

# PROVOST'S REPORT



2012 - 2013

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Much written in the past few years has depicted higher education at the edge of economic, technical, global, and social changes that threaten the viability of not only individual colleges and universities but the very model of higher education. Dan Currell writes, "Everyone can sense the powerful forces affecting colleges; some would say they threaten to destroy the four-year residential [college] model altogether." ("What is College For?" Inside Higher Education, June 2013.) Currell goes on to argue the following:

What are we for? What's the goal? Since there are now innumerable other (and cheaper) ways to be educated, why are we doing this? The colleges with a compelling answer to these questions – where everyone on campus knows the answers – are going to be fine. ... If a college's true product is a transformed student, then the main effect of the next decade should be to redouble every school's commitment to that cause.

The Elon Commitment, the University's current strategic plan embraced across the University's constituencies, clearly answers these questions and commits us to redoubling our efforts to create the preeminent community for engaged learning.

At the core of the Elon transformative experience are faculty who are committed to excellent teaching, active scholarship, and mentoring students as they prepare for their lives as global citizens. The teacher-scholar model defines the faculty community and values at Elon, and accentuating and further supporting the teacher-scholar is a pillar of the University's current strategic plan, the Elon Commitment.

In the midst of our ongoing work, it is of great value and pleasure to take a moment to celebrate the extensive, high-impact scholarship and creative activity of Elon's faculty. The pages that follow give us a glimpse into the crucial, ongoing engaged inquiry of a world-class faculty who at the core of Elon's transformative, learning- and student-centered academic community. It's with deep satisfaction that I invite you to join me in recognizing and celebrating the scholarly and creative accomplishments of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House

Provost/Vice President for Academic Affairs



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## Daniels-Danieley Award

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### Stephen Folger

Professor of physical therapy education

Stephen Folger doesn't just teach neuroscience. He wants his students earning their doctorate in physical therapy to understand the complex course and be capable of applying it in clinical practice.

Folger, a professor of physical therapy education, is adept at reaching students with different learning styles. He rephrases important points, uses various teaching tools and makes time for those struggling to grasp troublesome concepts.

A student studying with a group one late night in the Gerald F. Francis Center for one of Folger's neuroscience tests recalls him poking his head in the door to ask if they needed any help.

Their professor then quizzed and reviewed with the group until he was certain they understood the material.

"Dr. Folger's willingness to help and his ability to calm even the highest of nerves makes him an invaluable teacher," a student says. "Students often come to him distraught over the difficulty of the courses he teaches and without a moment of pity or frustration, he listens to students with open ears. He provides honest feedback and suggestions in a calm manner, while assuring students of his confidence in their abilities."

Folger joined Elon's charter faculty for the Master of Physical Therapy program in August 1998. He earned his bachelor's degree in physical therapy from Ithaca College in 1988. Soon after, he began his clinical career at Duke University, enrolling in the doctoral program in biomedical engineering in 1991 and completing his degree in 1998.

During his 15 years at Elon, Folger has taken a leadership role in his department and at the university. Embracing cutting-edge technology, Folger developed the Curriculum Enhancement Database (CED), a tool used to ensure the DPT curriculum continues to meet the Commission on Accreditation in Physical Therapy Education's requirements. Along with Bill Andrews, an associate professor in Elon's Department of Physical Therapy Education, Folger developed neurologic web-based case studies. Both advancements are used to improve physical therapy education programs nationwide.

"Dr. Folger has a way of teaching that engages students," says a former student. "He provides them all of the information that is necessary for learning while at the same time presenting that information in the style that works for them."



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## Distinguished Scholar Award

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### Tom Mould

Associate professor of anthropology and folklore

**R**esearch is at the heart of Tom Mould's professional story.

It is why the associate professor of anthropology and folklore pursued graduate school. It remains a driving force in his career today.

"I love being a teacher," Mould says. "I love the interaction with students and exploring topics collaboratively, working to open up space in and outside the classroom for joint discovery.

"At the end of the day," he adds. "It is this process of discovery that lies at the center of my love for my work, a process that is embodied in my research and shared in my scholarship."

As a folklorist, Mould is most interested in personal interactions and immersing himself in people's everyday lives to better

understand how they think, believe, create and communicate.

A prolific author, he has written three books and edited two, including two on Mormon folklore and two on the Choctaw. He has published numerous journal articles, book chapters, encyclopedia entries and book reviews on folklore and oral traditions. In addition, he has produced three video documentaries and given more than 20 peer-reviewed or invited conference presentations.

Mould received his master's degree and doctoral degree in folklore from Indiana University in 1998 and 2001, respectively. He holds a bachelor of arts in English literature with a minor in fine arts from Washington University.

Mould started his career at Elon in 2001. For the past 10 years, he has been an associate professor of anthropology

teaching courses in anthropology, folklore, ethnography, general studies, interdisciplinary studies and literary journalism.

Since 2003, Mould has developed the Program for Ethnographic Research and Community Studies (PERCS) and serves as its director. He recently embarked on a collaborative ethnographic research project through PERCS in order to help address the damaging narratives and stereotypes about welfare and welfare recipients that shape public perception and public policy.

Mould is the recipient of numerous internal and external grants and awards. He has received many honors, including the 2006 and 2012 Excellence in Scholarship Award from the Elon College, the College of Arts and Sciences.



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## Ward Family Excellence in Mentoring Award

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### Jana Lynn Patterson

Assistant vice president for student life  
and associate dean of students

**J**ana Lynn Patterson has left a huge impression on the students who have crossed her path..

In the 27 years she's worked at Elon, the assistant vice president for student life and associate dean of students is often thought of as a constant source of support, a mentor and confidante.

"She always sees the best in her students and expects nothing short of excellence, and they rise to the occasion," a former student says. "I only hope that I can continue to support and mentor young people to the level she has in my career."

Patterson serves as the adviser for the Student Government Association as well as for the sororities, Sigma Kappa and the Omicron Epsilon chapter of Alpha Kappa Alpha.

"Jana Lynn Patterson has been extremely influential in the success of the Omicron Epsilon chapter," a former chapter

president says. "Only she knows how many letters of recommendation that she has written, how many events and programs she has signed off on and how many conversations she has had with members."

As SGA adviser, she devotes countless hours to weekly senate meetings and retreats. She encourages and supports new students, fostering lifelong relationships.

"She has played the role of SGA adviser, professional mentor, life coach and even personal confidante," a former student says. "She has, with little exaggeration, become a second mother to me, and there is no one else whose opinions and advice I give more weight in my decision making than hers."

For many years, Patterson has taught Elon 101 classes. In this role, she has advised students about selecting classes and assisted them and their parents with the

transition into the college environment. She writes recommendation letters, offers career advice, listens and asks engaging questions so students can make sound decisions on their own.

She is praised for her ability to work with anyone, regardless of interests, background or what they want out of life. Patterson's focus is helping students reach their potential, and her sage advice and influence sticks with students long after they graduate.

"I am extremely proud of my relationship with Dean Patterson and grateful to call her a friend and mentor," a former student says. "She embodies the spirit of Elon University, fostering both personal and academic growth for students each year. Staff members such as Dean Patterson are the reason I choose to give my time and financial resources to the university each year."



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## Periclean Award for Civic Engagement and Social Responsibility

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### Jean Rattigan-Rohr

Faculty administrative fellow, assistant to the president, director of the Center for Access and Success and associate professor of education

**J**ean Rattigan-Rohr makes it her mission to prepare teacher candidates so they leave no child behind.

Rattigan-Rohr, a professor of education, demonstrates that desire through her interactions in the classroom and in the “It Takes a Village” Project, a tutoring program she founded in 2008 that assists struggling young readers in the local community through the involvement of their parents and Elon.

“Dr. Rohr engages her teacher candidates [Elon students] in doing this project as a way of providing them with authentic experiences in teaching struggling readers,” a colleague says.

Rattigan-Rohr is an advocate for social responsibility and participatory citizenship. She provides future teachers with a foundation for social and civic involvement. Her students consider her a

go-getter, a high achiever and someone to be admired and respected.

“Dr. Rohr is a dynamic professor whose passion originates in every fiber of her being,” a former student says. “Her zealous stance on children and education inspires me to foster rich student and parent interactions. Dr. Rohr’s creation and implementation of the Village Project not only embodies the essence of Elon and its mission to foster respect for human differences, but furthers this idea by making the statement that we, as a community, must work together to elevate others around us.”

While the Village Project engages struggling young readers and their families, Rattigan-Rohr doesn’t hesitate to help others trying to build their literacy skills.

“She gives selflessly her time and talent in serving the community,” a colleague

says. “This includes the janitor in Mooney building who Jean teaches reading at least once a week during her lunch hour.”

Rattigan-Rohr joined faculty in Elon’s School of Education in 2007. She has received several grants, including two awards totaling more than \$900,000 to fund her research and teaching and to expand the project.

Rattigan-Rohr grew up in Kingston, Jamaica. She began her career as a broadcast journalist for Jamaica Broadcasting Corporation before moving to New York City as part of a desktop publishing team for Blair Television. When her family moved to North Carolina, she completed a bachelor’s degree in speech language pathology and audiology, a master’s degree in special education and a doctorate in curriculum and teaching from University of North Carolina at Greensboro.

# Publications

## Books

**Janna Q. Anderson** *Associate Professor, Communications*

*Battle for Control: The Future of the Internet V.* With L. Rainie. Cambria Press: Amherst, NY. 2013. 548 pages. ISBN 978-1604978346.

**Polly B. Cornelius** *Senior Lecturer, Music*

"Wild Songs." Solo recording released by the Innova label on April 22, 2012.

**Peter Felten** *Assistant Provost, and Associate Professor of History*

*Transformative Conversations: A Guide to Mentoring Communities in Higher Education.* With D. Bauman, A. Kheriaty, and E. Taylor. San Francisco: Jossey-Bass, 2013. *Journal of Faculty Development: Special Issue, Threshold Concepts in Educational Development.* With C. King, co-editor. 26:3 (September 2012).

**Steven I. Friedland** *Professor, Law*

*Constitutional Law Skills and Values.* With Araiza, Baker, and Duhart. LexisNexis, NY, 2013.

*Constitutional Law: Cases, Problems and Materials.* With Weaver, Hancock, Fair, Knechtle, and Rosen. Wolters Kluwer, Boston, MA, 2013.

*Supplement, Constitutional Law: Cases, Problems and Materials.* Aspen Press 3rd Ed. With Weaver, Hancock, Fair, Knechtle, and Rosen. Wolters Kluwer, Boston, MA, 2013.

*Criminal Procedure: Cases and Materials.* With Weaver, Burkett, Hancock, Hoeffel, and Singer. West Pub. Co., Minneapolis, MN, 5th Ed. 2013.

**Henry D. Gabriel** *Professor, Law*

*ABC's of the UCC: Sales,* (American Bar Association Press) (3d ed. 2013).

**Thomas K. Gaither** *Associate Dean, and Associate Professor of Communications*

*Globalization and Public Relations in Postcolonial Nations: Challenges and Opportunities.* With Patricia A. Curtin. Cambria Press, Amherst, NY, 2012.

**Eric A. Hairston** *Associate Professor, English and of Law and Humanities*

*The Ebony Column: Classics, Civilization and the African-American Reclamation of the West. Classicism in American Culture Series.* University of Tennessee Press, Knoxville, 2013.

**Lynn R. Huber** *Associate Professor, Religious Studies*

*Thinking and Seeing with Women in Revelation.* London: T and T Clark, 2013.

**Michael Matthews** *Assistant Professor, History and Geography*

*The Civilizing Machine: A Cultural History of Mexican Railroads, 1876-1910.* Lincoln: University of Nebraska Press, 2013.

**Jon F. Metzger** *Professor, Music*

*Carolina Tracks,* JSF Records, Boulder, CO (Released September, 2012)

*When Freedom Swings,* Iwiggs Music, Durham, NC (Released October, 2012)

*Christmas,* Brown Boulevard Music, Durham, NC (Released November, 2012)

*Just Ask* (for solo vibraphone), C. Alan Publications, Greensboro, NC, 2012

*Step to Step* (collected solos for marimba, vibraphone, and timpani), C. Alan Publications, Greensboro, NC, 2012

*You Got What?* (for jazz combo), Jonder Brook Productions, Gibsonville, NC, 2013

**Nancy Midgette** *Professor, History*  
*North Carolina and the Two World Wars.* With Sarah McCulloh Lemmon. North Carolina Department of Cultural Resources. Raleigh NC, 2013.

**Barbara M. Miller** *Associate Professor, Communications*  
*Introductory Statistics: A Conceptual Approach Using R.* With W.B. Ware and J. Ferron. Taylor & Francis, New York, 2013.

**Carmen C. Monico** *Assistant Professor, Human Service Studies*  
*World Bank—civil society engagement: Review of fiscal years 2010–2012.* Garrison, J. & Monico, C. (2013). Retrieved from <http://go.worldbank.org/D5IKWRCMA0>.

**Victoria Del Gaizo Moore** *Assistant Professor, Chemistry*  
*Targeting Exogenous Proteins to Mitochondria: The signal and the trap: Using the TAT PTD with a Mitochondrial Targeting Sequence.* Lambert Academic Publishing, Saarbrücken, Germany, 2012.

**Tom Mould** *Associate Professor, Sociology and Anthropology*  
*Latter-day Lore: Mormon Folklore Studies.* With Eric A. Eliason, ed., University of Utah Press, Salt Lake City, 2013.

**Laura J. Roselle** *Professor, Political Science & Policy Studies*  
*Strategic Narratives, Communication Power and the New World Order.* With Alister Miskimmon and Ben O'Loughlin. Routledge, New York/London, 2013.

**Deborah M. Stetts** *Associate Professor, Physical Therapy Education*  
*Physical Therapy Management of Patients with Spinal Pain: An Evidence-Based Approach.* Carpenter JG. Slack, Inc., Thorofare, NJ, 2014.

**Terry Tomasek** *Associate Professor, Education*  
*Be a Scientist! Bring Biology to Life Through Citizen Science.* Trautmann, N.M., Fee, J., Tomasek, T.M., & Bergey, N.R. National Science Teachers Association Press, Arlington, VA. 2013.

**Catherine J. Wasson** *Associate Professor, Law*  
*A Practical Guide to Legal Writing & Legal Method (5th ed.),* with John C. Dernbach et al., WoltersKluwer Law & Business, New York, 2013.

**Linda A. Wilmschurst** *Associate Professor, Psychology*  
*Clinical and Educational Child Psychology: An Ecological-Transactional Approach to Understanding Child Problems and Interventions.* Chichester, West Sussex, UK: Wiley-Blackwell. 2013.

**Pamela D. Winfield** *Assistant Professor, Religious Studies*  
*Icons and Iconoclasm in Japanese Buddhism: Kukai and Dogen on the Art of Enlightenment.* New York: Oxford University Press, 2013.

## Articles & Book Chapter

**Haya Ajjan** *Assistant Professor, Management*  
"Using social media applications for educational outcomes in college teaching: A structural equation analysis." with Y. Cao & P. Hong. *British Journal of Educational Technology*, 44(4) (July, 2013), 581-593.

"Understanding Differences Between Adopters and Non-Adopters of Information Technology Portfolio Management." with R. Kumar and C. Subramaniam. *International Journal of Information Technology & Decision Making* 12 (6) (November 2013), pp. 1151-1174.

**Meredith L. J. Allison** *Associate Professor, Psychology*  
"The impact of illegal alibi activities, corroborator involvement, and corroborator certainty on mock juror perceptions." With Jung, S., Sweeney, L., & Culhane, S. E. (published online June, 2013). *Psychiatry, Psychology and Law*.

"A comparison of Canadian and American offender stereotypes." With Sweeney, L., & Jung, S. (2013). *North American Journal of Psychology*, 15, 589-608.

"Legal decision-making on crimes involving an alibi." With Jung, S. & Bohn, L. (2013). *Applied Psychology in Criminal Justice*, 9, 45-58.

"What do students really know about criminal justice?" with Ahn-Redding, H., Semon, M., & Jung, S. (2013). *International Journal of Law, Crime and Justice*, 41, 405-420.

"Age differences and schema effects in memory for crime information". With Overman, A. A., Wiseman, K. D., & Stephens, J.D.W. (2013). *Experimental Aging Research*, 39, 215-234. doi: 10.1080/0361073X.2013.761914.

"Alibi believability: The impact of salacious alibi activities". With Mathews, K.R., & Michael, S.W. (2012). *Social Behavior and Personality: An International Journal*, 40, 605-612. doi: 10.2224/sbp.2012.40.4.605

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**Kyle N. Altmann**

*Associate Professor, Physics*

"Spin scattering in manganese doped nickel" With KR Podolak and TJ Betthausen. *Physica B: Condensed Matter*, 408 (January 2013): 58-61.

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**Janna Quitney Anderson**

*Associate Professor, Communications*

"Future Information Seekers—Savvy Or Shallow? Experts Expect 'Born-Digital' Generation AO Youth to Benefit and Suffer Due to Their Always-On Lives." *Tabula: Journal of Archivists* (Spain). June, 2013.

"Individualization of Higher Education: How Technology Evolution Can Revolutionize Opportunities for Teaching and Learning." *International Social Science Journal, United Nations Educational, Scientific, and Cultural Organization*. September, 2013.

"The Impact of Internet on the Future of Higher Education." With L. Rainie, *Research in Higher Education of Engineering* (China-based journal for professors of engineering). Serial No. 140, No.3. 2013.

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**Bill Andrews**

*Associate Professor, Physical Therapy*

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**Enrique Armijo**

*Assistant Professor, Law*

"'Going once, going twice...?' The Dubious Legality and Necessity of North Carolina's Auctioneer Licensing Statute" *North Carolina Law Review*, Vol. 91 (Fall 2013) 91 N.C. L. Rev. 1887 (2013).

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**Lucinda L. Austin**

*Assistant Professor, Communications*

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**Chad Awtrey**

*Assistant Professor, Mathematics and Statistics*

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"Masses, discriminants, and Galois groups of tame quartic and quintic extensions of local fields", *Houston Journal of Mathematics*, 38, (2012), 397-404.

"Dodecic 3-adic fields", *International Journal of Number Theory*, 8, (2012), 933-944.

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**Joan Barnatt**

*Assistant Professor, Education*

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"In search of coherence: 'Inquiring' at multiple levels of a teacher education system". With McQuillan, P. J., & Welch, M.J., 20(4) *Educational Action Research*, (2012): 535-551.

"A longitudinal study of teaching practice and early career decisions: A cautionary tale". With Cochran-Smith, M., McQuillan, P., Mitchell, K., Terrell, D.G., D'Souza, L., Jong, C., Shakman, K., Lam, K., & Gleeson, A.M., 49(5), *American Educational Research Journal*, (2012): 844-880.

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**Brooke Barnett**

*Associate Provost, and Professor of Communications*

"Privacy updated" With Fred Cate. *The International Encyclopedia of Communication*, 2013. (ed. Donsbach), Wiley-Blackwell (Oxford, UK and Malden, MA).

**Anne Bolin** *Professor, Sociology & Anthropology*

"Bodybuilding." In *Berkshire Encyclopedia of World Sport*, David Levinson and Gertrud Pfister, eds. 2013, Pp. 150–159. Great Barrington, MA: Berkshire Publishing Group.

"Buff Bodies & the Beast: Emphasized Femininity, Labor and Power Relations among Fitness, Figure and Women Bodybuilding Competitors." In *Flex: Critical Readings in Bodybuilding*. A. Locks & N. Richardson, eds. New York, NY: Routledge. 2012, Pp 38-77.

**Frances Bottenberg** *Assistant Professor, Philosophy*

Translations: Natorp, Paul. "Kant and the Marburg School." and "The Problem of a Logic of the Exact Sciences." (Original title: Kant und die Marburg Schule.) In: *The Neo-Kantian Reader: An Anthology of Key Texts from Classical Neo-Kantianism*. S. Luft, ed. Abingdon, UK: Routledge (2012).

**Vanessa Bravo** *Assistant Professor, Communications*

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"Studying Diaspora Relations in the Field of Global Public Relations." In P. Moy (Ed), *Communication and Community* (2013). ICA Annual Conference Theme Book Series. New York: Hampton Press.

**Katherine M. Bruce** *Assistant Professor, Sociology*

"LGBT Pride as a Cultural Protest Tactic in a Southern City". *Journal of Contemporary Ethnography*, 42 (2013): 602-635.

**David M. Buck** *Associate Professor, Management*

"Concern over the Misidentification of Sexual Orientation: Social Contagion and the Avoidance of Sexual Minorities." With E. A. Plant, J. Ratcliff, K. Zielaskowski, & P. Boerner. *Journal of Personality and Social Psychology*, 105 (December 2013): 941-960.

**Scott H. Buechler** *Assistant Professor, Business Communications*

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**Ann J. Cahill** *Professor, Philosophy*

"Why 'Derivatization' is Better than 'Objectification.'" *The Philosophy of Sex: Contemporary Readings*, 6th edition, eds. Raja Halwani and Nicholas Power. Rowman & Littlefield (2012).

**Olivia J. Choplin** *Assistant Professor, World Languages and Cultures*

"Ou placer les bombes? Art and violence in Wajdi Mouawad's *Le sang des promesses*." *Quebec Studies* 54, (Fall 2012/ Winter 2013): 77-87.

**Amanda J. Chunco** *Assistant Professor, Environmental Studies*

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**Jeffrey W. Clark** *Professor, Mathematics and Statistics*

"Using Escher's Work to Demonstrate Symmetries of the Plane." *New York State Mathematics Teachers' Journal*, 63:2 (2013), 65-68.

**Geoffrey D. Claussen** *Assistant Professor, Religious Studies*

"The Practice of Musar," *Conservative Judaism*, vol. 63, no. 2 (2012), pp. 3-26.

**Jeffrey S. Coker** *Associate Professor, Biology*

"Crossing the species boundary: Genetic engineering as conscious evolution." *The Futurist*, 46 (2012): 23-27.

**Janet M. Cope** *Associate Professor, Physical Therapy*

"A robust flexor digiti minimi brevis muscle." With T. Little. *International Journal of Anatomical Variation*, 6 (December 2013): 216-17.

"A severe case of hyperostosis frontalis interna and multiple comorbidities." With T. Champion T. *International Journal of Anatomical*, 5 (2012): 76-78.

**Anthony W. Crider***Associate Professor, Physics*

"Experiential Education on the Edge: SETI Activities for the College Classroom." With Weston, A., *Astronomy Education Review*, Issue 11, Volume 2, (2012).

**Jayoti Das***Professor, Economics*

"Anti-Human Trafficking Policies and Freedom of the Press: A Cross-Country Study", With DiRienzo, C., Lanier, D., and Rich, C. *International Journal of Management and Marketing Research*, 2(6): 1- 10. 2013.

"Spatial Decay of Corruption in Africa and the Middle East", With Cassandra E. DiRienzo. *Economic Papers* 31(4): 508 - 514. 2013.

"Terrorist Risk and Income Revisited." With Cassandra E. DiRienzo. *Behavioral Sciences of Terrorism and Political Aggression*, 4(3): 175-194. 2012.

"Global Peace and Repression: A Cross Country Analysis," With Cassandra E. DiRienzo *Global Change, Peace & Security* 24(2): 271 – 287. 2012.

**Stephen B. DeLoach***Professor, Economics*

"Discouraging workers: Estimating Impacts of Macroeconomic Shocks on Search Intensity of Unemployed" with Mark Kurt, *Journal of Labor Research*, 34:4, 433-454, 2013.

"Macroeconomic consequences of financing health insurance" with Jennifer Platania *International Advances in Economic Research*, 19:2, 107-129, 2013.

"Not driving alone? American Commuting in the Twenty-first Century" with Thomas Tiemann, *Transportation*, 39:3, 521-537, 2012.

"Creating Quality Undergraduate Research Programs in Economics: How, when, where (and why)" with Elizabeth Perry-Sizemore and Mary Borg, *The American Economist*, 57:1, 96-110, 2012.

**Cassandra DiRienzo***Associate Dean, and Associate Professor of Economics*

"Online versus Face-to-Face: Does Delivery Method Matter for Undergraduate Business School Learning?" With G. Lilly. *Business Education and Accreditation*, 6(No.1, 2014): 1-11.

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**Cherrel Miller Dyce***Assistant Professor, Education*

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"Engagement without judgment: Building effective school, family, and community partnerships for African American learners." With T. Milton Williams & K. Pemberton. *A primer for teachers and administrators. African American Learners*, 1(2012), online journal.

**Kirsten A. Doehler***Assistant Professor, Mathematics and Statistics*

"Audio Explanations to Enhance Statistical Understanding: A Case Study in Introductory Statistics." *Mathematics Statistics Operations Research (MSOR) Connections*, 13, (April 2013) 24-31.

**L. Kimberly Epting***Associate Professor, Psychology*

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**Thomas R. Erdmann***Professor, Music*

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"Game Changer: A Conversation with Composer Laura Karpman." *WomenArts Quarterly Journal*. 3.2 (April 2013), 9-18.

**Brandon K. Essary**

*Assistant Professor, World Languages and Cultures*

"Between Two Sad Love Songs: The Trials and Tribulations of Marriage in Decameron 5." *Annali d'Italianistica* 31 (Fall 2013): 259-88.

**Benjamin A. Evans**

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"Feminist Critical Discourse on Globalization, Economy, Ecology, and Empire," *Ecumenical Review*, vol. 64, no. 3 (October 2012): 281-298.

**David J. Powell** *Professor, Computing Sciences*

"Seeding the Cloud with Students from Every Computer Science Undergraduate Program." With Joel Hollingsworth. ICEIS 2013 - Proceedings of the 15th International Conference on Enterprise Information Systems, Volume 2, Angers, France, 4-7 July 2013, SciTePress 2013, pp 513-518.

**Brenda L. Quincy** *Associate Professor, Physician Assistant Studies*

"Increasing Diagnostic Certainty: The Clinical Value of the Likelihood Ratio." With P. Ragan. *Journal of Physician Assistant Education*, 23(September 2012), 46-50.

"Perimenopausal sleep disturbance: Beyond estrogen replacement." *Journal of American Academy of Physician Assistants*, 26(January 2013):50-54.

"Number-needed-to-treat: Translating benefits and risks of therapy from clinical trials to a clinical encounter." With P. Ragan. *Journal of Physician Assistant Education*, 24(March 2013), 45-49.

**Patricia D. Ragan** *Associate Professor, Physician Assistant Studies*

"Evidence-based medicine: Number-Needed-To-Treat: Translating Benefits and Risks of Therapy from Clinical Trials to a Clinical Encounter." With B. Quincy. *Journal of PA Education* 24(1):45-49. 2013.

**Jean P. Rattigan-Rohr** *Associate Professor, Education*

"Not like me," *Journal of Appreciative Education*, 2, 1. (2013) 36-37.

"The Village Project: A Collaborative effort to improve children's reading skills and preservice teachers reading instruction," with Ye He. *International Journal of Pedagogy and Curriculum*, 19, 2,(2013), 161-175.

**Chris T. Richardson** *Assistant Professor, Physics*

"Interpreting the ionization sequence in AGN emission-line spectra", With Allen, J. T., Baldwin, J. A., Hewett, P. C., Ferland, G. J. *Monthly Notices of the Royal Astronomical Society*, 437, 2376-2403. October 2013.

**Kirstin Ringelberg** *Associate Professor, Art & Art History*

"The Faked Pain of the Artist: Empathy or Sympathy, Compassion or Concealment?" *Representations of Pain in Art & Visual Culture*, ed. James Elkins & Maria Pia di Bella. New York: Routledge, 2012.

**Laura J. Roselle** *Professor, Political Science & Policy Studies*

"Polarizing Patriots: Divergent Responses to Patriotic Imagery in News Coverage of Terrorism." With Christopher Gelpi and Brooke Barnett. *American Behavioral Scientist*. 57:1 (2013): 8-45.

Invited Policy Brief: "The House of Lords Select Committee on Soft Power and U.K. Influence." <http://www.parliament.uk/documents/lords-committees/soft-power-uk-influence/SoftPowerEv.pdf> 2013

**Katy E. Rouse** *Assistant Professor, Economics*

"Year Round Schooling as Cost Savings Reform: Not just a matter of time." With Jennifer Graves and Steven McMullen. *Education Finance and Policy*, 8(3) Summer 2013: 300-315.

"The Impact of Year-Round Schooling on Academic Achievement: Evidence from Mandatory School Calendar Conversions." With Steven McMullen. *American Economic Journal: Economic Policy*, 4(4) November 2012: 230-252.

"School Crowding, Year-Round Schooling and Mobile Classroom Use: Evidence from North Carolina." With Steven McMullen. *Economics of Education Review*, 31(5) October 2012: 812-823.

**L.D. Russell** *Lecturer, Religious Studies*

"Hip Hop: The Soundtrack of Revolution," *The Journal of Teaching and Education*, Vol. 1, No. 6: 231-236. December 2012.

**Omri Shimron** *Associate Professor, Music*

"Whorl' a Trio for Piano, Clarinet, Violin." by David Lipten. Released in 2012 on the Ablaze Records label.

**Elena M. Schoonmaker-Gates** *Assistant Professor, World Languages & Cultures*

"The Interplay Between Native Spanish Dialect Exposure and Foreign Accent Perception." *Selected Proceedings from the 6th Workshop on Spanish Sociolinguistics* (2013): 169-176.

**Alan C. Scott** *Assistant Professor, Psychology*

"Countdown-Only Pedestrian Change Interval Displays: Effect on Signal Recognition by Pedestrians with Reduced Visual Acuity." With L.J. Swenson, B.L. Bentzen, & J.M. Barlow. *Transportation Research Record: Journal of the Transportation Research Board*, 2384 (December 2013): 10-17.

"Perception of Pedestrian Traffic Signals by Pedestrians with Varying Levels of Vision." With K.N. Atkins, B.L. Bentzen, & J.M. Barlow. *Transportation Research Record: Journal of the Transportation Research Board*, 2299 (December 2012): 57-64.

"Sidewalks, Streets, and Walkability." With T.K. Tiemann & K.N. Atkins. *Spaces and Flows: An International Journal of Urban and ExtraUrban Studies*, 2(3) (2012): 41-50.

**Victoria H. Shropshire** *Instructor, English*

"These Watchdogs Don't Need Puppy Chow: Wikis Solve the Stress of Collaborative Projects" *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*. Issue 17.3. (2013) n. pag. 12 May 2013.

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**Carol A. Smith** *Associate Professor, Health and Human Performance*

"Use of adventure based programs to aid in retention." With N.W. Sherman. *Research Quarterly for Exercise and Sport*, 84 (April 2013): 70-71.

"Moral reasoning and adventure-based programs: Any affect?" *Research Quarterly for Exercise and Sport*, 84 (April 2013): 84-85.

**Megan Squire** *Associate Professor, Computing Sciences*

"A Replicable Infrastructure for Empirical Studies of Email Archives." In Proceedings 3rd International Workshop on Replication in Empirical Software Engineering (RESER 2013). IEEE. Baltimore, MD, USA. October 9. 43-50. DOI: 10.1109/RESER.2013.11. 2013.

"Project roles in the Apache Software Foundation: A dataset." In Proceedings 10th Working Conference on Mining Software Repositories (MSR2013). San Francisco, CA, USA. IEEE. May 18-19. 301-304. 2013.

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**Amanda F. C. Sturgill** *Associate Professor, Communications*

"The Effects of Media Use on Religious Individuals' Perceptions of Science." With Collins, B. *Journal of Media and Religion* 12(4): 217-230. 2013.

"Using service-learning to teach communications skills in the context of economic diversity." With Motley, P. & Saltz, S. *Teaching Journalism and Mass Communication*. Summer, 2013.

"Indirect vs. direct service-learning in communication: Implications for student learning and community benefit." With Motley, P. *Teaching Journalism and Mass Communication*. Summer, 2013.

**Safia Swimelar** *Associate Professor, Political Science and Policy Studies*

"Guilty without a Verdict: Effects of the Milošević Trial on Bosniaks and Bosnia." In *The Milošević Trial: An Autopsy*, edited by Timothy Waters. Oxford: Oxford University Press, 2013.

"Education in Post-war Bosnia: The Nexus of Societal Security, Identity and Nationalism." *Ethnopolitics: Formerly Global Review of Ethnopolitics*, 12:2 (2013 print): 161-182.

**Laura L. Taylor** *Assistant Professor, Mathematics and Statistics*

"Competing Risks in Basketball... Competing Risks in Basketball... Competing Risks in Basketball..." *CHANCE*, 25 (April 2012): 31-36.

"A Study of Faculty Views of Statistics and Student Preparation Beyond an Introductory Class." With K. Doehler and J. Smith. *Journal of Statistics Education*, 21 (March 2013).

"Parametric Estimation in a Recurrent Competing Risks Model." With E. Pena. *Journal of the Iranian Statistical Society*, 12 (March 2013): 153-181.

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**Michael J. Terribilini** *Assistant Professor, Biology*

"Protein-RNA interface residue prediction using machine learning: an assessment of the state of the art." With R. Walia, C. Caragea, B. Lewis, F. Towfic, Y. El-Manzalawy, D. Dobbs, V. Honavar. *BMC Bioinformatics*, 13 (May 2012): 89.

**Tonya L. Train** *Assistant Professor, Biology*

"The Structure and Assessment of a Unique and Popular Interdisciplinary Science Course for Non-Majors." With D. Gammon. *Journal of College Science Teaching*. (September 2012) 42(1): 50-57.

**Srikant Vallabhajosula** *Assistant Professor, Physical Therapy*

"Optimal Variability and Complexity: A Novel Approach for Management Principles." With J.L. Haworth and N. Stergiou. In: Banerjee, S. *Chaos and Complexity Theory for Management: Nonlinear Dynamics*. IGI Global, USA. 2013.

"Correlations of apathy and depression with postural instability in Parkinson disease." With A. Hassan, L.B. Zahodne, D. Bowers, M. Okun, H. Fernandez, C.J. Hass. *Journal of Neuroscience* (2013) <http://dx.doi.org/10.1016/j.jns.2013.12.040>

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"Selective use of low frequency stimulation in Parkinson's disease based on presence of tremor." With E.L. Stegemiller, I. Haq, N. Hwynn, C.J. Hass, M.S. Okun. *NeuroRehabilitation* (2013); 33(2): 305-12.

"The effect of Tai Chi exercise on gait initiation and gait performance in persons with Parkinson's disease." With S. Amano, J.R. Nocera, J.L. Juncos, R.J. Gregor, D.E. Waddell, S.L. Wolf, C.J. Hass *Parkinsonism Relat Disord* (2013 Nov); 19(11): 955-60.

- "Center of pressure and the projection of the time-course of sitting skill acquisition." With J. Haworth, R. Harbourne, N. Stergiou. *Gait & Posture* (2013 Sep); 38(4): 806-11.
- "Skills learning in robot-assisted surgery is benefited by task-specific augmented feedback." With T.N. Judkins, M. Mukherjee, I.H. Suh, D. Oleynikov, K.C. Siu. *Surgical Innovation* (2013 Apr 10) [Epub ahead of print]
- "Age and Parkinson's disease related kinematic alterations during multi-directional gait initiation." With T.A. Buckley, M.D. Tillman, C.J. Hass. *Gait & Posture* (2013 Feb); 37(2): 280-6.
- "Path Integration: Effect of Curved Path Complexity and Sensory System on Blindfolded Walking." With P. Koutakis, M. Mukherjee, D.J. Blanke, N. Stergiou. *Gait & Posture* (2013 Feb); 37(2): 154-8.
- "Spatiotemporal variability during gait initiation in Parkinson's disease." With R.T. Roemmich, J.R. Nocera, S. Amano, K.M. Naugle, E.L. Stegemiller, C.J. Hass. *Gait & Posture* (2012 Jul); 36(3): 340-3.

**Matthew Valle**

*Professor, Management*

- "Using Monte Carlo simulations to teach students about forecast uncertainty." With Norvell, T. *Business Education Innovation Journal*, 5(2), 35-41. 2013.
- "Job embeddedness and retail pharmacists' intention to leave." With Leupold, C. R., & Ellis, L. A. *The Psychologist Manager Journal*, 16 (4), 197-216. 2013.
- "Political skill for project managers." Project Management Institute PMI Virtual Library, Knowledge Shelf. 2013. [http://www.pmi.org/en/Knowledge-Center/Knowledge-Shelf/~media/Members/Knowledge%20Shelf/Valle\\_2013.ashx](http://www.pmi.org/en/Knowledge-Center/Knowledge-Shelf/~media/Members/Knowledge%20Shelf/Valle_2013.ashx)
- "Staking out the middle ground in undergraduate business education." With O'Mara, K. J., & Cassill, A. D. *Journal of Business and Behavioral Sciences*, 24 (3), 191-206.
- "Quality tools for project management: A classroom exercise." With Rich, C. R. *Business Education Innovation Journal*, 4 (2), 87-93. 2012.
- "Targeted instruction for executive education: Classifying participants to enhance program delivery." With O'Mara, K. J. *Journal of Executive Education*, 11 (1), 1-13. 2012.
- "Targeted instruction for Executive Education: Blending instructor-centered and participant-centered approaches for maximum impact." With O'Mara, K. J., & Delk, B. *Proceedings of the 4th Symposium on Executive Education*, Atlanta, Georgia. 2012.

**Maureen O. Vandermaas-Peeler**

*Professor, Psychology*

- "Young children's engagement and learning opportunities while cooking with parents and older siblings." With L. Finn. *Early Childhood Research and Practice*, <http://ecrp.uiuc.edu/v15n1/finn.html>. 2013.

**Darrell B. Warner**

*Associate Professor, Human Service Studies*

- "Post-deployment experience of military mental health providers." with P. Miller. *Journal of Military Medicine*, 178(12) (December, 2013) 1316-1321.

**Catherine J. Wasson**

*Associate Professor, Law*

- "How Metacognitive Deficiencies of Law Students Lead to Biased Ratings of Law Professors." With Barbara J. Tyler. 28 *Touro L. Rev.* 1305 (2012).

**Matthew C. Weidenfeld**

*Assistant Professor, Political Science*

- "Visions of Judgment: Arendt, Kant, and the Misreading of Judgment." *Political Research Quarterly* (June 2013): 254-266.
- "Comportment, Not Cognition." *Contemporary Political Theory* (2011) 10, 232-254.

**Linda A. Wilmschurst**

*Associate Professor, Psychology*

- "Special Education Law." In G.P. Koocher, J.C. Norcross, & B.A. Greene (Eds.), *Psychologists' Desk Reference* (3rd edition). NY, NY: Oxford University Press. 2013.
- "Adolescent Mental Health." In M. Shally-Jensen (Ed.). *Mental Health Care Issues in America*. Santa Barbara, CA: Praeger (ABC-CLIO). 2013.
- "Children's Mental Health." In M. Shally-Jensen (Ed.). *Mental Health Care Issues in America*. Santa Barbara, CA: Praeger (ABC-CLIO). 2013.

**Pamela D. Winfield**

*Assistant Professor, Religious Studies*

- "Esoteric Images of Light and Life at Osaka Kokubunji, Japan." *Southeast Review of Asian Studies*, 34 (December 2012): 128-52.
- "Religion and Healing in Pre-Modern Japan." *Religion Compass*, 6/11 (November 2012): 467-479.

"Coronation at Koyasan: How One Woman Became King And Learned About Homeland Security and National Health Care in Ancient Japan." Studying Buddhism in Practice. Edited by John S. Harding. London and New York: Routledge Press, 2012, 11-24.

**Marna K. Winter** *Lecturer, Education*

"Teacher beliefs and practices relating to development in preschool: Importance placed on social-emotional behaviours and skills." with Hollingsworth, H. L. Early Child Development and Care (2013).

**Scott D. Wolter** *Associate Professor, Psychology*

"Coding and sampling for compressive x-ray diffraction tomography", Joel A. Greenberg, Kalyani.

Krishnamurthy, Manu Lakshmanan, Kenneth MacCabe, Anuj Kapadia, David Brady, Proc. SPIE 8858, Wavelets and Sparsity XV, (September 26, 2013): 885813 .

"Monte-Carlo simulations of a coded-aperture x-ray scatter imaging system for molecular imaging", Anuj.

J. Kapadia, Manu N. Lakshmanan, Kalyani Krishnamurthy, Pooyan Sahbaee, Amarpreet Chawla, Kenneth Maccabe, David Brady, Ehsan Samei, Proc. SPIE Vol. 8668, Medical Imaging 2013: Physics of Medical Imaging, (March 6, 2013), 86680B.

**Qian Xu** *Assistant Professor, Communications*

"Social recommendation, source credibility and recency: Effects of news cues in a social bookmarking website." Journalism & Mass Communication Quarterly, 90(December 2013), 757-775.

"User interface design." In V. Costello. Multimedia foundations: Core concepts for digital design (pp. 153-180) (April 2012). Burlington, MA: Focal Press.

"Electronic friend or virtual foe: Exploring the role of competitive and cooperative multiplayer video game modes in fostering enjoyment." With M. Schmierbach, A. Oeldorf-Hirsch, & F. Dardis. Media Psychology, 15(September 2012), 356-371.

"The role of exemplification in shaping third-person perceptions and support for restrictions on video games." With M. Schmierbach & M. P. Boyle. Mass Communication & Society, 15(September 2012), 672-694.

"The effects of 'friend' characteristics on evaluations of an activist group in a social networking context."

With M. Schmierbach, S. Bellur, E. Ash, A. Oeldorf-Hirsch, & A. Kegerise. Mass Communication & Society, 15(May 2012), 432-453.

**Karen A. Yokley** *Assistant Professor, Mathematics and Statistics*

"Sensory Irritation Response in Rats II: Recovery and Dose-Dependence." Bulletin of Mathematical Biology, 74(7) (May 2012), 1673-1690 (DOI: 10.1007/s11538-012-9730-4).

"Investigations on ventilation equation structure in physiologically based pharmacokinetic (PBPK) modeling of inhaled toxicants." International Journal of Pure and Applied Mathematics, 82(1) (January 2013), 95-123.

"Magic Polygrams." With A. Bienz and C. Arangala. Involve, a Journal of Mathematics, 6(2) (September 2013), p.169-189 (DOI: 10.2140/involve.2013.6.169).

**Lin Zhao** *Assistant Professor, Finance*

"Are stock markets in Asia related to carry trade?" With Hung-Gay Fung, Yiuman Tse. Pacific-Basin Finance Journal, 25 (2013): 200-216.

"A leader of the world commodity futures markets in the making? The case of China's commodity futures" With Hung-Gay Fung, Yiuman Tse, Jot Yau. International Review of Financial Analysis, 27 (2013): 103-114.

"The Leading Role of the Chinese Futures in the World Commodity Futures markets." With Hung-Gay Fung, Yiuman Tse, Jot Yau. Frontiers of Economics and Globalization: International Financial Markets, Emerald, 2013.

## Presentations

**Haya Ajjan** *Assistant Professor, Management*

"Understanding Students' Intentions towards Entrepreneurship: Comparing Students in Egypt and the US". Academy of Management Conference, Orlando FL, August 9-13 2013.

"CRM/Social Media Technology: Impact on Customer Orientation and Organizational Sales Performance." Academy of Marketing Science Conference. Monterey Bay, California May 15 - May 18, 2013.

"Sales Process Capability moderating effect on CRM/Social Media Technology and Sales Performance" National Conference for Sales Management, San Diego, California April 9-14, 2013.

"Examining Factors Influencing the Use of Social Networking by College Students" Society for Information Technology and Teacher Education (SITE), New Orleans, Louisiana, March 25-29 2013.

"Time Flies When you're on Social Networks: Cognitive Absorption and University Students' Academic Performance" Society for Information Technology and Teacher Education (SITE), New Orleans, Louisiana, March 25-29 2013.

**Meredith L. J. Allison**

*Associate Professor, Psychology*

"Recognition and recall of vehicles and manufacturer symbols: Implications for eyewitness vehicle identifications."

With Overman, A. A., Braun, M., Campbell, M., & Price, J. R. Southern Criminal Justice Association, Virginia Beach, VA, September, 2013.

"A comparison of Canadian and American offender stereotypes." With Jung, S., Sweeney, L., & Ahn-Redding, H. American Psychological Association annual convention, Honolulu, HI, July, 2013.

"Stereotypes of criminals and victims." With Jung, S., Ahn-Redding, H., Schafers, C., & Parenteau, L. Violence & Aggression Symposium, Saskatoon, SK, Canada, June, 2012.

**Janna Quitney Anderson**

*Associate Professor, Communications*

"Evolving Opinions On Potential Impacts of Advances In Human-Information Interfaces." Corning Display Futures Workshop. Corning, NY. April 16, 2013.

"Potential Future Implications and Impacts of Big Data." With L. Rainie. Baltimore Data Day, Federal Reserve Bank, Baltimore, MD. July 11, 2013.

**Enrique Armijo**

*Assistant Professor, Law*

"Kill Switches, Forum Doctrine, and the First Amendment's Digital Future"

o SEALS Young Scholars Conference at Charleston Law School, October 2013

o Southeastern Association of American Law Schools Annual Meeting, August 2013

o Yale Law School Information Society Project Freedom of Expression Scholars' Conference, May 2013 (invited)

o Cumberland Law School Faculty Exchange, March 2013

o Santa Clara University School of Law High-Tech Law Institute Internet Law Works-in-Progress, March 2013

"Smart Mobs, Kill Switches, and Free Speech" Stanford Program in Liberation Technology Conference: Right to Information and Transparency in the Digital Age, March 2013.

**Robin Attas**

*Assistant Professor, Music*

"Personalizing the Urban Ethos." Popular Music Interest Group Business Meeting, Society for Music Theory, Charlotte, NC, October 31-November 3 2013.

**Lucinda L. Austin**

*Assistant Professor, Communications*

"Examining signs of recovery: How senior crisis communicators define organizational crisis recovery." Association for Education in Journalism and Mass Communication, Washington, DC, August 2013.

"Teaching ethics in a changing, converged media climate." Association for Education in Journalism and Mass Communication Conference, Washington, DC, August 2013.

"Scale development for measuring stakeholder emotions in organizational crises." International Communication Association Conference, London, May 2013.

"Individual and community empowerment through a 'Higher Power': An exploration of rural Appalachian women's communication about health, religion, and empowerment." Association for Education in Journalism and Mass Communication Conference, Chicago, IL, August 2012.

**Chad Awtrey**

*Assistant Professor, Mathematics and Statistics*

"Degree 14 2-adic fields", Palmetto Number Theory Series XX, Davidson College, Davidson, NC, September 7-8, 2013.

"Counting dihedral p-adic fields", Mathematical Association of America Sectional Meeting, Winthrop University, Rock Hill, SC, March 15-16, 2013.

"Galois groups of sextic p-adic fields", Joint Meetings of the American Mathematical Society and the Mathematical Association of America, San Diego, CA, January 9-12, 2013.

"Impossible geometric constructions in second semester calculus", Joint Meetings of the American Mathematical Society and the Mathematical Association of America, San Diego, CA, January 9-12, 2013.

"Dodecic 3-adic fields", Joint Meetings of the American Mathematical Society and the Mathematical Association of America, San Diego, CA, January 9-12, 2013.

"Local fields with dihedral Galois group", Mathematical Association of America's Mathfest, Madison, WI, August 2-4, 2012.

"Galois-theoretic invariants of sextic extensions of p-adic fields", Mathematical Association of America's Mathfest, Madison, WI, August 2-4, 2012.

"Writing and rewriting concept summaries in a first-semester calculus course", Mathfest, Madison, WI, August 2-4, 2012.

#### **Joan Barnatt**

*Assistant Professor, Education*

"Using Paired Fiction and Nonfiction Texts in the Elementary Classroom to Explore World Cultures." Presented at the North Carolina Council for the Social Studies, Greensboro, NC, February 24-25, 2013.

"Understanding the Global Educator." American Educational Research Association Annual Conference, San Francisco, Ca. April 27-May 1, 2013.

"Best intentions and unintended outcomes: The role of majoritarian stories in teaching for social justice." American Educational Research Association, Vancouver, BC Canada. April 13-17, 2012.

"Addressing diversity as asset: Using social justice vignettes for transformational change in teacher preparation." National Academy for Integration of Research & Teaching & Learning Threshold Conference, Trinity College, Dublin, Ireland. June 27-29, 2012.

#### **Brooke Barnett**

*Associate Provost, and Professor of Communications*

"I'll buy that: Electronic word of mouth applied to a persuasion knowledge model." With Qian Xu and Barbara Miller. Association for Education in Journalism and Mass Communication annual meeting, Washington, D.C., August 2013.

"What Others are saying about the product? Anonymity, Argument Quality & Valence Effects in eWOM." With Qian Xu and Barbara Miller. International Communications Association annual conference, London, England, June 2013.

"Creating your vision." Presented to the Scripps Howard Leadership Academy at the Manship School, LSU, Baton Rouge, Louisiana, June 2013.

#### **Lynn Bisko**

*Librarian*

"Outreach to Faculty in the Digital Age: Successes and Failures." North Carolina Library Association Biennial Conference, Winston-Salem, NC, October 18, 2013. With S. Cramer, M. Edwards, C. Leak, K. Murray, and A. Selhorst.

#### **Stephen Bloch-Shulman**

*Associate Professor, Philosophy*

"What Kind of Community? An Inquiry into Teaching Practices that Move Beyond Exclusion," with Daniel Malotky, Spoma Jovanovic, John Humphrey, Sherry Giles, International Society for the Scholarship of Teaching and Learning, Raleigh, NC, Oct. 2-5, 2003.

"Making Philosophical Thinking Manifest Through Think-Alouds," with Ann J. Cahill, International Society for the Scholarship of Teaching and Learning, Raleigh, NC, Oct. 2-5, 2003.

"SOTL in the Humanities and the Arts: Common Ground and Relevant Differences," with Phillip M Motley, Nancy Chick, Deb Currier, and Eduardo Gregori, International Society for the Scholarship of Teaching and Learning, Raleigh, NC, Oct. 2-5, 2003.

"Making Thinking Manifest through Think Alouds" with Ann J. Cahill, Lilly Conference on College and University Teaching at Greensboro, Greensboro, NC, February 15-17, 2013.

"Writing with, about, and for Service-Learning and Civic Engagement," with Spoma Jovanovic, Rebecca Dumlau, Cathy Hamilton, Mark Congdon. Pathways to Achieving Civic Engagement Conference 2013, Elon, NC. February 13, 2013.

#### **Anne Bolin**

*Professor, Sociology & Anthropology*

"Childhood Sexuality: Cultural Relativism and Dangerous Territory." Symposium: Teaching Human Sexuality: Themes on the Edge. Invited Panel by President of the SFAA. The Annual Meetings of the Society for Applied Anthropology, Denver, Co March 19-23, 2013.

"Sex on the Outskirts: Barriers and Borders in Teaching and Research in the Anthropology of Sex." The American Anthropological Meetings. Symposium: The Anthropology of Sexology: Challenges and Chasms Issues in the Classroom and Research. San Francisco, CA Nov. 21-25, 2012.

#### **Frances Bottenberg**

*Assistant Professor, Philosophy*

"That's just my opinion': Coping with classroom inquiry busters," International Society for the Scholarship of Teaching and Learning, Raleigh, NC 2013.

"Actions expressing emotion and the gendered body," Canadian Society for Women in Philosophy, Mount Royal University, Calgary, Alberta 2012.

**Randall H. Bowman***Librarian*

"I Honestly Had No Idea: LibGuides Usability Assessment in an Academic Library." North Carolina Library Association, Winston-Salem, NC, October 15-18, 2013.

**Vanessa Bravo***Assistant Professor, Communications*

"Communicating external voting rights to diaspora communities: Challenges and opportunities in the cases of El Salvador and Costa Rica." Association for Education in Journalism and Mass Communication (AEJMC) annual conference. International Communication Division. Washington, DC, August 8-11, 2013.

"Communicating the homeland's relationship with its diaspora community: The cases of El Salvador and Colombia." With M. De Moya. International Communication Association (ICA) 63rd Annual Conference. Global Communication and Social Change Division. London, England, June 17-21, 2013.

**Katherine M. Bruce***Assistant Professor, Sociology*

"LGBT Pride Parades and Public Protest in the Cultural Sphere". Young Scholars in Social Movements Mini-Conference, Center for the Study of Social Movements at the University of Notre Dame, Notre Dame, IN, May 5, 2013.

Public Protest in the Cultural Sphere". Crossing Boundaries Conference held by the Sexualities Section of the American Sociological Association. Denver. August 10, 2012.

**Scott H. Buechler***Assistant Professor, Business Communications*

"Improvising on Accreditation: The Role of Business Communications in Elon University's Writing Excellence Initiative." Association for Business Communication International Conference, New Orleans, LA, October 24-26, 2013.

"Writing as the Quality Enhancement Plan for SACS Accreditation: A role for business communications." Southeast Regional ABC Conference, Louisville, KY, March 7-9, 2013.

**Earl Stephen Byrd***Associate Professor, Teacher Education*

"Response to Intervention Techniques as Applied to Sixth Grade Math Content to Promote Student Success." North Carolina Teachers of Mathematics. Greensboro, NC. Nov 1, 2013.

"Fathers' Perceptions of Disability, Special Education, and Information." 2013 Council for Exceptional Children Conference and Expo, San Antonio, TX. April 3-6, 2013.

"Fathers' Perceptions of Disability, Special Education, and Information." 2012 Council for Exceptional Children Conference and Expo, Denver, CO. April 11-14, 2012.

**Ann J. Cahill***Professor, Philosophy*

The Liberal Arts and Epistemic Humility." Part of a panel sponsored by Phi Beta Kappa at the Faculty Resource Network, Miami, FL, November 22-24, 2013.

"Miscarriage and Intercorporeality." The Society for Phenomenology and Existential Philosophy, Eugene, OR, October 23-26, 2013.

"Making Philosophical Thinking Manifest through Think Alouds." Presented with Stephen Bloch-Schulman. The International Society for the Scholarship of Teaching and Learning (ISSOTL), Raleigh, NC, October 2-5, 2013.

"Challenging the Culture of Sexual Violence: Moral Literacy and Sexual Empowerment as Tools of Transformation." Co-facilitated workshop with Dr. Sarah Clark Miller and Ms. Cori Wong. Advancing Public Philosophy Conference, Emory University, Atlanta, GA, March 14-16, 2013.

"Making Thinking Manifest through Think-Alouds." Co-presented with Stephen Bloch-Schulman. Greensboro 2013 Lilly Conference on College & University Teaching, Greensboro, NC, February 15-17, 2013.

"Recognition, Desire, and Unjust Sex." St. Lawrence University as part of the MacKay Symposium in Philosophy, Canton, NY, February 8, 2013.

"Miscarriage and Intercorporeality." Canadian Society for Women in Philosophy Conference, Mount Royal University, Calgary, October 26-28, 2012.

"Recognition, Desire, and Unjust Sex: A Response to a Critic." DePaul University as part of Sexual Violence Awareness week, Chicago, IL, April 10, 2012.

**C. Catherine Chiang***Associate Professor, Accounting*

"Geographic Diversification and the US Economy." Eastern Academy of Management 2013 International Conference. Seville, Spain. Dates: June 23-28, 2013.

**Olivia J. Choplin***Assistant Professor, World Languages and Cultures*

"Beasts Born of Silence in Marie-Celie Agnant's 'Un Alligator nomme Rosa.'" Association for Canadian Studies in the United States Biennial Conference, Tampa, FL, November 19-23, 2013.

"A Question of Perspective: Rethinking the Literature Survey Course for Today's Advanced Foreign Language Student  
International Society for the Scholarship of Teaching and Learning: Critical Transitions in Teaching and Learning,  
Raleigh, NC, October 2-5, 2013.

"Traces of Trauma in Wajdi Mouawad's Forests." 20th and 21st Century French and Francophone Studies International  
Colloquium: Traces, Fragments, Remains. Atlanta, GA, March 28-30, 2013.

"Bones that Speak in Wajdi Mouawad's Forests." American Council for Quebec Studies Biennial Conference: Quebec :  
Nord/Sud, Sarasota, FL, November 8-11, 2012..

**Amanda J. Chuncó**

*Assistant Professor, Environmental Studies*

"An environmental analysis of a Spadefoot toad hybrid zone." NC Herpetological Society, Danbury, NC, April 28-29, 2012.

**Jeffrey W. Clark**

*Professor, Mathematics and Statistics*

"Unit Acceleration Vectors". MathFest, Hartford, CT, August 3, 2013.

"Derivative Sign Patterns." Southeastern Section of the Mathematical Association of America, Rock Hill, SC, March 15,  
2013.

"Stressing Physics Content in a Multivariable Calculus Class." Joint Mathematics Meetings, San Diego, CA, January 8, 2013.

"Finding a Balance Between Rigor and Exploration in a Non-Euclidean Geometry Course." MathFest, Madison, WI, August  
3, 2012.

**Geoffrey D. Claussen**

*Assistant Professor, Religious Studies*

Moral Accounting in the Face of War: A Jewish Perspective on Humility and Policymaking," American Academy of  
Religion Annual Meeting, Baltimore, MD. November 2013.

"The Kelm School of Musar and its Legacy on Questions of Work, Wealth, and Poverty," Klutznick-Harris Annual  
Symposium, Omaha, NE. October 2013.

"Holi, Sukkot, and the Fate of Agriculture: A Jewish Perspective on A. Whitney Sanford's Growing Stories from India,"  
Southeastern Region Annual Meeting of the American Academy of Religion, Greenville, SC. March 2013.

"Learning Musar from 'The Philosophers': Simhah Zissel Ziv on Philosophy and the Good Life," Association for Jewish  
Studies Annual Conference, Chicago, IL. December 2012.

**Jeffrey S. Coker**

*Associate Professor, Biology*

"Understanding the Impact of Experiential Education: A Longitudinal Study of the Elon Experience and the National  
Survey of Student Engagement (NSSE)." With S. House, C. Book, and E. Heiser. Annual Meeting of the National Society  
for Experiential Education, St. Pete Beach, FL, Oct. 1, 2013

"Teaching Global Studies to All Undergraduates: A Required First-Year Course." With R. Haskell and T. Nelson. Annual  
Meeting of the Global Studies Association, Marymount College, CA, June 8, 2013.

"Shifting Environmental Baselines: Barriers to Ecological Preservation." Meeting of the Ethical Humanist Society of the  
Triangle, Raleigh, NC, April 21, 2013.

"Teaching Science for Global Citizens." Annual Meeting of the N.C. Academy of Science, UNC-Pembroke, April 6, 2013.

"Teaching Global Communications Skills and Strategies for All Students." With R. Haskell and T. Nelson. Global Fusion: A  
Global Media and Communication Conference, Ohio University, October 28, 2012.

"Reinventing Life: A Guide to Our Evolutionary Future." Meeting of the Ethical Humanist Society, Raleigh, NC, August 5,  
2012.

"Reinventing Life: A Guide to Our Evolutionary Future." Annual Meeting of the World Future Society, Toronto, Canada, July  
28, 2012.

**David H. Cooper**

*Professor, Education*

"The Future of Schools of Education: Do They Have One?" With McDiarmid, W., & Fleener, J. Presented to the Alumni  
Symposium, School of Education, UNC-Chapel Hill. 2013.

"Adding Value to Value-Added: Developing Research Systems for Program Improvement and Public Accountability."  
With Fleener, J., & Chapman, A. Presented at the Annual Meeting of the American Educational Research Association:  
Vancouver. 2012.

**Anthony W. Crider**

*Associate Professor, Physics*

"Assessment of Reacting to the Past Role-Playing." International Society for the Scholarship of Teaching and Learning,  
Raleigh, NC (October 2-5, 2013).

"Teaching the Nature of Science with 'The Pluto debate' Role-Playing game." American Association of Physics Teachers,  
Portland, OR (July 13-17, 2013).

"Community Forum: RTTP's Digital Face." 13th Annual Faculty Institute at Barnard College, New York, NY (June 6-9, 2013).

"Learning Astronomy through Role-playing and Debate." 221st Meeting of the American Astronomical Society, Los Angeles, CA (January 6-10, 2013).

"Role-playing The Pluto Debate in your Science Classroom." 18th Fall Meeting of the NCS-AAPT, High Point University, High Point, NC (November 16-17, 2012).

"The Case for Chapter-Length Reacting Games." 12th Annual Summer Institute at Barnard College, New York, NY (June 7-10, 2012).

"Reacting 2.0 Game Development Process." 12th Annual Summer Institute at Barnard College, New York, NY (June 7-10, 2012).

"Exploring Games for Learning." Duke Center for Instructional Technology (CIT) Showcase, Durham, NC (April 27, 2012).

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**Jayoti Das**

*Professor, Economics*

"Diversity and Economic, Financial, and Social Indicators: An Association Analysis." With Cassandra E. DiRienzo International Atlantic Economic Conference, Montreal, Canada, October 4 -7, 2012.

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**Stephen B. DeLoach**

*Professor, Economics*

"Undergraduate Research: Outlets for Dissemination -- Panel Discussion." National Conference on Teaching Economics, Chicago, IL, May 29-May 31, 2013.

"Discouraging workers: Estimating Impacts of Macroeconomic Shocks on Search Intensity of Unemployed." with Mark Kurt. Allied Social Science Association (ODE), San Diego, CA, January 4-6, 2013.

"Sustaining Undergraduate Research : Panel Discussion." National Conference on Teaching Economics, Boston, MA, May 31-June 1, 2012.

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**Cassandra DiRienzo**

*Associate Dean, and Associate Professor, Economics*

"Infusing Leadership Insight and Development into Business Economics." With C. Leupold. Association of Leadership Educators Conference, New Orleans, Louisiana, July 2013.

"Diversity and Economic, Financial, and Social Indicators: An Association Analysis." With J. Das. International Atlantic Economic Conference, Montreal, Canada, October 4 -7, 2012.

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**Kirsten A. Doehler**

*Assistant Professor, Mathematics and Statistics*

"Using Google Forms to Effectively Collect Data in Class." with Laura Taylor. North Carolina Council of Teachers of Mathematics Meeting, Greensboro, NC, October 31 - November 1, 2013.

"Faculty Views of Statistics in Teaching and Research." with Laura Taylor. Journal of Statistics Education Webinar Series, July 16, 2013.

"How to Collect Data Quicker in Class." AP Statistic Reading Best Practices Session, Kansas City, MO, June 13, 2013 .

"A Faculty Perspective of the Use of Statistics in Undergraduate Teaching." United States Conference on Teaching Statistics, Cary, NC, May 16-18, 2013.

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**Cherrel Miller Dyce**

*Assistant Professor, Education*

"Yes, We Are Still Talking About Diversity: Diversity Education as a Catalyst for Transformational, Culturally Responsive, and Reflection Teacher Practices." With Owusu-Anash, A. Presented at National Association of Multicultural Education, Oakland, CA, Nov, 2013

"Paradigmatic Movement: Across-course Collaboration for Teaching PreService Teachers about Multiculturalism and Diversity." With Hollingsworth, H., Kathleen, R. Presented at the National Association of Multicultural Education Annual Conference, Philadelphia, PA, Nov, 2012

"Engaging in Education: A Phenomenological Approach to Understanding the Experiences of Families of Underserved High School Students in a College Access and Success Program." With Means, D., Wicke Plante, K. Presented at the Association for the Study of Higher Education, 37th annual meeting, Las Vegas, NV, Nov, 2012

"On the Road to the PhD: How to Thrive in Doctoral Studies." With Milton William, T. Carter, T. Albold, C, Tafari, D. Presented at the Distinguished Intellectual Virtuous Academic Sistas (DIVAS) Conference, Elon, NC, Oct, 2013

"Life After Elon: The Role of Mentoring in Graduate Studies for Students of Color." With Thompson, J., & Brown, Johnson, D. Elon's Intersect Conference, Elon ,NC, Feb, 2013

"Black Teachers and Communities: Understanding African American Learners through Life History." With Milton Williams, T. Presented at the Distinguished Intellectual Virtuous Academic Sistas (DIVAS)Conference, Elon, NC, Oct 2012

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**L. Kimberly Epting**

*Associate Professor, Psychology*

"Effects of a perceived audience and type of feedback on self-editing in writing." With A. Hignight, B. Bowers, J. Cox, H. D'Antuono, & J. Hollander. Association for Behavior Analysis International, Seattle, WA, May 25-29, 2012.

**Benjamin A. Evans***Assistant Professor, Physics*

"Magnetite/Silicone Nanocomposite Microspheres for Drug Delivery Applications." Third International Conference on Multifunctional, Hybrid and Nanomaterials, Sorrento, Italy, March 3-7, 2013.

"Synthesis of Functionalized Magnetic Microspheres with High Magnetic Concentration for Microscale Force Application." 57th Annual Meeting of the Biophysical Society, Philadelphia, PA, February 2-6, 2013.

**Cynthia D. Fair***Professor, Human Service Studies*

"Linking Practice and Theory: A Model for Undergraduate Public Health Practicum and Internships." Undergraduate Education for Public Health Summit. Boston, MA, November, 2013.

"Providers Caring for Adolescents with Perinatally-Acquired HIV: Current Practices and Barriers to Communication about Sexual and Reproductive Health." With J. Albright. American Public Health Association, Boston, MA, November, 2013.

"Self-reported sexual and reproductive health information/services received by adolescents and young adults with perinatally acquired HIV: What are their needs?" With J. Albright. Society of Adolescent Medicine, Atlanta, GA, March, 2013.

**Peter Felten***Assistant Provost, and Associate Professor of History*

"A Three-Dimensional QEP: Engaging an Entire University." SACS Conference, Atlanta, GA, December 2013.

"Transformative Conversations: Reconnecting to Our Aspirations as Teacher-Scholars." Lilly Conference on Teaching, Oxford, OH, November 2013.

"What Does the Research Reveal about Successful Academic Development?" ISSOTL Conference, Raleigh, NC, October 2013.

"The Problems and Possibilities of Rethinking Power in Student-Faculty Pedagogical Partnerships." ISSOTL Conference, Raleigh, NC, October 2013.

"How Can Attention to Well-being Be Part of the Curriculum, Pedagogies, and Institutional Structure?" Bringing Theory To Practice: Well-being Working Conference, Washington, DC, September 2013.

"How Do We Ensure We Engage Particular Students? Lessons from Deaf-Gain." International Enhancement Themes Conference, Glasgow, U.K., June 2013.

"Engaging Students as Partners in Teaching, Learning, and the Scholarship of Teaching and Learning." SoTL Commons Conference, Savannah, GA, March 2013.

"Transformative Conversations: An Innovative Approach to Faculty and Staff Mentoring Communities." AAC&U National Meeting, Atlanta, GA, January 2013.

"Pluralism as a Goal for the Global Century: Assessing and Promoting Religious Understanding and Multi-faith Cooperation on College Campuses." AAC&U National Meeting, Atlanta, GA, January 2013.

"Becoming a QEP Change Agent: The Realities, Challenges, and Rewards of Leading a QEP Initiative." SACS Conference, Dallas, TX, December 2012.

"Prioritizing Your Center's Time and Resources to Meet 21st Century Demands." Seattle, WA, POD Network Conference, October 2012.

"Threshold Concepts: Mental Tools for Enhancing Educational Development." POD Network Conference, Seattle, WA, October 2012.

"Provocative Ideas and Productive Disruptions." Linking Across Lines: A Student Voice Seminar, Homerton College, Cambridge University, U.K., June 2012.

"Internationalizing Educational Development." Scottish Educational Developers Conference, Stirling, Scotland, June 2012.

**Kenneth E. Fernandez***Assistant Professor, Political Science & Policy Studies*

"Attitudes toward Immigration: Testing the Threat & Contact Hypotheses." With Jason A. Husser and Whitney Adrian. Southern Association for Public Opinion Research, Durham, NC, October 10-11, 2013.

"Measuring Happiness: Evaluating Life Satisfaction Versus the State of the World." With Jason A. Husser. American Association of Public Opinion Research Annual Meeting, Boston, MA, May 16-19, 2013.

"Making it to the Big Leagues: The Politics and Economics of a Building a Sports Stadium." With Ryan Krametbauer. Southwest Political Science Association Annual Meeting, San Diego, CA, April 4-7, 2012.

**Mary Jo Festle***Professor, History*

"Stereotype Threat: Campus-wide Faculty-Staff Reading Groups on Whistling Vivaldi." Poster session, POD Network Conference, November 8, 2013.

**Eric M. Fink***Associate Professor, Law*

"Legal Issues in Experiential Education," National Society for Experiential Education, Tampa, FL, Sept. 30, 2013.

**Stephen E. Folger***Professor, Physical Therapy*

- "Elon BrainCARE: Concussion education and outreach program for high school athletes. Annual Meeting of the Society for Neuroscience, San Diego, California, November 2013.
- "The relationship between postural stability and information processing in Collegiate Division I NCAA athletes." Emerging Frontiers in Concussion: Advancements in Assessment, Management, and Rehabilitation Conference, Pittsburgh, PA, June 8, 2013.
- "Spatiotemporal Gait Variability among High School Football Players - Elon BrainCARE Study." Annual Meeting of the American College of Sports Medicine, Indianapolis, Indiana, May 2013.
- "Relationship Between Information Processing and Postural Stability in Collegiate and High School Athletes." Annual Meeting of the American College of Sports Medicine, Indianapolis, Indiana, May 2013.
- "Elon BrainCARE: Concussion Assessment, Research and Education in College Student-Athletes." American Medical Society for Sports Medicine meeting, San Diego, California, April 2013.
- "Sensory integration of balance, simple sensory reaction time, and ImPACT scores in Division I collegiate athletes." Concussions in Athletics Conference, State College, PA, October 2012.
- "Elon BrainCARE: A neuroscience approach to examine the impact of concussions in college student-athletes." Concussions in Athletics Conference, State College, PA, October 2012.
- "Elon BrainCARE: Concussion Assessment, Research and Education outreach program for high school football athletes." Concussions in Athletics Conference, State College, PA, October 2012.

**Dianne E. Ford***Librarian*

- "Providing Alumni Access to Electronic Resources." With N. Gibbs. North Carolina Serials Conference, Chapel Hill, NC, March 15, 2013.

**Alexis T. Franzese***Assistant Professor, Sociology and Anthropology*

- "Authenticity, sexual orientation and mental health: A life-course approach." Society for the Study of Human Development, Fort Lauderdale, FL, November 2013.
- "Authenticity, identity, and sexual orientation." American Psychological Association, Honolulu, HI, August, 2013. With Joshua M. Kaufmann.
- "Developmental aspects of authenticity and sexual orientation: Implications for mental health." Society for Research in Adult Development, Salem, MA, June 2013.

**Steven I. Friedland***Professor, Law*

- "Criminal Evidence Workshop: Hot Topics and Misconceptions," College of Advanced Judicial Studies, Florida Circuit and County Court Judges, May 8, 2013.
- "Elements of Leadership for Lawyers – Influencing Others," NC Leadership Academy, Raleigh, NC, May 10, 2013
- "Assessment Nuts and Bolts for Newer Law Teachers," Amelia Island, FL, Southeastern Association of Law Schools, August 6, 2013
- "The Proposed ABA Standard 302 on Outcomes: Reimagining Legal Education Assessment," Amelia Island, FL, Southeastern Association of Law Schools, August 6, 2013
- "Reassessing the Legal Education Agenda: The Outcomes-Based Education Revolution," Southeastern U. Law School, Los Angeles, Ca., Oct. 8, 2012

**Heidi G. Frontani***Professor, History & Geography*

- "China's Development Initiatives in Ghana, 1961-2011." with Anna McCracken. Southeast Division of the Association of American Geographers conference in Asheville, NC, November 18-20, 2012.

**Henry D. Gabriel***Professor, Law*

- "Toward Universal Principles: The Use of Non-Binding Legal Principles in International Commercial Law," Hokkaido University School of Law, October 25, 2013.
- "Teaching Transnational Commercial Law in the United States." Kyushu University School of Law, October 21, 2013.
- "International Contract Farming." International Law Association Midwest Conference, Washington University School of Law, St. Louis, MO, September 20, 2013.
- "The Public Service Exemption in the Cape Town Convention." Cape Town Convention Academic Project: 2nd Annual Conference, 10 - 11 September 10, 2013, Oxford University Law School.
- "Using Soft Law in International Commercial Contracts." Curtin University School of Law, Perth, Australia, June 19, 2013.
- "UNIDROIT, Private International Law, and Development." The United States Mission To The Rome Based Agencies, Rome Italy, May 7, 2013.

"Proposed Coverage of Agricultural, Construction and Mining Equipment to the Cape Town Convention."The Corporate Council on Africa Roundtable on the Cape Town Convention, Washington D.C., March 18, 2013.

"Current Developments in International Commercial Law."Transnational Law and Business University, Seoul, Korea, March 2, 2013.

"Proposed Coverage of Agricultural, Construction and Mining Equipment to the Cape Town Convention."The Corporate Council on Africa Roundtable on the Capetown Convention,, Washington D.C., March 18, 2013.

"UNIDROIT Principles of International Commercial Contracts as a Source of Global Contract Law." Expertis Meeting on Contract Law Reform, The United Nations Commission on International Trade Law Regional Center, Seoul, Korea, February 25, 2013.

"UNIDROIT as a Source of Global Sales Law."Villanova Law Review Symposium Assessing the CISG and Other International Endeavors to Unify International Contract Law: Has the Time Come for a New Global Initiative to Harmonize and Unify International Trade? Villanova University, JANUARY 18, 2013.

"Developments in Transnational Contract Law."TRANSNATIONAL COMMERCIAL LAW TEACHERS CONFERENCE, University of Washington School of Law, Seattle, Washington November 19, 2012.

"Proposal for a UNCITRAL Project on Global Contract Law." Update on the Work and Working Methods of UNIDROIT United States Department of State Advisory Committee on Private International Law, Washington D.C., October, 2012.

**Thomas K. Gaither** *Associate Dean, and Associate Professor, Communications*

"Challenging the Viability of Public Relations as a Management Function: Building Inclusive and Sustainable Public Relations Theory and Practice," International Communication Association, London, June 17-21, 2013.

**Kathy Gallucci** *Associate Professor, Biology*

"Addressing Student Alternate Conceptions of Darwin's Model." National Association of Biology Teachers (NABT), Atlanta, Georgia, November 20-23, 2013.

"Student Debates: Integrating Topics in General Biology." National Association of Biology Teachers (NABT), Dallas, TX, November 1-3, 2012.

**Lawrence L. Garber, Jr.** *Associate Professor, Marketing*

"Measuring Learning from Functional Marketing Games: An Empirical Test Using Pre-and Post-Data," 2013 INFORMS Marketing Science Conference, Istanbul, July.

**Betty L. Garrison** *Librarian*

"Regional Economic Development Resources." North Carolina NW Regional Libraries Meeting. BLINC-NCLIVE Presents East Bend, NC. December 4, 2013.

"How to Write a Business Plan: Researching Industry & Regional Economic Info." North Carolina Library Association Annual Conference. Winston-Salem, NC. October 16, 2013.

**Mathew H. Gendle** *Associate Professor, Psychology*

"A randomized, placebo controlled study of the 8-coil Shakti device." With M. G. McGrath. Toward a Science of Consciousness, Tucson, AZ, April 9-17, 2012.

"Advancing SoTL through the work of undergraduate research journals." With R. Pope-Ruark, J. Butler, D. Cox, J. Chen. International Society for the Scholarship of Teaching and Learning, Raleigh, NC, October 2-5, 2013.

**Russell B. Gill** *Professor, English*

"Beyond the Roots: The Complex Case of Sidney Lanier," SAMLA, Durham NC, 11 November 2012.

"The Condition of Music: Art as Experience," South-Central Modern Language Association, New Orleans, 5 October 2013.

**Sarah L. Glasco** *Assistant Professor, World Languages & Cultures*

"Socio-linguistic and Cultural Competence through Project-based Pedagogies." International Society for the Scholarship of Teaching and Learning (ISSoTL): Raleigh, NC, October 1-4, 2013.

"De-centering/Re-centering Culture Through Contrast In Autoportrait (à l'étranger): Jean-Philippe Toussaint's Cultural Cohabitation." Traces, Fragments, Remains / Traces, Fragments, Restes: 20th and 21st Century French and Francophone Studies International Colloquium: Atlanta, GA, March 28-30, 2013.

"Sacred Space and Displacement in Azouz Begag's Le gone du Chaâba." The International Journal of Arts and Sciences Conference (IJAS): Paris, France. April 16-19, 2012.

**Barbara L. Gordon** *Associate Professor, English*

"The Nature of Argument" College English Association, Savannah, GA, April 4-6, 2013.

**Karl D. Green***Assistant Professor, Performing Arts*

Workshop: "Costume design work for dance." AcDFA (American College Dance Festival) in Tampa, FL, March 2013.

**Eugene B. Grimley III***Professor, Chemistry*

"Identification of Flavonoid Content in Poplar and Sourwood Honey", Southeastern Regional Meeting of the American Chemical Society, Loews Hotel and Convention Center, Atlanta, GA, November 13-16.

"Chlorine Dioxide-Phenol Reaction; A Kinetic Laboratory Experiment", Southeastern Regional Meeting of the American Chemical Society, Loews Hotel and Convention Center, Atlanta, GA, November 13-16.

**Eric Hall***Professor, Exercise Science*

"Developing return-to-academics protocol after suffering a concussion in student-athletes: A neuroscientific evidence based approach to improve education and awareness." Society for Neuroscience Annual Meeting. San Diego, CA. November 9-13, 2013.

"Elon BrainCARE: Concussion education and outreach program for high school athletes." Society for Neuroscience Annual Meeting. San Diego, CA. November 9-13, 2013.

"Move, Listen and Learn: An examination of a unique pedagogy to improve North Carolina End-Of-Grade tests." North American Society for the Psychology of Sport and Physical Activity Meeting. New Orleans, LA. June 13-15, 2013.

"The relationship between postural stability and information processing in collegiate Division I NCAA athletes." Emerging Frontiers in Concussion: Advancements in Assessment, Management, and Rehabilitation, Pittsburgh, PA. June 7-9, 2013.

"Factors influencing performance on computerized neuropsychological assessment." Emerging Frontiers in Concussion: Advancements in Assessment, Management, and Rehabilitation, Pittsburgh, PA. June 7-9, 2013.

"Relationship between information processing and postural stability in collegiate and high school athletes." American College of Sports Medicine Meeting, Indianapolis, IN. May 28-June 1, 2013.

"The influence of exercise and caffeine on cognitive function in college students." American College of Sports Medicine Meeting, Indianapolis, IN. May 28-June 1, 2013.

"Effects of acute exercise on retention and learning." American College of Sports Medicine Meeting, Indianapolis, IN. May 28-June 1, 2013.

"Spatiotemporal gait variability among high school football players - Elon BrainCARE study." American College of Sports Medicine Meeting, Indianapolis, IN. May 28-June 1, 2013.

"The influence of the catechol-o-methyltransferase genotype on cognitive performance and concussion history in NCAA Division 1 college athletes." American Medical Society for Sports Medicine Meeting, San Diego, CA. April 17-21, 2013.

"ELON BrainCARE: Concussion Assessment, Research and Education in college student-athletes." American Medical Society for Sports Medicine Meeting, San Diego, CA. April 17-21, 2013.

"Autonomy mediates the relationship between personality and physical activity: An application of self-determination theory." Society of Behavioral Medicine Meeting, San Francisco, CA. March 20-23, 2013.

"The Elon Gap Semester: A transformative first-year experience." American College Personnel Association Meeting. Las Vegas, NV. March 2013.

"Tutorial: A new tool to enhance exercise prescription - The Feeling Scale." Southeast American College of Sports Medicine, Greenville, SC. February 14-16, 2013.

"Sensory integration of balance, simple sensory reaction time, and ImPACT scores in Division I collegiate athletes." Concussions in Athletics Conference, State College, PA. October 11-12, 2012.

"The influence of the catechol-o-methyltransferase genotype on cognitive performance and concussion history." Concussions in Athletics Conference, State College, PA. October 11-12, 2012.

"Elon BrainCARE: A neuroscience approach to examine the impact of concussions in college student-athletes." Concussions in Athletics Conference, State College, PA. October 11-12, 2012.

"ELON BrainCARE: Concussion Assessment, Research and Education outreach program for high school football athletes." Concussions in Athletics Conference, State College, PA. October 11-12, 2012.

"Catechol-o-methyltransferase genotype influences cognitive performance and concussion history in college football players." American College of Sports Medicine Meeting, San Francisco, CA. May 29 - June 2, 2012.

"Examination of the impact of a cooling product on cycling performance in the heat." American College of Sports Medicine Meeting, San Francisco, CA. May 29 - June 2, 2012.

**Sirena C. Hargrove-Leak***Associate Professor, Engineering*

"Developing Global Perspective through Service-Learning." American Society for Engineering Education Southeastern Section Conference, Starkville, MS, April 1-3, 2012.

"Developing Threshold Conception in Statics." 120th American Society for Engineering Education Annual Conference and Exposition, Atlanta, GA, June 23-26, 2013.

"Problem Solvers + E-minds = Contemporary Engineers." International Society for the Scholarship of Teaching and Learning (ISSOTL), Raleigh, NC, October 2-5, 2013.

**Anthony E. Hatcher**

*Associate Professor, Communications*

"Neither Fish nor Fowl: Covering the Private/Religious Campus," College Media Advisers Conference, New York City, March 2013.

Invited panelist for live Webcast on "Internet Censorship" at DEKRA Hochschule, Berlin, Germany, January 2013.

**Daniel M. Haygood**

*Associate Professor, Communications*

"This Has Been a C. D. Chesley Production: The Story Behind the Early Broadcasting and Sponsoring of Atlantic Coast Conference Basketball." Association for Education in Journalism and Mass Communication, Washington DC, August 8-10, 2013.

**Heidi L. Hollingsworth**

*Assistant Professor, Education*

"Unique aspects of an early childhood personnel preparation program." With M. Knight-McKenna. National Association of Early Childhood Teacher Educators, Washington, DC, November 20, 2013.

"Pretend play: How teachers support it and how they involve families." With M. Winter. North Carolina Association for the Education of Young Children, Raleigh, NC, September 12-14, 2013.

"Dialogic reading: An interactive picture book reading practice." With M. Knight-McKenna. North Carolina Association for the Education of Young Children, Raleigh, NC, September 12-14, 2013.

"Support of preschoolers' social-emotional behaviors and skills." National Smart Start Conference, Greensboro, NC, April 29-May 2, 2013.

"Paradigmatic movement: Across-course collaboration for teaching preservice teachers about multiculturalism and diversity." With C. Dyce, & K. Rands. National Association for Multicultural Education, Philadelphia, PA, November 28-December 1, 2012.

"High quality inclusion: Evidence-based practices that promote access, participation, and supports." With C. Catlett, & P. Winton. Division for Exceptional Children Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN, October 28-30, 2012.

"Preschool numeracy: Learning experiences for classroom and natural environments." With N. Azem, M. Herrmann, A., Kendall, & M. Whetzel. North Carolina Association for the Education of Young Children, Raleigh, NC, September 13-15, 2012.

"Exploring the professional development Landscape: Summary from four states." With M. Cox, & V. Buysse. National Smart Start Conference, Greensboro, NC, April 30-May 3, 2012.

**Lynn R. Huber**

*Associate Professor, Religious Studies*

"Full of Unclean Things: Reading Revelation with John Waters." LGBT/Queer Hermeneutics Program Unit, Society of Biblical Literature Annual Meeting, Baltimore, MD, November 2013.

"Those Who Say That They Are Jews and Are Not": The Function of Jewish Identity in the Book of Revelation." Conference on Jewish-Christian Relations, Elon University, Elon, NC, November 2013.

**Dugald R. Hutchings**

*Associate Professor, Computing Sciences*

"An investigation of Fitts' law in a multiple-display environment." ACM Annual Conference on Human Factors in Computing Systems (ACM CHI 2012), Austin, TX, May 5-10, 2012.

"Efficiency and device versatility of graphical and textual passwords." 19th Americas Conference on Information Systems (AIS AMCIS 2013), Chicago, IL, August 15-17 2013.

**Charles F. Irons**

*Associate Professor, English*

"Evangelical Religion in the Nineteenth Century: Emancipation as an Ecclesiastical Predicament." New Voyages to Carolina: The Cultural Roots of North Carolina, Asheville, NC, November 15-16, 2012.

**India R. Johnson**

*Assistant Professor, Psychology*

"Race and the Self-Validation Hypothesis." Society for Personality and Social Psychology. New Orleans, LA, January 2013.

"The Elephant in the Room: Race and Information Processing." Midwestern Psychological Association. Chicago, IL, May 2012.

**Lauren W. Kearns**

*Associate Professor, Performing Arts*

"Advanced Modern Dance Technique," NC Dance Alliance Annual Conference, Durham, NC, October 12, 2013.

"Deepening the Modern Dance Experience: Teaching from a Somatic Perspective", National Dance Education Organization Conference, Miami, FL, October 23-27, 2013.

**Caroline J. Ketcham**

*Associate Professor, Exercise Science*

"Developing return-to-academics protocol after suffering a concussion in student-athletes: A neuroscientific evidence based approach to improve education and awareness." With Hall EE, Baker M, McConnell J, Patel P, Crenshaw C, Klossner D, Hainline B. Society for Neuroscience, San Diego CA, November 9, 2013

"Elon BrainCARE: Concussion education and outreach program for high school athletes." With Hall EE, Folger SE, Bixby WR, Miller PC, Vallabhajosula S, Barnes KP. Society for Neuroscience, San Diego CA, November 9, 2013

"Motor planning and fine motor ability in children with autism spectrum disorder." With Simermeyer JL Society for Neuroscience, San Diego CA, November 12, 2013

"The relationship between postural stability and information processing in collegiate Division I NCAA athletes." With Evans K, Hall E., & Folger S. Emerging Frontiers in Concussion: Advancements in Assessment, Management, and Rehabilitation, Pittsburgh, PA, June 8, 2013.

"Factors influencing performance on computerized neuropsychological assessment." With Hall E., Cochrane G., Evans K., Emerging Frontiers in Concussion: Advancements in Assessment, Management, and Rehabilitation, Pittsburgh, PA, June 8, 2013.

"Spatiotemporal Gait Variability among High School Football Players - ElonBrainCare Study." With Vallabhajosula S., Bailey S.P., Folger S.E, Bixby W.R, Miller P.C., Barnes K., Hall E.E. American College of Sports Medicine, Indianapolis, IN, June 1, 2013.

"Relationship Between Information Processing And Postural Stability In Collegiate And High School Athletes." With Evans K.M., Folger S.E, Vallabhajosula S., Bailey S.P., Bixby W.R., Miller P.C., Barnes K., Hall E.E. American College of Sports Medicine, Indianapolis, IN, May 30, 2013.

Vallabhajosula, S. & Hall, E.E. "ELON BrainCARE: Concussion Assessment, Research and Education in college student-athletes." With Barnes, K.P., Bailey, S.P., Bixby, W.R., Folger, S.E., Kostek, M.C., Miller, P.C., American Medical Society for Sports Medicine Meeting, San Diego, CA, April 2013.

**Ketevan Kupatadze**

*Lecturer, World Languages & Cultures*

"(Im)possibilities of Transferring Writing Skills in Languages." Elon Conference on Writing and the Question of Transfer. Elon, NC, June 25-26, 2013.

"Advance FL Reading and Writing Courses: Critical Transition from Language to Culture." EDULEARN13. Barcelona, Spain, July 1-3, 2013.

"Rethinking the Value and Nature of Advanced Composition Courses in Foreign Languages." EDULEARN12. Barcelona, Spain, July 3-5, 2012.

"The Role of Students' Attitudes Towards Foreign Language Writing and the Problems and Opportunities of Transfer." SAMLA12. Durham, NC, September 15-17, 2012.

"La visión de la literatura como un hogar en Jardines de Kensington de Rodrigo Fresán." Asociación Hispánica de Humanidades. Madrid, Spain, June 27-29, 2012.

**Mark R. Kurt**

*Assistant Professor, Economics*

"Discouraging Workers: Estimating the Impact of Macroeconomic Shocks on Search Intensity of the Unemployed," American Economics Association Annual Meetings, Omicron Delta Epsilon Session, San Diego, CA, January 2013.

"Assessing Global Awareness over Short-Term Study Abroad Sequence: A Factor Analysis," NAFSA Southern Regional Conference, San Juan, Puerto Rico, October, 2012.

**Derek J. Lackaff**

*Assistant Professor, Communications*

"The role of the liberal arts in social media pedagogy." Broadcast Education Association, Las Vegas Hotel, Las Vegas, Nevada, USA, April, 2013

"Open governance experiments in the Icelandic context." National Communication Association, Swan and Dolphin Resort, Orlando, Florida, USA, November, 2012.

**Byung S. Lee**

*Associate Professor, Communications*

"Potentials online sorting holds for Q researchers." The International Society for the Scientific Study of Subjectivity, Amsterdam, Netherlands, September 4-7, 2013.

"Does social networking lead to loneliness?" The International Society for The Scientific Study of Subjectivity, Pittsburgh, PA, September 5-8, 2012.

**Julie C. Lellis***Assistant Professor, Communications*

"Om a Little Louder: Integrating Yoga into Communications Inquiry." The fifth annual Association for Contemplative Mind in Higher Education Conference, "Integrity of Practice: A Contemplative Vision for Higher Education, Amherst, Mass. (2013, November).

"Community culture: Community partners speak about working with students with backgrounds different from their own." With Motley, P., & Sturgill, A. International Association for Research on Service-Learning and Community Engagement Conference, Omaha, NE. (2013, November).

"Who should do the talking? Marketplace advocacy messages by corporations or industry trade groups." With Miller, B. The Advertising Division of the annual meeting for the Association for Education in Journalism and Mass Communication, Washington, D.C. (2013, August).

With Nelson, T. A., Lackaff, D., & Saltz, S. "The role of liberal arts in social media pedagogy." The annual meeting of the Broadcast Educators Association, Las Vegas, NV. (2013, April).

"Creating and applying a custom dictionary to measure organizational identity in nonprofit marketing and public relations research." Rhetorics of Cultural Identity. Paper presented at the DICTION Studies conference, Austin, TX. (2013, February).

**David S. Levine***Associate Professor, Law*

"Temporal Transparency." Third Global Conference on Transparency Research, HEC-Paris (October 26, 2013).

"Secrecy in Drone Technology." Drones and Aerial Robotics Conference, NYU School of Law (October 12, 2013).

"The role of expertise in policymaking and its relationship to spying by the National Security Agency." American Political Science Association Annual Meeting (August 29, 2013).

"Game Over: Secrecy, Transparency and Collective Interests in International [IP] Lawmaking." Intellectual Property Scholars Conference, Cardozo School of Law (August 9, 2013).

"Tailoring Trade Secrecy: The Moral Imperative of Industry-Specific Application of Doctrine MIT8 (Media in Transition)." With Frank Pasquale. Massachusetts Institute of Technology (May 3, 2013).

"Game Over: Discussion of Collective Interests in International Lawmaking." Wake Forest Law School (April 11, 2013).

"Transparency in international intellectual property lawmaking." Albany Law School Law Review Symposium, Government/Information/Networks/Technology (April 5, 2013).

"Tailoring Trade Secrecy: The Moral Imperative of Industry-Specific Application of Doctrine." With Frank Pasquale. University of Arizona College of Law (March 29, 2013).

"Romanticism in Internet Law." Internet Law Works-in-Progress Symposium, Santa Clara Law School (March 16, 2013).

"The Stop Online Piracy Act and legislative and private responses to copyright infringement." Duke Law School Sports and Entertainment Law Society (February 19, 2013).

"What Can We Do on Monday to Improve Our Teaching?" Chapman Law Review Symposium, The Future of Law, Business, and Legal Education: How to Prepare Students to Meet Corporate Needs (February 1, 2013).

"Tailoring Trade Secrecy: The Moral Imperative of Industry-Specific Application of Doctrine." With Frank Pasquale. Third Annual Tri-State Region Intellectual Property Workshop, New York University School of Law (January 11, 2013).

"The conditions under which draft negotiation texts should be made public." Trans-Pacific Partnership Agreement 15th round of negotiations, Auckland, New Zealand (December 7, 2012).

"Intellectual Property Law Without Secrets." The Hague Institute for the Internationalisation of Law Innovating Justice Forum, The Hague, The Netherlands (November 1, 2012).

"Transparency and accountability." Trans-Pacific Partnership Agreement 14th round of negotiations, Leesburg, VA (September 9, 2012).

"Cardozo on Patent Claim Interpretation and Construction." Intellectual Property Scholars Conference, Stanford Law School (August 10, 2012).

"Transparency and accountability." Trans-Pacific Partnership Agreement 13th round of negotiations, San Diego, CA (July 2, 2012).

"Bring in the Nerds: Secrecy, National Security, and the Creation of International Intellectual Property Law." Law and Society Association Annual Meeting (June 8, 2012).

"SOPA and copyright fair use." Association for Recorded Sound Collections Conference (May 17, 2012):

Representatives of Paramount Pictures and Fox Entertainment Group." SOPA Panel, UNC Center for Media Law and Policy, UNC School of Law (April 12, 2012).

**Deandra J. Little***Associate Professor, English*

- "Getting Started: Workshop for New Faculty Developers," With T. Huston, K. Barry, J. Iuzzini, T. Johnson, 38th Annual Professional & Organizational Development Network Conference, Pittsburgh, PA, November 2013.
- "Beyond the box: Creativity and Assessment in Educational Development." With C. Meixner, M. Palmer and K. Plank. 38th Annual Professional & Organizational Development Network Conference, Pittsburgh, PA, November 2013.
- "Finding your comfort zone in the scholarship of educational development." With D.A. Green 38th Annual Professional & Organizational Development Network Conference, Pittsburgh, PA, November 2013.
- "SOTL around the edges: Marginality, disciplinarity, and the difficulty of 'fit,'" with D.A. Green. International Society of the Scholarship of Teaching and Learning, Raleigh, NC, October 2013.
- "Building Collaborations from In-between Places: Faculty Developers' Roles Leading Institutional Change," pre-conference workshop, American Association of Colleges and Universities Annual Meeting, January 2013.

**Deborah T. Long***Professor and Dean, School of Education*

- "Elon Academy: College Students Serve as Mentors to Increase College Access and Success." Association of Supervision and Curriculum Development, Chicago, IL, March 16 – 18, 2013.

**Buffie Longmire-Avital***Assistant Professor, Psychology*

- "Condoms are the Standard, Right?": Exploring STI Protection with Young Adult Black Women. With V. Oberle. Society for the Scientific Study of Sexuality Symposium on Sexuality and Public Health. New York, NY, September, 2013.
- When the Gym Stresses You Out: The Mediating Role of Fitness Stress on the Relationship between Depression and Mood-Based Eating. With M. Pebole & B. Unger. State of NC Undergraduate Research and Creativity Symposium. Durham, NC, November, 2013.
- HIV Risk and Depression: The Mediating Role of Partner Selection for Black American Women. Advancing Excellence in Gender, Sex and Health Research – Canadian Institute of Health Research. Montreal, Quebec, October, 2012.
- How Sociocultural Views Influence Perceptions of Sex Partner Availability for Black Women. American Psychological Association. Orlando, FL, August, 2013.

**Harlen E. Makemson***Associate Professor, Communications*

- "Setting the Stage for the 'Institutional Vice Presidency': Coverage of Gerald Ford by Marjorie Hunter of The New York Times," Joint Journalism and Communication History Conference, New York, NY, March 9, 2013.

**Kathryn Mansfield Matera***Associate Professor, Chemistry*

- "Alpha synuclein aggregation regulation in vitro by DL-norepinephrine in Parkinson's disease." With A. Fischer. American Chemical Society Southeastern Regional Meeting, Atlanta, GA, November 14-16, 2013.
- "Estrogenic Hormones: Their Interactions with Lactoperoxidase and Potential for DNA Mutations." With N. Clark. American Chemical Society Southeastern Regional Meeting, Atlanta, GA, November 14-16, 2013.
- "The Oxidation of Docosahexaenoic Acid by Xanthine Oxidase: A Possible Link to Attention Deficit Hyperactivity Disorder. With R. Schneider. State of North Carolina Undergraduate Research and Creativity Symposium, Charlotte, NC, November 15-16, 2013.

**Cara W. McFadden***Assistant Professor, Sport and Event Management*

- "Difficult Conversations." National Intramural-Recreational Sports Association National Conference, Las Vegas, NV, March 4-7, 2013.
- "Friends with Benefits: Academic Affairs and Student Life Collaboration." National Intramural-Recreational Sports Association National Conference, Las Vegas, NV, March 4-7, 2013.
- "Issues in Collegiate Recreation Leadership." National Intramural-Recreational Sports Association National Conference, March 4-7, 2013.
- "Charting the Course to Being an Engaged Collegiate Recreation Professional." National Intramural-Recreational Sports Association, Region II Conference, Raleigh, NC, October 18 - 20, 2012.

**Jennifer G. Metcalf***Assistant Professor, Performing Arts*

- "College Dance Panel." North Carolina Dance Alliance, Durham, NC, October 12, 2013.
- "Words and Deeds." American College Dance Festival Association Southeast Conference, Tampa, FL, March 14, 2013.

**Jon F. Metzger***Professor, Music*

Keyboard Improvisation Lab: Jazz Vibraphone Techniques, Percussive Arts Society International Convention, Indianapolis, IN, November 13-16, 2013.

**Barbara M. Miller***Assistant Professor, Communications*

"Who Should Do the Talking? Marketplace Advocacy Messages by Corporations or Industry Trade Groups." With J. Lellis. National meeting of the Association for Education in Journalism and Mass Communication, Washington, D.C., August 2013.

"I'll Buy That: Electronic Word of Mouth and the Persuasion Knowledge Model." With Xu, Q. and Barnett, B. National meeting of the Association for Education in Journalism and Mass Communication, Washington, D.C., August 2013.

**Thomas J. Molony***Associate Professor, Law*

"Roe, Casey, and Sex-Selection Abortion Bans," Roe at 40, Washington & Lee University School of Law, Lexington, Virginia, November 7, 2013

"North Carolina Business Law Update," 2013 Business Law, Corporate Counsel and International Law & Practice Sections Joint Annual Meeting, Pinehurst, North Carolina, February 22, 2013

"Casey and a Woman's Right to Know: Ultrasounds, Informed Consent, and the First Amendment," with Scott W. Gaylord, Society of Catholic Social Scientists 20th Annual Conference, Long Island, New York, October 27, 2012

"Time to Hang Up and Try Again: Revisiting Rule 10b-5's "In Connection With" Requirement," Southeastern Association of Law Schools 2012 Annual Conference, Amelia Island, Florida, August 1, 2012

"Casey and a Woman's Right to Know: Ultrasounds, Informed Consent, and the First Amendment," with Scott W. Gaylord, UFL Annual Conference 2012, Provo, Utah, June 2, 2012..

**Victoria D. Moore***Assistant Professor, Chemistry*

"Analysis of the Role of BCL-2 Proteins During Heart Development." South Eastern Regional Meeting of the American Chemical Society, Atlanta, GA, November 12-16, 2013.

"Modulation of Bcl-2 Proteins in an in vitro Model of Sepsis." American Society for Biochemistry and Molecular Biology Boston, MA, April 20-24, 2013

"Examining the Contributions of BCL-2 Portien to Chemoresistance in Prostate Cancer Cells." EORTC-NCI-AACR Symposium on Molecular Targets and Cancer Therapeutics, Dublin, Ireland, November 6-9, 2012.

"Assessment of Apoptotic Protein Modifications During Cellular Stress." South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC, , November 14-17, 2012.

"Uncovering the link between Bcl-2 proteins and chemoresistance." South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC, , November 14-17, 2012.

"BCL-2 protein regulation of apoptosis in diabetic cardiomyopathy." South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC, , November 14-17, 2012.

"Analysis of humic acid interference on estrogenic activity using an estrogen-sensitive yeast assay." South Eastern Regional Meeting of the American Chemical Society, Raleigh, NC, , November 14-17, 2012.

**Scott A. Morrison***Assistant Professor, Education*

"The Politics and Pedagogy of Desire: Cultivating Oikophelia." American Educational Studies Association, Baltimore, MD, October 30 - November 1, 2013.

"Conservatism, Education, and Roger Scruton." With Daniel Kruidenier. South Atlantic Philosophy of Education Society, Raleigh, NC, October 11-12, 2013.

**Tom Mould***Associate Professor, Sociology/Anthropology*

Welfare Narratives and the Challenges of Contemporary Legend Research, American Folklore Society Annual Meeting, Providence, RI, October 16-19, 2013.

Re-imagining service-learning through collaborative research, International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Raleigh, NC, October 4, 2013. With Elon student Gloria So.

**Katie Nash***Librarian*

"Beyond Borders of Belief: Spirituality and the Archival Enterprise." Society of American Archivists, San Diego, CA, August 6-11, 2012.

"All Together Now!: Archives as Collaborative Space." Tri-State Archivists Meeting (Society of North Carolina Archivists, South Carolina Archival Association, and Society of Georgia Archivists), Greenville, SC, October 16-18, 2013. 18-20, 2011.

**Svetlana Nepocatychn***Assistant Professor, Exercise Science*

"Acute effect of Whole-Body Vibration on Balance in Younger Adults." With Geary C, Balilionis G, Collins AB, Bishop PA. National American College of Sports Medicine Conference, Indianapolis, IN, May 27-June 1, 2013.

"Dietary Intake and the Use of Dietary Supplements in Female Athletes." With Balilionis G, & Neggers YH. 12th World Congress on Environmental Health 22-27 May 2012, Vilnius, Lithuania.

"Evaluation of a channeled fabric under a ballistic vest on physiological and comfort responses." With Balilionis G, Katica CP, Bishop PA. Southeast Chapter American College of Sports Medicine Conference 2012, Jacksonville, Florida.

"Compression garment effects on thermoregulation, cardiovascular system, and exercise performance." With Balilionis G, Collins AB, Katica PA, Neggers Y, and Bishop PA. Southeast Chapter American College of Sports Medicine Conference 2012, Jacksonville, Florida.

"Thermoregulatory Adaptations Following Sprint Interval Training." With Katica CP, Del Pozzi AT, Williams EJ, Ryan G, and Wingo JE. Poster Presentation at the Southeast ACSM Conference 2012, Jacksonville, Florida.

**Rebecca A. Olive-Taylor***Associate Dean, Academic Support*

"Elevating Advising to Leverage Student Engagement," National Academic Advising Association National Conference, Salt Lake City, UT, October 6-9, 2013.

**Kevin G. Otos***Associate Professor, Theatre*

"Build Your Own Lazzi: the Traditional Comic Interruption Made Modern." Southeastern Theatre Conference, Louisville, KY, March 2013.

"Commedia Masks in Paper-Mache: Performer/Technician Collaboration." Southeastern Theatre Conference, Louisville, KY, March 2013.

**Amy A. Overman***Associate Professor, Psychology*

"Recognition and recall of vehicles and manufacturer symbols: Implications for eyewitness vehicle identifications." With M. Allison, \*M. Braun, \*M. Campbell, & J.R. Price. Southern Criminal Justice Association Annual Conference, Virginia Beach, VA, September 18-21, 2013.

"Examining the mechanisms of information integration in speech perception." With \*J.L. Katschke, \*L.E. Packard, & J.D.W. Stephens. Carolinas Psychology Conference, Raleigh, NC, April 20, 2013.

"Multiple repetitions, perception of control, and associative memory in young and older adults." With \*B.P. Schwartz & \*G.B. Tante. Carolinas Psychology Conference, Raleigh, NC, April 20, 2013.

"Do 'autistic' traits predict audiovisual integration in speech perception?" With J.D.W. Stephens & \*J. Scrivens. Psychonomic Society Annual Meeting, Minneapolis, MN, November 15-18, 2012.

"Differential effects of associative strategy and pair repetition in young and older adults in an associative list discrimination task." With \*L.A. Hart, \*K.J. Milizio, & J.D.W. Stephens. Cognitive Aging Conference, Atlanta, GA, April 17-22, 2012.

**Aunchalee E. L. Palmquist***Assistant Professor, Sociology and Anthropology*

"Milk Sharing: is it worth the risk?" Art of Breastfeeding Conference, Chapel Hill, October 2013.

"The Gift of Milk: How Altruistic Milk Sharing Practices Empower Women," Breastfeeding and Feminism Conference, Carolina Global Breastfeeding Institute, Department of Maternal and Child Health, University of North Carolina-Chapel Hill, Chapel Hill, NC, 21-22 March, 2013.

"The Hands that Feed Us: Rethinking Obesity in the Context of Food Insecurity in Hawai'i," ASAO Annual Meeting, Informal Session (continued): "Obesity and Health in the Pacific," Co-organized with Nancy Pollock, San Antonio, TX, 5-9 February, 2013.

"Got Donor Milk? Internet based milk sharing in the U.S.," American Anthropological Association Annual Meeting, Special Invited Session Crossing safely into toddlerhood: An ecological perspective on risks to maternal care in infancy sponsored by the Society for the Anthropology of Food and Nutrition and the Biological Anthropology Sections, 16 November, 2012.

**Rodney L. Parks***Registrar and Assistant Professor*

"Creating equitable workplaces." The American Association of Collegiate Registrars and Admissions Officers, Philadelphia, Pennsylvania, April 1 – 4, 2012.

"Making friends with Zuckerberg: A conversation about the many paradoxes of higher education professionals." The American Association of Collegiate Registrars and Admissions Officers, Philadelphia, Pennsylvania, April 1 – 4, 2012.

"Complete secure transcript and more." The American Association of Collegiate Registrars and Admissions Officers, Philadelphia, Pennsylvania, April 1 – 4, 2012.

"Making friends with Zuckerberg: The highs and lows of being an overachiever."The Georgia Association of Collegiate Registrars & Admissions Officers Conference, Savannah, Georgia, October 7 – 9, 2012.

"Best commencement practices."The Georgia Association of Collegiate Registrars & Admissions Officers Conference, Savannah, Georgia, October 7 – 9, 2012.

"Back-to-School: Baby Boomers in the classroom." The National Conference on Students in Transition, Philadelphia, Pennsylvania, October 13 - 15, 2012.

"From combat zone to the classroom: Challenges to getting back "on-track" to completing a college degree." The National Conference on Students in Transition, Philadelphia, Pennsylvania, October 13 - 15, 2012.

"The gorilla in the classroom: Baby boomers and the negotiation of identity."The Read.Write.Act 2012 Virtual Conference, Chapel Hill, North Carolina, November 1 – 3, 2012. Prezi link: <http://prezi.com/ncfoofatzkhn/back-to-school-baby-boomers-in-the-classroom/>

"Changes in academic rigor over time: A transformative learning approach to higher education."The American Association for Adult and Continuing Education Conference, Las Vegas, Nevada, November 4 – 9, 2012.

"Changes in academic rigor over time: A transformative learning approach to higher education."The Annual Meeting of the Southern Association of Collegiate Registrars and Admissions Officers, Northern Kentucky, February 2-6, 2013.

"Career consultation in the classroom: An outcome study on the effects of combining a career course with individual graduate-led career consultation sessions."The Annual Meeting of the Southern Association of Collegiate Registrars and Admissions Officers, Northern Kentucky, February 2-6, 2013.

"From combat zone to the classroom: Challenges to getting back "on-track" to completing a college degree."The American Association of Collegiate Registrars and Admissions Officers, San Francisco, California, April 14 – 17, 2013.

"Creating an equitable workplace for your LGBTQ employees."The Georgia Association of Collegiate Registrars & Admissions Officers Conference, Hiawasee, Georgia, October 13 – 15, 2013.

"Current trends and topics from the eTranscript world."The Georgia Association of Collegiate Registrars & Admissions Officers Conference, Hiawasee, Georgia, October 13 – 15, 2013.

"Transgenderism and the college experience: Transitioning challenges during higher education."The National Conference on Students in Transition, Atlanta, Georgia October 19-21, 2013.

"Vegetarian and vegan friendly campus? Issues in attracting and supporting plant-based students in universities."The Annual Strategic Enrollment Management Conference Chicago, Illinois, November 10 – 13, 2013.

**Paul Parsons** *Professor and Dean, School of Communications*

"Accreditation and Assessment of Student Learning," Accrediting Council on Education in Journalism and Mass Communications, Chicago, IL, August 20, 2013.

"The Global State of Educational Quality Control," World Journalism Education Congress, Mechelen, Belgium, July 3-5, 2013.

"Fulfilling the Rising Standards of Journalism and Mass Communication Accreditation," Scripps Howard Leadership Academy, Louisiana State University, Baton Rouge, LA, June 3, 2013.

**Paula N. Patch** *Lecturer, English*

"The jWPA & Labor: Protecting Yourself and Your Teachers." Roundtable participant. 2013 Writing Program Administrators Conference, Savannah, Georgia, July 2013.

"Mindfulness and the MOOC: What We Can Learn from MOOCs about Delivering Writing Instruction." Panel Presentation. 2013 Writing Program Administrators Conference, Savannah, Georgia, July 2013.

"What is a WPA?: Perspectives on Writing Program Administration from Junior Faculty WPA, Tenured WPA, Two-Year College WPA, Grad WPA, and Small College WPA." Roundtable participant. 2013 Writing Program Administrators Conference, Savannah, Georgia, July 2013.

"Better Together: Opportunities for Including Athletic Academic Advisors as Partners in the Teaching and Learning of Writing." Going Public through Partnership: Basic Writing as a Nexus for Transfer, Advocacy, and Activism. Conference on College Composition and Communication, Las Vegas, Nevada, March 2013.

**Tim Peebles** *Associate Provost, and Professor of English*

"Bridges, sometimes." Keynote address at North Carolina Symposium on Teaching Writing. Raleigh, NC, February, 2013.

"Constructing developmentally appropriate best practices for mentoring." With Paul Miller, and Maureen Vandermaas-Peeler. National Society for Experiential Education, St. Petersburg, FL, October 1, 2013.

"A developmental approach to mentoring undergraduate research." With Paul Miller and Maureen Vandermaas-Peeler. Pre-ISSOTL Conference Council for Undergraduate Research Symposium, Raleigh, NC. October 2, 2013.

**Rebecca Todd Peters***Professor, Religious Studies*

"Rethinking Economics: Exploring the Moral Foundations of a New Economy," Markets, Justice, and the Law symposium, co-sponsored by the Berkley Center for Religion, Peace & World Affairs at Georgetown University and the Martin Marty Center for the Advanced Study of Religion at the University of Chicago, Chicago, IL, invited participant, May 2013.

"Embracing Radical Hope in the Midst of Crisis," Keynote Address, SCM Moving Forward: Empowering Christian Students for Progress and Social Change, Washington, DC, April 12, 2013.

"Examining Justice for Workers in a 21st Century Economy," Society of Christian Ethics, Chicago, IL, January 2013.

"Contextualizing Abortion: Examining the Lives of Women as the Moral Context for Ethical Decision-Making," Women and Religion section of the American Academy of Religion, Chicago, IL, November 2012.

**Rebecca Pope-Ruark***Associate Professor, English*

"Transfer, Phronesis, and Metis: Can Written Reflection Show Evidence of Students' Flexible Thinking?" Writing and the Question of Transfer, Elon University, June 2013.

"Agile Faculty: New Collaboration Strategies for Teaching and SOTL Research," Pre-conference workshop, International Society for the Scholarship of Teaching and Learning, Raleigh, NC, October 2013.

"Advancing SoTL through the Work of Undergraduate Research Journals," Panel with Mat Gendle (Elon University), James Butler (Pacific University), Deanna Cox (Colorado State University), Jeff Chen (Journal of Young Investigators), International Society for the Scholarship of Teaching and Learning, Raleigh, NC, October 2013.

"Empowering Student Collaboration through Agile Self-Organization, International Society for the Scholarship of Teaching and Learning, Raleigh, NC, October 2013.

"Encouraging Student Collaboration with Agile," Association for Business Communication, New Orleans, October 2013 .

"An Introduction to SoTL Research and Assessment," invited webinar for Valley Writing Workshop, Minnesota State University, Mankato, December 2013.

**David J. Powell***Professor, Computing Sciences*

"Seeding the Cloud with Students from Every Computer Science Undergraduate Program". International Conference on Enterprise Information Systems. Angers, France, 4-7 July 2013'

"Seeding the Cloud with Students from Every Computer Science Undergraduate Program". Innovate 2013 The IBM Technical Summit. Orlando, Florida, June 2-6, 2013.

**Michael E. Pregill***Associate Professor, Religious Studies*

"Modern Critics of Isra'iliyyat and the Problem of 'Isma." AAR-SBL Annual Meeting, Baltimore, MD, November 24, 2013

"Modern Muslim Critics of Bible and Isra'iliyyat." Co-sponsored by the Quran and Biblical Literature unit of the Society of Biblical Literature and the International Qurlanic Studies Association AAR-SBL Annual Meeting, Baltimore, MD, November 24, 2013

"Measure for Measure: Prophetic History, Quranic Exegesis, and Anti-Sunni Polemic in a Fatimid Propaganda Text." The Qur'an: Text, Society, and Culture Conference at the Centre for Islamic Studies, SOAS, University of London, November 9, 2013

"Intertextual Complications: The Quranic Cain and Abel Reconsidered." SBL International Meeting, St. Andrews, UK, July 8, 2013

"A Roundtable Discussion of Carl Ernst's How to Read the Qur'an: A New Guide." Panel co-sponsored by the SECSOR Study of Islam Program Unit and the International Qurlanic Studies Association Southeastern Commission for the Study of Religion Annual Meeting, Columbia, SC, March 17, 2013

"The Shi'a of the Pre-Islamic Prophets in Ismaili Exegesis." AAR-SBL Annual Meeting, Chicago, IL, November 20, 2012

"Muslim Hermeneutics and Quranic Biblical Traditions." Panel co-sponsored by the American Academy of Religion Quran group and the Quran and Biblical Literature unit of the Society of Biblical Literature AAR-SBL Annual Meeting, Chicago, IL, November 20, 2012

"Midrash and Method: Reflections on the Intersections of Jewish and Islamic Tradition." The Quran and Biblical Literature unit of the Society of Biblical Literature AAR-SBL Annual Meeting, Chicago, IL, November 18, 2012

"Christian Origins in Retrospect and Prospect." Special Session of the Philadelphia Seminar on Christian Origins AAR-SBL Annual Meeting, Chicago, IL, November 16, 2012

"The Living Calf of Sinai from Late Antiquity to Early Islam." The Reception of Golden Calf Traditions in Early Christianity, Judaism, and Islam Conference at Loyola University, Chicago, IL, November 16, 2012

**Brenda L. Quincy***Associate Professor, Physician Assistant Studies*

"Likelihood Ratios: Enhancing Diagnostic Decision Making for PA Students." With Ragan, P. Physician Assistant Annual Education Forum, Seattle WA, November 8, 2012.

"Risky Business: Understanding Risk and the Application of Number-Needed-to-Treat." With Ragan, P. Physician Assistant Annual Education Forum, Memphis TN, October 18, 2013.

**Patricia D. Ragan** *Associate Professor, Physician Assistant Studies*

"Risky Business: Understanding Risk and the Application of NNT." Physician Assistant Education Association Annual Meeting\*, Memphis, TN, Oct 15-19, 2013.

**Kirstin Ringelberg** *Associate Professor, Art & Art History*

"Little Sister, Big Girl: Tabaimo and the Gendering of Japanese Contemporary Art." Association for Asian Studies Conference, Toronto, Canada. March 18, 2012, and Asian Studies Conference Japan, Rikkyo University, Tokyo, Japan, June 30, 2012.

**Laura J. Roselle** *Professor, Political Science & Policy Studies*

"Strategic Narratives of Great Powers." American Political Science Association Annual Meeting, Chicago, August 29-September 1, 2013.

"Strategic Narratives and Alliance Behavior: Fear of Entrapment and Abandonment During Protracted Conflict." Media, War & Conflict: Fifth Anniversary Conference, New Political Communication Unit, Department of Politics and International Relations, Royal Holloway, University of London, April 11-12, 2013.

"Cultural Identity Narratives in the International Studies Senior Seminar." International Studies Association – South, Charlotte, NC, October 18-19, 2013.

**L.D. Russell** *Lecturer, Religious Studies*

"Hip Hop: The Soundtrack of Revolution," Paris Multidisciplinary Conference, Paris, France, March 30-April 3, 2012.

**Elena M. Schoonmaker-Gates** *Assistant Professor, World Languages & Cultures*

"Perception of Dialect Variation in Second Language Spanish: Intelligibility, Comprehensibility and Categorization." New Ways of Analyzing Variation, Pittsburgh, Pennsylvania, October 17-20, 2013.

**Alan C. Scott** *Assistant Professor, Psychology*

"The Effect of Countdown-Only Pedestrian Change Interval Displays on Signal Recognition by Pedestrians with Reduced Visual Acuity." With L.J. Swenson, B.L. Bentzen, & J.M. Barlow. 92nd Annual Meeting of the Transportation Research Board, Washington, D.C., January 13-17, 2013.

"The Effectiveness of Audible and Tactile Heading Cues for Pedestrians who are Blind at Complex Intersections." With J.M. Barlow, B.L. Bentzen, D.A. Guth, & J. Graham. 92nd Annual Meeting of the Transportation Research Board, Washington, D.C., January 13-17, 2013.

"Wayfinding and Directional Guidance for Street Crossing." With J.M. Barlow, B.L. Bentzen, D.A. Guth, R. Long, & J. Graham. Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Bellevue, WA, July 18-22, 2012.

**Victoria H. Shropshire** *Instructor, English*

"These Watchdogs Don't Need Puppy Chow: Wikis Solve the Stress of Collaborative Projects" The Conference on College Composition and Communication (CCCC). Riviera Hotel and Casino. Las Vegas, NV. 16-18 March 2013.

"Zombies Can't Dance: Blogs that Increase Student Engagement; Encourage Thoughtful Writing, Critical Reading and Responsible Research." The Conference on College Composition and Communication (CCCC). Riviera Hotel and Casino. Las Vegas, NV. 16-18 March 2013.

"Are You Tweeting Me Right Now? Zombie Blogs and Twitter in the classroom" SAMLA: South Atlantic Modern Language Association Annual Conference. Marriott Buckhead Hotel and Conference Center. Atlanta, Georgia. 6-8 Nov, 2013.

**Carol A. Smith** *Associate Professor, Health and Human Performance*

"Mabel C. Robinson memorial lecture: The great outdoors - Where the possibilities are endless." Alabama State Association for Health, Physical Education, Recreation & Dance, Hoover, AL, November 17-19, 2013.

"Julian Smith honor award presentation: The impact of outdoor education." American Alliance for Health, Physical Education, Recreation & Dance, Charlotte, NC, April 23-27, 2013.

"Using adventure based learning to meet NASPE stands 5 & 6." American Alliance for Health, Physical Education, Recreation & Dance, Charlotte, NC, April 23-27, 2012.

"Two left feet . . . two right feet? Come dance anyway." Virginia Association for Health, Physical Education, Recreation & Dance, Roanoke, VA, November 9-11, 2012.

Adventure based learning (ABL) for all. Virginia Association for Health, Physical Education, Recreation & Dance, Roanoke, VA, November 9-11, 2012.

"Adventure-based learning across the lifespan." National Physical Education Institute, Asheville, NC, July 30-August 2, 2012.

**Megan Squire**

*Associate Professor, Computing Sciences*

"Trial of Galileo. Workshop with faculty at Reacting to the Past Annual Summer Institute." Barnard College, New York, NY, USA. June 7-8, 2012.

**Amanda F. C. Sturgill**

*Associate Professor, Communications*

"Microblogging the News: Covering a Crisis When Twitter is the Only Option." With R. Agarwal. Association for Education in Journalism and Mass Communication, Washington, DC., 2013

"Cultivating A Professional Ethic in Covering Marginalized Populations: Learning About Economic Diversity Through Service-Learning." With P. Motley. Association for Education in Journalism and Mass Communication, Washington, DC., 2013.

**Safia Swimelar**

*Associate Professor, Political Science and Policy Studies*

"Images, the Media, and Human Rights Narratives: The political, normative, and strategic uses of images of political violence and human rights in post 9/11 United States." The Annual Convention of the International Studies Association (ISA), San Francisco, CA, April 2013.

**Laura L. Taylor**

*Assistant Professor, Mathematics and Statistics*

"A Randomization-Based Method for Emphasizing Sampling Distributions and Introducing ANOVA." United States Conference on Teaching Statistics, Cary, NC, May 16-18, 2013.

"A Study of Faculty Views of Statistics and Student Preparation Beyond an Introductory Class." Consortium for the Advancement of Undergraduate Statistics Education, online webinar, July 16, 2013.

"Using Google Forms to Efficiently Collect Data in Class." North Carolina Council of Teachers of Mathematics, Greensboro, NC, October 31, 2013 - November 1, 2013.

**Terry Tomasek**

*Assistant Professor, Education*

"Slither, Slide, Run and Hide: Animals in the Classroom." National Association for Biology Teachers conference, Atlanta, Georgia. November 2013.

"Got Herps? There's an App for That!" National Science Teachers Association meeting, Charlotte, North Carolina. November, 2013.

"Being 'smart'/being 'me': Positional identities in outdoor learning vs. school science." North American Association of Environmental Educators conference, Baltimore, Maryland. October, 2013.

"How can we as Environmental Educators harness the power of technology to restructure the teaching and learning process?" Poster presented at the North American Association of Environmental Educators conference, Baltimore, Maryland. October, 2013.

"Frogs can't give you warts, but they can make you brave: Identity boundary-work in field science." National Association of Research in Science Teaching meeting, Puerto Rico. April, 2013.

"A demographic analysis of attendees at The HERP Project HREs." Annual Association of Southeastern Biologist meeting, Charleston, West Virginia. April, 2013.

**Tonya L. Train**

*Assistant Professor, Biology*

"Cayaponia tayuya and Dihydrocucurbitacin B are Potent Inducers of Apoptosis in Immune Cells." McCormick K. and T. Laakko Train, American Society for Cell Biology Annual Meeting, San Francisco, CA, December 15-19. 2012.

"Oxytocin transiently upregulates ERK, p38 and Protein Kinase C activity in Hs578T breast cancer cells." Schenhals E.L. and T. Laakko Train, American Society for Cell Biology Annual Meeting, San Francisco, CA, December 15-19. 2012.

**Srikant Vallabhajosula**

*Assistant Professor, Physical Therapy*

"Elon BrainCARE: Concussion education and outreach program for high school athletes." Annual Meeting of the Society of Neuroscience, San Diego, CA, November 2013.

"Relationship between functional performance, cognition, gait and balance measures in older adults after resistance training." 37th Annual Meeting of the American Society of Biomechanics. Omaha, NE, September 2013.

"Vestibular Contributions To Blindfolded Path Navigation." 37th Annual Meeting of the American Society of Biomechanics. Omaha, NE, September 2013.

"Spatiotemporal Gait Variability among High School Football Players - ElonBrainCare Study." 60th Annual Meeting of the American College of Sports Medicine, Indianapolis, IN, May 2013.

"Relationship Between Information Processing and Postural Stability in Collegiate and High School Athletes." 60th Annual Meeting of the American College of Sports Medicine, Indianapolis, IN, May 2013.

- "ELON BrainCARE: Concussion Assessment, Research and Education in College Student-Athletes." American Medical Society for Sports Medicine meeting, San Diego, CA, April 2013.
- "Leg dominance influences minimum toe clearance during stair ascension." 18th Annual Gait and Clinical Movement Analysis Society Meeting. Cincinnati, OH, May 2013.
- "Does a 4-week resistance training program for older adults improve balance and cognition?" 2013 Human Movement Science Research Symposium, Chapel Hill, NC, March 2013.
- "Locomotor Adaptation in a Virtual Environment affects Gait Kinetics." Annual Meeting of the Society of Neuroscience. New Orleans, LA, October 2012.
- "ELON BrainCARE: A Neuroscience Approach to Examine the Impact of Concussions in College Student-Athletes." 2nd Conference of Concussion in Athletics: From Brain to Behavior, State College, PA, October 2012.
- "Effect of Tactile Perturbation on Blindfolded Circular Navigation." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "Kinematics and Kinetics of Stair Ascent while Dual-Tasking." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "Influence of Stepping Rate on Stride Interval Variability of Stair-Climbing." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "Influence of Tai Chi on Kinematics during Multi-directional Gait Initiation." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "Impact of Dual-Tasking on Lower Joint Dynamics during Stair Ascension." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "Differences in Stride Interval Variability During Stair-Climbing and Treadmill Walking." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "Children with Cerebral Palsy may not benefit from Stochastic Vibration when Developing Independent Sitting." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "The Effect of Vibrotactile Stimulation on Long Range Correlation of Stride Interval Time Series among Different Walking Speeds." 36th Annual Meeting of the American Society of Biomechanics. Gainesville, FL, August 2012.
- "Variability measures are sensitive to the severity of Cerebral Palsy for sitting postural control." International Conference on Infant Studies (ICIS) 2012, Minneapolis, MN, June 2012.
- "Move more, learn faster: Contribution of sway variability to achieving the sitting milestone in infants with Cerebral Palsy." International Conference on Infant Studies (ICIS) 2012. Minneapolis, Minnesota. June 2012.
- "The Effect Of Tai Chi On Postural Control In Parkinson's Disease: A Pilot Study." 59th Annual Meeting of the American College of Sports Medicine, San Francisco, CA, May 2012.
- "Perception of Motion Complexity is Deficient in Adults with Autism Spectrum Disorder." International Meeting for Autism Research, Toronto, ON, May 2012.

**Matthew Valle**

*Professor, Management*

Targeted instruction for Executive Education: Blending instructor-centered and participant-centered approaches for maximum impact. 4th Symposium on Executive Education (Fall 2012), Atlanta, Georgia.

**Maureen O. Vandermaas-Peeler**

*Professor, Psychology*

- "Constructing developmentally appropriate best practices for mentoring." With P. Miller, and T. Peeples. National Society for Experiential Education, St. Petersburg, FL., October 1, 2013.
- "A developmental approach to mentoring undergraduate research." With P. Miller and T. Peeples. Pre-ISSOTL Conference Council for Undergraduate Research Symposium, Raleigh, NC. October 2, 2013.
- "Inquiry in Istanbul: Global Engagement and Scholarly Inquiry Development in a Pilot Study-Abroad Course for First-year Honors Fellows." With M. Carignan and D. Deavens. International Society for the Scholarship of Teaching and Learning, Raleigh, NC.
- "Low-income parents' guidance of preschoolers' numeracy skills in context." With C. Pittard. The Society for Research in Child Development, Seattle, WA., April 2013.

**Darrell B. Warner**

*Associate Professor, Human Service Studies*

- "Group development theory: A conceptual framework to understand university-community partnerships." Gulf-South Summit on Service Learning and Civic Engagement, Louisville, KY, February 27-March 1, 2013.
- "Treating the military mental health provider." National Association of Social Workers, NC Chapter Annual Meeting, Asheville, NC, November 21-22, 2013.

**Catherine J. Wasson***Associate Professor, Law*

"Becoming a Good Classroom Teacher." Southeastern Association of Law Schools Conference, Palm Beach, FL, August 4-10, 2013.

"Love Us Now or Thank Us Later?" Association of Legal Writing Directors Biennial Conference, Milwaukee, WI, June 26-28, 2013.

"Core Grammar for Lawyers: Predictor of Success?" North & South Carolina Legal Research & Writing Colloquium, Columbia, SC, May 17, 2013.

"Cutting-Edge Issues in Family Law." Southeastern Association of Law Schools Conference, Amelia Island, FL, July 29-August 4, 2012.

"Students, You May Start Your Engines: Techniques for Engaging the Disengaged." 15th Biennial Conference of the Legal Writing Institute, Palm Desert, CA, May 29 - June 1, 2012.

**Jane C. Wellford***Professor, Performing Arts*

"Dance Improvisation: Creating Meaningful phrases for your Dances." American College Dance Festival Conference. University of North Carolina at Greensboro, NC. 2013.

"Dance Improvisation: Gateway to Choreography," North Carolina Dance Alliance Conference, The Durham School of the Arts, Durham, NC, October 12th-13th, 2013.

Presenter. Montreat Music & Worship Conferences. June 17-22nd, and June 23-28, 2013. Montreat Conference Center, Black Mountain, NC.

**Linda A. Wilmshurst***Associate Professor, Psychology*

"Abnormal psychology and film: A perfect Match for on-line learning." Poster Presentation. The National Institute on Teaching of Psychology, St Petersburg, Florida. January, 2013.

**Scott A. Windham***Associate Professor, World Languages and Cultures*

"Culture First: Strengthening Language Skills through Content-Based Teaching." American Council on the Teaching of Foreign Languages. Orlando, November 2013.

**Pamela D. Winfield***Assistant Professor, Religious Studies*

"Image, Text and Vision in Japanese Esoteric Buddhism." American Academy of Religion, Baltimore, MD, Nov 26, 2013.

"Zen Matters: Materiality and Mind in Thirteenth-Century Zen Transmission Certificates." American Academy of Religion, Baltimore, MD, Nov 25, 2013.

"Visual Mimesis, Textual Nemesis: Dogen's Poetic Portrait Inscriptions." Association of Asian Studies (AAS) Annual Conference, San Diego, CA, March 23, 2013.

"Exploring Embodiment in Asian Sacred Space." American Academy of Religion, Chicago, IL, November 17-20, 2012.

"Religion & Healing in Premodern Japan." Triangle China Forum, Duke University, Durham, NC, December 9, 2013.

**Marna K. Winter***Lecturer, Education*

"Pretend play: How teachers support it and how they involve families." With Hollingsworth, H. The North Carolina Association for the Education of Young Children (NCAEYC) 60th Anniversary Conference, Raleigh, NC, September 12-14, (2013, September 13).

"Using Paired Fiction and Nonfiction Texts in the Elementary Classroom to Explore World Cultures." With Barnatt, J. The North Carolina Council for Social Studies in February 2013.

"Understanding the Global Educator." With Barnatt, J. American Educational Research Association Annual Conference, San Francisco, Ca. April 2013.

"Project based learning in the pre-school years." Triad Teaching Fellows Education Conference in Greensboro, NC. March 2013.

**Scott D. Wolter***Associate Professor, Engineering*

"X-ray diffraction signatures of threat substances." With Joel Greenberg, Kalyani Krishnamurthy, Anuj Kapadia, and David Brady, Department of Homeland Security's (DHS) 6th Annual Industry Day, William J. Cohen Building, Washington, D.C., 15-16 August 2013.

**Qian Xu***Assistant Professor, Communications*

"Use of SNSs, political efficacy, and civic engagement among Chinese college students: Effects of gratifications and network size." With L. Qi. Paper presented at the 96th annual conference of the Association for Education in Journalism and Mass Communication, Washington DC, August 8-11, 2013.

- "I'll buy that: Electronic word of mouth and the persuasion knowledge model." With B. Miller, & B. Barnett. Paper presented at the 96th annual conference of the Association for Education in Journalism and Mass Communication, Washington DC, August 8-11, 2013.
- "What others are saying about the product? Anonymity, argument quality and valence effects in eWOM." With B. Miller, & B. Barnett. Paper presented at the 63rd annual conference of the International Communication Association, London, UK, June 17-21, 2013.
- "How deeply do we process online recommendations? Heuristic vs. systematic processing of authority and bandwagon cues." With S. S. Sundar, & A. Oeldorf-Hirsch. Paper presented at the 63rd annual conference of the International Communication Association, London, UK, June 17-21, 2013.
- "Should I trust him? Effects of profile cues on eWOM credibility." Paper presented at the 95th annual conference of the Association for Education in Journalism and Mass Communication, Chicago, IL, August 10-13, 2012.
- "Social recommendation, source credibility and recency: Effects of news cues in a social bookmarking website." Paper presented at the 62nd annual conference of the International Communication Association, Phoenix, AZ, May 24-28, 2012.

## Artistic Exhibitions & Performances

### **Janna Quitney Anderson**

*Associate Professor, Communications*

- "2013 Internet Hall of Fame Induction and 87th Meeting of the Internet Engineering Task Force." Sponsored by the Internet Society. With N. Clark, et al. Berlin, Germany. August 2-3, 2013.
- "Documentary Interviews with Internet Hall of Fame Inductees and Leaders of the Internet Engineering Task Force." [http://www.elon.edu/e-web/predictions/Internet\\_Hall\\_of\\_Fame\\_2013.xhtml](http://www.elon.edu/e-web/predictions/Internet_Hall_of_Fame_2013.xhtml).
- "World Technology Policy Forum and World Summit on the Information Society." Sponsored by the United Nations. With B. Walsh, J. Morse, J. Bruno, R. Greene, B. Mezerski. Geneva, Switzerland. May 13-16, 2013.
- "Documentary Video Survey of Global Internet Leaders Revealing Top Internet Issues." [http://www.elon.edu/e-web/imaging/event-coverage/wtpf\\_wsis\\_2013/default.xhtml](http://www.elon.edu/e-web/imaging/event-coverage/wtpf_wsis_2013/default.xhtml).

### **Olivia J. Choplin**

*Assistant Professor, World Languages and Cultures*

- Director: 'Une soiree absurde' FRE 371 French Theater in Production performance of Eugene Ionesco's 'Scene a quatre' and 'La cantatrice chauve' (excerpts) and Samuel Beckett's 'Acte sans paroles.' January 23-24, 2013, Yeager Recital Hall, Elon University.

### **Polly B. Cornelius**

*Senior Lecturer, Music*

- Greensboro Symphony Orchestra Sealy/Fox 8 News Holiday Concert. Performed as a featured guest soprano soloist with the Greensboro Symphony Orchestra. Greensboro, Burlington and High Point, NC. December 14, 16, and 18, 2012.
- "Wild Mercy." Performed as a guest soprano soloist at the Weyerhauser Chapel, on the campus of Macalester College in Saint Paul, Minnesota, as part of author Terry Tempest Williams' reading from her new book "When Women Were Birds," in honor of the Arctic National Wildlife Refuge. March 11, 2013.
- Trinity Park Concert Series in Durham, NC. Performed as a guest soprano soloist on two concerts November 5 and 6, 2013.

### **Samantha DiRosa**

*Associate Professor, Art, Art History and Environmental Studies*

- Exhibition: 'Reflections' Target Gallery at the Torpedo Factory Art Center, Alexandria, VA. November, 2013 (Juried)
- Exhibition: 'Ricochet' Traveling single-channel video/live music performance; University of North Carolina, University of West Virginia, University of South Carolina, University of Georgia, Georgia Southern University, Columbus State University, and Middle Tennessee State University. January/February, 2013 (Commissioned)
- Exhibition: 'Palimpsest' Washington Project for the Arts, Washington, DC. November, 2012 (Invitational)
- Exhibition: 'University of Oregon Alumni Exhibition' Laverne Krause Gallery, University of Oregon, Eugene, OR. November, 2012 (Invitational)
- Exhibition: 'Watered Down' K Space Contemporary, Corpus Christi, TX. July/August, 2012 (Juried)
- Exhibition: 'Flora/Fauna' Fine Arts Center of Hot Springs, Hot Springs, AK. May, 2012 (Juried)
- Exhibition: 'Biotic Semiotics' Allen Priebe Gallery, University of Wisconsin Oshkosh, Oshkosh, WI. April, 2012 (Juried)

**Thomas R. Erdmann***Professor, Music*

Duke University Hospital Solo Piano Christmas Concert, Arts And Health, Duke University Hospital, December 10, 2013.

**Victoria Fischer Faw***Professor, Music*

"For Children: Solving the Mysteries of the Editions" Featured Lecturer/Performer: Eastern European Composers Symposium, University of Georgia, Athens, GA, February 23, 2013.

"An Evening With Béla Bartók," Masterclass and Lecture-recital, Radford University, Radford, VA, February 25-26, 2013

"Revision as a window to Bartók's compositional process" International Music Theory Conference, Yasar University, Izmir, Turkey, March 21-April 2, 2013

"Bartók's Piano Music," Distinguished Lecturer in Piano Performance and Pedagogy, Bob Jones University, Greenville, SC, September 20, 2013

"Bartók in Anthologies" (Lecture recital), North Carolina Music Teachers Association Annual Conference, Mars Hill University, Mars Hill, NC, October 24-27, 2013

**Karl D. Green***Assistant Professor, Performing Arts*

Designed Musical Theatre Piece 'Wild Party', Elon University, Feb. 2013

Spring Dance Concert, Elon University. Designed and Produced costumes for all eight pieces in the concert totaling more than 75 costumes. May 2013

Designed costumes for Dance for Jen Guy Metcalf preformed at ACDFA in Tampa, FL, March 2013

Designed costumes for Dance for Lauren Kearns 'Twister' North Carolina Dance Tour, Jan.-March 2013

Produced three costume designs for dance pieces for Vendetta Mathea (French Choreographer) First performance in Avignon, France, Theatre and Dance Festival July 2013, to go to NYC in August 2013, Aurillac Theatre Festival August 2013 and continuing to tour England, Finland and Sweden throughout the fall

Theatre Costume design and construction for 'Children's Hour', Elon University, Oct. 2013

Designed Dance costumes for four pieces that were performed in Elon's Dance in the Black Box Concert, Nov. 2013

Produced Costumes for Dance Film for Lauren Kearns and Bel Canto Opera in Greensboro, NC Nov. 2013

Produced Costumes for Dance for 'Stuck in Time' by Lauren Kearns for North Carolina Dance Alliance, Durham, Nov. 2013

Produced Costumes for Dance for 'Left and Leaving' by Renay Aumiller, North Carolina Dance Festival, Meridith College, Nov. 2013

Produced Costumes for Dance for 'Acquiring Dawn' by Renay Aumiller, UNCG Fall Dances, Greensboro, NC, Nov. 2013

Produce Costumes for Dance for 'Stones to Ashes' by Melanie Richcards, VCU, Richmond, VA Dec. 2013

**Lauren W. Kearns***Associate Professor, Performing Arts*

Choreographed 'Twister', produced by The Crown Theatre, Greensboro, NC September 22, 2013.

Choreographed 'The Unicorn, The Gorgon and The Manticore Dance Film', co-produced by The Kearns Dance Project and the Bel Canto Vocal Ensemble, Greensboro, NC October 12-14, 2013.

Choreographed 'Stuck in Time' produced by the NC Dance Alliance, Durham, NC October 12, 2013.

Named Guest Artist in Residence for the Penn-Griffin School for the Arts, High Point, NC, May 2013.

Received a Grassroots Grant to create a new piece and conduct community based workshop from the NC Arts Council/Alamance Arts Council, May 2013. Grant to be completed May 2014.

**Jennifer G. Metcalf***Assistant Professor, Performing Arts*

"The Window of the 11th Floor." Movies by Movers Vol. IV, 87 Dance Productions, Winston-Salem, December 7, 2013.

"Oraculum." Movies by Movers Multimedia Dance Showing, Movies by Movers, Winston-Salem, NC, December 6, 2013.

"Words and Deeds." North Carolina Dance Festival, North Carolina Dance Project, Greensboro, NC, November 2, 2013.

"Words and Deeds." North Carolina Dance Festival, North Carolina Dance Project, Boone, NC, October 24, 2013.

"Touch and Go." Annual Choreographers Showcase, North Carolina Dance Alliance, Durham, NC, October 12, 2013.

"Words and Deeds." North Carolina Dance Festival, North Carolina Dance Project, Raleigh, NC, September 14, 2013.

"Hendiatrix." Mainstage dance SPARK Concert, SPARKcon, Raleigh, NC, September 14, 2013.

"Tango Noturno." Weaver Academy Spring Dance Concert, Weaver Academy, Greensboro, NC, April 18-19, 2013.

"Tango Noturno." A Very Special Arts Festival, Gateway Education Center, Greensboro, NC, April 12, 2013.

"Parallels." Dancers Against Cancer Fundraising Performance, Northern Guilford High School, Greensboro, NC, November 17, 2012.

"Parallels:"Weaver Academy Fall Dance Concert, Weaver Academy, Greensboro, NC, November 15-16, 2012.

"Parallels:"Weaver Fest Performance, Weaver Academy, Greensboro, NC, October 5th, 2012.

"Words and Deeds:" A Choreography Showcase, Triangle Dance Project, Carrboro, NC, September 22, 2012.

"Broken Consort:" A Choreography Showcase, Triangle Dance Project, Carrboro, NC, September 22, 2012.

"Parallels: A Study:"TERRANOVA Dance Theatre Summer Intensive, Jacksonville University, Jacksonville, Florida, August 10, 2012.

"Pieces form the Whole:" Spring Dance Performance, Artistic Motion School of Dance, Greensboro, NC, June 2, 2012.

"Words and Deeds:"TERRANOVA Dance Theatre Premiere Performance, TERRANOVA Dance Theatre, Greensboro, NC, May 25-26, 2012.

"Touch and Go:"TERRANOVA Dance Theatre Premiere Performance, TERRANOVA Dance Theatre, Greensboro, NC, May 25-26, 2012.

"I.II.III.IV.V:"TERRANOVA Dance Theatre Premiere Performance, TERRANOVA Dance Theatre, Greensboro, NC, May 25-26, 2012.

"Oraculum:"TERRANOVA Dance Theatre Premiere Performance, TERRANOVA Dance Theatre, Greensboro, NC, May 25-26, 2012.

**Jon F. Metzger**

*Professor, Music*

Master Class and Recital, University of NC School of the Arts, Winston-Salem, NC, September 13, 2012

Master Class and Recital, NC Central University, Durham, NC, October 11, 2012

Master Class and Recital, University of North Florida, Jacksonville, FL, January 16, 2013

Master Class and Recital, University of Central Florida, Orlando, FL, January 22, 2013

Master Class and Recital, University of North Carolina, Chapel Hill, NC, March 22, 2013

Master Class and Recital, Virginia Tech., Blacksburg, VA, April 29, 2013

Recital, Bechler Museum of Modern Art, Charlotte, NC, September 6, 2013

Residency, Master Classes, Recitals, University of Central Arkansas, Conway, AR, October 7-10, 2013

**Kevin G. Otos**

*Associate Professor, Theatre*

Acting: "Necessary Roughness": "Shrink or Swim." National Television, USA Network, debut in June 2012.

**Michael Sanford**

*Professor, Art & Art History*

The Fletcher Exhibit: Socially and Politically Engaged Art. East Tennessee State University Johnson City, TN. November 1- 27, 2013.

**Omri Shimron**

*Associate Professor, Music*

"Intimate Stories from a Young Composer: Brahms, Ballades, Op. 10." Lecture-Recital. Rebecca Penneys Piano Festival (University of S. Florida). July 29, 2013.

"Two-Piano, Eight-Hand Recital." Rebecca Penneys Piano Festival (University of S. Florida). August 3, 2013. 36

"Variations on "The People United Will Never Be Defeated!," by F. Rzewski. Solo Recital. Randolph College (VA). September 28, 2012.

"36 Variations on "The People United Will Never Be Defeated!," by F. Rzewski. Solo Recital. Virginia Tech (VA). April 14, 2012.

"Two-Piano, Eight-Hand Recital." Eastman School of Music. Faculty Artist Series. November 24, 2013.

"Collaborative Recital: works for viola and piano."With Kirsten Swanson. U. of N. Carolina, Greensboro. October 27, 2013.

"Collaborative Recital: works for viola and piano."With Kirsten Swanson. Catawba College. October 26, 2013.

"Collaborative Recital: works for viola and piano."With Kirsten Swanson. U. N. Carolina, Charlotte. October 24, 2013.

"Collaborative Recital: works for viola and piano."With Kirsten Swanson. The Music House, Greenville, NC. September 27, 2013.

"Two-Piano, Eight-Hand Recital." St. Petersburg College, FL. May 19, 2012.

"Two-Piano, Eight-Hand Recital." University of S. Florida. Tampa, FL. May 20, 2012.

"Two-Piano, Eight-Hand Recital." Chautauqua Institution, NY. July 27, 2012.

"Collaborative Recital: Works for voice and piano."With Tim Hill, bass-baritone. Elon University. March 5, 2013.

"Collaborative Recital: Works for violin and piano."With Dan Skidmore, violin, Elon University. November 5, 2012.

**Kirby Wahl***Associate Professor, Performing Arts*

Performed the lead role of Richard Phillotson in The Burning Coal Theatre's two-part, original, musical adaptation of Thomas Hardy's "Jude the Obscure" in Raleigh (April 12 - May 5, 2012) Performed the roles of Geronte/The Amanuensis in The Triad Stage's production of "The Illusion" in Greensboro (June 15 - July 1, 2012)

Performed the role of Oscar Wilde in a staged reading of Greensboro-based playwright Steve Willis' new play, Oscar Wilde's "Christmas Carol" at Bennett College (December 3, 2012)

**Jane C. Wellford***Professor, Performing Arts*

Choreography: "Voices of the Trees", Elon University Center for the Arts, May 7-9th, 2013.

Choreography: "Letting Go", Elon University Center for the Arts, November 7-9th, 2013.

Choreography and presentation: "Sacred Dance: Past and Present," Life @ Elon, September 17, 2013.

Choreography: "Were You There When They Crucified My Lord," "O Sacred Head Now Wounded by Bernard of Clairvaux," and "In Remembrance of Me White." Memorial Presbyterian Church, Raleigh, NC, March 28, 2013.

Choreography: "We Believe in God Almighty" and "In Remembrance of Me." General Assembly of the Cooperative Baptist Fellowship National Convention, Koury Convention Center, Greensboro, NC, June 26-28th, 2013.

Choreography: "I Come With Joy." United Church of Christ Women's Regional Conference, Elon Community Church, Elon, NC, June 15, 2013.

# The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged

learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and en-



riching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.

- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

[Proposed amendments: approved 3/20/08]

