

Elon University Dialogue Experience Guide

Artificial Intelligence



What is Dialogue?	What is Dialogue at Elon?
Dialogue is a process that brings people together to share their perspectives and lived experiences around meaningful and sometimes challenging social issues. Through open and respectful conversation, participants are invited to explore different viewpoints, deepen understanding, and strengthen their ability to live, learn, and work collaboratively across difference.	At Elon, dialogue reflects our commitment to fostering an inclusive community where every voice is valued, and learning extends beyond the classroom. It helps dispel stereotypes, cultivate empathy, and inspire both personal growth and collective action for a more just and connected world. Dialogue encourages participants to engage thoughtfully, challenge ideas without dismissing others’ beliefs, and build trust across diverse backgrounds.

What Will Participants Experience During a Dialogue?

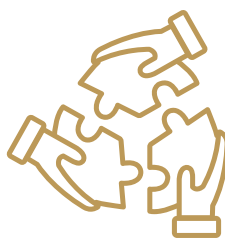
Through participating in a dialogue opportunity, participants will:



Listen and communicate with openness and respect



Reflect critically on personal and social identities



Collaborate effectively across difference



Transform understanding into action

Dialogue Ground Rules

Dialogue participants are asked to consider utilizing these ground rules:

- Listen with curiosity to better understand
 - Speak to each other and not just the moderator
 - Treat participants in this dialogue as equal, regardless of position
 - Learn from one another by asking questions
 - Respect the views of others
- Speak from your own experiences
 - Approach ideas through a lens of curiosity instead of hostility
 - Critique ideas and not individuals
 - Remember that stories stay and lessons leave
 - Give permission to allow everyone to “speak in draft”

Dialogue Process

1. Each participant should introduce themselves to the group by sharing their first name.
2. Ask one participant to read the ***What is Dialogue?*** text aloud to the group.
3. Ask one participant to read the ***What is Dialogue at Elon?*** text aloud to the group.
4. Ask one or two participants to read the ***Dialogue Ground Rules*** text aloud to the group.
Ask if there are any questions or recommended changes.
5. One participant should read this paragraph aloud to frame the conversation:

Artificial intelligence (AI) is quickly becoming an integral part of everyday life. College students are regularly confronted with questions around the ethical use of these technologies, especially when it comes to academic integrity. Beginning in 2024, Elon University's Imagining the Digital Future partnered with The Princeton Review and the American Association of Colleges and Universities (AAC&U) to publish the first *Student Guide to Artificial Intelligence*. Now a yearly publication, the 2026 edition of the guide, titled *Human Wisdom for the Age of AI: A Field Guide to Cultivating Essential Skills*, highlights 10 human capacities that are essential to successfully working with the AI tools of today.

The authors argue that while AI provides an indefinite index of information, only humans possess wisdom. This leads to the unique exploration of how students can use AI while still building skills related to asking good questions, separating information from misinformation, and making decisions in line with personal values. This framing of how we can continue to work with artificial intelligence speaks to a quote by Richard Baldwin, professor of international economics at the International Institute for Management Development: "AI won't take your job. It's someone using AI who will take your job."

7. Work through the following questions as a group:

- Is AI impacting your experience as a college student at Elon. If so, how?
- How are you thinking about AI in the context of your future work or employment?
- What are some of the skills or human capacities you believe are necessary in order to work with the AI tools of today?
- Some critics mention the negative impact AI can have on human interactions and relationships. How do you feel about this critique?
- Imagine having this same conversation in two years - in what ways will this conversation be similar? How may it be different?

8. Each participant should answer one of these concluding questions:

As a result of this dialogue, what is one insight that you are taking away or one action that you can commit to?

As a result of this dialogue, are you currently optimistic or pessimistic about the topic and why?