



# ELON | School of Law

## MEMORANDUM

TO: Elon Class of 2023  
FROM: Registrar's office  
RE: Winter & Spring 2023 course registration  
DATE: November 1, 2022

This memorandum includes:

- course descriptions for the Winter and Spring 2023 trimester courses,
- the class schedules for the Winter and Spring 2023 trimesters,
- the Winter and Spring final exam schedules, and
- a list of courses in various law practice areas that faculty teaching in those areas consider essential in preparing for those practice areas.

The Registrar's office will keep students updated should any adjustments to class schedules be made before the start of each trimester.

Every student must meet with their faculty advisor to discuss their course selections and schedule. **The faculty advisor must approve the student's selection in On Track before the system will allow a student to register.** If you do not know who your faculty advisor is, you can find this information in OnTrack. For any difficulty registering, please contact the law school Registrar.

Students register online in OnTrack at:

<https://ontrack.elon.edu/WebAdvisor/WebAdvisor?&TYPE=M&PID=CORE-WBMAIN&TOKENIDX=7485788338>.

**Online registration for second-year students starts Wednesday, November 2, 2022, at 12:45 p.m.** and ends on Friday, November 18, 2022, at 4:00 p.m. If a class has reached its enrollment cap, please email law school Registrar Malia Jones, [mjones104@elon.edu](mailto:mjones104@elon.edu), to be placed on a wait list. After November 18th, students may drop or add courses through the Registrar's office only. Students must seek permission from their clinic director to drop a clinic course after the online registration period ends.

### **drop/add periods:**

Winter - Monday, January 3, 2023, through Monday, January 9, 2023, at 4:00 p.m.

Spring - Monday, March 27, 2023, through Friday, March 31, 2023, at 4:00 p.m.

All Elon Law students must enroll in at least 10 hours and no more than 14 hours each trimester. Dual degree hours count in these totals. Additional hours require special permission from the Associate Dean for Academic Affairs.

**Academic Schedule**  
**Winter and Spring Trimesters 2023**

**Winter trimester 2023**

January 3 – Winter trimester begins  
January 9 – last day to drop/add  
January 16 – Martin Luther King, Jr. holiday, no classes  
February 6 – last day to withdraw from a course with a W  
March 9 – classes operate on a Monday schedule  
March 10 – last day of Winter trimester  
March 11-12 – reading days  
March 13-18 – final exams

**Spring break 2023**

March 19-26– Spring break

**Spring trimester 2023**

March 27 – Spring trimester begins  
March 31 – last day to drop/add  
April 7 – Easter holiday  
April 28 – last day to withdraw from a course with a W  
May 29 – Memorial Day holiday  
June 2 – last day of Spring trimester  
June 3-4 – reading days  
June 5-10 – final exams

For questions about course registration, contact the law school Registrar's Office at:

- (336) 279-9325
- (336) 279-9330
- (888) ELON-LAW, ext. 9325
- [mjones104@elon.edu](mailto:mjones104@elon.edu)
- [thorn@elon.edu](mailto:thorn@elon.edu)

## Required Courses for Second-Year Students

### **Constitutional Law II**

3 credits, Professors Perkins (Winter) & Armijo (Spring)

LAW 7210

This course is a study of the principles of American constitutional law. The course examines the concept of judicial review, as well as other specific provisions of the Constitution, including the Due Process Clause and the First Amendment. Constitutional Law II is a continuation of Constitutional Law I. **Second-year students are automatically registered for Constitutional Law II in their non-Residency trimester.**

### **Residency-in-Practice**

7-8 credits, Professor Conner & other faculty

LAW 8900

The Residency-in-Practice course requires second-year students to work 32 or 36 hours per week for 10 weeks in an approved governmental, judicial, non-profit, corporate, or private law office, earning 7 or 8 academic credits. This academic requirement promotes “learning from practice” by providing students with opportunities for substantial lawyering experience reasonably similar to the experience of a lawyer advising or representing a client or engaging in other lawyering tasks, under direct attorney or judicial supervision at the field placement. By stepping in the role of a lawyer, students deepen their legal knowledge acquired in other courses, sharpen skills needed to be a successful lawyer, and make the professional connections and observations important to career development. Residents are assigned a Faculty Supervisor, who provides orientation to the program and guidance through written assignments, small group meetings with other students, and individual conferences.

Second-year students will know their Residency trimester in the late Fall and are registered for that Residency trimester. **Second-year students must register for one additional course of either 2 or 3 credits during the Residency trimester.** Students are encouraged to take an accompanying course related to their Residency.

Each trimester, one online, asynchronously taught course is reserved for students who are on Residency, with preference given to students who have in-person Residencies more than an hour’s drive from the law school and who are living near that out-of-town Residency. In 2023, those courses are Advanced Torts in the Winter and First Amendment-Free Speech in the Spring.

**Any student choosing a Residency accompanying course scheduled during normal working hours (8:30 a.m. to 5:00 p.m.) must obtain consent from the student’s Placement Supervisor.** An MOU for this purpose is available on the Registrar’s website. It must be completed, with signatures, and returned to Professor Conner, ideally during registration and no later than the first day of the Residency trimester. If the signed MOU is not submitted on time, the student must enroll in a different accompanying course that does not conflict with Residency work hours.

The Law School’s in-house clinic Residencies have their own accompanying courses, and students in those Residencies are pre-registered for those courses.

**Students are automatically registered for 7 or 8 Residency credits based on their other course’s credits, for a total of 10 credits. Residency is graded Pass/Fail.**

### **Communications Requirement**

Each student must also fulfill a Communications Requirement after the first year. The Communications Requirement helps students further develop their communication skills. This requirement may be filled by completing a law review note under faculty supervision, competing on a Moot Court or Mock Trial team, completing a Leadership Fellow Capstone Project, or taking a course designated as a “Communications Course.”

A student may not satisfy both the Communications Requirement *and* the Upper Level Writing Requirement with a single course or experience; each requirement must be met separately. For example, if a course is designated a “Communications Course” and the course includes writing a paper that would meet the Upper Level Writing Requirement, a student may satisfy either the Communications Requirement *or* the Upper Level Writing Requirement by completing the course, not both.

#### **Winter 2023 Communication Courses**

Advanced Legal Research
Business Drafting
Client Interviewing & Counseling
Constitutional Law Appellate Advocacy Clinic
Criminal Pre-Trial Practice
Employment Law
Guardian Ad Litem Appellate Advocacy Clinic
Judicial Writing
Immigration Law
International Law: Public
Law Review (note-writing term)
Mock Trial Competition
Moot Court (competition term)
Small Business & Entrepreneurship Clinic

#### **Spring 2023 Communication Courses**

Business Drafting
Education Law
Family Law
Food Drug, & Cosmetics Law
Gender & the Law
Health Law
Law & Literature: Depictions of Discrimination
Law Review (note-writing term)
Mergers & Acquisitions
Moot Court (competition term)
Negotiations

## **Winter 2023 Trimester**

### **Elective Courses for Second-Year Students**

\* = bar exam tested

\$ = Upper Level Writing Requirement

#### **Advanced Legal Research**

3 credits, Dean McLeod

LAW6610

Advanced Legal Research builds on skills introduced in the first-year legal research course. It provides a more extensive discussion of the materials and tools available to perform the research required during an attorney's professional life. This course looks at both state and federal materials more extensively than in the first-year course. International and foreign materials are introduced, looking mostly at their relationship to the general practice of law, focusing primarily on United States treaties and inter-governmental organizations. Cost effective legal research is emphasized, focusing on when it is appropriate to use online versus paper resources. **Minimum 4 students, maximum 12 students.**

#### **(\*) Advanced Torts**

3 credits, Professor Grant

LAW8590OL

This course builds on the foundations laid in the first-year Torts class, providing students with more extensive and in-depth exposure to the torts arena. To that end, this course addresses the various torts and aspects of those torts that are not covered in the first-year curriculum including medical malpractice, defamation, wrongful death statutes, privacy torts, advanced issues in products liability and alternative compensation schemes. This course is particularly important because tort law is a subject heavily tested on bar exams, and tort issues arise often in law practice. Upon completion of this course, students should be able to thoroughly analyze tort problems, by applying tort law to facts. Further, students should understand how tort law works in practice. Finally, students should gain an appreciation of the theory, philosophy, and public policy behind the common law of torts.

**This course is taught online asynchronously. It is reserved for students on Residency in the Winter trimester, with preference given to in-person Residencies out-of-town. Minimum 8 students, maximum 30 students.**

#### **Bankruptcy Law**

3 credits, Adjunct Professor Jennifer Ledford

LAW 8110

This course focuses on the rights and remedies of debtors and their creditors under the United States Bankruptcy Code. In addition, the interplay of the Bankruptcy Code and the provisions of Article 9 of the Uniform Commercial Code and other provisions of state law are examined. This course also provides an overview of state law rights and remedies for judgment debtors and creditors. **Minimum 6 students, maximum 10 students.**

#### **(\$) Business Drafting**

2 credits, Professor Flynn

LAW8120

This course teaches students the basic principles of contract interpretation, negotiation, and drafting. Emphasis is placed on drafting contractual agreements that meet clients' needs and effectively anticipate potential legal problems. Students read and analyze a variety of contracts and contract provisions, and they work both independently and collaboratively to negotiate and draft a series of written contracts. The types of contracts studied and drafted may include contracts for the sale of goods, service contracts, agency

agreements, employment agreements, and stock or asset purchase agreements. Business Associations is a prerequisite to this course. **Minimum 4 students, maximum 16 students. This course satisfies the Upper Level Writing Requirement. Students registered for the SBEC Residency are pre-registered for this course in the Residency trimester.**

### **Client Interviewing & Counseling**

3 credits, Professor Wasson

LAW8390

This course covers the fundamental lawyering skills of interviewing and counseling, skills essential to the practice of law in any context. The course introduces the theories and techniques used in interviewing and counseling, using simulations and role-playing exercises to transfer the classroom discussions and theoretical readings into practical experience. Skills addressed in the interviewing segment include: active and empathetic listening, building rapport, fact gathering, question formulation, preliminary client goal identification, development of a case overview, theory development, and concluding the interview. The counseling segment introduces the process by which the lawyer helps the client make decisions by clarifying the client's objectives, identifying potential strategies and solutions and their likely consequences, and, when appropriate, providing advice. Throughout the course students discuss ethical and professionalism issues that often arise in lawyer-client interactions. **Minimum 8 students, maximum 16 students.**

### **Conflict of Laws**

2 credits, Professor Gabriel

LAW 8480

This course examines how courts choose which law applies to transactions, relationships, or occurrences having contacts with more than one state. The course also touches on adjudicatory jurisdiction, the recognition of foreign judgments, choice-of-law clauses, and choice-of-forum clauses. It addresses the various approaches adopted by states and advocated by scholars, focusing on cases involving torts, contracts, family law, and trusts and estates. **Minimum 8 students, maximum 45 students.**

### **(\$) Constitutional Law Appellate Advocacy Clinic**

3 credits, Professor Gaylord

LAW8490

In this clinic, students work under the close supervision of a law school faculty member to research, draft, and submit an amicus brief on a constitutional law topic to the Supreme Court of the United States or one of the federal Courts of Appeals. Students represent clients who have interests implicated by the ongoing litigation and desire to have their concerns represented before the federal courts. Clients are arranged by the faculty member in advance and may involve amicus briefs on the merits or support a petition for a writ of certiorari. Classroom sessions include instruction on the constitutional law and statutory provisions at issue in the cases, as well as appellate advocacy more generally. Although the students engage in an in-depth analysis of specific constitutional law issues, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research, and advocacy skills. Constitutional Law I and II are highly recommended, and courses in First Amendment Speech and Religion are recommended. An application process is used to determine enrollment in the course. **Minimum 2 students, maximum 4 students. This course satisfies the Upper Level Writing Requirement. After registration, a student must receive permission from Professor Gaylord to drop this course. Class meetings are at a mutually convenient time for faculty**

**and students. To apply for this course, submit a resumé and a statement of interest to the Registrar's office no later than Friday, October 29<sup>th</sup> at 5:00 p.m.**

### **Criminal Pre-trial Practice**

3 credits, Adjunct Professor Terry Meinecke

LAW 8030

This course focuses on the pre-trial strategy and tactics employed by trial lawyers in federal criminal cases. The course requires students to conduct pre-trial criminal procedures by following simulated cases. The cases involve the prosecution of criminal offenses in federal court. Students alternate handling segments of the case as both a prosecutor and as defense counsel. Students complete five to six graded homework assignments over the course of the trimester. The assignments consist of researching and writing appropriate court documents (e.g., motion to suppress evidence, motion to compel discovery, etc.). Students also prepare to interview witnesses (including the defendant), argue motions, and make charging decisions. Knowledge of Criminal Procedure and Evidence is helpful but not required.

**Minimum 8 students, maximum 24 students.**

### **(\*) Criminal Procedure**

3 credits, Professor Minarcin

LAW 7320

The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest, search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems.

**Minimum 8 students, maximum 35 students.**

### **Employment Law**

3 credits, Professor Fink

LAW 7140

This course is a study of state and federal employment law. Topics covered include common law claims, such as breach of contract and wrongful discharge; wage and hour laws; anti-discrimination laws; and concerted labor activity and collective bargaining. **Minimum 8 students, maximum 30 students.**

### **(\*) Family Law**

3 credits, Adjunct Professor Ashley Bennington

LAW7750

This course covers the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered include constitutional and jurisdictional issues, heartbalm torts, domestic violence, marriage, separation, divorce, support, custody, equitable distribution, and family law ethical issues. Course requirements include writing assignments and activities to provide the students with a sense of the practical side of the practice of family law. **Minimum 8 students, maximum 32 students.**

### **General Externship**

3 credits, Professor Conner

LAW6900

The General Externship course combines practical legal experience working under the supervision of attorneys and judges and academic work with fellow externs and the professor. The course requires a minimum of 135 hours of work under the supervision of a state or federal government attorney, a judicial officer in state or federal court, an attorney employed by a non-profit public service organization, or an attorney in private practice. As

part of the Externship work, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process, while under the supervision of an attorney or judicial officer. In addition, students may research legal and procedural matters and perform other tasks to support the legal functions, as the supervising attorney or judicial officer may require. In addition to the minimum hours of supervised work, the Externship course requires students to participate in academic work with a faculty advisor and submit reflective written work and time records. Students are responsible for securing their own placement but may seek advice from the Director of Residencies or the Office for Career and Student Development. Placements must be approved by the Director of Residencies before registration. The required application is available at <https://www.elon.edu/u/law/academics/experiential/externships/>.

### **(§) Guardian Ad Litem Appellate Advocacy Clinic**

3 credits, Dean Woodlief

LAW7580

In this clinic, students work under the supervision of a faculty member to represent the best interests of abused and neglected children in appeals of juvenile matters in the North Carolina Court of Appeals and North Carolina Supreme Court, as assigned to the clinic by the Guardian Ad Litem Appellate Counsel for the state. Typically, one or two cases are assigned each trimester. Classroom meetings include instruction on North Carolina statutory and case law related to abused and neglected children and the appellate rules of North Carolina generally and specific related to juvenile cases. The professor also meets with students outside the classroom to discuss the case, formulate strategies and issues to pursue on the appeal, formulate a research strategy, outline arguments for the brief, review drafts of the brief, and finalize the brief before submission to the appellate court. In handling an appeal, members of the class may review trial transcripts and juvenile records, review and settle the record on appeal, respond to appellate motions and writs, draft and file Guardian Ad Litem appellate briefs, fulfill statutory mandates to provide and promote the best interests of juveniles in appellate proceedings, provide a voice for abused and neglected children in North Carolina, and help achieve safety and permanency in a child's life. Students work enough hours each week to satisfy the requirements for the number of credit hours awarded for the course. While students learn some substantive and procedural law specific to juvenile matters, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research, and advocacy skills. Professional Responsibility is a prerequisite. Students must be eligible for NC State Bar Limited Practice Certification.

Students on Residency may enroll in this clinic if they can attend the Friday class sessions and have sufficient time to devote to assignments and drafting the brief outside class. Several students each year successfully complete the Clinic and Residency during the same trimester. **This course is graded on a Pass/Fail basis. After registration, a student must receive permission from Dean Woodlief to drop this course. Minimum enrollment 2 students, maximum enrollment 8 students. This course satisfies the Upper Level Writing Requirement.**



**(§) Immigration Law**

3 credits, Adjunct Professor Jessica Yanez

LAW 7400

This course examines United States immigration and naturalization law. Federal statutes and regulations addressing admission of foreign nationals, removal, citizenship, and employment are addressed. **Minimum 6 students, maximum 15 students. This course may satisfy the Upper Level Writing Requirement.**

**(§) International Law: Public**

2 credits, Professor Grant

LAW 7420

This course is a study of the basic rules and principles governing the conduct of nation-states and international organizations, and their relations with each other. Topics include the law of treaties and customary law, the relationship between international law and municipal law, human rights law, the use of force in international relations, and international criminal law. **Minimum 8 students, maximum 15 students. This course may satisfy the Upper Level Writing Requirement.**

**(§) Judicial Writing**

2 credits, Professor Reddy

LAW 8710

In this course, students do the type of work they would do working for a judge or a court as a law clerk or staff attorney. Students work on a case over the course of the trimester, reviewing the record, conducting research, and reading parties' briefs before writing a bench memo and judicial opinion. The class also discusses issues such as audience and writing style. **Minimum 8 students, maximum 12 students. This course may satisfy the Upper Level Writing Requirement.**

**Law Office Technology I**

1 credit, Dean McLeod

LAW 6940OL

This is a skills-based, asynchronous, online course that prepares students for law practice. It focuses on learning and improving skills and knowledge of computer technology commonly used in law offices. Course topics include computer operating systems, communication software, document preparation, collaboration, and document management systems. **This course may be taken at the same time as Law Office Technology II. This course is graded on a Pass/Fail basis. Minimum 2 students, maximum 12 students.** Open to students on Residency and not on Residency.

**Law Office Technology II**

1 credit, Dean McLeod

LAW 6950OL

This is a skills-based, asynchronous, online course that prepares students for law practice. It focuses on learning and improving skills and knowledge of computer technology commonly used in law offices. Course topics include spreadsheets, data management, creating PDFs, working with PDFs, case management, litigation support, and trial presentation software. **Law Office Technology I must be taken either before or at the same time as this course. This course is graded on a Pass/Fail basis. Minimum 2 students, maximum 12 students.** Open to students on Residency and not on Residency. Completion of Law Office Technology I & II qualifies for NSLT Legal Technology certification.

### **(§) Law Review**

1 credit, Professor Fink

LAW 9960

Subject to approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic trimester in which they successfully fulfill their duties as a member of the Elon Law Review staff or editorial board. The Editor-in-Chief and Managing Editor receive two credit hours for each academic trimester in which they successfully fulfill their duties. No student may receive more than two credits for Law Review activities per trimester. All Elon Law Review staff members are required to submit an article-length note of publishable quality by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit. **Students in Law Review are automatically registered for this course. This course is graded on a Pass/Fail basis. Minimum 8 students, maximum 15 students. This course may satisfy the Upper Level Writing Requirement.**

### **Mock Trial Competition**

1-2 credits, Adjunct Professor Johnna Herron

LAW 7860

Credit is awarded to students selected for a mock trial team, who prepare for and participate in a regional or national competition. Students who complete one competition, which requires spending a minimum 42.5 hours in the interscholastic competition activities, earn one credit. Students completing a second competition in a later term earn a second credit. This course is graded on a pass/fail basis.

### **(§) Moot Court**

1-2 credits, Dean Woodlief

LAW 9000

Credit is awarded to students who successfully complete at least three trimesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, in which they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument, and present an oral argument in the competition. Successful completion of these requirements and participation in one competition receive 1 credit. Students who complete in two competitions receive 2 credits. **Prior approval from Dean Woodlief is needed before registering for this course. This course is graded on a Pass/Fail basis. This course may satisfy the Upper Level Writing Requirement.**

### **Small Business & Entrepreneurship Clinic**

3 credits, Professor Flynn & Adjunct Professor Bert Andia

LAW 7670

The Small Business and Entrepreneurship Clinic is a law office which provides business-related legal services to entrepreneurs and small business owners who could not otherwise afford legal representation. Students develop analytical, planning, editorial, and counseling skills in the context of client projects and reality-grounded class work. Services provided by the clinic include choice of entity advising, organizational document drafting and review, contract review and drafting, intellectual property advising (trademarks, patents, copyrights), and non-profit formation/tax exempt status. The clinic is also excellent Residency preparation. To be eligible for the clinic, students must have completed all of the first-year requirements and have taken Professional Responsibility and Business Associations. Business Drafting, though not required, is strongly encouraged. Students are required to apply for NC State Bar Limited Practice Certification. **Minimum enrollment**

**1 student, maximum 6 students. After registration, a student must receive permission from Professor Flynn to drop this course.**

**Winter 2023 Master Schedule**  
**(11-1-22)**  
**(subject to change)**

Blue – 1L Required  
Red – 2L Electives

Green – 2L Required

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 10:30	<p><b>Family Law</b> Bennington; 8:15 – 10:00 Rm 204</p> <p><b>Criminal Procedure</b> Minarcin; 8:30-10:15 Rm 206</p>	<p><b>Constitutional Law II</b> Perkins; 8:15-10:15 Rm 204</p> <p><b>Legal Method &amp; Comm (A)</b> Dineen; 8:30-10:00 Rm 105</p> <p><b>Legal Method &amp; Comm (B)</b> Liemer; 8:30-10:00 Rm 207</p> <p><b>Criminal Law (D, E, F)</b> Friedland; 8:45–10:45 Rm 206</p>	<p><b>Intro. to Legal Studies (A, B, D)</b> OAS; 8:30 – 10:00 Room 207</p> <p><b>Family Law</b> Bennington; 8:15 – 10:00 Rm 204</p> <p><b>Criminal Procedure</b> Minarcin; 8:30-10:15 Rm 206</p>	<p><b>Constitutional Law II</b> Perkins; 8:15-10:15 Rm 204</p> <p><b>Legal Method &amp; Comm (A)</b> Dineen; 8:30-10:00 Rm 105</p> <p><b>Legal Method &amp; Comm (B)</b> Liemer; 8:30-10:00 Rm 207</p> <p><b>Criminal Law (D, E, F)</b> Friedland; 8:45–10:45 Rm 206</p> <p><b>Family Law</b> Bennington; 8:15 – 10:00 Rm B106</p>	<p><b>Immigration Law</b> Yanez; 8:30 – 12:00 Room 107</p> <p><b>Appellate Advocacy Clinic</b> Gaylord; 9:00 – 12:30</p> <p><b>Guardian ad Litem Clinic</b> Woodlief; 10:00 – 12:30</p> <p><b>Small Business Clinic</b> Flynn; 9:00 – 2:30 SBEC</p> <p><b>Law Office Technology I</b> McLeod; Asynchronous</p> <p><b>Law Office Technology II</b> McLeod; Asynchronous</p> <p><b>Adv Torts – Asynchronous</b> for Residency students only (Grant)</p>
10:30 – 12:30	<p><b>Contracts (A, D)</b> Gabriel; 10:30 – 12:30 Rm 207</p> <p><b>Contracts (B, E)</b> Levine; 10:30 – 12:30 Rm 204</p> <p><b>Contracts (C, F)</b> Molony; 10:30 – 12:30 Rm 206</p> <p><b>Employment Law</b> Fink; 10:30 – 12:30 Rm 105</p>	<p><b>Legal Method &amp; Comm (C)</b> Atkins; 11:00-12:30 Rm 204</p> <p><b>Legal Method &amp; Comm (D)</b> Clodomir; 11:00-12:30 Rm 206</p> <p><b>International Law: Public</b> Grant; 10:30-12:30 Rm 107</p> <p><b>Business Drafting</b> Flynn; 10:45 – 12:00 SBEC</p>	<p><b>Contracts (A, D)</b> Gabriel; 10:30 – 12:30 Rm 207</p> <p><b>Contracts (B, E)</b> Levine; 10:30 – 12:30 Rm 204</p> <p><b>Contracts (C, F)</b> Molony; 10:30 – 12:30 Rm 206</p> <p><b>Employment Law</b> Fink; 10:30 – 12:30 Rm 105</p>	<p><b>Legal Method &amp; Comm (C)</b> Atkins; 11:00-12:30 Rm 204</p> <p><b>Legal Method &amp; Comm (D)</b> Clodomir; 11:00-12:30 Rm 206</p> <p><b>International Law: Public</b> Grant; 10:30-12:30 Rm 107</p> <p><b>Business Drafting</b> Flynn; 10:45 – 12:00 SBEC</p>	<p><b>Contracts (A, D)</b> Gabriel; 10:30 – 12:30 Rm 207</p> <p><b>Contracts (B, E)</b> Levine; 10:30 – 12:30 Rm 204</p> <p><b>Contracts (C, F)</b> Molony; 10:30 – 12:30 Rm 206</p>
12:30					
1:00					
1:30 – 3:15		<p><b>Criminal Law (A, B, C)</b> Friedland; 1:30-3:30 Rm 207</p> <p><b>Legal Method &amp; Comm (E)</b> Reddy; 1:30-3:00 Rm 206</p> <p><b>Legal Method &amp; Comm (F)</b> Minarcin; 1:30-3:00 Rm 204</p> <p><b>Client Interviewing</b> Wasson; 1:30 – 3:15 Rm B106</p>	<p><b>Intro. to Legal Studies (C, E, F)</b> OAS; 2:00 – 3:30 Room 207</p> <p><b>Criminal Law (small groups from A, B, D)</b> Friedland 1:30 – 2:30</p> <p><b>Judicial Writing</b> Reddy; 1:30-4:00 Rm 107</p>	<p><b>Criminal Law (A, B, C)</b> Friedland; 1:30-3:30 Rm 207</p> <p><b>Legal Method &amp; Comm (E)</b> Reddy; 1:30-3:00 Rm 206</p> <p><b>Legal Method &amp; Comm (F)</b> Minarcin; 1:30-3:00 Rm 204</p> <p><b>Client Interviewing</b> Wasson; 1:30 – 3:15 Rm B106</p>	<p style="text-align: center; font-size: 2em;"><b>FACULTY AND COMMITTEE MEETINGS</b></p>

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3:30 – 5:15			Criminal Law (small groups from C, E, F) Friedland 3:45 – 4:45  Conflict of Laws Gabriel; 3:00-5:30		
5:30 – 8:30	Criminal Law Lab (A) Thompson & Aberle; 5:30–7:00 Rm 204  Criminal Law Lab (B) Martin & Oner; 5:30–7:00 Rm 206  Criminal Law Lab (C) Pryor & Bailey; 5:30–7:00 Rm 207  Bankruptcy Ledford; 5:30-7:30 Rm 105	Adv. Legal Research 5:30 – 7:15 Computer Lab  Criminal Pretrial Practice Meinecke; 5:00 – 8:00 Rm 206	Criminal Law Lab (D) Silver & Shimansky; 5:30–7:00 Rm 204  Criminal Law Lab (E) Fuller & Herron; 5:30-7:00 Rm 206  Criminal Law Lab (F) Barnes & Berrie; 5:30–7:00 Rm 207  Bankruptcy Ledford; 5:30-7:30 Rm 105	Adv. Legal Research 5:30 – 7:15 Computer Lab	General Externships  Moot Court  Mock Trial  Law Review

**2L Final Exam Schedule  
Winter 2023  
(subject to change)**

<b>Day</b>	<b>Date</b>	<b>Exam Start</b>	<b>Subject</b>	<b>Instructor</b>
M	March 13	9:00 am	Con Law II	Perkins
		9:00 a.m – 5:00 p.m. asynchronous	Advanced Torts	Grant
T	March 14	8:30 a.m.	Conflict of Laws	Gabriel
W	March 15	1:00 p.m.	Family Law	Bennington
TH	March 16	1:00 p.m.	Immigration Law	Yanez
F	March 17	8:30 a.m.	Criminal Procedure	Minarcin

**Spring 2023 Trimester**  
**Elective Courses for Second-Year Students**

\* = bar tested

\$ = Upper Level Writing Requirement

**(\*) Administrative Law**

3 credits, Professor Etheridge

LAW 7150

This course is organized around the lifecycle of federal administrative decision making; it begins with legal issues around agency creation and delegation of powers, moves to the issues that arise when agencies use those powers (with a particular focus on policymaking and adjudication), and ends with control over and review of administrative actions (by the political branches, the courts, the public, and the administrative state itself). Along the way we consider actions of the Environmental Protection Agency, the National Labor Relations Board, the Department of the Interior, the Food and Drug Administration, the Occupational Safety and Health Administration, the Social Security Administration, and the Federal Trade Commission. Final grades are based on a combination of in-class exercises, written assignments, and a final exam. **Minimum 8 students, maximum 30 students.**

**(\*) (\$) Business Drafting**

2 credits, Adjunct Professor Ashleigh Greene

LAW 8120

This course teaches students the basic principles of contract interpretation, negotiation, and drafting. Emphasis is placed on drafting contractual agreements that meet clients' needs and effectively anticipate potential legal problems. Students read and analyze a variety of contracts and contract provisions and work both independently and collaboratively to negotiate and draft a series of written contracts. The types of contracts studied and drafted may include contracts for the sale of goods, service contracts, employment contracts, sweepstakes rules, client letters, cease and desist letters, and guest releases. Business Associations is a prerequisite to this course. **Minimum 6 students, maximum 16 students. This course may satisfy the Upper Level Writing Requirement. Students registered for the Business Residency are automatically pre-registered for this course as the accompanying course.**

**(\*) Criminal Procedure**

3 credits, Adjunct Professor Terry Meinecke

LAW 7320

The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest, search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems. **Minimum 8 students, maximum 40 students.**

**(\$) Depictions of Discrimination: Law & Literature**

2 credits, Professor Laosebikan-Buggs & other faculty

LAW 8660

This course allows students and faculty to examine issues of racial, gender, and other discrimination through writings and films. The course is structured to allow for a course administrator who co-ordinates the course and teaches some sessions. The course involves

weekly meetings in which the teaching faculty member and students review a film or other video/audio material focused on an issue of discrimination and discuss the material in a group discussion format. Students may be required to read materials in lieu of or in addition to video materials. Students complete several short writing assignments throughout the term and are assessed through a final paper which synthesizes course materials and applies the concepts discussed to a relevant issue of discrimination in society. **Minimum 6 students, maximum 15 students. This course may satisfy the Upper Level Writing Requirement.**

#### **(§) Education Law**

2 credits, Professor Clodomir

LAW 8670

This seminar introduces students to laws and policies governing instruction in K-12 schools, including civil rights protections for students with disabilities and school discipline. Statutory topics include the Individuals with Disabilities Education Act, Title IX, and Every Student Succeeds Act. Policy topics include racial inequities in United States public schools, the school-to-prison pipeline, and the effect of Covid-19 school shut-downs on established policies. Experiential components of the course include reviewing the litigation process, dispute resolution, and role-playing strategies for interviewing children and counseling the parent-advocate. A research paper is required. There is no final exam.

**Minimum 8 students, maximum 12 students. This course may satisfy the Upper Level Writing Requirement.**

#### **(\*) Family Law**

3 credits, Professor Atkins

LAW 7750

This course covers the laws impacting the family unit and defining the rights and duties of family members. Topics covered include marriage, annulment, separation, divorce, support, custody, and equitable distribution. Course requirements may include writing assignments and group activities, to provide a sense of the practical side of the practice of family law.

**Minimum 8 students, maximum 32 students.**

#### **First Amendment: Speech**

3 credits, Professor Gaylord

LAW 7570OL

This course surveys the Free Speech clause of the First Amendment and considers both the theory underlying the clause and judicial interpretations of the extent of its protections. Potential topics include hate speech, political speech, freedom of association, indecency and obscenity, tort law and the First Amendment, access to the media, commercial speech, and copyright. The course pays particular attention to the application of free speech rules, doctrines, and values to emerging technologies. **This course is taught online asynchronously. It is reserved for students on Residency in the Spring trimester, with preference given to in-person Residencies out-of-town. Minimum 8 students, maximum 25 students.**

#### **(§) Food, Drug, & Cosmetics Law**

2 credits, Professor Etheridge

LAW 8580

Food and drug law is the oldest consumer protection legislation in the United States, existing since colonial times. This course introduces students to foundational laws and policies governing the production and distribution of foods, drugs and medical devices, and cosmetics in the United States, focusing on the Federal Food, Drug, and Cosmetic Act, and



the enforcement role of the Food and Drug Administration (FDA). The course explores the full range of federal regulation of products subject to FDA jurisdiction, including food, human prescription and non-prescription drugs, animal feed and drugs, biologics and blood products, medical devices, and cosmetics, comprising approximately 25% of the gross national product. The course examines the public policy choices underlying the substantive law, FDA enforcement power, and agency practice and procedure. Also considered are the scientific, economic, and ethical principles implicated by legal decisions concerning food, drugs, and cosmetics.

Contemporary issues covered or students may write about include protection against unsafe or mislabeled food, carcinogens control, expedited approval of AIDS and cancer drugs, prescription drug safety before and after marketing, innovation in the tobacco industry, switching drugs from prescription to non-prescription status, the benefits and risks of breast implants, compassionate use of experimental products, regulating complex new medical device technology, controlling biotechnology techniques like gene therapy, adequate consumer and professional labeling for FDA-regulated products, and the relationship among international, federal, and state regulations. **Minimum 8 students, maximum 24 students. All students write a paper in this seminar. This course may satisfy the Upper Level Writing Requirement.**

#### **(§) Gender & the Law**

3 credits, Professor Dunham

LAW 8680

This course provides students with an understanding of the role that gender plays in the development of law. The course is organized around six theoretical perspectives, each of which enhances in some way the analysis of legal and policy issues implicating sex and gender. The course will focus on gender issues arising through work, intimate relationships and family, education, sexual violence, and a broader range of issues where gender matters, *e.g.*, insurance, legal ethics, property, human rights, and military policy. The course also provides students with the opportunity to continue improving their research and writing skills. **Minimum 8 students, maximum 16 students. This course may satisfy the Upper Level Writing Requirement.**

#### **General Externship**

3 credits, Professor Conner

LAW6900

The General Externship course combines practical legal experience working under the supervision of attorneys and judges and academic work with fellow externs and the professor. The course requires a minimum of 135 hours of work under the supervision of a state or federal government attorney, a judicial officer in state or federal court, an attorney employed by a non-profit public service organization, or an attorney in private practice. As part of the Externship work, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process, while under the supervision of an attorney or judicial officer. In addition, students may research legal and procedural matters and perform other tasks to support the legal functions, as the supervising attorney or judicial officer may require. In addition to the minimum hours of supervised work, the Externship course requires students to participate in academic work with a faculty advisor

and submit reflective written work and time records. Students are responsible for securing their own placement but may seek advice from the Director of Residencies or the Office for Career and Student Development. Placements must be approved by the Director of Residencies before registration. The required application is available at <https://www.elon.edu/u/law/academics/experiential/externships/>.

### **Law Office Technology I**

1 credit, Dean McLeod

LAW 6940

This skills-based, asynchronous, online course prepares law students for law practice by focusing on learning and improving skills and knowledge of computer technology commonly used in law offices. Topics include computer operating systems, communication software, document preparation, collaboration, and document management systems. No pre- or co-requisites. **This course may be taken at the same time as Law Office Technology II. This course is graded on a pass/fail basis. Minimum 2 students, maximum 12 students.** Open to students on Residency and not on Residency.

### **Law Office Technology II**

1 credit, Dean McLeod

LAW 6950

This skills-based, asynchronous, online course prepares law students for law practice by focusing on learning and improving skills and knowledge of computer technology commonly used in law offices. Topics include spreadsheets and data management, creating PDFs, working with PDF Documents, case management, litigation support, and trial presentation software. **Law Office Technology I must be taken either before or at the same time as this course. This course is graded on a pass/fail basis. Minimum enrollment 2 students, maximum enrollment 12 students.** Open to students on Residency and not on Residency. Completion of Law Office Technology I & II qualifies for NSLT Legal Technology certification.

### **(§) Law Review**

1 credit, Professor Fink

LAW 9960

Subject to approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic trimester in which they successfully fulfill their duties as a member of the Elon Law Review staff or editorial board. The Editor-in-Chief and Managing Editor receive two credit hours for each academic trimester in which they successfully fulfill their duties. No student may receive more than two credits for Law Review activities per trimester. All Elon Law Review staff members are required to submit an article-length note of publishable quality by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit. **Students in Law Review are automatically registered for this course. This course is graded on a Pass/Fail basis. Minimum 8 students, maximum 15 students. This course may satisfy the Upper Level Writing Requirement.**

### **(\*) (§) Mergers & Acquisitions**

3 credits, Adjunct Professor Abbie Baynes

LAW 8140

This course explores the principal legal issues and practical realities of negotiated corporate acquisitions and mergers. Business deals are analyzed from inception to closing, with the focus on the lawyer's role in each phase of a transaction. Students complete tasks that junior transactional associates are commonly expected to undertake. Throughout the trimester, various simulations and fact patterns allow students to see and participate in

many aspects of a basic business transaction. Students review and discuss due diligence materials and an example acquisition agreement, and participate in other aspects of a hypothetical transaction. Business Associations is a prerequisite to this course. **Business Drafting is recommended as a pre-requisite or co-requisite. Minimum enrollment 6 students, maximum enrollment 20 students. This course may satisfy the Upper Level Writing Requirement.**

**(§) Moot Court**

1-2 credits, Dean Woodlief

LAW 9000

Credit is awarded to students who successfully complete at least three trimesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, in which they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument, and present an oral argument in the competition. Successful completion of these requirements and participation in one competition receive 1 credit. Students who complete in two competitions receive 2 credits. **Prior approval from Dean Woodlief is needed before registering for this course. This course is graded on a Pass/Fail basis. This course may satisfy the Upper Level Writing Requirement.**

**(§) Native American Law**

2 credits, Dean Scott

LAW 8720

This course explores the federal laws and policies that govern the relationship between Indian tribes and the federal government and the limits on state power in Indian Country. The course examines these relationships, or “policy periods” from an historical perspective. Indian Law intersects with constitutional law, criminal law, property law, civil procedure and international law. The reading explores current issues such as gaming, water rights and economic development. Students will be introduced to Tribal or customary law. Students will be required to write a short book review and a 15 to 20 page scholarly paper of publishable quality. **Minimum 8 students, maximum 15 students. This course may satisfy the Upper Level Writing Requirement.**

**(\*) Negotiations**

3 credits, Professor Wasson

LAW 7590

All lawyers must negotiate. Whether you plan to be a commercial lawyer, a family lawyer, a criminal lawyer, a government lawyer, or any other type of lawyer, you will be negotiating with other attorneys, clients, and court personnel. This course, combining theory and practice, aims to improve both your understanding of negotiation and your effectiveness as a negotiator. Students engage in multiple negotiations. Drawing on negotiation scholarship from both legal and non-legal perspectives, the readings, lectures, and discussions provide strategies and techniques for negotiating more effectively and a framework for students to analyze their own negotiating ability. **Minimum 10 students, maximum 20 students.**

**Spring 2023 Master Schedule  
(10-13-2022)  
(subject to change)**

Blue – 1L Required      Green – 2L  
Red – 2L Electives

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 10:30	Business Associations Molony, 8:30 – 10:00 Rm 207  Business Drafting Greene; 8:45 – 10:00 SBEC	Evidence Dunham, 8:15 – 10:45 Rm 206  Business Associations Molony, 8:30 – 10:00 Rm 207  Mergers and Acquisitions Baynes; 8:30 – 12:00 Rm 105	Intro to Legal Studies (D, E, F) OAS; 8:30 – 10:00 Rm 207  Business Drafting Greene; 8:45 – 10:00 SBEC	Evidence Dunham, 8:15 – 10:45 Rm 206  Business Associations Molony, 8:30 – 10:00 Rm 207	Business Associations Molony, 8:30 – 10:00 Rm 207
10:30 – 12:30	Constitutional Law II Armijo; 10:30 – 12:30 Rm 204  Property (A, B, E) Haile; 10:15 – 12:30 Rm 207  Property (C, D, F) Newman-Ruffin; 10:15 – 12:30 Rm 206	Education Law Clodomir; 10:00 – 12:30 Room B106  Family Law Atkins; 10:30-12:30 Rm 207  Depictions of Discrimination Laosebikan-Buggs; 10:45- 12:00 Rm 105  Legal Method & Comm (A) Dineen; 11:00 – 12:30 Rm 206  Legal Method & Comm (B) Liemer; 11:00 – 12:30 Rm 204	Constitutional Law II Armijo; 10:30- 12:30 Rm 204  Property (A, B, E) Haile; 10:15 – 12:30 Rm 207  Property (C, D, F) Newman-Ruffin; 10:15 – 12:30 Rm 206	Family Law Atkins; 10:30-12:30 Rm 207  Depictions of Discrimination Laosebikan-Buggs; 10:45- 12:00 Rm 105  Legal Method & Comm (A) Dineen; 11:00 – 12:30 Rm 206  Legal Method & Comm (B) Liemer; 11:00 – 12:30 Rm 204	Property (A, B, E) Haile; 10:15 – 12:30 Rm 207  Property (C, D, F) Newman-Ruffin; 10:15 – 12:30 Rm 206  Law Office Technology I McLeod; Asynchronous  Law Office Technology II McLeod; Asynchronous  First Amend.: Speech Gaylord; Asynchronous
12:30					
1:00					
1:30 – 3:15	Food, Drug, & Cosmetics Law Etheridge; 2:00 – 5:00 Rm 107	Legal Method & Comm (D) Clodomir; 1:30-3:00 Rm 206  Legal Method & Comm (E) Reddy; 1:30-3:00 Rm 105  Legal Method & Comm (F) Minarcin; 1:30-3:00 Rm 207  Gender and the Law Dunham; 1:30 – 3:15 Rm 107  Administrative Law Etheridge; 1:30 – 3:15 Rm B106	Intro to Legal Studies (A, B, C) OAS; 1:30 – 3:00 Rm 207  Negotiations Wasson; 1:30 – 5:00 Rm. B106	Legal Method & Comm (D) Clodomir; 1:30-3:00 Rm 206  Legal Method & Comm (E) Reddy; 1:30-3:00 Rm 105  Legal Method & Comm (F) Minarcin; 1:30-3:00 Rm 207  Gender and the Law Dunham; 1:30 – 3:15 Rm 107  Administrative Law Etheridge; 1:30 – 3:15 Rm B106	<b>FACULTY AND COMMITTEE MEETINGS</b>
3:30 – 5:15		Legal Method & Comm (C) Atkins; 3:30-5:00 Rm 204  Native American Law Scott; 3:30-4:45 Rm 107		Legal Method & Comm (C) Atkins; 3:30-5:00 Rm 204  Native American Law Scott; 3:30-4:45 Rm 107	

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5:30 – 8:30				Criminal Procedure Meinecke; 5:15 - 8:45 Rm 206	General Externships  Moot Court  Law Review

**2L Final Exam Schedule**  
**Spring 2023**  
**(subject to change)**

Day	Date	Exam Time	Subject	Instructor
Mon.	June 5		Constitutional Law II	Armijo
Tues.	June 6		Administrative Law	Etheridge
Wed.	June 7			
Thur.	June 8			
Fri.	June 9		Family Law	Atkins
Sat.	June 10		Criminal Procedure	Meinecke

## Course Information

Faculty members teaching in the areas below have put together lists of “essential” and “priority” courses in the areas indicated. “Essential” courses are listed in bold. Not all the courses listed are offered every year. For additional information, please see the faculty advising memos on the Registrar’s website at <https://www.elon.edu/u/law/academics/registrar/student-advising-memos/>.

<b>Bar-Tested Subjects (UBE)</b>	Advanced Torts
	Business Associations
	Civil Procedure
	Commercial Law: Sales
	Commercial Law: Secured Transactions
	Commercial Paper
	Conflict of Laws
	Constitutional Law; First Amendment: Speech; First Amendment: Religion
	Contracts
	Corporations; Business Associations
	Criminal Law
	Criminal Procedure
	Evidence
	Family Law; Advanced Family Law
	Federal Courts
	Legal Methods & Communication I, II, & III
	Mortgages
	Pretrial Litigation
	Professional Responsibility
	Property
	Real Estate Transactions
	Remedies
	Torts
	Wills & Trust
<b>Business &amp; Transactional Law</b>	<b>Business Associations</b>
	<b>Commercial Law: Secured Transactions</b>
	<b>Entity Taxation</b>
	<b>Income Taxation</b>
	<b>Securities Regulation</b>
	Accounting for Lawyers
	Bankruptcy
	Business Drafting
	Commercial Law: Sales
	Intellectual Property
	Mergers & Acquisitions
	Negotiations
	Small Business & Entrepreneurship Clinic

<b>Criminal &amp; Civil Litigation</b>	<b>Evidence</b>
	<b>Criminal Procedure</b>
	<b>Civil Procedure</b>
	<b>Criminal Law</b>
	<b>Trial Practice &amp; Procedure</b>
	<b>Legal Method &amp; Communication I, II, &amp; III</b>
Criminal Law priority courses	Advanced Criminal Procedure
	Criminal Pretrial Practice
	Client Interviewing & Counseling
	Negotiations
Civil Litigation priority courses	Civil Pre-Trial Litigation: Pleadings
	Civil Pre-Trial Litigation: Discovery
	Client Interviewing & Counseling
	Complex Civil Litigation
	Negotiations
	Federal Courts
	Conflict of Laws
<b>Civil Rights, Human Rights, &amp; Public Interest Law</b>	<b>Administrative Law</b>
	<b>Evidence</b>
	<b>Trial Practice &amp; Procedure</b>
	Negotiations
	Legislation
<b>Family &amp; Juvenile Law Advising Memo</b>	<b>Family Law</b>
	<b>Income Taxation</b>
Family Law priority courses	Advanced Family Law Practice
	Client Interviewing & Counseling
	Entity Taxation
	Trial Practice & Procedure
	Wills & Trusts
Juvenile Law priority courses	Client Interviewing & Counseling
	Criminal Procedure
	Trial Practice & Procedure