



REGISTRATION PACKET – FALL 2025

TO: Elon Law students
FROM: Registrar's Office
RE: Fall 2025 course registration
DATE: May 5, 2025

This packet includes:

- course descriptions for the courses offered in the Fall 2025 trimester,
- the class schedule for the Fall 2025 trimester,
- a link to recommended courses in various practice areas, and
- a list of anticipated courses for Winter and Spring 2026 trimesters (subject to change).

Adjustments to the class schedule may occur before the start of the Fall trimester. The Registrar's office will update students as adjustments occur.

for Current 2Ls

- The Fall trimester is a mandatory term. You must register for one section of Bar Exam Foundations.

for Current 1Ls

- The Fall trimester is a mandatory term. You must register for one section of Constitutional Law I. If you do not complete Professional Responsibility during Summer Session, you must register for Professional Responsibility for the Fall trimester.
- The Winter and Spring 2026 trimesters are mandatory terms. In November, you will register for your Winter and Spring 2026 trimester courses.
- During either the Winter or Spring trimester of your 2L year, you will complete a Residency. Consider taking a course in the 2025 Fall trimester that may help prepare you for the type of Residency you are interested in. In addition to your Residency, you also will take one accompanying course during the Residency trimester. Information about Residency is available at <https://www.elon.edu/u/law/academics/experiential/residency-program/>.
- If your GPA is below 2.50 after the Spring 2025 trimester, you must register for Mastering Legal Analysis. If you do not register for the course and are required to take it, you will be registered for it automatically once the academic year GPAs are available.

Communications Requirement

Each student must fulfill the Communications Requirement after the first year. The Communications Requirement is intended to help students develop communication skills and to provide interim feedback on those skills. A student may fulfill the Requirement by competing on a Moot Court team or Mock Trial team, completing a Leadership Fellow capstone project, or taking a course designated by the Associate Dean for Academic Affairs as a “Communications Course.”

A student may not satisfy both the Communications Requirement and the Upper Level Writing Requirement with a single course or experience; each requirement must be met separately. For example, if a course is designated a “Communications Course” and the course includes writing a paper that would meet the Upper Level Writing Requirement, a student may satisfy either the Communications Requirement or the Upper Level Writing Requirement by taking the course, but not both.

Communications courses offered during the Fall 2025 trimester:

Advanced Family Law
Appellate Practice
Capstone Leadership
Criminal Pretrial Practice
Family Law
Humanitarian Immigration Law Clinic
In-House Corporate Counsel
Law Firm Management
Mastering Legal Analysis
Moot Court
Negotiations
Small Business & Entrepreneurship Clinic
Street Law
Trial Practice & Procedure

Bridge-to-Practice Courses

The Law School designates certain courses as “Bridge-to-Practice Courses” or “Bridge Courses.” A Bridge Course helps further your transition from theory to practice, after you complete a Residency. Bridge Courses are offered in a variety of subject areas, and you may choose the course that matches your area of interest. Bridge Courses may involve an extended simulation, a field component, or a live-client experience in the relevant practice area, and could involve other educational approaches at the professor’s discretion. Bridge Courses give you opportunities to exercise professional judgment, evaluate legal strategies, build on knowledge from

other courses and apply it to novel facts, synthesize legal knowledge from across subject areas, and practice advanced oral and written communication skills. Bridge-to-Practice courses offered during the Fall 2025 trimester:

Advanced Family Law
Capstone Leadership
Complex Civil Litigation
Criminal Pretrial Practice
General Externship
Humanitarian Immigration Law Clinic
In-House Corporate Counsel
Law Firm Management
Negotiations
Small Business & Entrepreneurship Clinic
Sports Law Practice
Well-Being as Lawyers

The Registration Process

Elon Law students register for courses online via OnTrack.
Current 2Ls' registration begins on Tuesday, May 6th at 12:45 p.m.
Current 1Ls' registration begins on Thursday, May 8th at 12:45 p.m.

Before registering for courses, you must meet with your faculty advisor for advice on your course selections. You are responsible for scheduling a meeting with your faculty advisors. **OnTrack will not allow you to register if your faculty advisor has not clicked "Advisement Complete" in OnTrack, indicating they have approved the course selections.**

Most elective courses have minimum and maximum enrollments. If you try to register for a course and receive a message that the class is full, you will be prompted to be placed on a waitlist. If you choose to be on a waitlist, a system-generated email will notify you when a seat becomes available. Once notified, you will have 24 hours to register for the course. If you do not register before that time expires, the availability will move to the next student on the waitlist. You may add yourself to the waitlist again if you miss your 24-hour window. The OnTrack waitlists will prioritize rising third-year students, then move to rising second-year students. If a course fails to meet the enrollment minimum, students who have registered for it will be notified and allowed to register for other courses.

The drop/add time for all courses ends on Tuesday, September 9th at 5:00 p.m., except for clinic courses. To drop a clinic course, you must seek permission from the clinic's director before the trimester begins.

You must register for at least 10 credit hours during the trimester to be enrolled in the law school. **You may not register for more than 14 hours per trimester without special permission from the Associate Dean for Academic Affairs.**

You can order course textbooks from the Elon Campus Shop through OnTrack or by calling the Campus Shop at 336-278-5400, or from popular online sites. For questions about course registration, contact the Registrar's Office at:

- (336) 279-9325
- (888) ELON-LAW, ext. 9325
- mjones104@elon.edu

Fall 2025 Trimester Calendar

September 2 – Fall trimester begins

September 9 – last day to drop/add

October 9 to 10 – Fall break

October 14 – last day to withdraw from a course or the Law School with “W”

November 25 – last day of Fall Trimester, operates on a Friday schedule

November 26 to 28 – Thanksgiving holiday

November 29 to 30 – reading days

December 1 to 8 – final exams

December 12 - Class of 2025 Commencement

Practice Area Course Suggestions

Faculty members with expertise in these practice areas have listed essential courses at the link below:

- Business Law
- Criminal & Civil Litigation
- Family Law
- Human Rights

<https://www.elon.edu/u/law/academics/registrar/student-advising-memos/>

Required Second-Year Courses

Business Associations, 4 credits, Professor Haile, LAW7100A

This course is a study of basic corporate law, including formation, management, and dissolution of corporations, and the rights and duties of those involved with corporations. The course also covers the law related to business organizations, such as partnerships and limited liability companies (LLC). **Rising second-year students who did not take Business Associations in Spring 2025 must take it in Fall 2025.**

Constitutional Law I, 2 credits, Visiting Professor Joseph Hurt, LAW7200A/B

This course is a study of the principles of American constitutional law, in particular the structure and design of the constitutional system and government of the United States, including the scope and separation of congressional, executive, and judicial powers. **Rising second-year students must choose one section of Constitutional Law I for Fall 2025. Maximum 68 students per section.**

Evidence, 4 credits, Professor Fitzgerald, LAW7300A

The aim of this course is to develop familiarity with the techniques by which evidence of controverted facts is presented in litigation before judicial tribunals. The Federal Rules of Evidence, North Carolina Rules of Evidence, and common law rules will be examined. **Rising second year students who did not take Evidence in Spring 2025 must take it in Fall 2025.**

Professional Responsibility, 2 credits,

Professor Fink, O'Connor Professor Chief Justice Beasley, LAW6820A/B

This course is a study of the professional obligations of attorneys imposed both by regulation and the noble traditions of the legal profession. The course uses hypothetical fact situations and problems faced by attorneys to reinforce the model rules and to develop a commitment to ethical decision-making in students.

Rising second-year students who did not take Professional Responsibility during Summer 2025 must take it in Fall 2025.

Required Third-Year Course

Bar Exam Foundations (BEF), 3 credits, OAS faculty, LAW8220A/B/C

This course prepares students to maximize their performance on the multistate bar examination. Students review critical bar-tested topics, develop study strategies, and practice the tactics known to improve the probability for bar success.

Substantive topics reviewed may include, but are not limited to, Torts, Federal Civil Procedure, Criminal Law and Procedure, Contracts, Evidence, Property, and Constitutional Law. Students will also be introduced to strategies for successful completion of the Multistate Essay Examination (MEE) and the Multistate Performance Test (MPT). This is a graded course. **Rising third-year students must choose one section of BEF for Fall 2025. Maximum 45 per section.**

Elective Courses

* = bar exam tested

\$ = Upper Level Writing Requirement

***\$Advanced Family Law**, 3 credits, Adjunct Professor Morgenstern, LAW7740A
In this course, students work through a family law case from the initial client interview through a mediated settlement. Half the class represents the husband, and the other half represents the wife, with each group divided into two teams. At various times during the trimester a member of the team takes the role of the client, and another takes the role of the lawyer, to give team members practical experience. Topics include child custody, child support, post-separation support and alimony, equitable distribution, attorney's fees, tax implications, settlement agreements, appraisals, and methods of alternative dispute resolution. *North Carolina Family and Related Laws Annotated* and a calculator are required. Maximum enrollment 24. **This course may satisfy the Upper Level Writing Requirement.**

\$ Appellate Practice, 3 credits, Professor Liemer, LAW 7720A
In this course, students further develop and refine their analytical and communication skills, while drafting an appellate brief and presenting formal oral arguments before a panel of judges. Students become more adept at using the appellate litigation process, standards of appellate review, and the rules that govern appellate practice and procedure in the state and federal courts. Students also study the use of various rhetorical techniques in the context of appellate arguments. Maximum 16 students. **This course may satisfy the Upper Level Writing requirement.**

\$Capstone Leadership, 1 credit, Professors Bierman & Leupold, LAW7550A
In this course, students apply leadership skills for a tangible product, outcome, or effort aimed at creating a positive, sustainable impact on the profession, the Law School, the community, or the world. This elective requires approximately 55 hours of work during the second year, including reflective learning activities and a final report. Projects may be derived from diverse sources and should encourage student initiative and creativity. The final report may take different forms, *e.g.*, a written document of approximately 10 pages, slide presentation, video, etc. Each project report must include a written executive summary describing the project, its outcomes, specific leadership skills that the student used, and what the student learned about their leadership strengths and developmental needs. Students submit written project proposals, which the professors approve based on published criteria. All projects are approved by the start of the second year. A team of up to four students may carry out a single project, provided each student demonstrates equal effort and signs the final report. There are a minimum of two progress check-ins with the professors during the second year. The course is graded on a pass-fail basis. **Leadership Fellows are automatically enrolled. This course may satisfy the Upper Level Writing Requirement.**

***Commercial Law: Sales**, 2 credits, Professor Gabriel, LAW6700A

This course is a study of the law of contracts for the sale of tangible, movable items. The course focuses on Articles II and IIA of the Uniform Commercial Code. Maximum enrollment 50.

***Commercial Law: Secured Transactions**, 3 credits, Professor Gabriel, LAW6710A

This course is a study of the law of secured transactions, focusing on Article 9 of the Uniform Commercial Code. Maximum enrollment 50.

Complex Civil Litigation, 3 credits, Professor Dunham, LAW 7490A

This course focuses on the major procedural and substantive law issues that arise in the context of complex civil litigation. For this course, litigation is considered complex because of the nature or quantity of information involved. The course reviews and expands on the topics covered in the Civil Procedure course, with a focus on class action litigation. Specifically, the course considers the preclusion doctrines, joinder devices, the management of complex discovery, and advocacy techniques. The course format is a combination of short lectures, class discussions, and simulations. Maximum enrollment 15.

\$Criminal Pretrial Litigation, 3 credits, Adjunct Professor Shields, LAW8030A

This course focuses on the pretrial strategy and tactics employed by trial lawyers in federal criminal cases. The course requires students to conduct pre-trial criminal procedures by following simulated cases involving the prosecution of criminal offenses in federal court. Student alternate handling segments of the case as both a prosecutor and as defense counsel. Students complete five to six graded homework assignments during the trimester. The assignments consist of researching and writing appropriate court documents (*e.g.*, a motion to suppress evidence, motion to compel discovery, etc.). Students also prepare to interview witnesses (including the defendant), argue motions, and make charging decisions. Knowledge of Criminal Procedure and Evidence is helpful but not required. Maximum enrollment 24. **This course may satisfy the Upper Level Writing Requirement.**

***Criminal Procedure**, 3 credits, professor TBD, LAW7320A

This course focuses on the major constitutional restraints upon the criminal justice process. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including arrest, search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems. Maximum enrollment 40.

Entity Taxation, 3 credits, professor TBD, LAW8150A

This course examines the federal income taxation of subchapter C corporations, general partnerships, limited liability companies, subchapter S corporations,

limited partnerships, and other business entities. State tax implications may also be addressed. Maximum enrollment 16.

Environmental Law, 3 credits, Adjunct Professor Smith, LAW8410A

This course studies state and federal environmental regulation. Relevant state and federal statutes, regulations, and case decisions are examined, with particular emphasis on federal statutes, such as the National Environmental Policy Act (NEPA), the Clean Water Act (CWA), and the Comprehensive Environmental Response and Liability Act (CERCLA). Knowledge of the basics of Administrative Law is strongly recommended for students enrolling in this course. Maximum enrollment 18.

***Family Law**, 3 credits, Adjunct Professor Bennington, LAW7750A

This course covers the laws impacting the family unit and defining the rights and duties of family members. Topics include family law, constitutional and jurisdictional issues, heartbalm torts, domestic violence, marriage, separation, divorce, support, custody, equitable distribution, and family law ethical issues. Course requirements include writing assignments and activities to provide a sense of the practical side of the practice of family law. Maximum enrollment 32.

***First Amendment: Religion**, 2 credits, Professor Armijo, LAW 7540A

This course examines the tensions inherent in the First Amendment providing for free exercise and prohibiting the establishment of religion, exploring how principles of neutrality, voluntarism, separation, and accommodation have influenced the Supreme Court's decisions. Potential topics include non-discrimination, endorsement, coercion, public funding relating to religious programs and institutions, compelled exemptions, and non-governmental actions and religion. Maximum enrollment 32.

General Externship, 3 credits, Professor Conner, LAW6900A

The General Externship course provides opportunities for students to gain practical legal experience while working under the supervision of attorneys and judges. The General Externship course combines supervised, unpaid work hours; reflective writing; and periodic sessions with a faculty advisor. The course requires a minimum of 135 hours of work supervised by an attorney or judicial officer in a legal setting. **All proposed placements must be approved by the Director of Externships before registration in the General Externship Course.** See <https://www.elon.edu/u/law/academics/experiential/externships/instructions> for the externship approval process. This course cannot be taken during the Residency trimester and, like most courses, can only be taken once. **After registration, students must receive permission from Professor Conner to drop this course.**

\$Humanitarian Immigration Law Clinic, 3 or 4 credits,
Professors Reynolds & Lundquist, LAW7680A

The clinic gives students practical experience working on immigration matters

related to refugees and asylees who have faced human rights violations. Students are responsible for all aspects of case management, including meeting with clients, performing intake interviews, analyzing cases for legal remedy, gathering evidence, drafting and filing applications and briefs, and maintaining client correspondence. Students observe and participate in federal administrative hearings before the Department of Homeland Security and immigration courts. Students represent clients in immigration matters before federal administrative agencies under the supervision of the professor/counsel. The work typically involves applications for permanent residence, citizenship applications, family reunification petitions, travel and employment authorization, and applications for asylum. Students must have completed all first-year requirements and must have completed or be concurrently enrolled in Professional Responsibility. This course is graded on a pass/fail basis. Student assessment is based on casework performance and class participation. The principal research materials required are currently available through on-line materials. The following link further describes opportunities in HILC: https://kultura.elon.edu/media/Humanitarian+Immigration+Law+Clinic+-+Overview/1_9e16yi37 Students who enroll in this 3 or 4 credit clinic cannot do their Residency in this clinic. Maximum enrollment 10. **This course may satisfy the Upper Level Writing Requirement, which requires registering for 4 credits. After registration, students must seek permission from Professor Reynolds to drop this course.**

In-House Corporate Practice, 2 credits, Adjunct Professor Genzer, LAW6990A

This course focuses on the role of in-house legal counsel in the corporate context. The organization of the corporate law department is discussed, including those functions within corporations handled generally by in-house lawyers and the relationship of in-house counsel to outside counsel. A sampling of specialties of in-house corporate practice are presented, as well as the in-house lawyer's role in transactional matters, such as mergers, acquisitions, divestitures, and major contract projects. Class sessions include visiting in-house counsel, who speak on issues relevant to their practices. Contemporary business issues are discussed, and students are required to keep current by reading business papers and journals and making an oral presentation. This course is graded based on a final paper. Maximum enrollment 40.

Income Taxation, 3 credits, Professor Haile, LAW7120A

This course is a study of the basic principles of federal taxation of income. This course focuses primarily on the provisions of the Internal Revenue Code, addressing taxation of individuals. Concepts such as adjusted gross income, exemptions, deductions, and tax credits are examined. Maximum enrollment 32.

Independent Study, 1, 2, or 3 credits, LAW9990

This course allows students to engage in independent legal research and writing under the supervision of a full-time faculty member. The work must involve the

production of a significant research paper or comparable project. **To enroll in Independent Study, students must obtain written permission from the supervising faculty member and the Associate Dean for Academic Affairs.** The written permission must identify the number of credits to be awarded to the student upon satisfactory completion of the course. A student may not receive more than four credits through Independent Study courses during their time at Elon Law. This course cannot be taken during the Residency trimester.

Intellectual Property, 3 credits, Professor Levine, LAW7160A

This course covers the basic principles of intellectual property law in the United States and internationally. The course provides an overview of the law governing the securing and exploitation of property and other rights in ideas, including protection by patents, copyrights, trademarks, state legislation, and the common law. Maximum enrollment 25.

\$Internet Law, 3 credits, Professor Levine, LAW7470A

This course examines the legal issues triggered by the Internet. Topics covered include the regulation of Internet access and domain names; contract formation, execution, and enforceability; personal jurisdiction and choice of law; trademark and copyright infringement; and privacy concerns. The class will also discuss issues concerning technologies like blockchain, cryptocurrencies, generative artificial intelligence, and robotics. Maximum enrollment 25. **This course may satisfy the Upper Level Writing Requirement.**

Law Firm Management, 2 credits, Adjunct Professor Duncan, LAW8300A

This course acquaints students with the data and skills necessary for delivery of legal services today and in the future. Topics and skills addressed include management theory and techniques, interviewing, counseling, negotiations, systems analysis and design, technology, and professional responsibility. Lectures, demonstrations, and clinical simulations are used. Maximum enrollment 35.

\$Law Review, 1 credit, Professor Fink, LAW 9960A

Subject to the approval by the Elon Law Review faculty advisor, a student on the Elon Law Review may receive one credit for each academic trimester in which the student successfully fulfills their duties as a member of the Elon Law Review Staff Member or Editorial Board Member. The Editor-in-Chief and Managing Editor receive two credit hours, for a total of two academic trimesters in which they successfully fulfill their duties. No student may receive more than two credits for law review activities per trimester. Law review credits are awarded on a pass/fail basis. All Elon Law Review staff members are required to submit an article-length note of publishable quality, subject to the guidelines in the Law Review Bylaws, by the end of their first year as members on Elon Law Review. Students may not submit a paper written for course credit in another course. **Students need prior approval from Professor Fink to register for this course. With his approval, this course may satisfy the Upper Level Writing Requirement.**

Mastering Legal Analysis, 2 credits, OAS faculty, LAW6830A/B

Mastering Legal Analysis improves students' ability to de-construct legal rules, to explain and evaluate the significance of facts, to thoroughly support conclusions of law, and to effectively organize content. These skills are critical in applying law to the hypothetical questions typical of both law school and bar exams. The hands-on learning methodology used in the course includes in-class analytical and writing work in both individual and group settings. Maximum enrollment 25 per section.

\$Moot Court, 1 credit, Dean Woodlief, LAW9000A

Students receive credit after successfully completing at least three semesters of service on the Moot Court Board and competing in at least one interscholastic Moot Court competition, where they independently or as a member of a team prepare an appellate brief, practice oral arguments regularly with faculty coaches and advisors, and present an oral argument in competition. Successful completion of these requirements and participation in one competition receives 1 credit. Students who compete in two competitions receive 2 credits. This course is graded on a pass/fail basis. **Students need prior approval from Dean Woodlief to register for this course. With his approval, this course may satisfy the Upper Level Writing Requirement.**

Negotiations, 3 credits, Adjunct Professor Judge April Wood, LAW7590A

All lawyers must negotiate. Whether you plan to be a commercial lawyer, a family lawyer, a criminal lawyer, a government lawyer or any other type of lawyer, you will be negotiating with other attorneys, clients, and court personnel. This class, combining theory and practice, improves both your understanding of negotiation and your effectiveness as a negotiator. Students engage in multiple negotiations. Drawing on negotiation scholarship from both legal and non-legal perspectives, the readings, lectures, and discussions provide strategies and techniques for negotiating more effectively and a framework for analyzing your own negotiating ability. Minimum enrollment 8, maximum enrollment 20.

Real Estate Transactions, 3 credits, Professor Newman-Ruffin, LAW7280A

This course explores the law relating to transfers of real estate, including the impact of mortgage law and financing. The first half of the class focuses on the legal relationships and issue created when property is transferred. We will discuss real estate brokers, formation and operation of real estate contracts, title insurance, deeds, conveyancing, and issues arising from common real estate disputes. The second half of the class focuses on mortgage law. We will cover the creation of mortgage relationships and examine the rights and duties of parties to the mortgage before foreclosure. We will also discuss rules and policy relating to mortgage foreclosures. Maximum enrollment 24.

***Remedies**, 3 credits, Dean Woodlief, LAW7950A

This course examines the various remedies available to claimants in civil litigation. It covers damages, including compensatory, punitive, and statutory damages. Equitable remedies, such as injunctions and accountings, are covered.

Restitutionary remedies are also addressed. Maximum enrollment 45.

Scientific Evidence, 2 credits, Adjunct Professor Billauer, LAW7310A

This course covers the principles of scientific evidence and the admissibility of expert testimony in toxic torts, products liability, medical malpractice, public health law, and targeted aspects of criminal law. Following a brief history of scientific evidentiary issues and its pivotal points, the course focuses on principles of evidentiary admissibility as they relate to current scientific and medical issues. Students gain the ability to identify legal and scientific principles and apply them to current problems and future cases, for the courtroom and for policy and legislative development. Contemporary issues such as mandated vaccination, isolation and quarantine, reproductive issues, and the adoption and rejection of novel and not-so-novel diagnoses will be discussed. While knowledge of science and math is not required, deep dives into various technical fields inform the analysis. Maximum enrollment 32.

Small Business & Entrepreneurship Clinic, 3 credits,

Professor Flynn, Adjunct Professor Andia, LAW7670A

The Small Business and Entrepreneurship Clinic is a law office providing business-related legal services to entrepreneurs and small business owners, who would not otherwise be able to afford legal representation. Students develop analytical, planning, editorial, and counseling skills in the context of client projects and reality-grounded class work. Services provided by the clinic include, but are not limited to, choice of entity advising, organizational document drafting and review, contract review and drafting, employment and human resource advising, regulatory compliance, and intellectual property services (trademark filings and patent and copyright research). To be eligible for the clinic, students must have completed all first-year requirements and have taken Professional Responsibility, Business Associations, and Business Drafting. Students must apply for the NC State Bar Limited Practice Certification. Students who enroll in this 3-credit clinic course cannot do their Residency in this clinic. Minimum enrollment 2, maximum enrollment 6. **After registration, students must seek permission from Professor Flynn to drop this course.**

Sports Law in Practice, 2 credits, Adjunct Professor Jonathan Fine, LAW7530A

This course presents a skills-based introduction to the work of a typical sports law practitioner. Beyond high-profile and well-publicized matters such as player contract negotiations and collective bargaining between leagues and player unions, we will examine the issues which arise in the everyday agreements which comprise the backbone of the sports business industry. Focusing on the key issues which arise in such agreements, we will work collaboratively to negotiate and draft language to resolve those issues in a real-world, practice-oriented setting. Some of the typical agreements we may explore include facility use agreements, sponsorship contracts, employment agreements for coaches, and waivers and releases. Maximum enrollment 24.

\$Street Law, 2 credits,

Professor Friedland, Adjunct Professor Jan Pritchett, LAW 7370A

In this course, law students teach law to local middle school or high school students, two hours a week. The law students also meet weekly to review relevant substantive law, learn teaching methods, and engage in their own experiential learning. In addition, the law students write a final paper, an academic critique of a related legal topic. The subjects taught by the law students include an introduction to the legal system, criminal law, torts, consumer law, and trial advocacy. The law students also prepare the middle or high school students for a mock trial, including opening statements, direct and cross-examinations, and closing arguments. Through these trials, the law students refine their knowledge of evidence, further develop their communication skills, and learn to lead others in a collaborative enterprise. The final paper requires a thesis statement describing its main goal, foot notes or endnotes where applicable, and a critique of a substantive law issue. At the professor's discretion, the course is offered pass/fail or graded. Maximum enrollment 12.

Trial Practice & Procedure, 3 credits,

Professor Minarcin, Adjunct Professor Herron, & TBD, LAW 7810A/B/C

Trial Practice and Procedure (TPP) develops basic advocacy skills for use in courtrooms and other legal settings. Students first learn and perform the various aspects of the trial of a lawsuit, including the development of a theory and theme, opening statements, direct and cross examination of lay witnesses, the use and introduction of demonstrative evidence, and closing arguments. Skills are practiced in weekly courtroom simulations in a small group setting; some simulations may be videotaped. Students are also required to prepare for and conduct a trial to verdict. The final trial serves as the course's final exam. **Maximum enrollment is 12 students per section, and 6 of those students will be Mock Trial Team members. The Mock Trial Team requires an application and try-outs, taking place in May 2025.**

We the People Journal: Con Law Journal, 1 credit, Professor Levine, LAW9930A

Students participating in We the People Journal may receive 1 credit for each academic trimester in which they successfully fulfill their duties as members of the Journal or its Editorial Board, subject to the faculty advisors' approval. The Editor-in-Chief and Managing Editor may receive 2 credits per trimester when serving in those roles. New staff members in the Class of 2026 who join the Journal in Fall 2026 must submit an article-length note of publishable quality, following guidelines in the Bylaws, by the end of their first year as Journal members. Students may not submit a paper written for course credit in another course. This course is graded on a pass/fail basis. Students need prior approval from Professor Levine to register for this course. This course may satisfy the Upper Level Writing Requirement.

Well-Being as Lawyers, 1 credit, Professors Pal & Reynolds, LAW7041A

The ABA and state bar associations recognize well-being as part of a lawyer's Duty of Competence. In this course, students develop tools to identify threats to their well-being alongside actions and habits to promote their well-being. Students participate in activities in and outside class to enhance their understanding of the Six Dimensions of Wellness, as identified by the National Wellness Institute. Through this course, students will incorporate wellness into their professional identity development, per ABA Standard 303 and accompanying Interpretation 303-5. Maximum enrollment 20.

***Wills & Trusts, 3 credits, Professor Newman-Ruffin, LAW7700A**

This course explores the gratuitous transfer of property at death, including intestate and testate succession. It also examines the nature, establishment, management, and termination of inter vivos and testamentary trusts. Maximum enrollment 45.

Exam vs. Paper Courses Fall 2025

faculty	course	min	max	ULW	exam/ paper
Morgenstern	Advanced Family Law	8	24	✓	paper
Liemer	Appellate Practice	8	16	✓	paper
OAS faculty	Bar Exam Foundations (BEF)	n/a	45/section		exam
Haile	Business Associations	n/a	n/a		exam
Bierman, Leupold	Capstone Leadership	n/a	n/a	✓	paper
Gabriel	Commercial Law: Sales	8	50		exam
Gabriel	Commercial Law: Secured Transactions	8	50		exam
Dunham	Complex Civil Litigation	8	15		exam
Hurt	Constitutional Law I, 2 sections	n/a	68/section		exam
Shields	Criminal Pretrial Practice	8	24	✓	paper
TBD	Criminal Procedure	8	40		exam
TBD	Entity Taxation	8	16		exam
Smith	Environmental Law	8	18		exam
Fitzgerald	Evidence	n/a	n/a		exam
Bennington	Family Law	8	32		exam
Armijo	First Amendment: Religion	8	32		exam
Conner	General Externship	n/a	24		other
Reynolds, Lundquist	Humanitarian Immigration Clinic (HILC)	4	10	✓	paper/ other
Genzer	In House Corporate Practice	8	40		paper
Haile	Income Taxation	8	32		exam
Levine	Intellectual Property	8	25		exam
Levine	Internet Law	8	25	✓	paper
Duncan	Law Firm Management	8	35		project
Fink	Law Review	n/a	n/a	✓	paper/ other
OAS faculty	Mastering Legal Analysis, 2 sections	8	25/section		paper
Woodlief	Moot Court	n/a	n/a	✓	paper/ other
Wood	Negotiations	8	20		other
Fink, Beasley	Professional Responsibility (PR)	n/a	n/a		exam
Neuman-Ruffin	Real Estate Transactions	8	24		exam
Woodlief	Remedies	8	45		exam
Billauer	Scientific Evidence	8	32		exam

Flynn, Andia	Small Business & Entrepreneurship Clinic (SBEC)	2	6		other
Fine	Sports Law in Practice	8	24		paper/ other
Friedland, Pritchett	Street Law	8	12	✓	paper
Minarcin, Herron, & TBD	Trial Practice & Procedure	8	12/section		trial
Levine	We the People: Con Law Journal	n/a	n/a	✓	paper/ other
Pal, Reynolds	Well-Being as Lawyers	8	20		other
Newman-Ruffin	Wills & Trust	8	45		exam

**Anticipated Winter 2026 Courses
(subject to change)**

*=bar tested

Administrative Law, 3 credits
Advanced Legal Research, 3 credits
Advanced Torts, 3 credits, <i>asynch online for remote Residencies*</i>
Business Drafting, 2 credits, may be used for ULWR
Client Interviewing & Counseling, 3 credits
Conflicts of Laws, 3 credits
Con Law II, 3 credits*
Criminal Procedure, 3 credits*
Criminal Pre-Trial Practice, 3 credits, may be used for ULWR
Employment Law, 3 credits
Family Law, 3 credits*
Gender & the Law, 3 credits, may be used for ULWR
Health Law, 3 credits
Immigration Law, 3 credits
Income Tax, 3 credits
International Criminal Law, 2 credits, <i>asynch online for remote Residencies</i>
Juvenile Justice, 3 credits
Law Review, 1 credit, may be used for ULWR
Medical Malpractice, 3 credits
Mock Trial Team, 1 credit
Moot Court, 1 credit
Negotiations, 3 credits
Small Business & Entrepreneurship Clinic, 3 credits
Social Security Benefits Clinic, 3 credits
We the People: Con Law Journal, 1 credit, may be used for ULWR

**Anticipated Spring 2026 Courses
(subject to change)**

*=bar-tested

Advanced Evidence, 3 credits, <i>asynch online for remote Residencies*</i>
Administrative Law, 3 credits
Art Law, 2 credits
Bankruptcy, 3 credits, may be used for ULWR
Business Drafting, 2 credits, may be used for ULWR
Con Law II, 3 credits*
Criminal Procedure, 3 credits*
Depictions of Discrimination: Law & Lit, 2 credits, may be used for ULWR
Family Law, 3 credits*
First Amendment: Religion, 2 credits*
First Amendment: Speech, 3 credits, <i>asynch online for remote Residencies*</i>
Guardian Ad Litem Clinic, 3 credits, may be used for ULWR
Humanitarian Immigration Law Clinic, 3 or 4 credits, may be used for ULWR
Income Tax, 3 credits
Law Review, 1 credit
Mergers & Acquisitions, 3 credits, may be used for ULWR
Moot Court, 1 credit
Secured Transactions, 2 credits*
Small Business & Entrepreneurship Clinic, 3 credits
State Constitutional Law, 3 credits
Spanish for Lawyers, 2 credits
Wills Drafting Clinic, 3 credits
Wills & Trusts, 3 credits*

Class Schedule
Fall 2025 (as of 5-5-2025)
(Subject to Change)

Blue – 1L Required Green – 2L Required
Red – 2L & 3L Electives Orange – 3L Only

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 10:30	Torts (A, B) Grant; 8:30-10:15 Room 204 Torts (E, F) Armijo; 8:30-10:15 Room 105 Bar Exam Foundations (A) McAuliffe; 8:30 – 10:15 Room B106 Appellate Practice Liemer; 8:30-10:15 Room 211 Professional Responsibility (A) Fink; 9:45 – 10:45 Room 207 Professional Responsibility (B) Beasley; 9:45 – 10:45 Room 206	Adv. Family Law Morgenstern; 8:15-9:45 Room B106 Legal Method & Comm I (A) Ross; 8:30 – 10:00 Room 204 Legal Method & Comm I (B) Dineen; 8:30 – 10:00 Room 105 Evidence Fitzgerald; 8:45-10:45 Room 206 Introduction to Legal Studies (C, E, F) McAuliffe; 9:00 – 10:30 Room 207 Mastering Legal Analysis (A) TBD; 8:30 – 9:45 Room 107	Family Law Bennington; 8:00-9:30 Room 107 Torts (A, B) Grant; 8:30-10:15 Room 204 Torts (E, F) Armijo; 8:30-10:15 Room 105 Bar Exam Foundations (A) McAuliffe; 8:30 – 10:15 Room B106 Appellate Practice Liemer; 8:30-10:15 Room 211 Professional Responsibility (A) Fink; 9:45 – 10:45 Room 207 Professional Responsibility (B) Beasley; 9:45 – 10:45 Room 206	Adv. Family Law Morgenstern; 8:15-9:45 Room B106 Legal Method & Comm I (A) Ross; 8:30 – 10:00 Room 204 Legal Method & Comm I (B) Dineen; 8:30 – 10:00 Room 105 Evidence Fitzgerald; 8:45-10:45 Room 206 Legal Research (D) Pal & Watson; 9:30 – 10:45 Room 015 Mastering Legal Analysis (A) TBD; 8:30 – 9:45 Room 107	Family Law Bennington; 8:00-9:30 Room 107 Torts (A, B) Grant; 8:30-10:15 Room 204 Torts (E, F) Armijo; 8:30-10:15 Room 105 Small Business Clinic Flynn; 9:45-1:00 SBEC Internet Law Levine; 9:30 – 12:30 Room 105 Well-Being as Lawyers Pal & Reynolds; 9:30-10:45 Room 211
10:30 – 12:30	Civil Procedure (D, E, F) Dunham; 10:45-12:30 Room 206 Torts (A,B) Lewis; 10:45-12:30 Room 204 Business Associations Haile; 11:00 – 12:30 Room 207 Bar Exam Foundations (B) TBD; 10:30-12:15 Room B106 Secured Transactions Gabriel; 11:00-12:30 Room 105 FA: Religion Armijo; 11:00-12:00 Room 107	Legal Method & Comm I (C) Clodomir; 11:00-12:30 Room 206 Legal Method & Comm I (D) Ochs; 11:00 – 12:30 Room 105 Legal Research (A) Dallessandro; 11:00- 12:15 Room 107 Constitutional Law I (A) Hurt; 11:00 – 12:15 Room 207 Real Estate Transactions Newman-Ruffin; 10:30-12:00 Room 211 Remedies Woodlief; 11:00 – 12:30 Room 204	Civil Procedure (D, E, F) Dunham; 10:45-12:30 Room 206 Torts (A,B) Lewis; 10:45-12:30 Room 204 Business Associations Haile; 11:00 – 12:30 Room 207 Bar Exam Foundations (B) TBD; 10:30-12:15 Room B106 Secured Transactions Gabriel; 11:00-12:30 Room 105 FA: Religion Armijo; 11:00-12:00 Room 107	Legal Method & Comm I (C) Clodomir; 11:00 – 12:30 Room 206 Legal Method & Comm I (D) Ochs; 11:00 – 12:30 Room 105 Legal Research (E) Groover; 11:00 - 12:15 Room 107 Constitutional Law I (A) Hurt; 11:00 – 12:15 Room 207 Real Estate Transactions Newman-Ruffin; 10:30-12:00 Room 211 Remedies Woodlief; 11:00 – 12:30 Room 204	Civil Procedure (D, E, F) Dunham; 10:45-12:30 Room 206 Torts (A,B) Lewis; 10:45-12:30 Room 204 Business Associations Haile; 11:00 – 12:30 Room 207 Capstone Leadership Bierman & Leupold General Externship Conner
12:30 – 1:30					
1:30 – 3:30	Civil Procedure (A, B, C) Fink; 1:30 – 3:15 Room 207 Bar Exam Foundations (C) Lane; 1:30-3:15 Room 105 Comm Law: Sales Gabriel; 1:30 – 3:30 Room 206 Entity Taxation TBD; 1:30-3:00 Room 211	Legal Method & Comm I (E) TBD; 1:30-3:00 Room B106 Legal Method & Comm I(F) Reddy; 1:30 – 3:00 Room 204 Legal Research (C) Dallessandro; 1:30 – 2:45 Room 015 Mastering Legal Analysis (B) Lane; 1:30 – 2:45 Room 105	Civil Procedure (A, B, C) Fink; 1:30 – 3:15 Room 207 Bar Exam Foundations (C) Lane; 1:30-3:15 Room 105 Entity Taxation TBD; 1:30-3:00 Room 211	Legal Method & Comm I (E) TBD; 1:30-3:00 Room B106 Legal Method & Comm I (F) Reddy; 1:30 – 3:00 Room 204 Legal Research (B) Groover; 1:30 – 2:45 Room 015 Mastering Legal Analysis (B) Lane; 1:30 – 2:45 Room 105	Civil Procedure (A, B, C) Fink; 1:30 – 3:15 Room 207

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Introduction to Legal Studies (A, B, D) McAuliffe; 1:30 – 3:00 Room 207 Wills and Trusts Newman-Ruffin; 1:30 – 3:00 Room 206 Intellectual Property Levine; 1:30 – 3:00 Room 211		Wills and Trusts Newman-Ruffin; 1:30 – 3:00 Room 206 Intellectual Property Levine; 1:30 – 3:00 Room 211 Negotiations Wood; 1:30 – 4:30 Room B106	
3:30 – 5:00	Complex Civil Litigation Dunham; 3:30-5:00 Room 107 Income Taxation Haile; 3:45-5:15 Room 204	Constitutional Law I (B) Hurt; 3:30 – 4:45 Room 207 Humanitarian Immigration Clinic Reynolds; 3:30-4:45 Clinic Space Scientific Evidence Billauer; 3:30-5:30 Room 107	Complex Civil Litigation Dunham; 3:30-5:00 Room 107 Income Taxation Haile; 3:45-5:15 Room 204 Legal Research (F) Groover; 3:30-4:45 Room 015	Constitutional Law I (B) Hurt; 3:30 – 4:45 Room 207 Humanitarian Immigration Clinic Reynolds; 3:30-4:45 Clinic Space Sports Law in Practice Fine; 3:30-5:30 Room 107	
5:00 – 9:00	Environmental Law Smith; 5:30 – 7:00 Room 107 Trial Practice and Procedure (A) TBD; 5:30-8:30 Room 105/Business Court	Criminal Pretrial Practice TBD; 5:00 – 8:00 Room 206 Law Firm Management Duncan; 5:30 – 7:30 Room 105	Environmental Law Smith; 5:30 – 7:00 Room 107 Street Law Pritchett & Friedland; 5:30-7:30 Room 204 Trial Practice and Procedure (C) Herron; 5:30-8:30 Room 105/Business Court	Criminal Procedure TBD; 5:00 – 8:00 Room 206 In-House Corporate Practice Genzer; 5:15 – 7:15 Room 204 Trial Practice and Procedure (B) Minarcin; 5:00-8:00 Room 105/Business Court	

Fall 2025 Final Exams Scheduling

Final exams will take place from Monday, December 1st through Monday, December 8th. Students are expected to be available to take exams in person throughout that time period. Students should not make travel plans or reservations for that time period. The full exam schedule will be issued this summer.

Third-year students must complete all their exams by 12:00 noon on Friday, December 5th.