

ELON UNIVERSITY

Provost's Report

2015



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Through this publication, complemented by Elon University's annual President's Report, we celebrate the scholarly accomplishments of Elon's world-class teacher-scholars.

Elon University is recognized, year after year, for excellence in undergraduate research, senior capstone experiences, academic challenge, and excellence in undergraduate education. This year, Elon was recognized in 8-out-of-8 of the *U.S. News & World Report* lists of high-impact academic programs that lead to student success in college, followed by Stanford recognized in six, Michigan in five, and Duke in five. Such accomplishments and indicators of excellence reflect and rely on a superb faculty.

"The faculty's ability to model intellectual engagement," as explained in the University's Teacher-Scholar statement, "is based on their intentional and continual development as professionals." Through their own ongoing, active scholarly and creative activity, faculty model intellectual engagement and stay on the cutting edge of their fields of expertise. Elon faculty members are committed to advancing the state of knowledge and understanding in their fields, are actively involved in scholarship, and actively bring that to bear on the quality of the campus's intellectual climate and high-impact learning environment.

Elon University is proudly part of an unfortunately small set of institutions committed to embracing excellence in both scholarly/creative activity and teaching. Elon is clearly recognized as a national model of engaged learning, and that achievement is built on the cornerstone of the teacher-scholar ideal. That ideal is embraced by Elon's deeply dedicated, intellectually engaged faculty, as well as the learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House

Provost/Executive Vice President



Daniels-Danieley Award for Excellence in Teaching

Cassie Kircher

Professor of English

Cassie Kircher is described as a gifted teacher who is inspirational and patiently persistent.

"Whether she is trying to inspire a student to write a better draft of an essay or quietly seeking ways to fund and support the service-learning creative writing class she has long aspired to establish, Dr. Kircher doesn't give up," a colleague says.

As a professor of English and published essayist and nature writer, the majority of Kircher's teaching is in creative writing, specifically nonfiction creative writing. Regardless of the level of the courses she teaches, Kircher is an attentive instructor and mentor. Students tout her as the reason they pursued graduate school and in their writing and research.

"I learned more in her classes than I learned in any other class at Elon, and during both semesters I was lucky enough to

take a course with her, I could actually feel myself improving," a former student says. "Her ability to break down famous works, lead insightful discussions and critique student writing until the heart of a piece is revealed all helped me improve my craft substantially."

For many students, Kircher is the reason they stepped out of their comfort zones, applied what they learned and excelled.

"While I may not have been the most engaged student at all times, Cassie is a professor with the incredible ability to inspire a student," a former student says. "She knew exactly when to question, when to prod, and when to push. She understands the psyche of college students but also knows when to challenge one."

More than 70 sections of English 110, a core course, are offered to students every year, and Kircher regularly teaches it and

participates in course design groups with colleagues to keep her teaching fresh.

"She knows how essential writing is for the success of every Elon student, whether they wish to pursue it as an art form, as she does, or if they perceive it more as a tool necessary for personal and professional success," a colleague says.

In her more than 20 years at Elon, Kircher has served as a teacher, student mentor and adviser. She also has held many leadership roles, including co-adviser to the Arts and Letters Living/Learning Community, co-chair of the Second Language Proficiency Committee, leader of the Liberal Arts Forum, adviser to Visions and Colonnades, faculty adviser for the Carret Essay Contest, CATL Scholar, Sustainability Faculty Scholar, Service-Learning Faculty Scholar as well as chair of the Academic Council.

Distinguished Scholar Award

Cynthia Fair

Professor of Human Service Studies



As a former social worker at the National Institutes of Health, Cindy Fair was very familiar with HIV/AIDS and its impact on children.

Since that time in the early 1990s, Fair, a professor of human service studies at Elon, has focused the bulk of her academic research on the changes in the HIV/AIDS epidemic over the past 20 years.

Her research has resulted in dozens of papers and book chapters published in well-respected academic publications. Her work has been well received in professional conferences. In addition, those interested in increasing their education or improving the quality of life of young people living with HIV have sought Fair's expertise.

"Her continuous groundbreaking and stigma-reducing research has greatly contributed to the way the larger HIV/AIDS social and behavioral science fields view the psychosocial development for

this often misunderstood and vulnerable population," a colleague says.

As the drugs developed to treat HIV improved, the impact the disease had on families evolved and Fair's extensive research reflects that. She has examined the stigma experienced by HIV-infected women and their uninfected family members as well as healthy HIV disclosure procedures. More recent work focuses on HIV-positive adolescents who are reaching adulthood and the challenges they face with dating, relationships and family planning.

"The health care transition literature is still in its infancy," says a physician from the University of North Carolina at Chapel Hill. "Research that seeks to develop indicators and care practices to successful transitions is extremely valuable as we strive to develop models of care that will promote the overall wellbeing of youth with chronic conditions as they move into young adulthood."

Fair continues to extend her academic work and is currently collaborating with researchers in California to better understand the experiences of Hispanic adolescents living with HIV.

"Knowing her as well as I do, I can attest that her scholarship is driven by a genuine curiosity and her love for her field," says an Elon colleague. "As is obvious from her CV, I believe, scholarship is not something she does because it is expected of her. She does it because that is who she is. The quality of everything she does—teaching, scholarship and service to the institution—are exemplary."

Fair has helped Elon students extensively with their undergraduate research. "I am forever indebted to Cindy's mentorship," says a former student. "She taught me how to ask good questions and to channel passion into productivity."



Periclean Award for Civic Engagement and Social Responsibility

Heather Scavone

Assistant Professor of Law

Personally and professionally, Heather Scavone, assistant professor of law and director of the Elon School of Law Humanitarian Immigration Law Clinic, embodies the values of civic engagement and social responsibility.

Prior to joining Elon, Scavone directed the statewide Immigration Legal Services program of Lutheran Family Services in the Carolinas, which provided representation to hundreds of refugees and those seeking political asylum. When LSF announced plans to eliminate programs in the Triad, Scavone approached the university about adding the clinic to meet an overwhelming community need and to further the professional development of Elon Law students.

Since the clinic opened in 2010, more than 1,600 refugees and asylum seekers have been served under Scavone's leadership, and it is one of North Carolina's

most prolific nonprofit immigration legal services providers.

"Through the inception of the Humanitarian Immigration Law Clinic, Elon was able to successfully dovetail the mutual goals of legal skills development and community service into a clinical program that simultaneously broadens the global perspective of law students, increases their post-graduation employment prospects, and serves the community," a colleague says.

Scavone says that Elon students who serve in the clinic benefit from "a perspective shift that is informed by their clients' suffering." Through the work at the clinic, students learn empathy towards others, and the experience creates in many of them desire to practice public interest law.

In addition to the clinic and the classroom, Scavone's commitment to civic engagement and social responsibility is clear. "Only a few weeks ago during

March 2015, Scavone led a group of six law students on an alternative Spring Break trip to represent immigrant women and children detained in a South Texas immigration detention center. The trip, which was envisioned and proposed by the students, was funded exclusively through the fundraising efforts of Scavone and her students," a colleague says.

Scavone is the board chair of the New Arrivals Institute, a regional nonprofit that assists refugees. For the past four years, she has organized an immigration law seminar to increase opportunities for public interest lawyers, including Elon alumni, to receive immigration legal training. She has worked one-on-one with students to identify professional development opportunities during and after law school, and she has proposed and received approval for an interdisciplinary service-learning study abroad opportunity titled, "Ethiopia and Greensboro: Refugees and Human Rights."

Ward Family Excellence in Mentoring Award

Janet Myers

Professor of English



A full understanding of the scope and effectiveness of Janet Myers' mentoring requires a global map.

Myers, a professor of English and coordinator of National and International Fellowships, has been so successful in mentoring students that there has been an exponential increase in the number of students applying for major awards and grants. Many of the students that Myers has mentored have gone on to be Fulbright recipients and, in February, *The Chronicle of Higher Education* named Elon as a top producer of Fulbright students.

"Although there are many people who have helped to make these opportunities possible for our students, few are as central to the process as Dr. Janet Myers," a colleague says.

Myers started teaching at Elon in 2000 and served as the associate director of the Honors Program and fellowship adviser

from 2004 to 2008. By 2008 her work as fellowship adviser increased significantly, and she was named coordinator of National and International Fellowships.

"She has used her warm support, incisive editorial eye and immense dedication to help Elon students in English and across the varied disciplines of the university aspire to extraordinary opportunities and achieve internationally recognized prominence," a colleague says.

Students who apply for fellowships face stiff competition, and many, despite their accomplishments, will not receive them. "What Janet recognizes—and what can be difficult to remember in fellowship advising—is the value of the process for the individual students," a colleague says. "Having someone work with them, one-on-one, for long periods of time, demonstrates that Elon cares about their development. It helps them develop a clear and demonstrable vision for their future. It makes them better writers, speakers and

self-advocates. It prepares them to try, to potentially fail, and to try again."

She inspires and motivates even under-confident students and is often a student's greatest cheerleader. She pushes them to reach their full potential.

"Overall, due to her efforts, I was able to walk into my interview with months of preparation and present my best self in ways that I had never known before I met Dr. Myers," says an Elon junior who applied for a fellowship. "... In all my time at Elon, there has been no professor or process that has forced me to think about and prepare for my future as much as Dr. Myers had with the Truman Scholarship."

Some of Myers' former students refer to her as a "superwoman" touting her ability to juggle so many different roles at Elon and still be present to her students. "The encouragement and dedication that she has toward her students is inspiring," an Elon graduate says.

Publications

Books

Kevin Boyle

Professor, English

Astir, Jacar Press, Durham, North Carolina, 2015

Ann J. Cahill

Professor, Philosophy

Journal of Social Philosophy, Vol. 46, No. 1, March 2015, special issue devoted to the theme of "Miscarriage, Reproductive Loss, and Fetal Death." Co-edited with Kathryn Norlock and Byron Stoyles.

Geoffrey D. Claussen

Assistant Professor, Religious Studies

Sharing the Burden: Rabbi Simhah Zissel Ziv and the Path of Musar, SUNY Press, Albany, 2015.

Judith Esposito

Associate Professor, Human Service Studies

Introduction to Family Counseling: A Case Study Approach, with Abbi Hattem, SAGE Publications, Thousand Oaks, California, 2015.

Peter Felten

Assistant Provost, Exec. Dir. – Center for the Advancement of Teaching &

Learning & Center for Engaged Learning, Professor, History Looking and Learning: Visual Literacy Across the Disciplines: New Directions for Teaching and Learning 141. Co-edited by / Little, Deanda, Peter Felten, and Chad Berry. Wiley: San Francisco, 2015.

Steven I. Friedland

Professor, Law

Criminal Procedure: A Contemporary Approach, with R. Weaver, J. Burkoff, C. Hancock, J. Hoeffel and S. Singer (West Publishing Co. MN, 2015).

2015 Supplement to Constitutional Law: Cases, Materials & Problems, with R. Weaver, C. Hancock, B. Fair, J. Knechtle, and R. Rosen (3rd ed., Wolters Kluwer, New York, 2015).

Henry D. Gabriel

Professor, Law

Legal Guide On Contract Farming, (International Institute For The Unification Of Private International Law, 2015).

Volumes 3 and 3A of Benders Uniform Commercial Code Service: Gabriel and Henningon Sales and Bulk Transfers (Matthew Bender 2001) (updated semi-annually).

Sarah Glasco

Associate Professor, World Languages and Cultures

Parody and Palimpsest: Intertextuality, Language and the Ludic in the Novels of Jean-Philippe Toussaint. Sarah L. Glasco. Peter Lang: New York, 2015.

Thomas Henricks

Professor, Sociology

Play and the Human Condition. Chicago, Illinois: University of Illinois Press, 2015.

Handbook for the Study of Play, 2 Volumes. Editor. With S. Eberle, J. Johnson, and D. Kuschner. New York: Rowman and Littlefield, 2015.

Pamela Kiser

Professor, Human Service Studies

The human service internship: Getting the most from your experience. (4th. ed.) Boston, Massachusetts: Cengage.

Cara W. McFadden

Assistant Professor, Sport and Event Management

Student Leadership Development Through Recreation and Athletics, Stenta, D. and McFadden, C. (Eds.), Jossey-Bass, San Francisco, California, 2015.

Cheryl Miller-Dyce

Assistant Professor, Education

"Di.v.a Diaries: The road to the PhD and voices of Black women who have endured." Miller Dyce, C.; & Milton Williams, T., Eds. Peter Lang, New York, New York (2015)

Stephen R. Moore *Lecturer, Environmental Studies*
Environmental Science Lab Manual. With Janet MacFall. Dubuque, IA, Kendall-Hunt Publishing, 2015.

Rodney Parks *Assistant Professor, Registrar*
AACRAO 2016 Academic Record and Transcript Guide. With Hamilton, S., Ferguson, J., McLaughlin, N., Sprehe, T., Van Voorhis, S., & Weber, D. Washington, DC: AACRAO Publishing, 2015.

Laura Roselle *Professor, Political Science*
Research and Writing in Comparative Politics. With Sharon Spray. New York: Pearson, 2015.

Megan Squire *Professor, Computing Sciences*
"Clean Data." Packt Press: London, England, UK. 2015.

Jessalynn R. Strauss *Assistant Professor, Communications*
Challenging corporate social responsibility: Lessons for public relations from the casino industry. Routledge, London, 2015.

Articles & Book Chapter

Janna Quitney Anderson *Professor, Communications*
"The Robot Takeover is Already Here: The Machines That Replace Us Do Not Have to Have Superintelligence to Execute a Takeover With Overwhelming Impacts." Medium. (August 12, 2015). <http://bit.ly/1J4eVgC>

Addison Andrews *Associate Professor, Physical Therapy Education*
"Association of rehabilitation intensity for stroke and risk of hospital readmission." With D. Li and J. K. Freburger. Physical Therapy 2015; 95:1660-1667.

Crista Arangala *Professor, Mathematics and Statistics*
"Music Genomics: Applying Seriation Algorithms to Billboard #1 Hits," with Nakhila Mistry, Discrete Mathematics, Algorithms and Applications, published online October 16, 2015.
"An Analysis of Multistate Lights Out on a cube, with John Antonelli," in Topics of Recreational Mathematics, ed C. Ashbacher, CreateSpace, Volume 3, 2015.

Christopher Arena *Assistant Professor, Physics*
"Dual Frequency Acoustic Droplet Vaporization Detection for Medical Imaging." With A. Novell, P.S. Sheeran, C. Puett L.C. Phillips, and PA Dayton. IEEE Transactions on Ultrasonics, Ferroelectrics, and Frequency Control, 62(9): 1623-33 (September 2015).
"Bursts of Bipolar Microsecond Pulses Inhibit Tumor Growth." With M.B. Sano, K.R. Bittleman, M.R. DeWitt, H.J. Cho, C.S. Szot, D. Saur, J.M. Cissell, J.L. Robertson, Y.W. Lee, and R.V. Davalos. Nature Scientific Reports, 5: 14999 (October 2015).
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"Optimization of Multi-pulse Sequences for Nonlinear Contrast Agent Imaging Using a cMUT Array." With A. Novell, S. Kasoji, and PA. Dayton. Physics in Medicine and Biology, 60(8): 3111 (April 2015).

Robin Attas *Assistant Professor, Music*
"Form as Process: The Buildup Introduction in Popular Music" Music Theory Spectrum 37/2 (Fall 2015): 275-296.

Lucinda L. Austin *Assistant Professor, Communications*
"Approaching ethical crisis communication with accuracy and sensitivity: Exploring common ground and gaps between journalism and public relations." With Y. Jin. Public Relations Journal, 9(1).

Chad Awtrey *Assistant Professor, Mathematics and Statistics*
"Centralizers of transitive permutation groups and applications to Galois theory." With N. Mistry and N. Soltz. Missouri Journal of Mathematical Science, Vol. 27, no. 1 (December 2015): 16-32.
"On Galois groups of degree 15 polynomials." With K. Mazur, S. Rodgers, N. Soltz, and J. Weed. International Journal of Pure and Applied Mathematics, Vol. 104, no. 3 (October 2015): 407-420.
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- "A linear resolvent for degree 14 polynomials." With E. Strosnider. *Collaborative Research in Mathematics*, Springer Proceedings in Mathematics and Statistics, Vol. 109 (January 2015): 43-50.
- "Absolute resolvents and automorphism groups of irreducible quintic polynomials." With C. Shill. *Collaborative Research in Mathematics*, Springer Proceedings in Mathematics and Statistics, Vol. 109 (January 2015): 31-41.
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- Shuji Bao** *Assistant Professor, Management*
 "R&D Investment, Attainment Discrepancies and National Culture: A Multilevel Analysis". With Lewellyn, K.B. *Journal of International Management*. 21(1): 1-17.
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- Cynthia C. Bennett** *Assistant Professor, Physician Assistant*
 "Anatomic Body Painting: Where Visual Art Meets Science." *Journal of Physician Assistant Education*, v 25 #4, December 2014 (released Jan 2015), pp 52-54.
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- James Bissett** *Professor, History*
 "The Dilemma Over Moderates: School Desegregation in Alamance County, North Carolina," *Journal of Southern History* 81 (November 2015): 887-930.
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- Stephen Bloch-Schulman** *Associate Professor, Philosophy*
 "Teaching Democratic Thinking." A Special Issue of *Partnerships: A Journal of Service-Learning and Community Engagement*, with Patricia Rogers, editors, Volume 6, no. 1, Winter 2015.
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- Kevin Boyle** *Professor, English*
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- Vanessa Bravo** *Assistant Professor, Communications*
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- Matthew Buckmaster** *Associate Professor, Music*
 "Low Down." *Teaching Music through Performance in Jazz*, Vol. 2 (2015). R. Miles, ed. GIA Publications: Chicago.
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- Ann J. Cahill** *Professor, Philosophy*
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- Jeffrey P. Carpenter** *Assistant Professor, Education*
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"Learning in 140 characters: English teachers' educational uses of Twitter." With D. Krutka. *International Journal of English & Education*, 4(2), : 207-219.

"Social media in teacher education." With D. Krutka. In M. Neiss & H. Gillow-Wiles (Eds.), *Handbook of Research on Teacher Education in the Digital Age* (pp. 28-54). Hershey, Pennsylvania: IGI Global.

Pablo Celis-Castillo *Assistant Professor, World Languages and Cultures*

"Loss, Emotions, and Politics: Mass Graves, Melancholia, and Performance in Santiago Roncagliolo's *Abril rojo* (2006)." *Revista Canadiense de Estudios Hispánicos*, 39.2 (Winter 2015): 321-339.

Geoffrey D. Claussen *Assistant Professor, Religious Studies*

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"Pinhas, the Quest for Purity, and the Dangers of Tikkun Olam." In *Tikkun Olam: Judaism, Humanism & Transcendence*, ed. David Birnbaum and Martin S. Cohen (New York: New Paradigm Matrix Publishing, 2015), 475-501.

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Jeffrey S. Coker *Associate Professor, Biology*

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Anthony W. Crider *Associate Professor, Physics*

"Teaching Visual Literacy in Astronomy." *New Directions for Teaching and Learning*, 141 (March 2015), 7-18.

Shiana Dabbs *Assistant Professor, Sport and Event Management*

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Jayoti Das *Professor, Economics*

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"Innovation and the Role of Corruption and Diversity: A Cross-Country Study," With Casey DiRienzo, *International Journal of Cross Cultural Management*, 15 (January 2015): 51-72.

Stephen B. DeLoach *Professor, Economics*

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Cassandra DiRienzo *Professor, Economics*

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Kirsten A. Doehler *Associate Professor, Mathematics and Statistics*

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Jonathan Dooley *Assistant Vice President for Student Life / Dean of Campus Life*

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Xiaolin Duan *Assistant Professor, History*

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Diane Duffy*Assistant Professor, Physician Assistant Studies*

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"The Effect of a Summer Camp Intervention on the Nutrition Knowledge and Dietary behavior of Adolescent Girls"(2015) *Health Promotion Practice*

Catherine Ross Dunham*Professor, Law*

Update on the Federal Rules of Civil Procedure, AALS Civil Procedure Section Newsletter, Fall 2015 edition.

Brandon K. Essary*Assistant Professor, World Languages and Cultures*

"Making Macrotexual Sense: History and Shame in RVF 102-04." *Rassegna Europea di letteratura italiana* 46 (2015). Pp 12.

Elizabeth Evans*Assistant Professor, Physical Therapy Education*

"Impact of Acute Intermittent Exercise on Natural Killer Cells in Breast Cancer Survivors." With A.C. Hackney, R.G.

McMurray, H.B. Muss, S.H. Randell, A.M. Deal, and C.L. Battaglini. *Integrative Cancer Therapies*, 14 (September 2015): 436-445.

Cynthia Fair*Professor, Human Service Studies*

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"I'm not fragile. I'm not limited': Career aspirations of adolescents and young adults living with perinatally-acquired HIV. With Orefice, J., & Gatto, A. *Journal of Adolescent Health*, 56 (Suppl 1), S51-52.

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Peter Felten*Professor, History*

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Mary Jo Festle*Professor, History and Geography*

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Dianne Ford*Librarian*

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Steven I. Friedland*Professor, Law*

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Janet L. Warman*Professor, English*

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"Gettysburg Battlefield at Dusk, January 1999" and "News and Record Obituary" (poems) Crossing Lines: A Main Street Rag Anthology. Ed. Rayne Debski. Charlotte: Mint Hill Books, 2015. 311-12.

Anthony Weston*Professor, Philosophy & Environmental Studies*

"From Guide on the Side to Impresario with a Scenario". College Teaching 63 (2015): 99-104. <http://www.tandfonline.com/doi/full/10.1080/87567555.2015.1014993#abstract>

Pamela D. Winfield*Associate Professor, Religious Studies*

"Embodying Sōtō Zen: Institutional Identity and Ideal Body-Image at Daihonzan Eihei-ji" in Dōgen and Sōtō Zen. Edited by Steven Heine. New York: Oxford University Press, 2015.

Marna K. Winter*Lecturer, Education*

"Promoting pretend play in the preschool years: Teacher practices and strategies for involving families." With Hollingsworth, H. Childhood Education, 91(3).

"Beyond pen pals: Using shared readings to spark cross-cultural communication." With Barnatt. J. Social Studies and the Young Learner. 26(3)

Karen A. Yokley*Associate Professor, Mathematics and Statistics*

"Computational sensitivity analysis on a mathematical model of epileptic seizures." With A.F. Fischer, N.S. Luke, and A. Rouiller. BIOMATH, 4 (2015): 1-18.

Rena C. Zito*Assistant Professor, Sociology and Anthropology*

"Family Structure History and Teenage Cohabitation: Instability, Structural Disadvantage, or Transmission?" Journal of Family Issues 36 (February 2015): 299-325.

"Helicopter Parents." Encyclopedia of Family Studies, edited by C. Sheehan. New York: Wiley-Blackwell.

"Family Size." With P. Constantine. Encyclopedia of Family Studies, edited by C. Sheehan. New York: Wiley-Blackwell. .

Presentations

Jonathan Albright*Assistant Professor, Communications*

"Analytics for Business, Featured Presentation," Digital Marketing for Business Conference, Raleigh, North Carolina, May 2015

Meredith L. J. Allison*Associate Professor, Psychology*

"Testimony accuracy and communication processes of English-as-a-Second-Language eyewitnesses." With *Basquin, C., Gerwing, J., & Brimacombe, C.A.E. Poster presented at the Society for Research in Memory and Cognition biennial international conference, Victoria, BC, Canada. June, 2015.

Amy L. Allocco*Assistant Professor, Religious Studies*

"Heritage and Authenticity in an Era of Shifting Physical and Ritual Geographies," Sixth South and Southeast Asian Association for the Study of Culture and Religion Conference, Kelaniya, Sri Lanka, June 2015

"Integrating Global Engagement into the Residential Experience: Elon University's Global Neighborhood" (with Paul J. Geis), NAFSA: Association of International Educators Annual Conference, Boston, Massachusetts, May 2015

"An Integrated Living-Learning Environment: Elon University's Global Neighborhood" (with Dr. Olivia J. Choplin and Paul J. Geis), North Carolina Association of International Educators State Conference, Chapel Hill, North Carolina, March 2015

"The Goddess in the Anthill: Myth, Place, and Healing Rituals in Tamil South India," University of Colombo, Colombo, Sri Lanka, October 2015

"Narrative and Ritual at a Tamil Shakti Peetham: Mel Malaiyanur Ankalaparameswari," University of Jaffna, Jaffna, Sri Lanka, September 2015

"Notes from Within and Without: Emic and Etic Perspectives," Asian Centre for Cross-Cultural Studies, Chennai, India, September 2015

"The Politics of the 'Modern'/Middle-Class Body: Astrological Afflictions and Hindu Eschatologies," City University of New York, New York, New York, May 2015

"Soothing the Shadow Planets: Rahu and Ketu in Hindu Myth and Ritual," Carthage College, Kenosha, Wisconsin, April 2015

Respondent, "Critical Pedagogies and Pedagogy as Criticism" panel at Shifting Boundaries: The Study of Islam in the Humanities Conference, University of Vermont, Burlington, Vermont, April 2015

Shaunta Alvarez*Librarian*

"A Librarian, An Archivist, and a Professor Walk Into...A Collaboration that Matters," North Carolina *Library Association Conference, Greensboro, North Carolina, October 21, 2015.*

Janna Quitney Anderson*Professor, Communications*

"The Changing Digital Landscape." with L. Rainie. Tencent Media Summit, Beijing, China. November 12, 2015.

"AI, Robotics and the Future of Jobs." Resource Professionals Strategic Conference, Newark, New Jersey. October 24, 2015.

"The Next Digital Disruptions." with L. Rainie. Future of the Net Conference, Milan, Italy. October 5, 2015.

"The Future of Jobs; Strategic Approaches." The Naval War College, U.S. Chief Naval Officer's Strategic Studies Group, Newport, Rhode Island. October 4, 2015.

"Robotics, AI, Digital Agents and the Future of Work." World Future Conference, San Francisco. July 26, 2015.

"Privacy in the Digital Age." with L. Rainie. World Media Policy Forum, Washington, DC. June 3, 2015.

"Robotics, AI, and the Future of Work." with J. Burnstein, R. Finkelstein. RoboUniverse Conference, Javits Center, New York. May 13, 2015.

"The Changing Privacy Landscape." with L. Rainie. South by Southwest, Austin, Texas. March 16, 2015.

"The Fourth Digital Revolution: The Internet of Things." with L. Rainie, National Association of Religious Broadcasters, Nashville, Tennessee. (February 25, 2015).

"Networked Privacy." with L. Rainie. Privacy in a Networked World Conference, Cambridge, Massachusetts. (January 23, 2015).

Addison Andrews*Associate Professor, Physical Therapy Education*

"An Assessment of Pressure Distributions Between Commercially Manufactured Wheelchair Cushions and Cushions Distributed by an International Outreach Organization." With B. Templeton, K. Whitley, and S. Vallabhajosula. Human Movement Science Research Symposium, Chapel Hill, North Carolina, February 2015.

"A Multi-Modal Intervention Approach for a Young Adult with Friedreich's Ataxia: A Case Report." With M. Siler. Combined Sections Meeting of the American Physical Therapy Association, Indianapolis, Indiana, February 2015.

Thomas Arcaro*Professor, Sociology*

"Lost in Translation? From National Aspirations to Campus Practices." (with Cass Freedland and Amy Koritz). American Association for Colleges and Universities held in Washington, DC, January 24, 2015.

Christopher Arena*Assistant Professor, Physics*

"Development of a Therapeutic Boot that Combines Electrical Stimulation with Heat to Increase the Healing Rate of Neuropathic Wounds." With I. Agostinit, A. Saez, N. Selman, and D. Lawson. Southeast Regional Biomedical Engineering Conference, Raleigh, North Carolina, October 22-23, 2015

Robin Attas*Assistant Professor, Music*

"Short Assignments to Teach Prose Writing in Music Theory." With Brad Osborn. Music Theory Pedagogy Interest Group Meeting, Society for Music Theory Annual Conference, St. Louis, MO, October 29-November 1, 2015. "Part Writing and Paper Writing: Integrating Authentic Writing into the Core Music Theory Curriculum." With Omri Shimron. College Music Society Mid-Atlantic Regional Conference, High Point, NC, March 20-21, 2015.

Renay L. Aumiller*Assistant Professor, Performing Arts*

"Somatic-based Modern Technique" Southeast Regional American College Dance Association Conference, Milledgeville, Georgia, March 21, 2-15.

"Mad Limbs Dance" Southeast Regional American College Dance Association Conference, Milledgeville, Georgia, March 20, 2-15.

"Raising Blood Moon" Cordoba Center for the Arts, Durham, North Carolina, April 25, 2015

"Intermediate/Advanced Modern Technique" The Dance Project: School at City Arts, July 21-August 4, 2015.

"Somatic based Modern Technique" University of North Carolina School of the Arts, Winston-Salem, North Carolina, July 6-10, 2015.

"Advanced Modern Technique" Arts Together, Raleigh, North Carolina, July 27-August 3, 2015.

"Somatic-Based Modern Technique" NC State University, Raleigh, North Carolina, November 3, 2015.

"Intermediate Modern Technique" Ninth Street Dance, Durham, North Carolina, December 5, 2015.

Lucinda L. Austin*Assistant Professor, Communications*

- "Crisis Information Generation and Spread: Examining the Influence of Traditional and Social Media in Crisis Response Through the Lens of Media Professionals." International Public Relations Research Conference, Miami, Florida, March 4-8, 2015.
- "Media Professionals' Views of Ethical Social Media Engagement During Crises." Arthur W. Page Center Preconference on Ethical Stakeholder Engagement: A Showcase of Projects from the Arthur W. Page Center. International Communication Association Conference, San Juan, Puerto Rico, May 21-25, 2015.
- "Campaign and Corporate Goals in Conflict: Exploring Corporate Social Initiative Types and Company Issue Congruence." Association for Education in Journalism and Mass Communication Conference, San Francisco, California, Aug. 5-9, 2015.
- "Public Relations Division Offsite LinkedIn Tour." Association for Education in Journalism and Mass Communication Conference, San Francisco, California, Aug. 5-9, 2015.
- "The Role of Influential Social Media Creators in Communicating Public Health Crises." International Conference on Crisis Communication, CRISIS4, Helsinborg, Sweden, Oct. 7-10, 2015.

Chad Awtrey*Assistant Professor, Mathematics and Statistics*

- "Polynomials, discriminants, and root counting in number fields." MathFest, Washington DC, August 5-8, 2015.
- "Introducing Galois theory in an introductory linear algebra course." Mathematical Association of America Sectional Meeting, Wilmington, North Carolina, March 13-14, 2015.
- "One approach to researching, presenting, and publishing with undergraduate pure math majors." Joint Mathematics Meetings, San Antonio, Texas, January 6-9, 2015.
- "Introducing Galois theory in an introductory linear algebra course." Joint Mathematics Meetings, San Antonio, Texas, January 6-9, 2015.

Shuji Bao*Assistant Professor, Management*

- "Earnings Management and Future Firm Value: The Moderating Roles of National Governance Quality and Level of Trust." 2015 Academy of International Business Midwest – Chicago, Illinois, March 27-30

Laurence Basirico*Professor, Sociology*

- "Moving from Adversity to Pride: Italian Immigration, Crisis, Inter-generational Juxtaposition and Adult Identity," Italian American Studies Association Annual Conference, Washington, D.C., October 16-18, 2015.

Steven Bednar*Assistant Professor, Economics*

- "Minority Candidates and Political Violence" Midwest Political Science Association, Chicago, Illinois, April 17-19, 2015

Chris Benton*Librarian*

- "All Hands on Deck, A Shared Service Desk in an Academic Library." Triad Academic Library Association Paraprofessional Conference, High Point University, High Point, North Carolina, May 13, 2015

Lynne Bisko*Librarian*

- "The Best Thing About Our Library" Librarians' Association at UNC-Chapel Hill 2015 Research Forum, Chapel Hill, North Carolina, May 8, 2015.
- "Assessing Librarian-Student Data: An Evolving Process" NCICU Assessment Conference, Elon, North Carolina, June 3, 2015.

Stephen Bloch-Schulman*Associate Professor, Philosophy*

- "Outside the Pipeline: A Student-Faculty Collaborative Examination of How to Increase / Engagement of Women in an Undergraduate Philosophy Program," with Ann Cahill, Nim Batchelor, Claire Lockard ('16), Elena Meskidze ('16) and Sean Wilson ('16), American Philosophical Association Committee for the Status of Women conference (jointly held with Hypatia), Villanova University, May, 2015.

Kevin Bourque*Assistant Professor, English*

- "Burney and the Black-Legg'd Fraternity: Evelina, Sport, Celebrity." The American Society for Eighteenth-Century Studies, Los Angeles, California, March 2015.
- "Characters of Note: Celebrity and the Novel" (panel organizer). The American Society for Eighteenth-Century Studies, Los Angeles, California, March 2015.

Randall Bowman*Librarian*

- "Sustainable Collaboration: Successful Professional and Paraprofessional Collaboration in an Academic Library Green Team" (poster presentation), North Carolina Library Association, Greensboro, North Carolina, October 20-23.

Vanessa Bravo*Assistant Professor, Communications*

"Promising professors: Teaching approaches." Third-place competition winner. Association for Education in Journalism and Mass Communication (AEJMC). Mass Communication & Society Division. San Francisco, California, Aug. 6-9, 2015.

"Offline social networks in information-gathering processes among Latina migrants in New York and North Carolina." International Communication Association (ICA) 65th Annual Conference. San Juan, Puerto Rico. May 20-25, 2015.

"Emerging publics in government communications: Domestic publics and diaspora communities." Panel organized and chaired at the International Communication Association (ICA) 65th Annual Conference. San Juan, Puerto Rico. May 20-25, 2015.

"Applying the Situational Theory of Publics to the case of the first external voting process for Costa Ricans abroad: Lessons learned and applications for international public relations and political communication." International Public Relations Research (IPRR) conference. Miami, Florida. March 5-7, 2015. /

David M. Buck*Assistant Professor, Psychology*

"Defining Transgender: What do lay-definitions say about personality and prejudice?" Society of Southeastern Social Psychologists, Winston-Salem, North Carolina. October, 2015

"Perceptions of transgender individuals: Internal and external descriptions as predictors of prejudice."

Poster presented at the annual conference of the Society of Southeastern Social Psychologists, Winston-Salem, North Carolina. October, 2015

Matthew Buckmaster*Associate Professor, Music*

"Trombone Role Playing" North Carolina Music Educators Association Conference, Winston-Salem, North Carolina, November 7-10, 2015.

Earl Byrd*Associate Professor, Education*

"Teachers and Teacher Educators Gaining New Energy from Undergraduate Research" North Carolina Teacher Educator Forum, Raleigh, North Carolina, September 24, 2015.

"Teacher Educators Gaining New Energy from Undergraduate Research" North Carolina Council for Exceptional Children Conference, Pinehurst, North Carolina, January 29-30, 2015.

"Fathers' Perceptions about Disability" North Carolina Council for Exceptional Children Conference, Pinehurst, North Carolina, January 29-30, 2015.

Ann J. Cahill*Professor, Philosophy*

"Outside the Pipeline: A Student-Faculty Collaborative Examination of How to Increase Engagement of Women in an Undergraduate Philosophy Program." With Stephen Bloch-Schulman, Nim Batchelor, Claire Lockard, Helen Meskhidze, and Sean Wilson at the Exploring Collaborative Contestations Diversifying Philosophy Conference sponsored by Hypatia and the American Philosophical Association's Committee on the Status of Women, Villanova University, Philadelphia, Pennsylvania, May 28-30, 2015.

"Peer-Reviewing Journal Articles: A Workshop." Exploring Collaborative Contestations Diversifying Philosophy Conference sponsored by Hypatia and the American Philosophical Association's Committee on the Status of Women, Villanova University, Philadelphia, Pennsylvania, May 28-30, 2015.

"Unjust Sex vs. Rape." Panel sponsored by the Philosophy of Sex and Love, Pacific Division of the American Philosophical Association, Vancouver, British Columbia, April 1-4, 2015.

"Bodies, Sex Work, and Ethics: Thinking Beyond Objectification." Gender and Sexual Politics Symposium, University of Auckland, New Zealand, January 28, 2015.

Jeffrey P. Carpenter*Assistant Professor, Education*

"Embracing the Backchannel: Increasing Student Collaboration and Engagement." With I. Smith. International Society for Technology in Education, Philadelphia, Pennsylvania, June 27-30, 2015.

"How and why social studies educators use Twitter: A survey of the field." With D.G. Krutka. American Educational Research Association, Chicago, Illinois, April 16-21, 2015.

"The Power of the Unconference: Unleashing the Potential in an Edcamp." With D. Glynn, D.G. Krutka, & B.V. Smith. Association for Supervision and Curriculum Development, Houston, Texas, March 21-23, 2015.

"Increase Collaboration, Engagement, and Feedback via the Backchannel." With E.B. Allen, & T. Warren. Association for Supervision and Curriculum Development, Houston, Texas, March 21-23, 2015.

"Twitter in Teacher Education." American Association of Colleges of Teacher Education, Atlanta, GA. Feb 27-March 1, 2015.

"Using Twitter to Market and Promote the Profession." With M. Maher, & S. Morrison. American Association of Colleges of Teacher Education, Atlanta, Georgia. Feb 27-March 1, 2015.

Pablo Celis-Castillo*Assistant Professor, World Languages and Cultures*

"The Sound of Indifference: Affective Performance in Claudia Llosa's *La teta asustada* (2009)."

Conference of the Association for the Study of the Arts of the Present – ASAP/7. Clemson University, September 24-27, 2015.

Oliva J. Choplin*Associate Professor, World Languages and Cultures*

"Living With(in) Madness in the Works of Abba Farhoud." South Atlantic Modern Language Association. Durham, North Carolina. November 2015.

"Investigating Inner Voices at the 2015 Festival Transamériques." Association for Canadian Studies in the United States Biennial Colloquium. Las Vegas, Nevada. October 2015.

"An Integrated Living-Learning Environment: Elon University's Global Neighborhood." North Carolina Association of International Educators Conference. Chapel Hill, North Carolina. March 13, 2015. (with Dr. Amy Allocco and Paul Geis)

Amanda Chunco*Assistant Professor, Environmental Studies*

"Diversity vs. sustenance: How mammalian diversity and abundance correlate with agricultural practices," Ecological Society of America National Meeting, Baltimore, Maryland, August 9-14.

Jeffrey W. Clark*Professor, Mathematics and Statistics*

"Using Advanced Tools to Teach the Fundamentals of Numerical Analysis," International Conference on Technology in Collegiate Mathematics, Las Vegas, NV, March 12-15, 2015

"Revising for Clarity," MathFest, Washington, DC, August 5-8, 2015

Geoffrey D. Claussen*Assistant Professor, Religious Studies*

"Socrates and the Golden Calf: Being 'Stiff-Necked' and the Formation of Torah Scholars," American Academy of Religion Annual Meeting, Atlanta, Georgia, November 21-24.

"War, Musar, and the Construction of Humility in Modern Jewish Thought," Wake Forest University International Conference on Religion, Violence, and Peace, Winston-Salem, North Carolina, April 9 -11, 2015.

"The Legacy of the Kelm School of Musar and the Ethics of Wealth and Poverty," Society of Jewish Ethics Annual Meeting, Chicago, Illinois, January 8-11, 2015.

Jeffrey S. Coker*Associate Professor, Biology*

"Are you ready? Leveraging digital technologies to prepare students for an engaged learning environment" Annual Meeting of the National Society for Experiential Education. St. Pete Beach, Florida. Oct. 7, 2015. With S. House, C. Sparks, and L.

"Total Immersion: Maximizing Experiential Learning for Student Success" The Institute for Pedagogy in the Liberal Arts / Emory University (Oxford College), Georgia, May 14-15, 2015.

"Best Practices in Experiential Learning" Invited presentation to faculty, staff, and administration, Charleston Southern University, South Carolina, April 23, 2015.

"The Lifelong Benefits of Student Research" Invited plenary session at the inaugural Student Research Day at Barton College, Wilson, North Carolina, April 15, 2015. With D. Porter.

"When Experiential Learning Flourishes: A Longitudinal Study of Student Outcomes" AAC&U Annual Meeting, Washington, D.C., Jan. 20, 2015. With E. Heiser and S. House.

Polly B. Cornelius*Senior Lecturer, Music*

"Sonnets from the Portuguese by Libby Larsen: Performance Practice." Hawaii International Conference for Arts and Humanities, Honolulu, Hawaii January 7-11, 2015.

Anthony W. Crider*Associate Professor, Physics*

"Experiential Education Activities for Teaching SETI." 20th Annual Spring Meeting of the North Carolina Section of the American Association of Physics Teachers. Winston-Salem, North Carolina, March 27-28, 2015.

Shiana Dabbs*Assistant Professor, Sport and Event Management*

"Exploring Organizational Climate and College Coaches' Intent to Leave: A Human Resource Development Perspective." Presentation at the North American Society for Sport Management (NASSM), Ottawa, Canada, June 2-6, 2015.

"An Examination of Work-Life Balance for Sport Management Doctoral Students." with McCray, K., Presentation at North American Society for Sport Management (NASSM), Ottawa, Canada, June 2-6, 2015.

"Through the Kaleidoscope: Differences in the Career Needs of NCAA D-I Male and Female Head Coaches." Presentation at North Carolina Alliance for Athletic, Health, Physical Education, Recreation, Dance, and Sport Management (NCAAHPERD-SM), Winston-Salem, North Carolina, October 29-31, 2015.

Kirsten A. Doehler *Associate Professor, Mathematics and Statistics*

"Lessons Learned from the 2015 AP Statistics Reading." With Jim Beuerle. North Carolina Council of Teachers of Mathematics Meeting, Greensboro, North Carolina, November 5-6, 2015.

"Using Code-Based Statistical Software in an Introductory Statistics Course." Joint Statistical Meetings, Seattle, Washington, August 8-13, 2015.

Jonathan Dooley *Assistant Vice President for Student Life / Dean of Campus Life*

"Service Learning for Social Justice in Teacher Education." International Association for Research in Service Learning and Civic Engagement (IARSLCE) Annual Conference, with B. Delano-Oriaran and S. Fondrie, Boston, MA, November 16-18, 2015.

"Role and Strategies for Student Affairs as Essential Partners in Institutional Assessment." North Carolina Independent Colleges and Universities (NCICU) Assessment Conference, June 3, 2015.

Xiaolin Duan *Assistant Professor, History*

"Landscape Viewed from Tourists' Eyes: Paintings of Hangzhou's West Lake in Medieval to Early Modern China" Southwest Asian Studies Conference, Texas Christian University, November 6-7, 2015

Diane Duffy *Assistant Professor, Physician Assistant Studies*

"Legal and Medical Perspectives on Capacity" InterProfessional Health Care Summit, Savannah, Georgia, April 9 - 10, 2015

Catherine Ross Dunham *Professor, Law*

"U.S. Supreme Court's Healthcare Term in Review: How the Court's Opinions will Shape the Health Care Landscape." Panel presented by the North Carolina Society of Health Care Attorneys and the Federal Bar Association's Eastern North Carolina Chapter, July 16, 2015, Raleigh, North Carolina.

"Signatory on Amicus Brief in Xilinx, Inc. v. Pabst Licensing GMBH & Co. KG, appeal from the United States District Court for the Northern District of California" in Nos. 5:14-cv-04794 and 5:14-cv-04963, Judge Lucy H. Koh to the Court of Appeals for the Federal Circuit.

Brandon K. Essary *Assistant Professor, World Languages and Cultures*

"Vernacular Paleography in the Italian Classroom." Renaissance Society of America Annual Conference, Humboldt-Universität zu Berlin, March 25-29, 2015.

"Teaching Italian through the Archives of Siena." American Association of Teachers of Italian Annual Conference, Università per Stranieri di Siena, June 22-26, 2015.

Benjamin A. Evans *Associate Professor, Physics*

"High-Permeability Silicone Magnetic Microspheres" Frontiers in BioMagnetic Particles, Telluride, Colorado, June 23-25, 2015.

"High-magnetization silicone microbeads with low autofluorescence for biotech applications" with David Han. 59th Annual Meeting of the Biophysical Society, Baltimore, Maryland, February 7-11, 2015.

"High-Density, High-Aspect-Ratio Silicone Post Arrays for Magneto-optical Biosensing and Targeted Cell Capture" with Aaron Neaves. 59th Annual Meeting of the Biophysical Society, Baltimore, Maryland, February 7-11, 2015.

"The Effect of Inter-Particle Interactions on Heating Efficiency in Magnetic Nanoparticle Hyperthermia: an Experimental Model " with Matthew Bausch. 59th Annual Meeting of the Biophysical Society, Baltimore, Maryland, February 7-11, 2015.

Cynthia Fair *Professor, Human Service Studies*

"It's like you're living a lie": A model of decision-making among youth with perinatal HIV during the transition to adulthood. With Albright, J. American Public Health Association, Chicago, Illinois, November, 2015.

"I definitely want grandbabies': Guardians of adolescents with perinatally-acquired HIV reflect on dating and childbearing." With Albright, J., Clark, D., & Houpt, B. American Public Health Association, Chicago, Illinois, November, 2015.

"Health care transition for children with special health care needs: provider perspectives on parent outcomes." With Bailey, E., Porter, J., Naranjo, D., Betz, C. & Ferris, M. Annual Health Care Transition Research Consortium Research (HCTRC) Symposium. Houston, Texas, September 30, 2015.

"Latino youth with HIV: Challenges in healthy sexual and intimate relationship development," With Albright, J. 15th Biennial Conference of the Society for Community Research and Action, University of Massachusetts Lowell, June 25-28, 2015

"I'm not fragile. I'm not limited': Career aspirations of adolescents and young adults living with perinatally-acquired HIV." With Ofrecio, J., & Gatto, A. Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.

- "The second generation of HIV to the third: Perceptions of adolescent and young adult parents with perinatally-acquired HIV." With Allen, H. Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.
- "I am afraid what the kid is going to have': A qualitative study of relationship and childbearing perspectives among Hispanic American adolescents with perinatally-acquired HIV." With Zendt, M. Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.
- "Reproductive health and contraceptive counseling services received among Hispanic adolescents with perinatally-acquired HIV: An exploratory study." With Graham, K., Fraser, L., Homans, J., & Operskalski, E Society of Adolescent Health & Medicine, Los Angeles, California, March, 2015.
- "Transition to adult care among adolescents with perinatally-acquired HIV: Perspectives of adolescents, guardians, and providers." Greenville Health System Transitional Care Conference, Greenville, South Carolina, May 15-16, 2015.
- "HIV: A Changing Landscape. Health Law, policy and ethics," Davidson College, January 29, 2015.
- "Don't tell him you have HIV unless he's 'The One': Romantic Relationships Among Adolescents and Young Adults with Perinatal HIV Infection Medial Humanities." Davidson College, January 29, 2015.
- "Someone needs to carry on the legacy of my family': Perspectives on childbearing and parenting among adolescents and young adults with PHIV." Medial Humanities. Davidson College, January 29, 2015.

Peter Felten

Professor, History

- "Should I Stay or Should I Go? Reflections at Midcareer," POD Network Conference, San Francisco, November 5-8, 2015. With D. Little, K Plank, and L. Ortquist-Ahrens,
- "Increasing the Impact of SoTL: Supporting Changes in Practices through SoTL Transfer." ISSOTL Conference, Melbourne (Australia), October 28-30, 2015. With B. Wuetherick and J. Moore,
- "SoTL as the/a Signature Pedagogy in Educational Development," ISSOTL Conference, Melbourne (Australia), October 28-30, 2015. With N. Chick.
- "Undergraduate Students Decoding the Disciplines: A SoTL Partnership Studying the Political Science Literature Review," EuroSoTL Conference, University College Cork (Ireland), June 7-9, 2015. With M. Rouse, J. Phillips, R. Mahaffey, S. McGowan, and D. Pace.

Kenneth E. Fernandez

Assistant Professor, Political Science & Policy Studies

- "Polling the Pollsters: A Survey of State Polling Organization Directors," American Association of Public Opinion Research, Hollywood, Florida. May 14-17, 2015.
- "Measuring Political Attitudes Online: Evaluating samples obtained from nonprobability online panels" Western Political Science Association, Las Vegas, Nevada. April 2-4, 2015.

Mary Jo Festle

Professor, History and Geography

- "Assessing How Well Individual Campuses Serve their LGBTQ Community Member." With Matthew Antonio Bosch. Professional and Organizational Development Network in Higher Education Conference, San Francisco, California, November 5, 2015.

Eric M. Fink

Associate Professor, Law

- "Legal Issues in Experiential Education", National Society for Experiential Education, Annual Meeting, St.

CJ Fleming

Assistant Professor, Psychology

- "Help-seeking behavior in survivors of intimate partner violence: Towards an integrated model." Symposium presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois, November 12-15, 2015.
- "Predicting three types of dissociation in female survivors of intimate partner violence." Symposium presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois, November 12-15, 2015
- "Examining outcomes of group Cognitive Processing Therapy for active duty military: The role of practice assignment completion." Symposium presented at the 31st annual meeting of the International Society for Traumatic Stress Studies, New Orleans, Louisiana, November 5-7, 2015.

Linda Formato

Associate Professor, Performing Arts

- "Deconstruction: Creating Pathways to Style," Music Theatre Educators Alliance International, New York City, January 8 - 11, 2015
- "Theatre Dance Master Classes" and "Music Theatre Intensive, Dance Masters of America National Teachers Training School, University at Buffalo, New York, July 28 - August 1, 2015

Martin Fowler

Lecturer, Philosophy

- 'The Spirituality of Change and Transformation' in the proceedings of the 4th Annual Spirituality in the 21st Century Conference, E-book, Inter-Disciplinary Press, Oxford, UK, 2014.

Jane E. Freund*Associate Professor, Physical Therapy Education*

- "Relationship Among Performance Measures in Older Adults at High Fall Risk," With Hamilton MC, Boyd L, Flood V, Bailey S, Vallabhajosula S. American College of Sports Medicine Conference San Diego, California, May 26-30, 2015.
- "Step Activity Patterns in Older Adults with High Fall Risk." With Vallabhajosula S, Hamilton MC, Boyd L, Flood V, Bailey S. American College of Sports Medicine Conference, San Diego, California, May 26-30, 2015.
- "Benign Paroxysmal Positional Vertigo in a Resident of a Skilled Nursing Facility - A Case Report." With Ackard K. American Physical Therapy Association NEXT Conference, Washington DC, June 3-6, 2015.
- "Does A Static Balance Home Exercise Program Improve Spatio-Temporal Components of Gait In Older Adults with Identified Fall Risk? A Pilot Study." With Riffanacht K, VanDyke S, Smith K, Johansson C, Vallabhajosula S. American Physical Therapy Association NEXT Conference, Washington DC, June 3-6, 2015.
- "Relationship Between Postural Sway Index and Functional Balance Measures in Older Adults." With Pulliam G, Vallabhajosula S. American Physical Therapy Association NEXT Conference, Washington DC, June 3-6, 2015.
- "Does Playing Xbox Kinect and Treadmill Walking Improve Cognition, Balance, and Gait in Parkinson's Disease? A Case Study." With McMillion A, Vallabhajosula S, Witherspoon S. American Physical Therapy Association Combined Sections Meeting, Indianapolis, Indiana, Feb 3-7, 2015.
- "Functional Mobility Improved with Task Specific Training in a Person with Acute Stroke and Complex Medical History: A Case Report." With Fedorcha M, Holman L. American Physical Therapy Association Combined Sections Meeting, Indianapolis, Indiana, Feb 3-7, 2015.
- "The Effects of Task-Specific Training on Balance and Gait in a Young Adult After a Traumatic Brain Injury with Complications: A Case Report." With Banta J. American Physical Therapy Association Combined Sections Meeting, Indianapolis, Indiana, Feb 3-7, 2015.
- "Self-Reported Trunk Fatigue Impairs Postural Control in Persons with Multiple Sclerosis," With Magill J, Stetts D, Vallabhajosula S. American Physical Therapy Association Combined Sections Meeting, Indianapolis, IN, Feb 3-7 2015.

Steven I. Friedland*Professor, Law*

- "Engaging Students Differently In Law School," Wake Forest University School of Law Faculty Colloquium, Winston-Salem, North Carolina, January 21, 2015.
- "The Appointments Clause From Another Historical Perspective," Duke University School of Law, 45th Annual Administrative Law Symposium, February 6, 2015.
- "Using Signature Pedagogies in Legal Education," Institute for Law School Teaching and Learning Conference, "Engaging the Entire Class," U.C.L.A., February 28, 2015.
- "Unchecked and Unbalanced: the Adverse Impact of Cybersurveillance on Government Transparency," University of Paris 1-Sorbonne Symposium on Open Government, Paris, France, March 10-11, 2015.
- "Of Clouds and Clocks and Police Location Tracking," Texas Tech U. School of Law Annual Criminal Law Symposium, Lubbock, Texas, April 13, 2015.
- "The Scorpion and the Frog: Reframing Rigor In Law School," Pepperdine Faculty Colloquium, Malibu, California, May 14, 2015.
- "Advice and Consent' From a Historical Perspective" Denver University School of Law Faculty Colloquium, Denver, Colorado, October 6, 2015.
- "Signature Pedagogies in the Professions," Mercer University School of Law Faculty Colloquium, October 15, 2015.
- "Using Signature Pedagogies and Learning Science In Law School, St. Thomas University School of Law Faculty Colloquium, November 5, 2015.

Heidi G. Frontani*Professor, History & Geography*

- "Excellent Aid: An Analysis of Two Charitable Foundations' Medical Philanthropy in Six Urban Areas" Development, Urban Space, and Human Rights in Africa conference at UT-Austin, April 3-5, 2015.

Henry D. Gabriel*Professor, Law*

- "Teaching International Secured Transactions," The Seventy Annual Transnational Law Teachers Conference, University of Western Australia, Perth Australia, Nov. 2015.
- "Promoting Responsible Contract Farming Practices Between Agricultural Producers and Buyers," The World Bank, Washington D.C., Nov. 2015.
- "The MAC Protocol: We Aren't There Yet – How Far Do We / Have To Go?," Fourth Annual Cape Town Convention Academic Conference, Oxford University, September 2015.
- "Party Obligations in Contract Farming," The American Society of International Law, Washington D.C. Sept. 2015.
- "UNIDROIT Principles Familiar to the Common Law and Unfamiliar in the Civil Law Tradition" at the Chartered Institute of Arbitrators Conference on the 2010 UNIDROIT Principles, Washington D.C., February 25, 2015.

"The Use of the UNIDROIT Principles to Interpret the CISG" at the Conference on the 35th Anniversary of the CISG, Georgetown University Law School, January 30, 2015.

Kathleen Gallucci

Associate Professor, Biology

"Making the Flip with Genes," Annual Development Conference of the National Association of Biology Teachers (NABT), Providence, RI, November 11-14, 2015.

Bunnan Gao

Lecturer, World Languages and Cultures

"Developing Effective Techniques of Correcting First-Year Students' Pronunciation Errors", Chinese Language Teachers Association (CLTA) Annual Conference in conjunction with Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL), San Diego, California, 2015

Lawrence L. Garber, Jr.

Associate Professor, Marketing

"A Method for the Selection of Appropriate B2B Integrated Marketing Communications Mixes," 2015 Academy of Marketing Science Annual Conference, Denver, May, 2015. With Michael J. Dotson.

"The Cultural and Cognitive Determinants of Experimental Participant Behaviors: A Comparison of Indian and US Taste Testers," Emerging Markets Conference, Dubai, January, 2015. With Eva M. Hyatt and Lubna Nafees.

Mina Garcia-Soormally

Associate Professor, World Languages and Cultures

"Mis-mind Reading in Lope's Barlaan y Josafat: A Cognitive Approach" Association for Hispanic Classical Theater. El Paso, Texas. March 19-21.

"Mujeres endemoniadas en escena" International Conference on Witchcraft in Early Modern Spanish Literature. Burgos, Spain. May 5-7.

Betty Garrison

Librarian

"Snapshots Of An Engaged Library" PACE Conference (NC Campus Compact), Elon University, Elon, North Carolina, February 18, 2015.

"No Cost Online Non-Profit Research: Sometimes Free Really IS Free" NCTech4Good Conference, Chapel Hill, North Carolina June 5, 2015.

"If You Build It, Will They Come? Designing a More Engaged Liaison Program" North Carolina Library Association Conference, Greensboro, North Carolina, October 20-23, 2015.

"From Vineyard to Winery: Using NC LIVE Resources to Support Small Business Development" North Carolina Library Association Conference, Greensboro, North Carolina, October 20-23, 2015.

Scott W. Gaylord

Professor, Law

"Religious Conviction in the Public Square," Duke University School of Law, Christian Legal Society (with Samuel Casey III and Professors Kathryn Bradley, Paul Griffiths, and Jeff Powell) (March 23, 2015).

"The Government Speech Doctrine Revisited (and Refined?): Walker v. SCV and Berger v. ACLU," Iowa University School of Law Speaker Series, Iowa City, Iowa (February 27, 2015).

"For Your Eyes Only: Where Privacy Ends and the Law Begins," Charlotte School of Law's Ninth Annual Symposium, Charlotte, North Carolina (February 13, 2015).

"What Hobby Lobby Means for the Religious Liberties of Corporations and their Employees," 2015 Constitutional Rights and Responsibilities Section Annual Meeting, Cary, North Carolina (January 29, 2015).

Jessica Gisclair

Associate Professor, Communications

"China's Progress in Intellectual Property Law Compliance," 54rd Annual Meeting of the Southeast Conference of the Association for Asian Studies, Charlottesville, Virginia, January 16-18, 2015.

Sarah Glasco

Associate Professor, World Languages and Cultures

"Structuring Opportunities for Change: The Transformative Potential of Study Abroad." With Nina Namaste. Transformative Learning Conference, Oklahoma City, Oklahoma, March 26-27, 2015.

Andrew Haile

Associate Professor, Law

"The Ample Alternative Channels Mistake in First Amendment Doctrine" / o Constitutional Law Colloquium, Loyola University Chicago School of Law, November 2015 / Yale Law School Information Society Project Freedom of Expression Scholars' Conference, May 2015

Eric E. Hall

Professor, Exercise Science

"Examination of electrical brain activity in student-athletes with and without a previous mTBI." With Bixby, W.R., Ketcham, C.J., Patel, K., & Barnes, K.P. American College of Sports Medicine. San Diego, California. (May 2015)

- "Evidence of a conservative gait strategy in athletes with a history of concussions." With Buckley, T.A., Vallabhajosula, S., Oldham, J., Munkasy, B.A., Evans, K.M., Krazeise, D.A., Ketcham, C.J. American College of Sports Medicine. San Diego, California. (May 2015)
- "The effects of fish oil supplementation on cognitive function." With Hershberger, S.J., Miller, P.C. American College of Sports Medicine. San Diego, California. (May 2015).
- "Attention deficit disorders and history of concussions: Neurocognitive function in athletes across sport." With Ketcham, C.J., Soler-Sala, K.G., Cottle, J., Cochrane, G., & Williams, E. American College of Sports Medicine. San Diego, California. (May 2015)
- "Effects of catechol-o-methyltransferase and dopamine receptor D2 genotypes on baseline cognitive performance in collegiate student-athletes." With Barnes, K.P., Cochrane, G.D., Kostek, M.C., Ketcham, C.J., & Patel, K. American Medical Society for Sports Medicine, Hollywood, Florida. (April 2015)
- "Effects of comorbidities and exercise on neurocognitive performance and concussion history." With Barnes, K.P., Cottle, J.E., Ketcham, C.J., & Patel, K. American Medical Society for Sports Medicine, Hollywood, Florida. (April 2015)
- "Brain electrical activity in collegiate student-athletes with and without a previous concussion." With Barnes, K.P., Bixby, W.R., Ketcham, C.J., & Patel, K. American Medical Society for Sports Medicine (April 2015)
- "Neurocognitive function in athletes with attention deficit disorders and history of concussions." With Soler-Sala, K.G., Ketcham, C.J., Hall, E.E., & Williams, E. Southeast American College of Sports Medicine. Jacksonville, Florida. (February 2015)

Sirena Hargrove-Leak

Associate Professor, Engineering

- "A Cross-Institutional Study of the Case Study Teaching in the Sciences Method" With S. Luster-Teasley and W. Gibson. Bridging the Gap 4th Annual STEM Education Conference, Raleigh, North Carolina, October 27-28, 2015.

Rosemary Haskell

Professor, English

- "Migration and the Bildungsroman: Fatou Diome's Novels and the Re-Mapping of Africana Identity in Europe." Paper Presented at the Annual Meeting of the South Atlantic Modern Language Association. Durham, North Carolina. November 13-15, 2015..

Heidi L. Hollingsworth

Assistant Professor, Education

- "Setting them up to succeed: Supporting young children's early math learning through partnerships with diverse families." With M. Knight-McKenna. International Association for Research on Service-Learning and Community Engagement (IARSLCE) Conference, Boston, Massachusetts, November 16-18, 2015.
- "Engaging Spanish-speaking families in enhancing children's math learning." With A. *Lewis, A. *Pickard, & S. Morrison. NCAeys 62nd Annual Conference, Raleigh, North Carolina, September 17-19, 2015.
- "Math: The effectiveness of outdoor intervention in preschools." With V. *Bland, M. *Lynch, & A. *Livingston. NCAeys 62nd Annual Conference, Raleigh, North Carolina, September 17-19, 2015.
- "The use of adapted puzzles on the attention span of children with Autism Spectrum Disorder (ASD) and Down's Syndrome (DS)." With J. *Gilder. Southeastern Psychological Association Conference, Hilton Head, South Carolina, March 18-21, 2015.

Lynn Huber

Associate Professor, Religious Studies

- "Making Men in Revelation 2-3: Reading the Seven Letters in the Bath-Gymnasium of Asia Minor." Archaeology and Roman Religion Group, Society of Biblical Literature Annual Meeting, Atlanta, Georgia, Nov. 2015.
- "Queering Paul and His Interpreters." Invited response to a panel on "Queer Approaches to Paul and His Interpreters." Paul and Politics Program Unit, Society of Biblical Literature Annual Meeting, Atlanta, Georgia, Nov. 2015.

India R. Johnson

Assistant Professor, Psychology

- "Evaluative discrepancies in depression." With McDonough-Caplan, H. Invited talk given at The Ohio State University's Annual Attitudes Calvary meeting. Columbus, Ohio. (October 2015)
- "Depression hurts (us all): The role of implicit ambivalence in mental health education to reduce stigma." With McDonough-Caplan, H. Poster presented at Furman University's Inaugural Public Health Undergraduate Forum. Greenville, South Carolina. (September 2015)
- "Being wrong: A meta-cognitive perspective." Poster presented at the 16th annual meeting of the Society for Personality and Social Psychology. Long Beach, California. (February 2015)

Ryan Johnson

Assistant Professor, Philosophy

- "Deleuze and Macherey Read Spinoza," Villanova Annual Philosophy Conference: New Encounters in French and Italian Thought, Villanova University, Pennsylvania: March 13-14, 2015

"Diagramming Political Subjectivation in Thomas Paine's Common Sense," Thinking through Deleuze: Nomadic Subjects, Global Citizenship, and Posthumanism, Brock University, St. Catharines, ON, Canada: February 6-8, 2015

Margaret Kantlehner

Associate Professor, Law

Moderator: "The Future of Legal Education in an ABA World: Creating Learning Objectives under the New ABA Standards" (SEALS Conference, Boca Raton, Florida (July 2015))

Lauren W. Kearns

Associate Professor, Performing Arts

"Freedom in the Hips: an experiential Yoga Practice" International Association of Dance Science and Medicine, Pittsburgh, Pennsylvania, October 8-11, 2015.

"Somatic Creativity: Utilizing Somatics in Action and Body-Mind Centering to tap into the body's creative potential" International Body-Mind Centering Conference, Ghent, Belgium, May 28-June 1, 2015

Caroline J. Ketcham

Associate Professor, Exercise Science

"Behavioral effects of transcranial direct current stimulation to the supplementary motor area during motor tasks." With Hupfeld, K.E., Schneider, H.D. Society for Neuroscience Abstracts 342.01, X18. Society for Neuroscience Conference, Chicago, Illinois. (October 2015)

"Examination of electrical brain activity in student-athletes with and without a previous mTBI." Medicine and Science in Sport and Exercise, 47, 5(Supp.), S267. With Bixby, W.R., Ketcham, C.J., Patel, K., & Barnes, K.P. American College of Sports Medicine. San Diego, California. (May 2015)

"Evidence of a conservative gait strategy in athletes with a history of concussions." Medicine and Science in Sport and Exercise, 47, 5(Supp.), S273. With Buckley, T.A., Vallabhajosula, S., Oldham, J., Munkasy, B.A., Evans, K.M., Krazeise, D.A., & Hall, E.E. American College of Sports Medicine. San Diego, California. (May 2015)

"Attention deficit disorders and history of concussions: Neurocognitive function in athletes across sport." Medicine and Science in Sport and Exercise, 47, 5(Supp.), S454. With Ketcham, C.J., Soler-Sala, K.G., Cottle, J., Cochrane, G., Hall, E.E., & Williams, E. American College of Sports Medicine. San Diego, California. (May 2015)

"Effects of Comorbidities and Exercise on Neurocognitive Performance and Concussion History." With Barnes K.P., Cottle J.E., Hall E.E., Patel K. Clinical Journal of Sports Medicine, 25(2), 198. (April 2015)

"Brain Electrical Activity in Collegiate Student-Athletes With and Without a Previous Concussion." With Barnes K.P., Bixby W.R., Hall E.E., Patel K. Clinical Journal of Sports Medicine, 25(2), 198. (April 2015)

"Effects of Catechol-O-Methyltransferase and Dopamine Receptor D2 Genotypes on Baseline Cognitive Performance in Collegiate Student-Athletes." With Barnes K.P., Cochrane G.D., Kostek M.C., Ketcham C.J., Hall E.E., Patel K. Clinical Journal of Sports Medicine, 25(2), 211. (April 2015)

"Neurocognitive function in athletes with attention deficit disorders and history of concussions." With Soler-Sala, K.G., Hall, E.E., & Williams, E. Southeast American College of Sports Medicine. Jacksonville, FL. Undergraduate Research Finalist (February 2015)

Kacy Kim

Assistant Professor, Marketing

"The Mind of the Beholder: How Associations Moderate Product-Environment Congruence Effects in Product Placement", Global Fashion Marketing Conference (GFMC), Florence, Italy, June 25-28, 2015.

"Luxury Branded Entertainment: How Public Star Ratings and Awareness of Surroundings Affect Word-of-Mouth Among Men and Women", Global Fashion Marketing Conference (GFMC), Florence, Italy, June 25-28, 2015.

"You May Lie When You Wear Parada: The Effect of Brand Logo Presence on Implicit-Explicit Attitudes Congruency", Global Fashion Marketing Conference (GFMC), Florence, Italy, June 25-28, 2015.

"How Website Interactivity and Symmetry Affect Website Traffic in the Fashion Industry, Global Fashion Marketing Conference (GFMC), Florence, Italy, June 25-28, 2015.

"The Dynamics of eWOM and Business Outcomes: An Empirical Investigation of the Impact of Social Media on Box Office Revenue", Academy of Marketing Science, Denver, Colorado, May 12-15, 2015.

"A Little Bluebird Told Me: Social Media Conversation Effects on Business Outcomes-Evidence from the Movie Industry", Winter Marketing Educators Conference, San Antonio, Texas, Feb 13-15, 2015.

Jason A. Kirk

Associate Professor, Political Science and Policy Studies

"From Swagger to Self-Advocacy: India's Extended 'Transition' in the World Bank," with Vikash Yadav.

Paper presentation. Also chair, panel on The Design and Effectiveness of Foreign Aid Programs. 86th Annual Conference of the Southern Political Science Association, Hyatt Regency, New Orleans (January 15-17, 2015).

Mary Knight-McKenna*Associate Professor, Education*

"Setting them up to succeed: Supporting young children's early math learning through partnerships with diverse families." With Hollingsworth, H. Paper presented at the 2015 International Association for Research on Service Learning and Community Engagement (IARSCLE) Conference, Boston, Massachusetts, November 16 – 18, 2015.

"Introducing and adapting mindfulness practices for the college classroom." With Darby, A. Paper presented at the 45th Annual Conference of the International Society for Exploring Teaching and Learning (ISETL), Savannah, Georgia, October 15 – 17, 2015.

Ketevan Kapatadze*Senior Lecturer, World Languages & Cultures*

"Framing Conversations about Diversity." ISSoTL 2015: International Society of the Scholarship of Teaching and Learning. Melbourne, Australia. October 27-30, 2015.

Teresa LePors*Librarian*

"If You Build It, Will They Come? Designing an Engaged Liaison Program." North Carolina Library Association, Greensboro, North Carolina, October 20-23, 2015.

David S. Levine*Associate Professor, Law*

Speaker, Intellectual Property Scholars Conference, DePaul University Law School (August 7, 2015): discussing Why Trade Secrets Matter (with Sharon Sandeen).

Faculty Lunch Speaker, Villanova Law School (February 25, 2015): Discussing Temporal Transparency.

Invited Speaker, Princeton Center for Information Technology Policy lunch speaker series (February 24, 2015): discussing Evidence-Based Policymaking (with Victoria Stodden).

Invited Speaker, Wake Forest University School of Law Spring 2015 Symposium: Intellectual Property Strategy in the Digital Age (February 6, 2015): discussing intellectual property challenges for 2015.

Moderator, Duke Law's Fifth Annual Sports and Entertainment Law Symposium panel on ABC v. Aereo (January 16, 2015).

Speaker, Tri-State Area Intellectual Property Workshop, New York University School of Law (January 9, 2015): discussing Why Do Startups Use Trade Secrets?

Speaker, Works-in-Progress Intellectual Property Colloquium, United States Patent and Trademark Office (February 6, / 2015): discussing Temporal Transparency: Secrecy and Collective Interests in International [IP] Lawmaking.

Invited Speaker, Princeton European Union Program lunch speaker series (February 4, 2015): discussing Temporal Transparency: Secrecy and Collective Interests in International [IP] Lawmaking.

Deandra Little*Associate Professor, English*

"Mirrors: Models & Merits: Educational Developers' credibility and leadership." With D.A. Green. Society for Research in Higher Education. Newport, South Wales, UK, December 7-10, 2015

"Whose theory, which practices? Disciplinary identity and educational developers." With D.A. Green. 40th Annual Professional & Organizational Development Network Conference, San Francisco, California. November 5-8, 2015.

"Should I Stay or Should I Go? Reflections at Midcareer." With L. Ortquist-Ahrens, P. Felten, and K. Plank. 40th Annual Professional & Organizational Development Network Conference, San Francisco, California, November 5-8, 2015.

"The Future of Higher Ed, Educational Development and You." (plenary talk) Institute for New Faculty Developers. Asheville, North Carolina, June 16-19, 2015.

Buffie Longmire-Avital*Assistant Professor, Psychology*

"Race-Related Stress and its relationship to obesity risk behaviors for emerging adult Black American women". Conference on African Americans & African Diasporic Cultures and Experience, Greensboro, North Carolina, March 7, 2015

"Deep like the sea and strong like the earth": Exploring the ideal partner characteristics of emerging adult heterosexual Black women. Conference on African Americans & African Diasporic Cultures and Experience, Greensboro, North Carolina, March 7, 2015.

Race-related stress and its relationship to obesity risk behaviors for emerging adult Black American women. Association for Women in Psychology. San Francisco, California, March 3 -5, 2015

"I Asked for the Papers": How emerging adult Black women request sexual health information. National Multicultural Conference and Summit (APA). Atlanta, Georgia, January 15 - 17, 2015

Erika Lopina*Assistant Professor, Psychology*

"Differentiating the Domains of Taint in Dirty Work: Animal Euthanasia" With R. Bickmeier and S.G. Rogelberg. Annual Society of Industrial and Organizational Psychology Conference, Philadelphia, Pennsylvania, April 23-25, 2015.

"Lessons Learned: Data-based Suggestions for Improving your Volunteer Program" With J. Olien. Animal Care Expo, New Orleans, Louisiana, March 30-April 2, 2015.

Brian D. Lyons

Associate Professor, Management

"Using selection methods to reduce criminal off-duty deviance." With B. J. Hoffman, W. H. Bommer, & C.

Kennedy. In K. Kniffin (Chair), Staffing star performers: Lessons from the National Football League (NFL). Academy of Management, Vancouver, Canada, August 2015.

"Benchmarking the frequency, content, and efficacy of peer reporting policies." With N. A. Bowling, A. Gibson, & Z. Zimmerlin. Academy of Management, Vancouver, Canada, August 2015.

"Off-duty deviance: Organizational policies and evidence for a prevention strategy." With B. J. Hoffman, W. H. Bommer, C. Kennedy, & A. Hetrick. In D. Ones & B. K. Mercado (Co-Chairs), Employee deviant behavior: Novel insights and evidence from across life domains. Academy of Management, Vancouver, Canada, August 2015.

"Exploring organizational concern for employee off-duty deviance." With A. Hetrick, B. J. Hoffman, C. Kennedy, M. Benson, & A. Davidson. Society for Industrial and Organizational Psychology, Philadelphia, Pennsylvania, April 2015.

"The prevalence and effectiveness of peer reporting policies." With N. A. Bowling. Society for Industrial and Organizational Psychology, Philadelphia, Pennsylvania, April 2015.

"High-stakes testing in the NFL: Offering evidence-based results." With B. J. Hoffman. In B. J. Hoffman & A. L. Hetrick (Co-Chairs), Box scores and bottom lines: Sports data and staffing research. Society for Industrial and Organizational Psychology, Philadelphia, Pennsylvania, April 2015.

Kathryn Mansfield Matera

Associate Professor, Chemistry

"The fight against Alzheimer's disease: Combatting A β aggregates synthesized on latex beads." With Woidill, Southeastern Regional Meeting of the American Chemical Society, Memphis, Tennessee, November 2015.

"Determining the mechanism of oxidation of β -estradiol by lactoperoxidase." With Glenn, T. Southeastern Regional Meeting of the American Chemical Society, Memphis, Tennessee, November 2015.

Cara W. McFadden

Assistant Professor, Sport and Event Management

"Superwoman Syndrome: Superwoman Syndrome: Balancing Confidence, Imperfection and Leadership." With Padgett, M. Educational session presented at the NIRSA National Conference. Grapevine, Texas (March 2015)

"Collegiate Recreation Student Employee as Student Leader." With Carr, J. Educational session presented at the NIRSA National Conference. Grapevine, Texas (March 2015)

"Social Change Model of Leadership and Recreation." With Stenta, D. Educational session presented at the NIRSA National Conference. Grapevine, Texas (March 2015)

"New Directions: Student Leadership in Collegiate Recreation." With Stenta, D. Educational session presented at the NIRSA National Conference. Grapevine, Texas (March 2015)

"Case Study Analysis of an Adventure Based Leadership Program." With Dalton, A. Educational session presented at the NIRSA Region II Conference. Greenville, South Carolina. (November 2015)

"NIRSA Leadership Commission Origins & the Release of NDSL." With Padgett, M., and Carr, J. Educational session presented at the NIRSA Region II Conference. Greenville, South Carolina. (November 2015)

"Ensuring a Sports Management Degree is Worth it." With Schmitt, C. Educational session presented at the NIRSA Region II Conference. Greenville, South Carolina. (November 2015)

Timothy McFarlin

Legal Method and Communication Fellow

"An Idea of Authorship: Orson Welles, The War of the Worlds Copyright, and Recognizing Idea-Contributors as Joint Authors," Texas A&M Intellectual Property Scholars Roundtable, Texas A&M University School of Law, October 9, 2015

Barbara M. Miller

Associate Professor, Communications

"Campaign and corporate goals in conflict: Exploring corporate social initiative types and company issue congruence." With L. Austin. Association for Education in Journalism and Mass Communication, San Francisco, California, August, 2015.

Paul C. Miller

Professor, Exercise Science

"The Effects of Fish Oil Supplementation on Cognitive Function" American College of Sports Medicine Conference, San Diego, California, May 27 - 30, 2015.

Cheryl Miller-Dyce

Assistant Professor, Education

"How to Engage a Predominantly White Campus in Multicultural Education and Social Justice." With Jabbaar-Gyambrah, T., Fullwood, C. Presented at the National Association of Multicultural Education Annual Conference, New Orleans, Louisiana. (Sept 30 - Oct 4, 2015)

"Sealing the Pipeline Leak: The Men of Character Mentoring Program as a Blueprint for Increasing Social and Academic Success of Black Male Elementary Students." With Gunn, S., & L. Williams Presented at the National Association of Multicultural Education Annual Conference, New Orleans, Louisiana. (Sept 30 –Oct,4 2015)

"The Men of Character Mentoring Program: A Catalyst for Change in the Era of Accountability, Standards, and Underachievement." With Williams, L., Gunn, S., Daniels, D & Bohannon, A. Presented at the Association of Social and Behavioral Scientists, Inc. (ASBS) 80th, Annual Conference, Fayetteville, North Carolina. (March 18-21, 2015)

"African American Scholars Boldly Challenging Deficit Perspectives of African American Males Throughout the Kindergarten to College Pipeline." With Davis, J., Henderson-Green, D., Burt, J & Parker, W. Presented at the Conference on Research Directions (CORD), The Institute of the Study of the African-American Child, Annual Conference, Hilton Head, South Carolina. (May 3-6, 2015)

Yuko Miyamoto

Associate Professor, Biology

"The Effect of Seminars on Student Confidence in Science Communication" Lily International Spring Conference, Bethesda, Maryland, May 29-June 1, 2015

Thomas J. Molony

Associate Professor, Law

"North Carolina Business Law Update," 2015 Business Law and International Law & Practice Sections Joint Annual Meeting, Pinehurst, North Carolina, February 20, 2015

Carmen C. Monico

Assistant Professor, Human Service Studies

An Overview of Illegal Adoptions in Guatemala: Findings of Dissertation Research. Presentation at the National Council on Adoptions, Guatemala City, Guatemala, January 19, 2015.

Unaccompanied minors from the Central American Northern Triangle. Presentation at Forced Migration, Violence, and Poverty in a Global Society: A Panel Discussion on World Refugee & Migration Crises, Eon University, Elon, North Carolina, March 4, 2015.

The World Bank's Experience with Civil Society Participation in Land Tenure Projects: Lessons Learned from Portfolio Review of 50+ Years of Related Lending. Presentation at the 16th Annual World Bank Conference on Land and Poverty, Washington D.C., March 23-27, 2015.

Humanitarian crisis of migration and minors from CANT: Dimensions. Presentation at Inaugural Session on Implications of Migration on Families and Societies at the Second Congress of Development Studies on Migration, Health and Development, Universidad del Valle de Guatemala, Guatemala City, May 21, 2015.

Global intercountry adoption and child abduction in Guatemala: Why should we care? Presentation at Perspectivas - Hispanic Heritage Month Celebration, Elon University, October 9, 2015.

Diverse perspectives on social Justice: Why should we care? Presentation at the Consortium of Diversity & Inclusion Content Experts (CDICE), Elon University, November 9, 2015.

Jessie Moore

Associate Professor, English

"Creating Cultures of Undergraduate Research: Four Perspectives." With Dominic DelliCaprini, Jenn Fishman, and Jane Greer. National Council of Teachers of English, Minneapolis, Minnesota, November 21, 2015

"Investigating the Teaching of Writing as a High-Quality High-Impact Practice." With Chris Anson and Liane Robertson. International Society for the Scholarship of Teaching and Learning, Melbourne, Australia, October 29, 2015.

"Increasing the Impact of SoTL: Supporting Changes in Practice through SoTL Transfer." Presentation. With Peter Felten and Brad Wuetherick. International Society for the Scholarship of Teaching and Learning, Melbourne, Australia, October 28, 2015.

"Distributed Leadership." Invited Workshop. University of North Alabama, Florence, Alabama, October 13, 2015.

"Understanding Mentoring Undergraduate Research Students." Invited Plenary. University of North Alabama, Florence, Alabama, October 13, 2015.

"Productive Disruptions: Advancing Research-Informed Engaged Learning Practices." Invited Keynote. Robert Morris University, Moon Township, Pennsylvania, October 8, 2015.

"Partnering in the Scholarship of Teaching and Learning." Invited Workshop. Georgia College and State University, Milledgeville, Georgia, October 2, 2015.

"Making the Case for Publicly Engaged Scholarship in Tenure and Promotion Decisions." Invited Consulting Session. Georgia College and State University, Milledgeville, Georgia, October 1, 2015.

"An Overview of Quantitative Research." Invited Workshop. With Karen Johnson, Sam Waddell, and Megan Schoettler. Second Annual Naylor Workshop on Undergraduate Research in Writing Studies. York College, York, Pennsylvania, September 26, 2015.

- "Designing for Transfer of Knowledge and Practices." Invited Workshop, with Paula Rosinski. Communication across the Curriculum Program, University of North Carolina – Charlotte, May 13-14, 2015.
- "Understanding the Risks and Rewards of Multi-Institutional Research." Conference on College Composition and Communication. Tampa, Florida, March 20, 2015.
- "Designing for Transfer of Writing Knowledge and Practices." Invited Workshop. University Writing Program, University of North Carolina – Charlotte, February 6, 2015.
- "New Research on the Transfer of Writing Knowledge and Practice and Its Implications for High-Impact Writing-Intensive Courses Across the University." Association of American Colleges & Universities, Washington, D.C., January 23, 2015.

Stephen R. Moore

Lecturer, Environmental Studies

- "High Tunnel Design, Construction and Management for Beginners", Carolina Farm Stewards annual conference Durham, North Carolina, Nov 6-8 2015
- "BioIntensive Training for Ecology Action and it's International Partners", Willits, California – Aug 11-18, 2015
- "Basic BioIntensive Agriculture Webinar- FSN (Food Security Network)" for Mercy Corps (TOPS) a contract trainer for USAID. (August 4, 2015) <http://www.fsnnetwork.org/biointensive-method-%E2%80%93-pathway-sustainable-and-resilient-smallholder-agriculture>
- "BioIntensive Agriculture Diet Design Presentation- Food Security Network Agriculture and Natural Resource Management Task Force." Mercy Corps a contract trainer for USAID. (July 29, 2015)
- "High Tunnel Production in Semi-arid Regions" (two days). Western Nevada College, Yerington Nevada, (multi-state event) May 29-30, 2015
- "Design for Resilience in Small Farming Systems: Symposium and Consultation on Agroecological Principles, Design and Practice" USAID (US Agency for International Development) and its affiliate organizations (Food for Peace, Food for the Future, Catholic Relief Services, Save the Children etc) January 21-22, 2015 in Washington DC.

Victoria D. Moore

Assistant Professor, Chemistry

- "Understanding the apoptotic potential of heart cells" American Society of Biochemistry and Molecular Biology National Meeting, Boston, Massachusetts., April 2-6, 2015.
- "Investigation of the cellular mechanism of apoptosis in renal failure during sepsis" American Society of Biochemistry and Molecular Biology National Meeting, Boston, Massachusetts., April 2-6, 2015.

Amy Moorman

Senior Lecturer, Management

- "Navigating Legal Landmines When Good Employees Get Sick and Disgruntled: HR Dilemmas in a Professional Office," Teaching Case, Southeast Case Research Association, Myrtle Beach, South Carolina, February 19-21, 2015.

Scott A. Morrison

Assistant Professor, Education

- "Transformative Learning in the Commons: An EcoJustice Approach to Professional Development" American Educational Studies Association, San Antonio, Texas, November 11-15, 2015.
- "Introducing Students to Environmental Justice" World View Symposium, Chapel Hill, North Carolina, October 21, 2015.
- "The Drawbridge Strategy: A Case Study for Understanding Environmental Perspectives" World View Symposium, Chapel Hill, North Carolina, October 21, 2015.
- "Twitter for Teacher Education: The Why and How" North Carolina Association of Colleges for Teacher Education. Raleigh, North Carolina, September 24-25, 2015.
- "Math: The Effectiveness of Outdoor Education in Preschools" North Carolina Association for the Education of Young Children, Raleigh, North Carolina, September 19, 2015.
- "What are We Talking About When We Talk About Technology? In Search of an Illichian Heuristic" American Educational Research Association, Chicago, Illinois, April 16-20, 2015.
- "The Commons as Professional Development: Insights from a Critical Friends Group on EcoJustice Education" American Association of Colleges for Teacher Education, Atlanta, Georgia, February 27-March 1, 2015.
- "Using Twitter to Market and Promote the Profession" American Association of Colleges for Teacher Education, Atlanta, Georgia, February 27-March 1, 2015.

Thomas Mould

Professor, Anthropology

- "The Social Life of Sacred Stories among Latter-day Saints" Annual Meeting of the American Academy of Religion, Atlanta, Georgia, November 20-24, 2015.
- "The Third Truth: The Generalizability of Contemporary Legends" International Society for Contemporary Legend Research Annual Conference, San Antonio, Texas. May 27-31, 2015.

Melissa M. Murfin*Assistant Professor, Physician Assistant Studies*

"Game On! Adding Elements of Game Theory to PA Courses" Physician Assistant Education Association (PAEA) Annual Education Forum, Washington, DC, November 11 - 14, 2015.

"Game On: Developing Educational Games for Healthcare Students Poster" Accepted for presentation North American Gaming and Simulation Association (NASAGA) Conference, Seattle, Washington, October 21 - 25, 2015.

"The Story of Polly Pharmacy and Beers Man: Adventures in Geriatric Pharmacotherapy" American Academy of Physician Assistants (AAPA) Conference, San Francisco, California, May 23 - 27, 2015.

Janet C. Myers*Professor, English*

"Gender, Pockets, and Mobility in George Eliot's *The Mill on the Floss*," delivered to Interdisciplinary Nineteenth-Century Studies, Atlanta, Georgia, April 16-19, 2015.

Svetlana Nepocatych*Assistant Professor, Exercise Science*

"The Effects of Unstable Surface (BOSU) Balance Training on Postural Sway and Functional Ability in Women" Presented at the National American College of Sports Medicine and Exercise is Medicine Conference, San Diego, California, May 27-31, 2015.

"Mentoring Novice Writers: Increasing the Odds Your Students Get Published" Tutorial presented at the Southeast Chapter American College of Sports Medicine Conference 2015, February 12-14, Jacksonville, Florida.

Rodney Parks*Assistant Professor, Registrar*

Presenter at the Parchment Exchange Users Conference, Baltimore, Maryland, April 11 - 12, 2015. Session Title: Assessing co-curricular transcripts combined with academic transcript.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 - 15, 2015. Session Title: Love'em or hate'em: The co-Curricular transcript project on your campus.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 - 15, 2015. Session Title: Serving the student you can't see: Registrar and Admissions challenges for online students.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 - 15, 2015. Session Title: Transitioning challenges of international student athletes.

Presenter at the American Association of Collegiate Registrars and Admissions Officers, Baltimore, Maryland, April 12 - 15, 2015. Session Title: Issuing experiential transcripts and competency reports: A registrar's perspective.

Presenter at the PESC Spring Data Summit, Washington, DC, April 28 - 30. Session Title: Academic credentialing & extended transcript discussion board.

Presenter at the AACRAO Technology & Transfer Conference, Austin, Texas, July 12 - 14. Session Title: Issuing Experiential Transcripts and Competency Reports: A Registrar's Perspective.

Presenter at the AACRAO/NASPA Meeting on Extending the Transcript, Chicago, Illinois, October 27 - 29, 2015. Session Title: Visualizations of co-curricular transcripts: A Lumina grant update.

Presenter at the Georgia Association of Collegiate Registrars & Admissions Officers Conference, Athens, Georgia, November 1 - 3, 2015. Session Title: The evolution of eCredentials.

Presenter at the Georgia Institute for Strategic Enrollment Management Conference, Athens, Georgia, November 1. Session Title: Strategic agility: Increasing utility of student information.

Presenter at the AACRAO Strategic Enrollment Management Conference, Hollywood, Florida, November 4. Session Title: Building a comprehensive student record: An update on the AACRAO-NASPA Lumina Project.

Presenter at North American Association of Summer Sessions, Montreal, Canada, Session Title: Leveraging your Registrar to grow summer enrollment.

Presenter at the Carolina Association of Collegiate Registrar's and Admissions Officers, Wilmington, North Carolina, December 6 - 8, 2015. Session Title: eCredentials and beyond.

Closing conference speaker at the Carolina Association of Collegiate Registrar's and Admissions Officers, Wilmington, North Carolina, December 6 - 8, 2015. Session Title: From gatekeepers to keymasters: Unlocking the registrar's expertise to improve recruitment and admission.

Paula N. Patch*Lecturer, English*

"There's Something Happening Here: The Inner Workings of a Partnership between the First-Year Writing Program and the School of Education to Provide Writing Enrichment to High School Juniors in the Community," SAMLA, Durham, North Carolina, November 2015

"WPAllies: A Conversation Starter about Horizontal Mentoring, or the Benefits of Having Friends in Other Places." Conversation Starter Roundtable with Dr. Casie Fedukovich (North Carolina State University) and Dr. Joyce Inman (University of Southern Mississippi). Council of Writing Program Administrators Conference, Boise, Idaho, July 2015

"Gendered Risks and Rewards in the New Job Market(s): Changing Positions, Changing Locations." Roundtable. 2015 Conference on College Composition and Communication, Tampa, Florida, March 2015

"The Long Good-bye: Investing Emotionally in Faculty on Terminal Contracts." Carolinas Writing Program Administrators Meeting in the Middle Conference, Charlotte, North Carolina, February 2015

Brian Pennington

Professor, Religious Studies

"Unstable Tradition: Heritage and the Religious in the Garhwal Himalaya of North India," South- and Southeast Association for the Study of Religion and Culture Biannual Meeting, Colombo, Sri Lanka (June 4-7, 2015)

"God's Fifth Abode: Entrepreneurial Hinduism in the Indian Himalayas," Association for Asian Studies Conference, Chicago (March 26-29, 2015)

Rebecca Todd Peters

Professor, Religious Studies

"Considering Abortion as a Moral Good," Society of Christian Ethics, Chicago, IL, January 2015 "In Search of the Good Life: The Ethics of Globalization," Keynote Address, Ninth Annual Ethical Student Leadership Conference, Wiley College, Marshall, Texas, January 24, 2015

"Moral Discernment in the Churches," Human Sexuality, Justice and Human Rights Consultation, World Council of Churches and Bread for the World, Berlin, Germany, December 4-5, 2015

Federico Pous

Assistant Professor, World Languages and Cultures

"Roa Bastos en su isla. La función histórica y literaria del penal de Peña Hermosa en Hijo de Hombre (1960)" Latin American Studies Association XXXIII. San Juan PR, 27-30 May 2015.

"La Sonrisa de Perón: Bombita Rodríguez and the Framing of the Peronist Unconscious in Argentina". ACLA Conference 2015. Seattle, Washington, March 26-29, 2015.

David Powell

Professor, Computing Sciences

"Improving a Computer Science 1 Course with Flipped Instruction and Faculty Guides". The 2015 Conference on Frontiers in Education: Computer Science and Computer Engineering. Las Vegas, Nevada, July 27-30, 2015

Patricia D. Ragan

Associate Professor, Physician Assistant Studies

"Teaching students to avoid "testorrhea" and Practice Evidence-Based Evaluation." With Quincy B. AAPA Meeting*, San Francisco, California. (May , 2015)

"Risky Business: Understanding Risk and the Application of NNT," With Quincy B. AAPA Meeting. & San Francisco, California. (May 2015)

Jean Rattigan-Rhor

Associate Professor, Education

"Using Mixed Methods Research to assess a multisite tutoring project." With He, Y. & Meredith, M. Mixed Methods Research Conference, Kingston, Jamaica (2015)

"Learning From Parents: What They Tell Us About Experiencing Music With Their Children," With Knight, G. Sun Coast Music Education Conference, Tampa, Florida (2015)

Chris T. Richardson

Assistant Professor, Physics

"The Crab Nebula: Our Local Young Supernova Remnant," Triad Starfest, Greensboro, NC., March 2015.

"A New Interpretation for the Variation in Starburst Galaxy Emission Line Spectra", American Astronomical Society Meeting #225, Seattle, Washington., January 2015.

"Detecting HII Regions in Z=0.1 Galaxies with Multi-Band SDSS Data", International Astronomy Union General Assembly Meeting #29, Honolulu, Hawaii. August 2015.

"An Atlas of Starburst Galaxy Emission Lines", American Astronomical Society Meeting #225, Seattle, Washington. January 2015

Kirstin Ringelberg

Professor, Art and Art History

"The success of her soirées surpassed that of any other fête: The Salon of Madeleine Lemaire." Southeastern College Art Conference, Pittsburgh, Pennsylvania, October 21-25, 2015.

"Being Fair to Both Sides: Neoliberal Lies and Waffle Fries." Cultural Studies Association Conference, Riverside, California. May 21-24, 2015.

Laura Roselle

Professor, Political Science

"Strategic Narratives: Bridging the hard and soft power divide," Presentation at NATO headquarters, Brussels, Belgium, 30 June 2015.

"Public Narratives about Syria: A Q-Sort Analysis of UK and US Students." International Studies Association Annual Meeting, New Orleans, February 2015.

Joan Ruelle *Associate Professor, University Librarian*

"Low fences make good neighbors: shared, permeable space in an academic library" North Carolina Library Association, Greensboro, North Carolina, October 20-23, 2015.

Linda Sabo *Associate Professor, Performing Arts*

"Teaching Musical Theatre Choreography: an artistic process for staging musicals," presented for the National Dance Educators Organization 17th Annual National Conference-Focus On Dance Education: Engaging In The Artistic Process: Creating, Performing, Responding, Connecting. Phoenix, Arizona, October 7-11, 2015.

Alan C. Scott *Associate Professor, Psychology*

"Finding Crosswalks and Aligning to Cross: A Cue that Increases Efficiency" with B.L. Bentzen and J.M. Barlow. International Mobility Conference, Montreal, Canada, July 6-9, 2015.

"Audible Beacons at Complex Intersections: Are they an Effective and Unambiguous Wayfinding Cue for Pedestrians who are Blind?" with B.L. Bentzen, J.M. Barlow, D.A. Guth, and J. Graham. North Carolina Cognition Conference, Elon, North Carolina, February 21, 2015.

Carol A. Smith *Associate Professor, Health and Human Performance*

"Bullying in physical education: Issues and possible solutions." SHAPE America Annual Convention, Seattle, Washington, March 17-21, 2015.

"Character education through adventure based learning." SHAPE America Southern District Annual Convention, Atlanta, Georgia, February 18-21, 2015.

Scott Spurlock *Assistant Professor, Computing Sciences*

"Multi-camera head pose estimation using an ensemble of exemplars." With P. Malmgren, H. Wu, and R. Souvenir. In International Conference on Distributed Smart Cameras, Seville, Spain, September 8 - 11, 2015.

"Discriminative poses for early recognition in multi-camera networks." With J. Shan, and R. Souvenir. In International Conference on Distributed Smart Cameras, Seville, Spain, September 8 - 11, 2015.

Megan Squire *Professor, Computing Sciences*

Panel on the Future of FOSS Research. With Fitzgerald, B., Squire, M., Riehle, D., Wasserman, T International Conference on Open Source Systems. Florence, Italy. May 17.

Deborah Stetts *Associate Professor, Physical Therapy Education*

"Self-Reported Trunk Fatigue Impairs Postural Control in Persons with Multiple Sclerosis," With Magill J, Freund J, Vallabhajosula S. Poster presentation APTA Combined Sections Meeting, 2015.

Jessalynn R. Strauss *Assistant Professor, Communications*

"Mapping an academic legacy: Tracing the influence of Heath and Ryan's 1989 article 'Public Relations Role in Defining Corporate Social Responsibility,'" Barcelona Meeting #5: Theory in Practice in Public Relations through to the Fully-Functioning Society, Barcelona, Spain, June 29-30, 2015,

"A Time and Place: The Las Vegas Mob Museum's Experiential Public Relations," Public Relations: Critical Perspectives, Edgework and Creative Futures Conference, Edinburgh, Scotland, August 24-25, 2015.

"CSR in the casino industry," 3rd International CSR Communication Conference, Ljubljana, Slovenia, September 17-19, 2015.

"Gambling on Urban Renewal: The Downtown Project Builds Commerce and Community in Downtown Las Vegas," National Communication Association (NCA) Annual Convention, Las Vegas, Nevada, November 18-22, 2015.

Amanda F. C. Sturgill *Associate Professor, Communications*

"External resources use for undergraduates learning coding in communications." With Hannam, B. and B. Walsh. Association for Education in Journalism and Mass Communication annual meeting, San Diego, California.

"Tweeps as sources: A comparison of legacy and new news outlets." With Gainer, M. Association for Education in Journalism and Mass Communication midwinter meeting, Norman, Oklahoma.

Hani Tadros *Assistant Professor, Accounting*

"Disclosure Determinants of non-Financial Environmental Performance Indicators", American Accounting Association Annual Meeting, Chicago, Illinois, August 7 - 12, 2015.

"An Examination of Gender Differences in Accounting Students' Values: A Longitudinal Study". American Accounting Association Ohio Regional Meeting, Cleveland, Ohio, April 30 - May 2, 2015.

Shannon Tennant*Librarian*

"Those Who Can Do, Can Teach: Technical Services Librarians Collaborating with Library Instruction Programs." American Library Association, Chicago, Illinois, January 31, 2015.

Terry M. Tomasek*Associate Professor, Education*

"Youths' Identity Work: Re-thinking Cultural Relevance, Smartness, & Boundaries" North American Association of Environmental Educators conference, San Diego, California, October 14-18, 2015.

"Frogs won't give you warts, but they can engage students!" North American Association of Environmental Educators conference, San Diego, California, October 14-18, 2015.

"Using nature photography to engage students in EE" North American Association of Environmental Educators conference, San Diego, California, October 14-18, 2015.

Tracy Tonsor*Assistant Professor, Physician Assistant Studies*

"Legal and Medical Perspectives on Capacity", Poster Presentation, Armstrong 2015 Interprofessional Health Care Summit, Savannah Georgia, April 10, 2015.

Srikant Vallabhajosula*Assistant Professor, Physical Therapy Education*

"Comparing Range of Motion, Strength, and Balance Measures Between Demographics of Collegiate Dancers." International Association for Dance Medicine & Science 25th Annual Meeting, Pittsburgh, Pennsylvania, October 2015.

"Does A Static Balance Home Exercise Program Improve Spatio-Temporal Components of Gait In Older Adults with Identified Fall Risk? A Pilot Study." 2015 APTA NEXT Conference and Exposition, National Harbor, Maryland, June 2015.

"Relationship between postural sway index and functional balance measures in older adults." 2015 APTA NEXT Conference and Exposition, National Harbor, Maryland, June 2015.

"Effects of Different Perturbation Levels During Fall Risk Assessment for Older Adults at Higher Fall Risk." 39th Annual Meeting of the American Society of Biomechanics, Columbus, Ohio, August 2015.

"Step Activity Patterns in Older Adults with High Fall Risk." 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.

"Physiologic Responses in Children May Be Similar While Playing Kinect vs. Normal Activities During Recess." 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.

"Relationship Among Performance Measures in Older Adults at High Fall Risk." 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.

"Prediction of Health Related Quality of Life in Older Adults using Measures of Physical Function." 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.

"Evidence Of A Conservative Gait Strategy In Athletes With A History Of Concussions." 62nd Annual Meeting of the American College of Sports Medicine, San Diego, California, May 2015.

"An Assessment of Pressure Distributions of Wheelchair Cushions Distributed by an International Outreach Organization." 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.

"Physiologic Responses in Children May Be Similar While Playing Kinect vs. Normal Activities During Recess." 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.

"Functional Electric Stimulation Improves Gait Parameters and Efficiency in a Patient Diagnosed with Pediatric Stroke: A Case Study." 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.

"Older Adults at High Fall Risk Take Longer on Walking and Sitting Phases of the Timed Up and Go Test." 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.

"Dance and Creative Movement May Improve Quality of Life But Not Gait and Balance in Individuals with Parkinson's Disease." 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.

"Both Static and Dynamic Balance Training Interventions Effective in Improving Gait in Older Adults." 2015 Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2015.

"A 12-Week Static Balance Training Program Shows Improvements in Medio-lateral Components of Balance." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Functional mobility measures show improvement after a home exercise program following clinic-based balance training." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Establishing Range of Motion, Strength, and Neuromuscular Control Baselines in Collegiate Dancers." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Can Microsoft Kinect be used to predict hip, knee and ankle joint range of motion in sagittal plane during gait?" 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Altered shoulder muscle activation precedes a decrease in whole body performance in volleyball players: A pilot study." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Does Playing Xbox Kinect and Treadmill Walking Improve Cognition, Balance, and Gait in Parkinson's Disease? A Case Study." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Self-Reported Trunk Fatigue Impairs Postural Control in Persons with Multiple Sclerosis." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Postural Breathing May be a Meaningful Treatment For Chronic Low Back Pain." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

"Kinect game play and normal recess activity yield similar physiologic responses in children independent of age, gender and body mass index." 2015 APTA Combined Sections Meeting. Indianapolis, Indiana, February 2015.

Matthew Valle

Professor, Management

"Stakeholder perceptions of the impact of business research." Annual Conference of the Financial Education Association/Academy of Business Education, San Antonio, TX, September 24-26, 2015.

"Political environments and ethical behavior." Annual Conference of the Southern Management Association, St. Petersburg, FL, November 5-7, 2015.

Maureen O. Vandermaas-Peeler

Professor, Psychology

"Children's learning through outdoor experiences in a Reggio-inspired preschool." With McClain, C., Darby, A., King, D., & Meyer, S. Presented at the Society for Research in Child Development, Philadelphia, Pennsylvania. (March 2015)

"Parent guidance of young children's scientific and mathematical reasoning in a science museum." With Kendall, A. & Massey, K. Presented at the Society for Research in Child Development, Philadelphia, Pennsylvania. (March 2015)

Brian Walsh

Assistant Professor, Communications

"External Resources Use for Undergraduates Learning Coding in Communications Classes," AEJMC, San Francisco, California, August 5-9, 2015.

Bud Warner

Associate Professor, Human Service Studies

"Personal leadership is leading persons." Invited keynote address at the Hugh O'Brien Youth Leadership Foundation Annual Conference, Monmouth University, Monmouth, New Jersey, June 19, 2015.

Jessica Wery

Assistant Professor, Education

"A Specialized Dyslexia Fonts: Evidence of Effectiveness" North Carolina Department of Public Instruction's Exceptional Children's Conference, Greensboro, North Carolina, November 18-20, 2015.

"Teaching Students with Dyslexia: Myths, Facts, & Best Practices" North Carolina Department of Public Instruction's Exceptional Children's Conference, Greensboro, North Carolina, November 18-20, 2015.

"From STEM and STEAM to STREAM: How to anchor reading instruction in the content areas for ALL readers" North Carolina Department of Public Instruction's Exceptional Children's Conference, Greensboro, North Carolina, November 18-20, 2015.

"An Examination the Impact of a Specialized Dyslexia Font on Reading Fluency and Accuracy of Elementary and Middle School Students with Dyslexia" The International Dyslexia Association's 66th Annual Conference, Grapevine, Texas, October, 28-31, 2015.

"The Effect of Font for Readers with Dyslexia" Council for Children Exceptional Needs Conference, San Diego, California, April 8-11, 2015.

"A Specialized Dyslexia Font: What is the return on investment" North Carolina Council for Children Exceptional Needs Conference, Pinehurst, North Carolina, January 27-30, 2015.

"The Good Behavior Game & Group Reciprocal Tutoring in 3 High School Settings" North Carolina Council for Children Exceptional Needs Conference, Pinehurst, North Carolina, January 27-30, 2015.

Anthony Weston

Professor, Philosophy and Environmental Studies

"Mobilizing the Green Imagination", Lecture for the Curriculum for the Environment and Ecology (CEE), University of North Carolina - Chapel Hill, 11/12/15.

Stephanie White

Assistant Professor, Human Service Studies

"Identifying Barriers to Care by Using the Community-Based Participatory Research (CBPR) Approach to Qualitative Analysis of Cancer Navigator "Real Time" Communications." With Steed, J., Jolly, D., Hardy, C., Eng, E., Lighfoot, A., Baker White, S., Goettsch, C Annual Biomedical Research Conference for Minority Students, Seattle, Washington.

Pamela D. Winfield*Associate Professor, Religious Studies*

"The Art of Enlightenment: Religion, Visual Culture and Japanese Buddhism" Emory University, Georgia, Oct. 8, 2015.

"Food For Thought: The Mediation and Remediation of Meals at Eihei Zen Monastery, Japan" Material Religion: Embodiment, Materiality, Technology conference, Duke University, North Carolina, Sept 11, 2015.

"The Mediated Body at Eihei Zen Monastery, Japan" ASIANetwork Annual Conference, St. Louis, Missouri, April 11, 2015.

"Icons and Iconoclasm in Japanese Buddhism" Berea College, Berea, Kentucky. March 11, 2015

"Temple Bodies at Eihei Monastery, Japan" Association of Asian Studies Southeast Conference (AAS-SEC), University of Virginia, Virginia, Jan 17, 2015

Marna K. Winter*Lecturer, Education*

"Creating a global community: A study of global competency in teacher candidates." With Barnatt, J. Presented at the Association of Teacher Educators, Phoenix, Arizona, February 16, 2015.

"Connecting the world through literacies." With Barnatt, J Presented at the North Carolina Reading Association, Raleigh, North Carolina, March 15-17, 2015.

Qian Xu*Assistant Professor, Communications*

"Credibility judgments of health social Q&A: Effects of reputation, external source, and social rating" The 98th Annual Conference of the Association for Education in Journalism and Mass Communication, San Francisco, California, August, 6-9, 2015.

Karen A. Yokley*Associate Professor, Mathematics and Statistics*

"Using Mathematica as the primary technology in the calculus sequence and in linear algebra." (With Crista Arangala.) Mathematical Association of America Southeastern Section (MAA-SE) Annual Meeting, UNC-Wilmington, Wilmington, North Carolina, March 12-14, 2015.

Jennifer Zinchuk*Assistant Professor, English*

"Institutional Ethnography, Writing Program Research, Sustainability," Conference of Writing Program Administrators. Boise, Idaho, July 16-19

"Interrogating Institutions: Uncovering 'How Things Happen' Across Disciplinary Divides," Teaching English to Speakers of Other Languages International Convention, Toronto, Canada. March 25-28.

"Innovating Global Classrooms: Transdisciplinary Approaches for Supporting Multilingual Student Success," Conference on College Composition and Communication, Tampa, Florida. March 18-21.

Rena C. Zito*Assistant Professor, Sociology and Anthropology*

"Risk Factors for Off-Time Home-Leaving among Sexual Minority and Heterosexual Adolescents." Annual Meeting of the American Society of Criminology, Washington, DC, November 18-21, 2015.

"Social Capital and Spousal Education: Marriage Market Returns to Social Participation." With M. Vulpis. Annual Meeting of the Southern Sociological Society, New Orleans, Louisiana, March 26, 2015.

Artistic Exhibitions & Performances

Renay L. Aumiller*Assistant Professor, Performing Arts*

"Bang, Bang" Flash Chorus at Motorco Music Hall, Durham NC, December 14, 2015

"Til the Cows Come Home" ADF Studios Open House, ADF Studios, Durham, North Carolina, December 13, 2015.

"Never, Enough, Better, Nothing" PROMPTS: Surrender, Carrack Modern Art Gallery, December 12, 2015.

"Til the Cows Come Home" NC Dance Festival Veterans Concert, University of North Carolina at Greensboro, November 13, 2015.

"Dancing in the Landscape" Elon University, September 27, 2015.

"Blood Moon" Cordoba Center for the Arts, Durham, North Carolina June 5-7, 2015.

"Fail/Safe" 2nd Annual Triad Choreography Showcase, Burlington, North Carolina, May 2, 2015.

"Blood Moon" Elon University, Elon NC, March 13-15, 2015.

Kevin Boyle*Professor, English*

Poetry Reading, Poetry Hickory, Hickory, North Carolina August 11, 2015

Poetry Reading, Scuppernon Bookstore, Greensboro, North Carolina, July 1, 2015

Poetry Reading, Regulator Bookstore, Durham, North Carolina, June 6, 2015

Matthew Buckmaster

Associate Professor, Music

Cramer Trombone Choir Concert, International Trombone Association, Valencia, Spain, July 8-11, 2015.

Polly Cornelius

Senior Lecturer, Music

Golde in "Fiddler on the Roof" at the Starr Theatre in Greensboro, North Carolina, May 1-19, 2015.

"Prairie Songs," September 8, 2015

Samantha DiRosa

Associate Professor, Art and Art History, Environmental Studies

"Outlaw" Single channel video/live music performance at Fondation des Etats-Unis, Paris, France. July 2015

"Ricochet" and "If I'm Lost - Now" European performances at World Saxophone Congress, Strasbourg, France; Fondation des Etats-Unis, Paris, France. July 2015

"Ricochet" and "If I'm Lost - Now" Part of STACKS DVD release tour. Performances at: University of North Carolina Greensboro; University of North Carolina Chapel Hill; Westminster Academy, Florida; Georgia State University; University of North Florida; University of Florida; University of Central Florida; Stetson University, Florida; University of Miami, Florida. February, 2015

Michael D. Fels

Associate Professor, Art and Art History

Current Prints, Arthur Secunda Museum, Cleary University, Howell, Michigan. June-August

Tri State Sculptors Exhibition, CFCC Wilma W. Daniels Art Gallery, Wilmington, North Carolina, Aug. 17- Oct. 4

Exhibition of Small Works, New Art Center, Kutztown, Pennsylvania, May-July

Linda Formato

Associate Professor, Performing Arts

"In The Heights," Director/Choreographer, McCrary Theatre, Elon University, February 12 - 15, 2015.

"And The World Goes Round," Director/Choreographer, Danish Musical Academy Showcase, Fredericia, Denmark, June 23- 27, 2015.

"Peter Pan," Choreographer, ARTPARK, Lewiston, New York, July 30 - August 7, 2015.

"Oklahoma!" Choreographer, McCrary Theatre, Elon University, October 22 -31, 2015.

Stephen A. Futrell

Associate Professor, Music

Conductor, 50th Annual Messiah Open Sing, UNC Wesley Campus Ministry, Chapel Hill, North Carolina. December 5, 2015

Conductor, Lafourche Parish High School Honor Chorus, Raceland, Louisiana. January 26-28, 2015

Lauren W. Kearns

Associate Professor, Performing Arts

"The Feathers are Laughing" an original solo invited by an international panel of artists to perform at the Bijokesite, the unique Art Center of Ghent, Belgium, May 31-June 1, 2015.

"Twister" an original duet invited by a national panel of artists to perform in the Charlotte Dance Festival, Charlotte, North Carolina, March 21, 2015.

Jon F. Metzger

Professor, Music

Featured Soloist: Billy Taylor Jazz Festival, East Carolina University, Greenville, North Carolina, April 24-25, 2015

Master Class/Performance: Academia Europa di Firenze (Italy), May 4-6, 2015

Featured Soloist: Modern Jazz Quartet Retrospective, The Jazz Corner, Hilton Head, South Carolina, September 10-12, 2015

Featured Soloist: Clearwater Jazz Festival, Clearwater, Florida, October 17, 2015

Jean Rattigan-Rhor

Associate Professor, Education

"Black Nativity," North Carolina Black Repertory Company's 15th production, Arts Council Theatre, Greensboro, North Carolina. December 11-13, 2015.

Linda Sabo

Associate Professor, Performing Arts

Elon Department of Performing Arts: Director/Choreographer for the production of the musical NEXT TO NORMAL. April 23-27, 2015. Roberts Studio Theatre, At Scott Studios (near Arts West).

Michael Sanford

Professor, Art and Art History

Tri State Sculptors' Exhibition, Wilma Daniels Gallery, Wilmington, North Carolina

The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged

learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and en-



riching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.

- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

[Proposed amendments: approved 3/20/08]

ELON UNIVERSITY

