

**Colonnades Neighborhood Plan
2022-2023**



Residential Campus Mission Statement

To integrate academic and residential experiences in order to further students' intellectual, personal and community development as lifelong learners and responsible global citizens.

Residential Campus Vision Statement

The residential campus program embodies the university's mission by creating communities that enhance student learning and engagement. Students interact with faculty, staff and fellow students in residential communities designed to extend learning beyond the walls of the classroom. Through planned and informal interactions, students encounter new ideas and perspectives, debate larger life questions, and practice active citizenship in shared community.

Residential Campus Diversity Statement

Inclusivity is an integral part of the development of the living-learning experiences of all students, faculty, and staff in each neighborhood. The programming need not be "one size fits all", but rather structured to the developmental stage of the majority of residents and when possible build upon their previous experiences and learning. We regard inclusivity as a responsibility of each member to promote differences and commonalities. We pride ourselves on actively living the life we want for our neighborhood. Each neighborhood is committed to cultivating inclusivity as a fundamental respect for human dignity.

Residence Life Community Development Statement

Elon University Residence Life supports students' holistic development by integrating academic, social and residential experiences, developing dynamic, inclusive, and intellectual living communities, and encouraging students' growth as active global citizens.

1.) Neighborhood Description

The Colonnades Neighborhood is made up of 5 buildings surrounding a geothermal field located behind the Koury School of Business. Approximately 425 students live in Colonnades. During the 21-22 academic year we had about 37% first year students, 27% each sophomore and juniors and 9% seniors. Two buildings in Colonnades have classrooms (Kivette and Staley). One of the two university MakerHubs is located in Building E and the Colonnades T-room is in the Staley Building. We have 7 Living Learning Communities, including Sustainability, Honors, Examining Disparities in Education, Business, STEM, Innovation, Gender & Sexuality. Our neighborhood theme centers around sustainability and innovation.



1) Identification of the Neighborhood: Colonnades Neighborhood

2) Neighborhood Outcomes (Learning, Developmental, or Programmatic)

Students in the Colonnades Neighborhood come from all class years (first year – senior) and therefore have different developmental needs. We considered these differing needs in our community plan.

Recognizing students come into the neighborhood at varying levels of complexity in their knowledge, skills and dispositions, the learner outcomes below reflect the highest level we aspire for all students; however, our goal is to help students make positive growth in each area no matter their starting point. This means we do not expect all students to reach the highest levels of complexity in all areas, but we do aim that all students will show growth toward complexity. We therefore need to acknowledge, understand, and begin from each students' developmental place; we gain a better understanding of where students are as we build relationships with them and foster relationships between them. Planned Neighborhood activities will move students along this continuum.

Neighborhood goals/outcomes:

Students will:

1. Assume leadership roles within the community.
2. Develop an increased awareness and acceptance of self and others.
3. Develop an understanding of and action towards independent and interdependent living that is safe, sustainable, and community oriented.
4. Feel a sense of belonging within the larger Elon community.

Engagement Strategies for Orientation, First Six Weeks, Neighborhood Identity and Community Development, Annual Traditions

Move-In Weekend: August 19-21 (Fri-Sun)

- TBD: New Student Move in & Neighborhood Welcome
- TBD: Returning Student Move in & Neighborhood Welcome
- LLA and SRA SNA Liaison recruit for SNA starting on move-in day
 - i. *Introduce SNA in introductory email, introduce the concept of peer-mentoring*

Week 1: August 22-August 28 (Monday-Friday)

- Tuesday, August 23: Classes Start
- Tuesday, August 23: Welcome BBQ
- Wednesday, August 24: Games on the Quad
- Thursday, August 25: Welcome to Colonnades Fire Pit
- Sunday, August 28: Sundaes on Sunday (Moffitt & Story)
- TBD: Building/Floor Meeting with RAs
- SNA recruitment continued

Week 2: August 29-September 4 (Monday-Friday)

- TBD: LLC Kick-Off
- Thursday, September 1: Welcome to Colonnades T-Room
- TBD: Connection to Common Reading
- Sunday, Sept 4: Sundaes on Sunday (Kivette & Staley)

Week 3: September 5-September 11 (Monday-Friday)

- Thursday, Sept. 8: Colonnades Fire Pit
- Friday, September 9: Dinner and a Show
- Sunday, Sept. 11: Sundaes on Sunday (CLN E)
- TBD: LLC Ambassador, CNA Ambassador, LLA, SRA CNA Liaison retreat
 - i. Introduction, Work that we do, Student mentoring on your hall

Week 4: September 12-September 18 (Monday-Friday)

- Tuesday, Sept. 13: Karaoke Night
- Thursday, September 15: Colonnades T-Room
- Saturday, September 17: Tailgate with Global

Week 5: September 19-September 25 (Monday-Friday)

- Thursday, September 21: Colonnades Fire Pit
- Saturday, September 24: Neighborhood Brunch

Week 6: September 26-October 2 (Monday-Friday)

- Thursday, September 29: Colonnades T-Room

October

- Monday, October 3: Kivette Mid-Term Study Break - Donut Night
- TBD: Campus Sustainability Week
- Friday, October 7: Movie on the Quad
- Fall Break: October 13-16
- Thursday, October 27: Colonnades T-Room & Costume Contest
- Friday, October 28: Door Decorating Contest & Building Decorating Contest
 - Students must have door and/or building decorated by Midnight on Sunday October 30
- Monday, October 31: Colonnades Trick or Treat So Others May Eat & Games on the Quad
 - Each Student Need to Bring a Food Item to Donate (Elon Students Only)
 - Speakers from Media Service
 - Building Most Participation
- Monday, October 31: Halloween Boo Grams
 - *Students Can Pre-order October 24-28 LLA*

November

TBD: Maker Hub Activity

TBD: Local Hike to Prison Run

TBD: Swamp Shop: Thursday in Staley November 10

Annual Traditions

- Neighborhood Welcome - After dinner, 1st floor meetings, then campus-wide first-year Elon-Connect with new community members in a social environment. We will again provide Colonnades mugs for 1st year students with a tea bag and a note to visit the T-Room.
- Party for the Planet - This is a long-standing spring tradition that takes place during Earth Week. There are games, activities, food, music and some student groups who share information (Elon votes, sparks, EcoReps, etc.). This event is a collaboration between the Colonnades Neighborhood Association and the Office of Sustainability.
- Colonnades Fire Pit/ T-Room - The Fire Pit S'Mores and T-Room activities are designed to facilitate interaction between students as well as with faculty or staff. The purpose is to provide students the time/space to examine their personal/professional goals and to facilitate connection. We call it 'be in the moment' spaces. The Fire Pit is in the center of the Quad and the T-room is in Staley. Both of these activities are simple ways to foster community, interaction, and stress-relief. Weekly.
- Sundaes on Sunday - Each of the first five Sundays in the fall semester, Neighborhood faculty and staff host a build your own sundae party. This is simply a way to introduce live- faculty and staff to students in smaller numbers and create a community feel.
- Movie on the Quad - A student-chosen outdoor movie on a fall evening.
- Trivia Night - Held Winter or Spring semester at the Oak House coffee shop.
- Neighborhood Brunch - The Saturday morning brunch has a community building purpose (student to student, student to live-in faculty/staff, student to Clohan Hall personnel) and includes a cooking demonstration to learn about sustainable foods.
- Halloween Boo Grams and Valentine's Day candy bags - Students pre-order and write notes to their fellow Nades friends to celebrate holidays and RAs deliver them.

3) General Calendar. Planned Calendar for Neighborhood

TBD