### How to Apply

Proposals (either a Word doc or PDF) should be submitted via email to the ATC chairperson and address the following:

1. Course information:

* Climate Change and You
* ENS-1010
* *45 students per section, 2 sections a semester*
* Fall, Spring, and Winter Terms

2. Information on the current resource(s), e.g.:

* *Negotiating Climate Change in Crisis*
* No cost to the student or institution
* $350.00 per student ($15,750 per section)

3. A **detailed** narrative addressing:

* How you plan to go about creating or replacing the resource(s) in this course? Explicitly state whether you plan to adopt, adapt, or create an OER. Is the proposed OER central or peripheral to the course? Some considerations include: what platform will you use, what format(s) will be used (e.g., PDF, print, video, etc.)?
	+ This text will be replacing the central textbook of the course. I will be adapting chapters 6 and 12 to include work completed in collaboration with the Elon Library and Teaching and Learning Technology teams while removing theory that the discipline has now deemed outdated. I plan to provide this text as an accessible PDF utilizing our Adobe Acrobat Pro DC license provided by Elon. If PDF format was no longer available, I plan to utilize WordPress which is also already provided to me as a faculty member at no charge.
* Are there relevant copyright considerations and if so, do you have a plan to address them? Have you identified an appropriate Creative Commons or other appropriate open license for this project? Faculty looking for Creative Commons assistance can contact Belk Library’s Research and Scholarly Services Department.
	+ After consulting with a librarian at Belk Library, our team decided to use the CC-BY 4.0 license. This is compatible with the original material’s license and allows for future scholars to reuse, redistribute, remix, or revise these materials without restriction beyond attribution. Moreover, since all the photographs we will use in our new chapters were taken by members of the Elon TLT teams and the data in the tables were compiled with assistance from TLT and Library staff, our team does not have additional copyright claims to navigate.
* How will students access the OER? Will the OER be accessible via a student's mobile device or smartphone? Follow universally accessible design principles? Can it be printed? Accessibility is a major consideration for the SGA-ATC OER Grant and applicants should contact the ATC chairperson with any questions or concerns about accessibility.
	+ I will post the file/site link to Moodle and make it available to all students. Both PDF and WordPress PDF have mobile apps for ease of access. ([Abode Mobile App Information](https://www.adobe.com/acrobat/mobile/acrobat-reader.html) & [WordPress Mobile App Information](https://wordpress.org/mobile/)). Disabilities Resources has completed a final accessibility check of the document; I consulted with her during the draft process to learn more about digital accessibility. The PDF can be printed and a link to the PDF will be available on the site for print. The EPub version will also be available.
* What challenges do you anticipate (e.g., will accessing the resource be an obstacle in any way for students, are there time constraints or technology barriers, etc.)?
	+ I anticipate that my challenge will be building the activities/homework/assessment that need to accompany the new material.
* What are your anticipated outcomes? How will you know they were achieved/how will success be measured?
	+ I anticipate the cost of the course to decrease as I am now using an OER. I will know this has been achieved when students are no longer required to purchase the current textbook at a current value of $350 per book.
* Level/amount of grant funds requested and a detailed budget for how you plan to use the funds (if germane to proposal).
	+ I am requesting $5,000 to compensate myself for the work completed without pay from revenue sales. A portion of these funds could go to housing the resource should Elon no longer pay for Adobe or WordPress access. Below is a specific breakdown of anticipated length of work:
		- Drafting the content: 50 hours
		- Consulting with Elon team to create data sets, photos, learning additions, etc. and accessibility check: 70 hours
		- Making the content accessible to students via multiple modalities: 10 hours
		- Creating new content including, activities, assessments, updating syllabus, assignments, etc.: 30 hours
* Pertinent information about your proposal not previously covered.
* Any questions about additional considerations should be directed to the ATC chairperson.