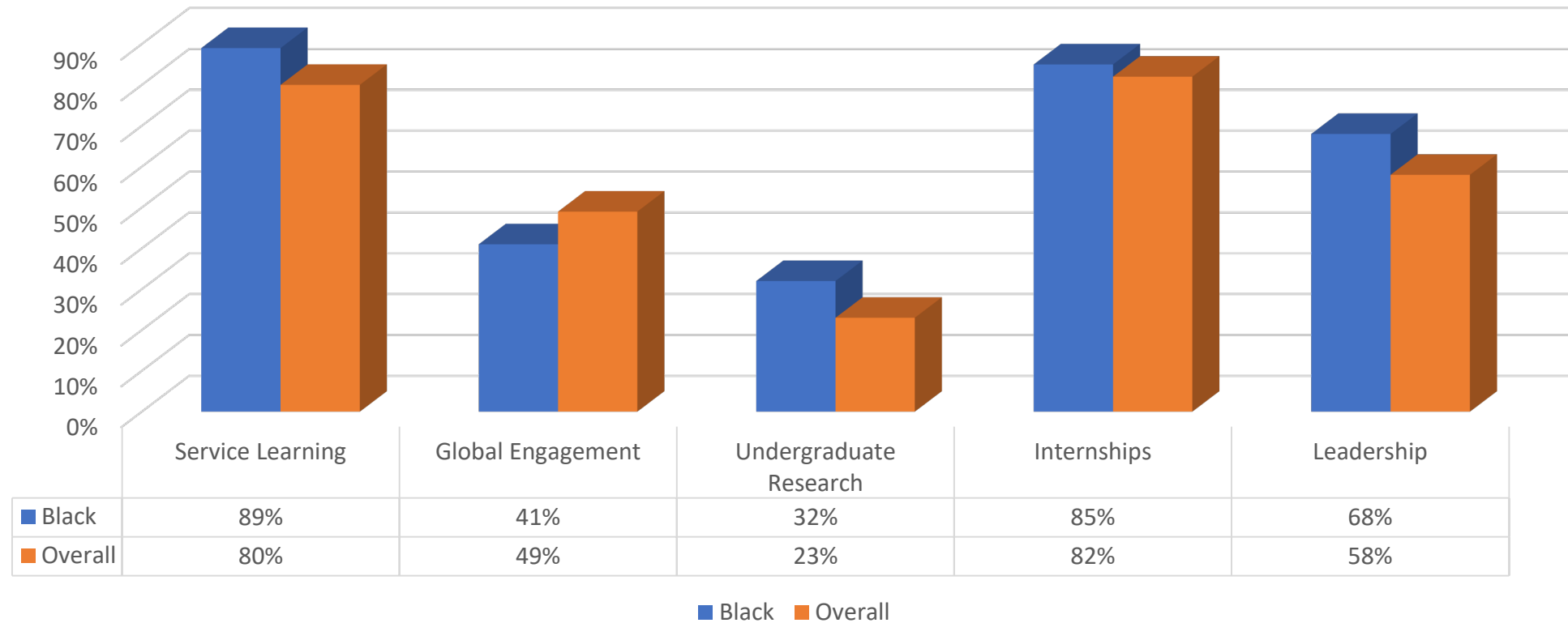


Black Student
6-Year
Undergraduate
Graduation
Rate as of
Spring 22:

77% for Black identified
students in comparison to
overall rate of 83%

Overview of Engaged Learning

Percent Rate of Participation



A Thriving Black Student Body

- Takeaways from the Diverse Learning Environments Survey:
 - All Elon students strongly endorsed the belief that faculty believed in their potential to succeed academically.
 - Black students were slightly less likely to endorse to the same degree.
 - Black students had the HIGHEST self-rated drive to achieve at Elon.
 - Black students had the HIGHEST self-assessment of social agency (e.g., promotion of social justice)



A Thriving Black Student Body

- Black students reported the LOWEST sense of belonging.
- Black students reported feeling less safe and perceived less commitment from the institution on issues related to diversity.
 - *Note: All students had strong positive perceptions*



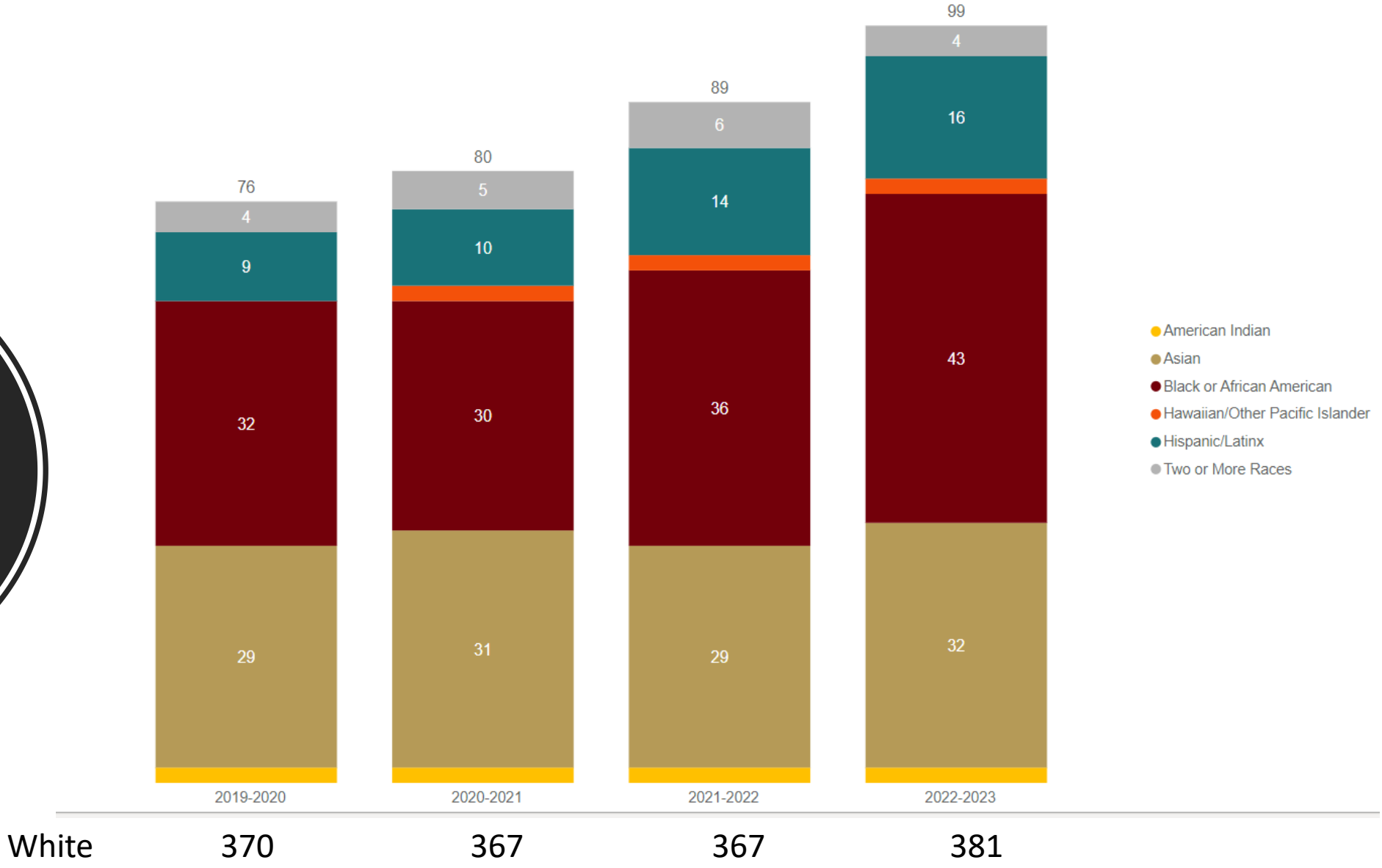
Mentoring in
Meaningful Relationships
ELON UNIVERSITY

Retention of Staff and Faculty of Color

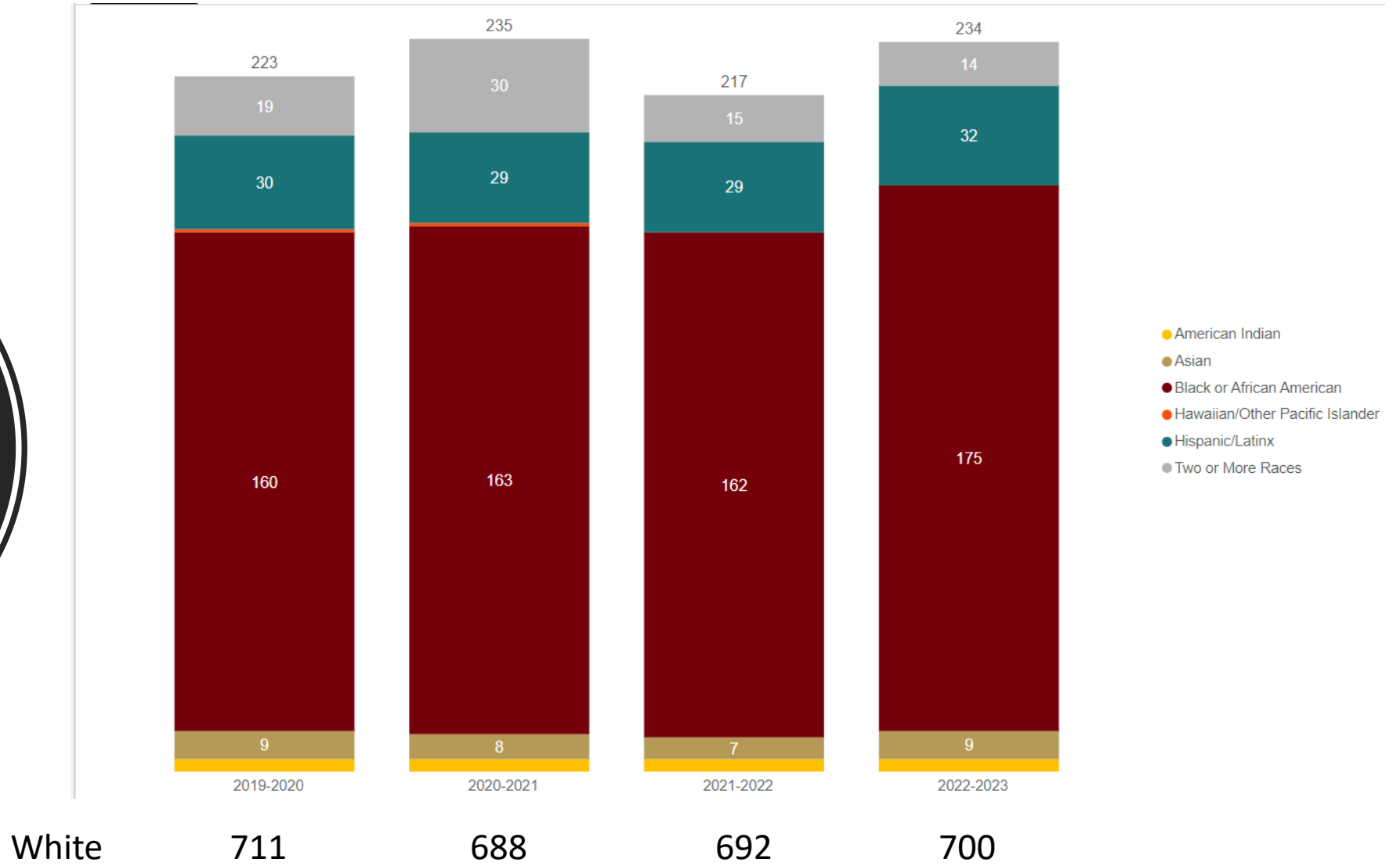
Data provided by Naeemah Clark, PhD – Associate Provost



Full-Time Faculty of Color



Full-Time Staff of Color



Black **E** Lumen

How Can We Achieve Equitable Black Student, Faculty, and Staff Success?

The background features a series of overlapping, wavy, translucent lines in shades of red, orange, and yellow, creating a sense of movement and depth. The lines flow from the left side of the image towards the right, with some lines curving upwards and others downwards, creating a dynamic and organic feel.

Advancing Equity Requirement

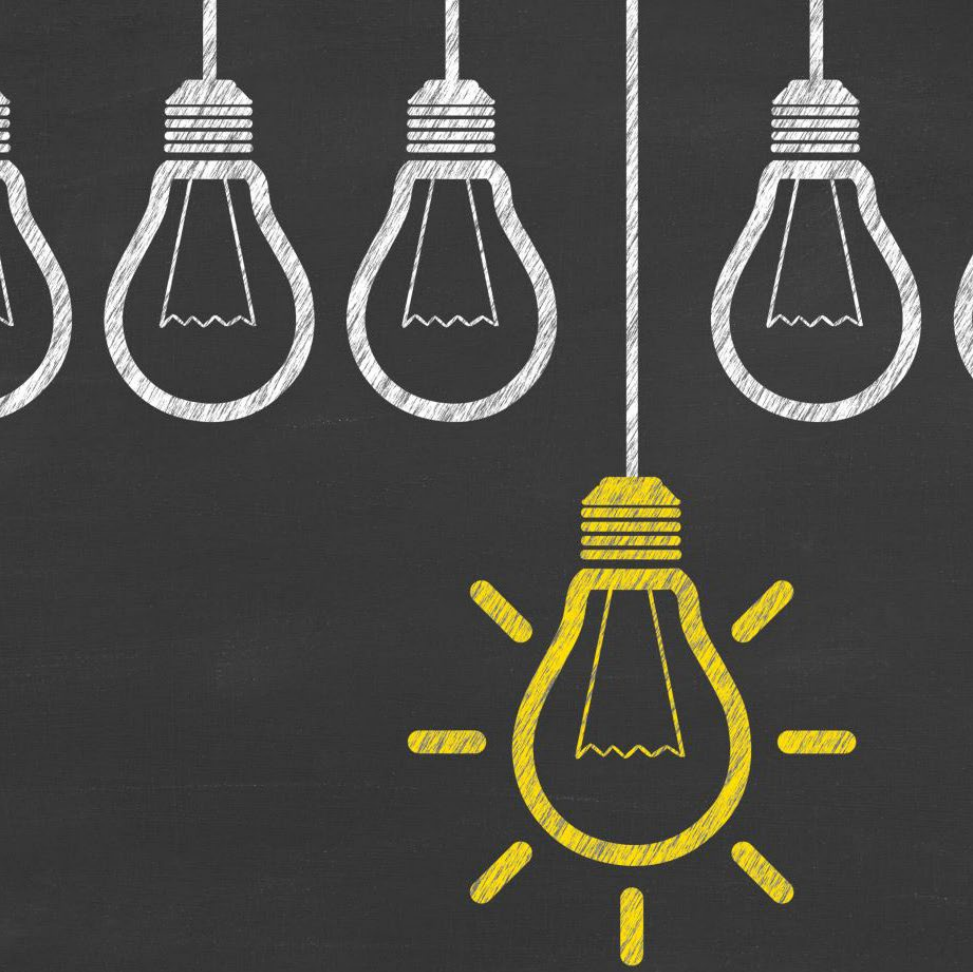
Dr. Naeemah Clark

Associate Provost for Academic Inclusive Excellence

ADVANCING EQUITY REQUIREMENT

Implemented Fall 2023

nclark3@elon.edu



THRIVE

- To foster deeper learning and better prepare students to lead in communities around the globe, we will increase representation, enhance support networks and advance all community members' intercultural and multifaith learning.

ELON'S MISSION

- Prepare students to be global citizens and informed leaders motivated by concern for the common good and to respect human difference.

3 Goals

- Students entering in Fall of 2023 are required to take a 4-credit course designated as Advancing Equity from a list of approved courses to graduate from the university;
- The university's Core Learning Goals includes equity as one of the central elements of an Elon education;
- Academic Council created standing committee to vet courses designated as "AER" and to help populate the Diversity Course Database.



ELON

EBAN

BLACK ALUMNI NETWORK

ANNUAL

SUMMIT

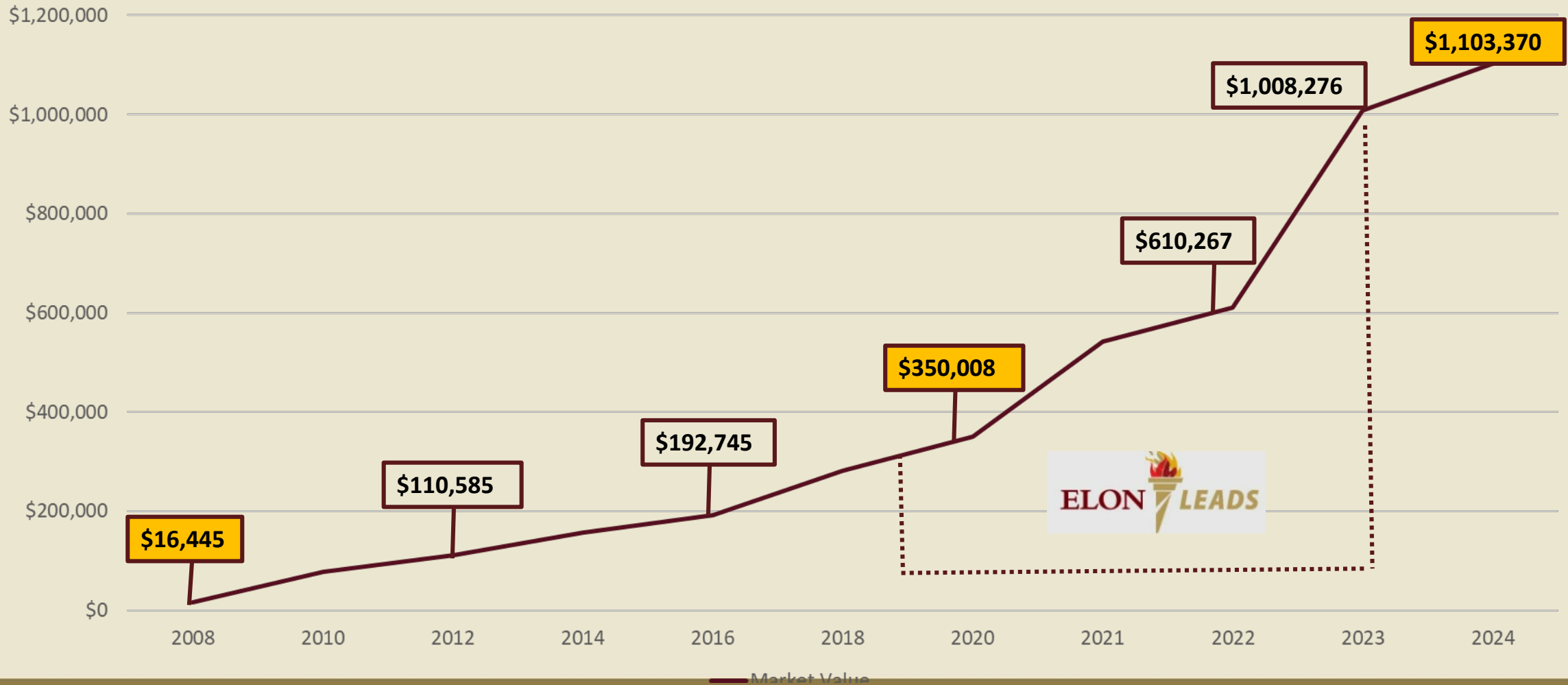
Black Alumni Scholarship

James B. Piatt, Jr.

Senior VP for Advancement and External Affairs

EBAN ANNUAL SUMMIT

Black Alumni Scholarship Endowment Market Value



Black Alumni Scholarship

Established in 2007

1,189 alumni donors

1,672 total donors

Current Market Value = \$1,103,370

Scholarship Impact

Ethan Lane-Blake '24

2023 Black Alumni Scholarship Recipient

Black Student Experience

Sylvia Muñoz

*Director of the Center for Race, Ethnicity,
Diversity, & Education*



EBAN SUMMIT

February 17th, 2024

Center for Race, Ethnicity, and Diversity Education

Our Mission



The mission of the Center for Race, Ethnicity, and Diversity Education (CREDE) is to foster the empowerment, well-being, and holistic growth of ALANAM (African American/Black, Latinx/Hispanic, Asian, Pacific Islander, Native American, Alaskan Native, Multiracial) students. Our commitment extends to offering resources that facilitate cultural awareness and intercultural competence for all students. We achieve this through the exploration and celebration of one's own identities and a deep understanding of the diverse identities of others.

Center for Race, Ethnicity, and Diversity Education

CREDE

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graph TD; CREDE --> DE(Diversity Education); CREDE --> AS(Advocacy & Services);
```

**Diversity
Education**

ALL STUDENTS:

Workshops, DEEP, Diversity Grants, Intersect Conference, Heritage Months, Summer Series, El Centro

**Advocacy
& Services**

ALANAM* STUDENTS:

SMART Program, Identity-specific forums (Black Table Talk), Heritage Months (BHM kick-off, Black Solidarity Conference), Resource Rooms (Black Community Room)

ALANAM* - African American/Black, Latinx/Hispanic, Asian/Pacific Islander, Native American, Alaskan Native, Multiracial

Black Student Success Signature Programs

Sankofa

A welcome to first-year Black-identified incoming and transfer students.

Phillips-Perry Black Excellence Awards

The Phillips-Perry Black Excellence Awards Banquet started in 1993. At the spring awards ceremony, black students who have shown excellence in academics and the Elon Experience are recognized. This banquet serves an opportunity to celebrate the accomplishments of the black community and as an incentive to all black students to continue to excel academically.

Black History Month Kickoff



Donning of the Kente

An exclusive celebration for graduating Black/African-American students.



Black Table Talk

Black Table Talk is a monthly gathering offered to the black student community, these are social spaces and opportunities to build and find community amongst other Black students on campus.





Black Solidarity Conference





HIGHLIGHTS

- More active participation in signature programs like SMART, Black History Month, Black Table Talks
- Increased number of students in CREDE (1st and 2nd year)
- African Diaspora LLC – better cohesion among first-year students (first- year courses links)
- Intentional programming highlighting diasporic identities
- Stronger partnership with SPDC (network and career building)
- Student engagement in general (wanting opportunities for more social and community building events/programs)
- Feeling isolated in academic settings / lack of representation
- Mentoring relationships with faculty/staff and alumni

CHALLENGES

Information gathered from Black Table Talks, Small Group conversations and 1:1 conversations.

Black Student Orgs

Black Student Union
(BSU)

National Council of
Negro Women (NCCW)

Caribbean Students
Association

African Diaspora of
Elon

Melanated Melodies

National Association for
the Advancement of
Colored People (NAACP)

Black Entrepreneur
Initiative (BEI)

**National Pan-Hellenic
Council (NPHC)**

Alpha Phi Alpha Fraternity, Inc.
Alpha Kappa Alpha Sorority, Inc.
Kappa Alpha Psi Fraternity, Inc.
Omega Psi Phi Fraternity, Inc.
Delta Sigma Theta Sorority, Inc.
Phi Beta Sigma Fraternity, Inc.



Center for Race,
Ethnicity and
Diversity
Education

CONTACT US:



crede@elon.edu



336-278-7243

Follow us on social media!



[@elon_crede](https://www.instagram.com/elon_crede)

Black Student Experience

Aleezah Adams '24

Black Student Union President

ELON

EBAN

BLACK ALUMNI NETWORK

ANNUAL

SUMMIT

Undergraduate Admissions

Evan Sprinkle

Dean of Undergraduate Admissions

Kimberly Romero

Director of Admissions for Diversity and Access

Fred Evans, Jr.

Assistant Director of Undergraduate Admissions for Diversity and Access

ELON

Undergraduate Admissions
Update for EBAN Summit
2024

ELON

Staffing Updates

- ❖ Growth in Regional Team
- ❖ Growth in the Diversity & Access Team



Kara Atkins

Assistant Director of Undergraduate
Admissions for Diversity & Access



Fredrick Evans, Jr. '20

Assistant Director of Undergraduate
Admissions for Diversity & Access



Kimberly Romero

Director of Undergraduate
Admissions for Diversity & Access

ELON

The Landscape of College Admissions & Black Enrollment

- ❖ Trends in the US
- ❖ Clearinghouse insights: Where are students enrolling, if not Elon?

Figure 1.1 Annual Percent Change in Fall Undergraduate Enrollment by Sector

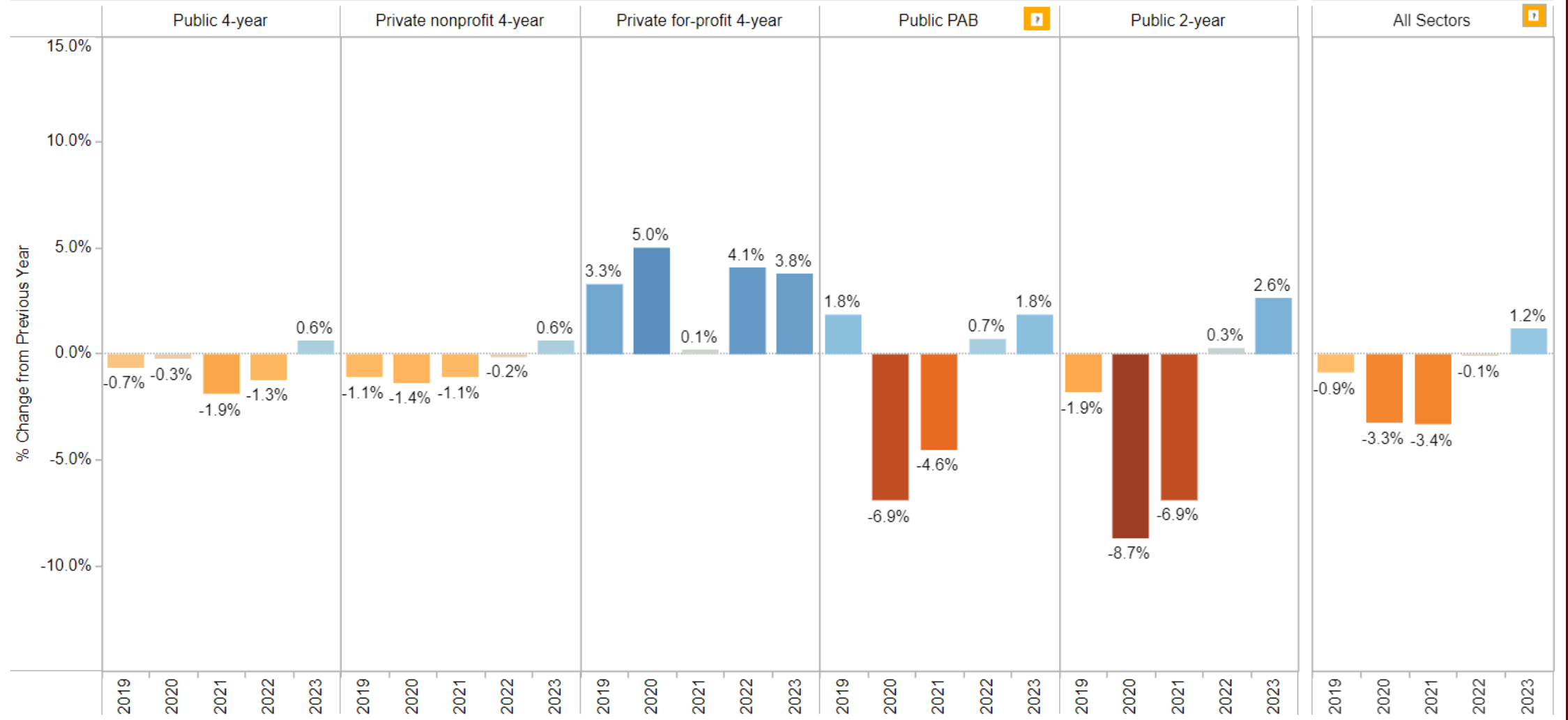
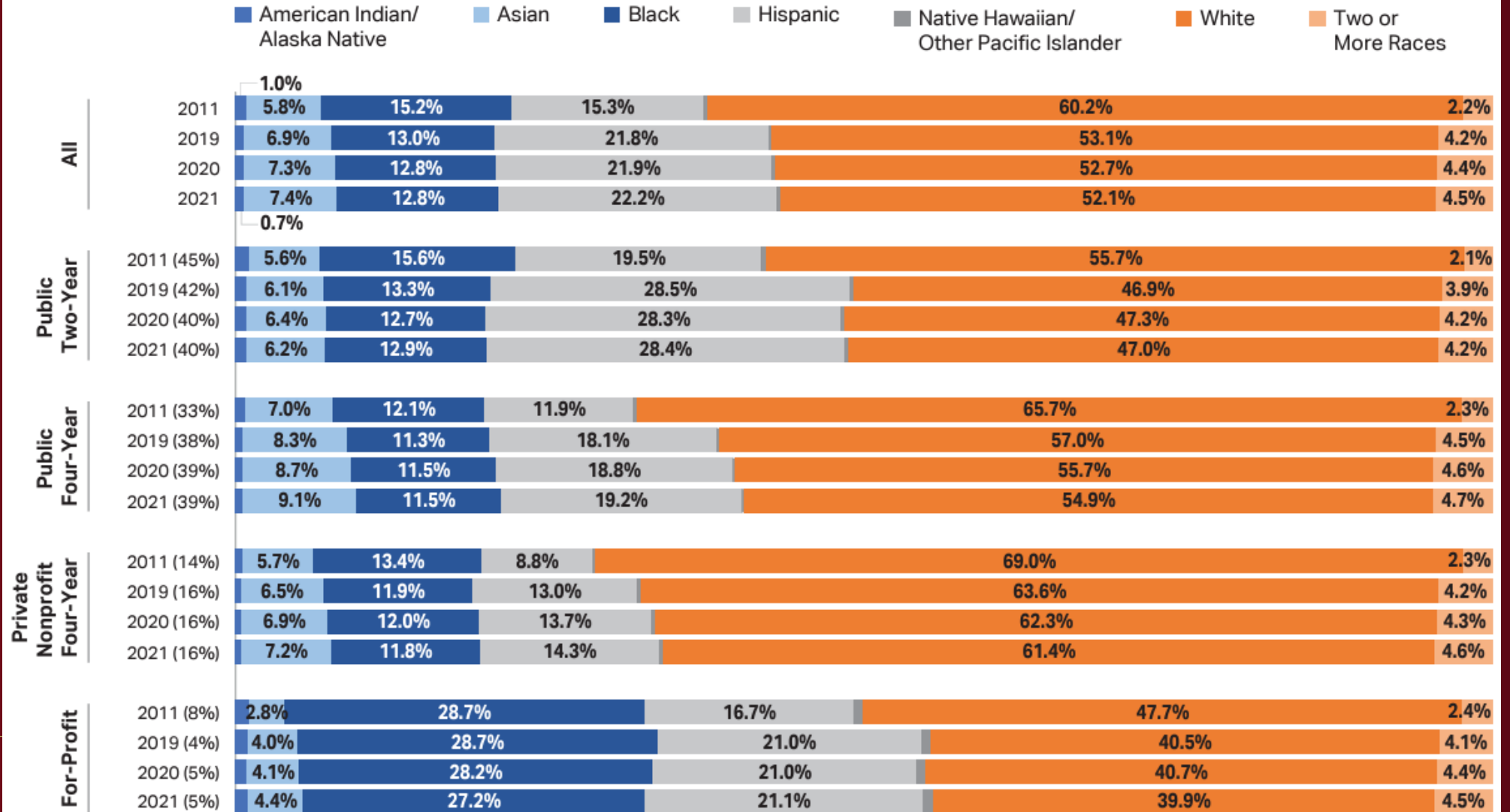


FIGURE CP-21 Distribution of Undergraduate Enrollment by Sector and Race/Ethnicity, Fall 2011 through Fall 2021, Selected Years



1. University of South Carolina (334)
 2. North Carolina State University (293)
 3. UNC-Chapel Hill (290)
 4. **Syracuse University (215)**
 5. Penn State University (213)
 6. Clemson University (208)
 7. College of Charleston (205)
 8. Virginia Tech (175)
 9. James Madison University (175)
 10. University of Delaware (170)
-

❖ Top schools where admitted Black students enrolled that did not choose Elon:

1. North Carolina A&T State University (44)
 2. UNC-Charlotte (43)
 3. UNC-Greensboro (38)
 4. UNC-Chapel Hill (33)
 5. North Carolina State (25)
 6. North Carolina Central University (17)
 7. Hampton University (13)
 - T-8. Howard University (12)
 - T-8. East Carolina University (12)
 - T-10. Spelman University (10)
 - T-10. Wake Forest University (10)
-

Impactful Factors in 2023-2024

- ❖ Supreme Court decision on Race in admissions
 - ❖ Free Application for Student Aid (FAFSA) changes
 - ❖ Admit Rate
-

SCOTUS Decision: Admissions After Action

Context:

To varying degrees, three different areas of our work are impacted. Use of race in admissions is under “strict scrutiny” and has been deemed unconstitutional. Financial Aid and recruitment are under “intermediate scrutiny” which means they’re in a bit of a gray area. Conventional wisdom is that the months ahead will include a number of legal challenges for a variety of practices that, while not specifically outlawed, will come under fire.

- Elon Admission is holistic which means we consider a variety of criteria in application review - undergraduate admission has never quantified demographic characteristics of applicants
 - We are not a school with a single digit admit rate - the impact to Elon is considerably less than highly selective schools
-

FAFSA Delays: Context

- ❖ Changes to the information collected
- ❖ Change in language from EFC to SAI (Estimated Family Contribution to Student Aid Index)
- ❖ Delays include the following explanations:
 - ❖ Updated FAFSA was released later than the traditional October date from recent years.
 - ❖ Calculation for inflation was incorrect at the Federal level.
 - ❖ Parameters were not updated for mixed-status families.

What does this mean for financial aid this year?

- ❖ The soonest institutions may be able to access any FAFSA information could be mid-March.
- ❖ In the meantime, Elon' Office of Financial Aid will rely on the CSS Profile to begin financial aid packaging.

With these factors in mind...

- ❖ Community-Based Organizations (CBOs)
 - ❖ Middle school programming
 - ❖ Improvements to communication + application
 - ❖ Retraining student staff
 - ❖ Designing region-specific yield efforts
-

Community-Based Organizations (CBOs)

- ❖ College Greenlight Partnership
 - ❖ Programs
 - ❖ Memorandums of Understanding
 - ❖ Designing a directory within our internal CRM
 - ❖ Creating webpage for CBOs
-

Middle School Programming

- ❖ Reimagining how we can keep Elon in mind for this group
 - ❖ Creating age-appropriate campus visit experiences
 - ❖ Partnering with campus connections to support existing programs
 - ❖ Brainstorming possibilities to expand reach for a local ABSS middle school day
-

Improvements to communication + application

- ❖ Targeted admitted-student outreach
 - ❖ Earlier awareness of the resources and initiatives at Elon
 - ❖ Elevating Diversity Ambassadors for student-to-student communication
 - ❖ Additional questions in the application
 - ❖ Engagement score
-

Retraining Student Staff

- ❖ Giving intentional and thorough tours
 - ❖ Newly added step to the training process to further elevate the Diversity Ambassador position
-

ELON

Designing Region-Specific Yield Efforts

- ❖ Elevated and intentional interaction from Elon Admissions counselor
 - ❖ Events to attend in their area
-

ELON

Admissions Decisions Overview

❖ Admit, Defer, Decline, Wait List

Defer Letter

Dear Asha,

Thank you for applying to Elon University. Nearly 15,000 students seeking admission to the Class of 2028 applied early this year. After a thorough review, we have decided to [defer your application to Regular Deadline](#). Your file will be [re-evaluated, and you will once again receive every consideration for admission](#) at that time.

We know you were hoping for different news but [being deferred does not diminish your opportunity to gain admission to Elon](#). Selective admission means very strong students are deferred each year.

Consider the following:

1. Schedule a conversation with your admissions counselor. Part of their role is to advocate for you in this process; ensure they are equipped to do so by knowing why you want to be a Phoenix.
2. Submit new information for the admission committee to review. Examples include fall semester grades, new achievements, honors, or awards.
3. Send a letter of recommendation to strengthen your application.

[Please confirm your continued interest in Elon via your Acorn Account](#) Your updated admission decision will be released on March 20, 2024.

If you are applying for need-based financial aid and you haven't already submitted the [CSS Profile](#), you should do so while we are re-evaluating your application. Additionally, you should submit the [FAFSA](#) as soon as it becomes available. If you have any questions, please contact Kim Romero, Director of Undergraduate Admissions for Diversity and Access, at kromero@elon.edu.

Sincerely,



Evan Sprinkle
Dean of Undergraduate Admissions

ELON

Where are we currently?

- ❖ Admission update at this point in time
- ❖ Deposit update at this point in time

Upcoming ways to get involved

- ❖ The Power of Relationships
 - ❖ Phoenix Fusion Alumni & Campus Partner Reception
 - ❖ Friday, April 5, 2024
 - ❖ 5-6PM Medallion Plaza
 - ❖ Phoenix Fusion Alumni Panel
 - ❖ Saturday, April 6, 2024
 - ❖ 9AM McKinnon
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ELON

Questions

EBAN ANNUAL SUMMIT

EBAN 2024-25

EBAN Leadership Team

Closing Remarks

Alex Bohannon '17

Incoming EBAN President

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BLACK ALUMNI NETWORK

ANNUAL

SUMMIT