



ELON
UNIVERSITY

Provost's Report

2018



Contents

- 1 From the Provost
- 2 Daniels-Danieley Award for Excellence in Teaching
- 3 Distinguished Scholar Award
- 4 Periclean Award for Civic Engagement and Social Responsibility
- 5 Ward Family Excellence in Mentoring Award
- 6 Publications
 - 6 Books
 - 7 Articles & Book Chapters
- 21 Presentations
- 43 Artistic Exhibitions & Performances
- 46 The Elon Teacher-Scholar



From the Provost

Elon's teacher-scholar statement was written in 2003 and, like our mission statement, is a defining document for Elon. Much has changed at Elon since 2003, including the hiring of almost 70 percent of Elon's full-time faculty. Nonetheless, we remain steadfastly committed to the teacher-scholar ideal and each year, this publication, along with Elon University's President's Report, proudly celebrate the scholarly and creative achievements of Elon's faculty.

As members of the Elon community, we are called on to regularly consider how our teacher-scholar statement makes Elon unique. Elon's uniqueness arises from the constructive tensions that lie at the intersection of teaching and scholarship. Elon faculty embrace the both-and tension (that is, not either teacher or scholar, but both teacher and scholar), recognizing the valuable outcomes that emanate from that tension. The result of these energies is a distinctive university relentlessly focused on academic excellence and deep student learning.

Elon University was once again recognized as the top Southern master's-level university by U.S. News & World Report, with #1 rankings for excellence in undergraduate teaching and innovation. Additionally, Elon was again recognized by the U.S. News & World Report for excellence in all eight programs that lead to student success, an achievement now repeated for four straight years. Elon was also recognized by the Wall Street Journal/Times Higher Education as a national leader for student engagement. Such honors and accomplishments are only made possible through the dedication and efforts of a truly extraordinary faculty of teacher-scholar-mentors.

We have a faculty that are persistent in the ongoing pursuit of excellence. This commitment to excellence manifests itself through putting the teacher-scholar ideal into action each and every day. Elon faculty have defined that ideal, its values, and its expectations. Elon faculty embrace that ideal, thus, that ideal is Elon University.

Along with Elon's position as the preeminent university in the country for engaged and experiential education, we are driven by a commitment to excellence. Thank you for all you do to make this distinctive learning environment, for your unwavering commitment to Elon's values, for embracing the work of balancing Elon's constructive tensions, and for your dedication to scholarship and student learning. I look forward to working together on our shared goals, as we continue to restlessly pursue excellence in all we do.

Steven D. House
Provost/Executive Vice President



Daniels-Danieley Award for Excellence in Teaching

Stephen Bloch-Schulman

Associate professor and chair of the
Department of Philosophy

Stephen Bloch-Schulman is regarded as an innovator whose commitment to student learning is inspiring his students as well as advancing scholarship about teaching and learning. His substantial and influential contributions in the field earned him national recognition this year, when he was named the first recipient of the new Excellence in Teaching Philosophy award from the American Association of Philosophy Teachers, the American Philosophy Association and the Teaching Philosophy Association.

Bloch-Schulman joined Elon in 2006 and has established a reputation as a talented, passionate and committed teacher who his colleagues say “is constantly challenging himself to become even more effective in forwarding student learning.” Bloch-Schulman has twice been named a Center for the Advancement of Teaching and Learning Scholar. He has published extensively and has twice been recognized with the Mark Linsen Award from the American Association of Philosophy Teachers, which recognizes the best article on teaching philosophy.

“Professor Bloch-Schulman is a national leader in teaching and learning as a scholar, a faculty developer and a service provider,” notes a colleague. “The nexus of his teaching and research on teaching and learning is complex and multifaceted, producing outstanding teaching and outstanding research.”

Bloch-Schulman is known for teaching creative and challenging courses, with a prime example the Reclaiming Democracy course he co-teaches with instructors from six nearby institutions as well

as community activists. A colleague involved in co-teaching that course notes that Bloch-Schulman is “the kind of teacher-leader who is unassuming in offering transformational opportunities for students. That is, his self-effacing humor allows him to introduce complex information in accessible ways. In doing so, he routinely plants the seeds of extraordinary ideas for students to consider.”

Since the Elon Academy college access and success program launched in 2008, Bloch-Schulman has been a dedicated instructor. A colleague who first worked with Bloch-Schulman as a teaching assistant the year of its launch notes that “while many philosophers see the practice of teaching as work that is independent of their research, Stephen helped me to see how to integrate scholarship in philosophy with the practice of teaching. From him, I learned to think about education philosophically, to question everything I thought I knew about teaching and to think carefully about each pedagogical choice I make.”

Bloch-Schulman has served as a dedicated mentor to his students and a leader in the area of undergraduate research. He has co-authored four published articles and co-presented 14 conference presentations with undergraduate students and has been a leader within the department in mentoring students pursuing undergraduate research projects. Among the comments from his students are that he “encourages me to think critically more than any instructor I’ve ever had,” and “reading and writing in this way has caused me to think and challenge myself in ways I’ve never done before.”

Distinguished Scholar Award

Maureen Vandermaas-Peeler

Professor of psychology and director of the Center for Research and Global Engagement



Maureen Vandermaas-Peeler's research and scholarship in the area of early childhood development and high-impact practices in higher education has earned her acclaim and established her as a leader in the field of developmental psychology.

Since coming to Elon in 1995, she has published 33 peer-reviewed scholarly articles and has made 55 presentations at international and national conferences, with seven additional manuscripts now under review. Her edited book, "Excellence in Mentoring Undergraduate Research," was published by the Council on Undergraduate Research in 2018.

Her career has seen her emerge as an internationally recognized expert in her field, with her research relied upon by her peers and providing the foundation for student learning in the classroom. A professor of psychology at Elon, she is also the director of the Center for Research and Global Engagement, which was created in fall 2015 to facilitate, support and promote scholarship on global engagement.

"Her interest in college students' development is inseparable from her work in undergraduate research training and global engagement, and her experiences in both contexts inform her research," a fellow scholar noted. "It is clear that Dr. Vandermaas-Peeler has genuine passion for understanding development in early childhood and emerging adulthood, for exploring the role

of culture in social interactions, and for integrating this work with her students' lived experiences. Moreover, her passion is realized in an extraordinary record of research."

An Elon colleague reinforces the fact that Vandermaas-Peeler lives out the findings of her research as an active and highly regarded research mentor, noting that she has supervised more than 100 students during her time at Elon. Her close work with those mentees has resulted in 31 presenting at professional conferences, 23 publishing in peer-reviewed journals and far more gaining acceptance to competitive graduate programs and jobs.

"Maureen is clearly dedicated to training the next generation of developmental psychologists and was recognized in 2011 with the Ward Family Excellence in Mentoring Award," an Elon colleague notes. "Indeed, faculty both inside and outside the department view Maureen as a model mentor and seek her guidance on their own mentoring journeys."

Vandermaas-Peeler directed the Honors Program at Elon from 2008 to 2013 and has led study abroad programs in the United Kingdom, Italy and Turkey. She was a co-leader in a research seminar on Excellence in Mentoring Undergraduate Research with Elon's Center for Engaged Learning from 2014 through 2016.



Periclean Award for Civic Engagement and Social Responsibility

Sylvia Muñoz

Associate director for the Center for Race, Ethnicity and Diversity Education and director of El Centro

Sylvia Muñoz has served as a prime example of civic engagement and social responsibility at Elon and beyond. As an instructor, she has taught multiple Spanish conversation classes at El Centro as well as several sections of Elon 101, using both as opportunities to impress upon students how important it is to be an active participant in the local community.

Muñoz has worked with the Master of Education degree program on international experiences in Costa Rica in a way that one colleague said helped the students understand “the critical role of culture and language in teaching” and the importance of having “global skills in cultural awareness and competence beyond the classroom.”

A leader in the Center for Race, Ethnicity and Diversity Education, Muñoz was the driving force behind the creation of the Latinx/Hispanic Employee Resource Group and the Elon Latinx-Hispanic Alumni Network and has co-led the work of the Hispanic/Latinx Working Group. She has established a connection between the “It Takes a Village” Project, which works with students in the Alamance-Burlington School System, and El Centro, has supported the Latinx-Hispanic Union student organization and has served on the president’s Diversity Council.

Students and alumni point to the extensive support Muñoz has provided to them in multiple ways throughout their times at Elon, with many saying that she became part of their families. “Sylvia was always pushing me to be a better student and a better man — she

always demanded the best of me,” one alumnus said. “She taught me important values like respect, hard work and responsibility and she also taught me to always care for others, and most importantly, to live life to the fullest. . . . Sylvia’s passion and energy to make Elon a better place for everyone is contagious.”

A colleague notes that her work within the CREDE and El Centro speaks to the fact that participatory citizenship is an essential part of Elon’s educational experience. “I am humbled by what I have seen and experienced firsthand in Sylvia’s consistent and ongoing contributions to our community,” the colleague notes. “She is a passionate educator who models the importance of taking interest in wider social issues that have long-standing impact, both here on our campus and beyond our Elon community.”

Muñoz has been very active in the broader community, serving as a coordinator of events such as the “Immigrant Realities” series, of conferences such as “Intersect” and “Perspectivas,” and of workshops such as the ALANAM Women’s Institute.

“One day I hope to have the rapport with students, alumni, parents and community members that Sylvia has been able to establish,” a colleague says, “the type of relationship where alumni and community members visit her constantly at El Centro or the CREDE to introduce their parents, to show her their babies, to ask her to come to their weddings, to thank her for helping them get jobs, to tell her that she has been THE one person who made the biggest difference in their lives while at Elon.”

Ward Family Excellence in Mentoring Award

Shereen Elgamal

Lecturer in Arabic in the Department of
World Languages and Cultures



The influence that Shereen Elgamal has had on the lives of her students is evident from the glowing comments and rave reviews they offered in supporting her nomination for the Ward Family Excellence in Mentoring Award. She brings challenge and rigor to her courses while also cultivating in her students a love for what she's teaching.

"It is noteworthy that every student whom I contacted responded promptly and enthusiastically with comments like 'YES! She has changed my life,'" a colleague wrote in nominating Elgamal for the award.

A member of the Elon faculty since 2008, Elgamal has taught Arabic courses, coordinated the Middle East Studies program and served as the faculty adviser for the Arabic Language Organization and the Muslim Student Association. "She is prompting her students to think beyond the course, the semester, the year and the Elon experience," a colleague said. "More than any colleague in our department, Shereen is continuously looking for study abroad, service-learning, internship, volunteer and job opportunities for her students because she sees them as 'amazing young adults' (her words) who have remarkable achievements ahead."

Students and alumni point to the influence that Elgamal has had on their lives and their learning, as she guided them through their coursework as well as helped them look far beyond a specific course or their university education. Elgamal has encouraged students to pursue summer internships and helped students secure application to law school, a Fulbright award or acceptance into Teach for America.

Several of her former students point to the countless hours she spent reading application essays for scholarships, internships, study abroad opportunities or jobs. "Every spring semester, she starts class with, 'So what are my children doing with their summer?'" one former student said. "She asks this to make sure we are having strong academically/professionally relevant experiences during our summers. But she is always there to help us apply for incredible opportunities year-round, and especially post-graduation."

One student notes that her own "most profound connection to the institution" comes from the relationship that she fostered with Elgamal. "Dr. Elgamal stands as the finest example of professional initiative and personal dedication that I witnessed in my privileged position as her student and mentee," she said. "Through her diligent mentorship, careful advising and the familiar care she demonstrates for students, Dr. Elgamal is an irreplaceable asset to the Department of World Languages and Cultures and the university as a whole."

Exemplifying the characteristics of a mentor, Elgamal has provided the motivation that her students need to fully develop and pursue their goals. One student notes that Elgamal "opened my eyes and made me realize that I was not only failing to reach my full potential, but my drive was lacking. Hearing this motivated me to regroup and set all of my priorities in order. By challenging me, she reignited my internal motivation to succeed and I have not looked back since."

Publications

Books

- Amy L. Allocco** *Associate Professor, Religious Studies*
Ritual Innovation: Strategic Interventions: in South Asian Religion, with B.K. Pennington (Eds.), SUNY Press, Albany, NY, 2018.
- Lee A. Bush** *Associate Professor, Communications*
The Student-Run Agency: Transitioning from Student to Professional, with J. Ranta & H. Vincent, Kendall Hunt Publishing: Dubuque, IA, 2018.
- Mark T. Enfield** *Associate Professor, Education and Wellness*
Taking science home: Reflexivity on becoming a teacher insider in an after-school science program, with S. Rosenthal, Leiden: Brill/Sense Publishers, 2018.
- Steven I. Friedland** *Professor, Law*
Evidence Law and Practice, with P. Bergman and D. Benham, Lexis Publishing Co., Durham, NC, 7th Ed. 2018.
Principles of Criminal Procedure, with R. Weaver, J. Burkoff, and C. Hancock, West Pub. Co., St. Paul, MN, 6th Ed. 2018.
Criminal Law: Quick Review, West Pub. Co., St. Paul, MN, 6th Ed. 2018.
Supplement to Constitutional Law: Cases, Materials & Problems, with R. Weaver, C. Hancock, B. Fair, J. Knechtle, and R. Rosen, Wolters Kluwer, N.Y., 3rd Ed., 2018.
- Mina Garcia Soormally** *Associate Professor, World Languages and Cultures*
Idolatry and the Construction of the Spanish Empire, University Press of Colorado, Louisville, CO, 2018.
- Charity Johansson** *Professor, Physical Therapy Education*
Mobility in Context: Principles of Patient Care Skills, with S. Chinworth, Philadelphia: F.A. Davis Publishers, 2018. 2nd ed.
- Ryan J. Johnson** *Assistant Professor, Philosophy*
The Deleuze-Lucretius Encounter, Edinburgh University Press, March 2018.
Contemporary Encounters with Ancient Metaphysics, with J.A. Greenstine, Edinburgh University Press, August 2018.
- Brian A. Kremer** *Assistant Professor, Performing Arts*
The Singing Teacher's Guide to Transgender Voices, with L. Jackson Hearn, Plural Publishing, San Diego, CA, 2018.
- Paul C. Miller** *Professor, Exercise Science*
Excellence in Mentoring Undergraduate Research, with M. Vandermaas-Peeler and J.L. Moore (Eds.), Council on Undergraduate Research, Washington, D.C., 2018.
- Jessie L. Moore** *Professor, English*
Excellence in Mentoring Undergraduate Research, with M. Vandermaas-Peeler and P.C. Miller (Eds.), Council on Undergraduate Research, Washington, D.C., 2018.
- Brian K. Pennington** *Professor, Religious Studies*
Ritual Innovation: Strategic Interventions: in South Asian Religion, with A.L. Allocco (Eds.), SUNY Press, Albany, NY, 2018.
- Rebecca Todd Peters** *Professor, Religious Studies*
Trust Women: A Progressive Christian Argument for Reproductive Justice, Boston: Beacon, 2018.
Encountering the Sacred: Feminist Reflections on Women's Lives, with G.Y. Kao (Eds.), London: Bloomsbury, 2018.
- Laura J. Roselle** *Professor, Political Science and Policy Studies*
Forging the World: Strategic narratives and International Relations, with A. Miskimmon and B. O'Loughlin (Eds.). University of Michigan Press, paperback, 2018.

Maureen Vandermaas-Peeler

Professor, Psychology

Excellence in mentoring undergraduate research, with P.C. Miller and J. L. Moore (Eds). Council for Undergraduate Research: Washington, D.C., 2018.

Karen A. Yokley

Associate Professor, Mathematics and Statistics

Mathematical Modeling: Branching Beyond Calculus, with C. Arangala and N.S. Luke, CRC Press/Chapman and Hall, 2018.

Articles & Book Chapters

Meredith Allison

Professor, Psychology

"Perspectives of Americans and Canadians on the Use and Function of Sex Offender Registries." With S. Jung and E. Martin. *International Journal of Law, Crime and Justice*, 52 (2018): 106-117.

"Resource Review: Insights for Academic Developers from Three International Undergraduate Research Program Resources." With P.C. Miller. *International Journal for Academic Development*, 23 (2018): 65-68.

Amy L. Allocco

Associate Professor, Religious Studies

"Constructing Interreligious Studies: Thinking Critically about Interfaith Studies and the Interfaith Movement." With G. Claussen and B.K. Pennington. In *Towards a Field of Interfaith Studies*, E. Patel, J.H. Peace, and N. Silverman (Eds.), Beacon Press, (2018): 36-48.

"Introduction." With B.K. Pennington. In *Ritual Innovation in South Asia*, B.K. Pennington and A.L. Allocco (Eds.), Albany, NY: SUNY Press, (2018): 1-14.

"Flower Showers for the Goddess: Borrowing, Modification, and Ritual Innovation in Tamil Nadu." In *Ritual Innovation: Strategic Interventions in South Asian Religion*, B.K. Pennington and A.L. Allocco (Eds.), Albany: SUNY Press, (2018): 129-148.

"What to Know Before You Go: Benefits and Challenges of Conducting Undergraduate Research in Global Contexts." With C. Fair and M. Vandermaas-Peeler. *Perspectives on Undergraduate Research and Mentoring (PURM) 7.1*, (2018).

"Mentoring in Global Contexts: Embodying Feminist Ethnography in South India." With A. Fredsell. *Perspectives on Undergraduate Research and Mentoring (PURM) 7.1*, (2018).

Bill Anderson

Associate Professor, Communications

"Counter framing: Implications for public relations." *Public Relations Inquiry*, 7 (2018): 111-126.

"The next great plague to go: How the U.S. Surgeon General used public relations to fight venereal disease during the Great Depression." *Journalism History*, 44 (2018): 62-68.

Janna Q. Anderson

Professor, Communications

"Artificial Intelligence and the Future of Humans: Experts Have Concerns About How Advances in AI Will Affect What It Means to Be Human." With L. Rainie and A. Luchsinger. *Pew Internet and Technology Project of the Pew Research Center*, (December 10, 2018).

"Stories About the Impact of Digital Life: Most Technology Experts and Scholars Report That Their Own Experience Has Been Mostly Positive." With L. Rainie. *Pew Internet and Technology Project of the Pew Research Center*, (July 3, 2018).

"Experts List Faults of and Fixes for Toxic Tech and Digital Dangers." *Medium*, (April 20, 2018).

"The Future of Well-Being in a Tech-Saturated World: A Third of Experts Think Digital Life Will be More Harmful Than Helpful in the Coming Decade." With L. Rainie. *Pew Internet and Technology Project of the Pew Research Center*, (April 17, 2018).

Bill Andrews

Professor, Physical Therapy Education

"Efficacy of inpatient rehabilitation for a patient with a cerebellar stroke: A case report." With C. High. *Physiotherapy Theory and Practice*, (September 2018): 1-7. doi: 10.1080/09593985.2018.1519007.

"Improvement During Inpatient Rehabilitation Among Older Adults With Guillain-Barr Syndrome, Multiple Sclerosis, Parkinson Disease, and Stroke." With J. A. Middleton. *American Journal of Physical Medicine and Rehabilitation*, 97 (December 2018): 879-884.

Enrique Armijo

Associate Professor, Law

"The Freedom of Non-Speech." *Constitutional Commentary*, Volume 33, Number 2 (Summer 2018), 291-329.

- Chad Awtrey** *Associate Professor, Mathematics and Statistics*
 "Subfields and Galois groups of solvable sextic polynomials." With P. Jakes. *North Carolina Journal of Mathematics and Statistics*, 4 (January 2018): 1-11.
- Katherine A.G. Baker** *Assistant Professor, Education and Wellness*
 "How group hires help prevent teacher burnout." *ASCD Express*, 13 (20), (2018).
- Stephanie L. Baker** *Assistant Professor, Public Health Studies*
 "Its like you don't have a roadmap really: using an antiracism framework to analyze patients encounters in the cancer system." With K.Z. Black, A.F. Lightfoot, J.C. Schaal, M.S. Mouw, C. Yongue, C.A. Samuel, Y.F. Faustin, K.L. Ackert, B. Akins, K. Foley, A.R. Hilton, L. Mann-Jackson, L.B. Robertson, J.Y. Shin, M. Yonas, and E. Eng. *Ethnicity & Health*. (December 2018): 1-21. DOI: 10.1080/13557858.2018.1557114
- Steven Bednar** *Associate Professor, Economics*
 "Campaigning and Election Outcomes in a Presidential Primary Election." *Applied Economics Letters*, 25 (10), (2018): 713-717.
 "Career Implications of Having a Female-Friendly Supervisor." With D. Gicheva. *Industrial and Labor Relations Review*, 71 (2), (2018) 426-457.
- Cynthia C. Bennett** *Assistant Professor, Physician Assistant Studies*
 "Atomic Body Painting as a Teaching Tool in Physician Assistant Education." *Medical Science Educator*, 28 (3), (September 2018): 525-532.
- Jim Bissett** *Professor, History and Geography*
 "War Mobilization and 'Purposeful Loyalty': North Carolina's Council of Defense." In *North Carolina's Experience during the First World War*, S.W. McKinley and S. Sabol (eds.), (2018): 93-108.
- Kevin J. Bourque** *Assistant Professor, English*
 "New Motions of the Flesh: Pamela, Chocolate, and the Making of the Novel." In *The Routledge Companion to Literature and Food*, D.L. Brien and L. Piatti-Farnell (Eds.), Routledge, (2018).
 "Mapping the Literature Survey: Locating London in British Literature I." In *Teaching the Literature Survey Course: New Strategies for College Faculty*, G. Dujardin, J. Lang and J. Staunton (Eds.), West Virginia University Press, (2018).
- Kevin Boyle** *Professor, English*
 "After the Fall of the Dictatorship." *Prairie Schooner*, 92 (3), (Fall 2018).
 "Late 20s, Unmarried." *Prairie Schooner*, 92 (3), (Fall 2018).
- Vanessa Bravo** *Associate Professor, Communications*
 "Chiquita Brands: Its illegal payments to paramilitary groups in Colombia and the transnational public relations crisis that followed." With J.C. Molleda, A.F. Giraldo- Dávila, and L.H. Botero. In *Cases in Public Relations Ethics: Translating Ethics into Action*, B. Brunner and C. Hicker (Eds.), New York: Oxford University Press, 343-348, (November 2018).
- Brittany K. Mercado** *Assistant Professor, Magement and Entrepreneurship*
 "Influence of family presence on expatriate outcomes." With A.G. Albrecht, F. Paulus, S. Dilchert, D.S. Ones, and J. Deller. In *Managing expatriates: Success factors in private and public domains*, B.M. Wiernik, H. Rger, and D.S. Ones (Eds.), Leverkusen, Germany: Budrich, (2018): 255-270.
 "Counterproductive work behaviors." With S. Dilchert, C. Giordano, and D.S. Ones. In *The SAGE Handbook of Handbook of Industrial, Work, and Organizational Psychology: Vol. 1.*, D.S. Ones, N. Anderson, C. Viswesvaran, and H.K. Singil (Eds.), Thousand Oaks, CA: Sage. (2018): 109 - 211.
- David M. Buck** *Associate Professor, Psychology*
 "Context-dependent transprejudice: Attitudes toward transgender individuals in gender-integrated and gender-segregated settings." With T. Obzud. *Psychology of Sexual Orientation and Gender Diversity*, 5 (2018): 117-121.
- Ann J. Cahill** *Professor, Philosophy*
 "Refusing to Wait: Just-in-Time Teaching." With T. Mould. *Radical Teacher* 111 (July 2018): 88-102.
 "Toward Intervocality: Linklater, the Body, and Contemporary Feminist Thought." With C. Hamel. *Voice and Speech Review*, (November 10, 2018), DOI: 10.1080/23268263.2019.1543151.
- Susan E. Camilleri** *Assistant Professor, Political Science and Policy Studies*
 "An Experimental Analysis of Modifications to the Survivor Benefit Information within the Social Security Statement." With J.C. Diebold. *Journal of Pension Economics and Finance*, (March 2018), doi:10.1017/S1474747218000082.

Jennifer J. Carroll*Assistant Professor, Sociology and Anthropology*

- "HIV Physicians and Chronic Opioid Therapy: It's Time to Raise the Bar." With J. Colasanti, M.C. Lira, C. del Rio, and J. Samet. *AIDS and Behavior*, (December 5 2018), doi: 10.1007/s10461-018-2356-2.
- "Sovereign Rules and Rearrangements: Banning Methadone in Occupied Crimea Medical Anthropology." *Medical Anthropology*, (November 2018), DOI: 10.1080/01459740.2018.1532422.
- "Evidence-Based Strategies for Preventing Opioid Overdose: What's Working in the United States." With T.C. Green and R.K. Noon. National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, U.S. Department of Health and Human Services, (2018).
- "Methadone Maintenance Treatment Among Patients Exposed to Illicit Fentanyl in Rhode Island; Safety, Dose, Retention, and Relapse at 6 Months." With A. Stone, J.D. Rich, and T.C. Green. *Drug and Alcohol Dependence*, 192 (2018): 94-97.
- "The More Things Change: Buprenorphine/loxone Diversion Continues While Treatment Remains Unavailable." With J.D. Rich and T.C. Green. *Journal of Addiction Medicine*, 12(6) (2018): 459-465.

Jeffrey P. Carpenter*Associate Professor, Education and Wellness*

- "Self-directed professional learning and educator self-efficacy: The case of Voxer." With T. Green. In *Self-efficacy in Instructional Technology Contexts*, C. Hodges (Ed.), Dordrecht, Netherlands: Springer, (2018): 163-181.
- "Enhancing teacher education... with Twitter?" With S.A. Morrison. *Phi Delta Kappan*. 100(1) (2018): 25-28.
- "Mining social media divides: An analysis of K-12 U.S. school uses of Twitter." With R. Kimmons, G. Veletsianos, D. Krutka. *Learning, Media and Technology*, 43(3) (2018): 307-325.
- "Leading by learning: Exploring the professional learning networks of instructional leaders." With T. Trust and D. Krutka. *Educational Media International*, 55(2) (2018): 137-152.
- "Educator perceptions of district-mandated Edcamp unconferences." With M. MacFarlane. *Teaching and Teacher Education*, 75 (2018): 71-82.
- "Educators perspectives on the impact of Edcamp unconference professional learning." With J. Linton. *Teaching and Teacher Education*, 73 (2018): 56-69.
- "Why haven't I tried Twitter until now?: Using Twitter in teacher education." With M.P. Cook, S.A. Morrison, and B.L. Sams. *Learning Landscapes*, 11(1) (January 2018): 51-64.
- "Can technology support teaching for global readiness?: The case of the Global Read Aloud." With J. Justice. *Learning Landscapes*, 11(1) (January 2018): 65-85.

Olivia J. Choplin*Associate Professor, World Languages and Cultures*

- "Traces of Trauma in Bones that Speak: Wajdi Mouawads Forts." *The French Review*, 91.4 (May 2018): 105-116.

Amanda J. Chunco*Associate Professor, Environmental Studies*

- "Is the future already here? The impact of climate change on the distribution of the eastern coral ske (*Micrurus fulvius*)." With J. Archis, C. Akcali, B. Stuart, D. Kikuchi. *PeerJ*, (May 2018) DOI: 10.7717/peerj.46472/25

Justin G. Clar*Assistant Professor, Chemistry*

- "Assessing the Release of Copper from nocopper-treated and Conventional Copper-treated Lumber into Marine Waters: Forms and Bioavailability." With A.N. Parks, M.G. Cantwell, D.R. Katz, M.A. Cashman, T.P. Luxton, M.M. Perron, L.P. Charron, K.T. Ho, and R.M. Burgess. *Environmental Toxicology and Chemistry*, 37(7), (March 2018): 1969-1979.

Geoffrey Claussen*Associate Professor, Religious Studies*

- "War, Musar, and the Construction of Humility in Modern Jewish Thought." *Interreligious Studies and Interreligious Theology*, 2 (2018): 216-242.
- "Two Orthodox Approaches to Vulnerability and the Exodus Narrative: The Stranger in the Writings of Irving Greenberg and Meir Kahane." *Studies in Judaism, Humanities, and the Social Sciences* 2 (2018): 46-60.
- "Constructing Interreligious Studies: Thinking Critically about Interfaith Studies and the Interfaith Movement." With A. Allocco and B. Pennington. In *Interreligious/Interfaith Studies: Defining a New Field*, E. Patel, J. Peace, and N. Silverman (Eds.), Beacon Press (2018), 36-48.
- "Angels, Humans, and the Struggle for Moral Excellence in the Writings of Meir Simhah of Dvinsk and Simhah Zissel of Kelm." In *Jewish Religious and Philosophical Ethics*, C. Hutt, H. Kim, and B.D. Lerner (Eds.), Routledge (2018), 27-50.

David A. Copeland*Professor, Communications*

- "Historiography of Religion and Media." *Historiography in Mass Communication*, 4(4), (2018): 1-14.

Jennifer A. Dabrowski*Assistant Professor, Chemistry*

- "Homogeneous catalysis for the production of low-volume, high-value chemicals from biomass." With T. A. Bender and M. R. Gagné. *Nature Reviews Chemistry*, 2 (2018): 35-46.

- Andrew E. Dellinger** *Assistant Professor, Mathematics and Statistics*
"Domain Surface for Object Scanning." Proceedings of the 13th International Joint Conference on Computer Vision, Imaging and Computer Graphics Theory and Applications - Volume 5 VCEA, (2018): 616-625.
- Steve DeLoach** *Professor, Economics*
"The Role of Savings and Credit in Coping with Idiosyncratic Household Shocks." With M. Smith-Lin. The Journal of Development Studies, 54(9), (2018): 1513-33.
"On-the-Job Search, Mismatch and Worker Heterogeneity." With M. Kurt. Journal of Labor Research, 39, (2018):219-233.
- Brooks M. Depro** *Assistant Professor, Economics*
"Environmental Justice Concerns and the Proposed Atlantic Coast Pipeline Route in North Carolina." With S. Wraight, J. Hoffman, and J. Allpress. RTI Press Publication No. MR-0037-1803, (March 2018).
- Cassandra E. DiRienzo** *Professor, Economics*
"Compliance with Anti-Human Trafficking Policies: The Mediating Effect of Corruption." Crime, Law and Social Change, 70 (December 2018): 525-541.
- Kirsten A. Doehler** *Associate Professor, Mathematics and Statistics*
"Successful Service-Learning for Statistics Students Studying Survey Sampling." Statistics Education Research Journal, 17 (November 2018): 82-103.
"Diversity-Related Projects in an Introductory Statistics Course." With L. Taylor. In Looking back, looking forward. Proceedings of the Tenth International Conference on Teaching Statistics, M.A. Sorto, A. White, and L. Guyot (Eds.), (July 2018).
- Jonathan C. Dooley** *Associate Professor, Education*
"Afterword." With P. Felten. In Living-learning communities that work: A research-based model for design, delivery, and assessment, K.K. Inkelas, J. Jessup-Anger, M. Benjamin, and M. Wawrzynski (Eds.), Sterling, VA: Stylus, (2018).
- Carrie P. Eaves** *Assistant Professor, Political Science and Policy Studies*
"Running in Someone Else's Shoes: The Electoral Consequences of Running as an Appointed Senator." Social Sciences 7 (May 2018): 1-12.
- Mark T. Enfield** *Associate Professor, Education and Wellness*
"Authenticity through altertive practicum: What can be known?" In Proceedings of the Science Education at the Crossroads Conference, J. Settlage and A. Johnston (Eds.), Alta, UT, (2018).
"STEAMing up after-school science: Promoting girls science identity development." New Perspectives in Science Education, 7th Edition. Florence, Italy, (2018).
- L. Kimberly Epting** *Associate Professor, Psychology*
"Pedagogy of Academic Narrative: Insights from They Say/I Say: The Moves that Matter in Academic Writing by Graff and Birkenstein (2014)." Perspectives on Behavior Science, 41 (November 2018): 561-568.
"Rarely Say Never: Essentialist Rhetorical Choices in College Students' Perceptions of Persuasive Writing." With L. K. Salig and L. A. Rand. Journal of Writing Research, 9 (February 2018): 301-331.
- Thomas R. Erdmann** *Professor, Music*
"Going To The Source: Claudio Roditi." International Trumpet Guild Journal. 43(1) (October 2018): 49-61.
"Herb Robertson: Defying Categorization." International Trumpet Guild Journal. 42(4) (June 2018): 25-34.
"Jay Daversa: Putting in the Time." International Trumpet Guild Journal. 42(3) (March 2018): 26-34.
"Mentor in Chief: A Conversation with Etienne Charles." International Trumpet Guild Journal. 42(2) (January 2018): 14-24.
- Brandon K. Essary** *Associate Professor, World Languages and Cultures*
"Expanding the Dimensions of Learning a Language: Assignments That Emphasize Intercultural Competence and Balance It with Linguistic Proficiency." Interdisciplinary Humanities, 34(2) (Fall 2018).
- Benjamin A. Evans** *Associate Professor, Physics*
"Non-Monotonicity in the Influence of Nanoparticle Concentration on SAR in Magnetic Nanoparticle Hyperthermia." With M.D. Bausch, K.D. Sienerth, and M. Davern. Journal of Magnetism and Magnetic Materials, 456 (November 2018): 559-565.

Cynthia D. Fair*Professor, Public Health Studies*

- "Defining successful transition: Pediatric provider perspective." With S. Rupp, L. Hart, A. Alvarez, M. Perry, and M. Ferris. In *Establishing a healthcare transition program for adolescents and young adults with chronic illness and disability*, A. Hergenroeder and C. Wiemann (Eds.), New York, NY Springer Nature, (2018): 191-200.
- "Now I know I love me: The trajectory to self-acceptance among HIV positive adults in a southeastern US community center." With J. Albright. *SAGE Open* (2018). doi.org/10.1177/2158244018804963
- "Factors that influence sexual and reproductive health information offered to adolescents with perinatally acquired HIV: An ecological analysis of provider perspectives." With L. Culy and J. Albright. *Journal of the Association of Nurses in AIDS Care*. 29 (6) (2018): 822-834.
- "What to know before you go: Benefits and challenges of conducting undergraduate research in global contexts." With M. Vandermaas-Peeler and A. Allocco. *PURM*, 7.1 (2018): 1-15.
- "The influence of family systems theory obesity treatment on adolescents and parents perspectives of family dynamics." With M. Rogliano, L. Byrne, D. Garner-Edwards, and J. Skelton. *Journal of Adolescent Health*, 62 (2018): 557.

Peter Felten*Professor, History and Geography*

- "Theories, Constructs, and Metaphors: Conceptual Frameworks for Students as Partners in Higher Education." With K. Matthews, A. Cook-Sather, A. Acia, S. Dvorakova, E. Marquis, and L. Mercer-Mapstone. *Higher Education Research and Development* 38:2 (2018).
- "Student Engagement with Community." With M. Knight-McKenna and A. Darby. In *Student Engagement: New Directions for Teaching and Learning* 154, J. Groccia and W. Buskitt (Eds.). Jossey-Bass (2018): 65-74.
- "Is SoTL a Signature Pedagogy of Educational Development?" With N. Chick. *To Improve the Academy*, 37:1 (2018): 4-16.
- "Iterative Practices and Academic Development." With S. Sheffield. *International Journal for Academic Development* 23:3 (2018): 162-164.
- "Partnering with Students in Teaching and Learning." With P. Gutierrez and S. Abbot. *The Toolbox: National Resource Center for The First-Year Experience and Students in Transition* 17:1 (September 2018): 1-4.
- "Mentors Play Critical Role in Quality of College Experience, New Poll Suggests." With L. Lambert and J. Husser. *The Conversation* (22 August 2018).
- "Academic Development in Support of Mentored Undergraduate Research and Inquiry." With J. Moore. *International Journal for Academic Development* 23:1 (2018) 1-5.

Mary Jo Festle*Professor, History and Geography*

- "Learning and Interpreting History through Deliberative Dialogue." In *Creating Engaging Discussions: Strategies for Avoiding Crickets in any Size Classroom and Online*, J.H. Herman and L.B. Nilson (Eds.), Sterling, VA: Stylus (2018): 71-80.

Eric M. Fink*Associate Professor, Law*

- "Just When I Thought I Was Out. . . Post-Employment Repayment Obligations." With S. Lichten. *Washington and Lee Journal of Civil Rights and Social Justice*, vol. 25 (Fall 2018)

CJ E. Fleming*Assistant Professor, Psychology*

- "Actuarial prediction of psychotherapy retention among Iraq-Afghanistan veterans with posttraumatic stress disorder." With T. Kholodkov, K.H. Dillion, B. Belvet, and E.F. Crawford. *Psychological Services*, 15(2), (2018): 172-180.

Dianne E. Ford*Associate Librarian, Belk Library*

- Book Review for "A Field Guide to Mushrooms of the Carolinas." *North Carolina Libraries*, 76 (Spring/Summer 2018): 45-46.

Rochelle L. Ford*Professor, Communications*

- "Rochelle Ford", in *Diverse Voices: Profiles in Leadership*, S. Spector and B. Spector (Eds.), PRMuseum Press, LLC: New York, (2018).

Alexis T. Franzese*Associate Professor, Sociology and Anthropology*

- "The Parental Experience of Mothers Who Have Children With Developmental Disabilities: Qualitative Reflections on Marginalization and Resiliency." With K. Stober. In *Marginalized Mothers, Mothering From the Margins*, T. Taylor and K. Bloch (Eds.) *Advances in Gender Research Book Series: EmeraldInsight*, (2018): 73-88.
- "Symbolic Interactionism." With C.P. Seigler. In *Springer encyclopedia of personality and individual differences*, V. Zeigler-Hill and T.K. Shackelford (Eds.), New York, NY: Springer, (2018).
- "Gratitude." With C.P. Seigler. In *The Wiley-Blackwell encyclopedia of personality and individual differences: Vol. IV*, B.J. Carducci (Editor-in-Chief); J.S. Mio and R.E. Riggio (Vol. Eds.), *Clinical, applied, and cross-cultural research*. Hoboken, NJ: John Wiley & Sons, (2018).

Steven I. Friedland*Professor, Law*

"Rescuing Pluto from the Cold: Creating an Assessment-Centered Legal Education." *J. of Legal Ed.* (2018): 67-592.

Stephen A. Futrell*Associate Professor, Music*

"Vocal Technique: Developing Chest." Volume 19/Issue 2, *The Carolina Caroler*, NC ACDA newsletter, (Summer, 2018).

Henry D. Gabriel*Professor, Law*

"Uniform Commercial Code Article Two Revisions: The View Of The Trenches." *Barry Law Review*: Vol. 23 : Iss. 2 , Article 4, (2018).

"UNIDROITs Work in Contract Farming and Land Investment in the Broader Context of Agricultural Development and Food Security." *Uniform Law Review*, Volume 23, Issue 2, (June 2018): 270–281.

"The International Harmonization of Security Rights Law: Its Successes and Challenges." In *A Commitment to Excellence : Essays in Honour of Emeritus Professor Gabriël A. Moens*, A. Zimmerman (Ed.), Connor Court Press, (2018).

Barbara Miller Gaither*Professor, Communications*

"Delineating CSR and Social Change: Querying Corporations as Actors for Social Good." With L. Austin and M. Schulz. *PR Inquiry*, 7(1): (2018).

"Examining the Case of DICKS Sporting Goods: Realignment of Stakeholders through Corporate Social Advocacy." With L. Austin and M. Collins. *Journal of Public Interest Communications*, 2(2): (2018).

"Redefining Fit: Examining CSR Company-issue Fit in Stigmatized Industries." With L. Austin. *Journal of Brand Management*, (2018). <https://doi.org/10.1057/s41262-018-0107-3>

"The Ethics and Boundaries of Industry Environmental Campaigns." In *Ethics and Practice in Science Communication*, S. Priest, J. Goodwin, and M. Dahlstrom (Eds.), The University of Chicago Press, (2018).

"A Tale of Two Case Studies: Comparing Coca-Colas Divergent Corporate Social Responsibility Initiatives and the resulting Ethical Implications." In *Cases in Public Relations: Translating Ethics into Action*, B. Brunner and C. Hickerson (Eds.), Oxford, (2018).

David E. Gammon*Professor, Biology*

"Oil in the Amazon: Is Sustainable Development Possible?" National Center for Case Study Teaching in Science, National Center for Case Study Teaching in Science, University at Buffalo (2018).

Lawrence L. Garber, Jr.*Associate Professor, Marketing*

"Hypotheses of Equivalence and Their Testing." With Ü.Ö. Boya and E.M. Hyatt. *Journal of Marketing Theory and Practice*, 26(3), (2018): 280-288.

"Constituting, Testing and Validating the Gender Learner Profiles of Serious Game Participants." With E.M. Hyatt and Ü.Ö. Boya. *International Journal of Management Education*, 16(2), (2018): 205-223.

"Packaging in Context." with E.M. Hyatt and Ü.Ö. Boya. in *Context: The Effects of Environment on Product Design and Evaluation*, H. Meiselman (Ed.), Amsterdam: Elsevier, (2018).

Mathew H. Gendle*Professor, Psychology*

"Total Cholesterol Levels and Sustained Attention in University Undergraduates." With K.R. Snapp and A.T. Shuback. *North American Journal of Psychology*, 20 (2018): 81-90.

Bilal M. Ghandour*Assistant Professor, Psychology*

"Perfectionism in Past and Present Anorexia Nervosa." With M. Donner, Z. Ross-Nash, M. Hayward, M. Pinto, and T. DeAngelis. *North American Journal of Psychology*, 20(3) (2018): 671-690.

Raj A. Ghoshal*Assistant Professor, Sociology and Anthropology*

"Testing for Discrimination: Teaching Audit Studies in Quantitative Methods Courses." *Teaching Sociology*, 46(4), (2018): 309-23.

Andrew J. Haile*Associate Professor, Law*

"Reconsidering Selective Conscientious Objection." *University of Richmond Law Review*, 52 (May 2018): 831-886.

Eric E. Hall*Professor, Exercise Science*

"Prediction of adherence to a 9-Week corporate wellness walking program." With M. Flynn. *Health*, 10 (2018): 1734-1748.

"Influence of resistance exercise on appetite and affect following pre-sleep feeding." With T.A. Madzima, J.T. Melanson, J.R. Black, and S. Nepocatysh. *Sports*, 6 (2018): 172.

"Evolution of a gap semester program: An experiential challenge." With E. Coder and R. Parks. *College and University*, 93 (2018): 37-42.

- "Enhancing short-term undergraduate research experiences in study abroad: curriculum design and mentor development." With H. Walkington, M. Vandermaas-Peeler, J.O. Shanahan, R.K. Gudiksen, and M.M. Zimmer. *Perspectives on Undergraduate Research and Mentoring*, 7 (2018): 1-17.
- "Navigating the new landscape of apps: Overcoming the challenge of poor quality apps in sport and exercise medicine." With O.H. Ahmed, H. Lee, H. Marchant, and R. Jones. *British Journal of Sports Medicine*, 52 (2018): 1283-1284.
- "No performance or affective advantage of drinking versus rinsing with water during a 15-km running session in female runners." With L. Shaver, E. O'Neal, and S. Nepocatyh. *International Journal of Exercise Science*, 11 (2018): 910-920.
- "Social support provided to injured student-athletes." With A. de Groot, A. Weaver, and S. Brown. *Journal of Issues in Intercollegiate Athletics*, 11 (2018): 168-188.
- "The acute effects of resistance exercise on affect, anxiety, and mood - practical implications for designing resistance training programs." With D. Cavarretta and W.R. Bixby. *International Review of Sport and Exercise Psychology*, 0 (2018): 1-30.
- "Genetics influence neurocognitive performance at baseline but not concussion history in collegiate student-athletes." With G. Cochrane, M. Sundman, M. Kostek, K. Patel, K. Barnes, and C. Ketcham. *Clinical Journal of Sports Medicine*, 28 (2018): 125-129.
- "Influence of concussion history and genetics on event-related potentials in athletes: Potential use in concussion management." With T. Guth and C.J. Ketcham. *Sports*, 6 (2018): 5.
- "Mentor perspectives on the place of undergraduate research mentoring in academic identity and career development: An analysis of award winning mentors." With H. Walkington, J.O. Shanahan, E. Ackley, and K.A. Stewart. *International Journal of Academic Development*, 23 (2018), 15-27.
- "Striving for excellence in undergraduate research mentoring: The challenges and approaches to ten salient practices." With H. Walkington, J.O. Shanahan, E. Ackley, K. Stewart. In *Excellence in Mentoring Undergraduate Research*, M. Vandermaas-Peeler, P.C. Miller and J.L. Moore (Eds). Council on Undergraduate Research: Washington D.C., (2018): 105-129.
- "Co-mentoring in undergraduate research: A faculty development perspective." With C.J. Ketcham, H.M. Fitz-Gibbons, and H. Walkington. In *Excellence in Mentoring Undergraduate Research*, M. Vandermaas-Peeler, P.C. Miller and J.L. Moore (Eds). Council on Undergraduate Research: Washington D.C., (2018): 155-179.

Simon Higgins

Assistant Professor, Exercise Science

- "Predicting diaphyseal cortical bone status using measures of muscle force capacity." With C.M. Sokolowski, M. Vishwathan, J.G. Anderson, M.D. Schmidt, R.D. Lewis, and E.M. Evans. *Medicine and Science in Sports and Exercise*, 50 (7); (February 2018): 1433-1444.
- "Interactive associations of physical activity, adiposity, and oral contraceptive use on C-reactive protein levels in young women." With M.V. Fedewa, E.D. Hathaway, B.M. Das, R.L. Forehand, M.D. Schmidt, and E.M. Evans. *Women & Health*, 58 (2); (February 2018): 129-144.
- "Moderate, but not vigorous, intensity exercise training reduced C-reactive protein." With M.V. Fedewa, E.D. Hathaway, R.L. Forehand, M.D. Schmidt, and E.M. Evans. *Acta Cardiologica*, 73 (3); (June 2018): 283-290.

Heidi L. Hollingsworth

Associate Professor, Education and Wellness

- "I am now confident": Academic service-learning as a context for addressing math anxiety in preservice teachers." With M. Knight-McKenna. *Journal of Early Childhood Teacher Education*, 39 (October 2018): 312-327.

Dugald R. Hutchings

Associate Professor, Computer Science

- "Scrumage: A Method for Incorporating Multiple, Simultaneous Pedagogical Styles in the Classroom." With S. Duvall and R. C. Duvall. *Proceedings of the 49th ACM Technical Symposium on Computer Science Education (SIGCSE 2018)*: 928-933.

Charles F. Irons

Professor, History and Geography

- "Urban Black Protestants and the Predicament of Emancipation." In *Reconstruction and the Arc of Racial (In)Justice*, A. Goethals and J. Hayter (Eds). Cheltenham, UK: Edward Elgar Publishing, 2018.

Megan L. Isaac

Associate Professor, English

- "A Character of Ones Own: The Perils of Female Authorship in the Young Adult Novel from Alcott to Birdsall." *Childrens Literature* 46, (2018): 133-168.
- "Surveillance as a Topic of Study in the Work of E. Lockhart and Cory Doctorow." *Childrens Literature in Education*, (2018). DOI 10.1007/s10583-018-9367-5, 1-17.

Charity Johansson

Professor, Physical Therapy Education

- "Functional measures show improvements after a home exercise program following supervised balance training in older adults with elevated fall risk." With K. Tisher, K. Mann, S. VanDyke, and S. Vallabhajosula. *Physiotherapy Theory and Practice*, 5 (March 2018): 1-13.

India R. Johnson*Assistant Professor, Psychology*

"One size may not fit all: Exploring how the intersection of race and gender and stigma consciousness predict effective identity-safe cues for Black women." With E.S. Pietri and E. Ozgumus. *Journal of Experimental Social Psychology*, 74, (2018): 291-306.

"Maybe she is relatable: Increasing women's awareness of gender bias encourages their identification with women scientists." With E.S. Pietri, E. Ozgumus, and A.I. Young. *Psychology of Women Quarterly*, 42, (2018): 192-219.

Ryan J. Johnson*Assistant Professor, Philosophy*

"The Cartesian Eye-without-Organs: the Shaping of Subjectivity in Cartesian Optics." *The Journal of Philosophy and Rhetoric*, Vol. 51, No. 5, 2018.

Margarita Kaprielyan*Associate Professor, Finance*

"The role of dividend policy in cross-border mergers and acquisitions." With K. Brady. *Journal of Multinational Financial Management*, 47 (December 2018): 14-30.

Caroline J. Ketcham*Professor, Exercise Science*

"Cerebellar transcranial direct current stimulation and dual-task performance." With K. Oberle. *Neurology and Neurotherapy*, 3(1) (2018): 1-8.

"Neurocognitive performance, concussion history and balance performance during a distraction dual-task in collegiate student-athletes." With G.D. Cochrane, L. Brown, S. Vallabhajosula, K. Patel, and E.E. Hall. *Athletic Training and Sport Health* (October 2018). doi:10.3928/19425864-20180313-02

"Genetics have influence on neurocognitive performance at baseline but not concussion history in collegiate student-athletes." With G.D. Cochrane, M. Sundman, E.E. Hall, M.C. Kostek, K. Patel, and K.P. Barnes. *Clinical Journal of Sports Medicine*, 28(2) (2018): 125-129.

"Influence of concussion history and genetics on event-related potentials in athletes: Potential use in concussion management." With T. Guth and E.E. Hall. *Sports* 6 (1), (2018): 5.

"The effects of unstable surface balance training on postural sway, functional ability, and flexibility in women." With S. Nepocaty, S. Vallabhajosula, and G. Balilionis. *Journal of Sports Medicine and Physical Fitness*, 58 (1-2) (2018): 27-34.

"Co-mentoring in undergraduate research: A faculty development perspective." With E.E. Hall, H.M. Fitz-Gibbon, H. Walkington. In *Excellence in Mentoring Undergraduate Research*, M. Vandermaas-Peeler, P.C. Miller and J.L. Moore (Eds). Council on Undergraduate Research: Washington D.C., (2018): 155-179.

Elena D. Kennedy*Assistant Professor, Management and Entrepreneurship*

"Forging ahead or grasping at straws: Legal structure change in social enterprises and its outcomes." With N. Haigh. *Journal of Social Entrepreneurship*, (November 2018). DOI: 10.1080/19420676.2018.1541002

"Start with what you have: A leader's path to innovation." With D. Parris, K. Alexiou, and M. Linne. *Organizational Dynamics*, 47:4 (October-December 2018): 219-228

Jason A. Kirk*Associate Professor, Political Science and Policy Studies*

"State Homophobia? India's Shifting UN Positions on LGBTQ Issues." With V. Yadav. *Globalizations*, 15(5), (2018): 670-684.

Ray A. Knight*Professor, Accounting*

"New Rules for Foreign Branch Currency Gains or Losses." With L.G. Knight and K. Knight. *Taxes - The Tax Magazine* (January 2018): 43-48.

"What to Do When One Spouse Doesn't Sign the Return - - Understanding the Intricacies of Joint Filing." With L.G. Knight. *CPA Journal* (May 2018): 50-54.

"How Do Partnerships Treat Options, Short Sales, and Unmatured Claims." With L.G. Knight. *Journal of Taxation* (May 2018): 34-38.

Mary Knight-McKenna*Associate Professor, Education and Wellness*

"Student engagement with community." With P. Felten and A. Darby. In *Student engagement: A multidimensional perspective*, J. E. Groccia and W. Buskitt (Eds.), San Francisco, CA: Jossey-Bass, (2018): 45-54.

"I am now confident: Academic service-learning as a context for addressing math anxiety in preservice teachers." With H. L. Hollingsworth. *Journal of Early Childhood Teacher Education*, 39(4) (2018): 312-327.

Ketevan Kapatadze*Senior Lecturer, World Languages and Cultures*

"Course Redesign with Student-Faculty Partnership: A Reflection on Opportunities and Vulnerabilities." *Teaching and Learning Together in Higher Education*, 1(24), (2018).

Byung S. Lee*Associate Professor, Communications*

"Varimax Rotation and Thereafter: Tutorial on PCA Using Linear Algebra, Visualization, and Python Programming for R and Q analysis." *Journal of Research Methodology*, 3(1) (2018): 79-130.

Teresa W. LePors*Assistant Librarian, Belk Library*

Book Review - "Carolina Catch: Cooking North Carolina Fish and Shellfish," by Debbie Moose. *North Carolina Libraries*, 76, 1 (Spring/Summer 2018): 45.

David S. Levine*Associate Professor, Law*

"The DTSa at One: An Empirical Study of the First Year of Litigation Under the Defend Trade Secrets Act." With C. Seaman. *53 Wake Forest Law Review*, 106 (2018).

Heather M. Lindenman*Assistant Professor, English*

"Challenging Audiences to Listen: The Performance of Self-Disclosure in Community Writing Projects." With J. Lohr. *Community Literacy Journal*, 13 (1), (2018): 71-86.

"Revision and Reflection: A Study of (Dis)Connections between Writing Knowledge and Writing Practice." With M. Camper, L.D. Jacoby, and J. Enoch. *College Composition and Communication*, 69(4), (2018): 581-611.

"What Changes When We 'Write for Change?': Considering the Consequences of a High School-University Writing Partnership." With J. Lohr. *Reflections: A Journal of Public Rhetoric, Civic Writing, and Service-Learning*, 18(1), (2018): 8-38.

"From the Center to the Sidelines: Responsive Leadership in a High School-College Writing Partnership." In *Writing for Engagement: Responsive Practice for Social Action*, M.P. Sheridan, M. Bardolph, M.F. Hartline, and D. Holladay (Eds.), Lexington Press, (2018): 153-166.

Deandra J. Little*Associate Professor, English*

"A lasting impression: the influence of prior disciplines on educational developers research." With D.A. Green and C. Hopton. *International Journal for Academic Development*, 23:4, (2018): 324-338.

"Bringing study abroad back to campus: A collaborative student project on acquiring, researching and exhibiting artifacts?" With X. Duan, S. Williams, S. Wagner, and K. Moritz. *Mentoring Undergraduate Research in Global Contexts*, a special issue of *Perspectives on Undergraduate Research and Mentoring*, Vol 6:2.

Buffie Longmire-Avital*Associate Professor, Psychology*

"Between resiliency and depression: The roles of identity, sexual identity, and social support on well-being for Black LGB young adults." With J. Walker. *Journal of Black Sexuality and Relationships*, 4(4), (2018): 1-15.

"Exploring how race-related stress is related to the eating behaviors of emerging adult Black American women." With C. McQueen. *Women & Health*, (2018): DOI:10.1080/03630242.2018.1478361

"Race and Exercise: Investigating the High Calorie Burning Activities of Collegiate Females." With T. Madzima and E. Bierut. *Women in Sport and Physical Activity Journal*, 26(2), (2018): 69-75.

"Young, depressed and Black: A comparative exploration of depressive symptomatology among Black and White emerging adult women." With R. Robinson. *Journal of College Student Psychotherapy*, 32(1), (2018): 53-72.

Shaun Lynch*Assistant Professor, Physician Assistant Studies*

"Acute Epididymitis - Quick Recertification Series." *Journal of the American Academy of Physician Assistants (JAAPA)*, 31(3), (March, 2018): 50-51.

Brian D. Lyons*Associate Professor, Management and Entrepreneurship*

"Recruitment and selection in an Internet context." With K.M. Lukaszewski and D.N. Dickter. In *Human resources information systems: Basics, applications, and future directions*, 4th ed., M. J. Kavanagh and R. D. Johnson (Eds.), Thousand Oaks, CA: Sage, (2018): 257-288.

Takudzwa A. Madzima*Assistant Professor, Exercise Science*

"Influence of Resistance Exercise on Appetite and Affect Following Pre-Sleep Feeding." With J.R. Black, J.T. Melanson, S. Nepocaty, and E.E. Hall. *Sports*, 6(4), (2018): 172.

"Pre-Sleep Consumption of Casein and Whey Protein: Effects on Morning Metabolism and Resistance Exercise Performance in Active Women." With J.T. Melanson, J.R. Black, and S. Nepocaty. *Nutrients*, 10, (2018): 1273.

"Race and Exercise Engagement: Investigating the High Calorie Burning Activities of Collegiate Women." With B. Longmire-Avital and E.A. Bierut. *Women in Sport and Physical Activity Journal*, 26(2), (2018): 69-75.

"Body composition and bone mineral density in breast cancer survivors and non-cancer controls: A 12- to 15-month follow-up." With A.A. Artese, E. Simovice, J-S. Kim, B.H. Armandi, J.Z. Ilich, and L.B. Pantan. *European Journal of Cancer Care*, 27(2): (2018).

Mark R. Mallon*Assistant Professor, Management and Entrepreneurship*

"Resource Configurations for New Family Venture Growth." With S. Lanivich and R. Klinger. *International Journal of Entrepreneurial Behavior & Research*, (24) 2: 521-537.

Kristen L. Mazur*Assistant Professor, Mathematics and Statistics*

"Approval Voting in Product Societies." With M. Sondjaja, M. Wright, and C. Yarnall. *The American Mathematical Monthly*, 125:1, 29-43.

Paul C. Miller*Professor, Exercise Science*

"Introduction: Considering Excellence in Mentoring Undergraduate Research in Context." With M. Vandermaas-Peeler and J.L. Moore. In *Excellence in Mentoring Undergraduate Research*, M. Vandermaas-Peeler, P.C. Miller, and J.L. Moore (Eds.), Washington, D.C.: Council on Undergraduate Research, (2018): 1-18.

"Resource Review: Insights for Academic Developers from Three International Undergraduate Research Program Resources." With M. Allison. *International Journal for Academic Development*, 23 (2018): 65-68.

Jessie L. Moore*Professor, English*

"Academic development in support of mentored undergraduate research and inquiry." With P. Felten. *International Journal for Academic Development*, 23(1) (2018): 1-5.

"An international conversation about mentored undergraduate research and inquiry and academic development." With S. Larson, L. Partridge, H. Walkington, and B. Wuetherick. *International Journal for Academic Development*, 23(1), (2018): 6-14.

"Introduction: Considering Excellence in Mentoring Undergraduate Research in Context." With M. Vandermaas-Peeler and P.C. Miller. In *Excellence in Mentoring Undergraduate Research*, M. Vandermaas-Peeler, P.C. Miller, and J.L. Moore (Eds.), Washington, D.C.: Council on Undergraduate Research, (2018): 1-18.

"Afterword." In *Excellence in Mentoring Undergraduate Research*, M. Vandermaas-Peeler, P.C. Miller, and J.L. Moore (Eds.), Washington, D.C.: Council on Undergraduate Research, (2018): 215-219.

"Writing SoTL." In *Doing SoTL: Thin Slices of the Scholarship of Teaching and Learning in Action*, N. Chick (Ed.), Sterling, VA: Stylus Publishing, (2018).

"Not Just Another Assignment: How Long Term Integrated Portfolio Practice has Evolved to Impact Ongoing Program Refinement, Curricular Integrity, and Development of Student Professional Identity." With R. Pope-Ruark and M. Strickland. In *Catalyst in Action: Case Studies of High-Impact ePortfolio Practice*, L. Gambino and B. Eynon (Eds.), Sterling, VA: Stylus Publishing, (2018).

"Designing, Building, and Connecting Networks to Support Collaborative Empirical Writing Research." With B. Brunk-Chavez, S. Pigg, J. Grabill, and P. Rosinski. *Composition Studies*, 46.1 (2018): 81-101.

Robert H. Moorman*Professor, Marketing and International Business*

"Understanding How Perceived Leader Integrity Affects Follower Trust: Lessons From the Use of Multidimensional Measures of Integrity and Trust." With G. Blakely and T. Darnold. *Journal of Leadership & Organizational Studies*, 25(3), 277-289.

Linda M. Niedziela*Associate Professor, Biology*

"No Matter if You are Black or White: Race and Skin Color Variation." With S. Chandrasekaran. *National Center for Case Study Teaching in Science, National Center for Case Study Teaching in Science, University at Buffalo* (2018).

Tim Norvell*Assistant Professor, Marketing*

"Bonus Gift Card Programs: A Methodology to Measure the Impact on Revenue and Profit." With A. Horky. *The International Review of Retail, Distribution and Consumer Research*, 28(4), (2018): 397-413.

"The Long-Term Impact of Service Failure and Recovery." With P. Kumar and M. Dass. *Cornell Hospitality Quarterly*, March 26, 59(4), (2018): 376-389.

"Assessing the Customer-Based Impact of Up-Selling Versus Down-Selling." With P. Kumar and S. Contractor. *Cornell Hospitality Quarterly*, 59(3), (2018): 215-227.

Jane O'Boyle*Assistant Professor, Communications*

"Twitter diplomacy between India and the U.S.: Agenda-building analysis of tweets during Presidential state visits." *Global Media and Communication*, 15(1), (2018).

"The New York Times and The Times of London on India Independence leaders Gandhi and Ambedkar, 1920-1948." *American Journalism*, 35(2), (2018): 1-22.

"Outside the Sports Closet: News Discourses of Professional Gay Male Athletes in the Mainstream." With L. Moscovitz, A. Billings, and K. Ejaz. *Journal of Communication Inquiry*, 42, (2018).

"TV news in India: Journalists in transition." With I. Somani. In *Critical Perspectives on Journalistic Beliefs and Actions: Global Experiences*, E. Freedman, R. Goodman, and E. Steyn (Eds.), New York: Routledge, (2018).

Sara L. Ochs*Assistant Professor, Law*

"What Hun Sen's Re-Election Means for the Fate of Cambodian Justice." *Virginia Journal of International Law Digest*, 59(1) (2018).

Amy A. Overman*Professor, Psychology*

"Older adults associative memory is modified by manner of presentation at encoding and retrieval." With J.M. Huhn III, N.A. Dennis, J.M. Salerno, and A.P. Giglio. *Psychology and Aging*, (2018): 82-92.

"Modeling age differences in effects of pair repetition and proactive interference using a single parameter." With J.D.W. Stephens. *Psychology and Aging*, (2018): 182-194.

Cora S. Palfy*Assistant Professor, Music*

"The Hidden Curriculum in the Music Theory Classroom." With E. Gilson. *Journal of Music Theory Pedogogy*, 32 (2018).

Rodney L. Parks*Assistant Professor, Registrar*

"Developing an inclusive community: An Elon University Case Study." *SACRAO*: 31, (2018): 28-36.

"Workspaces: The final frontier." With J. Parrish. *College and University*, 93(1), (2018): 41-44.

"Latino students and degree attainment." With J. Elliott. *College and University*, 93(1), (2018): 11-18.

"Bridging student systems to impact diversity event attendance." With J. Parrish. In *Recruiting and retaining a diverse student body*. AACRAO, 157-171, (2018).

"Creating a digital credential strategy." With J. Parrish and A. Taylor. *College and University*, 93(2), (2018): 69-74.

"Want to expand global education programs? Ask the Registrar!" With J. Parrish and A. Taylor. *College and University*, 93(3), (2018): 45-47.

"Authentic Engagement: Deepening Students Experience in Short-term Study Abroad Programs." With C. Rodriguez and J. Parrish. *College and University*, 93(3), (2018): 24-38.

"Evolution of a semester Gap program: An experiential challenge." With E. Coder and E. Hall. *College and University*, 93(4), (2018): 37-42.

"Gender pronouns to support identity: Creating a campus of difference." With R. Straka. *Phi Kappa Phi Forum Journal*, (Fall 2018): 8-11.

"Innovation to inquiry: Deriving additional value from credential expansions." With A. Taylor, R. Brown, J. Parrish and C. Hayes. *College and University*. 93(4), (2018): 43-49.

"Time to consider the benefits of Credential Engine." With A. Taylor and J. Parrish. *The Successful Registrar*, 18(9), (2018).

Paula N. Patch*Senior Lecturer, English*

Surviving Sexism in Academia: Strategies for Feminist Leadership, K. Cole and H. Hassel (Eds.) – Review, *Peitho*, 21(1), (2018): 240-3.

Brian K. Pennington*Professor, Religious Studies*

"Constructing Interreligious Studies: Thinking Critically about Interfaith Studies and the Interfaith Movement." With A.L. Allocco and G. Claussen. In *Towards a Field of Interfaith Studies*, E. Patel, J. Peace, and N. Silverman (Eds.), Beacon Press, (2018).

"Village Widow/Town Priestess: Innovating Ritual Power in a Pilgrimage Economy." in *Ritual Innovation in South Asia*, B.K. Pennington and A.L. Allocco (Eds.), SUNY Press, Albany, NY, (2018): 171-189.

"Introduction." With A.L. Allocco. in *Ritual Innovation in South Asia*, B.K. Pennington and A.L. Allocco (Eds.), Albany, NY: SUNY Press, (2018): 1-14.

Robert T. Perdue*Assistant Professor, Sociology and Anthropology*

"Linking Environmental and Criminal Injustice: The Mining to Prison Pipeline in Central Appalachia." *Environmental Justice*, 11(5), (2018): 177-182.

"Can Big Data Predict the Rise of Novel Drug Abuse?" With J. Hawdon and K.M. Thames. *Journal of Drug Issues* 48(4): (2018): 508-518.

Rebecca Todd Peters*Professor, Religious Studies*

"The Mystification of Capitalism and the Mis-direction of White Anger." In *Religion in the Age of Obama*, J.M. Floyd-Thomas and A. Pinn (Eds.), New York: Bloomsbury, (2018).

"Introduction." With G.Y. Kao. In *Encountering the Sacred: Feminist Reflections on Women's Lives*, R.T. Peters and G.Y. Kao (Eds.), London: Bloomsbury, (2018).

Patricia D. Ragan*Associate Professor, Physician Assistant Studies*

"The North Carolina Physician Assistant Program Director Council: Collaboration, Collegiality, Scholarship." With K. Hills, R. Bushardt, T. Colletti, L. Sekhon, R. Becker, C. Beard, and A. Gindoff. *The Journal of Physician Assistant Education*, 29(2), (2018): 132–134.

Kirstin Ringelberg*Professor, Art History*

"Anime and manga." *Grove Art Online/Oxford Art Online* (March 2018). <https://doi.org/10.1093/oa0/9781884446054.013.2000000047>

"Tabaimo." *Grove Art Online/Oxford Art Online* (March 2018). <https://doi.org/10.1093/oa0/9781884446054.013.2000000050>

Anthony Rizzuto*Assistant Professor, Chemistry*

"Charge-Transfer-to-Solvent Spectrum of Thiocyanate at the Air/Water Interface Measured by Broadband Deep Ultraviolet Electronic Sum Frequency Generation Spectroscopy." With H. Mizuno and R. Saykally. *Journal of Physical Chemistry Letters*, 9 (August 2018): 4753-4757.

"Two-photon absorption of soft X-ray free electron laser radiation by graphite near the carbon K-absorption edge." With R. Lam, S. Raj, T. Pascal, C. Pemmaraju, L. Foglia, A. Simoncig, N. Fabris, P. Miotti, C. Hull, J. Smith, R. Mincigrucci, C. Masciovecchio, A. Gessini, G. De Ninno, B. Diviacca, E. Roussel, S. Spampinati, G. Penco, S. Di Mitri, M. Trovo, M. Danailov, S. Christensen, D. Sokaras, T. Weng, M. Coreno, L. Poletto, W. Drisdell, D. Prendergast, L. Giannessi, E. Principi, D. Nordlund, R. Saykally, and C. Schwartz. *Chemical Physics Letters*, 703 (May 2018): 112-116.

"Soft X-Ray Second Harmonic Generation as an Interfacial Probe." With R. Lam, S. Raj, T. Pascal, C. Pemmaraju, L. Foglia, A. Simoncig, N. Fabris, P. Miotti, C. Hull, J. Smith, R. Mincigrucci, C. Masciovecchio, A. Gessini, E. Allaria, G. De Ninno, B. Diviacca, E. Roussel, S. Spampinati, G. Penco, S. Di Mitri, M. Trovo, M. Danailov, S. Christensen, D. Sokaras, T. Weng, M. Coreno, L. Poletto, W. Drisdell, D. Prendergast, L. Giannessi, E. Principi, D. Nordlund, R. Saykally, and C. Schwartz. *Physical Review Letters*, 120, (2018): 023901-023906.

Kristin C. Roland*Assistant Professor, Accounting*

"Expected benefit payments and asset allocations in defined benefit plans post-SFAS 132 (R)." With A. Blankley and K. Hong. *Accounting Horizons*, 32, (September 2018): 71-82.

Laura J. Roselle*Professor, Political Science and Policy Studies*

"Contentious Narratives and Europe: Conspiracy Theories and Strategic Narratives Surrounding RTs Brexit News Coverage." With E. Flaherty. *Journal of International Affairs* 71, no. 1.5 (2018): 53-60.

"Strategic Narrative: 21st Century Diplomatic Statecraft." With A. Miskimmon and B. O'Loughlin. *Revista Mexica de Politica Exterior, Revista Mexicana de Política Exterior*, núm. 113, mayo-agosto (2018).

Kathryn Rouse*Associate Professor, Economics*

"Teacher Turnover, Composition and Qualifications in the Year-Round School Setting." With J. Graves and S.N. McMullen. *The B.E. Journal of Economic Analysis & Policy*, 18(3), (July 2018).

Joan D. Ruelle*Associate Professor, Belk Library*

"Appreciative Inquiry and Shared Values: a Case Study." *Journal of New Librarianship*, 3, (2018): 224-228.

Susanne E. Shawyer*Assistant Professor, Performing Arts*

"Rural Theatrical Protest: A Note from Muskrat Falls." *Theatre Topics*, 28(2), (2018): E7-E13.

"Protest Occupations and Thinking Tactically as a Democratic Practice." *Theatre Journal*, 70(4), (2018): 453-454.

Kim Shively*Assistant Professor, Performing Arts*

"Point of View: An exploration of one Meisner teachers journey to character", *The Player's Journal* (March 2018).

Book Review of "The Professional Actors Workbook" for *Methods Journal*, Vol. 4, Pace University (Fall 2018).

Karl D. Sienerth*Professor, Chemistry*

"Non-monotonicity in the influence of nanoparticle concentration on SAR in magnetic nanoparticle hyperthermia." With B.A. Evans, M.D. Brausch, and M.J. Davern. *Journal of Magnetism and Magnetic Materials*, 465 (2018): 559-565.

Barjinder Singh*Assistant Professor, Management and Entrepreneurship*

"Job-spouse demands and work-family conflict: Role of religiosity and spirituality." With T.T. Selvarajan and D.Y. Stringer. *Psychology of Religion and Spirituality*, (August 2018). <https://psycnet.apa.org/doi/10.1037/rel0000226>

"Performance appraisal fairness, leader member exchange and motivation to improve performance: A study of US and Mexican employees." With T.T. Selvarajan and S. Solansky. *Journal of Business Research*, 85, (2018): 142-154.

"Antecedents of organizational and community embeddedness: The roles of support, psychological safety, and need to belong." With M.A. Shaffer and T.T. Selvarajan. *Journal of Organizational Behavior*, 39(3), (2018): 339-354.

Andrea A. Sinn*Assistant Professor, History and Geography*

"Landscapes of the Uprooted: Displacement in Postwar Europe." With A.R. Seipp. *Holocaust and Genocide Studies*, 32(1), (2018): 1-7.

"In the Shadow of Antisemitism: Jewish Women and the German Home Front during World War I." In *Between Inclusion and Exclusion: Jews in Central Europe and the First World War*, J. Crouthamel, M. Geheran, J.B. Kahne, and T. Grady (Eds.), Oxford/New York: Berghahn, (2018).

"Restoring and Reconstructing Jewish Communities: Munich for Jews after World War II," *Studies in Contemporary Jewry*, 30 (2018): 78-99.

Carol A. Smith*Associate Professor, Education and Wellness*

"Disruptive silence: Deepening experiential learning in the absence of sustaining technologies." With R.L. Parks, J. Parrish and R. Swirsky. *Journal of Adventure Education & Outdoor Learning*, 18(1), (2018): 1-14.

Megan Squire*Professor, Computing Sciences*

"Network Aalysis of Anti-Muslim Groups on Facebook." 10th International Conference on Social Informatics (SocInfo 2018), St. Petersburg, Russia, Springer, (September 26-28, 2018): 403-419.

Safia N. Swimelar*Associate Professor, Political Science and Policy Studies*

"Nationalism and Europeanization in LGBT Rights and Politics: Croatia and Serbia." *East European Politics and Societies*, (November 2018). <https://doi.org/10.1177/0888325418805135>

Laura L. Taylor*Associate Professor, Mathematics and Statistics*

"Student Outcomes Associated with Short-term and Semester Study Abroad Programs." With J. Coker and E. Heiser. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 30(2), (2018): 92-105.

"Diversity-Related Projects in an Introductory Statistics Course." With K. Doehler. *International Conference on Teaching Statistics (ICOTS10), Proceedings*, (2018).

Sabrina L. Thurman*Assistant Professor, Psychology*

"The embodied origins of infant reaching: Implications for the emergence of eye-hand coordination." With D. Corbetta, R. F. Wiener, and E. McMahon. *Kinesiology Review*, 7 (February 2018): 10-17.

"Directing gaze on a scene prior to reaching for an object: Changes over the first year of life." With R.F. Wiener and D. Corbetta. *Journal of Motor Learning and Development*, 6 (April 2018): S105-125.

"Learning to reach in infancy." With D. Corbetta and R.F. Wiener. In *Reach-To-Grasp Behavior: Brain, Behavior, and Modelling Across the Life Span*, D. Corbetta and M. Santello (Eds.), Routledge, (20187).

Carri Reisdorf Tolmie*Assistant Professor, Marketing and International Business*

"Millennials Green Consumption Behavior: Exploring the Role of Social Media." With S.A.N. Bedard. *Corporate Social Responsibility and Environmental Management*, 25(6), (2018): 1388-1396.

"Corporate social responsibility typology: The influence of cross-cultural dimensions." With Y-H. Park and J.C. Blewitt. *International Journal of Social Entrepreneurship and Innovation*, 5(1), (2018): 25-38.

"Steel String Brewery: To Bottle or Not to Bottle." With T. Tiemann. Ivey ID: 9B18M010. London, ON: Ivey Publishing, (2018).

Ifeoma A. Udeh*Assistant Professor, Accounting*

"Perspectives about audit review notes." With J. Kindy. *Journal of Finance and Accountancy*, Volume 23, (2018).

Maureen Vandermaas-Peeler*Professor, Psychology*

"Introduction: Considering excellence in mentoring undergraduate research in context." With P.C. Miller and J.L. Moore. In *Excellence in mentoring undergraduate research*, M. Vandermaas-Peeler, P.C. Miller, and J.L. Moore (Eds.), Council for Undergraduate Research: Washington, D.C., (2018): 1-19.

"What to know before you go: Benefits and challenges of conducting undergraduate research in global contexts." With A. L. Allocco and C.F. Fair. *Perspectives on Undergraduate Research Mentoring 7.1*, (2018).

"The importance of mentoring for the creation of undergraduate research opportunities during global learning." With E. E. Hall, H Walkington, J.O. Shanahan, R.K. Gudiksen and M.M. Zimmer. *Perspectives on Undergraduate Research Mentoring 7.1*, (2018).

"Parental guidance of young childrens mathematics and scientific inquiry in games, cooking, and nature activities." With L. Westerberg, H. Fleishman, K. Sands and M. Mischka. *International Journal of Early Years Education*, 26(4), (2018): 369-386.

"I have a better sense of how interconnected the world is: Student perceptions of learning and global engagement during study abroad." With J. Duncan-Bendix and M.S. Biehl. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 30(2), (2018): 117-135.

- Kirby R. Wahl** *Professor, Performing Arts*
 "WhereYat?: Accents of New Orleans: Yat, Uptown, and Cajun French Accents in English." With A. Preeshl. Voice and Speech Review (VSR), 12(3), (November 2018).
- Mark A. Weaver** *Assistant Professor, Mathematics and Statistics*
 "Efficacy of Misoprostol Alone for First-Trimester Medical Abortion: A Systematic Review." With E.G. Raymond and M.S. Harrison. Obstetrics and Gynecology, 133 (January 2019): 137-147.
- Allison R. Wentz** *Assistant Professor, Music*
 "Better Music at Smaller Cost: Selling Mechanical Instruments to American Motion Picture Houses in the 1910's." With J. Buhler. In Music and Sound in Silent Cinema: From the Nickelodeon to The Artist, R. Barton and S. Trezise (Eds.), New York, NY, Routledge, (2018).
 "Queue the Roll: Taylorized Labor Practices and Music of the Machine Age." Music Theory Online, 24(4), (December 2018).
- Tedd A. Wimperis** *Assistant Professor, World Languages and Cultures*
 "A Humanist Autograph Lost and Found: Mattia Lupis Anles Geminianenses." Humanistica Lovaniensia, 67(1), (March 2018): 47-68.
- Matthew W. Wittstein** *Assistant Professor, Exercise Science*
 "Cardiac and gait rhythms in healthy younger and older adults during treadmill walking tasks." With J.M. Starobin, R.J. Schmitz, S.J. Shulz, F.J. Haran, and C.K. Rhea. Aging Clinical and Experimental Research, (May 2018). <https://doi.org/10.1007/s40520-018-0962-5>
 "Changes in Posture Following a Single Session of Long-Duration Water Immersion." With S.M. Glass, C.K. Rhea, S.E. Ross, J.P. Florian, and F.J. Haran. Journal of Applied Biomechanics, 34(6), (2018): 435-441.
- Matthew Valle** *Professor, Management and Entrepreneurship*
 "Ethical leadership, frustration, and humor: A moderated-mediation model." With K. Kacmar and M.A. Andrews. Leadership & Organization Development Journal, 39(5), (2018): 665-678.
 "Abusive supervision, leader-member exchange and moral disengagement: A moderated-mediation model of organizational deviance." With K.M. Kacmar, S. Zivnuska, and T. Harting. (2018): 1-14. Journal of Social Psychology. <https://doi.org/10.1080/00224545.2018.1466776>
- Qian Xu** *Associate Professor, Communications*
 "User Engagement in Public Discourse on Genetically Modified Organisms: The Role of Opinion Leaders on Social Media." With N. Yu and Y. Song. Science Communication, 40(6), (2018): 691-717.
 "Getting Connected while Aging: The Effects of WeChat Network Characteristics on the Well-Being of Mature Chinese Adults." With J. Rui, N. Yu, and X. Cui. Chinese Journal of Communication, 11, (2018).
 "Dynamics of Health Agency Response and Public Engagement during Public Health Emergency: A Case Study of CDC Tweeting Pattern during 2016 Zika Epidemic." With S. Chen, J. Buchenberger, A. Bagavathi, G. Fair, S. Shaikh, and S. Krishn. JMIR Public Health and Surveillance, 4(4), (2018): e10827.
- Rena C. Zito** *Assistant Professor, Sociology and Anthropology*
 "Institutional Anomie and Justification of Morally Dubious Behavior and Violence Cross-nationally: A Multilevel Examination." Australian and New Zealand Journal of Criminology, online first (June 2018): 1-22. DOI: 10.1177/0004865818785653
 "Teenage Motherhood and Personal Transformation: A Counterfactual Analysis using Propensity Score Matching." SAGE Research Methods Cases, online (2018).
 "Identifying Deviant Behavior." In Sociology in Action K. Korgen and M. Atkinson (Eds.), SAGE Publications (January 2018).
 "Racisms and Crime: Racialized Elaborations of General Theories of Offending." With S. De Coster and J. Lutz. In The Handbook on Race, Ethnicity, Crime, and Justice, R. Martinez, J. Stowell, and M. Hollis (Eds.), Wiley-Blackwell (August 2018).

Presentations

Meredith Allison

Professor, Psychology

"Alibi Believability: The Impact of Timing of Disclosure, Strength of Evidence, and Severity of Crime." With S. Jung and A. Benjamin. American Psychology-Law Society, Memphis, TN, March, 2018.

Amy L. Allocco

Associate Professor, Religious Studies

"Establishing Connection, Navigating Difference, and the Contours of Slum Religion." Society for Hindu-Christian Studies at the American Academy of Religion Annual Meeting, Denver, CO, November 17-20, 2018.

"Ten Years, Few Certainties: Interpretive Ambivalence and Gendered Tensions in Death, Deification, and Domestication Narratives." The Annual Conference on South Asia, Madison, WI, October 11-14, 2018.

"Tell us your name and do as we say!: Concealing and Revealing in the Making of Family Gods in Tamil Nadu." Conference on the Study of Religions of India, University of California at Davis, CA, June 21-24, 2018.

"Cultivating a culture of learning: Mentoring undergraduate research in global contexts." With E. Hall, B.K. Pennington, and M. Vandermaas-Peeler. International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 24-27, 2018.

"Women, Religion, Feminist Mentoring." Colgate University, Hamilton, NY, April 11-12, 2018.

"The Dead Women as Family Gods in Tamil Nadu: An Ethnographic Approach to Tamil Rituals." University of Madras, Chennai, India, January 20, 2018.

"Religious Practices and Women's Empowerment: Perspectives on Menstrual Practices." Stella Maris College, Chennai, India, January 16, 2018.

"Migration and Materiality: The 'Stuff' of the Hindu Diaspora." Respondent, American Academy of Religion Annual Meeting, Denver, CO, November 17-20, 2018.

"Multifaith Pedagogy, Blended Mentoring, and Undergraduate Research in Elon's Multifaith Scholars Program." With B.K. Pennington. The Interfaith Youth Corps/Wabash Interfaith Pedagogies Collaboration, Chicago, IL, October 4-7, 2018.

Bill Anderson

Associate Professor, Communications

"I Paid My Income Tax Today': How the U.S. government used public relations to ensure public acceptance of a personal income tax." International History of Public Relations Conference, Bournemouth, UK, July 11-12, 2018.

"How to keep Rosie the Riveter from contracting VD: A case study of how U.S. social reformers used public relations during World War II." International History of Public Relations Conference, Bournemouth, UK, July 11-12, 2018.

Janna Q. Anderson

Professor, Communications

"AI and the Future of Humans." With L. Rainie. People-Centered Digital Future Conference, San Jose, CA, December 10, 2018.

"Documentary Coverage: The United Nations' 2018 Global Internet Governance Forum." With D. Bockino and A. Luchsinger. Paris, France, November 11-14, 2018.

"Skills Requirements for Future Jobs." With L. Rainie. International Telecommunications Union Capacity-Building Symposium for Digital Technologies, Santo Domingo, Dominican Republic, June 18, 2018.

"The Future of Technology." With L. Rainie. ISTE Future Visions Symposium Holmes Distinguished Lecture, Fort Collins, Colorado, April 13, 2018.

"The Future of Truth." With L. Rainie. Media Literacy Symposium, Boise, Idaho, April 2, 2018.

"Crisis in Trust." With L. Rainie. Public Library Association Conference, Philadelphia, Pennsylvania, March 24, 2018.

"The Future of Truth." With L. Rainie. Imagine Solutions Conference, Naples, FL, February 26, 2018.

Bill Andrews

Professor, Physical Therapy Education

"Comparing Typical Wheelchair Types and Clinimetric Properties of the Wheelchair Propulsion Test." Combined Sections Meeting of the American Physical Therapy Association, New Orleans, LA, February 2018.

"Diagnostic Differences in Improvement during Inpatient Rehabilitation." Combined Sections Meeting of the American Physical Therapy Association, New Orleans, LA, February 2018.

"Normative Gait Speed Stratified by Age and Sex: An Updated Meta-Analysis." Human Movement Science Research Symposium, UNC-Chapel Hill, NC, March 2018.

"Comparing High Functioning Users Between Wheelchair Types and Speeds." Human Movement Science Research Symposium, UNC-Chapel Hill, NC, March 2018.

Enrique Armijo*Associate Professor, Law*

- "Fainthearted First Amendment Lochnerism." Constitutional Law Colloquium, Loyola University Chicago School of Law, November 2018.
- "The First Amendment and Social Media: What (If Any) Rules Apply?" UNC-Chapel Hill School of Law First Amendment Day Panel, September 2018.
- "Section 230, Social Media, and the First Amendment." Yale Law School Information Society Project First Amendment Salon, April 2018.
- "The Freedom of Non-Speech." Yale Law School Information Society Project Freedom of Expression Scholars' Conference, April 2018.
- "Freedom of Expression Infrastructure and the Role of the State." Global Congress on Intellectual Property and the Public Interest, Washington DC, September 2018.

Chad Awtrey*Associate Professor, Mathematics and Statistics*

- "Mathematics By Design." MAA MathFest, Denver, CO, August 1-4, 2018.
- "Some open problems in computational Galois theory." Joint Mathematics Meetings, San Diego, CA, January 10-13, 2018.

Katherine A.G. Baker*Assistant Professor, Education and Wellness*

- "Supporting Prospective Teachers Engagement with Student Thinking About Fractions." National Council of Teacher of Mathematics Research Conference, Washington, D.C., April 2018.
- "Reflection to Action." With M. Smithey. North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC, November 2018.

Stephanie L. Baker*Assistant Professor, Public Health Studies*

- "Examining the role of perceived respect on racial disparities in cancer-related pain." With C.A. Samuel, J. Schaal, O. Mbah, E. Eng, L. Robertson, K.Z. Black, C. Dixon, K. Ellis, F. Guerrab, L. Jordan, A. Lightfoot, and S. Cykert. American Association for Cancer Research Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA, November 2018.
- "Racial and Educational Differences in Symptom Burden and Supportive Care among Breast Cancer Patients Undergoing Chemotherapy." With C.A. Samuel, J. Schaal, O. Mbah, W. Elkins, L. Robertson, K.Z. Black, C. Dixon, K. Ellis, E. Eng, F. Guerrab, L. Jordan, A. Lightfoot, N. Padilla, C. Younge, and S. Cykert. American Association for Cancer Research Conference on The Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, New Orleans, LA, November 2018.

Steven Bednar*Associate Professor, Economics*

- "The Effect of Breaks on Student Productivity: Evidence from Physical Education." With K. Rouse. Association for Education Finance and Policy, Portland, OR, March 15-17, 2018

Cynthia C. Bennett*Assistant Professor, Physician Assistant Studies*

- "LGBT Health Education in Physician Assistant Curricula." With K. Vornheder. 2018 NCAPA Winter Conference, Durham NC, February 24-27, 2018.
- "Teaching Anatomy Using Anatomic Body Painting." 22nd IAMSE Conference on Medical Science Education, Las Vegas, NV, June 9-12, 2018.
- "Enhancing Anatomy Education Using Ultrasound and Anatomic Body Painting." With J. Blutorn. Sixth World Conference on Ultrasound in Medical Education, Winston-Salem NC, September 13-16, 2018.
- "An Ethically Sustainable Model for Anatomic Gifting at a Non-Medical School." PAEA Education Forum 2018, Anaheim CA, October 24-27, 2018.

Lynne Bisko*Associate Librarian, Belk Library*

- "Fun Library Programming." Triad Academic Library Association Paraprofessional Conference, Greensboro, NC, May 16, 2018.
- "Outreach for First-Year Athletes." North Carolina Bibliographic Instruction Group, Elon, NC, July 25, 2018.

Julia Bleakney*Assistant Professor, English*

- "Lowering Barriers: Understanding Writers' Resistance to Feedback." With M. Mattison and J. Ryan. National Conference of Peer Tutors in Writing, South Padre Island, TX, November 2018.
- "WCA Mentor Match Special Interest Group." International Writing Centers Association, Atlanta, GA, October 2018.
- "Writing Centers at the Nexus of Accreditation and Campus Change." With A. Beasley, F. Crawford, and J. Wilson. International Writing Centers Association, Atlanta, GA, October 2018.

- "Writing Beyond the University: Fostering Students' Critical Transitions." With J. Moore and P. Rosinski. Conference of Writing Program Administrators, Sacramento, CA, July 29, 2018.
- "Transforming a Culture of Writing by Building Connections: A University-Wide, Multi-Year Writing Excellence Initiative." With P. Rosinski. International Writing Across the Curriculum Conference, Auburn, AL, June 2018.
- "Laboring to Transform the Culture of Writing at a Liberal Arts Institution." With T. Peebles and P. Rosinski. College Composition and Communication Conference, Kansas City, MO, March 2018.
- "Transforming Writing Center Research: IWCA Grant and Award Winners Discuss their Work." With R. Nowacek, B. Hughes, D. Scharold, and T. Rousculp. College Composition and Communication Conference, Kansas City, MO, March 2018.
- "Results from a Multi-Site Survey of Course-Embedded/ Peer-to-peer Writing Support Programs." With R. Carpenter, K. Dvorak, P. Rosinski, and S. Whiddon. Southeastern Writing Centers Association, Richmond, VA, February 2018.

Kevin Boyle

Professor, English

- "The Art of Translating: Going from Good to Worse to Better in Creative Writing." 5th Annual International Conference on Humanities & Arts in a Global World, Athens, Greece, January 3-6, 2018.

Vanessa Bravo

Associate Professor, Communications

- "Contesting the 'bad hombres' narrative: How the U.S. and Mexican presidents attempt to shape migrants' image in the media." With M. De Moya. Association for Education in Journalism and Mass Communication (AEJMC) annual conference, Political Communication Interest Group (PCIG), Washington, D.C., August 6-9, 2018.
- "Engaging home audiences across the border: Message framing in the U.S. and Mexican embassies before and after the U.S. administration change." With M. De Moya. International Communication Association (ICA) annual conference, Public Diplomacy Division, Prague, Czech Republic, May 24-28, 2018.
- "Bad Hombres' versus 'Good Migrants': The Media Construction of the Figure of the Migrant in the United States and Mexico in the Trump Era." With M. De Moya. International Studies Association (ISA)'s annual conference, International Communication Division (ICD), San Francisco, CA, April 4-7, 2018.
- "Unwanted Attention: The Reputational Costs of the Dominican Republic's Denial of Citizenship for People of Haitian Descent." With M. De Moya. International Studies Association (ISA)'s annual conference, International Communication Division (ICD), San Francisco, CA, April 4-7, 2018.

Brittany K. Mercado

Assistant Professor, Management and Entrepreneurship

- "Bridging the academic-practitioner divide to improve I-O science." The Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL, April 2018.

David M. Buck

Associate Professor, Psychology

- "Detecting inequality: Ally perceptions of social progress." Society for Personality and Social Psychology, Atlanta, GA, March 2018.

Matthew T. Buckmaster

Associate Professor, Music

- "Designing for engagement: How faculty structure and assess 'participation' in global education courses." International Society for the Scholarship of Teaching and Learning Conference, Bergen, Norway, October 24-27, 2018.
- "Intentionally Global: An Avenue to Critique Global Citizenship Through Intentional Connections Between the Core Curriculum and Study Abroad." Council on International Educational Exchange (CIEE) Annual Conference, Barcelona, Spain, November 8-11, 2018.

Lee A. Bush

Associate Professor, Communications

- "Student-run Agencies and Their Role in Accelerating Students' Careers in Communication." Carolina Communications Association, Charlotte, NC, September 28-29, 2018.
- "Student-Run Agencies: Building Students' Professional Identities and Boosting Career Confidence." Conference on Applied Learning in Higher Education, Wilmington, NC, March 8-10, 2018.

Ann J. Cahill

Professor, Philosophy

- "Toward a Theory of (Inter)Vocal Liberation." Society for Analytic Feminism, Central Division of the American Philosophical Society, Kansas City, MO, February 21-24, 2018.
- "Teaching Discussion Skills: A Metacognitive Approach." Minorities and Philosophy-Penn Conference on Inclusive Methodology and Practice, Philadelphia, PA, April 16-18.
- "Toward a Theory of (Inter)Vocal Justice." University of North Carolina-Charlotte Philosophy Department, Charlotte, NC, March 21, 2018.
- "The Shimmering Moment of Disclosure: Ethics, Vulnerability, and the Role of the Confidant." The #metoo and Epistemic Injustice Interdisciplinary Conference, sponsored by CUNY Graduate Center Advanced Research Collaborative (ARC), the Center for the Humanities, and the CUNY Philosophy Program, New York, NY, October 5-6, 2018.

Susan E. Camilleri*Assistant Professor, Political Science and Policy Studies*

"Hospital Financial Security and Patient Experience: An Instrumental Variable Approach." The Southeastern Conference for Public Administration. Birmingham, AL, September 20-23, 2018.

Rozana Carducci*Associate Professor, Education and Wellness*

"Traditional Approaches to Examining Critical Questions: A Methodological Analysis of Higher Education Leadership Research." International Congress of Qualitative Inquiry, Urbana, IL, May 2018.

"Using Professional Competencies to Improve Student Affairs Practice." NASPA Annual Conference, Philadelphia, PA, March 2018.

Chrystal Carpenter*Assistant Librarian, Belk Library*

"Leading the Way: Transparency in Archives Management." Society of American Archivists (SAA) Annual Meeting. Washington, D.C. August 12-18, 2018.

"Archiving a National Tragedy: Working with Collections Following an Emotionally Charged, High Profile Event." Council on Inter-Mountain Archivists (CIMA) Annual Conference. Salt Lake City, UT. May 23-25, 2018.

Jeffrey P. Carpenter*Associate Professor, Education and Wellness*

"Is it time for you to go Edcamping?" Learning Forward Annual Conference, Dallas, TX, December 1-5, 2018.

"Learning, leading, and advocacy: Professional learning networks for school & instructional leaders." International Society for Technology in Education Annual Conference, Chicago, IL, June 24-27, 2018.

"Exploring How and Why Educators Use Pinterest." American Educational Research Association Annual Meeting in New York, NY, April 13-17, 2018.

"K-12 School and Instructional Leaders' Descriptions and Perceptions of Their Professional Learning Networks." American Educational Research Association Annual Meeting in New York, NY, April 13-17, 2018.

"Teachers Advice Seeking in the r/Teachers SubReddit." American Educational Research Association Annual Meeting in New York, NY, April 13-17, 2018.

"Teacher-Led Networked Educational Organizing in the United States." American Educational Research Association Annual Meeting in New York, NY, April 13-17, 2018.

"Exploring How and Why Educators Use Pinterest." Society for Information Technology in Teacher Education Annual Conference in Washington, DC, March 26-30, 2018.

"Opportunities and Challenges of Using Technology to Teach for Global Readiness in the Global Read Aloud." Society for Information Technology in Teacher Education Annual Conference in Washington, DC, March 26-30, 2018.

"Advice Seeking and Giving in the Reddit r/Teachers Online Space." Society for Information Technology in Teacher Education Annual Conference in Washington, DC, March 26-30, 2018.

"Twitter + Voxer: Educators' Complementary Uses of Multiple Social Media." Society for Information Technology in Teacher Education Annual Conference in Washington, DC, March 26-30, 2018.

"Expanding Professional Learning Networks through an Institutional Twitter Hashtag." Society for Information Technology in Teacher Education Annual Conference in Washington, DC, March 26-30, 2018.

"Exploring the Education Twitter Hashtag Landscape." Society for Information Technology in Teacher Education Annual Conference in Washington, DC, March 26-30, 2018.

Jennifer J. Carroll*Assistant Professor, Sociology and Anthropology*

"Anthropological Interventions in the U.S. Opioid Crisis." Executive Session at the 117th Annual Meeting of the American Anthropological Association, San Diego, CA, November, 14-18, 2018.

"Fentanyl and Feelings: A Bio-cultural Understanding of Synthetic Opioids in the Illicit Drug Market." The 117th Annual Meeting of the American Anthropological Association, San Diego, CA, November 14-18, 2018.

"Structures, Successes, and Lessons Learned in the HIDTA/CDC Heroin Response Strategy." Fourth International Conference on Law Enforcement and Public Health, Toronto, Canada, October 21-24, 2018.

"A Comprehensive Assessment of 911 Good Samaritan Laws: Attitudes, Implementation, and Effect." Fourth International Conference on Law Enforcement and Public Health, Toronto, Canada, October 21-24, 2018.

Pablo G. Celis-Castillo*Assistant Professor, World Languages and Cultures*

"Remembering is Not Enough: Affect and Truth in Alfredo Pita's El rincón de los muertos." XXXVI Annual Congress of the Latin American Studies Association, Barcelona, Spain, May 23-26, 2018.

"Magallanes (2015) and the Limits of Reconciliation." Annual Meeting of the American Comparative Literature Association (ACLA), Los Angeles, CA, March 29 - April 1, 2018.

"The Role of Collaborative Course Design in Curriculum Development." With A. Post. 2018 Annual Convention of the American Council for the Teaching of Foreign Languages (ACTFL). New Orleans, LA, November 16-18, 2018.

C. Catherine Chiang*Associate Professor, Accounting*

"Fraud Auditing in the Era of Big Data: Current Practice and Required Guidance." Hawaii Accounting Research Conference, Honolulu, HI, January 3-5, 2018.

"Steward Student Project Competition Award Presentation-This IS My Business." AIS Educator Conference, Denver, CO, June 21-24, 2018.

Olivia J. Choplin*Associate Professor, World Languages and Cultures*

"La littérature québécoise voyage': the World in Contemporary Québécois Texts." American Council for Québec Studies Biennial Colloquium, New Orleans, LA, November 1-4, 2018.

"History, Her Stories: Uncovering Women's History in the Works of Marie-Célie Agnant and Jan J. Dominique." AATF Annual Convention, Trois Îlets, Martinique, July 18-22, 2018.

"Modest Numbers, Major Impact: Strategies for Student Engagement in French on a Small Campus." AATF Annual Convention, Trois Îlets, Martinique, July 18-22, 2018.

Amanda J. Chunco*Associate Professor, Environmental Sciences*

"A genetic and ecological analysis of a disjunct amphibian population in southern Texas." US-IALE, Chicago, IL, April 8-12, 2018.

Justin G. Clar*Assistant Professor, Chemistry*

"The Relationship Between Nanoparticle Characterization and Risk." Quantifying Exposure to Engineered Nanomaterials from Manufactured Products Workshop, U.S. Department of Labor, NW, Washington, D.C., October 9-10, 2018.

"Release of ZnO Nanoparticles from Coated Surfaces: Effect of Particle Size and Surface Age." American Chemical Society (ACS) 256th Meeting, Boston, MA, August 21, 2018.

Naeemah Clark*Associate Professor, Communications*

"Images of Advocacy in Jet Magazine during the Civil Rights Movement." With D. Deavens. The Joint Journalism and Communications History Conference, New York, NY, March 2018.

"Diverse Content on Streaming Sources." Broadcast Educators Association, April 2018.

"Teaching Diversity Courses in the Era of Trump." Association for Educators of Journalism and Mass Communication, Washington, D.C., August 2018.

Geoffrey Claussen*Associate Professor, Religious Studies*

"Moses and the Kid, Judah and the Calf, and the Disavowal of Compassion." American Academy of Religion Annual Meeting, Denver, CO, November 17-20, 2018.

Janet M. Cope*Professor, Physical Therapy Education*

"An Ethically Sustainable Model for Anatomic Gifting at a Non-Medical School." With C.C. Bennett, G. Balillionis, and D.M. Person. American Association of Anatomists National Meeting, San Diego, CA, April 2018.

"An Ethically Sustainable Model for Anatomic Gifting at a Non-Medical School." With C.C. Bennett, G. Balillionis, and D.M. Person. Physician Assistant Education Association National Meeting, Anaheim, CA, October 2018.

David A. Copeland*Professor, Communications*

"Censorship, Information Control and Information Technologies from the Printing Press to the Internet." The Neubauer Collegium, University of Chicago, Chicago, IL, October 2018.

Anthony W. Crider*Professor, Physics*

"Writing and Speaking in Reacting." With G. Galbraith & J. Worth. Annual Winter Institute at UGA, Athens, GA, January 12-14, 2018.

"Why the World Needs Reacting." Annual Summer Institute at Barnard College, New York, NY, June 14-17, 2018.

"Creating Epic Finale Final Exams Using Play and Games." Serious Play Conference, Washington, DC, July 10-12, 2018.

"Serious Games in Higher Ed." With D. Siegel, B. Chang, & D. Gagnon. Serious Play Conference. Washington, DC, July 10-12, 2018.

Shaina M. Dabbs*Assistant Professor, Sport Management*

"Balancing work and family in mid and late career." With J. Graham and M. Dixon, The North American Society for Sport Management (NASSM), Nova Scotia, Canada, June 2018.

Jennifer A. Dabrowski*Assistant Professor, Chemistry*

"Combining Catalysis with Renewable Resources. Conversion of Sugars to Consumer Feedstock Precursors." 70th Southeast Regional American Chemical Society Meeting, Augusta, GA, November 2, 2018.

Brooks M. Depro*Assistant Professor, Economics*

"Smog Standards, Jobs, and the Great Recession: The Case of Pennsylvania." Southern Economic Association Conference 2018, Washington, DC, November 18-20, 2018.

Kirsten A. Doehler*Associate Professor, Mathematics and Statistics*

"Diversity-Related Projects in an Introductory Statistics Course." 10th International Conference on Teaching Statistics, Kyoto, Japan, July 8-13, 2018.

"Efficacy of 'The Islands'-based Projects Compared to Student-Collected Data Projects in Introductory Statistics Courses." With L. Rosenberg, L. Taylor, and R. VanKrevelen. Electronic Conference on Teaching Statistics, May 2018.

Mark T. Enfield*Associate Professor, Education and Wellness*

"Authenticity through alternative practicums: What can be known?" Science Education at the Crossroads Conference, Alta, UT, 2018.

"Alternative Practicums: A Freefall or Controlled Descent?" With C. Cody, M. Emmelot, D. Marzullo, E. Mutascio, K. O'Neil, E. Pippert, and A. Wrin. North Carolina Association for Colleges of Teacher Education, Raleigh, NC, 2018.

"Authenticity, Coteaching, and Reflexivity: Frameworks for aiming higher in elementary science teacher education." Educators Rising, Orlando, FL, 2018.

"STEAMing up after-school science: Promoting girls' science identity development." New Perspectives in Science Education, Florence, Italy, 2018.

L. Kimberly Epting*Associate Professor, Psychology*

"Linguistic Framing of Charitable Donation Requests as Verbal Behavior: An Exploratory Exercise in Translation." With A. Sotolongo, M. Davis, & J. Burchett. Southeastern Association for Behavior Analysis, Chattanooga, TN, October 25-27, 2018.

Brandon K. Essary*Associate Professor, World Languages and Cultures*

"(E-)Life is (not) Strange': Video Game-Based Learning in Higher Education." Focus on Teaching and Technology Conference, Saint Louis, MO, September 27-28, 2018.

"Teaching Italian with (Video) Games." American Association of Italian Studies Conference, The Sant'Anna Institute, June 14-17, 2018.

"Dante's Inferno, Pop Culture, and Video Games." The Sant'Anna Institute, June 14-17, 2018.

Elizabeth S. Evans*Assistant Professor, Physical Therapy Education*

"Cardiopulmonary deficits and exercise intolerance in cancer survivors: implications for therapeutic interventions." North Carolina Physical Therapy Association Fall Conference, Greensboro, NC, October 2018.

"Using virtual reality to teach home assessment skills." Lilly National Conference: Innovative Strategies to Advance Student Learning, Asheville, NC, August 2018.

"Phase angle and body composition in breast cancer survivors compared to healthy age-matched women." 65th Annual Meeting of the American College of Sports Medicine, Minneapolis, MN, June 2018.

"The effect of acute aerobic exercise on attention and affect in middle-aged women." 65th Annual Meeting of the American College of Sports Medicine, Minneapolis, MN, June 2018.

"Do we need to introduce ultrasound training to our future PAs?" Annual Meeting of the American Association of Physician Assistants, New Orleans, LA, May 2018.

"Comparison of objective and subjective measures of cognitive function in women with and without a history of breast cancer." Experimental Biology, San Diego, CA, April 2018.

"Influence of chronic exercise on sleep and salivary melatonin responses in men." Human Movement Science Research Symposium, Chapel Hill, NC, March 2018.

Cynthia D. Fair*Professor, Public Health Studies*

"I pumped, I didn't breastfeed': Toward a more family-centered care culture for our NICUs and DHM banking system." With S. Holdren & A. Palmquist. American Public Health Association. San Diego, CA, November 2018.

"Village health teams' understanding and practices regarding patients' rights in Uganda: A qualitative, cross-sectional study." With S. Perry, D. Burrowes, S. Holcombe, & R. Kalyesubula. American Public Health Association. San Diego, CA, November 2018.

"Outsiders, Insiders, and Intermediaries: Village Health Teams' negotiation of roles to provide high quality HIV care in Nakaseke, Uganda." With S. Perry, D. Burrowes, S. Holcombe, & R. Kalyesubula. International AIDS Conference, Amsterdam, Netherlands, July 2018.

"Internationally adopted children with HIV in the U.S.: Exploring parent and provider views on anticipated sexual and reproductive health challenges in adolescence." With S. Alger. International AIDS Conference, Amsterdam, Netherlands, July 2018.

"These families did their research': A qualitative study of healthcare provider perspectives of US families who internationally adopt children with HIV." With S. Alger & E. Gibson. International AIDS Conference, Amsterdam, Netherlands, July 2018.

"The influence of family systems theory obesity treatment on adolescents' and parents' perspectives of family dynamics." With M. Rogliano, L. Byrne, D. Garner-Edwards, J. Skelton. Society of Adolescent Health & Medicine, Seattle, WA, March 14-17, 2018.

"Availability and accessibility of psychosocial service information on websites of top-rated children's cancer hospitals." With B. Krol, S. McCain, A. Moats, F. Music, and C. Ketcham. American Psychosocial Oncology Society, Tucson, AZ, February 22-24, 2018.

"Translating psychosocial standards of care into assessment: A tool for advocacy." American Psychosocial Oncology Society. With B. Krol, S. McCain, A. Moats, F. Music, and C. Ketcham. Tucson, AZ, February 22-24, 2018.

Peter Felten

Professor, History and Geography

"Raising the Curtain: Encouraging Backstage Conversations That Lead to Student Success." With J. Berg, J. Caulkins, & S. McGowan. POD Network Conference, Portland, November 17, 2018.

"Love's Labors Lost? SoTL, Amateurism, and an Ethic of Care." With J. Geertsema. International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 27, 2018.

"Assessing the Heart of High-Impact Practices: Transfer of Learning." Assessment Institute, Indianapolis, IN, October 22, 2018.

"Valuing Teaching." Perspectives on Teaching Conference, Western University, Ontario, Canada, August 30, 2018.

"Engaging Students as Partners in Faculty Development on Signature Work." AAC&U Institute on Integrative Learning and Signature Work, Boston, July 17-20, 2018.

"The Undergraduate Experience." 5th National Congress on Pedagogy in Higher Education, University of Minho, Portugal, July 13, 2018.

"Designing Research Projects on Threshold Concepts." With S. Linkon. 7th Biennial Threshold Concepts Conference, Miami University, June 13, 2018.

"Imagining the Place of Students in Educational Development." International Consortium for Educational Development Biennial Conference, Atlanta, GA, June 8, 2018.

"How Do We Partner with Students in Learning and Teaching?" Conference on Teaching and Learning, University of South Alabama, May 7, 2018.

"The Undergraduate Experience." Celebrate Learning Week, University of British Columbia, Canada, May 3, 2018.

"Mentoring and Transforming." CNDLS-NHS Mentoring Initiative, Georgetown University, April 9, 2018.

"Partnering with Students in Learning and Teaching." Faculty Innovations for Student Success Symposium, Florida International University, April 6, 2018.

"Viewing Transformative Learning through the Lens of SoTL." Transformative Learning Conference, Oklahoma City, OK, March 10, 2018.

"The Undergraduate Experience." Teaching for Learning Conference, University of Tartu, Estonia, January 24, 2018.

"Learner Engagement." With M. Piatt & T. Lubicz-Nawrocka. Engage Network, University of Edinburgh, Scotland, January 18, 2018.

"What Matters Most for Student Success?" King's Academy of Teaching and Learning. King's College London, England, January 15, 2018.

Mary Jo Festle

Professor, History and Geography

"Quality of Life: What Oral History with Lung Transplant Recipients Tells Us." Voicing Disability: Cultural Interventions, Ethical Dilemmas, and Methodological Possibilities/Cultural Studies Association, Pittsburgh, PA, June 1, 2018.

"Deliberative Decision-Making in the History Classroom: The Place of Civics." With F. Burke. American Historical Association, January 5, 2018.

Victoria Fischer Faw

Professor, Music

"Articulating Bartók." Annual meeting of the Louisiana Music Teachers Association, Natchitoches, LA, October 25, 2018,

CJ E. Fleming*Assistant Professor, Psychology*

- "Resource use after unwanted sexual experiences in undergraduates: A comprehensive evaluation of factors related to the decision to seek help." The 52nd annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC, 2018.
- "Barriers to and facilitators of sexual assault help-seeking behavior in undergraduates: A qualitative study." With E. Muscari. The 52nd annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC, 2018.
- "Undergraduates' disclosures of unwanted sexual experiences: Who, why, and when?" With E. Muscari. The 64th annual Southeastern Psychological Association Conference, Charleston, SC, 2018.
- "Anxiety management on campus: An evaluation of a mobile health intervention." With A.M. Paul. The 64th annual Southeastern Psychological Association Conference, Charleston, SC, 2018.

Rochelle L. Ford*Professor, Communications*

- "Talking and Walking the Diversity and Inclusion Mandate." Public Relations Society of America, Austin, TX, Oct. 7, 2018.

Alexis T. Franzese*Associate Professor, Sociology and Anthropology*

- "Using Contemplative Pedagogies to Enhance Authentic Engagement and Personal Authenticity in the Sociology Classroom." American Sociological Association, Philadelphia, PA, August 11-14, 2018.
- "Incorporation of Contemplative Practices in Higher Education: Faculty Perspectives." With G.B. Flink. Contemplative Practices for the 21st Century Higher Education Conference, Chapel Hill, NC, March 9-10, 2018.

Steven I. Friedland*Professor, Law*

- "Promoting Law School Learning That Lasts." Society of American Law Teachers Bi-Annual Teaching Conference, Penn State U. School of Law, Oct. 5, 2018.
- "Incorporating Technology in Legal Education." Southeastern Association of Law Schools Annual Meeting, Ft. Lauderdale, FL, August 8th, 2018.
- "Teaching to Engage." Southeastern Association of Law Schools Annual Meeting, Ft. Lauderdale, FL, August 9th, 2018.
- "Teaching to Promote Deep Learning." Faculty Presentation, NSU Law Center, Davie, FL, Nov. 16, 2018.
- "Engaged Forensic Science Training." The National Clearinghouse for Science, Technology and the Law Training the Trainers Program, Portland, OR, December 1, 2018.
- "Engaged Forensic Science Training." The National Clearinghouse for Science, Technology and the Law Training the Trainers Program, Knoxville, TN, Nov. 30, 2018.
- "Engaged Forensic Science Training." The National Clearinghouse for Science, Technology and the Law Training the Trainers Program, Erie, PA, Sept. 5, 2018.
- "Engaged Forensic Science Training." The National Clearinghouse for Science, Technology and the Law Training the Trainers Program, Austin, TX, Aug. 6, 2018.

Kelly R. Furnas*Lecturer, Communications*

- "Covering the Unimaginable." Journalism Education Association, Chicago, IL, November 2, 2018.

Henry D. Gabriel*Professor, Law*

- "The UNIDROIT Principles of International Commercial Contracts in the Teaching of Transnational Law." Global Legal Skills Conference, University of Melbourne, December 10, 2018.
- "The New United Nations Model Law on Electronic Transferable Records." Transnational Law Teacher Conference, Carlos III University in Madrid, Spain, Oct. 18, 2018.
- "The Use of Soft Law in the Creation of Legal Norms in International Commercial Law: How Successful Has It Been?" Conference on Soft Law in International Commercial Law, The University of Michigan School of Law, September 21, 2018.
- "Uniform Commercial Code Article Two Revisions: The View of the Trenches." 13th Annual Conference on Contract Law, Barry University Law School, Orlando, Florida, February 23, 2018.

Barbara Miller Gaither*Professor, Communications*

- "Examining the Case of DICK'S Sporting Goods: Realignment of Stakeholders through Corporate Social Advocacy." Association for Education in Journalism and Mass Communication, Washington, DC, August, 2018.

Kathleen K. Gallucci*Associate Professor, Biology*

- "Learning Gains in a Flipped Non-Majors Undergraduate Biology Course." The Annual Development Conference of the National Association of Biology Teachers (NABT), San Diego, CA, November 9-11, 2018.

David E. Gammon*Professor, Biology*

"First documentation of vocal mimicry in female northern mockingbirds." With C. Stracey. International Society for Behavioral Ecology, International Meeting, Minneapolis, MN, Aug 11-16, 2018.

Lawrence L. Garber, Jr.*Associate Professor, Marketing*

"The Effects of Food Color on Perceived Flavor." With E. Hyatt and L. Nafees. 2018 Food Technologists Annual Meeting, Chicago, July, 2018.

"Explaining Consumer Affinity for Primary Color as a Novel Brand Identifier." With K. Kim, L. Nafees, E. Hyatt, and Ü. Boya. 2018 Informs Marketing Science Conference, Philadelphia, PA, June, 2018.

"What Media do B2B Use?" With K. Kim. 2018 Global Marketing Conference, Tokyo, July 26-28, 2018.

Mina Garcia Soormally*Associate Professor, World Languages and Cultures*

"El Trato de Argel and the immigrant crisis." Cervantes Society of America, Calgary, Canada, September 27-29.

"El burlador burlado: Intervenciones demoníacas en Barlaán y Josafat y La mesonera del cielo." International conference organized by UNC-Chapel Hill and University of Navarra-GRISO, Spain. UNC-Chapel Hill, NC. May 16-17.

"Social Justice in the Spanish Comedia." Association for Hispanic Classical Theater. El Paso, TX, April 12-14, 2018.

Betty Garrison*Assistant Librarian, Belk Library*

"Use Quality Data and Analytics To Identify Donors, Clients and Community." With C. Hallam and J. Raynor, NCTech4Good Conference, Solution Center, Durham, NC, June 5, 2018.

"Before the Lightbulb: From Point and Click to Engaging Workshops with Elon MBA Students." Business Librarianship in North Carolina / CABAL joint conference, Richmond, VA, July 13, 2018.

"What's Our Story: Creating Compelling Visual Stories About Your Library and Your Community." With P. Rudd and A. Lenz, Joyner Library Paraprofessional Conference, East Carolina University, Greenville, NC, May 11, 2018.

Mathew H. Gendle*Professor, Psychology*

"The primacy of consciousness in the universe: Are "funda-mental" theories of consciousness being over-emphasized?" The Science of Consciousness, Tucson, AZ, April 2-7, 2018.

Bilal M. Ghandour*Assistant Professor, Psychology*

"Anorexia and Perfectionism." International Society for the Scientific Study of Subjectivity. Charlotte, NC, October 11-14, 2018.

Raj A. Ghoshal*Assistant Professor, Sociology and Anthropology*

"Seeing Race, Virtually: Racial Cues and Behavior on Craigslist and in Online Media." With S.M. Gaddis. American Sociological Association Media Sociology Preconference, Philadelphia, PA, August 10, 2018.

"Teaching Students to Conduct Online Audit Studies of Discrimination." Southern Sociological Society, New Orleans, LA, April 5, 2018.

"Call Your Representatives: Connecting Classroom Learning to Real-world Policy Issues." Eastern Sociological Society, Baltimore, MD, February 24, 2018.

"Missing the Mark: Overcorrecting for Distinctive Names in Audit Studies." Eastern Sociological Society, Baltimore, MD, February 24, 2018.

Jessica J. Gisclair*Associate Professor, Communications*

"Educational design thinking: Disrupt the familiar narrative of study abroad." Popular Culture/American Culture Association, New Orleans, LA, October 5, 2018.

"Global Competence and Disruptive Narratives in the Digital Age." NAFSA: Association of International Educators 70th Annual Conference, Philadelphia, PA, May 30, 2018.

Barbara L. Gordon*Associate Professor, English*

"Bridging Modes of Thinking: Traditional vs. Multimodal Composing." College English Association, St. Petersburg, FL, April 5-7, 2018.

Eric E. Hall*Professor, Exercise Science*

- "Cultivating a culture of learning: Mentoring undergraduate research in global contexts." International Society for the Scholarship of Teaching and Learning, Bergen, Norway. October 24-27, 2018.
- "Salient practices of award-winning undergraduate research mentors: Excellence, freedom and control." International Society for the Scholarship of Teaching and Learning, Bergen, Norway. October 24-27, 2018.
- "Innovative strategies for the high impact practices: Access, success and the student-athlete." International Society for the Scholarship of Teaching and Learning, Bergen, Norway. October 24-27, 2018.
- "Developing international partnerships: Benefits and challenges of mentoring undergraduate research in a European Context." The Forum on Education Abroad - European Conference, Prague, Czech Republic. October 17-19, 2018.
- "Dance-specific balance confidence measurement for injuries." International Association of Dance Medicine and Science, Helsinki, Finland. October 25-28, 2018.
- "Use of resistance training-specific RPE scale for novice lifters: A validation experiment." National Strength and Conditioning Association, Indianapolis, IN. July 11-14, 2018.
- "Academic confidence and grit predict mindfulness in collegiate student-athletes." American College of Sports Medicine, Minneapolis, MN. May 28 - June 1, 2018.
- "Evaluating the effectiveness of applying grief-response models to sport injury in collegiate student-athletes." American College of Sports Medicine, Minneapolis, MN. May 28 - June 1, 2018.
- "Machine versus free weights: Does exercise mode influence affect and perceived exertion?" American College of Sports Medicine, Minneapolis, MN. May 28 - June 1, 2018.
- "Integration of a complex balance task into a concussion management protocol specific to dancers." American College of Sports Medicine, Minneapolis, MN. May 28 - June 1, 2018.
- "Test setting and ADHD influence baseline concussion testing neurocognitive performance in collegiate student-athletes." American College of Sports Medicine, Minneapolis, MN. May 28 - June 1, 2018.
- "The effect of acute aerobic exercise on attention and affect in middle-aged women." American College of Sports Medicine, Minneapolis, MN. May 28 - June 1, 2018.
- "No increased lower extremity injury risk following concussion in youth tackle football players." American College of Sports Medicine, Minneapolis, MN. May 28 - June 1, 2018.
- "Perspectives of parents and volunteers of special needs children in youth sport programs: Striking down barriers." Gatlinburg Conference, San Diego, CA. April 11-13, 2018.
- "Nutrition knowledge of NCAA division I student-athletes." North Carolina Association of Family and Consumer Sciences, Wilmington, NC. March 2018.
- "Evaluating the effectiveness of applying grief-response models to sport injury in collegiate student-athletes." Southeast American College of Sports Medicine, Chattanooga, TN. February 14-16, 2018.
- "Machines versus free weights: Does exercise mode influence affect and perceived exertion?" Southeast American College of Sports Medicine, Chattanooga, TN. February 14-16, 2018.
- "Depression and satisfaction with life - not influenced by concussion history, but influences reaction time and total symptoms on neurocognitive test." 2018 Brain Injury Summit, Vail, CO. January 7-10, 2018.
- "Examination of the availability and effectiveness of social support systems following a concussion in collegiate student-athletes and dancers." 2018 Brain Injury Summit, Vail, CO. January 7-10, 2018.
- "Neurocognitive performance, King-Devick performance, symptom reporting, and concussion history in collegiate student-athletes with migraines and headaches." 2018 Brain Injury Summit, Vail, CO. January 7-10, 2018.

Sana A. Haq*Assistant Professor, Communications*

- "Waiting in the Midfield." University Film and Video Association Conference, New Mexico State University, Las Cruces, NM, July 23-26, 2018.

Nancy E. Harris*Associate Professor, Biology*

- "Planning for Strategic Success in the College of Arts & Sciences." With A. Lewellyn Jones and G. Smith. Council of Colleges of Arts and Sciences 2018 Annual Meeting, Chicago, IL, November 14 - 17, 2018.

Chris R. Harris*Assistant Professor, Finance*

- "Socially Responsible Firms and Trade Credit." Southern Finance Association, Asheville, NC, November 14-16, 2018.

Bryan E. Hedrick*Lecturer, Education and Wellness*

"A Can't Miss Introductory Activity for the Health Classroom." Annual Convention of the North Carolina Alliance for Athletics, Health, Physical Education, Recreation, Dance, and Sport Management (NCAAHPERD-SM), Winston-Salem, NC, November 1 - 3, 2018.

Simon Higgins*Assistant Professor, Exercise Science*

"Sex-specific Mediation Of Physical Activity's Effects On The Muscle-bone Unit In Active Young Adults." American College of Sports Medicine, Minneapolis, MN, May 29 - June 2, 2018.

Heidi L. Hollingsworth*Associate Professor, Education and Wellness*

"Academic service learning as a context for addressing university students' math anxiety." With M. Knight-McKenna. Pathways to Achieving Civic Engagement (PACE) Conference, Elon, NC, February 14, 2018.

"Supporting families with innovative technology and coaching sessions for infants' language development." With M. Knight-McKenna. Division for Early Childhood (DEC) of the Council for Exceptional Children 34th Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL, October 23-26, 2018.

"Innovative technology and coaching to support family interactions." With M. Knight-McKenna. North Carolina Infant/Young Child Mental Health Association 7th Annual Conference and Meeting, Greensboro, NC, November 5, 2018.

Megan L. Isaac*Associate Professor, English*

"Watering Down the Romance: Elizabeth Wein and the Feminist Renewal of the War Novel." The Children's Literature Association's International Conference, San Antonio, TX, June 28-July 1, 2018.

T. M. Tonmoy Islam*Assistant Professor, Economics*

"Home-based work of Bangladeshi Women." Conference on Long-run Perspectives on Home-based Industrial Work, Stockholm, Sweden, May 22-23, 2018.

Charity Johansson*Professor, Physical Therapy Education*

"Using Virtual Reality to Teach Home Assessment Skills." With T. Moree & E. Evans. Lilly National Conference: Innovative Strategies to Advance Student Learning, Asheville, NC, Aug 6-9, 2018.

"Creating a 360° Review to Evaluate Program Effectiveness." With J. Skillman & T. Thurnes. Association of Standardized Patient Educators Annual Conference, Kansas City, MO, June 17-20, 2018.

"Are Five-times Sit-to-Stand Norms Different for Older Adults Who Meet Recommended Activity Levels?" With K. Trierger, S. Russell, E. Stefan, & K. Hocevar. APTA Combined Sections Meeting, New Orleans, LA, February 21-24, 2018.

"Six-minute walk test and two-minute step test performances in physically active older adults challenge existing norms." With K. Trierger, S. Russell, K. Hocevar, & E. Stefan. APTA Combined Sections Meeting, New Orleans, LA, February 21-24, 2018.

Ryan J. Johnson*Assistant Professor, Philosophy*

"Reviving Philosophy as a Way of Life." The National Endowment for the Humanities Summer Institute for College and University Faculty, July 9-21, 2018.

"Naturalism without Nature: Lucretius and Deleuze." The Society for Medieval and Renaissance Philosophy at the American Philosophical Association-Pacific Division, San Diego, CA, March 28-April 1, 2018.

"Epistolary Philosophy: Descartes Edition." The American Association of Philosophy Teachers "Teaching Hub" at the American Philosophical Association-Pacific Division, San Diego, CA, March 28-April 1, 2018.

"A Philosophical Meal." The Meaning of Food: Interdisciplinary Conference on Representations of Food in the Arts and Humanities, Greensboro, NC, March 26-28, 2018.

"The Stoic Deus Sive Natura or Eating God." Once More with Feeling: Affect and the God of the Philosophers, The University of Dayton, Dayton, OH, February 24-25, 2018.

India R. Johnson*Assistant Professor, Psychology*

"Actions speak louder than words: Utilizing allyship and extended contact to attract Black women to STEM." With S. Foster. The Annual Meeting of the Southeastern Society for Social Psychologists, Raleigh, NC, October 2018.

"I belong here': Promoting belonging among Black women students in STEM environments." With E.S. Pietri, F. Fullilove, and S. Mowrer. The Annual Meeting of the Southeastern Society for Social Psychologists, Raleigh, NC, October 2018.

"Who acts as an identity-safe cue for Black women?" With E.S. Pietri. The 33rd Annual Meeting of the Society for Industrial Organizational Psychology, Chicago, IL, April 2018.

"Exploring allyship and effective role models for Black women." With E.S. Pietri. Leadership Excellence and Gender Symposium, Purdue University, West Lafayette, IN, March 2018.

- "Exploring how allyship can help (vs. harm) intergroup relations." With L. Ashburn-Nardo. The 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA, March 2018.
- "An ally you say: Allyship as a tool to signal identity-safety for Black women." With E.S. Pietri. The 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA, March 2018.
- "When do White female leaders function as role models for Black women?" With E.S. Pietri. The 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA, March 2018.
- "An Ally for You, an Ally for Me: Endorsing a White Male Scientist as an Ally Signals Identity-Safety Among White Women." With R. Cockrell and S. Carpenter. The 19th Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA, March 2018.

Margarita Kaprielyan

Associate Professor, Finance

- "Do Better Connected CEO Make Better Corporate Restructuring Decisions?" With C. Danso. Southern Finance Association, Asheville, NC, November 14-17, 2018.
- "The role of dividend policy in cross-border mergers and acquisitions." With K. Brady. Academy of International Business, U.S. Southeast Chapter, Nashville, TN, November 1-2, 2018.
- "Stock Volatility and Trading." With A. Agapova. Eastern Finance Association, Philadelphia, PA, April 11-14, 2018.

Lauren W. Kearns

Professor, Performing Arts

- "Somatics in Action: Workshop." NC Dance Education Organization Conference, Charlotte, NC, February 9, 2018.
- "Core Activation." International Association of Dance Medicine and Science, Helsinki, Finland, October 25-27, 2018.
- "Contemporary and Modern Dance." The City of Arts and Innovation Dance Medicine Conference, Winston-Salem, NC November 3, 2018.

Elena D. Kennedy

Assistant Professor, Management and Entrepreneurship

- "Creating community: Understanding the development of a locally oriented entrepreneurial community." Academy of Management Annual Meeting, Chicago, IL, August 10-14, 2018.
- "Strategic social venturing: Examining employee compensation within enterprising nonprofits." With A. Moullick, K. Alexiou, and D. Parris. Academy of Management Annual Meeting, Chicago, IL, August 10-14, 2018.
- "Evaluating a curriculum: How can we know what our students are really learning?" With S. McMahon. Management and Organizational Behavior Teaching Society 2018 Conference, Myrtle Beach, SC, June 7-9, 2018.

Baris Kesgin

Assistant Professor, Political Science

- "Do Political Leaders of Emerging Powers Adapt to Rising Status in World Politics? Cases of Brazil and Turkey." With L. Wehner. International Studies Association Annual Convention, San Francisco, April 4-8, 2018.
- "Leadership, Language, Crisis, and Peace." With L. Windsor. Annual meeting of International Studies Association-Midwest, St. Louis, November 16-17, 2018.

Caroline J. Ketcham

Professor, Exercise Science

- "Elon's A-B-C Framework for Wellness." NCICU Conference, Wake Forest University, December, 2018.
- "Dance-specific balance confidence measurement for injuries." With C. Kenny, L. Kearns, and E.E. Hall. International Association of Dance Medicine and Science, Group F. Helsinki, Finland, October, 2018.
- "The Changing Landscape of Capstone Experiences: Diverse Needs of Students and Institution Types." With A. Weaver and J. Kinzie. International Society of the Scholarship of Teaching and Learning: Toward a Culture of Learning, Bergen, Norway, October, 2018.
- "Innovative Strategies for High Impact Practices: Access, Success, and the Student-Athlete." With E.E. Hall and A. Weaver. International Society of the Scholarship of Teaching and Learning: Toward a Culture of Learning, Bergen, Norway October, 2018.
- "Integration of a complex balance task into a concussion management protocol specific to dancers." With C.M. Kenny, L.W. Kearns, and E.E. Hall. American College of Sports Medicine, Minneapolis, MN, May, 2018.
- "Test setting and ADHD influence baseline concussion testing neurocognitive performance in collegiate student-athletes." With C.A. Kelly, K. Patel, and E.E. Hall. American College of Sports Medicine, Minneapolis, MN, May, 2018.
- "Academic confidence and grit predict mindfulness in collegiate student-athletes." With B.M. Brennan, K. Patel, and E.E. Hall. American College of Sports Medicine, Minneapolis, MN, May, 2018.
- "Impacts of cerebellar tDCS during a dual-task: Sustained balance improvement." With K.G. Oberle. American College of Sports Medicine, Minneapolis, MN, May, 2018.
- "Perspectives of parents and volunteers of special needs children in youth sport programs: Striking down barriers." With S. Corning and E.E. Hall. Gatlinburg Conference, San Diego, CA, April, 2018.

- "Availability and accessibility of psychosocial service information on websites of top-rated children's cancer hospitals." With C. Fair, B. Krol, S. McCain, A. Moats, and F. Music. American Psychosocial Oncology Society Annual Conference, Tucson, AZ, February, 2018.
- "Translating psychosocial standards of care into assessment: A tool for advocacy." With C. Fair, B. Krol, S. McCain, A. Moats, and F. Music. American Psychosocial Oncology Society Annual Conference, Tucson, AZ, February, 2018.
- "Examination of the availability and effectiveness of social support systems following a concussion in collegiate student-athletes and dancers." With I. Heaton, E.E. Hall, O. Ahmed, and T. Rees. 2018 Brain Injury Summit, Vail, CO, January, 2018.
- "Depression and satisfaction with life - not influenced by concussion history, but influences reaction time and total symptoms on neurocognitive test." With E.E. Hall. 2018 Brain Injury Summit, Vail, CO, January, 2018.
- "Neurocognitive performance, King-Devick performance, symptom reporting, and concussion history in collegiate student-athletes with migraines and headaches." With A. Perciaccante and E.E. Hall. 2018 Brain Injury Summit, Vail, CO, January, 2018.

Jason A. Kirk

Associate Professor, Political Science and Policy Studies

- "State Homophobia?: India's Shifting UN Positions on LGBTQ Issues." 59th Annual Convention of the International Studies Association, San Francisco, CA, April 2018.

Mary Knight-McKenna

Associate Professor, Education and Wellness

- "Academic service learning as a context for addressing university students' math anxiety." With H. Hollingsworth. The Pathways to Achieving Civic Engagement (PACE) Conference, Elon, NC, February 14, 2018.
- "Supporting families with innovative technology and coaching sessions for infants' language development." With H. Hollingsworth. The Division for Early Childhood (DEC) of the Council for Exceptional Children 34th Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL, October 23-26, 2018.
- "Innovative technology and coaching to support family interactions." With H. Hollingsworth. The North Carolina Infant/Young Child Mental Health Association 7th Annual Conference and Meeting, Greensboro, NC, November 5, 2018.

Brian A. Kremer

Assistant Professor, Performing Arts

- "Teaching Outside the Gender Binary: Working with Transgender and Non-Binary Singers." National Association of Teachers of Singing 55th National Conference, Las Vegas, NV, June 22-26, 2018.
- "Teaching Transgender Singers: A Panel of Four Experts." National Association of Teachers of Singing 55th National Conference, Las Vegas, NV, June 22-26, 2018.

Ketevan Kupatadze

Senior Lecturer, World Languages and Cultures

- "Student-faculty Partnerships: Democratizing Higher Education." Tarleton State University, TX, Service Learning Week, April 25-28, 2018.
- "Inclusivity in Academia." ISSoTL 2018: International Society of the Scholarship of Teaching and Learning, Bergen, Norway, October 2018.

Derek Lackaff

Associate Professor, Communications

- "Grassroots interactive: Digital engagement with Cherokee." The 2nd Annual Undergraduate Cherokee Language Symposium, Western Carolina University, Cullowhee, NC, March 2018.
- "Designing for engagement: How faculty structure and assess "participation" in global education courses." With M. Buckmaster. The 15th Annual Conference of the International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 2018.
- "Pivot points: Maximizing the learning potential of a professional graduate program." With P. Motley. The 15th Annual Conference of the International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 2018.

Byung S. Lee

Associate Professor, Communications

- "Accounting for value: A Q methodology study on coffee shop customers' experiential preference in South Korea." With B. Bourchard. The 34th Annual Conference of the International Society for the Scientific Study of Subjectivity, Charlotte, NC, Oct. 11 - 13, 2018.
- "Development of a Journal over 20 Years: Citation Analysis." With C. Perschau. The 20th International Conference on Social Network Analysis and Mining (ICSNAM), Copenhagen, Denmark, June 11-12, 2018.
- "Using an online interactive Q software to collect data on human subjectivities." The 68th Annual International Communication Association, Prague, Czech Republic, May 24-28, 2018.
- "Analysis of Students' Perception of a New Writing Method and Their Adoption: Using Rodgers' Diffusion of Innovation Theory." The 13th Annual Conference of Global Communication Association, Madrid, Spain, May 17-20, 2018.

Teresa W. LePors*Assistant Librarian, Belk Library*

"Reassessing Information Literacy: Methods and Findings from a Collaborative Assessment of College Writers' Source Use." With P. Patch, P. Rudd, J. Zinchuk, D. Burns, & L. Li. International Writing Across the Curriculum Conference, Auburn, AL, June 4-6, 2018.

David S. Levine*Associate Professor, Law*

Conference on Trade Secrets and Algorithmic Systems, NYU School of Law, November 16-17, 2018.

IP in Data-driven Economies: New Challenges for Law, Economics, and Social Sciences, European Policy for Intellectual Property at ESMT Berlin: discussing Why Do Startups Use Trade Secrets?, September 6, 2018.

Susan P. Liemer*Professor, Law*

"A Global Guide to International Legal Exchange: Practical Secrets of Success and What to Do When Things Go Horribly Wrong." Section on International Legal Exchange, Association of American Law Schools, San Diego, CA, January 3, 2018.

"Connecting Students and Law Professors to a Plurality of Legal Citation Approaches." Southeastern Association of Law School Conference, Fort Lauderdale, FL, August 6, 2018.

"Preparing Our Students and Ourselves for the Impact of Artificial Intelligence on Law Practice." Western Region Legal Writing Conference, University of California Irvine School of Law, September 28, 2018.

Heather M. Lindenman*Assistant Professor, English*

"Examining Students Theories of Writing: A Study of Two Types of Community-Engaged First-Year Writing Courses." Conference on College Composition and Communication, Kansas City, MO, March 2018.

Deandra J. Little*Associate Professor, English*

"Nonpositional leaders facilitating change: A framework for trust and credibility." With D.A. Green. The 43rd annual conference of the POD Network, Portland, OR, November 14-18, 2018.

"Finding Levers for Change." With L. Grupp. The 43rd annual conference of the POD Network, Portland, OR, November 14-18, 2018.

"Getting Started: Workshop for New Educational Developers." With S. Tapp, D. Lohe, J. Berg, J. Craig, D. Ellis, & T. Pinder-Grover. Pre-conference session, The 43rd annual conference of the POD Network, Portland, OR, November 14-18, 2018.

"What Encourages Academic Staff to Engage in Systematic, Sustained Change in Teaching Practices?" With J. Moore, K. Mårtensson, T. Roxå, P. Felten, K. Sutherland, D.A. Green, & E. Marquis. The 14th annual conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Bergen, Norway, October 24-27, 2018.

"Sustaining a culture of learners: A framework for educational developers." With D.A. Green. The 14th annual conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Bergen, Norway, October 24-27, 2018.

"Contextual educational development: Leveraging positionality to build trust locally." With D.A. Green. The 12th biennial conference of the International Consortium for Educational Development: Institutional Change: Voices, Identities, Power and Outcomes, Atlanta, GA, June 6-8, 2018.

"Understanding and fostering faculty change in teaching." With J. Moore, T. Roxå, K. Sutherland, & D.A. Green. The 12th biennial conference of the International Consortium for Educational Development: Institutional Change: Voices, Identities, Power and Outcomes, Atlanta, GA, June 6-8, 2018.

Buffie Longmire-Avital*Associate Professor, Psychology*

"Even Over the Rainbow: Exploring Intersectional Identities of Emerging Adult Black Gay Men." Guilford College, Greensboro, NC October 24, 2018.

"The Cost of the Climb." Annual Black PhD Network Conference, Charlotte, NC October 25 - 27, 2018.

Shaun Lynch*Assistant Professor, Physician Assistant Studies*

"Active Learning Strategies." PAEA Faculty Skills 101 National Workshop. Anaheim, CA. 2018.

"Thriving in the Academic Environment." PAEA Faculty Skills 101 National Workshop. Anaheim, CA. 2018.

"Creating and Delivering Effective Presentations." PAEA Faculty Skills 101 National Workshop. Anaheim, CA. 2018.

"Essentials of Occupational Medicine." American Academy of Physician Assistants (AAPA) National Conference. New Orleans, LA. 2018.

"Thriving in the Academic Environment." PAEA Faculty Skills 101 National Workshop. Washington D.C. 2018.

"Student Evaluation: Improving Your Multiple Choice Items." PAEA Faculty Skills 101 National Workshop. Washington D.C. 2018.

"Communicating Expectations: Writing Instructional Objectives." PAEA Faculty Skills 101 National Workshop. Washington D.C. 2018.

"Essentials of Occupational Medicine." North Carolina Academy of Physician Assistants (NCAPA) Summer CME Conference. Myrtle Beach, SC. 2018.

"Partnering for Healthy Habits." North Carolina Association of Physician Assistants (NCAPA) Winter Conference. Durham, NC. 2018.

Brian D. Lyons

Associate Professor, Management and Entrepreneurship

"Dark Triad leadership and follower motives: Will you follow the devil you know?" With R.H. Moorman. The 33rd annual conference of the Society for Industrial and Organizational Psychology, Chicago, IL.

Takudzwa A. Madzima

Assistant Professor, Exercise Science

"A Comparison of Preseason Body Composition and Phase Angle in NCAA Division I Female Athletes." With S. Nepocatyck, D.A. Baur, K. Patel, and W.R. Bixby. American College of Sports Medicine, Minneapolis, MN, June 2018.

"Phase Angle and Body Composition in Breast Cancer Survivors Compared to Healthy Age-Matched Women." With C.D. Deaterly and E. Evans. American College of Sports Medicine, Minneapolis, MN, June 2018.

"Effects of a Liquid Breakfast with Varying Doses of Whey and Soy on Appetite, Subsequent Energy Intake and Hormone Response." With S. Nepocatyck and C. E. Melson. American College of Sports Medicine, Minneapolis, MN, June 2018.

"The Effects of Blueberry Supplementation on Exercise-Induced Muscle Damage." With L.J. Lee and P.C. Miller. American College of Sports Medicine, Minneapolis, MN, June 2018.

"Effects of a Ketogenic or a Whey Protein Supplement on Metabolism, Appetite and Energy Intake." With I.L. Smith, E.K. Bailey, and T. Ramos. American College of Sports Medicine, Minneapolis, MN, June 2018.

"Weight Perception, Body Composition, and Dietary Practices in College Age Students." With M. H. Richardson, T. J. Sorrentino, and S. Nepocatyck. Southeast American College of Sports Medicine, Chattanooga, TN, February 2018.

Harlen Makemson

Professor, Communications

"From Gibson Girl to Gibson Goddess: The World War I Illustrations of Charles Dana Gibson in Life Magazine." American Journalism Historians Association Convention, Salt Lake City, UT, October 6, 2018.

Mark R. Mallon

Assistant Professor, Management and Entrepreneurship

"Beyond Tokenism: A Social Identity Perspective On Female Director Appointments." With O. Guldiken, S. Fainshmidt, and W.Q. Judge. Academy of Management Annual Meeting, Chicago, IL, August 10-14, 2018.

Kathryn Matera

Professor, Chemistry

"Aggregation patterns of amyloid-beta and insulin peptides." Southeastern Regional Meeting of the American Chemical Society, Augusta, GA, November 2018.

"Stabilization of A β oligomers using serotonin, indole, and catechol and their effects on DNA." Southeastern Regional Meeting of the American Chemical Society, Augusta, GA, November 2018.

Kristen L. Mazur

Assistant Professor, Mathematics and Statistics

"Active Learning with Mathematica." MAA Southeastern Section Meeting, Clemson, SC, March 22-23, 2018.

"Student Perceptions of Engagement in Calculus 1." MathFest, Denver, CO, August 1-4, 2018.

David J. McGraw

Assistant Professor, Performing Arts

"The Epoch Model: Theatres with Expiration Dates." Southeastern Theatre Conference, Mobile, AL, March 8-11, 2018.

"National Stage Manager Survey: How Are We Evolving?" Southeastern Theatre Conference, Mobile, AL, March 8-11, 2018.

"Thriving in Displacement: Facing the Challenges of the Unexpected." Association of Arts Administration Educators, Houston, TX, May 31-June 3, 2018.

Sean R. McMahon

Assistant Professor, Management and Entrepreneurship

"Evaluating a curriculum: How can we know what our students are really learning?" With E.D. Kennedy. Mid-Atlantic Organizational Behavior Teaching Conference, Conway, SC, June 2018.

"Equity crowdfunding: A qualitative assessment from the perspective of capable entrepreneurs." With R. Stevenson and C. Letwin. Academy of Management Annual Meeting, Chicago, IL, August 2018.

Jen Guy Metcalf

Associate Professor, Performing Arts

"Dance for the Camera." North Carolina Dance Education Organization Conference, Charlotte, NC, February 10, 2018.

"Contemporary Ballet." American College Dance Association Conference, Montclair, NJ, March 16, 2018.

Jon F. Metzger*Professor, Music*

Adjudicator, North Carolina Music Educators Association Central Region Jazz Festival, Hillsborough, NC, April 30, 2018.

Paul C. Miller*Professor, Exercise Science*

"Excellence in Mentoring Undergraduate Research and Inquiry." With E. Ackley, J.L. Moore, R. Palmer, and M. Vandermaas-Peeler. Council on Undergraduate Research 2018 Conference. Arlington, VA, July 1, 2018.

"The Effects of Blueberry Supplementation on Exercise-Induced Muscle Damage." With L.J. Lee and T.A. Madzima. American College of Sports Medicine, Minneapolis, MN, May 28 - June 1, 2018.

"Strengths, challenges, and strategies: developing and supporting undergraduate research on your campus." Summer Institute on AAC&U's High Impact Practices, Misericordia University, Dallas, PA, May 16-18, 2018.

William J. Moner*Assistant Professor, Communications*

"Participatory Media Systems Analysis: a new media studies framework." Association of Internet Researchers (AoIR) Conference, Montreal, QC, Canada, October 10-13, 2018.

Carmen C. Monico*Assistant Professor, Human Service Studies*

"Trauma & Family Separation in the U.S. Southern Border: Adverse Childhood Experiences (ACES) and Impact on Well-Being." The Teach-in @ California State University - Monterey Bay School of Social Work, Monterey Bay, CA, October 16, 2018.

"Madness on the Border: Parent-Child Separations." The Teach-in @ California State University - Monterey Bay School of Social Work. Monterey Bay, CA, October 15, 2018.

"Thinking of a PhD in Social Work? Come hear one first generation Latina's perspective of her journey." The Teach-in @ California State University - Monterey Bay School of Social Work. Monterey Bay, CA, October 15, 2018.

"Finding Meaning in the Darkness: The Deportation Threat and Its Health Impact on Hispanic Immigrant College Students." The Latino Social Work Organization (LSWO) Chicago Conference 2018, Chicago, IL, October 18, 2018.

"A "Constructed" Definition of Child Abduction to Promote Child Rights and Welfare: A Study of Best Practice in the Search of Stolen Children in Guatemala." The XIX World Congress of Sociology, Toronto, Canada, July 18, 2018.

"A Critical Sociological Analysis of "Push-Pull" Factors Influencing Human Trafficking: Towards an Integrated, Multidimensional Conceptual Model to Inform Interventions." The XIX World Congress of Sociology, Toronto, Canada, July 17, 2018.

Jessie L. Moore*Professor, English*

"Building SoTL Communities Beyond the Single Institution: Multi-institutional SoTL Practices and Outcomes." 2018 Symposium on Scholarship of Teaching and Learning, Banff, Canada, November 9, 2018.

"What Encourages Academic Staff to Engage in Systematic, Sustained Change in Teaching Practices?" With K. Martensson, T. Roxa, D. Little, P. Felten, K. Sutherland, D. Green, and B. Marquis. International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 26, 2018.

"European Union Cooperation in Science and Technology (COST) Action 15221 WeReLaTe Training School on Analyzing Focus Group Data and Designing Quantitative Questionnaires." Tirana, Albania, September 10-14, 2018.

"Writing Beyond the University: Fostering Students Critical Transitions." With J. Bleakney and P. Rosinski. Council of Writing Program Administrators 2018 Conference, Sacramento, CA, July 27, 2018.

"Excellence in Mentoring Undergraduate Research and Inquiry." With E. Ackley, P.C. Miller, R. Palmer, and M. Vandermaas-Peeler. Council on Undergraduate Research 2018 Conference. Arlington, VA, July 1, 2018.

"Teaching Threshold Concepts for Transfer of Knowledge?" 7th Biennial Threshold Concepts Conference, Miami University, Oxford, OH, June 14, 2018.

"Understanding and Fostering Faculty Change in Teaching." With D. Green, D. Little, T. Roxa, and K. Sutherland. International Consortium for Educational Development, Atlanta, GA, June 7, 2018.

"Researching Transfer: Addressing the Challenges of Knowing What Works." With D. Downs, D. Driscoll, J. Ringer, E. Wardle, I. Weiser, and K. Yancey. Conference on College Composition and Communication, Kansas City, KS, March 16, 2018.

"Collaborating Across Campuses: Benefits and Strategies." Carolinas Writing Program Administrators Meeting in the Middle, Charlotte, NC, February 16, 2018.

"Teaching Writing Across the University: Building on What Students Know from First-Year through Graduation." University of North Carolina Wilmington, Wilmington, NC, February 12, 2018.

"Catalyst for Change: Integrative ePortfolio Practice and Student Ownership of Their Future." With B. Eynon, L. Gambino, P. Radhakrishnan, T. Hendrix, and W. Goettler. Association of American Colleges & Universities: ePortfolio Forum. Washington, D.C., January 27, 2018.

"Integrating Off-Campus Global Learning with the University Experience." With A. Sturgill, I. Berdrow, and K. Levintova. Association of American Colleges & Universities, Washington, D.C., January 25, 2018.

"Teaching Writing Across the College: Building on What Students Know from First-Year through Graduation." Colby-Sawyer College, New London, NH, January 11, 2018.

Robert H. Moorman

Professor, Marketing and International Business

"Dark Triad Leadership and Follower Motives: Will You Follow the Devil You Know?" With B. Lyons. Society of Industrial and Organizational Psychologists, Chicago, IL. April 6, 2018.

David Moura

Lecturer, Management and Entrepreneurship

"Organizational Responses to Stigma and Social Categorization Processes." Academy of Management Annual Meeting, Chicago, IL, August 10-14, 2018.

"Competitive Dynamics: Insights from the Electronic Dance Music Industry." Academy of International Business Southeast Conference, Nashville, TN, November 1-3, 2018.

Melissa M. Murfin

Associate Professor, Physician Assistant Studies

"Wins and Fails: Designing Educational Games for the Classroom." Serious Play Conference, Buffalo, NY, July 17 - 19, 2018.

"Game On! Designing Educational Games for Healthcare Students Poster Presentation." International Association of Medical Science Educators Annual Meeting, Las Vegas, NV, June 9-12, 2018.

"Pharmacogenomics 101: Clinically Relevant Genetic Drug Testing for Primary Care." American Academy of Physician Assistants (AAPA) Conference, New Orleans, LA, May 19-23, 2018.

"Thyroid Nodules and Thyroid Cancer: What to Do When You Find Them." American Academy of Physician Assistants (AAPA) Conference, New Orleans, LA, May 19-23, 2018.

"Winning at Geriatric Pharmacotherapy: Using Beers Criteria to Help Patients." American Academy of Physician Assistants (AAPA) Conference, New Orleans, LA, May 19-23, 2018.

"Augmenting Reality in PA Education." North Carolina Academy of Physician Assistants (NCAPA) Winter Conference Poster Session, Durham, NC, Feb 27, 2018.

Janet C. Myers

Professor, English

"Going Out of Fashion: George Egerton's Unadorned Protagonists in Keynotes and Discords." Victorians Institute, Asheville, NC, November 9-10, 2018.

"Unlacing the Body and Mind: Fashion and Feminism in George Egerton's Keynotes and Discords." British Women Writers Conference, Austin, TX, April 11-14, 2018.

Linda M. Niedziela

Associate Professor, Biology

"Case Studies Enhance Basic Concepts in Undergraduate Genetics Course." Association of Southeastern Biologists, Myrtle Beach, SC, March 29-30, 2018.

"Early Developmental Antiepileptic Drug Exposure Impacts Habituation Learning in Zebrafish (*Danio rerio*).". With M. Wetterhall. Association of Southeastern Biologists, Myrtle Beach, S.C. March 29-30 2018.

Jane O'Boyle

Assistant Professor, Communications

"The 'Ellen' Agenda: How One Entertainer's Twitter Account Provides Content and Sources for Mainstream News: An Exploratory Analysis." With A. Luchsinger. The Assn. of Educators in Journalism and Mass Communications, Washington DC, August 6-9, 2018.

Sara L. Ochs

Assistant Professor, Law

"In Need of Prosecution: The Role of Personal Jurisdiction in the Khmer Rouge Tribunal." The British International Studies Association's "International Law Under Pressure" Workshop, Glasgow, Scotland, November 2018.

Amy A. Overman

Professor, Psychology

"Neural encoding differences in older adults' associative memory." With K.E. McGraw, M.A. Rowley, J.M. Salerno, A.P. Giglio, C.R. Gray, & N.A. Dennis. Cognitive Aging Conference, Atlanta, GA, May 3-6, 2018.

"Effect of congruency between encoding and retrieval on associative retrieval." With C.R. Gray, J.M. Salerno, M.A. Rowley, K.E. McGraw, A.P. Giglio, & N.A. Dennis. Cognitive Neuroscience Society Annual Meeting, Boston, MA, March 24-27, 2018.

"Characterizing the age-related associative deficit: is it uniform?" Duke Center for Cognitive Neuroscience Colloquium Series, Duke University, January 26, 2018.

Cora S. Palfy

Assistant Professor, Music

"Considering the Value of Diverse Repertoire in the Music Theory Classroom." Society for Music Theory, Pedagogy Interest Group, San Antonio, TX, November 1-4, 2018.

Rodney L. Parks*Assistant Professor, Registrar*

- "Credential Innovation Panel." Parchment Connect National, Orlando, FL, March 24-25, 2018.
- "An Evolving Credential: Transcribing Supplemental Education." American Association of Collegiate Registrars and Admissions Officers, Orlando, Florida, March 25-28, 2018.
- "The Comprehensive Student Record Movement Today in Theory and Practice." Groningen Declaration Network Annual Meeting, Paris, France, April 18-20, 2018.
- "The Comprehensive Student Record Movement Today in Theory and Practice." HEAR UK Webinar, May 21, 2018.
- "The Credential Marketplace." Credential Engine Webinar, July 18, 2018.
- "Exploring Higher Education Use Cases." Learn and Build Summit, Washington, DC, December 4-5, 2018.

Paula N. Patch*Senior Lecturer, English*

- "Inventing the Global University: Crosscultural Composition as Core Experience." Council of Writing Program Administrators Conference, Sacramento, CA, July 2018.
- "Fear and Learning in the Classroom: The Costs and Benefits of Vulnerability in First-Year Writing." With M. Chapman. Council of Writing Program Administrators Conference, Sacramento, CA, July 2018.
- "Reassessing Information Literacy: Methods and Findings from a Collaborative Assessment of College Writers' Source Use." International Writing Across the Curriculum conference (IWAC), Auburn, AL, June 2018.
- "Cultural Competency as Core Experience: A Successful Model for Crosscultural Composition." 5th Annual Southern Regional Composition Conference, Memphis, TN, March 2018.

Erin Pearson*Assistant Professor, English*

- "The Remorseless Jaws of Slavery: Douglass and the Rhetoric of Consumption." Frederick Douglass Across and Against Times, Places, and Disciplines, Paris, France, October 11-13, 2018.
- "Blackface Minstrelsy at Home: Domestic Performance and the Fantasy of the Non-Consumer." C19: The Society of Nineteenth-Century Americanists Biennial Conference, Albuquerque, NM, March 22-25, 2018.

Brian K. Pennington*Professor, Religious Studies*

- "Religion, Heritage, and Memory in a Developing State." Shri Jai Narain Post Graduate College, Lucknow University, Lucknow, UP, India, Jan. 25, 2018.
- "Ethnography in Historical Method." Hemvati Nandan Bahuguna Garhwal University, Srinagar, Uttarakhand, India, Jan. 23, 2018.
- "Cultivating a Culture of Learning: Mentoring Undergraduate Research in Global Contexts." With A.L. Allocco, E. Hall, and M. Vandermaas-Peeler. International Society for the Scholarship of Teaching and Learning, Bergen, Norway, Oct. 24-27, 2018.

Rebecca Todd Peters*Professor, Religious Studies*

- "In Bona Fide: Reproductive Justice." Invited discussion of Trust Women, Human Rights Film Festival, Zagreb, Croatia, December 8, 2018.
- "Reflections on Being a Scholar-Activist." on receiving the Walter Wink Scholar-Activist Award from Auburn Seminary, American Academy of Religion, Denver, CO, November 19, 2018.
- "Trust Women: Book Panel." American Academy of Religion, Denver, CO, November 18, 2018.
- "Immigration, Racial Tensions, and Polarization Under Trump: Findings from the PRRI American Values Survey." American Academy of Religion, Denver, CO, November 18, 2018.
- "In Our Own Words: Women, Religion, and Choice." Colorado Religious Coalition for Reproductive Choice, Denver, CO, November 16, 2018.
- "The Joys and Challenges Today of Publishing Feminist Theology." with G.Y. Kao. Women's Caucus panel, American Academy of Religion, Denver, CO, November 18, 2018.
- "Trust Women: A Progressive Christian Argument for Reproductive Justice." Theology, Medicine, and Culture seminar, Duke University, November 2, 2018.
- "Abortion is Not the Problem: Why We Need Reproductive Justice." GOODSPEED LECTURE, Denison University, September 13, 2018.
- "What's at Stake if Roe Falls?" Triad Women's Equality Day, Winston-Salem, NC, August 26, 2018.

"Shifting the Narrative: From Justification to Reproductive Justice." Standing Strong luncheon, Planned Parenthood South Atlantic, Winston-Salem, NC, April 17, 2018.

"Religion, Law and Reproductive Justice." Excavate, Energize, Equalize: Propelling American Women in Thought and Deed series, Southern Methodist University, Dallas, TX, April 5, 2018.

"Renewing the Social Contract: Morality and Economic Theory for a Post-industrial World." Society of Christian Ethics, Portland, OR, January 2018.

April H. Post

Senior Lecturer, World Languages and Cultures

"The Role of Collaborative Course Design in Curriculum Development." American Council on the Teaching of Foreign Languages, New Orleans, LA, November 16-18, 2018.

Chris T. Richardson

Assistant Professor, Physics

"Addressing the O III / H β Offset of Metal Poor Dwarf Galaxies in the RESOLVE Survey." 232nd American Astronomical Society Meeting, Denver, CO, June 2018.

Kirstin Ringelberg

Professor, Art History

"Notorious, Minor, Queer?: Madeleine Lemaire Obfuscated and Outed." Nineteenth Century French Studies Colloquium, Riverside, CA, October 25-27, 2018.

"This Woman Artist Who Is Not One." Feminist Art History Conference, Washington, D.C., September 28-30, 2018.

"Keeping Up Appearances: Historicizing Trans and Gender Variance in and across Art History." College Art Association Conference, Los Angeles, CA, February 21-24, 2018.

Anthony Rizzuto

Assistant Professor, Chemistry

"Kinetic Studies of the Aqueous Carbonate System by Raman Spectroscopy." Southeastern Regional Meeting of the American Chemical Society, Augusta, GA, October 31 - November 3, 2018.

Laura J. Roselle

Professor, Political Science and Policy Studies

"Opening Plenary: Overview and Introduction." Media, War and Conflict Journal 10th Anniversary Conference, Florence, Italy, May 2018.

Kathryn Rouse

Associate Professor, Economics

"The Effects of Physical Education on Child Body Weight and Academic Achievement: New Evidence from the ECLS-K: 2011." With S. Bednar. Association for Public Policy Analysis and Management (APPAM) Annual Fall Research Conference, Washington, DC, November 2018.

"The Effects of Physical Education on Child Body Weight and Academic Achievement: New Evidence from the ECLS-K: 2011." With S. Bednar. Association for Education Research and Policy Annual Conference (AERP), Portland, OR, March 2018.

"The Effect of Breaks on Student Productivity: Evidence from Physical Education." With S. Bednar. South (& North) Carolina Applied Micro Day, UNC Charlotte, Charlotte, NC, May 2018.

Fredrick J. Ruback

Professor, Performing Arts

"The Cut Program." The Association for Theatre in Higher Education, Boston, MA, August 4, 2018.

"Where the Fireworks Come From" written by M. Pissaturo. The Association for Theatre in Higher Education, New Play Development Workshop, Boston, MA, August 5, 2018.

Joan D. Ruelle

Associate Professor, Belk Library

"Mapping Understandings of Global Engagement." With M. Vandermaas-Peeler and T. Peebles. Toward a Learning Culture, International Society for the Scholarship of Teaching and Learning, Bergen, Norway, 2018.

"Designing Better Partnerships for Student Success." With D. Woodbury. Grow, Evolve, Lead, Entrepreneurial Librarian Conference, Winston Salem, NC, October 12, 2018.

"A Library's Deep Dive into the Residential Campus: Creating a Library Living Learning Community." With P. Rudd. Grow, Evolve, Lead, Entrepreneurial Librarian Conference, Winston Salem, NC, October 12, 2018.

"Yours, Mine, and Ours - Partnerships for Student Success." With D. Woodbury. Presentation at Triad Academic Library Association Paraprofessional Conference, Greensboro, NC, May 16, 2018.

Melissa H. Scales*Assistant Professor, Physical Therapy Education*

"Do 1st year DPT student study skills improve in the 1st year as demonstrated by a pre and post administration of the Learning and Study Strategies Inventory, LASSI 3rd ed.?" Academy of Physical Therapy's Education Leadership Conference, Jacksonville, FL, Platform Presentation, October 14, 2018.

"How to Better Use Classroom Time with Flipped Lectures." With S. Vallabhajosula. Shaw University Faculty Development Workshop, Raleigh, NC, September 18, 2018.

"The Immediate Effects of Carbon Fiber Footplates on the Temporospatial Gait Kinematics of Children Who Do and Do Not Idiopathically Toe-Walk." Gait and Clinical Movement Analysis Society's Annual Conference, Indianapolis, IN, Platform Presentation, May 24, 2018.

Susanne E. Shawyer*Assistant Professor, Performing Arts*

"Reading Boal through Rancière: A Model for Political Praxis." Association for Theatre in Higher Education (ATHE), Boston, August 2018.

"Best Practices for Dramaturgy and Theatrical Intimacy." Association for Theatre in Higher Education (ATHE), Boston, August 2018.

"Protest Occupations and the Dramaturgy of Endurance." The Ends of Activist Performance in a Polarized Age Roundtable. Association for Theatre in Higher Education (ATHE), Boston, August 2018.

"Quiche as Character: A Case Study of Food in Theatrical Performance." The Meaning of Food: Interdisciplinary Conference on Representations of Food in the Arts and Humanities. Greensboro, March 2018.

Brandon J. Sheridan*Assistant Professor, Economics*

"MacroJournal: A Tool for Students' Understanding and Forecasting of the Economy." UNC-Wilmington Annual Teaching Workshop, Wilmington, NC, October 20, 2018.

Kim Shively*Assistant Professor, Performing Arts*

"Quiche as Character: A Case-study of Food in Theatrical Performance." Meaning of Food Conference, Greensboro, NC, March 2018.

"Revolutionizing Character: Character Development for Actor Training in the 21st Century." Association of Theatre in Higher Education, Boston, MA, August 2-5, 2018.

"Best Practices for Intimacy and Violence on Stage, direction of Moment." Association of Theatre in Higher Education, Boston, MA, August 2-5, 2018.

"Resurrecting and Revolutionizing the Actor-Manager." Association of Theatre in Higher Education, Boston, MA, August 2-5, 2018.

"Revolutionizing Rubrics: evaluation in the acting studio." Association of Theatre in Higher Education, Boston, MA, August 2-5, 2018.

Karl D. Sienerth*Professor, Chemistry*

"Quantitative Analysis of Iron Suspended in Silicone-Based Fluids and Gels." Pittsburgh Conference and Expo, Orlando, FL February 26 - March 1, 2018.

Alfred T. Simkin*Assistant Professor, Biology*

"Classification and Determination of Activity of Transposable Elements." Intelligent Systems for Molecular Biology, Chicago, IL, July 6-10, 2018

Barjinder Singh*Assistant Professor, Management and Entrepreneurship*

"Coworkers Make the Place: Coworkers Influence on Employee Performance and the Roles of Race and Psychological Flourishing." With T.T. Selvarajan & S. Solansky. Southern Management Association Annual Conference, Lexington, KY, 2018.

Andrea A. Sinn*Assistant Professor, History and Geography*

"Despite the Holocaust: Rebuilding Jewish Life in Germany after 1945." The Conference on The Aftermath of the Second World War: A Global Jewish Perspective, at the Center for Jewish Studies at the University of Toronto, October 15-16, 2018.

"Verschiebung der Machtverhältnisse? Jüdische Frauen und der Erste Weltkrieg.;" "The Balance of Power? Jewish Women and the First World War." The Europasche Sommeruniversität dische Studien Hohenems: MACHT (European Summer School for Jewish Studies at Hohenems, Austria: POWER), The Jewish Museum in Hohenems, Austria, July 22-27, 2018.

"Rückkehr als Heimkehr? Motive und Erfahrungen von deutsch-jüdischen Remigranten nach 1945"; "Return home? Motives and Experiences of German-Jewish Remigrants after 1945." The Forschungscolloquium (Research Colloquium): Münchner jüdische Antiquariate und Kunsthandlungen während und nach der NS-Zeit, Landeshauptstadt München, City Archive Munich, July 19, 2018.

"An Arduous Journey: Tracing St. Ottilien's History after WWII." The International Conference SANKT OTTILIEN - The Benedictine Monastery and Its Jewish History, 1945-48, project by the Institute of Jewish History and Culture, History Department, LMU, St. Ottilien Archabbey, and the Jewish Museum Munich, June 10-12, 2018.

Megan Squire

Professor, Computer Science

"Mean People with Bad Ideas." Wake Forest University. Winston-Salem, NC, November 8, 2018.

"Analyzing Far-Right Extremist Facebook Group Co-Membership During the "Summer of Hate"". International Conference on Computational Social Science (IC2S22018), Northwestern University. July 14, 2018.

"What happens when you mine far-right extremist groups on social media." Sociotech Decennial Conference, Ann Arbor, MI, June 30, 2018.

Kathleen S. Stansberry

Assistant Professor, Communications

"Metrics and Measures in Public Relations." National Communication Association conference, Salt Lake City, Utah, November 8-11, 2018.

"Experimenting in Facebook: Testing Spiral of Silence in anti-vaccination comment." National Communication Association conference, Salt Lake City, Utah, November 8-11, 2018.

"Equipping the Media Analytics Toolbox." Broadcast Education Association Conference, Las Vegas, NV, April 7-10, 2018.

"Teaching Students How to Establish a Professional Social Media Presence." Broadcast Education Association Conference, Las Vegas, NV, April 7-10, 2018.

Clay P. Stevenson

Senior Lecturer, Music

"A Look Inside a Collegiate Record Label." Association for Popular Music Education, Murfreesboro, TN, June 24-27, 2018.

Laura L. Taylor

Associate Professor, Mathematics and Statistics

"Creating Shiny Apps for In-Class Activities." With R. VanKrevelen. International Conference on Technology in Collegiate Mathematics, Washington, DC, March 15-18, 2018.

"The Islands Virtual Data Collection for Introductory Statistics." With R. VanKrevelen, L. Rosenberg, and K. Doehler. Electronic Conference on Teaching Statistics, May 21-25, 2018.

"Using a Virtual World in an Introductory Statistics Class." With R. VanKrevelen and L. Rosenberg. North Carolina Council of Teachers of Mathematics State Conference, Greensboro, NC, November 1-2, 2018.

Shannon A. Tennant

Associate Librarian, Belk Library

"Design Stars! Partnerships for Active Learning Spaces." With H. Hodge and P. Rudd. Librarians Association of UNC-CH (LAUNC-CH) Conference, Chapel Hill, NC, March 12, 2018.

"Catalogers can be Personal Librarians too! : Recruiting Technical Services Staff as Personal Librarians." 3rd National Personal Librarian Conference, Cleveland, OH, March 21-22, 2018.

"I coulda been a contender! : Evaluating the Video Collections of a Mid-Sized Academic Library." ALCTS Collection Evaluation Interest Group, ALA Annual Conference, New Orleans, LA, June 22-26, 2018.

"Cataloging in the cloud with WMS - A technical services librarian shares her experience." OCLC WebEx (online), October 24, 2018.

Sabrina L. Thurman

Assistant Professor, Psychology

"Infants' use of posture during play and exploration: A longitudinal investigation." International Conference on Infant Studies, Philadelphia, PA, June 30-July 3, 2018.

"Duration of object visual encoding on precision reaching in 9-month-old infants." International Conference on Infant Studies, Philadelphia, PA, June 30-July 3, 2018.

"Posture and play: How infants use their bodies to interact with their surroundings in the first two years." North American Society for the Psychology of Sport and Physical Activity, Denver, CO, June 21-23, 2018.

"A Longitudinal Analysis of Naturalistic Posture Networks in Infancy." Expanding the Field: Multi-disciplinary Developmental Dynamics, Norwich, United Kingdom, June 4-6, 2018.

Carri Reisdorf Tolmie

Assistant Professor, Marketing and International Business

"Corporate social responsibility typology: The influence of cross-cultural dimensions." With Y-h. Park and J.C. Blewitt. Academy of International Business Southeast USA Chapter Conference, Nashville, TN, November, 2018.

Ifeoma A. Udeh*Assistant Professor, Accounting*

"Observed Effectiveness of the COSO 2013 Framework." American Accounting Association 2018 Southeast Region Meeting, Greenville, SC, April 19-21, 2018.

Maureen Vandermaas-Peeler*Professor, Psychology*

"Risk and resilience: A cross-cultural analysis of parents' beliefs about children's play and experiences in the natural world." With C. Dean. Southeastern Psychological Association, Charleston, S.C., March 7-9, 2018.

"Preschoolers' social perspective-taking, storytelling, and art." With H. Kase. The Southeastern Psychological Association, Charleston, S.C., March 7-9, 2018.

"The 100 languages of children: Inquiry in a Reggio-Emilia-inspired preschool." With L. Westerberg. Southeastern Psychological Association, Charleston, S.C., March 7-9, 2018.

"Excellence in mentoring undergraduate research and inquiry." With J. Moore, P.C. Miller, E. Ackley, C.J. Ketcham & R.J. Palmer. Council for Undergraduate Research, Washington, D.C., July 1 - 3, 2018.

"Developing international partnerships: Benefits and challenges of mentoring undergraduate research in a European context." With E.E. Hall, T. Mangieri & O. Ahmed. Forum on Education Abroad's 4th European Conference, Prague, Czech Republic, October 17-19, 2018.

"You will never have just one home anymore: Facilitating cultural and community integration during study abroad in Europe." With M. Biehl, J. Duncan-Bendix & A. Vanni. Forum on Education Abroad's 4th European Conference, Prague, Czech Republic, October 17-19, 2018.

"A sociocultural analysis of fostering intercultural understanding through language studies abroad." With E. Cecconi. International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 25-27, 2018.

"Cultivating a culture of learning: Mentoring undergraduate research in global contexts." With E.E. Hall, A.L. Allocco & B. Pennington. International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 25-27, 2018.

"Mapping understandings of global engagement." With J. Ruelle & T. Peebles. International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 25-27, 2018.

David B. Vandermast*Associate Professor, Biology*

"Soil characteristics and abundances of seeded prairie species in central North Carolina." With S. Tesluk. 79th Annual Meeting of the Association of Southeastern Biologists, Myrtle Beach, SC, March 28-31, 2018.

Ryne C. VanKrevelen*Lecturer, Mathematics and Statistics*

"Using a Virtual World in an Introductory Statistics Class." State Mathematics Conference of the North Carolina Council of Teachers of Mathematics, Greensboro, NC, November 1-2, 2018.

"Introductory Statistics Projects Using 'The Islands' Virtual World Versus Student-Collected Data." Consortium for the Advancement of Undergraduate Statistics Education Teaching & Learning Webinar, Online, August 21, 2018.

"Efficacy of 'The Islands'-based Projects Compared to Student-Collected Data Projects in Introductory Statistics Courses." Joint Statistical Meetings, Vancouver, BC, Canada, July 28-August 2, 2018.

"Efficacy of 'The Islands'-based Projects Compared to Student-Collected Data Projects in Introductory Statistics Courses." Electronic Conference on Teaching Statistics, Online, May 21-25, 2018.

"Creating Shiny Apps for In-Class Activities." International Conference on Teaching Collegiate Mathematics. Washington D.C., March 15-18, 2018.

Catherine J. Wasson*Associate Professor, Law*

"The Helicopter Effect: Connecting with Students & Society." Southeastern Association of Law Schools, Fort Lauderdale, FL, August 5-11, 2018.

Allison R. Wentz*Assistant Professor, Music*

"Clearing the Bench: Absolute Music and the Player Piano." Society for Music Theory, San Antonio, TX, November 1-4, 2018.

"A Comeback Role: Nostalgia and the Player Piano in TV and Film." Society for Music Theory/ American Musicological Society, San Antonio, TX, November 1-4, 2018.

Tedd A. Wimperis*Assistant Professor, World Languages and Cultures*

"Foundation Myths and Identity within the Aeneid." 98th CAMWS-SS Meeting, Winston-Salem, NC. October 18-20, 2018.

"Italus, Italia, and Ethnic Ideology in Aeneid 7-12." SCS 2018 Annual Meeting, Boston, MA. January 4-7, 2018.

Scott Windham*Associate Professor, World Languages and Cultures*

"Why we still need grammar instruction -- but still need to do it better." University of Notre Dame, South Bend, IN, October 10, 2018.

Marna K. Winter*Lecturer, Education and Wellness*

"Interests and Motivations of Struggling Readers." With K. O'Neill. The North Carolina Reading Association, Raleigh, NC, March 18th, 2018.

"Using Literacy to Support Math Instruction." With E. Hone. The North Carolina Reading Association, Raleigh, NC, March 18th, 2018.

Matthew W. Wittstein*Assistant Professor, Exercise Science*

"Measuring turnout in dancers in situ using two different techniques." Movement: Brain, Body, Cognition. Boston, MA, July 27-31, 2018.

"Quantification of postural control in dancers using dance specific poses." International Association for Dance Medicine and Science, Helsinki, Finland, October 25-28, 2018.

Qian Xu*Associate Professor, Communications*

"The More the Less? How Diversified Online Social Network Undermines Subjective Well-Being of Mature Adults." National Communication Association, Salt Lake City, UT, November 8-11, 2018.

"User engagement in Public Discourse of Genetically Modified Organisms: The Role of Opinion Leaders on Social Media." Association for Education in Journalism and Mass Communication, Washington, DC, August 6-9, 2018.

"Zoom-in, Zoom-out: The Congruence Effect between Dynamic Distance and Geographic Distance on Travel Destination Recommendations." 2018 Global Marketing Conference, Tokyo, Japan, July 26-29, 2018.

"Winning over Fans: How Sports Teams Use Live-Tweeting to Maximize Engagement." Broadcast Education Association, Las Vegas, NV, April, 7-10, 2018.

Rena C. Zito*Assistant Professor, Sociology and Anthropology*

"Institutional Anomie and Justification of Property Crime and Violence Cross-Nationally: A Multilevel Examination." American Society of Criminology. Atlanta, GA. November 14-17, 2018.

Artistic Exhibitions & Performances

Lynn Beck*Lecturer, Music*

"Fanfare – Light from Shadows" for brass and percussion by James Stephenson, producer, with J.R. Beck, Mar 30, 2018.

Featured at the League of American Orchestras tiol conference, Chicago, IL, Jun 14, 2018.

Greensboro Symphony Orchestra: Masterworks, Pops, and Holiday Series, hornist, 21 concerts, Greensboro, NC, Jan-Dec 2018.

Winston-Salem Symphony: Classics, Kicked-Back Classics, Plugged-In Pops, Concert for Community, and Discovery Series, hornist, 17 concerts, Winston-Salem, Jan-Dec 2018.

Puccini's La bohème, hornist with Piedmont Opera, Winston-Salem, NC, Oct 26, 28 & 30, 2018.

Mendelssohn's Elijah, hornist with Duke Chapel Choir and Choral Society of Durham Orchestra, Duke University Chapel, Durham, NC, Mar 4, 2018.

Kevin Boyle*Professor, English*

Poetry Reading, Poets House, New York City, November 9, 2018.

Naeemah Clark*Associate Professor, Communications*

"The importance of diverse voices", WashingTech Policy Podcast with Joe Miller. September 2018.

Victoria Fischer Faw*Professor, Music*

Masterclass; Steinway Galleries, Charlotte NC, April 7, 2018.

Stephen A. Futrell*Associate Professor, Music*

Adjudicator, CS Music Vocal Winter Competition On-line Round, December, 2018.

Panelist "Blind Peer Review (Book Review): Systematic Voice Pedagogy: The Art of Studio Application, Kari Ragan. Plural Publishing, San Diego, CA, October, 2018.

Adjudicator, CS Music Vocal Summer Competition On-line Round, September, 2018.

Artistic Director/Conductor, Voices - The Chapel Hill Chorus, Chapel Hill, NC, Appointment effective June 1, 2018.

Guest vocalist, Elon University Jazz Ensemble, Elon, NC, April 28, 2018.

Featured vocalist, trumpet. Mass of St. Benedict the African, Kevin P. Johnson (World Premier). St. Benedict the African Parish, Chicago, IL, April 14, 2018.

Adjudicator, CS Music Vocal Spring Competition On-line Round, April, 2018.

Adjudicator, NCMEA West #1, Solo/Small Ensemble Music Performance Assessment, Charlotte, NC, March 22, 2018.

Adjudicator, CS Music Vocal Winter Competition On-line Round, February, 2018.

Mina Garcia-Soormally

Associate Professor, World Languages and Cultures

Cervantes Interludes Performance, EFE Tres Teatro, Mexico City, October 14-17th, 2018.

Los empeños de una casa, Sor Juana Dramatic Reading, April 20, 2018.

Douglas A. Kass

Assistant Professor, Communications

AIDS awareness campaign for UNAIDS (United Nations AIDS outreach) in conjunction with FIFA World Cup of Football (soccer), Writer, Director, and Producer. Aired on television during the World Cup June/July, 2018.

Lauren W. Kearns

Professor, Performing Arts

Guest Artist Residency at Dance Ireland, Dublin, Ireland, October 22-23, 2018.

Jen Guy Metcalf

Associate Professor, Performing Arts

"Echoes"

Spring Dance Concert, Elon University, Elon, NC, March 9-11, 2018.

Fall Dance Concert, Elon University, Elon, NC, November 8-11, 2018.

Divulge Dancers Film Festival, Los Angeles, CA, November 17, 2018.

FAD: Film-Art-Dance Festival, Cary, NC, August, 12, 2018.

Los Angeles Dance Shorts Film Festival, Los Angeles, CA, June 23, 2018.

inHabit-A Festival of Dance on Film, Arroyo Grande, CA, May 19, 2018.

Womens Independent Film Festival, Los Angeles, CA, April 7, 2018.

Utah Dance Film Festival, Orem, UT, February 23-24, 2018.

Jon F. Metzger

Professor, Music

Masterclasses and Performance, Shepherd University, October 30-November 1, 2018.

Masterclass and Performance, Northern Virginia Community College, November 2, 2018.

Fredrick J. Rubeck

Professor, Performing Arts

"Twelfth Night" by William Shakespeare (Director) McCrary Theatre, Elon University, April 12-15, 2018.

"Where the Fireworks Come From" by Michael Pissaturo, (Director) New Play Development Workshop, Boston MA, August 5, 2018.

"Not Now, Darling!" by John Chapman and Ray Cooney (Director) Lake Okoboji Summer Theatre, Spirit Lake, IA, July 24-29, 2018.

"Over the River and Through the Woods" by Joe DiPietro (Director) Lake Okoboji Summer Theatre, Spirit Lake, IA, July 31-August 5, 2018.

Melissa H. Scales

Assistant Professor, Physical Therapy Education

"Duke University's Corey Simon & Elon's Melissa Scales", Podcast Interview - PT Pintcast: Episode 297, April 25, 2018.

Kim Shively

Assistant Professor, Performing Arts

"Formerly Known As" Actor, ATHE New Play Development Workshop, Boston, MA, August 2-5 2018.

Young Playwrights for Change with American Alliance for Theatre & Education, with Triad Stage, Greensboro, NC March 2018.

Hollins University Playwriting Lab - Guest Adjudicator, Roanoke, VA, July 2018.

Clay P. Stevenson

Senior Lecturer, Music

FIFA World Cup Public Service Announcements, sponsored by the United Nations – Music Composer, Sound Designer, and Music Editor

Aired on:

- StarTimes networks throughout Africa
- State television networks in China
- United Nations social media networks

Screened at:

- Great Message Film Festival, Pune, India Sept 22-23
- Urban Mediamakers Festival, Atlanta Georgia, Oct 11-16
- Indie Fest Film Awards, La Jolla, California, Nov 5-6
- Open Window International Film Festival, Festival, Kolkata, India, Nov 18, 2018
- Catharsis International Film Festival, Russia, Dec 7-16

Janet L. Warman

Professor, English

"Sidewalk Border," Poetry in Plain Sight, Winston-Salem Writers, Winston-Salem, NC, September 2018.

The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to establish mentoring relationships that extend interactions

beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses,



attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge. Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.

- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

