

# ***ECF Sophomore Seminar Assignment: Reflecting on Poster Session***

## **Introduction & Motivation:**

Part of the goals of the Junior ECF Seminar is to learn to articulate research ideas visually and orally, to people both in and out of their field. As a sophomore, you provide the audience for the juniors during their poster session. You will be required to view at least three posters during the session, and you are expected to ask the researcher follow-up questions about their work. This process is not solely for the juniors, however: you will learn a lot during the interactions about what research proposals and posters are like, and how to (or how not to) present your work in a semi-formal setting.

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**Genre:** Reflection after interactions at poster session

**Audience:** Yourself, primarily, and other ECF sophomores secondarily

**Purpose:** To distill what you've learned about presenting research and discover how it changes your view of your own research plans.

**Length:** 1-2 pages, single spaced

## **Process:**

1. Listen to the presentation by each junior presenter.
2. Ask at least one question of each presenter.
3. Consider their response and ask any followup questions, provide further comment, or thank them for their time and wish them luck before moving to another poster and presenter.
4. Take notes during the poster session!

## **After the poster session:**

5. Write a review *and reflection* of your experience as an attendee to this poster session. What did you learn about the topics or the research process? What did you find interesting or curious about the projects, or the juniors' presentations? What did the interaction with the juniors teach you? How does this experience affect your view of your own process that is just starting to unfold?

## **Assessment Criteria:**

- Does the writing include reference to specifics of the posters, without being a transcript?
- Does the writing include how experience affects their view of their own research process?
- Does the writing show that the author has thought deeply about their development as a researcher?
- Does the statement meet the length requirement and demonstrate polished prose?