

Review Process

1. Faculty member electronically submits application.
2. Global Education Center (GEC) staff review applications to verify applicants meet required criteria.
3. GEC staff anonymize applications to the extent possible.
4. Applications are reviewed and ranked by the Global Education Center Advisory Committee (GECAC); GEC applies tiebreaking criteria where necessary.
5. Applicants are notified of decisions by the Dean of Global Education.

Required criteria

All applicants must meet the following criteria:

- Applicant has achieved post-probationary status, or equivalent for non-tenure track positions at the time of application.
- Has not served as faculty-in-residence in London or Florence within the last five years
- Has not previously served as faculty in residence at the site for which they are applying.
- In general, faculty are expected to propose and teach a course on which their course abroad will be based at least three but no more than six academic terms (counting Winter Term) prior to their semester abroad, and again within three years of return. Pre and post teaching will count toward your department's allocation for Core Capstones.
- Must be able to be physically present on campus the term prior to the semester abroad to participate in the pre-departure process. In other words, planned sabbaticals for the term prior to study abroad must not include extended time away from the greater Elon area.
- Willingness to engage with professional development programming in areas including but not limited to diversity, equity, and inclusion (DEI), intercultural learning, and other structured programming offered by the GEC.
- Willingness and ability to contribute to Global at Elon upon return

Preferred criteria

The ideal applicant would meet all the following criteria:

- Articulates clearly prior professional development or practices related to diversity, equity, and inclusion.
- Has a track record of mentorship outside the classroom.
- Has prior experience with intercultural learning.
- Draws clear links between serving as faculty-in-residence and professional trajectory.
- Integrative Core Capstone draft clearly addresses the following questions:
 - How will the course be integrative, but rooted in your expertise and experiences?
 - How will the course design allow for it to be taught satisfactorily on campus, but also make use of being on location in London or Florence?
 - How will the course align with the [mission and goals of the Elon Core Curriculum](#)?
 - How will the course align with the [Global Engagement Student Goals](#)?
- *If Florence applicant*, demonstrates interest in modeling language learning for students.

Faculty-in-Residence Application Review Process & Criteria

Tiebreaking criteria

If the GECAC ranks two candidates equally in a situation where only one slot is available, the GEC will apply tiebreaking criteria. Criteria may include whether the applicants have had the opportunity to serve as Faculty in Residence in London or Florence previously and how much time has elapsed since the faculty member's home department has been represented in London or Florence. Preference will generally be given to applicants who have not yet served or departments for which more time has elapsed.

Information that will not be considered

- The applicant's family status or configuration.
- Previous applications submitted by the applicant.