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The Provost's Report celebrates accomplishments of our exceptional faculty members at Elon University. Their work enhances the university and contributes directly to internal and external measurements of success. For eight consecutive years, U.S. News shows Elon as the only university rated in the top 20 for all eight categories tied to student success and academic excellence.

Through Boldly Elon, we build on this record of success with continued innovation in our relationship-rich model of higher education. Our institutional achievements are a product of an intentional and reflective approach to planning and implementation that is paired with a balance between developing new ideas and enriching existing programs. The faculty scholarship represented in this publication is a superb inventory of how Elon faculty members, by uniting their scholarly passions with a commitment to mentoring, contribute to human knowledge and simultaneously create transformative learning experiences for students.

As we emerge from the pandemic, we reaffirm the value of coming together, being fully present, and leaning into our work, inside and outside of the classroom, as we continue to prioritize inclusive excellence and thrive on collaboration and innovation. We saw these values demonstrated in many ways this past year, including:

- the Spring 2022 faculty vote to include the Advancing Equity Requirement in the Core Curriculum,
- campus-wide collaborations supporting HealthEU, Elon’s comprehensive and integrated wellness program,
- graduate-undergraduate research partnerships in the School of Health Sciences,
- a specialized study abroad program in New Zealand for the Dr. Jo Watts Williams School of Education,
- a Women in STEM program designed to recruit and retain women and female-identifying students in STEM majors,
- the MBA 5020 Case Competition in which students tackle a business issue and are judged by a panel of Love School of Business faculty, an executive-in-residence, and alumni,
- mentoring by faculty of students who participate in Live Oak Communications, Elon’s award-winning student-run strategic communications agency,
- and Elon Law’s nationally-recognized experiential curriculum.

I was drawn to Elon’s clear commitment to striving for equity, the teacher-scholar-mentor identity of faculty, the vibrancy of campus initiatives, and the genuine focus on the student experience, all of which align with my own values. Thank you for creating engaging learning spaces where students feel a sense of belonging, for pursuing scholarly and creative endeavors that enhance teaching and raise our national profile, and for guiding the trajectory of our institution through your service. I’m proud to be part of a community that is always working to be better.

Rebecca E. Kohn, Ph.D.
Provost/Vice President for Academic Affairs
LD Russell has taught at Elon since 1993, focusing on areas of world religions and cultures. He also serves as the faculty co-leader for the Sacred Space in France Winter Term Program in Paris and Montpellier and chair of the Residentially Linked Faculty Subcommittee of the Global Neighborhood Association.

At the core of any higher education institution — or any educational establishment — is the relationship between its teachers and its students. In nominating Russell for the award, one colleague wrote that he “claims and inhabits the role of teacher.”

“We consistently hear from students that LD facilitates life-changing intellectual opportunities, models intellectual values and the joy of inquiry, fosters respect for diversity and inspires them to think deeply about difficult subjects including religion, class, race, gender, nationality and politics,” a group of colleagues wrote on Russell’s behalf.

Russell’s efforts to make a meaningful connection with students go far beyond the classroom. Creating engaging and judgment-free spaces, giving time to the most outspoken of students to the most reserved, is a reputation that Russell has built during his nearly 30 years at Elon.

“In the spring of 2021, I struggled with my mental health. So, when registering for fall courses, both of my advisors recommended that I take LD’s class,” one current student wrote. “On the first day of class, it was clear that LD prioritized well-being and community over every-thing else. On a personal level, LD has become a trusted instructor, mentor and friend during my last year as a college student.”

His inspiration and encouragement are not limited to the students he’s taught but the entire Elon community — which is exemplified by his essay, “To Soar Again,” written during the onset of the COVID-19 pandemic to encourage students and alumni during such difficult times.

Planning to begin his phased retirement next year, Russell has amassed a plethora of recognitions in his three decades of teaching, including but not limited to the 2018 Kathleen Connolly-Weinert Leader of the Year Award by the National Board of Theta Alpha Kappa, the 2016 Gerald Francis Faculty Member of the Year Award by the Elon Student Government Association and the 2008 Most Influential Professor Award by Sigma Phi Epsilon.

Currently, Russell is working on a book, tentatively titled “Into the Mystic,” which explores the various cultural manifestations of religion in the history of rock-and-roll.

“If you could know how much spending time with students in the classroom and out … has enriched my life, I honestly feel like the richest man in the world,” Russell said as he accepted the Daniels-Danieley Award. “I want to dedicate this award to my students. When I see prospective students and their parents … one of the things I say to them is Elon is a place where dreams come true.”
Vanessa Bravo is a premier scholar in the fields of transnational communications and public relations. Her research is focused on how the governments in countries such as Mexico, El Salvador, Costa Rica and Colombia use strategic communications to establish and maintain mutually beneficial relationships with their diaspora communities, particularly those in the United States. Her work contributes to a greater understanding of how the bonds between governments and diaspora groups are created, fortified, and in some cases, damaged.

“I care a lot about my research and I care a lot about the people who are the focus of my research,” Bravo said as she received the Distinguished Scholar Award. “Even though it’s not super mainstream, a place like Elon recognizes that it’s important and I so appreciate this.”

Given the connections that many migrants from Latin America to the United States retain with their home countries, Bravo has examined how home governments have benefited from the economic support of diaspora communities and the ability of these communities to offer legitimacy and political backing to those home governments. She has explored how diaspora communities can serve as informal ambassadors of the home government, and how they can also damage the relationship between home and host countries.

In fall 2021, Bravo and Maria De Moya from DePaul University published the co-edited, peer-reviewed book “Latin American Diasporas in Public Diplomacy,” which presents case studies of public diplomacy efforts involving diaspora communities either as supporters or adversaries of their home governments. It is the first of its type focused on diasporas from Latin America and brings together the work of a collection of Latin American scholars, most of whom are members of diaspora communities.

In a letter supporting Bravo’s nomination for the award, an Elon colleague wrote that Bravo’s research record “is representative of a prolific research stream that has cemented an international reputation as a public relations scholar specializing in Latin America and DEI issues. Collectively, these endeavors point to a scholar who is achieving excellence in research and whose work directly supports the Elon mission of integrating learning across disciplines and putting knowledge into practice.”

Along with her 2021 book, Bravo has published 12 peer-reviewed journal articles, eight book chapters and two invited book reviews since joining Elon. She has presented 38 times at the preeminent conferences in her field, has received two “top paper awards” and has presented 14 times as an invited panelist at conferences and academic sessions.

“Dr. Bravo has proven herself to be not only an exceptional researcher but a committed mentor who generously has collaborated with students, practitioners and faculty members alike,” one colleague wrote. “She always makes herself available to provide emerging scholars with advice and feedback, and she has organized and participated in several panels that provide opportunities for other underrepresented scholars to advance their research.”
Stephanie Baker has consistently demonstrated her commitment to antiracism organizing and community-based participatory research in her teaching, service and research since joining Elon in 2015.

"My mentors in this work couldn’t even put the words ‘race and racism’ in the papers they wrote, in the grants they wrote or in the classes they teach. So to be able to come a generation later and to be acknowledged for my work is really gratifying," Baker said as she received the Periclean Award. "I’m indebted to my community partners who hold me accountable every single day … because they really make me better. I wouldn’t be able to do this work without them."

Nominated by a group that includes current and former students, colleagues and community partners, Baker is lifted up as one who has prioritized relationship development with the broader Alamance County community, leading those relationships to be strengthened and solidified over time. "She is a catalyst for change in addressing and removing structural barriers to good health that often result in health inequities/disparities for BIPOC (Black, indigenous and people of color) community members," the nominators write. "This is the essence of civic engagement and social responsibility — strengthening relationships and showing up when you are called on."

Soon after joining Elon, Baker agreed to serve as a member of the advisory council to address racial inequities in infant mortality in Alamance County. That role and her advocacy led members of the community to organize the Alamance Racial Equity Alliance, which now hosts quarterly workshops and training sessions.

With Assistant Professor of Public Health Studies Yanica Faustin, Baker is the co-founder of the Health Equity and Racism Lab, or H.E.R. Lab. The initiative’s mission is to advance the body of knowledge that illustrates racism as the root cause to health inequities and cultivate action toward undoing racism and improving population health. Its three focal areas are research, capacity building and advocacy/action.

She is a board member for Healthy Alamance and was invited to be part of the group due to her expertise in racial equity analysis. She is currently on the executive leadership team of the board. Baker serves on the Alamance Recovery Loan Oversight Committee, a group created by the Alamance Chamber of Commerce as a way to increase access to small business loans for communities of color.

As COVID-19 vaccines began being distributed, Baker worked with the Alamance County Health Department to help address the underrepresentation of Black and brown communities at vaccine clinics. She convened a meeting of local community stakeholders and went to work creating partnerships and commitments of organizations to prioritize the important needs of communities of color.

“She is a tremendous voice for racial equity in this region," her nominators write.
Cultivating a “constellation of mentors” is a key element to the Elon experience. For a multitude of students, Mussa Idris embodies that culture of mentorship in every facet of his work.

“Dr. Idris is one of the best faculty mentors Elon University has ever had. Ever,” one colleague wrote. “He not only has a sustained record of committed, passionate, generous and high-quality mentoring ever since he started working full-time at Elon in 2014, but the outcomes of that mentoring are simply outstanding.”

It’s hard to refute that when Idris has mentored two Lumen Prize winners, two Leadership Prize winners and won the Faculty Excellence in Mentoring Award in 2019 from Elon College, the College of Arts and Sciences, along with a plethora of other distinctions.

Idris began his Elon career in 2012, after spending eight years at the University of Florida as a teaching associate in anthropology and the institution’s Center for American Studies. Idris became a full-time faculty member in 2014, teaching undergraduate classes in anthropology, sociology and African studies.

During that time, he has also worked with a variety of local organizations including the Center for New North Carolinians and the North Carolina African Services Coalition, both in Greensboro.

“Without Dr. Idris’ deliberate emphasis on a student-led mentoring approach … I strongly believe that I would not have experienced the amount of personal growth and confidence in my research capacity,” a former student of Idris’ wrote. “His mentoring not only shaped my research but always shaped my ethnographic lens and reflexivity as a researcher — two things that I continue to carry with me and develop since I graduated from Elon.”

He is currently doing ethnographic research with newly resettled refugees from Sub-Saharan African countries in Greensboro, North Carolina, with a focus on resettlement experiences and micro-enterprise initiatives.

“I am not the only student who has deeply valued their time with him and with whom he has kept up,” another student wrote in support of Idris for the House Award. “In an ideal world, every student would have an advocate, mentor, friend and teacher like Dr. Idris: someone with a strong set of values, who is an encourager and a partner in thought. It has been my honor and privilege to have him as a teacher and mentor.”

“I am just humbled. I have learned so much from Elon, from my department and the people that I’ve met here,” Idris said in front of his colleagues as he received the House Award. “I know this recognition can go to so many of you, and I just want to say thank you very much.”
Publications

Books

**Julia Bleakney**  
Associate Professor, English  

**Geoffrey D. Claussen**  
Associate Professor, Religious Studies  

**Steven I. Friedland**  
Professor, Law  

**Nick J. Gozik**  
Assistant Professor  
A House Where All Belong: Redesigning Education Abroad for Inclusive Excellence, with H. Barclay Hamir (Eds.), The Forum on Education Abroad, Carlisle, PA, 2022.

**Ryan J. Johnson**  
Associate Professor, Philosophy  

**Ariela Marcus-Sells**  
Associate Professor, Religious Studies  

**Jessie L. Moore**  
Professor, English  
Writing Beyond the University: Preparing Lifelong Learners for Lifewide Writing, with J. Bleakney and P. Rosinski (Eds.), Elon University Center for Engaged Learning Open Access Books, Elon, NC, 2022.

**Federico Pous**  
Associate Professor, World Languages and Cultures  

**Paula M. Rosinski**  
Professor, English  
Writing Beyond the University: Preparing Lifelong Learners for Lifewide Writing, with J. Bleakney and J. L. Moore (Eds.), Center for Engaged Learning’s Open Access Book Series, Elon, NC, 2022.

**Andrea A. Sinn**  
Associate Professor, History and Geography  

**Amanda Sturgill**  
Associate Professor, Journalism  
We are #AltGov: Inside the Resistance on Social Media, Rowman & Littlefield, Lanham, MD, 2022.

**Shawn R. Tucker**  
Associate Professor, Art  

**Allison R. Wente**  
Associate Professor, Music  

**Rena C. Zito**  
Associate Professor, Sociology and Anthropology  
### Articles & Book Chapters

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<th>Author</th>
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<td>&quot;Visions of the Internet in 2035: Asked to Imagine a Better World Online, Experts Say They Hope for a Digital Environment that Promotes Fact-Based Knowledge and Defense of Individuals' Rights and Helps Solve the World's Wicked Problems,&quot; with L. Rainie, Pew Internet and Technology Project of the Pew Research Center (February 7, 2022).</td>
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<td><strong>Katherine A.G. Baker</strong>&lt;br&gt;Assistant Professor, Education and Wellness</td>
<td>&quot;Lived Experiences Of Dual Major Teacher Candidates Completing The Special Education Edtpa About Mathematics,&quot; with D. Lane, Curriculum &amp; Teaching Dialogue, 24 (2022).</td>
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Heather A. Barker  
Assistant Professor, Mathematics and Statistics


Christina C. Benson  
Associate Professor, Management and Entrepreneurship


Kelsey S. Bitting  
Assistant Professor, Environmental Studies


Julia Bleakney  
Associate Professor, English


Bethany M. Brinkman  
Assistant Professor, Engineering


Lisa B. Buchanan  
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Nicholas W. Bussberg  
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Jeffrey P. Carpenter  
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Pablo G. Celis-Castillo  
Associate Professor, World Languages and Cultures

Cheng Chen  
**Assistant Professor, Communication Design**  

Amanda J. Chunco  
**Associate Professor, Environmental Studies**  
"Is it Hot in Here or is it Me? The Evolutionary Conundrum of Menopause," with P. Laemont-Thomas, National Science Teaching Association, (2022).

Justin G. Clar  
**Associate Professor, Chemistry**  

Janet M. Cope  
**Assistant Professor, Physical Therapy Education**  

Alexa N. Darby  
**Professor, Psychology**  

Steve B. DeLoach  
**Professor, Economics**  

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<td>&quot;I Have Hope, but I’m Worried&quot;: Perspectives on Parenting Young Adults and Adolescents Living with Perinatally-Acquired HIV, with A. Jutras, Families, Health &amp; Systems, 40, (2022): 232-238.</td>
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| Nick J. Gozik      | Assistant Professor                  | "Faculty Gains through Teaching Abroad: A Transformative Learning Approach," with R. Hovey, Journal of Transformative Learning, 9 (April 2022): 47-62.  
| Wen Guo            | Assistant Professor, Arts Administration | "Decoding Community Engagement in Dance with Systems Thinking in Research in Dance Education," with C. Avaunt, Research in Dance Education (November 2022).  
| Greg Haenel        | Professor, Biology                  | "Variation in Melanin Content of Lizard Livers: Hybrids Turning to the Dark Side," with Victoria Del Gaizo Moore, Physiological and Biochemical Zoology, 95 (November/December 2022): 536-543. |
*"How Can Students-as-Partners Pedagogy Succeed when it is not Actively Supported by the Institution and/or Goes Against Institutional Culture?," with K. Kupatadze, Journal of Educational Innovation, Partnership and Change, 8 (2022).  


Jennifer A. Hamel
Associate Professor, Biology


“Letter from the Guest Editors,” with J. Merricks and V. Bravo, Perspectives on Undergraduate Research Mentoring, 10 (2022).

Anthony E. Hatcher
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Assistant Professor, Psychology


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**Senior Lecturer, World Languages and Cultures**

"How Can Students as Partners Pedagogy Succeed When Not Actively Supported by the Institution and/or Goes Against Institutional Culture?," with E. Hall, Journal of Educational Innovation, Partnership and Change, 8(2) (2022).

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“Archival Internships as Techné: Teaching the Archive through the Museum of Everyday Writing’s Undergraduate Internship,” with E. Cecil-Lemkin, J. Enoch, and M. Keaton, In Teaching through the Archives: Text, Collaboration, and Activism, (2022): 107-120.

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Drew Peabody  
Assistant Professor, Finance


“Does Incentive Conflict Between CEOs and CFOs Benefit Firms? Implications for Corporate Decision-making,” with F. Han and Q. Qin, Research in International Business and Finance, 63 (December 2022): 1-20.

Erin Pearson  
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Professor, Religious Studies


Aaron T. Piepmeier  
Assistant Professor, Exercise Science


**Will Pluer**
Assistant Professor, Engineering


**Scott A. Proudfit**
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*From Wilder’s Our Town (1938) to Churchill’s Escaped Alone (2016): Mediatization and the Collapse of the Large Into the Local,* Comparative Drama, 56(3) (Fall 2022): 313-335.

**Chris T. Richardson**
Associate Professor, Physics


**Kirstin Ringelberg**
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**Paula M. Rosinski**
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**Katy Rouse**
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*Putas y Discas: Sex Work Activism and Disability Justice in Argentina,* Disability Studies Quarterly, 42(2) (2022).

**Elena M. Schoonmaker-Gates**
Associate Professor, World Languages and Cultures


**William B. Schreiber**
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Aaron D. Trocki  
Associate Professor, Mathematics and Statistics  

Ifeoma A. Udeh  
Associate Professor, Accounting  
"Factors that influence a private institution student’s plan to sit for the CPA exam soon after graduation," Advances in Accounting Education: Teaching and Curriculum Innovations, 26 (Fall 2022): 33-54.

Kaye C. Usry  
Assistant Professor, Political Science and Policy Studies  
"I'm Not a Scientist, I Just Know What I See: Hurricane experience and climate change acceptance," with J. Husser and A. Sparks, Social Science Quarterly, 103 (September 2022): 1190-1201.  
"Teaching Writing about Political Science Research," with J. Shelton, Teaching Political Methodology for Undergraduates, Mitchell Brown, Cameron Thies, and Shane Nordyke (Eds.), (2022).

Srikant Vallabhajosula  
Associate Professor, Physical Therapy Education  

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Elizabeth R. Van Horn  
Associate Professor, Nursing  

Maureen O. Vandermaas-Peeler  
Professor, Psychology  
Mark A. Weaver  
Assistant Professor, Mathematics and Statistics


Pamela D. Winfield  
Professor, Religious Studies


"To Tame an Ox or to Catch a Fish: A Zen Reading of The Old Man and the Sea," In The Theory and Practice of Zen Buddhism: A Festschrift in Honor of Steven Heine ed. Charles Preblish and On-cho Ng, New York: Springer Press, (2022).

Marna K. Winter  
Senior Lecturer, Education and Wellness


Matthew W. Wittstein  
Associate Professor, Exercise Science


Yidi Wu  
Assistant Professor, History and Geography

"Teaching Asian and World History through Role-Playing Games," Special Issue: Asia in World History: Comparisons, Connections, and Conflicts (Part 2), Education About Asia, 27(1) (Spring 2022).

Long Xia  
Assistant Professor, Management and Entrepreneurship


Qian Xu  
Professor, Strategic Communications


Karen A. Yokley  
Professor, Mathematics and Statistics


Rena C. Zito  
Associate Professor, Sociology and Anthropology

Presentations

**Jesse L. Akman**  
Assistant Librarian, Carol Grotnes Belk Library


“A Case Study of a North Carolina Mill Community: Using Archival Collections to Understand Economic Decline and Renewal”, Beyond the Numbers, St. Louis, MO, November 8-10, 2022.

**Meredith L. J. Allison**  
Professor, Psychology


**Amy L. Allocco**  
Associate Professor, Religious Studies


“Drumming and Dialogue: Summoning the Dead in Hindu South India”, Department of South Asian, Tibetan, and Buddhist Studies, University of Vienna, Austria, April 29, 2022.

“Anthropology, Human Rights, and Politics: Why and How Do We Research and Study?”, 8th Annual National Conference of Young Sociologists and Anthropologists, Vytautas Magnus University, Lithuania, April 22, 2022.


**Janna Q. Anderson**  
Professor, Journalism


“Future of Democratic Spaces”, FCC Commissioners and Staff Briefing, with L. Rainie, online, January 18, 2022.


**Bill Andrews**  
Professor, Physical Therapy Education


**Enrique Armijo**  
Professor, Law


Constitutional Law Colloquium, Loyola University Chicago School of Law, November 2022.


**Katherine A.G. Baker**  
Assistant Professor, Education and Wellness

“Strengthening the Core with Routines for Teaching and Learning Mathematics Outside the Classroom,” with S. Morrison, Math Summit, Raleigh, NC, August 2022.

“Exploring the Complexities of Multifaceted Researcher-Participant Relationships,” 18th International Congress of Qualitative Inquiry, with D. Lane, Virtual Conference, May 2022.


“Teaching Young Adult Literature: Creating Space to Pursue Light and to Dream,” with S. Pennell & B. Fede, National Council of Teachers of English Annual Conference, Los Angeles, CA, November, 2022.


“Teaching Young Adult Literature: Creating Space to Pursue Light and to Dream,” with S. Pennell & B. Fede, National Council of Teachers of English Annual Conference, Los Angeles, CA, November, 2022.

**Stephanie L. Baker**  
Associate Professor, Public Health Studies


**Heather A. Barker**  
Assistant Professor, Mathematics and Statistics


**Steven Bednar**  
Associate Professor, Economics


**Christina C. Benson**  
Associate Professor, Management and Entrepreneurship


**Kelsey S. Bitting**  
Assistant Professor, Environmental Studies

“Can’t see the water for the drops? Assessing and redesigning an inquiry-oriented introductory environmental science laboratory,” with A. Chunco, & J. Ruz, GSA Connects, Denver, CO, October 2022.

“Characteristics of high and low levels of inquiry in introductory geoscience labs: A case study of activities used in common lab topics,” with R. Teasdale, & K. Ryker, GSA Connects, Denver, CO, October 2022.


Julia Bleakney  
**Associate Professor, English**

"How Do Writing Fellows Make a Difference to Students? Five Years of Survey Data on the Perceived Benefits to Students of Having an Assigned Fellow in a Disciplinary Course", International Writing Centers Association, Vancouver, Canada, October 2022.

"Creating a Culture of Writing: Synthesizing Writing Center and WAC Resources in a Center for Writing Excellence", AWAC Sponsored Panel. European Writing Centers Association, Graz, Austria, virtual, July 2022.


"Understanding Diverse Writers and Writing Pathways: Resetting the Norm for Writing Transfer Studies", Conference on College Composition and Communication, virtual, March 2022.

Lisa B. Buchanan  
**Associate Professor, Education and Wellness**


Daniel W. Burns  
**Assistant Professor, English**


Nicholas W. Bussberg  
**Assistant Professor, Mathematics and Statistics**


E. Stephen Byrd  
**Associate Professor, Education and Wellness**


Ann J. Cahill  
**Professor, Philosophy**


Jeffrey P. Carpenter  
**Associate Professor, Education and Wellness**


“Professional Learning Networks for Pre-Service Teachers: A Social Network Analysis of a Program-Wide Teacher Education Twitter Hashtag”, Society for Information Technology & Teacher Education International Conference, San Diego, CA, April 11-15, 2022.


**Pablo G. Celis-Castillo**
Associate Professor, World Languages and Cultures


**Olivia J. Choplin**
Associate Professor, World Languages and Cultures


**Amanda J. Chunco**
Associate Professor, Environmental Studies


**Justin G. Clar**
Associate Professor, Chemistry

“Release and Transformation of ZnO NPs used in Surface Coatings from Pressure Treated Lumber”, North American Meeting of the Society of Environmental Toxicology and Chemistry (SETAC), Pittsburg PA, November 2022.

“Tracking the Release of Nanomaterials from Consumer Products under Environmentally Relevant Conditions”, IRIS Seminar Series, Elon University, November 2nd 2022.


**Jeffrey W. Clark**
Professor, Mathematics and Statistics

“Playing Wordle with Entropy”, MathFest (Mathematical Association of America), Philadelphia, PA, August 6, 2022.

“Wordle and Entropy”, Southeastern Section of the Mathematical Association of America, Mount Berry, GA, March 11, 2022.

**Geoffrey D. Claussen**
Associate Professor, Religious Studies

“Virtues at Work in a Jewish Ethics Course at Elon University”, Educating Character Across the University, Wake Forest University, Winston-Salem, NC, December 2, 2022.

**Janet M. Cope**
Assistant Professor, Physical Therapy Education


**Polly B. Cornelius**
Senior Lecturer, Music

“Masterclass on Vocal Pedagogy and Performance”, Royal School of Church Music in America Summer Training Course for Girls and Adults, Duke University, July 13, 2022.

“National Association of Teachers of Singing”, Mid-Atlantic Regional Conference and Competition, virtual, March 11-12, 2022.

**Mayte de Lama**
Associate Professor, World Languages and Cultures

“Un amor que no mate: maternidad y (auto)cuidado en Madre mía que estás en los infiernos de Carmen Jiménez”, The XXXI Congreso de la Asociación de Estudios de Género y Sexualidades (AEGS), Valparaíso, Chile, December 5-7, 2022.

**Paula A. DiBiasio**
Associate Professor, Physical Therapy Education


Student Led Classroom Discussions on Current News Articles focused on Diversity, Equity, and Inclusion Issues*, with Heather Barker, virtual, North Carolina PKAL Regional Network Meeting, February 2022.

Peabody Drew  
Assistant Professor, Finance

CSR Activity in Response to the Paris Agreement Exit*, University of Hagen, Germany: Workshop on Carbon Finance, Hagen, Germany, March 8-9 2022.


Brandon K. Essary  
Associate Professor, World Languages and Cultures


Video Game-Based Learning in the Second/Foreign Language Classroom*, Northeast Modern Language Association 2022 Convention, Baltimore, MA, March 2022.

Cynthia D. Fair  
Professor, Public Health Studies

What we want you to know: Advice to clinicians from adoptive families living with HIV*, National Ryan White Conference on HIV Care & Treatment, Washington, DC, August 2022.

Our children are coming to us with trauma and loss. Healthcare providers need to know that*: Perspectives on accessing healthcare among parents of internationally adopted children living with HIV*, 24th International AIDS Conference, Montreal, Canada, July 29-August 1, 2022.

I feel like we're approaching a cliff*: Perspectives on Health Care Transition among Parents of Internationally Adopted Children with HIV, Society of Adolescent Health and Medicine, San Diego, CA, Society of Adolescent Health and Medicine, San Diego, CA, March 2022.

Jim B. Fatzinger  
Associate Professor, Management and Entrepreneurship

Cool Class Creative Ideas For Encouraging And Evaluating Student Learning In Online, Hybrid, And Face-To-Face Courses*, Online Learning Consortium (OLC), Accelerate Conference: Accelerating Online Learning Worldwide, November 15, 2022.

Engaging Recent Graduates in Support of Classroom Teaching and Learning*, Eastern Kentucky University Faculty Center for Teaching and Learning, Teaching and Learning Innovation Series, October 19, 2022.

Networking, Leadership Strategies, and Lessons Learned: Whether evaluating impact, managing daily operations, or engaging with the community, the role of the Business School, Associate, Assistant, and Vice Dean is ever-increasing in its strategic importance*, Association to Advance Collegiate Schools of Business (AACSB) Metropolitan Business School Affinity Group Associate Deans Conference 2022, October 17, 2022.


Encouraging Student Attendance and Participation in Class: Panel Discussion*, Faculty Center for Teaching and Learning, Eastern Kentucky University, January 31, 2022.

Mary Jo Festle  
Professor, History and Geography


CJ E. Fleming  
Associate Professor, Psychology


Judy M. Folmar  
Associate Professor, Human Service Studies

Steven I. Friedland  
Professor, Law


Henry D. Gabriel  
Professor, Law


David E. Gammon  
Professor, Biology


Betty L. Garrison  
Assistant Librarian, Carol Grotnes Belk Library


Raj A. Ghoshal  
Associate Professor, Sociology and Anthropology


Nick J. Gozik  
Assistant Professor


“What you need to know about Study Abroad”, Your College Bound Kid, October 14, 2022,

“Manage Session Study Abroad Teaching as Fruitful Disruption for Professional Growth”, POD Network Conference, virtual, November 14-18, 2022.

Andrew N. Greenland  
Associate Professor, Economics

“Trade Policy as An Exogenous Shock: Focusing on the Specifics”, presented at:  
- Yale University February 16, 2022.
- Appalachian State University, April 1, 2022.
- University of Virginia, April 22, 2022.
• NBER Summer Institute, July 11-14, 2022.
  "Trade Policy, Inflation, and Passsthrough", presented at:
• Duke University, May 5 2022.
• Columbia University & NYU, October 21, 2022.

Wen Guo  Assistant Professor, Arts Administration

- "Stepping Outside the Classroom to Address Systemic Inequities in Arts Employment", Arts, Entrepreneurship, and Innovation Lab Symposium of Indiana University O’Neil Center for Cultural Affairs, Indianapolis, IN, June 7-8, 2022.

Eric E. Hall  Professor, Exercise Science

- "Efficacy of baseline concussion testing as a mental health screening tool for collegiate athletes", 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.

Jennifer A. Hamel  Associate Professor, Biology


Ben H. Hannam  Associate Professor, Communication Design

- "Designing Online Student Experiences During the Pandemic", Southeastern College Art Conference, October 26-29th, 2022.

Daniel M. Haygood  Professor, Strategic Communications


Heidi L. Hollingsworth  Associate Professor, Education and Wellness


Lynn R. Huber  Professor, Religious Studies

- "Developing an Honors-Based Study Abroad Course as a Signature Experience", with M. Carignan. National Collegiate Honors Council, Dallas, TX, Nov 3, 2022.
Anne-Marie R. Iselin  
Assistant Professor, Psychology


“Rumination mediates relations of hostile attribution bias with aggressive and anxious-depressive symptoms in adolescents from three countries”, European Association of Research on Adolescence, Dublin, Ireland, August 24-27, 2022.

“Cultural differences in positive psychology as moderators of the relation between positive parenting and child outcomes”, National Conference on Undergraduate Research, virtual, April 4-8, 2022.

Tamiz M. Tonmoy Islam  
Associate Professor, Economics


Ke Jiang  
Assistant Professor, Communication Design

“Co-evolution of Discourse between Influencers and Regular Users: A Case Study of Tweets Using the Co-hashtags of #StopAsianHate and #BlackLivesMatter”, Association for Education in Journalism and Mass Communication, Detroit, MI, August 2-6, 2022.


Ryan J. Johnson  
Associate Professor, Philosophy

“Dimitris Vardoulakis’ Spinoza, the Epicurean: Authority and Utility in Materialism”, SPEP 60th Annual Conference, Texas A&M University, College Station, Texas: October 13-15, 2022.

Lauren W. Kearns  
Professor, Performing Arts


Elena D. Kennedy  
Associate Professor, Management and Entrepreneurship


Baris Kesgin  
Associate Professor, Political Science and Policy Studies


Caroline J. Ketcham  
Professor, Exercise Science

“Efficacy of baseline concussion testing as a mental health screening tool for collegiate athletes, with E.E. Hall, 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.


2022 Presentations

**Young Do Kim**  
Associate Professor, Sport Management


**Brian A. Kremer**  
Associate Professor, Performing Arts


**Lina J. Kuhn**  
Lecturer, English


**Ketevan Kupatadze**  
Senior Lecturer, World Languages and Cultures

“Dime cómo termina Responsabilidad moral y ética de la autora contemporánea frente a la crisis migratoria infantil”, XXXI Congreso de la Asociación de Estudios de Género y Sexualidad, Valparaiso, Chile, December 5-7, 2022.

**Danielle Lake**  
Associate Professor

“Utilising design thinking to reimagine campus culture: learning, engagement, and persistence”, Relating Systems and Design Symposium 11, Brighton, United Kingdom, October, 2022.


**Leo M. Lambert**  
Professor, Education and Wellness


**Li Li**  
Assistant Professor, English


**Julianne G. Liebenguth**  
Assistant Professor, Political Science and Policy Studies


Heather M. Lindenman  
Assistant Professor, English

"Writing for Life: How Adults Use Self-Sponsored Writing to Establish Identity and Preserve Memory", Center for Engaged Learning Conference, Elon, NC, June 2022.


Buffie Longmire-Avital  
Professor, Psychology


Cara Lucia  
Associate Professor, Sport Management


Brian D. Lyons  
Associate Professor, Management and Entrepreneurship


Takudzwa A. Madzima  
Associate Professor, Exercise Science


David (Sandy) J. Marshall  
Associate Professor, History and Geography


Kathryn Matera  
Professor, Chemistry

"Investigating transthyretin aggregates link to oxidative damage of HDL cholesterol carriers", Southeastern Regional Meeting of the American Chemical Society, San Juan, Puerto Rico, October 19-22, 2022.


Travis Maynard  
Assistant Professor, English


"Multiperspectival Approaches to Researching Multimodality and Transfer", Conference on College Composition and Communication, virtual, March 2022.

"Writing Across Inter-Texts: An Assemblage-Based Approach to Transfer", Conference on College Composition and Communication, virtual, March 2022.

David J. McGraw  
Assistant Professor, Arts Administration


"There's No Business Like Show Business... And It Has to Change – The Future of Work Part II", Association of Performing Arts Professionals, virtual, January 14, 2022.

"Do American Universities Provide BIPOC Artists with the Non-Academic Learning Experiences Needed for Entrepreneurial Careers?", Association of Arts Administration Educators, virtual, May 27, 2022.

Sean R. McMahon  
Associate Professor, Management and Entrepreneurship


Jill M. McSweeney  
Assistant Professor

"Exploring how student ratings of instruction data are being utilized for research on teaching and learning", Bluenotes GLOBAL, Chicago, IL, August 1 - 3, 2022.

"Exploring the ethical principles of the scholarship of educational development", POD Online, November 14 - 18, 2022.

Brittany K. Mercado  
Assistant Professor, Management and Entrepreneurship

"Writing justly: Crafting intentional emails to enhance perceptions of justice", Management and Organizational Behavior Teaching Society, Pomona, USA, June, 2022.

"A seven-country investigation into personality and cyberloafing", with S. Dilchert, & D. S. Ones, Society for Industrial and Organizational Psychology, Seattle, USA, April, 2022.

"An international investigation of personality and employee green behaviors", with S. Dilchert, & D. S. Ones, Society for Industrial and Organizational Psychology, Seattle, USA, April, 2022.

"Universities Evolving with Workforce Trends", Young Smart & Local Conference, Greensboro, NC, October 11, 2022.

"Recovering the Classroom", PhD Project Management Faculty Alumni and Management Faculty of Color Association Conference, Seattle, WA, August 5, 2022.

Jessica A. Merricks  
Assistant Professor, Biology

"Empowering a STEM-Literate Citizenry Through Inclusive Writing Opportunities", 2022 Conference on Engaged Learning, Elon University, June 2022.

Jen Guy Metcalf  
Associate Professor, Performing Arts

"Effectiveness of Dance Classes Delivered Virtually for Individuals with Parkinson's Disease", International Association for Dance Medicine & Science Conference, Limerick, Ireland, October 28-31, 2022.

Jessie L. Moore  
Professor, English

"Understanding Diverse Writers and Writing Pathways: Resetting the Norm for Writing Transfer Studies", with J. Bleakney, J. Michael Rifenburg, and P. Rosinski, Conference on College Composition and Communication, virtual, March 2022.


Robert H. Moorman  
Professor, Management and Entrepreneurship


Thibaut G. Morillon  
Assistant Professor, Finance

Phillip M. Motley  
Associate Professor, Communication Design

"Vertical Scaffolding of Faculty Development to Support Community-Based Instruction", with M. Knight-McKenna, & B. Frigo, Pathways to Achieving Civic Engagement Conference, virtual, February 9, 2022.

"Completing the CIICLE: Ecological Historical Mapping", with D. Lake, Design Forge 2022, Elon, NC, April 7-9, 2022.


David Moura  
Lecturer, Management and Entrepreneurship


Jessica L. Navarro  
Assistant Professor, Human Service Studies


Svetlana Nepocatych  
Associate Professor, Exercise Science


"Family dietary characteristics and changes in eating habits across the transition to college", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"Associations between Sleep and Mental Health Across the College Transition", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"The effects of Tart Cherry Juice and Whey Protein on Recovery Following Induced Muscle Damage", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

Jane O’Boyle  
Assistant Professor, Strategic Communications

"Public Diplomacy and the Ukraine War: Analyzing U.S. and Indian News Stories of India’s Neutral Stand", Association for Educators in Journalism and Mass Communications (AEJMC) annual conference, Detroit, MI, August 4-6, 2022.

Amy A. Overman  
Professor, Psychology


Brian K. Pennington Professor, Religious Studies
“Religion, Risk, and Climate Collapse in the Uttarakhand Himalayas”, University of Vienna, Department of South Asian, Tibetan and Buddhist Studies, March 25, 2022.

Rebecca Todd Peters Professor, Religious Studies

Federico Pous Associate Professor, World Languages and Cultures

Devin A. Proctor Assistant Professor, Sociology and Anthropology

Scott A. Proudfit Associate Professor, English

Chris T. Richardson Associate Professor, Physics

Kirstin Ringelberg Professor, History and Geography

Margaret C. Ritsch Lecturer, Strategic Communication

Paula M. Rosinski Professor, English
“Understanding Diverse Writers and Writing Pathways: Resetting the Norm for Writing Transfer Studies”, with J. Moore, J. Bleakney, and M. Rifenburg, Conference on College Composition and Communication, Chicago, IL, March 9–12, 2022.

Katy Rouse Associate Professor, Economics
Presentations

Patrick D. Rudd  
Assistant Librarian, Carol Grotnes Belk Library


Joan D. Ruelle  
Associate Professor, Carol Grotnes Belk Library

"The Library as a Shared Space Focused on Student Success", CIC Institute for Chief Academic Officers, Dallas, TX, November 5-8, 2022.

Hwayeon Ryu  
Assistant Professor, Mathematics and Statistics


Leyla Savloff  
Assistant Professor, Sociology and Anthropology


Roundtable "Where Lavender Languages and Critical Sexuality Studies Meet: Looking Back, Looking Forward", 28th Lavender Languages & Linguistics Conference, University of Catania, Catania, Italy (Hybrid), May 23-25, 2022.

Melissa H. Scales  
Assistant Professor, Physical Therapy Education


William B. Schreiber  
Assistant Professor, Psychology


Brandon J. Sheridan  
Assistant Professor, Economics


Andrea A. Sinn  
Associate Professor, History and Geography


"Remigration – Wiederbegegnung mit der alten Heimat [Remigration – Revisiting the Old Homeland]", Center for Jewish Studies, Karl-Franzens-Universität Graz/Austria, June 2022.

"Transatlantic Mediator or German Abroad? On the Role of DAAD German Studies Professors in the United States", The International Workshop German Historians in North America after 1945: Transatlantic Careers and Scholarly Contributions, University of North Carolina at Chapel Hill, March 2022.


C. Kim Stokes  
Associate Professor, Physician Assistant Studies


Getting on the same page": Crucial Conversations with Caregivers, with M. Scales and M. Burney, Nexus Summit, Minneapolis, MN, September 13-14, 2022.

2022 Presentations
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Affiliation</th>
<th>Presentations</th>
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“Quality of Life Changes in Lung Cancer Survivors After a Four Week Exercise Intervention”, 2022 Annual Meeting of the American College of Sports Medicine, San Diego, CA, May 2022.


“Effects of Aging while Dual-Tasking on Force Characteristics and Performance during Five-Times Sit-to-Stand task”, National Conference on Undergraduate Research, Virtual, April 2022.

“Step Activity and Fall Risk Assessment in Persons with Parkinson’s Disease”, 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.


“Caffeine Mouthrinses Have No Ergogenic Effect on Functional Performance in Older Adults”, 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.

“Hand-Held Dynamometry has Moderate Correlation with Nordbord and Isokinetic Dynamometry for Eccentric Hamstring Strength Measurement”, 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.

Elizabeth R. Van Horn
Associate Professor, Nursing


Maureen O. Vandermaas-Peeler
Professor, Psychology


Robert S. Vick
Associate Professor, Biology
Elizabeth M. von Briesen  
**Assistant Professor, Computer Science**


Mark A. Weaver  
**Assistant Professor, Mathematics and Statistics**


Scott Windham  
**Associate Professor, World Languages and Cultures**


Pamela D. Winfield  
**Professor, Religious Studies**


Marna K. Winter  
**Senior Lecturer, Education and Wellness**


Yidi Wu  
**Assistant Professor, History and Geography**


Qian Xu  
**Professor, Strategic Communications**

"Co-evolution of Discourse Between Influencers and Regular Users: A Case Study of Tweets Using the Co-hashtags of #StopAsianHate and #BlackLivesMatter", The 105th Annual Conference of the Association for Education in Journalism and Mass Communication, Detroit, MI, August 3-6, 2022.

"Persuasion Strategies in Building Campaign Discourse on Social Media: A Comparison of Donald J. Trump’s and Joe Biden’s Facebook Campaign Ads", The 105th Annual Conference of the Association for Education in Journalism and Mass Communication, Detroit, MI, August 3-6, 2022.


Shannon D. Zenner  
**Assistant Professor, Communication Design**


"You’re Just Not My Type: The Relationship Between Fonts, Political Ideology, and Affective Polarization", with K. Haenschens, & J. Collier, The 2022 annual Association for Education in Journalism and Mass Communication Conference, Detroit, MI, August 3-6, 2022.

Rena C. Zito  
**Associate Professor, Sociology and Anthropology**

### Artistic Exhibitions & Performances

**Jade Arnold**  
Assistant Professor, Performing Arts  
To Buy the Sun, Pauli Murray Center 10th Anniversary, Pauli Murray Center for History and Social Justice, Durham, NC, June 18th, 2022.  
The Unusual Tale of Mary and Joseph’s Baby, River and Rail Theatre, Knoxville TN, December 21-23, 2022.

**Lynn A. Beck**  
Lecturer, Music  
Greensboro Symphony Orchestra: Masterworks, Pops, and Holiday Series, hornist, 18 concerts, Greensboro, NC, Jan-Dec 2022.  
Piedmont Opera: La Traviata, hornist, 3 performances, Winston-Salem, NC, Oct 2022.  

**Polly B. Cornelius**  
Senior Lecturer, Music  
Soprano Soloist, Concert with William Lenihan, classical guitar, Saint James Church, Florence, Italy, June 29, 2022.

**Lawrence L. Garber, Jr.**  
Associate Professor, Marketing  
Alumni Art Exhibit, Sewickley Academy, Sewickley, PA, October, 2022.

**Ben H. Hannam**  
Associate Professor, Communication Design  

**Lauren W. Kearns**  
Professor, Performing Arts  
"Murate Arts District Residency", Murate Arts Complex, Italy June 20-July 6, 2022.  
"Catching Light" original choreography, performance at Murate Arts District, Florence, Italy July 6, 2022.

**Courtney K. Liu**  
Assistant Professor, Performing Arts  
Phantom of the Opera on Broadway, Cameron Mackintosh & The Really Useful Group, New York, NY, 60 performances on various dates throughout 2022.  

**Julio A. Matos, Jr.**  
Associate Professor, Performing Arts  
Elliot, A Sodlier’s Fugue (director), ENT Center for the Arts, Colorado Springs, CO, January 2022.  
Sister Act (director-choreographer), Geva Theatre, Rochester, NY, June 2022.  
On Your Feet! (director-choreographer), North Carolina Theatre, Raleigh, NC, July 2022.

**David J. McGraw**  
Assistant Professor, Arts Administration  
"Rebellious," Triad Stage, Greensboro, NC, October 4-23, 2022.

**Jen Guy Metcalf**  
Associate Professor, Performing Arts  
PlatArtistic—Spring Dancefilm Festival, Barcelona, Spain, April 19-May 8, 2022.  
ScreenDance Festival, Stockholm, Sweden, April 24, 2022.  
SWEAT Hong Kong International Dance Festival, Hong Kong, China, June 13-25, 2022.  
Just a Minute Festival, Winchester, MA, January 10, 2022.

**Pamela D. Winfield**  
Professor, Religious Studies  
"From Icon to Art: The Secularization of Buddhism in the Modern Museum" Loving-Kindness: A Children’s and Teens’ Art Exhibition About Mindfulness panel, Payne Gallery, Moravian University, Bethlehem, PA, March 13, 2022.
The Elon Teacher-Scholar

Elon strives to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to
establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty’s ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one’s discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in
the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

• It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.

• It extends beyond the limits of the institution.

• It develops and/or expands the expertise of the faculty member and lifts the faculty member’s standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).

• The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member’s academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries, laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.