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As we celebrate President Lambert's 19 years of exceptional leadership and look forward with enthusiasm to President Book's presidency, Elon remains steadfastly committed to its core values. Central among these is the teacher-scholar ideal. Our continued institutional success and programmatic growth hinges on the remarkable work done by our community of engaged teacher-scholars. Each year, along with Elon University's President's Report, we celebrate the scholarly and creative achievements of Elon's faculty.

It is through ongoing, active scholarly and creative endeavors that Elon faculty are able to model intellectual engagement, stay on the leading edge of their disciplines, and create the fertile learning environment that has become Elon's distinctive identity. "The faculty's ability to model intellectual engagement," as explained in the university's teacher-scholar statement, "is based on their intentional and continual development as professionals." Elon faculty members are committed to advancing the state of knowledge and understanding in their fields, are actively involved in scholarship, and keenly bring that to bear on the quality of the campus' intellectual climate and high-impact learning environment.

A leader in engaged and experiential education, Elon University once again was recognized by U.S. News & World Report for excellence in teaching and innovation, achieving the No. 1 ranking for both areas. Additionally, Elon is the only university or college ever to be recognized by the U.S. News & World Report for excellence in all eight categories that lead to student success, an achievement now repeated for three straight years. Elon was also recognized by the Wall Street Journal/Time Higher Education as a national leader and the top school in North Carolina for student engagement. Such honors and accomplishments are only made possible through the dedication and efforts of a truly extraordinary faculty of teacher-scholar-mentors.

Our commitment to the teacher-scholar model and, consequently, to excellence in both scholarly/creative activity and teaching is unique. It is through this commitment that Elon emerges as a national model of engaged learning. This dedication to the teacher-scholar ideal is paramount to bolstering the student- and learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence.

Steven D. House

Provost/Executive Vice President



Daniels-Danieley Award for Excellence in Teaching

Sophie Adamson

Associate professor of French and chair
of the Department of World Languages
& Cultures

Sophie Adamson earns high praise from her fellow members of the Department of World Languages & Cultures for her ability to connect with her students, meld language and culture within curricula and make lasting impressions upon those she teaches and mentors.

Since joining Elon's faculty in 2005, Adamson has continued to grow as a teacher and department head, while emerging as a leader in her approach to fusing language learning and cultural literacy in the classroom. After receiving the Elon College Excellence in Teaching award in 2010, her colleagues say she has continued to learn and grow as a teacher.

"The same dynamism, innovation, creativity, rigor and ability to inspire students and colleagues are still present — now accompanied by a sophisticated, profound sense of the centrality of curriculum design and course design, measuring student learning, and a scholarly approach to teaching," colleagues said in nominating her.

In the classroom, Adamson has created an environment that is both highly challenging and thoroughly supportive. A student in Adamson's Global Experience course talked about the anxiety she felt as a first-year student, and how that anxiety fell away after she walked into Adamson's classroom. "What makes Professor Adamson so effective as a teacher is her ability to strike a balance between connecting with her students and enlightening

them," the student said. "On my worst days when I feel like being anywhere but inside a classroom, Professor Adamson somehow manages to pull me out of my academic doldrums and engage my attention. I'm not quite sure how she does it, but I can assure you that it's a rare talent."

Multiple colleagues point to Adamson's enthusiasm for incorporating technology into the language classroom. Among her innovations include digital narratives in which students use voiceover technology to describe personally significant photographs, the use of podcasting technology to create grammar lectures, and creating "Radio Francophone" podcasts from recorded conversations with native speakers of French.

"Sophie fuses language learning and cultural literacy," a colleague said. "This fusion is essential to 21st century language education because it connects academic study to its real-world application, reaching beyond the walls of the classroom."

A former student recalled how Adamson organized a class trip to an African refugee center in Greensboro after the students had written children's books in French for the families. "Sophie has brought French students out to dinner to talk about future career possibilities and help them connect with Elon alumni in their respective fields," the student said. "Her creativity and innovation both in and out of the classroom have been a source of inspiration for me in many ways."

Distinguished Scholar Award

Megan Squire

Professor of Computing Sciences



Megan Squire's research and scholarship in the area of open online communities and open source software have generated international acclaim, with peers at other leading universities saying she has emerged as a global leader in the area.

Such work is critical during a time when there is increasing focus on open source software and open online communities like Wikipedia. In particular, her contributions to scholarship and research in the area of free/libre open source software (FLOSS) and the SourceForge Research Data Archive have drawn the praise of colleagues who rely upon data related to open source software development for academic research.

"In this age of big data, a major difficulty for the field has been in the gathering, storing and sharing of this massive amount of digital footprints left behind by the collaborators," said a colleague at another university. "Dr. Squire's projects have been indispensable for researchers in this regard by providing them immediate access to invaluable resources such as clean data from a variety of sources, analyses, research reports, wikis and discussion forums to collaborate with other researchers."

Squire joined the faculty at Elon in 2003 after completing her doctorate in computer science at Nova Southeastern University. At Elon, she teaches courses in data mining, web development,

database development, data science and cybersecurity, with her research focus on free and open source software.

As a researcher, her work has been voluminous and internationally regarded. An Elon colleague said, "her scholarship stands without equal in the Department of Computing Sciences," noting that she is the only member of the department to have published books on the subject. Her scholarship includes scores of refereed journal articles and book chapters since coming to Elon as well as nearly two dozen peer-refereed conference publications, most of which have reached international audiences.

"Each year, she has continually raised the bar on the quality, impact and number of her scholarship contributions," an Elon colleague said.

One peer from another institution pointed in particular to her work with FLOSSmole.org, which facilitates the collaborative collection and analysis of free/libre and open source project data, saying that Squire's work has been critical to the advancement of research in the area.

"Without Dr. Squire's work on FLOSSmole.org, a generation of researchers like myself would be continuing to flounder about in the weeds, trying to understand similar phenomena, essentially in the dark," the fellow scholar said.



Periclean Award for Civic Engagement and Social Responsibility

Bob Frigo

Associate director of the Kernodle Center for Service Learning and Community Engagement

Through his work at Elon and the broader region, Bob Frigo has been focused on community, whether it be rallying his neighbors to voice concerns about the impact a new development could have on their community or working with an organization that focuses on ensuring parents are engaged with their children.

At Elon, he showed leadership during the 2016 election season as he worked to encourage students, faculty and staff to register to vote and worked to encourage civic, and civil, discussions about the decisions citizens make at the ballot box.

Frigo served as co-convener of the Political Engagement Work Group, which proved to be a major force in encouraging students to become involved in the 2016 election. He had a hand in efforts including debate watch events, Elon Votes, TurboVote and working to answer questions that students had about voter registration. Those efforts helped Elon post the seventh-highest voter registration rate among students nationally.

"His behind the scenes efforts may have gone unnoticed by some, but his contributions to the campus voter registration and civic engagement efforts were truly invaluable," a colleague said.

Work during the election seasons supplemented what he already does on an ongoing basis as associate director of the Kernodle Center for Service Learning and Community Engagement. As associate director, Frigo plays a role in the multifaceted initiatives of the center, including Campus Kitchen, Elon Volunteers, blood drives and service opportunities for students.

Frigo is the 15th recipient of the Periclean Award for Civic Engagement and Social Responsibility, which is given each year to a member of Elon's faculty or staff whose community service exemplifies the ideals of Project Pericles.

Ward Family Excellence in Mentoring Award

Caroline Ketcham

Professor and chair of the Department
of Exercise Science



During the decade she has been at Elon, Caroline Ketcham has been a focused mentor who contributes to the development of students and peer professors alike by investing her time and knowledge in helping them grow as scholars and professionals.

An active member of the undergraduate research community at Elon, Ketcham has worked with nearly 40 students on projects in her lab to date, offering inspirational and practical assistance as they work to become professionals in their field. She is known for connecting on a personal level with students as she encourages them to work toward academic and professional success. “Her personal commitment to these relationships is extraordinary, even on our campus where mentoring and student relationships are highly prized,” one colleague said.

Students value not just the academic opportunities that come from working with Ketcham, but also the personal connection that evolves as they work together. “She treats all of her students like people, not numbers,” said one student. “Along with developing a strong rapport with her students, Dr. Ketcham has the unique ability to both empower and challenge her students. Dr. Ketcham creates an environment that fosters profound thinking and creativity.”

As the former director of the Health Professions Advisory Committee, Ketcham has mentored countless students while also streamlining the application process for students

pursuing admission to medical, dental and osteopathic schools. She broadened the committee to include the disciplines of psychology and public health. Ketcham is described as a “tireless advocate for students interested in the health and allied health fields.”

One of those former students now in medical school says Ketcham played a vital role in helping her navigate not just her undergraduate research work, but the medical school application process. “She cheered me on when I felt discouraged and offered helpful critiques when I changed my personal statement for the 10th time,” the former student said.

Ketcham was the first person the former student wanted to talk to when she received her MCAT scores, and the person “who would appreciate my tears of joy” when she received her letter of acceptance to medical school. “When I shared the news with Dr. Ketcham, I said, ‘We did it!’ And we did,” the student said.

A scholar of the mentoring of undergraduate research, Ketcham’s work through Elon’s Center for Engaged Learning has brought together other scholars from multiple institutions to examine the benefits of co-mentoring students. In 2017, she co-edited a special issue of the journal *Perspectives on Undergraduate Research and Mentoring*, and is passionate about “mentoring the mentor,” having made it a priority to assist faculty members who are new to mentoring undergraduate research.

Publications

Books

Jessica D. Carew

Assistant Professor, Political Science & Policy Studies

"Can We All Get Along?": Racial and Ethnic Minorities in American Politics, 7th ed., with P.D. McClain, Westview Press, New York, 2017.

Steven I. Friedland

Professor, Law

Teacher's Manual for Criminal Law, Part II: A Context and Practice Casebook, with C. Carpenter, K. Chavis, and C. Arcabascio, Carolina Academic Press, NC, 2017.

Recent Developments in Administrative Law and Alternative Dispute Resolution, with R. Weaver, (Eds), Global Paper Series, Carolina Academic Press, NC, 2017.

2017 Supplement to Constitutional Law: Cases, Materials & Problems, 3rd ed., with R. Weaver, C. Hancock, B. Fair, J. Knechtle, and R. Rosen, Wolters Kluwer, NY, 2017.

2017 Supplement to Criminal Procedure: Cases, Problems & Exercises, 5th ed., with R. Weaver, J. Burkoff, D. Lively, C. Hancock, J. Hoeffel, and S. Singer, West Publishing Co., MN, 2017.

Cybersurveillance in a Post-Snowden World, Volume VI, with R. Weaver, A. Raynouard & D. Fairgrieve (Eds.), Carolina Academic Press, NC, 2017.

Comparative Perspectives on Administrative Procedure, Volume III, with R. Weaver, H. Hofmann, and C. Huang (Eds.), Carolina Academic Press, NC, 2017.

Comparative Perspectives on Remedies, Volume V, with R. Weaver, A. Raynouard, and D. Fairgrieve, Carolina Academic Press, NC, 2017.

Recent Developments in Administrative Law and Alternative Dispute Resolution, Volume 1, with R. Weaver (Eds.), Carolina Academic Press, NC, 2017.

Privacy in a Digital Age, Volume IV, with R. Weaver, W. Gilles and I. Bouhadana (Eds.), Carolina Academic Press, NC, 2017.

Comparative Perspectives on Freedom of Expression, Volume II, with R. Weaver and M. Cole (Eds.), Carolina Academic Press, NC, 2017.

Eric E. Hall

Professor, Exercise Science

Concussion in Athletics: Assessment, Management and Emerging Issues, with C.J. Ketcham (Eds.), Hauppauge, NY: Nova Science Publishers, 2017.

Peter T. Hoffman

Professor, Law

Effective Discovery: Techniques & Strategies That Work , with M. Israel, National Institute for Trial Advocacy, Boulder, Colorado, 2017.

Ryan J. Johnson

Assistant Professor, Philosophy

On the Surface: The Deleuze-Stoicism Encounter, in Contemporary Encounters with Ancient Metaphysics, with J. Greenstine, Edinburgh University Press, 2017.

Joel M. Karty

Professor, Chemistry

Organic Chemistry: Principles and Mechanisms. W.W. Norton & Co., New York, 2017.

Lauren W. Kearns

Professor, Dance

Somatics in Action: A Mindful and Physical Tool for Movers. Handspring Publishing, U.K., September 25, 2017.

Caroline J. Ketcham

Professor, Exercise Science

Concussion in Athletics: Assessment, Management and Emerging Issues, with E.E. Hall (Eds.), Hauppauge, NY: Nova Science Publishers, 2017.

Julie C. Lellis *Associate Professor, Communications*

The Zombie Business Cure: How to Refocus Your Company's Identity for More Authentic Communication, with M. Eggleston, Career Press, New York, 2017.

Kathy J. Lyday *Professor, English*

Caerthwaite, Book I: Love's Vows, published under nom de plume: Kate Grannis, with G. Lustre, London: Endeavour Press, June 2017.

Caerthwaite, Book II: Love's Bonds, published under nom de plume: Kate Grannis, with G. Lustre, London: Endeavour Press, September 2017.

Jessie L. Moore *Associate Professor, English*

Understanding Writing Transfer: Implications for Transformative Student Learning in Higher Education, with R. Bass (Eds.), Stylus Publishing, Sterling, VA, 2017.

Critical Transitions: Writing and the Question of Transfer, with C. Anson (Eds.), The WAC Clearinghouse and University Press of Colorado, Fort Collins, Colorado, 2017.

Stephen R. Moore *Lecturer, Environmental Studies*

Permagarden, US Agency for International Development (USAID) train the trainer manual, 2017.

Samuele Pardini *Associate Professor, World Languages & Cultures*

In the Name of the Mother: Italian Americans, African Americans and Modernity from Booker T. Washington to Bruce Springsteen. UPNE/Dartmouth College Press, Hanover, NH, 2017.

Rebecca J. Pope-Ruark *Associate Professor, English*

Agile Faculty: Practical Strategies for Managing Research, Service, and Teaching, University of Chicago Press, Chicago, 2017.

Federico Pous *Assistant Professor, World Languages & Cultures*

Authoritarianism, Cultural History, and Political Resistance in Latin America: Exposing Paraguay, with A. Quin and M. Viera (Eds.), Palgrave Macmillan, October 2017.

Artemis S. Preeshl *Assistant Professor, Performing Arts*

Shakespeare and Commedia dell'Arte: Play by Play, Routledge, Oxon, U.K., 2017.

Laura J. Roselle *Professor, Political Science & Policy Studies*

Forging the World: Strategic Narratives and International Relations, with A. Miskimmon and B. O'Loughlin (Eds.), University of Michigan Press, 2017.

Karl D. Sienerth *Professor, Chemistry*

Instrumental Analysis, with R.M. Granger II, H.M. Yochum, and J.N. Granger, Oxford University Press, New York, July 2017.

Pamela D. Winfield *Associate Professor, Religious Studies*

Zen and Material Culture, S. Heine (Eds.), New York: Oxford University Press, 2017.

Articles & Book Chapters

Haya Ajjan *Associate Professor, Management*

"Using Social Media for Competitive Business Outcomes: An Empirical Study of Companies in China." with Cao, Y., Hong, P. and, Le. T. Journal of Advances in Management Research, 2017.

"Post-Purchase Shipping and Customer Service Experiences in Online Shopping and Their Impact on Customer Satisfaction: An Empirical Study with Comparison." with Cao, Y. and Hong, P. Asia Pacific Journal of Marketing and Logistics, 2017.

Meredith Allison *Associate Professor, Psychology*

"Assessing the Accuracy of English-as-a-Second-Language Eyewitness Testimonies and Contemporaneous Officer Notes Using Two Methods." With C. Basquin and J. Gerwing. Applied Psychology in Criminal Justice, 13 (2017), 1-17.

Abby A. Ampuja *Instructor, Education*

"Inclusion of students with learning, emotional, and behavioral disabilities through strength-based approaches." With J. Garwood, Intervention in School and Clinic, 2017.

Bill Anderson*Associate Professor, Communications*

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- "Labor's denial: A case study of how labor used the media and public relations to block the first NBA-ABA merger attempt." *International Journal of Sport Communication*, 10 (2017): 105-123.
- "Social movements and public relations in the early twentieth century: How one group used PR to curtail venereal disease rates." *Journal of Public Relations Research*, 29 (2017): 3-15.

Janna Q. Anderson*Professor, Communications*

- "Life in 2030: What Experts Can't Predict." With L. Rainie. *World Economic Forum Agenda*, November 6, 2017.
- "This is What Experts Think Will Happen to Fake News." With L. Rainie. *World Economic Forum Agenda*, November 1, 2017.
- "The Future of Truth and Misinformation Online: Experts Are Evenly Split On Whether the Coming Decade Will See a Reduction in False and Misleading Narratives Online." With L. Rainie, *Pew Internet, Science and Technology Project of the Pew Research Center*, October 19, 2017.
- "The Fate of Online Trust in the Next Decade: Many Say a Lack of Trust Will Not Be a Barrier to Increased Public Reliance On the Internet." With L. Rainie. *Pew Internet, Science and Technology Project of the Pew Research Center*, August 10, 2017.
- "The Internet of Things Connectivity Binge: What Are the Implications? Despite Wide Concerns About Cyberattacks, Outages and Privacy Violations, Experts Believe the IoT Will Expand Successfully." With L. Rainie. *Pew Internet, Science and Technology Project of the Pew Research Center*, June 6, 2017.
- "The Future of Jobs and Jobs Training: Will Well-Prepared Workers be Able to Keep Up in the Race With AI and Will Market Capitalism Survive?" With L. Rainie. *Pew Internet, Science and Technology Project of the Pew Research Center*, May 3, 2017.
- "The Future of Free Speech, Trolls, Anonymity and Fake News Online: Experts Fear Uncivil and Manipulative Behaviors on the Internet Will Persist and May Get Worse." With L. Rainie and J. Albright. *Pew Internet, Science and Technology Project of the Pew Research Center*, March 29, 2017.
- "Code-Dependent: Pros and Cons of the Algorithm Age; Will Impacts of the Networked, Automated World be Mostly Positive?" With L. Rainie. *Pew Internet, Science and Technology Project of the Pew Research Center*, February 8, 2017.

Enrique Armijo*Associate Professor, Law*

- "Reed v. Town of Gilbert: Relax, Everybody" 55 *Boston College Law Review* 65, 2017.
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Chad Awtrey*Associate Professor, Mathematics & Statistics*

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- "Algorithms for computing quartic Galois groups over fields of characteristic 0." With J. Beuerle and M. Keenan, *International Journal of Pure and Applied Mathematics*, 112, no. 4 (2017): 709-740.

Stephen P. Bailey*Professor, Physical Therapy Education*

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Katherine Baker*Assistant Professor, Education & Wellness*

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- "Using Action Research to Transform Assessment Practices." *Primary Mathematics*, 21(1) (2017): 24-28.

Stephanie L. Baker*Assistant Professor, Public Health Studies*

- "Racial differences in symptom management experiences during breast cancer treatment." With C.A. Samuel, J. Schaal, L. Robertson, J. Kollie, K. Black, O. Mbah, C. Dixon, K. Ellis, E. Eng, F. Guerrab, N. Jones, A. Kotey, C. Morse, J. Taylor, V. Whitt, & S. Cykert, *Supportive Care in Cancer*, November 2017.

Rosey Bao *Assistant Professor, Management*

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- "The Role of National Culture and Corruption on Managing Earnings around the World."With Lewellyn, K.B., Journal of World Business. 52(6) (2017):798-808.
- "The Transition from Relation-Based to Rule-Based Governance in East Asia: Theories, Evidence, and Challenges."With Li, S. and Park, S., International Journal of Emerging Markets, 2017.

Daniel A. Baur *Assistant Professor, Exercise Science*

- "Nutritional Needs and Ergogenic Aids."With M.J. Saunders. In A. Nimmerichter (Ed.) Research in Paediatric Sport & Exercise Science. Routledge, Abington, UK, 2017.
- "Adipose lipolysis Unchanged by Pre-exercise Carbohydrate Regardless of Glycemic Index."With B.D. Willingham, K.A. Smith, J.N. Kisiolek, M.C. Morrissey, P.G. Saracino, T.J. Ragland, and M.J. Ormsbee. Medicine and Science in Sports and Exercise, November 2017.
- "Blood Glucose Control in a Type 1 Diabetic during a Multi-stage Ultraendurance Triathlon: A Case Study."With C.W. Bach, W.S. Hyder, and M.J. Ormsbee. European Journal of Applied Physiology, 117(5) (2017): 913-9.

Lynn Beck *Lecturer, Music*

- "Dark Wind-Janis McKay and Friends."With Janis McKay and Sierra Wind Quintet. Compact disc, hornist. TNC Recordings (November 2017). CD 2, 1-4.

Cynthia C. Bennett *Assistant Professor, Physician Assistant Studies*

- "Quantifying Cadaver Use in Physician Assistant Anatomy Education."With J. M. Cope and M. Precht, Journal of Physician Assistant Education, 28 (December 2017):182-188.

Julia Bleakney *Director, Writing Center, & Assistant Professor, English*

- "Assessing a Student Leadership Position in the Writing Center."With T. Lee and J. Ragland Nevarez, Southern Discourse in the Center, Vol 21, No 2, (Spring 2017): pp41-56.

Stephen R. Bloch-Schulman *Associate Professor, Philosophy*

- "Using Focus Groups to Explore the Underrepresentation of Female-Identified Undergraduate Students in Philosophy." With C. A. Lockard, H. Meskhidze, S. Wilson, N. Batchelor, and A. J. Cahill. Feminist Philosophy Quarterly, 3/4, 2017.

Kevin B. Boyle *Professor, English*

- "Once It Opens, It Never Closes,"The Fourth River, Fall 2017.
- "Inside My Mother,"The Louisville Review, Spring 2017.

Vanessa Bravo *Associate Professor, Communications*

- "Coping with dying and deaths at home: How undocumented migrants in the United States experience the process of transnational grieving." Mortality 22 (1) (2017), pp. 33-44.

David M. Buck *Assistant Professor, Psychology*

- "Context-dependent transprejudice: Attitudes toward transgender individuals in gender-integrated and gender-segregated settings."With T. Obzud. Psychology of Sexual Orientation and Gender Diversity. Advance online publication, December 2017.
- "The impact of mating motives on anti-transgender prejudice."With M. Nedvin. North American Journal of Psychology, 19 (2017): 641-658.

Ann J. Cahill *Professor, Philosophy*

- "Why Theory Matters: Using Philosophical Resources to Develop University Policies on Preventing and Responding to Sexual Violence,"in Sexual Assault on Canadian University and College Campuses. L. Quinlan, A. Quinlan, and C. Fogel (eds.), Wilfrid Laurier University Press, 2017.

Susan E. Camilleri *Assistant Professor, Political Science & Policy Studies*

- "Experimental Analysis of Modifications to the Survivor Benefit Information within the Social Security Statement."With J. Diebold, Journal of Pension Economics and Finance, 2017.

Jeffrey P. Carpenter *Associate Professor, Education & Wellness*

- "Evaluating the Roles of Technology in the Global Read Aloud Project."With J.E. Justice. Computers in the Schools. 34 (2017): 284-303.
- "Digital Citizenship in the Curriculum."With D.G. Krutka. Educational Leadership, 73 (2017): 50-55.
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- "Mobile Instant Messaging for Professional Learning: Educators' Perspectives on and Uses of Voxer." With T.D. Green. *Teaching and Teacher Education*, 68 (2017): 53-67.
- "Moving Beyond Silos: Professional Learning Networks in Higher Education." With T. Trust, & D.G. Krutka. *Internet & Higher Education*, 35 (2017): 1-11.
- "A TPACK Diagnostic Tool for Teacher Education Leaders." With K. Graziano, M. Herring, S. Smaldino, & E. Finsness. *TechTrends*, 61 (2017): 372-379.
- "Using Twitter in Higher Education in Spain and the U.S.A." With G. Tur & V.I. Marin. *Comunicar*, 51 (2017): 19-27.
- "Enriching Professional Learning Networks: A Framework for Identification, Reflection, and Intention." With D.G. Krutka & T. Trust. *TechTrends*, 61 (2017): 246-252.
- "Connecting and Engaging with Students through Group Me." With T. Green. *TechTrends*, 61 (2017): 89-92.
- "Commentary: Response of the American Association of Colleges of Teacher Education to an Interview with Joseph South Regarding the Preparation of Educators to Evaluate the Efficacy of Educational Technology." With C.B. Hodges & A. Borthwick. *Contemporary Issues in Technology and Teacher Education*, 17 (2017): 17-23.

Megan L. Case

Assistant Professor, Religious Studies

- "Cunning Linguists: Oral Sex in the Song of Songs." *Vetus Testamentum*, 67 (2017): 171-186.

Catherine C. Chiang

Associate Professor, Accounting

- "Retrenchment in Dynamic Environment: A Dynamic Capabilities Perspective" With J. L. Barbero and A. Ramos. *Industrial and Corporate Change* 26 (4) (2017): 593-615.

Shefali M. Christopher

Assistant Professor, Physical Therapy Education

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Amanda J. Chunco

Assistant Professor, Environmental Studies

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Justin G. Clar

Assistant Professor, Chemistry

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Geoffrey D. Claussen

Associate Professor, Religious Studies

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- "The Promise and Limits of R. Simhah Zissel Ziv's Musar: A Response to Miller, Cooper, Pugh, and Peters." *Journal of Jewish Ethics*, 3 (2017): 154-177.

Janet M. Cope

Professor, Physical Therapy Education

- "Quantifying Cadaver Use in Physician Assistant Anatomy Education." With M.C. Precht and C. Bennett. *JPAE*; 28(4) (2017):182-188.
- "Counting the Dead: Who is Teaching Anatomy to Physical Therapy Students?" With M.C. Precht, A. Klinepeter, B. Powell and M.K. Hannah. *JOPTE*; 31(2) (2017): 6-10.
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David A. Copeland

Professor, Communications

- "The Colonial Press, 1690-1765." In *The Media in America: A History*, 10th ed., Wm. David Sloan (ed.), Northport, Ala.: Vision Press, 2017.

Patricia J. Cox

Assistant Professor, Accounting

- "Continuous Improvement through Engagement, Innovation, and Impact: Development of a Scoring Model to Measure Scholarly Impact." With M. Valle and C. Rich. *Business Education Innovation Journal* (2017), Vol. 9, No. 2.

Shaina Dabbs

Assistant Professor, Sport Management

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Amy A. Overman*Associate Professor, Psychology*

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Cora S. Palfy*Assistant Professor, Music*

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Rodney L. Parks*University Registrar, & Assistant Professor*

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Brian K. Pennington*Director, Center for the Study of Religion, Culture, & Society, & Professor, Religious Studies*

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Linda L. Poulson*Associate Professor, Accounting*

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Federico Pous*Assistant Professor, World Languages & Cultures*

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Laura J. Roselle

Professor, Political Science & Policy Studies

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Susanne E. Shawyer

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Joel T. Shelton

Assistant Professor, Political Science & Policy Studies

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Brandon J. Sheridan

Assistant Professor, Economics

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Drew T. Simshaw

Fellow, Law

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Scott R. Spurlock

Assistant Professor, Computing Sciences

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Megan Squire

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Amanda Sturgill

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Sabring L. Thurman*Assistant Professor, Psychology*

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Carri R. Tolmie*Assistant Professor, Marketing & International Business*

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Terry M. Tomasek*Associate Professor, Education & Wellness*

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Matthew Valle*Professor, Management & Entrepreneurship*

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Janet L. Warman *Professor, English*

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Paula M. Weller *Senior Lecturer, Accounting*

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Scott W. Windham *Associate Professor, World Languages & Cultures*

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Scott D. Wolter *Associate Professor, Physics/Engineering*

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Qian Xu *Associate Professor, Communications*

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H. Jamane Yeager *Assistant Librarian, Belk Library*

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Jennifer E. Zinchuk *Assistant Professor, English*

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Rena C. Zito *Assistant Professor, Sociology & Anthropology*

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Presentations

Haya Ajjan *Associate Professor, Management*

"Using Social Media for Competitive Business Outcomes: An Empirical Study of Companies in China." With Cao, Y. and Hong, P., *World Conference on E-education, E-business, and E-commerce*. Thailand. June 16-19, 2017.

"Aligning Price Adjustment Protection with Return Policy." With Khouja, MJ & Liu, X., *INFORMS*, Houston, TX, October 22-25, 2017.

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"Predictive Analytics and Machine Learning." DSA CEO Retreat in Santa Monica, CA, January 25-27, 2017.

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"Trends in AI for Improved Customer Experience and Cost Savings (Technology)." Academy of Marketing Science. San Diego, CA, Nov 23-25, 2017.

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Meredith Allison

Associate Professor, Psychology

"Preempting Understanding Problems in L2 Interaction "Does it Help?" With J. Svennevig & J. Gerwing. Interactional Competences and Practices in a Second Language, Neuchatel, Switzerland, January 2017.

Amy L. Allocco

Associate Professor, Religious Studies

"Untold, Unheard, Unexpected: Ethnography and The Challenge of Powerful Stories" With T. Mould, Keynote for Fifth Annual Colonial Athletic Association Undergraduate Research Conference, March 31-April 1, 2017.

"Cultivating Critical Thinking and Self-reflection about Diversity through Short-term Study Abroad," With B.K. Pennington, AsiaNetwork, Chicago, IL, April 7-9, 2017.

"Doing my research abroad was the best, most rewarding, most incredible thing I've done: Benefits and Challenges of Conducting Undergraduate Research in Global Contexts" With M. Vandermaas-Peeler & C. Fair, Center for Engaged Learning Integrating Global Learning Conference, Elon, NC, June 11-12, 2017.

"Transacting with the Dead: Social and Ritual Possibilities in Tamil South India," South and Southeast Asian Association for the Study of Culture and Religion, Ho Chi Minh City, Vietnam, July 9-12, 2017.

"Facilitating Faculty Development in the Scholarship of Global Engagement" With C. Fair, P. DiBiasio, T. Peebles, and M. Vandermaas-Peeler, AAC&U Global Engagement and Social Responsibility: Higher Education's Role in Addressing Global Crises Conference, New Orleans, LA, October 12-14, 2017.

"Amid Flowers and Flames: Decorations for the Dead in Domestic Tamil Ritual," The Annual Conference on South Asia, Madison, WI, October 26-29, 2017.

"Protect Us! Support Us! You Are Our Family Deity!: Ritual Relationships with the Dead in Tamil South India," Keynote, Deities, Spirits, and Demons in Vernacular Beliefs and Rituals in Asia, Tartu, Estonia, November 8-10, 2017.

Abby A. Ampuja

Instructor, Education

"Using Goal-Setting and Self-Monitoring to Improve Academic Performance for Students with Learning Disabilities." With Stewart, K. North Carolina Conference for Exceptional Children Annual Conference, Wilmington, NC, January 2017.

"Instruction for Expository Reading at the Paragraph and Passage Level." With Mason, L.H., North Carolina Conference for Exceptional Children Annual Conference, Wilmington, NC, January 2017.

"Using Growth Mindset to Foster Educational Resilience in Students with High-Incidence Disabilities.," Council for Learning Disabilities 39th Annual Conference on Learning Disabilities. Baltimore, MD, October 2017.

Bill Anderson

Associate Professor, Communications

"Keeping fit: How the U.S. government used public relations to fight venereal disease after World War I," International History of Public Relations Conference, Bournemouth, UK, July 5-6, 2017.

"The next great plague to go: How the U.S. government used public relations to fight venereal disease during the Great Depression," International History of Public Relations Conference, Bournemouth, UK, July 5-6, 2017.

Janna Q. Anderson

Professor, Communications

"Documentary Coverage of the Global Internet Governance Forum." With D. Bockino, Geneva, Switzerland, Dec. 17-20, 2017.

"Ten Facts About Jobs in the Future." IMF/World Bank Youth Dialogue on 'A World Without Work?' With L. Rainie, Washington, DC, October 10, 2017.

"Documentary Coverage of the Internet Hall of Fame 2017." With M. Douglas, Los Angeles, CA, September 15-18, 2017.

"The Reckoning for Social Media." Keynote, New Media & Society conference. With L. Rainie, Toronto, Canada, July 29, 2017.

"Documentary Coverage of the eighth Internet Governance Forum-USA." With C. Donohue, B. Baker, Washington, DC, July 24, 2017.

"Education in the Age of Fake News and Disputed Facts." With L. Rainie, UPCEA Summit for Online Leadership. San Diego, CA, June 15, 2017.

"Future Shock: Too Much Change Too Fast?" With L. Rainie, Keynote, Internet of Things National Institute for the American Bar Association Science and Technology Law Section. Washington, DC, May 10, 2017.

"The New Landscape of Facts and Trust." With L. Rainie, Mid-Atlantic Marketing Summit. Washington, DC, April 21, 2017.

Bill Andrews *Professor, Physical Therapy Education*

- "Development of Clinimetric Properties of the Wheelchair Propulsion Test." With Holder, M., Smith, M., & Vallabhajosula, S. Combined Sections Meeting of the American Physical Therapy Association, San Antonio, TX, 2017.
- "Comparing Typical Wheelchair Types and Clinimetric Properties of the Wheelchair Propulsion Test." With Sullivan, C., Francis, J., & Vallabhajosula, S. Human Movement Science Research Symposium, UNC-Chapel Hill, 2017.

Enrique Armijo *Associate Professor, Law*

- "Government-Provided Internet Access, Access to Information, and the Role of the State," Yale Law School Freedom of Expression Scholars Conference, April 2017
- "The Freedom of Non-Speech," Loyola Chicago Constitutional Law Colloquium, November 2017.

Renay L. Aumiller *Assistant Professor, Performing Arts*

- "Choreographing the Page: Rethinking the Choreography Reflection Document" National Dance Educators Organization, San Antonio, TX, November 11-14, 2017.

Chad Awtrey *Associate Professor, Mathematics & Statistics*

- "Symmetries of polynomial roots" Pi Mu Epsilon Richard A. Good Lectureship, Roanoke College, Salem, VA, November 18, 2017.
- "When is a polynomial isomorphic to an even polynomial?," MathFest, Chicago, IL, July 26-29, 2017.
- "When is a polynomial isomorphic to an even polynomial?," Mathematics Colloquium Series, Christopher Newport University, Newport News, VA, March 23, 2017.
- "Symmetries of polynomial roots: undergraduate research in abstract algebra," Pi Mu Epsilon Richard A. Good Lectureship, Christopher Newport University, Newport News, VA, March 22, 2017.
- "Undergraduate Research in Galois Theory," Southeastern Sectional Meeting of the Mathematical Association of American, Sectional Meeting, Mercer University, Macon, GA, March 10-11, 2017.
- "Constructing Galois 2-extensions of the 2-adic numbers," Mathematics Colloquium Series, University of Nebraska-Omaha, Omaha, NE, February 17, 2017.
- "Symmetries of polynomial roots: undergraduate research in abstract algebra," Pi Mu Epsilon Richard A. Good Lectureship, University of Nebraska-Omaha, Omaha, NE, February 16, 2017.
- "Some open problems in computational Galois theory," Joint Meetings of the American Mathematical Society and the Mathematical Association of America, Atlanta, GA, January 4-7, 2017.
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Stephen P. Bailey *Professor, Physical Therapy Education*

- "Acute Care in the Classroom Designing realistic and effective teaching tools throughout the curriculum." With A. Attorri, The NCPTA Fall Conference, Winston-Salem, NC, October 2017.
- "The effect of physical activity on attention in elementary school students." With E.K. Bailey, A.C. Lucas, and R.L. Harper, The American College of Sports Medicine Annual Meeting, Denver, CO, June 2017.
- "Impact of acute aerobic exercise on cue reactivity to high-fat foods in college-aged women." With R. Bryant, C. Huberman, S. Van Rij, S. Sharp, E. Geisler, B. Koch, And S.F. Folger, The American College of Sports Medicine Annual Meeting, Denver, CO, June 2017.
- "Cardiovascular and workload responses to high intensity interval training in adolescents." With S. Moree, R. Mitchell, K. Brandt, A. Schultz, C. Wilck, A. Weir, and E.K. Bailey, The American College of Sports Medicine Annual Meeting, Denver, CO, June 2017.
- "Relationship between food addictive behavior and physical activity in college-aged students." With C. Huberman, R. Bryant, S. Van Rij, E. Geisler, S. Sharp, and B. Koch, B, The American College of Sports Medicine Annual Meeting, Denver, CO, June 2017.

Katherine Baker *Assistant Professor, Education & Wellness*

- "Supporting Prospective Teachers' Engagement with Student Thinking About Fractions." North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC, November 2017.
- "Promoting Productive Struggle for All" with Jessup, N. Triangle High Five Math Summit, Raleigh, NC, August 2017.
- "Characterizing Anticipated Conversations: What Do Teachers Plan to Ask Individual Children About Their Fraction Strategies?" with Jacobs, V., Empson, S., Hewitt, A., Jessup, N., Association of Mathematics Teacher Educators, Orlando, FL, February 2017.

Stephanie L. Baker*Assistant Professor, Public Health Studies*

"It's like you don't have a roadmap really: Using an antiracism framework to analyze patients' encounters in the cancer system." With Black, K.Z., Schaal, J.C., Lightfoot, A.F., Mouw, M.S., Yongue, C., Samuel, C.A., Faustin, Y.F., Akins, B., Hilton, A.R., Jeon, J., Mann, L., Robertson, L.B., Werner, K.L., Yonas, M., & Eng, E. Creating the Healthiest Nation: Climate Changes Health, American Public Health Association, Atlanta, GA, November 4-8, 2017.

"Innovations in nurse navigation to advance health equity in cancer care: Leveraging race-conscious communication strategies and race-specific informatics." With Robertson, L., Lightfoot, A., Cass, B., Cykert, S., Dixon, C., Eng, E., Foley, K., Goettsch, C., Guerrab, F., Hislop, S., Kotey, A., Moore, A., Morse, C., Schaal, J., Smith, B., Winters, S. & Yongue, C. Creating the Healthiest Nation: Climate Changes Health, American Public Health Association, Atlanta, GA, November 4-8, 2017.

Rosey Bao*Assistant Professor, Management*

"Corporate Governance and Earnings Management across Different Cultural Contexts." Academy of Management PDW - Atlanta, GA, 2017.

"Governance Bundle during the Transition from Relation-based to Rule-based System: The case of East Asia." With Li, S. & Park, S., International Conference on Trust - Tokyo, Japan, 2017.

"Corruption in Asia - A Review." Academy of International Business Midwest - Chicago, IL, 2017.

Daniel A. Baur*Assistant Professor, Exercise Science*

"Biophysiological Perspective of Athlete's Burnout." With S.S. Monfared, J. Lebeau, J. Mason, S. Cho, I. Basevitch, I. Perry, and G.A. Tenenbaum. Association for Applied Sport Psychology, Orlando, FL, October 2017.

"Lipolysis, substrate metabolism, and time trial performance in cold versus thermo-neutral environments in trained-cyclists." With B.D. Willingham, C.W. Bach, and M.J. Ormsbee. American College of Sports Medicine, Denver, CO, June 2017.

"Influence of carbohydrate intake on pacing changes during prolonged cycling." With M.J. Saunders, M.A. Price, N.D. Luden, M.W. Pataky, and C.J. Womack. American College of Sports Medicine, Denver, CO, June 2017.

Steven Bednar*Assistant Professor, Economics*

"The Effect of Medicaid Expansion on Health Insurance Market Competition" Association for Public Policy Analysis and Management, Chicago, IL, November 2-4, 2017.

Cynthia C. Bennett*Assistant Professor, Physician Assistant Studies*

"LGBT Health Education in PA Curricula." With Katherine Vornheder, Physician Assistant Education Association Education Forum, Denver CO, October 25-28, 2017.

Luke Bierman*Dean, & Professor, Law*

"Nontraditional Law Deans in a Time of Change", AALS Annual Meeting, January 2017.

Lynne W. Bisko*Associate Librarian, Belk Library*

"Librarians on the Move: Innovation and Collaboration in Study Away" North Carolina Library Association, Winston-Salem, NC, October 17-20, 2017.

"A (W)hole Lot of Fun: Mini-Golf Partners on Our Campus" North Carolina Library Association, Winston-Salem, NC, October 17-20, 2017.

Julia Bleakney*Director, Writing Center, & Assistant Professor, English*

"WCA Mentor Match Special Interest Group." International Writing Centers Association, Chicago, Illinois. November 2017.

"Understanding the Secrets of Writing Center Work: A Study of the Mentoring of Writing Center Professionals." International Writing Centers Association, Chicago, Illinois. November 2017.

"Everything We Do Is Secret: Results of a Multi-Institutional Survey of Course-Embedded Writing Support." International Writing Centers Association, Chicago, Illinois. November 2017.

"It's Up to You: Practicing the Art of Giving and Receiving Feedback." National Conference of Peer Tutoring in Writing, Hofstra University, New York. October 2017.

"Moving Up and Out: History of the Hume Center for Writing and Speaking." Stanford University, California. May 2017.

"Preparing for Writing Center Director Roles." College Composition and Communication, Portland, Oregon. March 2017.

"Assessing the First Year of a Writing Center Fellows Program." Southeastern Writing Centers Association, Oxford, Mississippi. February 2017.

Stephen R. Bloch-Schulman*Associate Professor, Philosophy*

"Feminist, Anti-Racist and Anti-Colonial Scholarship of Teaching and Learning?: Creating Sites and Spaces for Critical Engagement in Teaching and Learning Work, Research and Culture." With M. Van Der Kloet, N. Chick, L. Easton, and K. Hewson, International Society for the Scholarship of Teaching and Learning, Calgary, Canada, Oct. 2017.

"Identity, Positionality, and Inquiry in SoTL: How Does Who Seeks Shape What Is Found?" With P. Felten and S. McGowan, International Society for the Scholarship of Teaching and Learning, Calgary, Canada, Oct. 2017.

Kevin J. Bourque *Assistant Professor, English*

"Eighteenth-Century Book Illustration and Material Culture." The Canadian Society for Eighteenth-Century Studies (CSECS), October 2017.

"Queer Pedagogy: Against History." The American Society for Eighteenth-Century Studies (ASECS), April 2017.

"Enlightenment Appetites." ASECS, April 2017.

Vanessa Bravo *Associate Professor, Communications*

"Engaging home publics in host countries: Comparative study of strategic framing efforts by the United States, Mexico and Canada." With M. DeMoya. International Studies Association (ISA) annual conference. Baltimore, Maryland. February 22-25, 2017.

"Diaspora communities: An often-forgotten strategic public in public relations." Keynote, The VII Congreso Internacional de Comunicación Estratégica, Medellín, Colombia. Nov.2-4, 2017.

David M. Buck *Assistant Professor, Psychology*

"Allyship and Perceptions of LGBT Progress." Society for the Psychological Study of Social Issues Annual Meeting, Albuquerque, NM, June 21-24, 2017.

Ann J. Cahill *Professor, Philosophy*

"Disclosing an Experience of Sexual Assault: Ethics and the Role of the Confidante." Vulnerability and the Politics of Care: Cross-Disciplinary Dialogues, London, Great Britain, February 9-10, 2-17.

"Title IX and Mandatory Reporting: An Argument Against Broad Mandatory Reporter Policies." Society for Analytic Feminism panel, Central Division of the American Philosophical Society, Kansas City, MO, March 2, 2017.

"The Politics of the Embodied Voice." Central Division of the American Philosophical Society, Kansas City, MO, March 2, 2017.

"Unjust Sex vs. Rape" The Unpacking Consent: Making Sense of Sex, Violence, and Subjectivity workshop, Gothenberg, Sweden, June 9, 2017.

"Voice, Politics, and Philosophy Conferences: Towards Vocal Equality." The Feminist Ethics and Social Theory conference, Clearwater, FL, October 5-8, 2017.

Susan E. Camilleri *Assistant Professor, Political Science & Policy Studies*

"Hospital Financial Security and Patient Experience: An Instrumental Variable Approach." Association for Public Policy Analysis and Management, Chicago, IL, November 2-4, 2017.

Jessica D Carew *Assistant Professor, Political Science & Policy Studies*

"Social Justice Epistemology: The Transformative Narratives of Black Female Academics." With C. Miller-Dyce, B. Longmire-Avital, and S. Reid, American Association of Blacks in Higher Education (AABHE) conference, Raleigh, NC, March 24, 2017.

Michael I. Carignan *Associate Professor, History & Geography*

"Workshop on Developing Assessments for Study Abroad" Guelph University Forum, Guelph, Ontario, Canada, January 30, 2017.

"Multi-Institutional Study of Intercultural Competence in Short-Term Study Abroad Programs," Center for Engaged Learning Forum on Global Learning, Elon, NC, June 12, 2017.

"A Mixed Methods Approach to Understanding Intercultural Competence Development in Short Term Study Abroad," ISSoTL Annual Conference, Calgary, Alberta, Canada, October 13, 2017.

"Workshop on Teaching in Honors" Tec de Monterrey Honors Program Workshop, Monterrey, Mexico, December 6-8, 2017.

Jeffrey P. Carpenter *Associate Professor, Education & Wellness*

"The Global Read Aloud: Literacy Teachers Bringing Meaningful Global and Local Reading Communities into the Classroom." With J.E. Justice. Literacy Research Association Annual Conference in Tampa Bay, FL, November 29 -December 2, 2017.

"Best Practices for Using Twitter in Teacher Education." With S. Morrison. American Educational Communications and Technology Annual Conference in Jacksonville, FL, November 7-11, 2017.

"Connected Learning in Higher Education through Professional Learning Networks." With T. Trust & K.G. Krutka. Digital Media & Learning Conference in Irvine, CA, October 4-6, 2017.

- "Technology's Roles in Teaching and Learning in the Global Read Aloud." With J.E. Justice. International Society for Technology in Education Annual Conference in San Antonio, TX, June 25-28, 2017.
- "Building a Better PLN, Becoming a Better Teacher." With D.G. Krutka & T. Trust. International Society for Technology in Education Annual Conference in San Antonio, TX, June 25-28, 2017.
- "Elements of engagement: A model of teacher interactions via professional learning networks." With D.G. Krutka & T. Trust. International Society for Technology in Education Annual Conference in San Antonio, TX, June 25-28, 2017.
- "Enriching Professional Learning Networks: A Framework for Identification, Reflection, and Intention." With D.G. Krutka & T. Trust. International Society for Technology in Education Annual Conference in San Antonio, TX, June 25-28, 2017.
- "Informal and Teacher-Directed Professional Learning." With D.G. Krukta, J.N. Linton, & T. Trust. American Educational Research Association Annual Meeting in San Antonio, TX, April 27-May 1, 2017.
- "Educators' Perspectives on the Impact of Edcamp Unconference Professional Development." With J.N. Linton. American Educational Research Association Annual Meeting in San Antonio, TX, April 27-May 1, 2017.
- "The Roles of Technology in Teaching and Learning in the Global Read-Aloud." With J.E. Justice. American Educational Research Association Annual Meeting in San Antonio, TX, April 27-May 1, 2017.
- "Supporting Participatory Teacher Learning: A Framework for Professional Learning Network Enrichment." With D.G. Krukta & T. Trust. American Educational Research Association Annual Meeting in San Antonio, TX, April 27-May 1, 2017.
- "Using an Institutional Hashtag to Expand Professional Learning Networks: A Case Study." With S. Morrison. American Educational Research Association Annual Meeting in San Antonio, TX, April 27-May 1, 2017.
- "Moving Beyond Siloes: Professional Learning Networks in Higher Education." With D.G. Krukta & T. Trust. Society for Information Technology in Teacher Education Annual Conference in Austin, TX, March 5-9, 2017.
- "Twitter Hashtags as a Tool for Building Professional Community: A Case Study." With S. Morrison. American Association of Colleges of Teacher Education Annual Meeting in Tampa, FL, March 2-4, 2017.
- "Edcamp: The Power of Unconference Professional Community." With J.N. Linton. American Association of Colleges of Teacher Education Annual Meeting in Tampa, FL, March 2-4, 2017.
- "TPACK Leadership Action Rubric Implementation: Diagnosis, Reflection, and Transformation." With A. Borthwick, J. Clausen, T. DeBacker, & E. Finsness. American Association of Colleges of Teacher Education Annual Meeting in Tampa, FL, March 2-4, 2017.
- "Comparing US and Spanish student Teachers' Perceptions on Social Media." With G. Tur, & V.I. Marin. World Conference on Educational Sciences, in Nice, France, February 1-4, 2017.

Chrystal D. Carpenter

Assistant Librarian, Belk Library

- "Library Integration in High-Impact Educational Practices." Association of College and Research Libraries, Baltimore, MD March 22-24, 2017.
- "Leadership & Management in Special Collections: Becoming the Boss, The First Three Years and Beyond." Rare Books and Manuscripts Section, Iowa City, IA, June 20-23, 2017.
- "Special Collections & Archives Instruction: Engagement Beyond an Introduction." North Carolina Library Association, Winston-Salem, NC., October 17-20, 2017.
- "The Weeding Wizards and the Sorting Hat: A Collaborative Weeding Project at a Mid-Sized Academic Library." North Carolina Library Association, Winston-Salem, NC., October 17-20, 2017.

Megan L. Case

Assistant Professor, Religious Studies

- "In the Intersectional Days of Delilah: Reclaiming (Again) the History of Women in Ancient Israel." Society of Biblical Literature, Boston, MA, November 18-21, 2017.

Pablo G. Celis-Castillo

Assistant Professor, World Languages & Cultures

- "Peru's Visual Legacy of Violence: Photography and Political Action in Alonso Cueto's "La hora azul" and Héctor Gálvez's "NN." Borders of the Visible: Intersections Between Literature and Photography Conference, Turin, Italy, November 15-18, 2017.
- "Race, Self-Resentment, and Reconciliation in Giovanni Anticon's La palabra insoportable (2014)." Annual Conference of the Southeastern Council of Latin American Studies (SECOLAS), University of North Carolina at Chapel Hill, March 23-26, 2017.

Susan A. Chinworth

Associate Professor, Physical Therapy Education

- "Examination of first and second landings of drop jumps with single session of jump landing training." The Combined Sections Meeting of the American Physical Therapy Association; San Antonio, TX, February 16, 2017.
- "Examination of both landings before and after four weeks of jump-landing training." The Combined Sections Meeting of the American Physical Therapy Association; San Antonio, TX, February 16, 2017.

"Effects of video and verbal augmented feedback on jump-landing error." The Combined Sections Meeting of the American Physical Therapy Association; San Antonio, TX, February 16, 2017.

Olivia J. Choplin *Associate Professor, World Languages & Cultures*

"Enigmatic and Impossible Returns in Haitian-Québécois Literature." South Atlantic Modern Language Association. Atlanta, GA. November 3-5, 2017.

"Haiti-Québec Connections in an Intermediate French Course." Association for Canadian Studies in the United States Biennial Conference. Las Vegas, NV. October 18-21, 2017.

Justin G. Clar *Assistant Professor, Chemistry*

"What I Wish I had Known or Done While I was an ORD Post Doc" Office of Research & Development 2017 National Postdoctoral Fellow Forum, Research Triangle Park, NC, April 12th, 2017

"Release and Transformation of ZnO Nanoparticles from Coated Surfaces During Simulated Dermal Contact" American Chemical Society (ACS) 253rd Meeting, San Francisco, CA, April 3rd, 2017.

Jeffrey W. Clark *Professor, Mathematics & Statistics*

"Rationals, Irrationals, and Commensurable Magnitudes: Euclid and the Real Numbers", MathFest, Chicago, IL, July 29, 2017.

"Linear Inequalities: We Shouldn't Avoid Them", Southeastern Section of the Mathematical Association of America, Mercer, GA, March 10, 2017

"Teaching Combinatorics to Diverse Student Interests", Joint Mathematics Meetings, Atlanta, GA. January 7, 2017.

Geoffrey D. Claussen *Associate Professor, Religious Studies*

"Two Approaches to Vulnerability and the Exodus Narrative: The Stranger in the Writings of Irving Greenberg and Meir Kahane." American Academy of Religion, Boston, MA, November 18-21, 2017.

Polly B. Cornelius *Senior Lecturer, Music*

Guest adjudicator for the North Carolina Academy of Music Young Artist vocal competition, Greensboro, NC, November 18, 2017.

Jennifer A. Dabrowski *Assistant Professor, Chemistry*

"Diastereoselective B(C₆F₅)₃-Catalyzed Reductive Carbocyclization of Unsaturated Carbohydrates" 69th Southeast Regional American Chemical Society Meeting, Charlotte, NC, November 10, 2017.

"Delineating the Multiple Roles of B(C₆F₅)₃ in the Chemoselective Deoxygenation of Unsaturated Polyols" 253rd National American Chemical Society Meeting, San Francisco, CA, April 4, 2017.

Mayte de Lama *Associate Professor, World Languages & Cultures*

"Destino Galicia: Imagen y promoción de esta comunidad en el cine gallego contemporáneo." XIX Congreso Internacional de Literatura y Estudios Hispánicos, Santiago de Compostela, Spain, June 21-23, 2017.

Xiaolin Duan *Assistant Professor, History & Geography*

"Objects of Seduction: Desire, Material Culture, and Chinese Society", Association for Asian Studies Annual Conference, Toronto, March 16-19, 2017.

"Seeking Identity in Place: Hangzhou's West Lake as a Nostalgic Place in the Song Dynasty", the Second Conference on Middle Period Chinese Humanities, Leiden University, Netherlands, September 14-17, 2017.

"Challenging the Traditions: Chinese and Mexican Silk in the Early Modern Global Trade," The American Society for Eighteenth-Century Studies Conference, Minneapolis, MN, March 30-April 2, 2017.

"Silk Trade in Early Modern China and Mexico," Hangzhou Normal University, China, May 26, 2017.

Elliot M. Engstrom *Lecturer, Law*

"FOIA As a Legal Writing Teaching Tool." One-Day Workshop. Legal Writing Institute. Greensboro, NC. Dec. 8, 2017.

"The Legal Status of Confederate Monuments in North Carolina." NCBA CLE. North Carolina Bar Association. Cary, NC. On-Demand CLE recorded Oct. 2, 2017.

"Problems and Solutions in North Carolina's Public Records Law." Shaftesbury Society Lecture. John Locke Foundation. Raleigh, NC. Sept. 25, 2017.

"Overcriminalization and the Administrative State." Liberty Lecture Series. Central Carolina Community College. Sanford, NC. March 29, 2017.

L. Kimberly Epting *Associate Professor, Psychology*

"Charitable donations are affected by fund name and other linguistic frames." With A. Phelan & K. Brown. Association for Psychological Science. Boston, MA, May, 2017.

"Linguistic framing effects in charitable donations." With A. Phelan & K. Brown. Southeastern Psychological Association (SEPA). Atlanta, GA, March, 2017.

"College students' perceptions of persuasive writing and essentialist language." With L. Salig. Southeastern Psychological Association (SEPA). Atlanta, GA, March, 2017.

Brandon K. Essary

Assistant Professor, World Languages & Cultures

"Teaching Italian Literature with Video Games." Italian Language and Culture Conference: Innovation in Italian Programs and Pedagogy, Georgetown University, October 21, 2017.

"Innovative Approaches to Teaching Italian: Teaching Italian through Games." American Association of Italian Studies Conference, Ohio State University, April 20-22, 2017.

Benjamin A. Evans

Associate Professor, Physics

"The Effect of Nanoparticle Concentration on Heating in Magnetic Nanoparticle Hyperthermia: An Experimental Model" Frontiers in Biomagnetic Particles, Asheville, NC, June 5-7, 2017.

Elizabeth S. Evans

Assistant Professor, Physical Therapy Education

"The role of exercise and rehabilitation in the prevention and treatment of breast cancer related to lymphedema, function, and quality of life." North Carolina Physical Therapy Association Fall Conference. Winston-Salem, NC. October 12-14, 2017.

"The impact of acute aerobic exercise on attention and brain-derived neurotrophic factor in breast cancer survivors." Experimental Biology. Chicago, IL. April 22-26, 2017.

Cynthia D. Fair

Professor, Public Health Studies & Human Service Studies

"Facilitating faculty development in the scholarship of global engagement." With M., Vandermaas-Peeler, P. DiBiasio, A. Allocco, T. Peeples. AAC&U Conference. New Orleans, LA, October 12-14, 2017.

"Birth experiences of primiparous African-American women: The influence of birth stories heard during pregnancy." With M. Reissig and V. Latham. National Conference on Health Disparities. New Orleans, LA, May 3-6, 2017.

"The role of peers in the participation of obese adolescents in family-systems treatment." With L. Byrne. National Conference on Health Disparities. New Orleans, LA, May 3-6, 2017.

"Fostering empathy in physician assistant students using an adolescent sexual and reproductive health training module." With Wiseman, B., Moore, A., Esposito, J., & Nelson, J. American Academy of Physician Assistants, Las Vegas, NV, May 15-19, 2017.

"'I've been fearful of the labor part': The influence of previously heard birth stories on the birth experiences among primiparous African-American Women in North Carolina." With M. Reissig and V. Latham. UNC's 38th Annual Minority Health Conference, Chapel Hill, NC, February 24, 2017.

"'After having a waterbirth, I feel like it's the only way people should deliver babies': The decision-making process of women who plan waterbirth." With A. Crawford and V. Latham. The 25th Anniversary Congress on Women's Health, in Washington, DC, Apr 28 - Apr 30, 2017.

"'Everybody is different (but I'm scared)': An exploratory study of the role of birth stories in shaping expectations for childbirth among primiparous African-American women." With M. Reissig and V. Latham. Southern Sociological Society. Greenville, SC, March 29 - April 1, 2017.

Peter Felten

Assistant Provost, & Professor, History & Geography

"Getting Started with SoTL in History." With L. Westhoff, D. Pace, & A. Koch, American Historical Association, Denver, January 5-8, 2017.

"Identity, Positionality, and Inquiry in SoTL." With S. Bloch-Schulman & S. McGowan. International Society for the Scholarship of Teaching and Learning, Calgary, Canada, Oct. 11-14, 2017.

"Openings and Opportunities." With P. Hutchings. International Society for the Scholarship of Teaching and Learning, Calgary, Canada, Oct. 11-14, 2017.

"Looking for Academic Hope." With S. McGowan. International Society for the Scholarship of Teaching and Learning, Calgary, Canada, Oct. 11-14, 2017.

"Beyond Decoding the Disciplines 1.0" With D. Pace, J. Miller-Young, S Brown, & J. Mickute. International Society for the Scholarship of Teaching and Learning, Calgary, Canada, Oct. 11-14, 2017.

"What Matters in Gateway Courses." With A. Koch, I. Artze-Vega, J. Caulkins, S. McGowan, & S. Foote. POD Network, Montreal, Canada, Oct. 25-28, 2017.

"Getting Started in Educational Development." With I. Artze-Vega, J. Craig, D. Ellis, D. Lohe, T. Pinder-Grover, & S. Tapp. POD Network, Montreal, Canada, Oct. 25-28, 2017. "

Mary Jo Festle *Professor, History & Geography*

"Designing More Effective Assignments," Organization of American Historians, New Orleans, LA, April 7, 2017.

C.J.E. Flemming *Assistant Professor, Psychology*

"Residual Symptoms after Evidence-Based Treatment for Posttraumatic Stress Disorder." With Larsen, S.E. & Resick, P.A., The 33rd annual meeting of the International Society for Traumatic Stress Studies, Chicago, IL, Nov 16-19, 2017.

"Predictors of Help-Seeking Behavior After Sexual Assault on Campus." The 51st annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA Nov 8-11, 2017.

Stephen E. Folger *Professor, Physical Therapy Education*

"Impact of acute aerobic exercise on cue reactivity to high-fat foods in college-aged women." American College of Sports Medicine Annual Meeting, Denver, CO, May 30-June 3, 2017.

Dianne E. Ford *Associate Librarian, Belk Library*

"Charting Your Course: Engaging Your Library in High-Impact Teaching and Learning Practices." Association of College and Research Libraries, Baltimore, MD, March 22-25, 2017.

"Full Steam Ahead: Library Integration in High-Impact Educational Practices." Association of College and Research Libraries, Baltimore, MD, March 22-25, 2017.

"Campus Collaborations: Library Integration in High-Impact Educational Practices." North Carolina Library Association, Winston-Salem, NC, October 17-20, 2017.

"Librarians on the Move: Innovation and Collaboration in Study Away." North Carolina Library Association, Winston-Salem, NC, October 17-20, 2017.

Martin Fowler *Lecturer, Philosophy*

"The Time is Right for a Martian Covenant" The 20th Annual International Mars Society Convention at U. Cal-Irvine in September 2017.

Alexis T. Franzese *Associate Professor, Sociology & Anthropology*

"Medical School Socialization and the Identity Construction Process in the Transformation from Student to Doctor." American Sociological Association, Montreal, Canada, August 12-15, 2017.

"Too young to be done: The Influence of Medical Professionals on Women's Decisions about Family Completion." Southern Sociological Society, Greenville, SC, March 29- April 1, 2017.

Jane E. Freund *Associate Professor, Physical Therapy Education*

"Accuracy of Athlete Single Leg Test on Biodex Balance System and Y-balance for Distinguishing Individuals with Chronic Ankle Instability." The 7th International Ankle Symposium, Chapel Hill, North Carolina, September 2017.

"Relationship between Function, Quality of Life and Balance in Persons with Chronic Ankle Instability." The 7th International Ankle Symposium, Chapel Hill, North Carolina, September 2017.

"Concurrent Validity of APDM Opal Sensors and GAITRite Walkway in Older Adults" ISPGR World Congress, Fort Lauderdale, Florida, July 2017.

"Inter-rater and Test-retest Reliability of the Y-Balance Test in Healthy Women 50-80 Years Old." American College of Sports Medicine, Denver, Colorado, May 2017.

"Examining Postural Control without Feedback in Individuals with and without Chronic Ankle Instability." American College of Sports Medicine, Denver, Colorado, May 2017.

"Concurrent Validity of Zeno Compared to Gaitrite with Backward Walking In Healthy Older Adults." American College of Sports Medicine, Denver, Colorado, May 2017.

"Examining Postural Control Without Feedback in Individuals with history of Ankle Sprain." American College of Sports Medicine, Denver, Colorado, May 2017.

"Relationship between Static and Dynamic Postural Control in Individuals With and Without Chronic Ankle Instability." Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.

"Concurrent Validity of Zeno Walkway and APDM Opal Sensors in Older Adults at High Fall Risk." APTA Combined Sections Meeting, San Antonio TX, February, 2017.

"Concurrent Validity of Zeno and GAITRite Walkway Systems in Older Adults at High Fall Risk." APTA Combined Sections Meeting, San Antonio TX, February, 2017.

"Sit to Stand Performance Related to Distributing Force Over Time Not Peak Force in Older Adults." APTA Combined Sections Meeting, San Antonio TX, February, 2017.

"Immediate Effect of Vibrotactile Feedback on Postural Control in Older Adults at High Fall Risk." APTA Combined Sections Meeting, San Antonio TX, February, 2017

- "Acute response to vibrotactile feedback on postural control in persons with Parkinson's disease." APTA Combined Sections Meeting, San Antonio TX, February, 2017.
- "Benign Paroxysmal Positional Vertigo in a Person with Multiple Sclerosis in a Skilled Nursing Facility." APTA Combined Sections Meeting, San Antonio TX, February, 2017.
- "Relationship between gait and quality of life in older adults." APTA Combined Sections Meeting, San Antonio TX, February, 2017.
- "Functional Mobility Improved with Task-Specific Training and Erythropoietin Alpha in an Older Adult with Critically Low Hemoglobin." APTA Combined Sections Meeting, San Antonio TX, February, 2017.
- "High Intensity, Variable Stepping Training and Balance Training Improves Gait and Balance in an Older Adult Post-Stroke." APTA Combined Sections Meeting, San Antonio TX, February, 2017.

Steven I. Friedland

Professor, Law

- "The Myth of Objective News: Social Media and Elections," Symposium on Open Government, Sorbonne, University of Paris 1, Paris, France, November 15, 2017.
- "Prosecution, Empathy and the Search for Justice," The 2017 Miller-Becker Lecture, Miller-Becker Center for Professional Responsibility, U. Akron Law School, October 30, 2017.
- "Self-Surveillance and the Internet of Things," West Virginia Law Review Symposium, April 30, 2017.
- "Using Design Thinking to Improve Legal Education," SEALS, Boca Raton, FL, August 4, 2017.

Stephen A. Futrell

Associate Professor, Music

- "Vocal Technique for Soloists and Jazz Ensemble Members: Style, Scat Syllables and Pedagogy." Louisiana Association for Jazz Education and Louisiana Music Educators Association Conference, Baton Rouge, LA., November 16-19, 2017.
- "Technique and Style in Popular/Commercial Vocal Performance." Vocal Jazz Workshops, University of Colorado Boulder, February 28-March 5, 2017.
- "Vocal Jazz Repertoire Selection & Programming." Vocal Jazz Workshops, University of Colorado Boulder, February 28-March 5, 2017.
- "Vocal Jazz & A Cappella Ensemble Rehearsal Strategies." Vocal Jazz Workshops, University of Colorado Boulder, February 28-March 5, 2017.

Kathy K. Gallucci

Associate Professor, Biology

- "The Flipped Class: What the Students Say," The Annual Development Conference of the National Association of Biology Teachers (NABT), St. Louis, MO, November 9-11, 2017.

David E. Gammon

Associate Professor, Biology

- "College Students' Perceptions of STEM - comparisons across the Arts and Sciences." North Carolina Academy of Science, High Point, NC, March 24-25, 2017.
- "Do mockingbirds normally copy their mimetic song directly from model species, or from other mockingbirds?" With G. Resh, North Carolina Academy of Science, High Point, NC, March 24-25, 2017.
- "Oil in the Amazon: Is Sustainable Development Possible?" Summer Workshop for the National Center for Case Study Teaching in Science, Buffalo, NY. May 22-26, 2017.

Lawrence L. Garber, Jr.

Associate Professor, Marketing

- "Explaining Consumer Affinity for Primary Color," with E. Hyatt and A. Boya, 12th Pangborn Sensory Science Symposium, Providence RI, August 2017.
- "Constituting, Testing and Validating Gender Based Learner Profiles," with E. Hyatt and A. Boya, 2017 INFORMS Marketing Science Conference, Los Angeles CA, June 2017.

Mina Garcia

Associate Professor, World Languages & Cultures

- "Reimagining the Spanish Comedia in the Transmedia Age: Conclusions." Association for Hispanic Classical Theater. El Paso, Texas. April 20-22, 2017.

Betty L. Garrison

Assistant Librarian, Belk Library

- "Business Research 101 with BLINC and NCLive." North Carolina Library Association, Winston-Salem NC, October 18-20, 2017.
- "Cast Adrift: Students' Approaches to Finding Data." North Carolina Library Association, Winston-Salem NC, October 18-20, 2017.

Evan A. Gatti *Associate Professor, Art & Art History*

"Diplomatic Gestures: Art and Ambivalence among the Italian Episcopacy, The Power of the Bishop III: The Bishop as Diplomat 1000-1400", School of History, Archaeology and Religion, Cardiff University, Cardiff, United Kingdom, June 8-9, 2017.

"What Can I Do with a Degree in Art History?: Crowdsourcing a Shared Space of our Own," With A. Sand & J. Germann, in What have you done for Art History Lately? 2017 Edition at the College Art Association, New York, New York, February 2017.

"Interdisciplinary Capstones for All Students" With E. Beaulieu, N. McKnight, & S.M. Kerrigan, at the Annual Meeting of the Association of Academic Colleges and Universities (AAC&U), San Francisco, California, January 2017.

Erin C.A. Gillespie *Assistant Professor, Marketing*

"The Role of Salesperson-Focal Buyer Identification" With A. Horky, Society of Marketing Advances, Louisville, KY, November 7-11, 2017.

Barbara L. Gordon *Associate Professor, English*

"Cultivating Learning: An Investigation of Multimodal vs. Traditional Writing Assignments." Conference on College Composition and Communication, Portland, OR, March 15-18, 2017.

Neeraj J. Gupta *Associate Professor, Finance*

"Does the Stock Market React Differently to Intangible Asset Investments than to Tangible Asset Investments?" Eastern Finance Association, Jacksonville, FL, April 5-8, 2017.

Andrew J. Haile *Associate Professor, Law*

"Law School Curricula and Practice Readiness: Perfect Partners or Strange Bedfellows." Association of American Law Schools, San Francisco, CA, January 3-7, 2017.

Eric E. Hall *Professor, Exercise Science*

"Achieving balance in academic identity and career: insights from award winning undergraduate research mentors." With Walkington, H., Ackley, E., Shanahan, J., & Stewart, K., Society for Research in Higher Education. Newport, Wales, UK, December 2017.

"Baseline neurocognitive performance and symptoms in those with attention deficit disorders and a history of concussions with a loss of consciousness." With Kaye, S. Sundman, M.H., Patel, K., & Ketcham, C.J., Society for Neuroscience. Washington, D.C., November 2017.

"Concussions and vestibular changes: Concussion mechanism and neurocognitive performance." With Krzenski, B.A., Williams, E., & Ketcham, C.J., American College of Sports Medicine. Denver, CO, June 2017.

"Concussion recovery: Gait characteristics in collegiate student-athletes." With Ketcham, C.J., O'Grady, B.N., Grabowski, J.J., Summers, B.E., Brown, L.A., Vallabhajosula, S., & Patel, K., American College of Sports Medicine. Denver, CO, June 2017.

"The impact of acute aerobic exercise on attention and brain-derived neurotrophic factor in breast cancer survivors." With Evans, E.S., Breve, R., Martin, L., Neuhauser A., Ramos T., Overman A., Madzima T., Bailey S.P., Experimental Biology. Chicago, IL, April 2017.

"Influences of aggression in sport in collegiate club athletes." With Bement, D., Southeast American College of Sports Medicine Annual Meeting. Greenville, SC, February 2017.

"Affect responses to an acute bout of resistance exercise the morning after consuming a nighttime protein supplement." With Black, J.R., Melanson, J.T., Locke, S.C., Nepocatych, S., & Madzima, T.A., Southeast American College of Sports Medicine Annual Meeting. Greenville, SC, February 2017.

"Vestibular deficits in concussions: relationships between concussion mechanism and neurocognitive performance." With Krzenski, B.A., Ketcham, C.J., & Williams, E., Southeast American College of Sports Medicine Annual Meeting. Greenville, SC, February 2017.

"Association of ACL injury in student-athletes with concussion history." With Lynch, D.J., Gallagher, J.B., McConnell, J.M., Williams, E., & C.J. Ketcham, C.J., Southeast American College of Sports Medicine Annual Meeting. Greenville, SC, February 2017.

"Gait characteristics in collegiate student-athletes after sustaining a concussion." With O. Grady, B.N., Grabowski, J.J., Ketcham, C.J., Vallabhajosula, S., & Patel, K., Southeast American College of Sports Medicine Annual Meeting. Greenville, SC, February 2017.

"Influence of sleep on neurocognition and visual performance in collegiate student-athletes." With Summers, B.E., Patel, K., & Ketcham, C.J., Southeast American College of Sports Medicine Annual Meeting. Greenville, SC, February 2017.

Jennifer A. Hamel*Assistant Professor, Biology*

"A community approach to insect behavior," Cramer Seminar Series, Dartmouth College, Hanover, NH, May 26, 2017.

"A community approach to insect behavior," Department of Biology Seminar Series, University of North Carolina, Wilmington, NC, March 31, 2017.

"A community approach to insect behavior," Department of Biology Seminar Series, Winthrop University, SC, March 22, 2017.

"A community approach to insect behavior," Bambi Seminar Series, Smithsonian Tropical Research Institute, Barro Colorado Island, Panama, March 2, 2017.

"Ecology, behavior, and the consequences of hybridization between two insect species," Annual Meeting of the Animal Behavior Society, Toronto, ON, June 12-17, 2017.

"A community approach to insect behavior," North Carolina Academy of Sciences, High Point, NC, Environmental Science & Zoology, March 24-25, 2017.

Ben H. Hannam*Associate Professor, Communications*

"Learning to Lead: Factors in leadership development for communication students in co-curricular organizations." Association for Education in Journalism and Mass Communication, Chicago, IL, August 9-12, 2017.

Chris R. Harris*Assistant Professor, Finance*

"Exploring the Decline in Trade Credit Investment" Financial Management Association, Boston, MA, October 11-14, 2017.

"Securitization, Trade Credit and the Nature of Goods" Financial Management Association, Boston, MA, October 11-14, 2017.

Rosemary Haskell*Professor, English*

"Repelling Attacks on French Multiculturalism: Novelist Fatou Diome Turns to Politics & Polemic in 'Marianne Porte Plainte.'" South Atlantic Modern Language Association, Atlanta, GA, November 3-5, 2017.

Anthony E. Hatcher*Associate Professor, Communications*

"Challenges for the Media in Today's Divided America," League of Women Voters of North Carolina 36th Convention, Greensboro, NC, May 6, 2017.

Daniel M. Haygood*Associate Professor, Communications*

"The Last Japanese WWII Holdout" Japanese & US Newspaper Coverage of Hiroo Onoda's Thirty-Year War," American Journalism Historians Conference, Little Rock, AR, October 12-14, 2017.

"WUNC-TV's Broadvision: The Story of One of the Nation's First Public Television Station's Pioneering Venture into Sports Broadcasting," Broadcast Education Association Conference, Las Vegas, NV, April 22-26, 2017.

"Globalization as Expressed by Global Brands: An Analysis of Countries and the Best Global Brands," Global Communication Association Conference, High Point, NC, April 6-8, 2017.

Simon Higgins*Assistant Professor, Exercise Science*

"Sedentary Behavior and Cortical Bone in Healthy Adolescents and Young Adults: An Isotemporal Substitution Analysis," 10th International Symposium on the Nutritional Aspects of Osteoporosis, Hong Kong, Hong Kong, November 27-30, 2017.

Heidi L. Hollingsworth*Associate Professor, Education & Wellness*

"Strong beginnings for babies: Families fostering early language development" With Knight-McKenna, M., National Association for the Education of Young Children, Atlanta, GA, November 15-18, 2017.

"I am now confident: Academic service-learning (AS-L) and early childhood teacher math anxiety" With Knight-McKenna, M., International Association for Research on Service-Learning and Community Engagement, Galway, Ireland, September 14-16, 2017.

Erin L. Hone*Lecturer, Education & Wellness*

"Utilizing Literacy to Support Effective Math Instruction." With Winter, M., Kearns, M. & O'Neill, K., The North Carolina Council of Teachers of Mathematics, Greensboro, NC, November 2017.

"Utilizing Literacy to Support Effective Math Instruction." With Winter, M., Kearns, M. & O'Neill, K., The North Carolina Association of Elementary Educators Conference, Charlotte, NC, October 2017.

"The Media Center is for Math, Too!" With Bryan, A., The North Carolina School Library Media Association, Winston Salem, NC, October 2017.

"Teaching Math - Have No Fear! Feeling Empowered to Successfully Teach Math in the 21st Century." The National Educators Rising Conference, Phoenix, AZ, June 2017.

Lynn R. Huber *Professor, Religious Studies*

"Reading Revelation Queerly." Goodspeed Lecture, Denison University, Granville, OH, April 2017.

"Review of Jacqueline M. Hidalgo's Revelation in Aztlán: Scriptures, Utopias, and the Chicano Movement." Latino/a and Latin American Biblical Interpretation Program Unit, Society of Biblical Literature Annual Meeting, Boston, MA, Nov 2017.

Jason A. Husser *Assistant Professor, Political Science & Policy Studies*

"Pre-Stratification Weighting in Election Polls" With K. Usry, American Association for Public Opinion Research, New Orleans, LA, May 18-21, 2017.

Mussa Idris *Assistant Professor, Sociology & Anthropology*

"Role of material culture in the resettlement and integration processes among newly resettled refugees in Greensboro, North Carolina." American Anthropological Association (AAA), Washington, D.C., Nov 29-Dec 3, 2017.

Megan L. Isaac *Associate Professor, English*

"Imagining Surveillance and Examining Agency in the Work of Patrick Ness" International Children's Literature Association Conference, Tampa, FL, June 22-24, 2017.

Tonmoy Islam *Assistant Professor, Economics*

"The Effect of Economic Growth of a City on its Neighboring Areas" Evidence from the US, The 92nd Annual Meeting of The Western Economic Association International, San Diego, CA, June 2017.

"Analyzing the Changes in the Labor Force Participation Rates Among Female Youth of Bangladesh" The 43rd Annual Meeting of The Eastern Economic Association, New York, NY, February 2017.

Charity Johansson *Professor, Physical Therapy Education*

"Improving usability and safety of walkers through the development of a smart walker for older adults." With Lester, E. & Wolter, S., The 21st IAGG World Congress of Gerontology and Geriatrics. San Francisco, California, July 23-27, 2017.

"Workshop: Advanced training of standardized patients for dementia cases." With Skillman, J., ASPE Conference, Alexandria, VA, June 7, 2017.

"Rethinking functional outcome measure norms in geriatrics." With Russell, S., Hocevar, K., Stefan, E., & Trieger, K., North Carolina Physical Therapy Association Fall Conference. Winston-Salem, NC, October 13, 2017.

Ryan J. Johnson *Assistant Professor, Philosophy*

"Stoic Sense of Deleuze, for the Deleuze Circle", SPEG 56th Annual Conference, Memphis, TN: October 19-21, 2017.

"A Deleuzian Oddity of Stoic Ontology", North Carolina Philosophical Society, UNC-Wilmington, NC: February 24-25, 2017.

"The Ethoi of Tyranny, Graduate Conference in Political Theory", Discussant, Duke University, NC: February 23-24, 2017.

"De rerum natura", The Intellectual Heritage Program at Temple University, September 29, 2017.

"Book VI", The Intellectual Heritage Program at Temple University, September 29, 2017.

Katherine J. Johnson *Assistant Professor, Public Health Studies*

"Developing new public health programming at community colleges: Experiences from the field", Learning Summit 2017. Phoenix, AZ, June 11-14, 2017.

"Connections Between Community Colleges and Four-Year Institutions", With R. Riegelman, Association of Schools and Programs in Public Health Undergraduate Network session at the American Public Health Association Annual Meeting and Expo 2017. Atlanta, GA, November 4-8, 2017.

India R. Johnson *Assistant Professor, Psychology*

"Encouraging Black women's trust and comfort at STEM companies." With Pietri, E. S. & Ozgumus, E., 32nd Annual Meeting of the Society for Industrial Organizational Psychology. Orlando, FL, April 2017.

"Encouraging Black women's trust and comfort at STEM companies." With Pietri, E. S., The 89th Annual Meeting of the Midwestern Psychological Association. Chicago, IL, April 2017.

"Love It or Hate It (My Thighs That Is): Self-validation and Women's Body Image." With Pietri, E. S. & Godwin, E. M., The 18th Annual Meeting of the Society for Personality and Social Psychology. San Antonio, TX, January 2017.

"Encouraging Black Women's Trust and Belonging in STEM: When Race and Gender Matter." With Pietri, E. S. & Ozgumus, E., The 18th Annual Meeting of the Society for Personality and Social Psychology. San Antonio, TX, January 2017.

Martin J. Kamela *Associate Professor, Physics*

"Integrating Lecture and Lab in Introductory Physics", NCS-AAPT Fall Meeting, Eastern Carolina University, October 11-12, 2017.

Lauren W. Kearns*Professor, Dance*

"Somatics in Action: Floor Barre", International Association of Dance Science and Medicine, Houston, TX, October 12-15, 2017.

"Dancing with the Camera: Faculty and Student Collaborations in Dance Filmmaking.", NYU Tisch Dance and New Media Conference, New York, NY, April 7-9, 2017.

Elena D. Kennedy*Assistant Professor, Management & Entrepreneurship*

"Strategic Social Venturing: Presentation at Decision Sciences Institute (DSI)." With Moulick, A., Parris, D., & Alexiou, K., Washington, D.C., November 18-20, 2017.

"Strategic Social Venturing." With Moulick, A.G, Parris, D., & Alexiou, K., Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) Conference. Grand Rapids, MI, November 16-18, 2017.

"Unintended Consequences of a Charity Mindset: Exploring Strategic Social Entrepreneurship as a New Revenue Model for Social Ventures" With Parris, D., Alexiou, K., & Linnane, M., Sustainability, Ethics, & Entrepreneurship Conference. San Juan, Puerto Rico, February 27-March 2, 2017.

Baris Kesgin*Assistant Professor, Political Science*

"Ariel Sharon and Israel's Disengagement from Gaza", with C. Goldstein, Annual meeting of International Studies Association-Midwest, St. Louis, Nov 17-19, 2017.

"Changes in Personality and Prime Minister Leadership Across Time: The Case of Recep Tayyip Erdogan", with E. Cuhadar, J. Kaarbo, & B. Ozkececi-Taner, International Society of Political Psychology Annual Meeting, Edinburgh, Scotland, June 29-July 2, 2017.

"Tracing Shimon Peres's Leadership Traits", Association for Israel Studies Annual Convention, Boston, June 11-14, 2017.

Caroline J. Ketcham*Professor, Exercise Science*

"Baseline neurocognitive performance and symptoms in those with attention deficit disorders and a history of concussions with loss of consciousness." With Kaye S., Sundman M., Hall E.E., & Patel K., Society for Neuroscience Conference, Washington D.C., November, 2017.

"Concussion recovery: Gait characteristics in collegiate student-athletes." With O'Grady B.N., Grabowski J.J., Summers B.E., Brown L.A., Patel K., Vallabhajosula S., & Hall E.E., American College of Sports Medicine, Denver, CO, June 2017.

"Concussions and vestibular changes: Concussion mechanism and neurocognitive performance." With Hall, E.E., Krzenski B.A., & Williams E., American College of Sports Medicine. Denver, CO, June 2017.

"Gait characteristics in collegiate student-athletes after sustaining a concussion." With O'Grady B.N., Grabowski J.J., Vallabhajosula S., Patel K., Hall E.E., Southeast American College of Sports Medicine Conference, Greenville, SC, February 2017.

"Vestibular deficits in concussions: Relationships between concussion mechanism and neurocognitive performance." With Krzenski B.A., Williams E., Hall E.E., Southeast American College of Sports Medicine Conference, Greenville, SC, February 2017.

"Association of ACL injury in student-athletes with concussion history." With Lynch D.J., Gallagher J.B., McConnell J.M., Hall E.E., & Williams E., Southeast American College of Sports Medicine Conference, Greenville, SC, February 2017.

"Influence of sleep on neurocognition and visual performance in collegiate student-athletes." With Summers B.E., Hall E.E., & Patel K., Southeast American College of Sports Medicine Conference, Greenville, SC, February 2017.

"The effects of balance training and resveratrol supplementation on stability." With Gehrin J.N. & Miller P.C., Southeast American College of Sports Medicine Conference, Greenville, SC, February 2017.

Kacy Kim*Assistant Professor, Marketing*

"How Program-Induced Mood Affects Ad Countdown Effects" Academy of Marketing Science, Coronado Island, CA, May 24-26, 2017.

"The Mind of the Beholder: The Effects of Social Status and Luxury Product Placement in Movies" Academy of Marketing Science, Coronado Island, CA, May 24-26, 2017.

"Red Sox Throws Soft, Yankees Hits Hard: Sports Team Symbols Affect Distance Performance" Academy of Marketing Science, Coronado Island, CA, May 24-26, 2017.

"Fast Forward It for You: How Ad Incompleteness Reduces Ad Intrusiveness" The 2017 American Academy of Advertising Conference, Boston, MA, March 23-26, 2017.

"Slow versus Fast: How Speed-Induced Construal Affects Perceptions of Advertising Messages" The 2017 American Academy of Advertising Conference, Boston, MA, March 23-26, 2017.

Young Do Kim*Assistant Professor, Sport Management*

"When losing feels better than winning: Counterfactual thinking and satisfaction reversal," European Association for Sport Management Conference, Bern and Magglingen, Switzerland, September 5-8, 2017.

"Building community value: Minor league sport teams as sustainable assets in rural communities," Sport Marketing Association Conference, Boston, MA, November 1-3, 2017.

Jason A. Kirk*Associate Professor, Political Science & Policy Studies*

"Queering the Pitch: India's Anti-LGBT Agenda at the United Nations," With V. Yadav, 58th Annual Convention of the International Studies Association, Baltimore, MD, February 22-25, 2017.

Mary Knight-McKenna*Associate Professor, Education & Wellness*

"Strong Beginnings for Babies: Families Fostering Early Language Development." With Hollingsworth, H., The 2017 National Association for the Education of Young Children (NAEYC) Annual Conference, Atlanta, GA, November 15-18, 2017

"I am now confident: Academic Service-Learning (ASL) and Early Childhood Teacher Math Anxiety." With Hollingsworth, H., The International Association for Research on Service-Learning and Community Engagement (IARSLCE) Conference, Galway, Ireland, September 14 -16, 2017.

Brian A. Kremer*Assistant Professor, Performing Arts*

"Teaching Transgender Singers" International Congress of Voice Teachers, Stockholm, Sweden, August 2-6, 2017.

"The Singing Teacher's Guide to Transgender Voices" The Voice Foundation Symposium, Philadelphia, PA, May 31-June 4, 2017.

Ketevan Kupatadze*Senior Lecturer, World Languages & Cultures*

"Hospitality in Academia: Perspectives and Experiences of International Faculty." ECER 17: European Conference on Education Research. Panel co-organizer and participant. Copenhagen, Denmark.

"Teaching Students to See Their Own Culture in World Languages Courses,," Kansas City, MO, 2017.

Derek Lackaff*Associate Professor, Communications*

"Software localization for language revitalization." 12th Annual Conference of the Global Communication Association, Sheraton Hotel at the Four Seasons Town Centre, Greensboro, North Carolina, USA. April 7, 2017.

"Interactive media design for minoritized languages." First International Conference on Revitalization of Indigenous and Minoritized Languages, Universitat de Barcelona and Universitat de Vic-Universitat Central de Catalunya, Barcelona and Vic, Spain, April 19-21, 2017.

Danny Lanier, Jr.*Assistant Professor, Accounting*

"Major Customers' Earnings Target Beating Behavior: Stock Market Perceptions, Financial Performance Effects, and Implications for Suppliers" American Accounting Association Annual Meeting, San Diego, CA, August 5-9, 2017.

"Teaching Millennials with Reality TV: The Use of Multimedia Learning in Managerial Accounting" American Accounting Association Teaching, Learning, and Curriculum Section Midyear Colloquium, Tampa, FL, November 17-18, 2017.

Byung S. Lee*Associate Professor, Communications*

"An Adequate Size of Q sorts: What Size is Neither Small Nor Large," Paper presented at the 33rd Annual Conference of the International Society for the Scientific Study of Subjectivity, Glasgow, Scotland, Sept. 7-9, 2017.

"College students' attitudes toward adoption of social media use in the classroom: Q study to test Everett Rogers' diffusion of innovation model." With Mincer, C., The 12th Annual Conference of Global Communication Association, Greensboro, North Carolina, April. 6-8, 2017.

Julie C. Lellis*Associate Professor, Communications*

"Don't be a zombie: Key communication strategies for the human marketer." INBOUND 2017 sponsored by Hubspot. Boston, MA, September 2017.

"Don't be a zombie: Identity-based communication strategies for effective and original communication." With Melissa Eggleston. International Association for Business Communicators World Conference. Washington, D.C. June 2017.

"Don't be a zombie (even when you're tired): Identity-based communication strategies." Public Relations Society of America's Southeast District Conference. Birmingham, AL. April 2017.

"Don't be a zombie: Identity-based communication strategies." High Five Conference, Raleigh, NC. March 2017.

"Why being human wins: Strategies for more authentic, original content." Internet Summit sponsored by TechMedia. Raleigh, NC. November 2017.

Teresa W. LePors*Assistant Librarian, Belk Library*

- "The Weeding Wizards and the Sorting Hat: A Collaborative Weeding Project at a Mid-Sized Academic Library" With S. Tennant, C. Carpenter, J. Waller, North Carolina Library Association 62nd Biennial Conference, Winston-Salem, NC, October 17-20, 2017.
- "Campus Collaborations: Library Integration in High-Impact Educational Practices" With J. Ruelle, P. Rudd, D. Ford, S. Tennant, North Carolina Library Association 62nd Biennial Conference, Winston-Salem, NC, October 17-20, 2017.
- "Full Steam Ahead: Library Integration in High-Impact Educational Practices" With J. Ruelle, P. Rudd, D. Ford, C. Carpenter, Association of College & Research Libraries 2017 Conference, Baltimore, MD, March 22-25, 2017.
- "Anatomy of a Liaison Librarian: Analyzing Liaison Activities Using Faculty Emails" Association of College & Research Libraries 2017 Conference, Baltimore, MD, March 22-25, 2017.

Chris R. Leupold*Associate Professor, Psychology*

- "I-Oish: Applying an I-O Lens to Nontraditional I-O Questions" Society for Industrial-Organizational Psychologists, Orlando, FL, April 27-30.
- "Identifying the Most Critical Competencies for Entry-level lawyers: The Importance of Relational Leadership and Professionalism" Association of Leadership Educators, Charleston, SC, July 9-11.

David S. Levine*Associate Professor, Law*

- "The DTSA at One." With Chris Seaman, Intellectual Property Statistics for Decision-makers, Organisation for Economic Co-operation and Development and United States Patent and Trademark Office, November 14, 2017.
- "Confidentiality Creep and Opportunistic Privacy." Hofstra Law Intellectual Property Colloquium, October 2, 2017.
- "Why Do Startups Use Trade Secrecy?," Centre for Transformative Innovation and Swinburne Law School Research Seminar, June 22, 2017.
- "Early Results of DTSA Filed Cases Empirical Study." With Chris Seaman, Jimmie V. Reyna Intellectual Property Inns of Court, Mitchell-Hamline Law School, April 20, 2017.
- "Flying Above The Law: Legal Issues Surrounding the Domestic Use of Drones (Data Management and Privacy Issues)," Campbell Law Symposium, Campbell Law School, February 3, 2017.
- "Digitizing Reality: AR, VR, and the Future of the Entertainment Industry," Duke Sports and Entertainment Law Symposium, Duke Law School, January 27, 2017.
- "Practical Strategies for Improving Trade Consultation", Center for Strategic and International Studies (CSIS), January 26, 2017.
- "Confidentiality Creep and Dual Use Secrecy," AALS Annual Meeting, Computer and Internet Law Section, January 5, 2017.

Susan P. Liemer*Professor, Law*

- "How Artificial Intelligence (AI) Is Impacting the Practice of Law," New England Consortium of Legal Writing Teachers, University of Connecticut School of Law, Hartford, CT, October 27, 2017.
- "Doing More with Less, or Just Doing Less: Responses to the Tension between Scholarship and Teaching," Association of Legal Writing Directors, University of Minnesota Law School, Minneapolis, MN, July 19-21, 2017.
- "Introducing Emerging Technologies to First-Year Law Students," Association of Legal Writing Directors, Innovative Teaching Workshop, University of Minnesota Law School, Minneapolis, MN, July 19, 2017.
- "Experiential Learning in Legal Writing Programs," Association of American Law Schools, San Francisco, CA, January 3-7, 2017.

Heather M. Lindenman*Assistant Professor, English*

- "Academic-wise - not really: Reconsidering the Writing of Writing for Change." Conference on Community Writing. Boulder, CO. October 18-21, 2017.
- "Reconsidering Revision and Reflection: Two Studies on the (Dis)Connections between Revision Knowledge and Practice." Conference on College Composition and Communication. Portland, OR. March 15-18, 2017.

Buffie Longmire-Avital*Associate Professor, Psychology*

- "I Trusted Him to Warn Me': An Exploration of Sexual Health Disclosure Requests by Collegiate Heterosexually Active Women." The Society for the Scientific Study of Sexuality, Atlanta, GA, November 9 - 12, 2017.
- "Social Justice Epistemology: The Transformative Narratives of Black Female Academics." American Association of Blacks in Higher Education, Raleigh, NC, March 23 - 25, 2017.

"Recruiting and Sustaining Black Student Participation in Undergraduate Research." American Association of Blacks in Higher Education, Raleigh, NC, March 23 - 25, 2017.

"A Comparative Exploration of Depressive Symptomatology among Black and White Collegiate Women." Cross-Cultural Counseling and Education Conference for Research, Action, and Change. Savannah, GA, 17 - 18, 2017.

"Invited Address: Microaggressions and the Pursuit of a Medical Degree." Skin of Color Society, March 2, 2017.

Erika C. Lopina

Assistant Professor, Psychology

"Understanding Older Workers' Decisions to Participate in Voluntary Training Opportunities," Society of Industrial and Organizational Psychology Conference, Orlando, FL, April 27-29, 2017.

Shannon B. Lundeen

Associate Professor, Philosophy

"Characteristics of Strong Residential Colleges: A Plenary Panel with the Residential College Society Executive Team" Residential College Symposium, St. Louis, November 2-4, 2017.

"Developing and Sustaining Effective Partnerships for Academic-Residential Integration" Residential College Symposium, St. Louis, November 2-4, 2017.

"On Prepositions: Building and Managing Partnerships between Faculty and Student Affairs" Residential College Symposium, St. Louis, November 2-4, 2017.

"Engaging Live-Out Faculty Members in Residential Colleges" Residential College Symposium, St. Louis, November 2-4, 2017.

Kathy J. Lyday

Professor, English

"Pedagogical Lessons from Pat Conroy's The Water Is Wide." College English Association, Hilton Head, SC, March 30-April 1, 2017.

Shaun Lynch

Assistant Professor, Physician Assistant Studies

"Thriving in the Academic Environment". PAEA Faculty Skills 101 National Workshop. Denver, CO. October 23-28, 2017.

"Creating and Delivering Effective Presentations". PAEA Faculty Skills 101 National Workshop. Denver, CO. October 23-28, 2017.

"Getting Students Seasoned in Clinical Reasoning". With T. Thurnes, Physician Assistant Education Association (PAEA) National Education Forum. Denver, CO. October 25-28, 2017.

"Quest for Yoda: Searching for Meaningful Mentorship in PA Education" With J. Sivahop, Physician Assistant Education Association (PAEA) National Education Forum. Denver, CO. October 25-28, 2017.

"Occupational Medicine 101: Evaluation and Management of Common Work Related Injuries." American Association of Physician Assistants (AAPA) National Meeting - Las Vegas, NV. May 14-18, 2017.

Brian D. Lyons

Associate Professor, Management & Entrepreneurship

"Do peer reporting policies work? A person-situation and formal system strength perspective." With Bowling, N. A., The 77th annual meeting of the Academy of Management, Atlanta, GA, August 2017.

Takudzwa A. Madzima

Assistant Professor, Exercise Science

"Nighttime Consumption of Whey and Casein Protein: Effects on Morning Metabolism and Resistance Exercise Performance." With J.T. Melanson, J.R. Black, S.C. Locke & S. Nepocatych. American College of Sports Medicine, Denver, CO, May 30 - June 3, 2017.

"Dose Response Effect of a Whey Protein on Appetite Profile, Energy Metabolism and Intake." With S.Nepocatych & C.E. Melson. American College of Sports Medicine, Denver, CO, May 30 - June 3, 2017.

"The Effects of Whey vs. Soy Protein at Breakfast on Satiety Response, Energy Intake and Metabolism." With S.Nepocatych & C.E. Melson. American College of Sports Medicine, Denver, CO, May 30 - June 3, 2017.

"Comparison of Absolute Gait Parameters between Breast Cancer Survivors and Healthy Controls during Forward and Backward Walking" With E.H Harrison, C.D. Deaterly, & S. Vallabhajosula. American College of Sports Medicine, Denver, CO, May 30 - June 3, 2017.

"Gait Variability Among Breast Cancer Survivors During Forward And Backward Walking". With E.H Harrison, C.D. Deaterly, & S. Vallabhajosula. American College of Sports Medicine, Denver, CO, May 30 - June 3, 2017.

"Resting Energy Expenditure, Body Composition, Phase Angle, and Dietary Intake in Breast Cancer Survivors." With C.D. Deaterly. Southeast American College of Sports Medicine, Greenville, SC, February 16-18, 2017.

"The Effect of Nighttime Eating on Morning Appetite, Resting Energy Expenditure, and Resistance Training Volume." With J.T. Melanson. Southeast American College of Sports Medicine, Greenville, SC, February 16-18, 2017.

"Affect Responses to an Acute Bout of Resistance Exercise the Morning after Consuming a Nighttime Protein Supplement." With J.R. Melanson. Southeast American College of Sports Medicine, Greenville, SC, February 16-18, 2017.

Mark R. Mallon*Assistant Professor, Management & Entrepreneurship*

"The Resilience of New Foreign Subsidiaries: Evidence from the 2007-2009 Global Financial Crisis." Southern Management Association Annual Meeting, St. Pete's Beach, FL, October 24-28, 2017.

"A Configurational Approach to the Intended Use of IPO Proceeds and Performance." Southern Management Association Annual Meeting, Southern Management Association Annual Meeting, St. Pete's Beach, FL, October 24-28, 2017.

"Dynamic Capabilities and Competitive Advantage: A Multi-Contingency Model of Capability, Strategy, and Environment." Strategic Management Society Annual Conference, Houston, TX, October 28-31, 2017.

"What Drives Prescriptions of Board Involvement in Corporate Governance Codes?" Academy of Management Annual Meeting, Atlanta, GA, August 4-8, 2017.

"Foreign Subsidiary Performance in Emerging Markets: An Institutional Perspective." Academy of International Business Annual Meeting, Dubai, July 2-5, 2017.

Ariela Marcus-Sells*Assistant Professor, Religious Studies*

"The Science of Gods Friends: Sufi Authority and Devotional Practice in the Southern Sahara," Annual Meeting of the African Studies Association Annual Meeting, Chicago, IL, November 16-18, 2017.

"Textual Practice: Devotional Reading in a Southern Saharan Sufi Community," Triangle Conference on the History of Muslim Societies, Durham, NC, April 28-29, 2017.

David (Sandy) J. Marshall*Assistant Professor, History & Geography*

"Public histories/private places: Mapping and Mediatizing Memory in Nablus, Palestine." American Association of Geographers Annual Meeting, Boston, MA, April 5-9, 2017.

Kathryn Matera*Professor, Chemistry*

"Structural analysis of neurotransmitter-stabilized amyloid-beta oligomers." With Allnutt, M., Southeastern Regional Meeting of the American Chemical Society, Charlotte, NC. November 2017.

"Effects of amyloid beta oligomers on the oxidation of lipids." With Cuddeback, S.E., American Chemical Society National Meeting, San Francisco, CA, March 2017.

"Stabilization of amyloid-beta peptide aggregates using phenolic compounds." With O'Leary, I.R., American Chemical Society National Meeting, San Francisco, CA, March 2017.

"Structural analysis of neurotransmitter-stabilized amyloid-beta oligomers." With Allnutt, M.A., American Chemical Society National Meeting, San Francisco, CA, March 2017.

"Aggregation mechanisms of amyloid beta and insulin." With Grove, V. American Chemical Society National Meeting, San Francisco, CA, March 2017.

Kristen L. Mazur*Assistant Professor, Mathematics & Statistics*

"A Basic Approach to Creating Interactive Calculus Lessons in Mathematica" Joint Mathematics Meetings, Atlanta, GA, January 4-7, 2013.

Cara W. McFadden*Assistant Professor, Sport Management*

"Developing Student Leadership Capacity During Divisive Times." The International Leadership Association (ila) Conference, Brussels, Belgium, October 2017.

"Adventures in Leadership." The NIRSA Annual Conference, Ox Hill, MD, February 2017.

"Women Leading Women." The NIRSA Annual Conference. Ox Hill, MD, February 2017.

"Ensuring that a Sport Management Degree is Worth it." The NIRSA Annual Conference, Ox Hill, MD, February 2017.

David J. McGraw*Assistant Professor, Performing Arts*

"Stage Management Education for Educators," United States Institute of Theatre Technology, St. Louis, MO, March 8-11, 2017.

"Stage Management Roundtable," United States Institute of Theatre Technology, St. Louis, MO, March 8-11, 2017.

Sean R. McMahon*Assistant Professor, Management & Entrepreneurship*

"Where's The Beef? In Search Of Scientific Evidence In Bestselling Business Books." With L. Orr. Academy of Management Annual Meeting, Atlanta, GA, August 4-8, 2017.

Jon F. Metzger*Professor, Music*

"Getting Started with Improvisation." North Carolina Music Teachers Association Conference, Elizabeth City State University, October 6, 2017.

Barbara Miller*Associate Professor, Communications*

"Risky business: Exploring differences in marketplace advocacy and high-fit CSR on public perceptions of companies."

Association for Education in Journalism and Mass Communication, Chicago, IL, August 2017.

"What's the 'right' thing to do? How ethical expectations for CSR influence company support." Association for Education in Journalism and Mass Communication, Chicago, IL, August 2017.

"Corporations as voices for social change: When 'who you are' and 'what you do' contribute to the problem." Global Communication Association Conference, Greensboro, NC, April 2017.

"Perceived motivations and acknowledgement of self-serving interests in CSR: Examining CSR in socially stigmatized industries." International Public Relations Research Conference, Orlando, FL, March 2017.

Paul C. Miller*Assistant Provost, & Professor, Exercise Science*

"Excellence in Mentoring Undergraduate Research and Inquiry." With J. Moore, R. Palmer, and B. Wuetherick. International Society for the Scholarship of Teaching and Learning. Calgary, Canada, October 12, 2017.

"Incorporating the Mentored Undergraduate Research into your Professional Portfolio." With S. Larsen, B. Wuetherick, & T. Maurer, CUR Pre-ISSOTL Symposium on Undergraduate Research in Calgary, Canada, October 11, 2017.

"The effects of balance training and resveratrol supplementation on stability." With J.N. Gehrin & C.J. Ketcham, Southeast American College of Sports Medicine Conference, Greenville, SC, February 2017.

Yuko J. Miyamoto*Associate Professor, Biology*

"Evaluating Rac Activation in Jurkat T Cells Treated with Rapamycin." Furman University, Cultural Life Program, Greenville, SC November, 30, 2017.

Carmen C. Monico*Assistant Professor, Human Service Studies*

"Elon's Guatemala Practicum: A Practice Model of Global Learning and International Human Service Delivery."

The Symposium on Integrating Global Learning with the University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study, Elon University, Elon, NC, June 12, 2017.

Jessie L. Moore*Associate Professor, English*

"Writing across Contexts: Current Research and Implications for Educational Development." With R. Frost Davis and K. Taczak. Professional & Organizational Development Network in Higher Education (POD), Montreal, Canada, October 26, 2017.

"Mentoring High-Impact Undergraduate Research." Invited Pre-Conference Workshop. Association of Rhetoric and Writing Studies. El Paso, Texas, October 18, 2017.

"Hosting a SoTL Conference." With N. Chick, H.H. Chng, B. Higgs, B. Marquis, and K. Martensson. International Society for the Scholarship of Teaching and Learning. Calgary, Canada, October 13, 2017.

"Excellence in Mentoring Undergraduate Research and Inquiry." With P. Miller, R. Palmer, and B. Wuetherick. International Society for the Scholarship of Teaching and Learning. Calgary, Canada, October 12, 2017.

"Quantitative Research." Invited Workshop. Fourth Annual Naylor Workshop on Undergraduate Research in Writing Studies. York College, York, Pennsylvania, September 16, 2017.

"Advancing Quantitative Writing Research." With N. Baird, B. Dilger, D. Buell, and C. Holcomb. Council of Writing Program Administrators 2017 Conference, Knoxville, Tennessee, July 21, 2017.

Council of Writing Program Administrators' Workshop. Invited co-facilitator. Knoxville, Tennessee, July 16-19, 2017.

"Shape Shifting: Exploring Collaborative, Inter-Institutional and International Approaches towards the Identification of Frontier Taxonomies and Paradigm Shifts in Teaching, Learning, Research and Writing Models and Supports." With C. Anson, S. Cozart, M. Deane Sorcinelli, C. Donahue, A. Farrell, P. O'Neill, I. O'Sullivan, R. Riedner, T. Tuma, M. Townsend, and C. Whithaus. Conference on College Composition and Communication, Portland, Oregon, March 18, 2017.

"Excellence in Mentoring Undergraduate Research." York College of Pennsylvania, York, Pennsylvania, February 11, 2017.

"Undergraduate Research Matters." York College of Pennsylvania, York, Pennsylvania, February 10, 2017.

"Teaching Writing Across the University: Building on What Students Know from First-Year through Graduation." Georgetown University, Washington, D.C., February 6, 2017.

"Excellence in Mentoring Undergraduate Research." Georgetown University, Washington, D.C., February 6, 2017.

"Emerging Research and Lingering Questions about Integrating Study Away as Global Learning with the University Experience." With N. Namaste, L. Bikos, and L. Jasinski. Association of American Colleges & Universities, San Francisco, California, January 28, 2017.

Vickie Moore*Associate Professor, Chemistry*

"Bcl-2 Dependency in Cell Culture and Mouse Models of Sepsis-Associated Acute Kidney Injury." American Society for Biochemistry and Molecular Biology, Chicago, IL, April 22-26, 2017.

"Understanding the role of BCL-2 Proteins in Hyperglycemia-induced Apoptosis in Cardiomyocytes." American Society for Biochemistry and Molecular Biology, Chicago, IL, April 22-26, 2017.

"Bcl-2 family proteins as drug targets; Can prostate cancer be primed for apoptosis?" American Association for Cancer Research, Orlando, Florida, Dec 2-6, 2017.

Stephen R. Moore

Lecturer, Environmental Studies

"University Implementation of Peace Corps Prep Programs." National Peace Corps Prep Program and Coverdell Fellowship Conference, Washington, D.C., Sept. 25, 2017.

"High Tunnel Basics." Carolina Farm Stewards Association 32nd Annual Conference, Durham, NC, November 4, 2017.

"High Tunnel/Protected Production and Soil Health." Carolina Farm Stewards Association 32nd Annual Conference, Durham, NC, November 3, 2017.

"Sustainable Soil Management and High Tunnel Production." Nevada Small Farmers and Sustainable Agriculture Conference, Sparks/Reno, NV, Feb. 2-5, 2017.

Robert H. Moorman

Professor, Marketing & International Business

"The relationship between perceived leader integrity and trust: Identifying mechanisms using two dimension models of integrity and trust." With G. Blakely and T. Darnold. Meetings of the Association for Business Research, New Orleans, LA, March 23-24, 2017.

Melissa M. Murfin

Assistant Professor, Physician Assistant Studies

"Augmenting Reality in PA Education: Adding Layers to Course Material." Physician Assistant Education Association (PAEA) Annual Education Forum, Denver, CO, October 25 - 28, 2017.

"Bring Me to Life: Augmenting Reality in the Classroom." Magna Teaching with Technology Conference, Baltimore, MD, Oct 6 - 8, 2017.

"Game On! Adding Elements of Game Theory to Healthcare Courses." International Association of Medical Science Educators Annual Meeting, Burlington, VT, June 6, 2017.

"Pharmacogenomics 101: Clinically Relevant Genetic Drug Testing for Primary Care." American Academy of Physician Assistants, Las Vegas, NV, May 15 - 19, 2017.

"Thyroid Nodules and Thyroid Cancer: What to Do When You Find Them." American Academy of Physician Assistants, Las Vegas, NV, May 15 - 19, 2017.

Janet C. Myers

Professor, English

"Closing the Gaps between Your Office and Your Campus: A Multi-Pronged Approach to Effective Outreach and Promotion." National Association of Fellowship Advisors Conference, Philadelphia, PA, July 19-21, 2017.

Nina B. Namaste

Associate Professor, World Languages & Cultures

"Emerging Research and Lingering Questions about Integrating Study Away as Global Learning with the University Experience," roundtable presented at the AAC&U conference with J. Moore, L. Bikos and L. Jasinski, San Francisco, CA, January 26-28, 2017.

Amy A. Overman

Associate Professor, Psychology

"MRI activation likelihood estimation of item-item and item-context associative memory." With E.S. Deneen. Society for Neuroscience Annual Meeting, Washington, DC, November 11-15, 2017.

"The role of corrective feedback in memory for contextual details." With A.S. Howard, L.E. Bernstein, & J.D.W. Stephens, Society for Neuroscience Annual Meeting, Washington, DC, November 11-15, 2017.

"Configuration of stimuli modifies the age-related associative memory deficit." With J.M. Salerno, K.E. McGraw, M.A. Rowley, A.P. Giglio, J.M. Huhn III, & N.A. Dennis, Society for Neuroscience Annual Meeting, Washington, DC, November 11-15, 2017.

"Testing the negative repetition effect in older adults." With B.D. Williams, M.E. Stocker, & J.D.W. Stephens, Society for Neuroscience Annual Meeting, Washington, DC, November 11-15, 2017.

"Distinctiveness and configuration of stimuli modify associative memory." With J.M. McCormick-Huhn, J.T. Goodman, H. Richardson, H. Babu, & N.A. Dennis, Psychonomic Society Meeting, Vancouver, BC, Canada, November 9-12, 2017.

"Practicing what we preach: A process for planning evidence-based programming." With D. Little & M.J. Festle, 42nd Annual POD Network in Higher Education, Montreal, Quebec, Canada, October 25-29, 2017.

"The impact of acute aerobic exercise on attention and brain-derived neurotrophic factor in breast cancer survivors." With E.S. Evans, R. Breve, L. Martin, A. Neuhauser, T. Ramos, E.E. Hall, T. Madzima, & S.P. Bailey, Experimental Biology. Chicago, IL, April 25, 2017.

- "Generation and corrective feedback in memory for context." With M.F. Bernhardt & L.E. Bernstein. Carolinas Psychology Conference, Campbell University, Buies Creek, NC, April 22, 2017.
- "The age-related associative memory deficit can be modified by manner of presentation: The role of reduced cognitive load." With M.A. Rowley, J.T. DeRosa, & K.E. McGraw. Carolinas Psychology Conference, Campbell University, Buies Creek, NC, April 22, 2017.
- "The age-related associative memory deficit can be modified by manner of presentation: The role of encoding-retrieval congruency." With A.S. Howard, E.S. Deneen, A.P. Giglio, & J.M. Salerno. Carolinas Psychology Conference, Campbell University, Buies Creek, NC, April 22, 2017.

Cora S. Palfy

Assistant Professor, Music

- "Workshop: Challenging the Hidden Curriculum in the Classroom." Teaching and Learning Conference, Elon University, August 17, 2017.
- "Student Perceptions of Music Theory: Hidden Curricula in the Music Theory Classroom." Pedagogy into Practice Conference, Lee University, June 1-4, 2017.
- "The Creation of Intimacy through Shared Recollections in Sufjan Stevens's Musical Storytelling." Rocky Mountain Society for Music Theory, Salt Lake City, Utah, April 7-8, 2017.

Samuele F.S. Pardini

Associate Professor, World Languages & Cultures

- "L'identità italiana americana, la critica degli studi italiani americani e il problema dell'Altro. Perché la pubblicazione di Amiable with Big Teeth di Claude McKay riguarda la critica degli studi italiani americani." "Effective Identities": Re-Envisioning Italian/Americanness through Everyday Lives and Actions, Università di Napoli "L'Orientale" – Palazzo Du Mesnil, Naples, Italy, October 5-6, 2017.
- "Dissenting Races. Italian Americans, African Americans, and the Browning of the Cultural Canon." The Annual Meeting of the American Studies Association. Chicago, IL. November 8-10.
- "Dagoes, Darkies, and 20th Century Modernity. Two Encounters." The Annual Meeting of the Italian American Studies Association, Washington, D.C.. November 2-4, 2017.

Rodney L. Parks

University Registrar, & Assistant Professor

- "Community Readout: Lumina, NASPA, and AACRAO's Comprehensive Student Record Project." Parchment Summit, Washington, DC, March 2, 2017.
- "Community Readout: Lumina, NASPA, and AACRAO's Comprehensive Student Record Project." Parchment Connect National Conference, Washington, DC, March 3, 2017.
- "Innovating the form and function of academic credentials. Empowering learners and employers." Parchment Advisory Board, Washington, DC March 3-4, 2017.
- "Mining Co-Curricular Data to Impact Retention of Minority Students." The American Association of Collegiate Registrars and Admissions Officers, Minneapolis, Minnesota, April 2-5, 2017.
- "Great Scott! Transcript Model Extensions Hit 88 MPH!" The American Association of Collegiate Registrars and Admissions Officers, Minneapolis, Minnesota, April 2-5, 2017.
- "Mind the Gap: Consideration in building a gap year program." The American GAP Association Conference, May 6-8, 2017.
- "The visual transcript: The next evolution of the academic record." The American GAP Association Conference, May 6-8, 2017.
- "Extending the transcript to present a comprehensive record of student learning." The NACE conference, Las Vegas, Nevada, June 7-9, 2017.
- "New ways to communicate learning and achievement through a comprehensive student record." The IIE Summit on Generation Study Abroad, Washington, DC, October 1-3, 2017.
- "The comprehensive student record and the educative experience: Experiential and visual transcripts at Elon University." Parchment Connect: Carolinas, Greenville, South Carolina, October 19, 2017.
- "Mining co-curricular data to improve retention." The AACRAO Strategic Enrollment Management Conference, Phoenix, Arizona, October 29-November 1.

Paula N. Patch

Senior Lecturer, English

- "Rising (and Staying) Out of the Slush Pile: How to Get, Keep, and Enjoy a Job Teaching First-Year Writing. Finding Happiness and Satisfaction in the Work of Teaching and Administering Writing." Council of Writing Program Administrators Conference, Knoxville, TN, July 2017.

Brian K. Pennington

Director, Center for the Study of Religion, Culture, & Society, & Professor, Religious Studies

- "Having it Both Ways: Critique and Complicity in the Further Service of Secularity." American Academy of Religion Annual Meeting, Boston, MA, Nov. 17-21, 2017.

- "The Once- and Never-Dead: The Garhwali Devta of Uttarakhand, India, Deities, Spirits, and Demons in Vernacular Beliefs and Rituals in Asia", Tartu, Estonia, Nov. 8-10, 2017.
- "A Refuge for the Millennium: Contested Histories of Uttarkashi (Uttarakhand, India)", South and Southeast Asian Association for the Study of Culture and Religion, Ho Chi Minh City, Vietnam, July 9-12, 2017.
- "Cultivating Critical Thinking and Self-reflection about Diversity through Short-term Study Abroad," With A.L. Allocco, AsiaNetwork, Chicago, IL, Apr. 7-9, 2017.

Rebecca Todd Peters

Professor, Religious Studies

- "World Communion of Reformed Churches, Consultation co-facilitator, What is God Doing? Consultation on Communion and Human Sexuality", Chennai, India, Nov. 28-Dec. 1, 2017.

Rebecca J. Pope-Ruark

Associate Professor, English

- "Using Scrum to Promote Student Collaboration", TopHat Talk webinar, November 2017.
- "Design Thinking and The Future of Business Communication." Association for Business Communication International Conference, Dublin, Ireland, October 2017.
- "Evaluating Immersive Experiential Learning: The Design Thinking Studio in Social Innovation Pilot." With P. Motley, International Society for the Scholarship of Teaching and Learning, Calgary, Alberta, CAN, October 2017.
- "Using Scrum to Guide Complex Projects in Professional Writing Courses." Conference on College Composition and Communication, Portland, OR. March 2017.
- "The Design Thinking Studio in Social Innovation: An Immersive Semester Pilot." With W. Moner, AAC&U General Education and Assessment: Design Thinking for Student Learning conference, Phoenix, AZ. February 2017.

Federico Pous

Assistant Professor, World Languages & Cultures

- "La genealogía de la cultura comprometida." Seminario del Tercer Congreso Alces XXI. Zaragoza, España, Julio 3-8 2017.
- "El triunfo trágico: Deseo y revolución en El devotazo (1973) y El beso de la mujer araña (Puig 1976)." Latin American Studies Association XXXIV. Lima, Perú. April 29-May 1st, 2017.
- "Eventos carcelarios. La subjetivación y el imaginario político en las prisiones de la dictaduras en América Latina." Sistema Penal y Cambios Sociales y Políticos en América Latina, CLACSO, Lima, Perú. April 27-28 2017.

Artemis S. Preeshl

Assistant Professor, Performing Arts

- "Dead While I Was Alive", Voice and Speech Trainers Association, Singapore, August 6, 2017.
- "Self-Reflection as a Rehearsal Method in Albertine In Five Times", Voice and Speech Trainers Association, Singapore, August 7, 2017.
- "Whose Story Is It Anyway? Bangsawan as Social Commentary", Voice and Speech Trainers Association, Singapore, August 8, 2017.
- "Show Me The Money: Grant Writing in the Arts", Voice and Speech Trainers Association, Singapore, August 7, 2017.
- "The Impact of 16th Century Lazzi on Commedia in Shakespeare's Plays Shakespeare", Theatre Conference: Shakespeare 401: What's Next?, Stratford, Canada, June 23, 2017.

Patricia D. Ragan

Associate Professor, Physician Assistant Studies

- "The PA Program Directors Council Experience." With Bushardt, R. & Hills, K., PAEA Annual Forum, Denver, Co, 2017.
- "Research and Publishing Made Easier." With Dehn, R., Asprey, D., Ritsema, T., Graham, K., Coombs, J., Quincy, B., & Cawley, J., PAEA Annual Forum, Denver, Co, 2017.

Chris T. Richardson

Assistant Professor, Physics

- "Investigating the Sensitivity of Emission Line Spectra to the Incident SED in Narrow Line Seyferts and LINERs", American Astronomical Society, Grapevine Texas, January 3-7, 2017.
- "A methodology to address mixed AGN and starlight contributions in emission line galaxies found in the RESOLVE survey and ECO catalog", American Astronomical Society, Grapevine Texas, January 3-7, 2017.

Kirstin Ringelberg

Professor, Art & Art History

- "Representing the Parisienne: Madeleine Lemaire In and Out of Style." Nineteenth Century French Studies Colloquium, University of Virginia, Charlottesville, VA, November 9-11, 2017.
- "The requirements and limitations of illustrative art: Madeleine Lemaire's Modernity." SECAC National Conference, Columbus College of Art & Design, Columbus, OH, October 25-28, 2017.

Laura J. Roselle*Professor, Political Science & Policy Studies*

- "Strategic Narratives and (Re)Construction of Interests: Contestation and Sanctions related to Narratives in the Case of the NATO Alliance." Scholarly Conference on Cultural Interests and Values, Institute for International Cultural Relations, University of Edinburgh, June 15, 2017.
- "Strategic Narratives and Alliances: NATO After the Election of Donald Trump." International Security after Brexit and Trump Conference, Centre for Security Research, University of Edinburgh, June 22, 2017.
- "An Intellectual Journey at the Nexus of International Relations Theory and International Communication." ICOMM Distinguished Scholar Panel Honoring Laura Roselle, 2017 Distinguished Scholar Recipient, International Studies Association Annual Meeting, Baltimore, February 23, 2017.

Patrick D. Rudd*Assistant Librarian, Belk Library*

- "Full Steam Ahead: Library Integration in High-Impact Educational Practices," With C. Carpenter, D. Ford, T. LePors, & J. Ruelle, Association of College and Research Libraries, Baltimore, MD, March 22-25, 2017.
- "Charting Your Course! Engaging Your Library in High-Impact Teaching and Learning Practices," With D. Ford, Association of College and Research Libraries, Baltimore, MD, March 22-25, 2017.
- "A Model for Collaboration: The Human Library," With C. Vega, Triad Area Library Association, Elon, NC, May 24, 2017.
- "Charting Your Course! Engaging Your Library in High-Impact Teaching and Learning Practices," With S. Tennant, Metrolina Library Association, Charlotte, NC, June 9, 2017.
- "Campus Collaborations: Library Integration in High-Impact Educational Practices," With D. Ford, T. LePors, S. Tennant, & J. Ruelle, North Carolina Library Association, Winston Salem, NC, October 17-20, 2017.
- "Librarians on the Move: Innovation and Collaborations in Study Away," With L. Bisko, D. Ford, A. Glenn-Bradley, & S. Tennant, North Carolina Library Association, Winston Salem, NC, October 17-20 2017.
- "Innovate and Collaborate to Engage Your Library in High-Impact Teaching and Learning Practices," With A. Wacker, North Carolina Library Association, Winston Salem, NC, October 17-20, 2017.

Joan D. Ruelle*Associate Professor, Belk Library*

- "Campus Collaborations: Library Integration in High-Impact Educational Practices." With T. LePors, P. Rudd, D. Ford & S. Tennant, Workshop. 62nd NCLA Biennial Conference, North Carolina Library Association, Winston-Salem, NC. October 17, 2017.
- "Defying definition? Global engagement in the literature of global learning and high-impact educational practices." With M. Vandermaas-Peeler & T. Peeples, Integrating Global Learning with University Experience: Higher-Impact Study Abroad and Off-Campus Domestic Study, Elon, NC, June 11, 2017.
- "Full Steam Ahead: Library Integration in High-Impact Educational Practices." With T. LePors, P. Rudd, D. Ford & C. Carpenter, At the Helm: Leading Transformation, Association of College & Research Libraries 2017 conference, Baltimore, MD. March 24, 2017.

L. D. Russell*Senior Lecturer, Religious Studies*

- "Millennials and Technology: How Keeping up with the Kids Fosters Engaged Learning and Community Abroad," With S. Glasco, Council on International Educational Exchange, November 8-11, 2017.
- "Millennials in the Mix: Ancient Teachings and Contemporary Technologies," With S. Glasco, Council on International Educational Exchange, November 8-11, 2017.

Elisha C. Savchak-Trogon*Assistant Professor, Political Science & Policy Studies*

- "Examining Judicial Outreach Among Federal Judges." With A. Ross Edwards, The Annual Meeting of the American Political Science Association, September 2017, San Francisco, CA.
- "State Supreme Court Influence on the Judicial Content of U.S. Supreme Court Decisions." With J. Bowie, The Annual Meeting of the American Political Science Association, September 2017, San Francisco, CA.

Melissa H. Scales*Assistant Professor, Physical Therapy Education*

- "In3: Interdisciplinary, Inclusive Intervention: How to work well with others while providing best practice in school settings." North Carolina Physical Therapy Association Fall Conference, Winston Salem, NC, October 10-14, 2017.

Alan C. Scott*Associate Professor, Psychology*

- "Wayfinding Problems for Blind Pedestrians at Non-Corner Crosswalks: A Novel Solution." With B.L. Bentzen, J.M. Barlow, D.A. Guth, R. Long, & J. Graham. 96th Annual Meeting of the Transportation Research Board, Washington, D.C., January 8-12, 2017.

Susanne E. Shawyer*Assistant Professor, Performing Arts*

- "Theatre Historian as Emancipated Spectator." Association for Theatre in Higher Education (ATHE), Las Vegas, August 3-6, 2017.

"Muskrat Falls, Canadian Indigenous Communities, and Decolonizing Spectacle." Association for Theatre in Higher Education (ATHE), Las Vegas, August 3-6, 2017.

"The Problem of the Avant-Garde in the Black Mountain College Archive." Mid-America Theatre Conference (MATC), Houston, March 16-19 2017.

Joel T. Shelton

Assistant Professor, Political Science & Policy Studies

"Depoliticizing Political Economy: IPE, East Asia, and the Erasure of Politics", International Studies Association International Conference, Hong Kong, China, June 15-17, 2017.

"A Crisis of Refugees or a Crisis of Europe? Marginalization, Fragility, and the Failures of EU Enlargement in Southeastern Europe", International Studies Association Annual Meeting, Baltimore, MD, February 22-25, 2017

"The Politics of Economic Policy: Lessons from Friedrich List", International Studies Association Annual Meeting, Baltimore, MD, February 22-25, 2017.

Brandon J. Sheridan

Assistant Professor, Economics

"Economic Growth Takeoffs and Extensive and Intensive Margins of Trade." Eastern Economic Association Annual Meeting, New York, NY, February 23-26, 2017.

"Takeoffs and Trade Margins: A Quantile Regression Analysis." Southern Economic Association Annual Meeting, Tampa, FL, November 17-19, 2017.

Kim Shively

Assistant Professor, Performing Arts

"Actions as Embodied Meanings" Association for Theatre in Higher Education, Las Vegas, NV August 2-6, 2017.

Karl D. Siennerth

Professor, Chemistry

"Chemotaxonomy of poplar and sourwood honey" With V. Rizzi & E.B. Grimley, 253rd National Meeting of the American Chemical Society, San Francisco, April 2-4, 2017.

"Synthesis and quantification of the chemical markers of melanin in complex biological matrices" With C. Weddle & K. Glass, 253rd National Meeting of the American Chemical Society, San Francisco, April 2-4, 2017.

"Quenching of electrochemiluminescence in aqueous solution by nitrate explosives" With K.A. Abrams, 253rd National Meeting of the American Chemical Society, San Francisco, April 2-4, 2017.

Drew T. Simshaw

Fellow, Law

"Legal Writing Institute One-Day Workshop, Elon University School of Law, When and How to Introduce Email into the First Year Writing Curriculum," Greensboro, NC, Dec. 8, 2017.

"Artificial Intelligence in Law and Discovery," Georgetown Law's 14th Annual Advanced eDiscovery Institute, Washington, DC, Nov. 16, 2017.

"Ethical and Policy Issues Surrounding Automation," Center for Applied Cybersecurity Research Summit, Bloomington, IN, Oct. 19, 2017.

"Entrepreneurship 2.0: Legal, Regulatory, and Economic Challenges to the Innovation Economy", Nova Law Review Symposium, Fort Lauderdale, FL, Oct. 6, 2017.

Barjinder Singh

Assistant Professor, Management & Entrepreneurship

"This is who I am: The role of identity freedom and gender in relationship quality-OCB relationship." Academy of Management Annual Conference, Atlanta, GA, August 4 - 8, 2017.

Andrea A. Sinn

Assistant Professor, History & Geography

"Returning to Stay? Jews in East and West Germany after the Holocaust," The International Conference in Honor of Konrad H. Jarausch: Building Post-fascist Germanies, 1945-1960, UNC Chapel Hill, Center for the Arts & Humanities, 6-7 April 2017.

"The Beginning after the End: Jewish Survival in Germany after the Holocaust", The Center for German and European Studies at the University of Tokyo, Komaba, Japan, May 29, 2017.

"After the Holocaust: Jewish History and German Commemorative Culture after 1945", The Center for German and European Studies, University of Tokyo/Komaba, Japan, May 30, 2017.

"Redefining Home: Jews and the Politics of Rebuilding Post-War Germany", The International Workshop Germans or Jews? German-Speaking Jews in Post-War Europe, The Center for Jewish History, New York, NY, August 25, 2017.

"Integration or Isolation? Tracing the Everyday Realities of War in German Women's Diaries and Memoirs, 1914-1918", The Association of Jewish Studies 49th Annual Conference, Washington D.C., December 17-19, 2017.

Scott R. Spurlock

Assistant Professor, Computing Sciences

"Head pose estimation using learned discretization." With S. Kim and R. Souvenir, IEEE International Conference on Image Processing, Beijing, China, September 2017.

"Semi-supervised multi-output image manifold regression." With H. Wu and R. Souvenir, IEEE International Conference on Image Processing, Beijing, China, September 2017.

Megan Squire

Professor, Computing Sciences

"The Lives and Deaths of Open Source Code Forges". The 13th International Symposium on Open Collaboration (OpenSym'17). Galway, Ireland. August 23-25, 2017.

"Quantifying the Use of Walled Gardens for FLOSS Project Communication". The 13th International Conference on Open Source Systems (OSS 2017). Buenos Aires, Argentina. May 22-23, 2017.

Kathleen S. Stansberry

Assistant Professor, Communications

"Teaching Media Analytics." Public Relations Society of America Educators Academy, Boston, MA, October 6-8, 2017.

"UnVaxxed: A Cultural Study of the Online Anti-Vaccination Movement." Association for Education in Journalism and Mass Communication, Chicago, IL, August 9-12, 2017.

Clay P. Stevenson

Senior Lecturer, Music

"A cappella Production: Tips and Tricks" Association of Popular Music Education, Denver, CO, June 14-17, 2017.

"Create a Crowdfunding Proposal: A Class Assignment" Association of Popular Music Education, Denver, CO, June 14-17, 2017.

Jessalynn R. Strauss

Assistant Professor, Communications

"Good Trouble in Sin City: A History of Protest and Social Activism in Las Vegas", International History of Public Relations Conference, Bournemouth, UK, July 2017

"Advertising the Resistance: Advocacy-Based Corporate Communication in the Trump Era," Barcelona PR Meeting #7, Barcelona, Spain, July 2017.

Amanda F.C. Sturgill

Associate Professor, Communications

"Avoiding learning through plagiarism: Structuring incentives for academic integrity in coding-focused classes." With D. Sturgill, The International Society for Scholarship of Teaching and Learning annual conference in Calgary, AB, Canada, October 2017.

"Assessing the effectiveness of video peer feedback on developing emerging writers". The International Society for the Scholarship of Teaching and Learning annual conference in Calgary, AB, Canada, October 2017.

"Breaking News on Twitter: Is Local Different or Better?" With C. Perschau, The BEA Annual Conference, Las Vegas, NV, 2017.

"Equity through technology: Do school districts provide information in a useful way?" With S. Maben & M. Bauer, The AEJMC Midwinter Conference, Norman, OK, 2017.

"Je Suis Slactiviste?: Sending Support Across Borders Through Profile Photo Change on Social Media." With H. Deiner, The AEJMC Midwinter Conference, Norman, OK, 2017.

"Telling the story of global learning." Integrating global learning with the university experience: Higher-impact study abroad and off-campus domestic study. Elon, NC, 2017.

Safia N. Swimelar

Associate Professor, Political Science

"Nationalism and Europeanization in Balkan LGBT Rights and Politics," Southwestern Political Science Association, Austin, TX, April 13-15, 2017.

Hani Tadros

Assistant Professor, Accounting

"The Effect of disclosure regulation and guidelines on the Association between environmental disclosure and environmental Performance." With Magnan, M., The American Accounting Association: Southeast Region meeting, Miami, FL, 2017.

"Reexamining the association between environmental disclosure and environmental performance." With Magnan, M., The American Accounting Association: Mid-Atlantic Region meeting, Arlington, VA, 2017.

Laura L. Taylor

Associate Professor, Mathematics & Statistics

"Extending Hands-On Activities Using StatCrunch to Teach Statistical Inference" With R. VanKrevelen. International Conference on Technology in Collegiate Mathematics, Chicago, IL, March 9-11, 2017.

"Extending Hands-On Activities Using StatCrunch to Teach Statistical Inferences" With R. VanKrevelen and H. Barker. United States Conference on Teaching Statistics, State College, PA, May 18-21, 2017.

Shannon A. Tennant

Associate Librarian, Belk Library

"Instruction is for Everyone: Including Technical Services Staff in Library Instruction Programs." The Innovative Library Classroom, Radford, VA, May 10-11, 2017.

- "Engaging your Library in High-Impact Teaching and Learning Practices" With P. Rudd. Metrolina Library Association, Charlotte, NC, June 9, 2017.
- "Weeding Wizards and the Sorting Hat: How to Manage a Large-Scale Deselection Project with GreenGlass and WMS." With J. Waller. OCLC WMS Global Community and User Group Meeting, Dublin, OH, September 27-28, 2017.
- "Campus Collaborations: Library Integration in High-Impact Educational Practices" With D. Ford, T. LePors, P. Rudd, and J. Ruelle. North Carolina Library Association, Winston-Salem, NC, October 17-20, 2017.
- "Librarians on the Move: Innovation and Collaboration in Study Away" With L. Bisko, D. Ford, A. Glenn-Bradley, and P. Rudd. North Carolina Library Association, Winston-Salem, NC, October 17-20, 2017.
- "The Weeding Wizards and the Sorting Hat: A Collaborative Weeding Project at a Mid-Sized Academic Library." With C. Carpenter, T. LePors, and J. Waller. North Carolina Library Association, Winston-Salem, NC, October 17-20, 2017.

Sabrina L. Thurman

Assistant Professor, Psychology

- "Capturing infant naturalistic use of postures using network analysis: A longitudinal study." North American Society for the Psychology of Sport and Physical Activity, San Diego, CA, June 4-7, 2017.
- "Changes in infant-mother interaction and exploration as a function of infant locomotor skill development." Society for Research in Child Development, Austin, TX, April 6-8, 2017.

Tracey T. Thurnes

Assistant Professor, Physician Assistant Studies

- "Getting Students Seasoned in Clinical Reasoning." With Lynch, S., Physician Assistant Education Association (PAEA) Annual Educational Forum. Denver, CO. October, 2017.
- "The Role of Non-Statins Therapies in the Management of Atherosclerotic Cardiovascular Disease Risk Based on the 2016 ACC Expert Consensus." American Academy Physician Assistants (AAPA) National Meeting. Las Vegas, NV, May, 2017.

Carri R. Tolmie

Assistant Professor, Marketing & International Business

- "Gender, Trust and the Role of Women" With K. Lehnert and C.M. Sanchez, Academy of International Business Southeast USA Chapter Conference, Washington D.C., October 2017.
- "Ties that Bind: Exploring Existing Brand and Cause Relationships in Cause-Related Marketing Campaigns," With A. Horky, Academy of Marketing Science Conference, Coronado, CA, May 2017.

Terry M. Tomasek

Associate Professor, Education & Wellness

- "Innovating Assessment: Using Design Thinking to Evaluate and Build Academic Initiatives in a Residential Community" North Carolina College Personnel Association, Asheville, NC, November 6-8, 2017.
- "Innovating Assessment: Using Design Thinking to Evaluate and Build Academic Initiatives in a Residential Community" Residential Colleges Symposium, St. Louis, MO, November 3-4, 2017.

Tonya L. Train

Associate Professor, Biology

- "Measuring Nestin Expression in RA-BDNF Differentiated SH-SY5Y Human Neuroblastoma Cells by Flow Cytometry" With J. Graham, Experimental Biology Annual Meeting, Chicago, IL, April 22-26, 2017.
- "Cytokine Production by Insulin Resistant Adipocytes" With K. Levenberg, Experimental Biology Annual Meeting, Chicago, IL, April 22-26, 2017.

Aaron D. Trocki

Assistant Professor, Mathematics & Statistics

- "Enhancing Technological Pedagogical Content Knowledge in a Technology for Teaching Mathematics Course." The Society for Information Technology & Teacher Education International Conference, Austin, TX, March 2017.
- "Shaping Teachers' Perceptions of Task Quality in Dynamic Geometry Environments." The Twenty-First Annual Conference of the Association of Mathematics Teacher Educators, Orlando, FL, February 2017.
- "Using History as a Vehicle for Humanizing Mathematics." The Joint Mathematics Meeting, Atlanta, GA, January 2017.

Ifeoma A. Udeh

Assistant Professor, Accounting

- "Tangibles Corporation: A Receivables Audit Simulation" American Accounting Association Northeast Region Meeting, Providence, RI, October 19-21, 2017.
- "Audit Workpaper Preparers' Perspectives about Audit Review Notes" American Accounting Association Annual Meeting, San Diego, CA, August 4-9, 2017.

Kaye C. Usry

Assistant Professor, Political Science & Policy Studies

- "Dealing with Young Adults Who Don't Answer the Phone: A Strategy for Improving Sample Balance Prior to Data Collection." With J. Husser, The American Association for Public Opinion Research, New Orleans, LA. May 18 - 21st, 2017.
- "Military Combat Experience and Political Alienation: The relationship between posttraumatic stress, political efficacy, and trust." The Midwest Political Science Association. Chicago, IL. April 6 - 9, 2017.

- "Accuracy of Athlete Single Leg Test on Biodex Balance System and Y-balance for Distinguishing Individuals with Chronic Ankle Instability", 7th International Ankle Symposium, Chapel Hill, North Carolina, September 2017.
- "Relationship between Function, Quality of Life and Balance in Persons with Chronic Ankle Instability", 7th International Ankle Symposium, Chapel Hill, North Carolina, September 2017.
- "Concurrent Validity of APDM Opal Sensors and GAITRite Walkway in Older Adults", ISGR World Congress, Fort Lauderdale, Florida, July 2017.
- "Inter-rater and Test-retest Reliability of the Y-Balance Test in Healthy Women 50-80 Years Old", Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.
- "Examining Postural Control without Feedback in Individuals with and without Chronic Ankle Instability", Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.
- "Concurrent Validity of Zeno Compared to Gaitrite with Backward Walking In Healthy Older Adults", Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.
- "Gait Parameters of Individuals with Chronic Obstructive Pulmonary Disease", Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.
- "Examining Postural Control Without Feedback in Individuals with history of Ankle Sprain", Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.
- "Comparison of Absolute Gait Parameters between Breast Cancer Survivors and Healthy Controls During Forward and Backward Walking", Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.
- "Gait Variability among Breast Cancer Survivors During Forward and Backward Walking", Annual Meeting of the American College of Sports Medicine, Denver, Colorado, May 2017.
- "Cultural Competence of Graduate Students in a Healthcare Program", NAFSA Association of International Educators Annual Conference, Los Angeles, California, May 2017.
- "Concurrent Validity of Zeno Compared to Gaitrite with Backward Walking In Healthy Older Adults", Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.
- "Head Acceleration during Girls Youth Soccer using Real-Time Data: A Descriptive Study", Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.
- "Relationship between Static and Dynamic Postural Control in Individuals With and Without Chronic Ankle Instability", Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.
- "Comparing Typical Wheelchair Types and Clinimetric Properties of the Wheelchair Propulsion Test", Human Movement Science Research Symposium, Chapel Hill, North Carolina, April 2017.
- "Relationship between gait and quality of life in older adults", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Concurrent Validity of Zeno and GAITRite Walkway Systems in Older Adults at High Fall Risk", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Development of Clinimetric Properties of The Wheelchair Propulsion Test", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Concurrent Validity of Zeno Walkway and APDM Opal Sensors in Older Adults at High Fall Risk", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Sit to Stand Performance Related to Distributing Force Over Time Not Peak Force in Older Adults", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Immediate Effect of Vibrotactile Feedback on Postural Control in Older Adults at High Fall Risk", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Acute response to vibrotactile feedback on postural control in persons with Parkinson's disease", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Examination of Both Landings Before and After Four Weeks of Jump-Landing Training", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Botox and treadmill training on function and gait for an adolescent with CP GMFCS III", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Examination of First and Second Landings of Drop Jumps with Single Session of Jump Landing Training", APTA Combined Sections Meeting, San Antonio, Texas, February 2017.
- "Differences in Forward, Backward, and Accelerated Forward Walking among Breast Cancer Survivors", Annual Meeting of the Southeast Chapter of the American College of Sports Medicine, Greenville, South Carolina, February 2017.

"Gait Characteristics in Collegiate Student-Athletes after Sustaining a Concussion", Annual Meeting of the Southeast Chapter of the American College of Sports Medicine, Greenville, South Carolina, February 2017.

Maureen O. Vandermaas-Peeler

Professor, Psychology

"Mathematical learning in early childhood: Parental guidance during virtual and physical games." With K. Sands. The Society for Research on Child Development, Austin, TX, April 6-8, 2017.

"Parental beliefs about young children's outdoor and nature play experiences in Danish and U.S. contexts." With C. Dean, A. Mellman, M.S. Biehl. The Society for Research on Child Development, Austin, TX, April 6-8, 2017.

"Influences of inquiry-based guidance training on parental support of children's mathematical and scientific reasoning at home." With L. Westerberg, K. Sands, and M. Mischka. The Society for Research on Child Development, Austin, TX, April 6-8, 2017.

"Doing my research abroad was the best, most rewarding, most incredible thing I've done: Benefits and challenges of conducting undergraduate research in global contexts." With C. Fair and A. Allocco. Integrating Global Learning with the University Experience Symposium, Elon, NC, June 11-12, 2017.

"Defying definition? Global engagement in the literature of global learning and high-impact educational practices." With J. Ruelle and T. Peebles. Integrating Global Learning with the University Experience Symposium, Elon, NC, June 11-12, 2017.

"A sociocultural analysis of fostering intercultural understanding through Italian language studies during study abroad." With E. Cecconi. Biennial Australasian Center for Italian Studies Conference, Prato, Italy, July 5-7, 2017.

"Facilitating faculty development in the Scholarship of Global Engagement." With C. Fair, A. Allocco, P. DiBiasio, and T. Peebles. AAC&U Global Learning, New Orleans, LA, October 12-15, 2017.

"Global engagement survey: Assessing intercultural competence, civic engagement, and critical reflection." With E. Hartman and A. Edwards. AAC&U Global Learning, New Orleans, LA, October 12-15, 2017.

Ryne C VanKrevelen

Lecturer, Mathematics & Statistics

"Extending Hands-On Activities Using StatCrunch to Teach Statistical Inference" With L. Taylor, International Conference on Teaching Collegiate Mathematics, Chicago, IL, March 9-12, 2017.

"Extending Hands-On Activities Using StatCrunch to Teach Statistical Inference" With L. Taylor & H. Barker, United States Conference on Teaching Statistics, State College, PA, May 18-20, 2017.

Pamela D. Winfield

Associate Professor, Religious Studies

"The Practical Side of Utopia: How to Establish a New Zen Temple in Japan." American Academy of Religion / Southeast Conference for the Study of Religion (AAR/SECSOR) Asia Group, Raleigh, NC, March 3-5, 2017.

"Building Materials and Bodhi Mind at Eihei-ji Temple, Japan." International Association of Buddhist Studies (IABS) XVIIIth World Congress, Toronto, CANADA, Aug. 21, 2017.

"Finding Zen: Uncovering Meaning in Art and Artifacts." The Japan Society, New York, NY, Oct. 18, 2017.

"Gods and Demons at the Intersection of Religious Studies and Art History." American Academy of Religion (AAR) Annual Conference, Tantric Studies / Japanese Religions groups, Boston, MA, Nov. 18-21, 2017.

Marna K. Winter

Lecturer, Education & Wellness

"Utilizing Literacy to Support Effective Math Instruction." With E. Hone, North Carolina Association of Elementary Educators, Concord, North Carolina, October 22nd, 2017.

"Utilizing Literacy to Support Effective Math Instruction." With E. Hone, North Carolina Council of Teacher of Mathematics, Greensboro, North Carolina, November 2nd, 2017.

Matthew W. Wittstein

Assistant Professor, Exercise Science

"Correlation between upper and lower limb motor coordination assessment tasks." Southeast American College of Sports Medicine. Greenville, SC, February 16-18, 2017.

"Perceived preference for and toleration of exercise with a graded exercise test." North American Society for the Psychology of Sport and Physical Activity. San Diego, CA, June 4-7, 2017.

"Neuromotor ability metrics exhibit similar occurrence of significant correlations within and between testing domains." North American Society for the Psychology of Sport and Physical Activity. San Diego, CA, June 4-7, 2017.

Scott D. Wolter

Associate Professor, Physics/Engineering

"Design and implementation of a fan beam coded aperture X-ray diffraction tomography system for checkpoint baggage scanning." With J.A. Greenberg, M. Hassan, & B. Regnerus, Anomaly Detection and Imaging with X-Rays (ADIX) II, SPIE conference, Anaheim, CA, April 12-13, 2017.

"Material-identification-free detection based on material-science-informed clustering." With S. Yuan & J.A. Greenberg, Anomaly Detection and Imaging with X-Rays (ADIX) II, SPIE conference, Anaheim, CA, April 12-13, 2017.

"Improving Usability and Safety of Walkers Through the Development of a Smart Walker for Older Adults." With B. Lester & C. Johansson, 21st IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA, July 23-27, 2017.

"Deactivation of Nematode Eggs in Wastewater for Parasitic Disease Mitigation." With M. Dryzer, C. Niven, C.A. Arena, E. Ngaboyamahina, C.B. Parker, J.T. Glass, B.T. Hawkins, K.L. Sellgren, & B.R. Stoner, Carolina Science Symposium Joint symposium of the Materials Research Society, ASM International, and the American Vacuum Society, North Carolina State University, Raleigh, NC, November 3, 2017.

Qian Xu

Associate Professor, Communications

"Television, emotion, and social integration: Testing the effect of media event with the 2017 US Presidential Inauguration." With X. Cui. The 100th annual conference of the Association for Education in Journalism and Mass Communication, Chicago, IL, August, 2017.

"How do people process information in location check-ins? A study of cues on Facebook." With H.-S. Kim & K. Kim. The 67th Annual Conference of the International Communication Association, San Diego, CA, May, 2017.

"Get connected while aging: The impact of WeChat network characteristics on Chinese aging population's well-being." With J. Rui, N. Yu, & X. Cui. The 67th Annual Conference of the International Communication Association, San Diego, CA, May, 2017.

H. Jamane Yeager

Assistant Librarian, Belk Library

"Using EZ proxy and Google Analytics to Evaluate Serials Usage." 26th Annual North Carolina Serials Conference, William and Ida Friday Center, Chapel Hill, NC, March 31, 2017.

"Starting Basic Genealogy: How Can We Find the Skeletons in the Closet." 62nd North Carolina Biennial Library Conference, Winston Salem, NC, October 15-18, 2017.

Jennifer E. Zinchuk

Assistant Professor, English

"I guess I'm the ESL Person': Politics of institutional identity and change-making for L2 specialists at smaller institutions." Conference on College Composition and Communication, Portland, Oregon, March 15-18, 2017.

"Making [Institutional] Ethnography Our Own: Uncovering 'How Things Happen' in Writing Program Contexts." Conference on College Composition and Communication, Portland, Oregon, March 15-18, 2017.

"Uncovering Program Knowledge Using Institutional Ethnography." Conference of Writing Program Administrators, Knoxville, TN, July 20, 2017.

"Developing First Year Student Leaders within a Residential Campus." Residential College Symposium, Saint Louis, Missouri, November 2-4, 2017.

Rena C. Zito

Assistant Professor, Sociology & Anthropology

"Relative Employment, Gender Beliefs, and Intimate Partner Coercion and Violence across Marital and Residential Contexts." American Society of Criminology. Philadelphia, PA. November 15-18, 2017.

"Relative Employment, Gender Attitudes, and Intimate Partner Victimization among Married, Cohabiting, and Non-Cohabiting Couples." American Sociological Association. Montreal, QC, Canada. August 12-15, 2017.

Artistic Exhibitions & Performances

Renay L. Aumiller

Assistant Professor, Performing Arts

"Murmur", Salem College Fall Dance Concert, Winston-Salem, NC, November 30 - December, 2017.

"boneGlow", Sans Limites Dance Festival, New York City, NY, November 19, 2017.

"boneGlow", Durham Independent Dance Artists, Durham, NC, June 2-4, 2017.

Lynn Beck

Lecturer, Music

"Fanfare – Light from Shadows for brass and percussion by James Stephenson", commissioned with John R. Beck, world premiere featured on Winston-Salem Symphony Fanfare! concerts, concerts, Stevens Center, Winston Salem, NC, October 13, 14 and 15, 2017.

"Dark Wind-Janis McKay and Friends:"With J. McKay and Sierra Wind Quintet. Compact disc, hornist. TNC Recordings (November 2017). CD 2, 1-4.

Winston-Salem Symphony: Classics, Kicked-Back Classics, Plugged-In Pops, and Discovery Series, hornist, 30 concerts, Winston-Salem, NC, Jan-Dec 2017.

Greensboro Symphony Orchestra: Masterworks, Pops, Family, and Holiday Series, hornist, 21 concerts, Greensboro, NC, Jan-Dec 2017.

Dan Callaway

Lecturer, Performing Arts

South Pacific (Emile DeBecque), Triad Stage, Greensboro, NC, September-October 2017.

Lombardi (Jim Taylor), Theatre Raleigh, Raleigh, NC, July 2017.

Sunday in the Park with George (George), NC Summer Rep, Innaugural Season, Triad Stage, Greensboro, NC, May 2017

Polly B. Cornelius

Senior Lecturer, Music

Guest soprano soloist, Pergolesi "Stabat Mater," Holy Comforter Episcopal Church, April 14, 2017.

Samantha DiRosa

Associate Professor, Art & Art History/Environmental Studies

Group exhibitions, "Gaze", Brooklyn Art Cluster, Brooklyn, NY (Invited) June, 2017.

Group exhibition: "Utopia/Dystopia", Gallery 2, Washington State University, Pullman WA (Juried) February, 2017 .

Live music performance, "Outlau", The Carrack Modern Art, Durham, NC; Greensboro Project Space, Greensboro, November, 2017.

Live music performance, "If I'm Lost – Now" at Baldwin Auditorium, Duke University, Durham, NC, September, 2017 October, 2017.

Live music performance, "Ricochet" at Greensboro Performance Space, Greensboro, NC, March, 2017.

Stephen A. Futrell

Associate Professor, Music

Conductor, Alamance Burlington School System, Elementary Honor Choir, Burlington, NC, April 7, 2017.

Ben H. Hannam

Associate Professor, Communications

"Oh @\$% I'm Graduating! A Student's Guide to Creating a Killer Portfolio: Book Cover.", Graphic Design USA, New York, NY.

"Donald Trump: Protest Stamp." American Graphic Design Award, Graphic Design USA, New York, NY.

"Fail Beautifully: Self-promotion.", American Graphic Design & Advertising, Ashland, KY.

Charles G. Johnson

Assistant Professor, Performing Arts

"Leading Ladies" at Maples Repertory Theatre, directed by Brandon McShaffrey, Macon, MO, June 2017.

"Anything Goes" at Maples Repertory Theatre, directed by Todd Davison, Macon, MO July 2017.

Douglas A. Kass

Assistant Professor, Communications

Short film "Gull"

The Free Spirit Film Festival, Dharamsala, India, Oct 21-27, 2017.

The Avalonia Film Festival, Providence, R.I., Dec 9, 2017.

Lauren W. Kearns

Professor, Dance

"Swinging on a Bench", 4th Annual N.C. Triad Choreography Showcase: An Evening of Dance Film, Alamance Arts Council, Graham, N.C., 2017.

David J. McGraw *Assistant Professor, Performing Arts*

Executive Director, Iowa Summer Repertory Theatre Company, Iowa City, Iowa, May 23 - June 25, 2017.

Jon F. Metzger *Professor, Music*

Performance: Jazz Corner, Hilton Head, SC, February 10-11, 2017.

Performance: South Carolina Museum of Art, Columbia, SC, March 24, 2017.

Master class and Recital Performance: University of Calgary, Canada, September 15, 2017.

Master class and Recital Performance: Banff Center for the Arts and Creativity, Canada, September 15, 2017.

Recital Performance: NC Music Teachers Association Conference, Elizabeth City State University, October 6, 2017.

Kevin G. Otos *Associate Professor, Performing Arts*

Underground; episode: Citizen. Broadcast on WGN in May of 2017.

Believe; playing on Netflix.

Matthew J. Pardo *Assistant Professor, Performing Arts*

Lucinda Childs Dance Company - Summer 2017 tour - Company Member/Company Class Instructor

Biennale - Venice, Italy - June 2017

Israel Festival of Dance - Jerusalem, Israel/Tel Aviv, Israel - June 2017

Manchester International Festival - Manchester, England - July 2017

Lucinda Childs: The Early Works - Pittsburgh, PA - July 2017

The Blanket - Producer, Co-Director, Dancer; Funded by: The Heinz Endowments and The Opportunity Fund.

North Carolina Dance Festival - Asheville, NC/Greensboro, NC - October/November 2017 - Juried performer/choreographer.

Winter Dance Concert - Point Park University - Pittsburgh, PA - October 2017 - Choreographic Stager.

Artemis S. Preeshl *Assistant Professor, Performing Arts*

"Ripe Figs", New Orleans Film Festival, New Orleans, October 15, 2017.

"The Way at Midnight", Contemporary Arts Center, New Orleans, September 14-23, 2017.

"Dead While I Was Alive", Artemis & The Wild Things, July 20, 2017.

Anne R. Simpkins *Associate Professor, Art*

One person retrospective, The Constance Gallery, Helene Center for the Arts, Graceland University, Lamoni, Iowa.

Jessalynn R. Strauss *Assistant Professor, Communications*

"Promoting Las Vegas: Stories and Strategies of Press Releases," Center for Gaming Research, University of Nevada-Las Vegas, January 25, 2017.

Karen A. Yorkley *Associate Professor, Mathematics & Statistics*

Exhibited Artwork, "Starburst", Joint Mathematics Meetings Exhibition of Mathematical Art, sponsored by MAA, AMS, SIAM, and the Bridges Organization, Atlanta, GA, January 4-7, 2017.

The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions

beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses,



attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge. Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty

member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).

- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

