



ELON
UNIVERSITY

Provost's Report | **2021**



Contents

1	From the Provost
2	Daniels-Danieley Award for Excellence in Teaching
3	Distinguished Scholar Award
4	Periclean Award for Civic Engagement and Social Responsibility
5	Steven and Patricia House Excellence in Mentoring Award
6	Publications
6	Books
7	Articles & Book Chapters
20	Presentations
34	Artistic Exhibitions & Performances
36	The Elon Teacher-Scholar



From the Provost

The Boldly Elon strategic plan states that “an Elon education revolves around powerful relationships with exceptional educators.” This statement, along with Elon’s commitment to “nurture a rich intellectual community characterized by active student engagement with a faculty dedicated to excellent teaching and scholarly accomplishment,” speaks directly to the value of the ideals described within the Elon teacher-scholar statement. We remain steadfastly committed to the teacher-scholar ideal and each year, this publication proudly celebrates the scholarly and creative achievements of Elon’s faculty.

Through ongoing, active scholarly and creative endeavors, Elon faculty are able to demonstrate intellectual engagement and lifelong learning. These energies enable faculty to remain on the leading edge of their disciplines, and to create the type of engaged, high-quality learning environment that has become Elon’s calling card.

Elon University was once again ranked among the top 100 National Universities (#83) by U.S. News & World Report, earning top-10 rankings for excellence in undergraduate teaching (#1) and for innovation (#9). An achievement now repeated for seven straight years, Elon was the only university or college to be recognized by the U.S. News & World Report for excellence in all eight programs that lead to student success. Additionally, Elon was recognized by the Council on Undergraduate Research with the 2021 Campus-Wide Award for Undergraduate Research Accomplishments, and by the Wall Street Journal/Times Higher Education as a national leader for student engagement. Such honors and accomplishments are only made possible through the dedication and efforts of a truly extraordinary faculty of teacher-scholars.

We have a faculty that are persistent in the ongoing pursuit of excellence. This commitment to excellence manifests itself through putting the teacher-scholar ideal into action every day. Elon faculty have defined that ideal, its values, and its expectations. Elon faculty embrace that ideal, thus, that ideal is Elon University.

Thank you for all you do to make this learning environment distinctive, for your commitment to Elon’s values, and for your dedication to scholarship, teaching, and learning. It is an honor and privilege working with and for you all.

Aswani Volety, Ph.D.
Provost/Vice President for Academic Affairs



Daniels-Danieley Award for Excellence in Teaching

Janet Cope

Professor of Physical Therapy
Education

Janet Cope has demonstrated excellence in the classroom and dedicated support for her students as she educates them about human anatomy within Elon's School of Health Sciences. Cope is an anthropologist and clinical anatomist with expertise in skeletal pathology and disorders of the musculo-skeletal system. She came to Elon in 2006 and has taught clinical and gross anatomy for more than 20 years to students from a wide variety of health care backgrounds. She is integral to the human donor anatomy lab and played a leading role in the creation of Elon's Anatomical Gift Program.

In a letter supporting Cope's nomination, a current student noted that her classes include a variety of riveting lectures, complementary projects, engaging review games and challenging exams. As a professor, Cope "has the ability to teach complex concepts to students not only in a way in which we can better understand, but also in a way we can apply it in the future."

The student observed that in the anatomy lab, Cope focused not just on teaching the anatomical structures, but on instilling a deep respect for life, and for the human donors students are learning from. That includes a Donor Memorial Service that is part of the physical therapy education curriculum to honor those donors.

"She taught us to appreciate how different anatomical structures may have appeared a certain way based on the different life experiences of each individual donor," the student wrote.

An alumna of the Doctor of Physical Therapy program said Cope's approach to teaching helped put her at ease, particularly

in the anatomy lab. "Her 'don't get caught in the weeds' teaching mantra paired with her ability to easily explain challenging concepts not only helped me understand the complexities of human anatomy, it became a mantra that I've adopted and implemented throughout my entire graduate school career," the former student wrote.

A current colleague said Cope's role as a teacher and mentor extends to her peers as well. "Not only did Dr. Cope encourage and mentor me prior to my serving on the full-time faculty, she has continued to support my research agenda using human donors in the anatomy lab and included me on survey research surrounding the ethics of anatomy lab education," the colleague wrote.

Cope has partnered with the Physician Assistant Studies program to facilitate interdisciplinary skills that students will rely upon within health care settings. An innovator as a teacher, Cope uses ceiling-mounted cameras in the anatomy lab to create instructional videos, uses body painting to help students visualize underlying anatomical structures, and employs online electronic resources and projects to enhance student learning.

"Dr. Cope is a holistic educator, making sure that her curriculum allows for multiple learning styles and bringing details into the lab from practicing physical therapists, surgeons and other professionals," one colleague wrote. "I cannot recommend Dr. Cope highly enough for receipt of this award. She truly is the embodiment of excellence in teaching for me."

Distinguished Scholar Award

Jessie Moore

Director of the Center for Engaged Learning and Professor of English



A professor of English and director of the Center for Engaged Learning since 2016, Jessie Moore is a leading scholar in the field of writing studies, particularly the transfer of writing knowledge and practice, and in the study of engaged learning in higher education.

Moore has researched the writing lives of students and alumni for more than a decade to better understand how writing courses and programs can support the development of students as writers. Additionally, Moore has studied how curricular revisions and other initiatives within writing programs can support students as they develop as writers.

Moore has planned, implemented and assessed the Center for Engaged Learning's international, multi-institutional and multi-disciplinary research seminars that have brought together experts in the field to tackle engaged learning topics. Each three-year seminar identifies gaps in the research and utilizes a team-based approach with typically more than two dozen participants resulting in publication of significant scholarly outcomes.

"As regular participants in many of the same national scholarly conversations, we know well how her superb work has shaped our field and how her scholarship is uniquely linked to her efforts to create new opportunities for college students as well as researchers and educators across the country," a colleague from another institution wrote in recommending Moore for this award.

Since joining Elon, Moore has published three co-edited collections and 35 articles or chapters in peer-reviewed journals and

edited collections. She has co-edited a special issue of a journal and has authored a book, "Key Practices for Fostering Engaged Learning," that will publish in 2022. Moore has two additional co-edited collections now under contract and six additional articles or chapters that have been accepted for publication.

Moore began at Elon in 2004 as an assistant professor of English in the areas of professional writing and rhetoric. She was promoted to associate professor of English in 2010 and then became a full professor in 2018. Moore began her tenure with the Center for Engaged Learning in 2012 as associate director and became director in 2016. Along with planning and supporting the research seminars, Moore has planned and managed events including the "Integrating Global Learning with the University Experience" conference at Elon in 2017 and the "Residential Learning Communities as High-Impact Practice" conference in 2019.

"It's hard to overestimate the impact that Jessie's writing transfer research over the past 16 years has had on the fields of writing studies, composition and rhetoric, professional writing, and education in general," an Elon colleague said.

A colleague from another institution and participant in one of the Center for Engaged Learning's research seminars said that Moore "is adept at identifying an important field of inquiry, at contextualizing and synthesizing what we know in that field, at bringing international scholars together, at facilitating their research into that field of inquiry such that our knowledge is both increased and enhanced, and at sharing that knowledge widely."



Periclean Award for Civic Engagement and Social Responsibility

Mary Morrison

Former Assistant Dean of Campus Life and Director of the Kernodle Center for Civic Life

Mary Morrison, who served as assistant dean of campus life and director of the Kernodle Center for Civic Life before her retirement in May 2021, is the embodiment of the mission of Project Pericles — to raise the level of civic engagement and social responsibility of the entire campus community.

Since joining Elon in 2006, Morrison led the Kernodle Center to become a national model for service-learning and civic engagement. With Morrison's guidance and vision, Elon became one of the nation's first universities to receive the Carnegie Classification for Civic Engagement and regularly appears on the President's Higher Education Community Service Honor Roll from the Corporation for National and Community Service.

"I can think of no university leader who has done more to elevate that work at Elon and in our broader local and regional community than Mary Morrison," wrote one of Morrison's nominators.

Morrison has been the visionary behind the Kernodle Center's ongoing growth over the past 15 years. When she arrived in 2006, the Kernodle Center was a small office with a handful of student leaders. Today, the center is home to anywhere from 80 to 125 student leaders who plan, implement and evaluate the center's operations each year. And, among seniors in the Class of 2020, 88 percent said they participated in service as part of their Elon experience.

"She is deeply committed to students and their search for meaning and purpose through civic engagement and shares how transformative this work can be with faculty, staff and community partners so everyone is able to see their influence and impact," wrote one administrator.

Elon now works with more than 80 community partners and offers more than 60 Academic Service-Learning classes. These efforts have earned the university national recognition, as the past two years, Elon has been ranked #2 in the nation for institutions with excellent service-learning programs by U.S. News & World Report.

Morrison's 15th year at Elon marked the end of a decorated, 43-year career in education, public service and volunteer management, as she retired at the end of the 2020-21 academic year. As a champion of service-learning, Morrison has worked across the state to promote its power, and for that reason, nominators say it would be difficult to find someone more deserving of the Periclean Award.

"Mary has inspired countless students, faculty, staff, alumni and community members to think more deeply about their role in civic life and to engage in public action to help create a more just society," wrote a group of nominators. "We are deeply in debt to her, and she serves as a shining light during this unique time in our history when the fragility of democracy has been exposed as we work towards a more equitable future."

Steven and Patricia House Excellence in Mentoring Award

Kate Upton

Associate Professor of Finance and
Director of the William Garrard Reed
Finance Center



Associate Professor of Finance Kate Upton has inspired countless students, alumni and fellow faculty through her dedication to the growth, success and well-being of students at Elon.

"Kate's commitment to her students is found in every aspect of her work at Elon, both in and out of the classroom," wrote colleagues in support of her nomination for the award. "An exceptional teacher, her courses reflect the Elon ideal of engaged learning."

Upton has created and redesigned finance courses with students in mind. Each course focuses on preparing students for their specific careers but also helps them develop broader skills while teaching resilience and critical thinking. These courses speak to Upton's commitment to the success and overall well-being of her students. Those who know or have learned from her say that commitment begins in the welcoming yet challenging environment she creates in the classroom.

"Dr. Upton not only made class and the subject enjoyable, but would spend countless hours after class with a line of students out her door and sitting on the floor just to review a few more problems and prepare for an exam," wrote one former student. "I believe her students wanted to succeed because of the environment she fostered in class."

Upton has also served as a mentor for student research, advising Honors theses, a Love Award for Excellence in Business Leadership winner, and independent research projects focused on gender bias, diversity and inclusion in business. These instances of mentor-

ship have inspired some students in their career decisions.

"Her excitement for research has sparked my own interest in a career in academia," said a 2018 graduate who worked with Upton to study gender bias in venture capital funding decisions.

Upton's mentorship extends beyond the classroom. She has spent two years as director of the Reed Finance Center, transforming it into a hub for Elon finance majors. In her time as director, Upton has hosted mock interviews for students, invited speakers to campus, and also hosted career panels and other engaging events for the campus community.

Upton created and still advises Elon's Women in Finance student club, which leads workshops and invites guest speakers to shed light on the male-dominated industry. Her dedication to promoting diversity and inclusion have made her a crucial role model to the students she's taught.

In her nomination letter, one former student described herself as "very shy" upon beginning her first year at Elon. The 2018 graduate said Upton's strength, passion and influence inspired her to find her voice. She credits Upton as the faculty member and mentor who inspired her to follow her dreams.

"Words cannot fully explain the impact she made on not only my years at Elon University but my entire life," the nominator wrote. "The mentoring relationship that I developed with Dr. Upton while at Elon has shaped me into the individual I am today."

Publications

Books

Haya Ajjan

Associate Professor, Management

Essentials of Marketing Analytics, 1st Edition, with J. Hair and D. E. Harrison, McGraw Hill, 2021.

Vanessa Bravo

Associate Professor, Strategic Communications

Latin American Diasporas in Public Diplomacy, with M. De Moya (Eds.), Palgrave-Macmillan, 2021.

Ann J. Cahill

Professor, Philosophy

Sounding Bodies: Identity, Injustice, and the Voice, with C. Hamel, Bloomsbury (Methuen Drama), London, 2021.

Steven L. Friedland

Professor, Law

Constitutional Law: Cases, Problems and Materials, with R. Weaver and R. Rosen, Wolters Kluwer Pub., 5th Ed., 2021.

Constitutional Law: Cases, Problems and Materials Teachers' Manual, with R. Weaver and R. Rosen, Wolters Kluwer Pub., 5th Ed., 2021.

2021 Supplement to Constitutional Law: Cases, Problems and Materials, with R. Weaver and R. Rosen, Wolters Kluwer Pub., 5th Ed., 2021.

Acing Constitutional Law, with R. Weaver, West Pub. Co., 2nd Ed., 2021.

Henry D. Gabriel

Professor, Law

Contracts for the Sale of Goods, Oxford University Press, 3rd Ed., 2021.

Mina Garcia

Associate Professor, World Languages and Cultures

Social Justice in the Spanish Comedia, with E. Cowling, T. de Miguel Magro and G. Nieto Cuebas, University of Toronto Press, 2021.

Lynn R. Huber

Professor, Religious Studies

Narrative Mode and Theological Claim: Essays on Johannine Literature in Honor of Gail R. Oday, with S. E. Hylen and W. R. Wright (Eds.), IV, SBL Press, Atlanta, GA, 2021.

Ryan J. Johnson

Associate Professor, Philosophy

Nietzsche and Epicurus: Nature, Health and Ethics, with V. Acharya, Bloomsbury Press, October, 2021.

Jason A. Kirk

Professor, Political Science

Rising Star: The Meaning of Nikki Haley, Trump's Unlikely Ambassador, The University of Arkansas Press, Fayetteville, AR, 2021.

Dani Lane

Assistant Professor, Education and Wellness

Instructional collaborations in international inclusive education contexts, Vol. 17, Ser. International Perspectives on Inclusive Education, with S. Semon and P. Jones (eds.), Emerald Publishing, 2021.

Kim Shively

Assistant Professor, Performing Arts

Applied Meisner for the 21st-Century Actor, with K. Otos, Routledge, NY, NY 2021.

Catherine J. Wasson

Associate Professor, Law

A Practical Guide to Legal Writing & Legal Method, 7th ed., with J. Dernbach, R. Singleton, & C. Wharton, Wolters Kluwer, 2021.

A Practical Guide to Legal Writing & Legal Method, 7th ed., Teacher's Manual, with J. Dernbach & C. Wharton, Wolters Kluwer, 2021.

Articles & Book Chapters

Kevin S. Agnew

Assistant Professor, Accounting

"Knowledge and Skills Essential for Auditors in the Age of Big Data - The Early Evidence from a Survey", with C. Chiang and K. Korol, *International Journal of Organizational Innovation*, 13(4) (2021): 110-129.

Haya Ajjan

Associate Professor, Management

"Understanding salesperson intention to use AI feedback and its influence on business-to-business sales outcomes", with K. Hall, D. Harrison, and G. Marshall, *Journal of Business & Industrial Marketing*, (2021).

"Understanding the Order Effect of Online Reviews: A Text Mining Perspective", with S. Tripathi, A.V. Deokar, *Information Systems Frontiers*, (2021): 1-18.

"ICT Support for Refugees and Undocumented Immigrants", with S. AbuJarour, J. Fedorowicz, and A. Köster, *Communications of the Association for Information Systems*, 48 (2021): 40.

"How working from home during COVID-19 affects academic productivity", with S. AbuJarour, J. Fedorowicz, and D. Owens, *Communications of the Association for Information Systems*, 48 (2021): 8.

Amy L. Allocco

Associate Professor, Religious Studies

"Bringing the Dead Home: Hindu Invitation Rituals in Tamil South India", *Journal of the American Academy of Religion*, 89 (March 2021): 103-42.

"A Constellation Model for Mentoring Undergraduates During COVID-19", with M. Vandermaas-Peeler and J. L. Moore, *The Chronicle of Mentoring & Coaching*, 5(14) (December 2021): 297-302.

Janna Q. Anderson

Professor, Communications

"The Future of Digital Spaces and Their Role in Democracy: Can Reform Significantly Take on the Problems Created by Misinformation, Disinformation and Toxic Discourse by 2035?", with L. Rainie, *Pew Research Center*, (November 2021).

"Experts Doubt Ethical AI Design Will Be Broadly Adopted as the Norm Within the Next Decade: A Majority Worries That AI Evolution Will Continue to Be Focused on Profits and Social Control", with L. Rainie, *Pew Research Center*, (June 2021).

"Experts Say the New Normal in 2025 Will Be More Tech-Driven, With More Big Challenges: Sweeping Changes Will Make Life Worse for Most People in the Wake of the Covid-19 Outbreak", with L. Rainie, *Pew Research Center*, (February 2021).

Bill Andrews

Professor, Physical Therapy Education

"Multimodal Rehabilitation Following Gliosarcoma Resection: A Case Report", with S. van Rij, J. Freund, and S. Bailey, *Rehabilitation Oncology*, 39 (January 2021): 56-63.

Enrique Armijo

Professor, Law

"Speech Regulation by Algorithm", *William & Mary Bill of Rights Journal Symposium: Algorithms & the Bill of Rights*, (December 2021).

"Reasonableness as Censorship: Section 230 Reform, Content Moderation, and the First Amendment", *Florida Law Review*, Vol. 73, Issue 6 (Fall 2021).

"Government-Provided Internet Access and Infrastructures of Free Expression", in *Mobile Technologies and Social Transformations*, R. Subramanian & S. Felsberger (Eds.), *Routledge University Press*, (2021).

Renay L. Aumiller

Associate Professor, Performing Arts

"Decentering Power: Students as Partners in Dance Education", *Teaching Artists Journal*, 19 (October 2021): 49-66.

Stephanie L. Baker

Associate Professor, Public Health Studies

"Expanding the reach of an evidence-based, system-level, racial equity intervention: Translating ACCURE to the maternal healthcare and education systems", with K.Z. Black, C.E. Dixon, C.M. Yongue, H.N. Mason, P. McCarter, M. Manning, J. Hessmiller, I. Griesemer, A. Garikipati, E. Eng, D.K. Bullock, C. Bosire, K.M. Alexander, and A.F. Lightfoot, *Frontiers in Public Health*, 9 (December 2021): 2010-2018.

"Prioritizing Partnership: Critical Steps towards Relationship Development for Sustaining Community-University Partnerships", with A. Meletzke, *Gateways: International Journal of Community Research and Engagement*, 14(1) (May 2021): 1-10.

"Understanding the racialized breastfeeding experiences among Black millennials", with Y. Lee, *Breastfeeding Medicine*, 16(6) (May 2021): 481-486.

"African American Womens Experiences with Birth after a Prior Caesarean Section", with M. Miller, *Journal of Maternal and Child Health*, (November 2021).

Steven Bednar*Associate Professor, Economics*

"Innovative Activity and Gender Dynamics", with D. Gicheva and A. Link, *Small Business Economics*, 56(4) (2021): 1591-1599.

Christina Benson*Associate Professor, Management*

"Iraq Back on Track: The Case for Expediting WTO Accession of Fragile and Conflict Affected ('FCA') Countries", with B. Malkawi LLM, *SJD, North Carolina Journal of International Law* Volume 47, Number 1 (2021).

Eryn E. Bernardy*Assistant Professor, Biology*

"Cystic Fibrosis Sputum Impairs the Ability of Neutrophils to Kill *Staphylococcus aureus*", with K. Fantone, S.L. Tucker, A. Miller, R. Yadav, R. Fricker, A.A. Stecenko, J.B. Goldberg, and B. Rada *Pathogens*, 10(6) (June 2021).

Julia Bleakney*Assistant Professor, English*

"Rhetorical Training Across the University: What and Where Students and Alumni Learn about Writing", with L. Li, E. Holland, P. Rosinski, and J. L. Moore, *Composition Forum*, Vol 46 (2021):

"Writing Center Blogs Project", with M. Hager Hernandez, and M. Judnick, *Kairos: A Journal of Rhetoric, Pedagogy, and Technology*, Vol 25 No 2 (2021).

David Bockino*Associate Professor, Sport Management*

"Institutionalized Education: Journalism and Mass Communication Education in Pakistan", with A. Ilyas, *Asia Pacific Media Educator*, 31.1 (2021): 34-49.

Vanessa Bravo*Associate Professor, Strategic Communications*

"Contesting the bad hombres' narrative: U.S. and Mexican media diplomacy and presidential strategic narratives about immigrants", with M. De Moya, *Diplomatica* 3(1) (2021): 47-73.

"Diasporas from Latin America and their role in public diplomacy", with M. De Moya, in *Latin American Diasporas in Public Diplomacy*, V. Bravo and M. De Moya (Eds.), Palgrave Macmillan, (2021): 1-24.

"State-diaspora relations in El Salvador and Colombia: Building legitimacy at home while trying to protect and "court" citizens abroad", in *Latin American Diasporas in Public Diplomacy*, V. Bravo and M. De Moya (Eds.), Palgrave Macmillan, (2021): 53-73.

"The new Cuban diaspora", with M. De Moya, in *Latin American Diasporas in Public Diplomacy*, V. Bravo and M. De Moya (Eds.), Palgrave Macmillan, (2021): 123-158.

"Lessons learned and a future research agenda about Latin American diasporas in public diplomacy", with M. De Moya, in *Latin American Diasporas in Public Diplomacy*, V. Bravo and M. De Moya (Eds.), Palgrave Macmillan, (2021): 311-324.

Lisa Buchanan*Associate Professor, Education*

"The First Amendment, Religious Freedom, and Public Schools in the South", with E.E. Saylor and S. An, *The Social Studies*, (2021).

"Positioning documentaries as vehicles for developing preservice teachers' analytic skills", with J. Hilburn and W. Journell, *Journal of Social Studies Research*, (2021).

"Teaching the 1898 Wilmington race massacre using the history lab model", with C.F. Ward, *Teaching Social Studies*, 21(2) (2021): 33-41.

"Memorializing whiteness in state standards and local history: A critical sociohistorical consciousness analysis of The Coup of 1898 and southern racial violence", with C.F. Ward, *Whiteness and Education*, (2021).

"Discourses of immigration and the mediating influence of documentary films", with J. Hilburn and W. Journell, *Action in Teacher Education*, 43(4) (2021): 513-530.

"Teaching for Black joy in elementary teacher education", with C.F. Ward and A.H. Senta, in *Teaching diverse youth literature to pre-service professionals*, D. Hartsfield (Ed.), IGI Global, (2021): 360-377.

"Examining Covid-19 with young learners: An interdisciplinary inquiry design model approach", with L.B. Ward, T. Hargrove, A.R. Taylor, M. Guggenheimer, and L. Sikma, in *Social studies in the wake of Covid-19*, W. Journell (Ed.), Teachers College Press, (2021).

David M. Buck*Associate Professor, Psychology*

"What's in a pronoun: Exploring gender pronouns as an organizational identity-safety cue among sexual and gender minorities", with Johnson, Pietri, & Daas, *Journal of Experimental Social Psychology*, 97 (2021).

Ann Bullock*Professor, Education*

"Leadership strategy and practice", with T. Sloan, and D.B. Lys, in *Data to improve teacher education: Moving evidence into action*, C. A. Peck, K. Cuthrell, D. H. Pointer Mace, T. Sloan & D. B. Lys (Eds.), Teacher College Press, (2021): 153-172.

"Improving programs through collaborative research and writing", with J.N. Stapleton, D.B. Lys, C.M. Tschida, E. Fogarty, and K. Cuthrell, in *Data to improve teacher education: Moving evidence into action*, C. A. Peck, K. Cuthrell, D. H. Pointer Mace, T. Sloan & D. B. Lys (Eds.), Teacher College Press, (2021): 193-208.

Ann J. Cahill*Professor, Philosophy*

"Power, Intersectionality, and Radical Critique: A Response to Alcoff", *Social Philosophy Today* 37 (2021): 49-54.

"Disclosing an Experience of Sexual Assault: Ethics and the Role of the Confidant", in *Vulnerability and the Politics of Care*, V. Browne, D. Rosenow and J. Danely (Eds.), Oxford University Press, (2021).

Jeffrey P. Carpenter*Associate Professor, Education and Wellness*

"Sharing and self-promoting: An analysis of educator tweeting at the onset of the COVID-19 pandemic", with T. Trust, R. Kimmons, & D.G. Krutka, *Computers & Education Open*, 2 (2021): 100038.

"Lifting the veil on TeachersPayTeachers.com: An investigation of educational marketplace offerings and downloads", with C.C. Shelton, M.J. Koehler, & S.P. Greenhalgh, *Learning, Media & Technology*, (2021): 1-20.

"The teachers lounge and the debate hall: Anonymous self-directed learning in two teaching-related subreddits", with K.B. Staudt Willet, *Teaching and Teacher Education*, 104 (2021): 103371.

"Continuity and change in educators professional learning networks", with D.G. Krutka & T. Trust, *Journal of Educational Change*, (January 2021).

Pablo G. Celis-Castillo*Associate Professor, World Languages and Cultures*

"Reconciliation in the Dust: Cynicism and Exclusion in Héctor Gálvez's *Paraíso* (2009)", *Hispanic Studies Review*, 5.2 (2021): 1-16.

Catherine Chiang*Professor, Accounting*

"Knowledge and Skills Essential for Auditors in the Age of Big Data - the Early Evidence from a Survey", with K. Agnew and K. Korol, *International Journal of Organizational Innovation*, 13 (April 2021): 110-134.

Olivia J. Choplin*Associate Professor, World Languages and Cultures*

"The 'Authentic' Me: New Understandings of Self and the World as a Result of Global Learning Experiences", with M. Vandermaas-Peeler, K. Doehler, A. Sturgill, N. Namaste, M. Buckmaster, *Teaching and Learning Inquiry*, 9.2 (September 2021): 1-18.

Justin G. Clar*Assistant Professor, Chemistry*

"Variation in Zinc Release from Surface Coatings as a Function of Methodology", with S. Thornton, and T. P. Luxton, *Science of the Total Environment*, Volume 788 (2021).

"Study Report on the Test for Removal in Wastewater Treatments Plants of Gold Manufactured Nanomaterials (MN): Activated Sludge Sorption Isotherm", Organization for Economic Cooperation and Development (OECD), Series on Testing Assessment, No. 340, (July 28, 2021).

"The Primarily Undergraduate Nanomaterials Cooperative: A New Model for Supporting Collaborative Research at Small Institutions on a National Scale", with S.M. Hughes, M.P. Hendricks, K.M. Mullaugh, et al., *ACS Nanoscience Au*, 1(1) (2021): 6-14.

Janet M. Cope*Professor, Physical Therapy Education*

"Arterial Stiffness and Carotid Distensibility Following Acute Formaldehyde Exposure in Female Adults", with N. Stute, J. Stickford, M. Augenreich, K. Kimball, C. Bennett, G. Grosicki, and S. Ratchford, *Toxicology and Industrial Health*, Sep vol 37:9, (2021): 535-546.

Jennifer A. Dabrowski*Assistant Professor, Chemistry*

"Recipe Modification as a Means of Learning and Applying the Scientific Method", with M.E. Manson McManamy, *Journal of Chemical Education*, 98, 5 (March 2021): 1610-1621.

Alexandra N. Darby*Professor, Psychology*

"Faculty members perspectives on co-education and reciprocity", with T. Cobb and L. Willingham, *Journal of Higher Education Outreach and Engagement*, 25(20) (2021): 23-34.

Brooks M. Depro*Assistant Professor, Economics*

"Did Smog Rules Influence Who Loses? Manufacturing Job Losses and the Great Recession?", *Land Economics*, 97(2) (2021): 475-490.

Cassandra E. DiRienzo*Professor, Economics*

"Formal Female Entrepreneurship and the Shadow Economy", with J. Das, *Journal of Economics and Behavioral Studies*, 13 (November 2021): 63-72.

Kirsten A. Doehler*Associate Professor, Mathematics and Statistics*

"The 'Authentic' Me: New Understandings of Self and the World as a Result of Global Learning Experiences", with M. Vandermaas-Peeler, O. Choplin, A. Sturgill, N. Namaste, and M. Buckmaster, *Teaching and Learning Inquiry*, Vol. 9 (2021): 1-19.

Catherine R. Dunham*Professor, Law*

"Reputation Evidence in the Age of Instagram", 92 *TEMPLE L. REV.* 575 (Spring 2021).

"Federal Circuit" in *Survey of Federal Class Action Law: A Circuit-By-Circuit Analysis*, E. Cabraser (Ed.), ABA Publishing, (2021).

Thomas R. Erdmann*Professor, Music*

"Ian Carey: Contrast Can Be Just as Effective as Synchronicity", *International Trumpet Guild Journal*, 46.1 (October 2021): 46-56.

"Ellen Seeling: Not Putting Up with the Status Quo", *International Trumpet Guild Journal*, 45.4 (June 2021): 18-27.

"Dennis Dotson: The Strength of My Ear", *International Trumpet Guild Journal*, 45.3 (March 2021): 6-17.

"John McNeil: Overcoming", *International Trumpet Guild Journal*, 45.2 (January 2021): 24-35.

Elizabeth S. Evans*Associate Professor, Physical Therapy Education*

"Carbohydrate Mouth Rinsing Does Not Affect 6-min Walk Test Performance and Blood Glucose Responses in Older Adults," with T. Brophy, M.R. Braswell, J. Boyle, G.K. Harris, R.H. Watkins, and S.P. Bailey, *European Journal of Applied Physiology*, 121 (2021): 2849-2853.

"Natural Killer Cell Mobilization in Breast and Prostate Cancer Survivors: the Implications of Altered Stress Hormones Following Acute Exercise," with E.D. Hanson, L.C. Bates, and K. Moertl. *Endocrines*, 2 (2021): 121-132.

Benjamin A. Evans*Professor, Physics*

"Soft Capsule Magnetic Millirobots for Region-Specific Drug Delivery in the Central Nervous System", with L. Mair, G. Adam, S. Chowdhury, A. Davis, D. Arfin, F. Vassoler, H. Engelhard, J. Li, X. Tang, I. Weinberg, J. Bulte, and D. Cappelleri, *Frontiers in Robotics and AI*, 8 (July 2021).

"Reconfigurable Magnetic Origami Actuators with On-Board Sensing for Guided Assembly", with M. Ha, G. Bermudez, J. Liu, E. Oliveros Mata, J. Tracy, and D. Makarov, *Advanced Materials*, 33 (25) (June 2021).

Cynthia D. Fair*Professor, Public Health Studies*

"Evidence-based psychosocial interventions in pediatric psycho-oncology", with L. Wiener, M. Barnett, S. Flowers, & A. Thompson, in *Psycho-Oncology* (4th Edition), W. Breitbart, P. Butow, P.B. Jacobsen, W. Lam, M. Lazenby, M.J. Loscalzo (Eds.) Oxford University Press, New York, NY, (2021): 703-714.

"It's what I have, it's not who I am: A qualitative study of social support in education/employment settings and transition readiness of young adults with end-stage renal disease", with S. Rupp, H. Korycinski, and M. Ferris, *International Journal of Environmental Research and Public Health*, 18, 6596: (2021).

"Everybody is different (but I'm scared): An exploratory study of the role of birth stories in shaping expectations for childbirth among primiparous Black women", with M. Reissig, B. Houpt, and V. Latham, *Journal of Midwifery & Women's Health*, 66 (2021): 597-603.

"Utilization of psychotherapeutic interventions by pediatric psychosocial providers", with A. Thompson, M. Barnett, S. Flowers, J. Burke, and L. Wiener, *Children*, (2021).

Peter Felten*Professor, History and Geography*

"Conversations That Make Meaningful Change in Teaching, Teachers, and Academic Development", with G. Pleschová, T. Roxå, & K. Thomson, *International Journal for Academic Development* 26(3): 201-209.

"Improving Writing, Teaching, and Learning in Higher Education", with P. Anderson, *Schreiblehrkonzepte an Hochschulen. Fallstudien und Reflexionen zum Schreibenlehren und "lernen"*, (2021): 21-34.

"On the Necessity of Hope in Academic Development," *International Journal for Academic Development*, 26(4): 473-476.

C.J.E. Fleming*Associate Professor, Psychology*

"Undergraduates disclosures of unwanted sexual experiences: Who, Why, and When?", with E.C. Muscari, *Violence Against Women*, 27(2) (2021): 207-221.

Stephen Folger*Professor, Physical Therapy Education*

"Impact of a Carbohydrate Mouth Rinse on Corticomotor Excitability after Mental Fatigue in Healthy College-Aged Subjects", with S.P. Bailey, G.K. Harris, K. Lewis, T.A. Llewellyn, R. Watkins, M.A. Weaver, B. Roelands, and J. Van Cutsem, *Brain Sciences*; 11(8) (2021): 972.

Steven L. Friedland*Professor, Law*

"The Digital Architectures of 'Smart' Cities and the Fourth Amendment: In Response to Andrew Ferguson", *Iowa L. Rev. Online* (2021): 106-176.

"Advancing Technology and the Changing Conception of Human Rights," *Gonzaga Journal of International Law*, vol. 22, Symposium Issue (2021): 22-331.

"Neutrality and the Rules of Evidence," with A. Overman, *Crim. Law Bulletin* 57 No. 4-6, (2021).

"Making Sense of the Original Writings Rule in the Digital Age," with M. Davis, *Crim. Law Bulletin* 57 No. 6-5, (2021).

Preston B. Fuller*Assistant Professor, Journalism*

"Three Conundrums: Doctrinal, Theoretical, and Practical Confusion in the Law of Sexually Explicit Speech", with Kyla P.G. Wagner, *Hastings Communications & Entertainment Law Journal*, 43 (2021): 135-170.

Mina Garcia*Associate Professor, World Languages and Cultures*

"El Trato de Argel and the Immigrant Crisis", *Social Justice in the Spanish Comedia*, University of Toronto Press (2021): 157-74.

Evan A. Gatti*Associate Professor, History and Geography*

"The Vercelli Rotulus: Images of Acts of the Apostles and Acts of Imitation", *IKON: Journal of Iconographic Studies*, 14 (2021): 67-76.

Mathew H. Gendle*Professor, Psychology*

"A catalyst for rethinking global engagement", with P. Motley, A. Allocco, and M. Vandermaas-Peeler, *The Global Impact Exchange: A Quarterly Publication of Diversity Abroad*, (Summer 2021): 24-27.

Joann F. Gruber*Assistant Professor, Public Health Studies*

"Assessment of Neonatal Abstinence Syndrome Surveillance – Pennsylvania, 2019", with K. Krause, E. Ailes, K. Anderson, V. Fields, K. Hauser, et al., *Morbidity and Mortality Weekly Report*, 70 (January 2021): 40-45.

"Yersinia enterocolitica Infections Associated with Pasteurized Milk", with S. Morris, K. Warren, K. Kline, B. Schroeder, L. Dettinger, et al., *Foodborne Pathogen and Disease*, 18 (July 2021): 448-454.

Eric E. Hall*Professor, Exercise Science*

"Gait assessment in collegiate athletes: Do concussion history, symptoms, gender and type of sport matter?", with E.L. Messerschmidt, C.J. Ketcham, K. Patel, and S. Vallabhajosula, *Journal of Sports Rehabilitation*, 30 (7) (2021): 988-999.

"Not just for dancing? A content analysis of concussion and head injury videos on TikTok", with P.N. Carter, C.J. Ketcham, and O.H. Ahmed, *Frontiers in Sports and Active Living*, 3 (2021): 1-6.

"Good Food, Good Mood: Perspectives on the Relationship Between Nutrition and Mental Health With Division I Collegiate Athletic Programs", with E.M. McCabe, and C.J. Ketcham, *Frontiers in Sports and Active Living*, 3 (2021): 197.

"Application of the Salient Practices Framework for Undergraduate Research Mentoring in Virtual Environments", with E. Bailey, S. Higgins, C. Ketcham, S. Nepocatych, and M. Wittstein, *Journal of Microbiology and Biology Education*, 22 (1) (2021): 1-8.

"Undergraduate research participation in student-athletes: Lessons learned and what mentors can do", with Z. Palomaki, C.J. Ketcham, and A.G. Weaver, *Perspectives on Undergraduate Research Mentoring*, 9 (1) (2021).

"'It's my concussion story, and I want it to be heard': Understanding the psychology of concussion experience", with O.H. Ahmed, and C.J. Ketcham, in *The Psychology of Sports Injury: From Risk to Retirement*, A. Gledhill & D. Forsdyke (Eds.), New York: Routledge (2021): 181-192.

Jennifer A. Hamel*Associate Professor, Biology*

"A tangled web: comparing inter- and intraspecific mating dynamics in *Anasa* squash bugs", with G. Greenway and C.W. Miller, *Journal of Evolutionary Biology*, (November 2021).

"Undergraduate research abroad: Shared themes in student learning from two models of undergraduate research in field biology study abroad courses", with H.M. ter Hofstede, A. Gauthier, D. Lopatto, P. Merton, and D. Vandermaas, *Scholarship and Practice of Undergraduate Research*, 5 (2021): 39-52.

"Exploring the effects of extreme polyandry on sexual selection and male reproductive success", with G. Greenway and C.W. Miller, *Behavioral Ecology* (August 2021).

Sirena C. Hargrove-Leak*Associate Professor, Physics*

"A Project-Based Case Study for Students Interested in Biomedical Engineering", with E. Walker and S. Hargrove-Leak, *Proceedings of the 2021 ASEE Southeastern Section Annual Conference* (March 2021).

Anthony E. Hatcher*Professor, Journalism*

"Just Past Utopia", *The Bitter Southerner*, (June 15, 2021).

Daniel M. Haygood*Professor, Strategic Communications*

"Henry Lucas American & Chinese Century: An Analysis of U.S. News Magazines Coverage of General Chiang Kai-shek from 1936 to 1949", with G. Scott, *American Journalism* 38:1, 4-27, (2021).

Simon Higgins*Assistant Professor, Exercise Science*

"Site-specific concurrent validity of the Actigraph GT9X Link in the estimation of activity-related skeletal loading", with L.Q. Higgins and S. Vallabhajosula, *Medicine and Science in Sports and Exercise*, 53 (2021): 951-959.

"Sex-Specific Correlates of Metabolic Syndrome Risk in College-aged Young Adults", with A.N. Smith, E.R. Williams, B.D. Das, M.V. Fedewa, and E.M. Evans, *Journal of American College Health* (2021).

"Application of the Salient Practices Framework for Undergraduate Research Mentoring in Virtual Environments", with E. Hall, E. Bailey, C. Ketcham, S. Nepocatych, and M. Wittstein, *Journal of Microbiology & Biology Education*, 22 (2021).

"Social Jetlag is Associated with Obesity-related Outcomes in 9-11-Year-Old Children, Independent of Other Sleep Characteristics", with L. Stoner, K. Black, J.E. Wong, R. Quigg, K. Meredith-Jones, P.M.L. Skidmore, *Sleep Medicine*, 84(2021): 294-302.

"Visceral Fat and Arterial Stiffness in Youth with Healthy Weight, Obesity, and Type 2 Diabetes", with B.S. Zemel, P.R. Khoury, E.M. Uribina, and J.M. Kindler, *Pediatric Obesity*, (2021).

"Behavior Change Trajectories and Metabolic Syndrome Risk Factor Clustering During the Transition to College: A Pilot Study", with A.N. Smith and L.Q. Higgins, *International Journal of Exercise Science*, (2021).

Heidi L. Hollingsworth*Associate Professor, Education and Wellness*

"Family and Coach Responses to a Program for Fostering Infant Language", with M. Knight-McKenna, J. Esposito, and C. Redd, *Infants and Young Children*, 34 (July/September 2021): 204-224.

Lynn R. Huber*Professor, Religious Studies*

"Revealing Christ in Revelation", in *Narrative Mode and Theological Claim: Essays on Johannine Literature in Honor of Gail R. ODay*, L.R. Huber, S.E. Hylen and W.R. Wright IV, (Eds.), Atlanta, GA: SBL Press, (2021).

Duke Hutchings*Professor, Computer Science*

"Improving Content Learning and Student Perceptions in CS1 with Scrumage", with S. Duvall, S. Spurlock, and R. Duvall, *Proceedings of the ACM Technical Symposium on Computer Science Education*, 52 (2021): 474-480.

Megan L. Isaac*Professor, English*

"Secrets and Spies: A paired study of E. Lockhart's *The Disreputable History of Frankie Landau-Banks* and Shakespeare's *Much Ado about Nothing*", in *Shakespeare and Canonical Literature: Pairing and Teaching*, V. Malo-Juvera, P. Greathouse, and B. Eisenbach (Eds.), Rowman and Littlefield Publishers, (2021): 153-172.

Anne-Marie R. Iselin*Assistant Professor, Psychology*

"Development of internalizing symptoms during adolescence in three countries: The role of temperament and parenting behaviors", with C. Lunetti, L. Di Giunta, J.E. Lansford, N. Eisenberg, C. Pastorelli, D. Bacchini, L.M. Uribe Tirado, E. Thartori, E. Basili, I. Fiasconaro, A. Favini, M. Gerbino, F. Cirimele, C. Remondi, A.T. Skinner, and W.A. Rothenberg, *European Child & Adolescent Psychiatry*, (2021).

Tamiz M. Tonmoy Islam*Assistant Professor, Economics*

"International comparisons of poverty in South Asia", with D. Newhouse, M. Yanez-Pagans, *Asian Development Review*, Vol 38 Issue 1 (2021): 142-175.

"College Readiness, Early Post-secondary Academic Performance and the GED Degree: Evidence from Kentucky", with K. Rouse, *The BE Journal of Economic Analysis & Policy* (2021).

Charity Johansson*Professor, Physical Therapy Education*

"The Rehabilitative Effects of Guided Motor Imagery on Gait and Balance in Older Adults", with R. Matalon, *Academia Letters* (2021): Article 2851.

Ryan J. Johnson*Associate Professor, Philosophy*

"The Problem and the Blemish: Hegel and Yancy", with B.M. Gray and G. Yancy, in *A Critical Introduction*, K. Ducey, C. Headley, and J.R. Feagin (Eds.), Rowman & Littlefield, (2021).

"A Memorandum for the Past Millennia: Deleuze and Wolfson Rewrite the End of *De rerum natura*", in *Toward a Minor Ethics: Deleuzian Variations*, C. Ford, K. Houle, and S. McCullagh (Eds.), McGill-Queens University Press, (April 2021).

"Notes of a Wayward Son: Hegel, Baldwin, and Antiracist Idealism", with N. Jones, *Idealistic Studies: An Interdisciplinary Journal of Philosophy*, Special Edition: Philosophical Idealism as Anti-Racism on the Occasion of Hegel's 250th Anniversary, Vol. 51: Issue 2 (Summer 2021).

Martin J. Kamela*Associate Professor, Physics*

"Reflections on Physics Education and Communication with Tibetan Monastics", with J. Beck, J. C. Burton, M. Kuchera, A. J. Lovell, K. Nordstrom, T. Tenzin, and J. Ziffer, *Front. Commun.*, 02 (November 2021): 1-6.

Margarita Kaprielyan*Assistant Professor, Finance*

"CEO social capital and asset sell-offs", with Charles Danso and Md Miran Hossain, *Managerial Finance*, V 47 n11 (2021): 1571-1587

Elena D. Kennedy*Assistant Professor, Management and Entrepreneurship*

"Creating community: The process of entrepreneurial community building for civic wealth creation", *Entrepreneurship & Regional Development*, (2021).

"Responding to Failure: The Promise of Social Enterprises as Market Menders", with E. Beaton, *Public Management Review*, 23:5, (January 2021).

Caroline J. Ketcham*Professor, Exercise Science*

"Not just for dancing? A content analysis of concussion and head injury videos on TikTok", with P.N. Carter, E.E. Hall, and O.H. Ahmed, *Frontiers in Sports and Active Living Injury Prevention and Rehabilitation*, 3 (2021).

"Good Food, Good Mood: Perspectives on the Relationship Between Nutrition and Mental Health with Division I Collegiate Athletic Programs", with E.M. McCabe, and E.E. Hall, *Front. Sports Act. Living*, 3 (2021).

"Application of the salient practices framework for undergraduate research mentoring in virtual environments", with E.E. Hall, E. Bailey, S. Higgins, S. Nepocatych, and M.W. Wittstein, *Journal of Microbiology and Biology Education*, 22 (1) (2021).

"Gait assessment in collegiate athletes: Do concussion history, symptoms, gender and type of sport matter?", with E.L. Messerschmidt, E.E. Hall, K. Patel, and S. Vallabhajosula, *Journal of Sports Rehabilitation*, 30(7) (2021), 988-999.

"'It's my concussion story, and I want it to be heard': Understanding the psychology of concussion experience", with O.H. Ahmed and E.E. Hall, in *The Psychology of Sports Injury: From Risk to Retirement*, A. Gledhill, and D. Forsdyke (Eds). Routledge, NY (2021).

Young Do Kim*Associate Professor, Sport Management*

"Marketing and Communicating Sustainability through College Athletics: The Effects of Pro-Environmental Initiatives on the Belief-Attitude-Intention Hierarchy", with C. Nam and A. M. LaPlaca, *Journal of Marketing for Higher Education*, (2021): 1-21.

"Cross-Cultural Examination of Apparel Online Purchase Intention: S-O-R Paradigm", with C. Nam and K. H. Cho, *Journal of Global Fashion Marketing*, 12 (2021): 62-76.

"Perceived Diagnostics of Virtual Try-On Technologies and Attitudes toward Mens Suit", with C. Nam, *International Journal of Electronic Marketing and Retailing*, 12 (2021): 36-51.

Mary Knight-McKenna*Professor, Education and Wellness*

"Family and coach responses to a program for fostering infant language", with H. L. Hollingsworth, J. Esposito, and C. Redd, *Infants and Young Children*, 34 (September, 2021): 204-224.

Derek Lackaff*Associate Professor, Communication Design*

"Digital literacy in design, media, and communications disciplines: Fluency is the new literacy", with P. Motley, in *Teaching Digital Literacy: A Faculty Guide to Integrating Digital Skills with Disciplinary Content*, L. Hays and J. Kammer (Eds.), Stylus Publishing, (2021).

Danielle Lake*Associate Professor, Center for Design Thinking*

"What is the Long-Term, Real-World Value of CBL? Assessing Impact from the Perspective of Former Students", with A. Lowen, K. Moretto, and B. Youker, *The Michigan Journal of Service-Learning and Community Engagement*, 27(2) (Fall 2021).

"Completing the CiCLE: Assessing longitudinal ecosystems change to improve community-based and design-centric immersive learning", with P. Motley and W. Moner, *Social Enterprise Journal* (July 2021).

"A Cross-Disciplines and Cross-Sector Mixed-Methods Examination of Design Thinking Practices and Outcome", with K. Flannery and M. Kearns, *Innov High Educ*, 46(3) (2021): 337-356.

"Situating Democracy and Social Ethics: Exploring the Value and Limitations of Addams's Philosophic-Activism", *The Pluralist*, 16(1) (2021): 119-127.

"Emergent, Relational Revolution: What more do we have to learn from Jane Addams?", *Hypatia*, 36(3) (2021).

- Dani Lane** *Assistant Professor, Education and Wellness*
 "Collaboration in Context: Instructional Coaching to Support Inclusive Classrooms, an American Perspective", with G. Stewart, in Instructional collaborations in international inclusive education context, S. Semon & P. Jones, Vol. 17, Ser. International Perspectives on Inclusive Education, Emerald Publishing, (2021).
 "Whats in the budget?: A look at funding for inclusive initiatives in ESSA and IDEA", with N. Catania, S. Semon, S. Smith, & P. Jones, in Resourcing inclusive education, J. Goldan, J. Lambrecht, & T. Loreman (Eds.), Vol. 15, Ser. International Perspectives on Inclusive Education, Emerald Publishing, (2021): 35-49.
- Teresa W. LePors** *Associate Librarian, Carol Grotnes Belk Library*
 "The Outer Banks Gazetteer: The History of Place Names from Carova to Emerald Isle", by R. L. Payne, Book Review, North Carolina Libraries, 79 (Spring/Summer 2021): 23-24.
- Chris R. Leupold** *Professor, Psychology*
 "Perceptions of working conditions and work-related stress in Iceland", with I. Minelgaite, A.E. Gudmundsdottir, G. Gudmundsdottir, and T.K. Snorraddottir, International Journal of Human Resources Development and Management, 21(1) (2021): 73-87.
 "Examining and Understanding the Current State of Trust in the United States", in Trust and Trustworthiness Across Cultures: Implications for Societies and Workplaces, C.T. Kwantes & B. Kuo (Eds.), Cham, Switzerland: Springer, (2021): 95-117.
- David Levine** *Professor, Law*
 "Confidentiality Creep and Opportunistic Privacy", in Research Handbook on Information Law and Governance, S.K. Sandeen, C. Rademacher, & A. Ohly (Eds.), Edward Elgar Publishing, (September 2021): 28-48.
- Sue Liemer** *Professor, Law*
 "Works of Recognized Stature under VARA: Recognized by Whom?", in The Cambridge University Handbook of Intellectual Property and Social Justice, S. Jamar & L. Mtima (Eds.), (2021).
- Buffie Longmire-Avital** *Associate Professor, Psychology*
 "'She does not want me to be like her': Exploring maternal communication around eating pathology risk for collegiate Black women," with J. Finkelstein, Women & Therapy, (2021).
 "Forward", with P. Felton, In What Inclusive Instructors Do: Principles and Practices for Excellence in College Teaching, T.M. Addy, D. Dube, K.A. Mitchell, & M. SoRelle, (Eds.), Stylus Publishing, (2021).
- Cara Lucia** *Associate Professor, Sport Management*
 "Passage through the leadership labyrinth: A womans journey in the collegiate recreation profession", with M. Padgett, Recreational Sports Journal (June 2021): 1-13.
- Takudzwa A. Madzima** *Associate Professor, Exercise Science*
 "The Acute Effects of a Relative Dose of Pre-Sleep Protein on Recovery Following Evening Resistance Exercise in Active Young Men", with J.V. Costa, and J.M. Michel, Sports, 9 (March 2021): 44.
 "The Personal Food Systems of Pre-Season NCAA Division 1 High-Contact, Low-Contact, and Non-Contact College Athletes", with J. Peluso, S. Christopher and S. Nepocatychn, Nutrients, 13 (October 2021): 3670.
- Julio Agustin Matos, Jr.** *Associate Professor, Performing Arts*
 "From Mu-Cha-Cha to Ay! Ay! Ay! A Critical Explication of the Use of Latin Dance Styles and the Absence of Latinx Creatives in the Broadway Musical", Theatre Topics, 31/1 (March 2021): 43-54.
- Ryan S. Mattfeld** *Assistant Professor, Computer Science*
 "Evaluating Pedometer Algorithms on Semi-Regular and Unstructured Gaits", with E. Jesch and A. Hoover, Sensors, 21 (June 2021): 4260.
- Kristen L. Mazur** *Assistant Professor, Mathematics and Statistics*
 "Connectivity at Infinity of the State Space of Complete Bipartite Graph", with J. McCammond, J. Meier, and R. Rohatgi, The Rocky Mountain Journal of Mathematics, (2021).
- Sean R. McMahon** *Associate Professor, Management and Entrepreneurship*
 "Entrepreneur fund-seeking: toward a theory of funding fit in the era of equity crowdfunding", with R. Stevenson, M. Ciuchta, and C. Letwin, Small Business Economics, (2021): 1-26.
- Brittany K. Mercado** *Assistant Professor, Management and Entrepreneurship*
 "In with the old to catalyze the new: A prescriptive framework for ICT research", with C. Giordano, Industrial and Organizational Psychology, 14 (September 2021), 414-418.

Paul C. Miller*Professor, Exercise Science*

"Supporting Integrative Learning Through a Mentoring Toolkit for High-Impact Practices", with J.L. Moore, *The Chronicle of Mentoring & Coaching*, 5(14) (December 2021): 570-573.

Smaraki Mohanty*Assistant Professor, Marketing and International Business*

"The role of social virtual world in increasing psychological resilience during the on-going COVID-19 pandemic", with I. Paul and R. Sengupta, *Computers in Human Behavior*, 127 (2021):107036.

"Does Alexa Make Humans More Humane? Voice Assistants in Encouraging Prosocial Behavior", with I. Paul and S. Bond, *Marketing Science Institute, Working Paper Series*, (2021).

Andrew Monteith*Assistant Professor, Religious Studies*

"Transhumanism, Utopia, and the Problem of the Real in Ready Player One," *Journal of Religion and Popular Culture*, (Oct. 2021).

"Public Religion Scholarship: The Digital Landscape", with Anandi Silva Knuppel, B. Pennington, and P. Winfield, *Religious Studies News*, (Aug. 2021).

"The Pornography of the Capitol Putsch", *American Religion*, (Aug. 2021).

Jessie L. Moore*Professor, English*

"A Typology for Catalyzing Pedagogical Change: Fostering Multiple Pathways through SoTL," with D. Little, *Hungarian Educational Research Journal*, 11.3 (2021): 262-273.

"Digital Literacies for English: Laying a Foundation in First-Year Writing," with G. Hlavaty, *Integrating Digital Literacy in the Disciplines*, Stylus Publishing, (2021).

"Key Practices for Fostering Engaged Learning," *Change: The Magazine of Higher Learning*, 53.6 (November/December 2021): 12-18.

"Rhetorical Training Across the University: What and Where Students and Alumni Learn about Writing," with J. Bleakney, Li Li, E. Holland, and P. Rosinski, *Composition Forum*, 47 (Fall 2021).

"A Constellation Model for Mentoring Undergraduates During COVID-19", with M. Vandermaas-Peeler and A.L. Allocco, *The Chronicle of Mentoring & Coaching*, 5(14) (December 2021): 297-302.

"Supporting Integrative Learning Through a Mentoring Toolkit for High-Impact Practices", with P.C. Miller, *The Chronicle of Mentoring & Coaching*, 5(14) (December 2021): 570-573.

Thibaut G. Morillon*Assistant Professor, Finance*

"Bitcoin's Value Proposition: Shorting Expansionary Policies", *Studies in Economics and Finance*, (2021).

"Intangible Assets and Trade Credit Policy", with C. Harris, S. T. Hartsema and Zhe Li, *Managerial Finance*, Vol. 47 No.9 (2021): 1286-1299.

Scott A. Morrison*Associate Professor, Education and Wellness*

"Culturally Responsive Teacher Education: Do We Practice What We Preach?" with C. B. Thompson and J. Glazier, *Teachers and Teaching: Theory and Practice*, (2021).

"Multiplication with and in Nature: A Third Grade Exploration," with K. Baker, and A. Herrmann, *Mathematics Teacher: Learning and Teaching K-12*, 114 (2021): 933-939.

"I just want to stay out there all day': A Case Study of Two Special Educators and Five Autistic Children Learning Outside at School," with S. Friedman, *Frontiers in Education*, 6:668991 (2021).

"Decoding Gender in Nature-Based Education: Perceptions of Environmental Educators," with A. Decker, *Environmental Education Research*, 27(2021): 848-863.

Phillip M. Motley*Associate Professor, Communication Design*

"Foreword: International Collaborative Writing Groups (ICWGs)", with L. Scharff and A. Divan, *Teaching and Learning Inquiry*, 9(1), 258-261, (2021).

"Digital Literacy in Design, Media, and Communications Disciplines: Fluency Is the New Literacy", with D. Lackaff, in *Integrating Digital Literacy in the Disciplines*, L. Hays. & J. Krammer (Eds.), Stylus Publishing, Sterling, VA, (2021).

"Completing the CiCLE: Long-term Assessment of Community-Involved Collaborative Learning Ecosystems for Social Innovation in Higher Education", with D. Lake and W. Moner, *Social Enterprise Journal*, (2021).

"COVID-19: A Catalyst for Rethinking Global Engagement", with A. Allocco, M. Gendle, and M. Vandermaas-Peeler, *The Global Impact Exchange* (Summer 2021): 24-27.

Janet C. Myers*Professor, English*

"Leaning into Technology to Cultivate Student Engagement: Lessons from a Year in the Zoomverse", *The Journal for Research and Practice in College Teaching*, vol. 6, no. 2 (2021): 1-3.

Svetlana Nepocatych*Associate Professor, Exercise Science*

"The Personal Food Systems of Pre-Season NCAA Division 1 High-Contact, Low-Contact, and Non-Contact College Athletes", with J. Peluso, T. Madzima, and S. Christopher, *Nutrients* 13(11), 3670, (2021).

"Application of the Salient Practices Framework for Undergraduate Research Mentoring in Virtual Environments", with E.E. Hall, E. Bailey, S. Higgins, C.J. Ketcham, and M. Wittstein, *The Journal of Microbiology and Biology Education* 22(1), 1-8, (2021).

Jane O'Boyle*Assistant Professor, Strategic Communications*

"How Twitter drives the global news agenda: Tweets from Brazil, Russia, India, China, the UK and US and online discourse about the 2016 US presidential election", with C. J. Pardun, *Global Media and Communication*, 17 (3, August 2021): 363-384.

Amy A. Overman*Professor, Psychology*

"Enhanced memory for context associated with corrective feedback: Evidence for episodic processes in errorful learning", with J.D.W. Stephens and M.F. Bernhardt, *Memory*, 29(8): 1017-1042, (2021).

"Neutrality and the rules of evidence", with S.I. Friedland, *Criminal Law Bulletin*, 57(4): 586-598, (2021).

Pratheep Kumar Paranthaman*Assistant Professor, Computer Science*

"Comparative Evaluation of the EEG Performance Metrics and Player Ratings on the Virtual Reality Games", with N. Bajaj, N. Solovey, and D. Jennings, *IEEE Conference on Games*, (August 2021): 1-8.

"Applying Rapid Crowdsourced Playtesting to a Human Computation Game", with A. Sarkar, and S. Cooper, *The 16th International Conference on the Foundations of Digital Games (FDG) 2021 (FDG'21)*, Association for Computing Machinery, 50, (August 2021): 1-7.

Brian K. Pennington*Professor, Religious Studies*

"The Haunt of Authenticity: Viswanath, the Pariah Problem, and the Production of Modern Hinduism", *Modern Asian Studies*, (2021): 10-18.

"A Roundtable on Rupa Viswanath's *The Pariah Problem: Caste, Religion, and the Social in Modern India* and the Study of Caste", *Modern Asian Studies*, (2021): 1-64.

Robert T. Perdue*Assistant Professor, Sociology*

"Who Needs the Dark Web?: Exploring the Trade in Critically Endangered Plants on eBay", *American Journal of Criminal Justice*, (2021).

"Corporate Violence in the Central Appalachian Coal Industry: From Roots to Repercussions", *Critical Criminology*, (2021).

"Trashing Appalachia: Coal, Prisons and Whiteness in a Region of Refuse", *Punishment & Society*, (2021).

Rebecca Todd Peters*Professor, Religious Studies*

"Listening to Women: Examining the Moral Wisdom of Women Who End Pregnancies", *Journal of Religious Ethics*, 49:2 (June 2021): 290-313.

"Is All Protest Work Morally Equal?", *Journal of Political Theology*, (March 2021).

"Moral Discernment in the Presbyterian Tradition", *Moral Discernment in the Churches*, Geneva: World Council of Churches, (2021).

Aaron T. Piepmeier*Assistant Professor, Exercise Science*

"Prevalence, Severity and Correlates of Cognitive Impairment in Colorectal Cancer Survivors Who Received Chemotherapy: A Systematic Review", with Y-N Chan, A.L. Bryant, J.L. Conklin, T.C. Girdwood, and R. Hirschev, *Oncology Nursing Forum*, (2021).

Devin A. Proctor*Assistant Professor, Sociology and Anthropology*

"Cybernetics and Digital Whiteness: Exposure to Radicalization through Feedback Loops", *Proceedings of the 2021 IEEE Conference, Norbert Wiener in the 21st Century (21CW)*, (2021): 1-5.

Paula M. Rosinski*Professor, English*

"Rhetorical Training Across the University: What and Where Students and Alumni Learn about Writing", with Li Li, J. Moore, J. Bleakney, and E. Holland, *Composition Forum*, 47.1 (2021).

Joan Ruelle*Associate Professor, Carol Grotnes Belk Library*

"Conceptualizing academic mentoring: A research overview", with M. Vadnermaas-Peeler, in *Academic Library Mentoring: Fostering Growth and Renewal*, Volume 2, *Mentoring of Library Faculty and Librarians*, L.J. Rod-Welch & B.E. Weeg (Eds.), Association of College and Research Libraries, a division of the American Library Association, Chicago, IL, (2021): 393-409.

Hwayeon Ryu*Assistant Professor, Mathematics and Statistics*

"Spatially localized cluster solutions in inhibitory neural networks", with J. Miller, Z. Teymuroglu, X. Wang, V. Booth and S.A. Campbell, *Mathematical Biosciences*, 336 (2021): 108591.

"Creating and assessing an academic learning Community between biology and statistics courses", with B. Zhu, *PRIMUS*, (2021):1-16.

William B. Schreiber*Assistant Professor, Psychology*

"Teaching in a Pandemic: Adapting Preparations for Asynchronous Remote Learning Using Three Evidence-Based Practices", *Scholarship of Teaching and Learning in Psychology*, (2021).

Brandon J. Sheridan*Assistant Professor, Economics*

"Economic growth takeoffs and the extensive and intensive margins of trade", with R. Bista, *Review of Development Economics*, 25 (3) (2021): 1373-1396.

Andrea A. Sinn*Associate Professor, History and Geography*

"Jüdisches Leben in der alten Bundesrepublik," *Informationen zur Politischen Bildung* Heft 348: Jüdisches Leben in Deutschland nach 1945 (2021): 12–23. ["Jewish Life in the Old Federal Republic"]

Carol A. Smith*Professor, Education and Wellness*

"Hiking in the Shadow of Mt Doom: How Outdoor Adventure Programs can Impact Locus of Control in University Students", with E.M. Thomas, *Journal of Adventure Education and Outdoor Learning* (December 3, 2021).

Aaron C. Sparks*Assistant Professor, Political Science and Policy Studies*

"Climate change in your backyard: When climate is proximate, people become activists", *Frontiers in Political Science*, 3, 75 (2021).

"The incoherence of sustainability literacy assessed with the Sulitest", with C.Kuehl, H. Hodges and E.R.A.N. Smith, *Nature: Sustainability*, 4(6) (2021): 555-560.

"Confidence in Local, National, and International Scientists on Climate Change", with H. Hodges, S. Oliver, and E.R.A.N. Smith, *Sustainability*, 13, 272 (2021).

Scott R. Spurlock*Associate Professor, Computer Science*

"Chasing rainbows: coloring black and white images with adversarial learning", with D. Bowman, *Journal of Computing Sciences in Colleges*, Volume 36 (January 2021): 57-66.

"AlgoScrum: improving an algorithms course with scrumage", with S. Duvall, *Journal of Computing Sciences in Colleges*, Volume 36 (January 2021): 24-33.

"Improving machine learning fairness with sampling and adversarial learning", with J.J. Amend, *Journal of Computing Sciences in Colleges*, Volume 36 (January 2021): 14-23.

"Improving Content Learning and Student Perceptions in CS1 with Scrumage", with S. Duvall, D. R. Hutchings, R. C. Duvall, *Proceedings of the 52nd ACM Technical Symposium on Computer Science* (March 2021): 474-480.

Megan Squire*Professor, Computer Science*

"Monetizing Propaganda: How Far-right Extremists Earn Money by Video Streaming", *13th International ACM Conference on Web Science in 2021, WebSci21*, (June 2021): 1-10.

C. Kim Stokes*Associate Professor, Physician Assistant Studies*

"The impact of interprofessional faculty development on scholarly activity", *Journal of interprofessional education & practice*, (2021).

Amanda F.C. Sturgill*Associate Professor, Journalism*

"The Authentic Me: New Understandings of Self and the World As a Result of Global Learning Experiences", with M. Vandermaas-Peeler, O. Choplin, K. Doehler, N. Namaste, and M. Buckmaster, *Teaching and Learning Inquiry*, 9(2) (2021).

"Health Care Providers Can Help Combat Harmful Misinformation About the Pandemic", *North Carolina Medical Journal* 82(1) (2021): 68-70.

Jonathan T. Su*Assistant Professor, Physics and Engineering*

"Design and Testing of a Cabotegravir Implant for HIV Prevention", with D. Karunakaran, S. M. Simpson, E. Bryndza-Tfaily, T. J. Hope, R. Veazey, G. Dobek, J. Qiu, D. Watrous, S. Sung, J. E. Chacon, P. F. Kiser, *Journal of Controlled Release*, 330 (February 2021): 658-668.

Brant W. Touchette*Professor, Biology and Environmental Studies*

"Elevated nutrient content in host plants parasitized by swamp dodder (*Cuscuta gronovii*): Evidence of selective foraging by a holoparasitic plant?", with S. Feely and S. McCabe, *Plant Biosystems*, (2021).

Ifeoma A. Udeh*Associate Professor, Accounting*

"An examination of a pragmatic approach to minimizing underreporting of time", with N. Thiombiano, *Managerial Auditing Journal*, 36 (2021): 856-871.

Matthew Valle*Professor, Management and Entrepreneurship*

"Easing the multiplicative effects of abusive supervision", with A. Abi aad, M.C. Andrews, J. Maalouf, & K.M. Kacmar, *Leadership & Organization Development Journal*, 42 (6), (2021): 899-911.

"Technostress and the entitled employee: Impacts on work and family", with K. Harris, R. Harris, J. Carlson, D. Carlson, S. Zivnuska, and B. Wiley, *Information Technology & People*, (2021).

"Technology-enacted abusive supervision and its effect on work and family", with D. Carlson, J. Carlson, S. Zivnuska, K. Harris, and R. Harris, *The Journal of Social Psychology*, 161 (3), (2021): 272-286.

Maureen O. Vandermaas-Peeler*Professor, Psychology*

"The authentic me': New understandings of self and the world as a result of global learning experiences", with O. Choplin, K. Doehler, A. Sturgill, N. Namaste and M. Buckmaster, *Teaching & Learning Inquiry*, 9, 2 (September 2021).

"Faculty development and global learning: A North American higher education case study", with M.C. Carignan and M. Buckmaster, In J. Gregersen-Hermans & K.M. Lauridsen (Eds.), *Internationalising programmes in higher education, An educational development perspective*, (2021): 164-168.

"How teachers, peers, and classroom materials support childrens inquiry in a Reggio Emilia-inspired preschool", with L. Westerberg, *Early Child Development and Care*, 191, 7-8 (2021): 1259-1276.

"Exploring outdoor play: A mixed-methods study of the quality of preschool play environments and teacher perceptions of risky play", with A. C. LeMasters, *Journal of Adventure Education and Outdoor Learning* (2021): 1-13.

"A Constellation Model for Mentoring Undergraduates During COVID-19", with A.L. Allocco and J.L. Moore, *The Chronicle of Mentoring & Coaching*, 5(14) (December 2021): 297-302.

"Conceptualizing academic mentoring: A research overview", with J. Ruelle, in *Academic Library Mentoring: Fostering Growth and Renewal*, Volume 2, *Mentoring of Library Faculty and Librarians*, L.J. Rod-Welch & B.E. Weeg (Eds.), Association of College and Research Libraries, a division of the American Library Association, Chicago, IL, (2021): 393-409.

Aswani K. Volety*Professor, Biology*

"Fatty acid isotopic fractionation in the diatom *Chaetoceros muelleri*", with M. Remize, F. Planchon, Ai Ning Loh, F. Le Grand, M. Mathieu-Resuge, A. Bideau, R. Corvaisier, P. Soudant, *Algal Research*, 54 (2021).

"Origin and fate of long-chain polyunsaturated fatty acids 20:5n-3 and 22:6n-3 in the Kerguelen Islands region (Southern Ocean) in late summer", with M. Remize, F.Planchon, Ai Ning Loh, F. Le Grand, A. Bideau, E. Pucinelli, P. Soudant, *Journal of Marine Systems* (2021).

Lauren F. Walker*Assistant Professor, Exercise Science*

"A Season Long Investigation of Social Emotional Learning Associated with High School Basketball Participation", with E. Martin and D.R. Gould, *Journal of Applied Sport Psychology* (August 2021): 1-23.

"Evaluation of the NFHS Online Captains Leadership Course: Student Athletes Views of Effectiveness", with D.R. Gould, *Frontiers in Psychology*, 12 (March 2021): 1-10.

Mark A. Weaver*Assistant Professor, Mathematics and Statistics*

"Impact of a Carbohydrate Mouth Rinse on Corticomotor Excitability after Mental Fatigue in Healthy College-Aged Subjects", with S.P. Bailey, G.K. Harris, K. Lewis, T. Llewellyn, R. Watkins, B. Roelands, J. Van Cutsem, and S.F. Folger, *Brain Sciences*, 11 (July 2021): 972.

"Promoting Exercise and Healthy Diet among Primary Care Patients: Feasibility, Preliminary Outcomes, and Lessons Learned from a Pilot Trial with High Intensity Interval Exercise", with A.E. Smith-Ryan, A.J. Viera, M. Weinberger, M.N.M. Blue, and K.R. Hirsch, *Frontiers in Sports and Active Living*, 3 (July 2021):690243.

Pamela D. Winfield*Professor, Religious Studies*

"Chinese Visual Texts, Japanese Spatial Contexts: Mandala Installation and the Reading of Empowered Space in Japan", *Studies in Chinese Religions*, (December 3, 2021): 1-24.

"Curating Culture: The Secularization of Buddhism Through Museum Display" in *Secularizing Buddhism: New Perspectives on a Dynamic Tradition*, R. Payne (Ed.), Boulder, CO, Shambhala Press, (2021): 94-114.

"Visual Mimesis, Textual Nemesis: Animation and Alienation in Zen Portraiture in Motion: Transformation 35th Congress of the CIHA, Bologna, ITALY, Bononia University Press (2021), 215-18.

Matthew W. Wittstein*Associate Professor, Exercise Science*

"Quantifying National Biomechanics Days Impact on Student Perceptions toward Biomechanics: A Multisite Pilot Study", with S.M. Monfort, K.E. Bigelow, S. Vallabhajosula, L.Q. Evertz, J.N. Becker, P. Gannon, and P. DeVita, *Journal of Biomechanics*, 131 (January 2022).

"Application of the Salient Practices Framework for Undergraduate Research Mentoring in Virtual Environments", with E. Hall, E. Bailey, S. Higgins, C. Ketcham, & S. Nepocatych, *Journal of Microbiology & Biology Education*, 22(1) (2021).

Yidi Wu*Assistant Professor, History and Geography*

"The Secret Police, A Funeral, and Lunch Gatherings: My Story of Doing Oral History Interviews in China", Special Issue: PRC History in the Era of COVID, Censorship, and Sino-US Confrontation, *PRC History Review*, 6(3) (2021).

Qian Xu*Associate Professor, Strategic Communications*

"Television vs. social media: Examining the effects of media platforms on audiences emotion and sense of social solidarity during a media event", with X. Cui, *Western Journal of Communication*, 85(5)(2021): 632-653.

"Effects of information veracity and message frames on information dissemination: A case study of 2016 Zika epidemic discussion on Twitter", with S. Chen & L. Safarnejad, *Health Communication*, 12(36) (2021): 1560-1570.

"How public interactions via WeChat Moments predict the emotional well-being of Chinese seniors and emerging seniors: The moderating roles of perceived self-network discrepancy and age", with J. Rui, X. Cui, & N. Yu, *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 15(3) (2021): Article 2.

"Are you passing along something true or false? Dissemination of social media messages about genetically modified organisms", with Y. Song, N. Yu, and S. Chen, *Public Understanding of Science*, 30(3) (2021): 285-301.

"A multiple feature category data mining and machine learning approach to characterize and detect health misinformation on social media", with L. Safarnejad, Y. Ge, and S. Chen, *IEEE Internet Computing*, 25(5) (2021): 43-51.

"A novel machine learning framework for comparison of viral COVID-19-related Sina Weibo and Twitter posts: Workflow development and content analysis", with S. Chen, L. Zhou, Y. Song, P. Wang, K. Wang, Y. Ge, and D. Janies, *Journal of Medical Internet Research*, 23(1) (2021).

"Building images of President Trump: Comparing co-evolutions of the Trade War discourse between influencers and regular users on Twitter", with J. Ke, *Proceedings of the 54th Hawaii International Conference on System Sciences*, (HICSS) (2021).

Presentations

Haya Ajjan

Associate Professor, Management

"Understanding Customer Spending Behavior during COVID-19 Using Real-time Anonymized Data from Private Companies", with D. Harrison, L. Matthews, A. Keel, and P. Gala. Academy of Marketing Science, New York, NY, June 1-4, 2021.

"Effects of Working From Home During the COVID-19 Pandemic: Learning from the Past to Shape the Future," with S.A. Abujarour, J. Fedorowicz, and D. Owens, International Workshop on the Changing Nature of Work with ICT, 10th CNoW, Austin, TX, December 2021.

Meredith Allison

Professor, Psychology

"Alibi believability: Salaciousness, presence of physical evidence, and timing of disclosure", American Psychological Association, virtual, August 12-14, 2021.

Amy L. Allocco

Associate Professor, Religious Studies

"When the Dead Will Not Be Denied: Insistence, Persistence, and Resistance in Pūvātaikkāri Pūjās", The Annual Conference on South Asia, virtual, October 21-23, 2021.

"Wonder: Ethnography, Ethics, and Politics", Society for the Anthropology of Religion, American Anthropological Association, virtual, May 14-16, 2021.

"Expanding the Boundaries of What 'Counts': Unwritten Hinduism in Tamil-Speaking South India", Emory University, Atlanta, GA, August 13-14, 2021.

"International Collaboration in the Time of COVID-19 and Post-Pandemic Future", American Academy of Religion Annual Meeting, San Antonio, TX, November 20-23, 2021.

"New Directions in South Asian Religions: A Response", American Academy of Religion Annual Meeting, San Antonio, TX, November 20-23, 2021.

"A Constellation Model for Mentoring Undergraduates During COVID-19", with J. Moore and M. Vandermaas-Peeler, University of New Mexico Mentoring Institute Conference, virtual, October 18-22, 2021.

"Mentoring Undergraduate Research in Global Contexts: Elon University's Multifaith Scholars", Association of American Colleges and Universities (AAC&U) Global Learning Conference, virtual, October 7-9, 2021.

Janna Q. Anderson

Professor, Communications

"The New Normal in a Tech-Driven Future", with L. Rainie, Annual Policy Conference of the Internet Governance Forum-USA, Washington, D.C., June 23, 2021.

"Predicting 2030: Whats Next for Ethical AI", Data.org's "Future of Artificial Intelligence" high-level policy conference, June 16, 2021.

Enrique Armijo

Professor, Law

"Section 230: Where to Go From Here" • "Section 230 of the Communications Decency Act," Regent Law Review Symposium, Regent University School of Law, October 2021.

"Speech Regulation by Algorithm" • "Algorithms and the Bill of Rights," William & Mary Bill of Rights Journal Symposium, William & Mary Law School, March 2021.

Renay L. Aumiller

Associate Professor, Performing Arts

"Franklin Methods Art of Change: Inclusive and Equitable Practices in Dance Education", National Dance Educators Organization, virtual, October 7-10, 2021.

Stephanie L Baker

Associate Professor, Public Health Studies

"COVID-19 Pandemic: Spotlight Louisiana and NIH Grantee Outreach Efforts", National Medical Association Virtual Convention and Scientific Assembly, New Orleans, Louisiana, July 10, 2021.

Steven Bednar

Associate Professor, Economics

"Universal Testing Mandates and the Composition of Students at Selective Four-year Colleges", Carolina Region Empirical Economics Day, virtual, May 3, 2021.

Christina Benson

Associate Professor, Management

"The Influence of ESG Disclosures on Stock Price Performance: A Cross-Border Comparison", Southeastern Academy of Legal Studies in Business, Savannah, Georgia, November 11-12, 2021.

"Iraq as a Case Study for Expediting WTO Accession of FCA Countries", Academy of Legal Studies in Business (ALSB) International Conference, virtual, August 2021.

Kelsey S. Bitting*Assistant Professor, Environmental Studies*

- "Fostering Sustainability Out of a Pandemic: Pathways for Higher Education to Create a More Resilient Institution and Society", American Association of Colleges and Universities (AAC&U) Annual Meeting, virtual, January 20-23, 2021.
- "TA Teaching Beliefs, Undergraduate Interest, and Learning in Introductory Geology Courses: Preliminary Results from the Pandemic", X-DBER Conference, virtual, March 1-3, 2021.
- "Current Challenges in K-16 Geoscience Education: A Higher Education Perspective. Is Geology at A Crossroads?", Geological Society of America Northeastern Section Meeting, virtual, March 14-15, 2021.
- "Fostering Sustainable Institutions: Engaging Our Universities in the Movement for Change", Earth Educators Rendezvous, virtual, July 11-15, 2021.
- "Whats in the Water? A place-based unit investigating PFAS contamination in central NC drinking water", Earth Educators Rendezvous, virtual, July 11-15, 2021.
- "Fostering Agents of Change: Can a local water crisis shift students values, goals, and priorities?" Earth Educators Rendezvous, virtual, July 11-15, 2021.
- "Changes in TA Beliefs from Teaching Inquiry-Based Activities in Introductory Geology Labs", Earth Educators Rendezvous, virtual, July 11-15, 2021.
- "Making Sense of Interest and Learning in Introductory Geology Courses: Teaching Assistant and Student Perspectives", Earth Educators Rendezvous, virtual, July 11-15, 2021.
- "Can a local water crisis shift students frame of reference toward civic engagement?" Society for the Advancement of Biology Education Research (SABER) Annual Meeting, virtual, July 9-30, 2021.
- "Student and Teaching Assistants Perspectives on Increasing Student Interest for Learning in Introductory Geology Courses", Geological Society of America Annual Meeting, Portland, OR, October 10-13, 2021.
- "Fostering Institutional Sustainability as Educational Developers", POD Network Annual Conference, virtual, November 8-17, 2021.

Julia Bleakney*Assistant Professor, English*

- "Teaching and Researching Writing Within and Beyond the Curriculum: One University's Initiatives to Encourage Faculty Collaboration and Further Writing Transfer Research", with P. Rosinski, M. Carignan, and J. Moore, International Writing Across the Curriculum conference, July 2021.
- "Second Generation Writing Beyond the University Research: Understanding Student and Alumni Writing Lives and Implications for Writing Education", with P. Rosinski, Conference on Engaged Learning, Elon University, July 2021.
- "Writing Centers Commonplaces: Data-Supported and Context Specific Teaching, Tutoring, Professional Learning, and Leadership", with R. M. Hall, K. Hixson-Bowles, S. Lee, and N. Singh-Corcoran, College Composition and Communication Conference, April 2021.

Vicki L. Blocker*Assistant Librarian, Carol Grotnes Belk Library*

- "Seamless Library Services: Invisible Labor as the Thread", with J. Akman, A. Wacker, R. Clarke, K. Stanton, and A. Grimm, 2021 American Library Association Annual Conference, virtually, June 23-29, 2021.
- "Were Not Really Strangers", with B. Rowan-Wipf, The Library Connection (LibCon21), virtual, March 2021.

Vanessa Bravo*Associate Professor, Strategic Communications*

- "Flipping the Script: Bottom-Up Methods for Diaspora Diplomacy Studies", with A. Dolea, I. Manor, and M. De Moya, North American Cultural Diplomacy Initiative, virtual, Nov. 19, 2021.
- "Presentation of the book Latin American Diasporas in Public Diplomacy", with E. Luciano, T. Hernandez, M. De Moya and K. Valenzuela, North American Cultural Diplomacy Initiative, virtual, Nov. 8, 2021.
- "Comunicación Global: Cómo se construye hoy la identidad de un país en el mundo" [Global Communication: How a country's identity in the world is built in contemporary times], with Y. Nieves-Espinoza, M. Ferre and M. De Moya. Semana Internacional (International Week) at Universidad Blas Pascal, in Argentina, virtual, Nov. 3, 2021.
- "Contextual Advertising and BLM (Black Lives Matter) Appropriation", with M. Moody-Ramirez, Y. Nieves-Pizarro, S. Dillard, and J. Mundel, Association for Education in Journalism and Mass Communication, virtual, Aug. 6, 2021.
- "New Cuban-American narratives about the homeland: Moving away from traditional storylines shared by hardliners via Twitter", with Dr. M. De Moya, Association for Education in Journalism and Mass Communication, Mass Comm & Society Division, virtual, Aug. 4-7, 2021.
- "Twitter messaging by the 'hardliners' versus the 'new Cuban diaspora'", with Dr. M. De Moya, Southeast Colloquium of Association for Education in Journalism and Mass Communication, virtual, March 18-20, 2021.

"State-diaspora relations in El Salvador and Colombia from 2010 to 2020: Building legitimacy at home while trying to protect and 'court' citizens abroad", International Studies Association (ISA) annual convention, International Communication Division, virtual, April 6-9, 2021.

"The Latinx factor in the browning of America: The higher-education context", with S. Muñoz, International Studies Association (ISA) annual convention, International Education Division, virtual, April 6-9, 2021.

Bethany M. Brinkman

Associate Professor, Physics and Engineering

"Experiences with Prototyping and Making in Virtual Classes," with R. Bailey, G. Lewin, and M. Shields, Mudd Design Workshop, virtual, May 2021.

Lisa Buchanan

Associate Professor, Education

"Counterstories of immigration: Positioning documentaries as vehicles for developing preservice teachers' analytic skills", with J. Hilburn & W. Journell, American Educational Research Association Annual Meeting, virtual, 2021.

"Examining the racial violence, coup, and economic impact of the 1898 Wilmington Race Massacre with 4-12 pre-service teachers", with C.F. Ward, D. Roseboro, & D. Ousley, Teaching Black History Conference Annual Meeting, virtual, July, 2021.

"Dual labors of love: Navigating academia and mothering during the COVID-19 pandemic", with A. Falkner, J. Gallagher, R.C. Geller, A.T. Jaffee, A.B. Southall, E. Thacker, C.F. Ward, A. Whitlock, and M.R. Williams, The College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting, virtual, 2021.

"Teaching to disrupt: Teacher educators reflect on the research and practice of intersectionality in children's literature" with N.N. Rodríguez, S. An, N. Everett, A. Vickery, G. Aponte-Safe, L. Winters, and D. Adeniji, The College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting, virtual, 2021.

"The perpetuation and preservation of Christianity in public schools of the south", with S. An, A. Bodle, M.E. Bellows, and E.E. Saylor, The College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting, virtual, 2021.

"A systematic review of the literature on using film to teach social studies", with J. Hilburn, C.F. Ward, W. Journell, The College and University Faculty Assembly of the National Council for the Social Studies Annual Meeting, virtual, 2021.

"Rethinking Community Outreach during Covid-19: Centering Identity and Representation Using a Virtual Book Club Model", with A. Bryan & J. Harper, The Association of College and Research Libraries North Carolina Chapter Conference, May 2021.

"Conversations Around Identity: A Book Club Community in the Midst of a Pandemic", with A. Bryan, The Library Association of University of North Carolina at Chapel Hill Conference, March 2021.

Ann Bullock

Professor, Education

"Collaborwriting: A tool used to expand perspectives and leverage collaboration", with J. Stapleton, C. Tschida, E. Fogarty, K. Cuthrell, and D. Lys, American Association of Colleges for Teacher Education Annual Conference, virtual, February 24, 2021.

Nicholas W. Bussberg

Assistant Professor, Mathematics and Statistics

"Incorporating an Accessible Reproducibility Workflow into Entry-Level Courses", Project TIER Symposium on Instruction in Reproducible Research: Educational Outcomes, virtual, March 5 - May 21, 2021.

Earl S. Byrd

Associate Professor, Education and Wellness

"Overcoming Compassion Fatigue in the Caring Professions", North Carolina-ACTE: Teacher Education Forum, virtual, 2021.

Ann J. Cahill

Professor, Philosophy

"Comment on Consent and Presupposition by Jonathan Jenkins Ichikawa, the Pacific Division of the American Philosophical Association, virtual, April 8, 2021.

"Teaching the Philosophy of Race and Gender: A Metacognitive Focus on Discussion Skills," APA Teaching Hub at the Meeting of the Pacific Division of the American Philosophical Association, virtual, April 7, 2021.

"Comment on Helga Vardens Sex, Love, and Gender: A Kantian Theory, author-meets-critics panel sponsored by the Society for the Philosophy of Sex and Love, meeting of the Central Division of the American Philosophical Association, virtual, February 24, 2021.

Jeffrey P. Carpenter

Associate Professor, Education and Wellness

"Teacher collaboration with technology: The case of co-teaching in the Global Read Aloud", EdMedia + Innovate Learning Conference, virtual, July 6-9, 2021.

"Like buying time: Educators' use of online education marketplaces during the COVID-19 pandemic", EdMedia + Innovate Learning Conference, virtual, July 6-9, 2021.

"Cross-cultural learning in Global Read Aloud", EdMedia + Innovate Learning Conference, virtual, July 6-9, 2021.

"Literacy education in the era of globalization: A mixed methods study of the Global Read Aloud", EdMedia + Innovate Learning Conference, virtual, July 6-9, 2021.

"Edcamp Unconferences and Core Features of Effective Professional Development", American Educational Research Association Annual Meeting, virtual, April 9-12, 2021.

"Self-Directed Educator Learning on Reddit: Comparing and Contrasting Two Teaching-Related Subreddits", American Educational Research Association Annual Meeting, virtual, April 9-12, 2021.

"Best P.D. Out There? An Exploration of the #NGSSchat Network on Twitter", American Educational Research Association Annual Meeting, virtual, April 9-12, 2021.

"Pandemics, Social Justice, and Social Media: Antibias, Antiracist Edu-Influencers' Instagram Messaging During COVID-19", American Educational Research Association Annual Meeting, virtual, April 9-12, 2021.

"Educators Perspectives on and Motivations for Using an Online Education Marketplace: The Case of TeachersPayTeachers.com", Society for Information Technology in Teacher Education Conference, virtual, March 29-April 2, 2021.

"The Education Influencer: New Possibilities and Challenges for Teachers in the Social Media World", Society for Information Technology in Teacher Education Conference, virtual, March 29-April 2, 2021.

"Is the Best PD Out There Free, Open, and a Decade in the Making? Exploring the Nature and Outcomes of Participation in #NGSSchat on Twitter", Society for Information Technology in Teacher Education Conference, virtual, March 29-April 2, 2021.

Pablo G. Celis-Castillo

Associate Professor, World Languages and Cultures

"The Ruins of Disillusionment: Film Production and the Failure to (Re)build Peruvian Society", Annual Conference of the Southeastern Council of Latin American Studies (SECOLAS), virtual, April 15-18, 2021.

"Los matices de la reconciliación en Ojos de pez abisal", XXVII Congreso Internacional de Literatura y Estudios Hispánicos (CILEH), virtual, March 4-6, 2021.

Catherine Chiang

Professor, Accounting

"The Pendulum Effects of Legislations on the Probity of Financial Statements", 28th Annual Conference on Pacific Basin Finance, Economics, Accounting, and Management, Taipei, January 7-8, 2021.

Jennifer A. Dabrowski

Assistant Professor, Chemistry

"Design of Culinary Transformations: A Chemistry Course for Nonscience Majors", American Chemical Society Spring 2021 Meeting, virtual, United States, April 9, 2021.

"Uncovering the Chemistry behind Food: Intentional Course Design for Broadening Science Literacy in Nonmajors during a Global Pandemic", 2021 Southeastern Regional Meeting of the American Chemical Society, Birmingham, AL, November 10-13, 2021.

Andrew E. Dellinger

Assistant Professor, Mathematics and Statistics

"DRB1*11:04 is associated with liver injury due to nitrofurantoin: results from the drug induced liver injury network (dilin) studies", 2021 AASLD- The Liver Meeting Conference, 2021.

Kirsten A. Doehler

Associate Professor, Mathematics and Statistics

"Infusing Activities Centered Around Diversity, Equity, and Inclusion into Statistics Courses", with H. Barker, United States Conference on Teaching Statistics, June 28 - July 1, 2021.

Elizabeth S. Evans

Associate Professor, Physical Therapy Education

"Comparing Quality of Life and Physical Performance Between Lung Cancer Survivors and Breast Cancer Survivors", American Physical Therapy Association North Carolina Annual Conference, Winston-Salem, NC, October, 2021.

"Relationship among Sensation, Quality of Life and Postural Control in Cancer Survivors", American Physical Therapy Association Combined Sections Meeting, virtual, February, 2021.

Peter Felten

Professor, History and Geography

"Leveraging Assignment (Re)Design to Improve Learning Outcomes," with C.E. Watson, C. Hilk, and B. Orcutt, AAC&U National Meeting, virtual, January 21-22, 2021.

"Relationship-Rich Education: How Human Connections in College Drive New Majority Student to Succeed and Thrive," with A. Aldana, I. Artze-Vega, L. Lambert, and E. Taylor, AAC&U National Meeting, virtual, January 21-22, 2021.

"Faculty Supports for Transfer Students: Planting Seeds for Success," with L. Gooden, J. Iuzzini, E. Kittrell, and X. Wang, National Institute for the Study of Transfer Students, virtual, February 23-25, 2021.

"Student Perspectives on Equity, Success, and Relationship-Rich Education," with J. Rodriguez, S. Paskvan, K. Saey, O. Miranda, and L. Lambert, AAC&U Diversity, Equity, and Student Success Conference, virtual, March 24-26, 2021.

- "Reviving the Construct of 'Mattering' in Pursuit of Equity and Justice in Higher Education," with H. Weston and A. Cook-Sather, International Society for the Scholarship of Teaching and Learning, Perth, Australia, virtual, October 26-28, 2021.
- "The Relational Re-Turn: Exploring the Notion and Place of Relationships in Higher Education," with Y. Harlep, K. Behari-Leak, and M. Imad, International Society for the Scholarship of Teaching and Learning, Perth, Australia, virtual, October 26-28, 2021.
- "Storytelling and Meaning-Making: Educational Developers in Times of Crisis," with J. Raffoul, N. Chick, and M. DiPietro, POD Network, virtual, November 8-11, 2021.
- "Socially Just Design in Postsecondary Education: Stronger Pandemic and Racial Equity Responses through Redesigned Teaching and Learning," with F. Williams and A. Koch, SACSCOC Annual Meeting, virtual, December 3-6, 2021.
- "Fostering Resiliency: Mentoring and Mattering in College," with O. Miranda and I. Artze-Vega, SACSCOC Annual Meeting, virtual, December 3-6, 2021.

Mary Jo Festle

Professor, History and Geography

- "The Art of Asking Good Questions", Teaching History Conference, virtual, May 7, 2021.

C.J.E. Fleming

Associate Professor, Psychology

- "Shutting Down During Shutdown? Predictors of Depression and Anxiety in Working Adults during the Early COVID-19 Pandemic", The 55th annual meeting of the Association for Behavioral and Cognitive Therapies, virtual, 2021.
- "Preparing Future Psychologists: Centering the Experience of Underrepresented Groups in Graduate and Undergraduate Clinical Training Opportunities", with P. Fritz, T. Del Vecchio, S.B. Scott, M. Villodas, and A. Parsons, The 55th annual meeting of the Association for Behavioral and Cognitive Therapies, virtual, 2021.

Steven L. Friedland

Professor, Law

- "Creating a More Effective Legal Education For First Generation Law Students", National Conference for First Generation Law Students, virtual, April 16, 2021.
- "Faculty Mentoring of Law Students", Southeastern Association of American Law Schools Annual Conference, Amelia Island, FL, July 26-July 31, 2021.
- "Expanding the Teaching Tool Kit During the Pandemic", Southeastern Association of American Law Schools Annual Conference, Amelia Island, FL, July 26-July 31, 2021.
- "Educational Neuroscience and Judging", The Idaho Joint Annual Conference for Federal and State Court Judges, Boise, Idaho, September 27-28, 2021.
- "The Freedom of Speech and Social Media", Session Chairman/ Moderator/ Commentator, 6th Academic Days Conference on Open Government and Digital Issues, University Paris 1 Pantheon-Sorbonne, France, November 9, 2021.

Henry D. Gabriel

Professor, Law

- "Principles for a Data Economy", European Law Institute, Vienna, Austria, October 2021.

Lawrence L. Garber, Jr.

Associate Professor, Marketing

- "Consequences of Consumer Burnout", 2021 Society for Marketing Advances Conference, Orlando, November 2021.
- "The Meaning That Primary Color Conveys to Restaurant Logos: An Exploratory Study", 43rd ISMS Marketing Science Conference, virtual, June 2021.

Mina Garcia

Associate Professor, World Languages and Cultures

- "Use of Metatheatre in Cervantes El trato de Argel", Renaissance Society of America, virtual, April 13-22, 2021.
- "Daring Greatly: Research in Times of COVID-19", Association for Hispanic Classical Theater, virtual, July 6-8, 2021.
- "Co-Organized Conference and Chaired the Program Committee of the 2021 AHCT/Almagro Symposium: The Comedia in the 21st Century and Future Trends", virtual, July 6-8, 2021.

Evan A. Gatti

Associate Professor, History and Geography

- "Legacies of Privilege: Making Meaning for Medieval Manuscripts", The Forty-Sixth Annual Sewanee Medieval Colloquium, The University of the South, Sewanee, TN, April 9-10, 2021.
- "Respondent, Reproductive Cultures: New Approaches to the Facsimile", International Medieval Studies Congress, Kalamazoo, Michigan, May 2021.
- "Chair and organizer, Bishops Pushing the Borders and Crossing Borders in Episcopal Hagiography", The International Congress on Medieval Studies, Leeds, England, July 2021.

Jennifer A. Hamel*Associate Professor, Biology*

"Multiple functions for multiple signals: the role of sound and vibration in mediating courtship and competition in a neotropical katydid", with J. Ross, M. Gamble, C. Kernan, H. ter Hofstede, Annual Meeting of the Animal Behavior Society, virtual, August 3-6, 2021.

"Multiple functions for multiple signals: the role of sound and vibration in mediating courtship and competition in a neotropical katydid", with J. Ross, M. Gamble, C. Kernan, H. ter Hofstede, Association of Southeastern Biologists, virtual, March 24-27, 2021.

"Multiple functions for multiple signals: the role of sound and vibration in mediating courtship and competition in a neotropical katydid", with J. Ross, M. Gamble, C. Kernan, H. ter Hofstede, North Carolina Academy of Sciences, virtual, March 12-13, 2021.

Sirena C. Hargrove-Leak*Associate Professor, Physics*

"A Project-Based Case Study for Students Interested in Biomedical Engineering", 2021 ASEE Southeastern Section Annual Conference, virtual, March 8-10, 2021.

Daniel M. Haygood*Professor, Strategic Communications*

"Igniting the Passion of Atlantic Coast Conference Basketball: The Story of Ray Reeve and the Tobacco Sports Network", Broadcast Education Association, virtual, April 12-16, 2021.

"The Mouth of the South: An Exploration of the Contributions of Bill Currie, Voice of the Tar Heels, to the Rise of UNC and Atlantic Coast Conference Basketball", AEJMC Southeast Colloquium, virtual, March 18-20, 2021.

"Margaret Fishback Takes a Walk Through the Creative Revolution: A Look at the Real-Life Lillian Boxfish and Her Extraordinary Copywriting Career", American Academy of Advertising, virtual, March 18-20, 2021.

Simon Higgins*Assistant Professor, Exercise Science*

"Behavioral mechanisms through which suboptimal sleep is related to cardiometabolic risk factors", Carolina Exercise Science and Kinesiology Research Symposium, virtual, March 2021.

"Behavior Change Trajectories and Metabolic Syndrome Risk Factor Clustering During the Transition to College: A Pilot Study", Carolina Exercise Science and Kinesiology Research Symposium, virtual, March 2021.

"Social Jetlag is Associated with Obesity-related Outcomes in 9-11 Year-Old Children, Independent of Other Sleep Characteristics", American Heart Association Epi/Lifestyle Scientific Sessions 2021, virtual, May 2021.

Heidi L. Hollingsworth*Associate Professor, Education and Wellness*

"Facilitating Student Interactions With and Without Technology", with M. Knight-McKenna, Conference on Innovative Pedagogy in Higher Education of the International Society for Exploring Teaching and Learning, virtual, October 7-9, 2021.

Lynn R. Huber*Professor, Religious Studies*

"Biblical Translation and LGBTQIA+ Publics", Sacred Texts, Theory and Theological Construction, American Academy of Religion Annual Meeting, virtual, Nov 2021.

"Response to Meredith Warren, Rape, Jokes, Sexual Violence, and Empire in Revelation and This Is the End (2013)", 11th Enoch Seminar / LMU Munich Congress on Apocalypticism in Antiquity, virtual, 2021.

Anne-Marie R. Iselin*Assistant Professor, Psychology*

"Cross-national associations among feedback sensitivity and emotion regulation on preadolescents' school performance", with L. Di Giunta, N. Duell, L. Steinberg, J.E. Lansford, N. Eisenberg, L.M. Uribe Tirado, M.S. Ruiz Garcia, C. Pastorelli, D. Bacchini, C. Lunetti, I. Fiasconaro, E. Thartori, E. Basili, A. Favini, F. Cirimele, and C. Remondi, EDULEARN21 13th annual International Conference on Education and New Learning Technologies, virtual, 2021.

"Long-term culturally moderated effects of harsh discipline on emotion regulation and internalizing symptoms among early adolescents from three countries", with L. Di Giunta, C. Lunetti, J.E. Lansford, C. Pastorelli, N. Eisenberg, L.M. Uribe Tirado, and D. Bacchini, Society for Research on Child Development (SRCD), virtual, 2021.

Charity Johansson*Professor, Physical Therapy Education*

"Teaching Clinical Reasoning Using Illness Scripts, Rehab Scripts, and ICF-Based Concept Mapping", with C. Ramsey C., American Physical Therapy Associations Combined Sections Meeting, Orlando, FL, virtual, February 1-28, 2021.

"Do Concussive Symptoms Differ in Older Adults and Adolescents?", with R. Chisholm, M. Upham, D. Phillips, and C. Ramsey, American Physical Therapy Associations Combined Sections Meeting, Orlando, FL, virtual, February 1-28, 2021.

Frederick L. Johnson*Lecturer, Music*

"Diversity, Engagement and Education: Guiding the Student-Led Event", Association of Popular Music Education, Chicago, IL, June 9-12, 2021.

"Application Practices, Pitfalls and Successes", Association of Popular Music Education, Chicago, IL, June 9-12, 2021.

Ryan J. Johnson*Associate Professor, Philosophy*

"Teaching Philosophy as a Way of Life", Talking Teaching Returns Series, American Association of Philosophy Teachers, October 18, 2021.

"Eternal Recurrence and A History of Racism", Warwick Continental Philosophy Conference, 3rd Edition: Continental Philosophy and Its Histories, 25-27 March 2021.

"Eternal Recurrence and A History of Racism", Critical History of Philosophy Workshop: February 27, 2021.

Elena D. Kennedy*Assistant Professor, Management and Entrepreneurship*

"Entrepreneurial community development: Longitudinal SNA of cross-promotional behavior", Academy of Management Annual Meeting, virtual, July 29-Aug 4, 2021.

Caroline J. Ketcham*Professor, Exercise Science*

"Mentoring Undergraduate Research in Global Contexts: A Mentoring Constellation Model", with E.E. Hall, Association for American Colleges and Universities (AAC&U) Global Learning Reimagined, virtual, October 2021.

Young Do Kim*Associate Professor, Sport Management*

"Marketing and Communicating Sustainability through College Athletics: The Effects of Pro-Environmental Initiatives on the Belief-Attitude-Intention Hierarchy", Sport Marketing Association Conference, Las Vegas, NV, October 20-22, 2021.

Mary Knight-McKenna*Professor, Education and Wellness*

"Facilitating Student Interactions With and Without Technology", with H. Hollingsworth, Conference on Innovative Pedagogy for the International Society for Exploring Teaching and Learning, virtual, October 7-9, 2021.

Derek Lackaff*Associate Professor, Communication Design*

"Framing the landscape of digital product development in minoritized languages", with D. Cunliffe, 18th International Conference for Minority Languages, Bizkaia Aretoa, Bilbao, Spain, March 24-26, 2021.

Danielle Lake*Associate Professor, Center for Design Thinking*

"Design and Systems Thinking: Moving Towards a Sustainable Food Systems", Silo to Spoon Author Meets Critic Symposium, La Jolla, California, December 18, 2021.

"Jane Addams and Relational Participatory Design", Pragmatism and Organization Studies Research Gate Community, December 14, 2021.

"Jane Addams and Ecosystems Design: What might we learn?", Systemic Design Association RSD10 Conference, TU Delft, Netherlands, November 5, 2021.

"Disrupting Higher Education: A Call to Action for Public Philosophers", Public Philosophy Network Conference, virtual, October 23, 2021.

"Design For America Fall 2021 Kick Off", DFA, virtual, August 7, 2021.

"Changing Higher Ed through design thinking Project-based learning", Center for Engaged Learning Conference, Elon University, July 12, 2021.

"Feminist Pragmatist Design", Pragmatism and Design Inquiry Convening, virtual, June 23, 2021.

"Curricular Design for Philosophic Activism: Strategies and Challenges Incorporating Activist Projects in Philosophy Classes", The North American Society for Social Philosophy (NASSP), Pacific American Philosophical Association, April 2, 2021.

"{Re}Place: Pedagogies for Remaking Places and Spaces Together", Ashoka Exchange Conference. Virtual, March 17, 2021.

"The Potential of Design Thinking Immersion for Community Engaged Learning", Gulf South Summit on Service-Learning and Civic Engagement through Higher Education, virtual, March 15, 2021.

"Coss Dialogue & Contested Places and Spaces", Society for the Advancement of American Philosophy Annual Meeting, virtual, March 13, 2021.

"Validating Feminist Pragmatist Activism: Creating Space for New Iterations of Public Philosophy", Society for the Advancement of American Philosophy Annual Meeting, virtual, March 13, 2021.

"Pragmatist Perspectives on Shared Governance and Reform in Higher Education", Society for the Advancement of American Philosophy Annual Meeting, virtual, March 13, 2021.

"The Power and Place Collaborative: Cocreating & Assessing Cross-Course, Place-Based CBL", 2021 PACE Conference, virtual, February 10, 2021.

Leo M. Lambert*Professor, Education*

"Relationship-Rich Education: How Human Connections in College Drive New Majority Students to Succeed and Thrive", Association of American Colleges and Universities Virtual Annual Meeting, January 21, 2021.

"Student Perspectives on Equity, Success, and Relationship-Rich Education", Association of American Colleges and Universities Upholding These Truths: Equity, Diversity, and Democracy Virtual Conference, March 25, 2021.

"Relationship-Rich Education: How Human Connections Drive Success in College", International Conference on Talent Development and Honors Education, Hanze University of Applied Sciences, The Netherlands, June 17, 2021.

Dani Lane

Assistant Professor, Education and Wellness

"Coaching special ed: Building instructional & collaborative practice", with N. Catania and S. Semon, The Inclusive and Supportive Education Conference, virtual, 2021.

"Supporting Inclusion through Knowledge Exchange: The Case of a South Florida Pilot Program", with S. Semon, P. Jones and S. Smith, The Inclusive and Supportive Education Conference, virtual, 2021.

"Facilitating an Ethos of Inclusion in a Special School: A Social Justice Perspective", The Inclusive and Supportive Education Conference, virtual, 2021.

"Complex Roles in Qualitative Inquiry: Researcher, Professor, and/or Mentor?", with K. Baker, TQR 12th Annual Conference: 30 Years as a Learning Community, virtual, January 2021.

"Mathematics Instruction During Prospective Teachers Performance-based Assessment in Special Education Classrooms", with K. Baker, 42nd Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, Hybrid Format: In-Person and Virtual Conference, May 27-June 5, 2021.

"Experiences with the Special Education edTPA From Teacher Candidates and Teacher Educators", with K. Baker, Council for Exceptional Children Annual Conference, virtual, March 2021.

Teresa W. LePors

Associate Librarian, Carol Grotnes Belk Library

"Librarians as Critical Partners in First-Year Student Success: During COVID-19 and Beyond", North Carolina Library Association Biennial Conference, Winston-Salem, NC, October 20-21, 2021.

David Levine

Professor, Law

"Policy Research Conference on Communications", Information and the Internet, September 25, 2021.

"Trade Secrets and Access to Medicine", Cochin University of Science and Technology and the Third World Network, Kerala, India, September 22, 2021.

"Compulsory Trade Secret Licensing", European Policy for Intellectual Property, Spain, September 9, 2021.

Sue Liemer

Professor, Law

"Put Your Own Oxygen Mask on First", Association of Legal Writing Directors bi-ennial conference, University of Michigan, virtual, June 18, 2021.

"Incorporating Well-Being into Any Class", AALS Section on Balance in Legal Education webinar, July 26, 2021.

"Yes, You Can: Do the Associate Dean Job", Legal Writing Institute One-Day Workshop on Rethinking Leadership: An LRW Perspective on Institutional Hierarchies, University of Illinois Chicago, virtual, December 4, 2021.

Buffie Longmire-Avital

Associate Professor, Psychology

"Universities Studying Slavery as a Vehicle for DEI Work at Elon University", with T. Jean and C. Irons, National Conference on Race & Ethnicity in American Higher Education, virtual, June 7-11, 2021.

"Mentoring Faculty Toward Diversity, Inclusion, Equity, and Anti-Racism", with N. Clark, A. Johnson, and C. Miller Dyce, Association for Education in Journalism and Mass Communication, Southeast Colloquium, Elon, NC, March 15 - 16, 2021.

Kathryn Matera

Professor, Chemistry

"Mechanisms of Linoleic Acid Oxidation by Myeloperoxidase", with C. Powell, Presented at the Southeastern Regional Meeting of the American Chemical Society, Birmingham, AL, November 2021.

"Modeling and Investigating the Molecular Basis of Tay-Sachs Disease", with M. Denish and T. Train, Presented at the Southeastern Regional Meeting of the American Chemical Society, Birmingham, AL, November 2021.

Kristen L. Mazur

Assistant Professor, Mathematics and Statistics

"Promoting Productive Struggle", Mathematical Association of American Southeastern Section Meeting, virtual, March 2021.

David J. McGraw

Assistant Professor, Performing Arts

"The Future of Work: Workforce and Workplace Strategies for the Performing Arts", Association of Performing Arts Professionals, virtual, December 8, 2021.

"The Arts Alumni Have Spoken: The Impact of Academic Training in Higher Education on Their Entrepreneurial Career Choices", Strategic National Arts Alumni Project Conference, virtual, October 21, 2021.

- "Return to the Stage: Exploring the Impact of COVID-19 on the Performing Arts Workforce," Association of Performing Arts Professionals, virtual, September 14, 2021.
- "People First: How to Create Equitable Workplaces", Arts Midwest Conference, virtual, September 9, 2021.
- "Returning to the Stage - Performing Artists and Arts Organizations Dealing with COVID Long Haulers Issues", Performing Arts Medicine Association, virtual, May 27, 2021.
- "The People and the Process: An Academic/Consultant Collaboration on a Performing Arts Study", Association of Arts Administration Educators, virtual, May 5, 2021.
- "Stage Management on an International Stage", United States Institute of Theatrical Technology, virtual, March 12, 2021.

Shayna R. Mehas

Assistant Professor, History and Geography

- "Print and Practice: Religious Devotionals in the Time of Reform, Mexico City, 1750-1821", Southeastern Council of Latin American Studies (SECOLAS), virtual, April 15-18, 2021.

Jessica A. Merricks

Assistant Professor, Biology

- "Fostering Agents of Change: Can a local water crisis shift students' values, goals, and priorities?", Earth Educators Rendezvous, virtual, July 2021.
- "What's in the Water? A place-based unit investigating PFAS contamination in central NC drinking water", Earth Educators Rendezvous, virtual, July 2021.
- "Can a local water crisis shift students frame of reference towards civic engagement?", Society for the Advancement of Biology Education Research annual meeting, virtual, July 2021.

Paul C. Miller

Professor, Exercise Science

- "Supporting Integrative Learning Through a Mentoring Toolkit for High-Impact Practices", 14th Annual Mentoring Conference: Mentoring in an Interconnected World, Albuquerque, NM, virtual, October 21, 2021.

Smaraki Mohanty

Assistant Professor, Marketing and International Business

- "Alexa, I Want to Do Good: The Role of Voice Assistants in Encouraging Greater Prosocial Behavior", Association of Consumer Research, virtual, 2021.
- "I am Invincible: Using Social Virtual World to Increase Psychological Resilience Towards Fear of Contracting COVID-19", Association of Consumer Research, virtual, 2021.
- "Voice Assistants, Social Norms, and Prosocial Behavior", American Marketing Association, Summer, virtual, 2021.

Jessie L. Moore

Professor, English

- "Supporting Integrative Learning Through a Mentoring Toolkit for High-Impact Practices", 14th Annual Mentoring Conference: Mentoring in an Interconnected World, Albuquerque, NM, virtual, October 21, 2021.
- "Cultivating Capstones: Defining Moments for Engaged Learning", 2021 Kemper Speaker on Excellence in Teaching and Learning, Webster University, virtual, March 26, 2021.
- "Designing for Student Transformation and Degree Completion: Closing the Loop with Assessment", 2021 Kemper Speaker on Excellence in Teaching and Learning, Webster University, virtual, March 26, 2021.
- "Key Practices for Fostering Engaged Learning", Association of American Colleges & Universities, virtual, January 22, 2021.

Thibaut G. Morillon

Assistant Professor, Finance

- "NAV Ratios and REIT Takeovers: The role of Public and Private Deal Premiums", Financial Management Association (FMA), Denver (CO), October 20-23, 2021.
- "NAV Ratios and REIT Takeovers: The role of Public and Private Deal Premiums", Western Finance Association (WFA), virtual, June 15-18, 2021.
- "CEO International Exposure and Cross-Border M&As", Midwestern Finance Association (MFA), virtual, March 18-21, 2021.
- "Economies of Scale in the Real Estate Mutual Fund Industry", American Real Estate Society (ARES), virtual, March 17-20, 2021.
- "NAV Ratios and REIT Takeovers: The role of Public and Private Deal Premiums", American Real Estate and Urban Economics Association (AREUEA), virtual, January 3-5, 2021.

Phillip M. Motley

Associate Professor, Communication Design

- "Immersive Learning Pedagogies: Insights from Ongoing Research", with B. Archer-Kuhn, C. Dishke, J. Dobbs-Oates, M. Eady, J. Seeley, and R. Tyrrell, International Society for the Scholarship of Teaching & Learning Conference, Perth, Australia and virtual, 2021.
- "When the Global is Forced to Stay Home: Assessing the Efficacy of a Local Version of a Study Abroad Course in Developing Cultural Competence", with A. Sturgill, International Society for the Scholarship of Teaching & Learning Conference, Perth, Australia and virtual, 2021.

"International Collaborative Writing Groups: Past and Future of a Signature ISSOTL Experience", with A. Divan, L. Scharff, J. Seeley, H. Huijser, S. McPhee, and J. Cronin, International Society for the Scholarship of Teaching & Learning Conference, Perth, Australia and virtual, 2021.

"International Service-Learning Network: Managing the Global Disruption of COVID-19", with A. McCartney and M. Charlton, Civic Learning & Democratic Engagement Conference, virtual.

"Embedding Civic Engagement in the DNA of Your Institution", with B. Frigo, Civic Learning & Democratic Engagement Conference, virtual, 2021.

"The Potential of Design Thinking Immersion for Community Engaged Learning", with D. Lake, Gulf-South Summit, virtual, 2021.

"Broadening the Tent: Rethinking Definitions of Academic Service Learning and Community Engagement", with V. Drew-Branch and M. Morrison, Pathways to Achieving Civic Engagement Conference, virtual, 2021.

David Moura

Lecturer, Management and Entrepreneurship

"Stigma Amplification: Owlcatraz and the Naming of a Football Stadium", European Group for Organizational Studies (EGOS) Colloquium, Amsterdam, July 8-10, 2021.

Amy A. Overman

Professor, Psychology

"Inclusion and belongingness in neuroscience", Neuroscience Teaching Conference, July 23, 2021.

"Graph theoretical analysis of the default mode network in healthy older adults and adults with Mild Cognitive Impairment and Alzheimer's Disease: an fMRI project", with C.E. Jenkins. International Behavioral Neuroscience Society 30th Annual Meeting, June 1-5, 2021.

"Young and older adults are more alike in multisensory detection than multisensory associative recognition," with J.L. Cowan, J.D.W. Stephens, & M.M. Murray. Association for Psychological Science Convention, May 26-27, 2021.

"Encoding-retrieval congruency affects the neural processing of veridical associative recollection in older adults," with C.R. Gerver, C.M. Carpenter, J.L. Cowan, C.E. Jenkins, & N.A. Dennis, Cognitive Neuroscience Society Meeting, March 13-16, 2021.

"Age-related increases in associative false alarms: A representational similarity analysis of hits and misses at retrieval," with C.R. Gerver, C.M. Carpenter, & N.A. Dennis, Cognitive Neuroscience Society Meeting, March 13-16, 2021.

Pratheep Kumar Paranthaman

Assistant Professor, Computer Science

"Comparative Evaluation of the EEG Performance Metrics and Player Ratings on the Virtual Reality Games", IEEE Conference on Games, August, 2021.

Drew Peabody

Assistant Professor, Finance

"CSR Responses amid Changing Regulations: Evidence from the U.S. Exit from the Paris Agreement", European Financial Management Association Annual Meeting, virtual, June 30-July 3, 2021.

"A Payout Comparison Between Banks and Industrial Firms: The Informational Effects on Financial Strength", Financial Management Association Annual Meeting, Denver, CO, October 20-23, 2021.

"Consumer Interest and Peer Effect on Corporate Environmental Initiatives: Evidence from Web Search Volumes", Southern Finance Association Annual Meeting, Captiva Island, FL, November 17-20, 2021.

Brian K. Pennington

Professor, Religious Studies

"Contingent Labor and the American Academy of Religion", American Academy of Religion Annual Meeting, San Antonio, TX, Nov. 20, 2021.

"A Divine Dust-up: Diverging Trajectories of Local Gods in Garhwal", Annual Conference on South Asia, University of Wisconsin, Madison, WI, virtual, Oct. 23, 2021.

Rebecca Todd Peters

Professor, Religious Studies

"Solidarity Ethics: How people of faith can lead the way toward a solidarity-driven global economy", Beyond Barriers: Soaring in the Spirit, Baptist Peace Fellowship Summer Conference, virtual, July 21, 2021.

"Abortion Access Panel", Reproductive Justice Symposium, Randolph College, Lynchburg, VA, virtual, April 8, 2021.

"Abortion, Faith, and Religion", The Naked Truth Conversation series, Planned Parenthood of Southwest and Central Florida, virtual, March 20, 2021.

Aaron T. Piepmeier

Assistant Professor, Exercise Science

"The effect of acute exercise on quality of life (fatigue and cognition) and brain activity in cancer survivors: a feasibility study", North American Society for Psychology of Sport and Physical Activity, virtual, June 2021.

Devin A. Proctor

Assistant Professor, Sociology and Anthropology

"Vernaculars of Mourning: Memorialization in Collapsed Digital Contexts", 120th American Anthropological Association Annual Meeting, Baltimore, MD, virtual, November 17-21, 2021.

"Cybernetics and Digital Whiteness: Exposure to Radicalization through Feedback Loops", 2021 IEEE Conference, Norbert Weiner in the 21st Century (21CW), Anna University, Chennai, India, virtual, July 22-25, 2021.

Crystal R. Ramsey

Assistant Professor, Physical Therapy Education

"Individual and Clinical Characteristics of Older Adults with Concussion", 2021 International Brain Injury Associations Virtual World Congress on Brain Injury, July 2021.

"Teaching Clinical Reasoning Using Illness Scripts, Rehab Scripts, and ICF-Based Concept Mapping", American Physical Therapy Associations Combined Sections Meeting, Orlando, FL, February 2021.

"Step Activity and Fall Risk Assessment in Persons with Parkinsons Disease", American Physical Therapy Association of North Carolina Fall Conference, Winston-Salem, NC, October 2021.

"Backwards Gait and Fall Risk Assessment in Individuals with Parkinsons Disease", Annual Meeting of the American College of Sports Medicine, Washington, DC, June 2021.

"Virtual Physical Assessments and Dance Intervention for Parkinsons Disease", Annual Meeting of the American College of Sports Medicine, Washington, DC, June 2021.

"Effects of a CIDP-Based Wrist Strengthening Protocol on a Patient with Chronic Guillain-Barre Syndrome: A Case Study", American Physical Therapy Associations Combined Sections Meeting, Orlando, Florida, February 2021.

"Individualized Physical Therapy Interventions Improve Backward Walking in Individuals with Parkinsons Disease", American Physical Therapy Associations Combined Sections Meeting, Orlando, Florida, February 2021.

"Telehealth Therapy is a Viable Option for Functional Improvements in a Patient Post-Stroke", American Physical Therapy Associations Combined Sections Meeting, Orlando, Florida, February 2021.

"Effect of High Intensity Interval Training on Cognitive Tasks in a Person with Parkinsons Disease", American Physical Therapy Associations Combined Sections Meeting, Orlando, Florida, February 2021.

"Do Concussive Symptoms Differ in Older Adults and Adolescents?", American Physical Therapy Associations Combined Sections Meeting, Orlando, Florida, February 2021.

"Individualized Physical Therapy Improves Balance and Stepping Velocity in Persons with Parkinsons Disease", American Physical Therapy Associations Combined Sections Meeting, Orlando, Florida, February 2021.

Chris T. Richardson

Associate Professor, Physics

"IMBH activity in dwarf galaxies: optimizing mid-IR diagnostics for JWST", American Astronomical Society Meeting, virtual, January 11-15, 2021.

"Mid-IR and Optical Emission Line Diagnostics for Simultaneous IMBH and Stellar Excitation in Dwarf Galaxies", SAZERAC SIPs: Early Galaxy Formation Near and Far, virtual, November 29-December 3, 2021.

Kirstin Ringelberg

Professor, History and Geography

"ReProduction, PolliNation: The Flora and Fauna of Madeleine Lemaire", Nineteenth Century French Studies Colloquium, Washington, D.C., October 28-30, 2021.

Paula M. Rosinski

Professor, English

"Second Generation Writing Beyond the University Research: Understanding Students and Alumni Writing Lives and Implications for Writing Education", Conference on Engaged Learning, Elon, NC, July 11-13, 2021.

"Preparing Students for Writing Beyond the Academy", Conference on College Composition and Communication, virtual, April 7-10, 2021.

"Behind the Scenes of WAC Administration and Types of WAC Initiatives", Conference on College Composition and Communication, virtual, April 7-12, 2021.

"Teaching and Researching Writing Within and Beyond the Curriculum: One Universitys Initiatives to Encourage Faculty Collaboration and Further Writing Transfer Research", IWAC: International Writing Across the University Curriculum Conference, virtual, August 2-6, 2021.

Katy Rouse

Associate Professor, Economics

"The Impact of Child Care Regulations on the Cost and Quality of Care", Southern Economic Association Annual Conference, Houston, TX and virtual, November 20-22, 2021.

Patrick D. Rudd

Assistant Librarian, Carol Grotnes Belk Library

"Librarians as Critical Partners in First-Year Student Success During COVID-19 and Beyond", with T. LePors and S. Tennant, North Carolina Library Association Biennial Conference, Winston-Salem, NC, October 21, 2021.

Joan D. Ruelle

Associate Professor, Carol Grotnes Belk Library

"The socially-distanced library: Best practices during and after Covid-19", Choice:Future of Libraries and Education, virtual, July 29, 2021.

Hwayeon Ryu*Assistant Professor, Mathematics and Statistics*

"Bifurcation and sensitivity analysis reveal key drivers of multistability in a model of macrophage polarization", AMS-MAA Joint Mathematics Meeting, virtual, January 6-9, 2021.

"Bifurcation and Sensitivity Analysis in a Model of Macrophage Polarization", California State University at Channel Islands Graduate Seminar, virtual, February 22, 2021.

"Multistability in a Model of Macrophage Polarization", Society of Mathematical Biology Annual Meeting, virtual, June 13-17, 2021.

"Creating and Assessing an Academic Learning Community between Biology and Statistics Courses", Elon Conference on the Engaged Learning, Elon, NC, July 11-13, 2021.

"Bifurcation and sensitivity analysis reveal key drivers of multistability in a model of macrophage polarization", Virginia Commonwealth University Biomath Graduate Seminar, virtual, September 17, 2021.

Leyla Savloff*Assistant Professor, Sociology and Anthropology*

"Putes Feministas: Inclusive Language and Social Media Activism", 27th Annual Lavender Languages and Linguistics Conference, virtual, May 21-23, 2021.

"Sex Work Activism and Disability Justice in Argentina", Medical Anthropology and Global Health Speaking Series, University of Washington, Seattle, WA, September 29, 2021.

"Feminist Approaches to Abolition", American Anthropological Association, Truth and Responsibility, Baltimore, MD, November 17-21, 2021.

Melissa H. Scales*Assistant Professor, Physical Therapy Education*

"'Two-Way Street': A Qualitative Case Study on Enhancing Communication Skills between a Clinical Instructor (CI) and a Student Physical Therapist (SPT)", Academy of Physical Therapys Education Leadership Conference, Atlanta, Georgia, Oct 2021.

"iRAT/tRAT: How Assessment and Collaboration Improve Learning in Physical Therapy Education", Academy of Physical Therapys Education Leadership Conference, Atlanta, Georgia, Oct 2021.

Elena M. Schoonmaker-Gates*Associate Professor, World Languages and Cultures*

"Variable cue perception in L2 Spanish", Hispanic Linguistics Symposium, Wake Forest University, virtual, October 7-9, 2021.

Kim Shively*Assistant Professor, Performing Arts*

"Re-visiting and Re-imagining Practice Through Publication", ATHE Virtual Conference 2021, August 6, 2021.

"Re-visioning Technique: Applied Meisner for the 21st Century Actor", ATHE Virtual Conference 2021, August 7, 2021.

Andrea A. Sinn*Associate Professor, History and Geography*

"Tracing the Legacy of Nazi Persecution: Jewish Emigration from Nazi Germany, 1933-1945", The Historisches Kolleg, Munich/Germany, virtual, July 30, 2021.

"Jewish Life In Germany Today And The Role of History", The Leo Baeck Institute, Jerusalem, and the Embassy of the Federal Republic of Germany, Tel Aviv, virtual, June 30, 2021.

Carol A. Smith*Professor, Education and Wellness*

"Is Locus of Control impacted by Outdoor Adventure Education Study Abroad Program?", AEE Annual International Conference, virtual, November 11-14, 2021.

"Using Swing Dance and Blindfolds to Enhance Verbal Teaching Effectiveness", with S.C. Schaeffer Jr. and J.A. Lombardi, SHAPE America Annual Convention, virtual, April 13-17, 2021.

"Global awareness through Dance", with S.C. Schaeffer Jr. and J.A. Lombardi, SHAPE America Annual Convention, virtual, April 13-17, 2021.

Aaron C. Sparks*Assistant Professor, Political Science and Policy Studies*

"Policy Effects on Teachers at Juvenile Detention Centers across the US", with C. Vaughan and S. Morrison, MPSA, April 2021.

Scott R. Spurlock*Associate Professor, Computer Science*

"Chasing rainbows: colorizing black and white images with adversarial learning", the 34th Annual Consortium for Computing Sciences in Colleges Southeastern Conference, virtual, January 2021.

"AlgoScrum: improving an algorithms course with scrumage", the 34th Annual Consortium for Computing Sciences in Colleges Southeastern Conference, virtual, January 2021.

Megan Squire*Professor, Computer Science*

"Using Data Science to Understand Online Hate", Minnesota Library Scholar Series, virtual, January 26, 2021.

"Using Data Science to Understand Online Hate", OASIS at Johns Hopkins University, virtual, March 15, 2021

"Using Data Science to Understand Online Hate", Duke University, virtual, April 8, 2021.

"The Grift: Using Data Science to Understand Right-Wing Extremist Finances", UNC-Greensboro Colloquium, virtual, April 9, 2021.

"The Grift: Using Data Science to Understand Right-Wing Extremist Finances", iDrama Lab, virtual, April 19, 2021.

"Panel on social movements and extremism: Extremist funding", Beyond Misinformation Workshop, iSchool at Syracuse University, virtual, August 5, 2021.

"Panel on Role of Technology in Fighting Extremism", Eradicate Hate Global Summit, October 18, 2021.

"Using Data Science to Understand Online Hate", CSCW workshop, virtual, 2021.

"Addressing Challenges and Opportunities in Online Extremism Research: An Interdisciplinary Perspective", October 23, 2021.

Clayton P. Stevenson*Senior Lecturer, Music*

"The Live Sound Class; Innovative and Integrative Practices", Association of Popular Music Education, Chicago, IL, June 9-12, 2021.

"Application Practices, Pitfalls and Successes", Association of Popular Music Education, Chicago, IL, June 9-12, 2021.

Amanda F.C. Sturgill*Associate Professor, Journalism*

"When the Global is Forced to Stay Home: Assessing the Efficacy of a Local Version of a Study Abroad Course in Developing Cultural Competence", with P. Motley, International Society for the Scholarship of Teaching and Learning Annual Conference, Perth, Australia, virtual, 2021.

"Preparing Graduates to Transfer Writing Instruction Beyond the University", with N. Baird, A. Kasparkova, and S. Macharia, International Society for the Scholarship of Teaching and Learning Annual Conference, Perth, Australia, virtual, 2021.

"The Out-of-State Voter Guide: Content Creation with a Side of Civics", Association for Education in Journalism and Mass Communications, virtual, 2021.

Shannon A. Tennant*Associate Librarian, Carol Grotnes Belk Library*

"Librarians as Critical Partners in First-Year Student Success During COVID-19 and Beyond", with T. LePors and P. Rudd, North Carolina Library Association Biennial Conference, Winston-Salem, NC, October 21, 2021.

"You need me to do what? : Taking on New Management Roles in a Pandemic", with C. Carpenter, North Carolina Library Association Biennial Conference, virtual, October 20, 2021.

Alison Van Norman*Assistant Librarian, Carol Grotnes Belk Library*

"S.W.O.P. So You Can S.E.E.: A Strategic Initiative to Re-imagine Staff Professional Development Sharing", North Carolina Library Association 64th Biennial Conference, Winston-Salem, NC, October 18-22, 2021.

Maureen O. Vandermaas-Peeler*Professor, Psychology*

"Reimagining mentored undergraduate research in global contexts", with D. Whitehead, S. Sutton, K. Patch, and K. Acheson-Clair, the AAC&Us 2021 Virtual Conference on Global Learning: Global Learning Reimagined, October 7-9, 2021.

"A constellation model for mentoring undergraduates during COVID-19", with J.L. Moore and A. L. Allocco, University of New Mexico Mentoring Institute Virtual Conference, October 18-22, 2021.

"Global engagement survey: Considering critical reflection, cultural humility, and global citizenship through engaged global learning", with J. Das, N. Reynolds, and E. Sabato, IUPUI Assessment Institute, virtual, October 24-26, 2021.

Ryne C. VanKrevelen*Lecturer, Mathematics and Statistics*

"Using IPUMS Data for Course Projects", United States Conference On Teaching Statistics, virtual, June 28 - July 1, 2021.

"Exploring 'The Islands': A Virtual World for Data Collection in Statistics Courses", International Conference On Technology In Collegiate Mathematics, virtual, October 8, 2021.

Lauzen F. Walker*Assistant Professor, Exercise Science*

"Understanding the flow of informal coaching knowledge in social networks", International Council for Coaching Excellence Coaching Conference, Lisbon, Portugal, November 17-21, 2021.

"Effects of workplace stress, perceived stress, and burnout on collegiate coach mental health outcomes", with S. Wright and E. Hall, North American Society for the Psychology of Sport and Physical Activity Annual Conference, virtual, June 9-11, 2021.

Pamela D. Winfield

Professor, Religious Studies

"Zen Bodies of Knowledge", New Directions in Zen Studies Conference, Stanford University, CA, January 30, 2021.

"Religion and the Modern Artist in 20th Century Japan", Association of Asian Studies (AAS) Annual Conference / Society for the Study of Japanese Religions (SSJR), March 22, 2021.

"What's In A Nāma? A Rūpa Would Smell As Sweet: Reflections on Sensational Buddhism", Keynote Address for United Kingdom Association for Buddhist Studies (UKABS) Annual Conference, July 2, 2021.

"Displaying the Dharma: Buddhist 'Art' and the Modern Museum", Faith in Arts Institute: An Exploration of Faith and Spirituality Through the Arts, UNC-Asheville in collaboration with Black Mountain College Museum and Arts Center, NC, October 16, 2021.

Yidi Wu

Assistant Professor, History and Geography

"Democracy Torch Relay: Campus Alliance and Divergence in Political Campaigns of 1957", Southeast Regional Conference of the Association for Asian Studies, virtual, 2021.

"Documenting Legitimacy: Contesting Narrative of the 1949 Divide in an Anti-Rightist Film, 1957", Historical Society for Twentieth-Century China Mini Conference, virtual, 2021.

"Documenting Legitimacy: Contesting Narrative of the 1949 Divide in an Anti-Rightist Film, 1957", ASIANetwork Conference, virtual, 2021.

"Creating Role-Playing Games: Active Learning and Empathy Building in History Classes", Elon Teaching and Learning Conference, virtual, 2021.

Qian Xu

Associate Professor, Strategic Communications

"Fighting misinformation on social media: The roles of evidence type and presentation mode", with Y. Song, S. Wang, and J. Liu, The 104th annual conference of the Association for Education in Journalism and Mass Communication, virtual, August 2-7, 2021.

Artistic Exhibitions & Performances

Renay L. Aumiller

Associate Professor, Performing Arts

A Brief Interruption, Stay at Home Film Festival, New York City, NY, January 2021.
A Brief Interruption, Opine Film Festival, Philadelphia, PA, March 2021.
Triggered, Spring Dance Concert, Elon University, Elon, NC, March 2021.
Surveillance, Minute Madness Toronto Film Festival, Toronto Canada, May 2021.
Holding Space, Virtual DUMBO Dance Festival, New York, NY, June 2021.
Holding Space, Contact Dance International Film Festival, Toronto, Ontario, June 2021.
A Brief Interruption, Mister Vorky Festival, Ruma, Serbia, June 2021.
Surveillance, Mister Vorky Festival, Ruma, Serbia, June 2021.
Good Enough, Weymouth in Motion, Southern Pines, NC, July 2021.
Sitting Tight, Dancing in the Landscape, Elon University, Elon, NC, September 2021.

Lynn Beck

Lecturer, Music

Wicked, hornist with the national touring company, 24 performances, Broadway Series at the Tanger Center, Greensboro, NC, October 2021.
Sting in Concert, hornist with the Greensboro Symphony, two performances, at the Tanger Center, Greensboro, NC, November 2021.
Greensboro Symphony Orchestra: Masterworks, Education, Pops, White Oak Amphitheater, and Holiday Series, hornist, 14 concerts, Greensboro, NC, Jan-Dec 2021.
Mixtapes and Mary Starling educational video recordings, hornist with Winston-Salem Symphony, Winston-Salem, NC, Feb and May 2021.
Winston-Salem Symphony: Classic Series and Carolina Christmas, hornist, 6 concerts, Winston-Salem, NC, Oct-Nov 2021.
Music of Gounod, Francaix, and Strauss, hornist with Chamber Orchestra of the Triad, video recording, The Cotton Room, Durham, NC, Feb 2021.

Olivia J. Choplin

Associate Professor, World Languages and Cultures

L'enfer, c'est...: Méditations contemporaines sur l'existentialisme, Director, French Theater in Production final showcase, Elon University, YouTube Premier, February 9, 2021.

Natalie Hart

Associate Professor, Performing Arts

The Bluest Eye, Synchronicity Theatre, Atlanta, October 2021.

Julio Agustin Matos, Jr.

Associate Professor, Performing Arts

Director: Elliot, a Soldiers Fugue by Quiara Alegria Hudes, Theatreworks, Colorado Springs, spring 2021.
Producer: El Sol del Barrio: The Afro Latin Connection, New York City, fall 2021.

Jen Guy Metcalf

Associate Professor, Performing Arts

Between the Lines, San Francisco Dance Film Festival, San Francisco, CA, October 15-26, 2021.
Between the Lines, Marina del Rey Film Festival, Los Angeles, CA, July 16, 2021.
Between the Lines, International Festival of Blois, Blois, France, July 4, 2021.
Between the Lines, Golden State Film Festival, Los Angeles, CA, March 19, 2021.
A Brief Interruption, Mister Vorky, Ruma Film Festival, Serbia, June 9, 2021.
A Brief Interruption, Opine Dance Film Festival, Philadelphia, PA, March 25, 2021.
A Brief Interruption, Stay Home Film Festival, Astoria, NY, January 23, 2021.
A Brief Interruption, 60 Second Short Film Fest, Richmond, VA, April 24, 2021.
Surveillance, Mister Vorky, Ruma Film Festival, Serbia, June 9, 2021.
Surveillance, Minute Madness Toronto Film Festival, Toronto, Canada, May 3, 2021.

Another Love, FLICKFAIR Film Festival, Los Angeles, CA, May 1, 2021.

Another Love, jellyFEST, Los Angeles, CA, March 26, 2021.

The End of the Ramp, Dance Project Artist in Residence Choreography Showing, Greensboro, NC, December 17, 2021.

Inside Out, Elon University Dancing in the Landscape Concert, Elon, NC, September 24-25, 2021.

Kicking Glass, Elon University Spring Dance Concert, Elon, NC, March 12-13, 2021.

Kirby R. Wahl

Professor, Performing Arts

The Road to Mecca, Dialect Coach, Burning Coal Theatre Company, Raleigh, NC, December 2-19, 2021.

Karen A. Yokley

Professor, Mathematics and Statistics

Joint Mathematics Meetings Exhibition of Mathematical Art, Bridges Organization, Virtual, January 6-9, 2021.



The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon

community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to

establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages

and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in





the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries,

laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community. ■

