	CATL	CEL	CRGE
Mission/Focus	 The Center for the Advancement of Teaching & Learning enhances the culture of effective teaching and engaged learning at Elon. CATL promotes intentional, evidence-based, and inclusive teaching and learning practices, contributes to University-wide teaching and learning initiatives, and fosters the scholarship of teaching and learning (SoTL) at Elon University. 	The Center for Engaged Learning, an international research center, fosters and synthesizes rigorous research on central questions about student learning in higher education. CEL hosts multi-institutional research seminars and conferences and creates related open-access resources for faculty and faculty developers on high-impact practices for engaged learning.	The Center for Research on Global Engagement fosters innovative, interdisciplinary, inter-institutional collaboration and research on global engagement (international and domestic). CRGE • supports faculty, staff and student efforts to enhance their own scholarship; • fosters collaboration with national and international partners; and • builds a community of practice for scholarship on global learning experiences.
Research and Trave	I Grants		
Grants ranging from \$1,000-\$5,000	Faculty and Faculty/Staff* teams can apply for grants to advance teaching and learning, awarded for: Professional development to discover or deepen a new, innovative, or evidence-based methods Projects to implement a teaching innovation Projects to investigate student learning or a teaching practice (Can be awarded in conjunction with an ATACC grant; not for disciplinary scholarship that does not incorporate student learning or development; not for course content development) *Must include at least one full-time teaching faculty member as the lead	N/A	Faculty and Faculty/Staff teams* can apply for research grants (up to \$2000) to support the research process of the scholarship of global engagement. Recent examples include: • A survey of public health graduates to examine current perspectives on the skills and competencies most needed in today's global health workforce • A study of the impact of duration abroad on undergraduates' global awareness Funds do not support "global" disciplinary scholarship that does not incorporate student learning/development. Funding is not for course development or conference travel. *Must include at least one full-time teaching faculty member as the lead
Grants for collaborative projects across courses or programs	Diversity and Inclusion Grants (DIG) to support faculty or faculty/staff teams* in the development and implementation of inclusive pedagogies or course material.	N/A	N/A

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	*Must include full-time teaching faculty as lead					
Travel reimbursement grants of up to \$1000	Supplemental reimbursement funding for faculty to present* at a teaching and learning conference, or for an aspect of professional development related to teaching and learning. (not for disciplinary scholarship that does not incorporate student learning or teaching development) *Partial funding may be awarded for attending a teaching conference	N/A	Reimbursement funding for faculty-mentored undergraduate research in a global context. Students and faculty mentors can use the funds to support the research process (e.g., support for the student and/or mentor to travel to conduct research in a global context).			
Grants of up to \$500	Faculty grants for:	N/A	N/A			
Multi-Year Programs	Multi-Year Programs					
Multi-institutional research on engaged learning	N/A	CEL Research Seminars on CEL-identified topic; 3 summer/2 academic year commitment to multi-institutional SoTL research, often with significant presentation and publication outcomes	N/A			
Multi-year scholar programs	CATL Scholar 2-year SoTL project with annual funds	CEL Scholar 2-year exploration of engaged learning topic, with resource development	N/A			
Other Programs						
Community of Practice or Working	Join a themed, interdisciplinary group focused on: exploring innovative teaching and learning	N/A	Faculty and faculty/staff teams have the opportunity to apply for small grants to develop research on global			

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Groups	practices developing a new course, assignments, or scholarly/SoTL project		engagement, working within themed communities of practice that meet throughout the year to share ideas and readings
Reading groups	Reading groups focused on current research on innovative, inclusive, and/or evidence-based teaching practices, or other engaged learning topics	Reading groups focused on current research on high-impact practices or other engaged learning topics	N/A
Writing groups, boot camps, and residences	Writing residency for SoTL projects Course Design Re-boots	N/A	N/A

Not Typically Funded

Ongoing operational costs; Course curriculum or course content development; Materials purchase;