

Student Life Annual Priorities 2023-2024

In order to facilitate effective reporting for the Student Life Five Year plan and their connections to the Boldly Elon university strategic plan, annual priorities are organized by theme of the Student Life Five Year Plan. The names in parentheses at the end of each item signify the DLT member(s) accountable for reporting progress on the priority at the end of each semester.

MENTORING RELATIONSHIPS: *Ensure all students have access to high-quality mentoring relationships, learn how to build a mentoring network, and are empowered to serve as peer mentors*

1. Implement pilots in conjunction with the Mentoring Design Team related to access and equity, peer mentoring, and first-year programs. (Krechel, McElderry, Muñoz, Schmiederer)

LEADERSHIP and SKILL DEVELOPMENT: *Leverage co-curricular experiences to produce graduates who are ethical leaders with essential skills the world needs and employers desire*

2. Appoint a campus committee to re-envision the Elon Experiences Transcript as a more useful tool to help students thoughtfully select co-curricular engagement opportunities, integrate their campus experiences, communicate the development of skills, and reflect on their discovery of meaning and purpose. (Noltemeyer)
3. Develop and implement a student organization support committee to improve organization development, student leadership development, student leader transitions, and advisor training and development. (Baughman)

INCLUSIVE EXCELLENCE: *Advance a more diverse, equitable, and inclusive community*

4. Pilot the implementation of Student Life departmental equity audits. (McElderry)
5. Begin implementation of the Multifaith Strategic Plan. (Boswell)
6. Begin implementation of the recommendations from the Asian Pacific Islander & Middle Eastern / North African Communities Task Force report. (Muñoz, McElderry)
7. Review results from the initial pilot for staff individualized intercultural learning plans and determine how to adopt the program for Student Life staff. (McElderry)

WELLNESS and WELL-BEING: *Foster holistic wellness by inspiring and educating students who are active, resilient, and mentally healthy and engage in meaningful and purposeful commitments within their communities*

8. Complete the design and fundraising plan for a new integrated center for health and wellness. (Dooley)
9. Refresh the Council on Wellness and Wellbeing with a focus on advancing HealthEU, implementing new campus-wide health and wellness initiatives, and developing strategies for ongoing monitoring and assessment. (Dooley, Patterson)
10. Continue to embed the HealthEU campaign broadly across campus and create explicit connections to different departmental offerings. (Mellinger, Patterson)
11. Implement a new insurance billing model in Student Health Services. (Vaughn, Patterson)
12. Implement new major grants for reducing gender-based violence and supporting collegiate recovery. (Garay, Mellinger)
13. Advance the health and well-being of student-athletes by establishing an interdisciplinary team to review Interassociation Mental Health Best Practices and the NCAA Division I Transformation Committee Final Report to develop recommendations and implement strategies to better serve the unique mental and physical health needs of student-athletes. (Hodnett)

VIBRANT RESIDENTIAL CAMPUS: *Advance the goals for an innovative, integrated approach to living and learning at Elon, establish the next set of priorities to advance a vibrant residential campus, and deepen student belonging and traditions within the Elon community.*

14. Launch new initiatives for student success and retention, including establishing retention data analysis strategies, developing a student success coaching program to augment academic support, strengthening retention-focused communication and information-sharing between key units in Academic Affairs and Student Life, and connecting retention efforts with significant university initiatives around mentoring, first-year student programs, and curricular design. (Tongsri)
15. Revisit and strengthen programs, services, and support for graduate student life. (Gregory, Noltemeyer)
16. Begin implementation of the residential campus strategic plan for 2030, including identifying priority areas and developing a phased approach; provide information to Division (and broader university) regarding living and learning at Elon, and opportunities for intentional partnerships as part of the plan. (Finger, Carrier)
17. Work with Planning, Design, and Construction Management to complete planning and/or design for multiple campus facility projects related to Student Life:
 - a. Renovation of the Koury Center following construction of the HealthEU building (Dooley, Noltemeyer)
 - b. New campus residential facilities, including plans for a new fraternity/sorority neighborhood (Finger, Carrier, Schmiederer, Baughman)
 - c. Sustainable housing community at Loy Farm (Carrier, Finger)
 - d. New Catholic Life facility (Boswell)

CIVIC ENGAGEMENT: *Prepare every student to engage with communities, developing the next generation of informed leaders motivated by the common good who will help strengthen communities and shape democracies.*

18. Implement strategies to better coordinate, advertise, and market the array of existing dialogue models taking place in Student Life and Inclusive Excellence. (Frigo, McElderry, Zaken)
19. Develop a civic engagement student pathways structure to illuminate scaffolded opportunities on campus and in the community. (Frigo, Council on Civic Engagement)
20. Prepare students for the 2024 election cycle, including voter registration, education on political engagement and active citizenship, and coordination of an early voting site available at the university for Alamance County residents. (Frigo)

DIVISIONAL EXCELLENCE: *Advance a culture of excellence as a Student Life division, providing exceptional programs and services and supporting a team of educators committed to student success, inclusive excellence, professional growth, and wellness and well-being.*

21. Identify divisional peer and aspirant institutions and begin the process for developing a new Student Life Five Year Plan. (Krechel, Garay, Mellinger, Muñoz, Noltemeyer)
22. Adopt a comprehensive assessment plan and cycle that incorporates student learning, programmatic, or operational outcomes for all Student Life departments. (Assessment Committee – Anderson, Harrison, Tucker)
23. Develop and begin to implement a Student Life communication strategy plan. (Armstrong, Noltemeyer)
24. Provide leadership and framework for implementing the university-wide Early Career Professionals Institute and Mid-Level Professionals Institute. (Krechel, Noltemeyer, Larson)
25. Standardize and strengthen recruitment and hiring procedures for divisional staff. (Work Group – Baughman, Carrier)
26. Develop stronger staff recognition structures and initiatives. (Work Group – Gregory, Zaken)