

# PROVOST'S REPORT



2011 - 2012



# Table of Contents

Publications	6
Presentations	18
Artistic Exhibitions & Performances	32
The Elon Teacher-Scholar	35



Each year, Elon University takes time to recognize, reflect on, and take pride in the accomplishment of its exceptional faculty through the pages of this report. As stated in the opening lines of The Elon Commitment and illustrated in, for example, recognitions by NSSE and U.S. News & World Report, Elon University is clearly recognized as a national model of engaged learning. That achievement is built on the cornerstone of the teacher-scholar ideal embraced by Elon’s deeply dedicated, intellectually engaged faculty.

Elon University is recognized, year after year, for excellence in undergraduate research, senior capstone experiences, academic challenge, and excellence in undergraduate education. The University is one of only seven private universities in the nation with accredited schools of law, business, communications and education along with a Phi Beta Kappa chapter, which promotes the liberal arts and sciences. Such accomplishments and indicators of excellence reflect and rely on a superb faculty. This annual report is one opportunity we have to reflect on and celebrate the excellence of the faculty as a whole and the accomplishments of individual faculty of the University.

“The faculty’s ability to model intellectual engagement,” as explained in the Teacher-Scholar statement, “is based on their intentional and continual development as professionals.” Through their own ongoing, active scholarly and creative activity, faculty model intellectual engagement and stay on the cutting edge of their fields of expertise. Elon faculty members are committed to advancing the state of knowledge and understanding, and as such they are actively involved in scholarship.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House  
Provost/Vice President for Academic Affairs





### Daniels-Danieley Award

**David Copeland**

Professor of Communications and Director of the Master of Arts in Interactive Media Program

It's not often that a professor would ask his students to prepare the syllabus as part of their coursework.

It's also uncommon for a professor to find the time to do mock job interviews with his students or to hold the honor of putting together "the most compelling" PowerPoint presentations students have ever seen.

Uncommon, but not impossible.

David Copeland is such a professor and the recipient of the 2012 Elon University Daniels-Danieley Award for Excellence in Teaching.

Copeland is described by his colleagues and students alike as an extraordinary good, caring, fair, professional and inspirational teacher and mentor who approaches teaching with humor and elegant style.

He came to Elon 11 years ago as the A.J. Fletcher Professor of Communications. A prolific author, he has edited an eight-volume series on American war reporting and written several books, including *The Idea of a Free Press: The Enlightenment and Its Unruly Legacy*, published in 2006 by Northwestern University Press.

He received Elon's Distinguished Scholar Award in 2006 and in 2010 was honored with a lifetime achievement award from the American Journalism Historians Association, the highest honor the association bestows upon its members.

Before coming to Elon, he taught at Emory & Henry College, where the Carnegie Foundation for the Advancement of Teaching named him the Virginia Professor of the Year.

"Professor Copeland has been an outstanding teacher for a long time,

and he has established both the record and reputation at Elon to merit joining the distinguished list of recipients of the Daniels-Danieley Award," an Elon colleague says.

Copeland brings an outstanding background to the classroom. Prior to earning his doctoral degree in mass communications research from the University of North Carolina at Chapel Hill and teaching communications at the university level, he worked as a sports editor in Elizabeth City and Wake Forest, N.C.; taught in the public schools in Edenton and Camden, N.C.; and earned his master of divinity and master of theology at Southeastern Baptist Theological Seminary.

### Distinguished Scholar Award

**Toddie Peters**

Associate Professor of Religious Studies and Chair of the Department of Religious Studies



Being a successful scholar means more than publishing a certain number of papers every year.

Just ask Toddie Peters, associate professor of religious studies and chair of the Department of Religious Studies, who received the 2012 Elon University Distinguished Scholar Award.

"My philosophy of scholarship incorporates four complementary tasks: writing and publishing, teaching and mentoring, service to the profession and service to society," Peters says, adding that each aspect is essential to her formation as a "holistic scholar."

A look at her accomplishments over the past decade certainly suggests that is the case.

Among other things, she has written a book and edited three more, published 11 book chapters, taught and mentored scores of undergraduates, presented at national and international conferences, and served on ecumenical councils and commissions. She has also become the go-to person within the field of Christian social ethics when it comes to addressing issues facing the church and the world.

Peters began her career at Elon in 2001 as the Distinguished Emerging Scholar of Religious Studies. Two years later, she won the Trinity Prize for her book, *In Search of the Good Life: The Ethics of Globalization*, which was lauded by renowned philosopher and critic Cornel West as "the best treatment of the complex debate on globalization by a religious ethicist now available." The book is widely used as a textbook in university classrooms as well

as book selection for church book groups around the country.

Peters has a master of divinity, master of philosophy and doctoral degree in Christian ethics from the Union Theology Seminary. Her second book, *Solidarity Ethics*, which deals with how Christians and others living in the first world can live integrity in a globalized world, is being considered for publication.

The recipient of countless internal and external grants, Peters has received many honors, including the Jepson Dissertation Award and Gustavus Myers Award. She has served as chair of the Southeast Commission on the Study of Religion and is currently president of the American Academy of Religion, Southeast Region, and member of the Society of Christian Ethics' board of directors.





### Ward Family Excellence in Mentoring Award

**Jim Donathan**

Associate Director of Academic Advising and Director of Academic Support

Associate director of academic advising and director of academic support at Elon, Jim Donathan lives to help students overcome any obstacles that may derail them from achieving their academic goals.

“He’s more than an academic adviser,” says a colleague. “He’s a role model for our students. ... He also has high ideals and expectations for student success.”

Those who work closely with Donathan say he shows genuine care and concern for the students he advises, whether it is helping them change classes or select classes that align better with their interests, challenging them to get out of their comfort zone or support them during crises.

Besides carrying the largest advising load in his department, Donathan mentors special probationary students (those whose academic future is in jeopardy),

meeting with them and monitoring their progress even after a crisis has been averted. His kindness and compassion have greatly impacted the lives of countless students who throughout the years have found themselves in tough academic situations. At least one scholarship has been endowed to Elon in honor of his mentoring.

“No student who has crossed Jim’s path forgets him, nor does he forget them,” says a colleague. “Many students, those who experienced academic difficulty and those who didn’t, realize that it was his mentoring, his willingness to invest his time in their future, that led to their graduation day.”

Donathan arrived at Elon in 1994 and regularly teaches a section of Elon 101 to help freshman acclimate to college life. But his interest in the students doesn’t end after the class is over. He follows up with students as they continue their college journey and encourages them to

keep going after their goals. He’s perhaps the only adviser on campus who holds an early May picnic at his house each year for the seniors who were in his class as freshmen.

“He’s the kind of person who will do everything in his power to help his students be successful,” says a student. “How he helps students create schedules that balance and fit together needs, requirements and goals is true art.”

Outside the classroom, Donathan advised Elon’s chapter of the Kappa Alpha Order for more than 10 years, service that earned him a national award in 2000. He continues to serve the fraternity in an informal advisory capacity.

Donathan is the fifth recipient of the Ward Award, which honors a faculty or staff member who demonstrates a commitment to Elon undergraduates through outstanding mentoring.

### Periclean Award for Civic Engagement and Social Responsibility

**Deborah Long**

Director of the Elon Academy and Professor of Education



When Deborah Long helped create the Elon Academy in 2007, she had one goal in mind: to make college accessible to high school students in the community who had financial need and/or no family history of college.

“I’ve always been drawn to working with underserved students and families,” Long says. “When the opportunity came along to lead the Elon Academy, it felt really right.”

Perhaps what Long did not realize at the time was the far-reaching effect her work was going to have not only on the students who took part in the program but also on those volunteers and professionals who work with her.

As part as her role as director of the Academy, Long has worked with summer program teachers, university student

mentors, young researchers, practicing professionals and support staff. She has encouraged them to excel in their own initiatives, thus enriching lives beyond the 136 high school students who have enrolled in the program so far.

“Deborah has been the heart and brains behind the Elon Academy,” say her colleagues. “She has worked tirelessly to make the Elon Academy a comprehensive program that supports not only access to college but also success in college.”

In recognition of her work with the Academy, Long recieved the 2012 Periclean Award for Civic Engagement and Social Responsibility, which is given each year to a member of Elon’s faculty or staff whose community service exemplifies the ideals of Project Pericles.

Long has a long history of working with at-risk students. After graduating from

Colby College in 1970 with a degree in psychology she joined the Teacher Corps from 1971 to 1973. She earned a master’s degree in elementary education from Virginia State University in 1973 and worked as an elementary school teacher in the Durham City School System from 1973 to 1976. She obtained a doctorate in curriculum, instruction and educational leadership from the University of Memphis in 1996. That same year, she joined Elon’s faculty.

Long received the North Carolina College Personnel Association’s Outstanding Service in Support of the Student Affairs Profession Award in 2009. The award recognizes an individual who has made a significant contribution in support of the student personnel/student development field.

Publications

Books

**Laurence A. Basirico** *Professor, Sociology and Anthropology*  
*Introduction to Sociology*. 5th edition. Laurence A. Basirico, Barbara Cashion, J. Ross Eshleman 2012 BVT Publishing, Redding, California.

**Jeffrey S. Coker** *Associate Professor, Biology and Director of General Studies*  
*Reinventing Life: A Guide to Our Evolutionary Future*, Blue Helix, Charleston, SC, 2012.

**David A. Copeland** *A. J. Fletcher Professor, Communications*  
*The News Media: A Documentary History*. with Wm. David Sloan. Northport, Ala.: Vision Press, 2012.

**Polly Butler Cornelius** *Senior Lecturer, Music*  
*Wild Songs*. Innova Recordings, 2012 <http://www.innova.mu/albums/polly-butler-cornelius/wild-songs>

**Mary Jo Festle** *Professor, History and Geography*  
*Second Wind: Oral Histories of Lung Transplant Survivors*. Palgrave Macmillan, New York, 2012.

**Martin Clay Fowler** *Lecturer, Philosophy*  
*Spirituality: Theory, Praxis and Pedagogy*, Ed. Martin Fowler, John D Martin III and John L. Hochheimer. Interdisciplinary Press, 2012.

**Steven I. Friedland** *Professor, Law and Senior Scholar*  
*Constitutional Law: Cases, Problems and Materials* (with Weaver, Hancock, Fair, Knechtle and Rosen) Wolters Kluwer, Boston, MA., 2d Ed., 2011.

*Teacher's Manual for Constitutional law: Cases, Problems and Materials* (with Weaver, Hancock, Fair, Knechtle, and Rosen) Wolters Kluwer, Boston, MA., 2d Ed., 2011.

*2011 Supplement to Constitutional Law: Cases, Problems and Materials* (with Weaver, Hancock, Fair, Knechtle and Rosen) Wolters Kluwer, Boston, MA., 2d Ed., 2011.

*Evidence Law and Practice* (with Bergman and Taslitz), Lexis Publishing Co. N.Y., 5th Ed., 2012.

*Teacher's Manual for Evidence Law and Practice* (with Bergman and Taslitz), Lexis Publishing Co. N.Y., 5th Ed., 2012.

*Techniques for Teaching Law 2* (with Hess, Schwartz and Sparrow) Carolina Academic Press, Durham, NC, 2011.

**Mina Garcia** *Assistant Professor, Foreign Languages*  
*Magia, hechicería y brujería: Entre La Celestina y Cervantes*. Renacimiento, Seville, Spain, 2011.

**Thomas S. Henricks** *Professor, Sociology and Anthropology and Distinguished University Professor*  
*Selves, Societies, and Emotions: Understanding the Pathways of Experience*. Boulder, Colorado: Paradigm Press, 2012.

**Peter Toll Hoffman** *Professor, Law*  
*Texas Rules of Evidence 2012*. Peter T. Hoffman, editor, Jones McClure Publishing, Houston, Texas, 2012.

**Maureen Ihrie** *Associate Professor, Foreign Languages*  
*World Literature in Spanish: An Encyclopedia*, Ed. Maureen Ihrie and Salvador A. Oropesa, 3 volume, ABC-Clio, Santa Barbara, CA, 2011.

**Howard E. Katz** *Professor, Law*  
*Starting Off Right in Torts*, with Carolyn Nygren, Carolina Academic Press, Durham NC 2012.

**Jon F. Metzger** *Associate Professor, Music*  
*Setting Standards*. Brown Boulevard Records, Durham, NC, 2011.  
*Ben Seni Variations*, by Doug Richards, Summitt Records, Richmond, VA, 2011.

**Tom Mould** *Associate Professor, Sociology and Anthropology*  
*Still the Small Voice: Narrative, Personal Revelation, and the Mormon Folk Tradition*. Utah State University Press, Logan, 2011.  
*The Individual and Tradition: Folkloristic Perspectives*. Ray Cashman, Pravina Shukla. Indiana University Press, Bloomington, 2012.

**Rebecca Todd Peters** *Associate Professor, Religious Studies*  
*Teaching Undergraduate Research in Religious Studies*, edited and with Introduction by Rebecca Todd Peters and Bernadette McNary-Zak, American Academy of Religion Teaching Religious Studies Series, Oxford: Oxford University Press, 2011.

**Anthony E. Weston** *Professor, Philosophy and Environmental Studies*  
*Mobilizing the Green Imagination: An Exuberant Manifesto*, New Society Publishers, Gabriola Island, BC, Canada, 2012.  
*A Workbook for Arguments: A Complete Course in Critical Thinking*, Co-authored with David Morrow Hackett Publishing Company, Indianapolis, 2011.

**Alexander Yap** *Associate Professor, Management*  
*Information Systems for Global Financial Markets: Emerging Developments and Effects*, Book published by IGI-Global Publications (Business Science Reference series), Nov. 2011.

Articles & Book Chapter

**Meredith L. J. Allison** *Assistant Professor, Psychology*  
"The flexible semantic integration of gestures and words: Comparing face-to-face and telephone dialogues." with J. Gerwing. *Gesture*, 3 (December 2011): 308-329.

"Brief report: The narrative qualities and perceptions of generated alibis." with S. W. Michael, K. R. Mathews, & A. A. Overman. *North American Journal of Psychology*, 13 (November 2011): 359-366.

"Post-identification feedback effects: Investigators and evaluators." with C. MacLean, C. A. E. Brimacombe, L. Dahl, & H. Kadlec. *Applied Cognitive Psychology*, 25 (September 2011): 739-752.

"Dyadic evidence for grounding with abstract deictic gestures." with J.B. Bavelas, K. Gerwing, & C. Sutton. *Integrating Gestures: The Interdisciplinary nature of Gesture*. G. Stam & M. Ishino, eds. Philadelphia: Benjamins (August 2011): 49-60.

**Anthony J. Amoruso** *Assistant Professor, Accounting*  
"A Descriptive Study of Institutional Characteristics of the Introductory Accounting Course" with J. Duchac. *Issues in Accounting Education*, 27 (February 2012): 1-16.

**Janna Quitney Anderson** *Associate Professor, Communications*  
"The Web Is Dead? No, Experts Expect Apps, Web to Converge In the Cloud, Say Simplicity for Users Will Come At a Cost." with L. Rainie. Pew Internet Project of the Pew Research Center. March 23, 2012. [http://www.pewinternet.org/~media/Files/Reports/2012/PIP\\_Future\\_of\\_Apps\\_and\\_Web.pdf](http://www.pewinternet.org/~media/Files/Reports/2012/PIP_Future_of_Apps_and_Web.pdf).

"Millennials Will Benefit and Suffer Due to Their Hyperconnected Lives." with L. Rainie. Pew Internet Project of the Pew Research Center. Feb. 29, 2012. [http://www.pewinternet.org/~media//Files/Reports/2012/PIP\\_Future\\_of\\_Internet\\_2012\\_Young\\_Brains\\_PDF.pdf](http://www.pewinternet.org/~media//Files/Reports/2012/PIP_Future_of_Internet_2012_Young_Brains_PDF.pdf).

**Bill Andrews** *Associate Professor, Physical Therapy Education*  
"Outcome Measures in Neurological Clinical Practice: Part II: A Patient-Centered Process" with J. E. Sullivan, D. Lanzino, A. Peron, K. A. Potter. *Journal of Neurologic Physical Therapy*, 35 (June 2011): 65-74.

"Normal Walking Speed: A Descriptive Meta-analysis." with R. W. Bohannon. *Physiotherapy*, 97 (September 2011): 182-189.

"Self Report Measures of Mobility."Topics in Geriatric Rehabilitation, 28 (January 2012): 2-10.

**Mark E. Archambault** *Associate Professor, Physician Assistant Studies*  
"Critically appraised topic: When does treatment of subclinical hypothyroidism reduce cardiovascular risk?" with U.C. Ngumezi. *Journal of the American Academy of Physician Assistants*, 25.2 (February 2012): 57-58.

Critically appraised topic: Should an ACE inhibitor be prescribed to reduce this patient's risk of developing progressive renal disease?" with L. Jewett. *Journal of the American Academy of Physician Assistants*, 24.9 (September 2011): 51-3.



"A modified CAGE questionnaire for tanning addiction."with D. Franceschini. Journal of Dermatology for the Physician Assistants, 5,3 (2011): 30-32.

**Lucinda L. Austin** *Assistant Professor, Communications*

"Relationship building and situational publics: Theoretical approaches guiding today's health public relations."with L. Aldoory. The Routledge Handbook of Health Communication (2nd ed.) A.M. Dorsey, K.I. Miller, R. Parrott & T.L. Thompson, eds. New York, NY: Routledge (May 2011): 132-145).

"How publics respond to crisis communication strategies: The interplay of information form and source."with B.F. Liu & Y. Jin. Public Relations Review, 37 (November 2011): 345-353.

"Ensuring individuals have the opportunity to live to their 'full potential': Reframing injury and violence prevention and response."with J. Mitchko, W. Holmes, & C. Freeman. Contemporary case studies in health communication: Theoretical and applied approaches. M. Bran, ed. Dubuque, IA: Kendall Hunt (November 2011): 285-298.

"Exploring ethics education in global public relations curricula: Analysis of international curricula descriptions and interviews with public relations educators." with E.L. Toth. Public Relations Review, 37 (December 2011): 506-512.

"Government's use of social media to frame health information: A review of the U.S. Centers for Disease Control and Prevention's social media practices."New Media and Public Relations (2nd ed.) S.C. Duhe, ed. New York, NY: Peter Lang (March 2012): 209-217).

"The Social-Mediated Crisis Communication Model: Guidelines for effective crisis management in a changing media landscape."with B.F. Liu, Y. Jin, & M. Janoske. New Media and Public Relations (2nd ed.) S.C. Duhe, ed. New York, NY: Peter Lang (March 2012): 257-266.

**Chad Awtrey** *Assistant Professor, Mathematics and Statistics*

"On Galois groups of totally and tamely ramified sextic extensions of local fields." with T. Edwards. International Journal of Pure and Applied Mathematics, 70 (August 2011): 855-863.

**Walter R. Bixby** *Associate Professor, Exercise Science*

"A Dimensional Investigation of the State Anxiety Inventory (SAI) in an Exercise Setting: Cognitive vs. Somatic." with Hatfield, B.D. Journal of Sport Behavior, (2011), 34, 4, 307-324.

"Viewing television shows containing ideal and neutral body images while exercising: Does type of body image content influence exercise performance and body image in women?" with Hall, E.E., Baird, S.A., Gilbert, D.N., Miller, P.C., and Bixby, W.R. Journal of Health Psychology, (2011), 16, 6, 938-946.

**Stephen R. Bloch-Schulman** *Associate Professor, Philosophy*

"Argumentation Step-By-Step: Learning Critical Thinking through Deliberate Practice."with Ann J. Cahill. Teaching Philosophy, 35 (March 2012), 41-62. •

"The Socratic Method: Teaching and Writing About Philosophy's Signature Pedagogy."In Exploring More Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind, edited by Nancy L. Chick, Aeron Haynie, & Regan A.R. Gurung (Sterling, Va.: Stylus Press, 2012), 15-26.

**Kevin Boyle** *Professor, English*

Five Poems ("Seems to Teach,""In the Deep Heart's Core,""Approaching Sixty," "Why Sleepless,""University Dreams,") Saxifrage, <http://saxifragepress.com/category/featured-poets>, Volume 4, #5, Spring 2012

Poem ("Teaching the Midget Team the Suicide Squeeze") Alaska Quarterly Review, Volume 29, #1, (Spring, 2012): 103.

Two Poems ("Things I Knew I Loved and Didn't Know I Loved,""Two Sides of One Half") Third Annual Nazim Hikmet Poetry Festival Chapterbook, (APRIL, 2011): 41-45.

**Vanessa Bravo** *Assistant Professor, Communications*

"Crisis transnacional global en relaciones públicas: El caso Chiquita Brands."with A.F. Giraldo, L.H. Botero, and J.C. Molleda. Palabra Clave, 14 (1)(May 2011):31-52. Comunicación Estratégica. Universidad de La Sabana. Bogotá, Colombia.

**Lee A. Bush** *Associate Professor, Communications*

"U.S. student-run agencies: Organization, attributes and adviser perceptions of student learning outcomes."With B. Miller. Public Relations Review, 37 (December 2011).

**Ann J. Cahill** *Professor, Philosophy*

"Argumentation Step by Step: Learning Critical Thinking through Deliberative Practice."with S. Bloch-Schulman, Teaching Philosophy 35(March 2012): 41-62.

**Jeffrey S. Coker** *Associate Professor, Biology and Director of General Studies*

"Crossing the species boundary: Genetic engineering as conscious evolution."The Futurist, 46 (January/February, 2012): 23-27.

**David H. Cooper** *Professor and Dean, School of Education*

"Identification of reading problems in first grade within a response to intervention framework."with Speece, D.L., Schatschneider, C., Silverman, R., Case, L.P., Cooper, D.H., & Jacobs, D.M. (2011). Elementary School Journal.111(4), 585-607.

**Glenda W. Crawford** *Professor, Education, Director Teaching Fellows Program*

"Differentiation and adolescent learning." G. H. Gregory, Ed., Differentiated Instruction. Thousand Oaks, CA: Corwin Press (2011): 137-154.

**Anthony W. Crider** *Associate Professor, Physics*

"Debating Pluto: Searching for the Classroom of the Future and Ending Up in the Past." Astronomy Beat, 74, (June 2011), 1-6.

**Alexa N. Darby** *Associate Professor, Psychology*

"The influence of school socioeconomic status and professional relationships on first-year teachers' emotions."with Mihans, R., Gonzalez, K., Lyons, M., Goldstein,J., & Anderson, K. Research in Education, 85(2011), 69-80.

"Educative outcomes for academic service-learning: Explicit illustrations of reflection exercises."with Knight-McKenna, M., Pingler, M., & Schafer, W. International Journal of Teaching and Learning in Higher Education, 23(2)(2011), 208-214.

"Charting your journey: The influence of a sophomore transitions course on students' self-authorship." with King,C., and Gergen, C. In P. Gore & L.Phinney (Eds.), Students in Transition: Research and Practice in Career Development.(2011). Columbia, SC: National Resource Center for the First Year Experience & Students in Transition.

**Stephen B. DeLoach** *Professor, Economics*

"Creating Quality Undergraduate Research Programs in Economics: How, when, where (and why)," with Elizabeth Perry-Sizemore and Mary Borg, The American Economist, 57:1 (Winter 2012), 96-110.

"Measuring the impact of microfinance on child health outcomes in Indonesia,"with Erika Lamanna, World Development, 39:10 (October 2011), 1808-19.

"What Every Economist Should Know about the Evaluation of Teaching: A Review of the Literature, in McGoldrick, KimMarie and Gail Hoyt Eds., The International Handbook on Teaching and Learning Economics, Aldershot: Edward Elgar Press, (2011): 263-370

**Cassandra DiRienzo** *Associate Professor, Economics and*

*Associate Dean, Martha and Spencer Love School of Business*

"The Role of Trust in the Global Acceptance of E-Government." Information Communication Technologies and the Virtual Public Sphere: Impacts of Network Structures on Civil Society, Chapter 9 (May 2011): 173 - 194. Robert Crof and Scott Krummenacher (eds.) with J. Burbridge and J. Das.

**Kirsten A. Doehler** *Assistant Professor, Mathematics and Statistics*

"Patterns of Self-Reported Alcohol Use, Depressive Symptoms, and Body Mass Index in a Family Sample: The Buffering Effects of Parentification." with L. M. Hooper, P. Jankowski, and S. Tomek. The Family Journal, 20 (April 2012): 164-178.

"Gross colour pattern is used to distinguish between opponents during aggressive encounters in a Lake Malawi cichlid." with M. J. Pauers, J. M. Kapfer, J. T. Lee, and C. S. Berg. Ecology of Freshwater Fish, 21 (January 2012): 34-41.

"The Parentification Inventory: Development, Validation, and Cross-Validation." with L. M. Hooper, S. A. Wallace, and N. J. Hannah. American Journal of Family Therapy, 39 (May 2011): 226-241.

**L. Kimberly Epting** *Assistant Professor, Psychology*

"Basic behavioral principles in action: An easy human operant lab for the classroom."with T. D. Green. Journal of Behavioral and Neuroscience Research (Special Issue on Laboratory Activities for Courses on Learning), 9 (2011): 75-87.

"Connecting the fundamental science of behavior analysis to everyday experience: An assignment for students." Journal of Behavioral and Neuroscience Research (Special Issue on Laboratory Activities for Courses on Learning), 9 (2011): 88-93.

"Cheers vs. jeers: Effects of audience feedback on individual athletic performance."with K. N. Riggs, J. D. Knowles, & J. J. Hanky. North American Journal of Psychology, 13 (2011): 299-312.

**Thomas R. Erdmann** *Professor, Music*

"Andrew Young,""Lee Konitz," and "Julia Nolan."Saxophone Journal. 36.4 (March/April 2012)

"Tamara Danielsson,""Greg Vail,""Gary Louie." Saxophone Journal. 36.3 (January/February 2012), pages 4 – 10, 16-22, 26-32.

"Staying The Course: A Conversation With Pharez Whitted." International Trumpet Guild Journal. 36.2 (January 2012), pages 27 – 35.

"Thomas Braxton,""Adam Schroeder,""David Babich." Saxophone Journal. 36.2 (November/December 2011), pages 4 – 11, 16-21, 26-32.

"Jo Elless,""William H. Street,"Elan Trotman." Saxophone Journal. 36.1 (September/October 2011), pages 4 – 10, 16-22, 28-34.

"Workin' With Woody: An Interview With Steve Turre." International Trumpet Guild 2012 Recording Project. <http://www.trumpetguild.org/products/recordings/turreinterview.htm> (July 2011).

"Crossing Borders: An Interview With Frank London." International Trumpet Guild Journal. 35.4 (June 2011), pages 28 – 37.

"Horace Alexander Young,""Larry Randall," James Houlik." Saxophone Journal. 35.6 (July/August 2011), pages 4 – 10, 16-21, 30-36.

"Dave Liebman,""Rhett Bender,""Dan Wilensky." Saxophone Journal. 35.5 (May/June 2011), pages 4 – 12, 16-22, 30-35.

"A Conversation With Jazz Singer Norma Winstone." WomenArts Quarterly Journal. 1.2 (Spring/April 2011), pages 7 – 12.

**Benjamin A. Evans** *Assistant Professor, Physics*  
"A Highly Tunable Silicone-Based Magnetic Elastomer with Nanoscale Homogeneity." with B. Fiser, W. Prins, D. Rapp, A. Shields, D. Glass, R. Superfine. Journal of Magnetism and Magnetic Materials, 324 (4) (February 2012).

"Design Considerations for Magnetically Actuated Biomimetic Cilia." Biomimetic Based Applications, Ed. Anne George. ISBN 978-953-307-195-4 (April 2011).

**Cynthia D. Fair** *Professor, Human Service Studies*  
"Working Conditions and Perspectives on the new South African Health Administration among Midwives in Cape Town." with L. Taylor & C. Nikodem. African Journal of Midwifery and Women's Health, 5 (2011): 176-180.

"I felt part of the decision-making process': A Qualitative Study on Techniques used to Enhance Maternal Control during Labor and Delivery," with T. Morrison. International Journal of Childbirth Education, 26 (2011): 21-25. Fair, C., Decker, A., & Hopkins, K. (2011).

"To me it's like having a kid, kind of': Analysis of Student Reflections in a Developmental Mentoring program." with A. Decker, & K. Hopkins. Mentoring and Tutoring, 19 (2011): 301-317.

**Dion Farganis** *Assistant Professor, Political Science*  
"Do Reasons Matter? The Impact of Opinion Content on Supreme Court Legitimacy." Political Research Quarterly, 65 (March 2012): 206-216.

"No Hints, No Forecasts, No Previews: An Empirical Analysis of Supreme Court Nominee Candor From Harlan to Kagan." with Justin Wedeking. Law & Society Review, 45 (2011): 525-559.

**Eric M. Fink** *Associate Professor, Law*  
"The Virtual Construction of Legality: 'Griefing' & Normative Oder in Second Life", Journal of Law, Information & Science 21:1 (2011) 89-11

**Victoria Fischer Faw** *Professor, Music*  
"Wild Songs." with Polly Butler Cornelius. Innova Records, Released April 22, 2012. (CD recording)

**Martin Clay Fowler** *Lecturer, Philosophy*  
"How the Puzzle Makes Itself Fit Together Again" Newsletter of the National Alliance on Mental Illness (June 2011)

"Can We Talk (About Same-Sex Marriage)?" 21st Century Ethical Toolbox, 3rd Edition, ed. Anthony Weston, Oxford University Press (2012).

**Steven I. Friedland** *Professor, Law and Senior Scholar*  
"Outcomes and the Ownership Conception of Law School Courses," William Mitchell Law Rev., 38 (2012): 947-975.

**Stephen A. Futrell** *Associate Professor, Music*  
"Golden Boy," Arranger/editor. Limited edition/publication through Hal Leonard (April 4, 2011). National Youth Choir, Field Studies International, Carnegie Hall, New York.

**Kathy Gallucci** *Associate Professor, Biology*  
"Learning about the nature of science with case studies," (2011) Chapter 2, in Herreid, C.F., Schiller, N.A., and Herreid, K.F., editors, Science stories: Using case studies to teach critical thinking, NSTA Press.

"Prayer study: Science or not?" (2011) Chapter 19, in Herreid, C.F., Schiller, N.A., and Herreid, K.F., editors, Science stories: Using case studies to teach critical thinking, NSTA Press.

"Staple food choices in Samoa: Do changing dietary trends reflect local food preferences?" with Jones, A.M.P., Dempewolf, H., Armstrong, R. Gallucci, K, and Tavana, N.G. Ethnobotany Research & Applications 9 (2011):455-462.

**David E. Gammon** *Assistant Professor, Biology*  
"The Mobile Science Center: Promoting Science Engagement through Service-Learning." with M. Kamela. The International Journal of Science in Society 2(2012):1-12.

"Economics: the overlooked discipline in Earth Stewardship." with J.M. Platania, S. Manring, and D. Muñoz. Frontiers in Ecology and the Environment 9(Dec 2011):535.

"First detailed report of carrion-feeding by Barred Owls (Strix varia)." with J.M. Kapfer and J.D. Groves. Wilson Journal of Ornithology 123(Sep 2011):646-649.

"Northern mockingbirds (Mimus polyglottos) produce syntactical patterns of vocal mimicry that reflect taxonomy of imitated species." with C.E. Altizer. Journal of Field Ornithology 82(Jul 2011):158-164.

**Lawrence L. Garber, Jr.** *Associate Professor, Marketing*  
"Determinants of Consumer Attitudes toward Brand Extensions: An Experimental Study," with Ganapathy, Shobha, Bibek Banerjee, International Journal of Management, 28.3/2 (2011): 809-23.

**Mina Garcia** *Assistant Professor, Foreign Languages*  
"Spain: History, Culture and Literature,""Inquisition and the Hispanic World,""Inquisition and literature."World Literature in Spanish: An Encyclopedia, Ed. Maureen Ihrie and Salvador Oropesa, 2011, vol. 3, 921-29, 515-18, 513-15.

**Mathew H. Gendle** *Associate Professor, Psychology*  
"Can the 8-coil Shakti alter subjective emotional experience? A randomized, placebo controlled study." with M. G. McGrath. Perceptual and Motor Skills, 114 (2012): 217-235.

"Effect of an acute dose of crude kava root extract on problem solving in healthy young adults." with A. K. Stroman and D. P. Mullin. Australian Journal of Medical Herbalism, 23 (2011): 160-163.

"Discussing philosophy of mind in introductory neuroscience classes."The Journal of Undergraduate Neuroscience Education, 9 (2011): E5-E7.

**Russell B. Gill** *Maude Sharpe Powell Professor, English and Distinguished University Professor*  
"Romance as Performance: The Case of The Magic Flute."International Review of the Aesthetics and Sociology of Music, 42(2011): 257-266.

"The Wind in the Willows and the Style of Romance." Children's Literature in Education, 42(Dec. 2011): 158-169.

**Sarah L. Glasco** *Assistant Professor, Foreign Languages*  
"Review of Controverses."The French Review, 85.6 (May 2012): 113-14.

**Barbara L. Gordon** *Associate Professor, English*  
"Caught in a Firestorm: A Harsh Lesson Learned Teaching AAVE." In L. Greenfield &Rowan K. Writing Centers and the New Racism: A Call for Sustainable Dialogue and Change. (pp. 273-289). Logan, UT: Utah State University Press.

**Eugene B. Grimley III** *T. E. Powell Professor, Chemistry*  
"Science Without Borders." with D. Wright and D. Gammon, The International Journal of Science in Society, 2 (2), 2011, 171-179.

**Gregory J. Haenel** *Professor, Biology*  
"Effects of Habitat on clutch size of ornate tree lizards, Urosaurus ornatus."Western North American Naturalist 71(2011): 247-256.

**Andrew J. Haile** *Associate Professor, Law*  
"Constitutional Threats in the E-Commerce Jungle: Amazon, Use Taxes, and Forced Disclosure." with Scott W. Gaylord. North Carolina Law Review, 89 (September 2011): 2011-2094.

**Eric A. Hairston** *Associate Professor, English and of Law and Humanities*  
"The Trojan Horse: Classics, Memory, Transformation, and Afric Ambition in Poems on Various Subjects, Religious and Moral." New Essays on Phillis Wheatley, Ed. John C. Shields, University of Tennessee Press, Knoxville, TN, 2011.

**Eric E. Hall** *Associate Professor, Exercise Science*  
"Effects of acute exercise on opiate and cigarette craving in methadone patients." with S. Bailey. The Open Sports Medicine Journal, 4 (2011): 22-26.  
"Mental concentration as influenced by adventure activity." with C. Smith. Journal of Outdoor Recreation, Education, and Leadership, 3 (2011), 151-157.  
"Do exergames allow children to achieve physical activity intensity commensurate with national guidelines?" International Journal of Exercise Science, 4 (2011): 257-264.  
"Viewing television shows containing ideal and neutral body images while exercising: Does type of body image content influence exercise performance and body image in women?" with P. Miller & W. Bixby Journal of Health Psychology, 16 (2011): 938-946.  
"Does exergaming achieve the same levels of fitness intensity as unstructured activity." Undergraduate Research Journal for the Human Sciences, 10 (2011).

**Anthony E. Hatcher** *Associate Professor, Communications*  
Book review, "When Religion Meets New Media," by Heidi A. Campbell. Journal of Media and Religion, 11:1, 51-53, 2012.  
"Oral History," Research Methods in Communication, eds. David Sloan and Shuhua Zhou, Northport, AL: Vision Press, 2008; revised and updated chapter for 2nd ed., 2011.

**Lynn R. Heinrichs** *Associate Professor, Computing Sciences*  
"Charting a New Curriculum for a Data-Driven World." with D. Hutchings, M. Kleckner, and M. Squire. Issues in Information Systems, Volume XII(2), 2011, 256-263.  
"Designing a Data Fundamentals Course," Proceedings of the 2012 Southwest Decision Sciences Institute (March 2012): 521-527.

**Thomas S. Henricks** *Professor, Sociology and Anthropology and Distinguished University Professor*  
"Play as Deconstruction." In C. Lobman and B. O'Neill, eds. Play and performance: Play and Culture Studies, vol. 11: 201-236. New York: University Press.  
"Play as Self-Discovery." Play, Policy, and Practice: Connections 13(1)(Fall 2011): 13-17  
"Play as a Pathway of Behavior," American Journal of Play, 4(2) (Fall, 2011): 225-253.

**Peter Toll Hoffman** *Professor, Law*  
"Law Schools and the Changing Face of Practice." New York Law School Law Review 56 (2011/2012) 203-231

**Joel K. Hollingsworth** *Senior Lecturer, Computing Sciences*  
"Requiring Web-based Cloud and Mobile Computing in a Computer Science Undergraduate Curriculum." with David Powell. The Proceedings of the 48th Annual ACM Southeast Conference (2011).  
"Teaching Mobile Computing and Developing Software to Support Computer Science Education Cloud." with B. Kurtz and J. Fenwick. The Proceedings of the 42th ACM Technical Symposium on Computer Science Education (2011).

**Earl D. Honeycutt** *Professor, Marketing and Entrepreneurship*  
"Solutions For Customer Complaints About Offshoring and Outsourcing Services," Business Horizons, January/February 2012, 55:1, 33-42, With Vincent P. Magnini and Shawn T. Thelen.  
"CRM's Impact on B2B Sales Professionals' Collaboration and Sales Performance," Journal of Business-to-Business Marketing, 18:4(October-December)2011, 335-356, With Michael Rodriguez.  
"A Conceptual Framework of the Role of Entertaining on Sales Performance," National Conference in Sales Management Proceedings, March 2012, Indianapolis, IN, With Michael Rodriguez and Charles Ragla  
"Reducing Research Problems When Evaluating Sales Training," Society for Marketing Advances Proceedings, November 2011, Memphis TN., 219-220, with Ashraf M. Attia and Sharon Hodge.

**Dugald R. Hutchings** *Assistant Professor, Computing Sciences*  
"Charting a New Curriculum for a Data-Driven World." with L. R. Heinrichs, M. Kleckner, and M. Squire. Issues in Information Systems, IACIS Press, 12(2) (2011): 256-263.  
"Easing Text-based Mobile Device User Authentication Mechanisms." Proceedings of International Conference on Security and Management (SAM 2011), CSREA Press, 143-149.  
"Co-located Collaborative Sensemaking on a Large High-Resolution Display with Multiple Input Devices." with K. Vogt, L. Bradel, C. Andrews, C. North, and A. Endert. Proceedings of IFIP International Conference on Human-Computer Interaction (INTERACT 2011) (Part II), Springer-Verlag, 589-604.

**Charles F. Irons** *Associate Professor, History and Geography*  
"Zion in Black and White: African American Evangelicals and Missionary Work in the Old South." In The Old South's Modern Worlds: Slavery, Region, and Nation in the Age of Progress, edited by L. Diane Barnes, Brian Schoen, and Frank Towers. New York: Oxford University Press, 2011.

**Megan L. Isaac** *Associate Professor, English*  
"‘I Hate Group Work’: Social Loafers, Indignant Peers, and the Drama of the Classroom." English Journal, 101 (March 2012):83-90.

**Antonio D. Izzo** *Assistant Professor, Biology*  
"Long-term suppression of Pythium abapressorium induced by Brassica uncea seed meal amendment is biologically mediated." Weerakoon, D.M.N., Reardon, C.L., Paulitz, T.C., Izzo, A.D., and M. Mazzola. Soil Biology and Biochemistry 51, (2012): 44-52

**Margaret Robison Kantlehner** *Associate Professor, Law*  
"Can a Child Conceived 18 Months after the Death of One of Its Biological Parents be Eligible for Survivors Benefits Under Title II of the Social Security Act?" ABA Preview of United States Supreme Court Cases, Vol.39, Issue 6 (March 2012):249.

**Howard E. Katz** *Professor, Law*  
"Negotiation as a Foundational Skills Course" Transactions - The Tennessee Journal of Business Law, 12 (Summer 2011)168-173.

**Lauren W. Kearns** *Associate Professor, Performing Arts*  
"I Live Here: A Multimedia Performance and Educational Project." Journal of Dance Education, 4 (October-December 2011): 149-151.

**Cassandra L. Kircher** *Associate Professor, English*  
Review of "The American Essay in the American Century by Ned Stuckey-French." Brevity: A Journal of Concise Literary Nonfiction, 38 ( January 2012): Online.  
Review of "On the Outskirts of Normal: Forging a Family Against the Grain" by Debra Monroe. Fourth Genre, 13 (Fall 2011): 135-37.

**Ketevan Kupatadze** *Lecturer, Foreign Languages*  
"Magic of the City: Travel Narratives of the Project 'Año 0.' Topodynamics of Arrival: Essays on Self and Pilgrimage. Eds: Gert Hofmann and Snjezana Zoric. Rodopi: Amzterdam/New York, NY 2012.

**Derek J. Lackaff** *Assistant Professor, Communications*  
"Wireless protesters move around: Informational and coordinative use of information and communication technologies for protest politics." with K. H. Kwon & Y. Nam. Journal of Information Technology & Politics, 8 (2011): 383-398. doi: 10.1080/19331681.2011.559743  
"An agent-based model of turnover in a nonprofit organization." with R. Kozey & F. Tutzauer. Communication & Science Journal (2011). http://www.galileoco.com/comSci/literature/lackaffKozeyTutzauer11.pdf  
"The value of online friends: Networked resources via social network sites." with M. A. Stefanone & K. H. Kwon. First Monday, 16(2) (2011).  
"Contingencies of self-worth and social networking site behavior." with M. A. Stefanone and D. Rosen. CyberPsychology, Behavior, and Social Networking, 14 (2011): 41-49. doi: 10.1089/cyber.2010.0049  
"New opportunities in personal data collection." In M. Zacarias & J. de Oliveira (Eds.) Human-computer interaction: The agency perspective. Frankfurt, Germany: Springer. (2012) doi: 10.1007/978-3-642-25691-2\_17  
"Reality television and computer-mediated identity: Offline exposure and online behavior." with M. A. Stefanone & D. Rosen. In A. Hetsroni (Ed.), Reality television: Modeling the global and the local, pp. 25-44. New York: Nova Science Press. (2011)

**Buffie Longmire-Avital** *Assistant Professor, Psychology*  
"Risk factors for drinking among HIV-positive African American adults: Depression, gender, and motivation." with C. Holder, S. Golub, & J.T. Parsons. American Journal of Drug and Alcohol Abuse, 38 (2012): 260 - 266.

**Susan L. Manring** *Associate Professor, Management*  
"Tapping and Fostering Students' Emotional Intelligence Through Service-Learning Experiences." Journal of Applied and Behavioral Management 13(3)(2012): 168-185.  
"Economics: the Overlooked Discipline in Earth Stewardship." with D.E. Gmmon, J.M. Platania, D.Munoz. Frontiers in Ecology and the Environment, 9 (2011): 535.



**Jon F. Metzger** *Associate Professor, Music*  
Documentary Film: "One Night in Kernersville," by Rodrigo Dorfman, featured soloist with the John Brown Jazz Orchestra. Received Jury Award for the Best Short Film at the 2011 Full Frame Documentary Film Festival, Durham, NC, 2011.

Compositions: Step to Step Series: 15 Selected Solos for the Developing Percussionist, C. Alan Publications, Greensboro, NC, 2011.

Moral Compass (for soprano voice, alto saxophone, and percussion trio), C. Alan Publications, Greensboro, NC, 2011.

**Richard J. Mihans II** *Associate Professor, Education*  
"The influence of school socioeconomic status and professional relationships on first-year teachers' emotions." with Darby, A., Gonzalez, K., Lyons, M., Goldstein, J., & Anderson, K. Research in Education, 85 (May 2011): 69 - 80.

**Barbara M. Miller** *Assistant Professor, Communications*  
"Reporting Risk: Perceptions of Fear and Risk from Health News Coverage." with A. Packer and B. Barnett. Communication Research Reports, 28 (July-September 2011): 1-10.

"U.S. Student-Run Agencies: Organization, Attributes, and Adviser Perceptions of Student Learning Outcomes." with L. Bush. Public Relations Review, 37 (December 2011): 485-491.

**Paul C. Miller** *Professor, Exercise Science and Director, Undergraduate Research*  
"Viewing television shows containing ideal and neutral body images while exercising: Does type of body image content influence exercise performance and body image in women?" with E. Hall, S. Baird, D. Gilbert,&W. Bixby Journal of Health Psychology, 16.6 (2011): 938-946.

**Victoria D. Moore** *Assistant Professor, Chemistry*  
"BH3 profiling - Measuring integrated function of the mitochondrial apoptotic pathway to predict cell fate decisions." with A. Letai. Cancer Letters (2012).

"Cardiomyocyte Changes Induced by Hyperglycemia." with Van Dalfsen, K. Mol Biol Cell 22, 4705 (abstract 721) (2011).

"Pretreatment mitochondrial priming correlates with clinical response to cytotoxic chemotherapy." with T. Ni Chonghaile et al. Science (2011):1129-33.

**Tom Mould** *Associate Professor, Sociology and Anthropology, Director Periclean Scholars*  
"Chahta siyah ókih': Ethnicity in the Oral Tradition of the Mississippi Band of Choctaw Indians."In Ethnic Heritage in Mississippi, ed. Shana Walton, pp 219-60. Jackson: University Press of Mississippi.

**Katie Nash** *Librarian*  
Review: Digital Curation: A How-To-Do-It Manual, by Ross Harvey. Journal for the Society of North Carolina Archivists. 9, 2 (Spring 2012): 78-81.

**Rebeca R. Olmedo** *Assistant Professor, Foreign Languages*  
"Vislumbando la iconografía ecfástica en De sobremesa." Journal of Hispanic Modernism, 2 (December 2011): 1-28.

World Literature in Spanish: An Encyclopedia. Ed. Maureen Ehrie and Salvador Oropesa. Westport, CT: Greenwood, 2011.

"Arenas, Reinaldo (1943-1990)."; "Cabrera, Lydia (1900-1991)."; "Carpentier, Alejo (1904-1980)."; "Gómez de Avellaneda, Gertrudis (1814-1873)."; "Magical Realism."; "The Mariel Generation."; "One Hundred Years of Solitude."; "Sarduy, Severo (1936-1993)."; "Villaverde, Cirilo (1812-1894)."

**Kevin J. O'Mara** *Professor, Management*  
"Staking Out the Middle Ground in Undergraduate Business Education", with Matt Valle and Art Cassill, Journal of Business and Accounting (2012).

"The New Reality: Holding On and Letting Go", with Matt Valle, Journal of Executive Education (2011).

"The Impact of Country of Origin by Global Nationalities: An Empirical Study", with Kathy Cort and Gary Palin, International Journal of the Academic Business World (2011).

"The Strategic Case for Mass Customization", Journal of Business and Behavioral Sciences (2011).

**Amy A. Overman** *Assistant Professor, Psychology*  
"Cognitive Training for Cognitive Impairment due to Cerebral Malaria: A Case Report." NeuroRehabilitation, 30 (2012): 101-107.

"Narrative Qualities and Perceptions of Generated Alibis" with M. Allison, S.W. Michael, & S.R. Mathews. North American Journal of Psychology, 13 (2011): 359-366.

**Aunchalee E. L. Palmquist** *Assistant Professor, Sociology and Anthropology*  
"The Old and The New." In E. Mendenhall & A.D. Koon (Eds.) Environmental Health Narratives: A Reader for Youth, Albuquerque: University of New Mexico Press.

"Age Related Differences in Biomedical and Folk Beliefs As Causes for Diabetes and Heart Disease among Mexican Origin Adults." Journal of Immigrant and Minority Health, 11 September (DOI 10.1007/S10903-011-9522-1).

"Beliefs About Cancer and Diet Among Those Considering Genetic Testing for Colon Cancer." Journal of Nutrition Education and Behavior 43(3): 150-156.

**Samuele F. S. Pardini** *Assistant Professor, Foreign Languages*  
Bruce Zirilli: The Italian Sides of Bruce Springsteen,'in Bruce Springsteen, Cultural Studies, and the Runaway American Dream, ed. by Kenneth Womack, Jerry Zolten, and Mark Bernhard (London, UK: Ashgate, 2012).

**Rebecca Todd Peters** *Associate Professor, Religious Studies*  
"Theorizing Undergraduate Research in Religious Studies" and "Contributing to the Discipline," with Bernadette McNary-Zak, in Teaching Undergraduate Research in Religious Studies, edited by Bernadette McNary-Zak and Rebecca Todd Peters, New York: Oxford, 2011.

"March with the Poor: Salt March Day", Preaching Social Justice from the Lectionary: A Commentary for Preachers, Year A, B, and C. Ron Allen, Dale Andrews, and Dawn Ottoni Wilhelm, eds. Louisville: Westminster John Knox Press, 2011

**Rebecca J. Pope-Ruark** *Assistant Professor, English*  
"Let's Scrum: How Scrum Methodology Encourages Students to View Themselves as Collaborators," with Elon undergraduate students Michelle Eichel '10, Sarah Talbott '11, and Kasey Thornton '12, Teaching and Learning Together in Higher Education.

**David J. Powell** *Professor, Computing Sciences*  
"Requiring web-based cloud and mobile computing in a computer science undergraduate curriculum." with J. Hollingsworth. ACM-SE-11 Proceedings of the 49th Annual Southeast Regional Conference. March 2011. 19-24.

**Michael E. Pregill** *Assistant Professor, Religious Studies*  
"The Sound of Fitna: The Levitical Election, Atonement, and Secession in Early and Classical Islamic Exegesis." Comparative Islamic Studies 6:1-2 (2010): 101-150 [published December 2011].

"Ahab, Bar Kokhba, Muhammad, and the Lying Spirit: Prophetic Discourse before and after the Rise of Islam." In Revelation, Literature and Society in Antiquity. Edited by Philippa Townsend and Moulie Vidas. Berlin: De Gruyter, 2011, 271-313. "Bathsheba, IV. Islam." In The Encyclopedia of the Bible and Its Reception, Vol. 3. Edited by Hans-Josef Klauck et al. Berlin: De Gruyter, 2011.

"Canon, III. Islam." In The Encyclopedia of the Bible and Its Reception, Vol. 4. Edited by Hans-Josef Klauck et al. Berlin: De Gruyter, 2012.

**Brenda L. Quincy** *Associate Professor, Physician Assistant Studies*  
"Acceptability of Self-collected Human Papillomavirus Specimens as a Primary Screen for Cervical Cancer." with D. Turbow & L. Dabinett. Journal of Obstetrics and Gynaecology, 32 (January 2012): 87-91.

"Evidence-Based Medicine: Its Roots and Its Fruits." with P. Ragan. Journal of Physician Assistant Education, 23 (March 2012), 35-38.

**Jean P. Rattigan-Rohr** *Associate Professor, Education*  
""It takes a village"- a unique reading methods approach in the USA," British Journal Dyslexia Review, 22, 3 He Y, Rohr, J, Miller S., Levin, B. (2011). With He, Y.

"Toward continuous program improvement: Using a logic model for PDS program evaluation". National Association of Professional Development Association Journal., 4, 1, 15-28

**Michael Rodriguez** *Assistant Professor, Marketing*  
"The Role of Social CRM and Its Potential Impact on Lead Generation in Business-to-Business Marketing", International Journal of Internet Marketing and Advertising, published, with Robert Peterson, fall 2011.

"Making Social Media Effective in Real Estate", published, Keller Center Research Report, June 1st, 2011 http://www.baylor.edu/business/kellercenter.

"CRM's Impact on the Perceptions of B2B Sales Professionals", published, Journal of Business to Business Marketing, with Earl Honeycutt, spring 2011.

"CRM and Sales Pipeline Management- Empirical Results for Managing Opportunities", published in Marketing Management Journal, with Robert Peterson, spring 2011.



“Utilization of CRM and Its Impact on Sales Performance: A Study of Sales Professionals Working in a Virtual Environment”, published in International Journal of Electronic CRM, with Fred Yim, 5, 3, spring 2011.

**Katy E. Rouse** *Assistant Professor, Economics*  
“The Impact of High School Leadership on Subsequent Educational Attainment.” Social Science Quarterly, 93(1) (March 2012): 110-129.

**Alan Russell** *Associate Professor, Mathematics and Statistics*  
“Is There a Best Rectangle?” Mathematics Teacher, 105 (November 2011): 254-260.

**Alan C. Scott** *Assistant Professor, Psychology*  
“Walking Between the Lines: Nonvisual Cues for Maintaining Heading During Street Crossings” with J.M. Barlow, D.A. Guth, B.L. Bentzen, C.M. Cunningham, & R. Long. Journal of Visual Impairment and Blindness, 105 (October 2011):662-674  
Nonvisual Cues for Aligning to Cross Streets.” with J.M. Barlow, D.A. Guth, B.L. Bentzen, C.M. Cunningham, & R. Long  
Journal of Visual Impairment and Blindness, 105 (October 2011): 648-661.

**Karl D. Sienерth** *Professor, Chemistry*  
“Study of the BMIM-PF6: Acetonitrile binary mixture as a solvent for electrochemical studies involving CO2” with Anthony M. Rizzuto. Electrochimica Acta, 56 (May 30 2011): 5003-5009.

**Carol A. Smith** *Associate Professor, Health and Human Performance*  
“Mental Concentration as Influenced by Adventure Activity,” with N.W. Sherman & E.E. Hall. Journal of Outdoor Recreation, Education, and Leadership, 3 (October, 2011): 151-157.

**Megan Squire** *Associate Professor, Computing Sciences*  
“Charting a new curriculum for a data-driven world.” Issues in Information Systems, XII(2). pp 256-263. (2011) with Heinrichs, L., Hutchings, D., Kleckner, M.,  
“A secondary data archive for code-level Debian metrics.” 2nd International Workshop on Replication in Empirical Software Engineering Research (RESER 2011). Alberta, Canada. September 21. pp 43-51. (2011) With Kozak, C.  
“Describing the software forge ecosystem.” 45th Hawaii International Conference on System Sciences. Maui, Hawaii. January 4-7. pp 3416-3425. (2012) With Williams, D.

**Laura L. Taylor** *Assistant Professor, Mathematics and Statistics*  
“Competing Risks in Basketball... Competing Risks in Basketball... Competing Risks in Basketball...” CHANCE, 25 (May 2012): 31-36.

**Shannon A. Tennant** *Librarian*  
Review: “The Coasts of Carolina,” by Bland Simpson and Scott Taylor. North Carolina Libraries. 70, 1/2 (Spring/Summer 2012): 42.

**Thomas K. Tiemann** *Professor, Economics*  
“Not driving alone? American commuting in the twenty-first century.” With Stephen B. DeLoach. Transportation. 39:3. 2012. pp. 521 ff.

**Tonya L Train** *Assistant Professor, Biology*  
“Holes in the Matter.” National Center for Case Study Teaching in Science, online(April 2012).

**Shawn R. Tucker** *Associate Professor, Art and Art History*  
“Home and Adventure: Mormon Contributions to the Virtues and Vices Tradition.” Dialogue—A Journal of Mormon Thought 45:1 (Spring) 2012. 1-25.

**Matthew Valle** *Professor, Management*  
“Balancing exploration and exploitation in a declining industry: Antecedents to firm adaptation strategy and performance.” with W. Burpitt. Journal of Small Business Strategy, 21 (1), 1-17.  
“Bad character and leadership: Exploring the consequences of abusive supervision in the armed forces.” with D. Levy. Journal of Character and Leadership Integration, 2 (1), 7-15.  
“The etiology of top tier publications in management: A status attainment perspective on academic career success.” with K. Schultz. Career Development International, 16 (3), 220 – 237.  
“Targeted instruction for Executive Education: Blending instructor-centered and participant-centered approaches for maximum impact.” with K. O'Mara and B. Delk. Proceedings of the 4th Symposium on Executive Education, Atlanta, Georgia.

“A tale of two academic cities: The impact of business school research orientation on management knowledge creation and delivery.” Proceedings of the 2011 Conference of the Southern Management Association, Savannah, ia.

“Pedagogy, andragogy, or something in-between? Effectively structuring undergraduate business education for the 21st century.” with K. O'Mara and A. Cassill. Proceedings of the 2011 Conference of the Academy of Business Education, Orlando, Florida.

**Maureen O. Vandermaas-Peeler** *Professor, Psychology and Director Honors Program*  
“Developing expertise: An apprenticeship model of mentoring undergraduate research across cohorts.” with J. Nelson, L. Ferretti,& L. Finn. Perspectives on Undergraduate Research Mentoring, 1 (Fall 2011): 1 – 10.

“Parental support of numeracy during a cooking activity with four-year-olds.” with E. Boomgarden, L. Finn & C. Pittard. International Journal of Early Years Education, 20 (March 2012): 78-93.

**Robert S. Vick** *Associate Professor, Biology*  
“Virginia Tech Carilion School of Medicine”. Premedical Advisor’s Reference Manual, 10th ed. 2012

**Anthony E. Weston** *Professor, Philosophy and Environmental Studies*  
“Modes of Multicentrism: Some Responses to my Commentators”. Ethics, Place, and Environment 14 (2011): 113-122.

**Pamela D. Winfield** *Assistant Professor, Religious Studies*  
“Coronation at Koyasan: How One Woman Became King And Learned About Homeland Security and National Health Care in Ancient Japan” in Studying Buddhism in Practice. Edited by John S. Harding. London and New York: Routledge Press, 2012, 11-24.

“Introduction: Religion in Asia Today,” Cross Currents Journal vol. 61, no 3, (September 2011), 286-289

“An Interview with Arjia Rinpoche,” Cross Currents Journal vol. 61, no 3, (September 2011), 415-419.

**Qian Xu** *Assistant Professor, Communications*  
“User Interface Design.” In V. Costello. Multimedia Foundations: Core Concepts for Digital Design (2012): 153-180. Burlington, MA: Focal Press.

“Role of Technology in Online Persuasion – A MAIN Model Perspective.” with S. S. Sundar & X. Dou. In S. Rodgers & E. Thorson (Eds.), Advertising Theory (2012): 355-372. New York: Routledge, Taylor & Francis Group.

“Exploring Third-Person Differences between Gamers and Non-Gamers.” with M. Schmierbach, M. Boyle, & D. McLeod. Journal of Communication, 61 (April 2011): 307-327.

“Beyond Pointing and Clicking: How do Newer Interaction Modalities Affect User Engagement?” with S. S. Sundar, S. Bellur, J. Oh & H. Jia, H. Proceedings of the 2011 Annual Conference Extended Abstracts on Human Factors in Computing Systems (CHI EA’11), 29 (May 2011): 1477-1482.

**H. Jamane Yeager** *Assistant Professor, Reference-Electronic Access Librarian*  
“Arizona,” “New Mexico,” and “North Carolina.” Black America: a state-by-state historical encyclopedia. Alton Hornsby, jr. ed. Santa Barbara, CA: Greenwood (2011).



# Presentations

<b>Meredith L. J. Allison</b>	<i>Assistant Professor, Psychology</i>
“The narrative qualities of generated alibis.”With S. W. Michael, K. R. Mathews, & A. A. Overman. Biennial meeting of the Society for Applied Research in Memory and Cognition, New York, NY, June 27-29, 2011.	
“Alibi believability: The effect of illegal alibi activities, corroborator certainty, and corroborator involvement.”With L. Sweeney, S. Jng, & S. Culhane. Biennial meeting of the Society for Applied Research in Memory and Cognition, New York, NY, June 27-29, 2011.	
“Crime and punishment: Examining Canadian undergraduates’ knowledge of the Criminal Code.”Wlth S. Jung, H. Ahn-Redding, L. Bradbury, M. Smart, & C. Petruik. Poster presented at the Annual Meeting of the Canadian Psychological Association, Toronto, ON, September 27-29, 2011.	
<b>Janna Quitney Anderson</b>	<i>Associate Professor, Communications</i>
“The Shifting Education Landscape: Networked Learning.”With L. Rainie. National Repository of Online Courses Annual Meeting. Monterey, CA. March 26, 2012.	
“The New Normal in the Digital Age.”With L. Rainie. National Federation of Advanced Information Services Annual Conference. Baltimore, MD. February 26, 2012.	
“Speaking the Language of the Next Generation.”With L. Rainie. Conference of the National Religious Broadcasters. Nashville, TN. February 18, 2012.	
“The Future of Technology and the Future of Learning.” Keynote talk at MobilityShifts: An International Future of Learning Summit. New York, NY. October 14, 2012.	
“Challenges and Opportunities: The Future of the Internet.” Closing keynote speech at Webcom 10. Montreal, Canada. May 11, 2011.	
<b>Mark E. Archambault</b>	<i>Associate Professor, Physician Assistant Studies</i>
“Faculty Development Institute presents: Building Your Resources to Support Faculty Development” with A. Essary, B. Quincy et al. Physician Assistant Education Association Annual Meeting. New Orleans, LA, November 2011.	
“Physician Assistant Students’ Unconscious Bias and Patient-centered Attitudes: Are They Related?” with J. Bailey, G. Marion, S. Davis, C. Hildebrandt, and S. Crandall. Association for Medical Education in Europe (AMEE). Vienna, Austria, August 2011.	
<b>Lucinda L. Austin</b>	<i>Assistant Professor, Communications</i>
“Framing health through government’s use of social media: U.S. Centers for Disease Control and Prevention.” International Communication Association, Boston, MA, May 2011.	
“How audiences respond to crisis communication strategies: The interplay of information form and source.”With B.F. Liu & Y. Jin. International Communication Association, Boston, MA, May 2011.	
<b>Chad Awtrey</b>	<i>Assistant Professor, Mathematics and Statistics</i>
“Quintic polynomials and their solvability by radicals.” Mathematical Association of America, Lexington, KY, August 4-6, 2011.	
“Combining problem solving and writing in single variable calculus courses.” Mathematical Association of America, Lexington, KY, August 4-6, 2011.	
“Galois group computations via resolvents and subfields.” Mathematical Association of America, Lexington, KY, August 4-6, 2011.	
“Computational Galois theory for p-adic fields.” American Mathematical Society Sectional Meeting, Winston-Salem, NC, September 24-25, 2011.	
“Calculus: doing it write.” North Carolina Council of Teachers of Mathematics, Greensboro, NC, October 27-28, 2011.	
“Dodecic 3-adic fields.” Palmetto Number Theory Series XVII, Clemson, SC, December 3-4, 2011.	
“Dihedral p-adic fields.” Joint Meetings of the American Mathematical Society and the Mathematical Association of America, Boston, MA, January 6-9, 2012.	
“Computing Galois-theoretic invariants of p-adic fields.” University of North Carolina, Greensboro, NC, February 29, 2012.	
“Computing arithmetic invariants of p-adic fields.” Mathematical Association of America Sectional Meeting, Morrow, GA, March 9-10, 2012.	

<b>Laurence A. Basirico</b>	<i>Professor, Sociology and Anthropology</i>
“True’ Love and the ‘Real’ Self: Authenticity as Resolution to Cognitive Dissonance in Extramarital Affairs.”With Alexis Franzese. Eastern Sociological Society Annual Conference. New York. February, 2012.	
<b>Christy Benson</b>	<i>Assistant Professor, Business Law</i>
“Jus Post Bellum” in Iraq : The Development of Emerging Norms for Economic Reform in Post Conflict Countries.” Annual Meeting of the Mid-Atlantic Academy of Legal Studies in Business, Johns Hopkins University, Carey Business School, Baltimore Maryland (February 2012).	
“Jus Post Bellum: Emerging International Legal Norms.” Annual Conference of the Southeastern Academy of Legal Studies in Business, Georgia Tech College of Management, Atlanta, Georgia (November 2011).	
“Sustainability and Competitive Advantage: An Empirical Study of Value Creation.” 2011 American Society for Competitiveness (ASC) Annual Conference, Rollins College, Orlando Florida (October 2011). With Gupta, N.	
“Iraq at the Crossroads: Leveraging WTO Accession to Improve Governance and Increase Trade and Investment.” Invited Presentation to the Editorial Board of the American Business Law Journal in a Special Invited Scholars Colloquium Session at the 2011 National Conference of the Academy of Legal Studies in Business (ALSB) (August 2011).	
Invited Panelist, “Business Education Under Attack: Can the Criticisms in Academically Adrift and Rethinking Undergraduate Business Education be Addressed by Strong Business Law and Ethics Programs?” Panel Session at the 2011 National Conference of the Academy of Legal Studies in Business (ALSB) (August 2011).	
“Teaching Sustainability – Experiential Learning Examples.” Association to Advance Collegiate Schools of Business (AACSB) International Sustainability Conference (June 2011).	
<b>James S. Bissett</b>	<i>Professor, History and Geography</i>
“Demanding Democracy: The Socialist Movement and Oklahoma Politics.” Different Shades of Red: Woody Guthrie and the Oklahoma Experience at 100 (part of Woody at One Hundred: The Woody Guthrie Centennial Celebration, 1912-2012), Tulsa, OK, March 10, 2012.	
<b>Walter R. Bixby</b>	<i>Associate Professor, Exercise Science</i>
“Examination of the impact of an Active Video Game on Academic Achievement.” Paper presented at the first Physical Activity, Cognitive Function, and Academic Achievement Conference in Washington, DC., November, 2011. Authors: York, C.A., Bixby, W.R., Hall, E.E.	
“The effects of an acute overspeed warm-up in sprint performance in collegiate athletes.” Medicine & Science in Sports & Exercise, 43(5, supp), S865. Paper presented at the American College of Sports Medicine annual conference, Denver, CO., June, 2011. Authors: Lee, J.T., Bixby, W.R., Hall, E.E., Miller, P.C., Ketcham, C.J.	
“Exergaming In Adults: Can Appropriate Intensity Levels Be Achieved For Health Benefits?” Medicine & Science in Sports & Exercise, 43(5, supp), S908. Paper presented at the American College of Sports Medicine annual conference, Denver, CO., June, 2011. Authors: Perron, R., Hall, E.E., Graham, C., Bixby, W.R., Miller, P.C.	
“The Influence of Concussion History on Cognitive Performance in College Athletes.” Medicine & Science in Sports & Exercise, 43(5, supp), S616. Paper presented at the American College of Sports Medicine annual conference, Denver, CO., June, 2011. Authors: Gardner, R.A., Hall, E.E., Lawton, D.J., Bixby, W.R., Miller, P.C., Folger, S.E., Barnes, K.P.	
“The Impact Of Varying Carbohydrate-electrolyte Solutions On Exercise Performance In The Heat.” Medicine & Science in Sports & Exercise, 43(5, supp), S493. Paper presented at the American College of Sports Medicine annual conference, Denver, CO., June, 2011 Authors: Miller, P.C., Batten, S.H., Hall, E.E., Bixby, W.R., Bailey, S.P.	
<b>Stephen R. Bloch-Schulman</b>	<i>Associate Professor, Philosophy</i>
“Conundrums in Reclaiming Democracy: Faculty Reflections on a Multi-Campus and Community Course.” Presented along with 4 others at the Lilly Conference on College and University Teaching, Greensboro, NC, February 10-12, 2012.	
“Teaching Democratic Thinking” Presented with 6 others (including Maggie Castor, Elon, ’12) at the annual meeting of the Association of American Colleges and Universities, Washington, D.C., January 25-28, 2012.	
“Exploring Radical Research.” With Maggie Castor (Elon, ’12, chair) and Jessie Moore, a Roundtable discussion, at the International Society for the Scholarship of Teaching and Learning, Milwaukee, WI. October 20-23, 2011.	
“A Chorus of Student Voices in SoTL: Researching with (not preaching to) the Choir.” With Peter Felten, Maggie Castor (Elon ’12), Scott Simkins (NC A&T), Karen Hornsby (NC A&T), Carmen Werder (Western Washington State), Tyler Baxter (Western Washington, ’13), Kara Yanagida (Western Washington, ’12), Catherine Bovill (University of Glasgow), Alison Cook-Sather (Bryn Mawr College) as a preconference workshop at the International Society for the Scholarship of Teaching and Learning, Milwaukee, WI, October, 20-23, 2011.	



"Where is Feminism in the Scholarship of Teaching and Learning?" With Donna Engelmann (Alverno College), Juli Eflin and David Concepcion (both of Ball State University) at the International Society for the Scholarship of Teaching and Learning, Milwaukee, WI, October 20-23, 2011,

**Randall H. Bowman** *Assistant Professor, Library*

"Targeted, not Generic, Library Research Instruction for First-Year Writers." 2012 Annual Conference on College Composition and Communication, St. Louis, MO, March 21 - 24, 2012.

"Event Planning Without Tears." 59th Biennial Conference of the North Carolina Library Association, Hickory, NC, October 4 - 7, 2011.

"Lessons Learned: Getting the Most Out of LibGuides." 59th Biennial Conference of the North Carolina Library Association, Hickory, NC, October 4 - 7, 2011.

**Vanessa Bravo** *Assistant Professor, Strategic Communications*

"Testing the Theory of Cross-National Conflict Shifting: A Quantitative Content Analysis and a Case Study of the Chiquita Brands' Transnational Crisis Originated in Colombia." With J.C. Molleda, A.F. Giraldo, & L.H. Botero. Association for Education in Journalism and Mass Communication (AEJMC). Public Relations Division. St. Louis, Missouri, August 10-13, 2011.

"Size matters: Larger public relations agencies offer more social media services than smaller ones." With M.A. Ferguson, K. Sung, & H. Park. International Communication Association (ICA). Public Relations Division. Boston, Massachusetts, May 26-30, 2011. Public Relations Division.

**Lee A. Bush** *Associate Professor, Communications*

"U.S. student-run agencies: Organization, attributes and learning outcomes." With B. Miller. Association for Education in Journalism and Mass Communication, St. Louis, MO, August 10-13, 2011. (Received top paper award in the Public Relations Teaching division.)

**Earl Stephen Byrd** *Associate Professor, Education*

"Family Perceptions of Disability, Special Education, and Information." North Caroline Council for Exceptional Children Conference. Twin Cities Conference Center, Winston-Salem, NC, February 9-10, 2012.

**Ann J. Cahill** *Professor, Philosophy*

"Toward an Ethics of Desire: Rape, Compulsory Heterosexuality, and the Challenge of Intersubjectivity." Joint meeting of the North Carolina Philosophical Society and the South Carolina Society for Philosophy, Elon, NC, February 24-25, 2012.

"The Difference Sameness Makes: Objectification, Sex Work, and Queerness". Association for Feminist Ethics and Social Theory, Zion, IL, September 22-25, 2011.

"Stepping Up to SCALE-UP". With Dr. Martin Fowler and Dr. Kristina Meinking. 8th Annual Teaching and Learning Conference at Elon University, Elon, NC, August 18, 2011.

"A Theory of the Undisciplined". Part of a panel titled "Philosophy Undisciplined: A Broader Vision of Accountability" sponsored by the Committee on Public Philosophy. The Pacific Division Meeting of the American Philosophical Association, San Diego, CA, April 21-23, 2011.

"The Difference Sameness Makes: Objectification, Sex Work, and Queerness". Part of a panel titled 'Other Objects: Critical, Queer, and Trans Encounters with Sexual Objectification and Contracts' sponsored by the Society for the Philosophy of Sex and Love. The Pacific Meeting of the American Philosophical Association, San Diego, CA, April 21-23, 2011.

**Jeffrey P. Carpenter** *Assistant Professor, Education*

"Lesson Study by Secondary Humanities Teachers." 8th Annual Action Research Conference at the University of San Diego's School of Leadership and Education Sciences, San Diego, CA, May 12-13, 2011.

"Google Forms for Writing Instruction, Peer Editing & Assessment." Virginia Association of Teachers of English Annual Conference, Staunton, VA, October 14-15, 2011.

"Parallel Literary Universes on Facebook." National Council of Teachers of English Annual Convention, Chicago, IL, November 18-20, 2011.

**Hui-hua Chang** *Associate Professor, History and Geography*

"Athletic Training and Medicine in Ancient Greece." Southern Association for the History and Science, Annual Meeting, Atlanta, GA, March 2-3, 2012.

**Olivia J. Choplin** *Assistant Professor, Foreign Languages*

"Où placer des bombes?: Art and Violence in Wajdi Mouawad's Le sang des promesses." Association of Canadian Studies in the United States Biennial Conference, Ottawa, Canada, November 17-19, 2011.

**Jeffrey S. Coker** *Associate Professor, Biology & General Studies*

"The General Studies Program at Elon University." Invited lecture at Erskine College, S.C., August 25, 2011.

**David H. Cooper** *Professor, Education, Dean School of Education*

Complexities of Value-Added: Imagining (and Creating) 21st-Century Evaluation Systems for Teachers and Teacher Preparation. Presented at the Annual Meeting of the American Association of Colleges for Teacher Education. Vancouver.

**Anthony W. Crider** *Associate Professor, Physics*

The Future of Active Learning: RTTP, Simulations, Gaming, and More. Annual Summer Institute at Barnard College, New York, NY, June 8-12, 2011.

The Pluto Debate: Learning Astronomy Content and Process through Role-playing, Astronomical Society of the Pacific Conference, Baltimore, MD, July 31 - August 3, 2011.

**Alexa N. Darby** *Associate Professor, Psychology*

"Faculty motivation in academic service-learning." Darby, A., \*Newman, G., & Knight-McKenna. Poster presented at the 11th International Association for Research on Service-Learning and Community Engagement Conference, Chicago, IL, November 2-4, 2011.

"Student motivation in academic service-learning." Darby, A., \*Chenault, J., & Longmire-Avital, B. Poster presented at the 11th International Association for Research on Service-Learning and Community Engagement Conference, Chicago, IL, November 2-4, 2011.\* indicates undergraduates research students

**Joyce A. Davis** *Professor, Exercise Science*

"Effects of Distraction on Running Mechanic." 8th Australasian Biomechanics Conference, Canberra, Australia, November 25-27, 2011.

"Is there something sketchy about Skecher Shape-ups?" 8th Australasian Biomechanics Conference, Canberra, Australia, November 25-27, 2011.

**Samantha DiRosa** *Associate Professor, Art and Environmental Studies*

"At the Intersection of Art and Contemplative Practice" Contemplative Mind in Higher Education, National Conference, Amherst College, Amherst, MA, November 11-13, 2011.

"The Role of Contemplative Practices in Fostering Art/Science Partnerships in Ecological Art Projects" Contemplative Mind in Higher Education, NW Regional Conference, Whidbey Island, WA, July 1-3, 2011.

**Kirsten A. Doehler** *Assistant Professor, Mathematics and Statistics*

"Faculty Perceptions of Statistics." North Carolina Symposium for Women in Mathematics and Statistics, Raleigh, NC, April 16, 2011.

**Catherine Ross Dunham** *Professor, Law, Associate Dean Academic Affairs*

Persuasive Writing for Administrators: Crafting the ABA Self-Study to be Accurate, Effective and Influential, Annual Meeting of Law School Academic Deans, University of Missouri, Kansas City, April 21, 2012.

Conference on International Law: War Crimes, Human Rights and Immigration, Elon University School of Law and College of Arts and Sciences, February 25, 2012.

Challenges Faced by Our Profession, Educating Advocates: Teaching Advocacy Skills, Stetson University College of Law, May 25-27, 2011.

Where do we go from here? The Future of Advocacy Teaching in the Current Climate, Educating Advocates: Teaching Advocacy Skills, Stetson University College of Law, May 25-27, 2011.

Educating Advocates: Teaching Advocacy Skills, Stetson University College of Law, May 25-27, 2011.  
Kaplan PMBR Bar Review, North Carolina Civil Procedure, August 2011, February 2012.

National Institute for Trial Advocacy Deposition Program, Georgia State University College of Law, Atlanta, GA, November 2011.

National Institute for Trial Advocacy Southeastern Deposition Program, Campbell University School of Law, March 2011.

**Mark T. Enfield** *Assistant Professor, Teacher Education*

"Poetic pendulums: Helping teachers integrate science into their teaching." Science Education at the Crossroads Conference. San Antonio, TX, September 25-27, 2011.

"Science and literacy integration in formal and informal learning." North Carolina Science Teachers Association Professional Development Institute. Greensboro, NC. November 10-11.

"Undergratuade research in teacher education: A round table discussion." North Carolina Teacher Education Forum. Raleigh, NC. September 22-23, 2011.

**L. Kimberly Epting** *Assistant Professor, Psychology*  
"Effects of perceived audience and feedback on self-editing in writing." With A. Hignight, B. Bowers, J. Cox, J. Hollander, & H. D'Antuono. Southeastern Psychological Association, New Orleans, LA, February 2012.

"Student perceptions and prioritization of leadership attributes." With C. Leupold, K. Riggs, & J. Barton. Association of Leadership Educators, Denver, CO, July 2011.

"Planning time, topic type, audience, and feedback as controlling variables of self-editing behavior during writing." With A. Hignight, B. Bowers, S. Borowski, E. Palmer, & T. Weisberg. Association for Behavior Analysis International, Denver, CO, May 2011.

**Benjamin A. Evans** *Assistant Professor, Physics*  
"High Permeability Silicone-based Magnetic Microspheres for Microscale Force Spectroscopy." 56th Annual Meeting of the Biophysical Society, San Diego, CA, February 25-29, 2012.

**Cynthia D. Fair** *Professor, Human Service Studies*  
"I felt happy": Intergenerational Service Learning and Reflection among Second Grade Students. Association for Childhood Education International: Global Summit on Childhood. Washington, DC, March 28-31, 2012.

Perceptions of Transition among youth with Perinatal HIV infection and their Guardians. With K. Sullivan, R. Dizney, & A. Stackpole. American Public Health Association Annual Meeting, Washington, DC, October 29-November 2, 2011.

**Michael Fels** *Associate Professor, Art & Art History*  
"Teaching an Old Poet New Tricks", & Now Festival and Conference for New Writing, University of California San Diego, Oct 10-13, 2011.

**Eric M. Fink** *Associate Professor, Law*  
"From Sewer Socialism to Sewer Syndicalism: Worker Self-Management in Public Services", Workplace & Democracy Symposium, UNLV Boyd School of Law, Las Vegas, NV, February 25, 2012.

"Legal Issues in Experiential Learning", National Society for Experiential Education, University of New Haven, New Haven, CT, January 11, 2012; University of Tampa, March 31, 2012.

Panel on Internet Culture & the Law, Southeastern Association of Law Schools (SEALS), Hilton Head Island, SC 2011 Annual Meeting, July 28, 2011.

"From Sewer Socialism to Sewer Syndicalism: Unions, Worker-Control, & Privatization of Municipal Services", International Conference on The Social Economy, International Institute for the Sociology of Law, Oñati, Spain, July 6, 2011.

**Victoria Fischer Faw** *Professor, Music*  
"Teaching Bartok with Authenticity." Chicago Area Music Teachers Association, Chicago, IL, April 13-15, 2011 (Lecture-recital and masterclass)

**Jane E. Freund** *Associate Professor, Physical Therapy*  
Attori A, Garcia M, Freund J. "The Effect of Manual Therapy and Gait Training on Balance, Mobility and Quality of Life in a Person with Parkinson's Disease and Knee Osteoarthritis." American Physical Therapy Association Combined Sections Meeting, Feb 2012.

Cameron P, Freund J. "The Effect of Task-Specific Training in a Person with Cerebellar Ataxia and Vertigo." American Physical Therapy Association Combined Sections Meeting, Feb 2012

**Steven I. Friedland** *Professor, Law*  
"A Unified Theory of Privacy in the Digital Era," Faculty Colloquium, Mercer Law School, Macon, Ga., April 11, 2011.

"The Proposed A.B.A. Standard on Outcomes Education and Its Implications," Southeastern Association of Law Schools Annual Meeting, Hilton Head, South Carolina, July 24-30, 2011.

"Engaging Students Differently: Outcomes Education for Law School," Faculty Colloquium, John Marshall Law School, Atlanta, Ga., October 12, 2011.

"On the Proposed A.B.A. Standard 302: the Impact of Outcomes Education in Law School," Faculty Colloquium, Charlotte School of Law, Charlotte, NC, February 22, 2012.

**Paul M. Fromson** *Professor, Psychology, Director Lumen Prize*  
"Online dating and the paradox of so many potential partners." Eastern Psychological Association, Plttsburgh, PA, March 1-4, 2012. Jones, R, & Fromson, P. M.

**Heidi G. Frontani** *Professor, History and Geography*  
"Sustainable Development? Rockefeller Foundation Initiatives in the Gold Coast and Ghana, 1913-1963." Association of American Geographers, NY, Feb., 24-28, 2012.

**Stephen A. Futrell** *Associate Professor, Music*  
Visiting Professor of Music: Individual voice lessons on commercial/jazz technique and style, Spelman Choir rehearsal, undergraduate conducting class and jazz ensemble rehearsals. Spelman College, Atlanta, GA, February 8-11, 2012.

"Vocal Jazz Repertoire Reading Session." ACDA Southern Division Conference, Winston-Salem, NC, February 29-March 3, 2012.

"Integrating Vocal Jazz into Your Existing Program." ACDA Southern Division Conference, Winston-Salem, NC, February 29-March 3, 2012.

**Kathy Gallucci** *Associate Professor, Biology*  
"Using Case Studies to Teach Evolution,"Annual Conference of the National Association of Biology Teachers (NABT), Anaheim, CA, October 13-16, 2011.

**David E. Gammon** *Assistant Professor, Biology*  
"Interdisciplinary lunch discussions on the interface between economics and environmental issues." With J.M. Platania, S.Manring, and D.Muñoz. Ecological Society of America, National Meeting, Austin, TX, August 2011.

**Lawrence L. Garber, Jr.** *Associate Professor, Marketing*  
"The Effects of Shape Complexity and Context on Perceived Package Volume," with Eva Hyatt and Ünal Ö. Boya, 2011 INFORMS Marketing Science Conference, Houston, June.

**Mina Garcia** *Assistant Professor, Foreign Languages*  
"The Virgin of Guadalupe: A miracle at the service of the Spanish empire". Modern Language Association Conference. Panel on Christianity and the Literature of the Global South. (Seattle, WA), January 5-8, 2012.

**Russell B. Gill** *Maude Sharpe Powell Professor of English, Distinguished Professor*  
"Form and Performance in Late Eighteenth-Century Romance." South-Central Society for Eighteenth-Century Studies, Asheville NC, February 24, 2012.

**Jessica Gisclair** *Associate Professor, School of Communications*  
"Quick-to-click culture: The waning of ethics in the Internet age." Popular Culture Association/American Culture Association Conference, San Antonio, TX, (April 21 - 23, 2011).

**Sarah L. Glasco** *Assistant Professor, Foreign Languages*  
"Curriculum (Re)design: the Latest Research and Two New Curricula." With Scott Windham. American Council on the Teaching of Foreign Languages (ACTFL), Denver, CO, Nov. 17-20, 2011.

**Barbara L. Gordon** *Associate Professor, English*  
"Targeted, Not Generic Library Instruction for First-Year Writers. " St. Louis, MI, Conference on College Composition and Communication, March 21-24, 2012.

**Mary A. Gowan** *Professor, Management*  
"Building the Management PhD Pipeline: A Town Hall Meeting," member of panel, Southern Management Association, Savannah, GA, November 9-12, 2011.

"Moving from 'Mini-Me' to Diversity and Inclusion in Succession Planning," Joint Triad HR Leadership, Diversity and Inclusion Conference 'What's Next? HR & The New Frontier,' Greensboro, NC, May 2011.

**Karl D. Green** *Assistant Professor, Performing Arts*  
"A Presentation of Designing for Dance." American College Dance Festival, JMU University, Harrisonburg, Va March 3, 2012.

" A Presentation of Designing for Dance." Semaine de la Dance (A Week of Dance), La Manufacture, Aurillac, France, March 30, 2012.

**Sirena Hargrove-Leah** *Assitant Professor, Engineering*  
"PBS Design Squad in the Classroom: A Tool for Developing Student Entrepreneurial Mindset," Lawrence Technological University, Faculty Entrepreneurial Mindset Workshop, Southfield, MI, May 12, 2011

**Andrew J. Haile** *Associate Professor, Law*  
"State Budget Struggles and Tax Reform." J. Nelson Young Tax Institute, Chapel Hill, NC, April 20, 2011.



**Eric A. Hairston** *Associate Professor, English and Law & Humanities*  
“Law, Literature, and the Possibility of Justice.” Hawaii International Conference on Arts and Humanities, Honolulu, HI, January 10-13, 2012.  
“The Virtuous Voice: Classics and the Making of Frederick Douglass.” Hawaii University International Conference on Arts and Humanities, Honolulu, HI, January 8-10, 2012.

**Eric E. Hall** *Associate Professor, Exercise Science*  
“Catechol-o-methyltransferase genotype influences cognitive performance and concussion history in college football players’ Southeast American College of Sports Medicine Meeting, Jacksonville, FL, February 2012.  
“Examination of the impact of an active video game on academic achievement.” American College of Sports Medicine Academic Achievement meeting. Washington, D.C, November 2011.  
“The influence of concussion history on cognitive performance in college athletes.” American College of Sports Medicine, Denver, CO, June 2011.  
“The effects of an acute overspeed warm-up on sprint performance in collegiate athletes.” American College of Sports Medicine, Denver, CO, June 2011.  
“The impact of varying carbohydrate-electrolyte solutions on exercise performance in the heat.” American College of Sports Medicine, Denver, CO, June 2011.  
“Exergaming in adults: Can appropriate intensity levels be achieved for health benefits?” American College of Sports Medicine, Denver, CO, June 2011.  
“Do exergames allow children to achieve physical activity intensity commensurate with national guidelines?” Society for Behavioral Medicine, Washington D.C., April 2011.

**Nancy E. Harris** *Associate Professor, Biology and Associate Dean, Elon College,*  
the College of Arts and Sciences  
“Pedagogical Practices and Assessments that Promote Integrative Learning.” Association of American Colleges and Universities, Seattle, WA, March 22-24, 2012.

**Rosemary A. Haskell** *Professor, English*  
“Ecocriticism, Virgil, and Coetzee’s Georgic World in Life and Times of Michael K.”The Louisville Conference on Literature and Culture Since 1900, Louisville, KY, February 23-25, 2012.

**Anthony E. Hatcher** *Associate Professor, School of Communications*  
“Amusing Ourselves to Death?: The Merging of Information and Entertainment in the Age of Infotainment,” to the Religion & Media Interest Group and Small Programs Interest Group of the Association for Education in Journalism and Mass Communication annual conference, St. Louis, MO, August 2011.

**Bryan E. Hedrick** *Lecturer, Health and Human Performance*  
“Can You Hear Me Now?” Effective Communication is the Key to Success. NCRPA/SCRPA Joint State Conference 2011, Charleston, South Carolina, September 11, 2011.

**Lynn R. Heinrichs** *Associate Professor, Computing Sciences*  
“Charting a New Curriculum for a Data-Driven World.” International Association for Computer Information Systems, Mobile, AL, October 6-9, 2011.  
“Designing a Data Fundamentals Course,” Annual Meeting of the Southwest Decision Sciences Institute, New Orleans, LA, February 29-March 3, 2012.

**Thomas S. Henricks** *Professor, Sociology/Anthropology*  
“Play and the Human Prospect.” National Social Science Association. New Orleans, LA: October 9-12, 2011.  
“Emotions as Narratives.” Eastern Sociological Society. New York, NY. February 23-26, 2012.

**Peter Toll Hoffman** *Professor, Law*  
“The Art, Skill and Strategy of the De Bene Esse Deposition,” National Institute for Trial Advocacy 40th Anniversary Gala, Boulder, Colorado, July 30, 2011.  
“Are We Creating Plumbers or Lawyers?,” Conference on Lawyers as Conservators. Michigan State University, East Lansing, Michigan, September 9, 2011.  
“Technology in the Courtroom,” Trial Skills Program, Nanzan University, Nagoya, Japan, November 17, 2011.

**Heidi L. Hollingsworth** *Assistant Professor, Education*  
“Supporting early friendships: Promising practices.” Global Summit on Childhood, Washington, DC, March 28-30, 2012.

“High quality inclusion: Practices that support access, participation, and supports.”With C. Catlett. DEC 27th Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD, November 17-19, 2011.  
“The Landscape survey of professional development: Results from two states.”With S. Wilberger & L. Backer, L. DEC 27th Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD, November 17-19, 2011.

**Earl D. Honeycutt** *Professor, Marketing & Entrepreneurship*  
“Reducing Research Problems When Evaluating Sales Training,” Society for Marketing Advances, November, Memphis TN.

**Dugald R. Hutchings** *Assistant Professor, Computing Sciences*  
“Easing Text-based Mobile Device User Authentication Mechanisms.” International Conference on Security and Management (SAM 2011), Las Vegas, NV, USA, July 18-21, 2011.

**Megan L. Isaac** *Associate Professor, English*  
“Resisting Observation: Responses to the Modern Surveillance Culture in Young Adult Literature.” Children’s Literature Association Annual Conference, Roanoke, VA., June 23-25, 2011.

“Shakespeare and Performance Centered Learning.” ISAM/CASTL Institute on Transformational Learning: Engaging Education in the Global World, Omaha, NE., June 2-4, 2011.

**Antonio D. Izzo** *Assistant Professor, Biology*  
“Elon’s Biology Cabinet: An IT/Faculty Partnership in Online Resource Development”, Izzo, A.D., Miyamoto, Y., Palmer, R. EDUCAUSE Southeast Regional Conference, Charlotte, NC, June 2011.

**Amy M. Johnson** *Assistant Professor, History and Geography*  
“Exploitation and Rebelliousness: Memories of Slavery on the Gold Coast, 1780-1820.” Dr. Amy M. Johnson, Elon University, Department of History and Geography, Harriet Tubman Summer Institute 2011: Slavery, Memory, Citizenship York University, Toronto August 21-27, 2011.

**Margaret Robison Kantlehner** *Associate Professor, Law*  
“Minding the Gap: A Practical Continuum from the First Year through Graduation,” Externships 6 Biennial Conference, Boston, MA, March 2012. Presenters: Lisa Montpetit Brabbit, University of St. Thomas School of Law, Faith Rivers James, Elon University School of Law, Margaret Robison Kantlehner, Elon University School of Law.

**Lauren W. Kearns** *Associate Professor, Performing Arts*  
“We Dance/We Remember: An autobiographical dance-making and writing tool to invoke personal and public memory.” The ART of Public Memory: an international, interdisciplinary conference , Greensboro, NC, April 10, 2011.

“Dynamic Alignment Yoga for Dancers’ and ‘Somatics in Action Modern Dance Technique.” American College Dance Festival Mid-Atlantic Conference, James Madison University, March 1-3, 2012.

“Somatics in Action Modern Dance Technique” La Semaine de la Danse, La Manufacture, Aurillac, France, March 28-30, 2012.

**Mark R. Kurt** *Assistant Professor, Economics*  
“Discouraging Workers: Analyzing the Impact of Macroeconomic Shocks on the Search Intensity of the Unemployed.” Southern Economic Association Annual Meetings, Washington, D.C., November 19-21, 2011.

**Derek J. Lackaff** *Assistant Professor, Communications*  
“Envisioning a better world together at SXSW 2013.” South by Southwest (SXSW) Interactive. Austin, TX, March 2012.

“Shadow governments: An Icelandic experiment in participatory governance and social change.”W. G Grimsson. International Studies Association-South, Elon University, Elon, NC, October 2011.

**Byung S. Lee** *Associate Professor, Communications*  
“Changing model on the relationship between news media and their audience.” Paper presented at the International Conference on Evolving News Consumption in New Media Environment, the University of Hawaii at Manoa, Hawaii. Aug. 15-16, 2011.

**Teresa W. LePors** *Assistant Professor, Belk Library*  
“The Understanding Library Impacts Protocol: Linking Academic Library Use to Undergraduate Student Learning Outcomes.” 116th Annual Meeting of the Southern Association of Colleges and Schools – Commission on Colleges, Orlando, FL, December 3-6, 2011.

**Christopher R. Leupold** *Associate Professor, Psychology*  
"Applying the life story approach to teaching leadership." Poster presented at the Annual Lilly Conference on College and University Teaching, Washington, DC.  
"Authentic leadership in literature: Teaching leadership via the humanities." Paper presented at the Association of Leadership Educators Conference, Denver, CO.  
"To stay or to go? The roles of job embeddedness and correlate factors in retail pharmacists' intentions to leave." Paper presented at the Southern Management Association Conference, Savannah, GA.  
"Student perceptions and prioritization of leadership attributes." Poster presented at the Association of Leadership Educators Conference, Denver, CO.  
"If you show you really care about me, I'll learn more": The effects of professor support and justice behaviors on student attitudes and learning. Poster presented at Eli Lilly Teaching, Washington, DC.

**Buffie Longmire-Avital** *Assistant Professor, Psychology*  
"Why Compromise (?): Assessing Sexually Risky Decisions for Heterosexual Black American Women." The Society for the Scientific Study of Sexuality. Huston, TX, November 3 -5, 2012

**Kathy J Lyday-Lee** *Professor, English*  
"Will Allen Dromgoole, Melungeons, and Race," Melungeon Historical Association, 15th Union, Sewanee, North Carolina (Warren Willson College), July 14-16, 2011.  
"Melungeons, Lumbree, and Redbones: Mixed Race Communities in the South," Popular Culture Association of the South, New Orleans, Louisiana, October 6-8, 2011.

**Susan L. Manring** *Associate Professor, Management*  
"Engaging Students and Companies in Sustainability Initiatives," AACSB Sustainability Conference, Charlotte, NC, June 15-17, 2011.

**Troy A. Martin** *Assistant Professor, Academic Advising and Support*  
"Toward an Ecological Pragmatism: Shedding the Ideology of Human–Animal Hierarchy." South Atlantic Philosophy of Education Society, Richmond, VA, September 30 - October 1, 2011.  
"Boundary Crossing and Uncertainty: A Critique of Professional Ethical Code." American Educational Studies Association, St. Louis, MO, November 2-6, 2011.

**Kathryn Mansfield Matera** *Associate Professor, Chemistry*  
"Investigating the oxidative abilities of amyloid-beta." American Chemical Society Southeastern Regional Meeting, Richmond, VA, October 26-29, 2011. With Frazier, M.  
"Effect of Amyloid Beta on Acetylcholinesterase." American Chemical Society Southeastern Regional Meeting, Richmond, VA, October 26-29, 2011. With Pratt, A.T.  
."Understanding the Role of the Body's Immune System In Atherosclerosis Through Analysis of TLR4 and Fibrinogen Interactions." National Conference for Undergraduate Research, Ithaca, NY, March 31-April 2, 2011. With Clark, A.

**Janet P. Mays** *Senior Lecturer Professor, Mathematics and Statistics*  
"Exploring Applications of GeoGebra", NC Council for Teachers of Mathematics, Greensboro, NC, October 27-28, 2011.

**Jon F. Metzger** *Associate Professor, Music*  
"Jazz Vibraphone Techniques." Building Better Bands Symposium, NC School of Science and Math, Durham, NC, June 23, 2011.  
"Solo Vibraphone Performance Techniques." Jazz Education Network International Conference, Louisville, KY, January 4, 2012.

**Richard J. Mihans II** *Associate Professor, Education*  
"Undergraduate research in teacher education: A round table discussion." Presentation at the NC Teacher Education Forum, Raleigh, NC, September 22 - 23, 2011. (with Terry Tomasek, Carolyn Stuart, and Mary Knight-Mckenna).

**Barbara M. Miller** *Assistant Professor, Communications*  
"U.S. Student-Run Communication Agencies: Enhancing Students' Understanding of Business Protocols and Professionalism." With L. Bush. Association for Education in Journalism and Mass Communication, St. Louis, MO, August 10-13, 2011.  
"Practitioner and Audience Attitudes toward Product Placement in Reality Television." With A. Walton. Association for Education in Journalism and Mass Communication, St. Louis, MO, August 10-13, 2011.

**Paul C. Miller** *Professor, Exercise Science*  
"The effects of glycine propionyl-L-carnitine on anaerobic power production in recreationally-active women." Southeast American College of Sports Medicine Conference, Jacksonville, FL, February 9-11, 2012.  
"EMG and anaerobic power responses to acute whole body vibration." Southeast American College of Sports Medicine Conference, Jacksonville, FL, February 9-11, 2012.  
"Catechol-o-methyltransferase genotype influences cognitive performance and concussion history in college football players." Southeast American College of Sports Medicine Conference, Jacksonville, FL, February 9-11, 2012.  
"Examination of the impact of a cooling product on cycling performance in the heat." Southeast American College of Sports Medicine Conference, Jacksonville, FL, February 9-11, 2012.  
"The impact of varying carbohydrate-electrolyte solutions on exercise performance in the heat." The American college of Sports Medicine Annual Conference, Denver, CO, June 1-4, 2011.  
"The Effects of an Acute Overspeed Warm-Up on Sprint Performance in Collegiate Athletes." The American college of Sports Medicine Annual Conference, Denver, CO, June 1-4, 2011.  
"The influence of concussion history on cognitive performance in college athletes." The American college of Sports Medicine Annual Conference, Denver, CO, June 1-4, 2011.  
"Exergaming in adults: Can appropriate intensity levels be achieved for health benefits." The American college of Sports Medicine Annual Conference, Denver, CO, June 1-4, 2011.

**Victoria D. Moore** *Assistant Professor, Chemistry*  
"Examining Protein-Protein Interactions in Septic Kidney Cells," South Eastern Regional Meeting of the American Chemical Society, Richmond, VA, October 26-29 2011.  
"Estrogenic activity of wastewater effluent in the Piedmont Triad Area," South Eastern Regional Meeting of the American Chemical Society, Richmond, VA, October 26-29 2011. With Jo Anne Crum  
"Investigation of Bcl-2 protein-protein interactions in prostate cancer cells," South Eastern Regional Meeting of the American Chemical Society, Richmond, VA, October 26-29 2011. With Kelly A. Giffear  
"BCL-2 regulation of apoptosis in diabetic cardiomyopathy," South Eastern Regional Meeting of the American Chemical Society, Richmond, VA, October2 6-29 2011. With Rachel E. Wilson  
"Cardiomyocyte Changes Induced by Hyperglycemia," American Society of Cell Biology, Denver, CO, December 3-7, 2011. With Kelsey Van Dalfsen

**Jessie L. Moore** *Associate Professor, English*  
"Mobile Writing Platforms and Multiple Genres: The Transfer of Writing Strategies from Informal-to-Formal Contexts." With Paula Rosinski. Conference on College Composition and Communication. St. Louis, Missouri, March 22, 2012.  
"Transforming Faculty Development through SoTL in a First-Year Writing Program." International Society for the Scholarship of Teaching and Learning, Milwaukee, WI, October 23, 2011.  
"Exploring Radical Research." With Maggie Castor and Stephen Bloch-Schulman. International Society for the Scholarship of Teaching and Learning, Milwaukee, WI, October 22, 2011.

**Tom Mould** *Associate Professor, Sociology/Anthropology*  
"Author Meets Critics: Robert Glenn Howard's Digital Jesus: The Making of a New Christian Fundamentalist Community on the Internet." American Folklore Society Annual Meeting, Bloomington, IN, October 12-16, 2011.  
"Lay and Expert Knowledge: A Workshop on Teaching Undergraduate Folklore." American Folklore Society Annual Meeting. Bloomington, IN, October 12-16, 2011.  
"The Don Yoder Lecture," invited discussant. American Folklore Society Annual Meeting. Bloomington, IN, October 12-16, 2011.

**Katie Nash** *Assistant Professor, Belk Library*  
"Legacy Collections: Successful Ways to Manage the Challenges of Inherited Collections." Society of North Carolina Archivists, University of North Carolina at Greensboro, Greensboro, NC, March 28-30, 2012.

**Rebecca A. Olive-Taylor** *Assistant Professor, Associate Dean Academic Support & Advising*  
"It's Not Lonely at the Top: Using Collaboration to Reach New Heights." National Academic Advising Association Annual Conference, Denver, CO, October 2-5, 2011 with Jim Donathan.

**Kevin J. O'Mara** *Professor, Management*  
"Pedagogy, Andragogy, or Something In-Between? Effectively Structuring Undergraduate Business Education for the 21st Century," 2011 Academy of Business Education Conference, Orlando, September, 23, 2011.



"The Value of a Study Abroad Experience for the Cayman Islands: Connecting and Reflecting," Conference on Leadership, Governance, and Empowerment in the Caribbean, Grand Cayman Island, March 25, 2011.

**Amy A. Overman** *Assistant Professor, Psychology*  
"A Model Cognitive Training Intervention for Minority and Low SES Older Adults."With \*R.E. Robbins. Annual Southeastern Student Mentoring Conference in Gerontology & Geriatrics, Atlanta, GA, March 30-31, 2012.

"Post-Malaria Cognitive Impairment Remediated by Computer-Based Training: A Case Report. Society for Neuroscience, Washington, D.C., November 12-16, 2011.

"List Discrimination and Associative Recognition: Effects of Item Repetition, Pair Repetition, and Encoding Strategy in Young and Older Adults."With \*K.J. Milizio, \*J.K. Champ, & J.D.W. Stephens. Society for Neuroscience, Washington, D.C., November 12-16, 2011.

"Memory Improvement in Older Adults."With \*R.E. Robbins. North Carolina Conference on Aging, Charlotte, NC, October 18-20, 2011.

"The Narrative Qualities of Generated Alibis."With M. Allison, \*S.W. Michael, & \*S.R. Mathews. Society for Applied Research in Memory & Cognition, New York, NY, June 27-29, 2011. \* = undergraduate student.

**Aunchalee E. L. Palmquist** *Assistant Professor, Sociology and Anthropology*  
"Setting An Agenda for Anthropological Research on Childhood Obesity in Hawaii." Association for Social Anthropology in Oceania, Portland, OR, February 7-11 2012.

**Samuele F. S. Pardini** *Assistant Professor, Foreign Languages*  
"Booker T. Washington's Man Furthest Down: Southern Italian Women,"UNC Greensboro Atlantic World Research Network and Black History Month,"Breaking Colored Barriers." March 2, 2012.

"The Dago (Bruce Springsteen) and the Darkie (Clarence Clemons). Or, Love and Death on the American Stage," American Italian Historical Association, Tampa. FL. October 20-22, 2011.

"The Automobile, Speed, and the Politics of Writing: On Proust and Marinetti," Modernist Studies Association, Buffalo, NY. October 7-9, 2011.

**Paula N. Patch** *Lecturer, English*  
"Fluid Boundaries: Constructing a Meaningful Assessment of a Basic Writing Workshop." Reframing Basic Writing and Sites of Transfer [session title]. Conference on College Composition and Communication, St. Louis, Missouri, March 21-24, 2012.

**Rebecca Todd Peters** *Associate Professor, Religious Studies*  
"Reforming Economic Excess: Toward a Solidarity Economy," Ethics section of the American Academy of Religion, San Francisco, CA, November 2011.

"Towards a North American Contextual Theology,"World Council of Churches Poverty, Wealth, and Ecology Forum and Hearings, Calgary, Alberta, November 8, 2011.

"Considering Solidarity Economics as a new Economic Paradigm,"World Council of Churches Poverty, Wealth, and Ecology Forum and Hearings, Calgary, Alberta, November 9, 2011.

"Considering Neoliberalism as the Context for Peacemaking,"Identifying Our New Context: Implications for Peacemaking panel, Social Ethics Network, San Anselmo, CA, October 28, 2011.

"Considering a Solidarity Economy as a Framework for Justice,"Catholic Theological Society of America, San Jose, CA, June 9, 2011.

**Rebecca J. Pope-Ruark** *Assistant Professor, English*  
"Team Dreams and Nightmares: Using Scholarship of Teaching and Learning (SoTL) to Study Collaborative Writing in Business and Professional Communication Courses," Association for Business Communication National Convention, Montreal, October.

"Scrum Up: Using Agile Software Development's Scrum Methodology in the Collaborative Classroom,"with Elon undergraduate students Sarah Talbott '11 and Kasey Thornton '12, Association of Teachers of Technical Writing (ATTW) Conference, Atlanta, April (Accepted, 35% acceptance rate).

**David J. Powell** *Professor, Computing Sciences*  
"Developing an Android Application for the Google App Engine Cloud."With J. Hollingsworth. 3 hour workshop presented at SIGCSE 2011, Dallas, Texas, March 11, 2011.

**Michael E. Pregill** *Assistant Professor, Religious Studies*  
"What has Mecca to do with Jerusalem? Approaching the Intersections of Biblical, Quranic, and Islamic Tradition." Panel co-sponsored by the American Academy of Religion Quran Group and the Quran and Biblical Literature Unit of the Society of Biblical Literature. American Academy of Religion-Society of Biblical Literature Annual Meeting, San Francisco, CA, November 19, 2011.

"Remembering and Forgetting in Antiquity" Special Session of the Philadelphia Seminar on Christian Origins Society of Biblical Literature Annual Meeting, San Francisco, CA, November 19, 2011.

"Remaking the Legacy of Israel: Tafsir and Midrash as Imperial Literatures." The Origins of Islam: Narratives of History and the Historiography of Narratives Conference at Dartmouth College, August 8, 2011.

"The Treatment of Pre-Islamic Prophets in Historiographical and Exegetical Literature"(co-organized with Marianna Klar) Panel co-sponsored by the Society of Biblical Literature and the School of Oriental and African Studies Society of Biblical Literature International Meeting, King's College, London, July 5, 2011.

"The Miracle of the Samaritan: al-Tabari's Reception and Manipulation of Tradition in his Tafsir." Society of Biblical Literature International Meeting, King's College, London, July 5, 2011.

**Brenda L. Quincy** *Associate Professor, Physician Assistant Studies*  
"Building Resources for Faculty Development."With M. Archambault, A. Essary, C. Hull, D. Klocko, M. Sedrak & S. White. Physician Assistant Education Association Annual Education Forum, New Orleans, Louisiana, November 3-5, 2011.

**Kirstin Ringelberg** *Associate Professor, Art & Art History*  
"Little Sister, Big Girl: Tabaimo and the Gendering of Japanese Contemporary Art." Association for Asian Studies Conference, Toronto, Canada, March 18, 2012.

**Michael Rodriguez** *Assistant Professor, Marketing*  
"Social Media and Business", Panel discussion for LSB Dean's Board of Advisors, fall 2011 "Generating Leads Via Social CRM: Early Best Practices for B2B Sales", presented, National Conference of Sales Management, spring 2011.

"Are Super Bowls Worth the Money?" Good Morning Show, WFMY News 2, winter, 2011. <http://www.digtriad.com/news/story.aspx?storyid=160221>

**Katy E. Rouse** *Assistant Professor, Economics*  
"Year Round Schooling and Achievement Inequalities: Evidence from North Carolina Calendar Conversions."With Steven McMullen and Justin Haan, Association for Education Finance and Policy, Boston, MA, March 15-17, 2012.

**Alan Russell** *Associate Professor, Mathematics and Statistics*  
"An origami manipulative for undergraduate mathematics." Southeastern Section of the Mathematical Association of America, Morrow, GA, March 8-10, 2012.

"Origami in the PreK-2 Curriculum: The Shape Snacker."North Carolina Council of Teachers of Mathematics, Greensboro, NC, October 27-28, 2011.

"Origami in the 3-5 Curriculum: Windmill Fractions." North Carolina Council of Teachers of Mathematics, Greensboro, NC, October 27-28, 2011.

"Origami in the 6-8 Curriculum: Angle Measures." North Carolina Council of Teachers of Mathematics, Greensboro, NC, October 27-28, 2011.

"Origami in the 9-12 Curriculum: Choices in Algebra." North Carolina Council of Teachers of Mathematics, Greensboro, NC, October 27-28, 2011.

"TEAMSWork: More Than an Acronym."TEAMSWork Conference, Chapel Hill, NC, August 5, 2011. "Great High School Investigations Adapted from College Math Journals."National Council of Teachers of Mathematics Annual Meeting, Indianapolis, IN, April 10-16, 2011.

"Papierfalten, Papiroflexia, or Origami: Folding Your Way through School Mathematics." National Council of Teachers of Mathematics Annual Meeting, Indianapolis, IN, April 10-16, 2011.

**Alan C. Scott** *Assistant Professor, Psychology*  
"Far-Side Beaconing by Accessible Pedestrian Signals: Is it Confusing?"With B.L. Bentzen, J.M. Barlow, D.A. Guth, & J. Graham. International Mobility Conference, Palmerston North, New Zealand, February 13-16, 2012.

"But Do They Work? Laboratory Studies of Nonvisual Cues for Wayfinding at Crosswalks."With D.A. Guth, J.M. Barlow, B.L. Bentzen, C.M. Cunningham, & R. Long. International Mobility Conference, Palmerston North, New Zealand, February 13-16, 2012.

"Visibility of Pedestrian Signals by Pedestrians with Varying Levels of Vision."With K.N. Atkins, B.L. Bentzen, & J.M. Barlow. Annual Meeting of the Transportation Research Board, Washington, D.C., January 22-26, 2012.

“Sidewalks, Streetscapes, and Walkability.” With T.K. Tiemann & K.N. Atkins. Spaces and Flows: An International Conference on Urban and ExtraUrban Studies, Prato, Italy, November 17-18, 2011.

**Omri Shimron** *Associate Professor, Music*  
Poster Presentation: “Influence and Direct Allusions in Rzewski’s 36 Variations on The People United Will Never Be Defeated!” College Music Society, Mid-Atlantic Chapter Meeting, George Mason University (Fairfax, VA) Feb. 25, 2012

**Karl D. Sienerth** *Professor, Chemistry*  
“Synthesis, characterization and electrochemistry of possible CO2 reduction catalysts of the form [M(bpca)2](n-2)+” with Russell B. Davidson. 243rd American Chemical Society National Meeting and Exposition, San Diego, CA, March 25-29, 2012.  
“Analysis of binding between estrogenic compounds and humic substances using STDD-NMR with water suppression” with Mary Bedard. 243rd American Chemical Society National Meeting and Exposition, San Diego, CA, March 25-29, 2012.

“Quantitative electrochemiluminescent quenching of [Ru(bpy)3]2+ and luminol by explosive substances in aqueous solution” with Cecilia L. Smith. 243rd American Chemical Society National Meeting and Exposition, San Diego, CA, March 25-29, 2012.

**Carol A. Smith** *Associate Professor, Health & Human Performance*  
“Adventure education in an elementary school physical education program.” American Alliance for Health, Physical Education, Recreation & Dance Annual Convention, Boston, MA. March 13-17, 2012.  
“Experience the NC MODE (Macon Outdoor Developmental Education Program).” Southern District of the American Alliance for Health, Physical Education, Recreation and Dance Annual Convention, Orlando, FL, February 8-11, 2012.  
“Come dance with us.” North Carolina Alliance for Athletics, Health, Physical Education, Recreation & Dance Annual Conference, Winston-Salem, NC, November 16-19, 2012.

**Gabie E. Smith** *Professor, Psychology*  
“The heart of study abroad: Preparing psychology students for a global job market.” International Educators Workshop, Copenhagen, Denmark, March 26-30, 2012.  
“The role of personality and cognitive processes on alcohol risk-taking: Pregaming, social anxiety, sensation seeking, and alcohol expectancies.” Sigma Xi Annual Meeting & International Conference, Raleigh, NC, November 10-13, 2011.

**Jason Springer** *Assistant Professor, Academic Support*  
“Personal Financial Literacy Instruction in Higher Education: Critical Concepts for the New Economy”; St. Louis, MO, National Conference on Students in Transition, October 8-10, 2012.

**Megan Squire** *Associate Professor, Computing Sciences*  
“Rage Against the Machine.” Workshop with faculty at Reacting to the Past Annual Summer Institute. Barnard College, New York, NY, USA. June 10-11, 2011.

**Amanda F. C. Sturgill** *Associate Professor, Communications*  
“Micro-Mentoring in the Collaborative Learning Environment.”With P. Motley and D. Sturgill. Collaborative Learning Institute Symposium, Orlando, Fla., May, 2011.  
“International Service-learning as a Mechanism for Building Skills in Mass Communication: Enhancing Ability through Authentic Experiences.”With P. Motley and S. Nam. Association for Education in Journalism and Mass Communication, St. Louis, MO, August 2011.  
“Methods of reflection about service learning experiences: Guided vs. free, public vs. private, and dialogic vs. expressive.” with P. Motley, International Association for Research on Service Learning and Community Engagement conference, Chicago, IL, November, 2011.  
“Affordances of international service-learning: Enhancing learning though authenticity and autonomy.” with P. Motley, International Association for Research on Service Learning and Community Engagement, Chicago, IL, November, 2011.

**Laura L. Taylor** *Assistant Professor, Mathematics and Statistics*  
“Faculty Perceptions Towards Statistics.”With K. Doehler. United States Conference on Teaching Statistics, Raleigh, NC, May 19-21, 2011.

**Shawn R. Tucker** *Associate Professor, Art and Art History*  
“Death of a Branch Manager: Willy Lowman, Michael Scott, and the Tragicomedy of Narcissism.” Conference of the Humanities Education and Research Association, Salt Lake City, UT, March 2012.

“Content and Teaching Tools for an Interdisciplinary Humanities Course on Pride, Humility, and the Good Life.” 4th International Conference of Education, Research and Innovation (ICERI2011) Madrid, Spain, November 2011. (Paper published in the conference proceedings.) Nov. 12-16, 2011. With Claudia Loebecke

**H. Jamane Yeager** *Assistant Professor, Belk Library*  
“Skeletons in the Closet” North Carolina Library Association Conference, Hickory, NC, October 4-7, 2011.

**Karen A. Yokley** *Assistant Professor, Mathematics & Statistics*  
“Sensory Irritation Response in Rats: Recovery and Dose-Dependence.” Joint Mathematics Meetings, Boston, MA, January 4-7, 2012.  
“Investigations on a Mathematical Model for the Simulation of Epileptic Seizures.” American Mathematical Society (AMS) Fall Southeastern Section Meeting, Wake Forest University, Winston-Salem, NC, September 24-25, 2011.  
“An Agent-Based Approach to Modeling Malaria Infection.” North Carolina Symposium for Women in Mathematics and Statistics, North Carolina State University, Raleigh, NC, April 16, 2011.



# Artistic Exhibitions & Performances

**Kevin Boyle** *Professor, English*  
Poetry Reading, Third Annual Nazim Hikmet Poetry Festival, Cary, NC, APRIL 17, 2011.

**Olivia J. Choplin** *Assistant Professor, Foreign Languages*  
Director: "Le bourgeois gentilhomme." Yeager Auditorium in Elon University's Center for the Arts, February 4, 2012.

**Polly Butler Cornelius** *Senior Lecturer, Music*  
Performed (by invitation) as a soprano soloist at the French Embassy in Washington D.C. Fête de la Musique Festival. June 18, 2011.  
Performed selected songs by American Composer, Paul Bowles, as a featured guest-artist with the Norfolk Chamber Consort in conjunction with the Old Dominion University Literary Festival in Norfolk, Virginia. October 4, 2011.  
Performed as a guest soloist for the Biltmore House Christmas Candelight Festival in Asheville, NC. November 23, 2011.  
Recorded and released a new solo cd entitled WILD SONGS. Innova Recordings, April 24, 2012.

**Victoria Fischer Faw** *Professor, Music*  
Phoenix Piano Trio recital, with Dan Skidmore and Meaghan Skogen, Sparta Presbyterian Church Summer Concert Series, Sparta, NC, August 27, 2011

**Stephen A. Futrell** *Associate Professor, Music*  
Guest vocalist/arranger, National Youth Choir with Dr. Eph Ehly (conductor), Field Studies International, Carnegie Hall, NY, April 4, 2011.  
Guest vocalist, Spelman College Department of Music Concert Tribute to Willie T. Johnson and the Golden Gate Quartet, Atlanta, GA, October 17, 2011.  
Lead vocalist and on-screen talent "Elon Real Alumni of Genius" video and Facebook campaign.  
CASE District III Grand Award Winner for Electronic Communication/Social Media, Elon University, January, 2012.  
Adjudicator/Clinician, 39th Annual University of Mary Jazz Festival, Bismark, ND, Jan. 27-28, 2012.

**Richard P. Gang** *Associate Professor, Performing Arts*  
"Jolson-The Musical." Presented as a One Man Show, Open Space Cafe Theatre, Greensboro, NC, Month of November, 2011.  
"Tim and Scrooge." written by Nick Meglin (Past Editor of Mad Magazine), role of Scrooge with graduate Max Korn as Tim, December, 2011, Open Space Cafe Theatre, Greensboro, NC.

**Sarah L. Glasco** *Assistant Professor, Foreign Languages*  
"Tournées French Film Festival: Interfaith Understanding." Sponsored by The French Ministry of Foreign and European Affairs / The Centre National de la Cinématographie, and The Florence Gould Foundation/The Grand Marnier Foundation / Highbrow Entertainment & Elon University Department of Foreign Languages. McEwen 011, Elon University, February 8-March 14, 2012.

**Karl D. Green** *Assistant Professor, Performing Arts*  
Starr Foster Dance Project Ten Year Aniversary Preformance, Starr Foster Dance Project, Choreography: Starr Foster, 'Clutch' and 'Dissolve', Grace Street Theatre, Richmond VA, Oct. 6, 2011 and also Charlotte Dance Festival, Charlotte, NC, Duke Energy Theatre, Feb. 24-25, 2012.  
Movement Research Open Performance Series, Lauren Kearn's Dance Project, 'Stuck in Time' Choreography by Lauren Kearns, Brooklyn, NY, Jan. 25, 2012.  
American College Dance Festival(National Year), 'Ritual Dynamic' Choreography by Jon Lehrer, Harrisonburg, Va. March 1-3, 2012.  
Semaine de la Danse, Sponsered by Vendetta Mathea and le Manufacture, 'End Game', choreographed by Lauren Kearns, Aurillac, France. March 29-30, 2012.  
Greensboro Fringe Festival, 'Stones from the River', Choreography by Chris Burnside, Greensboro, NC. Jan 26-28, 2012.

Greensboro Fringe Festival, 'Bird on a Wire', Choreography by Virginia Dupont, Greensboro, NC, Jan. 26-28, 2012.  
Greensboro Fringe Festival, '4x5', Choreography by Sara Tourek, Greensboro, NC, Feb. 2-4. 2012.  
John Gamble Theatre and Jan Van Dyke Dance Group, 'Variation on Doris Humphrey's Air for the G-String', Choreography by Jan Van Dyke, presented at UNCG Dance Theatre, Greensboro, NC. Oct. 20-22, 2012

**Lauren W. Kearn** *Associate Professor, Performing Arts*  
Artistic Director 'On That Note...an evening of dance' Elon University, Department of Performing Arts, McCrary Theatre, May 5-7, 2011.  
Choreographer 'End Game' Elon University, Department of Performing Arts, McCrary Theatre, May 5-7, 2011.  
Choreographer 'Stuck in Time' Movement Research, Open Performance Series, Brooklyn, NY January 25, 2012.  
Choreographer 'End Game' La Semaine de la Danse, La Manufacture, Aurillac, France, March 28-30, 2012.

**Jon F. Metzger** *Associte Professor, Music*  
Residency (including lectures and performances), Duke University. Co-sponsored by the Department of Music, Ludwig Industries, and the Pro-Mark Cooperation, Durham, NC, April 6-9, 2011.  
Voice of America Radio Broadcast (including interview and performance), Sponsored by US Department of State, Washington, DC, April 27, 2011.  
Performance: Cary Academy Jazz Festival (featured soloist), Cary, NC, October 24, 2011.  
Performances: Jazz Education Network International Conference, Louisville, KY. Co-sponsored by JEN, Ludwig Industries and the Pro-Mark Cooperation. Featured soloist with the Blue and Green Project, January 4 and 5, 2012.  
Performances: Side by Side, The Ben Seni Variations by Doug Richards. Co-Sponsored by Virginia Commonwealth University, Ludwig Industries, and the Pro-Mark Cooperation. Featured soloist with jazz nonet, the Ensemble Appassionata, and the VCU Symphony, Richmond, VA, January 23 and 24, 2012.  
Performance: Cultural Exchange: Faculty Recital. Co-sponsored by Elon University, Ludwig Industries, and the Pro-Mark Cooperation. Featured soloist at the Conservatory for Music and the Dramatic Arts, Graz, Austria, March 7, 2012.

**Juan D. Obando** *Assistant Professor, Art & Art History*  
Cashing Out. Kala Art Institute. Berkeley, CA. October 27 – December 3, 2011.  
Re-Locations. Greenhill Center for North Carolina Art. Greensboro, NC September 9th - November 6th, 2011.  
Paper Planes. Center for Visual Artists, Greensboro, NC. June 25th, 2011 Narco Nations. Duke University. Durham, NC. November 2nd, 2011 - January 11th, 2012.  
Low Lives Occupy. The Hemispheric Institute of Performance and Politics at NYU. New York, NY. March 3rd, 2012 La Escuelita Del Mal. MDE11. Medellín, Colombia. September, 2011.

**Kevin G. Otos** *Associate Professor, Performing Arts*  
Pornography (a North American premier by British playwright Simon Stephens), produced by the Burning Coal Theatre and Distillary, Raleigh, NC, April 28–May 8, 2011

**Jean P. Rattigan-Rohr** *Associate Professor, Education*  
Writer and Performer: Valued Voices, Featured in the National Black Theatre Festival, Winston Salem, NC August, 2011.  
Performer: Karl Williams' Not About Eve at the National Black Theatre Festival, Marriott Winston-Salem Hotel, North Carolina, August 2011.  
Performer: The North Carolina Black Repertory Company's production of Black Nativity by Langston Hughes – Arts Council Theatre, Winston Salem (Dec 2011) and at the McCrary Theatre Elon University (Dec 2011).

**Omri Shimron** *Associate Professor, Music*  
"36 Variations on The People United Will Never Be Defeated!" by Frederic Rzewski, Winthrop University, Sep. 25, 2011.  
Euterpe Club of Greensboro, First Moravian Church of Greensboro, NC, Chamber Music Recital, Feb. 17, 2011.  
Guest Artist Recital and Lecture: "36 Variations on The People United Will Never Be Defeated!" by Frederic Rzewski, Duke University, Nelson Music Room, March 1, 2012 (Master-class), Mar. 2, 2012.

**Clayton P. Stevenson** *Lecturer, Music*  
Songwriter for national feature film titled Escapee Song Title: "Notice Me" - credited Sponsoring Agency: Tall Tales Entertainment Location: Los Angeles, CA Premier Date: 9/2011.  
Post-Production Engineer for CD release CD Title: Wild Songs by Polly Butler Cornelius Sponsoring Agency: Innova Recordings Location: St. Paul, MN Premier Date: 3/2011.

**Kirby Wahl** *Associate Professor, Performing Arts*  
Performer/Actor: Perfoemed roles of Lord Edgar and Jane in the Triad Stage production of The Mystery of Irma Vep. This two-man ‘tour de farce’ ran at Greensboro’s professional theatre from September 29 to October 22.

**Jane C. Wellford** *Professor, Performing Arts Department*  
Lecture/demonstration: ‘Dancing Across Religions: Yearning for the Divine.’ Black Box Theatre, Center for the Arts, Elon University, March 13, 2012.

Choreographer: ‘Cell.’ McCrary Theatre, Center for the Arts, Elon University, May 5-7th, 2011.

Choreographer: ‘There Is A Season’, a 10-minute lyrical contemporary dance work for 10 dancers; Fall Dance Concert, Elon University Center for the Arts, Black Box Theatre, November 10-12, 2011.

Artistic Director and Choreographer: Moving Liturgy Dance Ensemble, performed ‘O Sacred Head’ and ‘Amazing Grace’; Lamb’s Chapel, Haw River, NC, April 9, 2011.

‘The Service of Shadows’, a 7 pm Lenten Service of somber dance at First ZPresbyterian Church, Buriington, NC April 21, 2011.

‘Lord of the Dance’ performed in two morning worship services to live music at Front Street United Methodist Church, Burlington, NC, August 28, 2011.

**Karen A. Yokley** *Assistant Professor, Mathematics & Statistics*  
Joint Mathematics Meetings Exhibition of Mathematical Art, Boston, MA, January 4-7, 2012. (<http://gallery.bridgesmathart.org/>).

# The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged

learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and en-





riching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one’s discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.

- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member’s standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member’s academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

[Proposed amendments: approved 3/20/08]