# WELCOME TO THE ELON ACADEMY!

- CAT Mentors <u>https://www.elon.edu/u/academics/access-and-success/elon-academy/meet-our-team/meet-the-cat-mentors/</u>
  - Three meetings per semester are required
  - Parents are welcome to join one meeting each semester
  - Reach out to Mr. Pickett for questions/concerns
- Academic coaching
  - Scholars should email Ms. W-K (ewinterichknox@elon.edu) and let her know in the email 1) the class(es) you are requesting a coach for,
  - 2) the teacher(s) of the class, and which semester you're taking the class. Make sure your scholar checks Elon email if they request a coach, because they will reach out to you that way.
  - Coaching can take place in-person or virtually.
  - The deadline to request a coach this Fall is October 30<sup>th</sup>.

- Overview of Saturday programs
  - Email addresses
- If you cannot join us at a Saturday program, but would like information on what you missed, or handouts, please reach out to me and I'm happy to mail materials to you.
- I will also try to post workshops on our website. Because of the way Elon's website works please be sure to enter the <u>www.elon.edu/elonacademy</u>, particularly if you use Google Chrome
  - For Scholars and Families tab > Family Saturday Program
  - <u>https://www.elon.edu/u/academics/access-and-success/elon-academy/resource-library/family-saturday-program/</u>
- Opportunities for feedback are ongoing

#### Introductions

- Pick a card that symbolizes to you what you see as your role in supporting your scholar throughout the college process
- Please share your name, scholar's name, and where they go to school in the language with which you are most comfortable

- Supporting your scholar in EA: <u>https://www.elon.edu/u/academics/access-and-success/elon-academy/for-scholars/</u>
- CFNC timeline <u>https://www.cfnc.org/media/xz5h3xss/checklist-for-college.pdf</u>
- One way to offer support is sign up for a CFNC account. <u>www.cfnc.org</u>
- College Board: <u>https://www.collegeboard.org/</u>
- ACT: www.actstudent.org

- Sophomore Year EA College Planning
  - Summer
    - Effective Habits
      - Time and stress management
      - Goal setting
      - Personal advocacy and accountability
    - Academic Behaviors
      - Strength inventory
      - Study skills/habits
      - Speaking and listening skills
    - High School Curriculum
      - Planning the next 2.5 years
      - GPA

- Sophomore Year EA College Planning
  - Summer
    - High School Curriculum
      - Planning the next 2.5 years
      - GPA
      - High School Courses/transcripts
      - Dual Enrollment Options
    - College Knowledge
      - College visits and post-visit discussions
      - College vocab: types of institutions and degrees

- Sophomore Year EA College Planning
  - Saturday Programs
    - High School Curriculum
      - Extracurriculars
    - Standardized Tests
      - SAT/ACT/PSAT
      - Basics of the tests and when/why to take them
    - College Knowledge
      - Sizes of Institutions
      - Ways to Pay for College
      - Basics of College Research
      - Choice, Target, Challenge Schools
      - College list creation/feedback

 Let's start with a focus on your child, their interests, abilities, characteristics, etc.
Turn to someone next to you and tell them 3 things your child enjoys or does well, or 3 reasons why you are proud of your child.

Connection to college

- Finding the Right College for You
  - Different types of degrees
    - Associates
    - Bachelor's
    - Master's
    - Doctorate

- College "Fit"
  - Social
    - Setting: urban vs. rural
    - Diversity
    - Support services
    - What is the average class size and how do you feel about that?
  - Financial
    - What is the total cost (tuition, room and board, etc)?
    - How well do they meet financial need of students?
    - Do they offer institutional scholarships?

- Academic Fit
  - What stats might help determine academic fit?
    - GPA
    - SAT (PSAT)
    - ACT (PACT)
  - College category terms for EA:
    - Choice (Safety)
      - Scholar's stats are higher than the average incoming first year
      - All scholars should have at least one choice UNC system school and two overall
    - Target (Match)
    - Challenge (Reach)

- Academic Fit
  - College category terms for EA:
    - Choice (Safety)
      - Scholar's stats are higher than the average incoming first year
      - All scholars should have at least one choice UNC system school and two overall
    - Target (Match)
      - Scholars stats are equal or close to equal those of an average incoming first year
      - All scholars should have at least one target UNC system school and at least two overall
    - Challenge (Reach)
      - Scholars stats are lower than the average incoming first year
      - Scholars should have at least two challenge schools on their list

College Priorities Worksheet

Importance of mindset throughout the college process

What are the fears/concerns/ barriers you perceive when thinking about your child and college?