



## MEMORANDUM

TO: Elon Class of 2024  
FROM: Registrar's office  
RE: Winter & Spring 2024 course registration  
DATE: March 18, 2024

This memorandum includes:

- course descriptions for the Winter and Spring 2024 trimester courses,
- the class schedules for the Winter and Spring 2024 trimesters,
- the Winter and Spring final exam schedules, and
- a list of courses in various law practice areas that faculty teaching in those areas consider essential in preparing for those practice areas.

The Registrar's office will keep students updated should any adjustments to class schedules be made before the start of each trimester.

### **registration process**

All students must meet with their faculty advisors for advice on course selections. Students are responsible for scheduling meetings with their faculty advisors. **OnTrack will not allow a student to register if their faculty advisor has not clicked "Advisement Complete" in OnTrack, indicating the faculty member has approved the course selections.** If you do not know who your faculty advisor is, you can find this information in OnTrack. For any difficulty registering, please contact the law school Registrar.

Students register online in OnTrack at:

<https://ontrack.elon.edu/WebAdvisor/WebAdvisor?&TYPE=M&PID=CORE-WBMAIN&TOKENIDX=7485788338>.

**Online registration for second-year students starts Wednesday, November 1, 2023, at 12:45 p.m.** Students may make schedule changes in OnTrack up until the end of the drop/add period. Students must seek permission from their clinic director to drop a clinic course.

### **waitlist information**

Students who try to register for a course and receive a message that the class is full are then prompted to be placed on a waitlist. A system-generated email notifies a waitlisted student when a seat becomes available. Then the student has 24 hours to register for the course. If the student does not register before that time expires, the system notifies the next student on the waitlist. A student who misses the 24 hour window may go onto the waitlist

again. If a course fails to meet the enrollment minimum, the Registrar will notify students who have registered for it and allow them to register for other courses.

**drop/add periods:**

Winter - Monday, January 2, 2024, through Tuesday, January 9, 2024, at 4:00 p.m.

Spring - Monday, March 25, 2024, through Monday, April 1, 2024, at 4:00 p.m.

All Elon Law students must enroll in at least 10 hours and no more than 14 hours each trimester. Dual degree hours do not count in these totals. During the Residency trimester, 10 hours is a full course load. Students must receive permission from the Associate Dean for Academic Affairs to register for more than 10 hours in the Residency trimester or more than 14 hours in other trimesters.

**Academic Schedule**  
**Winter and Spring Trimesters 2024**

**Winter trimester 2024**

January 2 – Winter trimester begins (no class meetings)

January 3 – classes begin

January 9 – last day to drop/add

January 15 – Martin Luther King, Jr., holiday (no classes, Elon University closed)

February 5 – last day to withdraw from a course with a “W”

March 11 – last day of Winter trimester

March 12 – reading day

March 13-16 - final exams

**Spring break 2024**

March 17-24– Spring break

**Spring trimester 2024**

March 25– Spring trimester begins, classes begin

March 29 – Easter holiday (no classes, Elon Law closed)

April 1 – last day to drop/add

April 26 – last day to withdraw from a course with a “W”

May 27 – Memorial Day holiday (no classes, Elon University closed)

June 3 – last day of Spring trimester

June 4 – reading day

June 5-8 - final exams

For questions about course registration, contact aw school Registrar Malia Jones:

- [mjones104@elon.edu](mailto:mjones104@elon.edu)
- (336) 279-9325
- (336) 279-9330
- (888) ELON-LAW, ext. 9325,

## **Required Courses for Second-Year Students**

### **Constitutional Law II**

3 credits, Professors Perkins (Winter) & Armijo (Spring)

LAW 7210

This course is a study of the principles of American constitutional law. The course examines the concept of judicial review, as well as other specific provisions of the Constitution, including the Due Process Clause and the First Amendment. Constitutional Law II is a continuation of Constitutional Law I. **Second-year students must register for Constitutional Law II in their non-Residency trimester.**

### **Residency-in-Practice**

7-8 credits, Professor Conner & other faculty

LAW 8900

In the Residency-in-Practice course, second-year students work 32 or 36 hours per week for 10 weeks in an approved governmental, judicial, non-profit, corporate, or private law office. This academic requirement promotes learning from practice by providing students with opportunities for substantial lawyering experience reasonably similar to the experience of a lawyer advising or representing a client or engaging in other lawyering tasks, under direct attorney or judicial supervision at the field placement. By stepping into the role of a lawyer, students deepen their legal knowledge acquired in other courses, sharpen skills needed to be a successful lawyer, and make the professional connections and observations important to career development. Residents are assigned a Faculty Supervisor, who provides orientation to the program and guidance through written assignments, small group meetings with other students, and individual conferences.

Second-year students will know their Residency trimester in the late Fall and will register for that Residency trimester. **Second-year students must register for one additional course of either 2 or 3 credits during the Residency trimester.** If the accompanying course is 2 credits, the Residency is 8 credits; if the accompanying course is 3 credits, the Residency is 7 credits. These 10 credits are a full course load for a second-year student during the Residency trimester. Students are encouraged to take an accompanying course related to their Residency. The Residency course is graded pass/fail.

Each trimester, at least one online, asynchronously taught course is reserved for students who are on Residency, with preference given to students who have in-person Residencies more than an hour's drive from the law school and who are living near that out-of-town Residency. In 2024, those courses are Advanced Torts and Advanced Evidence in the Winter and First Amendment-Free Speech in the Spring. (Note that there is also an in-person section of First Amendment-Free Speech in the Spring.)

**A student choosing a Residency accompanying course scheduled during normal working hours (8:30 a.m. to 5:00 p.m.) must obtain consent from their Placement Supervisor.** The student must complete the MOU available on the Registrar's website, including signatures, and return it to Professor Conner, ideally during registration and no later than the first day of the Residency trimester. If the signed MOU is not submitted on time, the student must enroll in a different accompanying course not conflicting with Residency work hours.

The Law School’s in-house clinic Residencies have their own accompanying courses, and students in those Residencies are pre-registered for those courses.

**Communications Requirement**

Each student must also fulfill a Communications Requirement after the first year. The Communications Requirement helps students further develop their communication skills. This requirement may be filled by completing a law review note under faculty supervision, competing on a Moot Court or Mock Trial team, completing a Leadership Fellow Capstone Project, or taking a course designated as a “Communications Course.”

A student may not satisfy both the Communications Requirement *and* the Upper Level Writing Requirement with a single course or experience; each requirement must be met separately. For example, if a course is designated a “Communications Course” and the course includes writing a paper that would meet the Upper Level Writing Requirement, a student may satisfy either the Communications Requirement *or* the Upper Level Writing Requirement by completing the course, not both.

**Winter 2024 Communication Courses**

Bankruptcy
Business Drafting
Client Interviewing & Counseling
Constitutional Law Appellate Advocacy Clinic
Criminal Pre-Trial Practice
Employment Law
Guardian Ad Litem Appellate Advocacy Clinic
Health Law
Law Review (note-writing term)
Mock Trial Competition
Moot Court (competition term)
Small Business & Entrepreneurship Clinic

**Spring 2024 Communication Courses**

Administrative Advocacy
Appellate Practice (added 1/24/2024)
Business Drafting
Family Law
Judicial Writing
Law & Literature: Depictions of Discrimination
Law Review (note-writing term)
Mergers & Acquisitions
Moot Court (competition term)
Spanish for Lawyers

**Winter 2024 Trimester**

**Elective Courses for Second-Year Students**

\* = bar exam tested

§ = Upper Level Writing Requirement

**\* Administrative Law**

3 credits, Adjunct Professor Justice Phil Berger, Jr.

LAW 7150

This course is organized around the lifecycle of federal administrative decision making; it begins with legal issues around agency creation and delegation of powers, moves to the issues that arise when agencies use those powers (with a particular focus on policymaking and adjudication), and ends with control over and review of administrative actions (by the political branches, the courts, the public, and the administrative state itself). **Maximum 20 students.**

**\* Advanced Evidence**

3 credits, Professor Friedland

LAW 8430OL

This course builds upon the foundations laid in the required basic Evidence course. Rather than primarily exploring new rules, the advanced course strengthens students' understanding of core evidentiary concepts: relevance, character, impeachment, opinions, hearsay, etc. The course's multi-modal approaches include a wide variety of problems, transcripts, video lectures, performance-tracking assessments, and trial simulations. **This course is taught online asynchronously. It is reserved for students on Residency in the Winter trimester, with preference given to in-person Residencies out-of-town. Maximum 15 students.**

**\*Advanced Torts**

3 credits, Professor Grant

LAW8590OL

This course builds on the foundations laid in the first-year Torts class, providing students with more extensive and in-depth exposure to the torts arena. To that end, this course addresses the various torts and aspects of those torts that are not covered in the first-year curriculum including medical malpractice, defamation, wrongful death statutes, privacy torts, advanced issues in products liability and alternative compensation schemes. This course is particularly important because tort law is a subject heavily tested on bar exams, and tort issues arise often in law practice. Upon completion of this course, students should be able to thoroughly analyze tort problems, by applying tort law to facts. Further, students should understand how tort law works in practice. Finally, students should gain an appreciation of the theory, philosophy, and public policy behind the common law of torts. **This course is taught online asynchronously. It is reserved for students on Residency in the Winter trimester, with preference given to in-person Residencies out-of-town. Maximum 25 students.**

### **\$ Bankruptcy Law**

3 credits, Adjunct Professor Jennifer Ledford

LAW 8110

This course focuses on the rights and remedies of debtors and their creditors under the United States Bankruptcy Code. In addition, the interplay of the Bankruptcy Code and the provisions of Article 9 of the Uniform Commercial Code and other provisions of state law are examined. This course also provides an overview of state law rights and remedies for judgment debtors and creditors. **Maximum 12 students. This course may satisfy the Upper Level Writing Requirement.**

### **\$ Business Drafting**

2 credits, Professor Flynn

LAW8120

This course teaches students the basic principles of contract interpretation, negotiation, and drafting. Emphasis is placed on drafting contractual agreements that meet clients' needs and effectively anticipate potential legal problems. Students read and analyze a variety of contracts and contract provisions, and they work both independently and collaboratively to negotiate and draft a series of written contracts. The types of contracts studied and drafted may include contracts for the sale of goods, service contracts, agency agreements, employment agreements, and stock or asset purchase agreements. Business Associations is a pre-requisite for this course. This is course is a co-requisite for the 3-credit Small Business & Entrepreneurship Clinic (SBEC) course, and OnTrack requires students registering for the SBEC 3-credit course to register for this course, too. **Maximum 16 students. This course satisfies the Upper Level Writing Requirement.**

### **Client Interviewing & Counseling**

3 credits, Professor Wasson

LAW8390

This course covers the fundamental lawyering skills of interviewing and counseling, skills essential to the practice of law in any context. The course introduces the theories and techniques used in interviewing and counseling, using simulations and role-playing exercises to transfer the classroom discussions and theoretical readings into practical experience. Skills addressed in the interviewing segment include: active and empathetic listening, building rapport, fact gathering, question formulation, preliminary client goal identification, development of a case overview, theory development, and concluding the interview. The counseling segment introduces the process by which the lawyer helps the client make decisions by clarifying the client's objectives, identifying potential strategies and solutions and their likely consequences, and, when appropriate, providing advice. Throughout the course students discuss ethical and professionalism issues that often arise in lawyer-client interactions. **Maximum 16 students.**

### **Conflict of Laws**

2 credits, Professor Gabriel

LAW 8480

This course examines how courts choose which law applies to transactions, relationships, or occurrences having contacts with more than one state. The course also touches on adjudicatory jurisdiction, the recognition of foreign judgments, choice-of-law clauses, and choice-of-forum clauses. It addresses the various approaches adopted by states and advocated by scholars, focusing on cases involving torts, contracts, family law, and trusts

and estates. **Maximum 45 students.**

### **\$ Constitutional Law Appellate Advocacy Clinic**

3 credits, Professor Gaylord

LAW8490

In this clinic, students work under the close supervision of a law school faculty member to research, draft, and submit an amicus brief on a constitutional law topic to the Supreme Court of the United States or one of the federal Courts of Appeals. Students represent clients who have interests implicated by the ongoing litigation and desire to have their concerns represented before the federal courts. Clients are arranged by the faculty member in advance and may involve amicus briefs on the merits or support a petition for a writ of certiorari. Classroom sessions include instruction on the constitutional law and statutory provisions at issue in the cases, as well as appellate advocacy more generally. Although the students engage in an in-depth analysis of specific constitutional law issues, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research, and advocacy skills. Constitutional Law I and II are highly recommended, and courses in First Amendment Speech and Religion are recommended. An application process is used to determine enrollment in the course. **Maximum 4 students. After registration, a student must receive permission from Professor Gaylord to drop this course. Class meetings are at a mutually convenient time for faculty and students. To apply for this course, submit a resumé and a statement of interest to Professor Gaylord. This course satisfies the Upper Level Writing Requirement.**

### **\$ Constitutional Law Journal**

1 credit, Professors Gaylord & Levine

LAW 9930

A student on the Elon Law *We the People* Constitutional Law Journal may receive one credit for each academic trimester in which the student successfully fulfills their duties as a member of the Elon Law *We the People* Constitutional Law Journal as a Staff Member or Editorial Board Member. The Editor-in-Chief and Managing Editor receive two credit hours for a total of two academic trimesters in which they successfully fulfill their duties. No student may receive more than two credit hours for journal activities per trimester. All Elon Law *We the People* Constitutional Law Journal staff members are required to submit an article-length note of publishable quality, subject to the guidelines in the Elon Law *We the People* Constitutional Law Journal Bylaws, by the end of their first year as members on the Elon Law *We the People* Constitutional Law Journal. Students may not submit a paper written for course credit in another course. Students need prior approval from Professor Levine and Professor Gaylord to register for this course. **This course is graded on a pass/fail basis. Maximum 16 students. With approval from Professor Levine and Professor Gaylord, this course may satisfy the Upper Level Writing Requirement. Students must be in good academic and administrative standing, and maintain a minimum grade point average of 2.75.**

### **\$ Criminal Pre-trial Practice**

3 credits, Adjunct Professor Terry Meinecke

LAW 8030

This course focuses on the pre-trial strategy and tactics employed by trial lawyers in federal criminal cases. The course requires students to conduct pre-trial criminal procedures by

following simulated cases. The cases involve the prosecution of criminal offenses in federal court. Students alternate handling segments of the case as both a prosecutor and as defense counsel. Students complete five to six graded homework assignments over the course of the trimester. The assignments consist of researching and writing appropriate court documents (e.g., motion to suppress evidence, motion to compel discovery, etc.). Students also prepare to interview witnesses (including the defendant), argue motions, and make charging decisions. Knowledge of Criminal Procedure and Evidence is helpful but not required.

**Maximum 24 students. This course satisfies the Upper Level Writing Requirement.**

**\* Criminal Procedure**

3 credits, Adjunct Professor Terry Meinecke

LAW 7320

The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest, search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems.

**Maximum 35 students.**

**Employment Law**

3 credits, Professor Fink

LAW 7140

This course is a study of state and federal employment law. Topics covered include common law claims, such as breach of contract and wrongful discharge; wage and hour laws; anti-discrimination laws; and concerted labor activity and collective bargaining. **Maximum 35 students.**

**\* Family Law**

3 credits, Professor Clodomir

LAW7750

This course covers the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered include constitutional and jurisdictional issues, heartbalm torts, domestic violence, marriage, separation, divorce, support, custody, equitable distribution, and family law ethical issues. Course requirements include writing assignments and activities to provide the students with a sense of the practical side of the practice of family law. **Maximum 32 students.**

**\* First Amendment: Religion**

2 credits, Professor Gaylord

LAW7540

This course examines the tensions inherent in the First Amendment's providing for free exercise and prohibiting the establishment of religion, exploring how principles of neutrality, voluntarism, separation, and accommodation have influenced the Supreme Court's decisions. Potential topics include nondiscrimination, endorsement, coercion, public funding as it relates to religious programs and institutions, compelled exemptions, and nongovernmental actions and religion. **Maximum 20 students.**



### **General Externship**

3 credits, Professor Conner

LAW6900

The General Externship course combines practical legal experience working under the supervision of attorneys and judges and academic work with fellow externs and the professor. The course requires a minimum of 135 hours of work under the supervision of a state or federal government attorney, a judicial officer in state or federal court, an attorney employed by a non-profit public service organization, or an attorney in private practice. As part of the Externship work, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process, while under the supervision of an attorney or judicial officer. In addition, students may research legal and procedural matters and perform other tasks to support the legal functions, as the supervising attorney or judicial officer may require. In addition to the minimum hours of supervised work, the Externship course requires students to participate in academic work with a faculty advisor and submit reflective written work and time records. Students are responsible for securing their own placement but may seek advice from the Director of Residencies or the Office for Career and Student Development. Placements must be approved by the Director of Residencies before registration. The required application is available at <https://www.elon.edu/u/law/academics/experiential/externships/>.

### **\$ Guardian Ad Litem Appellate Advocacy Clinic**

3 credits, Dean Woodlief

LAW7580

In this clinic, students work supervised by a faculty member to represent the best interests of abused and neglected children in appeals of juvenile matters in the North Carolina Court of Appeals and North Carolina Supreme Court, as assigned to the clinic by the state Guardian Ad Litem Appellate Counsel. Typically, one or two cases are assigned each trimester. Classroom meetings include instruction on North Carolina statutory and case law related to abused and neglected children and the appellate rules of North Carolina generally and specific related to juvenile cases. The professor also meets with students outside the classroom to discuss the case, formulate strategies and issues to pursue on the appeal, formulate a research strategy, outline arguments for the brief, review drafts of the brief, and finalize the brief before submission to the appellate court. In handling an appeal, members of the class may review trial transcripts and juvenile records, review and settle the record on appeal, respond to appellate motions and writs, draft and file Guardian Ad Litem appellate briefs, fulfill statutory mandates to provide and promote the best interests of juveniles in appellate proceedings, provide a voice for abused and neglected children in North Carolina, and help achieve safety and permanency in a child's life. Students work enough hours each week to satisfy the requirements for the number of credit hours awarded for the course. While students learn some substantive and procedural law specific to juvenile matters, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research, and advocacy skills. Professional Responsibility is a prerequisite. Students must be eligible for NC State Bar Limited Practice Certification.

Students on Residency may enroll in this clinic if they can attend the Friday class sessions and have sufficient time to devote to assignments and drafting the brief outside

class. Several students each year successfully complete the Clinic and Residency during the same trimester. **This course is graded on a pass/fail basis. After registration, a student must receive permission from Dean Woodlief to drop this course. Maximum enrollment 8 students. This course satisfies the Upper Level Writing Requirement.**

#### **\$ Health Law**

3 credits, Professor Grant

LAW7450

This course covers a number of major areas of Health Law, primarily with a bioethical emphasis. It will include discussion of the Treatment Relationship, the Right and Duty to Die, Organ Transplantation including the Control, Use and Allocation of Body Parts, Reproductive Rights and Genetic Technologies, as well as an examination of a number of Public Health issues such as Testing and Public Health, and Isolation and Quarantine.

**Maximum 15 students. This course may satisfy the Upper Level Writing Requirement.**

#### **\$ Immigration Law**

3 credits, Professor TBD

LAW 7400

This course examines United States immigration and naturalization law. Federal statutes and regulations addressing admission of foreign nationals, removal, citizenship, and employment are addressed. **Maximum 15 students.**

#### **International Business Transactions**

2 credits, Adjunct Professor YuanYuan (Kate) Ren

LAW8690

This course focuses on international commercial law and practices, such as the international sale of goods (CISG), the carriage of goods, international payments, and secured financing. It also covers the methods of settling international commercial disputes, namely international litigation, mediation, and arbitration. The teaching and learning of the practice of international business transactions are based on the active participation of students, a problem-based method, and comparative examples. **Maximum 20 students.**

#### **\$ Law Review**

1 credit, Professor Fink

LAW 9960

Subject to approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic trimester in which they successfully fulfill their duties as a member of the Elon Law Review staff or editorial board. The Editor-in-Chief and Managing Editor receive two credit hours for each academic trimester in which they successfully fulfill their duties. No student may receive more than two credits for Law Review activities per trimester. All Elon Law Review staff members are required to submit an article-length note of publishable quality by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit. **Students in Law Review are automatically registered for this course. This course is graded on a pass/fail basis. This course may satisfy the Upper Level Writing Requirement.**

### **Mock Trial Competition Team**

1-2 credits, Professor TBD

LAW 7860

Credit is awarded to students selected for a mock trial team, who prepare for and participate in a regional or national competition. Students who complete one competition, which requires spending a minimum 42.5 hours in the interscholastic competition activities, earn one credit. Students completing a second competition in a later term earn a second credit. **This course is graded on a pass/fail basis.**

### **\$ Moot Court**

1-2 credits, Dean Woodlief

LAW 9000

Credit is awarded to students who successfully complete at least three trimesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, in which they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument, and present an oral argument in the competition. Successful completion of these requirements and participation in one competition receive 1 credit. Students who complete in two competitions receive 2 credits. **Prior approval from Dean Woodlief is needed before registering for this course. This course is graded on a pass/fail basis. This course may satisfy the Upper Level Writing Requirement.**

### **\$ Native American Law**

2 credits, Dean Scott

LAW 8720

This course explores the federal laws and policies that govern the relationship between Indian tribes and the federal government and the limits on state power in Indian Country. The course examines these relationships, or “policy periods” from an historical perspective. Indian Law intersects with constitutional law, criminal law, property law, civil procedure and international law. The reading explores current issues such as gaming, water rights and economic development. Students will be introduced to Tribal or customary law. Students will be required to write a short book review and a 15 to 20 page scholarly paper of publishable quality. **Maximum 16 students. This course may satisfy the Upper Level Writing Requirement.**

### **Small Business & Entrepreneurship Clinic (SBEC)**

3 credits, Professor Flynn & Adjunct Professor Bert Andia

LAW 7670

The Small Business and Entrepreneurship Clinic is a law office which provides business-related legal services to entrepreneurs and small business owners who could not otherwise afford legal representation. Students develop analytical, planning, editorial, and counseling skills in the context of client projects and reality-grounded class work. Services provided by the clinic include choice of entity advising, organizational document drafting and review, contract review and drafting, intellectual property advising (trademarks, patents, copyrights), and non-profit formation/tax exempt status. The clinic is also excellent Residency preparation. All first year required courses, Professional Responsibility, and Business Associations are pre-requisites for this course. Business Drafting is a co-requisite for this course, and OnTrack requires students to register for Business Drafting when

registering for this course. Students are required to apply for NC State Bar Limited Practice Certification. **After registration, a student must receive permission from Professor Flynn to drop this course. Maximum 6 students.**

**Winter 2024 Master Schedule  
As of 1-24-24  
(subject to change)**

**blue – 1L required**  
**red – 2L electives**

**green – 2L required**

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 10:30		<p>Constitutional Law II Perkins; 8:30-10:30 Rm 204</p> <p>Legal Method &amp; Comm (A) Liemer; 8:30-10:00 Rm 105</p> <p>Legal Method &amp; Comm (B) Dineen; 8:30-10:00 Rm 206</p> <p>Criminal Law (D, E, F) Friedland; 8:45-10:45 Rm 207</p>	<p>Intro. to Legal Studies (A, B, C) OAS; 8:30 – 10:00 Room 207</p>	<p>Constitutional Law II Perkins; 8:30-10:30 Rm 204</p> <p>Legal Method &amp; Comm (A) Liemer; 8:30-10:00 Rm 105</p> <p>Legal Method &amp; Comm (B) Dineen; 8:30-10:00 Rm 206</p> <p>Criminal Law (D, E, F) Friedland; 8:45-10:45 Rm 207</p>	<p>Administrative Law Berger, Jr.; 9:00-10:45 Rm 107 (note Mon. p.m. time, too)</p> <p>Appellate Advocacy Clinic Gaylord; 9:00 – 12:30</p> <p>Guardian ad Litem Clinic Woodlief; 10:00 – 12:30 Rm 105</p> <p>Small Business Clinic Flynn; 9:30 – 3:00 SBEC</p> <p>Adv Torts – Asynchronous for Residency students only Grant</p> <p>Adv Evidence – Asynchronous for Residency students only Friedland</p> <p>General Externship Conner</p>
10:30 – 12:30	<p>Contracts (A, D) Gabriel; 10:30 – 12:30 Rm 207</p> <p>Contracts (B, E) Levine; 10:30 – 12:30 Rm 204</p> <p>Contracts (C, F) Molony; 10:30 – 12:30 Rm 206</p> <p>Employment Law Fink; 10:30 – 12:30 Rm 105</p> <p>Family Law Clodomir; 10:30 – 12:15 Rm 107</p>	<p>Legal Method &amp; Comm (C) Clodomir; 11:00-12:30 Rm 204</p> <p>Legal Method &amp; Comm (D) Ochs; 11:00-12:30 Rm 206</p> <p>Health Law Grant; 10:35-12:35 Rm 211</p> <p>Business Drafting Flynn; 10:45 – 12:00 SBEC</p>	<p>Contracts (A, D) Gabriel; 10:30 – 12:30 Rm 207</p> <p>Contracts (B, E) Levine; 10:30 – 12:30 Rm 204</p> <p>Contracts (C, F) Molony; 10:30 – 12:30 Rm 206</p> <p>Employment Law Fink; 10:30 – 12:30 Rm 105</p> <p>Family Law Clodomir; 10:30 – 12:15 Rm 107</p>	<p>Legal Method &amp; Comm (C) Clodomir; 11:00-12:30 Rm 204</p> <p>Legal Method &amp; Comm (D) Ochs; 11:00-12:30 Rm 206</p> <p>Health Law Grant; 10:35-12:35 Rm 211</p> <p>Business Drafting Flynn; 10:45 – 12:00 SBEC</p>	<p>Contracts (A, D) Gabriel; 10:30 – 12:30 Rm 207</p> <p>Contracts (B, E) Levine; 10:30 – 12:30 Rm 204</p> <p>Contracts (C, F) Molony; 10:30 – 12:30 Rm 206</p>
12:30					
1:00					
1:30 – 3:15	<p>Int'l Business Transactions Ren; 1:30-2:45 Rm 107</p> <p>Client Interviewing Wasson; 1:30 – 3:30 Rm 105</p>	<p>Criminal Law (A, B, C) Fitzgerald; 1:30-3:30 Rm 207</p> <p>Legal Method &amp; Comm (E) Minarcin; 1:30-3:00 Rm 206</p> <p>Legal Method &amp; Comm (F) Reddy; 1:30-3:00</p>	<p>Intro. to Legal Studies (D, E, F) OAS; 1:30 – 3:00 Room 207</p> <p>Criminal Law (small groups from D, E, F) Friedland; 3:15-5:15 Room 206</p> <p>Int'l Business Transactions</p>	<p>Criminal Law (A, B, C) Fitzgerald; 1:30-3:30 Rm 207</p> <p>Legal Method &amp; Comm (E) Minarcin; 1:30-3:00 Rm 206</p> <p>Legal Method &amp; Comm (F) Reddy; 1:30-3:00</p>	<p><b>FACULTY AND COMMITTEE MEETINGS</b></p>

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Rm 204  First Amend: Religion Gaylord; 1:30-2:45 Rm 105	Ren; 1:30-2:45 Rm 107  Client Interviewing Wasson; 1:30 – 3:30 Rm 105	Rm 204  First Amend: Religion Gaylord; 1:30-2:45 Rm 105	
3:30 – 5:15	Administrative Law Berger, Jr.; 4:30–6:15 Rm 107 (note Fri. a.m. time, too)	Native American Law Scott; 3:30-4:45 Rm 211	Conflict of Laws Gabriel; 3:00-5:30 Rm 107	Native American Law Scott; 3:30-4:45 Rm 211	
5:30 – 8:30	Criminal Law Lab (A) Thompson & Aberle; 5:30–7:00 Rm 204  Criminal Law Lab (B) Martin & Kussin; 5:30–7:00 Rm 206  Criminal Law Lab (C) Pryor & Bailey; 5:30–7:00 Rm 207  Bankruptcy Ledford; 5:30-7:30 Rm 105	Criminal Pretrial Practice Meinecke; 5:00 – 8:00 Rm 206  Immigration Law Lukanich; 4:30-8:00 Room 107	Criminal Law Lab (D) Silver & Shimansky; 5:30–7:00 Rm 204  Criminal Law Lab (E) Halkiotis & Heron; 5:30-7:00 Rm 206  Criminal Law Lab (F) Fuller & Berrie; 5:30–7:00 Rm 207  Bankruptcy Ledford; 5:30-7:30 Rm 105	Criminal Procedure Meinecke; 5:00 - 8:00 Rm 206	

**2L Final Exam Schedule  
Winter 2024**

**This is a draft schedule and subject to change. Students should not make travel plans or reservations based on it.**

<b>Day</b>	<b>Date</b>	<b>Exam Start</b>	<b>Subject</b>	<b>Instructor</b>	<b>Rooms</b>
W	March 13	9:00 a.m.	Conflict of Laws	Gabriel	105
TH	March 14	9:00 a.m.	Con Law II	Perkins	207/206/204
F	March 15	9:00 a.m.	Family Law	Clodomir	204
		1:00 p.m.	Int'l Business Trans.	Ren	105
		9:00 a.m. – 5:00 p.m.	Advanced Torts	Grant	Asynchronous (online)
S	March 16	9:00 a.m.	Criminal Procedure	Meinecke	206
		9:30 a.m.	Immigration Law	Lukanich	204
		10:00 a.m.	FA Religion	Gaylord	105

## **Spring 2024 Trimester**

### **Elective Courses for Second-Year Students**

\* = bar tested

§ = Upper Level Writing Requirement

#### **Accounting for Lawyers**

2 credits, Professor Molony

LAW 7110

This course introduces the basic concepts of financial accounting. The course equips students who have little or no accounting background with the fundamental skills necessary to read and critically review a corporation's financial statements. This course is not open to students who have received credit for more than one undergraduate or postgraduate course in financial accounting. **Maximum 30 students.**

#### **Administrative Advocacy**

3 credits, Professor Conner

LAW 8160

This course introduces students to advocacy in practice before administrative tribunals, comparing administrative proceedings and civil litigation proceedings. An assessment requires students to understand the differences and similarities, and how substantive practice areas and case law intersect with administrative practice and procedure. Students also conduct a case file review and prepare a mock case for presentation and adjudication before an administrative tribunal. This approach allows students to deepen their understanding of administrative pre-hearing and hearing procedure, while also deepening their understanding of fundamental civil litigation concepts. **Maximum 16 students**

#### **§ Appellate Practice**

LAW 7720

3 credits, Justice Sandra Day O'Connor Professor Chief Justice Cheri Beasley

In this course, students develop and refine their analytical and communication skills while drafting an appellate brief and presenting one or more formal oral arguments before a panel of judges. Students are introduced to the appellate litigation process, standards of appellate review, and the rules that govern appellate practice and procedure in the state and federal courts. Students also study the use of various rhetorical techniques in the context of appellate argument. A special section of this course may coordinate with the Moot Court program. **Maximum 16 students. This course may satisfy the Upper Level Writing requirement.**

#### **§ Business Drafting**

2 credits, Adjunct Professor Natalie Folmar

LAW 8120

This course teaches students the basic principles of contract interpretation, negotiation, and drafting. Emphasis is placed on drafting contractual agreements that meet clients' needs and effectively anticipate potential legal problems. Students read and analyze a



variety of contracts and contract provisions and work both independently and collaboratively to negotiate and draft a series of written contracts. The types of contracts studied and drafted may include contracts for the sale of goods, service contracts, employment contracts, sweepstakes rules, client letters, cease and desist letters, and guest releases. Business Associations is a pre-requisite for this course. **Maximum 16 students. This course satisfies the Upper Level Writing Requirement. Students registered for the 8-credit Business Residency are automatically pre-registered for this course as the accompanying course.**

### **§ Constitutional Law Journal**

1 credit, Professors Gaylord & Levine

LAW 9930

A student on the Elon Law *We the People* Constitutional Law Journal may receive one credit for each academic trimester in which the student successfully fulfills their duties as a member of the Elon Law *We the People* Constitutional Law Journal as a Staff Member or Editorial Board Member. The Editor-in-Chief and Managing Editor receive two credit hours for a total of two academic trimesters in which they successfully fulfill their duties. No student may receive more than two credit hours for journal activities per trimester. All Elon Law *We the People* Constitutional Law Journal staff members are required to submit an article-length note of publishable quality, subject to the guidelines in the Elon Law *We the People* Constitutional Law Journal Bylaws, by the end of their first year as members on the Elon Law *We the People* Constitutional Law Journal. Students may not submit a paper written for course credit in another course. Students need prior approval from Professor Levine and Professor Gaylord to register for this course. **This course is graded on a pass/fail basis. Maximum 16 students. With approval from Professor Levine and Professor Gaylord, this course may satisfy the Upper Level Writing Requirement. Students must be in good academic and administrative standing, and maintain a minimum grade point average of 2.75.**

### **\* Criminal Procedure**

3 credits, Professor Bob Minarcin

LAW 7320

The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest, search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems. **Maximum 40 students.**

### **§ Depictions of Discrimination: Law & Literature**

2 credits, Professor Laosebikan-Buggs & other faculty

LAW 8660

This course allows students and faculty to examine issues of racial, gender, and other discrimination through writings and films. The course is structured to allow for a course administrator who co-ordinates the course and teaches some sessions. The course involves weekly meetings in which the teaching faculty member and students review a film or other video/audio material focused on an issue of discrimination and discuss the material in a

group discussion format. Students may be required to read materials in lieu of or in addition to video materials. Students complete several short writing assignments throughout the term and are assessed through a final paper which synthesizes course materials and applies the concepts discussed to a relevant issue of discrimination in society.

**Maximum 16 students. This course may satisfy the Upper Level Writing Requirement.**

**\* Family Law**

3 credits, Adjunct Professor Ashley Bennington LAW7750

This course covers the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered include constitutional and jurisdictional issues, heartbalm torts, domestic violence, marriage, separation, divorce, support, custody, equitable distribution, and family law ethical issues. Course requirements include writing assignments and activities to provide the students with a sense of the practical side of the practice of family law. **Maximum 32 students.**

**First Amendment: Speech**

3 credits, Professor Armijo (in person) LAW7570

3 credits, Professor Gaylord (asynch) LAW 7570OL

This course surveys the Free Speech clause of the First Amendment and considers both the theory underlying the clause and judicial interpretations of the extent of its protections. Potential topics include hate speech, political speech, freedom of association, indecency and obscenity, tort law and the First Amendment, access to the media, commercial speech, and copyright. The course pays particular attention to the application of free speech rules, doctrines, and values to emerging technologies. **The online asynchronous section is reserved for students on Residency out-of-town and living out of town. Maximum 40 students per section.**

**General Externship**

3 credits, Professor Conner LAW6900

The General Externship course combines practical legal experience working under the supervision of attorneys and judges and academic work with fellow externs and the professor. The course requires a minimum of 135 hours of work under the supervision of a state or federal government attorney, a judicial officer in state or federal court, an attorney employed by a non-profit public service organization, or an attorney in private practice. As part of the Externship work, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process, while under the supervision of an attorney or judicial officer. In addition, students may research legal and procedural matters and perform other tasks to support the legal functions, as the supervising attorney or judicial officer may require. In addition to the minimum hours of supervised work, the Externship course requires students to participate in academic work with a faculty advisor and submit reflective written work and time records. Students are responsible for securing their own placement but may seek advice from the Director of Residencies or the Office for Career and Student Development. Placements must be approved by the Director of

Residencies before registration. The required application is available at <https://www.elon.edu/u/law/academics/experiential/externships/>.

### **\$ Humanitarian Immigration Law Clinic**

3 or 4 credits, Professor Reynolds

LAW7680

**Interested students should talk to Professor Reynolds about whether this course will be available in Spring trimester 2024.**

The clinic gives students practical experience working on immigration matters related to refugees and asylees who have faced human rights violations. Students are responsible for all aspects of case management, including meeting with clients, performing intake interviews, analyzing cases for legal remedy, gathering evidence, drafting and filing applications and briefs, and maintaining client correspondence. Students observe and participate in federal administrative hearings before the Department of Homeland Security and immigration courts. Students represent clients in immigration matters before federal administrative agencies under the supervision of the professor/counsel. The work typically involves applications for permanent residence, citizenship applications, family reunification petitions, travel and employment authorization, and applications for asylum. Students must have completed all first-year requirements and must have completed or be concurrently enrolled in Professional Responsibility. This course is graded on a pass/fail basis. Student assessment is based on casework performance and class participation. The principal research materials required are currently available through on-line materials.

The following link further describes opportunities in HILC:

[https://kultura.elon.edu/media/Humanitarian+Immigration+Law+Clinic+-+Overview/1\\_9e16yi37](https://kultura.elon.edu/media/Humanitarian+Immigration+Law+Clinic+-+Overview/1_9e16yi37)

Students who enroll in this 3 or 4 credit clinic course cannot do their Residency in this clinic. Minimum enrollment 4, maximum enrollment 10. **This course may satisfy the Upper Level Writing Requirement, which requires registering for 4 credits. After registration, students must seek permission from Professor Reynolds to drop this course.**

### **Income Taxation**

3 credits, Professor Haile

LAW7120

This course is a study of the basic principles of federal taxation of income. This course focuses primarily on the provisions of the Internal Revenue Code, addressing taxation of individuals. Concepts such as adjusted gross income, exemptions, deductions, and tax credits are examined. **Maximum enrollment 32.**

### **International Law: Public**

3 credits, Adjunct Professor Yuanyuan (Kate) Ren

LAW 7420

This course is a study of the basic rules and principles governing the conduct of nation-states and international organizations, and their relations with each other. Topics include the law of treaties and customary law, the relationship between international law and municipal law, human rights law, the use of force in international relations, and international criminal law. **Maximum 16 students.**

### **\$ Judicial Writing**

2 credits, Professor Reddy

LAW 8710

In this course, students do the type of work they would do working for a judge or a court as

a law clerk or staff attorney. Students work on a real case over the course of the trimester—reviewing the record, reading parties’ briefs, conducting research, and assessing arguments before writing a bench memo and, after the case is argued, drafting a judicial opinion. Classroom discussions may also include issues such as the purposes of judicial writing, the audiences for opinions, how judges decide cases, and writing style. **Maximum 12 students. LMC I, II, and III are prerequisites. This course may satisfy the Upper Level Writing Requirement.**

### **\$ Law Review**

1 credit, Professor Fink

LAW 9960

Subject to approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic trimester in which they successfully fulfill their duties as a member of the Elon Law Review staff or editorial board. The Editor-in-Chief and Managing Editor receive two credit hours for each academic trimester in which they successfully fulfill their duties. No student may receive more than two credits for Law Review activities per trimester. All Elon Law Review staff members are required to submit an article-length note of publishable quality by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit. **Students in Law Review are automatically registered for this course. This course is graded on a pass/fail basis. Maximum 16 students. This course may satisfy the Upper Level Writing Requirement.**

### **\$ Mergers & Acquisitions**

3 credits, Adjunct Professor Susan Ross

LAW 8140

This course explores the principal legal issues and practical realities of negotiated corporate acquisitions and mergers. Business deals are analyzed from inception to closing, with the focus on the lawyer's role in each phase of a transaction. Students complete tasks that junior transactional associates are commonly expected to undertake. Throughout the trimester, various simulations and fact patterns allow students to see and participate in many aspects of a basic business transaction. Students review and discuss due diligence materials and an example acquisition agreement, and participate in other aspects of a hypothetical transaction. Business Associations is a prerequisite to this course. **Business Drafting is recommended as a pre-requisite or co-requisite. Maximum enrollment 20 students. This course may satisfy the Upper Level Writing Requirement.**

### **\$ Moot Court**

1-2 credits, Dean Woodlief

LAW 9000

Credit is awarded to students who successfully complete at least three trimesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, in which they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument, and present an oral argument in the competition. Successful completion of these requirements and participation in one competition receive 1 credit. Students who complete in two competitions receive 2 credits. **Prior approval from Dean Woodlief is needed before**

**registering for this course. This course is graded on a pass/fail basis. This course may satisfy the Upper Level Writing Requirement.**

### **\$ Race and the Law**

2 credits, Dean Scott

LAW8540

In this course, students examine the interaction of race and the law in society, by reading, analyzing, and discussing relevant criminal and civil cases, statutes, and constitutional provisions which have laid the foundation for the American judicial system. The course examines the use of the law both to perpetuate and eradicate racial injustice, from slavery, through the 1954 benchmark desegregation decision in *Brown v. Board of Education*, to the present. **Maximum 16 students. This course may satisfy the Upper Level Writing Requirement.**

### **Spanish for Lawyers**

2 credits, Adjunct Professor Vanessa Beltrán Ortiz

LAW 8730

This course introduces students to the Spanish language technical terminology and legal concepts used in the legal field. The purpose of the course is to improve students' Spanish oral and written communication skills, emphasizing fluency, vocabulary, grammar, and composition. The class covers a broad mix of legal contexts, as well as different aspects of working with the Latinx community in the United States. The professor teaches most of the course in Spanish but uses English to explain difficult words concepts. Students must have Spanish language skills sufficient to follow and participate in class and understand the written materials. **Maximum 16 students.**

### **State Constitutional Law**

2 credits, Professor Bierman

LAW 8250

This course examines the role of American state courts in developing the American constitutional system, with emphasis on interpreting state constitutions as a matter of federalism, checks and balances, and individual rights and liberties. Students analyze and critique decision making by state courts nationwide, including other dynamics affecting state court roles in the adjudicative process related to state constitutional jurisprudence. The areas covered include the historical background of judicial review, the reemergence of independent state-based adjudication, the dynamics between federal and state courts, the sources of state fundamental law, the modes of state-based jurisprudence including state law, and the prospects for independent state constitutional jurisprudence. **Maximum 18 students.**

### **Street Law**

2 credits, Professor Friedland and Adjunct Professor Jan Pritchett

LAW 7370

In this course, law students teach law to local middle school or high school students, two hours a week. The law students also meet weekly to review relevant substantive law, learn teaching methods, and engage in their own experiential learning. In addition, the law

students write a final paper, an academic critique of a related legal topic. The subjects taught by the law students include an introduction to the legal system, criminal law, torts, consumer law, and trial advocacy. The law students also prepare the middle or high school students for a mock trial, including opening statements, direct and cross-examinations, and closing arguments. Through these trials, the law students refine their knowledge of evidence, further develop their communication skills, and learn to lead others in a collaborative enterprise. The final paper requires a thesis statement describing its main goal, foot notes or endnotes where applicable, and a critique of a substantive law issue. At the professor's discretion, the course is offered pass/fail or graded.

### **Wills Drafting Clinic**

3 credits, Adjunct Professor Rachel Carr

LAW 7730

This clinic is a learning-by-doing course with intensive instruction units, followed by supervised law practice. Students represent low-income homeowners, referred to the clinic by Legal Aid of North Carolina. Students interview clients, draft documents, meet with clients to explain and review documents, and oversee the self-proving signing protocol for those documents. **Professional Responsibility and eligibility for the North Carolina State Bar Student Practice Certification are pre-requisites for this course. After registration, a student must receive permission from Professor Carr to drop this course. Maximum 8 students.**

**Spring 2024 Master Schedule  
As of 3-18-24  
(subject to change)**

blue – 1L required

green – 2L required

red – 2L electives

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 10:30	<p><b>Family Law</b> Bennington; 8:15-10:00 Rm 105</p> <p>Business Associations Molony, 8:30 – 10:00 Rm 207</p> <p>State Constitutional Law Bierman; 8:30 – 10:15 Rm 107</p> <p>Business Drafting Folmar; 8:45 – 10:00 SBEC</p>	<p><b>Evidence</b> Dunham, 8:15 – 10:45 Rm 206</p> <p>Business Associations Molony, 8:30 – 10:00 Rm 207</p> <p>Mergers and Acquisitions Ross; 8:30 – 10:15 Rm B106</p> <p>Appellate Practice Beasley; 8:30-10:15 Rm 107</p>	<p><b>Family Law</b> Bennington; 8:15-10:00 Rm 105</p> <p>Intro to Legal Studies (D, E, F) OAS; 8:30 – 10:00 Rm 207</p> <p>State Constitutional Law Bierman; 8:30 – 10:15 Rm 107</p> <p>Business Drafting Folmar; 8:45 – 10:00 SBEC</p>	<p><b>Evidence</b> Dunham, 8:15 – 10:45 Rm 206</p> <p>Business Associations Molony, 8:30 – 10:00 Rm 207</p> <p>Mergers and Acquisitions Ross; 8:30 – 10:15 Rm B106</p> <p>Appellate Practice Beasley; 8:30-10:15 Rm 107</p>	<p>Business Associations Molony, 8:30 – 10:00 Rm 207</p> <p><b>Judicial Writing</b> Reddy; 10:00-12:30 Rm 211</p> <p>First Amend.: Speech Gaylord; asynchronous, for Residency students only</p>
10:30 – 12:30	<p>Constitutional Law II Armijo; 10:30 – 12:30 Rm 204</p> <p>Property (A, B, E) Haile; 10:15 – 12:30 Rm 207</p> <p>Property (C, D, F) Heidt; 10:15 – 12:30 Rm 206</p>	<p><b>Administrative Advocacy</b> Conner; 10:30-11:45 Rm 107</p> <p><b>Depictions of Discrimination</b> Laosebikan-Buggs; 10:45- 12:00 Rm 211</p> <p>Legal Method &amp; Comm (A) Liemer; 11:00 – 12:30 Rm 105</p> <p>Legal Method &amp; Comm (B) Dineen; 11:00 – 12:30 Rm 206</p> <p>Legal Method &amp; Comm (C) Clodomir; 11:00 – 12:30 Rm 204</p> <p>Legal Method &amp; Comm (D) Reilly-Dreas; 11:00 – 12:30 Rm 207</p>	<p>Constitutional Law II Armijo; 10:30- 12:30 Rm 204</p> <p>Property (A, B, E) Haile; 10:15 – 12:30 Rm 207</p> <p>Property (C, D, F) Heidt; 10:15 – 12:30 Rm 206</p>	<p><b>Administrative Advocacy</b> Conner; 10:30-11:45 Rm 107</p> <p><b>Depictions of Discrimination</b> Laosebikan-Buggs; 10:45- 12:00 Rm 211</p> <p>Legal Method &amp; Comm (A) Liemer; 11:00 – 12:30 Rm 105</p> <p>Legal Method &amp; Comm (B) Dineen; 11:00 – 12:30 Rm 206</p> <p>Legal Method &amp; Comm (C) Clodomir; 11:00 – 12:30 Rm 204</p> <p>Legal Method &amp; Comm (D) Reilly-Dreas; 11:00 – 12:30 Rm 207</p>	<p>Property (A, B, E) Haile; 10:15 – 12:30 Rm 207</p> <p>Property (C, D, F) Heidt 10:15 – 12:30 Rm 206</p>
12:30					
1:00					
1:30 – 3:15	<p><b>Income Taxation</b> Haile; 1:30-3:15 Rm 107</p> <p><b>Criminal Procedure</b> Minarcin; 1:30 – 3:15 Rm 206</p>	<p>Legal Method &amp; Comm (E) Minarcin; 1:30-3:00 Rm 206</p> <p>Legal Method &amp; Comm (F) Reddy; 1:30-3:00 Rm 204</p> <p>Int'l Law: Public Ren; 1:30 – 3:15 Rm 211</p>	<p>Intro to Legal Studies (A, B, C) OAS; 1:30 – 3:00 Rm 207</p> <p><b>Income Taxation</b> Haile; 1:30-3:15 Rm 107</p> <p><b>Criminal Procedure</b> Minarcin; 1:30 – 3:15 Rm 206</p>	<p>Legal Method &amp; Comm (E) Minarcin; 1:30-3:00 Rm 206</p> <p>Legal Method &amp; Comm (F) Reddy; 1:30-3:00 Rm 204</p> <p>Int'l Law: Public Ren; 1:30 – 3:15 Rm 211</p>	<p><b>FACULTY AND COMMITTEE MEETINGS</b></p>

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3:30 – 5:15	First Amend: Speech Armijo; 3:30-5:15 Rm 204  Acct for Lawyers Molony; 3:30-4:45 Rm 105	Race and the Law Scott; 3:30-4:45 Rm 107	First Amend: Speech Armijo; 3:30-5:15 Rm 204  Acct for Lawyers Molony; 3:30-4:45 Rm 105  Street Law Pritchett; 5:30-8:00 Rm 107  Wills Drafting Clinic Carr; 5:30-8:30 Rm 211	Race and the Law Scott; 3:30-4:45 Rm 107	
5:30 – 8:30		Spanish for Lawyers Beltran Ortiz; 6:00-7:15pm Rm 107		Spanish for Lawyers Beltran Ortiz; 6:00-7:15pm Rm 107	

**2L Final Exam Schedule  
Spring 2024**

**This is a draft exam schedule and subject to change. Students should not make travel plans or reservations based on this draft schedule.**

Day	Date	Exam Time	Subject	Instructor
W	June 5		Constitutional Law II	Armijo
TH	June 6		Family Law	Bennington
F	June 7		Criminal Procedure	Minarcin



## Course Information

Faculty members teaching in the areas below have put together lists of “essential” and “priority” courses in the areas indicated. “Essential” courses are listed in bold. Not all the courses listed are offered every year. For additional information, please see the faculty advising memos on the Registrar’s website at <https://www.elon.edu/u/law/academics/registrar/student-advising-memos/>.

<b>Bar-Tested Subjects (UBE)</b>	Advanced Torts
	Business Associations
	Civil Procedure
	Commercial Law: Sales
	Commercial Law: Secured Transactions
	Commercial Paper
	Conflict of Laws
	Constitutional Law; First Amendment: Speech; First Amendment: Religion
	Contracts
	Corporations; Business Associations
	Criminal Law
	Criminal Procedure
	Evidence
	Family Law; Advanced Family Law
	Federal Courts
	Legal Methods & Communication I, II, & III
	Mortgages
	Pretrial Litigation
	Professional Responsibility
	Property
	Real Estate Transactions
	Remedies
	Torts
	Wills & Trust
<b>Business &amp; Transactional Law</b>	<b>Business Associations</b>
	<b>Commercial Law: Secured Transactions</b>
	<b>Entity Taxation</b>
	<b>Income Taxation</b>
	<b>Securities Regulation</b>
	Accounting for Lawyers
	Bankruptcy
	Business Drafting
	Commercial Law: Sales
	Intellectual Property
	Mergers & Acquisitions
	Negotiations

	Small Business & Entrepreneurship Clinic
<b>Criminal &amp; Civil Litigation</b>	<b>Evidence</b>
	<b>Criminal Procedure</b>
	<b>Civil Procedure</b>
	<b>Criminal Law</b>
	<b>Trial Practice &amp; Procedure</b>
	<b>Legal Method &amp; Communication I, II, &amp; III</b>
Criminal Law priority courses	Advanced Criminal Procedure
	Criminal Pretrial Practice
	Client Interviewing & Counseling
	Negotiations
Civil Litigation priority courses	Civil Pre-Trial Litigation: Pleadings
	Civil Pre-Trial Litigation: Discovery
	Client Interviewing & Counseling
	Complex Civil Litigation
	Negotiations
	Federal Courts
	Conflict of Laws
<b>Civil Rights, Human Rights, &amp; Public Interest Law</b>	<b>Administrative Law</b>
	<b>Evidence</b>
	<b>Trial Practice &amp; Procedure</b>
	Negotiations
	Legislation
<b>Family &amp; Juvenile Law Advising Memo</b>	<b>Family Law</b>
	<b>Income Taxation</b>
Family Law priority courses	Advanced Family Law Practice
	Client Interviewing & Counseling
	Entity Taxation
	Trial Practice & Procedure
	Wills & Trusts
Juvenile Law priority courses	Client Interviewing & Counseling
	Criminal Procedure
	Trial Practice & Procedure