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A community of engaged teacher-scholars continues to be the solid foundation on which Elon University rests. Annually, this publication, along with Elon University's President's Report, celebrates the achievement of Elon's faculty through scholarship and highlights the important connection between exceptional teaching and excellent scholarship.

A leader in engaged and experiential education, Elon University once again was recognized by the *U.S. News & World Report* for excellence in teaching, innovation, and high-impact academic programs that lead to student success in college, ranking #1 in teaching and appearing on all eight lists of high-impact practices. Elon is also an institution with a conscience, being recognized as a top producer of Fulbright recipients and earning distinction on the President's Higher Education Community Service Honor Roll. Such honors and accomplishments are only possible through excellent teaching, mentoring, and scholarship by a superb faculty.

Through their own ongoing, active scholarly and creative activity, faculty model intellectual engagement and stay on the cutting edge of their fields of expertise. "The faculty's ability to model intellectual engagement," as explained in the University's Teacher-Scholar statement, "is based on their intentional and continual development as professionals." Elon faculty members are committed to advancing the state of knowledge and understanding in their fields, are actively involved in scholarship, and actively bring that to bear on the quality of the campus' intellectual climate and high-impact learning environment.

Elon University's commitment to the Teacher-Scholar model and, consequently, to excellence in both scholarly/creative activity and teaching is distinctive and noteworthy. It is through this commitment that Elon emerges as a national model of engaged learning. Our dedication to the teacher-scholar ideal is paramount to bolstering the learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House

Provost/Executive Vice President



Daniels-Danieley Award for Excellence in Teaching

Tony Crider

Associate Professor of Physics

Tony Crider's love of learning is transparent to anyone who knows him. His colleagues describe him as "deeply attentive" and "devoted, persistent and electric." His former students call him "fiercely supportive" and "energizing."

Crider's personal energy and eagerness is infectious. "I don't ever recall leaving a class feeling frustrated because I couldn't understand a new concept. More often than not, I walked out of class still in discussion with my classmates about what we had been talking about that day," said a student.

Crider has the unique ability to effectively communicate science to both experts and non-experts alike, ensuring each student that they are capable of handling the material. This outlook creates an empowering and inclusive classroom environment for all majors, even in the potentially intimidating field of astrophysics.

Through his mentorship, students recognize that their doubts serve as an important step in their own learning, and that their questions will be met with openness and encouragement.

"Professors will fade into one or two memorable quotes, and courses will be condensed into one of the many papers that I might be lucky enough to remember. But this is not at all the case with Tony Crider. When asked to recount my favorite class or teaching experience from college, I immediately come back to the 'Life in the Universe' course," said a student.

The course challenges students to think critically and existentially about human life and the potential existence of extraterrestrial intelligence. The course ends with another interesting aspect of Crider's teaching style: his approach to the final exam.

"Tony realized that final exams should be starting points not ending points, uplifting rather than anticlimactic. He has

redesigned many of his classes to reflect this philosophy, pondering seriously the question: 'What do I want my students to remember six months, one year, three years from now?' It's a kind of long-term thinking that we too often ignore," said a colleague.

Instead of a written test, students are instructed to create a role-play simulation to secretly construct alien civilizations based on plausible biological and cultural backstories.

"Seeing the students immersed in discussion and applying all of the knowledge they learned throughout the semester makes me rethink my preconceived ideas pertaining to the purpose of a final exam," a colleague said.

Distinguished Scholar Award

Eric Hall

Professor of Exercise Science



Concussions in sports continue to receive a lot of attention and remain a public health concern. It's why research in the field remains timely and important.

Eric Hall, a professor of exercise science, has made great strides in conducting original and high-impact concussion research and is a known contributor to the field. As a collaborator of Elon BrainCARE, a Concussion Assessment, Research and Education program, along with Caroline Ketchum, associate professor of exercise science, Hall continues to keep the topic relevant.

"(Eric Hall's) position as faculty athletic representative as well as his ability to build relationships with coaches, administrators and sports medicine staff across campus made this opportunity beneficial to all constituents," an Elon colleague said.

"One of the most known difficulties in concussion research is buy-in from athletics and Elon BrainCARE has had

support from the beginning because of Dr. Hall."

Since BrainCARE's inception six years ago, every varsity athlete and club athlete receives a baseline test so in the event the athlete has a concussion there is a test on record to use as a comparison. Hall's work and his collaborative spirit has helped make Elon a leader in establishing concussion management guidelines for return-to-play and return-to-learn. The model is now being instituted in all NCAA programs across the nation.

Hall is a prolific researcher with a publication record that includes almost 50 peer-reviewed scholarly articles and hundreds of presentations. His publications are often co-authored with students and colleagues from Elon and within the discipline at other institutions.

Hall's work with student scholars stands out among Elon alumni. "Perhaps Dr. Hall's greatest attribute is his ability to serve as a mentor; one who is there for support

and guidance, yet does not smother his mentee's curiosity and potential for growth by micromanaging throughout the process," said a former student who has gone on to do graduate work in the field. "This balance is exceedingly rare in academia. He encourages his students to peel back an extra layer of the 'problem' to ask deeper questions while also keeping them on task."

Hall finds the right balance of driving his own scholarship while encouraging and challenging the students he mentors to excel in undergraduate research.

"I have learned a lot from Eric by the way he guides his students to excel in both academics and scholarship," an Elon colleague said. "He conducts weekly journal clubs and asks students to take leadership in leading and discussing the articles. The very fact that many of his undergraduate students have published peer-reviewed articles under his tutelage speaks high."



Periclean Award for Civic Engagement and Social Responsibility

Elizabeth Bailey

Lecturer of Health and Human
Performance

To the friends, colleagues and students she mentors, it is clear that the storyline in Elizabeth Bailey's life is to start every morning committed to making a positive contribution.

Her life's work epitomizes the Periclean paradigm of humble, selfless service to others and establishes a model of personal civic engagement and social responsibility that acts as a benchmark to those in her community.

In 2006 Bailey received a grant for Girls In Motion, a program focused on mentoring young girls and healthy lifestyle choices. When research findings provided evidence that the program had positive results, Bailey developed Alamance-Girls in Motion. The eight-week program matches college women, one-on-one, with young girls ages 9-11 in a mentoring relationship for health education and skill building in sports and fitness with the purpose of increasing self-esteem and sets the stage for future healthy lifestyles.

Soon after word got out about the success of the program, Elon students approached Bailey about starting a similar program for girls in middle school. Through this collaborative effort, Girls to Empowered Teens was successfully launched.

In an effort to create a mentoring program for young boys, Bailey worked with students to organize Coaching Health and Mentoring Positive Students in 2010. This program brought together fraternity brothers and university athletes to mentor young boys on nutrition education, being a team player, handling peer pressure and sports skills training.

Bailey is committed to serving as many kids as possible and focuses on underrepresented populations. Sometimes this means literally driving the bus herself in order to ensure transportation when children or parents can't make it to a group program. "Liz is always going the extra mile no matter what it takes, to make sure the children, parents, community partners

and mentors have a positive, meaningful experience," a colleague said.

Bailey's focus on social responsibility extends beyond Alamance County. She helped develop a study abroad course focused on improving the living conditions and life prospects of children living in Honduras. She also serves as a board member for Alamance Citizen's For Education, is on the developmental committee at Peacehaven Farms and offers exercise programs at Twin Lakes Community.

In addition to a full teaching load, scholarly pursuits and extracurricular programming, she serves on the General Studies Council, Sexual Assault and Gender Issues Council, the Leadership Advisory Board and the Faculty Research and Development Committee. She also serves on the board of directors for Ralph Scott Lifeservices, Inc., a nonprofit organization that provides residential services and community support to people with developmental disabilities.

Ward Family Excellence in Mentoring Award

Heidi Frontani

Professor of Geography



Heidi Frontani was a champion for each and every one of her students. She inspired them to open their eyes to the world beyond their local communities in a way they had never seen before.

"She put empathy in my heart by the way she taught. She made it impossible for me to see injustices, and then disconnect. She made me feel connected to the world and responsible for how I would leave it once I was gone," said a former student.

Her guidance helped them find courage and self-worth. "She empowered us to pursue our dreams," said a former student. Her students knew that no matter what question or concern they had, they could trust her to guide them through it.

"She cultivated each individual's unique skills to facilitate impact in their respective paths," a former student said.

Frontani, who died from a sudden illness in February 2016, was an advocate for students. Once she came into one's life, the bonds of generosity took root and remained firmly grounded. She felt most passionately about teaching her students how to make an impact in the world, and recognized that collectively, the whole is stronger.

"There have been numerous people in the Elon community she's connected to one another, people from all walks of life. This, to me, is one of Dr. Frontani's greatest gifts – the ability to understand the strength of each individual and bring those people together for a bigger purpose," said a former student.

Frontani did not let go of her students after graduation. She kept up with their progress and regularly made phone calls and checked in long after they had left campus. Her leadership and energy encouraged her students to maintain a balance of focus and curiosity.

"Heidi managed to push each of us out of our comfort zones, which allowed us to achieve things we never imagined possible," said a former student.

Many of Frontani's former students are now physicians, epidemiologists, lawyers, educators and scholars within their fields. With her help, many have presented their research at various academic conferences and have gone on to win scholarships, grants and prizes.

"I hope Dr. Frontani knew the degree to which she impacted my life," a former student said. "She was without a doubt one of the most important people in my life. She fundamentally changed the way I see the world and shaped who I have become. I hope to live my life in a way that would make her proud, challenging myself to do more, to do better, and to make the world a better place."

Publications

Books

David Bockino*Assistant Professor, Communications*

Greetings from Myanmar: Exploring the price of progress in one of the last countries on earth to open for business, Amazon Digital Services, New York, NY, 2016

Vic Costello*Associate Professor, Communications*

Multimedia Foundations: Core Concepts for Digital Design (2nd Edition), Routledge, New York, NY, 2016

Thomas R. Erdmann*Professor, Music*

How Jazz Trumpeters Play Music Today: Twelve Interviews On Technique, Style, And Aesthetic, Edwin Mellen Press, Lewiston, New York; Queenston, Ontario; and Lampeter, Ceredigion, Wales, 2016

Peter Felten*Professor, History*

The Undergraduate Experience: Focusing Institutions on What Matters Most, with John Gardner, Charles C. Schroeder, Leo M. Lambert, and Betsy O. Barefoot, San Francisco: Jossey-Bass, 2016

Intersectionality in Action: A Guide for Faculty and Campus Leaders for Creating Inclusive Classrooms and Institutions, with Brooke Barnett, editors, Sterling, VA: Stylus, 2016

Steven I. Friedland*Professor, Law*

Criminal Law: A Context and Practice Casebook, with Catherine Carpenter, Kami Chavis, and Catherine Arcabascio, Carolina Academic Press, Durham, NC, 2016

Teacher's Manual for Criminal Law: A Context and Practice Casebook, with Catherine Carpenter, Kami Chavis, and Catherine Arcabascio, Carolina Academic Press, Durham, NC, 2016

Recent Developments in Administrative Law and Alternative Dispute Resolution, Editor, with R. Weaver, co-Ed. Global Paper Series, Carolina Academic Press, Durham, NC, 2016

Principles of Criminal Procedure: Concise Hornbooks, with R. Weaver, J. Burkoff, C. Hancock, J. Hoeffel and S. Singer, West Publishing Co. MN, 5TH Ed. 2016

2016 Supplement to Constitutional Law: Cases, Materials & Problems, with R. Weaver, C. Hancock, B. Fair, J. Knechtle, and R. Rosen, 3rd ed., Wolters Kluwer, N.Y. 2016

2016 Supplement to Criminal Procedure: Cases, Problems & Exercises, with R. Weaver, J. Burkoff, D. Lively, C. Hancock, J. Hoeffel, and S. Singer, 5th ed., West Publishing Co., MN 2016

Scott W. Gaylord*Professor, Law*

Cases and Materials on Federal Constitutional Law 2d ed., with Christopher Green and Lee Strang, Carolina Academic Press, Durham, North Carolina, 2016

Ryan J. Johnson*Assistant Professor, Philosophy*

The Deleuze-Lucretius Encounter, Edinburgh University Press, December 2016

Carmen C. Monico*Assistant Professor, Human Service Studies*

Implications of child abduction for the human rights and child welfare systems: An interpretive study of the experiences of Guatemalan women reporting child abduction and trafficking for intercountry adoption, Women's Institute of the University of San Carlos: Guatemala City, Guatemala, 2016

Jessie L. Moore*Associate Professor, English*

Critical Transitions: Writing and the Question of Transfer, co-edited with Chris Anson, The WAC Clearinghouse and University Press of Colorado, Fort Collins, Colorado, 2016

Janet C. Myers *Professor, English*

The Objects and Textures of Everyday Life in Imperial Britain, Deirdre H. McMahon and Janet C. Myers, Editors, Ashgate Publishing, Burlington, Vermont, 2016

Samuele F.S. Pardini *Associate Professor, World Languages and Cultures*

In the Name of the Mother: Italian Americans, African Americans and Modernity from Booker T. Washington to Bruce Springsteen, Dartmouth, NH: UP of New England/Dartmouth College Press

Megan Squire *Professor, Computing Sciences*

Mastering Data Mining with Python, Packt Press: London, England UK, 2016

Shawn Tucker *Associate Professor, Art and Art History*

Pride and Humility: A New Interdisciplinary Analysis, Palgrave, New York, 2016

Janet Warman *Professor, English*

Lake Diving (chapbook), KY: Finishing Line Press, 2016

Karen Yokley *Associate Professor, Mathematics and Statistics*

Exploring Calculus: Labs and Projects with Mathematica®, Co-author: Crista Arangala, CRC Press: Taylor & Francis Group, 2016

Articles & Book Chapters

Bill Anderson *Associate Professor, Communications*

"What Gramsci can tell sport communication scholars about how civic leaders sell sports to their communities: A look at the Braves' move to Atlanta." International Journal of Sport Communication, 9 (2016): 261-277

Susan E. Anderson *Professor, Accounting*

"Sweetness and Spice: Tax Issues for Foodies." With H. Lynn Stallworth. Issues in Accounting Education. February 2016 (vol. 31, no. 1), pp. 111-117

Chad Awtrey *Associate Professor, Mathematics and Statistics*

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Stephanie Baker White *Assistant Professor, Public Health Studies*

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Laurence A. Basirico *Professor, Sociology and Anthropology*

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"The Florence Symphony: A Homecoming." The Florentine. March 3, 2016. Issue #220

"Florence's Eternal Yesterday: Everyday Routines and Rituals." The Florentine, June 6, 2016. Issue #223

Stephen Bloch-Schulman *Associate Professor, Philosophy*

"Beyond 'Add Teaching and Learning and Stir': Epistemologies of Ignorance, Teaching and Learning in Philosophy, and the Need for Resistance," with Meagan Carr, Teaching Philosophy 39/1, March 2016, pp. 25-42

"Arts and Humanities in SoTL: A Return to the Big Tent." Editor with Sherry Lee Linkon, a special section of Teaching and Learning Inquiry: The Journal of the International Society for the Scholarship of Teaching and Learning, vol. 4, no. 1, 2016

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"A Critique of Methods in the Scholarship of Teaching and Learning in Philosophy." Teaching and Learning Inquiry: The Journal of the International Society for the Scholarship of Teaching and Learning, vol. 4, no. 1, 2016, pp. 1-15

"Asking Bigger Questions: An Invitation to Further Conversation," with Susan Wharton Conkling, Sherry Lee Linkon, Karen Manarin, Kathleen Perkins, *Teaching and Learning Inquiry: The Journal of the International Society for the Scholarship of Teaching and Learning*, vol. 4, no. 1, 2016, pp. 1-7

Kevin Boyle

Professor, English

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"The Song of the Tang's Li Yu." *Atlanta Review*, Spring 2016

"Unbutton" and "Stopping by the Crematorium." *Terminus*, Fall 2016

Ann J. Cahill

Professor, Philosophy

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"Sexual Desire, Inequality, and the Process of Transformation." In *Body Aesthetics*, ed. Sherri Irvin. Oxford: Oxford University Press (2016)

Jeffrey P. Carpenter

Associate Professor, Education

"Elements of Engagement: A Model of Teacher Interactions via Professional Learning Networks." With D.G. Krutka & T. Trust. *Journal of Digital Learning in Teacher Education*, 32, no. 4 (2016): 150-158

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C. Catherine Chiang

Associate Professor, Accounting

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Geoffrey D. Claussen

Assistant Professor, Religious Studies

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Janet M. Cope

Associate Professor, Physical Therapy Education

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Anthony W. Crider

Associate Professor, Physics

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Jennifer A. Dabrowski

Assistant Professor, Chemistry

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Pranab K. Das*Professor, Physics*

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Cassandra Elizabeth DiRienzo*Professor, Economics*

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Kirstie Doehler*Associate Professor, Mathematics and Statistics*

"Human Milk Sharing Practices in the U.S." With A. E. L. Palmquist. *Maternal & Child Nutrition*, 12 (April 2016): 278-290

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Jonathan C. Dooley*Assistant Vice President for Student Life/Dean of Campus Life*

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Thomas R. Erdmann*Professor, Music*

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Benjamin A. Evans*Associate Professor, Physics*

"High-permeability functionalized silicone magnetic microspheres for biomedical applications." With JC Ronecker, DT Han, DR Glass, TL Train, AE Deatsch. *Materials Science and Engineering: C*, 62, (2016), 860-869

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Elizabeth S. Evans*Assistant Professor, Physical Therapy Education*

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Cynthia D. Fair*Professor, Human Service Studies and Public Health Studies*

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"Self-reported sexual and reproductive health information/services received by adolescents and young adults with perinatally-acquired HIV: What are their needs?" With Albright, J., & Houpt, B. *Child and Vulnerable Youth Studies*. 11, (2016): 78-88

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Peter Felten

Professor, History

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Mary Jo Festle

Professor, History and Geography

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CJ E. Fleming

Assistant Professor, Psychology

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Alexis T. Franzese

Assistant Professor, Sociology and Anthropology

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Jane E. Freund

Associate Professor, Physical Therapy Education

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Steven I. Friedland

Professor, Law

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Stephen A. Futrell

Associate Professor, Music

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Barbara Miller Gaither

Associate Professor, Communications

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"Marketplace advocacy by the U.S. fossil fuel industries: Issues of representation and environmental discourse." With T. Kenn Gaither. *Mass Communication and Society*, (2016)

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Lawrence L. Garber *Associate Professor, Marketing*

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Mina Garcia *Associate Professor, World Languages and Cultures*

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Scott W. Gaylord *Professor, Law*

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Mathew H. Gendle *Professor, Psychology*

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Neeraj J. Gupta *Associate Professor, Finance*

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Gregory J. Haenel *Professor, Biology*

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Eric E. Hall *Professor, Exercise Science*

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Anthony E. Hatcher *Associate Professor, Communications*

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Thomas S. Henricks *Professor, Sociology and Anthropology*

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Heidi L. Hollingsworth *Assistant Professor, Education*

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Dugald R. Hutchings*Associate Professor, Computing Sciences*

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Charles F. Irons*Professor, History and Geography*

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Ryan J. Johnson*Assistant Professor, Philosophy*

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Katherine J. Johnson*Assistant Professor, Public Health Studies*

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Lauren W. Kearns*Professor, Performing Arts*

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Caroline J. Ketcham*Associate Professor, Exercise Science*

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Mary Knight-McKenna*Associate Professor, Education*

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Derek Lackaff*Associate Professor, Communications*

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Cara W. McFadden*Assistant Professor, Sport and Event Management*

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- Sean R. McMahon** *Assistant Professor, Management and Entrepreneurship*
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- Paul C. Miller** *Professor, Exercise Science*
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- Yuko J. Miyamoto** *Associate Professor, Biology*
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- Carmen C. Monico** *Assistant Professor, Human Service Studies*
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- Jessie L. Moore** *Associate Professor, English*
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- Robert H. Moorman** *Professor, Marketing and International Business*
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- Samuele F. S. Pardini** *Associate Professor, World Languages and Cultures*
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- Rodney L. Parks** *Assistant Professor, Registrar*
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Paula N. Patch

Senior Lecturer, English

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Brian K. Pennington

Professor, Religious Studies

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Patricia D. Ragan

Associate Professor, Physician Assistant Studies

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Laura Roselle

Professor, Political Science

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Elisha C. Savchak-Trogon

Assistant Professor, Political Science and Policy Studies

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Susanne Shawyer

Assistant Professor, Performing Arts

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Alfred T. Simkin

Assistant Professor, Biology

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Carol A. Smith

Associate Professor, Health and Human Performance

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Scott R. Spurlock

Assistant Professor, Computing Sciences

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Megan Squire*Professor, Computing Sciences*

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Deborah M. Stetts*Associate Professor, Physical Therapy Education*

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Richard Barth Strempek*Associate Professor, Management*

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Laura L. Taylor*Associate Professor, Mathematics and Statistics*

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Tonya L. Train*Associate Professor, Biology*

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Ifeoma A. Udeh*Assistant Professor, Accounting*

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Matthew Valle*Professor, Management*

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Maureen O. Vandermaas-Peeler*Professor, Psychology*

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David B. Vandermast

Associate Professor, Biology

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Pamela D. Winfield

Associate Professor, Religious Studies

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Scott D. Wolter

Associate Professor, Engineering

"Spectral feature variations in x-ray diffraction imaging systems." With J.A. Greenberg. *Proc. SPIE 9847, Anomaly Detection and Imaging with X-Rays (ADIX)*, 98470W (12 May 2016)

Qian Xu

Associate Professor, Communications

"Public discourse on genetically modified foods in mobile sphere: Framing risks, opportunities, and responsibilities on mobile social media in China." With Y. Nan. In R. Wei (ed.), *Mobile media, political participation, and civic activism in Asia: Private chat to public sphere* (pp.81-102). Springer, Singapore. (2016)

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Rena C. Zito

Assistant Professor, Sociology and Anthropology

"Social Capital and Spousal Education: Marriage Market Returns to Social Participation." With M. Vulpis. *Sociological Focus*, 49: 133-147, (2016)

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Presentations

Meredith Allison

Associate Professor, Psychology

"Pre-empting understanding problems in L2 conversations." With J. Svennevig, J. Gerwing, & B.U. Jensen, Paper presented at NORDISCO 2016: 4th Nordic Interdisciplinary Conference on Discourse and Interaction, Oslo, Norway, November, 2016.

"Community perceptions of sex offender registries: A cross-cultural comparison." With E. Martin & S. Jung, Poster presented at the Association for the Treatment of Sexual Abusers annual conference, Orlando, FL, November, 2016.

"English-as-a-Second Language eyewitnesses: Interview misunderstandings and resolutions." With C. Basquin & J. Gerwing, Poster presented at the annual American Psychology-Law Society's conference, Atlanta, GA, March, 2016.

"Student perceptions of sex offender registries: A cross-cultural comparison." With E. Martin & S. Jung, Poster presented at the annual American Psychology-Law Society's conference, Atlanta, GA, March, 2016.

Amy L. Allocco

Associate Professor, Religious Studies

"Disordered Death: Injustice, Ritual Practice, and Social Ordering among Jaffna Tamils," Conference on the Study of Religions of India, Kalamazoo College, MI, 2016.

"The Cauvery River in the Tamil Landscape and Hindu Ritual Imagination: Notes on Aadi Perukku," Ethiraj College, Chennai, India, 2016.

"From Sumangali to Samiyamma: Reframing Gendered Expectations on Marriage and the Family," University of Madras, Chennai, India, 2016.

Bill Anderson

Associate Professor, Communications

"Labor's Rejection: How the National Basketball Players Association blocked management before Congress." Association for Education in Journalism and Mass Communication National Convention, Minneapolis, Minn., August 4-7, 2016.

Susan E. Anderson

Professor, Accounting

"Sweetness and Spice: Tax Issues for Foodies," American Taxation Association Midyear Meeting, Orlando, FL, February 25-27, 2016.

"A Comparative Analysis of Attitudes towards Taxation and Tax Ethics: 1976 vs. 2016," Behavioral Tax Symposium, George Mason University, June 3-4, 2016.

Janna O. Anderson

Professor, Communications

"How Will the Internet of Things Look By 2025?" American Bar Association Section of Science and Technology Law. With L. Rainie. Washington, DC, March 30, 2016.

"The Future of Work." XBR International Conference. Miami Beach, FL. March 3, 2016.

"Ethnographic Interviews: The United Nations' 2016 Global Internet Governance Forum." With V. Bravo, A. Moger, E. Bilka, A. Bohle, D. Pineda Davila, M. Douglas, M. Eaglin, A. Hager, C. Hartshorn, P. LeBlanc, K. Tracy, A. Zwingelberg, Guadalajara, Mexico, Dec. 5-8, 2016

"Documentary Coverage of the Seventh Internet Governance Forum-USA." With C. Donohue, B. Baker, et. al. Washington, DC, July 14, 2016

Robin Attas

Assistant Professor, Music

"Dancing An Analysis: Approaching Popular Music Through Dance" Society for Music Theory Annual Meeting, Vancouver, BC, Nov. 3-6, 2016.

"Pedagogical Applications of Kendrick Lamar's To Pimp A Butterfly" Popular Music Interest Group meeting, Society for Music Theory Annual Meeting, Vancouver, BC, Nov.3-6, 2016.

"A First Step Toward Analytical Diversity in the Classroom" Scholars for Social Responsibility Interest Group meeting, Society for Music Theory Annual Meeting, Vancouver, BC, Nov.3-6, 2016.

"Coding Student Learning in the Humanities: 'Close Reading' for Teaching and Learning" with Olivia Choplin, Brandon Essary, Ketevan Kupatadze, and Kristina Meinking, Elon University 13th annual Teaching and Learning Conference, Elon, NC, Aug.18, 2016.

"Blending katajjaq and Electronic Dance Music in Tanya Tagaq's 'Uja'" Analytical Approaches to World Music 4th biannual conference, New York, NY, June 8-11, 2016.

"Music Writing that Works: Strategies for Incorporating Writing into Undergraduate Music Theory Teaching" Canadian University Music Society annual conference, Calgary, AB, June 1-3, 2016.

"The Power in our Feet: Dancing as a Form of Popular Music Analysis" International Association for the Study of Popular Music—US and Canada Branches joint conference. Calgary, AB, May 28-30, 2016.

Chad Awtrey*Associate Professor, Mathematics and Statistics*

- "Galois theory: history, recent research, and open problems," UNCG Colloquium Series, University of North Carolina, Greensboro, NC, November 9, 2016.
- "Symmetries of polynomials," JMU Mathematics Colloquium Series, James Madison University, Harrisonburg, VA, October 12, 2016.
- "When is a polynomial isomorphic to an even polynomial?" MathFest, Columbus, OH, August 3-6, 2016.
- "Symmetries of polynomial roots: undergraduate research in abstract algebra," Pi Mu Epsilon Richard A. Good Lectureship, Hood College, Frederick, MD, April 24, 2016.
- "Groups of order 16 as Galois groups over the 2-adic numbers," AMS/MAA Joint Meetings, Seattle, WA, January 6-9, 2016.
- "Symmetries of polynomial roots," AMS/MAA Joint Meetings, Seattle, WA, January 6-9, 2016.

Stephanie Baker White*Assistant Professor, Public Health Studies*

- "Inheritance: Generations of Trauma and Resilience." With M. Hunter, Facing Race: A National Conference, Atlanta, GA, November 10-12, 2016.
- "A Racial Equity and Community-Engaged Approach to Nonprofit Work." With L. Hoffman, K. Thatcher, & S. Wilson, Young Nonprofit Professionals Network's #NonprofitSTRONG Summit, Raleigh, NC, April 22, 2016.
- "A system-change and community-based participatory research approach to understanding the role of informal social networks during the cancer care journey." With K. Ellis, J. Schaal, ... C.A. Samuel, AACR Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, Fort Lauderdale, FL, September 25-28, 2016.
- "Identifying Barriers to Care in the Analysis of Cancer Navigator "Real Time" Communications." With J. Steed, C. Yongue, E. Eng, A. Lightfoot, & C. Goettsch, University of North Carolina Minority Health Conference, Chapel Hill, NC, February 2016.

Lynne Bisko*Librarian*

- "Assessing a Personal Librarian Program: An Evolving Process." Second National Personal Librarian and First Year Experience Conference, Cleveland, OH, May 12-13, 2016.
- "Strengthening Relationships and Experiences with Students through Personal Librarian Programs." American Library Association Annual Conference, Orlando, FL, June 25-28, 2016.

Julia Bleakney*Assistant Professor, English*

- "Tutor Talk: How Do Tutors Scaffold Students' Motivation to Revise?" With Sarah Pittock, International Writing Centers Association conference, Denver, Colorado, October 2016.
- "Tutor Talk: How Do Tutors Scaffold Students' Motivation to Revise?" With Sarah Pittock, International Writing Across the Curriculum conference, Ann Arbor, Michigan, June 2016.
- "Writing Center Directors Mentor Meet-up." Mentoring Workshop. Northern California Writing Centers Association, Santa Clara University, CA, April 2016.

Stephen Bloch-Schulman*Associate Professor, Philosophy*

- "Whose World is This?: Troubling Whose Stories are Welcomed into the Academy by Bringing Rap into the Classroom," with Alonzo Cee and Mary Frances Foster, International Society for the Scholarship of Teaching and Learning, Los Angeles, CA, Oct. 2016.

David Bockino*Assistant Professor, Communications*

- "The noble path: Using habitus to explore the motivations of journalism students." International Communication Association Annual Conference, Fukuoka, Japan, June 9-13, 2016.
- "Indian field notes: new institutionalism and journalism education." International Communication Association Annual Conference, Fukuoka, Japan, June 9-13, 2016.

Kevin Bourque*Assistant Professor, English*

- "Reading for the Real: The Novel before Fiction." American Society for Eighteenth-Century Studies, Pittsburgh, PA, April 2016.

E. Stephen Byrd*Associate Professor, Education*

- "Gaining New Energy from Undergraduate Research in Special Education" North Carolina Council for Exceptional Children Conference, Pinehurst, NC, January 27-28, 2016.

Jeffrey P. Carpenter*Associate Professor, Education*

- "Twitter, Pre-service Teachers, and #ElonEd." The United States Department of Education Office of Educational Technology Advancing Ed Tech in Teacher Education Symposium in Washington, DC, December 13-14, 2016.
- "Backchannels Empower Students and Demystify Literacy." National Council of Teachers of English Annual Convention in Atlanta, GA, November 17-20, 2016.
- "Educator Perceptions of the Global Read-Aloud." With J.E. Justice & P. Ripp, National Council of Teachers of English Annual Convention in Atlanta, GA, November 17-20, 2016.
- "A Tale of Two Backchannels." With S. Morrison, EdMedia Conference in Vancouver, BC, June 28-30, 2016.
- "What is a Professional Learning Network (PLN) and Why is it Valuable?" With T. Trust & D.G. Krutka, The International Society for Technology in Education Annual Conference in Denver, CO, June 26-29, 2016.
- "Preservice Teachers' Perspectives on Educational Uses of Twitter: A Comparative Study." With V.I. Marin & G. Tur, The World Educational Research Association Focal Meeting in Washington, D.C., April 8-12, 2016.
- "Unconference Professional Development: Educator Perspectives on Edcamps." With J.N. Linton, The American Educational Research Association Annual Meeting in Washington, D.C., April 8-12, 2016.
- "Processes for Growth: Teachers' Uses of Professional Learning Networks." With D.G. Krukta & T. Trust, The American Educational Research Association Annual Meeting in Washington, D.C., April 8-12, 2016.
- "Learning 2.0: Teachers Conceptualizations of Professional Learning Networks." With T. Trust & D.G. Krutka, The American Educational Research Association Annual Meeting in Washington, D.C., April 8-12, 2016.
- "Teachers' Perceptions of the Impact of Professional Learning Networks on Teaching and Learning." With T. Trust & D.G. Krutka, The American Educational Research Association Annual Meeting in Washington, D.C., April 8-12, 2016.
- "Classroom Management & Practices that Elicit Technology's Promise." With E.B. Allen & T. Warren, The Association for Supervision and Curriculum Development (ASCD) Annual Conference in Atlanta, GA, March 2-4, 2016.
- "A Diagnostic Tool to Help Leaders Develop TPACK Ready Teacher Preparation Programs." With K. Graziano, A. Borthwick, T. DeBacker, & E. Finsness, The Society for Information Technology in Teacher Education Annual Conference in Savannah, GA, March 22-26, 2016.
- "PK-12 Teachers' Conceptualizations of Professional Learning Networks." With D.G. Krutka & T. Trust, The Society for Information Technology in Teacher Education Annual Conference in Savannah, GA, March 22-26, 2016.
- "Educators' Professional Uses of Pinterest." With A. Abrams & M. Dunphy, The Society for Information Technology in Teacher Education Annual Conference in Savannah, GA, March 22-26, 2016.
- "How and Why to Use Social Media in Teacher Education." With L. Hervey, D. Krutka, J. Linton & G. Price, The Society for Information Technology in Teacher Education Annual Conference in Savannah, GA, March 22-26, 2016.
- "Got TPACK?: A Diagnostic Tool for Educational Leaders." With K. Graziano, E. Finsness, T. DeBacker, & A. Borthwick, The 2016 American Association of Colleges of Teacher Education Annual Meeting in Las Vegas, NV, February, 22-24, 2016.
- "Edcamps: Innovation in Meeting the Demands of Professional Practice." The American Association of Colleges of Teacher Education Annual Meeting in Las Vegas, NV, February, 22-24, 2016.

Pablo G. Celis-Castillo*Assistant Professor, World Languages and Cultures*

- "Poverty, Racism, and Disillusionment in Héctor Gálvez's *Paraíso* (2009)" Ideas and Transformations in the Americas Conference, Americas Research Network at University College London, London, England, April 28-29, 2016.
- "Memory, Spectatorship and Society in Renato Cisneros's *La distancia que nos separa* (2015)" The Power of Memory: Perspectives from Latin America Conference, Latin American and Iberian Network for Academic Collaboration, University of Tokyo, Tokyo, Japan, June 10-12, 2016.
- "Brutal Invisibility: Graffiti, Fear, and Subjectivity in Rosario García-Montero's *Las malas intenciones* (2011)" Mid-America Conference on Hispanic Literature (MACHL), University of Kansas, Lawrence, KS, November 3-6, 2016.

Jeffrey W. Clark*Professor, Mathematics and Statistics*

- "Exploring the Fibonacci Word," MathFest, Columbus, OH, August 5, 2016.
- "No Fractions: Integer Solutions of Linear Equations," Southeastern Section of the Mathematical Association of America, Birmingham, AL, March 25, 2016.
- "Mentoring Mathematical Programming," Joint Mathematics Meetings, Seattle, WA, January 6, 2016.

Geoffrey D. Claussen*Assistant Professor, Religious Studies*

- "Thinking Critically with Interfaith Studies; Thinking Critically about Interfaith Studies." With B. Pennington & J. Pugh, Interfaith Youth Core Conference on Interfaith Studies, Thousand Oaks, CA, March 13-15, 2016.

Janet M. Cope*Associate Professor, Physical Therapy Education*

"Naming the Dead: What information do we get and what do we share with our students?" With MC Precht, MC Hannah, CC Bennet. American Association of Anatomists Regional Meeting, New York, NY. Nov 2016.

"Counting the Dead: Who is teaching anatomy to physical therapy students?" With MC Precht, A Klinepeter, B Powell, MC Hannah. American Association of Anatomists Annual Meeting, San Diego, CA. April 2016.

"Comparison of two angles of approach for trigger point dry needling the lumbar multifidus in human donors." With MC Hannah, AC Palermo, WJ Smith, VL Wacker. American Physical Therapy Association NEXT Conference, Nashville, TN. June 2016.

"Quenching an insatiable thirst? A comparison of perceptions of students and clinicians who participated in a collaborative learning experience in the anatomy laboratory." With E. Webb, S. Rubenstein, K. Selby. American Physical Therapy Association Combined Sections Meeting, Anaheim CA: February 2016.

Polly B. Cornelius*Senior Lecturer, Music*

Adjudicator for the Classical College Freshmen Women Category, National Association of Teachers of Singing Mid-Atlantic Regional Conference and Competition, College of Charleston, Charleston, SC, March 17-19, 2016.

Faculty-In-Residence, Guest Voice Professor, The Performing Arts Project, Wake Forest University, June 27-July 19, 2016

Vic Costello*Associate Professor, Communications*

"Transitioning to a Networked Studio Operation and the Effect on Newsroom and Production Workflows, Best Practices, and Curriculum," Broadcast Education Association National Convention, Las Vegas, NV, April 17-20, 2016.

"From Newsroom to Control Room: The Effects of Automation and Virtual Sets on Content & Production Workflows," Broadcast Education Association Super-Regional Conference, Columbia, SC, October 13-15, 2016.

Anthony W. Crider*Associate Professor, Physics*

"The Trial of Galileo." 15th Annual Summer Institute at Barnard College. New York, NY, June 9-12, 2016.

"The Epic Finale and Other Experiential Activities for Teaching SETI." National Astronomy Teaching Summit, San Francisco, CA, August 7-9, 2016.

"Experiential SETI Activities for the Science Classroom." Florida Section of the American Association of Physics Teachers. St. Leo, FL, October 14-15, 2016.

Pranab K. Das*Professor, Physics*

"Emergence and Active Matter: Dynamics and the Materials of Life." Champilaud Research Foundation, Lisbon, Portugal, Nov. 16, 2016.

"Active Matter and the Physics of Life." Physics of Life planning meeting John Templeton Foundation, Mohonk Mountain, NY Aug 25-28, 2016.

Joyce A. Davis*Professor, Exercise Science*

"Lower Body Kinematics of the Releve; Barefoot and En Pointe." International Association of Dance Medicine and Science, Hong Kong, October 19-23, 2016.

"Chronic Injury, Leg Dominance, and Knee Strength in Female Dancers." International Association of Dance Medicine and Science, Hong Kong, October 19-23, 2016.

"Effects of Chronic Knee Injury on the Kinematics of the Saut de Chat." International Association of Dance Medicine and Science, Hong Kong, October 19-23, 2016.

Kirstie Doehler*Associate Professor, Mathematics and Statistics*

"A Randomization-Based Activity to Introduce ANOVA while Reinforcing Knowledge of Sampling Distributions." Joint Statistical Meetings. Chicago, IL, July 29 - August 4, 2016.

"Using Code-Based Statistical Software in an Introductory Statistics Course." With Laura Taylor, Virtual Poster Presentation, Electronic Conference on Teaching Statistics. May 16-20, 2016.

Colin M. Donohue*Instructor, School of Communications*

"Careful Editing and Consistent Coaching: Bringing Credibility to You and Your News Product," North Carolina Scholastic Media Association Summer Workshop, Chapel Hill, NC, June 15, 2016.

"Don't Call It Convergence: The Pendulum/ELN Merger." With T. Hamzik, Associated Collegiate Press National College Media Convention, Washington, D.C., Oct. 22, 2016.

"Don't Call It Convergence: The Pendulum/ELN Merger." With R. Landesberg & T. Hamzik, College Media Association Convention, Atlanta, GA, Oct. 29, 2016.

Jonathan C. Dooley*Assistant Professor, Student Life*

- "Pathways for Effective Partnerships Between Academic Affairs and Student Affairs." With B. Barnett, National Association for Student Personnel Administrators (NASPA) Annual Meeting, Indianapolis, IN, March 2016.
- "Program Review: An Agent of Change." With R. Hyatt and D. Stansberry, NASPA Annual Meeting, Indianapolis, IN, March 2016.
- "Future Agenda for Residential Colleges, Living Learning Communities, and other Academic-Residential Partnerships: Recommendations from a National Think Tank." With M. Benjamin and J. Stratton, NASPA Annual Meeting, Indianapolis, IN, March 2016.

Xiaolin Duan*Assistant Professor, History and Geography*

- "Identity in Place? West Lake in Yijian zhi," Yijian zhi Reading Workshop, EALC, University of Pennsylvania, October 7-8, 2016.
- "Fashion, State, Social Changes: Chinese Silk in the Seventeenth Century Global Trade," Conference on Clothing Cultures, Politics and Economics in Globalizing Era, 1600-1900, University of Alberta, July 7-9, 2016.
- "Beyond the Scroll: The Landscape Images and Physical Reality of West Lake in Ming China," Association of Asian Studies Annual Conference, Seattle, March 31-April 3, 2016.
- "Urbanizing Nature: Water Management of Hangzhou's West Lake in Medieval China," SEC AAS, James Madison University, January 15-17, 2016.

Kim Epting*Associate Professor, Psychology*

- "So Many Variables, Few Overlapping Effects: Investigating Situational Factors that Influence Writing Process Measures." Hayes Lecture (invited closing plenary address), International Conference on Writing Research (SIG Writing). Liverpool, England, UK. July 4-6, 2016.

Brandon K. Essary*Assistant Professor, World Languages and Cultures*

- "Teaching Dante with Video Games." Digital Humanities Conference on Immersive Environments, Vanderbilt University's Center for Digital Humanities, Nashville, TN, December 9-11, 2016.
- "La dottrina è tarda': The Good of Marriage in Decameron 7.4." Renaissance Society of America Annual Conference, Hynes Convention Center, Boston, MA, March 31-April 2, 2016.

Benjamin A. Evans*Associate Professor, Physics*

- "A Silicone/Magnetite Composite as an Experimental Model for Inter-particle Interactions in Magnetic Nanoparticle Hyperthermia," at the International Conference on Fine Particle Magnetism, NIST, Washington DC, June 13-17, 2016.

Elizabeth S. Evans*Assistant Professor, Physical Therapy Education*

- "Examination of Clinical and Laboratory Measures of Static and Dynamic Balance in Breast Cancer Survivors." 63rd Annual Meeting of the American College of Sports Medicine, Boston, MA, May 31-June 4, 2016.
- "Effects of High and Low Intensity Yoga on Psycho-Social Well Being in College-Aged Females." 63rd Annual Meeting of the American College of Sports Medicine, Boston, MA, May 31-June 4, 2016.
- "Examination of Differences in Clinical Balance Measures and Perceived Fear of Falling in Breast Cancer Survivors." 43rd Annual Meeting of the Southeast Regional Chapter of the American College of Sports Medicine, Greenville, SC, February 18-20, 2016.
- "Effects of High and Low Intensity Yoga on Psycho-Social Well Being in College-Aged Females." 43rd Annual Meeting of the Southeast Regional Chapter of the American College of Sports Medicine, Greenville, SC, February 18-20, 2016.

Cynthia D. Fair*Professor, Human Service Studies and Public Health Studies*

- "It's what I have, it's not who I am': The relationship between social support in education and employment settings and transition readiness for AYA with ESRD." With S. Rupp, Health Care Transition Research Consortium. Houston, TX. October 26, 2016.
- "I always wanted a big family because I lost mine': A qualitative analysis of parenting perspectives among young parents with perinatally-acquired HIV." With H. Allen, C. Trexler, & L. D'Angelo, International AIDS Conference. Durban, South Africa, July 18-22, 2016.
- "Supporting faculty development for excellence in mentoring UR." With C. Ketcham, P. Miller, T. Peeples, & M. Vandermass-Peeler, Conference on Excellent Practices in Mentoring Undergraduate Research, July 24-26, Elon, NC, 2016.
- "Undergraduate public health research in liberal arts contexts: A model of cross-institutional collaboration." With A. Powers, M. Slining, & L. Stutts, Association of Schools and Programs of Public Health. Washington, DC, March 20, 2016.
- "I usually talk to my best friends': Personal sources of information on dating and sexuality among AYA with PHIV." With H. Allen & E. Granowsky, Society of Adolescent Health and Medicine, Washington, DC, March 9-12, 2016.

- "Transition: The role of social support in self-management within education and employment settings for adolescents and young adults with end-stage renal disease." With S. Rupp, Society of Adolescent Health and Medicine, Washington, DC, March 9-12, 2016.
- "Differences in the sexual and reproductive health needs of adolescents in the US with Perinatally-acquired HIV and Behaviorally-acquired HIV: Provider perspectives." With O. Varney & J. Albright, Society of Adolescent Health and Medicine, Washington, DC, March 9-12, 2016.
- "Was that all I got? 'You're too young to have sex': Adolescents' experiences accessing sexual and reproductive health services and recommendations for providers." With A. Moore & J. Nelson, Society of Adolescent Health and Medicine, Washington, DC, March 9-12, 2016.

Peter Felten

Professor, History

- "Riots in the Classroom: Overcoming Anxieties of Course Redesign." With Julia Brookins, Trinidad Gonzales, and Drew Koch. American Historical Association Conference, Atlanta, January 9, 2016.
- "Students as Partners in Learning and Teaching." Student Engagement for Quality Assurance of University Education, University of Tsukuba, Tokyo, Japan, January 23, 2016.
- "Mind the Gap: Pedagogical intentions, student perceptions, and the power of active student participation." University of Glasgow Teaching and Learning Conference, Scotland, April 12, 2016.
- "Student-Staff Partnerships in Learning and Teaching." University College London ChangeMakers Institute, London, UK, April 15, 2016.
- "Learning to Change." Dalhousie University Conference on Teaching and Learning, Halifax, Nova Scotia. April 27, 2016.
- "Students as Partners in Learning, Teaching, and Assessment." With Kelly Swaim and Sophia Abbot. McMaster University Institute on Students as Partners, Hamilton, Canada, May 2-5, 2016.
- "Thresholds and Gateways: Learning in Introductory Courses." With Susannah McGowan. 6th Biennial Threshold Concepts Conference, Halifax, Canada, June 16, 2016.
- "What Drives Student Success?" University of East London Teaching Conference, UK, September 9, 2016.
- "Re-envisioning the Scholarship of Teaching and Learning in SLCE: Who, why, and how?" With Patti Clayton and Janice Miller-Young. International Association for Research on Service-Learning and Civic Engagement. New Orleans, LA, September 27, 2016.
- "International Student Perspectives on Ethics in SoTL." With Sarah Bunnell, Sophia Abbot, Kelly Swaim, Beth Marquis, Gali Katznelson, and Kelly Matthews. International Society for the Scholarship of Teaching and Learning, Los Angeles, CA, October 14, 2016.
- "Faculty Development and Gateway Courses." With Isis Artze-Vega, Josh Caulkins, Jon Iuzzini, and Drew Koch. POD Network Conference, Louisville, KY, November 12, 2016.

Mary Jo Festle

Professor, History and Geography

- "Reducing Stereotype Threat and Creating Connections in Inclusive Classrooms," Scholarship of Teaching and Engagement Conference, Utah Valley University, April 1, 2016.

C.J.E. Fleming

Assistant Professor, Psychology

- "Actuarial prediction of psychotherapy retention among Iraq-Afghanistan veterans with posttraumatic stress disorder." With T. Kholodkov, K.H. Dillion, B. Belvet, & E.F. Crawford, The 50th annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY, 2016.

Linda M. Formato

Associate Professor, Performing Arts

- Presented master classes in theatre dance for Dance Masters of America's National Teachers' Training School on the campus of the University at Buffalo.
- "Musical Theatre in the Digital Age," the Music Theatre Educators Alliance International Conference, San Diego, CA, January, 2016.
- "Directing in Scandinavia," The Music Theatre Educators Alliance International Conference, Oslo, Norway, August, 2016.
- Presented master classes in theatre dance for Carolina Dance Masters in Raleigh, NC, February 2016.

Alexis T. Franzese

Assistant Professor, Sociology and Anthropology

- "Contemplative writing to facilitate student engagement and deepen learning." The annual meeting of the Association for Contemplative Mind in Higher Education. Amherst, MA. October 8th, 2016.
- "Extramarital involvement, the transformation of self, and sexual ethics." With L. Basirico & C. Abdo. The Annual Meeting of Southern Sociological Society, Atlanta, GA. April 13-16, 2016.

"Resourceful, adaptive, and connected: Fostering resilience in girls through an online well-being program and mentoring relationship." With A.A. Patterson, The Annual Meeting of Eastern Sociological Society, Boston, MA. March 17-20, 2016.

Jane E. Freund

Associate Professor, Physical Therapy Education

- "Relationship between step activity and static postural control parameters in persons with multiple sclerosis." Annual Meeting of the American Society of Biomechanics, Raleigh, NC, August 2-6, 2016.
- "Trunk Isometric Endurance Testing Affects Postural Control in Persons with Multiple Sclerosis and Healthy Individuals." American Physical Therapy Association IV STEP Conference, Columbus, Ohio, July 13-19, 2016.
- "Immediate Effect of Vibrotactile Feedback on Postural Sway in Healthy Older Adults." American College of Sports Medicine Annual Meeting, Boston, Massachusetts, May 31-June 4, 2016.
- "Characteristics of Postural Sway in Healthy Older Adults in Challenging Stance and Sensory Conditions." American College of Sports Medicine Annual Meeting, Boston, Massachusetts, May 31-June 4, 2016.
- "Concurrent Validity of GAITRite and Zeno Walkway Systems." American College of Sports Medicine Annual Meeting, Boston, Massachusetts, May 31-June 4, 2016.
- "Higher Variability in Power Seen in Older Adults with Increased Fall Risk During Functional Tasks." American College of Sports Medicine Annual Meeting, Boston, Massachusetts, May 31-June 4, 2016.
- "Concurrent Validity of Zeno Walkway and APDM Opal Sensors." American College of Sports Medicine Annual Meeting, Boston, Massachusetts, May 31-June 4, 2016.
- "Focused Stepping Training Improved Balance, Gait and Quality of Life in a Person with Chronic Severe Stroke." American Physical Therapy Association Combined Sections Meeting, Anaheim, California, Feb 17 - 20, 2016.
- "Variability in Stepping Training Improved Balance and Gait in a Person with Parkinson's Disease and a Deep Brain Stimulator." American Physical Therapy Association Combined Sections Meeting, Anaheim, California, Feb 17 - 20, 2016.
- "The Effects of Dance on Backward Walking in Persons with Parkinson's Disease." American Physical Therapy Association Combined Sections Meeting, Anaheim, California, Feb 17 - 20, 2016.
- "Trunk Muscle Endurance is Related to Gait and Postural Control in Persons with Multiple Sclerosis." American Physical Therapy Association Combined Sections Meeting, Anaheim, California, Feb 17 - 20, 2016.
- "Dance May Improve Quality of Life But Not Gait in Individuals with Parkinson's Disease." American Physical Therapy Association Combined Sections Meeting, Anaheim, California, Feb 17 - 20, 2016.
- "Older Adults at High Fall Risk Take Longer on Walking and Sitting Phases of the Timed Up and Go Test." American Physical Therapy Association Combined Sections Meeting, Anaheim, California, Feb 17 - 20, 2016.

Steven I. Friedland

Professor, Law

- "Cybersurveillance and Government Transparency." Symposium on Open Government, University of Paris 1, Sorbonne, Paris, France, December 7, 2016.
- "Privacy, Open Government and the Internet of Things." Symposium on Open Government, University of Paris 1, Sorbonne, December 7, 2016.
- "Using Signature Pedagogies and Learning Science In Law School, Faculty Colloquium, St. Thomas University School of Law, Miami, FL, November 12, 2016.
- "Alternative Assessment In Law School." Faculty Colloquium, St. Thomas University School of Law, Miami, FL, August 23, 2016.
- "Achieving Diversity of Perspectives in Large Law School Classes." SALT Biannual Teaching Conference, John Marshall Law School, Chicago, IL. Sept. 30, 2016.
- "Engaging Students Differently In Law School." Faculty Colloquium, Barry University School of Law, Orlando, FL, August 10, 2016.
- "Mentoring Law Students Who Are First Generation Professionals." Southeastern Association of Law Schools Annual Conference, Amelia Island, FL, Aug. 3, 2016.
- "The Internet of Things and the Problem of Massive Self-Surveillance." U. Maryland Business Law. Journal Symposium, Baltimore, MD, April 1, 2016.

Stephen A. Futrell

Associate Professor, Music

- "Professionalism: What Matters Most." Professional Development Workshops for Choral Directors, Band Directors and General Music Teachers, LaFourche Parish, LA, May 23-26, 2016.
- "Choral Literature: Score Preparation & Musical Expression." Professional Development Workshops for Choral Directors, Band Directors and General Music Teachers, LaFourche Parish, LA, May 23-26, 2016.

"Fundamental Vocal Technique: Warmups & Practical Application." Professional Development Workshops for Choral Directors, Band Directors and General Music Teachers, LaFourche Parish, LA, May 23-26, 2016.

"Conducting Technique & Gesture." Professional Development Workshops for Choral Directors, Band Directors and General Music Teachers, LaFourche Parish, LA, May 23-26, 2016.

"Redefining Vocal Jazz." ACDA Southern Division Conference, Chattanooga, TN, March 10, 2016.

Barbara Miller Gaither

Associate Professor, Communications

"Campaign and corporate goals in conflict: Exploring corporate social initiative types and company issue congruence." With L. Austin. Public Relations Society of America International Conference, Educators Academy Conference, Indianapolis, IN, 2016.

Kathy Gallucci

Associate Professor, Biology

"Lessons Learned from a Flipped Class," the National Association of Biology Teachers (NABT), Denver, CO, November 3-6, 2016.

Lawrence L. Garber

Associate Professor, Marketing

"The Effects of Personalized Packaging on Attitude and choice: An Empirical Study," Society for Marketing Advances Conference, Atlanta, October, 2016.

Mina Garcia

Associate Professor, World Languages and Cultures

"Reimagining the Spanish Comedia in the Transmedia Age." Contributor and Round Table participant, Ohio Wesleyan University and Denison University, Ohio, September 23-24, 2016.

Scott W. Gaylord

Professor, Law

"Justice Scalia and the Religion Clauses," Indiana University Robert H. McKinney School of Law Symposium, Indianapolis, Indiana, February 23, 2016.

Mathew H. Gendle

Professor, Psychology

"The problem of the duality of "physical" and "mental" disorders in modern Western medicine." The Science of Consciousness, Tucson, AZ, April 25-30, 2016.

Jessica J. Gisclair

Associate Professor, Communications

"Keeping pace with China's progress towards intellectual property law." Popular Culture/American Culture Association South, Nashville, TN, October 14, 2016.

"A place for mixed-source technology in China: Bye, bye Microsoft." Southeast Conference of the Association for Asian Studies, James Madison University, Harrisonburg, VA, January 15-17, 2016.

Neeraj J. Gupta

Associate Professor, Finance

"The New ROME & DuPont Analysis: ROE in an Increasingly Intangible World." Financial Education Association Conference, Fort Lauderdale, FL, September 29 - October 1, 2016.

"Does the Stock Market React Differently to Intangible Asset Investments than to Tangible Asset Investments?," World Finance Conference, New York, NY, July 29-31, 2016.

Gregory J. Haenel

Professor, Biology

"Comparison of genetic structure of two tree lizard species: differential responses of a thermal specialist and a thermal generalist to climate change." Joint meetings of the Society for the Study of Evolution, The American Society of Naturalists, and the Society of Systematic Biologists, Austin TX, June 17-21, 2016.

Eric A. Hairston

Associate Professor, English

"Watching Whose God(s), Exactly?: Classical Influences in the Work of Zora Neale Hurston." American Comparative Literature Association Annual Conference. Harvard University, Cambridge, MA, March 17-20, 2016.

Eric E. Hall

Professor, Exercise Science

"The importance of sleep quality on baseline concussion neurocognitive testing in collegiate student-athletes." With K. Warren, L. Standard, R. Hallman, K. Patel, & C.J. Ketcham, Society for Neuroscience Conference, San Diego, CA, November, 2016.

"Elon BrainCARE: Concussion knowledge and education for faculty and staff in a University setting." With C.J. Ketcham, M. Griffin, & K. Patel, Society for Neuroscience Conference, San Diego, CA, November, 2016.

"Elon BrainCARE: Concussion knowledge, attitudes and education for varsity and club student-athletes." With N. Dennion, K. Patel, & C.J. Ketcham, Society for Neuroscience Conference, San Diego, CA, November, 2016.

- "Implications of attention deficit and hyperactivity disorders on neurocognitive performance and recovery in collegiate student-athletes." With K. Patel & E.E. Hall, Future, 5th International Consensus Conference on Concussion in Sport. Berlin, Germany, October, 2016.
- "Genotypes are related to neurocognitive performance but not concussion history in collegiate student-athletes." With G.D. Cochrane, M. Sundman, M.C. Kostek, K. Patel, K.P. Barnes, & C.J. Ketcham, 5th International Consensus Conference on Concussion in Sport. Berlin, Germany, October, 2016.
- "Salient practices of undergraduate research mentors: A multi-institutional, international study of what effective mentors do." With H. Walkington, K.A. Stewart, J.O. Shanahan, & E. Ackley-Holbrook, Conference on Excellent Practices in Mentoring Undergraduate Research. Elon, NC, July, 2016.
- "Mentor perspectives on the place of undergraduate research mentoring in career development." With H. Walkington, K.A. Stewart, J.O. Shanahan, & E. Ackley-Holbrook, Conference on Excellent Practices in Mentoring Undergraduate Research. Elon, NC, July, 2016.
- "Mentoring practices that support underrepresented students in research." With H. Walkington, K.A. Stewart, J.O. Shanahan, & E. Ackley-Holbrook, Conference on Excellent Practices in Mentoring Undergraduate Research. Elon, NC, July, 2016.
- "Salient practices in undergraduate research: The mentee perspective." With H. Walkington, K.A. Stewart, J.O. Shanahan, & E. Ackley-Holbrook, Conference on Excellent Practices in Mentoring Undergraduate Research. Elon, NC, July, 2016.
- "Mentor perspectives on the place of undergraduate research mentoring in career development." With H. Walkington, K.A. Stewart, J.O. Shanahan, & E. Ackley-Holbrook, Council on Undergraduate Research Annual Conference. Tampa, FL, June, 2016.
- "Ten salient practices of undergraduate research mentors. Council on Undergraduate Research." With H. Walkington, K.A. Stewart, J.O. Shanahan, & E. Ackley-Holbrook, Council on Undergraduate Research Annual Conference. Tampa, FL, June, 2016.
- "A winning proposition: Engaging student-athletes in mentored undergraduate research." With P.C. Miller, Council on Undergraduate Research Annual Conference. Tampa, FL, June, 2016.
- "Effect of dual-task on turning characteristics while walking among collegiate athletes." With L.A. Brown, C.J. Ketcham, K. Patel, T.A. Buckley, D.R. Howell, & S. Vallabhajosula, American College of Sports Medicine. Boston, MA, June, 2016.
- "Influences of psychological factors on delayed onset muscle soreness." With N.O. Razor, American College of Sports Medicine. Boston, MA, June, 2016.
- "Ten salient practices of undergraduate research mentors." With H. Walkington, K.A. Stewart, J.O. Shanahan, & E. Ackley-Holbrook, National Conference on Undergraduate Research Faculty-Administrator Network Session. Asheville, NC, April, 2016.
- "Prediction of adherence to a 9 week corporate wellness walking program." Society for Behavioral Medicine, Washington DC, March, 2016.
- "Somatosensory processing and neurocognitive performance during recovery from concussion." With J. Beck, P. Douglass, S. Folger, W. Bixby, C. Ketcham, & K. Patel, Southeast American College of Sports Medicine, Greenville, SC, February, 2016.
- "Effects of drinking vs rinsing with water on physiological and affective response during a 15-km running session." With L. Shaver, E. O'Neal, & S. Nepocatych, Southeast American College of Sports Medicine, Greenville, SC, February, 2016.
- "Effects of high and low intensity yoga on psycho-social well being in college-aged females." With M. Sullivan, A. Carberry, A. Fredsell, E. Evans, & S. Nepocatych, Southeast American College of Sports Medicine, Greenville, SC, February, 2016.
- "The importance of sleep in concussion baseline neurocognitive testing in collegiate student-athletes." With K. Warren, L. Standard, R. Hallman, D. Lynch, C. Ketcham, & K. Patel, Southeast American College of Sports Medicine, Greenville, SC, February, 2016.

Jennifer A. Hamel

Assistant Professor, Biology

- "Causes and consequences of reproductive interference between two closely-related insect species." Reproductive Interference and Its Applications Symposium, International Congress of Entomology, Orlando, FL, Sept. 27, 2016.
- "Causes and consequences of reproductive interference between two closely-related insect species." Annual Meeting of the Animal Behavior Society, Columbia, MO, Aug., 2016.
- "Examining the effects of parasitism on mate choice and copulation duration." With D. Nance, Annual Meeting of the Animal Behavior Society, Columbia, MO, Aug., 2016.
- "Examining the effects of parasitism on mate choice and copulation duration." With D. Nance, Association of Southeastern Biologists, Concord, NC, Apr 1, 2016.
- "Assessing viability and development of hybrid offspring from two closely-related insect species." With P. Stover, Association of Southeastern Biologists, Concord, NC, Apr 1, 2016.

"Costs of between-species mating for individuals in secondarily sympatric and allopatric populations." With T. Lehmann, Association of Southeastern Biologists, Concord, NC, Apr 1, 2016.

Natalie Hart

Assistant Professor, Performing Arts

"The Servant of Two Masters." Design Expo. United States Institute for Theatre Technology. Salt Palace Convention Center, Salt Lake City. 16-20 March, 2016.

Anthony E. Hatcher

Associate Professor, Communications

"Moral Mondays in the South: God-Talk, Christian Activism, and Civil Disobedience in the Digital Age," The Association for Education in Journalism and Mass Communication Annual Conference, Minneapolis, Minnesota, August 2016.

Thomas S. Henricks

Professor, Sociology and Anthropology

"Brian Sutton-Smith's Cultural Legacy." The Association for the Study of Play/The American Association for the Child's Right to Play (IPA/USA) New Brunswick, New Jersey, March 16-19, 2016.

"The Rationalization of the Expressive: Extending Weber's Thesis." Interdisciplinary Arts and Sciences Conference. Barcelona, Spain. May 23-26, 2016.

Heidi L. Hollingsworth

Assistant Professor, Education

"Teacher candidates build partnerships with diverse families through academic service-learning (AS-L)," with M. Knight-McKenna. International Association for Research on Service-Learning and Community Engagement, New Orleans, LA, September 26-28, 2016.

"Preschool numeracy and literacy: Combining to advance early childhood learning trajectories," with H. Ebel, M. Walser, & K. Walsh. North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC, September 15-17, 2016.

"Growing your knowledge and amplifying your voice by preparing for and teaching an early childhood policy and advocacy course," with M. Knight-McKenna. National Association of Early Childhood Teacher Educators Conference, Baltimore, MD, June 6, 2016.

Dugald R. Hutchings

Associate Professor, Computing Sciences

"A Classroom Evaluation of a Novel Software Tool to Support Introductory Data Science and Visualization," CCSC Southeastern Conference, Asheville, NC, November 4-5, 2016.

Charles F. Irons

Professor, History and Geography

"Urban Black Protestants and the Predicament of Emancipation," Jepson Colloquium: Reconstruction and the Arc of Racial (In)Justice, University of Richmond, Richmond, VA, Sept. 15-17, 2016.

"Do New Histories of Slavery Mean New Histories of Southern Evangelicalism? A Roundtable Discussion," Joint Meeting of the American Historical Association and American Society of Church History, Atlanta, GA, Jan. 7-10, 2016.

Ryan J. Johnson

Assistant Professor, Philosophy

"The Importance of the Philosophers' Beard," Hale Ethics Series, Rochester Institute of Technology, NY, March 31, 2016.

Elena D. Kennedy

Assistant Professor, Management and Entrepreneurship

"Navigating logics: Measuring performance in social enterprises." Academy of Management Annual Meeting, Anaheim, CA. 5-9 August, 2016.

"Business model innovation for simultaneously creating social value and capturing economic value." With N. Haigh. Academy of Management Annual Meeting, Anaheim, CA. 5-9 August, 2016.

Caroline J. Ketcham

Associate Professor, Exercise Science

"Effects of transcranial direct current stimulation (tDCS) to the dorsolateral prefrontal cortex (DLPFC) on neurocognitive performance and balance in combat military personnel." With K.E. Hupfeld, Society for Neuroscience Conference, San Diego, CA, November, 2016.

"The importance of sleep quality on baseline concussion neurocognitive testing in collegiate student-athletes." With E.E. Hall, K. Warren, L. Standard, R. Hallman, & K. Patel, Society for Neuroscience Conference, San Diego, CA, November, 2016.

"Elon BrainCARE: Concussion knowledge and education for faculty and staff in a University setting." With M. Griffin, K. Patel, & E.E. Hall, Society for Neuroscience Conference, San Diego, CA, November, 2016.

"Elon BrainCARE: Concussion knowledge, attitudes and education for varsity and club student-athletes." With E.E. Hall, N. Dennison, & K. Patel, Society for Neuroscience Conference, San Diego, CA, November, 2016.

"Implications of attention deficit and hyperactivity disorders on neurocognitive performance and recovery in collegiate student-athletes." With K. Patel & E.E. Hall, Future, 5th International Consensus Conference on Concussion in Sport. Berlin, Germany, October, 2016.

- "Genotypes are related to neurocognitive performance but not concussion history in collegiate student-athletes." With E.E. Hall, G.D. Cochrane, M. Sundman, M.C. Kostek, K. Patel, & K.P. Barnes, 5th International Consensus Conference on Concussion in Sport. Berlin, Germany, October, 2016.
- "The structure of mentoring in undergraduate research: Multi-mentor models." With E. Bradley, M. Bata, H. Fitz Gibbon, B. Nicholson, & M. Pollack, Conference on Excellent Practices in Mentoring Undergraduate Research, Elon University, July, 2016.
- "Supporting faculty development for excellence in mentoring UR." With M. Vandermaas-Peeler, C. Fair, P. Miller, & T. Peeples, Conference on Excellent Practices in Mentoring Undergraduate Research, Elon University, July, 2016.
- "Examination of Clinical and Laboratory Measures of Static and Dynamic Balance in Breast Cancer Survivors." With E.S. Evans, J.C. Hibberd, M.E. Cullen, J. Basiliere, & D. Murphy, American College of Sports Medicine. Boston, MA, June, 2016.
- "Effect of dual-task on turning characteristics while walking among collegiate athletes." With L.A. Brown, E.E. Hall, K. Patel, T.A. Buckley, D.R. Howell, & S. Vallabhajousula, American College of Sports Medicine. Boston, MA, June, 2016.
- "Transcranial direct current stimulation (tDCS) to broca's area: Persisting effects on non-verbal motor behaviors." With K.E. Hupfeld & H.D. Schneider, American College of Sports Medicine. Boston, MA, June, 2016.
- "Examination of differences in clinical balance measures and perceived fear of falling in breast cancer survivors." With J. Hibberd, M. Cullen, J. Basiliere, D. Murphy, & E. Evans, Southeast American College of Sports Medicine Conference. Greenville, SC, February, 2016.
- "The importance of sleep in concussion baseline neurocognitive testing in collegiate student-athletes." With K. Warren, L. Standard, R. Hallman, D. Lynch, E. Hall, & K. Patel, Southeast American College of Sports Medicine Conference. Greenville, SC, February, 2016.
- "Somatosensory processing and neurocognitive performance during recovery from concussion." With J. Beck, P. Douglass, S. Folger, W. Bixby, E. Hall, & K. Patel, Southeast American College of Sports Medicine Conference. Greenville, SC, February, 2016.

Michael B. Kingston

Professor, Biology and Environmental Studies

- "Predatory Fish and Invasive Species Effects on Early Fouling Community Succession in Beaufort, NC" North Carolina Academy of Science 113th Annual Meeting, Fayetteville, NC, April 1-2, 2016.

Mary Knight-McKenna

Associate Professor, Education

- "Teacher candidates build partnerships with diverse families through academic service-learning (AS-L)." With H. Hollingsworth, International Association for Research on Service-Learning and Community Engagement (IARSLCE) 2016 Conference, New Orleans, LA, September 26-28, 2016.
- "Growing your knowledge and amplifying your voice by preparing for and teaching an early childhood policy and advocacy course." With H. Hollingsworth, National Association of Early Childhood Teacher Educators (NAECTE), Summer Conference, Baltimore, MD, June 6, 2016.

Brian A. Kremer

Assistant Professor, Music Theatre

- "Training Transgender Voices," Musical Theatre Educators Alliance, Oslo, Norway, August 25-28, 2016.

Derek Lackaff

Associate Professor, Communications

- "The heart of what we do: Request for Brilliance (RFB) from the Curriculum Committee." With J. Alvarez, M. Bradley, A. Custodi, H. Link, H. Rytkönen, & L. Stern, The Forum on Education Abroad's 12th Annual Conference, Westin Peachtree Plaza, Atlanta, GA, April, 2016.

Teresa W. LePors

Librarian

- "Dog People and Cat People: When Theory Meets Practice." With J. Ruelle, Image the NEXT, Conference for Entrepreneurial Librarians, Greensboro, NC, October 17, 2016.
- "Anatomy of a Liaison Librarian: Analyzing Liaison Activities Using Faculty Emails." The American Library Association Annual Conference, Orlando, FL, June 23-28, 2016.
- "But I Don't Like Change: Meaningful Transitions for Skeptical Academic Librarians." With B. Garrison, The Metrolina Library Association Conference, Charlotte, NC, June 9, 2016.
- "You've Got Mail: Analyzing Liaison Activities Using Faculty Emails." The Empirical Librarians Conference, Greensboro, NC, February 29, 2016.

Heather M. Lindenman

Assistant Professor, English

- "Revisiting the 'Theory of Writing' Assignment: A Study of Transfer from a Community-Writing-Based First-Year Course." Carolinas Writing Program Administrators Conference. Little Switzerland, NC. September 2016.
- "Reconsidering Revision and Reflection: A Study of (Dis)Connections between Writing Knowledge and Writing Practice." Council of Writing Program Administrators Conference. Raleigh, NC. July 2016.

"Investigating 'Consequences' of a Community Literacy Partnership: Results from a Study of Writing for Change."
Conference on College Composition and Communication. Houston, TX. April 2016.

Brian D. Lyons

Associate Professor, Management and Entrepreneurship

"Bigger big brother: Company off-duty deviance policies over time." With A. Hetrick, C. Kennedy, B.J. Hoffman, & A. Cole,
The 76th annual meeting of the Academy of Management, Anaheim, CA, August, 2016.

"Does peer reporting vary by type of counterproductive work behavior?" With N.A. Bowling, The 31st annual conference
of the Society for Industrial and Organizational Psychology, Anaheim, CA, April, 2016.

Cara W. McFadden

Assistant Professor, Sport and Event Management

"New Directions: Student Leadership in Collegiate Recreation." The NIRSA Annual Conference, Orlando, FL, April 3-6, 2016.

"Women Leading Women." With M. Padgett, The NIRSA Annual Conference. Orlando, FL, April 3-6, 2016.

"A Practical Approach to the Collegiate Recreation Student Employee as Student Leader." With J. Wallace Carr, Educational
session presented at the NIRSA Annual Conference. Orlando, FL, April 3-6, 2016.

"How Higher Education Administrators Perceive the Role of Club Sports in Recruiting and Retaining Male Students." With
A. Weaver, The NIRSA Annual Conference. Orlando, FL, April 3-6, 2016.

"New Directions for Student Leadership: Leadership Development in Recreation and Athletics." With S. Hall, The NASPA
National Conference. Indianapolis, IN, March 12-16, 2016.

Sean R. McMahon

Assistant Professor, Management and Entrepreneurship

"Bridging the Science-Practice Gap: How to Translate Research for Practitioners and the Public" Academy of Management
Annual Meeting, Anaheim, CA, August 5-9, 2016.

Jen G. Metcalf

Assistant Professor, Performing Arts

"Dance for the Camera Screening." With J. Knutson and J. Guy Metcalf, American College Dance Association Conference,
Morgantown, West Virginia, March 19-21, 2016.

"Mad-Limbs Dance." With R. Aumiller and J. Guy Metcalf, American College Dance Association Conference, Morgantown,
West Virginia, March 19-21, 2016.

"Contemporary Ballet." American College Dance Association Conference, Morgantown, West Virginia, March 19-21, 2016.

Jon F. Metzger

Professor, Music

"Jazz Vibraphone Techniques," North Carolina Day of Percussion, Raleigh, NC, April 2, 2016.

Paul C. Miller

Professor, Exercise Science

"Meeting Challenges & Institutional Needs, Leverage Resources." Academic Leadership Institute, The Great Lakes Colleges
Association, Ann Arbor, MI, October, 2016.

"Supporting faculty development for excellence in mentoring UR." With M. Vandermaas-Peeler, C. Fair, C. Ketcham, & T.
Peebles, Conference on Excellent Practices in Mentoring Undergraduate Research, Elon University, July, 2016.

"A winning proposition: Engaging student-athletes in mentored undergraduate research." With E.E. Hall, Council on
Undergraduate Research Annual Conference. Tampa, FL, June, 2016.

"Supporting and studying globally engaged undergraduate research: An institutional case study." With M. Vandermaas-
Peeler & T. Peebles, Council on Undergraduate Research Conference, Tampa, FL, June, 2016.

"The Effects of Citrulline Malate Supplementation on Muscle Soreness and Contractile Function." With A.E. Stapleton,
American College of Sports Medicine, Boston, MA, May, 2016.

"Undergraduates and Their Participation in Research – How Do I Get Involved?" With R.A. Battista, Southeast American
College of Sports Medicine, Greenville, SC, February, 2016.

"Emerging Research and Lingering Questions about Scaling Access to Mentored Undergraduate Research." With T.
Peebles, J. Moore, J. Shanahan, and L. Behling, Association of American Colleges & Universities, Washington, D.C.,
January 21, 2016.

Yuko J. Miyamoto

Associate Professor, Biology

"Effects of Rapamycin on PYK2 and Paxillin in Jurkat T Cells." American Society for Cell Biology, San Francisco, CA
December 3-7, 2016.

Carmen C. Monico

Assistant Professor, Human Service Studies

"The voices of mothers interviewed and the support to the research: Constructivist study about International Adoptions
and Child Abduction in Guatemala." Colloquium on the Adoptions, Human Trafficking, and the Related International
Conventions, Guatemala City, Guatemala, March 8, 2016.

"Transformative evaluation of educational programs with youth at risk in Guatemala." Presentation at the Latino Social Workers Organization (LSWO), Chicago, Illinois, October 14, 2016.

Steve R. Moore

Lecturer, Environmental Studies

"Energy Use in Agriculture and BioIntensive Food Systems." Soil Not Oil International Conference, Richmond, CA, Aug 5, 2016.

"Implementing an Ecologically Sustainable Food Production System to Address the Food-Energy-Water Nexus." National Council for Science and the Environment – Food Energy Water Nexus Conference, Washington DC, Jan 19-21, 2016.

"BioIntensive Training for Ecology Action and it's International Partners." Willits, CA, Aug 1-4, 2016 and 7-8, 2016.

Jessie L. Moore

Associate Professor, English

"Faculty Change Towards High-Impact Pedagogies." International Consortium for Educational Development. Cape Town, South Africa, November 23, 2016.

"Using the CEL-SoTL Data Archive to reexamine Scholarship of Teaching and Learning Evidence." Symposium on Scholarship of Teaching and Learning. Banff, Canada, November 11, 2016.

"Fostering 'Evidence 3' Scholarship of Teaching and Learning with a Data Archive." International Society for the Scholarship of Teaching and Learning. Los Angeles, California, October 14, 2016.

"What We Know about Student Learning from Undergraduate Research." With Jenny Olin Shanahan. Pre-ISSOTL Council on Undergraduate Research Workshop. Los Angeles, California, October 12, 2016.

"Quantitative Research." Invited Workshop, with Mike Zerbe and Ethna Lay. Third Annual Naylor Workshop on Undergraduate Research in Writing Studies. York College, York, Pennsylvania, September 10, 2016.

"Affirming LGBTQIA Campus Members." With Collie Fulford. Council of Writing Program Administrators Conference, Raleigh, North Carolina, July 15, 2016.

"Multiple Perspectives on Institutional Initiatives that Foster Writing as a High-Impact Practice Across and Beyond the University." With Mike Carignan and Paula Rosinski. International Writing Across the Curriculum Conference, Ann Arbor, Michigan, June 23, 2016.

"Teaching for Writing Transfer." University of North Carolina – Asheville, Asheville, North Carolina, May 18, 2016.

"Emerging Research and Lingering Questions about Scaling Access to Mentored Undergraduate Research." With Tim Peebles, Paul Miller, Jenny Shanahan, and Laura Behling. Association of American Colleges & Universities, Washington, D.C., January 21, 2016.

Robert H. Moorman

Professor, Marketing and International Business

"OCB and Trust: Toward the establishment of a reinforcing spiral" with H. Brower and S. Grover. Traditional Predictors of OCB: Reviews and Recommendations for Future Research, Academy of Management Meetings, Anaheim, CA, 2016.

Scott A. Morrison

Assistant Professor, Education

"Introducing Students to Environmental Justice." Worldview Symposium, Chapel Hill, NC, November 9, 2016.

"The Bridges and Barriers to Environmental Education on an ECO Campus." North American Association for Environmental Education, Madison, WI, October 19-22, 2016.

"Exploring Sense of Place in Adolescents: A Qualitative Approach." North American Association for Environmental Education, Madison, WI, October 19-22, 2016.

"Using Twitter in #EnviroEd: How and Why." North American Association for Environmental Education, Madison, WI, October 19-22, 2016.

"#TeacherEd: Are Hashtags a Teacher Educator's Best Friend?" North Carolina Association of Colleges for Teacher Education, Raleigh, NC, September 22-23, 2016.

"Toward a Conservative Philosophy of Environmental Education." American Educational Research Association, Washington, DC, April 8-12, 2016.

Janet C. Myers

Professor, English

"'An Ordinary Hand-bag': The Extraordinary Story of an Object in Transit," the Victorians Institute, Raleigh, NC, October 14-15, 2016.

Amy A. Overman

Associate Professor, Psychology

"Generation and corrective feedback in memory for context." With M.F. Bernhardt & J.D.W. Stephens, Psychonomic Society Meeting, Boston, MA, November 17-20, 2016.

"The age-related associative memory deficit can be modified by manner of presentation." With N.A. Dennis & J.M. Huhn III, Psychonomic Society Meeting, Boston, MA, November 17-20, 2016.

- "Life in the Academy: Balancing Work and Home." With K. Emmorey, V.S. Ferreira, & D.G. Watson, The Women in Cognitive Science 16th Annual Meeting, Boston, MA, November 17, 2016.
- "Using Transparency to Promote Students' Learning through Faculty Development." With M-A Winkelmes, L. Willingham-McLain, T. Olsen, E. McEwan, D. Bach, V. Kiebler, A. Boye, & S. Diktor, 41st Annual POD Network in Higher Education, Louisville, KY, November 9-13, 2016.
- "Exploring uses and benefits of classroom-based undergraduate research experiences (CUREs)." With J. Hamel, E. Bauer, S. Hargrove-Leak, C. Richardson, & J. Uno, Conference on Excellent Practices in Mentoring Undergraduate Research, Elon University, Elon, NC, July 25-27, 2016.
- "Within-trial versus inter-trial associations in free recall among young and older adults." With M.E. Stocker & J.D.W. Stephens, Cognitive Aging Conference, Atlanta, GA, April 14-17, 2016.
- "Not all associations age equally: Presentation format effects associative binding in older adults." With J.E. Huhn III, N.A. Dennis, & A.B. Steinsiek, Cognitive Aging Conference, Atlanta, GA, April 14-17, 2016
- "Age differences in effects of repetition on inter-trial associations." With M.E. Stocker & J.D.W. Stephens, NC Cognition Conference, Wake Forest University, Winston-Salem, NC, February 13, 2016
- "A positive generation effect in memory for auditory context." With A.G. Richard & J.D.W. Stephens, NC Cognition Conference, Wake Forest University, Winston-Salem, NC, February 13, 2016
- "Applying neuroscience to enhance learning." Lilly Conference, Austin, TX, January 7-9, 2016.

Samuele F. S. Pardini

Associate Professor, World Languages and Cultures

- "Structures of Invisible Blackness. Race, Homosexuality and Italian American Identity in Richard B. Nugent's Gentleman Jigger." The Annual Meeting of the Italian American Studies Association. Long Beach, CA, November 3-5, 2016.

Rodney L. Parks

Assistant Professor, Registrar

- Annual Meeting of the Southern Association of Collegiate Registrars and Admissions Officers, Oklahoma City, Oklahoma, February 11-15, 2016. Session Title: The registrar toolbox: "Next Level" electronic credentials
- Annual Meeting of the Southern Association of Collegiate Registrars and Admissions Officers, Oklahoma City, Oklahoma, February 11-15, 2016. Session Title: Extending the transcript: An update on the AACRAO-NASPA Lumina Project
- Annual Meeting of the Southern Association of Collegiate Registrars and Admissions Officers, Oklahoma City, Oklahoma, February 11-15, 2016. Session Title: Serving today's student veteran: Challenges on the front line
- Annual Meeting of the Southern Association of Collegiate Registrars and Admissions Officers, Oklahoma City, Oklahoma, February 11-15, 2016. Session Title: Curriculum visualization: Vision for the future
- Annual Meeting of the Southern Association of Collegiate Registrars and Admissions Officers, Oklahoma City, Oklahoma, February 11-15, 2016. Session Title: Assessing the value and utility of Elon University's CeDiploma
- Parchment Summit, Washington, D.C., February 18. Session Title: Innovations in the transcript panel discussion
- Parchment Exchange User Conference, Washington, D.C., February 18-19, 2016. Session Title: The visual transcript: The next evolution of eCredentials
- American Association of Collegiate Registrars and Admissions Officers, Phoenix, Arizona, March 20-23, 2016. Session Title: Co-curricular records: It takes a village to capture the student experience
- American Association of Collegiate Registrars and Admissions Officers, Phoenix, Arizona, March 20-23, 2016. Session Title: Bridging student systems to impact event attendance
- American Association of Collegiate Registrars and Admissions Officers, Phoenix, Arizona, March 20-23, 2016. Session Title: Transitioning challenges for international student athletes
- American Association of Collegiate Registrars and Admissions Officers, Phoenix, Arizona, March 20-23, 2016. Session Title: Sending and receiving all of your academic credentials
- American Association of Collegiate Registrars and Admissions Officers, Phoenix, Arizona, March 20-23, 2016. Session Title: Let's STOP diploma fraud and offer international students the documents they need, all the while developing an alternative to the apostille
- PESC Spring Data Summit, Washington, DC, April 13-15. Session Title: Evolution of data records management for credentialing & experiential learning
- UNC General Administration CBE Summit, Chapel Hill, NC May 17. Session Title: Transfer and articulation of military credit and PLA
- UNC General Administration CBE Summit, Chapel Hill, NC May 17. Session Title: Redesigning a student-centered transcript
- WCET Leadership Summit, Salt Lake City, June 8-9, 2016. Session Title: Case study, institutional innovations for the 21st century

AACRAO Technology & Transfer Conference, Anaheim, California, July 10-12. Session Title: Great Scott! Transcript model extensions hit 88mph

EDUCAUSE, Anaheim, California, October 25-28, 2016. Session Title: Digital credentials for digital learners

Lumina Foundation's Beyond the Transcript: Capturing Learning Wherever it Occurs, Indianapolis, Indiana, November 28-29, 2016. Session Title: Introduction to new comprehensive student records models

Paula N. Patch

Senior Lecturer, English

"Re-Tooled: Revising a Grammar Competency Exam for Education Majors into a Learning Opportunity for Everyone." With Patrick Rudd, Conference on English Leadership, Atlanta, Georgia, November 2016.

"Co-Owners in Engaged Learning: Reimagining the Library-First Year Writing Partnership as a Community of Practice." Georgia Conference on Information Literacy, Savannah, GA, September 2016.

"Tracking the Invisible Faculty: Using Institutional Ethnography to Determine the Material Conditions of Non-Tenure Track Lecturers." Carolinas Writing Program Administrators Fall Meeting, Little Switzerland, NC, September 2016.

"A Real-Time Conversation with Campus Partners: What We Learned from Collaborating on Our Residential Campus Initiative." With Patrick Rudd, Council of Writing Program Administrators Conference, Raleigh, NC, July 2016.

"Co-Owners in Engaged Learning: Reimagining the Library-First Year Writing Partnership as a Community of Practice." The Innovative Library Classroom annual conference, Radford University, Radford, Virginia, May 2016.

Brian K. Pennington

Professor, Religious Studies

"Questioning Heritage: Folk Performance in the Garhwali Himalayas." Dr. Tmt. Sri Indhrani Sridharan Endowment Lecture. Etraj College for Women, Chennai, India, July 22, 2016.

"Making a Himalayan Abode: Conflict, Aspiration and Power at a Garhwal Shrine." Keynote address for the conference, "To Take Place: Culture, Religion, and Home-making in and beyond South Asia," University of Madras, Chennai, India, July 28, 2016.

"Reform and Revival; Innovation and Enterprise: A Tale of Modern Hinduism." Plenary address for the conference, "The Protestant Reformation in a Context of Global History: Religious Reforms and World Civilizations," sponsored by the Italian-German Historical Institute, Trento, Italy, October 28-29, 2016

"Questioning the Serpent King: Performance, Pilgrimage and Memory in the Hindu Himalayas," American Academy of Religion Annual Meeting, San Antonio, TX, Nov. 17-22, 2016.

"The Haunt of Authenticity: Rupa Viswanath's 'The Pariah Problem: Caste, Religion and the Social in Modern India,'" American Academy of Religion Annual Meeting, San Antonio, TX, Nov. 17-22, 2016.

Patricia D. Ragan

Associate Professor, Physician Assistant Studies

"Everyday Epi in the Classroom." With B. Quincy, PAEA Annual Forum, Minneapolis, MN, 2016.

"Diagnostic Dilemmas: Introducing the Likelihood Ratio." With B. Quincy, AAPA Meeting, San Antonio, TX, 2016.

Kirstin Ringelberg

Professor, Art and Art History

"Having It Both Ways: Tabaimo as Third-Wave Feminist." College Art Association Conference, Washington, DC, February 4, 2016.

"The Court of Lilacs, The Studio of Roses, The Garden of Réveillon: Madeleine Lemaire's Empire of Flowers." Nineteenth Century French Studies Conference, Brown University, Providence, RI, October 29, 2016.

Laura Roselle

Professor, Political Science

"Strategic Narratives and Alliances: NATO Responses to Ukraine." International Studies Association Annual Meeting, Atlanta, March 2016.

Melissa H. Scales

Assistant Professor, Physical Therapy Education

"In3: Interdisciplinary Inclusion Intervention for School Physical Therapy." American Physical Therapy Association's Section on Pediatrics Annual Conference, Keystone, CO, November 11-13, 2016.

Susanne Shawyer

Assistant Professor, Performing Arts

"A Critique of Politics and Aesthetics in Activist Theatre: Reading Theatre of the Oppressed through Jacques Rancière's Political Philosophy." Association for Theatre in Higher Education (ATHE), Chicago, August 2016.

"'Stop the War in Chicago Please': Performative Protest and the Limits of Dissensus." ATHE, Chicago, August 2016.

Alfred T. Simkin

Assistant Professor, Biology

"Recurrent Selective Sweeps in piRNA Pathway Proteins, and an Alternative to Classic Arms Race Dynamics," 20th Annual Evolutionary Biology Meeting, Marseilles, France, September 17-24, 2016.

Andrea A. Sinn*Assistant Professor, History and Geography*

"Germans, Jews, and Other Europeans: Modern Encounters," International Graduate Student Workshop, Center for Jewish Studies, Center for German and European Studies, and Institute for European Studies, UC Berkeley, December 14-16, 2016.

"Confronting War – Pursuing Peace? Tracing the Everyday Realities of War in German Women's Diaries and Memoirs, 1914-1918," International Conference of the Scholarly Network Gender – Nation – Emancipation: Women and Families in the 'long' Nineteenth Century in Italy and Germany, German Historical Institute Rome, November 23-25, 2016.

"Refugee – Typus einer neuen jüdischen Lebensform: Autobiographical Reflections of German-Jewish Emigrants from Nazi Germany," Lecture at the 40th Annual Conference of the German Studies Association, San Diego, September 30 – October 3, 2016.

"Joining the German Home Front: Women, Religion, and World War I," Invited Lecture, North Carolina German Studies Seminar Series and Gender, War and Culture Seminar Series, University of North Carolina at Chapel Hill, September 18, 2016.

"Remembering War: Jewish Women and the German Home Front during World War I," Lecture at the International Conference Jewish Soldiers in the Collective Memory of Central Europe: The Remembrance of World War I from a Jewish Perspective, Conference organized by the Centrum für Jüdische Studien der Karl-Franzens-Universität Graz, May 23-25, 2016.

Carol A. Smith*Associate Professor, Health and Human Performance*

"Educating the "whole" child: Adventure in physical education." SHAPE America Annual Convention half day pre-conference workshop, Minneapolis, MN, 5-9 April 2016.

"The ABCs of adventure based learning in physical education." SHAPE America Annual Convention, Minneapolis, MN, 5-9 April 2016.

"Possible solutions to bullying in schools." SHAPE America Southern District Annual Convention, Williamsburg, VA, 10-13 February, 2016.

"Social dance for ALL." SHAPE America Southern District Annual Convention, Williamsburg, VA, 10-13 February, 2016.

"No one left out: Character education." SHAPE America Southern District Annual Convention half day pre-conference workshop, Williamsburg, VA, 10-13 February, 2016.

Deborah M. Stetts*Associate Professor, Physical Therapy Education*

"Relationship Between Step Activity and Static Postural Control Parameters in Persons with Multiple Sclerosis." With S. Vallabhjosa & J. Freund, 40th Annual Meeting of the American Society of Biomechanics, Raleigh, NC, August 2-5, 2016.

"Trunk Isometric Endurance Testing Affects Postural Control in Persons with Multiple Sclerosis and Healthy Individuals." With J. Freund, J. Magill, S. Vallabhjosa, IV STEP Conference, Columbus, Ohio July 14-17, 2016.

"Trunk Muscle endurance is Related to Gait and Postural Control in Persons with Multiple Sclerosis." With J. Freund, & S. Vallabhjosa, Combined Sections Meeting, APTA, Anaheim, CA, February 17-20, 2016.

Laura L. Taylor*Associate Professor, Mathematics and Statistics*

"Using code-based software in an introductory statistics course." International Conference on Technology in Collegiate Mathematics, Atlanta, GA, March 10-16, 2016.

"Using code-based software in an introductory statistics course." With K. Doehler. Electronic Conference on Teaching Statistic, Virtual Conference, May 16-20, 2016.

Shawn R. Tucker*Associate Professor, Art and Art History*

"Humourously Disordering Things." Humour, First Global Conference, Oxford, England, July 2-4, 2016.

"Humility, Pride, and Fear (with reference to King Lear)." Mormon Scholars in the Humanities, Orem, Utah, April 7-9, 2016.

Maureen O. Vandermaas-Peeler*Professor, Psychology*

"A global experience for first-year Honors Fellows at Elon University." With M. Carignan. National Collegiate Honors Council, Seattle, WA, October, 2016.

"Supporting and studying globally engaged undergraduate research: An institutional case study." With P. Miller and T. Peebles. Biennial Council for Undergraduate Research Conference, Tampa, FL, June, 2016.

"Inquiry and intersubjectivity in a Reggio Emilia-inspired preschool." With J. Lanphear. Global Summit on Childhood, San Jose, Costa Rica, April, 2016.

David B. Vandermast*Associate Professor, Biology*

- "Forests of Continuity: Identifying key features of a unique ecological resource." With Emily Ann Galloway. Association of Southeastern Biologists, Concord, NC. March 31-April 2, 2016.
- "Photosynthetic activity during winter in Chinese privet (*Ligustrum sinense*), a semi-evergreen invasive plant." With Catherine Cooke. Association of Southeastern Biologists, Concord, NC. March 31-April 2, 2016.
- "Environmental correlates of forest composition and structure on Elon University Forest." With Margaret Small. Association of Southeastern Biologists, Concord, NC. March 31-April 2, 2016.
- "Carbon Sequestration and changes in tree biomass on Elon University Forest." With Sarah Gilley. Association of Southeastern Biologists, Concord, NC. March 31-April 2, 2016.
- "Mapping biologically significant species on Elon University Forest." With Brittany DiReinzo. Association of Southeastern Biologists, Concord, NC. March 31-April 2, 2016.

Janet L. Warman*Professor, English*

- "A Real-Time Conversation with Campus Partners: What We Learned from Collaborating on Our Residential Campus Initiative." With J. Coker, P. Patch, G. Shemkovitz, and J. Zinchuk. Association of Writing Program Administrators, Raleigh, NC, July 15, 2016.

Pamela D. Winfield*Associate Professor, Religious Studies*

- "Material Theory, Visual Culture, and Dōgen's Vision for a New Zen Monastery." Vision and Visuality in Buddhism and Beyond Symposium, University of Zurich, SWITZERLAND, November 24-26, 2016.
- "Monastic Matter\$: Materiality and Temple Fundraising in 13th Century Sōtō Zen Buddhism." Kobe College Corporation/ Japan Educational Exchange (KCC/JEE), Chicago, IL, March 11, 2016.
- "Introduction to the Mandala." Mercer-Kessler Religion and Art Lecture, Meredith College, Raleigh, NC, February 9, 2016.
- "The 'Situating Mountain-Body' at Eihei-ji Mountain Monastery, Japan." American Academy of Religion, November 19, 2016.
- "Materializing the Zen Monastery." Association of Asian Studies, Seattle, WA, April 1, 2016.

Scott D. Wolter*Associate Professor, Engineering*

- "Spectral feature variations in x-ray diffraction imaging systems." Anomaly Detection and Imaging with X-Rays (ADIX), Baltimore, MD, April 19-20, 2016.

Qian Xu*Associate Professor, Communications*

- "The myth of genetically modified foods: Public debates over risks, opportunities, and responsible parties on Chinese social media." With N. Yu. The 66th annual conference of the International Communication Association, Fukuoka, Japan, June, 2016.
- "Effects of heuristic cues on user perceptions via location check-ins: An approach to the interplay of dual processing and persuasion knowledge models." With H.-S. Kim. The 66th annual conference of the International Communication Association, Fukuoka, Japan, June, 2016.

Karen A. Yokley*Associate Professor, Mathematics and Statistics*

- "Investigations of the effects of different ventilation structures on physiologically based pharmacokinetic modeling (PBPK) simulations." Biology and Medicine Through Mathematics (BAMM!) Conference, Virginia Commonwealth University, Richmond, VA, May 20-22, 2016.

Rena C. Zito*Assistant Professor, Sociology and Anthropology*

- "Children as Saviors? A Propensity Score Analysis of the Effects of Teenage Motherhood on Personal Transformation." Eastern Sociological Society, Boston, MA, March 17-21, 2016.
- "Teenage Motherhood and Intimate Partner Victimization Risk: A Counter-Factual Analysis." American Society of Criminology, New Orleans, LA, November 17-19, 2016.

Artistic Exhibitions & Performances

Robin Attas

Assistant Professor, Music

Performance of three labor songs at Elon University Labor Day Presentation, Whitley Auditorium, Elon University, September 5, 2016

Kevin Boyle

Professor, English

Poetry Reading, Elon University, February 17, 2016

Poetry Reading, Prairie Lights Bookstore, Iowa City, IA, May 25, 2016

Poetry Reading, The Bookworm Bookstore, Omaha, NE, May 26, 2016

Poetry Reading, Inishfree Bookstore, Boulder, CO, May 28, 2016

Poetry Reading, Brockman-Campbell Book Award Reading, NC Poetry Society, Southern Pines, NC, September 17, 2016

Poetry Reading, Two Writers Walk into a Bar, West End, Durham, NC, October 11, 2016

Poetry Reading, Carrboro's West End Poetry Festival, Flyleaf Bookstore, October 14, 2016

Polly B. Cornelius

Senior Lecturer, Music

Fiddler on the Roof, The Municipal Theatre Association of St. Louis (MUNY), St. Louis, MO, performance of "Gossip Villager" and a featured ensemble member, July 18-August 6, 2016

Solo Recital of Spanish and American Music, University of Alabama at Birmingham, Birmingham, AL, September 23-24, 2016

Vocal Technique and Styles Masterclass, University of Alabama at Birmingham, Birmingham, AL, September 24, 2016

American Music and Musical Theatre solo Recital, St. Mark's English Church, Florence, Italy, October 6, 2016

Masterclass on American Music and Musical Theatre, vocal technique and styles, Accademia Firenze di Europa, Florence, Italy, October 8, 2016

Samantha DiRosa

Associate Professor, Art and Environmental Studies

Solo exhibition, "Elegy", Living Arts Gallery, Tulsa, OK, July 1-22, 2016

Group exhibition, "Lightweight," Weave Shed Gallery, Hambidge Art Center, Rabun Gap, GA, March 19-June 11, 2016

Live performance event, "ProMusica" Concert Series. This concert featured the work of COLLAPSS ensemble. My video/live music piece "Ricochet" was a part of the program. Cameron Art Museum, Wilmington, NC, March 31, 2016

Linda M. Formato

Associate Professor, Performing Arts

"Disney's The Hunchback of Notre Dame," Choreographer, The Fredericia Teater in Denmark, 2016

"Sweet Charity," Director & Choreographer, The Danish Musical Academy Showcase, Fredericia, Denmark, 2016

"Heaven's Got Hake-oke," Guest Artist, The Zodiaque Dance Company, University at Buffalo, February 2016

"Working," Director & Choreographer, Roberts Studio Theatre, Scott Studios at Arts West, Elon, NC, April 28-May 2, 2016

Stephen A. Futrell

Associate Professor, Music

Adjudicator, ClassicalSinger.com Vocal Summer Competition On-line Round, August, 2016

Conductor, Company Shops Band, Burlington 4th of July Concert, NC, July 3, 2016

Adjudicator, LMEA East 1A Choral Festival, Raceland, LA, April 21-23, 2016

Ben H. Hannam

Associate Professor, Communications

"Fail Beautifully," American Package Design Award-Self-Promotional Category, American Package Design Awards, New York, NY, 2016

Natalie Hart

Assistant Professor, Performing Arts

"Fences," Scenic Designer, Triad Stage, Greensboro, NC, April, 2016

Lauren W. Kearns

Professor, Performing Arts

"Before too many tomorrows go by" original choreography performed by The Kearns Dance Project, The 3rd Annual N.C. Triad Choreographers Showcase, The Paramount Theatre, Burlington, N.C., April 30, 2016

Jen G. Metcalf

Assistant Professor, Performing Arts

"Outside the Wall" Dance Premiere, Commissioned by Florida Southern University, Lakeland, Florida, April 22-24, 2016

"Moving the Frame" Photography Exhibition, Alamance Arts, Paramount Theatre, Burlington, North Carolina, March 9-April 30, 2016

"Motion Pictures" Photography Exhibition, Elon University, Elon, North Carolina, August 29-October 25, 2016

"Time Enough" Dance Premiere, Elon University Spring Dance Concert, Elon, North Carolina, March 11-13, 2016

"Re:view-An intermedia project" Live Video, Music and Dance Premiere, Elon University Fund for Excellence, Co-directed by Bryan Baker, Max Negin and Jen Guy Metcalf, Elon, North Carolina, March 17, 2016

"Touch and Go" Dance Premiere, Elon University Fall Dance Concert, Elon, North Carolina, November 10-13, 2016

"Convergence" Dance Premiere, Greensboro Performing Arts Center, Greensboro, North Carolina, November 19, 2016

"Elsewhere" Dance Film Screening, Citizen Jane Film Festival, Columbia, Missouri, November 3-6, 2016

"Elsewhere" Dance Film Screening, Jahorina Film Festival, Pale, Bosnia and Herzegovina, September 21-25, 2016

"Elsewhere" Dance Film Screening, The Cottier Chamber Project-Dance on Screen, Glasgow, Scotland, June 11, 2016

"Elsewhere" Dance Film Screening, Flying Frame Festival, Simpson, Illinois, May 20-21, 2016

"Elsewhere" Dance Film Screening, Jacksonville Dance Film Festival, Jacksonville, Florida, April 30, 2016

"Elsewhere" Dance Film Screening, filmSPARK, Cary, North Carolina, September 18, 2016

"le passage du temps" Dance Film Screening, The Midwest RAD Fest, Kalamazoo, Michigan, March 18-20, 2016

"le passage du temps" Dance Film Screening, Philadelphia Screen Dance Festival, Philadelphia, Pennsylvania, February 16-21, 2016

"le passage du temps" Dance Film Screening, New York City Independent Film Festival, New York, New York, April 27-May 1, 2016

"le passage du temps" Dance Film Screening, ScreenDance Festival at Dansmuseet Stockholm, Stockholm, Sweden, April 28-29, 2016

"le passage du temps" Dance Film Screening, Pittsburgh, Independent Film Festival, Pittsburgh, Pennsylvania, July 17, 2016

"le passage du temps" Dance Film Screening, Sans Souci Festival of Dance Cinema, Lafayette, Colorado, November 9 & 16, 2016

Jon F. Metzger

Professor, Music

Modern Jazz Quartet Retrospective, the Betchler Museum of Modern Art, Charlotte, NC, April 1, 2016

Residency: the University of Central Arkansas at Conway, Jazz Vibraphone master classes, workshops, and recital performance.

Susanne Shawyer

Assistant Professor, Performing Arts

"Theatre of Cruelty on Michigan Avenue: Theatre History Podcast #9 - Dr. Susanne Shawyer on Street Theatre and 1968." Howlround.com 17 October 2016

The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions beyond the traditional classroom. The

challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending



workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.

- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

