



ELON
UNIVERSITY

Provost's Report | **2020**



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From the Provost

Since 2003, the Elon Teacher-Scholar Statement has served as a guide for faculty work. As articulated in the statement, “The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.”

As we shifted operations in the face of the COVID-19 pandemic in 2020, Elon University’s commitment to the teacher-scholar model and, consequently, to our institutional commitment to intellectual and student engagement has never been more important. It is through these commitments that Elon emerges as a national model of engaged learning. Our dedication to the teacher-scholar ideal is paramount to bolstering the student- and learning-centered culture that faculty bring to life each day through challenging and innovative academic programs.

This was an exciting year at Elon University as we were recognized among the nation’s best universities as the #88 National University by U.S. News & World Report, with a #2 ranking for undergraduate teaching. Additionally, not only was Elon the only university or college to be ranked by the U.S. News & World Report for excellence in all eight programs that lead to student success, an achievement now repeated for six straight years, we earned a top-20 ranking in each category. Elon was also recognized by the Wall Street Journal/Times Higher Education as a national leader for student engagement and for student interactions with faculty and staff. Such honors and accomplishments are only made possible through the dedication and efforts of a truly extraordinary faculty of teacher-scholar-mentors.

As we continue to affirm our place among colleges and universities known for academic excellence and exceptional student achievement, let us recognize and celebrate together the ongoing intellectually engaged work of the Elon faculty, teacher-scholars truly committed to excellence. Thank you for all you do to make this distinctive learning environment and for your dedication to scholarship and student learning.

It is an honor and privilege working with and for you all.

Aswani Volety, Ph.D.
Provost/Vice President for Academic Affairs



Daniels-Danieley Award for Excellence in Teaching

Steve Friedland

Senior Scholar and Professor of
Law

A founding member of the Elon School of Law faculty, Steven Friedland has been repeatedly recognized at Elon, in the legal academy and across the country for his devotion to his students, to his teaching, to his scholarship, to his profession and to Elon. As a teacher, he has been committed to superior achievement and continual improvement.

"Steve's success as a teacher stems from his profound belief that his role is that of a mentor and friend who believes that his talents are best used as a guide for students to take ownership of their education," a colleague noted when nominating Friedland for the award. "In this, he has been truly successful to the benefit of a generation of law students."

During his teaching career at Elon Law, Friedland has demonstrated versatility in his ability to teach many complex subjects in the curriculum, along with a willingness to cover gaps in faculty coverage of important subject areas. His students have repeatedly commended him for his dedication to their development, to legal education and to the practice of law.

Friedland has been a member of the faculty since Elon Law's founding in 2006, having come to the school from Shepard Broad College of Law at Nova Southeastern University in Florida. At Elon, he was a member of the law school committee that redesigned the curriculum, which has since been recognized as one of the most innovative and effective American law school programs. He helped design the new introductory course at the law school for entering students and continues to lead workshops and other projects to assess and improve the curriculum.

His work in the classroom has led to him being recognized as teacher of the year by the Elon Law School Student Bar Association for three out of the four years the award has been offered. He was one of only 26 professors profiled in the book, "What the Best Law Teachers Do," which recognized his engagement with his students.

One former student notes that in Friedland's courses, "the classroom became a learning lab, where 'experiential learning' was defined during the early days of Elon Law." That included visits from the Greensboro Crime Scene Investigation team, visits to the Guilford County detention center and other activities that put students in direct contact with the criminal justice system.

As a scholar, Friedland has focused much of his scholarship on the teaching of law with publications on legal education spanning a significant part of his teaching career. He helped bring the second national symposium of the Alliance on Experiential Learning in Law to Elon Law in 2014 and he co-chairs the law school's standing committee on faculty development and engaged learning.

"Professor Friedland embodies the spirit of an Elon education and of excellence in teaching," the student noted in supporting the nomination. "Always available to students who need extra help or have questions, Professor Friedland works with the class at the students' pace of learning and refuses to leave students behind."

Distinguished Scholar Award

Lynn Huber

Professor of Religious Studies and
Director of the Honors Program



With an impressive portfolio of books, articles, book reviews and other work, Professor of Religious Studies Lynn Huber stands as a pre-eminent scholar in the area of religious studies. Her work is highly influential among her peers, and she continues to break new ground in her field of study, which is the New Testament and the Book of Revelation.

Huber examines “how Revelation, a first-century writing eventually included in the Christian scriptures, participates in the construction of Roman and early Christian gender ideals, as well as the ways that Revelation’s gendered metaphors are deployed by later interpreters, especially female and LGBTQ interpreters.”

In her research, Huber has focused not just upon historical interpretation, but with “an eye toward the present and future as it contributes to our understanding of how biblical texts are shaped by specific historical situations and discourses, providing a way for contemporary interpreters to make meaning with the text.”

Huber started at Elon in 2004 as a visiting professor of religious studies, and in her time at the university has served as program director of the Women’s and Gender Studies Program, founding director of the Elon Center for the Study of Religion, Culture and Society and chair of the Department of Religious Studies. Since 2018, Huber has served as director of the Honors Program.

She is the author of two books, 2007’s “‘Like a Bride Adorned’: Reading Metaphor in John’s Apocalypse,” and 2013’s “Thinking and Seeing with Women in Revelation,” with a new book,

“Revelation” in the Wisdom Commentary Series, now in the works with Gail R. O’Day. She has edited and co-edited multiple special issues and is the author of numerous articles, essays and book chapters.

“Professor Huber’s scholarship stands apart for its interdisciplinary excellence,” wrote a peer from another institution in support of Huber’s nomination. “Its core involves the interpretation of New Testament texts by attending to visual and material culture, and it has expanded to include attention to the Bible’s material appropriation in medieval and modern contexts and to gender and queer hermeneutics. Multi-textured and multi-contextual, her research lies on our discipline’s leading edge.”

Huber is often praised for her commitment to being a mentor in her field to her peers and her students alike. She has been involved in building and sustaining intellectual communities, and is committed to engaging in best practices in the classroom while sharing that work with her peers beyond Elon.

Huber has a growing international reputation that one colleague said is due to her ability to bring new energy and insight into the field, particularly into new readings of the Book of Revelation.

“No doubt her generosity as a scholar and her strength in collaborative work are part of why she continues to receive invitations to contribute to important scholarly projects and to work on interesting and innovative new collaborative ventures,” an Elon colleague wrote. “Dr. Huber has built a strong scholarly identity and her future plans promise to build her work in new directions.”



Periclean Award for Civic Engagement and Social Responsibility

Terry Tomasek

Associate Professor of Education
and Director of the Elon Academy

As an associate professor of education and director of the Elon Academy, Terry Tomasek has demonstrated her devotion to her students and the community at large through her tireless work both near and far.

A member of the Elon faculty since 2006, Tomasek was the inaugural faculty-in-residence for the Elon School of Education Center at the University of Otago in New Zealand and also serves as the faculty in residence for the Colonnades Residential Neighborhood.

"Dr. Tomasek's legacy is one of tireless and selfless devotion to servant leadership," her nominator said in support of her receiving the Periclean Award. "She has inspired and mentored countless undergraduate students and yet her influence goes far beyond the 'Elon Bubble' to positively impact the local and global community."

As a teacher, she has practiced engaging and selfless mentoring. One former student recounted how Tomasek gave him "the comfort and confidence to pursue the career I had always wanted" while providing a model for how to be an effective teacher in the classroom. "Throughout my student teaching journey, she challenged me to go above and beyond my own expectations because she saw my capabilities and gave me every opportunity to reach them," the former student wrote in support of the nomination. "I am indebted to Dr. Tomasek's caring and nurturing approach as an advisor for leading me and so many others toward our calling as educators."

Tomasek moved from teaching in the Elon Academy, the university's flagship college access and success program for Alamance County students, to being named its second director, a role her peers say she has filled with determination and grace. "Her leadership has strengthened the program in many ways, visible and invisible, deepened partnerships within Elon and the local community, and inspired hundreds of young people to pursue their college dreams," her nominator wrote.

She has led "Science in the Village" for Elon's "It Takes a Village" Project and is engaged at local schools weekly as she supports student teachers as they learn how to teach science.

Tomasek helped establish the longstanding "Warm Heart of Malawi" course that brings together Elon University students and primary school students attending Namasimba School in Blantyre, Malawi. Through this partnership, hundreds of school children have increased their English language learning and have been provided access to essential learning materials such as books and learning games.

"She has served as a model of global engagement and appropriate approaches to service for both students and colleagues," her nominator wrote.

Tomasek is the 18th recipient of the Periclean Award for Civic Engagement and Social Responsibility, which is given each year to a member of Elon's faculty or staff whose community service exemplifies the ideals of Project Pericles.

Steven and Patricia House Excellence in Mentoring Award

Colin Donohue

Director of School of Communications
Student Engagement and Alumni
Affairs and Instructor in Journalism



With a “laser focus” on student growth and development, Colin Donohue has been described as “the epitome of a mentor,” with his students and peers frequently calling him an inspiration in their lives and careers.

Director of School of Communications student engagement and alumni affairs and instructor in journalism, Donohue is a steadfast believer in co-curricular education who has long sought to enhance the student experience for all involved in Elon’s wide variety of student media organizations. His nominator notes that Donohue has developed training programs, partnered with other universities for pre-professional workshops and heightened a sense of camaraderie among disparate organizations.

“Mentorship is not simply a box he checks or a to-do list item,” his nominator wrote. “Mentorship runs through his veins and drives him to work harder each day.”

One alumna noted that Donohue recognizes his students’ strengths and works to support them as they develop them further. She pointed to his work with her at a Journalism Education Association conference where she was invited to lead a workshop about Elon’s School of Communications programs. “Colin supported me and elevated my experience by allowing me to be a primary voice at our booth,” the alumna wrote in support of his nomination. “He empowered me by affirming that my expertise as a student was worthy and valuable. It was an experience I’ll never forget, and I was glad to have a mentor like him support me in that unique opportunity.”

Donohue is known for the long-lasting relationships he develops with students during their time at the university. “He’s my first call when mulling a career decision, and the first person I text when I’m coming back to visit campus,” one alumnus wrote in support of the nomination. “I’ve learned from him the importance of being fair and impartial in your judgment, of being forward-thinking in your leadership and support, and of not being afraid to try out a new idea or rethink the way we do something.”

Beyond his leadership in the classroom and with student media organizations, Donohue has been active in residence life on campus, serving first as faculty in residence in the Danieley Neighborhood before becoming faculty in residence in the Oaks Neighborhood. In those roles, he’s focused on new, engaging programming that provides students opportunities to connect with each other, the campus and the surrounding community.

“Having attended several of these events, I have been most impressed with the sense of community that Colin has helped develop,” his nominator wrote. “He solicits inputs from a wide array of students and then enables casual but meaningful conversations at the events themselves.”

Donohue is the first person to be honored with the Steven and Patricia House Excellence in Mentoring Award. The award is supported by a gift from Executive Vice President Steven House and his wife, Patricia, to celebrate excellence in student mentoring, one of the markers of quality that has fueled Elon’s reputation as the national leader in engaged, experiential learning.

Publications

Books

John T. Doorley

Associate Professor, Strategic Communications

Reputation Management: The Key to Successful Public Relations and Corporate Communication, 4th ed., with H.F. Garcia, Routledge, New York, NY, 2020.

Thomas R. Erdmann

Professor, Music

How Saxophonists Understand Their Music, Edwin Mellen Press, Lewiston, New York; Queenston, Ontario; and Lampeter, Ceredigion, Wales, 2020.

Peter Felten

Professor, History and Geography

Relationship-Rich Education: How Human Connections Drive Success in College, with L. Lambert, Johns Hopkins University Press, Baltimore, MD, 2020.

Mary Jo Festle

Professor, History and Geography

Transforming History: A Guide to Effective, Inclusive, and Evidence-Based Teaching, University of Wisconsin Press, Madison, WI, 2020.

Steven I. Friedland

Professor, Law

Principles of Criminal Procedure, with R. Weaver, J. Burkhoff, C. Hancock, 7th ed. West Academic, 2020.

Evidence Problems and Materials, with J.P. Sahl, 6th ed., Carolina Academic Press, Durham, NC, 2020.

Evidence Problems and Materials Teachers Manual, with J.P. Sahl, 6th ed., Carolina Academic Press, Durham, NC, 2020.

2020 Supplement to Constitutional Law: Cases, Materials & Problems, with R. Weaver, C. Hancock, B. Fair, J. Knechtle, and R. Rosen, 3rd ed., Wolters Kluwer, New York, NY, 2020.

Anthony E. Hatcher

Professor, Journalism

Media Writing in the Digital Age, Kendall Hunt, Dubuque, IA, 2020.

Ryan J. Johnson

Assistant Professor, Philosophy

Deleuze, A Stoic, Edinburgh University Press, Edinburgh, UK, May 2020.

Nietzsche and Epicurus: Nature, Health and Ethics, with V. Acharya, Bloomsbury Press, New York, NY, April 2020.

Leo M. Lambert

Professor, Education

Relationship-Rich Education: How Human Connections Drive Success in College, with P. Felten, Johns Hopkins University Press, Baltimore, MD, 2020.

William J. Moner

Assistant Professor, Communication Design

Redesigning Liberal Education: Innovative Design for a Twenty-First-Century Undergraduate Education, with P. Motley and R. Pope-Ruark, Johns Hopkins Press, Baltimore, MD, 2020.

Phillip M. Motley

Associate Professor, Communication Design

Redesigning Liberal Education: Innovative Design for a Twenty-First Century Undergraduate Education, with W. Moner and R. Pope-Ruark, Johns Hopkins University Press, Baltimore, MD, 2020.

Laura J. Roselle

Professor, Political Science and Policy Studies

Spaces of War, War of Spaces, with S. Maltby, B. O'Loughlin, and K. Parry (Eds.), Bloomsbury Publishing, USA, 2020.

Joan D. Ruelle

Associate Professor, Carol Grotnes Belk Library

The Engaged Library: High-Impact Educational Practices & Academic Libraries, Association of College and Research Libraries, a division of the American Library Association, Chicago, IL, 2020.

Amanda F.C. Sturgill

Associate Professor, Journalism

Detecting Deception: Tools to Fight Fake News, Rowman & Littlefield, Lanham, MD, 2020.

Mind the Gap: Global Learning at Home and Abroad, with N. Namaste, The Engaged Learning and Teaching Series, Stylus Publishing LLC, Sterling, VA, 2020.

Articles & Book Chapters

Haya Ajjan

Associate Professor, Management

"Women in Sales in Developing Countries: The Value of Technology for Social Impact", with V. Crittenden and B. Crittenden, *Business Horizons*, 63, Issue 5 (September-October 2020): 619-626.

Jesse L. Akman

Assistant Librarian, Carol Grotnes Belk Library

"A Statewide Analysis of North Carolina Public Libraries and their Response to the Opioid Epidemic", with J. Wrigley, C.

Kennedy, M. G. Flaherty, M. Ponder, & M. Foster, *Public Libraries Quarterly*, 39 (June 2020): 421-433.

"Mathematics", in *Picking up STEAM: Science, Technology, Engineering, Arts, and Mathematics Instruction in the Public Library*, C. Rawson (Ed.), University of North Carolina Chapel Hill, Chapel Hill, NC, (2020).

Meredith Allison

Professor, Psychology

"Alibi believability: Corroborative evidence and contextual factors", with S. Jung and A. Benjamin, *Behavioral Sciences and the Law*, 38, (July/August 2020): 337-354.

"Sex offender registries: Exploring the attitudes and knowledge of political decision-makers", with S. Jung and E. Martin, *Psychiatry, Psychology and Law*, 27 (2020): 478-492.

Amy L. Allocco

Associate Professor, Religious Studies

"Shifting Technologies of Reflection: Intergenerational Relationships and the Entanglements of Field and Home", *Fieldwork in Religion*, 15 (1-2) (2020): 159-79.

"Contextualizing Homes and Fields in the Ethnography of India", with J.D. Ortengren, *Fieldwork in Religion* 15 (1-2) (2020): 7-17.

"Shifting Sites, Shifting Selves: The Intersections of Home and the Field in the Ethnography of India: 1-2", with J.D. Ortengren (Eds.), *Fieldwork in Religion*, 15 (1-2) (2020): 222 pages.

"Vernacular Practice, Gendered Tensions, and Interpretive Ambivalence in Hindu Death, Deification, and Domestication Narratives", *The Journal of Hindu Studies*, 13 (2) (2020): 144-71.

Bill Anderson

Associate Professor, Strategic Communications

"I paid my income tax today": How the U.S. government used public relations to persuade its citizens to accept a mass tax during World War II", *Public Relations Review*, 46 (November 2020).

"A cultural-economic examination of public relations measurement in the 1920s and its implications for contemporary practice", *Corporate Communications: an International Journal*, 25 (July 2020): 669-685.

"Labor's denial: A case study of how labor used the media and public relations to block the first NBA-ABA merger attempt", in *Sports media history: Culture, technology, identity*, J. Carvalho (Ed.), Routledge Research in Sports History, New York, NY: Routledge, (2020): 215-225.

Janna Q. Anderson

Professor, Journalism

"The Future of Social and Civic Innovation: Experts Predict More Digital Innovation by 2030 Aimed at Enhancing Democracy; Many Say This Will Result in Positive Outcomes for the Public Good, Others Are Less Convinced", with E. Vogels, L. Rainie, Pew Internet and Technology Project of the Pew Research Center, (June 30, 2020).

"The Future of Democracy in the Digital Age: Experts Expect People's Uses of Technology to be Mostly Harmful to Democracy, List Leading Threats as the Speed and Scope of Reality Distortion, the Decline of Journalism, and the Impact of Surveillance Capitalism", with L. Rainie, E. Vogels, Pew Internet and Technology Project of the Pew Research Center, (February 21, 2020).

Enrique Armijo

Professor, Law

"Meet the New Governors: Same as the Old Governors", *The Perilous Public Square: Structural Threats to Free Expression*, Columbia University Press, (2020).

"Faint-Hearted First Amendment Lochnerism", *Boston University Law Review*, 101 (2020).

Chad Awtrey

Associate Professor, Mathematics and Statistics

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Katherine A.G. Baker*Assistant Professor, Education and Wellness*

"Productive Struggle in Action", with N. Jessup, V. R. Jacobs, S. B. Empson, & J. Case, *Mathematics Teacher: Learning and Teaching PK-12*, 113 (2020): 361-367.

"What Does it Mean to Be Equal?", with B. Fede & S. Pennell, in *Teaching About Gender Diversity*, S. Wooley and L. Airtion (Eds.), Canadian Scholars Press, (2020).

"Reflections on Equity-based Practices in Elementary Mathematics Methods Coursework", with J. Ward, E.M. Smith, T. Dobie, N. Jessup, M. Gonzalez & K. Nitta, *Connections*, 29 (2020).

Stephanie L. Baker*Assistant Professor, Public Health Studies*

"Racial differences in the influence of healthcare system factors on informal support for cancer care among Black and White breast and lung cancer survivors", with K.R. Ellis, K. Black, C. Cothorn, K. Davis, K. Doost, C. Goestch, I. Griesemer, F. Guerrab, A. Lightfoot, N. Padilla, C. Samuel, J. Schaal, C. Yongue, and E. Eng, *Family & Community Health*, 43(3), (2020): 200-212.

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Steven A. Bednar*Associate Professor, Economics*

"When It Rains It Pours: The Long-run Economic Impacts of Salt Iodization in the United States", with A. Adhvaryu, T. Molina, Q. Nguyen and A. Nyshadham, *Review of Economics and Statistics*, 102(2) (2020): 395-407.

"Physical Education, Recess, and Achievement Revisited: New Evidence from the ECLS-K: 2011", with K. Rouse, *Health Economics*, 29(4) (2020): 393-405.

James Beuerle*Associate Professor, Mathematics and Statistics*

"Increasing Student Engagement in Calculus I", with A. Trocki and K. Yokley, *MAA Focus*, 40 (April/May 2020): 14-16.

Kelsey S. Bitting*Assistant Professor, Environmental Studies*

"A community framework for geoscience education research: Summary and recommendations for future research priorities," with K. St. John, K. McNeal, H. Macdonald, K. Kastens, C. Cervato, J. McDaris, H. Petcovic, E. Pyle, E. Riggs, K. Ryker, S. Semken, & R. Teasdale, *Journal of Geoscience Education*, (July 2020): 1-12.

Damion K. Blake*Assistant Professor, Political Science*

"State building in the Anglo-Caribbean: Assessing Jamaica's state formation and development", with N. Warmington-Granston, *Journal of Global South Studies*, 37, (July 2020): 110 - 138.

"Researching Violence: Conducting risky fieldwork in dangerous spaces across Latin America and the Caribbean", *Journal of ethnographic and qualitative research*, 14, (June 2020): 153- 169.

Julia Bleakney*Assistant Professor, English*

"How Consultants and Faculty Perceive the Benefits of Course-Embedded Writing Consultant Programs," with R. Carpenter, K. Dvorak, P. Rosinski, and S. Whiddon, *WLN: A Journal of Writing Center Scholarship*, 44(7-8), (Spring 2020): 10-17.

Matthew Antonio Bosch*Assistant Professor, Education*

"We're Here, We're Queer, We Persevere in This Career: Experiences of LGBTQ+ Housing Professionals", *Journal of College and University Student Housing*, 46(3) (April 2020): 92-109.

Vanessa Bravo*Associate Professor, Strategic Communications*

"It helped us, and it hurt us: The role of social media in shaping agency and action among youth in post-disaster Nepal", with L. Dahal and M. Idris, *Journal of Contingencies and Crisis Management*, (October 2020).

Lisa B. Buchanan*Associate Professor, Education and Wellness*

"Examining internal displacement through the Rohingya crisis", with L.B. Buchanan, J. Hilburn, C.F. Ward, & W. Journell, *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 93(3) (2020): 248-157.

"Whiteness narratives on miscegenation in the South: Loving v. Virginia as a medium for examining racism in the South", with L.B. Buchanan & C.F. Ward, in *Marking the invisible: Articulating Whiteness in Social Studies Education*, A. Hawkman & S. B. Shear (Eds.), (2020): 327-360.

Ann J. Cahill*Professor, Philosophy*

"Bearing the Brunt of Structural Inequality: Ontological Labor in the Academy", with R. Crapo and M. Jacquart, *Feminist Philosophy Quarterly*, 6(1) (March 2020): Article 3.

"Vocal Politics", *PhiloSOPHIA: A Journal of Continental Feminism*, 10(1) (Winter 2020): 71-93.

"Alcoff's Rape and Resistance: A Precs", *Philosophical Studies*, 177(2) (February 2020): 289-296.

Mike Carignan*Associate Professor, History and Geography*

"Early Impact: Global Mindedness and Intercultural Competence in a First-Year Honors Abroad Course", with M. Vandermaas-Peeler, in *Internationalizing Honors*, K. Klein and M.K. Mulvaney (Eds.), (2020): 315-348.

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Jeffrey P. Carpenter*Associate Professor, Education and Wellness*

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"Where Does All the Money Go? Free and Paid Transactions on TeachersPayTeachers.com", with M. Koehler, C.C. Shelton, and S. Greenhalgh, *Teachers College Record*, (October 2020).

"Pre-service Teachers' Perceptions of Social Media Data Privacy Policies", with V.I. Marin, and G. Tur, *British Journal of Educational Technology*, (September 2020).

"Transformative Instruction or Old Wine in New Skins? Exploring How and Why Educators use HyperDocs", with T. Trust and T. Green, *Computers & Education*, 157 (2020).

"How and Why Are Educators Using Instagram?", with S.A. Morrison, M. Craft and M. Lee, *Teaching and Teacher Education*, 96 (2020).

"What Should Teacher Educators Know About Technology?: Perspectives and Self-Assessments", with J.M. Rosenberg, T.A. Dousay, E. Romero-Hall, T. Trust, A. Kessler, M. Phillips, S.A. Morrison, C. Fischer and D.G. Krutka, *Teaching and Teacher Education*, 95 (2020).

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"Research Ruminations and New Frontiers for Social Media Use for Professional Development and Learning in Physical Education and Sport Pedagogy", with S. Harvey, *Journal of Teaching in Physical Education*, 39 (October 2020): 491-499.

"Genesis and Change in Physical Educators' Use of Social Media for Professional Development and Learning", with S. Harvey, *Journal of Teaching in Physical Education*, 39 (October 2020): 445-453.

"Introduction to Social Media for Professional Development and Learning in Physical Education and Sport Pedagogy", with S. Harvey, *Journal of Teaching in Physical Education*, 39 (October 2020): 425-433.

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"Teachers on Reddit? Exploring Contributions and Interactions in Four Teaching-related Subreddits", with K.B. Staudt Willet, *Journal of Research on Technology in Education*, 52 (January 2020): 216-233.

Jennifer J. Carroll*Assistant Professor, Sociology and Anthropology*

"Image and Imitation: The Visual Rhetoric of Pro-Russian Propaganda", in *Ideology After Union: Political Doctrines, Discourses, and Debates in Post-Soviet Societies (Soviet and Post-Soviet Politics and Society)*, A. Etkind and M. Minakov (Eds.), *ibidim Press*, (May 2020).

"No Time to Wait: Commandeering Healthcare Facilities in the Age of COVID-19", with T. El-Sabawi, L. Beletsky, and C. Hernandez, *Journal of Emergency Management*, 18 (7) (2020).

"Student Perceptions of a University Medical Amnesty Policy are Impacted by Race and Racism: A Qualitative Study", with C. Mullins, G. Burnham-Lemaire, H. Korycinski, H. Pierce, M. Martinez, and T. El-Sabawi, *Substance Use and Misuse*, (December 2020).

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"Stigma and Quality of Co-Located Care for HIV-Positive People in Addiction Treatment in Ukraine: A Cross-sectional Study", with Y. Sereda, T. Kiriazova, O. Makarenko, N. Rybak, A. Chybisov, S. Bendiks, B. Idrisov, F. Gillani, J. Samet, T. Flanigan, and K. Lunze, *Journal of the International AIDS Society*, 23(5) (May 2020).

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Brittany K. Mercado*Assistant Professor, Management and Entrepreneurship*

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William J. Moner*Assistant Professor, Communication Design*

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Jessie L. Moore*Professor, English*

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Thibaut G. Morillon*Assistant Professor, Finance*

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Scott Morrison*Associate Professor, Education and Wellness*

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Samuele F. S. Pardini*Associate Professor, World Languages and Cultures*

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Rodney L. Parks*Assistant Professor, Education*

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Brian K. Pennington*Professor, Religious Studies*

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Federico Pous*Associate Professor, World Languages and Cultures*

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Jean Rattigan Rohr*Professor, Education*

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Kirstin Ringelberg*Professor, History & Geography*

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Joan D. Ruelle*Associate Professor, Carol Grotnes Belk Library*

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Ronald A. Russell*Associate Professor, Mathematics and Statistics*

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Melissa H. Scales*Assistant Professor, Physical Therapy Education*

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Andrea A. Sinn*Associate Professor, History and Geography*

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Carol A. Smith

Associate Professor, Education and Wellness

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Aaron C. Sparks

Assistant Professor, Political Science and Policy Studies

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Megan Squire

Professor, Computer Science

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Amanda F.C. Sturgill

Associate Professor, Journalism

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Jonathan T. Su

Assistant Professor, Physics and Engineering

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Safia N. Swimelar

Professor, Political Science and Policy Studies

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Hani Tadros

Assistant Professor, Accounting

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Shannon A. Tennant

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Sabrina L. Thurman

Assistant Professor, Psychology

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Milla Titova

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Brant W. Touchette

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Srikant Vallabhajosula*Associate Professor, Physical Therapy Education*

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Maureen Vandermaas-Peeler*Professor, Psychology*

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Robert Vick*Associate Professor, Biology*

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Scott Windham

Associate Professor, World Languages and Cultures

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Pamela D. Winfield

Professor, Religious Studies

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Matthew W. Wittstein

Assistant Professor, Exercise Science

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Scott D. Wolter

Associate Professor, Physics

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Yidi Wu

Assistant Professor, History & Geography

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Qian Xu

Associate Professor, Strategic Communications

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Karen A. Yokley

Professor, Mathematics and Statistics

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"Lessons Learned from a Virtual Summer Undergraduate Research Program", with N. Luke, *Scholarship and Practice of Undergraduate Research (SPUR)*, 4 (Fall 2020): 76-77.

Rena C. Zito

Associate Professor, Sociology and Anthropology

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Presentations

Haya Ajjan

Associate Professor, Management

- "Special Session: The Essentials of Marketing Analytics", with D. Harrison, J. Hair, S. Ryan, C. Myers, P. Drewes, and W. Disch, Academy of Marketing Conference Virtual Conference, December 17, 2020.
- "Understanding the Order Effect of Online Review Sentiments and Product Features", with S. Tripathi, and A. Deokar, Pre-ICIS SIGDSA, December 12-13, 2020.
- "Working from Home During the COVID-19 Crisis: A Closer Look at Gender Differences", with S. Abujarour, J. Fedorowicz, and D. Owen, Pre-ICIS AIS Women International Research Workshop on Women, IS, and Grand Challenges, December 13, 2020.
- "Panel: Online Experiential Learning: Methods, Advantages, and Challenges", with J. Blair, P. Gala, A. Tariq, and D. Harrison, Society for Marketing Advances, November 5, 2020.
- "How to Tap a Pipeline of Premier Analytics Talent via University Partnerships", with B. Martin, Predictive Analytics World for Business, Las Vegas, Nevada, May 31-June 4, 2020.
- "Apple Partnership: The app economy at the Love School of Business", with A. Currah and J. Hansen, AACSB International Conference and Annual Meeting, Denver, Colorado, April 6-9, 2020.
- "Marketing Analytics", with J. Hair, D. Harrison, W. Disch, and N. Cuculovski, Winter Academic Conference, San Diego, CA, February 14-16, 2020.

Jesse L. Akman

Assistant Librarian, Carol Grotnes Belk Library

- "On the fly: Discovering and Assessing the Impact of "Invisible Labor" Practices", The Library Collective, Knoxville, TN, March 11-13, 2020.
- "Uncovering and Assessing the Impact of Invisible Labor Practices: Reconsidered", NC LIVE 2020, Asheville, NC, May 18, 2020.
- "From Trepidation to Enthusiasm: Introductory Data Literacy Instruction", Southeast Data Librarian Symposium, Virtual, October 6-9, 2020.
- "Unlikely Partners: Harnessing Student Enthusiasm to Create an OER Grant", Open Education Conference, Virtual, November 9-13, 2020.

Meredith Allison

Professor, Psychology

- "The effect of alibi consistency, timing of disclosure, and presence of physical evidence on mock juror perceptions", American Psychological Association, Washington, DC, August, 2020.
- "Encouraging and tracking attendance at a campus-wide undergraduate research forum", Council on Undergraduate Research, June, 2020.
- "Using a mobile event app for organizing a campus-wide undergraduate research forum", Council on Undergraduate Research, June 2020.

Amy L. Allocco

Associate Professor, Religious Studies

- "Living with the Dead in Hindu South India", Asia-Orient Institute, University of Tubingen, Germany, December 9, 2020.
- "Undergraduate Research in Global Contexts: Mentoring Strategies for Embedded Learning", with M. Vandermaas-Peeler, L. Berends, and K. Patch, Association of American Colleges and Universities (AAC&U), Global Learning Conference, October 8-10, 2020.
- "Local/Global Partnerships and Shifting Undergraduate Mentoring Practices during a Pandemic", with M. Idris, Think Tank at Association of American Colleges and Universities (AAC&U), Global Learning Conference, October 8-10, 2020.
- "Developing Intercultural Learning through High-Quality Mentored Undergraduate Research in Global Contexts", with E. Hall, C. Ketcham, and M. Vandermaas-Peeler, Pre-Conference Workshop at the Workshop on Intercultural Skills Enhancement (WISE), Winston Salem, NC, February 12, 2020.

Bill Anderson

Associate Professor, Strategic Communications

- "Can public relations overcome anti-Semitism?: A case study of War Refugee Board public relations during World War II", International History of Public Relations Conference, Boston, MA, June 23-25, 2020.

Janna Q. Anderson

Professor, Journalism

- "The Future of Democracy and Civic Innovation by 2030", with L. Rainie, New York Governance Lab Conference, October 29, 2020.
- "American Life in the Midst of Crisis: How People Are Using Technology as Their Lives Are Upended", with L. Rainie, International Institute of Communications, October 14, 2020.

Enrique Armijo*Professor, Law*

"Reasonableness as Censorship", Yale Law School Information Society, Project Freedom of Expression Scholars' Conference, October 2020.

"Internet Law Works-in-Progress", New York Law School, March 2020.

Chad Awtrey*Associate Professor, Mathematics and Statistics*

"Automorphisms of 2-adic fields of degree twice an odd number", AMS/MAA Joint Meetings, Denver, CO, January 15-18, 2020.

"Symmetries of polynomial roots", Mathematics Colloquium Series, Georgia State University, Atlanta, GA, March 6, 2020.

Katherine A.G. Baker*Assistant Professor, Education and Wellness*

"The Principles and Practices of Teaching and Learning Math Outside", Association of Mathematics Teacher Educators Annual Meeting, Phoenix, AZ, February 2020.

"Bringing Teacher Education Outside", with T. Weston, Association of Mathematics Teacher Educators Annual Meeting, Phoenix, AZ, February 2020.

"Taking Wild Pedagogies to School: Toward a Heuristic for Teaching and Learning Outside", with S. Morrison, AERA Annual Meeting, San Francisco, April 17-21, 2020.

"Get Outside: Integrating Nature & Place in Mathematics Teaching", with S. Morrison, Math Summit, Raleigh, NC, August 2020.

Stephanie L. Baker*Assistant Professor, Public Health Studies*

"A Survey of Pediatric Professionals Before and After Racial Equity Training", with P. Valdez, E. Thompson, K. Bartlett, D. Stroman, V. Parente, & M. Bidegain, Society for Developmental and Behavioral Pediatrics, October 2020.

Kelsey S. Bitting*Assistant Professor, Environmental Studies*

"Looking Inward, Thinking Forward: Models and Tools for Center Evaluation", with E. Collins-Brown, D. Little, S. Abbot, B. Morrison, & T. Pollard, POD Network Annual Conference, November 10-14, 2020.

"Increasing the Level of Inquiry Laboratory Activities for Introductory Geology Courses", with R. Teasdale and K. Ryker, Geological Society of America Annual Meeting, virtual, October 25-28, 2020.

"Creating Inquiry Labs for Introductory Geology Courses", with K. Ryker and R. Teasdale, Earth Educators Rendezvous Conference, July 13-17, 2020.

Dillan F. Bono-Lunn*Assistant Professor, Political Science and Policy Studies*

"State Minimum Wage Increases and Self-Employment: Analysis of Heterogeneous Treatment Effects Across Occupations", Southeastern Micro Labor Workshop, April 2020.

"The Right to Work or the Right to Free Ride? The Impacts of Right to Work Laws on Union Wages and State Unionization Rates", Association of Public Policy and Management Annual Meeting, November 11-13, 2020.

Matthew Antonio Bosch*Assistant Professor, Education*

"Nobody Told Me: Advice, Career Advancement, & Strategies for LGBTQ+ Professionals", American College Personnel Association Convention, Nashville, TN, March 2-5, 2020.

Vanessa Bravo*Associate Professor, Strategic Communications*

"Education with an equity lens: What democracy looks like to next-gen Public Relations leaders", Public Relations Society of America (PRSA)'s Educators Academy, October 22, 2020.

"The cultural relations approach to network diplomacy", NACDI International summit Cultural Diplomacy as Critical Practice, organized by the universities of Southern California (USA), Queens (Canada), Carleton (Canada), Iberoamericana (Mexico) and the Royal Ontario Museum (Canada), online summit, September 24-25, 2020.

"New Puerto Rican residents in Florida: Media coverage and media portrayals after Hurricane Maria", Association for Education in Journalism and Mass Communication (AEJMC), August 6-9, 2020.

"Understanding public relations and public diplomacy in Latin America: Challenges and Opportunities in 2020", Association for Education in Journalism and Mass Communication (AEJMC), August 6-9, 2020.

"Making the most of a #PRProfs sabbatical", Public Relations Division (PRD) of the Association for Education in Journalism and Mass Communication (AEJMC), February 4, 2020.

Lisa B. Buchanan*Associate Professor, Education and Wellness*

"Wilmington 1898: The Hidden History of an American Coup d'état, NC Museum of History and UNC CH Carolina K-12", Teaching Hard History Series, September 9, 2020.

"'Yeah, but all my kids are Christian': Religious freedom and public education in the South", with L. B. Buchanan, S. An, E. E. Saylor, A. Bodle, and M.E. Bellows, Contemporary Issues Dialogue presentation at the College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting, 2020.

"Preservice social studies teachers analyze documentary films about immigration", with J. Hilburn, L. B. Buchanan & A. W. Journell, College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting, 2020.

Stephen Byrd*Associate Professor, Education and Wellness*

"Overcoming Compassion Fatigue in the Caring Professions", Indiana Youth Institute: Kids Count Conference, December 2-3, 2020.

Ann J. Cahill*Professor, Philosophy*

"How Can Wounds of Sexual Assault Heal?", InVisible: Interdisciplinary Voices on Vulnerability, Vulnerance and Human Rights, Julius Maximilian University of Wurzburg, Germany, October 27, 2020.

"Comments on Linda Alcoff's keynote, Standing in the Intersections with the #metoo Movement?", The North American Association for Social Philosophy Annual Conference, July 18, 2020.

Chrystal D. Carpenter*Assistant Librarian, Carol Grotnes Belk Library*

"How to evolve and work together during times of growth and transition", LAUNCH-CH 2020 Annual Conference, Chapel Hill, NC, March 2020.

Jeffrey P. Carpenter*Associate Professor, Education and Wellness*

"HyperDocs in the Classroom: Worth the Hype?", International Society for Technology in Education Annual Conference, November 29-December 5, 2020.

"Journal of Digital Learning in Teacher Education Outstanding Research Paper Award Winner Presentation: TPACK Leadership Diagnostic Tool: Adoption and Implementation by Teacher Education Leaders", International Society for Technology in Education Annual Conference, November 29-December 5, 2020.

"Teaching English Education across Modalities through Digital Literacies", National Council of Teachers of English Annual Conference, November 19-22, 2020.

"Time after time: Continuity and Change in Teaching-Related Subreddits", Association for Educational Communications & Technology Annual Conference, November 2-7, 2020.

"Teacher Educators' Technology Competencies and the Importance of Context", American Educational Research Association Annual Meeting in San Francisco, CA.

"Professional Learning and Collaboration around HyperDocs in the World of Web 2.0", American Educational Research Association Annual Meeting in San Francisco, CA.

"What's All the Hype About HyperDocs? Exploring How and Why Educators Use HyperDocs", American Educational Research Association Annual Meeting in San Francisco, CA.

"Exploring How and Why Educators Use Instagram", American Educational Research Association Annual Meeting in San Francisco, CA.

"Taking Stock of TeachersPayTeachers.com: Analyzing Four Million Classroom Resources", Society for Information Technology in Teacher Education Conference, April 7-10, 2020.

"For the Longest Time: Continuity and Change in One Teaching-Related Subreddit", Society for Information Technology in Teacher Education Conference, April 7-10, 2020.

"Professional Learning and Collaboration for Teaching with HyperDocs", Society for Information Technology in Teacher Education Conference, April 7-10, 2020.

"How and Why Educators use HyperDocs: What Teacher Educators Should Know", Society for Information Technology in Teacher Education Conference, April 7-10, 2020.

Jennifer J. Carroll*Assistant Professor, Sociology and Anthropology*

"Characteristics of Emerging Post-Overdose Outreach Programs in Massachusetts", with S.W. Formica, K.M. Wayne, A. Benintendi, S. Yan, S. Bagley, J. Keosaian, L. Beletsky, Z. Xuan, R. Apsler, D. Rosenbloom, T. Green, and A.Y. Walley, Association for Medical Education and Research in Substance Use and Addiction (AMERSA) National Conference, October 7, 2020.

"Safety Protocols During Home-Based Post-Overdose Outreach Visits: Perspectives from Public Health/Public Safety Teams", with E. Cummins, A.Y. Walley, S. Formica, and K. Wayne, Association for Medical Education and Research in Substance Use and Addiction (AMERSA) Virtual National Conference, October 7, 2020.

"Politics, Policies, and the Opioid Crisis: Variations in Public Health Responses", with T. El-Sabawi, Annual Meeting of the American Political Science Association, September 9-13, 2020.

"Post-overdose Outreach Programs Aim to Reach People Who Use Drugs in the Days Immediately Following a Non-Fatal Overdose", with S.W. Formica, K.M. Wayne, A. Benintendi, S. Yan, S. Bagley, J. Keosaian, L. Beletsky, Z. Xuan, T. Green, and A. Y. Walley, College on Problems of Drug Dependence, June 22-24, 2020.

Pablo G. Celis-Castillo*Assistant Professor, World Languages and Cultures*

"El fantasma de la vergüenza en La hora azul y La distancia que nos separa," XXVI Congreso Internacional de Literatura y Estudios Hispánicos (CILEH), Special Virtual Edition, June 17-19, 2020.

Olivia J. Choplin*Associate Professor, World Languages and Cultures*

"Coming back I just felt like a more authentic version of myself": Identity and Global Experiences", with M. Buckmaster, K. Doehler, N. Namaste, A. Sturgill, and M. Vandermaas-Peeler, AAC&U Conference on Global Learning, October 8-10, 2020.

Justin G. Clar*Assistant Professor, Chemistry*

"Release and Transformation Nanoparticle Additives from Surface Coatings on Pristine & Weathered Pressure Treated Lumber", National Meeting of the American Chemical Society, Philadelphia PA, March 2020.

Geoffrey D. Claussen*Associate Professor, Religious Studies*

"Teaching Modern Jewish Ethics Through Role Play", Society of Jewish Ethics Annual Meeting, Washington, DC, January 9-12, 2020.

Janet M. Cope*Professor, Physical Therapy Education*

"Avoid the Bundle! Comparison of Dry Needling Approaches for Tibialis Posterior", with M. C. Hannah, A. Palermo, W. Smith, V. Wacker, K. Byrouty, S. Lewis and M. Zimmerman, APTA NEXT Conference Abstracts, June 1-3, 2020.

Anthony Crider*Professor, Physics*

"Improving Your Teaching: Applications of Evidence-Based Practices for Astronomy Education", with S. Buxner et al., American Astronomical Society, Honolulu, HI, January 4, 2020.

"Debates About Reacting", with M. J. Treacy, 4th Annual Winter Conference at the University of Georgia. Athens, GA, January 17-18, 2020.

"FAQ for Gamemaster", with J. Worth, 4th Annual Winter Conference at the University of Georgia, Athens, GA, January 17-18, 2020.

"Zoom for GMs", with S. Harris, Summer of Reacting, June 5, 2020.

"Using Games in Higher Ed", with M. Beall & R. Alvarez, Serious Play Conference, June 22-26, 2020.

"Evaluation and Assessment", Serious Play Conference, June 22-26, 2020.

"On a Role: A Debate on Character Assignments in Reacting Games", with V. Robinson and G. Galbraith, Summer of Reacting, July 24, 2020.

Shaina M. Dabbs*Assistant Professor, Sport Management*

"Scaffolding academic service-learning in the Department of Sport Management: Application of corporate social responsibility and sport for development models", with A. Weaver, C. Lucia, & Y.D. Kim. North American Society for Sport Management (NASSM), San Diego, California, May 27-30, 2020.

"Student perspectives of student-athlete treatment in the classroom", with M. Parietti, North American Society for Sport Management (NASSM), San Diego, California, May 27-30, 2020.

"Comprehensive exam? Debate, discussion, details", with H. Walker, A. Weaver, N. Clark, & Y. D. Kim, the Commission on Sport Management Accreditation (COSMA) Conference, Baton Rouge, Louisiana, February 2020.

Kirsten A. Doehler*Associate Professor, Mathematics and Statistics*

"Coming back, I just felt like a more authentic version of myself": Identity and Global Experiences", with M. Buckmaster, O. Choplin, N. Namaste, A. Sturgill, and M. Vandermaas-Peeler, AAC&U's Virtual Conference on Global Learning, October 8-10, 2020.

"Implementing a Senior Statistics Practicum: Lessons and Feedback from the First Offering", with S. Paloian, Electronic Conference on Teaching Statistics, May 18-22, 2020.

Vanessa L. Drew-Branch*Assistant Professor, Human Service Studies*

"Tiptoeing through Landmines: The Suppression of Inclusion and Equity", Council on Social Work Education Annual Program Meeting, November 16-20, 2020.

"Perspectives of Black Fathers Who are Justice Involved: Barriers to Co-parenting", with E. Junious & M. Herring, Council on Social Work Education Annual Program Meeting, November 16-20, 2020.

"Black Administrators and the Experiences of Black Social Work Faculty/staff in Academia Session: Promoting Equity and Inclusion in Social Work Administration-Insights for Black Educators", with L. Conner, Council on Social Work Education Annual Program Meeting, November 16-20, 2020.

Kim Epting*Professor, Psychology*

"Feminine and freaks: Linguistic framing impacts perceptions of hypothetical individuals", Southeastern Psychological Association, New Orleans, LA, April 2020.

Brandon K. Essary*Associate Professor, World Languages and Cultures*

"(Video)Game-based Learning Approaches in the F/L2 Classroom", American Council on the Teaching of Foreign Languages, November 20-22, 2020.

"Giochi e Sollazzi: Storytelling, Playing and Pandemics", Danza Macabra: Ancient Pestilences and Contemporary Pandemics at the Center for Italian Studies at SUNY Stony Brook, October 28, 2020.

Elizabeth S. Evans*Assistant Professor, Physical Therapy Education*

"Does carbohydrate mouth rinsing affect six minute walk test and blood glucose responses in older adults?", 67th Annual Meeting of the American College of Sports Medicine, San Francisco, CA, May 2020.

"The impact of a carbohydrate mouth rinse on functional endurance and associated glucose and lactate responses during the six minute walk test", Human Movement Science Research Symposium, Chapel Hill, NC, March, 2020.

Cynthia D. Fair*Professor, Public Health Studies*

"HIV is the easy part?: A qualitative study on perceived biopsychosocial needs among U.S. parents who have internationally adopted children with HIV", with R. Olivero, C. Crowell, Y. Bryant, M. Piper, S. Alger, & A. Bingaman, International Workshop on HIV Pediatrics, November 2020.

"Hey, Empathy where are you?", with A. Moore and J. Esposito, Physician Assistant Education Association, October 2020.

"What we want you to know: Advice to clinicians from adoptive parents raising a child with HIV", with M. Turner, J. Wiederholdt, & M. Onaiwu, 2020 National Ryan White Conference on HIV Care & Treatment, August 2020.

"There's not even a potential rule book for any of this stuff?: Exploring challenges and advice of US parents who internationally adopt children with HIV", with S. Alger, R. Olivero, C. Crowell, & A. Bingaman, International AIDS Conference, July 2020.

"A qualitative longitudinal study of adoption and disclosure narratives among internationally adopted children with HIV in the US", with A. Bingaman, R. Olivero, C. Crowell, & S. Alger, International AIDS Conference, July 2020.

"Psychotherapeutic Interventions and Utilization by Pediatric Psychosocial Providers", with J. Burke, A. Thompson, M. Barnett, S. Flowers, & L. Wiener, American Psychosocial Oncology Society, March 2020.

Peter Felten*Professor, History and Geography*

"Learning-Focused, Equity-Minded Educational Development: A New Strategic Framework", with L. Gambino, R. Bass, I. Artze-Vega, J. Iuzzini, and B. Eynon, Association of American College and Universities, Washington, DC, January 22-25, 2020.

"Creating Relationship-Rich Undergraduate Classrooms and Institutions", with T. Eatman, J. Smith, U. Swamy, A. Cook-Sather, and L. Lambert, AAC&U National Meeting, Washington, January 22-25, 2020.

"Relationship-Rich Education: Centering Human Relationships in Experiential Learning", with L. Lambert, National Society for Experiential Education, September 21-23, 2020.

"Developing strong faculty-student relationships to support learning and belonging", with S. Abbot, I. Artze-Vega, and L. Lambert, POD Conference, November 10-14, 2020.

C.J. E. Fleming*Assistant Professor, Psychology*

"What do we expect and how do we get there? Using evidence-based strategies to teach core clinical competencies to undergraduates", with S.M. Ernestus, K.K. Blomquist, J.F. Boswell, T.T. Wells, & S. Wenzel, The 54th annual meeting of the Association for Behavioral and Cognitive Therapies, 2020.

"Peer responses to sexual assault disclosures in a college sample: Understanding peers as facilitators of further help-seeking", Symposium presented at the 54th annual meeting of the Association for Behavioral and Cognitive Therapies, 2020.

"Creating evidence-based reflective writing assignments across experiential learning opportunities", with D. Little, The 49th annual conference of the National Society for Experiential Education, 2020.

"Better together: Creating effective internship partnerships across the university", with L. Judge, The 49th annual conference of the National Society for Experiential Education, 2020.

"Consuming and creating media about mental health", The 66th annual Southeastern Psychological Association Conference, New Orleans, LA, 2020.

"Help-seeking for mental health concerns: The role of partner influence", with E. Muscari, The 66th annual Southeastern Psychological Association Conference, New Orleans, LA, 2020.

"Predictors of perceived partner accommodation in adults with PTSD", with R. Lane, The 66th annual Southeastern Psychological Association Conference, New Orleans, LA, 2020.

"Recommending help in a suicide crisis", with B. Walsh, The 66th annual Southeastern Psychological Association Conference, New Orleans, LA, 2020.

"The role of social influences in help-seeking for adolescents with anxiety", with J.E. DeVries, The 66th annual Southeastern Psychological Association Conference, New Orleans, LA, 2020.

"The role of social influences in help-seeking for adolescents with anxiety", with J.E. DeVries, The 40th annual meeting of the Anxiety and Depression Association of America, San Antonio, TX, 2020.

Alexis T. Franzese

Associate Professor, Sociology and Anthropology

"Decreasing Burnout Among Pre-Health Undergraduates: Does an Authentic Interest in Coursework Matter?", with S. McKee, Eastern Sociological Society, Philadelphia, PA, February 27-March 1, 2020.

Steven I. Friedland

Professor, Law

"Educational Neuroscience and Judging", The National Council of Chief Judges of State Appellate Courts, Gem Video Presentation, May 2020.

"Promoting Equity and Inclusion in Online Teaching", Society for American Law Teachers National Webinar, August 21, 2020.

"Faculty Mentoring of Law Students", Society of American Law Teachers Annual Conference, July 29, 2020.

"Neuroscience and Online Learning", Annual Conference for Law School Computing, CALI Annual Conference, June 3, 2020.

"Law School Teaching and the Role of Educational Neuroscience", Computer Assisted Learning Institute, National Course for Law Faculty, June 29, 2020.

"Teaching for Deep Learning: Helping Students Pass the Bar Exam Without Teaching to the Test", Society of American Law Teachers Annual Conference, July 31, 2020.

"Access to the Ballot Amidst a Global Pandemic", Elon Law Review Symposium, September 25, 2020.

Preston B. Fuller

Assistant Professor, Journalism

"Decisions & Justifications: Untangling the Supreme Court's Low-Value Approach to Sexually Explicit Speech", Association for Education in Journalism and Mass Communication Annual Conference, August 6, 2020.

"Them Cuffs Keep Them Quiet: Facebook Users' Reactions to Live Arrests During Racial Justice Protests", International Communication Association, May 21, 2020.

Henry D. Gabriel

Professor, Law

"UNIDROIT Model Law on Factoring", Implementation of Secured Transactions Reforms in Latin America, UNCITRAL/ UNIDROIT/ University of the Andes, Cartagena, Colombia, February 14, 2020.

"Letters of Credit and Bills of Lading", University of Vienna Law School, October 27, 2020.

"The Benefits of the MAC Protocol for Developing Economies", United States Mission to the U.N. Agencies & UNIDROIT, December 17, 2020.

Barbara M. Gaither

Professor, Strategic Communications

"Values Speak Volumes: Examining Corporate Social Advocacy and Relational Outcomes", with L. Austin and S. Kim, International Communication Association Annual Conference, May 2020.

"Corporate Social Advocacy and Perceived Corporate Hypocrisy", with S. Kim and L. Austin, International Public Relations Research Conference, Orlando, FL, March 2020.

"More than words: Patagonia's CSA as a form of deliberative democracy", with M. Collins, International Public Relations Research Conference, Orlando, FL, March 2020.

Prachi B. Gala

Assistant Professor, Marketing and International Business

"Panel: Online Experiential Learning: Methods, Advantages and Challenges", Society for Marketing Advances, November 2-5, 2020.

"The Impact of CEO Behavior on Customer Brand and Shareholder Perception", Society for Marketing Advances, November 2-5, 2020.

"The Impact of CEO Behavior on Customer Brand and Shareholder Perception", Atlantic Marketing Association, October 2, 2020.

"CEO Integrity And Entrepreneurial Orientation: Role Played By Marketing Power And Compensation", Academy of Marketing Science, December 14-19, 2020.

"Stressed and Relaxed Behavior and Impact on Purchase Intentions Through Menu Labeling", Academy of Marketing Science, December 14-19, 2020.

"Special Panel Session: Ethics in Higher Education Marketing", Summer American Marketing Association, August 18-20, 2020.

"CEOs' Level of Confidence, Marketing Outcomes and Role of Marketing Power", Association of Collegiate Marketing Educators, San Antonio, Texas, March 11-14, 2020.

"Stressed and Relaxed Behavior and Impact on Purchase Intentions through Menu Labeling", Association of Collegiate Marketing Educators, San Antonio, Texas, March 11-14, 2020.

David E. Gammon*Professor, Biology*

"Integrated lab-lecture courses boost non-major's experiences in introductory biology", with J. Merricks and K. Gallucci, Society for the Advancement of Biology Education Research, July 10, 17, 24, & 31, 2020.

"Do vocal mimics normally learn their mimetic songs from heterospecifics or from conspecifics?", with G.E. Resh, Animal Behavior Society, July 28-31, 2020.

Karen A. Gangloff*Assistant Professor, Management*

"Eliminating Shiny Objects: Technology Committee Presence, Composition, And Innovation", Academy of Management, August 7-11, 2020.

"Legitimacy Loss Following Data Breach: Examining Government Contract Awards and Firm Lobbying", Academy of Management, August 7-11, 2020.

"How Salience and Attribution Affect Firm and Investor Reactions to CEO Personal and Organizational Misconduct", Strategic Management Society, October 24-27, 2020.

Lawrence L. Garber, Jr.*Associate Professor, Marketing*

"Segmenting Indian Millennials According to Their Primary Motivations for Buying Organic Products", with L. Nafees, E. Hyatt, N. Das, and U. Boya, 10th Annual International Conference on Food Studies, NYC, October 2020.

"Does Instagram lead to conspicuous consumption? The Mediating roles of envy, narcissism and self-promotion", 42nd ISMS Marketing Science Conference, June 2020.

Mina Garcia*Associate Professor, World Languages and Cultures*

"Creating Networks and Support in the Humanities: Getting Things Done: How to Navigate Publishing and Service Requirements", Panel: Collaborative Research Round Table: Creating Networks and Support in the Humanities, 2020.

Betty L. Garrison*Assistant Librarian, Carol Grotnes Belk Library*

"Unlikely Partners: Harnessing Student Enthusiasm to Create an OER Grant", with J. Akman and R. Miley, Open Education Conference 2020, November 12, 2020.

"What Business Librarians Really Think About Their Professional Associations", with S. Cramer, BLINC/CABAL 2020, July 24, 2020.

Mathew H. Gendle*Professor, Psychology*

"Grapheme-color Synesthesia and Word Search Performance: Implications For Group Studies Of Synesthetes", with J.M. Hilpuesch and M.P. Riley, The Science of Consciousness, Tucson, AZ, April 13-18, 2020.

Raj A. Ghoshal*Assistant Professor, Sociology and Anthropology*

"Op-eds as Pedagogy and Civic Engagement", Eastern Sociological Society, Philadelphia, PA, February 28, 2020.

Joann F. Gruber*Assistant Professor, Public Health Studies*

"Yersinia enterocolitica Infections Associated with Pasteurized Milk in Northeastern Pennsylvania, 2019", Integrated Foodborne Outbreak Response and Management (InFORM) Conference, Atlanta, GA, March 9-12, 2020.

"Yersinia enterocolitica Infections Associated with Pasteurized Milk in Northeastern Pennsylvania, 2019", Epidemic Intelligence Service (EIS) Conference, Atlanta, GA, May 4-7, 2020.

Eric E. Hall*Professor, Exercise Science*

"Predicting intentions to report concussions: A latent profile analysis of collegiate student-athletes", North American Brain Injury Society (NABIS) 15th Annual Brain Injury Conference, New Orleans, LA, February 2020.

"The relationship between gender, sport level, concussion history, and academic performance in collegiate student athletes", North American Brain Injury Society (NABIS) 15th Annual Brain Injury Conference, New Orleans, LA, February 2020.

"Influence of concussion history on objective and subjective measures of memory and executive function in collegiate student-athletes", North American Brain Injury Society (NABIS) 15th Annual Brain Injury Conference, New Orleans, LA, February 2020.

"Developing intercultural learning through mentored undergraduate research in global contexts. Workshop on Intercultural Skills Enhancement: Enhancing Intercultural Learning at Home and Abroad", WISE Conference, Winston-Salem, NC, February 2020.

Mary C. Hannah*Assistant Professor, Physical Therapy Education*

"An Investigation of Factors Predicting Injury Among Adolescent Softball Players", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Avoid the Bundle! Comparison of Dry Needling Approaches for the Tibialis Posterior", APTA Annual Conference Abstracts, NEXT Conference and Exposition, June 1-3, 2020.

"Musculoskeletal Characteristics of Adolescent Softball Athletes with and without an Upper Extremity Injury", Combined Sections Meeting APTA, Denver, February 2020.

"Relationship between Upper Extremity Pain, Hip Power Production, and Throwing Performance in Collegiate Softball Athletes", Combined Sections Meeting APTA, Denver, February 2020.

"Utility of the KJOC Outcome Measure and Its Relationship to Musculoskeletal Characteristics in Softball Athletes", Combined Sections Meeting APTA, Denver, February 2020.

Daniel M. Haygood

Associate Professor, Strategic Communications

"Jump Ball: The Story of Raycom Sports and its Role in the Tipping Point for College Sports Broadcasting", Broadcast Education Association Conference, Las Vegas, NV, April 18-21, 2020.

Simon Higgins

Assistant Professor, Exercise Science

"Social Jetlag is Associated with Cardiorespiratory Fitness in Male but not Female Adolescents", American Heart Association EpiLifestyle Scientific Sessions 2020, Phoenix, AZ, March 2020.

"Classification Accuracy of Wrist-Worn Physical Activity Monitors Relative to Free-Living Heart Rate", American College of Sports Medicine 2020 National Conference, San Francisco, CA, May 2020.

"Sex-Specific Correlates of Metabolic Syndrome Risk in College Students", American College of Sports Medicine 2020 National Conference, San Francisco, CA, May 2020.

"Sleep Quality is Associated with Nighttime Heart Rate Variability in Young Adults", American College of Sports Medicine 2020 National Conference, San Francisco, CA, May 2020.

Heidi L. Hollingsworth

Associate Professor, Education and Wellness

"Early Childhood Teacher Education in 2020: Policy and Advocacy for Equity", with P. Wade & M. Knight-McKenna, National Association of Early Childhood Teacher Educators (NAECTE) Fall Conference, November 4, 2020.

"Innovative Professional Development to Promote Infant and Toddler Language: Effectiveness and Teacher Responses", with M. Knight-McKenna, 13th International Conference of Education, Research, and Innovation, November 9-10, 2020.

Mussa S. Idris

Associate Professor, Sociology and Anthropology

"Local/Global Partnership and Shifting UR Mentoring Practices during a Pandemic", with M. Vandermaas-Peeler, D. Whitehead, and E. Frohlich, AAC&U Conference on Global Learning, October 8-10, 2020.

Anne-Marie R. Iselin

Assistant Professor, Psychology

"The role of early adolescents' emotionality and self-regulation in predicting the development of internalizing problems in three countries", European Association for Research on Adolescence (EARA), Porto, Portugal, September 2-5, 2020.

"The relationship between executive functions, anger regulation, and externalizing behaviors in adolescence", The Occasional Temperament Conference, Blacksburg, VA, November 1-3, 2020.

T. M. Tonmoy Islam

Assistant Professor, Economics

"Despairing Communities in the United States", with T. Tiemann, The 46th Annual Meeting of The Eastern Economic Association, Boston, MA, February-March, 2020.

David S. Jiang

Assistant Professor, Management and Entrepreneurship

"Familial Microfoundations' Psychological and Sociological Promise for a New Generation of Family Business Research", Academy of Management, August 6-11, 2020.

Charity A. Johansson

Professor, Physical Therapy Education

"Do Concussive Symptoms Differ in Older Adults and Adolescents?", with R.S. Chisholm, M.C. Upham, D.B. Phillips, and C.R. Ramsey, University of North Carolina at Chapel Hill's Human Movement Science Research Symposium, March 2020.

Ryan J. Johnson

Assistant Professor, Philosophy

"Rage of a Phoenix Class: Problems of Representation and Integration at Elon", with D.T. Harrold and N. Jose, 2020 Elon University Intersect: Diversity and Leadership Conference, Elon, NC, October 7, 2020.

"Cultivating Anti-Racism and Racial Competency in a Global Experience Class", with D.T. Harrold and N. Jose, 2020 Elon Black Solidarity Conference: (re)Envision: Blackness in 20/20, Elon, NC, February 7-8, 2020.

Katrina P. Jongman-Serenio

Assistant Professor, Psychology

"Authenticity", Society for Personality and Social Psychologists, New Orleans, LA, February 27-29, 2020.

"The Relationship of Mindfulness and Online Self-presentation with Maladaptive Social Media Use", Society for Personality and Social Psychologists, New Orleans, LA, February 27-29, 2020.

Elena D. Kennedy

Assistant Professor, Management and Entrepreneurship

"Cross-promotional strategies in SMEs within an entrepreneurial community", with E. Kaufmann, & A. Horky, Society for Marketing Advances, November 4-7, 2020.

"Creating community: Longitudinal social network analysis of a locally oriented entrepreneurial community", The 17th Annual Social Entrepreneurship Conference, 2020.

"The Relationship Between Beneficiary Positioning in Social Enterprises and Depth of Impacts Created", Academy of Management Annual Meeting, Canada, August 9-11, 2020.

"Independence in the making: Using makerspace experiences to build independent innovators", with S. McMahon & D. Reis. United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference. New Orleans, LA, January 3-7, 2020.

Caroline J. Ketcham

Professor, Exercise Science

"Act-Belong-Commit Framework for A Mentally Healthy College Campus: Campus Recreation And Exercise Science Partnership", with E. Beamon, S. Ruppert, L. Mellinger and E. E. Hall, American College of Sports Medicine 2020 National Conference, San Francisco, CA, May 2020.

"Baseline Concussion Symptom Reporting As A Possible Screening Method For Generalized Anxiety Disorder", with E.E. Hall, A. Keane, E. McCabe, E. Klevan, and E. Williams, American College of Sports Medicine 2020 National Conference, San Francisco, CA, May 2020.

"Predicting intentions to report concussions: A latent profile analysis of collegiate student-athletes", with E.R. Beamon, W.N. Dudley, and E.E. Hall, North American Brain Injury Society (NABIS) 15th Annual Brain Injury Conference, New Orleans, LA, February 2020.

"The relationship between gender, sport level, concussion history, and academic performance in collegiate student athletes", with M.T. Schmidt and E.E. Hall, North American Brain Injury Society (NABIS) 15th Annual Brain Injury Conference, New Orleans, LA, February 2020.

"Influence of concussion history on objective and subjective measures of memory and executive function in collegiate student-athletes", with E.E. Hall, E. McCabe, N. Granowsky, D. Mahon, and J. Berlet, North American Brain Injury Society (NABIS) 15th Annual Brain Injury Conference, New Orleans, LA, February 2020.

"Changing Landscape of Inclusive Capstone Experiences: Influences, Impacts, and Design", with A. Weaver, A. Pearl, M. Gresham, J. Kinzie, and J. Moore, Association for American Colleges and Universities (AAC&U) 106th Annual Meeting, Washington D.C., January 2020.

"Developing intercultural learning through mentored undergraduate research in global contexts", with M. Vandermaas-Peeler, A. Allocco, & E. Hall, Workshop on Intercultural Skills Enhancement: Enhancing Intercultural Learning at Home and Abroad, Winston-Salem, NC, February 2020.

Mary Knight-McKenna

Associate Professor, Education and Wellness

"Innovative professional development to promote infant and toddler language: Effectiveness and teacher responses", with H. L. Hollingsworth, 13th International Conference of Education, Research, and Innovation, Seville, Spain, November 9-10, 2020.

"Early childhood teacher education in 2020: Policy and advocacy for equity", with H. Hollingsworth & P. Wade, National Association of Early Childhood Teacher Educators (NAECTE) Fall Conference, Anaheim, CA, November 4, 2020.

Mark R. Kurt

Associate Professor, Economics

"Early Career Mismatch and On-the-Job Search", Eastern Economic Association Annual Meeting, Boston, MA, February 28-March 1, 2020.

Danielle Lake

Associate Professor

"Mapping the Terrain of Design Thinking Pedagogies and Outcome: Cross-institutional, Longitudinal Research, Relating Systems Thinking and Design", 9th Symposium, National Institute of Design Ahmedabad, India, October 16, 2020.

"Visualizing the Ecosystem: A Critical Examination of Cross-Disciplinary DT Practices and Outcomes in Higher Education (A Case Study)", 12th International Social Innovation Research Conference (ISIRC), Chesterfield, UK, September 1-3, 2020.

"Participating in the Pluriverse from within the Academy", PIVOT Conference, Tulane University, New Orleans, LA, June 4, 2020.

"Changemaker Assessment as Participatory Action Research: Strategies for Cross-Campus Collaboration", AshokaU 2020, April 16, 2020.

"Situating Democracy and Social Ethics: Exploring the Value and Limitations of Addams's Philosophic-Activism, Author Meets Critics Response to Jane Addams's Evolutionary Theorizing: Constructing Democracy and Social Ethics", Society for the Advancement of American Philosophy Annual Meeting, San Miguel de Allende, MX, March 8, 2020.

"Supporting Integrative Learning Through Prompted Reflection: Developing a Mentoring Toolkit for HIPs", with J.L. Moore and P.C. Miller, HIPs in the States 2020 Conference, Texas A & M University, College Station, TX: February 20, 2020.

Leo M. Lambert

Professor, Education

"Creating Relationship-Rich Undergraduate Institutions and Classrooms", 106th Annual Meeting of the Association of American Colleges and Universities, Washington, D.C., January 22-25, 2020.

"Relationships Matter: Supporting Transfer Students Through Relationship-Rich Experiences", National Institute for the Study of Transfer Students National Conference: Reimagining the Transfer Student Experience, Atlanta, GA, February 5-7, 2020.

"Assuring Equitable Access to Quality: What Board Members Need to Know and Do", 2020 National Conference on Trusteeship, April 6-8, 2020.

"Relationship-Rich Education: Centering Human Relationships in Undergraduate Education", National Society for Experiential Education 49th Annual Meeting, September 21-23, 2020.

"Developing Strong Faculty-Student Relationships to Support Learning and Belonging", POD Network 45th Annual Conference, November 10-13, 2020.

"Creating Relationship-Rich Classrooms and Institutions", Southern Association of Colleges and Schools Commission on College Annual Meeting, December 2-9, 2020.

Danielle J. Lane

Assistant Professor, Education & Wellness

"Research with Children: Context, Power, and Representation", TQR 11th Annual Conference: Contemporary Qualitative Research, Fort Lauderdale, FL, January 2020.

Danny Lanier, Jr.

Associate Professor, Accounting

"Supply Chain Power and Real Earnings Management: Stock Market Perceptions, Financial Performance Effects, and Implications for Suppliers", Academy of Management Annual Meeting, July 2020.

Kara Michele Lashley

Assistant Professor, Strategic Communications

"Using Design Thinking to Facilitate More Strategic Thinking in Communications Students", GIFT (Great Ideas for Teachers) Presentation, Association for Education in Journalism and Mass Communications, 2020 Annual Conference, Aug. 6-9, 2020.

Prudence C. Layne

Associate Professor, English

"Not Just Differently-Abled, but Enabling Difference to Enhance Study Abroad for Faculty and Students", Workshop on Intercultural Skills Enhancement (WISE), Wake Forest University, Winston-Salem, North Carolina, February 13, 2020.

Teresa W. LePors

Associate Librarian, Belk Library

"Librarians as Critical Partners in First-Year Student Academic Success", 39th Annual Conference on The First-Year Experience, Washington, DC, February 21-24, 2020.

"Librarians as Critical Partners in First-Year Student Academic Success", The TATLR (Triad Academic Teaching Librarians Retreat), July 9, 2020.

Susan P. Liemer

Professor, Law

"The Multi-generational Teaching of Legal Writing", Association of American Law Schools, Washington, D.C., January 2-5, 2020.

"Help Students Get Their Writing Done: Hold a Virtual Law Student Writing Boot Camp", William & Mary Conference for Excellence in Teaching Legal Research & Writing, June 18-19, 2020.

"The Greater U: Broadening Your Reach Elsewhere in the University", Legal Writing Institute Biennial Conference, July 15-16, 2020.

Deandra J. Little

Professor, English

"Looking Inward, Thinking Forward: Models and Tools for Center Evaluation", with E. Collins-Brown, B. Morrison, K. Bitting, S. Abbot, & T. Pollard, POD Network, November 2020.

"Creating Evidence-Based Reflective Writing Assignments across Experiential Learning Opportunities", with C.J. Fleming, The National Society for Experiential Learning Annual Conference, September 2020.

Alex Luchsinger

Assistant Professor, Journalism

"TV News and the Military: Exploring Media Frames of an American Institution", with J. O'Boyle, AEJMC, San Francisco, CA, 2020.

Cara Lucia

Associate Professor, Sport Management

"Passage through the Leadership Labyrinth", with M. Padgett, NIRSA: Leaders in Collegiate Recreation, Ideas in Motion, June 2020.

Brian D. Lyons

Associate Professor, Management and Entrepreneurship

"Coping with a Dark Triad leader: Using follower resilience to reengage", with R.H. Moorman and S. Grover, The 35th annual conference of the Society for Industrial and Organizational Psychology, Austin, TX, April 2020.

Ariela Marcus-Sells

Assistant Professor, Religious Studies

"Sorcery or Science: Contesting Practice in the Work of the Kunta Scholars", The European Network for the Study of Islamic Esotericism (ENSIE), December 3-5, 2020.

Sandy D.J. Marshall*Assistant Professor, History and Geography*

"Learning, Teaching, and Community-Building with Refugees", Unsettling Borders Conference, University of North Carolina, Chapel Hill, November 6, 2020.

David J. McGraw*Assistant Professor, Performing Arts*

"Road Trips: Student Tours to Study Arts Communities", Southeastern Arts Leadership Educators Conference, Charleston, SC, January 31 - February 2, 2020.

"Stage Management and the Working Relationship with the Production Team", National Collaborators Conference, October 9-11, 2020.

Sean R. McMahon*Associate Professor, Management and Entrepreneurship*

"Does the funding fit? Why some entrepreneurs seek equity crowdfunding as a first resort", with R.M. Stevenson, C. Letwin, and M.P. Ciuchta, Boca Corporate Finance and Governance Conference, Boca Raton, FL, November 2020.

"Independence in the making: Using makerspace experiences to build independent learning", with E.D. Kennedy and D. Reis, U.S. Association for Small Business and Entrepreneurship (USASBE) Annual Meeting, New Orleans, LA, January 2020.

Brittany K. Mercado*Assistant Professor, Management and Entrepreneurship*

"An examination of temporal variability in CWB", Academy of Management, August 2020.

Jessica A. Merricks*Assistant Professor, Biology*

"Integrated Lab-Lecture Courses Boost Non-Major's Experiences in Introductory Biology", Society for the Advancement of Biology Education Research National Meeting, July 10, 17, 24, and 31, 2020.

Paul C. Miller*Professor, Exercise Science*

"Supporting Integrative Learning Through Prompted Reflection: Developing a Mentoring Toolkit for HIPs", with J.L. Moore and D. Lake, High-Impact Practices in the States, College Station, TX, February 18-21, 2020.

William J. Moner*Assistant Professor, Communication Design*

"Radical Visions and Pragmatic Action: Case Studies in the Redesign of Liberal Education", Association of American Colleges and Universities (AAC&U) Annual Meeting, Washington, DC, January 24, 2020.

Jessie L. Moore*Professor, English*

"Changing landscape of inclusive capstone experiences: Influences, impacts and design", Association of American Colleges and Universities, Washington, D.C., January 22-25, 2020.

"High Impact Undergraduate Experiences and How They Matter to College Graduates", Association of American Colleges and Universities, Washington, D.C., January 22-25, 2020.

"Supporting Integrative Learning Through Prompted Reflection: Developing a Mentoring Toolkit for HIPs", High-Impact Practices in the States, College Station, TX, February 18-21, 2020.

Robert H. Moorman*Professor, Management and Entrepreneurship*

"Coping with a Dark Triad Leader: Using Follower Resilience to Reengage", Society of Industrial and Organizational Psychologists, Austin, TX, April 2020.

Thibaut G. Morillon*Assistant Professor, Finance*

"CEO Cultural Gap and Cross-border M&As", with A.S. Yore, Southern Finance Association (SWFA), Palm Springs, CA, 2020, November 19-20.

"CEO International Exposure and Cross-Border M&As", with A.S. Yore, Southern Finance Association (SWFA), Palm Springs, CA, 2020, November 19-20.

"CEO International Exposure and Cross-Border M&As", with B. Agcayazi and A.M. Hibbert, International Corporate Governance Society (ICGS), Norfolk, VA, November 13-15, 2020

"REITs as Takeover Targets: the Role of Parallel Asset Markets", with R.G. Chacon, American Real Estate Society (ARES), Naples, FL, April 15-18, 2020.

"CEO International Exposure and Cross-Border M&As", with B. Agcayazi and A.M. Hibbert, Southwestern Finance Association, San Antonio, TX, March 11-14, 2020.

Scott Morrison*Associate Professor, Education and Wellness*

"Toward Everyday Environmental Education: Wild Pedagogies for Teacher Training", North American Association for Environmental Education Research Symposium, October 8-10, 2020.

"Gendered Matters in Nature-Based Education", North American Association for Environmental Education Research Symposium, October 8-10, 2020.

Phillip M. Motley*Associate Professor, Communication Design*

"Global Learning Close to Home: Adaptations During Covid-19 and Implications Beyond", with A. Sturgill and D. Lackaff, 2020 AAC&U Conference on Global Learning, October 8-10, 2020.

"Reimagining (and Researching) the Role of Time and Space within Capstone Experiences", with D. Lake and W. Moner, Elon Center for Engaged Learning Conference, Elon, NC, 2020.

"International Service-Learning and Time-Intensive Course Structures", Institute on Block Plan & Intensive Teaching & Learning, Colorado Springs, CO, 2020.

John P. Mullican*Instructor, Performing Arts*

"CNC Router Techniques & Tools", Southeastern Theatre Conference, Louisville, KY, February 25-29, 2020.

Melissa M. Murfin*Associate Professor, Physician Assistant Studies*

"Pharmacogenetics Cases in Primary Care: How Genes Predict Drug Response", American Academy of Physician Assistants Conference, 2020.

"Ins and Outs of Antibiotic Treatment Guidelines", with K. Woodlee, American Academy of Physician Assistants Conference, 2020.

"A Novel Approach to Standardized Patient Experience Assessment: How the Development of a Specifically-Trained, Alumni Grader Pool Impacts Learner Assessment in Standardized patient Simulation Experiences", with N. Skillman, International Meeting on Simulation in Healthcare San Diego, CA, January 2020.

"eCase Challenge #1 and #2: Individualized Management of Patients with T2DM and Comorbidities While Reducing Hypoglycemia Risk", with L. Hermann, American Academy of Physician Assistants Learning Central, August 2020.

Christopher A. Nelson*Assistant Professor, Marketing*

"It Will Not Happen Again", Society for Marketing Advances, virtual, November 4-7, 2020.

Amy A. Overman*Professor, Psychology*

"Examining the relation of item-based visual paired comparison performance to associative memory in young and older adults", with E.M. Siritzky, J.D.W. Stephens, and H.P. Greenwood, Psychonomic Society Meeting, November 19-22, 2020.

"Law school as experience: Teaching skills, values, and knowledge throughout legal education", with S. Berman, O. Duhart, S. Friedland, B. Holland, S. Sparrow and V. Zborek, Southeastern Association of Law Schools (SEALS), July 31-August 5, 2020.

"How the brain learns: Implementing the science of learning to maximize metacognition, growth mindset, and student agency", with J.T. Lee, K.D. Finuf, A.M. Masnick, E.J. Ploran and K.M. Weingartner, ASCD Conference on Teaching Excellence, Aurora, CO, June 26-28, 2020.

"Manipulating associative encoding strategy impacts neural discriminability at encoding and retrieval", with C.R. Gerver, J.L. Cowan, C.E. Jenkins, B. Kautz, M. Long, M.S. Seo, and N.A. Dennis, Cognitive Neuroscience Society May 2-5, 2020.

"Encoding-retrieval congruency affects the neural processing of associative recollection in older adults", with C.R. Gerver, J.L. Cowan, C.E. Jenkins, and N.A. Dennis, Cognitive Aging Conference, Atlanta, GA, April 16-19, 2020.

Pratheep Kumar Paranthaman*Assistant Professor, Computer Science*

"Incorporating Player-Centered Design in Game Design Courses", Unity Certified Instructors Summit 2020, November 17-18, 2020.

Rodney L. Parks*Assistant Professor*

"Curriculum and Catalog Management in the Age of COVID-19", 2020 Watermark SmartCatalog, May 1, 2020.

"The Registrar's Role in Retention and Student Success", Coursedog's Community 2020: A Virtual Summit for Student Success, May 18, 2020.

"Improving Curriculum and Catalog Processes with SmartCatalog", Watermark Insight, June 11, 2020.

"Experiential and Co-Curricular Learning During COVID-19", Parchment Webinar, July 23, 2020.

"Utilizing Student Data to Inform Classroom Pedagogy", AACRAO SEM Conference, October 29, 2020.

Erin Pearson*Assistant Professor, English*

"Virtual Material Culture", The Society of Nineteenth-Century Americanists Biennial Conference, October 15-25, 2020.

Brian K. Pennington*Professor, Religious Studies*

"Sketching the Landscape for Public Religion Scholarship", with A. Monteith, A. S. Knuppel, and P. Winfield, American Academy of Religion Annual Meeting, Nov. 28-Dec. 20, 2020.

"Building A 'Public-Focused' Future for Non-Sectarian Undergraduate Religious Studies Programs", with L. Ammon, A. M. Burlein, A. S. Knuppel, A. Mbuvi, A. Monteith, P.D. Winfield, J. Witt, and C. Mai, American Academy of Religion Annual Meeting, Nov. 28-Dec. 20, 2020.

Rebecca Todd Peters*Professor, Religious Studies*

"Rethinking Moral Wisdom: Listening to Women Who End Pregnancies", Southeast Commission on the Study of Religion, Atlanta, GA, February 29, 2020.

Federico Pous*Associate Professor, World Languages and Cultures*

"Huellas familiares", Latin American Studies Association Congress XXXVI, May 26-30, 2020.

Crystal R. Ramsey*Assistant Professor, Physical Therapy Education*

"Gait Variability in Persons with Parkinson's Disease after Individualized Physical Therapy", American Society of Biomechanics Annual Conference, Atlanta, GA, August 2020.

"Improved Modified Functional Reach Test Scores Facilitate Independence with Transfers for Patient with C5 Tetraplegia", American Physical Therapy Association's NEXT Conference and Exposition, Phoenix, Arizona, June 2020.

"The Lack of LGBTQIA Cultural Competency in Physical Therapy Education", American Physical Therapy Association's NEXT Conference and Exposition, Phoenix, Arizona, June 2020.

"Do Individualized Physical Therapy Intervention Improve Balance and Gait Initiation in Persons with Parkinson's Disease?", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Do Concussive Symptoms Differ in Older Adults and Adolescents?", University of North Carolina at Chapel Hill's Human Movement Science Research Symposium, March 2020.

"Individualized Physical Therapy Improves Balance and Stepping Velocity in Person's with Parkinson's Disease", University of North Carolina at Chapel Hill's Human Movement Science Research Symposium, March 2020.

"Cooling Vests Acutely Improve Stride Length During Dual-Tasks in Persons with Multiple Sclerosis", American Physical Therapy Association's Combined Sections Meeting, Denver, Colorado, February 2020.

"Management of a Central Vestibular Disorder in an Individual with a Chronic Traumatic Brain Injury", American Physical Therapy Association's Combined Sections Meeting, Denver, Colorado, February 2020.

Christopher Richardson*Associate Professor, Astrophysics*

"Accounting for Multiple Excitation Mechanisms in Dwarf Galaxies using the RESOLVE and ECO Surveys", 235th American Astronomical Society, January 4-8, 2020.

"The Empirical Metallicity Distribution Function of RESOLVE and ECO Galaxies", 235th American Astronomical Society, January 4-8, 2020.

"AGN/Star Formation Mixing Fractions for RESOLVE and ECO Galaxies using Bayesian Inference", 235th American Astronomical Society, January 4-8, 2020.

Kirstin Ringelberg*Professor, History and Geography*

"Why It Might Be Better to Be a Generalist", College Art Association Conference, Chicago, IL, February 12-15, 2020.

"The flower that thinks, the flower that suffers: Anthropomorphization as Art and Science in the Belle Epoque", Interdisciplinary Nineteenth-Century Studies, Los Angeles, CA, March 5-8, 2020.

Anthony M. Rizzuto*Assistant Professor, Chemistry*

"Development of a Lab to Improve Student Understanding of the Photoelectric Effect and its Implications", Biennial Conference on Chemical Education, March 2020.

"Kinetic Investigations of NO_x Chemistry Pertaining to the Global Nitrogen Cycle", State of North Carolina Undergraduate Research & Creativity Symposium, November 2020.

Patrick D. Rudd*Assistant Librarian, Carol Grotnes Belk Library*

"Librarians as Critical Partners in First-Year Student Academic Success", 39th Annual Conference on The First-Year Experience, Washington, DC, February 23, 2020.

"Librarians as Critical Partners in First-Year Student Academic Success", Triad Area Teaching Librarians Retreat, July 9, 2020.

Joan D. Ruelle*Associate Professor, Carol Grotnes Belk Library*

"The Engaged Library: High-Impact Educational Practices in Academic Libraries", with D. Little, Orbis Cascade Alliance Symposium on High-Impact Practices in Academic Libraries, October 27, 2020.

Hwayeon Ryu*Assistant Professor, Mathematics and Statistics*

"Network Structure and Oscillation Patterns in Neural Models", Society of Industrial and Applied Mathematics Life Science Meeting, Los Angeles, CA, June 2020.

"Stability, Bifurcation, and the Emergence of Synchronization and Clusters in Time Delayed Neural Networks", 2020 Annual Joint Mathematics Meetings, Denver, CO, January 2020.

Melissa H. Scales*Assistant Professor, Physical Therapy Education*

"Carbon Fiber Footplate Wear Improves Gait Kinematics of Children who Idiopathically Toe Walk", with C. Vice, P. Reisch, L. Jerry, and S. Vallabhajosula, 2020 Gait and Clinical Movement Analysis Society Annual Conference, West Chester, Pennsylvania, June 2020.

Elen M. Schoonmaker-Gates*Associate Professor, World Languages and Cultures*

"Keynote Address: At the Corner of L2 Phonology and Sociolinguistics: The Acquisition of Regional Variants", Current Approaches to Spanish and Portuguese Second Language Phonology, San Jose, CA, February 28-29, 2020.

William B. Schreiber*Assistant Professor, Psychology*

"A Discussion on Discussions: Implementation Strategies for Maintaining an Effective, Diverse, and Rigorous Classroom Environment", National Institute on the Teaching of Psychology, St. Pete Beach, FL, January 3-6, 2020.

Alan C. Scott*Associate Professor, Psychology*

"Delineator for Separated Bicycle Lanes at Sidewalk Level", with B.L. Bentzen & L. Myers, Annual Meeting of the Transportation Research Board, Washington, D.C., January 12-16, 2020.

"Effect of Tactile Walking Surface Indicators on Travelers with Mobility Disabilities", with B.L. Bentzen, R. Wall-Emerson, & J.M. Barlow, Annual Meeting of the Transportation Research Board, Washington, D.C., January 12-16, 2020.

Susanne Shawyer*Associate Professor, Performing Arts*

"Tank Man as Crisis Actor: Centering Individual Character in Imaginative Dramatizations of Mass Protests", Mid-America Theatre Conference (MATC), Chicago, IL, March 2020.

"Theatrical Intimacy Training as Ethical Dramaturgy Practice", Mid-America Theatre Conference (MATC), Chicago, IL, March 2020.

Brandon J. Sheridan*Assistant Professor, Economics*

"How often does active learning actually occur? Perception vs. Reality", American Economic Association Annual Meeting, San Diego, CA, January 3-5, 2020.

"Takeoffs and Trade: A Sorted Effects Approach", Southern Economic Association Annual Meeting, New Orleans, LA, November 21-23, 2020.

Vicki L. Siler*Assistant Librarian, Carol Grotnes Belk Library*

"Discovering and assessing the impact of 'hidden labor' practices", The Annual Conference of the Library Association at the University of North Carolina, Chapel Hill (LAUN-CH), Chapel Hill, NC, March 9, 2020.

"On the fly: Discovering and assessing the impact of hidden labor practices", The Library Collective, Knoxville, TN, March 10-13, 2020.

"Discovering and assessing the impact of 'hidden labor' practices", NC LIVE, March 18-20, 2020.

Barjinder Singh*Assistant Professor, Management*

"Two is better than one: How organizational & community diversity climates influence performance", with S. Solansky, & T.T. Selvarajan, Southern Management Association Annual Conference, St. Pete Beach, FL, 2020.

Andrea A. Sinn*Associate Professor, History and Geography*

"Tracing the Legacy of Nazi Persecution: Jewish Emigration from Nazi Germany, 1933-1945", The 50th Annual Scholars' Conference on the Holocaust and the Churches, Ackerman Center for Holocaust Studies at the University of Texas at Dallas, March 7-10, 2020.

"New Approaches in German-Jewish Studies", Southeast German Studies Workshop 2020, Center for Judaic, Holocaust, and Peace Studies at Appalachian State University, Boone, NC, March 26-27, 2020.

"Identity Questions in the 21st Century", The International Workshop Nationalism and Populism: Expressions of Fear or Political Strategies, Norman, OK, April 23-24, 2020.

Carol A. Smith*Associate Professor, Education and Wellness*

"Study abroad in New Zealand, Let's go! | Wait, I need to do what?" AEE International Conference, Pittsburgh, PA, November 12-14, 2020.

"Mental health first aid workshop (and certification)", AEE International Conference, Pittsburgh, PA, November 12-14, 2020.

"Mental health first aid workshop (and certification)", AORE Annual Conference, Myrtle Beach, SC, October 28-30, 2020.

"Partnership between SEL and ABL", Health & Physical Education Literacy Summit, Birmingham, AL, February 11-14, 2020.

"Most valuable pineapples." Health & Physical Education Literacy Summit, Birmingham, AL, February 11-14, 2020.

Aaron C. Sparks*Assistant Professor, Political Science and Policy Studies*

"Logging on to Political Consumerism: How Digital Media Use and Pro-Environmental Attitudes Drive Boycotting and Boycotting", Midwest Political Science Association Annual meeting, Chicago, IL, April 2020.

"Show and Tell Advocacy: How organizations convince policymakers by showing them the work they do", Midwest Political Science Association Annual meeting, Chicago, IL, April 2020.

"Activism and advocacy: how climate organizations have built political power in CA", Midwest Political Science Association Annual meeting, Chicago, IL, April 2020.

Megan Squire*Professor, Computer Science*

"Brigades, Grifters, and Trolls: Detecting and Preventing Social Media Platform Exploitation", TechSoup Game Changers CAMP, October 20, 2020.

"Online Disinformation in the Age of Covid" Closed Workshop, September 23, 2020.

"Why Telegram? Key features that make it so appealing to terror groups", Tech Against Terrorism, March 31, 2020.

"Using Data Science to Understand Online Hate", TEDx Furman University, Greenville, SC. February 8, 2020.

"Using Data Science to Tackle 3 Big Challenges in Online Hate", Southern Poverty Law Center Intelligence Project Convening, Montgomery, AL, January 10-11, 2020.

Amanda F.C. Sturgill*Associate Professor, Journalism*

"Social Media Helped Pull Us Apart but Can Also Help Us Seek the Truth", TedX Greensboro, October, 2020.

"Disinformation in Local Elections: How to Spot it and What to Do About It", McClatchy Newspapers Webinar, 2020.

"Coming back I just felt like a more authentic version of myself": Identity and Global Experiences", with M. Buckmaster, O. Choplin, K. Doehler, N. Namaste and M. Vandermaas-Peeler, American Association of College and Universities 2020 Virtual Conference on Global Learning, October 2020.

"Global Learning Close to Home: Adaptations During COVID-19 and Implications Beyond", with P. Motley and D. Lackaff, American Association of College and Universities 2020 Virtual Conference on Global Learning, October 2020.

"Humans vs. Robots: Enacting and Fighting the Spiral of Silence with the AltGov Movement on Twitter", Broadcast Education Association Research Symposium, April 2020.

"Learning About the YouTube Audience from the Comments They Leave: The Case of Parasocial Interaction", with R. Brown and N. Seay, Broadcast Education Association Annual Conference, April 2020.

Shannon A. Tennant*Associate Librarian, Carol Grotnes Belk Library*

"Navigating the Transition to Mediated Streaming Video", ALCTS Collection Development for the Practitioner Interest Group, ALA Midwinter Conference, Philadelphia, PA, January 26, 2020.

"Librarians as Critical Partners in First-Year Student Academic Success", 39th Annual Conference on The First-Year Experience, Washington, DC, February 23, 2020.

"The Impact of the Pandemic on Library Collection Development: Panel Discussion", NCLA Roundtable for Technical Services and Systems, October 27, 2020.

Sabrina L. Thurman*Assistant Professor, Psychology*

"Changes in mothers' infant-directed vocalizations over time: A longitudinal free-play study", International Congress on Infant Studies, July 6-9, 2020.

Shawn R. Tucker*Associate Professor, Art*

"Kant and Dancing House: The Body, Incongruity, and Oscillation", Humour: An Inclusive Interdisciplinary Conference, Prague, March 6-7, 2020.

Kaye C. Usry*Assistant Professor, Political Science and Policy Studies*

"Political Knowledge Under Gerrymandering", Southern Political Science Association, San Juan, PR, January 9-11, 2020.

Srikant Vallabhajosula*Associate Professor, Physical Therapy Education*

"Gait Variability in Persons with Parkinson's disease after Individualized Physical Therapy", 44th Annual Meeting of the American Society of Biomechanics, Atlanta, GA, August 2020.

"Carbon Fiber Footplate Wear Improves Gait Kinematics of Children who Idiopathically Toe Walk", 2020 Gait and Clinical Movement Analysis Society Annual Conference, West Chester, Pennsylvania, June 2020.

"Do Individualized Physical Therapy Intervention Improve Balance and Gait Initiation in Persons with Parkinson's Disease?", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Is There A Difference In Strength, Flexibility, Range Of Motion Between Postpartum And Nulliparous Runners?", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Relationship Between Kinematics, Strength, And Throwing Velocity Of Adolescent Softball Players During Overhand Throwing", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"An Investigation Of Factors Predicting Injury Among Adolescent Softball Players", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Psychological Responses To Acute Exercise: A Comparison Of Lower Body Positive Pressure Treadmill And Cycling", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Injuries and Injury-Related Pain Relationships to NSAID Use and Abuse in Collegiate Athletes", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Injuries and Injury-Related Pain Relationships to NSAID Use and Abuse in Collegiate Athletes", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"The relationship between flourishing, pain, and injury in collegiate athletes", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Does Baseline Performance On Return-to-Sport Tests Differ Amongst Injured And Uninjured NCAA Division 1 Athletes?", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"Assessment of Pre-Season Body Composition, Meal Patterns, Food Choices and Preferences in NCAA Division 1 College Athletes", Annual Meeting of the American College of Sports Medicine, San Francisco, California, May 2020.

"An Investigation of Kinetics and Dynamic Postural Stability in Collegiate Cross Country Runners", APTA Combined Sections Meeting, Denver, Colorado, February 2020.

"The Effects of Patellar Tendinopathy on Explosiveness in Division I Basketball Players: A Pilot Study", APTA Combined Sections Meeting, Denver, Colorado, February 2020.

"Musculoskeletal Characteristics of Adolescent Softball Athletes with and without an Upper Extremity Injury", APTA Combined Sections Meeting, Denver, Colorado, February 2020.

"Utility of the KJOC Outcome Measure and Its Relationship to Musculoskeletal Characteristics in Softball Athletes", APTA Combined Sections Meeting, Denver, Colorado, February 2020.

"Is There a Difference between Strength, Flexibility, and Kinetics between Postpartum Runners and Nulliparous Controls", 2020 APTA Combined Sections Meeting, Denver, Colorado, February 2020.

"Shoulder Range of Motion and Strength Norms and Variations in Circus Acrobats", APTA Combined Sections Meeting, Denver, Colorado, February 2020.

"Cooling Vests Acutely Improve Stride Length during Dual-Tasks in Persons with Multiple Sclerosis", APTA Combined Sections Meeting, Denver, Colorado, February 2020.

"Yoked Prism Lenses Acutely Improve Spatio-Temporal Gait Parameters in Individuals with Acquired Brain Injuries", APTA Combined Sections Meeting, Denver, Colorado, February 2020.

Matthew Valle

Professor, Management and Entrepreneurship

"Rude at Work: Mood and Attitude Implications for Work and Family", Conference of the Western Academy of Management, Waikoloa, HI, 2020.

Alison C. Van Norman

Assistant Librarian, Carol Grotnes Belk Library

"Remixing Novels: Pairing YAL with Predominantly Taught Texts in Secondary English/Language Arts", North Carolina English Teachers' Association Conference, November 5-7, 2020.

"From Trepidation to Enthusiasm: Introductory Data Literacy Instruction", Southeast Data Librarian Symposium, October 7-9, 2020.

"Remixing Novels: Pairing YAL with Predominantly Taught Texts in Secondary English/Language Arts", Summit on the Research and Teaching of Young Adult Literature, Las Vegas, NV, June 11-12, 2020.

Maureen Vandermaas-Peeler

Professor, Psychology

"Developing intercultural learning through high-quality mentored undergraduate research in global contexts", WISE conference, Winston-Salem, NC, February 12, 2020.

"Undergraduate research in global contexts: Mentoring strategies for embedded learning", AAC&U Global Learning, October 8-10, 2020.

"Coming back, I just felt like a more authentic version of myself: Identity and global experiences", AAC&U Global Learning, October 8-10, 2020.

"Research-informed global learning experience design: Insights from a multi-institutional project", AAC&U Global Learning, October 8-10, 2020.

Lauren F. Walker*Assistant Professor, Exercise Science*

"Understanding how central nodes establish positions of influence in coach social networks", North American Society for Psychology of Sport and Physical Activity, June 11-13, 2020.

"Leveraging social networks in coaching: A way to enhance coach learning", USA Swimming Headquarters (Olympic Training Center), Colorado Springs, CO, January 6, 2020.

Darrell B. Warner*Associate Professor, Human Service Studies*

"Creating Pathways to Dialog: Project Pericles and the ACE Approach", with M. Burney, Council on Social Work Education Annual Program Meeting, Denver, CO, October, 2020.

Pamela D. Winfield*Professor, Religious Studies*

"Repositioning Power in Japan: Mandala Installation and the Reading of Empowered Space", Esoteric Buddhism and East Asian Society international conference, Frogbear Foundation, University of British Columbia, Vancouver, CANADA, March 6-10, 2020.

"La Théorie Matérielle Chinoise et la Culture Matérielle Monastique dans le Sôtô Zen du Treizième Siècle" ("Chinese Material Theory and Monastic Material Culture in 13th Century Sôtô Zen"). Song Dynasty Chan: Interdisciplinary Perspectives on an East Asian Tradition conference. Centre d'Etudes Interdisciplinaires sur le Bouddhisme (CEIB) and Komazawa University. Collège de France, Paris, FRANCE. Feb 27-28, 2020.

"Buddhist Material Culture and Japan's Pan-Asianism", American Academy of Religion annual conference, Buddhism and Japanese Religions Units, December 8, 2020.

"Old Paths, New Directions in Zen Studies: Celebrating Over Four Decades of Scholarship by Steven Heine", Society for the Study of Japanese Religions (SSJR), American Academy of Religion annual conference, December 1, 2020.

"Building A Public-Focused Future for Non-Sectarian Undergraduate Religious Studies Programs", American Academy of Religion annual conference, November 30, 2020.

Marna K. Winter*Senior Lecturer, Education and Wellness*

"Infusing diversity into elementary education methods courses", with E. Hone, International Education Conference, Hawaii, January 4-7, 2020.

Yidi Wu*Assistant Professor, History & Geography*

"Late-Breaking Session: Hong Kong in Crisis", American Historical Association (AHA) annual conference, New York, January 3-6, 2020.

Qian Xu*Associate Professor, Strategic Communications*

"Are you passing along something true or false? Dissemination of GMO messages on social media", with Y. Song, N. Yu, & S. Chen, the 103rd annual conference of the Association for Education in Journalism and Mass Communication, August, 2020.

"Effects of information veracity and message frames on information dissemination: Examining Zika epidemic on Twitter", with S. Chen, & L. Safarnejad, the 103rd annual conference of the Association for Education in Journalism and Mass Communication, August, 2020.

"Using a mobile event app for organizing a campus-wide undergraduate research forum", with M. Allison, Council on Undergraduate Research Biennial Conference, June, 2020.

"Encouraging and tracking attendance at a campus-wide undergraduate research forum", with M. Allison, Council on Undergraduate Research Biennial Conference, June, 2020.

Artistic Exhibitions & Performances

Vanessa Drew-Branch

Assistant Professor, Human Service Studies

Power and Place Collaborative: Stories of Alamance County digital exhibition, with S.D.J. Marshall, and D. Lake, in partnership with the Mayco Bigelow Center and Alamance County's African-American Cultural Arts and History Center, Elon, NC, November, 2020.

Michael Fels

Professor, Art

Inauguration of public sculpture walk, City of Beaver Island, Beaver Island, MI, September 9, 2020.

Douglas A. Kass

Associate Professor, Cinema and Television Arts

Data Driving Decisions, public service announcement for UNAIDS, the United Nations HIV/AIDS outreach and awareness program, 2020.

Alex Luchsinger

Assistant Professor, Journalism

First Chances, Impact Docs Film Festival, 2020.

San Diego Film Week, 2020.

Miami Independent Film Festival, 2020.

Harlem International Film Festival, 2020.

Oceanside International Film Festival, 2020.

Coverage of the 2020 Presidential Election at the Biden Headquarters in Wilmington Delaware, Euro News, 2020.

Sandy D.J. Marshall

Assistant Professor, History and Geography

Power and Place Collaborative: Stories of Alamance County digital exhibition, with V. Drew-Branch and D. Lake, in partnership with the Mayco Bigelow Center and Alamance County's African-American Cultural Arts and History Center, Elon, NC, November, 2020.

Julio Agustin Matos, Jr.

Associate Professor, Performing Arts

In the Heights, Choreography (SDC Academic Tier B Contract, Chari Arespachaga, Director), Tallahassee, FL, January 11-29, 2020.

Jen Guy Metcalf

Associate Professor, Performing Arts

4th Annual Film Festival, Los Angeles Dance Shorts Film Festival, Los Angeles, California, November 13-15, 2020.

The Roughcut 60 Second Film Challenge, o-region in association with the School of Film & Television at Falmouth University, Truro, England, October 16, 2020.

On the Screen, Iowa International Screen Dance Festival, Iowa City, Iowa, October 16, 2020.

ScreenDance Festival at Dansmuseet Stockholm, ScreenDance Festival, Stockholm, Sweden, September 1-6, 2020.

60 Second International Film Festival, Islamabad, Pakistan, August 14, 2020.

Isolation, Diversity, Climate Film Screening, Strangelove Time-based Media Festival, Folkestone, England, August 5-September 20, 2020.

International Festival of Blois, International Choreographic Festival of Blois'Dance, Blois, France, July 5, 2020.

June 2020 FilmFest: Outbreak Edition, Rogue Dancer, Raleigh, North Carolina, June 23-July 2, 2020.

ADF's Movies by Movers, American Dance Festival, Durham, North Carolina, June 15-21, 2020.

The World is Our Stage: 60-Second Video Dance Challenge, American Dance Festival, Durham, North Carolina, June 13-14, 2020.

March 2020 FilmFest: Saturated Edition, Rogue Dancer, Raleigh, North Carolina, March 23-April 1, 2020.



The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon

community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to

establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages

and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.





Distinct differences exist in the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in

pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community. ■

