



ELON
UNIVERSITY

Provost's Report

2019



Contents

- 1 From the Provost
- 2 Daniels-Danieley Award for Excellence in Teaching
- 3 Distinguished Scholar Award
- 4 Periclean Award for Civic Engagement and Social Responsibility
- 5 Ward Family Excellence in Mentoring Award
- 6 Publications
 - 6 Books
 - 7 Articles & Book Chapters
- 21 Presentations
- 43 Artistic Exhibitions & Performances
- 45 The Elon Teacher-Scholar



From the Provost

A key commitment in support of Elon's mission is that "we nurture a rich intellectual community characterized by active student engagement with a faculty dedicated to excellent teaching and scholarly accomplishment." This commitment has never rung more vibrantly than it does today. We remain steadfastly committed to the teacher-scholar ideal, and each year, this publication proudly celebrates the scholarly and creative achievements of Elon's faculty.

The quality of Elon University's commitment to the Teacher-Scholar model and, consequently, to excellence in both scholarly/creative activity and teaching is unique. It is through this commitment that Elon emerges as a national model of engaged learning. Our dedication to the teacher-scholar ideal is paramount to bolstering the student- and learning-centered culture that faculty bring to life each day through challenging, innovative academic programs and scholarly engagement.

This was an exciting year at Elon University as we were recognized among the nation's best universities as the #84 National University by *U.S. News & World Report*, with a #2 ranking for undergraduate teaching and a #11 ranking for innovation. Additionally, not only was Elon the only university or college to be ranked by the *U.S. News & World Report* for excellence in all eight programs that lead to student success, we earned a top-10 ranking in each category. Elon was also recognized by the *Wall Street Journal/Times Higher Education* as a national leader for student engagement. Such honors and accomplishments are only made possible through the dedication and efforts of a truly extraordinary faculty of teacher-scholar-mentors.

Residing at the heart of these accomplishments is a persistent pursuit of excellence. This commitment to excellence manifests itself through putting the teacher-scholar ideal into action each and every day. Elon faculty have defined that ideal, its values, and its expectations. Elon faculty embrace that ideal; thus, that ideal is Elon University.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence. Thank you for all you do to make this distinctive learning environment and for your dedication to scholarship and student learning.

It is an honor and privilege working with and for you all.

Aswani Volety, Ph.D.
Provost/Vice President for Academic Affairs



Daniels-Danieley Award for Excellence in Teaching

Janna Quitney Anderson

Professor of communications and director
of the Imagining the Internet Center

Janna Quitney Anderson is regarded as an influential and exemplary teacher who makes student learning come alive, whether in the classroom or preparing students to cover Internet forums around the world each year as director of the Imagining the Internet Center.

She has received many national recognitions during her career, including being named Journalism Teacher of the Year by the News Division of the Association for Education in Journalism and Mass Communication in 2008. In 2010 and 2011, Anderson was the university's nominee for U.S. Professor of the Year by the Carnegie Foundation for the Advancement of Teaching, and she has received the Excellence in Teaching Award from Elon's School of Communications.

Anderson joined the faculty ranks at Elon in 1999 following two decades as a journalist in Minnesota and North Dakota. At Elon, she has progressed professionally and was promoted to full professor in 2014. Through the years, Anderson has taught a wide variety of courses in the School of Communications and Elon Core Curriculum, including an opening course for first-year students in the school, "Communications in a Global Age." One nominator wrote that "having a full professor with her pedagogical abilities teaching a first-year course is what makes Elon special!"

Within the last three years, her courses have included Media Writing, Reporting for the Public Good, and Future of the Internet, along with independent courses such as Global Documentary Journalism, Near-Real-Time Reporting, Research into Internet Issues, and Internet Hall of Fame Project. "Professor Anderson helps students understand the importance of communications across

platforms, across populations and across the world," one nominator wrote.

As director of Elon's Imagining the Internet Center, she has organized and led student teams covering the annual Internet Governance Forums since 2006, traveling to Greece, Brazil, Egypt, Lithuania, Kenya, Mexico, Switzerland, France, and Germany. One alumna involved in the 2006 IGF coverage in Greece described the experience as "a truly rare undergraduate opportunity."

Closer to home, she organized the FutureWeb conference in 2010 in Raleigh featuring Internet pioneers Vint Cerf and Tim Berners-Lee and involved her students in 22 events over three days, including sessions aimed at educating high school students about Internet issues such as privacy and intellectual property. One alumnus wrote in his nomination that Anderson "lives up to the definition of both impact and excellence in teaching," and takes a personal interest in their professional lives after they leave Elon.

She's been an advocate for new media and innovation on campus, with one nominator remembering how she encouraged students years ago to use Flip cameras to capture audio and video in the field to support their writing assignments, a practice that then was just being adopted by professional newsrooms. She's been a valuable mentor, working with more than a dozen students who have presented research at the National Conferences on Undergraduate Research.

"Helping students become better journalists, global citizens and individuals, watching us go out and make a difference in the world — that is the embodiment of Janna," one nominator wrote.

Distinguished Scholar Award

Jeffrey Carpenter

Associate professor of education and director of the Teaching Fellows Program



Jeffrey Carpenter's research and scholarship examines the role of collaboration and collaborative technologies in learning and teaching, particularly in the ways that social media can be used for educational purposes in K-12 and higher education contexts.

Carpenter joined the faculty in the School of Education in 2010 as an assistant professor and was promoted to associate professor in 2016. The past nine years have been marked by high levels of scholarly productivity, with his work widely read and cited and other researchers actively seeking out collaborations with him. Carpenter credits the environment and his colleagues at Elon with helping him develop into the scholar he is today.

Since coming to Elon, Carpenter has given more than 110 research presentations, many of which were delivered at top-tier national and international conferences such as the American Educational Research Association Annual Meeting, the American Association of Colleges of Teacher Education Annual Conference, and the International Society for Technology in Educational Annual Conference. Since 2010, he has published 40 articles, including 26 during the past three calendar years, along with three book chapters and 14 papers in conference proceedings. One colleague noted that "quite simply, his scholarly output rivals many top teacher education scholars. I have marveled at his productivity and even sought his suggestions to understand how he maintains the intensity of productivity in his scholarship."

Among his journal articles, 25 have focused on the use of social media as an educational and professional development tool, with three of his publications already having been cited more

than 100 times and all of his publications cited 369 total times in 2018, according to Google Scholar. Carpenter writes and presents for both scholarly and practitioner audiences so that he can have an impact in the world of teacher education and K-12 education. His practitioner-oriented articles have been featured in publications widely read by K-12 educators including Educational Leadership, Phi Delta Kappan and Education Week.

"The array of research that Jeff has compiled in the past decade is undoubtedly significant," one nominator wrote. "His study on Twitter in education, for example, is considered seminal, and he is viewed as one of the leading experts on the ways K-12 teachers use social media for professional development."

In his research, Carpenter has noted that technologies such as social media provide new ways for educators and students to collaborate with a wide assortment of people, but that such technological tools also come with constraints. Carpenter has also made collaboration a key component of his approach to research, having co-authored peer-review research publications with 17 researchers from other universities.

A nominator from another university noted that "his ability to juggle multiple research projects, while teaching, participating in service work, leading grant projects and doing administrative work for the Elon University Teaching Fellows program makes me wonder if he ever actually sleeps. He is a true role model in the field of education whom I wholeheartedly believe should be recognized for his outstanding efforts in scholarship."



Periclean Award for Civic Engagement and Social Responsibility

The Rev. Jan Fuller

University chaplain

The Rev. Jan Fuller has been the embodiment of civic engagement and social responsibility in her role as university chaplain, through which she has demonstrated her commitment to creating an inclusive community that embraces all faiths.

Fuller came to Elon in 2011 after 24 years as chaplain at her alma mater, Hollins University in Roanoke, Virginia. Prior to her work at Hollins, Fuller served as the Baptist chaplain at Yale University from 1982 to 1987, and as an adjunct professor of higher education ministries at the Yale Divinity School from 1983 to 1987. She is a long-standing member of the National Association of College and University Chaplains, and currently serves as the organization's president.

At Elon, she is credited with taking a leading role in launching and developing the university's multifaith program. The creation of a fully multifaith approach to religious and spiritual life on campus was challenging, one nominator notes, but "Jan has done this exceptionally well, helping us all appreciate that religious diversity and multifaith engagement are essential to our university's commitment to diversity, inclusion and global citizenship."

With Fuller's guidance, Elon has expanded the staff at the Truitt Center for Religious and Spiritual Life to include Jewish, Catholic, Muslim and Protestant chaplains, as well as a multifaith coordinator. A colleague notes that she is one to always think outside the box. "Social responsibility is the very essence of Jan's work every day as she constantly searches for ways to connect students, fac-

ulty and staff, whether through the religious, spiritual or nonreligious understanding she fosters with Truitt Center programming, or through her connections in the greater community outside of Elon," the colleague said.

Several nominators noted her work to build resources for the Muslim community on campus and with the Muslim community off campus. As one nominator explained, she worked with others at Elon and in the area to welcome and support the first mosque in neighboring Burlington and foster close relationships between the new mosque and the university. "The Burlington mosque has become a true community center in our area," the nominator wrote.

On campus, Fuller has created learning experiences that help foster social and civic engagement. One nominator explains that Fuller "is an educator committed to holistic student development and challenges all of us to consider what it means to live your best life, aligned with your values, contributing in meaningful ways to serving the greater good."

In his nomination letter, an alumnus credits Fuller as the reason he stayed at Elon due to the care she has for students and the encouragement and counsel she provides. She's engaged with students and supports them in ways outside her official role as chaplain, he notes. "Every time in her office felt more like walking into a home, as she would take the time and really invest in the projects I was working on and my personal growth at Elon University," the alumnus wrote.

Ward Family Excellence in Mentoring Award

Amy Allocco

Associate professor of religious studies
and director of the Multifaith Scholars
Program



Along with being renowned for her expertise and scholarship in the religious traditions of India, Amy Allocco is regarded as a passionate mentor who welcomes her students into her own scholarly pursuits while supporting them as they pursue their own.

Allocco joined Elon's Department of Religious Studies in 2009, and since then has been named the 2012 recipient of Elon College, the College of Arts and Science's Excellence in Teaching Award and has held the university's Distinguished Emerging Scholar professorship in religious studies. She was named the founding director of the Multifaith Scholars Program in 2017 and teaches courses in the religions of South Asia, particularly Hinduism, as well as Hindu goddesses, ethnography and gender in Islam.

In their nomination letters, her former students extolled her approach to mentorship, which held them to high standards while providing them the resources and support they needed to surpass those standards. "Her syllabi days are no joke and from the start she conveys to her students the quality of work she expects," one alumna notes. "I have realized that she holds these expectations because she sees me as a future colleague, and has worked to show me all that I am capable of."

Allocco has served as faculty-in-residence at the Isabella Cannon International Pavilion and as faculty-in-residence in the Global Pavilion, a role that saw her organize speakers, films and meals while facilitating discussions about issues relating to politics, religion, race and other forms of diversity.

Two Elon colleagues explain in their nomination of Allocco that she is "one of the university's most prolific and dedicated mentors" in large part because of "her ability and willingness to invite her students into her intellectual worlds." Given her area of study and research, which requires students to enter cultures and observe practices far removed from their past experiences, this is no easy practice, but one at which the nominator says Allocco excels.

Her students have regularly presented at Elon's Spring Undergraduate Research Forum, the National Conferences on Undergraduate Research, the South Eastern Commission for the Study of Religion and South Eastern Women's Studies Association. Allocco works to prepare her students for these presentations, as well as encouraging them to make scholarly connections with other attendees.

Allocco's commitment to her students is exhibited in the personal connections she makes with them as a mentor, and as a friend. "Dr. Allocco takes the time to learn about her students on a personal level, tapping into the fact that we are all humans, not just scholars conducting research," one student wrote in her nomination.

One nominator noted that though she graduated from Elon years ago, she still talks to Allocco nearly every week — to share funny stories and life updates, and to get opinions about projects they are working on. "I've spoken with many other mentees of Dr. Allocco's and they all share the same sentiment — without Dr. Allocco, we would not be where we are today," she wrote.

Publications

Books

Lynne Bisko*Associate Librarian, Belk Library*

Personal Librarians: Building Relationships for Student Success, with H. Buchansky, B. C. Gray, and E. G. Reese, Libraries Unlimited, Santa Barbara, CA, 2019.

Rozana Carducci*Associate Professor, Education and Wellness*

Contested Issues in Troubled Times: Student Affairs Dialogues on Equity, Civility, and Safety, with P. Magolda and M. Baxter Magolda, Stylus, Sterling, VA, 2019.

Jennifer J. Carroll*Assistant Professor, Sociology and Anthropology*

Narkomania: Drugs, HIV, and Citizenship in Ukraine, Cornell University Press, Ithaca, NY, 2019.

Vanessa L. Drew-Branch*Assistant Professor, Human Service Studies*

Antagonizing White Feminism: Intersectionality's Critique of Women's Studies and the Academy, with P. Chatterjee, T.W. Gerken, L. Conner, P.A. Scharagrodsky, M. Riedel, and B. Guy-Sheftall, Lexington Books, 2019.

Steven I. Friedland*Professor, Law*

Evidence Law and Practice, 7th Ed., with P. Bergman and D. Benham, Lexis Pub. Co., Carolina Academic Press, 2019.

Teachers Manual for Evidence Law and Practice, 7th Ed., with P. Bergman and D. Benham, Lexis Pub. Co., Carolina Academic Press, 2019.

Criminal Law: A Context and Practice Casebook, 2nd Ed., with C. Carpenter, K. Chavis, and C. Arcabascio, Carolina Academic Press, 2019.

Teacher's Manual for Criminal Law: A Context and Practice Casebook, 2nd Ed., with C. Carpenter, K. Chavis, and C. Arcabascio, Carolina Academic Press, 2019.

2019 Supplement to Constitutional Law: Cases, Materials & Problems, 3rd Ed., with R. Weaver, C. Hancock, B. Fair, J. Knechtle, and R. Rosen, Wolters Kluwer, N.Y., 2019.

Administrative Law, Administrative Structures, and Administrative Decisionmaking: Comparative Perspectives, Volume IX, with R. Weaver and D. Fairgrieve, Carolina Academic Press, 2019.

Twenty-First Century Remedies: Comparative Perspectives, The Global Papers Series, Volume X, with R. Weaver, L. Tranchant, and G. Gil, Carolina Academic Press, 2019.

Free Speech, Privacy and Media: Comparative Papers, The Global Series Volume XI, with R. Weaver, M. Cole, A. Koltay, A. Raynouard & D. Fairgrieve, Carolina Academic Press, 2019.

Henry D. Gabriel*Professor, Law*

Bender's Uniform Commercial Code Service: Sales and Bulk Transfers, Vol 3 & 3A, with W.H. Henning, 612, Matthew Bender Elite Products, release 91, 2019.

David S. Levine*Associate Professor, Law*

Information Law, Governance, and Cybersecurity, with S. Sandeen, West Academic Publishing, St. Paul, MN, 2019.

Rebecca L. Neiduski*Professor, Health Sciences*

Pediatric Hand Therapy, with J. Abzug and S. Kozin, Elsevier, St. Louis, MO, 2019.

Laura Roselle*Professor, Political Science*

Research and Writing in Comparative Politics, 3rd ed., with J. Shelton and S. Spray, Routledge, New York, NY, 2019.

Joel T. Shelton*Assistant Professor, Political Science and Policy Studies*

Research and Writing in International Relations, 3rd ed., with L. Roselle and S. Spray, Routledge, New York, NY, 2019.

Amanda F. C. Sturgill*Associate Professor, Journalism*

Religion Online: How Digital Technology is Changing the Way We Worship and Pray, Volume 1, with A. Grant, C-H Chen and D. Stout, Religion in Cyberspace, Praeger, Santa Barbara, CA, 2019.

Religion Online: How Digital Technology is Changing the Way We Worship and Pray, Volume 2, with A. Grant, C-H Chen and D. Stout, Faith Groups and Digital Media. Praeger, Santa Barbara, CA, 2019.

Articles & Book Chapters

Adam L. Aiken

Assistant Professor, Finance

"Do Politicians 'Put Their Money Where Their Mouth Is?' Ideology and Portfolio Choice", with J. Ellis and M. Kang, *Management Science*, (May 2019).

Meredith Allison

Professor, Psychology

"Pre-Empting Understanding Problems in L1/L2 conversations: Evidence of Effectiveness from Simulated Emergency Calls", with J. Svennevig, J. Gerwing, and B.U. Jensen, *Applied Linguistics*, 40 (2019): 205-227.

Amy L. Allocco

Associate Professor, Religious Studies

"Nurtured and Challenged: Feminist Mentoring and Memory at Colgate and Beyond", in *Women and Religion, Philosophy and Feminism: The Colgate Heritage in Honor of Professors Marilyn Thie and Wanda Warren Berry*, C. Vecsey (ed.), Hamilton, NY: Colgate University Press, (2019): 7-21.

Janna Q. Anderson

Professor, Journalism

"The Next 50 Years of Digital Life: Fifty Years After the First Computer Network Was Connected Most Experts Say Digital Future Will Be Mostly Positive, But Urge Better Cooperation Toward Security, Basic Rights, and Economic Fairness", with K. Stansberry and L. Rainie, *Pew Internet and Technology Project of the Pew Research Center*, (October 2019).

Bill Andrews

Professor, Physical Therapy Education

"Reliability and Normative Values of the Wheelchair Propulsion Test: A Preliminary Investigation", with S. Vallabhajosula, C. Ramsey, M. Lane, and M. Smith, *NeuroRehabilitation*, 45 (2019): 229-237.

"Rehabilitation Without Other Interventions is Efficacious for a Patient with Nocturnal Lower Limb Cramps", with R. Pine, *Physiotherapy Theory & Practice* 35 (2019): 190-197.

Chad Awtrey

Associate Professor, Mathematics and Statistics

"Automorphisms of 2-adic fields of degree twice an odd number", with B. Brady, *JP Journal of Algebra, Number Theory and Applications*, 44(2), (2019): 201-210.

"Totally ramified degree-p extensions over the unramified quadratic p-adic field", with A. Pritchard, *International Journal of Algebra*, 13(7), (2019): 297-306.

"On Galois p-adic fields of p-power degree", with P. Komlofske, C. Reese, and J. Williams, *JP Journal of Algebra, Number Theory and Applications*, 41(2), (2019): 275-287.

Stephanie L. Baker

Assistant Professor, Public Health Studies

"The Role of Patient-Physician Relationship on Health Related Quality of Life and Pain in Cancer Patients", with C.A. Samuel, O. Mbah, J. Schaal, E. Eng, K. Black, K. Ellis, F. Guerrab, L. Jordan, A. Lightfoot, L. Robertson, C. Yongue, and S. Cykert, *Supportive Care in Cancer*, (October 2019): 1-12.

Steven A. Bednar

Associate Professor, Economics

"Workplace Support and Diversity in the Market for Public School Teachers", with D. Gicheva, *Education Finance and Policy*, 14(2), (Spring 2019): 272-292.

Cynthia C. Bennett

Assistant Professor, Physician Assistant Studies

"Naming the Dead: What information do Physical Therapy and Physician Assistant Anatomy Faculty Share with Students?", with J.M. Cope, M.C. Precht, and M.C. Hannah, *Anatomical Sciences Educator*, (November 2019): 636-644.

Luke Bierman

Professor, Law

"Audacious is not a Four Letter Word: Is Bold Enough for Legal Education?", *50 Toledo Law Review*, (Winter 2019): 247-254.

Julia N. Bleakney

Assistant Professor, English

"Models of Ongoing Tutor Education: Results of a National Survey", in *What We Teach Writing Tutors*, K.G. Johnson and T. Roggenbuck (eds.), *A WLN Digital Edited Collection*. (January 2019): Ch. 4.

"I Was Kind of Angry': Understanding Resistance to Feedback in Two Tutor Education Courses", with M. Mattison and J. Ryan, *Praxis: A Writing Center Journal*, 17(1), (2019): 22-37.

Vanessa Bravo

Associate Professor, Strategic Communications

"Mexico's public diplomacy efforts to engage its diaspora across the border: Case study of the programs, messages and strategies employed by the Mexican Embassy in the United States", with M. De Moya, *Rising Powers Quarterly* 3(3), (2019): 173-196.

"Diversity in News Organizations", with N. Clark, in *The International Encyclopedia of Journalism Studies*, T.P. Vos, F. Hanusch, A. Sehl, D. Dimitrakopoulou, and M. Geertsema-Sligh (eds.), *New Jersey: Wiley-Blackwell/ICA*, (2019).

Ann J. Cahill*Professor, Philosophy*

"Toward Intercultural: Linklater, the Body, and Contemporary Feminist Thought", with C. Hamel, *Voice and Speech Review* 13, (2019): 130-151.

"The Impossibility and Necessity of Resistance Against Misogyny: Filling the Jails", *Soziopolis*, (March 30, 2019).

Jessica D. J. Carew*Assistant Professor, Political Science and Policy Studies*

"White House, Black Mother: Michelle Obama and the Politics of Motherhood as First Lady", with G.Y. Ayee, T.N. Means, A.M. Reyes-Barrientéz, and N.A. Sediq, *Politics & Gender*, 15(3), (September 2019): 460-483.

"Can We All Get Along?: The Arc of Paula D. McClain's Career Shows That We Can", with G.Y. Ayee, N.M. Carter, V.M. DeFrancesco Soto, M.L. Lyle, T.N. Means, S.C. Nunnally, E. Pérez, and C. Watts Smith, *PS: Political Science & Politics* 52(4), (October 2019): 787-793.

Michael I. Carignan*Associate Professor, History and Geography*

"Understanding How Program Factors Affect Intercultural Learning in Study Abroad: the Benefits of Mix-Methods Analysis", with A. Parras, A. Brenner, J. Hardy, J. Malmgren, and M. Rathburn, *Frontiers: International Journal of Study Abroad*, 31(1), (April, 2019): 22-45.

Jeffrey P. Carpenter*Associate Professor, Education and Wellness*

"Spam and educators' Twitter use: Methodological challenges and considerations", with K.B. Staudt Willet, M. Koehler, and S. Greenhalgh, *TechTrends*, (December 2019).

"A conceptual framework of teacher motivation for social media use", with A. Hashim, *Teachers College Record*, 121 (2019).

"There's no referee on social media: Challenges in educator professional social media use", with S. Harvey, *Teaching and Teacher Education*, 86 (2019).

"TPACK leadership diagnostic tool: Adoption and implementation by teacher education leaders", with J. Clausen, E. Finsness, A. Borthwick, K. Graziano, and M. Herring, *Journal of Digital Learning in Teacher Education*, 35 (2019): 54-72.

"Teacher identity and crossing the professional-personal divide on Twitter", with R. Kimmons, C.R. Short, K. Clements, and M.E. Staples, *Teaching and Teacher Education*, 81 (2019): 1-12.

"Educators on the Front Page of the Internet: Education-Related Subreddits as Learning Spaces", with K.B. Staudt Willet, in *Research highlights in technology and teacher education*, D.C. Gibson and M. Ochoa (eds.), Waynesville, NC: AACE, (2019).

Chrystal D. Carpenter*Assistant Librarian, Belk Library*

"Getting Started with Digital Collections: Scaling to Fit Your Organization", *Technical Services Quarterly*, 36 (February 2019): 105-106.

Jennifer J. Carroll*Assistant Professor, Sociology and Anthropology*

"Building Effective Public Health and Public Safety Collaborations to Prevent Opioid Overdose at the Local, State, and Federal Levels", with R.K. Noonan and J. Wolff, in *A Public Health Guide to Ending the Opioid Epidemic*, J.C. Butler and M.R. Fraser (eds.), Oxford University Press, (2019).

"Urban Individuals of Color are Impacted by Fentanyl-Contaminated Heroin", with B. Rhodes, B. Costenbader, L. Wilson, R. Hershow, W. Zule, C. Golin, and L. Brinkley-Rubinstein, *International Journal of Drug Policy* 73, (November 2019): 1-6.

"HIV Physicians and Chronic Opioid Therapy: It's Time to Raise the Bar", with J. Colasanti, M.C. Lira, C. del Rio, and J. Samet, *AIDS & Behavior* 23(4), (April 2019): 1057-1061.

Pablo G. Celis-Castillo*Assistant Professor, World Languages and Cultures*

"Hacer ajeno lo propio: subjetividad y reconciliación en 'La voluntad del molle'", *Transmodernity: Journal of Peripheral Cultural Production of the Luso-Hispanic World*, 9 (Fall 2019): 85-108.

Olivia J. Choplin*Associate Professor, World Languages and Cultures*

"Remembering and Forgetting the Duvaliers: Grappling with Haitian Memory in the Works of Marie-Célie Agnant and Dany Laferrière", *Journal of Haitian Studies*, 25 (Spring 2019): 154-177.

Justin G. Clar*Assistant Professor, Chemistry*

"Release and Transformation of ZnO Nanoparticles used in Outdoor Surface Coatings for UV Protection", with W.E. Platten III, E. Baumann, A. Remsen, S. Harmon, K. Rodgers, K. Bradham, T. Thomas, and T.P. Luxton, *Science of the Total Environment*, Vol 670, (June 2019): 78-86.

"Transformation and Release of Nanoparticle Additives & Byproducts from Commercially Available Surface Coatings on Pressure Treated Lumber", with W.E. Platten III, E. Baumann, A. Remsen, S. Harmon, K. Rodgers, K. Bradham, T. Thomas, and T.P. Luxton, *Science of the Total Environment*, Vol 694, (December 2019).

Geoffrey D. Claussen*Associate Professor, Religious Studies*

"The Exodus and Some Possibilities of Jewish Political Thought", with E.A. Filler, in *T&T Clark Handbook of Political Theology*, R.R. Rodriguez (ed.), T&T Clark, (2019), 301-316.

"I Will Be With Them: God at the Burning Bush as an Ideal of Compassion for all Creatures", in Ehyeh Asher Ehyeh, D. Birnbaum and M.S. Cohen (eds.), New York: New Paradigm Matrix Publishing, (2019), pp. 241–264.

"Musar and Jewish Veganism", in Jewish Veganism and Vegetarianism: Studies and New Directions, J. Labendz and S. Yanklowitz (eds.), SUNY Press, (April 2019): 195–216.

John L. Cook

Legal Method and Communication Fellow

"Is It Constitutional to Legislate a Minimum Five-Year Term of Reimprisonment Based Upon Specific Acts Committed By a Defendant While on Supervised Release Without a Jury Finding Such Acts Occurred Beyond a Reasonable Doubt?", Preview of United States v. Hammond, 46 Preview of United States Supreme Court Cases 17, (2019).

Janet M. Cope

Professor, Physical Therapy Education

"Naming the Dead: What information do Physical Therapy and Physician Assistant anatomy faculty share with students?", with M.C. Precht, M.K. Hannah, and C. Bennett, Anatomical Sciences Education, (January 2019): 1-9.

Jayoti Das

Professor, Economics

"Women in Government, Environment, and Corruption", with C. DiRienzo, Environmental Development, 30 (2019): pp. 103-113.

Steve DeLoach

Professor, Economics

"Unemployment duration and the personalities of young adults workers", with R. Sansale and M. Kurt, Journal of Behavioral and Experiment Economics, 79(1), (2019): 1-12.

Cassandra E. DiRienzo

Professor, Economics

"Culture, Corruption, and Women in Government", International Journal of Cross Cultural Management, 19(3) (2019): 315-332.

"Women in Government, Environment, and Corruption", with J. Das, Environmental Development, 30 (2019): 103-113.

"The Effect of Women in Government on Country-Level Peace", Global Change, Peace & Security, 31(2), (2019): 1-18.

Jonathan C. Dooley

Associate Professor, Education

"Introduction: Special issue on civic and political engagement", with K.M. Soria, Journal of Student Affairs Research and Practice, (56)5, (2019): 475-476.

"Navigating roles: Administrator, educator, and advocate", in Maybe I should... Case studies on ethics for student affairs professionals, M. Benjamin and J. Jessup-Anger (eds.), Lexington Books, New York, NY, (2019): 197-201.

Catherine R. Dunham

Professor, Law

"Federal Circuit" in Survey of Federal Class Action Law: A Circuit-By-Circuit Analysis, E.J. Cabraser (ed.), ABA Publishing, Chicago, Illinois, (2019): 273-87.

Carrie P. Eaves

Assistant Professor, Political Science and Policy Studies

"The Southern Voice: The Political Consequences of a Southern Accent", with J. Husser and K. Fernandez, Midsouth Political Science Review, 20, (September 2019): 31-57.

L. Kimberly Epting

Associate Professor, Psychology

"Buzzwords: Identifying the language of gender and mental health status", with J. Burchett, North American Journal of Psychology, 21(3) (2019): 661-674.

"Tempest in a teapot: Relabeling radical behaviorism will not rescue the science or practice of behavior analysis", with T.S. Critchfield, Journal of Behaviorology, 22, (2019): 19-22.

Thomas R. Erdmann

Professor, Music

"Cindy Bradley: Making Her Dreams Come True", International Trumpet Guild Journal, 44(1), (October 2019): 45-53, 58.

"Terell Stafford - Leading By Example", International Trumpet Guild Journal, 43(4), (June 2019): 14-23.

"Living Musical History - Louise Baranger", International Trumpet Guild Journal, 43(3), (March 2019): 16-25.

"Jim Rotondi: Living The Good Life", International Trumpet Guild Journal, 43(2), (January 2019): 26-36.

Brandon K. Essary

Associate Professor, World Languages and Cultures

"Revisioning the Global Middle Ages: Immersive Environments for Teaching Medieval Languages and Culture", with L. Ramey, D. Neville, S. Amer, J. deHaan, M. Durand, and R. Howland, Digital Philology 8.1, (Spring 2019): 86-104.

"Dante's Inferno, Video Games, and Pop Pedagogy", Parole rubate, 20, (Fall 2019): 59-82.

"From Poem to PlayStation 3: Teaching Dante with Video Games", in Approaches to Teaching Dante, Kleinhenz and Kristina Olson (eds.), New York: MLA, (2019): 192-99.

Elizabeth S. Evans

Assistant Professor, Physical Therapy Education

"Examination of clinical and laboratory measures of static and dynamic balance in breast cancer survivors", with C.J. Ketcham, J.C. Hibberd, M.E. Cullen, J.G. Basiliere, and D.L. Murphy, Physiotherapy Theory & Practice, 19, (November 2019): 1-11.

Benjamin A. Evans*Associate Professor, Physics*

- "Photothermal and Magnetically Controlled Reconfiguration of Polymer Composites for Soft Robotics", with J.A.C. Liu, J.H. Gillen, S.R. Mishra, and J.B. Tracy, *Sciences Advances*, 5(8), (August 2019).
- "Magnetically Aligned Nanorods in Alginate Capsules (MANiACs): Soft Matter Tumbling Robots for Manipulation and Drug Delivery", with L.O. Mair, *Micromachines*, 10(4), (March 2019): 230.
- "Magnetically Actuated Dynamic Iridescence Inspired by the Neon Tetra", with Z. Luo, and C.H. Chang, *ACS Nano*, 13 (March 2019): 4657-4666.

Cynthia D. Fair*Professor, Public Health Studies*

- "A qualitative cross-cultural analysis of NICU care culture and infant feeding in Finland and the U.S.", with S. Holdren and L. Lehtonen, *BMC Pregnancy and Childbirth*, 19, 345, (2019).
- "Outsiders, insiders, and intermediaries: Village Health Teams' negotiation of roles to provide high quality sexual, reproductive and HIV care in Nakaseke, Uganda", with S. Perry, S. Burrowes, S. Holcombe, and R. Kalyesubula, *BMC Health Services Research*, 19, 563, (2019).
- "Provider perceptions of differences in the sexual and reproductive health needs of adolescents with perinatally-acquired and behaviorally-acquired HIV: A mixed methods study", with J. Albright and O. Varney, *AIDS Patient Care & STDs*, 33, (2019).

Peter Felten*Professor, History and Geography*

- "Reimagining the Place of Students in Academic Development", with S. Abbot, J. Kirkwood, A. Long, T. Lubicz-Nawrocka, L. Mercer-Mapstone, and R. Verwoord, *International Journal for Academic Development*, 24(2), (2019): 192-203.
- "Legitimizing Reflecting Writing in SoTL: 'Disfunctional Illusions of Rigor' Revisited", with A. Cook-Sather and S. Abbot, *Teaching & Learning Inquiry*, 7(2), (2019): 14-27.
- "Multi-Institutional SoTL: A Case Study of Practices and Outcomes", with J. Moore and T. Peebles, in *Conducting and Applying the Scholarship of Teaching and Learning beyond the Individual Classroom Level*, J. Friberg and K. McKinney (eds.), Indiana University Press, (2019): 149-161.
- "Developing Learning Partnerships: Navigating Troublesome and Transformational Relationships", with K. Meinking, S. Tennant, and K. Westover, in *Building Teaching and Learning Communities: Creating Shared Meaning and Purpose*, C. Gibson and S. Mader (eds.), Association of College and Research Libraries/American Library Association, (2019): 69-79.
- "Enhancing Outcomes and Reducing Inhibitors to the Engagement of Students and Staff in Learning and Teaching Partnerships: Implications for Academic Development", with K. Matthews, L. Mercer-Mapstone, S. Dvorakova, A. Acai, A. Cook-Sather, M. Healey, R. Healey, and E. Marquis, *International Journal for Academic Development*, 24(3), (2019): 246-259.
- "Identity, Intersectionality, and Educational Development", with D. Little and D. Green, in *Educational Development and Identity: New Directions for Teaching and Learning*, L. Bernhagen and E. Gravett (eds.), Jossey-Bass, (2019): 11-23.
- "SoTL Difference: The Value of Incorporating SoTL into Librarian Professional Development", with M. MacMillan and J. Ruelle, in *The Grounded Instructional Librarian: Participating in the Scholarship of Teaching and Learning*, M. Mallon (ed.), Association of College and Research Libraries/American Library Association, (2019): 245-256.
- "Student Engagement in the United States: From Customers to Partners?", in *Student Engagement and Quality Assurance in Higher Education: International Collaborations for the Enhancement of Learning*, M. Tanaka (ed.), Routledge, (2019): 46-56.

Eric M. Fink*Associate Professor, Law*

- "Just When I Thought I was Out ...": Post-Employment Repayment Obligations", with S. Lichten, *25 Washington & Lee Journal of Civil Rights & Social Justice*, 51, (2019).

Victoria Fischer Faw*Professor, Music*

- "The Eyes Have It", *American Music Teacher*, June/July, (19), (2019).

CJE. Fleming*Assistant Professor, Psychology*

- "Help-seeking for mental health concerns: The role of partner influence", with E.C. Muscari, *Couple and Family Psychology: Research and Practice*, 8(4), (2019): 181-196.
- "Anxiety management on campus: An evaluation of a mobile health intervention", with A.M. Paul, *Journal of Technology in Behavioral Science*, 4(1), (2019): 58-61.
- "Residual symptoms following empirically supported treatment for PTSD", with S. Larsen and P.A. Resnick, *Psychological Trauma: Theory, Research, Practice, and Policy*, 11(2), (2019): 207-215.

Stephen E. Folger*Professor, Physical Therapy Education*

- "Impact of a Carbohydrate Mouth Rinse on Quadriceps Muscle Function and Corticomotor Excitability", with S.P. Bailey, J. Hibberd, D. La Forge, M. Mitchell, B. Roelands, and G.K. Harris, *International Journal of Sports Physiology and Performance*, 14(7), (July 2019): 927-933.
- "Evaluation of Cognitive Performance and Neurophysiological Function during Repeated Immersion in Cold Water", with D.M. Jones, S.P. Bailey, K. De Pauw, B. Roelands, M.J. Buono, R. Meeusen, *Brain Research*, 1718, (2019): 1-9.

Steven I. Friedland*Professor, Law*

"Fire and Ice: Reframing Emotion and Cognition in the Law", *Wake Forest L. Review*, (2019): 54-1001

"Re-Chunking the Federal Rules of Evidence", *Evidence Commentary, Criminal Law Bulletin*, Contributing Editor, (Winter 2019-2020): 55-69.

Preston B. Fuller*Assistant Professor, Journalism*

"Words, Wounds, and Relationships: Why Social Ties Matter for Free Speech in High-Conflict Protests", *Journalism and Communication Monographs*, 21(3), (August 2019): 168-258.

Stephen A. Futrell*Associate Professor, Music*

"Golden Boy", Freddie Mercury, Mike Moran, Time Rice, Editor/arranger, musical score, Limited edition/publication through Hal Leonard Corporation for Louisiana Music Educators Association All State Mixed Choir, (Fall, 2019).

"Program Notes", *Voices - The Chapel Hill Chorus 2019-2020 Season Program*, *Voices - The Chapel Hill Chorus, NC*, (Fall/Spring 2019-2020).

"Vocal Jazz Hot 10: Focus on Steve Zegree", *The Carolina Caroler, NC ACDA newsletter*, 20(2), (Summer, 2019).

Henry D. Gabriel*Professor, Law*

"Choice of Law of Soft Law Instruments in International Commercial Law: The Example of the UNIDROIT Principles of International Commercial Contracts", *Proceedings of the Conference on Recent Developments in Private International Law*, Moldova State University Press, (2019).

"The UNICTRAL Model Law on Electronic Transferable Records", *Uniform Law Review* 261, (2019).

"The Use of Soft Law in the Creation of Legal Norms in International Commercial Law: How Successful Has It Been?", *40 Mich. Journal of International Law* 413, (2019).

T. Kenn Gaither*Professor, Strategic Communications*

"Corporate social advocacy as public interest communication: Exploring perceptions of corporate involvement in controversial social-political issues", with L. Austin and B. Miller Gaither, *Journal of Public Interest Communication*, 3(2), (December 2019): 3-31.

"An Arab perspective on social media: How banks in Kuwait use instagram for public relations", with A. Al-Kandari, M. Mubarak, A. A. Dashtia, and A.R. Alsaber, *Public Relations Review*, 45, (September 2019).

"Articulating national identity in postcolonial democracies: Defining relations and interests through competing publics", with P. Curtin, *Public Interest Communication: Critical Debates and Global Contexts*. London: Routledge UK, (2019): 113-132.

Barbara M. Gaither*Professor, Strategic Communications*

"Corporate social advocacy as public interest communication: Exploring perceptions of corporate involvement in controversial social-political issues", with L. Austin and T. K. Gaither, *Journal of Public Interest Communication*, 3(2) (December 2019): 3-31.

"Redefining fit: Examining CSR company-issue fit in stigmatized industries", with L. Austin, *Journal of Brand Management*, 26, (2019): 9-20.

Prachi B. Gala*Assistant Professor, Marketing and International Business*

"Seeking pleasure or avoiding pain: Influence of CEO regulatory focus on firms' advertising, R&D, and marketing controversies", with S. Kashmiri and C.D. Nicol, *Journal of Business Research*, 105, (2019): 227-242.

"The divergent effects of organizational identification on salesperson and customer outcomes in a friend-selling context", with L.L. Beeler, N.N. Chaker, and A.R. Zablah, *Journal of Personal Selling & Sales Management*, (2019): 1-19.

David E. Gammon*Professor, Biology*

"Mockingbirds imitate frogs and toads across North America", with A.M. Corsiglia, *Behavioral Processes*, 169, (2019): 103982.

Lawrence L. Garber, Jr.*Associate Professor, Marketing*

"Indian Millennials' Perceptions of Organic Foods and the Growth of the Indian Organic Food Industry", with N. Das, E.M. Hyatt and L. Nafees, in *Handbook of Eating and Drinking*, H. Meiselman (ed.), New York City: Springer Publishing, (October 2019).

Raj A. Ghoshal*Assistant Professor, Sociology and Anthropology*

"Call Your Representatives: Connecting Classroom Learning to Real-World Policy Action", *Teaching Sociology*, 47 (February 2019): 51-58.

Jonathan S. Goodwin*Assistant Professor, Physical Therapy Education*

"Somatosensory function influences aberrant gait biomechanics following anterior cruciate ligament reconstruction", with J.T. Blackburn, B.G. Pietrosimone, J.T. Spang, and C.D. Johnston, *Journal of Orthopaedic Research*, (October 2019).

"Effects of a Knee Valgus Unloader Brace on Medial Femoral Articular Cartilage Deformation Following Walking in Varus-Aligned Individuals", with S.J. Pfeiffer, J.A. Valentine, D.B. Nissman, J.T. Blackburn, and B. Pietrosimone, *The Knee*, (July 21, 2019).

"Co-activation during gait following anterior cruciate ligament reconstruction", with J.T. Blackburn, B.G. Pietrosimone, C.D. Johnston, and J.T. Spang, *Clinical Biomechanics*, 67, (2019): 153-159.

"Gait biomechanics in individuals with patellar tendon and hamstring tendon anterior cruciate ligament reconstruction grafts", C.D. Johnston, J.T. Spang, B.G. Pietrosimone, and J.T. Blackburn, *Journal of Biomechanics*, 82 (January 3 2019): 103-108.

Barbara L. Gordon

Associate Professor, English

"Students' Perception of Difference in Traditional vs. Multimodal Assignments: A Call for Closer Consideration", with S. Alpert and C. Leupold, *Journal of Teaching Writing*, 34, (2019): 43-79.

Andrew N. Greenland

Assistant Professor, Economics

"Import Competition and Internal Migration", with J. Lopresti and P. McHenry, *Review of Economics and Statistics*, 101, (March 2019): 44-59.

"Exports, Investment and Policy Uncertainty", with M. Ion and J. Lopresti, *Canadian Journal of Economics*, 52 (3), (August 2019).

Lauren E. Guilmette

Assistant Professor, Philosophy

"Teresa Brennan, William James, and the Energetic Demands of Ethics", *Journal of Speculative Philosophy*, 33(4), (2019).

"The Age of Paranoia: Teresa Brennan's Posthumous Insights for the Present", *differences—A Journal of Feminist Cultural Studies*, 30(2), (Fall 2019): 93-114.

"Queer Orientations", 50 Concepts for a Critical Phenomenology, Weiss, Murphy, and Salamon (eds.), Northwestern University Press, (October 2019): 275-282.

Eric E. Hall

Professor, Exercise Science

"Affective responses from different modalities of resistance exercise: Timing matters!", with D. Cavarretta and W.R. Bixby, *Frontiers in Sports and Active Living*, 1, (2019): 1-5.

"Salient practices of award-winning undergraduate research mentors – balancing freedom and control to achieve excellence", with H. Walkington, K.A. Stewart, E. Ackley, and J.O. Shanahan, *Studies in Higher Education*, (2019).

"Nutrition knowledge of division I student-athletes at a private four-year institution", with H.L. Colleran, S. Alghuraybi, T. Fuller, R. Claro da Silva, and S.A. Ibrahim, *Archives Food and Nutrition*, 1, (2019): 1-9.

"Baseline neurocognitive performance and symptoms in those with Attention Deficit Hyperactivity Disorders and history of concussion with previous loss of consciousness", with S. Kaye, M.H. Sundman, E. Williams, K. Patel, and C.J. Ketcham, *Frontiers in Neurology*, 10, (2019).

"Neurocognitive performance, concussion history, and balance performance during a distraction dual-task in collegiate student-athletes", with C.J. Ketcham, G. Cochrane, L. Brown, S. Vallabhajousula, and K. Patel, *Athletic Training and Sports Health Care*, 11, (2019): 90-96.

"History of concussion leads to sleep disturbances, symptoms and negative quality of life in collegiate student-athletes", with A.L. Blake, C.L. McVicar, M. Retino, and C.J. Ketcham, *Sleep Health*, 5, (2019): 72-77.

Jennifer A. Hamel

Assistant Professor, Biology

"Maternal vibrational signals reduce the risk of attracting eavesdropping predators", with R.B. Cocroft, *Frontiers in Ecology and Evolution*, 7, (2019):204.

Mary C. Hannah

Assistant Professor, Physical Therapy Education

"Naming the Dead: What information do Physical Therapy and Physician Assistant Anatomy Faculty Share with Students?" with J.M. Cope, M.C. Precht, and C.C. Bennet, *Anatomical Sciences Ed*, (2019): 1-9.

Simon Higgins

Assistant Professor, Exercise Science

"Sedentary Behaviors in Children and Adolescents: What is the Influence on Bone Strength?" with S.L. Belcher and R.D. Lewis, in *Nutritional Influences on Bone Health*, C.M. Weaver (ed.), Springer Nature Switzerland AG, (2019): 95-108.

"Celiac disease and bone health in children and adolescents: a systematic review and meta-analysis", with M.V. Fedewa, J.L. Bentley, J.M. Kindler, M.R. Esco, and H.V. MacDonald, *Journal of Clinical Densitometry*, (2019).

"Sex-specific muscular pathways mediate the effect of habitual loading on cortical bone in young adults", with C.M. Sokolowski, M. Vishwanathan, M.D. Schmidt, R.D. Lewis, and E.M. Evans, *Journal of Bone and Mineral Research*, (2019).

"The relationship between animal and plant protein intake and overall diet quality in young adults", with C.M. Sokolowski, M. Vishwanathan, and E.M. Evans, *Clinical Nutrition*, (2019).

Kevin S. Hoffmann

Assistant Professor, Performing Arts

"Engaging Obstacles", in *Objectives, Obstacles, and Tactics in Practice: Perspectives On Activating The Actor*, V.C. Pye and H.H. Bucs (eds.), Routledge, (2019): 71-82.

Lynn R. Huber*Professor, Religious Studies*

"On the Edge of Apocalypse", A special issues of CrossCurrents, with T. Mould, (June 2019).

"SBL (Society of Biblical Literature) and the Promise of Queer Happiness", in Women and the Society of Biblical Literature, N. Tilford (ed.), Society of Biblical Literature, Atlanta, GA, (2019): 193-200.

"Gender in John's Apocalypse", in The Oxford Handbook of New Testament, Gender, and Sexuality, B. Dunning (ed.), Oxford University Press, New York, NY, (2019): 349-369.

"Interpreting Queer or Interpreting Queerly?" in Bodies on the Verge: Queering Pauline Epistles, J. Marchal (ed.), Society of Biblical Literature, Atlanta, GA, (2019): 311-322.

"Lesbian Interpretation of the Bible, Christian", in Encyclopedia of the Bible and its Reception, Volume 16, C. Helmer, S.L. McKenzie, T.C. Römer, J. Schröter, B.D. Walfish, and E. Ziolkowski (eds.), De Gruyter, Berlin, Germany, (2019).

Jason A. Husser*Associate Professor, Political Science and Policy Studies*

"The Southern Voice: Political Consequences of a Regional Accent" with C. Eaves and K. Fernandez, Midsouth Political Science Review, 20, (2019): 31-57.

Mussa S. Idris*Assistant Professor, Sociology and Anthropology*

"Solidarity and social networks: The invisible backbone of the opportunity structure that Ethiopian and Eritrean communities in Washington D.C. used to transform Adams Morgan and U Street", Journal of Immigrant and Refugee Studies, (October 22, 2019): 1-17.

"A micro-enterprise initiative among newly resettled refugees in a city of the U.S. South: Challenges, best practices and lessons learned", Annals of Anthropological Practice, 43(2), (November 1, 2019): 39-52.

Megan L. Isaac*Associate Professor, English*

"Mary Doria Russell" in Aliens in Popular Culture, F. Mendelsohn and M.M. Levy (eds.), Greenwood Press, (2019): 221-223.

Charity Johansson*Professor, Physical Therapy Education*

"Therapists in the Making", in Transformative Learning in Professional Learning Contexts: Building Resilient Professional Identities, T.J. Carter, C.J. Boden-McGill, and K.B. Peno (eds.), Information Age Publishing, (May 2019): 23-46.

Margarita Kaprielyan*Assistant Professor, Finance*

"Mutual fund trading around mergers and fund performance", with M. Hossain and C. Danso. International Journal of Managerial Finance, (June 2019).

Douglas A. Kass*Assistant Professor, Cinema and Television Arts*

"Data Driving Decisions" United Nations AIDS Outreach (UNAIDS), Public Service Announcement, Writer/Director/Producer, (2019).

Elena D. Kennedy*Assistant Professor, Management and Entrepreneurship*

"A total eclipse of the heart: compensation strategy in entrepreneurial nonprofits" with A. Ghosh-Moulick, K. Alexiou, and D. Parris, Journal of Business Venturing, (2019).

"Forging ahead or grasping at straws? Legal structure change in social enterprises and its outcomes", with N. Haigh, Journal of Social Entrepreneurship, 10(1): (2019): 30-54.

Baris Kesgin*Assistant Professor, Political Science*

"Turkey's Erdogan: Leadership Styles and Foreign Policy Audiences", Turkish Studies, 21(1), (February 2019): 56-82.

"Uncharacteristic Foreign Policy Behavior: Sharon's Decision to Withdraw from Gaza", International Area Studies Review, 22(1), (January 2019): 76-92.

"Leaders' Impact on Foreign Policy Making Processes" in Foreign Policy Analysis, Murat Erdogan (ed.), Eskisehir: Anadolu University Press, (2019): 106-20.

Caroline J. Ketcham*Professor, Exercise Science*

"Examination of clinical and laboratory measures of static and dynamic balance in breast cancer survivors", with E.S. Evans, J.C. Hibberd, M.E. Cullen, J.G. Basilliere, and D.L. Murphy, Physiotherapy Theory and Practice, (November 2019): 1-11.

"History of concussion leads to sleep disturbances, symptoms and negative quality of life in collegiate student-athletes", with A. Blake, C.L. McVicar, M. Retino, and E.E. Hall, Sleep Health: Journal of the National Sleep Foundation, 5(1), (2019): 72-77.

"Turn characteristics during gait differ with and without a cognitive demand among collegiate athletes", with L.A. Brown, E.E. Hall, K. Patel, T.A. Buckley, D.A. Howell, and S. Vallabjajosula, Journal of Sports Rehabilitation, 12, (2019): 1-20.

"Baseline neurocognitive performance and symptoms in those with Attention Deficit Hyperactivity Disorders and history of concussion with previous loss of consciousness", with A. Kaye, M.H. Sundman, E.E. Hall, E. Williams, and K. Patel, Frontiers Neurology, 10(396), (2019): 1-10.

"Neurocognitive performance, concussion history and balance performance during a distraction dual-task in collegiate student-athletes", with G.D. Cochrane, L. Brown, S. Vallabhajosula, K. Patel, and E.E. Hall, *Athletic Training and Sport Health Care*, 11(2), (2019): 90-96

Young Do Kim

Assistant Professor, Sport Management

"Rural Community Well-Being through Minor League Sport", with M.J. Magnusen, A. Weaver, and M. Kim, *Sport, Business and Management: An International Journal*, 9(4): 328-343.

Jason A. Kirk

Associate Professor, Political Science and Policy Studies

"China and the Asian Infrastructure Investment Bank: If You Build It, They Will Come (Or, A River Runs Through It)", *The Raisina Files*, (2019): 10-17.

Ray A. Knight

Professor, Accounting

"New Partnerships and Partners Should Know and Understand Certain Tax Provisions", with L.G. Knight, *Journal of Taxation*, (July 2019): 18-22.

"Successfully Defending Against The Imposition Of Tax Penalties and Interest", with L.G. Knight, *Practical Tax Strategies*, (October 2019): 15-20.

"Straddles: Risk Management Technique With Unfavorable Tax Rules", with L.G. Knight, *Journal of Taxation*, (October 2019): 15-18

"What Is The Approach Taken Toward Abusive Transactions?" *TAXES (CCH)*, with K.A. Knight and L.G. Knight, (November 2019): 39-46.

Mary Knight-McKenna

Associate Professor, Education and Wellness

"Fostering partnerships with families: Academic service-learning in the Little Village", with H.L. Hollingsworth and N. Ammerman, *Journal of Early Childhood Teacher Education*, 40(2), (May 2019): 57-73.

Ketevan Kupatadze

Senior Lecturer, World Languages and Cultures

"Opportunities Presented by the Forced Occupation of Liminal Space: Under-Represented Faculty Experiences and Perspectives", *International Journal for Students as Partners*, 3(1), (May 2019).

Mark R. Kurt

Associate Professor, Economics

"Unemployment Duration and The Personalities of Young Adults Workers", with R. Sansale and S.B. DeLoach. *Journal of Behavioral and Experimental Economics*, 79(1), (2019): 1-12.

Derek Lackaff

Associate Professor, Communication Design

"Educating for global civic participation and a career: German Studies in the 21st Century", with S. Windham, J. Papay Decato, E. Gatti, A. Hatcher, K. Lange, and A. Sinn, in *Redesigning Liberal Education: Innovative Design for a Twenty-First-Century Undergraduate Education*, W. Moner, P. Motley, and R. Pope-Ruark (eds.), Johns Hopkins University Press, (2019).

Kristin Lange

Assistant Professor, World Languages and Cultures

"Teaching Discourse in Action: Realizing Multiple Literacies through Game-enhanced Pedagogies", with C. Warner and D. Richardson; *Journal of Gaming & Virtual Worlds*, 11(1), (March 2019): 9-28.

Danny Lanier

Associate Professor, Accounting

"Supply Chain Power and Real Earnings Management: Stock Market Perceptions, Financial Performance Effects, and Implications for Suppliers", with W. Wempe and M. Swink, *Journal of Supply Chain Management*, 55(1), (2019): 48-70.

Julie C. Lellis

Associate Professor, Strategic Communications

"5 powerful data integration approaches for strategic PR campaigns", with M.B. West, *PR News*, 75(8), (August 2019): 12-13.

Teresa W. LePors

Assistant Librarian, Belk Library

"Blackbeard's Sunken Prize: The 300-Year Voyage of Queen Anne's Revenge", by M.U. Wilde-Ramsing and L.F. Carnes-McNaughton, *Book Review, North Carolina Libraries*, 77(1), (2019): 47.

"North Carolina Lighthouses: The Stories Behind the Beacons from Cape Fear to Currituck Beach", by C. Shelton-Roberts and B. Roberts, *Book Review, North Carolina Libraries*, 77(1), (2019): 52-53.

Sue Liemer

Professor, Law

"Writing Across the Curriculum", *American Bar Association Sourcebook on Legal Writing Programs*, 3d ed., (2019)

Deandra J. Little

Professor, English

"What do students actually pay attention to and remember from a syllabus?: An eye-tracking study of visually rich and text-based syllabi", with A.A. Overman and Q. Xu, *Scholarship of Teaching and Learning in Psychology*, (August 2019).

"Identity, intersectionality, and educational development", with P. Felten and D.A. Green, in *Educational Development: Diversity and Identity*, a volume of the *New Directions for Teaching and Learning* series, L. Bernhagen and E. Gravett (eds.), 159, (2019): 11-23.

"Designing transparent assignments in interdisciplinary contexts", with A.A. Overman, in *Transparent Design in Higher Education Teaching and Leadership*, M. Winkelmas, S. Tapp & A. Boye (eds.), Stylus, (2019).

"Finding a fulcrum: Positioning ourselves to leverage change", with L.L. Grupp, *To Improve the Academy*, 38(1), (February 2019): 95-110.

Buffie Longmire-Avital

Associate Professor, Psychology

"I asked for the papers: How emerging adult Black women request sexual health information", *Journal of Black Sexuality and Relationships*, 6, (Summer 2019): 29 -40.

Shaun Lynch

Assistant Professor, Physician Assistant Studies

"Diabetes and the Commercial Motor Vehicle Driver", *Clinician Reviews*, 29(2), (February 2019):15-17e.

Brian D. Lyons

Associate Professor, Management

"Normalizing mistreatment? Investigating Dark Triad, LMX, and abuse", with R.H. Moorman and B.K. Mercado, *Leadership & Organization Development Journal*, 40, (2019): 369-380.

Takudzwa A. Madzima

Assistant Professor, Exercise Science

"Comparison of Forward and Backward Gait Characteristics Between Those With And Without a History of Breast Cancer", with S.V. Vallabhajosula and C.D. Deaterly, *Gait & Posture*, 74, (2019): 162-168.

"Comparison of the Effects of a Liquid Breakfast Meal with Varying Doses of Plant-based Soy Protein on Appetite Profile, Energy Metabolism and intake", with S. Nepocatyč, C.E. Melson, and G. Ballionis, *Appetite*, 141, (2019): 104322.

"Differences in Body Composition Affect Weight Control Practices and Body Image Satisfaction in College Students", with M.H. Richardson and S. Nepocatyč, *Physical Activity and Health*, 3(1), (2019): 1–10.

"The Effects of Whey and Soy Liquid Breakfast on Appetite Response, Energy Metabolism and Subsequent Energy intake", with C.E. Melson and S. Nepocatyč, *Nutrition*, 61, (2019): 179-186.

Mark R. Mallon

Assistant Professor, Management and Entrepreneurship

"Beyond tokenism: How strategic leaders influence more meaningful gender diversity on boards of directors", with O. Guldiken, S. Fainshmidt, and W.Q. Judge, *Strategic Management Journal*, 40(12), (2019): 2024-2046.

"When do Dynamic Capabilities Lead to Competitive Advantage? The Importance of Strategic Fit", with S. Fainshmidt, L. Wenger, and A. Pezeshkan, *Journal of Management Studies*, 56(4), (2019): 758-787.

David (Sandy) J. Marshall

Assistant Professor, History and Geography

"Why are 'we' called 'them?': Digital storytelling and the contested terrain of dialogue in post-conflict societies", with L. Staeheli and V. Čelebičić, *Environment and Planning D: Society and Space*, (2019): 1-19.

"The state of Palestinian youth—commentary to Habashi", *Fennia-International Journal of Geography*, 197(1), (2019): 151-154.

Kristen L. Mazur

Assistant Professor, Mathematics and Statistics

"An Equivariant Tensor Product on Mackey Functors", with M. Hill, *Journal of Pure and Applied Algebra*, 223 (December 2019): 5310-5345.

Sean R. McMahon

Associate Professor, Management and Entrepreneurship

"Lean data: How small insights drive big data innovation", *Organizational Dynamics*, 48(1), (2019), 56-62.

Brittany K. Mercado

Assistant Professor, Management and Entrepreneurship

"Normalizing mistreatment? Investigating Dark Triad, LMX, and Abuse", with B.D. Lyons and R.H. Moorman, *Leadership and Organization Development Journal*, 40(3), (2019): 369-380.

Jessica A. Merricks

Assistant Professor, Biology

"City Planners at Work: 4th graders research an ideal location for their garden", with D. Lankford, *Science and Children*, 56(5), (January 2019): 56-63.

Carmen C. Monico

Assistant Professor, Human Service Studies

"Group and Child–Family Migration from Central America to the United States: Forced Child–Family Separation, Reunification, and Pseudo Adoption in the Era of Globalization", with J. Méndez-Sandoval, *Genealogy*, 3(4), 68, (2019).

"International Aid, Relief, and Humanitarian Assistance", with K. Rotabi and T. Abu Sarhan, *Encyclopedia of Social Work*, (April 2019).

"Forced Child-Family Separations on the Southwestern U.S. Border Under the "Zero-Tolerance" Policy: Preventing Human Rights Violations and Child Abduction Into Adoption (Part 1)", with K.S. Rotabi and J.S. Lee, *Journal of Human Rights and Social Work*, 4, (2019): 164–179.

"Forced Child-Family Separations in the Southwestern U.S. Border Under the "Zero-Tolerance" Policy: The Adverse Impact on Well-Being of Migrant Children (Part 2)", with K.S. Rotabi, J.S. Lee, and Y.M. Vissing, *Journal of Human Rights and Social Work*, 4, (2019): 180–191.

Robert H. Moorman

Professor, Management and Entrepreneurship

"Normalizing mistreatment? Investigating Dark Triad, LMX, and abuse", with B.D. Lyons and B.K. Mercado, *Leadership & Organization Development Journal*, 40(3), (2019): 369-380.

"Implications for selection", with B.D. Lyons, A. Alonso, and A. Miller, in *The Cambridge Handbook of the changing nature of work*, B. J. Hoffman, M. K. Shoss, and L. A. Wegman (eds.), Cambridge University Press, Cambridge, UK, (2019).

Phillip M. Motley

Associate Professor, Communication Design

"Collaborative writing: Intercultural and interdisciplinary partnerships as a means of identity formation", with A. Divan, V. Lopes, L. Ludwig, K. Matthews, and A. Tomljenovic-Berube, in *Critical Collaboration Communities: Academic Writing Partnerships, Groups, and Retreats*, N. Simmons and A. Singh (Eds.), Leiden: Brill Sense, (2019).

"Creative innovation takes a (team teaching) family", with R. Pope-Ruark and W. Moner, *Teaching and Learning Inquiry*, 7(1), (2019): 120-135.

Melissa Murfin

Associate Professor, Physician Assistant Studies

"PAEA End of Rotation Exams accurately identify students at risk of PANCE failure: a multi-centered study using scaled scores", with R. Baginski, S.R. Buchs, J.M. Coombs, D. Duffy, B. Garbas, T. Honda, A. Moloney-Johns, Z. Mazur, M. Statler, and T. Thurnes, *J Physician Assist Education*, (2019): 1–7.

"Using pharmacogenetics in primary care", *JAAPA*, 2019, 32(8), (2019): 17-21.

"Specialty Certification and Clinical Flexibility", with E.D. Peterson, S.S. Hussaini, B.J. Smith, M. Polansky, A.M. Klingler, P.R. Peterson, J. Mast, and K.A. Wright, *JAAPA*, 32(3), (2019): 43-48.

Rebecca L. Neiduski

Professor, Health Sciences

"Flexor tendon rehabilitation in the 21st century: A systematic review", with R. Powell, *Journal of Hand Therapy*, 32(2019): 165-74.

"Tendon injuries and trigger digits", *Pediatric Hand Therapy*, (2019): 273-285.

"Pediatric Hand Burn Therapy", with C. Levis and D. Waltho, *Pediatric Hand Therapy*, (2019): 321-331.

Jane O'Boyle

Assistant Professor, Strategic Communications

"#MeToo is Different for College Students: Media Framing of Campus Sexual Assault, Its Causes and Proposed Solutions", with Jo-Yun Queenie Li, *Newspaper Research Journal*, 40 (May 2019): 431-450.

"Who Is Responsible for Delhi Air Pollution? Indian Newspapers' Framing of Causes and Solutions", with N. Bhalla and D. Haun, *International Journal of Communication*, 13 (January 2019): 41-64.

"Twitter diplomacy between India and the U.S.: Agenda-building analysis of tweets during Presidential state visits", *Global Media and Communication*, 15 (January 2019): 121-134.

"Regional Media Framing of the Confederate Flag Debate in South Carolina", with C. Frear and Se-Hill Kim, *Newspaper Research Journal*, 40 (April 2019): 83-105.

"Prevalence of Media Analytics Content in Accredited Colleges and Universities", with A. Sturgill, in *The Golden Age of Data: Media Analytics in Study & Practice*, D. Grady (ed.), Routledge, (December 2019).

Sara L. Ochs

Legal Method and Communication Fellow

"In Need of Prosecution: The Role of Personal Jurisdiction in the Khmer Rouge Tribunal", *55 Stanford Journal of International Law* 117, (2019).

Amy Overman

Professor, Psychology

"Strategies for group-level mentoring of undergraduates: Creating a laboratory environment that supports publications and funding." *Frontiers in Psychology*, 10 (February 2019): 323.

"What do students actually pay attention to and remember from a syllabus?: An eye-tracking study of visually rich and text-based syllabi." With D. Little and Q. Xu. *Scholarship of Teaching and Learning in Psychology*, (August 2019).

"Different types of associative encoding evoke differential processing in both younger and older adults: evidence from univariate and multivariate analyses." With N.A. Dennis, C.R. Gerver, K.E. McGraw, M.A. Rowley, and J.M. Salerno. *Neuropsychologia*, 135 (December 2019): 10724.

"Designing transparent assignments in interdisciplinary contexts." With D. Little, in *Transparent Design in Higher Education Teaching and Leadership*. M. Winkelmas, S. Tapp & A. Boye (eds.), Stylus, (2019).

Pratheep Kumar Paranthaman

Assistant Professor, Computer Science

"User Preferences for a Serious Game to Improve Driving", with F. Bellotti, R. Berta, G. R. Dange and A. De Gloria, *Games and Learning Alliance, GALA 2018, Lecture Notes in Computer Science*, 11385, Springer, Cham, (January 2019).

"REAL: Reality-Enhanced AppLied-games", with F. Bellotti, R. Berta, G. R. Dange and A. De Gloria, IEEE Transactions on Games, (September 2019).

"ARAPID: Towards Integrating Crowdsourced Playtesting into the Game Development Environment", with S. Cooper, CHI PLAY '19: Proceedings of the Annual Symposium on Computer-Human Interaction in Play, (October 2019): 121–133.

Rodney L. Parks

Assistant Professor, Registrar

"7 things you should know about the comprehensive learner record", with J.E. Shendy, J. Grann, M. Leuba, and T. Green, Educause, (January 23, 2019).

"The emerging role of the registrar in enrollment management", with A. Taylor, College and University, 94(2), (2019): 25-30.

"Comprehensive learner profiles: Helping faculty improve pedagogy in the classroom", Educause Review, (June 6, 2019).

"Credential Engine: Use case scenarios for registrars", with A. Taylor, College and University, 94(2), (2019): 51-54.

"Critical languages and college choice", with H. Schulz & A. Taylor, College and University, 94 (3), (2019): 57-62.

"Transfer articulation: re-envisioning a common registrar tool", with A. Taylor and C. Hayes, AACRAO Connect, (2019).

Robert T. Perdue

Assistant Professor, Sociology and Anthropology

"Gateway or Cul de Sac? Using Big Data to Assess Legal Recreational Marijuana and Changes in the Use of 'Hard' Drugs", Sociation, 18(2), (2019): 20-28.

"Making Criminals, Making Ends Meet: Constructing Criminality in Franklin County, Virginia", in Modern Moonshine: The Revival of White Whiskey in the Twenty-First Century, C. Lippard and B. Stewart (eds.), West Virginia University Press, Morgantown, WV, (2019): 85-106.

Aaron T. Piepmeier

Assistant Professor, Exercise Science

"A preliminary investigation of acute exercise intensity on memory and BDNF isoform concentrations", with J.L. Etnier, L. Wideman, N. Berry, Z. Kincaid, and M.A. Weaver, The European Journal of Sport Science, (September, 2019): 1-12.

Federico Pous

Assistant Professor, World Languages and Cultures

"Los legados de Antígona. Violencia y política en Ni una menos, Argentina", in Criminal Papers: Women and Violence in Crime Fiction, E. Losada, M. Lama López and L. Resano (eds.), Universitat de Barcelona Editorial, Barcelona, Spain, (December 2019).

Chris T. Richardson

Associate Professor, Physics

"Addressing the [O III] / H β Offset in the Dwarf Galaxies of the RESOLVE Survey", with M. S. Polimera, S.J. Kannappan, A.J. Moffett, A.S. Bittner, Monthly Notices of the Royal Astronomical Society, 486 (3), (July 2019): 3541–3549.

Laura Roselle

Professor, Political Science

"Using Narratives to Shape Chinese and Russian Behavior – A Future of Global Competition and Conflict Virtual Think Tank Report", Strategic Multilayer Assessment Future of Great Power Competition & Conflict project, (October 2019).

Joan D. Ruelle

Associate Professor, Belk Library

"SoTL Difference: The Value of Incorporating SoTL into Librarian Professional Development", with P. Felten and M. MacMillan, The Grounded Instruction Librarian: Participating in the Scholarship of Teaching and Learning, (2019): 245-256.

Hwayeon Ryu

Assistant Professor, Mathematics and Statistics

"Geometric Analysis of Synchronization in Neuronal Networks with Global Inhibition and Coupling Delays", with S.A. Campbell, Philosophical Transactions of the Royal Society A, 337, (July 2019): 2153.

Elisha C. Savchak-Trogdon

Assistant Professor, Political Science and Policy Studies

"Understanding the Determinants of Opinion Language Borrowing in State Courts", with J. Bowie, in Research Handbook on Law and Courts, S.M. Sterett and L.D. Walker (eds.), Northampton, MA, Edward Elgar, (2019): 267-279.

Susanne E. Shawyer

Assistant Professor, Performing Arts

"Emancipated Spect-actors: Boal, Rancière, and the Twenty-first Century Spectator", Performance Matters, 5(2), (2019): 41-54.

"Emancipated Spectators in the Theatre History Classroom", Research in Drama Education: The Journal of Applied Theatre and Performance, 24(3), (2019): 420-425.

Joel T. Shelton

Assistant Professor, Political Science and Policy Studies

"The Public Purpose of Political Economy", with S.G. Nelson, New Political Science, 41(3), (2019): 400-422.

Brandon J. Sheridan

Assistant Professor, Economics

"Takeoffs and Trade Margins: A Quantile Regression Approach" with R. Bista and E. Figueiredo, Empirical Economics, (2019): 1-20.

"Heterogeneous Time Zone Effects and Exports" with R. Bista and E. Figueiredo, Economics Bulletin, 39(2), (2019): 1039-1046.

Kim Shively*Assistant Professor, Performing Arts*

"Transformational Tactics" in *Objectives, Obstacles and Tactics: A New Volume on Acting*, H. Buchs and V. Clayman Pye (eds.), Routledge, New York, (December 2019).

Barjinder Singh*Assistant Professor, Management and Entrepreneurship*

"Coworker influence on employee performance: A conservation of resources perspective", with T.T. Selvarajan and S. Solansky, *Journal of Managerial Psychology*, 34 (8), (2019): 587-600.

"High-quality relationships as antecedents of OCB: Roles of identity freedom and gender", with T.T. Selvarajan & O. Chapa, *Equality, Diversity, and Inclusion: An International Journal*, 38 (8), (2019): 793-813.

"Work-Family Conflict and Counterproductive Work Behaviors: Moderating Role of Regulatory Focus and Mediating Role of Affect", with T.T. Selvarajan, P.A. Cloninger, and K. Misra, *Organization Management Journal*, 16, (2019): 42-54.

Andrea A. Sinn*Assistant Professor, History and Geography*

"Holokaustu navzdory: Obnova židovských obcí v Německu po roce 1945" ["Redefining Home: Jews and the Politics of Rebuilding Jewish Life in Post-War Germany"] (in Czech), in *Židé nebo Němci? Německy mluvící Židé v poválečné střední Evropě* [Jews or Germans? German-speaking Jews in post-war Central Europe], Vol. VI: *Židé – dějiny – paměť* [Jews–History–Memory], Kateřina Čapková and David Rechter, eds. (Prague: NLN - Nakladatelství Lidové noviny, 2019), 80–93.

"Despite the Holocaust: Rebuilding Jewish Life in Germany after 1945", *The Leo Baeck Institute Year Book* 64, 1, (2019): 143–158.

Scott R. Spurlock*Assistant Professor, Computer Science*

"Multimodal 3D Human Pose Estimation from a Single Image" with R. Souvenir, *IEEE International Conference on 3D Vision*, (September 2019): 663-670.

Megan Squire*Professor, Computer Science*

"Network, Text, and Image Analysis of Anti-Muslim Groups on Facebook", *Journal of Web Science*, 7(1), (2019).

"Understanding Gray Networks Using Social Media Trace Data", *Proceedings of the 11th International Conference on Social Informatics*, (2019): 202-217.

"Which way to the wheat field? Women of the radical right on Facebook", *Proceedings of the 52nd Hawaii International Conference on System Sciences (HICSS-52)*, (2019): 2244-2253.

"Women of the Radical Right on Facebook", in *Tracking the Rise of the Radical Right Globally*. W. Allchorn (ed.), Ibidem-Verlag, (2019): 385-391.

Kathleen S. Stansberry*Assistant Professor, Strategic Communication*

"The Next 50 Years of Digital Life: Fifty Years After the First Computer Network Was Connected Most Experts Say Digital Future Will Be Mostly Positive, But Urge Better Cooperation Toward Security, Basic Rights, and Economic Fairness", with J. Anderson and L. Rainie, *Pew Internet and Technology Project of the Pew Research Center*, (October 28, 2019).

"Measurement in Public Relations", in *Communication Research Measures III*, E. Graham and J. Mazer (eds.), Routledge, New York, NY, (November, 2019): 108-119.

"Crisis Responsibility Scale", in *Communication Research Measures III*, E. Graham and J. Mazer (Eds.), Routledge, New York, NY, (November, 2019): 225-230.

"Organization-Public Dialogic Communication Scale", in *Communication Research Measures III*, E. Graham and J. Mazer (eds.), Routledge, New York, NY, (November, 2019): 321-328.

"Public Relations Value Assessment Scale", in *Communication Research Measures III*, E. Graham and J. Mazer (eds.), Routledge, New York, NY, (November, 2019): 388-393.

"Equipping the Media Analytics Toolbox: A Study of the Skills Required for Entry and Mid-Level Media Analytics Jobs", with M. Mackenzie, in *The Golden Age of Data Media Analytics in Study & Practice*, D. Grady (ed.), Routledge, New York, NY, (December 2019): 56-69.

"Media Research in Transition: Applying Micro-level Audience Data to Macro-level Decision-making", in *The Golden Age of Data Media Analytics in Study & Practice*, D. Grady (ed.), Routledge, New York, NY, (December 2019): 125-134.

Amanda F. C. Sturgill*Associate Professor, Journalism*

"Prevalence of Media Analytics Content in Colleges and Universities", with J. O'Boyle, in *The Golden Age of Data: Media Analytics in Study and Practice*, D. Grady (ed.), Routledge, Abingdon, U.K., (2019).

"Learning About Audiences In-Depth: Complementing Analytics with Other Research", in *The Golden Age of Data: Media Analytics in Study and Practice*, D. Grady (ed.), Routledge, Abingdon, U.K., (2019).

"Artificial Intelligence: Its Future Uses in Religious Compassion", in *Religion Online: How Digital Technology is Changing the Way We Worship and Pray, Volume 1: Religion in Cyberspace*, A. Grant, A. Sturgill, C-H Chen, and D. Stout, (eds.), Praeger, Santa Barbara, CA, (2019): 57-68.

"Introduction: Faith Groups and Digital Media: A Landscape of Adoption, Adaptation, and Disruption", with A. Grant, in Religion Online: How Digital Technology is Changing the Way We Worship and Pray. Volume 2: Faith Groups and Digital Media, A. Grant, A. Sturgill, C-H Chen, and D. Stout, (eds.), Praeger, Santa Barbara, CA, (2019): 1-9.

"Mainline Protestantism and the Internet", in Religion Online: How Digital Technology is Changing the Way We Worship and Pray. Volume 2: Faith Groups and Digital Media, A. Grant, A. Sturgill, C-H Chen, and D. Stout, (eds.), Praeger, Santa Barbara, CA, (2019): 28-38.

"New Age and New Religious Movements and the Internet", in Religion Online: How Digital Technology is Changing the Way We Worship and Pray. Volume 2: Faith Groups and Digital Media, A. Grant, A. Sturgill, C-H Chen, and D. Stout, (eds.), Praeger, Santa Barbara, CA, (2019): 267-276.

"Learning to lead: Factors in Leadership Development for Students in Co-Curricular Organizations", with B. Hannam, H. Vincent and K. Furnas, Teaching Journalism and Mass Communications, 19(2), (2019).

Shannon A. Tennant

Associate Librarian, Belk Library

"Report of the ALCTS Technical Services Managers of Academic Libraries Interest Group Meeting", Technical Services Quarterly, 36, (October 2019): 410-412.

"Developing Learning Partnerships: Navigating Troublesome and Transformational Relationships", with P. Felten, K. Meinking, and K. Westover, Building Teaching and Learning Communities: Creating Shared Meaning and Purpose, Association of College and Research Libraries, Chicago, IL, (2019).

Sabrina L. Thurman

Assistant Professor, Psychology

"Changes in posture and interactive behaviors as infants progress from sitting to walking: A longitudinal study", with D. Corbetta, Frontiers in Psychology, 10, (April 2019): 822.

Carri R. Tolmie

Assistant Professor, Marketing and International Business

"Formal and Informal Institutional Pressures on Corporate Social Responsibility: A Cross-Country Analysis", with K. Lehnert and H. Zhao, Corporate Social Responsibility and Environmental Management, (2019): 1-17.

Kaye C. Usry

Assistant Professor, Political Science and Policy Studies

"The Political Consequences of Combat: Post Traumatic Stress and Political Alienation Among Vietnam Veterans", Political Psychology, 40 (October 2019): 1001-1018.

Srikant Vallabhajosula

Associate Professor, Physical Therapy Education

"Comparison of Forward and Backward Gait Characteristics Between Those With And Without a History of Breast Cancer" with C. Deaterly and T. Madzima, Gait & Posture, 74, (October 2019): 162-168.

"Reliability and normative values of the Wheelchair Propulsion Test: A preliminary investigation" with W. Andrews, C. Ramsey, M. Smith, M. Lane, NeuroRehabilitation, 45(2), (2019): 229-237.

"Functional Rehabilitation of a Person with Transfemoral Amputation Through Guided Motor Imagery: A Case Study" with R. Matalon and J. Freund, Physiotherapy Theory and Practice, (May 31, 2019): 1-10.

"Turn characteristics during gait differ with and without a cognitive demand among collegiate athletes" with L.A. Brown, E. E. Hall, C.J. Ketcham, K. Patel, T.A. Buckley, and D. R. Howell, Journal of Sport Rehabilitation, (March 2019): 1-20.

Matthew Valle

Professor, Management and Entrepreneurship

"Understanding the effects of political environments on unethical behavior in organizations", with K.M. Kacmar and S. Zivnuska, Journal of Business Ethics, 156 (1), (2019): 173-188.

"Abusive supervision, leader-member exchange, and moral disengagement: A moderated-mediation model of organizational deviance", with K.M. Kacmar, S. Zivnuska, and T. Harting, The Journal of Social Psychology, 159 (3), (2019): 299-312.

"Promoting polyarchy and professionalism in officer character and leadership development", with D. Levy, Journal of Character & Leadership Development, 6 (1), (2019): 125-134.

"The interactive effects of role overload and resilience on family-work enrichment and associated outcomes", with K.M. Kacmar, M.A. Andrews, C.J. Tillman, and C. Clifton, Proceedings of the 2019 Conference of the Southern Management Association, Norfolk, Virginia, (2019).

Maureen Vandermaas-Peeler

Professor, Psychology

"Bridging known and new: Inquiry and intersubjectivity in parent-child interactions", with L. Westerberg and H. Fleishman, Learning, Culture, and Social Interactions, 21, (2019): 124-135.

"Parents' beliefs about children's play and nature experiences in Danish and U.S. contexts", with C. Dean, M.S. Biehl and A. Mellman, Journal of Adventure Education and Outdoor Learning, 19(1), (2019): 43-55.

Lauren F. Walker

Assistant Professor, Exercise Science

"Youth Sport: Unique Developmental Needs of Youth Athletes for Preventing Dropout", with D. Gould, APA Handbook for Sport and Exercise Psychology, American Psychological Association, Washington D.C., (2019).

Mark A Weaver*Assistant Professor, Mathematics and Statistics*

"Disparity in mortality from non-cancer causes among adolescents and young adults with cancer", with C. Anderson, J.L. Lund, W.A. Wood, A.F. Olshan, and H.B. Nichols, *Cancer Epidemiology, Biomarkers & Prevention*, 28, (2019): 1417-1426.

"Noncancer mortality among adolescents and young adults with cancer", with C. Anderson, J.L. Lund, W.A. Wood, A.F. Olshan, and H.B. Nichols, *Cancer*, 125, (2019): 2107-2114.

"Peer reviewed evaluation of registered end-points of randomized trials (the PRE-REPORT study): protocol for a stepped-wedge, cluster-randomized trial", with C.W. Jones, A.C. Adams, S. Schroter, B.S. Misemer, D.L. Schriger, and T.F. Platts-Mills, *BMJ Open*, Jun 1;9(5):e028694.

"Comparison of self-reported female condom failure and biomarker-confirmed semen exposure", with T.L. Walsh, M.C. Snead, B.J. St. Claire, J.L. Scwhartz, C.K. Mauck, R.G. Frezieres, and D.L. Blithe, *Contraception*, 100, (2019): 406-412.

Pamela D. Winfield*Associate Professor, Religious Studies*

"Introduction", with S. Davis, *CrossCurrents Journal*, 69(4), (Dec 2019): 347-350.

"Interview with Dr. Robert Orsi", with S. Davis, *CrossCurrents Journal*, 69(4), (Dec 2019): 462-467.

"Philosophy of the Mandala" in *The Dao Companion to Japanese Buddhist Philosophy*, Gereon Kopf (ed.), Springer Publishers, Dordrecht, Netherlands, (2019): 235-253.

"Shinnyo-en and the Formulation of a New Esoteric Iconography", *Material Religion: The Journal of Objects, Art, and Belief*, 15 (1), (April 2019): 27-53.

Matthew W. Wittstein*Assistant Professor, Exercise Science*

"Brain activity during unilateral physical and imagined isometric contractions" with J.A. Martinez, S.F. Folger, and S.P. Bailey, *Frontiers in Human Neuroscience*, 13, (2019): 413

Scott D. Wolter*Associate Professor, Physics*

"Emergence and distinction of classes in XRD data via machine learning", with C. Royse, J.A. Greenberg, and K. Roe, *Proc. SPIE 10999, Anomaly Detection and Imaging with X-Rays (ADIX) IV*, 109990D, (May 14, 2019).

Karen A. Yokley*Associate Professor, Mathematics and Statistics*

"Simulations on a Mathematical Model of Dengue Fever with a Focus on Mobility", with K. Reagan and C. Arangala, *The North Carolina Journal of Mathematics and Statistics*, 5, (2019): 1-16.

"A Computational Investigation of the Ventilation Structure and Maximum Rate of Metabolism for a Physiologically Based Pharmacokinetic (PBPK) Model of Inhaled Xylene", with J. Ascraft and N.S. Luke, *BIOMATH*, 8, (2019): 1-13.

Shannon D. Zenner*Assistant Professor, Communication Design*

"It Costs a Lot of Money to Look This Cheap: A Survey to Understand Preference for Differing Levels of Design Quality in Advertising". *Visual Communication Quarterly*, 26(1), (2019): 22-31.

Presentations

Adam L. Aiken

Assistant Professor, Finance

"Let's Talk Sooner Rather Than Later: The Strategic Communication Decisions of Activist Blockholders", FMA Europe, Glasgow, Scotland, June 12-14, 2019.

"Let's Talk Sooner Rather Than Later: The Strategic Communication Decisions of Activist Blockholders", Southern Finance Association Meetings, Orlando, FL, November 21-23, 2019.

"Side-by-Side Management of Mutual Funds and Actively Managed Exchange Traded Funds", FMA, New Orleans, LA, October 24-26, 2019.

Meredith Allison

Professor, Psychology

"Alibi Believability: Does the Timing of an Alibi's Disclosure Matter?", with S. Jung, American Psychology-Law Society, Portland, OR, March, 2019.

"What Faculty Want Students to Know as They Begin their First Undergraduate Research Experience", Council on Undergraduate Research's Undergraduate Research Programs Division, Columbus, OH, June, 2019.

Amy L. Allocco

Associate Professor, Religious Studies

"Shifting Technologies of Reflection: Gendered Realities, Everyday Religion and Lessons for Feminist Mentoring", The Annual Conference on South Asia, Madison, WI, October 17-19, 2019.

"Gathering the Ganges: Transferring Power in Tamil Ritual Contexts", Eighth South and Southeast Asian Association for the Study of Culture and Religion Conference, Dhaka, Bangladesh, June 13-16, 2019.

"Goddess in Life, Goddess in Death: Aspiration, Gendered Expectations, and Narrative Multiplicity in Urban South India", South Asia Institute, Heidelberg University, June 6, 2019.

"Ritual Relationships with the Dead in South Indian Hinduism", University of Helsinki, Finland, May 8, 2019.

"Making the Dead Visible in the City: Urbanization and Hindu Ritual", Plenary Address, "MultipliCity of Spaces: Religion, Culture, and Urbanity in India" conference, University of Madras, Chennai, India, February 21-22, 2019.

"Dealing with the Dead in Tamil Ritual: Desire, Dialogue, and Deception", University of Oslo, Norway, February 14, 2019.

"Response: Power, Gender, Place", pan American Academy of Religion Annual Meeting, San Diego, CA, November 23-26, 2019.

Kyle A. Altmann

Associate Professor, Physics

"Tiered Homework Assignments in Introductory Physics", American Association of Physics Teachers, NC Section, Durham, NC, November 16, 2019.

Bill Anderson

Associate Professor, Strategic Communications

"The first public relations measurement?: How social reformers measured their communication materials in the 1920s", International History of Public Relations Conference, Bournemouth, UK, June 26-28, 2019.

Janna Q. Anderson

Professor, Journalism

"The Future of Artificial Intelligence and Digital Life", People's Internet Conference, Copenhagen, Denmark, December 6, 2019.

"Documentary Coverage: The 2019 Global Internet Governance Forum", Berlin, Germany, November 25-28, 2019.

"Imagining the Next 50 Years of Digital Life", UN-facilitated Global Internet Governance Forum, Berlin, Germany, November 25, 2019.

"Looking Back to Go Forward: 50 Years of the Internet", Web Summit 2019, Lisbon, Portugal, November 5, 2019.

"Documentary Coverage: The 2017 Internet Hall of Fame Induction and Inductee Interviews", San Jose, Costa Rica, September 27, 2019.

"Code-Dependent: Future of Algorithms", National Association of Corporate Directors Conference, Washington, DC, September 24, 2019.

"The Future of Digital Life", U.S. State Department International Visitors Program, Washington, DC, September 11, 2019.

"Documentary Coverage: The Tenth Internet Governance Forum-USA", Washington, DC, July 25, 2019.

"Navigating a Post-Factual World", Consumer Federation of America Assembly, Washington, DC, May 9, 2019.

"Trust, Facts, and Democracy", Computers in Libraries Conference, Arlington, VA, March 28, 2019.

"The Global Expansion of Digital Life: Future of Well-Being and the Future of AI", Internet Society Leadership Forum, Washington, DC, March 7, 2019.

"Trust in the Digital Future", National Academies of Sciences' Government University Industry Research Roundtable on Authenticity, Integrity and Security in a Digital World, Washington, DC, February 20, 2019.

"The Future of Jobs and Job Training", Missions Publiques Autonomous Vehicles Six-Nations Deliberative Dialogues Preparation Forum, Washington, DC, February 14, 2019.

"Techlash: The Reckoning for Big Tech", Netherlands Foreign and Economic Ministries Conference, Washington, DC, January 31, 2019.

Bill Andrews

Professor, Physical Therapy Education

"Comparing High Functioning Users Between Wheelchair Types and Speeds", Combined Sections Meeting of the American Physical Therapy Association, Washington, DC, January 25, 2019.

"Normative Gait Speed Stratified by Age and Sex: An Updated Meta-Analysis", Combined Sections Meeting of the American Physical Therapy Association, Washington, DC, January 26, 2019.

"Neurologic Physical Therapy from 10,000 Feet: Implications for Individual Practice", Fall Conference of the North Carolina Physical Therapy Association, Wilmington, NC, October 4, 2019.

Enrique Armijo

Professor, Law

"One-and-a-Half Cheers for Internet Speech Exceptionalism", C. Boyden Gray Center for the Study of the Administrative State, November 2019.

"One-and-a-Half Cheers for Internet Speech Exceptionalism", Constitutional Law Colloquium, Loyola University Chicago School of Law, November 2019.

"Fainthearted First Amendment Lochnerism", Yale Law School Information Society Project Freedom of Expression Scholars' Conference, April 2019.

Renay L. Aumiller

Assistant Professor, Performing Arts

"De-centering Power: Students as Partners in Dance Education", National Dance Educators Organization, Miami, FL, October 2019.

"Images for a Healthy Spine", Wake Forest Dance Medicine Conference, Wake Forest, NC, October 2019.

"De-centering Power: Students as Partners in Dance Education", Somatic Dance Educators Conference, Geneva, NY, July 2019.

"If We Build It...Will They Come? How to Integrate Somatic Education into College Dance Curriculum", National Dance Educators Organization/International Somatic Movement Education and Therapy Association Conference, New York, NY, June 2019.

"Advanced level Somatic-Based Modern Technique", Southeast American College Dance Association Conference, Atlanta, GA, March 2019.

"What is a Bad Dance?", North Carolina Dance Educators Organization, Raleigh, NC, February 2019.

Chad Awtrey

Associate Professor, Mathematics and Statistics

"Symmetries of polynomial roots", Mathematics Colloquium Series, Randolph-Macon College, Ashland, VA, October 18, 2019.

"Galois groups of even quartics and doubly even octic polynomials", MathFest, Cincinnati, OH, July 31-August 3, 2019.

"Cyclic Eisenstein polynomials of p-power degree", AMS/MAA Joint Mathematics Meetings, Baltimore, MD, January 16-19, 2019.

"Galois groups of doubly even octic polynomials", AMS/MAA Joint Mathematics Meetings, Baltimore, MD, January 16-19, 2019.

Stephanie L. Baker

Assistant Professor, Public Health Studies

"I feel like I was a pioneer in a way, in my own family context, to show the beauty of birthing at home again", Out-of-Hospital Birthing Experiences among Black Women", For Science. For Action. For Health., American Public Health Association, Philadelphia, PA, November 2-6, 2019.

"Understanding Social Media's Impact on Breastfeeding Black Millennials", For Science. For Action. For Health., American Public Health Association, Philadelphia, PA, November 2-6, 2019.

"From CHA to CHIP: Using CBPR to Strengthen Local Community Health Assessments and Implementation Plans", For Science. For Action. For Health., American Public Health Association, Philadelphia, PA, November 2-6, 2019.

"The Development of a Community Doula Program", North Carolina Public Health Association Conference, Greensboro, NC, September 2019.

"Experiences of Home Birth and Birthing Center Births Among Black Women", with C. Miller, Black Communities Conference, Durham, NC, September 2019.

"Community Based Participatory Research (CBPR): Shared Power, Equitable Partnerships, Sustained Change", with A. Meletzke, Pathways to Achieving Civic Engagement Conference, Greensboro, NC, February 2019.

Katherine Baker

Assistant Professor, Education and Wellness

"Teaching and Learning Math Outside", Math and Science Summit, Raleigh, NC, August 2019.

"Teaching and Learning Math Outside", North Carolina State University Summer Garden Institute, Concord, NC, August 2019.

"Towards a Heuristic: Teaching and Learning Outside", North American Association for Environmental Education 16th Annual Research Symposium, Lexington, KY, October 2019.

"Unpacking Programmatic edTPA Feedback for Integration in Methods Coursework", North Carolina Association of College Teachers Educators Fall Forum, Raleigh, NC, October 2019.

"Numbers and Nature: Exploring Math Outside", North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC, November 2019.

"A Lesson Plan is Not Lesson Planning", North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC, November 2019.

Cynthia C. Bennett

Assistant Professor, Physician Assistant Studies

"Cultivating Empathy in the Anatomy Lab through Work with Anatomical Donors", 2019 Physician Assistant Educators Association Annual Education Forum, Washington DC, October 10-13, 2019.

"It Takes a Village: Creating Cultural Competence in Transgender Health Care Curricula", 2019 Physician Assistant Educators Association Annual Education Forum, Washington DC, October 10-13, 2019.

"Illustrative Anatomy: Teaching Dynamic Anatomy Using Anatomical Body Painting and Ultrasound", 2019 Physician Assistant Educators Association Annual Education Forum, Washington DC, October 10-13, 2019.

"Illustrative Anatomy (Anatomical Body Painting + Ultrasound) as a Teaching Tool in Anatomy Education", World Congress on Ultrasound in Medical Education, University of California at Irvine, September 12-15, 2019.

"Cultivating Empathy in the Anatomy Lab: A Pilot Study Observing the Trends in Emotional Expressions During the Human Anatomical Dissection Course Among First Year Physician Assistant and Physical Therapy Students", 2019 North Carolina Association of Physician Assistants Winter Conference, Durham NC, Feb 2019.

"Training Students to Practice Transgender Medicine: The Application of Flow Theory and Standardized Patients in Medical Education", 2019 North Carolina Association of Physician Assistants Winter Conference, Durham NC, Feb 2019.

Luke Bierman

Professor, Law

"Attending Law School: Curricular Reform," AccessLex Institute Legal Education Research Symposium, November 2019.

"Innovations in Learning and Assessment," Live with Kellye and Ken monthly webcast, SEALS Annual Conference, July 2019.

Lynne Bisko

Associate Librarian, Belk Library

"Personal Librarian Programs: Building Relationships for Student Success", ACRL Leadership Discussion Group Webinar, August 14, 2019.

"Right Now, in a Classroom Far, Far Away: Librarian Support for Students Studying Abroad", North Carolina Distance Learning Section, Sanford, NC, January 10, 2019.

Julia N. Bleakney

Assistant Professor, English

"Leadership in the Writing Center", International Writing Centers Association, Columbus, Ohio, October 2019.

"The Art of Mentoring", International Writing Centers Association, Columbus, Ohio, October 2019.

"Writing Beyond the University: Future Directions for Writing Transfer Research and Practice", Council of Writing Program Administrators, Baltimore, MD, July 2019.

"We're in this Together: Deep Collaboration with Library Building Partners", Librarians' Association of the University of North Carolina at Chapel Hill, Chapel Hill, NC, March 2019.

Randall H. Bowman

Assistant Librarian, Belk Library

"Archives and Exhibits: Things to Consider When Mounting An Exhibit in a Small Archive", Society of North Carolina Archivists Annual Meeting, Wilmington, NC, March 13-15, 2019.

Vanessa Bravo

Associate Professor, Strategic Communications

"State-diaspora relations in the cases of the governments of El Salvador, Costa Rica and Colombia, in comparison to Mexico", Diaspora Studies Series, Mexico D.F., October 10, 2019.

"Leadership 101: Lessons learned, challenges addressed and things that make us go hmmm", Association for Education in Journalism and Mass Communication (AEJMC), Toronto, Canada, August 7-10, 2019.

"Perpetual foreigners: Negotiating the framing of Puerto Rico and Puerto Ricans via Twitter after Hurricane Maria", Association for Education in Journalism and Mass Communication (AEJMC), Minorities and Communication Division, Toronto, Canada, August 7-10, 2019.

"YouTube's content influence on college-aged Black women's decision to transition to natural hair", Association for Education in Journalism and Mass Communication (AEJMC), Minorities and Communication Division, Toronto, Canada, August 7-10, 2019.

"A Foreign Problem or a Domestic Crisis? U.S. Media Framing of the Aftermath Hurricane Maria in Puerto Rico", International Studies Association (ISA), International Communication Division, Toronto, Canada, March 26-30, 2019.

"Analyzing the experiences of Latinx students at a predominantly White institution in the U.S. South", International Studies Association (ISA), International Education Division, Toronto, Canada, March 26-30, 2019.

"The intersection of Public Relations, diversity and inclusion: Implications for our field, from academia to the profession", Association for Education in Journalism and Mass Communication (AEJMC), February 5, 2019.

David M. Buck

Associate Professor, Psychology

"Effects of individual differences and gender role nonconformity on transprejudice", Southeastern Psychological Association, Jacksonville, FL, March 2019.

Ann J. Cahill

Professor, Philosophy

"The Shimmering Moment of Disclosure: Vulnerability and Sharing Experiences of Sexual Violence", Hamburg Institute for Social Research, Hamburg, Germany, January 22, 2019.

"The Harms of Rape: Experience, Agency, and the Body: Workshop with Ann Cahill", Hamburg Institute for Social Research, Hamburg, Germany, January 23, 2019.

"Comments on Alcoff's Rape and Resistance", Pacific Division meeting of the American Philosophical Society, Vancouver, BC, April 17-20, 2019.

"The Impossibility and Necessity of Resistance Against Misogyny: Filling the Jails", Pacific Division meeting of the American Philosophical Society, Vancouver, BC, April 17-20, 2019.

"The Shimmering Moment of Disclosure: Vulnerability and Sharing Experiences of Sexual Violence", Rhodes University Philosophy Colloquium, Grahamstown, South Africa, August 1, 2019.

"Title IX and Catharine MacKinnon: An Intellectual History, and a Cautionary Tale", Regulation of Sexual Violence Research Workshop, University of Alberta, September 26-27, 2019.

"Disclosing an Experience of Sexual Assault: Ethics and the Role of the Confidant", Feminist Ethics and Social Theory Conference, Clearwater, FL, October 3-6, 2019.

Rozana Carducci

Associate Professor, Education and Wellness

"Contested issues in troubled times: Student affairs dialogues across difference", Southern Association of College Student Affairs Conference, Raleigh, NC, November 2019.

"Critical whiteness studies within U.S. higher education research", International Congress of Qualitative Inquiry, Urbana, IL, May 2019.

"Contested issues in troubled times: Student affairs dialogues across difference", ACPA Annual Conference, Boston, MA, March 2019.

Michael I. Carignan

Associate Professor, History and Geography

"Early Impact: Global Mindedness and Intercultural Competence in a First-Year Study Abroad Course", National Collegiate Honors Council, New Orleans, LA, November 6-9, 2019.

Chrystal D. Carpenter

Assistant Librarian, Belk Library

"High Impact Practices and the Academic Library", 2019 Louisiana Virtual Academic Library Conference, Virtual, November 7, 2019.

Jeffrey P. Carpenter

Associate Professor, Education and Wellness

"Teacher Identity and Crossing the Professional-Personal Divide on Twitter", 2019 American Educational Research Association Annual Meeting in Toronto, Canada, April 5-9, 2019.

"I am a more experienced teacher so rely on a PLN less': Continuity and Change in Educators' Professional Learning Networks", 2019 American Educational Research Association Annual Meeting in Toronto, Canada, April 5-9, 2019.

"Exploring Twitter Hashtags as Professional Spaces for Educators", 2019 American Educational Research Association Annual Meeting in Toronto, Canada, April 5-9, 2019.

"Edcamp and Repeat: Continuity and Change in Participant's Perceptions of Three Iterations of an Unconference", 2019 American Educational Research Association Annual Meeting in Toronto, Canada, April 5-9, 2019.

"Spam, Spam, Spam, Spam: Methodological Considerations and Challenges for Studying Educators' Twitter Use", 2019 Society for Information Technology in Teacher Education Annual Conference in Las Vegas, NV, March 18-22, 2019.

"Exploring Continuity and Change in Educators' Professional Learning Networks", 2019 Society for Information Technology in Teacher Education Annual Conference in Las Vegas, NV, March 18-22, 2019.

"Educators on the Front Page of the Internet: Education-Related Subreddits as Learning Spaces", 2019 Society for Information Technology in Teacher Education Annual Conference in Las Vegas, NV, March 18-22, 2019.

"What do Teacher Educators think of Teacher Education Technology Competencies?", 2019 Society for Information Technology in Teacher Education Annual Conference in Las Vegas, NV, March 18-22, 2019.

"Exploring How and Why Educators Use Instagram", 2019 Society for Information Technology in Teacher Education Annual Conference in Las Vegas, NV, March 18-22, 2019.

"Obstacles, Travails, and Barriers, Oh My! Educators' Perspectives on Challenges in Professional Social Media Use", 2019 Society for Information Technology in Teacher Education Annual Conference in Las Vegas, NV, March 18-22, 2019.

"#SocialMediaEd: Perspectives on Teaching about and with Social Media in Higher Education", 2019 Society for Information Technology in Teacher Education Annual Conference in Las Vegas, NV, March 18-22, 2019.

"Physical Education Professionals' Social Media Use", Association Internationale des Ecoles Superieures d'Education Physique 2019 International Conference in Garden City, NY, June 16-22, 2019.

Jennifer J. Carroll

Assistant Professor, Sociology and Anthropology

"The Future is Fractured: Insiders/Outsiders in the Theory Generation", Transformations Graduate Anthropology Conference, Detroit, MI, March 8, 2019.

"Drug Overdoses Town Hall", 19th Annual Meeting of the National Association of City and County Health Officials, Orlando, FL, July 11, 2019.

"If you're Black and Using Drugs Then People Don't Want to Help You': Substance Use, Harm Reduction, and Default Whiteness on a College Campus", 118th Annual Meeting of the American Anthropological Association, Vancouver, BC, November 20-24, 2019.

"Targeting Effective Analgesia in Clinics for HIV (TEACH): a Randomized Controlled Trial (RCT) to Improve Satisfaction, Confidence, and Trust around Chronic Opioid Therapy in HIV Care", International AIDS Society Meeting, Mexico City, Mexico, 2019.

"Safety and Liability Concerns and Naloxone Deployment in Response to an Opioid Overdose Among Patrol Officers", The College on Problems of Drug Dependence Annual Scientific Meeting, San Antonio, TX, June 15-19, 2019.

"Fentanyl Use and Outcomes in a Methadone Treatment Program: 1-year Follow-Up", The 50th Annual Conference of the American Society for Addiction Medicine, Orlando, FL, April 4-7, 2019.

"Evidence-Based Strategies for Preventing Opioid Overdose", 2019 National Rx & Drug Abuse and Heroin Summit, Atlanta, GA, April 24, 2019.

"Narkomania: Drugs, HIV, and Citizenship in Ukraine", International Drug Policy Conference, St. Louis, MO, November 7, 2019.

"Narkomania: Drugs, HIV, and Citizenship in Ukraine", Science and Technology Ethnography Working Group at New York University, New York, NY, October 31, 2019.

"Narkomania: Drugs, HIV, and Citizenship in Ukraine", Medical Anthropology Program and the Institute for Slavic, East European, and Eurasian Studies at the University of California, Berkeley, Berkeley, CA, October 4, 2019.

"Race, Health Equity, and the Opioid Epidemic: A Panel Discussion", Department of Social Medicine at the University of North Carolina Chapel Hill, Chapel Hill, NC, April 10, 2019.

Pablo G. Celis-Castillo

Assistant Professor, World Languages and Cultures

"Ruins and Disillusionment in Nada queda sino nuestra ternura", 1st North Carolina Conference on Latin American Studies (NC/CLAS), University of North Carolina at Chapel Hill, February 22-23, 2019.

"Verdades incómodas en La voluntad del molle (2006) de Karina Pacheco Medrano", XXXVII Annual Congress of the Latin American Studies Association, Boston, MA, May 24-27, 2019.

"World Languages Departments and Ethical Global Citizenship", Association of American Colleges and Universities' (AAC&U) Network for Academic Renewal Conference: Global Citizenship for Campus, Community, and Careers, San Antonio, TX, October 17-19, 2019.

"The Impacts of an Intercultural Approach to Intermediate Spanish Course", 2019 Annual Convention of the American Council for the Teaching of Foreign Languages (ACTFL), Washington, DC, November 22-24, 2019.

Olivia J. Choplin

Associate Professor, World Languages and Cultures

"Quand la littérature québécoise s'enseigne dans le monde", Salon International du Livre de Québec, Quebec City, Canada, April 13, 2019.

"Facilitating the Integration of Global Learning Experiences", American Association of Colleges and Universities Global Learning Summit, San Antonio, TX, October 17-19, 2019.

"Épouser la forme du contenant': Malleable Subjectivity in the Works of Kim Thúy", Association for Canadian Studies in the United States Biennial Conference, Montreal, Canada, November 13-16, 2019.

Amanda J. Chuncio

Associate Professor, Environmental Studies

"Hybridization, Species Invasions, and Conservation: Genetic Admixture in the Anthropocene", International Biogeography Society, Quito, Ecuador, August 5-9, 2019.

Jeffrey W. Clark

Professor, Mathematics and Statistics

"How Technology Can Help Develop Student Writing Skills", International Conference on Technology in Collegiate Mathematics, Phoenix, AZ, March 15, 2019.

John L. Cook*Legal Method and Communication Fellow*

"Interwoven: The Fabric of Interdisciplinary Collaboration, Presentation, The United States Territories in the Context of Legal Writing: Same Same, But Different", Central States Area Legal Writing Conference, University of Illinois at Chicago John Marshall Law School, Chicago, Illinois, September 13, 2019.

"The History of Drug Law in the United States / Ethical Issues for Attorneys Regarding "Legal" Marijuana", Commonwealth of the Northern Mariana Islands Bar Association, Saipan, Northern Mariana Islands, June 25, 2019.

Libby M. Coyner*Assistant Librarian, Belk Library*

"Deconstructing 'Diversity': Embedding Institutional Archives in Critical Whiteness Curriculum," Society of American Archivists, Austin, TX, July 31-August 6, 2019.

Anthony Crider*Professor, Physics*

"Reacting and Inclusion: Addressing Student and Faculty Discomfort with Historical Role-playing Games", 3rd Annual Winter Conference at University of Georgia, Athens, GA, January 18-19, 2019.

"Democracy in Athens", 19th Annual Summer Institute at Barnard College, New York, NY, June 12-15, 2019.

"Reacting to the Past: Using Historical Roleplay to Teach Speaking and Empathy", Serious Play Conference, Montreal, Quebec, Canada, July 10-12, 2019.

"Assessing Experiential Learning: Epic Finales and Roleplaying Rubrics", Serious Play Conference, Montreal, Quebec, Canada, July 10-12, 2019.

"Reacting to the Past: Using Historical Roleplay to Teach Speaking and Empathy", Serious Play Conference, Orlando, FL, July 24-26, 2019.

"Assessing Experiential Learning: Epic Finales and Roleplaying Rubrics", Serious Play Conference, Orlando, FL, July 24-26, 2019.

Jennifer Dabrowski*Assistant Professor, Chemistry*

"Efforts towards more sustainable production of chemicals: Combining sugars and catalysis", Appalachian State University Chemistry Lecture Series, Boone, NC, November 8, 2019.

"Culinary transformations: Translating chemistry for non-majors" 71st Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 20-23, 2019.

"Efforts toward complex small molecule scaffolds from biorenewable resources", 258th ACS National Meeting & Exposition, San Diego, CA, United States, August 25-29, 2019.

"Culinary Transformations: a Lesson in Connecting Non-science Majors to Green Chemistry and Sustainability through Food", 9th International Conference for Green and Sustainable Chemistry, Reston, VA, United States, June 11, 2019.

Brooks M. Depro*Assistant Professor, Economics*

"Recent Trends in Environmental Policy: Economics of Environmental Justice", 21st Annual Continuing Professional Education (CPE) Seminar for CPAs, Elon, NC, November, 2019.

"Beliefs about the Environment and Markets Challenges and Opportunities for Teaching Environmental Economics", Enhancing Environmental Quality through Property Rights and Markets, Bozeman, MT, June, 2019.

Kirstie Doehler*Associate Professor, Mathematics and Statistics*

"Retracting the Borders on Global Learning: Including "Home" in the Experience", International Society for Teaching and Learning, Atlanta, GA, October 9-12, 2019.

Vanessa L. Drew-Branch*Assistant Professor, Human Service Studies*

"Mining for Diamonds Culturally Responsive Maternal Mortality Advocacy", North Carolina Public Health Association Annual Conference, Greensboro, NC, September 25, 2019.

"Advocacy and Social Justice Through the Evolutionary Lens of Hip Hop", Council on Social Work Education Annual Program Meeting, Denver, CO, October 22-27, 2019.

"Taking Control with Safer Sex: Perceptions of African American Women", Sigma's 30th International Nursing Research Congress, Calgary, Alberta, Canada, July 25-29, 2019.

Catherine R. Dunham*Professor, Law*

"Third Generation Discrimination Part II: An Empirical Analysis of Judicial Decision Making", Eleventh Feminist Legal Theory Conference, University of Baltimore School of Law, Baltimore, MD, April 12, 2019.

"Leadership Resolutions: A Panel of Experts on Leadership in Law and Beyond", synerG and Campus Greensboro, Greensboro, NC, January 14, 2019.

L. Kimberly Epting*Associate Professor, Psychology*

"The feminine and the freaks: Gender and mental health status linguistic frames differentially impact perceptions of a hypothetical individual", Association for Psychological Science, Washington, DC, May 22-24, 2019.

Brandon K. Essary*Associate Professor, World Languages and Cultures*

"De vulgari ludo-quentia": Dante, Literature, and Video Games", Gettysburg College, February 2019.

"Gamification and (Video) Game-Based Learning Approaches in the FL/L2 Classroom", American Association of Italian Studies Conference, Wake Forest University, March 14-16, 2019.

"Go with the Flow: Video Games, Literature and Language Learning", Italian Language and Culture Conference: Challenges in the 21st Century Italian Classroom, Georgetown University, October 26, 2019.

Elizabeth S. Evans*Assistant Professor, Physical Therapy Education*

"Effect of a compression sleeve on swelling, pain, and function during exercise in subjects 50-80 years of age with knee osteoarthritis", American Physical Therapy Association Combined Sections Meeting, Washington, DC, January, 2019.

"Influence of 8 weeks of aerobic exercise on sleep and salivary melatonin in men", American Physical Therapy Association Combined Sections Meeting, Washington, DC, January, 2019.

"Hypothalamic-pituitary-adrenal axis responses to an acute bout of moderate intensity aerobic exercise in breast cancer survivors", Experimental Biology, Orlando, FL, April, 2019.

"Effects of taxane chemotherapy on physical performance, function, sensation, and quality of life in cancer survivors", Human Movement Science Research Symposium, Chapel Hill, NC, March, 2019.

Benjamin A. Evans*Associate Professor, Physics*

"Magnetic Anisotropy due to Self-Assembled Particle Chains Enhances Magnetic Heating and Torques", 15th International Conference on Magnetic Fluids, Paris, France, July 8-12, 2019.

"Mechanisms of Magnetic Nanoparticle Energy Delivery and Challenges to in vivo Implementation", Workshop on Magnetic Control of Ion Channels, Howard Hughes Medical Institute, Janelia Research Campus, Ashburn, VA, February 24, 2019.

Cynthia D. Fair*Professor, Public Health Studies*

"The struggles of fertility are more difficult than the struggles of cancer": Adolescent and young adult cancer survivors' perspectives on fertility preservation", Society of Adolescent Health and Medicine, Washington, DC, March 6-9, 2019.

"You don't really have a say in anything...like you don't have any options": AYA perspectives on fertility preservation conversations with healthcare providers", American Psychosocial Oncology Society, Atlanta, GA, February 28-March 2, 2019.

Peter Felten*Professor, History and Geography*

"Relationships matter: Moving relationship-rich experiences from the periphery to the center of undergraduate education", SACSCOC Annual Meeting, Houston, TX, December 2019.

"The New Learning Compact", POD Network Conference, Pittsburgh, PA, November 2019.

"Navigating Complex and Evolving Roles: A Discussion for Center Leaders", POD Network Conference, Pittsburgh, PA, November 2019.

"Theories at Play: Threshold Concepts, Decoding the Disciplines, and SoTL", ISSOTL Conference, Atlanta, GA, October 2019.

"Cultivating Backstage Conversations in SoTL", ISSOTL Conference, Atlanta, GA, October 2019.

"Exploring and Applying a New Framework for Prioritizing Human Relationships in Higher Education", ISSOTL Conference, Atlanta, GA, October 2019.

Victoria Fischer Faw*Professor, Music*

"Articulating Bartók: Understanding the Touch and Pedal Notation", Music Teachers National Association Annual Conference, March 16-20, 2019.

"Articulating Bartók: Understanding the Touch Notation in his Pedagogical Works", Workshop for the Tidewater (Virginia) Music Teachers Association, April 12, 2019.

CJ E. Fleming*Assistant Professor, Psychology*

"Predictors of Perceived Partner Accommodation of Mental Health Symptoms", 53rd annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA, November 11-15, 2019.

Stephen E. Folger*Professor, Physical Therapy Education*

"Groove Music and Cortical Excitability: A TMS Study", APTA Combined Sections Meeting, Washington, DC, January 23-26, 2019.

"Impact of a Carbohydrate Mouth Rinse on Corticomotor Excitability after Mental Fatigue", Annual Meeting for the American College of Sports Medicine, Orlando, FL, June 2019.

"Impact of Acute Aerobic Exercise on Cue Reactivity in Heavy Episodic Drinkers", Annual Meeting for the American College of Sports Medicine, Orlando, FL, June 2019.

"Changes in Cue Reactivity to Fatty Foods After Exercise", Annual Meeting for the American College of Sports Medicine, Orlando, FL, June 2019.

Rochelle Ford*Professor, Strategic Communications*

"Building Relationships and Raising Money", ASJMC Leadership in Diversity Fellowship Session Leader, New Orleans, LA, February 26, 2019.

NEA convener National Leadership Summit: Fault Lines in Communications: preparing faculty and students to better communicate in a multicultural, diverse world, Orlando, FL, March 13-15, 2019.

"Power of TV: Unscripted Storytelling", with the Television Academy, BEA host/interviewer, Las Vegas, NV, April 8, 2019.

"Collaborative and Inclusive Journalism", World Journalism Education Congress Syndicate 9 Leader, Paris, France, July 9-11, 2019.

"Women Faculty Moving Forward: Securing the Future", 2019 AEJMC Conference sponsored by Lillian Lodge Kopenhaver Center for the Advancement of Women in Communication at Florida International University, Commission on the Status of Women and the AEJMC Council of Affiliates, San Francisco, CA, August 6-9, 2019.

"Key Issues Facing Administrators", AEJMC/ASJMC Leadership in Diversity Fellowship session leader, Toronto, Canada, August 7-10, 2019.

Steven I. Friedland*Professor, Law*

"Educational Neuroscience and Judging", The National Council of Chief Judges of State Appellate Courts, Denver, CO, October 22, 2019.

"Legal Education and Neuroscience: Five Things to Know Now", Southeastern Association of American Law Schools Annual Conference, Boca Raton, FL, August 2, 2019.

"Sword and Shield: The Disruptive Impact of Technology on Human Rights", Gonzaga University International Human Rights Symposium, Florence, Italy, June 1, 2019.

"Interdependence Day: The Intersectionality of Law, Cognition and Emotion", Wake Forest University Law School Spring 2019 Symposium, Winston-Salem, NC, February 22, 2019.

"A New Generation of Learning: Using Educational Neuroscience to Help Students Help Themselves", Wake Forest University Law School Faculty Presentation, Winston-Salem, NC, February 19, 2019.

"Searches and Written Consent", Greensboro City Council, Greensboro, NC, September 10, 2019.

Preston B. Fuller*Assistant Professor, Journalism*

"Hate All Around: What Ethnographic Methods Can Teach Courts About Free Speech and Harm Amid Political Conflict", International Communication Association, Washington, DC, May 25, 2019.

"Representation in Contentious Digital Publics: Analyzing Public Comments During Live-Streamed News of Racial Justice Protests", Midwest Political Science Association Annual Conference, Chicago, IL, April 4-7, 2019.

Stephen A. Futrell*Associate Professor, Music*

"Catalog Offerings: Fred Bock Music Company (What to Look for in the Score)", Louisiana Music Educators Association Conference, Baton Rouge, LA, November 21-23, 2019.

"Improvisation & Scat Singing – It's All About the Blues", 46th Annual University of Mary Jazz Festival, Bismark, ND, January 24-26, 2019.

Henry D. Gabriel*Professor, Law*

"Default Rules in the Uniform Commercial Code and the CISG: A Comparison", XIV Annual Conference on Contract Law, Tulane University School of Law, March 9, 2019.

"The Misplaced Reliance on Default Rules in International Sales Contracts", Conference on the CISG at Middle Age, University of Pittsburgh Law School, March 22, 2019.

"The UNCITRAL Model Law on Electronic Transferable Records Law: Streamlining Monetary Payments and the Transfer of Goods Through Electronic Commerce", Kuwait International Law School's Sixth Annual Conference on Contemporary Legal Developments, Kuwait, Kuwait, May 2, 2019.

"Introduction to the law of electronic transactions", Estonian E-Governance Academy, Tallinn, Estonia, June 16, 2019.

"Evolving Standards of Custom and Trade Usage in Contracts for the Sale of Goods from in the Common Law of the Nineteenth Century to the American Uniform Commercial Code by way of the English Sale of Goods Act and the American Uniform Sales Act", 11th Transnational Commercial Law Teachers' Conference, Center for Commercial Law Studies, Queen Mary College, University of London, September 13, 2019.

T. Kenn Gaither*Professor, Strategic Communications*

"Corporate social advocacy as public interest communication: Exploring perceptions of corporate involvement in controversial social-political issues", International Communication Association, Washington, D.C., May 24-28, 2019.

Barbara M. Gaither*Professor, Strategic Communications*

"Corporate social advocacy as public interest communication: Exploring perceptions of corporate involvement in controversial social-political issues," International Communication Association Conference, Washington, D.C., May 24-28, 2019.

Lawrence L. Garber, Jr.*Associate Professor, Marketing*

"Qualitative Insights into Organic Food: Perceptions of Indian and U.S. Consumers," 2019 Academy of Marketing Science Conference, Vancouver, British Columbia, May 29-31, 2019.

"Attitude toward organic products in India and the US," Appalachian Global Symposium, Boone, NC, November 20, 2019.

Mina Garcia*Associate Professor, World Languages and Cultures*

"El Hamete de Toledo y el miedo a la diferencia," Asociación Internacional de Hispanistas, Jerusalem, July 7-12, 2019.

"The infidel's body as conquered land," The Religious Body Imagined Symposium, Elon University, Feb 7-9, 2019.

Betty L. Garrison*Assistant Librarian, Belk Library*

"Make It Stick: Active Learning Techniques for Programming and Instruction," North Carolina Library Association Biennial Conference, October 16, 2019.

"What's Your Message? Creating Compelling Visuals About Your Library," TALA Paraprofessional Conference, May 14, 2019.

Evan A. Gatti*Associate Professor, History and Geography*

"The Things They Carry Re-Presented: Episcopal Simulacra or Decorative Ephemera," in "The Things They Carried: Bishops and Their Objects," International Medieval Congress, Leeds, England, July 2019.

"Drawn in ink, with love./ Desire in Looking at and Looking Back," in "Mit manigir slachti wunnin: The Politics of Pleasure in the Holy Roman Empire," International Medieval Studies Congress, Kalamazoo, Michigan, May 2019.

"Re-Presentation and a Theology of Images," in "Brevia on Bishops and the Secular Clergy," International Medieval Studies Congress, Kalamazoo, Michigan, May 2019.

Mathew H. Gendle*Professor, Psychology*

"Developing and maintaining ethical and mutually beneficial international service learning partnerships: Lessons from the successes (and failures!) of the Periclean Scholars program at Elon University," 6th Annual Global Service Learning Summit, Clemson University, Clemson, SC, November 3-5, 2019.

Raj A. Ghoshal*Assistant Professor, Sociology and Anthropology*

"Race, Racism, and Political Correctness: What Do Americans Believe?" Southern Sociological Society, Atlanta, GA, April 12, 2019.

Jonathan S. Goodwin*Assistant Professor, Physical Therapy Education*

"Neuromechanical contributions to lower extremity stiffness differ between single leg hopping and running," ISB/ASB National Conference, Calgary, AB, Canada, July 31-August 4, 2019.

"Vibratory stimuli improve gait biomechanics linked to post-traumatic osteoarthritis in individuals with anterior cruciate ligament reconstruction," 2019 OARSI World Congress on Osteoarthritis, Toronto, ON, Canada, May 2-5, 2019.

"Somatosensory deficits influence gait biomechanics linked to post-traumatic osteoarthritis in individuals with anterior cruciate ligament reconstruction," 2019 ACL Research Retreat VIII, Greensboro, NC, March 14-16, 2019.

Andrew N. Greenland*Assistant Professor, Economics*

"Using Equity Market Reactions to Infer Exposure to Trade Liberalization," NBER Summer Institute - ITI, 2019.

Lauren E. Guilmette*Assistant Professor, Philosophy*

"Expression, Animation, and Intelligibility: Concepts for a Decolonial Feminist Affect Theory," Society for Phenomenology and Existential Philosophy (SPEP), Pittsburgh, PA, October 31-November 2, 2019.

"The Forgetting of Ableism in Affect Theory," with Joel Michael Reynolds, International Merleau-Ponty Circle, hosted by Fordham in New York, NY, September 12-14, 2019.

Eric E. Hall*Professor, Exercise Science*

"Global Phoenix: A model of student-athlete study away access," AAC&U Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries, San Antonio, TX, October 17-19, 2019.

"Fostering global citizenship through mentored HIPs," AAC&U Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries, San Antonio, TX, October 17-19, 2019.

"Inhabiting liminal space: learning charters and the democratic classroom with high-achieving student partners," International Society for the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

"Civic engagement and collegiate student-athletes," International Society for the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

- "The relationship between team climate factors, sport type, and concussion reporting intentions in collegiate student-athletes", International Brain Injury Association, Toronto, Canada, March 13-16, 2019.
- "Using concussion symptoms as a proxy for mental health: Baseline concussion symptoms may be predictive of depressive symptoms", International Brain Injury Association, Toronto, Canada, March 13-16, 2019.
- "Identity factors predict concussion reporting behaviors in collegiate student-athletes", International Brain Injury Association, Toronto, Canada, March 13-16, 2019.
- "Fostering intercultural learning through undergraduate research in global contexts", Workshop on Intercultural Skills Enhancement. Winston-Salem, NC, February 14-15, 2019.

Jennifer A. Hamel

Assistant Professor, Biology

- "Elon Explorers: Citizen science meets multimedia communication", North Carolina Science Teachers Association Professional Development Institute, Winston-Salem, NC, November 2019.
- "A comparative study of airborne and vibrational signaling in Neotropical katydids", Animal Behavior Society and the International Conference on Ethology, Chicago, IL, July 2019.
- "How does mate assortment influence sexual selection for extreme polyandry?", Behaviour 2019, joint meeting of the Animal Behavior Society and the International Conference on Ethology, Chicago, IL, July 2019.
- "A Tangled Web: Why do Some Individuals Mate with the Wrong Species?" Evolution Annual Meeting, Providence, RI, July 2019.
- "Flexible signaling strategies in a Neotropical katydid," The Smithsonian Tropical Research Institute Annual Interns & Fellows Symposium, Panama City, Panama, February 21-22, 2019.
- "A Tangled Web: Why do Some Individuals Mate with the Wrong Species?" Society for Integrative and Comparative Biology Annual Meeting, Tampa, FL, January 2019.

Mary C. Hannah

Assistant Professor, Physical Therapy Education

- "Will you hit the nerve? Dry Needling piriformis in human donors to assess recommended needle insertion and ultimate location in relation to sciatic nerve", APTA Combined Sections Meeting, Washington, DC, January 2019.
- "Muscle Activation of the Upper Quarter Y Balance Test and Relationship to Test Score", APTA Combined Sections Meeting, Washington, DC, January 2019.

Simon Higgins

Assistant Professor, Exercise Science

- "A comparison of accelerometer wear sites in the assessment of skeletal loading", Southeast American College of Sports Medicine 2019 Regional Conference, Greenville, SC, February 14-16, 2019.
- "Associations Among Dietary Protein Intake, Physical Activity, and Muscle Quality in Young Adults", American College of Sports Medicine 2019 National Conference, Orlando, FL, May 28 - June 1, 2019.
- "Validation and comparison of Actigraph GT9X Link and RunScribe Plus™ accelerometers for the estimation of skeletal loading during habitual physical activities", International Society of Posture and Gait Research 2019 World Congress, Edinburgh, Scotland, June 30 - July 4, 2019.

Kevin S. Hoffmann

Assistant Professor, Performing Arts

- "Modern Imagination", Association of Theatre in Higher Education, Orlando, FL, August 7-11, 2019.
- "Heightened Listening: Experience Transition", Association of Theatre in Higher Education, Orlando, FL, August 7-11, 2019.

Lynn R. Huber

Professor, Religious Studies

- Response to "Pasifika Pedagogies", Islands, Islanders, and Scriptures Program Unit, Society of Biblical Literature Annual Meeting, San Diego, CA, November 2019.
- "Reading Revelation with Gail R. O'Day", Johannine Literature Program Unit, Society of Biblical Literature Annual Meeting, San Diego, CA, November 2019.
- "Cultivating Queer Relationships in Neoliberal Authoritarian Age", Women in the Biblical World / Feminist Hermeneutics of the Bible Program Units, Society of Biblical Literature Annual Meeting, San Diego, CA, November 2019.

Mussa S. Idris

Assistant Professor, Sociology and Anthropology

- "Mentoring Undergraduate Students Ethnographic Research: High-Impact Practice in Local and Global Contexts. Fostering Global Citizenship through Mentored High-Impact Practices", AAC&U's Global Citizenship for Campus, Community and Careers: Crossing Borders and Boundaries Conference, San Antonio, Texas. October 17-19, 2019.

Megan L. Isaac

Associate Professor, English

- "Smile for the Camera: Surveillance in Children's Picture Books", Children's Literature Association's International Conference in Indianapolis, Indiana, June 13-17, 2019.

Tamiz M. Tonmoy Islam

Assistant Professor, Economics

- "Dictatorship and the Provision of Public Goods", The 89th Annual Meeting of The Southern Economic Association, Fort Lauderdale, FL, November 2019.

"Dictatorship and the Provision of Public Goods", Davidson College, NC, November, 2019.

"Despairing Communities in the United States", The 45th Annual Meeting of The Eastern Economic Association, New York, NY, February-March, 2019.

"College Readiness of GED Degree Holders Compared to High School Graduates -- the Case of Kentucky", The 45th Annual Meeting of The Eastern Economic Association, New York, NY, February-March, 2019.

Charity Johansson

Professor, Physical Therapy Education

"Comparing Perceived Outcomes Across Disciplines Following an IPE Event", Evidence-Based Practice and Quality Symposium: The Art & Science of Research within the Interprofessional Team: Advancing Patient Care, Quality and Safety, Greensboro, NC, November 22, 2019.

"Are Standardized Patients an Effective Addition to Lecture and Role Play?", Evidence-Based Practice and Quality Symposium: The Art & Science of Research within the Interprofessional Team: Advancing Patient Care, Quality and Safety, Greensboro, NC, November 22, 2019.

"Need for Acute Care Concussion Screening for Older Adults Following Trauma: A Theory Report", NCPTA Fall Conference, Wilmington, NC, October 3-5, 2019.

"Challenging existing norms for geriatric functional measures: 6MWT, TUG, SLS, and FTSTS", World Confederation of Physical Therapy, Geneva, Switzerland, May 10-13, 2019.

"Establishing Fullerton Advanced Balance Scale Norms for Active Older Adults", APTA Combined Sections Meeting, Washington, DC, January 23-26, 2019.

"Does Adding Neuromotor Exercise Two or More Times a Week to Cardiorespiratory Exercise Improve Single-Leg Stance in Older Adults?", APTA Combined Sections Meeting, Washington, DC, January 23-26, 2019.

"Are Timed Up and Go Norms Different for Older Adults Who Meet Recommended Levels of Aerobic and/or Resistance Exercise?", APTA Combined Sections Meeting, Washington, DC, January 23-26, 2019.

"The Impact of Aerobic and Neuromotor Exercise on Five-Times Sit-To-Stand Test in Older Adults", APTA Combined Sections Meeting, Washington, DC, January 23-26, 2019.

Ryan J. Johnson

Assistant Professor, Philosophy

"Preparing Practice, Sequel to Contemporary Encounters with Ancient Metaphysics (EUP, 2017)", Duquesne Philosophy Reunion Conference, Duquesne University, Pittsburgh, PA, October 30, 2019.

"Hegel's Master-Slave and Douglass' Fight with Covey", SPEG 58th Annual Conference, Pittsburgh, PA, October 31-November 2, 2019.

"Living Encounters: Existential Theory and the Ways of Life", Diverse Lineages of Existentialism II, George Washington University, Washington D.C., June 3-5, 2019.

"Workshop on Practice: Contemporary Encounters to Ancient Politics and Ethics, a Sequel to Contemporary Encounters with Ancient Metaphysics", Pennsylvania Circle of Ancient Philosophy Annual Conference, Villanova University, March 22-24, 2019.

"Hegel and Frederick Douglass", North Carolina Philosophical Society, UNC-Greensboro, March 8-9, 2019.

"Teaching the Apology: A Way-of-Life Approach", American Association of Philosophy Teachers "Teaching Hub" at the American Philosophical Association-Pacific Division, Denver, CO, February 20-23, 2019.

Martin J. Kamela

Associate Professor, Physics

"Lost in Translation: Newtonian Mechanics with Tibetan Buddhist Monks", Physics Education Research Conference, Provo, UT, July 24-25, 2019.

"Integrating Lecture and Labs in Introductory Physics", AAPT Summer Meeting, Provo, UT, July 20-24, 2019.

Margarita Kaprielyan

Assistant Professor, Finance

"Mutual Fund Family Diversification: Risk Management Perspective", Southern Finance Association, Orlando, FL, November 20-23, 2019.

Elena D. Kennedy

Assistant Professor, Management and Entrepreneurship

"Navigating investment and compensation decision making in strategic social entrepreneurship", United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference, St. Petes, FL, January 22-27, 2019.

Baris Kesgin

Assistant Professor, Political Science

"When Roles Change: Turkish Foreign Policy and the Arab-Israeli Conflict", Annual meeting of International Studies Association-Midwest, St. Louis, November 21-23, 2019.

"When Roles Change: Turkish Foreign Policy and the Arab-Israeli Conflict", European International Studies Association Workshop, Krakow, Poland, June 28-30, 2019.

"The 'I' in BRICS: Personality Profiles of India's Prime Ministers and Adapting to Rising Status in World Politics", International Studies Association Annual Convention, Toronto, March 27-30, 2019.

"Leadership Traits and Seniority in Coalition Governments", International Studies Association Annual Convention, Toronto, March 27-30, 2019.

Caroline J. Ketcham

Professor, Exercise Science

"Fostering global citizenship through mentored high-impact practices", Association for American Colleges and Universities (AAC&U) Global Citizenship for Campus, Community, and Careers, San Antonio, TX, October 2019.

"Global Phoenix: A model of student-athlete study away access", Association for American Colleges and Universities (AAC&U) Global Citizenship for Campus, Community, and Careers, San Antonio, TX, October 2019.

"Committing to capstones: What motivates institutions, faculty and students?", International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.

"Civic Engagement and Collegiate Student Athletes", International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.

"The Relationship Between Team Climate Factors, Sport Type, and Concussion Reporting Intentions in Collegiate Student-Athletes", 13th World Congress of Brain Injury, Toronto, Canada, March 2019.

"Using concussion symptoms as a proxy for mental health: Baseline concussion symptoms may be predictive of depressive symptoms", 13th World Congress of Brain Injury, Toronto, Canada, March 2019.

"Identity Factors Predict Concussion Reporting Behaviors in Collegiate Student-Athletes", 13th World Congress of Brain Injury, Toronto, Canada, March 2019.

"Parent perspectives of health care barriers and social supports for their children with disabilities in a university context", 34th Annual Pac Rim International Conference on Disability and Diversity, Hawaii, March 2019.

"Fostering intercultural learning through undergraduate research in global contexts", Workshop on Intercultural Skills Enhancement, Winston-Salem, NC, February 2019.

Young Do Kim

Assistant Professor, Sport Management

"Leveraging Sport Organizations' Green Initiatives: A Belief-Attitude-Intentions Hierarchy Approach", Sport Marketing Association, Chicago, IL, November 6-8, 2019.

"The application of Social Live Streaming Services in Sports for Fans' Social Well-being", Sport Marketing Association, Chicago, IL, November 6-8, 2019.

"It is Time to Consider Student-Athletes' Well-Being and Performance Satisfaction: The Roles of Authentic Leadership and Psychological Capital", North American Society for Sport Management, New Orleans, LA, May 29-June 1, 2019.

"Baseball Fans at Risk around the Globe: A Comparison of Foul Ball Risk Management in U.S., Japanese and Korean Professional Baseball League", Sport and Recreation Law Association, Philadelphia, PA, February, 27-March 2, 2019.

"Student Success Strategies in Sport Management: A Focus on High Impact Practices", Commission on Sport Management Accreditation, Atlanta, GA, February, 7-8, 2019.

Michael B. Kingston

Professor, Biology and Environmental Studies

"Predator Mediated Establishment of the Exotic Tunicate *Clavelina oblonga* in Beaufort, NC", North Carolina Academy of Science, Wilmington, NC, March 22-23, 2019.

Mary Knight-McKenna

Associate Professor, Education and Wellness

"Preparing early childhood teacher candidates for advocacy roles", Critical Questions in Education Symposium, Chicago, IL, November 11-13, 2019.

"Coaching families for infant language stimulation", virtual conference presentation at 12th Annual International Conference of Education, Research and Innovation, Seville, Spain, November 11-13, 2019.

Brian A. Kremer

Assistant Professor, Performing Arts

"Feminization and Masculinization of Singing Voices: Practical Tool to Shift Gender Perception", The Voice Foundation 48th Annual Symposium: Care of the Professional Voice, Philadelphia, PA, May 29-June 2, 2019.

"Balancing Enrollment: DEI & Student Opportunity", Musical Theatre Educators' Alliance Annual Conference, New York, NY, January 3-5, 2019.

"Transgender Voice Pedagogy", New England Conservatory Pedagogy Speaker Series, Boston, MA, December 4, 2019.

Ketevan Kupatadze

Senior Lecturer, World Languages and Cultures

"But how do we do it?" Implementing student-faculty partnerships in SoTL", ISSoTL 2019: International Society of the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

"Equity-seeking faculty/staff perspectives on and experiences with student-faculty partnerships", ISSoTL 2019: International Society of the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

"Scaling up and Trickleing out Access to Students as Partners Pedagogy", ISSoTL 2019: International Society of the Scholarship of Teaching and Learning, Atlanta, GA, October 9-12, 2019.

"World Languages Departments and Ethical Global Citizenship", American Association of Colleges and Universities (AAC&U) Conference on Global Citizenship for Campus, Community and Careers: Crossing Borders and Boundaries, San Antonio, TX, October 17-19, 2019.

Derek Lackaff

Associate Professor, Communication Design

"Wikipedia as platform for digital language development and promotion", 17th International Conference for Minority Languages, Westcord WTC, Leeuwarden, Netherlands, May 22-24, 2019.

Leo M. Lambert

Professor, Education

"Relationships Matter: Moving Relationship-Rich Experiences from the Periphery to the Center of Undergraduate Education", Association of American Colleges and Universities, Atlanta, GA, January 25, 2019.

"Towards Relevance and Appeal: Competing in Challenging Times", Association of Governing Boards National Conference on Trusteeship, Orlando, FL, April 14, 2019.

"Relationships Matter: Creating Relationship-Rich Classrooms and Campuses", Alabama Association for Developmental Education, Opelika, AL, October 10, 2019.

"Relationships Matter: Moving Relationship-Rich Experiences from the Periphery to the Center of Undergraduate Education", Southern Association of Colleges and Schools Commission on Colleges 2019 Annual Meeting, Houston, TX, December 8, 2019.

Kristin Lange

Assistant Professor, World Languages and Cultures

"Beyond Landeskunde: Enhancing Multiple Literacies through Multimodal Projects", North East Conference on the Teaching of Foreign Languages (NECTFL), New York City, NY, February 7-9, 2019.

Teresa W. LePors

Assistant Librarian, Belk Library

"It Doesn't Have to be a Murky Middle: University Faculty Perceptions of Information Literacy Needs in the Sophomore and Junior Years", 2019 North Carolina Library Association (NCLA) 63rd Biennial Conference, Winston-Salem, NC, October 15-18, 2019.

"High Impact Practices and the Academic Library", 2019 Louisiana Virtual Academic Library Conference, Virtual, November 7, 2019.

David S. Levine

Associate Professor, Law

"Confidentiality Creep and Opportunistic Privacy", University of North Carolina at Greensboro Honors College Food for Thought Series, Greensboro, NC, September 11, 2019.

"Information Law, Governance, and Cybersecurity", T.M.C. Asser Instituut, The Hague, The Netherlands, June 19, 2019.

"Information Law, Governance, and Cybersecurity", Oxford Internet Institute, Oxford University, Oxford, England, June 13, 2019.

"Lawyering in the Future: Impact of Technology on the Law", Wake Forest Journal of Business and Intellectual Property Law symposium, Winston-Salem, NC, March 8, 2019.

"Intellectual Property in a Globalized Economy: United States Extraterritoriality in International Business", Boston University Journal of Science and Technology Law and Boston University International Law Journal symposium, Boston, MA, February 15, 2019.

"Information Law, Governance, and Cybersecurity", Works in Progress Intellectual Property Colloquium, University of Houston Law Center, Houston, TX, February 8, 2019.

Sue Liemer

Professor, Law

"Whether United States Law Sufficiently Protects the Moral Rights of Creators to Control Their Works", Copyright and Trademark Symposium, Brigham Young University School of Law, Provo, Utah, October 10-11, 2019.

"Recognized Stature under VARA: Recognized by Whom?", Mosaic 2019: Intellectual Property & Social Justice Symposium, Howard University School of Law, Washington, D.C., October 3-4, 2019.

"Autonomy vs. Efficiency: How Do Legal Writing Professors Work Best?", Carolinas Colloquium, University of South Carolina School of Law, Columbia, SC, May 17, 2019.

"Adventures in Curricular Design", Carolinas Colloquium, University of South Carolina School of Law, Columbia, SC, May 17, 2019.

Heather M. Lindenman

Assistant Professor, English

"Community Listening: A Roundtable Conversation", Conference on Community Writing, Philadelphia, PA, October 2019.

"How College Students' Theories of Writing Evolve—Or Not: Revisiting the 'Theory of Writing' One Year Later", Council of Writing Program Administrators Conference, Baltimore, MD, July 2019.

"Writing Beyond the University: Future Directions for Writing Transfer Research and Practice", Council of Writing Program Administrators Conference, Baltimore, MD, July 2019.

Deandra J. Little*Professor, English*

"Credibility, 'cultural work,' and change: Educational development in group settings", POD Network in Higher Education, Pittsburgh, PA, November 2019.

"Getting Started: Workshop for New Educational Developers", POD Network in Higher Education, Pittsburgh, PA, November 2019.

"SoTL Among the Silos: Disciplinary Frames and Identity in the Scholarship of Teaching & Learning", International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.

"Reading within or against the SoTL grain? Close reading as a method for understanding student learning in the humanities", International Society for the Scholarship of Teaching and Learning (ISSOTL), Atlanta, GA, October 2019.

Buffie Longmire-Avital*Associate Professor, Psychology*

"Even over the rainbow, they'll still call me n*##@#": Exploring the intersectional identities of emerging adult Black gay men", Society for the Scientific Study of Sexuality Conference, Denver, CO, November, 2019.

"Squeezing Water out of a Rock: Getting that Small N Published", Society for the Scientific Study of Sexuality Conference, Denver, CO, November, 2019.

"Mothering through discrimination: Exploring how Black mothers cope with and socialize the responses their daughters give to discrimination stress", Annual Carolinas Psychology Conference, Buies Creek, NC, April 2019.

"Even over the rainbow, they'll still call me n*##@#": Exploring the intersectional identities of emerging adult Black gay men", Annual Carolinas Psychology Conference, Buies Creek, NC, April 2019.

"She does not want me to be like her": Exploring the role of maternal communication in developing eating pathology among collegiate Black women", National Multicultural Conference and Summit, Denver, CO, January 2019.

Shaun Lynch*Assistant Professor, Physician Assistant Studies*

"Let's Get Digital: Making the Most of PAEA Learning", Physician Assistant Education Association (PAEA) National Education Forum, Washington, D.C., October, 2019.

"Enhancing Student Learning and Strengthening Critical Thinking through Technology", Physician Assistant Education Association (PAEA) Annual Educational Forum, Washington, D.C. October 2019.

"Clinic to Classroom 101: Considerations for Transitioning into Academia", American Academy of Physician Assistants (AAPA) National Conference, Denver, CO, May 2019.

"How to Navigate the Road to Promotion and Tenure", PAEA Faculty Skills 101 National Workshop, Washington D.C. April 2019.

"Course Management: Assessing Student Performance", PAEA Faculty Skills 101 National Workshop, Washington D.C. April 2019.

"Physician Assistant Student Comfort Levels in Competency Acquisition", Physician Assistant Education Association (PAEA) Annual Educational Forum, Washington, D.C. October 2019.

Brian D. Lyons*Associate Professor, Management*

"Reexamining the base rate of demand for HR certifications in the United States", 34th Annual Conference of the Society for Industrial and Organizational Psychology, Washington, DC, April 2019.

"Seeking refuge: How LMX helps weather abusive behavior of Dark Triad leaders", 34th Annual Conference of the Society for Industrial and Organizational Psychology, Washington, DC, April 2019.

Takudzwa A. Madzima*Assistant Professor, Exercise Science*

"Body Composition and Aerobic Capacity in NCAA Division I Cross-country Athletes Across a Season", American College of Sports Medicine, Orlando, FL, May 28-June 1, 2019.

"Self-Perception of Body Image, Weight Control Practices, and Body Composition in NCAA Division I Athletes", Southeast American College of Sports Medicine, Greenville, SC, February 14-16, 2019.

Mark R. Mallon*Assistant Professor, Management and Entrepreneurship*

"Beyond Tokenism: Antecedents of More Meaningful Gender Diversity on Boards of Directors", Southern Management Association Annual Meeting, Norfolk, VA, October 2019.

"Reaping the Benefits of Knowledge Flows: The Internationalization of New Ventures through Board Interlocks", Academy of International Business Annual Meeting, Copenhagen, Denmark, June 2019.

Mena Marino*Assistant Professor, World Languages and Cultures*

"La stesura di un giornalino in un corso di lingua straniera" in the roundtable "Innovative tools for successful teaching Italian literature and upper level courses", American Association for Italian Studies XXXIX Annual Conference, Wake Forest University, Winston Salem, NC, March 14-16, 2019.

David (Sandy) J. Marshall*Assistant Professor, History and Geography*

"Visualizing critical geopolitics: inter-generational, place-based digital storytelling", AAG Annual Meeting, Washington, D.C., April 3-7, 2019.

"Promises and Pitfalls of Undergraduate Research", AAG Annual Meeting, Washington, D.C., April 3-7, 2019.

"Digital Storytelling as Community-Based Learning Tool", SEDAAG Annual Meeting, Wilmington, NC, November, 2019.

Kathryn Matera*Professor, Chemistry*

"Aggregation patterns of insulin and amyloid-beta peptides," Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 2019.

"Stabilization of amyloid beta oligomers using serotonin, indole, and catechol and their effects on DNA," Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 2019.

"Investigating the oxidative mechanism leading to atherosclerotic lesions," Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 2019.

"Effects of cholesterol on amyloid beta aggregation in Alzheimer's disease," Southeastern Regional Meeting of the American Chemical Society, Savannah, GA, October 2019.

Janet P. Mays*Senior Lecturer, Mathematics and Statistics*

"Using Writing to Assess Conceptual Understanding", NCCTM Annual Conference, Greensboro, NC, November 7-8, 2019.

Kristen L. Mazur*Assistant Professor, Mathematics and Statistics*

"Tales of Success in Mathematical Malpractice, Mathematical Association of American Southeastern Section Spring Meeting, Lee University in Cleveland, TN, March 7-9, 2019.

David J. McGraw*Assistant Professor, Arts Administration*

"Share Your Journey, Set My Journey," Fulbright Specialist grant with the South African State Theatre, Johannesburg, South Africa, May 20-June 3, 2019.

Brittany K. Mercado*Assistant Professor, Management and Entrepreneurship*

"An international study of personality aspects and work counterproductivity", Society for Industrial and Organizational Psychology, National Harbor, MD, April 2019.

"Cyber counterproductive work behaviors: A scale validation study", Society for Industrial and Organizational Psychology, National Harbor, MD, April 2019.

"Workplace cyberloafing as a respite from understimulation and conflict", Society for Industrial and Organizational Psychology, National Harbor, MD, April 2019.

"Seeking refuge: How LMX helps weather abusive behavior of dark triad leaders", Society for Industrial and Organizational Psychology, National Harbor, MD, April 2019.

"Using mobile sensors to model and predict typical job performance", Society for Industrial and Organizational Psychology, National Harbor, MD, April 2019.

Carmen C. Monico*Assistant Professor, Human Service Studies*

"LGBTQIA+ competence workshop", Southern Organization of Human Services (SOHS) Conference, Miami, FL, April 15-18, 2019.

"LGBTQIA+ competence workshop", National LSWO Latinx Social Work Conference, Chicago, IL, September 25-27, 2019.

"Going Global with Virtual Reality in the Classroom", 11th Annual Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA, February 1, 2019.

"Going Global with Virtual Reality in the Classroom", 10th annual TLC Virtual Conference, University of Idaho's Center for Excellence in Teaching and Learning and Distance and Extended Education, Moscow, ID, February 13, 2019.

Andrew P. Monteith*Assistant Professor, Religious Studies*

"Postmillennialist Understandings of Progress and Narcotics in the Late Nineteenth and Early Twentieth Centuries", Southeastern Commission for the Study of Religion Annual Conference, Greenville, NC, March 8, 2019.

Robert H. Moorman*Professor, Management and Entrepreneurship*

"Seeking Refuge: How LMX Helps Weather Abusive Behavior of Dark Triad Leaders", Society of Industrial and Organizational Psychologists, Washington, DC, April 22-24, 2019.

Craig R. Morehead*Assistant Professor, English*

"Corruptors of Class and Justice in Joseph Conrad's The Secret Agent and Graham Greene's It's a Battlefield," NEMLA, Washington, D.C., March 21-24, 2019.

Thibaut G. Morillon*Assistant Professor, Finance*

"Serial Acquirers & Decreasing Returns: Do Bidders' Acquisition Patterns Matter?," Eastern Finance Association, Miami, FL, April 10-13, 2019.

"The Impact of Exchange Listing on Corporate Governance: Evidence from Non-Listed REITs," Eastern Finance Association, Miami, FL, April 10-13, 2019.

"Do Mergers and Acquisitions Affect Information Asymmetry in the Banking Sector?," Financial Management Association Asia/Pacific, Ho Chi Minh City, Vietnam, July 10-12, 2019.

"Do Mergers and Acquisitions Affect Information Asymmetry in the Banking Sector?," New Zealand Finance Meeting, Auckland, New Zealand, December 18-20, 2019.

Phillip M. Motley*Associate Professor, Communication Design*

"Sustained Collaboration: A Hidden Value of the International Collaborative Writing Groups," International Society for the Scholarship of Teaching and Learning Conference, Atlanta, GA, October 9-12, 2019.

"Immersive Learning: A High-Impact Practice?," International Society for the Scholarship of Teaching and Learning Conference, Atlanta, GA, October 9-12, 2019.

"Teaching Social Innovation in Higher Education," International Social Innovation Research Conference, Glasgow, Scotland, September 2-4, 2019.

Melissa Murfin*Associate Professor, Physician Assistant Studies*

"Pharmacogenetics for Primary Care," 2019 American Academy of Physician Assistants Conference, Denver, CO, May 17-22, 2019.

Janet C. Myers*Professor, English*

"Opening the Door to Vulnerability: Creating an Office Culture that Celebrates the Process," National Association of Fellowship Advisors Conference, Minneapolis, MN, July 23-26, 2019.

"Fashioning Self and Story at the Fin de Siècle," Mid-Atlantic British Studies Conference, Williamsburg, VA, April 5-7, 2019.

Rebecca L. Neiduski*Professor, Health Sciences*

"Best Practices for Flexor Tendon Rehabilitation," AO Trauma North America, International Webinar, September 19, 2019.

"Flexor Tendon Rehabilitation," ASHT Hand Therapy Review Course, Baltimore, MD, September 21, 2019.

"Peripheral Nerve Injury," ASHT Hand Therapy Review Course, Baltimore, MD, September 21, 2019.

"Flexor Tendon Foundations," XIII Congreso Internacional de Cirugia de la Mano, Guatemala City, Guatemala, October 11, 2019.

Jane O'Boyle*Assistant Professor, Strategic Communications*

"Twitter Images Across Boundaries: Comparing the Use of Images in Posts from Six Nations," International Communication Association Conference, Washington, DC, May 24-27, 2019.

"Media Frames of the 'Women's Wall' in India: Comparing the U.S. and India news coverage of a Gender Equality Movement," International Communication Association Conference, Washington, DC, May 24-27, 2019.

Sara L. Ochs*Legal Method and Communication Fellow*

"Imposter Syndrome & Legal Writing Faculty," LWI One-Day Workshop, Penn State Dickinson Law December 6, 2019.

"A Renewed Call for Hybrid Tribunals," 3rd Postgraduate Conference in International Law & Human Rights, University of Liverpool, June 2019.

"A Renewed Call for Hybrid Tribunals," Normative Developments in International Law Conference, Canterbury Christ Church University, June 2019.

"Fostering Engagement & Practical Experience in the Legal Writing Curriculum," Carolinas Legal Research & Writing Colloquium, University of South Carolina School of Law, May 2019.

Amy Overman*Professor, Psychology*

"Configuration manipulation impacts neural patterns in medial temporal lobe in associative memory retrieval." With J. Chamberlain, C. Hultman, V. Martinez, C. Carpenter, and N. Dennis. Cognitive Neuroscience Society, San Francisco, CA, March 23-26, 2019.

"The influence of memory performance on neural representations supporting associative retrieval." With J.D. Chamberlain, C.R. Gray, K.E. McGraw, H. Babu, and N.A. Dennis. Cognitive Neuroscience Society, San Francisco, CA, March 23-26, 2019.

"Self-enhancement and autobiographical memory." With L.E. Bernstein and J.D.W. Stephens. North Carolina Cognition Conference. Raleigh, NC, March 23, 2019.

"Enhancing students' metacognition: The role of faculty and staff." NSF S-STEM: STEM Scholars in Biology Institute. Durham, NC, April 5, 2019.

"Metacognition: why it matters for your learning and how to use it." NSF S-STEM: STEM Scholars in Biology Institute. Durham, NC, April 5, 2019.

"Strategies for leveraging professional networks to build your leadership potential." With J.L. Burris, J. L., and G.D. Thomas. Empowered to Lead: Women in Higher Education 2nd Annual Leadership Conference, North Carolina Agricultural & Technical State University, Greensboro, NC, May 16, 2019.

"The importance of networking and building your network." With J.L. Burris, G.D. Thomas, and A.W. Strickland. BRIDGES North Carolina professional development program, Chapel Hill, NC, October 4, 2019.

"Learning to learn': A course in metacognition for first-year college students." With E.J. Ploran, J.T. Lee, A.M. Masnick, and K. Weingartner. Psychonomic Society Meeting, Montréal, Québec, Canada, November 14-17, 2019.

Samuele Pardini

Associate Professor, World Languages and Cultures

"Untenable Whiteness. Immigration, racial Politics and Modernity in Jerre Manginess Writings on Sterling Brown and Ralph Ellison", African Cultural Studies Program, Comparative Literature and Folklore Studies Program, and the Dept of French and Italian, University of Wisconsin Madison, October 18, 2019.

"Fighting to Build Imperialism. Writing to Unmask it. Leslie Fiedler's in Hawai'i during WWII", The Annual Meeting of the American Studies Association, Honolulu, HI, November 10, 2019.

Rodney L. Parks

Assistant Professor, Registrar

"Innovative models for documenting student learning: Stories from the front", NASPA Conference Panel, Los Angeles, California, March 9-13, 2019.

"Elon's Visual Experiential Profile", AACRAO's Comprehensive Learner Record, Webinar, March 22, 2019.

"Leveraging Micro-Credentialing and Student Records to Support Comprehensive International Education Program Outcomes", The Forum's 15th Annual Conference, Denver, CO, March 27-29, 2019.

"Panel discussion: Bytes across the pond - Digital records in the UK and the US", Groningen Declaration Annual Meeting, Puebla, Mexico, April 24-26, 2019.

"Improving curriculum and catalog processes with SmartCatalog", Watermark Engage, New Orleans, Louisiana, June 25-28, 2019.

Brian K. Pennington

Professor, Religious Studies

"Lies, Failures, and Disasters: Entrepreneurial Religion in an Era of Globalization and Climate Change", Illinois Wesleyan University, April 10, 2019.

"The Best-laid Plans of Mice and (Holy) Men: Failure and Entrepreneurial Hinduism in the Indian Himalayas", University of Heidelberg, South Asia Institute, Heidelberg, Germany, June 7, 2019.

"The River and the Markets: Assessing Entrepreneurial Religion along the Ganga", South and Southeast Asian Association for the Study of Religion and Culture, Dhaka, Bangladesh, June 13-16, 2019.

"Economies of Modern Hinduism and the Ethics of their Interpretation", American Academy of Religion, San Diego, November 23-26, 2019.

Matthew B. Perrigino

Assistant Professor, Management

"Team Climates: More to Consider than just Shared Context", Academy of Management Annual Conference, Boston, MA, August, 2019.

"The Role of Resources in Reducing Citizenship Fatigue among Healthcare Workers", Academy of Management Annual Conference, Boston, MA, August, 2019.

"Types of Family Status Change: What Difference Do They Make for Work-Family Conflict?", Academy of Management Annual Conference, Boston, MA, August, 2019.

Rebecca Todd Peters

Professor, Religious Studies

"Reproductive Justice: Expanding the Discourse", American Academy of Religion, San Diego, CA, November 23-27, 2019.

"Creating Successful Religion Programs in an Anti-Humanities Age", American Academy of Religion, San Diego, CA, November 23-27, 2019.

"The Bible as Political Artifact: On the Feminist Study of the Hebrew Bible", Society of Biblical Literature, San Diego, CA, November 23-27, 2019.

"Changing the Conversation", Faith Leader Convening Opening plenary, Planned Parenthood Federation of America, May 21-22, 2019.

"Reproductive Justice and the Churches: Rejecting Misogyny and Trusting Women", Reproductive Justice in America: Perspectives from History, Culture, Religion, and Law, Southern Methodist University, Dallas, TX, April 4-5, 2019.

Aaron T. Piepmeier*Assistant Professor, Exercise Science*

"Effectiveness of Interventions for Cancer-Related Cognitive Impairment: Systematic Review and Meta-Analysis", International Cognition & Cancer Task Force, Denver, CO, February 3-4, 2019.

April Post*Senior Lecturer, World Languages and Cultures*

"The Impacts of an Intercultural Approach to Intermediate Spanish Course," with Pablo Celis-Castillo, 2019 Annual Convention of the American Council for the Teaching of Foreign Languages (ACTFL), Washington, DC, November 22-24, 2019.

Federico Pous*Assistant Professor, World Languages and Cultures*

"Imágenes del Devotazo: la reconstrucción testimonial del evento carcelario", Latin American Studies Association XXXV, Boston, May 2019.

"Hijos de la cámara: cine y memoria en la generación pos-dictadura", North Carolina Conference on Latin American Studies, Universidad de North Carolina, Chapel Hill, February 2019.

Chris T. Richardson*Associate Professor, Physics*

"The Empirical Metallicity Distribution Function of RESOLVE and ECO Galaxies", American Astronomical Society, Seattle, WA, January 6-10, 2019.

"AGN/Star Formation Mixing Fractions for RESOLVE and ECO Galaxies using Bayesian Inference", American Astronomical Society, Seattle, WA, January 6-10, 2019.

Kristin Roland*Assistant Professor, Accounting*

"Analyst Reputation and Limited Attention: How does Firm Visibility Impact Measures of Reputation?", Southeast American Accounting Association Region Meeting, Savannah, GA, April 4-6, 2019.

Laura Roselle*Professor, Political Science*

"Pay It Forward Workshop", ISA Midwest Meeting, St. Louis, MO, November 2019.

"RT Online Coverage of the US Election 2016: Analyzing Strategic Narratives", International Studies Association Meeting, Toronto, Canada, March 2019.

Kathryn E. Rouse*Associate Professor, Economics*

"The Effect of Breaks on Student Productivity: Evidence from Physical Education", Allied Social Science Association Annual Meeting, Atlanta, GA, January 4-6, 2019.

"The Effects of Child Body Weight on Cognitive and Non-Cognitive Skills: Evidence from the ECLS-K:2011", Annual meetings of the Association of Education Finance and Policy, Kansas City, MO, March 23-23, 2019.

"Does taking a break make students (in)productive?,"Triangle Economics of Education Workshop, Sanford School of Public Policy, Duke University, May 15, 2019.

Patrick D. Rudd*Assistant Librarian, Belk Library*

"A World of Possibilities: Academic Library Partnerships for Intercultural Development,"Workshop on Intercultural Skills Enhancement Conference, Winston Salem, NC, February 14, 2019.

"Please Share Your Story: Reimagining Library Spaces Through the Eyes of Underrepresented Students,"Library Association at the University of North Carolina at Chapel Hill Conference, Chapel Hill, NC, March 11, 2019.

"It Doesn't Have to be a Murky Middle: University Faculty Perceptions of Information Literacy,"North Carolina Library Association Conference, Winston Salem, NC, October 16, 2019.

"The Spaces Between: Critical Partnerships between an Academic Library and Cultural Center to Foster Equity, Diversity, and Inclusion,"North Carolina Library Association Conference, Winston Salem, NC, October 16, 2019.

"High Impact Practices and the Academic Library,"Louisiana Virtual Academic Library Conference,"Virtual, November 6, 2019.

Joan D. Ruelle*Associate Professor, Belk Library*

"All Together Now: Deep Collaboration with Library Building Partners", Louisiana Virtual Academic Conference, November 7, 2019.

"High Impact Practices and the Academic Library", Louisiana Virtual Academic Conference, November 7, 2019.

"We're in This Together: Deep Collaboration with Library Building Partners", Library Spaces Reimagined, LAUNCCH Conference, Chapel Hill, NC, March 11, 2019.

Hwayeon Ryu*Assistant Professor, Mathematics and Statistics*

"Geometric Analysis of Synchronization in Neuronal Networks with Global Inhibition and Coupling Delays", International Congress on Industrial and Applied Mathematics, Valencia, Spain, July 15-19, 2019.

"Building an Academic Learning Community between Biology and Statistics", Society of Mathematical Biology Annual Meeting, Montreal, Canada, July 22-26, 2019.

Melissa H. Scales*Assistant Professor, Physical Therapy Education*

"Gait Variability Decreases with Use of Carbon Fiber Footplates in Children with Idiopathic Toe Walking", International Society of Posture and Gait Research 2019 World Congress, Edinburgh, Scotland, June 2019.

"The Effects of Carbon Fiber Footplates on Lower Extremity Joint Range of Motion in Children Who Idiopathically Toe-Walk", 2019 Gait and Clinical Movement Analysis Society Annual Conference, Frisco, Texas, March 2019.

"The Effects of Carbon Fiber Footplate Orthoses on 2-D Gait Kinematics of Children that Idiopathically Toe-Walk Compared to Typically Walking Children", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.

"The Acute Effects of Carbon Fiber Footplate Orthoses on Idiopathic Toe-Walking using 2-Dimensional Video Gait Analysis", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.

Susanne E. Shawyer*Assistant Professor, Performing Arts*

"Tank Man as Crisis Actor: Theatrical Representations of Mass Protest", Association for Theatre in Higher Education (ATHE), Orlando, August 2019.

"Bringing Theatrical Intimacy Protocols to Dramaturgy", Association for Theatre in Higher Education (ATHE), Orlando, August 2019.

Joel T. Shelton*Assistant Professor, Political Science and Policy Studies*

"The Delicate Order of Liberalism: Resentment Politics and the Public Trust", International Studies Association Midwest Conference, St. Louis, MO, November 22-23, 2019.

Brandon J. Sheridan*Assistant Professor, Economics*

"How Much Active Learning Occurs in the Classroom: An Objective Quantitative Approach", Eastern Economic Association, New York, NY, February 28-March 3, 2019.

"How Much Active Learning Occurs in the Classroom: An Objective Quantitative Approach", Conference on Teaching and Research in Economic Education, St. Louis, MO, May 28-June 2, 2019.

Kim Shively*Assistant Professor, Performing Arts*

"Advances in Pedagogical Approaches to Character Development", South Eastern Theatre Conference (SETC), Knoxville, TN, March 1, 2019.

Karl D. Sienerth*Professor, Chemistry*

"Study of fluorescence and electrochemiluminescence quenching of luminescors by explosives", American Chemical Society National Meeting, Orlando, March 31-April 3, 2019.

Barjinder Singh*Assistant Professor, Management*

"Outcomes of Organizational and Community Embeddedness: A Conservation of Resources Perspective", Southern Management Association Annual Conference, Norfolk, VA, October 8-12, 2019.

Andrea A. Sinn*Assistant Professor, History and Geography*

"Reflecting Cultural Memory and Shifts Towards Nationalism in Germany and the U.S.", International Workshop Nationalism in a Transnational Age, Nord University, Bodø, Norway, November 25-26, 2019.

"(Re-)Writing History: Introducing Jewish Women as Agents of War Memory", 2019 Great Lakes History Conference, Gender and Trauma: Material, Methods, Media, Grand Valley State University, Grand Rapids, Michigan, September 20-21, 2019.

"Raumkonzepte in der Jüdischen Geschichte des 20. Jahrhunderts", Spatial Concepts in Jewish History of the 20th Century, Basiskurs, Department of Jewish History and Culture at LMU Munich, July 9, 2019.

Aaron Sparks*Assistant Professor, Political Science and Policy Studies*

"Global Sustainability Literacy: The "Sulitest" and International Understandings of Sustainable Development", International Studies Association, Toronto, CA, April 2019.

"Global Sustainability Literacy: The "Sulitest" and International Understandings of Sustainable Development", Sustainability and Development Conference, University of Michigan, October 2019.

Megan Squire*Professor, Computer Science*

"Whack-a-mole: Understanding Online Hate Using Data Science", LCCRUL Convening, Washington, DC, December 17, 2019.

"The Threat of Far-right Extremism: War on Terror 2.0?", TRT World Forum, Istanbul, Turkey, October 22, 2019.

"Change the Terms: Approaches for addressing a new era of hate online", International Human Rights Conference (RightsCon), Tunis, Tunisia, June 12, 2019.

"The Alt-Right's Obsession with Russia", Hacks, Trolls, and Fake News: What's Russia Got To Do With It?, University of North Carolina, Chapel Hill, NC, USA, April 11, 2019.

Grace Srigley*Instructor, Psychology*

"Victim-Blaming as a Barrier to Intervention in Intimate Partner Violence Response", Southeast Ecological Community Psychology Conference, Columbia, SC, November 15-16, 2019.

Kathleen S. Stansberry*Assistant Professor, Strategic Communications*

"Imagining the Next 50 Years of Digital Life", UN-facilitated Global Internet Governance Forum, Berlin, Germany, November 25, 2019.

"10 Essential Tools for Data Journalism", National High School Journalism Convention, Washington, DC, November 22, 2019.

"Looking Back to Go Forward: 50 Years of the Internet", Web Summit 2019, Lisbon, Portugal, November 5, 2019.

"Digital media analytics: Pedagogical approaches and opportunities for curriculum integration", Public Relations Society of America Educators Academy, San Diego, CA, October 19, 2019.

"The Future of Digital Life", U.S. State Department International Visitors Program, Washington, DC, September 11, 2019.

Amanda F.C. Sturgill*Associate Professor, Journalism*

"Retracting the Borders on Global Learning: Including "Home" in the Experience", International Society for the Scholarship of Teaching and Learning, Atlanta, Georgia, October 9-12, 2019.

"Loosening the Borders Between Instructors and Students: When it Comes to Online Help, is it Better to Give than to Receive?", International Society for the Scholarship of Teaching and Learning, Atlanta, Georgia, October 9-12, 2019.

"Teaching Graduate Students from Diverse Backgrounds", Association for Education in Journalism and Mass Communication, Toronto, Ontario, August 7-10, 2019.

Laura L. Taylor*Associate Professor, Mathematics and Statistics*

"Using Technology to Foster Students' Conceptual Understanding of Correlation", International Conference on Technology in Collegiate Mathematics, Scottsdale, AZ, March 14-17, 2019.

"An Introductory R Course for Statistics Majors", Women in Statistics and Data Science, Bellevue, WA, October 3-5, 2019.

Shannon A. Tennant*Associate Librarian, Belk Library*

"Right now, in a classroom far, far away: Librarian support for students studying abroad", North Carolina Library Association Distance Learning Section Winter Meeting, Sanford, NC, January 10, 2019.

"High Impact Practices and the Academic Library", Louisiana Virtual Academic Library Conference, Online, November 7, 2019.

Sabrina L. Thurman*Assistant Professor, Psychology*

"On the time course of visual attention and action selection in infant reaching", Healthy and Active Children: Lifespan Motor Development Science and Application, Verona, Italy, September 11-14, 2019.

"Visual selection and goal-directed reaching in infancy", North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.

"Infant locomotor experience and changes in exploratory behaviors: A longitudinal free-play study", North American Society for the Psychology of Sport and Physical Activity, Baltimore, MD, June 6-8, 2019.

"Changes in mothers' and infants' target interactions during postural-locomotor development", Society for Research in Child Development, Baltimore, MD, March 21-23, 2019.

Carri R. Tolmie*Assistant Professor, Marketing and International Business*

"Leadership and Corporate Social Responsibility: The Role of Spiritual Intelligence", Academy of International Business Southeast USA Chapter Conference, San Antonio, TX, October 2019.

"Women leaders and firm performance: unpacking the effect of gender and trust", Academy of Marketing Science Conference, Vancouver, Canada, May 2019.

Shawn Tucker*Associate Professor, Art*

"The Ecology of the Classroom: Practical Tips Toward Improving the Learning Environment", Mormon Scholars in the Humanities, Cedar City, UT, May 16-18, 2019.

Kate M. Upton*Assistant Professor, Finance*

"Side By Side Management of Actively Managed ETFs and Mutual Funds", Financial Management Association Annual Meeting, New Orleans, LA October 23-26, 2019.

Kaye C. Usry*Assistant Professor, Political Science and Policy Studies*

"I'm not a scientist, I just know what I see: Hurricane Experiences and Skepticism About Climate Change in a Red State", Midwest Political Science Association, Chicago, IL, April 2019.

Srikant Vallabhajosula*Associate Professor, Physical Therapy Education*

"Gait variability decreases with use of carbon fiber footplates in children with idiopathic toe walking", International Society of Posture and Gait Research 2019 World Congress, Edinburgh, Scotland, June 2019.

- "A validation and comparison of Actigraph GT9X Link and RunScribe Plus™ accelerometers for the estimation of skeletal loading during habitual physical activities", International Society of Posture and Gait Research 2019 World Congress, Edinburgh, Scotland, June 2019.
- "An Investigation of Factors Affecting Dynamic Postural Stability in Collegiate Cross Country Runners", 2019 Annual Meeting of the American College of Sports Medicine, Orlando, Florida, May 2019.
- "Postpartum Runners: Is There A Difference In Running Kinematics And Kinetics Compared To Controls?", 2019 Annual Meeting of the American College of Sports Medicine, Orlando, Florida, May 2019.
- "Acute Effects of Yoked Prism Lenses on Gait in Individuals with Acquired Brain Injuries", 2019 Annual Meeting of the American College of Sports Medicine, Orlando, Florida, May 2019.
- "Effects Of A Cooling Vest On Dual-task Performance And Fatigability In Persons With Multiple Sclerosis", 2019 Annual Meeting of the American College of Sports Medicine, Orlando, Florida, May 2019.
- "The Effects of Carbon Fiber Footplates on Lower Extremity Joint Range of Motion in Children Who Idiopathically Toe-Walk", 2019 Gait and Clinical Movement Analysis Society Annual Conference, Dallas, Texas, March 2019.
- "Persons with COPD have greater fear of falling and lesser endurance in spite of similar lower extremity fat free mass as healthy controls", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Walking Speed Reserve is decreased in Persons with COPD", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "The Acute Effects of Carbon Fiber Footplate Orthoses on Idiopathic Toe-Walking using 2-Dimensional Video Gait Analysis", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "The Effects of Carbon Fiber Footplate Orthoses on 2-D Gait Kinematics of Children that Idiopathically Toe-Walk Compared to Typically Walking Children", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Normative Gait Speed Stratified by Age and Sex: An Updated Meta-Analysis", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Wheelchair Propulsion Test - Comparing High Functioning Users Between Wheelchair Types and Speeds", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Lower Quarter Y-Balance Test in Healthy Older Men", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Lower Quarter Y-Balance Test in Healthy Older Men and Women", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Association of stair negotiation with fear of falling, balance, and mobility in older adults", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Is Backward Walking Speed Reserve Useful to Discriminate Fallers from Non-Faller Community-Dwelling Older Adults?", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Can Backward Walking Speed serve as a mobility assessment in older adults who live independently in the community?", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.
- "Can Selected Functional Assessments Predict Prospective Falls In Community-Dwelling Older Adults?", 2019 APTA Combined Sections Meeting, Washington D.C., January 2019.

Matthew Valle

Professor, Management and Entrepreneurship

- "The interactive effects of role overload and resilience on family-work enrichment and associated outcomes", 2019 Conference of the Southern Management Association, Norfolk, Virginia, Oct 8-12, 2019.
- "Creating a sense of connection at work: The mediating role of organizational identity", 2019 Annual Conference of the Society of Industrial and Organizational Psychology, Washington, DC. April 4-6, 2019.

Maureen Vandermaas-Peeler

Professor, Psychology

- "Fostering intercultural learning through undergraduate research in global contexts", WISE conference, Winston-Salem, NC, February 14-15, 2019.
- "Once in a dark land, there was a creepy octopus! A study of young children's storytelling", Society for Research on Child Development, Baltimore, MD, March 20-23, 2019.
- "The 100 languages of children: Inquiry in a Reggio Emilia-inspired preschool", Society for Research on Child Development, Baltimore, MD, March 20-23, 2019.
- "Parent guidance of preschoolers' inquiry and mathematics in activities at home", Mathematical, Cognition and Learning Society, Ottawa, Canada, June 17-18, 2019.
- "Inquiring minds: How to foster early numeracy through inquiry-based teaching and learning", Counting on Teachers Forum, Ottawa, CA, June 18-19, 2019.
- "Facilitating integration of global learning experiences", AAC&U Global Learning, San Antonio, TX, October 17-19, 2019.

"Fostering global citizenship through mentored high-impact practices", AAC&U Global Learning, San Antonio, TX, October 17-19, 2019.

"Multidisciplinary research on global engagement: An institutional case study", Global Service Learning Summit, Clemson, SC, November 3-5, 2019.

Ryne C. VanKrevelen

Lecturer, Mathematics and Statistics

"Interactive Examples in Statistics Courses Using R Shiny", Joint Statistical Meetings, Denver, CO, July 27-August 1, 2019.

"Interactive Class Examples with R Shiny to Build Student Intuition", United States Conference on Teaching Statistics, State College, PA, May 16-18, 2019.

Lauren F. Walker

Assistant Professor, Exercise Science

"High school student-athlete's implementation of leadership training: A prospective, longitudinal, multiple case study", Association for Applied Sport Psychology, Portland, OR, October 23-26, 2019.

"Examination of the factor structure of a swimming-specific CNAAQ-2 with a sample of swim coaches", North American Society for Psychology of Sport and Physical Activity, Baltimore, MD, June 5-8, 2019.

Bud Warner

Associate Professor, Human Service Studies

"Grounding human services in the liberal arts", National Association of Human Services Annual Conference, Anaheim, CA, October 23-25, 2019.

Scott Windham

Associate Professor, World Languages and Cultures

"Promoting Literacy Through Research-Driven Grammar Instruction", American Council on the Teaching of Foreign Languages, Washington DC, November 22-24, 2019.

Pamela D. Winfield

Associate Professor, Religious Studies

"Visual Mimesis, Textual Nemesis: Animation and Alienation in Japanese Zen Art", Comité Internationale de l'Histoire de l'Art in collaboration with Kunsthistorisches Institut in Florenz – Max-Planck-Institut, Florence, Italy, Sept 1-6, 2019.

"No Needles Required: Teaching Daoist Healing Techniques", American Academy of Religion Daoism Unit, San Diego, CA, November 23, 2019.

"Buddhism, Religious Knowledge, and Public Space in Edo and Meiji Japan", American Academy of Religions Japanese Religions Unit, San Diego, CA, November 25, 2019.

"Best Books, Black Holes, and Future Directions", The Roots of Dōgen Studies: Conference on the Life and Thought of Zen Master Dōgen (1200-1253), Florida International University, Miami, FL, March 28-30, 2019.

"An Illustrated Guide to Training the Mind: The Ten Ox-Herding Pictures of Zen Buddhism", Florida International University, Miami, FL, March 29, 2019.

"Undergraduate Research in Japanese Religions", Association of Asian Studies / Society for the Study of Japanese Religions, Denver, CO, March 24, 2019.

"Body Building: The Architectural Corpus of the Japanese Zen Monastery", On the Edge international symposium on "The Religious Body Imagined", Elon University Center for the Study of Religion, Culture and Society, Elon, NC, February 9, 2019.

Marna K. Winter

Senior Lecturer, Education and Wellness

"Strategies to motivate reluctant readers", North Carolina Reading Association, Raleigh, North Carolina, March 31, 2019.

Scott D. Wolter

Associate Professor, Physics

"Emergence and distinction of classes in XRD data via machine learning", Proc. SPIE 10999, Anomaly Detection and Imaging with X-Rays (ADIX) IV, 109990D, May 14, 2019.

Karen A. Yokley

Associate Professor, Mathematics and Statistics

"Modeling throughout the Curriculum: Disease Transmission (Project NEXt Short Course)", Mathematical Association of America (MAA) MathFest, Cincinnati, OH, July 31-August 3, 2019.

Shannon D. Zenner

Assistant Professor, Communication Design

"The Political Appeal of Nostalgic Television: A Textual Analysis of the TV drama Blue Bloods", 2019 Annual Mid-Atlantic Popular and American Culture Association Conference, Pittsburgh, PA, November 7-9, 2019.

"Reflecting on Integration - Challenges in Research and Practice", 2019 Annual Association for Education in Journalism and Mass Communication Conference, Toronto, Canada, August, 7-10, 2019.

Rena C. Zito

Assistant Professor, Sociology and Anthropology

"Involuntary Housing Instabilities, Family Processes, and Adolescent Socioemotional Outcomes, Aggression, and Delinquent Behavior", American Society of Criminology, San Francisco, CA, November 13-16, 2019.

"Cross-National Variation in Crime-Supportive Attitudes: A Multilevel Examination of Institutional Anomie Theory", Eastern Sociological Society, Boston, MA, March 10-13, 2019.

Artistic Exhibitions & Performances

Renay L. Aumiller

Assistant Professor, Performing Arts

RAW, Durham Fruit and Produce Company, Durham, NC, January 11-13, 2019.

Chroma: Spring Dance Concert, Elon University, Elon, NC, March 14-17, 2019.

Indiana Dance Festival, Fort Wayne, Indiana, April 13, 2019.

EXCHANGE Choreography Festival, Tulsa, OK, July 26, 2019.

PROMPTS at The Carrack Art Gallery, Durham, NC, September 21, 2019.

The Shadowbox Series, Durham, NC, November 3, 2019.

Fall Dance Concert, Elon University, Elon, NC, November 14-17, 2019.

Lynn Beck

Lecturer, Music

"New and Old Music for Horn and Percussion," hornist, International Women's Brass Conference, Arizona State University, Tempe, AZ, May 25, 2019.

"Faculty Brass: Baroque Brass and Percussive Premieres," hornist, University of North Carolina School of the Arts, Winston-Salem, NC, September 24, 2019.

Greensboro Symphony Orchestra: Masterworks, Pops, and Holiday Series, hornist, 19 concerts, Greensboro, NC, January-December 2019.

Winston-Salem Symphony: Classics, Plugged-In Pops, Concert for Community, and Discovery Series, hornist, 22 concerts, Winston-Salem, NC, January-December 2019.

"Bloch: Avodath Hakodesh," hornist with Duke Chapel Choir and Choral Society of Durham Orchestra, Duke University Chapel, Durham, NC, May 4, 2019.

"Donizetti: Mary, Queen of Scots," hornist with Piedmont Opera, Winston-Salem, NC, October 18, 20, & 22, 2019.

"Wagner: Siegfried Act III in Concert," hornist and Wagner tubist with North Carolina Opera, Raleigh, NC, November 10, 2019.

Olivia J. Choplin

Associate Professor, World Languages and Cultures

"Où irons-nous?" - Director, with Marie-Célie Agnant, FRE 349: French Theater in Production Performance, co-sponsored by the Government of Québec and the International Association of Québec Studies, Elon University, January 24-25, 2019.

Todd S. Coleman

Associate Professor, Music

The 2019 Greensboro 48 Hour Film Festival, The 48 Hour Film Project, Greensboro, NC, June 28, 2019.

"Satori", Film score produced by General Pictures, soundtrack on Apple Music, Spotify, Pandora, and all other common streaming music platforms, released July 2, 2019.

Samantha DiRosa

Associate Professor, Art

UN/Sustainable, Stamp Gallery at the University of Maryland, College Park, MD, June/July, 2019.

Stephen A. Futrell

Associate Professor, Music

Conductor, LMEA All State High School Mixed Choir, LMEA State Conference, Baton Rouge, LA, November 21-23, 2019.

"In Concert: Cantari - Voices Chapel Hill", Invited performance for NC ACDA Fall Conference, Meredith University, Raleigh, NC, October 4, 2019.

Adjudicator, CS Music Vocal Summer Competition On-line Round, June, 2019.

Adjudicator, CS Music Vocal Spring Competition On-line Round, April, 2019.

Adjudicator/Clinician, 46th Annual University of Mary Jazz Festival, Bismark, ND, January 24-26, 2019.

Natalie Taylor Hart

Associate Professor, Performing Arts

Tech Support, Chatillion Stage Company at 59E59th Theater C, New York, September 2019.

Tartuffe, Titan Theatre Company at the Queens Theatre, New York, October 2019.

White Lightning, Triad Stage, Greensboro, January 2019.

Kevin S. Hoffmann

Assistant Professor, Performing Arts

Clown Bar, Elon University Department of Performing Arts, Elon, NC, October 3-9, 2019.

Douglas A. Kass

Assistant Professor, Cinema and Television Arts

"FIFA World Cup", UNITED NATIONS AIDS OUTREACH, Public Service Announcement Campaign, Writer/Director/Producer

Screened at:

Broadcasters Education Association Faculty Film Competition, 2019.
Global Indian International Film Festival, Pune, India, March 2019.
The International PSA Competition Festival, Bethel, CT, September 2019.

"Gull" short film, Writer/Director/Producer

Screened at:

University Film Video Association, Minneapolis, August 2019.
Reel Teal Film Festival, Wilmington, N.C., February 2019.
Celafu Film Festival, Sicily, Italy, June 2019.
CON-TEMPORARY Art Observatorium, curated gallery exhibition, Lavagna, Italy, Fall 2019.

Lauren W. Kearns

Professor, Performing Arts

"Bare", original dance piece, produced by the Florence Dance Festival, Basilica di Santa Maria Novella, Florence, Italy, June 30, 2019.

"Pompei Pop-Up", original dance piece, produced by JazzFest, Piazza Bartolo Longo, Pompei, Italy, June 28, 2019.

"Avant Garden", original dance piece, produced by Accademia Europea Di Firenze, Orti Dipinti, Florence, Italy, June 26, 2019.

"Dance in the Rose Garden", original dance piece, produced by Accademia Europea Di Firenze, Giardino Delle Rose Garden, Florence, Italy, June 19, 2019.

David J. McGraw

Assistant Professor, Arts Administration

It's a Wonderful Life, Triad Stage, Greensboro, NC, December 17-22, 2019.

Pamela D. Winfield

Associate Professor, Religious Studies

The Cowan Collection of Religious Art, on extended loan to the Elon University Art Collection, Elon, NC, February 2019.



The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon

community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to

establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and

professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by:

1. discovering or uncovering new knowledge or insights
2. generating new theories and techniques that guide discovery
3. integrating knowledge within or across disciplines
4. applying knowledge responsibly to solve problems, and
5. developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of





each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in

pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

