Endowed Grants Awards in Undergraduate Research

[Rawls](#_The_Japheth_E.)

[Glen Raven](#_The_Glen_Raven)

[Watts](#_The_Daniel_T.)

[J. Nathan Grant](#JNathanGrant)

[Wise](#_The_Wise_Family)

[Sinclair](#_The_J._Lowry)

[Sustainability](#_Sustainability)

Brown-[White](#_The_Brown-White_Undergraduate) Undergraduate Research Award

[Janet MacFall Student Undergraduate Research Award](#_The_Janet_MacFall)

## The Japheth E. Rawls Undergraduate Research Grants

The Rawls Grants were established through an endowment gift by the late Virginia Riddick Rawls in memory of her husband, Dr. Japheth E. Rawls. Jr. Dr. Rawls graduated from Elon College in 1935 and was an active member of the school’s Board of Trustees from 1946 until 1992. Seven grants of approximately $1,500 each are awarded to students in any major who are or will be engaged in independent, faculty-mentored undergraduate research. The recipients of the awards are known as Rawls Scholars.

The Rawls Grants are intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems and provide learning opportunities of the highest caliber. Research conducted by Rawls Scholars and faculty mentors must contribute in meaningful ways to the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work of Rawls Scholars will be closely linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline.

## The Glen Raven Endowment for Undergraduate Research in the Sciences

The Glen Raven Endowment for Undergraduate Research in the Sciences was established through a gift by Glen Raven, Inc. and Denise and Allen E. Gant, Jr.  Glen Raven, Inc. has been a leading innovator in the textile industry in Alamance County since 1880. Allen E. Gant, Jr., is president and CEO of Glen Raven, Inc., and a member of the Elon University Board of Trustees.

A maximum of six grants of approximately $1,500 each are awarded to students majoring in a department within the mathematics and natural sciences division of Elon College who are or will be engaged in independent, faculty-mentored undergraduate research. The recipients of the awards are known as Glen Raven Scholars.

The Glen Raven Endowment for Undergraduate Research in the Sciences Grants are intended to enhance quality mentoring relationships between faculty and students who work together to answer questions, solve problems, and provide learning opportunities of the highest caliber. Research conducted by Glen Raven Scholars and faculty mentors must contribute in meaningful ways to the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work of Glen Raven Scholars will be closely linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline. Preference will be given to projects investigating the development or application of textiles, fabrics, and/or garments.

## The Daniel T. Watts Undergraduate Research Grants

The Watts Grants were established through an endowment gift by Ann Watts Moses in memory of her husband, Dr. Daniel T. Watts.  Dr. Watts graduated from Elon College in 1937 and received Elon College’s Distinguished Alumni Award in 1969. Two grants of approximately $1,000 each are awarded to students majoring in a department within the mathematics and natural sciences division of Elon College who are or will be engaged in independent, faculty-mentored undergraduate research. The recipients of the awards are known as Watts Scholars.

The Watts Grants are intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems, and to provide learning opportunities of the highest caliber. Research conducted by Watts Scholars and faculty mentors must contribute in meaningful ways to the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work of Watts Scholars will be closely linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline.

## The J. Nathan Grant Family Undergraduate Research Grants

The J. Nathan Grant Family Grants were established through an endowment gift by Linwood Grant ’56 in honor of a family member who made it possible for him to attend Elon. Linwood Grant, of Glen Allen, Virginia, was a student at Elon for two years before finishing his studies at the University of Nebraska. Two grants of approximately $1,000 each are awarded to Elon University students who are or will be engaged in independent, faculty-mentored undergraduate research in Biology. The recipients of the awards are known as Grant Family Scholars.

The Grant Family Grants are intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems, and to provide learning opportunities of the highest caliber. Research conducted by Grant Family Scholars and faculty mentors must contribute in meaningful ways to the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work of Grant Family Scholars will be closely linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline.

## The Wise Family Award for Undergraduate Research

The Wise Family Award for Undergraduate Research was established through a gift by Martin and Annie Wise.  A grant of approximately $1,000 will be awarded to a student majoring in a department within Elon College, the College of Arts and Sciences, who are or will be engaged in independent, faculty-mentored undergraduate research. The recipients of this award are known as Wise Family Scholars.

The Wise Family Award for Undergraduate Research is intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems and provide learning opportunities of the highest caliber.  Research conducted by Wise Family Scholars and faculty mentors must contribute in meaningful ways to the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work of Wise Family Scholars will be closely linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline.  Preference will be given to projects in the area of Human Services, and particularly research associated with the well-being of children in society.

## The J. Lowry Sinclair III Award for Undergraduate Research

The J. Lowry Sinclair III Award for Undergraduate Research was established through a gift by Elon Alumnus, J. Lowry Sinclair III (’65).  A grant of approximately $1,000 will be awarded to a student majoring in a department within Elon College, the College of Arts and Sciences, who is or will be engaged in independent, faculty-mentored undergraduate research. The recipients of this award are known as Sinclair Scholars.

The J. Lowry Sinclair III Award for Undergraduate Research is intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems and provide learning opportunities of the highest caliber.  Research conducted by Sinclair Scholars and faculty mentors must contribute in meaningful ways to the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work of Sinclair Scholars will be closely linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline.  Preference will be given to projects in the area of social or behavioral sciences, and particularly research associated with the complex issues of sexual orientation.

## Sustainability

The Sustainability Research Grants were created through the Class of 2010’s gift to the University. The grants are distributed through a collaborative venture between the Office of Sustainability and the Undergraduate Research Program. One grant of $1,000 is awarded each academic year for research related to sustainability. Students from all disciplines and diverse backgrounds who are or will be engaged in independent, faculty-mentored undergraduate research related to sustainability are encouraged to apply. The recipients of the awards are known as Sustainability Research Scholars and will be expected to present their work to the Environmental Advisory Council.

Sustainability research clearly addresses the concept of sustainability, furthers understanding of the interdependence of ecological and social/economic systems, or focuses on a major sustainability challenge. The [United Nations Sustainable Development Goals](https://www.un.org/sustainabledevelopment/sustainable-development-goals/) illustrate the breadth of sustainability and major sustainability challenges.

The Sustainability Research Grants are intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems and provide learning opportunities of the highest caliber. Research conducted by Sustainability Research Scholars and faculty mentors must contribute in meaningful ways to sustainability and the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work of Sustainability Research Scholars will be linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline.Preference will be given to projects investigating the development or implementation of new campus sustainability initiatives and/or enhancements to existing initiatives.

## The Brown-White Undergraduate Research Award

The Brown-White Undergraduate Research Award was established by C.B. Brown and Virginia Brown to support student research. C.B., a 1951 graduate of Elon, and his wife Peggy were longtime residents of Alamance County. A passionate advocate for the protection of wildlife and natural resources conservation, C.B. also served as president of the NC Wildlife Federation.

The Brown-White Undergraduate Research Award will be awarded to a student majoring in a department within Elon College, the College of Arts and Sciences, who is or will be engaged in independent, faculty-mentored undergraduate research. This award is intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems and provide learning opportunities of the highest caliber. Research conducted by students and their faculty mentors must contribute in meaningful ways to sustainability and the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work will be linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline. Preference will be given to residents of Alamance County for projects relating to conservation, environmental, or ecological studies. If no student from Alamance County is eligible in any given year, the grants may be awarded to any students pursuing research in conservation, environmental, or ecological studies.

## The Janet MacFall Student Undergraduate Research Award

The Janet MacFall Student Undergraduate Research Award was endowed by Harris and Debi Gellman to honor the career of Professor Janet MacFall. During her tenure at Elon, MacFall served as the first chair of the Department of Environmental Studies, the founding director of the Elon University Center for Environmental Studies, the founding adviser for the Sustainability Living Learning Community, and the founding coordinator of the Elon Faculty Sustainability Scholars Program

The Janet MacFall award will be given to undergraduate students enrolled in the Environment Studies program, who are engaged in independent, faculty-mentored undergraduate research. This award is intended to enhance quality mentoring relationships between faculty and students who work together to answer questions and solve problems and provide learning opportunities of the highest caliber. Research conducted by students and their faculty mentors must contribute in meaningful ways to sustainability and the knowledge base of a given discipline. Although the end product of all research is unknown as the work is undertaken, it is expected that the work will be linked to the expertise of their faculty mentors to ensure quality and potential to contribute to the discipline.