

Disabilities Resources

Belk Library 226 2251 Campus Box, Elon, NC 27244 disabilities@elon.edu

Office 366.278.6568 Fax 336.278.6514

Flexibility with Attendance Plan

Students and instructors are strongly encouraged to meet to clarify the parameters of use for this accommodation. They may want to complete a <u>Flexibility with Attendance Plan</u>, in order to provide mutual understanding of the appropriate implementation of this accommodation. Either the student or the instructor may request that a Plan be completed. This Plan does not have to be shared with DR—it does not require DR Approval.

Faculty are responsible for establishing attendance requirements for their classes and communicating those requirements clearly in the syllabus at the beginning of each term. All students, regardless of disability or medical condition, must fulfill the essential requirements, including attendance requirements, of the applicable course, program, or degree. Faculty should closely examine essential course requirements and should not waive, compromise, or lower any academic standards, educational experiences or outcomes. However, the University recognizes that the episodic nature and severity of some disabilities may impact a student's ability to fulfill standard attendance expectations. This accommodation may not be appropriate for use for all class meetings.

Students and/or faculty members should contact DR promptly if they need assistance or have any concerns implementing this accommodation.

Student:	Instructor Name:	
Course:	Class Days/Times:	
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Agreed upon 0	Communication Expectations	
What is the agreed upon method of faculty notification for each disability-related absence? (E.g.,		
Email, phone) DR must also be notified at disab	<u>pilities@elon.edu</u> .	
	ations, when possible? (E.g., before class, the night before)	
	to communicate, notification should occur as soon as	
physically capable.		
Attenda	ance and Participation	
How many absences does the syllabus indicate	are permitted?	

How many absences are possible before fundamentally altering essential course requirements/ experiences/outcomes?		
Are there specific dates or class meetings (such as a guest speaker, an activity that cannot be replicated, etc.) which cannot be made up?		
For a disability-related absence, could any of the following be a way to obtain material missed in class? Check any that apply.		
Attend another section of lecture/lab at these available times:		
Obtain missed information during office hours at these available times:		
Student is responsible for obtaining notes/announcements from classmate (Name:)		
Method of material shared (via email, text, etc.):		
Remotely participate via Zoom, Skype, or similar technology		
Alternate method:		
Assignments (Including Projects, Labs, Homework, Group Work, etc.)		
In general, students are still responsible for completing assignments in a timely manner even when disability-related absences occur. When a student has extenuating circumstances (i.e. hospitalization, incapacitation) and is unable to attend class, how should the student turn in the assignment? Check any that apply. Submitted electronically via Moodle		
Submitted electronically via email		
Submitted during the next class		
Other:		
What options exist for addressing a student's contribution to group assignments?		
Tooks / Outings of Transport Discount Shipme		
Tests/Quizzes/Exams/Presentations		
What is the faculty member's/department's/program's policy on missed tests/quizzes/exams?		
How would the student arrange to take a missed test/quiz/exam due to a disability-related absence?		
Use DR Testing Center Moodle Take With Instructor Other		
Please describe any other considerations:		

faculty member should these circumstances, t from the course, or Me procedures, faculty ma	l contact DR and consider submitting a reconstruction he student may need to explore options dical Leave of Absence. As permitted by also consider granting students an incurse requirements, such as through inde	• • • • • • • • • • • • • • • • • • • •
Student Signature:		Date:
Faculty Signature:		Date: