

Honors Fellows- Spring 2025

Sol Addison (Dr. Alexis Franzese & Dr. Rena Zito) <i>Authentic Identity and Brands: A Cross-Cultural Exploration into Brand Authentication and Brand Loyalty</i>	Sociology and Applied Math A.B.
Lauren Beuerle (Karen Yokley) <i>Mathematical Modeling of COVID-19 With a Focus on Asymptomatic Transmission</i>	Applied Mathematics and Data Analytics
Molly Brooks (Prof. Jasmine Powell) <i>Evaluating the Therapeutic Efficacy of Dance Movement Therapy in Dementia Care: A Comprehensive Exploration Regarding Quality of Life</i>	Dance Science
Coral Clark (Dr. Yanica Faustin) <i>Silenced and Sidelined: Examining the Intersectional Impact of Ableism and Racism on Maternal Health</i>	Public Health Studies and Strategic Communications
Joshua Franklin (Dr. Baris Kesgin) <i>Small States and Foreign Policy Change: Do Leaders in Small States Matter?</i>	Political Science and Economics
Ryan Gibbons (Dr. Kelsey Bitting & Dr. Ryan Kirk) <i>Soil Carbon Sequestration in Elon Forest: Role of Past Land Use and Forest Age</i>	Environmental & Ecological Science, Cinema & Television Arts
Wilson Holcombe (Dr. Aaron Piepmeier) <i>Acute Tai Chi and Cognitive Performance in Older Adults: A Feasibility Study</i>	Exercise Science
Paige Kenyon (Dr. Kelsey Bitting & Prof. Jacob Rutz) <i>Examining Microbial Biomass and Soil Organic Carbon in Annual vs. Perennial Agricultural Ecosystem Soils</i>	Environmental & Ecological Science

<p>Donelle Leak (Prof. Lee Bush)</p> <p><i>Exploring the Lack of Diverse Representation in Influencer Marketing and Its Impact on the Lived Experiences of Young Black Women</i></p>	Strategic Communications
<p>Jade May (Dr. Ann Cahill)</p> <p><i>Rethinking Climate Action Policy Through a Kantian Model of Obligations</i></p>	Philosophy and Political Science
<p>Corey McCall (Dr. Robert Vick)</p> <p><i>Assessing the Effects of Covid and the Covid Vaccine on the Cardiac Health of the General Population: A Heart Rate Variability Study</i></p>	Biology
<p>Clayton McLamb (Dr. Scott Spurlock)</p> <p><i>Assessing the Quality of Synthetic Tabular Data and Use in Imbalanced Learning</i></p>	Computer Science, Data Analytics, and Applied Mathematics
<p>Julia Morrissey (Prof. Emily Wang)</p> <p><i>The 'BIT'fluence: Investigating the Impact of Digital Financial Inclusion on Bitcoin Trade Volume in Africa</i></p>	Finance and Business Analytics
<p>Khairi Morrow (Dr. Takudzwa Madzima & Prof. Keshia Gee)</p> <p><i>Feel the Beat, Connect the Energy, Understand the Culture, Heal the Heart</i></p>	Dance Science and Public Health Studies
<p>Bailey Reutinger (Dr. Nicholas Bussberg & Dr. David Vandermaast)</p> <p><i>Increasing the Accuracy of Tree-Ring Data Processing to Improve Models for Reconstructing Climate</i></p>	Statistics and Biology
<p>Aniya Scott (Dr. Jessica Merricks)</p> <p><i>Centering the Black Community in the Pittsboro, NC Water Crisis</i></p>	Biology
<p>Henry Searle (Dr. Katrina Jongman-Sereno)</p> <p><i>Who is Being Real Versus Who is Not: Correlates, Cues, and Accuracy of Perceptions of Others Authenticity</i></p>	Psychology and Biology

Peyton Shetler (Dr. Scott Morrison)
Assessing Climate Change Education: Insights from Undergraduate, Alumni, Faculty and Staff, and Activist Perspectives for Institutional Sustainability Planning

Environmental and Ecological Science

Aubrey Spicola (Dr. Anthony Crider)
Multiplayer Mixed Reality Planetariums: Expanding Horizons in Undergraduate Astronomy Educations

Astrophysics

Cristina Stafford (Dr. Jessica Carew)
Media Farming and Racial Differences in Perceptions of Criminal Justice

Political Science and English

Carter Stoke (Dr. Takudzwa Madzima)
Assessing the Impact of High Theacrine Doses on Hemodynamic measures, Cognitive Performance, and Physiological stress

Exercise Science

Jillian Thomas (Dr. Karen Yokely)
Numerical Simulation of Jellyfish Swimming

Applied Mathematics and Computer Science

Samantha Zak (Dr. Jessica Merricks)
How Might Medical School Curriculum Provide a Disorienting Dilemma Impacting Students' Perceptions of Racial Implicit Bias?

Biology