

Common Data Set Items 2006-07

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 3,389
 Total first-time, first-year (freshman) women who applied 5,815

Total first-time, first-year (freshman) men who were admitted 1,549
 Total first-time, first-year (freshman) women who were admitted 2,289

Total full-time, first-time, first-year (freshman) men who enrolled 543
 Total part-time, first-time, first-year (freshman) men who enrolled 0

Total full-time, first-time, first-year (freshman) women who enrolled 740
 Total part-time, first-time, first-year (freshman) women who enrolled 0

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for fall 2006 admissions:

Number of qualified applicants offered a place on waiting list 3,147
 Number accepting a place on the waiting list 1,362
 Number of wait-listed students admitted 37

Is your waiting list ranked? No

If yes, do you release that information to students?
 Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended

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Total academic units		
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	1	
Foreign language	2	3
Social studies	1	
History	1	
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but

selective admission for out-of-state students ____

selective admission to some programs ____

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

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A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

- ACT with Writing component required
 ACT with Writing component recommended.
 ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- For admission
 For placement
 For advising
 In place of an application essay
 As a validity check on the application essay
 No college policy as of now

D. In addition, does your institution use applicants' test scores for **academic advising**?
 yes no

E. Latest date by which SAT or ACT scores must be received for fall-term admission _____

Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT**
ACT
 SAT Subject Tests
AP
CLEP
 Institutional Exam
 State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall **2006**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

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C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	100%	Number submitting SAT scores	1,283
Percent submitting ACT scores	29%	Number submitting ACT scores	374

	25th Percentile	75th Percentile
SAT Verbal	560	650
SAT Math	570	660
ACT Composite	23	28
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	9%	10%
600-699	46%	51%
500-599	39%	34%
400-499	6%	5%
300-399		
200-299		
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	14%		
24-29	60%		
18-23	25%		
12-17	1%		
6-11			
Below 6			
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	30%	} Top half + bottom half = 100%.
Percent in top quarter of high school graduating class	64%	
Percent in top half of high school graduating class	92%	
Percent in bottom half of high school graduating class	8%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 63%		

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher 61%

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Percent who had GPA between 3.50 and 3.74	14%
Percent who had GPA between 3.25 and 3.49	11%
Percent who had GPA between 3.00 and 3.24	8%
Percent who had GPA between 2.50 and 2.99	6%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	_____
Percent who had GPA below 1.0	_____
	100%

C12. Average high school Academic GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.90

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

- Does your institution have an application fee? Yes No
Amount of application fee: \$40
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: X

Free: _____

Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

- Does your institution have an application closing date? Yes No
Application closing date (fall): January 10
Priority date: Early Decision = November 1: Early Action = November 10

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date): _____
On (date): Early Decision = December 1: Early Action = December 20: Final Deadline = March 15
Other: _____

C17. Reply policy for admitted applicants (fill in one only)

- Must reply by (date): Early Decision only January 10
No set date: _____
Must reply by May 1 or within ONE week if notified thereafter
Other: _____

- Deadline for housing deposit (MMDD): Early Decision = January 10: all others May 1
Amount of housing deposit: \$400
Refundable if student does not enroll?
Yes, in full until May 1
____ Yes, in part
____ No

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C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **One year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes No

If "yes," are supplemental forms required?

Yes No

Is your college a member of the Common Application Group?

Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date **November 1**

First or only early decision plan notification date **December 1**

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2006 entering class:

Number of early decision applications received by your institution **459**

Number of applicants admitted under early decision plan **297**

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date **November 10**

Early action notification date **December 20**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No