

Sample syllabus with proposed events/activities/programs and student roles within the community

- **Living-Learning Community Name:** First Phoenix
- **Academic Year:** 2024-2025
- **LLC Advisor(s):** Kenneth Brown Jr & Dr. Paula DiBiasio
- **Department(s):** The Center for Access & Success, Physical Therapy Education
- **Location of the Living-Learning Community:** Colonnades or Global
- **Curricular Connections (i.e., LLC-Linked Course)**
 - COR 1100: The Global Experience – LLC-linked Course
 - Connecting students with the ELR process

Living-Learning Community Description: The First Phoenix LLC is a community for first year and sophomore first-generation students to create an environment where first-generation students successfully acclimate and navigate their college experience, ideate their potential through support and mentorship, and reach their desired goals.

Overall Living-Learning Communities Goals

- Living-Learning Communities (LLCs) provide students with a sense of belonging in a community of their peers united by a common interest.
- LLCs support students' intellectual, personal, and social growth by providing them with opportunities to learn in a collaborative, engaging environment that integrates their academic, social, and residential experiences.
- LLCs challenge students to apply their skills/knowledge through experiences, reflection, and synthesis outside of the classroom. Examples of this include intellectual discussions, trips, projects, speakers, and events.
- LLCs provide opportunities for faculty, staff, and peers to mentor other students outside of the classroom, allowing them to serve as thought partners and advocates in LLC students' academic and co-curricular journeys.

Student Learning Outcomes for the LLC

- Create and experience a strong community that supports wellness, engaging across difference, intersectional identities, learning, achievement, and involvement in campus life.
- Demonstrate a sense of belonging within the Danieley neighborhood, First Generation community and greater Elon community.
- Engage in opportunities to establish peer mentor relationships with first-gen students in the First Phoenix peer mentor program and First-Generation Student Society.

LLC Traditions and Schedule of Events and Initiatives for the Fall and Spring Semesters

We will incorporate community-building for first-generation students in collaboration with the Center for Access and Success First-Generation Student Support Services into its Neighborhood Plan, thus creating a hallmark experience for first-generation students. Highlighted engagements include:

- November 8: National first-generation day (November 8)
- Monthly LLC Dinners: Meals with first-gen students and faculty/staff/peer mentors to facilitate social networking and mentorship relationships. These dinners will rotate dining halls
- Mentor Program Workshops: Since students will be a part of the First Phoenix mentoring program, they will be required to attend the fall and spring workshops.
- There will be linked courses and neighborhood events that the students will attend.

- Cultural and Sporting Event: This is to encourage them to attend a cultural event such as a lecture or program put on by an identity-based center or student organization and to have them engage with athletics and support their peers on the field.
- Varied: Students will be encouraged to attend events and programs put on by other departments and organizations on campus that speak to other identities that intersect with their first-generation status.

Requirements and Expectations

General LLC Requirements & Expectations

- Identify as a first-generation student
- Must be in good academic (at least 2.0 GPA; not on Academic Probation) disciplinary standing with Elon University

Mentor Requirements and Expectations

- Commit at least one year (September to May) to a peer mentor/mentee relationship
- Meet 1-on-1 with mentee at least once a month (3x/ semester; about 45-60min/per meeting) and submit 1-on-1 meeting progress forms.
- Commit to following up with mentee to ensure their success and needs are met by maintaining consistent, open lines of communication and providing regular, constructive feedback, advice, and guidance.
- Serve as a liaison between mentee and supervisors, including discussing mentee challenges and successes.
- Attend all peer mentor training sessions (late August-September) and required monthly workshops.
- Complete beginning and end-of-year assessment to evaluate the program for improvement (feedback is always welcomed throughout the year too)
- Promote the recruitment of peer mentors for the following academic school year.

Mentee Requirements and Expectations

- Commit to at least one full academic year (September to May) to a peer mentor/mentee relationship.
- 1-on-1 Meetings: Meet 1-on-1 with peer mentor (3x/ semester; about 45-60min/per meeting)
- Monthly Workshops/Programming: Attend all monthly workshops/programming (2-3 per semester)
- Sophomores living on the floor will serve as mentors.

Student Leadership Opportunities within the LLC

- LLC Resident Advisor: The LLC RA is a member of the Residence Life Staff with both traditional RA responsibilities and responsibility for incorporating LLC activities into residential programming.
- LLC Mentor(s): The LLC Mentor(s) is a voluntary, peer leadership position, that will serve as a peer mentor(s) for the first years living in the LLC. Additionally, they will help to promote LLC activities, supporting LLC communications, and recruit for the following school year.

Signature of Acknowledgement

Student Signature

Date