



**ELON**  
UNIVERSITY

*Provost's Report* | **2022**



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## From the Provost

The Provost's Report celebrates accomplishments of our exceptional faculty members at Elon University. Their work enhances the university and contributes directly to internal and external measurements of success. For eight consecutive years, U.S. News shows Elon as the only university rated in the top 20 for all eight categories tied to student success and academic excellence.

Through Boldy Elon, we build on this record of success with continued innovation in our relationship-rich model of higher education. Our institutional achievements are a product of an intentional and reflective approach to planning and implementation that is paired with a balance between developing new ideas and enriching existing programs. The faculty scholarship represented in this publication is a superb inventory of how Elon faculty members, by uniting their scholarly passions with a commitment to mentoring, contribute to human knowledge and simultaneously create transformative learning experiences for students.

As we emerge from the pandemic, we reaffirm the value of coming together, being fully present, and leaning into our work, inside and outside of the classroom, as we continue to prioritize inclusive excellence and thrive on collaboration and innovation. We saw these values demonstrated in many ways this past year, including

- the Spring 2022 faculty vote to include the Advancing Equity Requirement in the Core Curriculum,
- campus-wide collaborations supporting HealthEU, Elon's comprehensive and integrated wellness program,
- graduate-undergraduate research partnerships in the School of Health Sciences,
- a specialized study abroad program in New Zealand for the Dr. Jo Watts Williams School of Education,
- a Women in STEM program designed to recruit and retain women and female-identifying students in STEM majors,
- the MBA 5020 Case Competition in which students tackle a business issue and are judged by a panel of Love School of Business faculty, an executive-in-residence, and alumni,
- mentoring by faculty of students who participate in Live Oak Communications, Elon's award-winning student-run strategic communications agency,
- and Elon Law's nationally-recognized experiential curriculum.

I was drawn to Elon's clear commitment to striving for equity, the teacher-scholar-mentor identity of faculty, the vibrancy of campus initiatives, and the genuine focus on the student experience, all of which align with my own values. Thank you for creating engaging learning spaces where students feel a sense of belonging, for pursuing scholarly and creative endeavors that enhance teaching and raise our national profile, and for guiding the trajectory of our institution through your service. I'm proud to be part of a community that is always working to be better.

**Rebecca E. Kohn, Ph.D.**  
Provost/Vice President for Academic Affairs





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## Daniels-Danieley Award for Excellence in Teaching

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### LD Russell

Senior Lecturer in Religious  
Studies

LD Russell has taught at Elon since 1993, focusing on areas of world religions and cultures. He also serves as the faculty co-leader for the Sacred Space in France Winter Term Program in Paris and Montpellier and chair of the Residentially Linked Faculty Subcommittee of the Global Neighborhood Association.

At the core of any higher education institution — or any educational establishment — is the relationship between its teachers and its students. In nominating Russell for the award, one colleague wrote that he “claims and inhabits the role of teacher.”

“We consistently hear from students that LD facilitates life-changing intellectual opportunities, models intellectual values and the joy of inquiry, fosters respect for diversity and inspires them to think deeply about difficult subjects including religion, class, race, gender, nationality and politics,” a group of colleagues wrote on Russell’s behalf.

Russell’s efforts to make a meaningful connection with students go far beyond the classroom. Creating engaging and judgment-free spaces, giving time to the most outspoken of students to the most reserved, is a reputation that Russell has built during his nearly 30 years at Elon.

“In the spring of 2021, I struggled with my mental health. So, when registering for fall courses, both of my advisors recommended that I take LD’s class,” one current student wrote. “On the first day of class, it was clear that LD prioritized well-being and community over every-

thing else. On a personal level, LD has become a trusted instructor, mentor and friend during my last year as a college student.”

His inspiration and encouragement are not limited to the students he’s taught but the entire Elon community — which is exemplified by his essay, “To Soar Again,” written during the onset of the COVID-19 pandemic to encourage students and alumni during such difficult times.

Planning to begin his phased retirement next year, Russell has amassed a plethora of recognitions in his three decades of teaching, including but not limited to the 2018 Kathleen Connolly-Weinert Leader of the Year Award by the National Board of Theta Alpha Kappa, the 2016 Gerald Francis Faculty Member of the Year Award by the Elon Student Government Association and the 2008 Most Influential Professor Award by Sigma Phi Epsilon.

Currently, Russell is working on a book, tentatively titled “Into the Mystic,” which explores the various cultural manifestations of religion in the history of rock-and-roll.

“If you could know how much spending time with students in the classroom and out ... has enriched my life, I honestly feel like the richest man in the world,” Russell said as he accepted the Daniels-Danieley Award. “I want to dedicate this award to my students. When I see prospective students and their parents ... one of the things I say to them is Elon is a place where dreams come true.”

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## Distinguished Scholar Award

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### Vanessa Bravo

Associate Professor and Chair of  
the Department of Strategic  
Communications



Vanessa Bravo is a premier scholar in the fields of transnational communications and public relations. Her research is focused on how the governments in countries such as Mexico, El Salvador, Costa Rica and Colombia use strategic communications to establish and maintain mutually beneficial relationships with their diaspora communities, particularly those in the United States. Her work contributes to a greater understanding of how the bonds between governments and diaspora groups are created, fortified, and in some cases, damaged.

"I care a lot about my research and I care a lot about the people who are the focus of my research," Bravo said as she received the Distinguished Scholar Award. "Even though it's not super mainstream, a place like Elon recognizes that it's important and I so appreciate this."

Given the connections that many migrants from Latin America to the United States retain with their home countries, Bravo has examined how home governments have benefitted from the economic support of diaspora communities and the ability of these communities to offer legitimacy and political backing to those home governments. She has explored how diaspora communities can serve as informal ambassadors of the home government, and how they can also damage the relationship between home and host countries.

In fall 2021, Bravo and Maria De Moya from DePaul University published the co-edited, peer-reviewed book "Latin American Diasporas in Public Diplomacy," which presents case studies of

public diplomacy efforts involving diaspora communities either as supporters or adversaries of their home governments. It is the first of its type focused on diasporas from Latin America and brings together the work of a collection of Latin American scholars, most of whom are members of diaspora communities.

In a letter supporting Bravo's nomination for the award, an Elon colleague wrote that Bravo's research record "is representative of a prolific research stream that has cemented an international reputation as a public relations scholar specializing in Latin America and DEI issues. Collectively, these endeavors point to a scholar who is achieving excellence in research and whose work directly supports the Elon mission of 'integrating learning across disciplines and putting knowledge into practice.'"

Along with her 2021 book, Bravo has published 12 peer-reviewed journal articles, eight book chapters and two invited book reviews since joining Elon. She has presented 38 times at the preeminent conferences in her field, has received two "top paper awards" and has presented 14 times as an invited panelist at conferences and academic sessions.

"Dr. Bravo has proven herself to be not only an exceptional researcher but a committed mentor who generously has collaborated with students, practitioners and faculty members alike," one colleague wrote. "She always makes herself available to provide emerging scholars with advice and feedback, and she has organized and participated in several panels that provide opportunities for other underrepresented scholars to advance their research."





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## Periclean Award for Civic Engagement and Social Responsibility

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### Stephanie Baker

Associate Professor of Public  
Health Studies

Stephanie Baker has consistently demonstrated her commitment to antiracism organizing and community-based participatory research in her teaching, service and research since joining Elon in 2015.

"My mentors in this work couldn't even put the words 'race and racism' in the papers they wrote, in the grants they wrote or in the classes they teach. So to be able to come a generation later and to be acknowledged for my work is really gratifying," Baker said as she received the Periclean Award. "I'm indebted to my community partners who hold me accountable every single day ... because they really make me better. I wouldn't be able to do this work without them."

Nominated by a group that includes current and former students, colleagues and community partners, Baker is lifted up as one who has prioritized relationship development with the broader Alamance County community, leading those relationships to be strengthened and solidified over time. "She is a catalyst for change in addressing and removing structural barriers to good health that often result in health inequities/disparities for BIPOC (Black, indigenous and people of color) community members," the nominators write. "This is the essence of civic engagement and social responsibility — strengthening relationships and showing up when you are called on."

Soon after joining Elon, Baker agreed to serve as a member of the advisory council to address racial inequities in infant mortality in Alamance County. That role and her advocacy led members of the community to organize the Alamance Racial Equity

Alliance, which now hosts quarterly workshops and training sessions.

With Assistant Professor of Public Health Studies Yanica Faustin, Baker is the co-founder of the Health Equity and Racism Lab, or H.E.R. Lab. The initiative's mission is to advance the body of knowledge that illustrates racism as the root cause to health inequities and cultivate action toward undoing racism and improving population health. Its three focal areas are research, capacity building and advocacy/action.

She is a board member for Healthy Alamance and was invited to be part of the group due to her expertise in racial equity analysis. She is currently on the executive leadership team of the board. Baker serves on the Alamance Recovery Loan Oversight Committee, a group created by the Alamance Chamber of Commerce as a way to increase access to small business loans for communities of color.

As COVID-19 vaccines began being distributed, Baker worked with the Alamance County Health Department to help address the underrepresentation of Black and brown communities at vaccine clinics. She convened a meeting of local community stakeholders and went to work creating partnerships and commitments of organizations to prioritize the important needs of communities of color.

"She is a tremendous voice for racial equity in this region," her nominators write.

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## Steven and Patricia House Excellence in Mentoring Award

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### Mussa Idris

Associate Professor of Anthropology



Cultivating a “constellation of mentors” is a key element to the Elon experience. For a multitude of students, Mussa Idris embodies that culture of mentorship in every facet of his work.

“Dr. Idris is one of the best faculty mentors Elon University has ever had. Ever,” one colleague wrote. “He not only has a sustained record of committed, passionate, generous and high-quality mentoring ever since he started working full-time at Elon in 2014, but the outcomes of that mentoring are simply outstanding.”

It’s hard to refute that when Idris has mentored two Lumen Prize winners, two Leadership Prize winners and won the Faculty Excellence in Mentoring Award in 2019 from Elon College, the College of Arts and Sciences, along with a plethora of other distinctions.

Idris began his Elon career in 2012, after spending eight years at the University of Florida as a teaching associate in anthropology and the institution’s Center for American Studies. Idris became a full-time faculty member in 2014, teaching undergraduate classes in anthropology, sociology and African studies.

During that time, he has also worked with a variety of local organizations including the Center for New North Carolinians and the North Carolina African Services Coalition, both in Greensboro.

“Without Dr. Idris’ deliberate emphasis on a student-led mentoring approach ... I strongly believe that I would not have experienced the amount of personal growth and confidence in my research capacity,” a former student of Idris’ wrote. “His mentoring not only shaped my research but always shaped my ethnographic lens and reflexivity as a researcher — two things that I continue to carry with me and develop since I graduated from Elon.”

He is currently doing ethnographic research with newly resettled refugees from Sub-Saharan African countries in Greensboro, North Carolina, with a focus on resettlement experiences and micro-enterprise initiatives.

“I am not the only student who has deeply valued their time with him and with whom he has kept up,” another student wrote in support of Idris for the House Award. “In an ideal world, every student would have an advocate, mentor, friend and teacher like Dr. Idris: someone with a strong set of values, who is an encourager and a partner in thought. It has been my honor and privilege to have him as a teacher and mentor.”

“I am just humbled. I have learned so much from Elon, from my department and the people that I’ve met here,” Idris said in front of his colleagues as he received the House Award. “I know this recognition can go to so many of you, and I just want to say thank you very much.”

# Publications

## Books

**Julia Bleakney**

*Associate Professor, English*

Writing Beyond the University: Preparing Lifelong Learners for Lifewide Writing, with P. Rosinski and J. L. Moore (Eds.),  
Elon University Center for Engaged Learning Open Access Book Series, 2022. <https://doi.org/10.36284/celelon.oa5>.

**Geoffrey D. Claussen**

*Associate Professor, Religious Studies*

Modern Musar: Contested Virtues in Jewish Thought, University of Nebraska Press and The Jewish Publication Society,  
Lincoln and Philadelphia, 2022.

**Steven I. Friedland**

*Professor, Law*

Supplement to Constitutional Law: Cases, Materials and Problems, 5th ed., with R. Weaver and R. Rosen, Aspen Pub.,  
Wolters Kluwer, N.Y. 2022.

Legal Rules for Law Students, Carolina Academic Press, Durham, NC, 2022.

**Nick J. Gozik**

*Assistant Professor*

A House Where All Belong: Redesigning Education Abroad for Inclusive Excellence, with H. Barclay Hamir (Eds.), The  
Forum on Education Abroad, Carlisle, PA, 2022.

**Ryan J. Johnson**

*Associate Professor, Philosophy*

Phenomenology of Black Spirit, with B. M. Gray, Edinburgh University Press, November 2022.

**Ariela Marcus-Sells**

*Associate Professor, Religious Studies*

Science or Sorcery? Contesting Knowledge and Practice in West African Sufi Texts, Pennsylvania State University Press,  
University Park, 2022.

**Jessie L. Moore**

*Professor, English*

Writing Beyond the University: Preparing Lifelong Learners for Lifewide Writing, with J. Bleakney and P. Rosinski (Eds.),  
Elon University Center for Engaged Learning Open Access Books, Elon, NC, 2022.

**Federico Pous**

*Associate Professor, World Languages and Cultures*

Eventos carcelarios: Imaginario revolucionario y subjetivación política en América Latina. A Contra Corriente, University  
of North Carolina Press, August 2022.

**Paula M. Rosinski**

*Professor, English*

Writing Beyond the University: Preparing Lifelong Learners for Lifewide Writing, with J. Bleakney and J.L. Moore (Eds.),  
Center for Engaged Learning's Open Access Book Series, Elon, NC, 2022.

**Andrea A. Sinn**

*Associate Professor, History and Geography*

German Jews and Migration to the United States, 1933–1945, with A. Heusler, Lanham, Lexington Books, 2022.

**Amanda Sturgill**

*Associate Professor, Journalism*

We are #AltGov: Inside the Resistance on Social Media, Rowman & Littlefield, Lanham, MD, 2022.

**Shawn R. Tucker**

*Associate Professor, Art*

Can Laughter Make the World a Better Place?, Wipf and Stock, Eugene, OR, 2022.

**Allison R. Wente**

*Associate Professor, Music*

Ghost in the Machine: The Player Piano and Musical Labor, Routledge, New York, NY, 2022.

**Rena C. Zito**

*Associate Professor, Sociology and Anthropology*

Engaged Criminology: An Introduction, SAGE Publications, Thousand Oaks, CA, 2022.



## Articles & Book Chapters

### Zahra Akbari

*Lecturer, Economics*

"Racial/Ethnic Differences in the Effects of Adverse Childhood Experiences on Substance Misuse among Justice-Involved Children," with M. Johnson, K. Rigg, E. Vroom, and S. Bristol, *Substance Use & Misuse*, (2022): 1-12.

### Meredith L. J. Allison

*Professor, Psychology*

"Alibi Believability," In M. Kienzle and J. Behl, (Eds.), *Alibis and Corroborators: Psychological, Criminological, and Legal Perspectives*, Springer, (2022): 37-53.

"When the Eyewitness to a Crime is an English Language Learner: Identifying and Resolving Roubles in Understanding in Interviews," with J. Gerwing and C. Gadaire, *Journal of Investigative Psychology and Offender Profiling*, 19 (2022): 185-203.

### Amy L. Allocco

*Associate Professor, Religious Studies*

"Negotiating the Applied/Theoretical Dilemma at the Intersection of Interreligious Studies and Global Citizenship," *Journal of Interreligious Studies*, 36 (2022): 43-52.

"Mentoring Undergraduate Research in Global Contexts: Insights from a National Study," with L. Cruz, M. Vandermaas-Peeler, and K. Patch, *Journal on Excellence in College Teaching*, 33(4) (2022): 21-36.

"Mentored Undergraduate Research as a Signature Pedagogy in Interreligious Studies," with B. K. Pennington, *The Georgetown Companion to Interreligious Studies*, L. Mosher (Ed.), Washington, DC: Georgetown University Press, (June 2022): 358-369.

"Undergraduate Research in the Global Context: Models and Practices for High Quality Mentoring," with M. Vandermaas-Peeler, E. Hall, C. Ketcham, M. Idris, J. A. Hamel and D. J. Marshall, *Mentoring & Tutoring: Partnership in Learning*, 30(1) (2022): 106-23.

### Janna Q. Anderson

*Professor, Journalism*

"The Metaverse in 2040: Hype? Hope? Hell? Maybe All Three. Experts Split on the Likely Evolution of a Truly Immersive Metaverse and Worry That Current Online Problems Will be Magnified," with L. Rainie, *Pew Internet and Technology Project of the Pew Research Center* (June 30, 2022).

"Visions of the Internet in 2035: Asked to Imagine a Better World Online, Experts Say They Hope for a Digital Environment that Promotes Fact-Based Knowledge and Defense of Individuals' Rights and Helps Solve the World's Wicked Problems," with L. Rainie, *Pew Internet and Technology Project of the Pew Research Center* (February 7, 2022).

### Bill Andrews

*Professor, Physical Therapy Education*

"Influence of Wheelchair Type on Typical Values Obtained from the Wheelchair Propulsion Test," with S. Vallabhajosula, C. Ramsey, J. Francis, and W. Jaffe, *NeuroRehabilitation*, 50 (2022): 477-483.

"Functional Independence Predicts Patients with Stroke More Likely to be Discharged to the Community after Inpatient Rehabilitation," with R. Bohannon, *Topics in Stroke Rehabilitation*, (2022).

### Enrique Armijo

*Professor, Law*

"The Content Discrimination Two-Step Post-Reed and Austin," *Cato Supreme Court Review*, 2021-22 Term, 21 *Cato Sup. Ct. Rev.* 141 (September 2022).

### Katherine A.G. Baker

*Assistant Professor, Education and Wellness*

"Lived Experiences Of Dual Major Teacher Candidates Completing The Special Education Edtpa About Mathematics," with D. Lane, *Curriculum & Teaching Dialogue*, 24 (2022).

"Five Core Routines for Teaching Mathematics Outside," with S.A. Morrison & M.F.C. Perez, *Mathematics Teacher: Learning and Teaching PK-12*, 115(7) (2022): 476-482.

### Stephanie L. Baker

*Associate Professor, Public Health Studies*

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"Effect of an Antiracism Intervention on Racial Disparities in Time to Lung Cancer Surgery," with M. Charlot, J.N. Stein, I. Wood, M. Forster, E. Damone, M. Emerson, C. Samuel-Ryals, C. Yongue, E. Eng, M. Manning, & S. Cykert, *Journal of Clinical Oncology*, 40(16) (2022):1755-1762.

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**Heather A. Barker**

*Assistant Professor, Mathematics and Statistics*

"Diversity, equity, and inclusion initiatives inventory for introductory college statistics courses," with K. Doehler, *Proceedings of the 11th International Conference on Teaching Statistics*, (2022).

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**Christina C. Benson**

*Associate Professor, Management and Entrepreneurship*

"Iraq Back on Track: The Case for Expediting WTO Accession of Fragile and Conflict Affected (FCA) Countries," with B. Malkawi, *North Carolina Journal of International Law*, 47 (2022): 133- 191.

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**Kelsey S. Bitting**

*Assistant Professor, Environmental Studies*

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**Julia Bleakney**

*Associate Professor, English*

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"Mentoring of Writing Center Professionals" with D. Scharold, *WLN: A Journal of Writing Center Research* (2022).

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**Bethany M. Brinkman**

*Associate Professor, Engineering*

"Experiences with Prototyping and Making in Virtual Classes," with R. Bailey, B. Brinkman, G. Lewin, and M. Shields, *International Journal of Engineering Education*, 38-6 (December 2022): 1862-1874.

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**Lisa B. Buchanan**

*Associate Professor, Education and Wellness*

"Positioning documentaries as vehicles for developing preservice teachers' analytic skills," with J. Hilburn, & W. Journell, *Journal of Social Studies Research*, 46(3), (2022): 237-248.

"Approaching the Teaching of War in the Elementary Classroom with Text Sets," with M.E. Bellows, *Social Studies and the Young Learner*, 34(4) (2022): 3-12.

"Disrupting Dominant Narratives of Asian Americans in the United States Using Yang's Front Desk," with N. Khiantani, *Social Studies and the Young Learner*, 35(1) (2022): 11-18.

"A Roadmap Forward in Elementary Social Studies: A Book Review of *Social Studies for a Better World*," *Theory and Research in Social Education*, (2022).

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**Nicholas W. Bussberg**

*Assistant Professor, Mathematics and Statistics*

"An Invitation to Teaching Reproducible Research: Lessons from a Symposium," with R. Ball, N. Medeiros, A. Piekut, *Journal of Statistics and Data Science Education*, 30 (September 2022): 209-218.

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**Jeffrey P. Carpenter**

*Associate Professor, Education and Wellness*

"Educators' Perspectives on and Motivations for Using TeachersPayTeachers.com," with C. Shelton, *Journal of Research on Technology in Education*, (2022): 1-15.

"Social Media and Data Privacy in Education: An International Comparative Study of Perceptions among Pre-Service Teachers," with V.I. Marin, G. Tur, & S. Williamson-Leadley, *Journal of Computers in Education*, (2022): 1-27.

"Teachers Using Technology for Co-Teaching and Crowdsourcing: The Case of Global Read Aloud Collaboration," with S. Kerkhoff, & X. Wang, *Teaching and Teacher Education*, 114 (2022): 103719.

"Instagram as a Platform for Teacher Collaboration and Digital Social Support," with E. Richter, A. Meyer, & D. Richter, *Computers & Education*, 190 (2022): 104624.

"The Education Influencer: A New Player in the Educator Professional Landscape," with C. Shelton, & S. Schroeder, *Journal of Research on Technology in Education*, (2022): 1-16.

"Understanding Teacher Learning about HyperDocs through the Lens of Professional Learning Networks," with T. Trust & T. Green, *Issues and Trends in Learning Technologies*, (2022).

"A Literature Review on Self-Regulated Learning and Personal Learning Environments: Features of a Close Relationship," with G. Tur, L. Castaneda, & R. Torres-Kompen, *Interactive Learning Environments*, (2022).

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**Pablo G. Celis-Castillo**

*Associate Professor, World Languages and Cultures*

"A Phantom in the Andes: An Anasemic Reading of *La hora azul* and *La distancia que nos separa*," *Psychoanalysis as Social and Political Discourse in Latin American and the Caribbean*, V. Garibotto & P. Bohorquez (Eds.), Routledge (2022): 55-68.



<b>Cheng Chen</b>	<i>Assistant Professor, Communication Design</i>
"Differentiating Problematic from Habitual Instagram Use: A Uses & Grats 2.0 Perspective," with C. Olivia, S. Shyam Sundar, <i>Social Media + Society</i> , 8 (August 2022): 1-14.	
<b>Amanda J. Chunco</b>	<i>Associate Professor, Environmental Studies</i>
"Is it Hot in Here or is it Me? The Evolutionary Conundrum of Menopause," with P. Laemont-Thomas, <i>National Science Teaching Association</i> , (2022).	
<b>Justin G. Clar</b>	<i>Associate Professor, Chemistry</i>
"Transformation of Zinc Oxide Nanoparticles in Synthetic Lung Fluids," with A. C. Hatch, D. Peloquin, A. S. Kumbar, & T. P. Luxton, <i>Journal of Nanoparticle Research</i> , 24 (2022): 153.	
<b>Janet M. Cope</b>	<i>Assistant Professor, Physical Therapy Education</i>
"A Human Donor (Cadaveric) Observation Study of Three Needle Placements in the Piriformis Muscle," with M.C. Hannah, A. Palmero, V. Wacker, & W. Smith, <i>Journal of Manual &amp; Manipulative Therapy</i> , (June 5, 2022).	
<b>Alexa N. Darby</b>	<i>Professor, Psychology</i>
"Faculty and Community Partners' Teachable Moments in Service-Learning," with L. Willingham, & T. Cobb, <i>College Teaching</i> (2022).	
"Memorable Events Experienced by Community Partners in University Collaborations," with L. Willingham, <i>Journal of Service-Learning in Higher Education</i> , 15 (2022).	
"Faculty Motivation in Service-Learning Based on the Expectancy x Value Theory," with L. Willingham, <i>Journal of Experiential Education</i> , (2022).	
<b>Jacqueline DeBrew</b>	<i>Associate Professor, Nursing</i>
"Looking for a Unicorn: The Challenges of Studying African American Men Enrolled in Pre-Licensure Nursing Programs" <i>Journal of Professional Nursing</i> , (2022).	
<b>Steve B. DeLoach</b>	<i>Professor, Economics</i>
"Non-Cognitive Mismatch and Occupational Switching," with M. Kurt and R. Sansale, <i>Journal of Behavioral and Experimental Economics</i> , (2022): 101846.	
<b>Brooks M. Depro</b>	<i>Assistant Professor, Economics</i>
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"Making Introductory Economics More Relevant: Using Personalized Connections to Introduce Environmental Economics," <i>International Review of Economics Education</i> , 39, (March 2022): 100230.	
<b>Paula A. DiBiasio</b>	<i>Associate Professor, Physical Therapy Education</i>
"Assessing Cultural Competence: A Comparison of Two Measures and Their Utility in Global Learning Experiences within Healthcare Education," with S. Vallabhajosula, H.J. Eigsti, <i>Physiotherapy</i> , (September 22 2022): S0031-9406(22)00099-2.	
<b>Cassandra E. DiRienzo</b>	<i>Professor, Economics</i>
"Shadow Economies: The Role of Corruption and Economic Development," with J. Das, <i>Global Change, Peace &amp; Security</i> 34(1) (2022): 1 -15.	
<b>Kirsten A. Doehler</b>	<i>Associate Professor, Mathematics and Statistics</i>
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<b>Catherine R. Dunham</b>	<i>Professor, Law</i>
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"Update on the Federal Circuit," In <i>Survey of Federal Class Action Law</i> , ABA Book Publishing, Chicago: Illinois (2022).	
<b>Carrie P. Eaves</b>	<i>Associate Professor, Political Science and Policy Studies</i>
"The Active Citizen Series: A Model for Advancing Student Civic Discourse" with R. Frigo, In <i>Power to the Polls: A Guide to Developing Civic Learning, Election Engagement, and Political Action in Higher Education</i> , M. Magjurka (Ed.), Stylus, (2022): 85-94.	

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**Thomas R. Erdmann***Instructor, Music*

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**Aaron T. Piepmeier**

*Assistant Professor, Exercise Science*

"Engaging Student Partners in Inclusive Teaching Practices and Content Facilitation in Exercise Science," with A. Campbell, E. Kibler, M. Medley, M. Spence, N.U. Udoh, E.E. Hall, T. Madzime, L.F. Walker, & M. Wittstein, *Journal of Educational Innovation, Partnership and Change*, 8(2) (2022).



- "The Effects of Acute Resistance Exercise on Memory, Processing Speed, and Mood State Following a Cognitive Challenge," with A.C. Venezia, P. Barney, D. Spagnoli, C. Greco-Hiranaka, C.J., Smith, L.R. Weiss, *Journal of Strength and Conditioning Research*, (2022).
- "Cognitive Function in Adults With Acute Myeloid Leukemia Treated With Chemotherapy: A Systematic Review," with Y. N. Chan, S. Betancur, J. L. Conklin, R. Hirschey, M. Foster, R.A. Anderson, C. M. Bender, & A. L. Bryant, *Cancer Nursing*, (2022).
- "Cancer-related cognitive impairment in survivors of adolescent and young adult non-central nervous system cancer: A scoping review," with L. M. Vizer, S. P. Mikles, *Psycho-oncology*, 31(8) (2022): 1275–1285.

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**Will Pluer**

*Assistant Professor, Engineering*

- "Retention of Phosphorus in Soils Receiving Bunker Silo Effluent," with J. Plach, A. Hassan, D. Price & M.L. Macrae. *J. Environmental Management*, 323: 116147, (2022).

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**Scott A. Proudfit**

*Associate Professor, English*

- "From Wilder's *Our Town* (1938) to Churchill's *Escaped Alone* (2016): Mediatization and the Collapse of the Large Into the Local," *Comparative Drama*, 56(3) (Fall 2022): 313-335.

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**Chris T. Richardson**

*Associate Professor, Physics*

- "Inferring HII Region Escape Fractions of Ionizing Photons from Infrared Emission Lines in Metal-Poor Star-Forming Dwarf Galaxies," with L. Ramambason, V. Leboutteiller, A. Bik, F. Galliano, D. Schaerer, C. Morisset, F. Polles, S.C. Madden, M. Chevance, I. De Looze, *Astrophysics and Astronomy*, 667 (2022): 35.
- "Finding Low-Metallicity  $z \sim 0$  Dwarf AGN Candidates in the RESOLVE and ECO Surveys using Optimized Emission Line Diagnostics," with M.S. Polimera, S. J. Kannappan, A. S. Bittner, C. Ferguson, *Astrophysical Journal*, 931 (2022): 44.
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**Kirstin Ringelberg**

*Professor, History and Geography*

- "Trans visibility and trans viability." *Journal of Visual Culture*, 21(2) (August 2022): 297-320.

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**Paula M. Rosinski**

*Professor, English*

- "Understanding Alumni Writing Experiences in The United States," with J. Bleakney, H. Lindenman, T. Maynard, L. Li, and J. L. Moore, In *Writing Beyond the University: Preparing Lifelong Learners for Lifewide Writing*. Center for Engaged Learning's Open Access Book Series, (2022): 51-69.

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**Katy Rouse**

*Associate Professor, Economics*

- "College Readiness, Early Post-Secondary Academic Performance and the GED Degree: Evidence from Kentucky," with T. Islam, *The B.E. Journal of Economic Analysis & Policy*, 22 (January 2022): 67-98.
- "Adapting the Case Method in an Economics Capstone Research Course," with B. Depro, *International Review of Economics Education*, 41 (November 2022): 1-11.

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**Hwayeon Ryu**

*Assistant Professor, Mathematics and Statistics*

- "Creating and assessing an academic learning community between biology and statistics courses," with B. Zhu, *Problems, Resources, and Issues in Mathematics Undergraduate Studies*, 32 (2022): 416-431.

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**Elisha C. Savchak-Trogon**

*Associate Professor, Political Science and Policy Studies*

- "State Court Influence on U.S. Supreme Court Opinions," with J. Bowie, Jennifer, *Journal of Law and Courts*, 20 (Spring 2022): 139-165.

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**Leyla Savloff**

*Assistant Professor, Sociology and Anthropology*

- "Putas y Discas: Sex Work Activism and Disability Justice in Argentina," *Disability Studies Quarterly*, 42(2) (2022).

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**Elena M. Schoonmaker-Gates**

*Associate Professor, World Languages and Cultures*

- "Socially Driven Second Language Pronunciation," In K. Geeslin (Ed.), *The Routledge Handbook of Second Language Acquisition and Sociolinguistics*, New York, NY: Taylor and Francis, (2022): 165-173.

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**William B. Schreiber**

*Assistant Professor, Psychology*

- "Opportunities to Discuss Diversity-Related Topics in Neuroscience Courses," with P. Robinson-Drummer, *Journal of Undergraduate Neuroscience Education*, 20 (September 2002): A359-A372.

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**Aaron C. Sparks**

*Assistant Professor, Political Science and Policy Studies*

- "Measuring Pro-Environmental Orientation: Testing and Building Scales," with P. Ehret and C. Brick, *Journal of Environmental Psychology*, (2022).
- "'I'm not a scientist, I Know What I See': Hurricane Experience and Climate Change Acceptance," with K. Usry, & J. Husser, *Social Science Quarterly*, (2022).

**C. Kim Stokes***Associate Professor, Physician Assistant Studies*

"Interprofessional Collaborative Care Skills and Behaviors: Perception Differences Between Allied Health Students and an Independent Observer," with C. Lysaght, C-C. Lin, Y.J. Kim, L. Murphy, P. Hopkins, & J. Radloff. *Journal of Allied Health*, 51(4) (2022): 84.

**Amanda Sturgill***Associate Professor, Journalism*

"What One Learns in College Only Makes Sense When Practicing It at Work: How Early-Career Alumni Evaluate Writing Success," with N. Baird, A. Kasparkova & S. Macharia, In *Writing Beyond the University: Preparing Lifelong Learners for Lifewide Writing* (2022).

**Rissa M. Trachman***Professor, Sociology and Anthropology*

"Complexity, Function, and Rurality: Prehistoric Maya Communities of Northwest Belize," with F. Valdez, Jr., and M. Cortes-Rincon, *Ancient Mesoamerica* 33(1) (2022): 132-147.

**Aaron D. Trocki***Associate Professor, Mathematics and Statistics*

"Supporting Secondary Mathematics Preservice Teachers in Implementing Digital Technologies," In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference*, San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE), (2022): 1574-1579.

"A Case Study of Strategies for Intentionally Building Course Community to Support Diverse Learners in an Introductory Statistics Course," with L. Taylor, K. Doehler, R. VanKrevelen, & M. Weaver, *Teaching Statistics*, 44(3) (2022).

**Ifeoma A. Udeh***Associate Professor, Accounting*

"Factors that influence a private institution student's plan to sit for the CPA exam soon after graduation," *Advances in Accounting Education: Teaching and Curriculum Innovations*, 26 (Fall 2022): 33-54.

**Kaye C. Usry***Assistant Professor, Political Science and Policy Studies*

"I'm Not a Scientist, I Just Know What I See: Hurricane experience and climate change acceptance," with J. Husser and A. Sparks, *Social Science Quarterly*, 103 (September 2022): 1190-1201.

"Teaching Writing about Political Science Research," with J. Shelton, *Teaching Political Methodology for Undergraduates*, Mitchell Brown, Cameron Thies, and Shane Nordyke (Eds.), (2022).

**Srikant Vallabhajosula***Associate Professor, Physical Therapy Education*

"Normal Gait Speed Stratified by Age, Sex, and Geographic Region: A Meta-analysis," with W. Andrews, S. Boise, R. Bohannon, *Journal of Physiotherapy*, (2022): S1836-9553(22)00111-4.

"Assessing Cultural Competence: A Comparison of Two Measures and Their Utility in Global Learning Experiences Within Healthcare Education," with P. DiBiasio, E. Heidi, *Physiotherapy*. (2022).

"Clinical Measures of Adolescent Softball Players With and Without Upper Extremity Pain: A Preliminary Study," with C. Martin, K. Pobocik, M. Hannah, M. Faherty, S. Christopher, *Journal of Sport Rehabilitation*, 31(8) (2022): 971-977.

"Influence of Wheelchair Type on Wheelchair Propulsion Test Performance in Active Wheelchair Users," with W. Andrews, C. Ramsey, J. Francis, W. Jaffe, *NeuroRehabilitation*, 50(4) (2022): 477-483.

"Quantifying National Biomechanics Day's Impact on Student Perceptions toward Biomechanics: A Multisite Pilot Study," with S.M. Monfort, K.E. Bigelow, L.Q. Evertz, I.N. Becker, M.W. Wittstein, P. Gannon, & P. DeVita, *Journal of Biomechanics*, 131 (January 2022), 110907.

"Biomechanical and musculoskeletal differences between postpartum runners and nulliparous controls," with S. Christopher, L. Bauer, R. Maylone, G. Bullock, S. Chinworth, & S. Snodgrass. *JWHPT* 46(1) (2022): 11-17.

**Matthew Valle***Professor, Management and Entrepreneurship*

"Technostress and the Entitled Employee: Impacts on Work and Family," with Ken Harris, Ranida Harris, J. Carlson, D. Carlson, S. Zivnuska, and B. Wiley, *Information Technology & People*, 35(3) (2022): 1073-1095.

**Elizabeth R. Van Horn***Associate Professor, Nursing*

"Exploration of Pre-hospital Patient Delays in Seeking Care for Symptoms of Bacteremia and Sepsis: A Qualitative Study," with F. Ruffin, S. Letvak, & L. Kennedy-Malone, *Nursing Open*, 00 (December 2022): 1-12.

**Maureen O. Vandermaas-Peeler***Professor, Psychology*

"Learning by Doing: Undergraduate Research in Psychology," with S. Thurman, Cambridge University Press, *The Cambridge Handbook of Undergraduate Research*, (2022): 285-292.

"Mentoring Undergraduate Research in Global Contexts: Insights from a National Study," with L. Cruz, A. Allocco, K. Patch, *Journal on Excellence in College Teaching*, 33 (December 2022): 21-36.

"Undergraduate Research in the Global Context: Models and Practices for High Quality Mentoring," with A. L. Allocco, E.E. Hall, C. Ketcham, M. Idris, J.A. Hamel & D.J. Marshall, *Mentoring & Tutoring: Partnerships for learning*, 30 (February 2022): 106-123.

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**Mark A. Weaver***Assistant Professor, Mathematics and Statistics*

- "A Case Study of Strategies for Intentionally Building Course Community to Support Diverse Learners in an Introductory Statistics Course," with L.L. Taylor, K. Doehler, R. VanKrevelen, & A.D. Trocki, *Teaching Statistics*, 44 (March 2022): 48-58.
- "Protocol for a Longitudinal Study of the Determinants of Metabolic Syndrome Risk in Young Adults," with A. Pomeroy, L.C. Bates, L. Stoner, J.B. Moore, S. Nepocatych, & S. Higgins, *Translational Journal of the American College of Sports Medicine*, 7 (April 2022): e000197.
- "Brief Educational Video Plus Telecare to Enhance Recovery for Older Emergency Department Patients with Acute Musculoskeletal Pain: An Update to the Study Protocol for a Randomized Controlled Trial," with K. Hurka-Richardson, T.F. Platts-Mills, S.A. McLean, M. Weinberger, S.C. Stearns, M. Bush, E. Quackenbush, S. Chari, A. Aylward, K. Kroenke, R.D. Kerns, F.J. Keefe, D. Berkoff, & M.L. Meyer, *Trials*, 23 (May 2022): 400.
- "The Impact of Repeated Bouts of Shiftwork on Rapid Strength and Reaction Time in Career Firefighters," with G.R. Gerstner, J.A. Mota, H.K. Giuliani, N.W. Shea, & E.D. Ryan, *Ergonomics*, 65 (August 2022): 1086-1094.
- "Association Between Fire-Related Particulate Matter Exposure and Childhood Asthma in Peru: A Burden of Disease Assessment," with S.M. Austin, *North Carolina Journal of Mathematics and Statistics*, 8 (September 2022): 1-14.
- "Peer-Reviewed Evaluation of Registered Endpoints of Randomized Rials (the PRE-REPORT Study): A Stepped-Wedge, Cluster-Randomized Trial," with C.W. Jones, A.C. Adams, B.S. Misemer, S. Schroter, H. Kahn, D.L. Schriger, and T.F. Platts-Mills, *BMJ Open*, 12 (September 2022): e066624.

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**Pamela D. Winfield***Professor, Religious Studies*

- "Religion and the Imperial Body Politic in Japan," *Body and Religion Journal*, 5(1) (2022): 45-68.
- "To Tame an Ox or To Catch a Fish: A Zen Reading of The Old Man and the Sea," In *The Theory and Practice of Zen Buddhism: A Festschrift in Honor of Steven Heine* ed. Charles Prebish and On-cho Ng, New York: Springer Press, (2022).

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**Marna K. Winter***Senior Lecturer, Education and Wellness*

- "Power of a Name," with A. Bryan, *Fringes: The North Carolina English Teachers Association Journal*, 4(1), (Fall 2022).
- "An Exploration of Prevalence and Usage of Hi-Lo Texts in Today's Classrooms," with K. O'Neill, *Reading and Writing Quarterly: Covering Coming Learning Difficulties*, (November 2022).

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**Matthew W. Wittstein***Associate Professor, Exercise Science*

- "Engaging Student Partners in Inclusive Teaching Practices and Content Facilitation in Exercise Science," with A. Piepmeyer, A. Campbell, E. Kibler, M. Medley, M. Spence, N. Udoh, *The Journal of Educational Innovation, Partnership and Change*, 8(2), (2022).

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**Yidi Wu***Assistant Professor, History and Geography*

- "Teaching Asian and World History through Role-Playing Games," *Special Issue: Asia in World History: Comparisons, Connections, and Conflicts (Part 2)*, *Education About Asia*, 27(1) (Spring 2022).

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**Long Xia***Assistant Professor, Management and Entrepreneurship*

- "Historical profile will tell? A deep learning-based multi-level embedding framework for adverse drug event detection and extraction," *Decision Support Systems*, 160 (2022): 113832.

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**Qian Xu***Professor, Strategic Communications*

- "Fighting Misinformation on Social Media: Effects of Evidence Type and Presentation Mode," with Y. Song & S. Wang, *Health Education Research*, 37(3) (June 2022): 185-198.
- "Separating Features from Functionality: A Computational Analysis of Vaccination Apps," with G. Shaw Jr, D. Nadkarni, E. Phann, R. Sietaty, M. Ledenyi, R. Abnowf, P. Arredondo, & S. Chen, *JMIR Formative Research*, 6(10) (October 2022): e36818.

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**Karen A. Yokley***Professor, Mathematics and Statistics*

- "Online Tools to Support Mathematical Modeling and Community Building," with L.O. Cavey, H.S. Lee, & M. Hernandez, *The Centroid*, 47(2) (2022): 11-17.

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**Rena C. Zito***Associate Professor, Sociology and Anthropology*

- "Podcast Review: You're Wrong About," *Teaching Sociology*, 50(1): 96-99.



# Presentations

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**Jesse L. Akman**

*Assistant Librarian, Carol Grotnes Belk Library*

"Letting Go and Taking Charge: Navigating Role and Responsibility Changes in STEM Librarianship", STEM Librarians Collaborative 2022, Virtual, July 20-22, 2022.

"A Case Study of a North Carolina Mill Community: Using Archival Collections to Understand Economic Decline and Renewal", Beyond the Numbers, St. Louis, MO, November 8-10, 2022.

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**Meredith L. J. Allison**

*Professor, Psychology*

"Alibi believability: Corroborator certainty, cooperativeness, and relationship with defendant", Southeastern Psychological Association, Hilton Head, SC, March, 2022.

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**Amy L. Allocco**

*Associate Professor, Religious Studies*

"Prayer and Presence: Festival and Everyday Relations among the Living, the Dead, and the Goddess", Conference on the Study of Religions of India (CSRI), Colby College, Waterville, ME, June 23-26, 2022.

"Drumming and Dialogue: Summoning the Dead in Hindu South India", Department of South Asian, Tibetan, and Buddhist Studies, University of Vienna, Austria, April 29, 2022.

"Anthropology, Human Rights, and Politics: Why and How Do We Research and Study?", 8th Annual National Conference of Young Sociologists and Anthropologists, Vytautas Magnus University, Lithuania, April 22, 2022.

"Hindu Death Practices and Ancestor Worship in Tamil South India", The Institute of Asian Studies, Charles University, Czech Republic, April 13, 2022.

"Enlivening the Goddess and Feeding the Dead", SOAS University of London, Centre of Yoga Studies, London, England, February 9, 2022.

"Mentored Research in Global Contexts: Toward Professional Skills and Career Competencies", with M. Vandermaas-Peeler and K. Patch, The Forum on Education Abroad Europe, Africa, and the Middle East (EMEA) Conference, Milan, Italy, October 17-21, 2022.

"Mentoring Relationships in a Constellation Model", with M. Vandermaas-Peeler, Accademia Europea di Firenze (AEF), Florence, Italy, October 14, 2022.

"Mentoring in Context: The Potential of a Constellation Model", with J.L. Moore and M. Vandermaas-Peeler, Center for Engaged Learning Conference, Elon, NC, June 19-20, 2022.

"Sharing Homes: US-India Collaborative Scholarship", with J. Ponniah, American Institute of Indian Studies 60th Anniversary Webinar, November 4, 2022.

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**Janna Q. Anderson**

*Professor, Journalism*

"The Future of Democratic Spaces and the Future of Truth and Misinformation", Harvard University Belfer Center for Science and International Affairs, with L. Rainie, Cambridge, MA, November 14, 2022.

"Technology and Society", Cambridge University Lecture, with L. Rainie, online, November 5, 2022.

"The Future of Digital Divides", Administrative Conference of the United States, with L. Rainie, online, October 25, 2022.

"The Future Evolution of Democratic Spaces." Computers and Libraries Annual Conference, with L. Rainie, online, April 28, 2022.

"Experts' Visions of Digital Life in 2035", Public Policy Forum, with L. Rainie, St. Augustine, FL, February 17, 2022.

"Future of Democratic Spaces", FCC Commissioners and Staff Briefing, with L. Rainie, online, January 18, 2022.

"The Impact of Technology on Democracy", Military Librarians Association Conference, with L. Rainie, Arlington, VA, January 7, 2022.

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**Bill Andrews**

*Professor, Physical Therapy Education*

"Functional Independence Following Stroke Predicts Community Discharge", Veterans' Administration HSR&D Accelerate Discovery and Practice Transformation (ADAPT) Research Seminar, Durham, NC, September 27, 2022.

"Functional Independence Predicts Discharge to the Community in Patients with Stroke Following Inpatient Rehabilitation", Combined Sections Meeting of the American Physical Therapy Association, San Antonio, TX, February 4, 2022.

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**Enrique Armijo**

*Professor, Law*

"Breyer Balancing and Content Discrimination Doctrine", First Amendment Law Review Symposium: "The First Amendment Jurisprudence of Justice Breyer," November 2022.

"Is Executive Soft Power a Threat to Free Speech?", Federalist Society 2022 National Lawyers Convention, November 2022.

"The Content Discrimination Two-Step Post-Reed and Austin", Cato Institute Constitution Day, September 2022.  
Constitutional Law Colloquium, Loyola University Chicago School of Law, November 2022.

Southeastern Association of Law Schools Annual Meeting: Individual Rights Panel, July 2022.

"Section 230 is Not a Big Tech Subsidy", Cardozo Arts & Entertainment Law Journal Symposium: "25 Years of Section 230: Retain, Reform, or Repeal?", March 2022.

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**Katherine A.G. Baker**

*Assistant Professor, Education and Wellness*

"Strengthening the Core with Routines for Teaching and Learning Mathematics Outside the Classroom", with S. Morrison, Math Summit, Raleigh, NC, August 2022.

"Exploring the Complexities of Multifaceted Researcher-Participant Relationships", 18th International Congress of Qualitative Inquiry, with D. Lane, Virtual Conference, May 2022.

"Scaffolding Wild Pedagogies: Toward a Heuristic for Teaching and Learning Outside in K-12 Schools", with S. Morrison, 11th World Environmental Education Congress, Prague, Czech Republic, March 14-18, 2022.

"Teaching Young Adult Literature: Creating Space to Pursue Light and to Dream", with S. Pennell & B. Fede, National Council of Teachers of English Annual Conference, Los Angeles, CA, November, 2022.

"What We Wish Others Knew: Supporting Educators in Trauma-Informed Approaches", with L. Callicott, 5th Annual Creating Trauma-Sensitive Schools Conference, Houston, TX, February 20-22, 2022.

"Theoretical Frameworks: Where Do We Get Them? How Do We Use Them?" with N. Fortune, Association of Mathematics Teacher Educators Annual Conference, Hybrid Conference, Las Vegas, NV, February, 2022.

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**Stephanie L. Baker**

*Associate Professor, Public Health Studies*

"Transparency and accountability in health care: Bridging community organizing and quality improvement to advance health equity", with I. Griesemer, K.Z. Black, D. Gurewich, A. Garikipati, & R. Husain, Interdisciplinary Association of Population Health Science Annual Conference, Minneapolis, MN, October 2-5, 2022.

"Reclaiming power: The Black maternal crisis", with K. Wall, Association for the Study of African American Life and History Annual Conference Film Festival, Montgomery, AL, September 30, 2022.

"Utilizing the arts of film and dance to increase awareness of the Black maternal health crisis: A documentary-dance film", with K. Wall & Q.A. Stephens, UNC Minority Student Conference, Chapel Hill, NC, February 25, 2022.

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**Heather A. Barker**

*Assistant Professor, Mathematics and Statistics*

"Diversity, Equity, and Inclusion Initiatives Inventory for Introductory College Statistics Courses", with K. Doehler, 11th International Conference on Teaching Statistics, Rosario, Argentina, September, 2022.

"Data Exploration with CODAP, A Free Statistics Tool", with M. Weaver, 2022 NC Council of Teachers of Mathematics Conference, Virtual, February, 2022.

"Student Led Classroom Discussions on Current News Articles Focused on Diversity, Equity, and Inclusion Issues", with K. Doehler, 2022 NC PKAL Regional Network Meeting: Equity, Diversity, and Inclusion in STEM: Practical Applications in the Classroom, NC A&T University and UNC Greensboro, Virtual, February, 2022.

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**Steven Bednar**

*Associate Professor, Economics*

"Universal Testing Mandates and the Composition of Students at Selective Four-Year Colleges", American Educational Research Association, San Diego, CA, April 21-26, 2022.

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**Christina C. Benson**

*Associate Professor, Management and Entrepreneurship*

"On the Economics and Politics of Preferential Trade Agreements and Role of GATT Article XXIV", Academy of Legal Studies in Business, Louisville, KY, August 1, 2022.

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**Kelsey S. Bitting**

*Assistant Professor, Environmental Studies*

"Can't see the water for the drops? Assessing and redesigning an inquiry-oriented introductory environmental science laboratory", with A. Chunco, & J. Rutz, GSA Connects, Denver, CO, October 2022.

"Characteristics of high and low levels of inquiry in introductory geoscience labs: A case study of activities used in common lab topics", with R. Teasdale, & K. Ryker, GSA Connects, Denver, CO, October 2022.

"Impact of hands-on learning in inquiry-based lab activities in introductory geoscience labs", with S. Torres, R. Teasdale, & K. Ryker, GSA Connects, Denver, CO, October 2022.

"Assessing inquiry in instructor-generated introductory geoscience laboratory activities", with M. Piper, K. Ryker, & R. Teasdale, GSA Connects, Denver, CO, October 2022.

"Characteristics of student interest in online introductory geology labs", with R. Teasdale, & K. Ryker, GSA Connects, Denver, CO, October 2022.

"Do students learn science best with hands-on activities in introductory geology labs?", with S. Torres, R. Teasdale, & K. Ryker, Earth Educators Rendezvous Conference, Twin Cities, MN, July 2022.

"Engaging students in the scientific process: A case study of inquiry within five introductory geology courses", with M. Piper, K. Ryker, & R. Teasdale, Earth Educators Rendezvous Conference, Twin Cities, MN, July 2022.

**Julia Bleakney***Associate Professor, English*

"How Do Writing Fellows Make a Difference to Students? Five Years of Survey Data on the Perceived Benefits to Students of Having an Assigned Fellow in a Disciplinary Course", International Writing Centers Association, Vancouver, Canada, October 2022.

"Creating a Culture of Writing: Synthesizing Writing Center and WAC Resources in a Center for Writing Excellence", AWAC Sponsored Panel. European Writing Centers Association, Graz, Austria, virtual, July 2022.

"Journal Editors Roundtable", IWCA Collaborative conference, virtual, March 2022.

"Understanding Diverse Writers and Writing Pathways: Resetting the Norm for Writing Transfer Studies", Conference on College Composition and Communication, virtual, March 2022.

**Lisa B. Buchanan***Associate Professor, Education and Wellness*

"Community mapping as a catalyst for developing preservice teachers' knowledge of community assets", with H. Hollingsworth, F. Robinson, A. Wilson, & J. Carpenter, The American Educational Research Association Annual Meeting, San Diego, CA, 2022.

"Deploying film to teach social studies: A systematic review of the literature", with J. Hilburn, W. Journell, & C. Ward, The American Educational Research Association Annual Meeting, San Diego, CA, 2022.

"Teaching Elementary Social Studies for a Better World", The College and University Faculty Assembly (CUFA) of the National Council for the Social Studies Annual Meeting, Philadelphia, PA, 2022.

"Teaching About the Pandemic: Research-Based Strategies for Elementary and Secondary Classrooms", with W. Journell, C. F. Ward, C. Muierties, The National Council for the Social Studies Annual Meeting, 2022.

**Daniel W. Burns***Assistant Professor, English*

"Voice v. Vision: The Reception Histories of 'If Beale Street Could Talk'", with C. Stafford, Only Connect: A Virtual Symposium of the Literature/Film Association (LFA) and the Association of Adaptation Studies (AAS), February 18, 2022.

**Nicholas W. Bussberg***Assistant Professor, Mathematics and Statistics*

"Student Perceptions on Reproducible Research in Introductory Statistics Courses", Conference on Teaching Statistics, virtual, May 23-26, 2022.

"Student Perceptions on Reproducible Research in Introductory and Advanced Statistics Courses", Joint Statistical Meetings, Washington, D.C., August 6-11, 2022.

**E. Stephen Byrd***Associate Professor, Education and Wellness*

"Family Perspectives on Information, Disability, and Compassion Fatigue", North Carolina -Annual Council Teacher Educator Forum, Raleigh, NC, Sept. 21-22, 2022.

"Understanding and Overcoming Compassion Fatigue For Educators and Families", Council for Exceptional Children, virtual, Orlando, FL, Feb. 1-4, 2022.

**Ann J. Cahill***Professor, Philosophy*

"The Shimmering Moment of Disclosure: Vulnerability and Sharing Experiences of Sexual Violence", Vulnerability to Abuse and the Catholic Church International Conference, sponsored by the Centre for Safeguarding Minors and Vulnerable Persons, St. Paul University, Ottawa, May 25-28, 2022.

"Sounding Bodies: Identity, Injustice, and the Voice", with C. Hamel, T. Brown, and A. Smith, The Greensboro Bound Literary Festival, Greensboro, NC, May 22, 2022.

**Jeffrey P. Carpenter***Associate Professor, Education and Wellness*

"Why do Educators Use TeachersPayTeachers.com?", American Educational Research Association Annual Meeting, San Diego, CA, April 21-26, 2022.

"Perceived challenges of online educational marketplaces: Low quality, platform flaws, and neoliberal forces on TeachersPayTeachers.com", American Educational Research Association Annual Meeting, San Diego, CA, April 21-26, 2022.

"Professional Learning and Networking for Pre-Service Teachers on Twitter: A Social Network Analysis of #BantshireEd", American Educational Research Association Annual Meeting, San Diego, CA, April 21-26, 2022.

"Teacher Collaboration with Technology: Crowdsourcing in the Global Read Aloud", American Educational Research Association Annual Meeting, San Diego, CA, April 21-26, 2022.

"Teachers' Use of Instagram: An Empirical Investigation of Antecedents and Consequences", 2022 American Educational Research Association Annual Meeting, San Diego, CA, April 21-26, 2022.

"Community Mapping as a Catalyst for Developing Preservice Teachers' Knowledge of Community Assets", American Educational Research Association Annual Meeting, San Diego, CA, April 21-26, 2022.



"Professional Learning Networks for Pre-Service Teachers: A Social Network Analysis of a Program-Wide Teacher Education Twitter Hashtag", Society for Information Technology & Teacher Education International Conference, San Diego, CA, April 11-15, 2022.

"Educators' Perceptions of the Challenges of Using Online Educational Marketplaces", CaSociety for Information Technology & Teacher Education International Conference, San Diego, CA, April 11-15, 2022.

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**Pablo G. Celis-Castillo**

*Associate Professor, World Languages and Cultures*

"Complex Victimhood in Giovanni Anticon's Lima norte", Annual Meeting of the American Comparative Literature Association (ACLA), virtual, June 15-18, 2022.

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**Olivia J. Choplin**

*Associate Professor, World Languages and Cultures*

"Un geyser dans le ventre: Woman versus Mother in Anaïs Barbeau-Lavalette's La femme qui fuit", Northeast Modern Language Associate, Baltimore, MD, March 10-13, 2022.

"Intercultural Learning Via the Study of Québec in an Intermediate French Course", American Council for Québec Studies Biennial Colloquium, Baltimore, MD, October 20-23, 2022.

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**Amanda J. Chunco**

*Associate Professor, Environmental Studies*

"Can't see the Water for the Drops", Geological Society of America, Denver, Colorado and virtual, with K. Bitting & J. Rutz, October 9-12, 2022.

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**Justin G. Clar**

*Associate Professor, Chemistry*

"Release and Transformation of ZnO NPs used in Surface Coatings from Pressure Treated Lumber", North American Meeting of the Society of Environmental Toxicology and Chemistry (SETAC), Pittsburg PA, November 2022.

"Tracking the Release of Nanomaterials from Consumer Products under Environmentally Relevant Conditions", IRIS Seminar Series, Elon University, November 2nd 2022.

"Release and Transformation of Nanoparticle Additives from Surface Coatings on Pristine & Weathered Pressure Treated Lumber", Spring 2022 National Meeting of the American Chemical Society, San Diego CA, March 22, 2022.

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**Jeffrey W. Clark**

*Professor, Mathematics and Statistics*

"Playing Wordle with Entropy", MathFest (Mathematical Association of America), Philadelphia, PA, August 6, 2022.

"Wordle and Entropy", Southeastern Section of the Mathematical Association of America, Mount Berry, GA, March 11, 2022.

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**Geoffrey D. Claussen**

*Associate Professor, Religious Studies*

"Virtues at Work in a Jewish Ethics Course at Elon University", Educating Character Across the University, Wake Forest University, Winston-Salem, NC, December 2, 2022.

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**Janet M. Cope**

*Assistant Professor, Physical Therapy Education*

"Anatomical Gift Programs Continue to Meet Donor Demands of Anatomy Educators During the COVID-19 Pandemic: Here's How", with C.M. Bennett, M. Zimmerman, G. Balilionis, & D. M. Person, American Association for Anatomy Experimental Biology Conf, Philadelphia, PA, April 3, 2022.

"Comparison of Dry Needling Approaches for the Quadratus Plantae", with M.C. Hannah, R. Lazicki, M. Zimmerman, A. Moore, and L. Wei, APTA Combined Sections Meeting, San Antonio, TX, February 3, 2022.

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**Polly B. Cornelius**

*Senior Lecturer, Music*

"Masterclass on Vocal Pedagogy and Performance", Royal School of Church Music in America Summer Training Course for Girls and Adults, Duke University, July 13, 2022.

"National Association of Teachers of Singing", Mid-Atlantic Regional Conference and Competition, virtual, March 11-12, 2022.

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**Mayte de Lama**

*Associate Professor, World Languages and Cultures*

"Un amor que no mate: maternidad y (auto)cuidado en Madre mía que estás en los infiernos de Carmen Jiménez", The XXXI Congreso de la Asociación de Estudios de Género y Sexualidades (AEGS), Valparaíso, Chile, December 5-7, 2022.

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**Paula A. DiBiasio**

*Associate Professor, Physical Therapy Education*

"Diversity in DPT admissions and students' sense of belonging", with Z. Bass, P. Johnson, A. Michaelson, & D. Manor, American Physical Therapy Association North Carolina Annual Conference, Highpoint, NC, October 2022.

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**Kirsten A. Doehler**

*Associate Professor, Mathematics and Statistics*

"Implementing a Senior Statistics Practicum: Lessons and Feedback from Multiple Offerings", The Consortium for the Advancement of Statistics Education and the Journal of Statistics and Data Science Education, November 2022.

"Diversity, Equity, and Inclusion Initiatives Inventory for Introductory College Statistics Courses", with H. Barker, 11th International Conference on Teaching Statistics, Rosario, Argentina, July 2022.

"A New Program Design Framework for Including the Whole Learner", with M. Vandermaas-Peeler, J. Wiley, and V. Hart, Forum on Education Abroad Annual Conference. Chicago, IL, March 2022.

"Student Led Classroom Discussions on Current News Articles focused on Diversity, Equity, and Inclusion Issues", with Heather Barker, virtual, North Carolina PKAL Regional Network Meeting, February 2022.

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**Peabody Drew**

*Assistant Professor, Finance*

"CSR Activity in Response to the Paris Agreement Exit", University of Hagen, Germany: Workshop on Carbon Finance, Hagen, Germany, March 8-9 2022.

"Bank Funding Dynamics Between Retail Deposits and Wholesale Funds: Implications for Regulations", Eastern Finance Association Annual Meeting, Washington, DC, April 6-9, 2022.

"Under the Spotlight: The Role of Public Attention on the Peer Effect of CSR Initiatives", European Financial Management Association Annual Meeting, Rome, Italy, June 29-July 2, 2022.

"How Do Financial Institutions and Non-financial Firms Differ in Payout Policy? Evidence from the Informational Effects on Financial Strength", Southern Finance Association Annual Meeting, Key West, FL, November 16-19, 2022.

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**Brandon K. Essary**

*Associate Professor, World Languages and Cultures*

"Setting Boundaries: Work-Life Balance", 2022 Council of Independent Colleges Department and Division Chair Conference, Phoenix, AR, June 2022.

"(Video) Game-Based Learning in the Second/Foreign Language Classroom", Northeast Modern Language Association 2022 Convention, Baltimore, MA, March 2022.

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**Cynthia D. Fair**

*Professor, Public Health Studies*

"What we want you to know: Advice to clinicians from adoptive families living with HIV", National Ryan White Conference on HIV Care & Treatment, Washington, DC, August 2022.

"Our children are coming to us with trauma and loss. Healthcare providers need to know that": Perspectives on accessing healthcare among parents of internationally adopted children living with HIV", 24th International AIDS Conference, Montreal, Canada, July 29-August 1, 2022.

"I feel like we're approaching a cliff": Perspectives on Health Care Transition among Parents of Internationally Adopted Children with HIV, Society of Adolescent Health and Medicine, San Diego, CA, Society of Adolescent Health and Medicine, San Diego, CA, March 2022.

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**Jim B. Fatzinger**

*Associate Professor, Management and Entrepreneurship*

"Cool Class" Creative Ideas For Encouraging And Evaluating Student Learning In Online, Hybrid, And Face-To-Face Courses", Online Learning Consortium (OLC), Accelerate Conference: Accelerating Online Learning Worldwide, November 15, 2022.

"Engaging Recent Graduates in Support of Classroom Teaching and Learning", Eastern Kentucky University Faculty Center for Teaching and Learning, Teaching and Learning Innovation Series, October 19, 2022.

"Networking, Leadership Strategies, and "Lessons Learned: Whether evaluating impact, managing daily operations, or engaging with the community, the role of the Business School, Associate, Assistant, and Vice Dean is ever-increasing in its strategic importance", Association to Advance Collegiate Schools of Business (AACSB) Metropolitan Business School Affinity Group Associate Deans Conference 2022, October 17, 2022.

"Leveraging Community Engagement to Support Innovation Inside and Outside the Classroom", Association to Advance Collegiate Schools of Business (AACSB) Metropolitan Business School Affinity Group Roundtable, International Conference and Annual Meeting(iCAM), 2022, April 24, 2022.

"Encouraging Student Attendance and Participation in Class: Panel Discussion", Faculty Center for Teaching and Learning, Eastern Kentucky University, January 31, 2022.

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**Mary Jo Festle**

*Professor, History and Geography*

"Teaching Inclusively", Organization of American Historians Conference, Boston, MA, April 2, 2022.

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**CJ E. Fleming**

*Associate Professor, Psychology*

"Survey of Graduate-School Faculty Illustrates the Need for Improved Undergraduate Training in Clinical Competencies", with R. Kennedy, K.K. Blomquist, S.J. Wenzel, & S.M. Ernestus, The 56th annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY, 2022.

"The Roles of Religious Beliefs and Coping Mechanisms on Beliefs Surrounding the COVID-19 Pandemic", with K. Barba, The 68th annual Southeastern Psychological Association Conference, Hilton Head, SC, 2022.

"Relationship Functioning during the COVID-19 Pandemic: Examining Marital Satisfaction and Verbal Aggression", with M. Siciliano, The 68th annual Southeastern Psychological Association Conference, Hilton Head, SC, 2022.

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**Judy M. Folmar**

*Associate Professor, Human Service Studies*

"A Virtual World: How the Covid-19 Pandemic Has Changed Play Therapy", National Association for the Education for Young Children Annual Conference, Washington, D.C., November 16-18, 2022.

**Steven I. Friedland***Professor, Law*

"Experts, Hearsay and Impeachment Evidence", North Carolina District Judges Conference, UNC School of Government, April 6, 2022.

"Idaho Evidence Law: Hearsay and Experts", The Idaho Annual Conference for State Court Judges, Boise, ID, September 28, 2022.

"Legal Education For First Generation Law Students", National Webinar, presenter and moderator, November 18, 2022.

"Creating an Effective Legal Education Course", Southeastern Association of Law Schools Annual Program, National Webinar, June 7, 2022.

"Faculty Mentoring of Law Students", Southeastern Association of American Law Schools Annual Conference, Destin, FL, July 26-31, 2022.

"Feedback and Assessment in Large Classes", Southeastern Association of American Law Schools Annual Conference, Destin, FL, July 26-31, 2022.

"Online Learning Fundamentals", Southeastern Association of American Law Schools Annual Conference, Destin, FL, July 26-31, 2022.

**Henry D. Gabriel***Professor, Law*

"The Concept and Necessity of "Control" in the Use of Emerging Technologies in Commercial Transactions", 13th Annual Transnational Law Teachers Conference, Rome Italy, October 2022.

"The Development of the American "Security Interest" and its Effect on the International Harmonization of Security Rights", Brooklyn Law School, May 2022.

**David E. Gammon***Professor, Biology*

"Northern Mockingbirds Produce Different Alarm Calls For Different Predators: An Experimental Test," with C.M. Stracey and K.M. Savage, Animal Behavior Society, San Jose, Costa Rica, July 19-23, 2022.

"Sampling behavioral data from YouTube: a case study on how mockingbirds respond to nest predators," with C.M. Stracey and K.M. Savage, Animal Behavior Society, San Jose, Costa Rica, July 19-23, 2022.

**Betty L. Garrison***Assistant Librarian, Carol Grotnes Belk Library*

"A Case Study of a NC Mill Community: Using Archival Collections to Understand Economic Decline and Renewal", with J. Akman, Beyond The Numbers Conference, St. Louis Federal Reserve, St. Louis, MO, November 10, 2022.

"Our Professional and Personal Needs Are Changing: How Should Our Professional Organizations Respond To Support Us -- And Retain Us As Members?: A Brainstorming Discussion," with S. Cramer, Special Library Association Conference, July 31, 2022.

"Visualizing Data Through Mapping: Students and the "Aha!" Moment," with J. Akman and A. Wacker, Elon University Teaching & Learning Conference, June 6, 2022.

**Raj A. Ghoshal***Associate Professor, Sociology and Anthropology*

"Is Race a Category or a Continuum? American Racial Conceptualization and Degrees of Race," Mid-South Sociological Association, Nashville, TN via Zoom, October 14, 2022.

"Racial Triangulation Reconsidered: The Future of America's Race System," Pacific Sociological Association, Sacramento, virtual, April 10, 2022.

"Racial Triangulation Revisited." North Carolina Sociological Association, virtual, April 1, 2022.

**Nick J. Gozik***Assistant Professor*

"Panel Discussion: Practitioner-oriented research," WES-CIHE Summer Institute, Boston College, virtual, May 25, 2022.

"Leading in Uncertain Times: A Roundtable Discussion with Senior International Officers (SIOs)," NAFSA National Conference, Denver, CO, May 31-June 3, 2022.

"What you need to know about Study Abroad", Your College Bound Kid, October 14, 2022,

"Manage Session Study Abroad Teaching as Fruitful Disruption for Professional Growth", POD Network Conference, virtual, November 14-18, 2022.

**Andrew N. Greenland***Associate Professor, Economics*

"Trade Policy as An Exogenous Shock: Focusing on the Specifics", presented at:

- Yale University February 16, 2022.
- SUNY Albany, March 23, 2022.
- Appalachian State University, April 1, 2022.
- University of Virginia, April 22, 2022.
- Peterson Institute for International Economics, May 3, 2022.



- NBER Summer Institute, July 11-14, 2022.
- “Trade Policy, Inflation, and Passthrough”, presented at:
- Duke University, May 5 2022.
- Columbia University & NYU, October 21, 2022.

#### **Wen Guo**

*Assistant Professor, Arts Administration*

- “Dance and Community in the Private Sector: An Empirical Study on the Current Trends and Challenges of Dance-based Community Engagement Practices”, the 15th Conference of Dance and the Child International: Dance into Communities, Online, July 10-15, 2022.
- “Decolonizing & Dedisciplining Design Thinking Pedagogies: Opportunities and Challenges”, the 2022 Conference on Engaged Learning of Elon University, Elon, NC, June 19-20, 2022.
- “Stepping Outside the Classroom to Address Systemic Inequities in Arts Employment”, Arts, Entrepreneurship, and Innovation Lab Symposium of Indiana University O’Neil Center for Cultural Affairs, Indianapolis, IN, June 7-8, 2022.

#### **Eric E. Hall**

*Professor, Exercise Science*

- “Efficacy of baseline concussion testing as a mental health screening tool for collegiate athletes”, 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.
- “Subjective Measures of Executive Function Not Associated with Neurocognitive Performance, but Associated with Concussion Symptoms”, 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.
- “Effectiveness of early multi-dimensional rehabilitation following sport-related concussion: A randomized trial”, 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.

#### **Jennifer A. Hamel**

*Associate Professor, Biology*

- “Examining the potential for evolutionary divergence in a plant feeding insect by describing host plant use and vibrational mating signals”, Annual Meeting of the Animal Behavior Society, San José, Costa Rica, July 20-23, 2022.
- “A study of multimodal communication using multiple approaches: Uncovering signal functions in a neotropical katydid”, Biotremology conference, Piran, Slovenia, September 19-21, 2022.
- “An open-source tool for conducting high-fidelity vibrational playbacks”, Biotremology conference, Piran, Slovenia, September 19-21, 2022.
- “Comparing airborne and substrate-borne signaling investment across pseudophylline katydids”, Biotremology conference, Piran, Slovenia, September 19-21, 2022.

#### **Ben H. Hannam**

*Associate Professor, Communication Design*

- “Designing Online Student Experiences During the Pandemic”, Southeastern College Art Conference, October 26-29th, 2022.

#### **Daniel M. Haygood**

*Professor, Strategic Communications*

- “Black College Football’s Moment – The Story of the Grambling Football Network”, American Journalism Historians Association, Memphis, TN, September 29-October 1, 2022.
- “The Mouth of the South: An Exploration of the Contributions of Bill Currie, Voice of the Tar Heels, to the Rise of UNC and Atlantic Coast Conference Basketball”, Broadcast Education Association, Las Vegas, NV, April 23-26, 2022.
- “More than the NFL’s “Voice of God.” The Story of John Facenda’s Career Outside of NFL Films as a Newscaster and Voiceover Talent in Philadelphia”, Broadcast Education Association, Las Vegas, NV, April 23-26, 2022.

#### **Heidi L. Hollingsworth**

*Associate Professor, Education and Wellness*

- “Facilitating Student Interactions to Experience Joy in Teaching and Learning”, Critical Questions in Education Symposium, Denver, CO, October 24-26, 2022.
- “Community Mapping as a Catalyst for Developing Pre-service Teachers’ Knowledge of Community Assets”, American Educational Research Association Annual Meeting, San Diego, CA, April 21-26, 2022.

#### **Lynn R. Huber**

*Professor, Religious Studies*

- “Preaching Revelation for LGBTQ+ Christians: Suggestions for a Queer Homiletic”, Society of Biblical Literature Annual Meeting, Denver, CO, Nov 2022.
- “A Queer Tour of Hell: Review of Meghan Henning’s Hell Hath No Fury”, Society of Biblical Literature Annual Meeting, Society of Biblical Literature Annual Meeting, Denver, CO, Nov 2022.
- “Let...the filthy still be filthy: The (Absence of) New Jerusalem in Queer Imagination”, John’s Apocalypse in Cultural Contexts Program Unity, Society of Biblical Literature Annual Meeting, Denver, CO, Nov 2022.
- “Developing an Honors-Based Study Abroad Course as a Signature Experience”, with M. Carignan. National Collegiate Honors Council, Dallas, TX, Nov 3, 2022.

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**Anne-Marie R. Iselin***Assistant Professor, Psychology*

"Cross-cultural relations of positive parenting with child emotion regulation, self-efficacy beliefs about emotion regulation, and prosocial behaviors", European Association of Research on Adolescence, Dublin, Ireland, August 24-27, 2022.

"A meta-analysis of the association between parental psychological control and youth emotion regulation", European Association of Research on Adolescence, Dublin, Ireland, August 24-27, 2022.

"Rumination mediates relations of hostile attribution bias with aggressive and anxious-depressive symptoms in adolescents from three countries", European Association of Research on Adolescence, Dublin, Ireland, August 24-27, 2022.

"Cultural differences in positive psychology as moderators of the relation between positive parenting and child outcomes", National Conference on Undergraduate Research, virtual, April 4-8, 2022.

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**Tamiz M. Tonmoy Islam***Associate Professor, Economics*

"The Effects of Income Inequality on Gentrification", The 48th Annual Meeting of The Eastern Economic Association, Montego Bay, Jamaica, May, 2022.

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**Ke Jiang***Assistant Professor, Communication Design*

"Co-evolution of Discourse between Influencers and Regular Users: A Case Study of Tweets Using the Co-hashtags of #StopAsianHate and #BlackLivesMatter", Association for Education in Journalism and Mass Communication, Detroit, MI, August 2-6, 2022.

"What do Employers Expect for Jobs Requiring Media Analytics? A Comparison Between In-Person and Remote Positions During the COVID-19 Pandemic", Association for Education in Journalism and Mass Communication, Detroit, MI, August 2-6, 2022.

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**Ryan J. Johnson***Associate Professor, Philosophy*

"Dimitris Vardoulakis' Spinoza, the Epicurean: Authority and Utility in Materialism", SPEP 60th Annual Conference, Texas A&M University, College Station, Texas: October 13-15, 2022.

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**Lauren W. Kearns***Professor, Performing Arts*

"Somatic in Action: A Mindful and Physical Conditioning Tool for Movers", Winston-Salem Dance Medicine Conference, Wake Forest School of Medicine, Winston-Salem, NC September 30, 2022.

"Connecting Global and Career-Integrated Learning: Opportunities and Challenges", The Forum on Education Abroad EMEA Conference, Milan, Italy, October 19-21, 2022.

"Somatics in Action Dance Technique", Dance Ireland Residency, Dublin, Ireland October 24, 2022.

"Pilates: Upper Body Stability & Mobility Using the TheraBand", International Association of Dance Medicine and Science, Limerick, Ireland October 27-31, 2022.

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**Elena D. Kennedy***Associate Professor, Management and Entrepreneurship*

"Evaluating a curriculum: Proposing and Measuring Outcomes of Entrepreneurial Education", North Carolina Entrepreneurship Educator's Conference, Wake Forest, NC. April 8, 2022.

"Evaluating a curriculum: Proposing and Measuring Outcomes of Entrepreneurial Education", United States Association for Small Business and Entrepreneurship (USASBE) Annual Conference, Raleigh, NC, January 6-8, 2022.

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**Baris Kesgin***Associate Professor, Political Science and Policy Studies*

"L'état c'est moi? Operational Codes of the World's Leaders against Their Representatives", with S. Canbolat and L. Windsor, Annual meeting of International Studies Association-Midwest, St. Louis, Nov 18-19, 2022.

"The Operational Code of World Leaders: A New Comparison Sample Using the United Nations General Debate Corpus 1970-2021," with S. Canbolat and L. Windsor, Annual meeting of International Studies Association-Midwest, St. Louis, Nov 18-19, 2022.

"Tansu Ciller and the Kardak/Imia Crisis: Gender and Leadership in Crisis Decision Making," International Studies Association Annual Convention, Nashville, March 28-April 2, 2022.

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**Caroline J. Ketcham***Professor, Exercise Science*

"Efficacy of baseline concussion testing as a mental health screening tool for collegiate athletes, with E.E. Hall, 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.

"Subjective Measures of Executive Function Not Associated with Neurocognitive Performance, but Associated with Concussion Symptoms", with E.E.Hall, 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.

"Effectiveness of early multi-dimensional rehabilitation following sport-related concussion: A randomized trial", with J.H. Register-Mihalik, K.M. Guskiewicz, S.W. Marshall, K.L. McCulloch, J.P. Mihalik, M. Mrazik, I. Murphy, D. Naidu, S.I. Ranapurwala, K.J. Schneider, D. Salmon, P. Gildner, V. Kostogiannes, M.A. McCrea, and Active Rehab Study Consortium Investigators, 6th International Consensus Conference on Sports Concussion, Amsterdam, October 2022.

"Supporting Meaningful Mission Driven Capstone Experiences", with A.G. Weaver & J.L. Moore, International Conference of Educational Developers (ICED), Aarhus, Denmark, June 2022.

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**Young Do Kim**

*Associate Professor, Sport Management*

"The Effect of an Athletic Department's Pro-Environmental Initiatives on the Tri-Component Attitude Model: An Experimental Examination", Sport Marketing Association, Charlotte, NC, October 26-28, 2022.

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**Brian A. Kremer**

*Associate Professor, Performing Arts*

"Rock the Musical Stage: Auditioning for Musical Theatre with Pop/Rock Songs", National Association of Teachers of Singing National Conference, Chicago, IL, July 2022.

"Repertoire for Trans/Non-Binary Students: A Panel Discussion", National Association of Teachers of Singing National Conference, Chicago, IL, July 2022.

"Auditioning for Musical Theater with Pop/Rock Songs", Southeast Theater Conference, Memphis, TN, March 2022.

"Best Practices for Instructional Touch in the Voice Studio", Southeast Theater Conference, Memphis, TN, March 2022.

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**Lina J. Kuhn**

*Lecturer, English*

"Bad to the Bone: The Grotesque Aesthetics of Amirpour's 'The Bad Batch'", University Film & Video Association, Fredonia, NY, July 25-29, 2022.

"Investigating Information Privilege and Accessibility with First-Year Students", with P. Rudd and S. Tennant, The Innovative Library Classroom, Williamsburg, VA, June 2-3, 2022.

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**Ketevan Kupatadze**

*Senior Lecturer, World Languages and Cultures*

"Dime cómo termina! Responsabilidad moral y ética de la autora contemporánea frente a la crisis migratoria infantil", XXXI Congreso de la Asociación de Estudios de Género y Sexualidad, Valparaíso, Chile, December 5-7, 2022.

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**Danielle Lake**

*Associate Professor*

"Utilising design thinking to reimagine campus culture: learning, engagement, and persistence", Relating Systems and Design Symposium 11, Brighton, United Kingdom, October, 2022.

"Reconsidering Power and Place in Systemic Design: Strategies for scaling scree and scaling deep", Relating Systems and Design Symposium 11, Brighton, United Kingdom, October, 2022.

"Design Thinking Community Health and Well-Being: Creating with and for Community Capacities", Design Research Society Conference, Bilbao, Spain, June 29, 2022.

"Can Design Thinking Pedagogies Decolonize Teaching and Learning? Opportunities and Challenges", Conference on Engaged Learning, Elon University, June 20, 2022.

"Supporting Participatory Design Collaborations. Future of Design in Higher Education", Northwestern University, Evanston, IL, June 16, 2022.

"Designing spaces for food discourse across difference: The Fulton Street Farmers Market", Food Ethics Futures, Michigan State University, Apr 22, 2022.

"Student-Catalysts: Redesigning Higher Education for Equity and Social Justice", State of Black Design Conference. Texas State University, virtual, March 04, 2022.

"Jane Addams and Design for Disruption", Society for the Advancement of American Philosophy, Rollins College, FL: Mar 10, 2022.

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**Leo M. Lambert**

*Professor, Education and Wellness*

"First Generation Student Success: Student Perspectives on a Relationship-Rich Undergraduate Experience", NASPA First Generation Student Success Conference, Baltimore, MD, June 26-29, 2022.

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**Li Li**

*Assistant Professor, English*

"Understanding Alumni Writing Experiences in the United States", with J. Bleakney, H. Lindenman, T. Maynard, J. L. Moore, and P. Rosinski, The 2022 Conference of Engaged Learning (CEL), Elon, NC, June 2022.

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**Julianne G. Liebenguth**

*Assistant Professor, Political Science and Policy Studies*

"Environmental Security: Counter-narratives", Association for Political Theory Annual Meeting, University of Houston, Texas, October 27-29, 2022.

"Climate Security from the Perspective of Struggle", Climate Security: Toward a Critical Conceptualization, University of Hamburg, Germany, September 28- September 30, 2022.

"Climate Security from the Perspective of Struggle", Research Group on Climate, Environment, and Sustainability, University of Copenhagen, Denmark, September 26, 2022.

"Environmental Security, Legitimacy, and Contestation: A Transnational Perspective", Annual Convention of the International Studies Association, Nashville, TN, March 28 – April 2, 2022.

"Is Environmental Security an Emancipatory Concept? A Counter-hegemonic Perspective", Western Political Science Association, Portland, Oregon, March 10-13, 2022.

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**Heather M. Lindenman**

*Assistant Professor, English*

"Writing for Life: How Adults Use Self-Sponsored Writing to Establish Identity and Preserve Memory", Center for Engaged Learning Conference, Elon, NC, June 2022.

"Understanding Alumni Writing Experiences in the United States", Center for Engaged Learning Conference, Elon, NC, June 2022.

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**Buffie Longmire-Avital**

*Professor, Psychology*

"Strong, Black, and Selfish: Reframing the Strong Black Woman Persona to Include Self-Care Through a Tele-Health Intervention", American Psychological Association, Annual Conference – Minneapolis, August 2022.

"Discovering and Centering Black Institution", Universities Studying Slavery Spring Conference, Guilford College and Wake Forest, Greensboro, NC, March 2022.

"COVID-19 Factors of Medicine Adherence in Black Women Living with HIV", Minority Health Conference, University of North Carolina – Chapel Hill, March 2022.

"Strong, Black, and Selfish: Reframing the Strong Black Woman Persona to Include Self-Care Through a Tele-Health Intervention", Minority Health Conference, University of North Carolina – Chapel Hill, March 2022.

"Equity by Design: Overhauling Programs and Practices to Center Racial Equity", Annual American Association of Colleges and Universities, January 2022.

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**Cara Lucia**

*Associate Professor, Sport Management*

"Exhibiting Gender Allyship for RecHers", NIRSA: Leaders in Collegiate Recreation Region II Conference, Winston Salem, NC, October 10-12, 2022.

"A Kaleidoscope Perspective on NIRSA: Leaders in Collegiate Recreation", NIRSA: Leaders in Collegiate Recreation Annual Conference, Portland, OR, March 29 - April 1, 2022.

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**Brian D. Lyons**

*Associate Professor, Management and Entrepreneurship*

"Antecedents and contextual influences of applicant ghosting and renege behaviors", with A. Prengel, & R. H. Moorman, Paper presented at the 37th annual conference of the Society for Industrial and Organizational Psychology, Seattle, WA, April 2022.

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**Takudzwa A. Madzima**

*Associate Professor, Exercise Science*

"Creating an Optimal Performer: A Body Composition and Performance Analysis", C. Perry, and R. Aumiller, Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"The Effects of Tart Cherry Juice And Whey Protein On Recovery Following Exercise Induced Muscle Damage", with H. Jurgens, and S. Nepocatych, Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"Impact Of Dietary Habits On The Extent Of Frailty In Adult Survivors Of Childhood Cancer", with A. Stoll, Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"Impact Of Dietary Habits On The Extent Of Frailty In Adult Survivors Of Childhood Cancer", with L. Niehaus, Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

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**David (Sandy) J. Marshall**

*Associate Professor, History and Geography*

"Negotiating Belonging in Place: Refugee Families and Youth Experiences of Resettlement", with N. Plante, American Association of Geographers Annual Meeting, virtual session, February 25-March 1, 2022.

"Sacred Space/Contested Place: Intergenerational Memory of Joseph's Tomb and the Everyday Geographies of Peace and Violence in Palestine", American Association of Geographers Annual Meeting, virtual session, February 25-March 1, 2022.

"Panelist: Geography of Religions and Belief Systems: The State of the Field", American Association of Geographers Annual Meeting, virtual session, February 25-March 1, 2022.

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**Kathryn Matera**

*Professor, Chemistry*

"Investigating transthyretin aggregates link to oxidative damage of HDL cholesterol carriers", Southeastern Regional Meeting of the American Chemical Society, San Juan, Puerto Rico, October 19-22, 2022.

"Mechanisms of Fatty Acid Oxidation by Myeloperoxidase", Southeastern Regional Meeting of the American Chemical Society, San Juan, Puerto Rico, October 19-22, 2022.

"Products of peroxidase-catalyzed oxidation of estrogens", Southeastern Regional Meeting of the American Chemical Society, San Juan, Puerto Rico, October 19-22, 2022.



**Travis Maynard***Assistant Professor, English*

"Understanding Alumni Writing Experiences in the United States", with J. Bleakney, H. Lindenman, L. Li, P. Rosinski, and J. L. Moore, Conference on Engaged Learning, Elon, NC, June 2022.

"Multiperspectival Approaches to Researching Multimodality and Transfer", Conference on College Composition and Communication, virtual, March 2022.

"Writing Across Inter-Texts: An Assemblage-Based Approach to Transfer", Conference on College Composition and Communication, virtual, March 2022.

**David J. McGraw***Assistant Professor, Arts Administration*

"The Show Must Go On...But Can It? The Future of Work Part I", Association of Performing Arts Professionals, virtual, January 13, 2022.

"There's No Business Like Show Business...And It Has to Change – The Future of Work Part II", Association of Performing Arts Professionals, virtual, January 14, 2022.

"Do American Universities Provide BIPOC Artists with the Non-Academic Learning Experiences Needed for Entrepreneurial Careers?", Association of Arts Administration Educators, virtual, May 27, 2022.

**Sean R. McMahon***Associate Professor, Management and Entrepreneurship*

"Evaluating a curriculum: Proposing and measuring outcomes of entrepreneurial education," U.S. Association for Small Business and Entrepreneurship (USASBE) Annual Meeting, Raleigh, North Carolina, January 2022.

"Evaluating a curriculum: Deepening our understanding of entrepreneurial education and its outcomes", North Carolina Entrepreneurship Educators Conference, Wake Forest University, Winston-Salem, North Carolina, April 2022.

**Jill M. McSweeney***Assistant Professor*

"Exploring how student ratings of instruction data are being utilized for research on teaching and learning", Bluenotes GLOBAL, Chicago, IL, August 1 - 3, 2022.

"Exploring the ethical principles of the scholarship of educational development", POD Online, November 14 - 18, 2022.

**Brittany K. Mercado***Assistant Professor, Management and Entrepreneurship*

"Writing justly: Crafting intentional emails to enhance perceptions of justice", Management and Organizational Behavior Teaching Society, Pomona, USA, June, 2022.

"A seven-country investigation into personality and cyberloafing", with S. Dilchert, & D. S. Ones, Society for Industrial and Organizational Psychology, Seattle, USA, April, 2022.

"An international investigation of personality and employee green behaviors", with S. Dilchert, & D. S. Ones, Society for Industrial and Organizational Psychology, Seattle, USA, April, 2022.

"Universities Evolving with Workforce Trends", Young Smart & Local Conference, Greensboro, NC, October 11, 2022.

"Recovering the Classroom", PhD Project Management Faculty Alumni Association and Management Faculty of Color Association Conference, Seattle, WA, August 5, 2022.

**Jessica A. Merricks***Assistant Professor, Biology*

"Empowering a STEM-Literate Citizenry Through Inclusive Writing Opportunities", 2022 Conference on Engaged Learning, Elon University, June 2022.

**Jen Guy Metcalf***Associate Professor, Performing Arts*

"Effectiveness of Dance Classes Delivered Virtually for Individuals with Parkinson's Disease", International Association for Dance Medicine & Science Conference, Limerick, Ireland, October 28-31, 2022.

**Jessie L. Moore***Professor, English*

"Understanding Diverse Writers and Writing Pathways: Resetting the Norm for Writing Transfer Studies", with J. Bleakney, J. Michael Rifenburg, and P. Rosinski, Conference on College Composition and Communication, virtual, March 2022.

"Cultivating Capstones: Supporting the Design of High-Quality Culminating Experiences", with C. J. Ketcham, D. I. Lewis, and C. Van Zile-Tamsen, International Consortium for Educational Development, hybrid, June 3, 2022.

"A Constellation Model for Transformative and Inclusive Mentoring", with M. Vandermaas-Peeler, International Society for the Scholarship of Teaching and Learning, Kelowna, Canada, November 2-5, 2022.

"(Re)Examining (How We Study) Conditions for Meaningful Learning", with E. Ewell, S. Miller, and C. Wyatt, International Society for the Scholarship of Teaching and Learning, Kelowna, Canada, November 2-5, 2022.

**Robert H. Moorman***Professor, Management and Entrepreneurship*

"Antecedents and Contextual Influences of Applicant Ghosting and Reneging Behaviors", Meetings of the Society of Industrial and Organizational Psychologists, Seattle, WA. April 28, 2022.

**Thibaut G. Morillon***Assistant Professor, Finance*

"CEO International Exposure and Cross-Border M&As", American Economic Association (AEA), virtual, January 7-9.

**Phillip M. Motley***Associate Professor, Communication Design*

"Vertical Scaffolding of Faculty Development to Support Community-Based Instruction", with M. Knight-McKenna, & B. Frigo, Pathways to Achieving Civic Engagement Conference, virtual, February 9, 2022.

"Completing the CiCLE: Ecological Historical Mapping", with D. Lake, Design Forge 2022, Elon, NC, April 7-9, 2022.

"Design Thinking Community Health and Well-Being: Creating with and for Community Capacities", with D. Lake, K. Flannery, & M. Casner, Design Research Society 2022 International Conference, Bilbao, Spain and virtual, June 25-July 3, 2022.

"The Benefits, Challenges & Supports of Immersive Learning: Articulating a Pedagogy", with B. Archer-Kuhn, C. Dishke, J. Dobbs-Oates, M. Eady, J. Seeley, & R. Tyrrell, International Society for the Scholarship of Teaching & Learning Conference, Kelowna, BC, Canada, November 3-5, 2022.

"The People Behind the Writing: Resilience and Sustainability through ICWGs", with E. Abrahamson, D. Aysha, & L. Scharff, International Society for the Scholarship of Teaching & Learning Conference, Kelowna, BC, Canada, November 3-5, 2022.

**David Moura***Lecturer, Management and Entrepreneurship*

"On narrative construction: How control and resistance shape strategic change", Southern Management Association Annual Meeting, Little Rock, AR, October 18-22, 2022.

"Amplified Stigmatization: Owlcatraz and the Naming of a Football Stadium", Sixth Triennial Alberta Institutions Conference, Edmonton, Alberta, Canada, June 16-18, 2022.

**Jessica L. Navarro***Assistant Professor, Human Service Studies*

"Styles of Digital Parental Mediation: A Multi-Group Person Centered Approach", with J. Navarro, & M. Jensen, The National Council on Family Relations annual meeting, Minneapolis, MN, November, 2022.

"Theory Thursday: Bronfenbrenner's bioecological theory", with J. Navarro, The National Council on Family Relations quarterly webinar related to theoretical perspectives, April, 2022.

**Svetlana Nepocatych***Associate Professor, Exercise Science*

"The effects of 10-day Supplementation of Exogenous Beta-Hydroxybutyrate Ketone Salt Supplement on Energy Metabolism", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"A Community Needs Assessment Used to Develop a Workplace Nutrition and Physical Activity Education Program", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"The Impact of a Workplace Physical Activity and Nutrition Education Program on Behavioral Change", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"Family dietary characteristics and changes in eating habits across the transition to college", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"Associations between Sleep and Mental Health Across the College Transition", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

"The effects of Tart Cherry Juice and Whey Protein on Recovery Following Induced Muscle Damage", Southeast American College of Sports Medicine, Greenville, SC, February 17-19, 2022.

**Jane O'Boyle***Assistant Professor, Strategic Communications*

"Public Diplomacy and the Ukraine War: Analyzing U.S. and Indian News Stories of India's Neutral Stand", Association for Educators in Journalism and Mass Communications (AEJMC) annual conference, Detroit, MI, August 4-6, 2022.

**Amy A. Overman***Professor, Psychology*

"Reduced effects of distinctiveness of crossmodal associations in older adults", with J.D.W. Stephens, J.L. Cowan, & M.K. Tarkenton, Psychonomic Society Annual Meeting, Boston, MA, November 17-20, 2022.

"Unitization paradigm using Gestalt principles enhances memory recognition in aging", with A. Steinkrauss, C. Carpenter, & N. Dennis, Psychonomic Society Annual Meeting, Boston, MA, November 17-20, 2022.

"Examining age differences in specificity and integration of neural representations for initial and modified associations", with R.G. Monkman, M.K. Tarkenton, C.J. Rogers, O.A. DiGiovanni, D.U. Starkes, L.M. Thompson, E.A. Woods-Gresham, & J.D.W. Stephens. Cognitive Neuroscience Society Meeting, San Francisco, CA, April 23-26, 2022.

"Neural distinctiveness and reinstatement in a unitization-promoting paradigm" with S. Ricupero, C.M. Carpenter, A. Steinkrauss, N.A. Dennis, & R.G. Monkman, Cognitive Neuroscience Society Meeting, San Francisco, CA, April 23-26, 2022.

"Change detection and impression updating in associative memory for face-adjective pairs", with P.C. Johnson, J.D.W. Stephens, & C.N. Wahlheim, Cognitive Aging Conference, Atlanta, GA, April 7-10, 2022.

- Brian K. Pennington** *Professor, Religious Studies*  
 "Religion, Risk, and Climate Collapse in the Uttarakhand Himalayas", University of Vienna, Department of South Asian, Tibetan and Buddhist Studies, March 25, 2022.  
 "A Himalayan Tsunami: Risk, Disaster, and Retribution in the Land of the Gods", Tel Aviv University, Department of East Asian Studies, June 7, 2022.  
 "Engaged Hindu Publics and the Politics of Religious Difference on Campus", American Academy of Religion Annual Meeting, Denver, CO, Nov. 21, 2022.
- Rebecca Todd Peters** *Professor, Religious Studies*  
 "Abortion & Religion: Listening to Women," American Academy of Religion, Denver, CO, November 18-21, 2022.
- Federico Pous** *Associate Professor, World Languages and Cultures*  
 "Carceral Events: Book Presentation", Latin American Research Series, Elon University, November 2022.  
 "Power Play: (Im)balances of Power in the Romance World", Graduate Students Conference, UNC, North Carolina, March 25-26, 2022.
- Devin A. Proctor** *Assistant Professor, Sociology and Anthropology*  
 "Indexing Racialized Bodies in the Animist Internet," Nature Religions, Science and Technology Conference, University of Groningen, Netherlands, virtual, September 22-23, 2022.  
 "Hashtagging into Extremism: Tradlives, Tradwives, and the Rise of Radicalized Domesticity," with A. Kinder, 121st American Anthropological Association Annual Meeting, Seattle, WA, virtual, November 9-13.
- Scott A. Proudfit** *Associate Professor, English*  
 "Gods and Puppets: Annie Baker's John, Mediatization, and Numinous Dread", American Society for Theatre Research Conference, New Orleans, LA, March 3-6, 2022.  
 "Complicity and Resistance: How Postmodernism Paves the Way for Post-Truth Politics in Rajiv Joseph's Describe the Night", Mid-America Theatre Conference, Cleveland, OH, November 3-6, 2022.
- Chris T. Richardson** *Associate Professor, Physics*  
 "Emission Line Diagnostics with JWST and SDSS to Detect Simultaneous IMBH and Stellar Excitation in z~0 Dwarf Galaxies", with C. Simpson, M. S. Polimera, S. J. Kannappan, J. Bellovary, C. Greene, & S. Jenkins, Large-Volume Spectroscopic Analyses of AGN and Star Forming Galaxies in the Era of JWST", virtual, 2022.  
 "Mid-IR and Optical Emission Line Diagnostics for Simultaneous IMBH and Stellar Excitation in Dwarf Galaxies", with C. Simpson, M. S. Polimera, S. J. Kannappan, J. Bellovary, C. Greene, S. Jenkins, IR2022: An Infrared Bright Future for Ground-based IR Observatories in the Era of JWST, virtual, 2022.  
 "Emission Line Diagnostics with JWST and SDSS to Detect Simultaneous IMBH and Stellar Excitation in z~0 Dwarf Galaxies", with C. Simpson, M. S. Polimera, S. J. Kannappan, J. Bellovary, C. Greene, & S. Jenkins, Quasars and Galaxies Through Cosmic Time, Virtual Meeting, 2022.  
 "Comparing Methods of Finding z~0 Dwarf AGN using the RESOLVE and ECO Surveys", with M.S. Polimera, S.J. Kannappan, D. Stark, A. Bittner, C. Ferguson, A. Moffett, K. Eckert, J. Bellovary, & M. Norris, The RESOLVE Team, AAS Meeting, #240, #145.09, virtual, 2022.  
 "Combining Multi-Cloud Photoionization Models with Multi-Component Bayesian Analysis", with V. Leboutteiller, L. Ramambason, M. S. Polimera, & S. J. Kannappan, AAS Meeting, #240, #145.09, virtual, 2022.
- Kirstin Ringelberg** *Professor, History and Geography*  
 "'Tout ce qu'elle peint a de la moustache!' (Re)Gendering Madeleine Lemaire", Society for French Historical Studies, Charlotte, NC, March 24-27, 2022.
- Margaret C. Ritsch** *Lecturer, Strategic Communication*  
 "Layered Lessons in Earned Media for Deeper Learning", Educators Academy Summit, Public Relations Society of America, Grapevine, Texas, Nov. 12, 2022.
- Paula M. Rosinski** *Professor, English*  
 "Understanding Alumni Writing Experiences in the United States," with J. Moore, J. Bleakney, L. Li, H. Lindenmann, and T. Maynard, The 2022 Conference of Engaged Learning (CEL), Elon, NC, June 2022.  
 "Understanding Diverse Writers and Writing Pathways: Resetting the Norm for Writing Transfer Studies," with J. Moore, J. Bleakney, and M. Rifenburg, Conference on College Composition and Communication, Chicago, IL, March 9-12, 2022.
- Katy Rouse** *Associate Professor, Economics*  
 "Home Computers, the Internet and Children's Human Capital Outcomes: Evidence from two ECLS-K Cohorts", Association for Education Finance and Policy, Denver, CO, March 17-19, 2022.

**Patrick D. Rudd***Assistant Librarian, Carol Grotnes Belk Library*

"Investigating Information Privilege and Accessibility with First-Year Students", with L. Kuhn & S. Tennant, The Innovative Library Classroom Conference, Williamsburg, VA, June 2-3, 2022.

"Finding and Using Data: a First-Year Writing Approach," with C. Stein & S. Tennant, Southeast Data Librarian Symposium, Online, October 13, 2022.

**Joan D. Ruelle***Associate Professor, Carol Grotnes Belk Library*

"The Library as a Shared Space Focused on Student Success", CIC Institute for Chief Academic Officers, Dallas, TX, November 5-8, 2022.

**Hwayeon Ryu***Assistant Professor, Mathematics and Statistics*

"Multistability dynamics in a model of macrophage polarization", Virginia Tech MathBio Seminar (virtual), April 6, 2022.

**Leyla Savloff***Assistant Professor, Sociology and Anthropology*

"Reproductive Justice and the Unsettling Terrains of Infanticide," American Anthropological Association, Unsettling Landscapes. Seattle, WA, November 9-15, 2022.

"Everyday Cruelty: The Gendered Body and the Afterlives of Political Violence in Argentina," Law and Society Global Meeting. Rage, Reckoning, and Remedy, Lisbon, Portugal (Hybrid), July 13-16, 2022.

Roundtable "Where Lavender Languages and Critical Sexuality Studies Meet: Looking Back, Looking Forward", 28th Lavender Languages & Linguistics Conference, University of Catania, Catania, Italy (Hybrid), May 23-25, 2022.

**Melissa H. Scales***Assistant Professor, Physical Therapy Education*

"Getting on the same page: Crucial Conversations with Caregivers", with K. Stokes & M. Burney, The Nexus Summit 2022, virtual, September 2022.

"Immediate and 6-Week Effects of Using Carbon Fiber Footplates on Gait in Children with Idiopathic Toe-Walking", with S. Vallabhajosula, The 2022 Gait and Clinical Movement Analysis Society Annual Conference, virtual, June 2022.

"Demographic Factors and Anxiety Management in First Year Doctor of Physical Therapy Students", with J.G. Martin, The 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.

**William B. Schreiber***Assistant Professor, Psychology*

"Big Learning, Little Brains", Northeast Conference for Teachers of Psychology, Worcester, MA, October 21, 2022.

**Brandon J. Sheridan***Assistant Professor, Economics*

"Active Learning and Self-Reflection: A Framework for Continual Improvement", Elon's 17th Annual Teaching and Learning Conference, virtual, June 6, 2022.

**Andrea A. Sinn***Associate Professor, History and Geography*

"From Hitler's Munich to American Exile: German Jews and the Realities of Forced Migration, 1933-1945", The Annual Kristallnacht Commemoration, Ahmanson Auditorium – University Hall, Loyola Marymount University, Los Angeles, CA, November 2022.

"Remigration – Wiederbegegnung mit der alten Heimat [Remigration – Revisiting the Old Homeland]", Center for Jewish Studies, Karl-Franzens-Universität Graz/Austria, June 2022.

"Transatlantic Mediator or German Abroad? On the Role of DAAD German Studies Professors in the United States", The International Workshop German Historians in North America after 1945: Transatlantic Careers and Scholarly Contributions, University of North Carolina at Chapel Hill, March 2022.

"Zeugen und Zeugnisse: Biographische Blicke auf Gewalt- und Migrationserfahrungen im 20. Jahrhundert [Witnesses and Testimonies: Biographical Views on Experiences of Violence and Migration in the 20th Century]," Centrum für Jüdische Studien/Center for Jewish Studies (CJS), Karl-Franzens-Universität Graz/Austria, 24 June 2022.

"German Historians in North America after 1945: Transatlantic Careers and Scholarly Contributions," International Workshop at the University of North Carolina at Chapel Hill, 3-4 March 2022.

**Aaron C. Sparks***Assistant Professor, Political Science and Policy Studies*

"Meta-analysis of usage of the NEP, CNS, and EID to predict pro-environmental behaviors", with S. Arora and N. Cason, MPSA, April 2022.

"The Biden Campaign and the Youth Vote: Evidence that Social Media and Progressive Climate Policy Attracted Younger Voters" with M. Mrus, H. Kennedy, and R. Wilson, MPSA, April 2022.

**C. Kim Stokes***Associate Professor, Physician Assistant Studies*

"Uncovered: A co-curricular strategy establishing foundational values for interprofessional education", with T. Morris, Nexus Summit, Minneapolis, MN, September 13-14, 2022.

Getting on the same page": Crucial Conversations with Caregivers, with M. Scales and M. Burney, Nexus Summit, Minneapolis, MN, September 13-14, 2022.



**Amanda Sturgill***Associate Professor, Journalism*

"Tools to Fight Fake News," Society of Professional Journalists Region 2 Conference, Roanoke, VA, April 2022.

**George H. Talbert***Assistant Professor, Marketing and International Business*

"Continued Evolution of Personal Selling: A 6-Stage/Approach (Non-sequential) Model Including Co-creation and Procreation," Engaged Management Scholarship Conference, Guadalajara, Mexico, September 8-10, 2022.

"How Community Colleges Can Develop a Marketing Plan for Attracting Underrepresented Groups for Micro-Credentialing," NC REACH Consortium, Jamestown, NC, May 18, 2022.

**Shannon A. Tennant***Associate Librarian, Carol Grotnes Belk Library*

"Leading with Less: Taking on New Management Roles in the Pandemic and Beyond: Creative Management, Dealing with Vacancies, and Realigning Workflows," with C. Carpenter, NC-LIVE/NCLA Leadership Workshop on Innovation, virtual, April 29, 2022.

"Investigating Information Privilege and Accessibility with First-Year Students," with L. Kuhn and P. Rudd, The Innovative Library Classroom, Williamsburg, VA, June 3, 2022.

"Finding and Using Data: a First-Year Writing Approach," with P. Rudd and C. Stein, Southeast Data Librarian Symposium, virtual, October 13, 2022.

**Aaron D. Trocki***Associate Professor, Mathematics and Statistics*

"Using 360-Degree Video Footage to Support the Preparation and Development of Teachers," Society for Information Technology & Teacher Education Interactive Online 2022 Conference, October, 2022.

"Teaching for Metacognition in a College Calculus Course," 16th Annual International Conference on Mathematics: Teaching, Theory & Applications, Athens, Greece, June, 2022.

"Supporting Secondary Mathematics Preservice Teachers in Implementing Digital Technologies," Society for Information Technology & Teacher Education International Conference, San Diego, CA, April, 2022.

**Shawn R. Tucker***Associate Professor, Art*

"(An) Introduction to Communal Criticism," Mormon Scholars in the Humanities, Oxford, UK, March 24-26, 2022.

**Kaye C. Usry***Assistant Professor, Political Science and Policy Studies*

"Child Protective Services as Political Socialization: Investigating the consequences of an early life experience with government," Western Political Science Association, Portland, Oregon, March 10-13, 2022.

"Child Protective Services as Political Socialization: Investigating the consequences of an early life experience with government," Add Health Users Conference, Chapel Hill, NC, July 11-12, 2022.

"Cable News Media Portrayals of Billionaires: A content analysis of FOX and CNN's top-rated programming, 2010-2020," Western Political Science Association, Portland, Oregon, March 10-13, 2022.

"Cable News Media Portrayals of Billionaires: A content analysis of FOX and CNN's top-rated programming, 2010-2020," Midwestern Political Science Association, Chicago, IL, April 7-10, 2022.

**Srikant Vallabhajosula***Associate Professor, Physical Therapy Education*

"Effectiveness of Dance Classes Delivered Virtually for Individuals with Parkinson's Disease," 32nd Annual Conference of the International Association for Dance Medicine and Science, Limerick, Ireland, October 2022.

"User Experience Analysis in Obstacle Clearance Tasks in Virtual and Mixed Reality Environments," 6th World Conference on Smart trends in Systems, Security and Sustainability, London, United Kingdom, virtual, August 2022.

"Comparison of Obstacle Clearance Under Mixed, Virtual and Physical Reality Environments," 2022 North American Congress on Biomechanics Meeting, Ottawa, ON, August 2022.

"First National Biomechanics Day in India - Lessons learned from a collaborative approach," World Congress of Biomechanics, virtual, July 2022.

"Analyzing force and time difference among older and younger adults performing the five-time sit-to-stand (FTSTS)," World Congress of Biomechanics, virtual, July 2022.

"Five Times Sit-to-Stand Performance Is Related to Impulse Than Power in Healthy Young Adults," World Congress of Biomechanics, virtual, July 2022.

"Immediate and 6-Week Effects of Using Carbon Fiber Footplates on Gait in Children with Idiopathic Toe-Walking," 2022 Gait and Clinical Movement Analysis Society Annual Conference, virtual, June 2022.

"Comparing Obstacle Clearance in Mixed Reality and Physical Reality," 2022 Annual Meeting of the American College of Sports Medicine, San Diego, CA, May 2022.

"Effects of Dual Task on Five-Times Sit-To-Stand in Younger and Older Adults," 2022 Annual Meeting of the American College of Sports Medicine, San Diego, CA, May 2022.

- "Quality Of Life Changes In Lung Cancer Survivors After A Four Week Exercise Intervention", 2022 Annual Meeting of the American College of Sports Medicine, San Diego, CA, May 2022.
- "The Effects Of Quinine On Electroencephalogram Activity And 5 Time Sit To Stand Time", The 2022 Annual Meeting of the American College of Sports Medicine, San Diego, CA, May 2022.
- "Concurrent Validity Of Inertial Measurement Units To Measure Joint Angles During Gait", 2022 Annual Meeting of the American College of Sports Medicine, San Diego, CA, May 2022.
- "How accurate are virtual assessments of function in persons with Parkinson's disease?", 2022 Annual Meeting of the American College of Sports Medicine, San Diego, CA, May 2022.
- "Effects of Aging while Dual-Tasking on Force Characteristics and Performance during Five-Times Sit-to-Stand task", National Conference on Undergraduate Research, Virtual, April 2022.
- "Step Activity and Fall Risk Assessment in Persons with Parkinson's Disease", 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.
- "Can Inertial Measurement Units Accurately Measure Joint Angles during Gait? a Concurrent Validity Study", 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.
- "Comparing quality of life and physical performance between lung cancer survivors and breast cancer survivors", 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.
- "Caffeine Mouthrinses Have No Ergogenic Effect on Functional Performance in Older Adults", 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.
- "Hand-Held Dynamometry has Moderate Correlation with Nordbord and Isokinetic Dynamometry for Eccentric Hamstring Strength Measurement", 2022 APTA Combined Sections Meeting, San Antonio, TX, February 2022.

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**Elizabeth R. Van Horn**

*Associate Professor, Nursing*

- "Evaluation of Competence in New Graduate Nurses", with L. Lewallen, Sigma 33rd International Nursing Research Congress, Edinburgh, Scotland, July 21-25, 2022.
- "New Graduate Nurse Competence: Employers' Perspectives", with L. Lewallen, National League for Nursing Education Summit, Las Vegas, NV, September 28-30, 2022.

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**Maureen O. Vandermaas-Peeler**

*Professor, Psychology*

- "Leveraging opportunities and meeting challenges in mentoring undergraduate research globally", with D. Whitehead, E. Frolich, K. Acheson-Clair, & A. Stevenson, the Forum on Education Abroad, Chicago, IL, March 23-25, 2022.
- "A new program design framework for including the whole learner", with J. Wiley, V. Hart & K. Doehler, the Forum on Education Abroad, Chicago, IL, March 23-25, 2022.
- "Adaptive mentoring of undergraduate research", with S. L. Thurman, Southeastern Psychological Association, Hilton Head, S.C., March 24-26, 2022.
- "Korean and Korean-American parents' support of early childhood numeracy", with M. Kim, Southeastern Psychological Association, Hilton Head, S.C., March 24- 26, 2022.
- "Exploring and fostering development for sustainable mentoring", with J. L. Moore, International Consortium for Educational Development, Aarhus, Denmark, June 1-3, 2022.
- "Mentoring in context: The potential of a constellation model", with J. L. Moore and A. L. Allocco, Center for Engaged Learning Conference, Elon, N.C., June 19-20, 2022.
- "Adaptive, affirming, and resilient approaches to mentoring undergraduate research", with S. L. Thurman, Center for Engaged Learning Conference, Elon, N.C., June 19-20, 2022.
- "Connecting global and career-integrated learning: Opportunities and challenges for liberal arts" with L. W. Kearns & E. Santanni, The Forum on Education Abroad, Milan, Italy, October 19-21, 2022.
- "Mentored research in global contexts: Toward professional skills and career competencies", with A.L. Allocco and K. Patch, The Forum on Education Abroad, Milan, Italy, October 19-21, 2022.
- "A constellation model for transformative and inclusive mentoring", with J. L. Moore, the International Society for the Scholarship of Teaching & Learning, Kelowna, B.C., Canada, November 2 - 5, 2022.

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**Nermin Vehabovic**

*Assistant Professor, Education and Wellness*

- "Imagining a Right to Place: A Cross-Case Analysis of the Transnational Identities, Experiences, and Literacies of Migrant Youth in Two Urban Afterschool Programs," Literacy Research Association, Phoenix, AZ, November 29-December 3, 2022.

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**Robert S. Vick**

*Associate Professor, Biology*

- "The Impact of Levels of Religious Belief and Practices on Heart Rate Variability", with K. Paturzo, Experimental Biology, Philadelphia, PA, April 3, 2002.

**Elizabeth M. von Briesen***Assistant Professor, Computer Science*

"An Agent-Based Modeling Approach to Food Deserts," with M. Bickerstaffe, Computational Social Science Society of the Americas Annual Conference, Santa Fe, NM, October 27-30, 2022.

**Mark A. Weaver***Assistant Professor, Mathematics and Statistics*

"Building an inter-disciplinary statistics data repository," with L. Taylor, & R. VanKrevelen, Electronic Conference on Teaching Statistics, virtual, May 23-26, 2022.

**Scott Windham***Associate Professor, World Languages and Cultures*

"Community, Curriculum, Career: Practices for Growing German Programs", American Council on the Teaching of Foreign Languages, Boston, November 19, 2022.

"Ungrading the World Language Classroom", American Council on the Teaching of Foreign Languages, Boston, November 18, 2022.

**Pamela D. Winfield***Professor, Religious Studies*

"Displaying the Dharma in the Modern Museum", American Academy of Religion (AAR) Annual Conference, Buddhism in the West and Buddhist Critical-Constructive Reflection Units, Denver, CO, Nov 20, 2022.

**Marna K. Winter***Senior Lecturer, Education and Wellness*

"An exploration of prevalence and usage in today's classrooms", with M. Aurentz, Where are all of the graphic novels?, North Carolina Reading Association, March 20-22, 2022.

"An Exploration of Prevalence and Usage of Hi-Lo Texts in Today's Classrooms", with K. O'Neill, North Carolina Reading Association, March 20-22, 2022.

"Building classroom community through oral history", with A. Bryan, Oral History Project – . North Carolina Reading Association, March 20-22, 2022.

**Yidi Wu***Assistant Professor, History and Geography*

"Teaching Asian and World History through Role-Playing Games", Association for Asian Studies Annual Conference, Honolulu, Hawaii, March 24-27, 2022.

"She Is Not Debate Material: Women's Experience in China's Political Campaigns, 1957", Meredith College, virtual, April 2022.

"Activism in Bloom: Campus Politics and Socialist Democracy in China, 1956-1957", University of Colorado, Boulder, November 10, 2022.

"Activism in Bloom: Campus Politics and Socialist Democracy in China, 1956-1957", National Academy of Education, Washington DC, November 15-18, 2022.

**Qian Xu***Professor, Strategic Communications*

"Co-evolution of Discourse Between Influencers and Regular Users: A Case Study of Tweets Using the Co-hashtags of #StopAsianHate and #BlackLivesMatter", The 105th Annual Conference of the Association for Education in Journalism and Mass Communication, Detroit, MI, August 3-6, 2022.

"Persuasion Strategies in Building Campaign Discourse on Social Media: A Comparison of Donald J. Trump's and Joe Biden's Facebook Campaign Ads", The 105th Annual Conference of the Association for Education in Journalism and Mass Communication, Detroit, MI, August 3-6, 2022.

"What Do Employers Expect for Jobs Requiring Media Analytics? A Comparison Between In-person and Remote Positions During the COVID-19 Pandemic", The 105th Annual Conference of the Association for Education in Journalism and Mass Communication, Detroit, MI, August 3-6, 2022.

**Shannon D. Zenner***Assistant Professor, Communication Design*

"You're Just Not My Type: The Relationship Between Fonts, Political Ideology, and Affective Polarization", with K. Haenschen, & J. Collier, The 2022 Annual National Communication Conference, New Orleans, LA, 2022.

"Sign, Sign, Everywhere a Sign: The Typography and Design of Local Political Yard Signs", 2022 Annual American Institute for Graphic Arts SURFACE Conference for Design and Education, Seattle, WA, 2022.

"You're Just Not My Type: The Relationship Between Fonts, Political Ideology, and Affective Polarization", with K. Haenschen, & J. Collier, The 2022 annual Association for Education in Journalism and Mass Communication Conference, Detroit, MI, August 3-6, 2022.

**Rena C. Zito***Associate Professor, Sociology and Anthropology*

"Effects of Abortion Clinic Closures on Births and Abortions in Texas: A Focus on Teenage Outcomes," Eastern Sociological Society, Boston, MA, March 10-13, 2022.

# Artistic Exhibitions & Performances

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**Jade Arnold***Assistant Professor, Performing Arts*

To Buy the Sun, Pauli Murray Center 10th Anniversary, Pauli Murray Center for History and Social Justice, Durham, NC, June 18th, 2022.

A Good Boy, Hidden Voices, Playmakers Repertory Company, Chapel Hill NC, July 24-28, 2022.

The Unusual Tale of Mary and Joseph's Baby, River and Rail Theatre, Knoxville TN, December 21-23, 2022.

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**Lynn A. Beck***Lecturer, Music*

Greensboro Symphony Orchestra: Masterworks, Pops, and Holiday Series, hornist, 18 concerts, Greensboro, NC, Jan-Dec 2022.

Winston-Salem Symphony: Classic Series, Pops, and Carolina Christmas, hornist, 15 concerts, Winston-Salem, NC, Jan-Dec 2022.

Piedmont Opera: La Traviata, hornist, 3 performances, Winston-Salem, NC, Oct 2022.

Choral Society of Durham Orchestra: A German Requiem, Johannes Brahms, hornist, Duke University, Durham, NC, May 15, 2022.

Salem Bach Festival Ensemble: Sinfonia in E-Major, Johann Christoph Friedrich Bach, hornist, Winston-Salem, NC, Sept 25, 2022.

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**Polly B. Cornelius***Senior Lecturer, Music*

Soprano Soloist, Concert with William Lenihan, classical guitar, Saint James Church, Florence, Italy, June 29, 2022.

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**Lawrence L. Garber, Jr.***Associate Professor, Marketing*

Alumni Art Exhibit, Sewickley Academy, Sewickley, PA, October, 2022.

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**Ben H. Hannam***Associate Professor, Communication Design*

Poster Exhibition, 2022 International Design Week: The 4th Exhibition of Contemporary International Ink Design, Beijing, China, August 31, 2022.

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**Lauren W. Kearns***Professor, Performing Arts*

"Murate Arts District Residency", Murate Arts Complex, Florence, Italy June 20-July 6, 2022.

"Catching Light" original choreography, performance at Murate Arts District, Florence, Italy July 6, 2022.

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**Courtney K. Liu***Assistant Professor, Performing Arts*

Phantom of the Opera on Broadway, Cameron Mackintosh & The Really Useful Group, New York, NY, 60 performances on various dates throughout 2022.

Hooray for Hollywood, Transcendence Theatre Company, Sonoma, CA, July 29-Aug 14, 2022.

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**Julio A. Matos, Jr.***Associate Professor, Performing Arts*

Elliot, A Sodlier's Fugue (director), ENT Center for the Arts, Colorado Springs, CO, January 2022.

Sister Act (director-choreographer), Geva Theatre, Rochester, NY, June 2022.

On Your Feet! (director-choreographer), North Carolina Theatre, Raleigh, NC, July 2022.

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**David J. McGraw***Assistant Professor, Arts Administration*

"Rebellious," Triad Stage, Greensboro, NC, October 4-23, 2022.

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**Jen Guy Metcalf***Associate Professor, Performing Arts*

PlatArtistic—Spring Dancefilm Festival, Barcelona, Spain, April 19-May 8, 2022.

ScreenDance Festival, Stockholm, Sweden, April 24, 2022.

One Pound Super Short Film Festival, London, England, January 28, 2022.

SWEAT Hong Kong International Dance Festival, Hong Kong, China, June 13-25, 2022.

Dans Kamera Istanbul, Istanbul, Turkey, February 4-5, 2022.

Just a Minute Festival, Winchester, MA, January 10, 2022.

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**Pamela D. Winfield***Professor, Religious Studies*

"The Art of Compassion: Cultivating Visual Literacy and the Buddhist Arts of Loving-Kindness" catalogue essay for Loving-Kindness: A Children's and Teen's Exhibition About Mindfulness, Payne Gallery, Moravian College, Bethlehem, PA.

"From Icon to 'Art': The Secularization of Buddhism in the Modern Museum" Loving-Kindness: A Children's and Teens' Art Exhibition About Mindfulness panel, Payne Gallery, Moravian University, Bethlehem, PA, March 13, 2022.





# The Elon Teacher-Scholar

**Elon strives** to attract gifted and well-educated faculty who are deeply committed to the potential of their disciplines to enhance our understanding of the human condition and the world. As teachers, mentors, and scholars, the faculty are dedicated to modeling the intellectual values they seek to impart to students, including a learned, reflective, and critical approach to life. In these roles, the faculty take joy in the process of inquiry and sharing their knowledge with others. As active members of the academy, the faculty participate in professional activities that keep them current and enlarge the intellectual and practical opportunities available to students. Finally, as responsible members of the university community, Elon teacher-scholars also dedicate their talents, experiences, and leadership skills to activities that sustain, develop, and improve the entire institution.

The Elon faculty embrace the idea that scholarship and teaching are inseparable because scholarship is the foundation of teaching. The scholarly and professional activities of faculty connect them to a vital intellectual community beyond the walls of Elon, ensure their continuing development as enlightened seekers, contribute to the body of knowledge and wisdom, and renew their enthusiasm to engage students. The Elon

community is committed to creating an environment that allows the faculty to excel as teachers, scholars, and mentors.

Elon University is principally dedicated to teaching undergraduates in and out of the classroom. Faculty strive to instill in their students a commitment to intellectual endeavors and a lifelong devotion to learning and the ideals of citizenship. They share with their students a sense of the history and vitality of scholarly inquiry that emerges from disciplinary depth and expands to interdisciplinary inquiry. All faculty recognize their responsibility to convey a foundation of established knowledge, but their ultimate goal is to cultivate informed critical thinking, creative expression, and a desire to serve the common good.

While classrooms, laboratories, and studios are the traditional focal points of an intellectual community, scholarly inquiry extends beyond these environments. As teacher-scholars, the faculty are committed to improving the content and pedagogy of their teaching. By developing classroom environments in which all persons are respected and informed engagement is valued, faculty challenge students to develop the skills necessary to understand complex issues and topics. Simply stated, the classroom is a place to challenge students to be engaged learners and to

establish mentoring relationships that extend interactions beyond the traditional classroom. The challenge to be engaged learners extends not only beyond the classroom but even beyond the confines of the institution.

Elon recognizes, values, nurtures, and provides support for innovative approaches that strengthen the linkages between knowledge and experience through programs such as international study, service learning, cooperative learning, leadership training, undergraduate research, internship experience, and civic engagement. As a consequence of this broader view of faculty engagement with students, the university encourages productive interactions that blur the boundaries separating traditional teaching activity, scholarship, and professional activity. For example, faculty may experiment with service-learning projects that combine classroom learning with direct applications in the local community, use their professional consulting expertise to develop case studies for the classroom, or employ web-based technologies to guide and enhance student internship experiences with employers located across the country. One of the strongest connections between disciplinary expertise and student experience occurs when faculty mentor students in the process of scholarly inquiry, encouraging and supporting presentations at student research forums and professional disciplinary meetings. Scholar-mentor activities combine traditional teaching, experiential education, and professional expertise to mold graduates ready to take their place as working members of their profession or to continue their academic training in graduate or professional school.

The faculty's ability to model intellectual engagement is based on their intentional and continual development as professionals. While they share common goals, each Elon faculty member possesses unique gifts, skills, training, perspectives, and approaches that enrich the academic community. The university recognizes and values the differences between individual faculty members and encourages each to grow and develop as a teacher-scholar. Thus, the Elon faculty reflect the comprehensive nature of the institution and the variety of their disciplines in that they are scholars, mentors, philosophers, theoreticians, researchers, artists, writers, educators, and professional practitioners.

At Elon, professional activity is broadly defined as any activity involving the serious practice of disciplinary expertise. Scholarship is essential to an intellectually vibrant and enriching community, and so it represents the most fundamental form of professional activity. Other forms of professional activity include service to the profession, developing new research skills, taking special courses, attending workshops related to one's discipline, attending workshops on teaching pedagogy and attending conferences, performances, or exhibits. As they mature professionally, faculty may serve as consultants and accept leadership roles in disciplinary organizations.

Scholarship is a creative process of inquiry and exploration that adds to the knowledge or appreciation of disciplinary or interdisciplinary understanding. It is the serious exercise of what is being taught in the education of students: clear goal setting, adequate preparation, intense inquiry, and critical reflection. Elon University encourages

and recognizes a broad array of scholarly endeavors just as it has adopted a broad view of faculty engagement with students. Scholarship adds significantly to our understanding by: 1) discovering or uncovering new knowledge or insights, 2) generating new theories and techniques that guide discovery, 3) integrating knowledge within or across disciplines, 4) applying knowledge responsibly to solve problems, and 5) developing pedagogical innovations that facilitate the dissemination of knowledge.

Distinct differences exist in







the types of scholarly activities that are valued both within and between disciplines as a consequence of the unique historical development of each discipline. However, across all disciplines, recognized scholarly work shares some common features:

- It results in a product, presentation, exhibition, or performance that expands knowledge, skills, or understanding that can be shared with others.
- It extends beyond the limits of the institution.
- It develops and/or expands the expertise of the faculty member and lifts the faculty member's standing within the institution and in his/her greater community (scholars, artists, researchers, professional practitioners).
- The work is reviewed by those outside the institution who have appropriate expertise.

The tangible results of scholarship include academic publications, presentations at professional meetings, grant proposals, artistic performances, musical scores, screenplays, art exhibits, computer software, patented inventions, professional manuals, video productions, and other work determined by each faculty member's academic department. Scholarship is also reflected in pedagogical innovations (such as textbook ancillaries,

laboratory manuals, and experiential activities) that are shared with the academic world outside of Elon. Works of synthesis that translate knowledge for those lacking expertise or summarize current understanding for those with expertise further represent important scholarly work valued by the institution.

Elon University is a rich intellectual community committed to providing a dynamic and challenging curriculum that emphasizes learning across the disciplines and encourages students to put knowledge into practice. Faculty model a life of learning through their engagement with students and their scholarly accomplishments. As a part of a vibrant academic community, they share with their students the joy of mental, physical, and spiritual transformation, guiding them to become informed and caring citizens of the global community.

