



MEMORANDUM

TO: Elon Law Class of 2025
FROM: Registrar's office
RE: Winter & Spring 2025 course registration
DATE: December 2, 2024

This memorandum includes:

- course descriptions for the Winter and Spring 2025 trimester courses,
- the class schedules for the Winter and Spring 2025 trimesters, and
- a list of courses in various law practice areas that faculty teaching in those areas consider essential in preparing for those practice areas.

The Registrar's office will keep students updated should any adjustments to class schedules be made before the start of each trimester.

registration process

All students must meet with their faculty advisors for advice on course selections. Students are responsible for scheduling meetings with their faculty advisors. **OnTrack will not allow a student to register if their faculty advisor has not clicked "Advisement Complete" in OnTrack, indicating the faculty member has approved the course selections.** You can find who your faculty advisor is in OnTrack.

Students register online in OnTrack at:

<https://ontrack.elon.edu/WebAdvisor/WebAdvisor?&TYPE=M&PID=CORE-WBMAIN&TOKENIDX=7485788338>.

Online registration for second-year students starts Thursday, November 7th at 12:45 p.m. Students may make schedule changes in OnTrack up until the end of the drop/add period. Students must seek permission from clinic directors to drop a clinic course.

waitlist information

Students who try to register for a course and receive a message that the class is full are then prompted to be placed on a waitlist. A system-generated email notifies a waitlisted student when a seat becomes available. Then the student has 24 hours to register for the course. If the student does not register before that time expires, the system notifies the next student on the waitlist. A student who misses the 24-hour window may go onto the waitlist again. If a course fails to meet the enrollment minimum, the Registrar will notify students who have registered for it and allow them to register for other courses.

drop/add periods:

Winter - Monday, January 6, 2025, through Friday, January 10, 2025, at 4:00 p.m.

Spring - Monday, March 31, 2025, through Friday, April 4, 2025, at 4:00 p.m.

All Greensboro Elon Law students must enroll in at least 10 hours and no more than 14 hours each trimester. Dual degree hours do not count in these totals. During the Residency trimester, 10 hours is a full course load. Students must receive permission from the Associate Dean for Academic Affairs to register for more than 10 hours in the Residency trimester or more than 14 hours in other trimesters.

Academic Calendar
Winter and Spring Trimesters 2025

Winter Trimester 2025

January 6 (Monday) – Winter trimester begins

January 10 (Friday) – last day to drop/add

January 20 (Monday) – Martin Luther King, Jr. holiday

February 10 (Monday) – last day to withdraw from a course or law school with a “W”

March 17 (Monday) – last day of Winter trimester

March 18 (Tuesday) – reading day

March 19-22 (Wednesday-Saturday) – final exams

Spring Break 2025

March 23-30 (Sunday-Sunday) – spring break

Spring Trimester 2025

March 31 (Monday) – Spring trimester begins

April 4 (Friday) – last day to drop/add

April 18 (Friday) – Easter holiday (no classes)

May 5 (Monday) – last day to withdraw from a course or law school with a “W”

May 26 (Monday) – Memorial Day holiday (no classes)

June 9 (Monday) – last day of Spring trimester

June 10 (Tuesday) – reading day

June 11-14 (Wednesday-Saturday) – final exams

For questions about course registration, contact law school Registrar Malia Brown:

- mjones104@elon.edu
- (336) 279-9325
- (888) ELON-LAW, ext. 9325

Required Courses for Second-Year Students

Constitutional Law II

3 credits, Professors Perkins (Winter) & Armijo (Spring)

LAW 7210

This course is a study of the principles of American constitutional law. The course examines the concept of judicial review, as well as other specific provisions of the Constitution, including the Due Process Clause and the First Amendment. Constitutional Law II is a continuation of Constitutional Law I. **Second-year students must register for Constitutional Law II in their non-Residency trimester.**

Residency-in-Practice

7-8 credits, Professor Conner & other faculty

LAW 8900

In the Residency-in-Practice course, second-year students work 32 or 36 hours per week for 10 weeks in an approved governmental, judicial, non-profit, corporate, or private law office. This academic requirement promotes learning from practice by providing students with opportunities for substantial lawyering experience reasonably similar to the experience of a lawyer advising or representing a client or engaging in other lawyering tasks, under direct attorney or judicial supervision at the field placement. By stepping into the role of a lawyer, students deepen their legal knowledge acquired in other courses, sharpen skills needed to be a successful lawyer, and make the professional connections and observations important to career development. Residents are assigned a Faculty Supervisor, who provides orientation to the program and guidance through written assignments, small group meetings with other students, and individual conferences.

Second-year students will know their Residency trimester in the late Fall and will register for that Residency trimester. **Second-year students must register for one additional course of either 2 or 3 credits during the Residency trimester.** If the accompanying course is 2 credits, the Residency is 8 credits; if the accompanying course is 3 credits, the Residency is 7 credits. These 10 credits are a full course load for a second-year student during the Residency trimester. Students are encouraged to take an accompanying course related to their Residency. The Residency course is graded pass/fail.

Each trimester, at least one online, asynchronously taught course is reserved for students who are on Residency, with preference given to students who have in-person Residencies more than an hour's drive from the law school and who are living near that out-of-town Residency. In 2025, those courses are Advanced Torts in the Winter and Advanced Evidence in the Spring.

A student choosing a Residency accompanying course scheduled during normal working hours (8:30 a.m. to 5:00 p.m.) must obtain consent from their Placement Supervisor. The student must complete the MOU available on the Registrar's website, including signatures, and return it to Professor Conner, ideally during registration and no later than the first day of the Residency trimester. If the signed MOU is not submitted on time, the student must enroll in a different accompanying course not conflicting with Residency work hours.

Students in the HILC Residency are pre-registered in Immigration Law, the required accompanying course for that Residency.

Communications Requirement

Each student must also fulfill a Communications Requirement after the first year. The Communications Requirement helps students further develop their communication skills. This requirement may be filled by completing a law review note under faculty supervision, competing on a Moot Court or Mock Trial team, completing a Leadership Fellow Capstone Project, or taking a course designated as a “Communications Course.”

A student may not satisfy both the Communications Requirement *and* the Upper Level Writing Requirement with a single course or experience; each requirement must be met separately. For example, if a course is designated a “Communications Course” and the course includes writing a paper that would meet the Upper Level Writing Requirement, a student may satisfy either the Communications Requirement *or* the Upper Level Writing Requirement by completing the course, not both.

Winter 2025 Communication Courses

Appellate Practice
Bankruptcy
Business Drafting
Criminal Pre-Trial Practice
Employment Law
Law Review (note-writing term)
Mock Trial Competition
Moot Court (competition term)
Small Business & Entrepreneurship Clinic
Spanish for Lawyers

Spring 2025 Communication Courses

Business Drafting
Client Interviewing & Counseling
Family Law
Guardian Ad Litem Appellate Advocacy Clinic
Judicial Writing
Law & Literature: Depictions of Discrimination
Law Review (note-writing term)
Moot Court (competition term)

Winter 2025 Trimester
Elective Courses for Second-Year Students

* = bar exam tested

\$ = Upper Level Writing Requirement

*** Administrative Law**

3 credits, Adjunct Professor Justice Phil Berger, Jr.

LAW 7150

This course is organized around the lifecycle of federal administrative decision making; it begins with legal issues around agency creation and delegation of powers, moves to the issues that arise when agencies use those powers (with a particular focus on policymaking and adjudication), and ends with control over and review of administrative actions (by the political branches, the courts, the public, and the administrative state itself). **Maximum 20 students.**

Advanced Legal Research

2 credits, Dean Pal

LAW6610

Advanced Legal Research builds on skills introduced in the first-year legal research course. It provides a more extensive discussion of the materials and tools available to perform the research required during an attorney's professional life. This course looks at both state and federal materials more extensively than in the first-year course. International and foreign materials are introduced, looking mostly at their relationship to the general practice of law, focusing primarily on United States treaties and inter-governmental organizations. Cost effective legal research is emphasized, focusing on when it is appropriate to use online versus paper resources. **Maximum 12 students.**

***Advanced Torts**

3 credits, Professor Grant (asynchronous)

LAW8590OL

This course builds on the foundations laid in the first-year Torts class, providing students with more extensive and in-depth exposure to the torts arena. To that end, this course addresses the various torts and aspects of those torts that are not covered in the first-year curriculum including medical malpractice, defamation, wrongful death statutes, privacy torts, advanced issues in products liability and alternative compensation schemes. This course is particularly important because tort law is a subject heavily tested on bar exams, and tort issues arise often in law practice. Upon completion of this course, students should be able to thoroughly analyze tort problems, by applying tort law to facts. Further, students should understand how tort law works in practice. Finally, students should gain an appreciation of the theory, philosophy, and public policy behind the common law of torts.

This course is taught online asynchronously. It is reserved for students on Residency in the Winter trimester, with preference given to in-person Residencies out-of-town. Maximum 25 students.

\$ Appellate Practice

LAW 7720

3 credits, Justice Sandra Day O'Connor Professor Chief Justice Cheri Beasley

In this course, students develop and refine their analytical and communication skills while drafting an appellate brief and presenting one or more formal oral arguments before a panel of judges. Students are introduced to the appellate litigation process, standards of appellate review, and the rules that govern appellate practice and procedure in the state and federal courts. Students also study the use of various rhetorical techniques in the context of appellate argument. A special section of this course may coordinate with the Moot Court program. **Maximum 16 students. This course may satisfy the Upper Level Writing requirement.**

Art Law

2 credits, Professor Liemer

LAW7011

This course explores the intersection of the law and the arts, including how the law defines art, how the law protects art, and how the law encourages art. Most of the focus will be on the visual arts, but some cases and examples will show how the concepts translate to the performing arts. The topics covered may include fakes and forgeries, stolen art, adverse possession of art, art auctions, museum trusts, free speech, copyright, artists' moral rights, the government grants process, and new technology impacts. **Maximum 25 students.**

\$ Bankruptcy Law

3 credits, Adjunct Professor Jennifer Ledford

LAW 8110

This course focuses on the rights and remedies of debtors and their creditors under the United States Bankruptcy Code. In addition, the interplay of the Bankruptcy Code and the provisions of Article 9 of the Uniform Commercial Code and other provisions of state law are examined. This course also provides an overview of state law rights and remedies for judgment debtors and creditors. **Maximum 12 students. This course may satisfy the Upper Level Writing Requirement.**

\$ Business Drafting

2 credits, Professor Flynn

LAW8120

This course teaches students the basic principles of contract interpretation, negotiation, and drafting. Emphasis is placed on drafting contractual agreements that meet clients' needs and effectively anticipate potential legal problems. Students read and analyze a variety of contracts and contract provisions, and they work both independently and collaboratively to negotiate and draft a series of written contracts. The types of contracts studied and drafted may include contracts for the sale of goods, service contracts, agency agreements, employment agreements, and stock or asset purchase agreements. Business Associations is a pre-requisite for this course. This is course is a co-requisite for the 3-credit Small Business & Entrepreneurship Clinic (SBEC) course, and OnTrack requires students registering for the SBEC 3-credit course to register for this course, too. **Maximum 16 students. This course satisfies the Upper Level Writing Requirement.**

Conflict of Laws

2 credits, Professor Gabriel

LAW 8480

This course examines how courts choose which law applies to transactions, relationships, or occurrences having contacts with more than one state. The course also touches on adjudicatory jurisdiction, the recognition of foreign judgments, choice-of-law clauses, and choice-of-forum clauses. It addresses the various approaches adopted by states and advocated by scholars, focusing on cases involving torts, contracts, family law, and trusts and estates. **Maximum 45 students.**

\$ Constitutional Law Journal

1 credit, Professor Levine

LAW 9930

A student on the *Elon Law We the People* Constitutional Law Journal may receive one credit for each academic trimester in which the student successfully fulfills their duties as a member of the *Elon Law We the People* Constitutional Law Journal as a Staff Member or Editorial Board Member. The Editor-in-Chief and Managing Editor receive two credit hours for a total of two academic trimesters in which they successfully fulfill their duties. No student may receive more than two credit hours for journal activities per trimester. All *Elon Law We the People* Constitutional Law Journal staff members are required to submit an article-length note of publishable quality, subject to the guidelines in the *Elon Law We the People* Constitutional Law Journal Bylaws, by the end of their first year as members on the *Elon Law We the People* Constitutional Law Journal. Students may not submit a paper written for course credit in another course. Students need prior approval from Professor Levine to register for this course. **This course is graded on a pass/fail basis. Maximum 16 students. With approval from Professor Levine this course may satisfy the Upper Level Writing Requirement. Students must be in good academic and administrative standing, and maintain a minimum grade point average of 2.75.**

\$ Criminal Pre-trial Practice

3 credits, Adjunct Professor Terry Meinecke

LAW 8030

This course focuses on the pre-trial strategy and tactics employed by trial lawyers in federal criminal cases. The course requires students to conduct pre-trial criminal procedures by following simulated cases. The cases involve the prosecution of criminal offenses in federal court. Students alternate handling segments of the case as both a prosecutor and as defense counsel. Students complete five to six graded homework assignments over the course of the trimester. The assignments consist of researching and writing appropriate court documents (e.g., motion to suppress evidence, motion to compel discovery, etc.). Students also prepare to interview witnesses (including the defendant), argue motions, and make charging decisions. Knowledge of Criminal Procedure and Evidence is helpful but not required. **Maximum 24 students. This course satisfies the Upper Level Writing Requirement.**

*** Criminal Procedure**

3 credits, Adjunct Professor Terry Meinecke

LAW 7320

The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest,

search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems.

Maximum 40 students.

Employment Law

3 credits, Professor Fink

LAW 7140

This course is a study of state and federal employment law. Topics covered include common law claims, such as breach of contract and wrongful discharge; wage and hour laws; anti-discrimination laws; and concerted labor activity and collective bargaining. **Maximum 35 students.**

*** Family Law**

3 credits, Professor Clodomir

LAW7750

This course covers the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered include constitutional and jurisdictional issues, heartbalm torts, domestic violence, marriage, separation, divorce, support, custody, equitable distribution, and family law ethical issues. Course requirements include writing assignments and activities to provide the students with a sense of the practical side of the practice of family law. **Maximum 20 students.**

\$ Immigration Law

3 credits, Adjunct Professor Allison Lukanich

LAW 7400

This course examines United States immigration and naturalization law. Federal statutes and regulations addressing admission of foreign nationals, removal, citizenship, and employment are addressed. **Maximum 15 students.**

\$ International Criminal Law

2 credits, Professor Ochs

LAW 8270

The course examines the history, theory, and practice of international criminal law (ICL). Among other topics, it explores the evolution of international criminal justice from the aftermath of World War II through the establishment of the International Criminal Court, the ad hoc tribunals, and the hybrid courts. It focuses on the “core crimes” of ICL (crimes against humanity, war crimes, genocide, and aggression), but also touches on related fields of law, including international public law, international humanitarian law, international human rights law, and transitional justice. **Maximum 15 students. This course may satisfy the Upper Level Writing requirement.**

Juvenile Justice

3 credits, Professor Fitzgerald

LAW7660

This course explores the criminal process for juvenile delinquents. The primary objective of the course is to introduce students to the core concepts, policies, and substantive and procedural doctrines of juvenile law in the United States. The course will examine the historical sociological, developmental, and philosophical justifications for granting juveniles special status under the legal system. Throughout the course, students will evaluate the effectiveness and fairness of the juvenile justice system. This course will focus only on the

delinquency/criminal side of juvenile law, and will not cover topics such as dependency, neglect, abuse, and child custody. **Maximum 20 students.**

\$ Law Review

1 credit, Professors Fink & Levine

LAW 9960

Subject to approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic trimester in which they successfully fulfill their duties as a member of the Elon Law Review staff or editorial board. The Editor-in-Chief and Managing Editor receive two credit hours for each academic trimester in which they successfully fulfill their duties. No student may receive more than two credits for Law Review activities per trimester. All Elon Law Review staff members are required to submit an article-length note of publishable quality by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit. **Students in Law Review are automatically registered for this course. This course is graded on a pass/fail basis. This course may satisfy the Upper Level Writing Requirement.**

Medical Malpractice

3 credits, Professor Grant

LAW 8740

Medical Malpractice law provides an in-depth look at this specialized topic, principally within the field of tort law. The course offers an overview of the traditional medical liability system; explores the state of the law of medical liability; provides practical insights into how to bring, pursue, defend, and resolve a medical liability claim; and discusses alternative approaches to the traditional medical liability system. This course is largely based on tort law, so the major focus of the course covers legal principles assessed on the bar examination. Students listen to weekly lectures, do the course reading, and work on weekly assignments on their own schedule, to complete by weekly deadlines. **Maximum 25 students.**

Mock Trial Competition Team

1-2 credits, Professor Minarcin & Adjunct Professor Joshua Landreth

LAW 7860

Credit is awarded to students selected for a mock trial team, who prepare for and participate in a regional or national competition. Students who complete one competition, which requires spending a minimum of 42.5 hours in the interscholastic competition activities, earn one credit. Students completing a second competition in a later term earn a second credit. **This course is graded on a pass/fail basis.**

\$ Moot Court

1-2 credits, Dean Woodlief

LAW 9000

Credit is awarded to students who successfully complete at least three trimesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, in which they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument, and present an oral argument in the competition. Successful completion of these requirements and participation in one competition receive 1 credit. Students who complete in two competitions receive 2 credits. **Prior approval from Dean Woodlief is needed before**

registering for this course. This course is graded on a pass/fail basis. This course may satisfy the Upper Level Writing Requirement.

Small Business & Entrepreneurship Clinic (SBEC)

3 credits, Professor Flynn & Adjunct Professor Bert Andia

LAW 7670

The Small Business and Entrepreneurship Clinic is a law office which provides business-related legal services to entrepreneurs and small business owners who could not otherwise afford legal representation. Students develop analytical, planning, editorial, and counseling skills in the context of client projects and reality-grounded class work. Services provided by the clinic include choice of entity advising, organizational document drafting and review, contract review and drafting, intellectual property advising (trademarks, patents, copyrights), and non-profit formation/tax exempt status. The clinic is also excellent Residency preparation. All first year required courses, Professional Responsibility, and Business Associations are pre-requisites for this course. Business Drafting is a co-requisite for this course, and OnTrack requires students to register for Business Drafting when registering for this course. Students are required to apply for NC State Bar Limited Practice Certification. **After registration, a student must receive permission from Professor Flynn to drop this course. Maximum 6 students.**

Social Security Benefits Clinic

3 credits, Adjunct Professor Ashley Sappenfield

LAW 8280

This would be an introductory class to learning about social security disability benefits and particularly evidence necessary to conduct a successful administrative hearing. May expand to include appellate introduction. **Maximum 6 students.**

Spanish for Lawyers

2 credits, Adjunct Professor Vanessa Beltrán Ortiz

LAW 8730

This course introduces students to the Spanish language technical terminology and legal concepts used in the legal field. The purpose of the course is to improve students' Spanish oral and written communication skills, emphasizing fluency, vocabulary, grammar, and composition. The class covers a broad mix of legal contexts, as well as different aspects of working with the Latinx community in the United States. The professor teaches most of the course in Spanish but uses English to explain difficult words and concepts. Students must have Spanish language skills sufficient to follow and participate in class and understand the written materials. **Maximum 16 students.**

**Winter 2025 Master Schedule
As of 12-2-2024
(subject to change)**

blue – 1L required
red – 2L electives

green – 2L required

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 10:30	Art Law Liemer; 9:00-10:15 Rm 107 Appellate Practice Beasley; 8:30-10:15 Rm 211	Legal Method & Comm (A) Ross; 8:30-10:00 Rm 105 Legal Method & Comm (B) Dineen; 8:30-10:00 Rm 206 Criminal Law (D, E, F) Friedland; 8:45–10:45 Rm 207	Intro. to Legal Studies (A, B, C) McAuliffe; 8:30 – 10:00 Room 207 Art Law Liemer; 9:00-10:15 Rm 107 Appellate Practice Beasley; 8:30-10:15 Rm 211	Legal Method & Comm (A) Ross; 8:30-10:00 Rm 105 Legal Method & Comm (B) Dineen; 8:30-10:00 Rm 206 Criminal Law (D, E, F) Friedland; 8:45–10:45 Rm 207	Small Business Clinic Flynn; 9:30 – 1:00 SBEC Immigration Law Lukanich; 9:00-12:30 Room 107 Adv Torts – Asynchronous for Residency students only Grant
10:30 – 12:30	Contracts (A, D) Gabriel; 10:30 – 12:30 Rm 207 Contracts (B, E) Levine; 10:30 – 12:30 Rm 204 Contracts (C, F) Lewis; 10:30 – 12:30 Rm 206 Employment Law Fink; 10:30 – 12:15 Rm 105	Legal Method & Comm (C) Clodomir; 11:00-12:30 Rm 204 Legal Method & Comm (D) Ochs; 11:00-12:30 Rm 206 Medical Malpractice Grant; 10:45-12:30 Rm 105 Business Drafting Flynn; 10:45 – 12:00 SBEC Juvenile Justice Fitzgerald; 10:45-12:30 Rm 211	Contracts (A, D) Gabriel; 10:30 – 12:30 Rm 207 Contracts (B, E) Levine; 10:30 – 12:30 Rm 204 Contracts (C, F) Lewis; 10:30 – 12:30 Rm 206 Employment Law Fink; 10:30 – 12:15 Rm 105	Legal Method & Comm (C) Clodomir; 11:00-12:30 Rm 204 Legal Method & Comm (D) Ochs; 11:00-12:30 Rm 206 Medical Malpractice Grant; 10:45-12:30 Rm 105 Business Drafting Flynn; 10:45 – 12:00 SBEC Juvenile Justice Fitzgerald; 10:45-12:30 Rm 211	Contracts (A, D) Gabriel; 10:30 – 12:30 Rm 207 Contracts (B, E) Levine; 10:30 – 12:30 Rm 204 Contracts (C, F) Lewis; 10:30 – 12:30 Rm 206
12:30					
1:30					
1:30 – 3:15	Constitutional Law II Perkins; 1:30-3:30 Rm 204	Int'l Criminal Law Ochs; 1:30-2:45 Rm 107 Family Law Clodomir; 1:30-3:15 Rm 211 Criminal Law (A, B, C) Fitzgerald; 1:30-3:30 Rm 207 Legal Method & Comm (E) Minarcin; 1:30-3:00 Rm 206 Legal Method & Comm (F) Reddy; 1:30-3:00 Rm 204	Constitutional Law II Perkins; 1:30-3:30 Rm 204 Intro. to Legal Studies (D, E, F) McAuliffe; 1:30 – 3:00 Room 207 Criminal Law (small groups from D, E, F) Friedland; 3:15-5:15 Room 105	Int'l Criminal Law Ochs; 1:30-2:45 Rm 107 Family Law Clodomir; 1:30-3:15 Rm 211 Criminal Law (A, B, C) Fitzgerald; 1:30-3:30 Rm 207 Legal Method & Comm (E) Minarcin; 1:30-3:00 Rm 206 Legal Method & Comm (F) Reddy; 1:30-3:00 Rm 204	<div style="text-align: center; font-size: 2em; font-weight: bold;">FACULTY AND COMMITTEE MEETINGS</div>

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Adv Legal Research Pal: 1:30-4:00 Rm 105 Social Security Benefits Clinic Sappenfield; 2:00-5:30 Rm TBD	
3:30 – 5:15	Administrative Law Berger, Jr.; 4:30–6:15 Rm 107		Conflict of Laws Gabriel; 3:45-6:05 Rm 107	Administrative Law Berger, Jr.; 4:30–6:15 Rm 107	
5:30 – 8:30	Criminal Law Lab (A) Thompson & Aberle; 5:30–7:00 Rm 204 Criminal Law Lab (B) Pryor & Kussin; 5:30–7:00 Rm 206 Criminal Law Lab (C) Pousson & Bailey; 5:30–7:00 Rm 207 Bankruptcy Ledford; 5:30-7:30 Rm 105	Criminal Pretrial Practice Meinecke; 5:00 – 8:00 Rm 206	Criminal Law Lab (D) Silver & Shimansky; 5:30–7:00 Rm 204 Criminal Law Lab (E) Halkiotis & Heron; 5:30-7:00 Rm 206 Criminal Law Lab (F) Fuller & Berrie; 5:30–7:00 Rm 207 Bankruptcy Ledford; 5:30-7:30 Rm 105	Criminal Procedure Meinecke; 5:00-8:00 Rm 204	

Spring 2025 Trimester
Elective Courses for Second-Year Students

* = bar tested

\$ = Upper Level Writing Requirement

*** Advanced Evidence**

3 credits, Professor Friedland (asynchronous)

LAW 8430OL

This course builds upon the foundations laid in the required basic Evidence course. Rather than primarily exploring new rules, the advanced course strengthens students' understanding of core evidentiary concepts: relevance, character, impeachment, opinions, hearsay, etc. The course's multi-modal approaches include a wide variety of problems, transcripts, video lectures, performance-tracking assessments, and trial simulations.

This course is taught online asynchronously. It is reserved for students on Residency in the Spring trimester, with preference given to in-person Residencies out-of-town. Maximum 15 students.

\$ Business Drafting

2 credits, TBD

LAW 8120

This course teaches students the basic principles of contract interpretation, negotiation, and drafting. Emphasis is placed on drafting contractual agreements that meet clients' needs and effectively anticipate potential legal problems. Students read and analyze a variety of contracts and contract provisions and work both independently and collaboratively to negotiate and draft a series of written contracts. The types of contracts studied and drafted may include contracts for the sale of goods, service contracts, employment contracts, sweepstakes rules, client letters, cease and desist letters, and guest releases. Business Associations is a pre-requisite for this course. This course is a co-requisite for the 3-credit Small Business & Entrepreneurship Clinic (SBEC) course, and OnTrack requires students registering for the SBEC 3-credit course to register for this course, too. **Maximum 16 students. This course satisfies the Upper Level Writing Requirement.**

***Commercial Law: Secured Transactions**

3 credits, Professor Clodomir

LAW 6710

This course is a study of the law of secured transactions, focusing on Article 9 of the Uniform Commercial Code. **Maximum 35 students.**

Client Interviewing & Counseling

3 credits, Professor Reynolds

LAW8390

This course covers the fundamental lawyering skills of interviewing and counseling, skills essential to the practice of law in any context. The course introduces the theories and techniques used in interviewing and counseling, using simulations and role-playing exercises to transfer the classroom discussions and theoretical readings into practical experience. Skills addressed in the interviewing segment include: active and empathetic listening, building rapport, fact gathering, question formulation, preliminary client goal

identification, development of a case overview, theory development, and concluding the interview. The counseling segment introduces the process by which the lawyer helps the client make decisions by clarifying the client's objectives, identifying potential strategies and solutions and their likely consequences, and, when appropriate, providing advice. Throughout the course students discuss ethical and professionalism issues that often arise in lawyer-client interactions. **Maximum 16 students.**

\$ Constitutional Law Journal

1 credit, Professor Levine

LAW 9930

A student on the Elon Law *We the People* Constitutional Law Journal may receive one credit for each academic trimester in which the student successfully fulfills their duties as a member of the Elon Law *We the People* Constitutional Law Journal as a Staff Member or Editorial Board Member. The Editor-in-Chief and Managing Editor receive two credit hours for a total of two academic trimesters in which they successfully fulfill their duties. No student may receive more than two credit hours for journal activities per trimester. All Elon Law *We the People* Constitutional Law Journal staff members are required to submit an article-length note of publishable quality, subject to the guidelines in the Elon Law *We the People* Constitutional Law Journal Bylaws, by the end of their first year as members on the Elon Law *We the People* Constitutional Law Journal. Students may not submit a paper written for course credit in another course. Students need prior approval from Professor Levine to register for this course. **This course is graded on a pass/fail basis. Maximum 16 students. With approval from Professor Levine, this course may satisfy the Upper Level Writing Requirement. Students must be in good academic and administrative standing, and maintain a minimum grade point average of 2.75.**

*** Criminal Procedure**

3 credits, Professor Minarcin

LAW 7320

The major constitutional restraints upon the criminal justice process are the focus of this course. Particular attention is given to the provisions of the Fourth, Fifth, and Sixth Amendments to the United States Constitution, including such specific issues as arrest, search and seizure, interrogations and confessions, the exclusionary rule, and the right to defense counsel. Overall consideration is given to the impact of Fourteenth Amendment Due Process requirements throughout state and federal criminal justice systems. **Maximum 40 students.**

\$ Depictions of Discrimination: Law & Literature

2 credits, Professor Laosebikan-Buggs & other faculty

LAW 8660

This course allows students and faculty to examine issues of racial, gender, and other discrimination through writings and films. The course is structured to allow for a course administrator who co-ordinates the course and teaches some sessions. The course involves weekly meetings in which the teaching faculty member and students review a film or other video/audio material focused on an issue of discrimination and discuss the material in a group discussion format. Students may be required to read materials in lieu of or in addition to video materials. Students complete several short writing assignments throughout the term and are assessed through a final paper which synthesizes course materials and applies the concepts discussed to a relevant issue of discrimination in society.

Maximum 16 students. This course may satisfy the Upper Level Writing Requirement.

*** Family Law**

3 credits, Adjunct Professor Ashley Bennington

LAW7750

This course covers the variety of laws impacting the family unit and defining the rights and duties of family members. Topics covered include constitutional and jurisdictional issues, heartbalm torts, domestic violence, marriage, separation, divorce, support, custody, equitable distribution, and family law ethical issues. Course requirements include writing assignments and activities to provide the students with a sense of the practical side of the practice of family law. **Maximum 32 students.**

First Amendment: Speech

3 credits, Professor Armijo

LAW7570

This course surveys the Free Speech clause of the First Amendment and considers both the theory underlying the clause and judicial interpretations of the extent of its protections. Potential topics include hate speech, political speech, freedom of association, indecency and obscenity, tort law and the First Amendment, access to the media, commercial speech, and copyright. The course pays particular attention to the application of free speech rules, doctrines, and values to emerging technologies. **Maximum 40 students.**

\$ Gender & the Law

3 credits, Professor Dunham

LAW 8680

This course provides students with an understanding of the role that gender plays in the development of law. The course is organized around six theoretical perspectives, each of which enhances in some way the analysis of legal and policy issues implicating sex and gender. The course will focus on gender issues arising through work, intimate relationships and family, education, sexual violence, and a broader range of issues where gender matters, *e.g.*, insurance, legal ethics, property, human rights, and military policy. The course also provides students with the opportunity to continue improving their research and writing skills. **Maximum 16 students. This course may satisfy the Upper Level Writing Requirement.**

General Externship

3 credits, Professor Conner

LAW6900

The General Externship course combines practical legal experience working under the supervision of attorneys and judges and academic work with fellow externs and the professor. The course requires a minimum of 135 hours of work under the supervision of a state or federal government attorney, a judicial officer in state or federal court, an attorney employed by a non-profit public service organization, or an attorney in private practice. As part of the Externship work, students may observe client conferences, staff attorney meetings, negotiations, plea bargains, motion arguments, appellate arguments, trials, conferences, and other aspects of the legal process, while under the supervision of an attorney or judicial officer. In addition, students may research legal and procedural matters and perform other tasks to support the legal functions, as the supervising attorney or

judicial officer may require. In addition to the minimum hours of supervised work, the Externship course requires students to participate in academic work with a faculty advisor and submit reflective written work and time records. Students are responsible for securing their own placement but may seek advice from the Director of Residencies or the Office for Career and Student Development. Placements must be approved by the Director of Residencies before registration. The required application is available at <https://www.elon.edu/u/law/academics/experiential/externships/>.

\$ Guardian Ad Litem Appellate Advocacy Clinic

3 credits, Dean Woodlief

LAW7580

In this clinic, students work supervised by a faculty member to represent the best interests of abused and neglected children in appeals of juvenile matters in the North Carolina Court of Appeals and North Carolina Supreme Court, as assigned to the clinic by the state Guardian Ad Litem Appellate Counsel. Typically, one or two cases are assigned each trimester. Classroom meetings include instruction on North Carolina statutory and case law related to abused and neglected children and the appellate rules of North Carolina generally and specific related to juvenile cases. The professor also meets with students outside the classroom to discuss the case, formulate strategies and issues to pursue on the appeal, formulate a research strategy, outline arguments for the brief, review drafts of the brief, and finalize the brief before submission to the appellate court. In handling an appeal, members of the class may review trial transcripts and juvenile records, review and settle the record on appeal, respond to appellate motions and writs, draft and file Guardian Ad Litem appellate briefs, fulfill statutory mandates to provide and promote the best interests of juveniles in appellate proceedings, provide a voice for abused and neglected children in North Carolina, and help achieve safety and permanency in a child's life. Students work enough hours each week to satisfy the requirements for the number of credit hours awarded for the course. While students learn some substantive and procedural law specific to juvenile matters, the primary learning objective of the course is for students to develop and hone their analytical, legal writing, legal research, and advocacy skills. Professional Responsibility is a prerequisite. Students must be eligible for NC State Bar Limited Practice Certification.

Students on Residency may enroll in this clinic if they can attend the Friday class sessions and have sufficient time to devote to assignments and drafting the brief outside class. Several students each year successfully complete the Clinic and Residency during the same trimester. **This course is graded on a pass/fail basis. After registration, a student must receive permission from Dean Woodlief to drop this course. Maximum 8 students. This course satisfies the Upper Level Writing Requirement.**

Income Taxation

3 credits, Adjunct Professor Felicia Branch

LAW 7120

This course is a study of the basic principles of federal taxation of income. This course focuses primarily on the provisions of the Internal Revenue Code, addressing taxation of individuals. Concepts such as adjusted gross income, exemptions, deductions, and tax credits are examined. **Maximum 32 students.**

\$ Judicial Writing

2 credits, Professor Reddy

LAW 8710

In this course, students do the type of work they would do working for a judge or a court as a law clerk or staff attorney. Students work on a real case over the course of the trimester—reviewing the record, reading parties’ briefs, conducting research, and assessing arguments before writing a bench memo and, after the case is argued, drafting a judicial opinion. Classroom discussions may also include issues such as the purposes of judicial writing, the audiences for opinions, how judges decide cases, and writing style. **Maximum 12 students. LMC I, II, and III are prerequisites. This course may satisfy the Upper Level Writing Requirement.**

Law and Popular Culture

2 credits, Professor Bierman

LAW 7021

Law and Popular Culture explores the depiction of law, lawyers, judges, clients, and the public, as well as of legal rules, judicial processes, professional responsibility, and other aspects of legal institutions in movies, television, and other relevant media. Through this exploration, students acquire an understanding of how reality and fiction pertaining to law and legal principles and processes are understood and, more regularly, misunderstood in society. Students compare and contrast these depictions to the experiences that they have learned in class, Residency, clinics, externships, and co-curricular activities. This course reinforces and reviews topics for bar preparation and other curricular experiences, and helps students prepare for their careers among public users and observers of law and legal process. **Maximum 15 students.**

\$ Law Review

1 credit, Professor Fink

LAW 9960

Subject to approval by the Elon Law Review faculty advisor, students on the Elon Law Review may receive one credit for each academic trimester in which they successfully fulfill their duties as a member of the Elon Law Review staff or editorial board. The Editor-in-Chief and Managing Editor receive two credit hours for each academic trimester in which they successfully fulfill their duties. No student may receive more than two credits for Law Review activities per trimester. All Elon Law Review staff members are required to submit an article-length note of publishable quality by the end of their first year as members on Elon Law Review. The note must be written independent of a class; students may not submit a paper that was also written for class credit. **Students in Law Review are automatically registered for this course. This course is graded on a pass/fail basis. Maximum 16 students. This course may satisfy the Upper Level Writing Requirement.**

\$ Moot Court

1-2 credits, Dean Woodlief

LAW 9000

Credit is awarded to students who successfully complete at least three trimesters of service on the Moot Court Board and who compete in at least one interscholastic Moot Court competition, in which they independently or as a member of a team prepare an appellate brief, practice regularly with faculty coaches and advisors for oral argument, and present

an oral argument in the competition. Successful completion of these requirements and participation in one competition receive 1 credit. Students who complete in two competitions receive 2 credits. **Prior approval from Dean Woodlief is needed before registering for this course. This course is graded on a pass/fail basis. This course may satisfy the Upper Level Writing Requirement.**

Negotiations

LAW 7590

3 credits, Justice Sandra Day O'Connor Professor Chief Justice Cheri Beasley
All lawyers must negotiate. Whether you plan to be a commercial lawyer, a family lawyer, a criminal lawyer, a government lawyer or any other type of lawyer, you will be negotiating with other attorneys, clients, and court personnel. This class, combining theory and practice, improves both your understanding of negotiation and your effectiveness as a negotiator. Students engage in multiple negotiations. Drawing on negotiation scholarship from both legal and non-legal perspectives, the readings, lectures, and discussions provide strategies and techniques for negotiating more effectively and a framework for analyzing your own negotiating ability. **Maximum 20 students.**

Small Business & Entrepreneurship Clinic (SBEC)

LAW 7670

3 credits, Professor Flynn & Adjunct Professor Bert Andia
The Small Business and Entrepreneurship Clinic is a law office which provides business-related legal services to entrepreneurs and small business owners who could not otherwise afford legal representation. Students develop analytical, planning, editorial, and counseling skills in the context of client projects and reality-grounded class work. Services provided by the clinic include choice of entity advising, organizational document drafting and review, contract review and drafting, intellectual property advising (trademarks, patents, copyrights), and non-profit formation/tax exempt status. The clinic is also excellent Residency preparation. All first year required courses, Professional Responsibility, and Business Associations are pre-requisites for this course. Business Drafting is a co-requisite for this course, and OnTrack requires students to register for Business Drafting when registering for this course. Students are required to apply for NC State Bar Limited Practice Certification. **After registration, a student must receive permission from Professor Flynn to drop this course. Maximum 6 students.**

***Wills and Trusts**

3 credits, Visiting Professor Lewis

LAW 7700

This course explores the gratuitous transfer of property at death, including intestate and testate succession. It also examines the nature, establishment, management, and termination of *inter vivos* and testamentary trusts. **Maximum 45 students.**

Wills Drafting Clinic

3 credits, Adjunct Professor Rachel Carr

LAW 7730

This clinic is a learning-by-doing course with intensive instruction units, followed by supervised law practice. Students represent low-income homeowners, referred to the clinic by Legal Aid of North Carolina. Students interview clients, draft documents, meet with clients to explain and review documents, and oversee the self-proving signing protocol for

those documents. **Professional Responsibility and eligibility for the North Carolina State Bar Student Practice Certification are pre-requisites for this course. After registration, a student must receive permission from Professor Carr to drop this course. Maximum 8 students.**

Spring 2025 Master Schedule
As of 3-21-2025
(subject to change)

blue – 1L required

green – 2L required

red – 2L electives

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 – 10:30	Business Associations Flynn; 8:30 – 10:15 Rm 207 Law & Pop Culture Bierman; 8:00-10:20 Rm 107	Family Law Bennington; 8:15-10:00 Rm 105 Business Associations Flynn; 8:30 – 10:15 Rm 207		Family Law Bennington; 8:15-10:00 Rm 105 Business Associations Flynn; 8:30 – 10:15 Rm 207	Judicial Writing Reddy; 10:00-12:30 Rm 211 Guardian ad Litem Clinic Woodlief; 10:00 – 12:30 Rm 105 Small Business Clinic Flynn; 9:30 – 1:00 SBEC Adv Evidence Friedland; asynchronous, for Residency students only
10:30 - 12:30	Constitutional Law II Armijo; 10:30 – 12:30 Rm 204 Property (A, B, E) Haile; 10:30-12:45 Rm 207 Property (C, D, F) Newman-Ruffin; 10:30 – 12:45 Rm 206	Depictions of Discrimination Laosebikan-Buggs; 10:45- 12:00 Rm 211 Legal Method & Comm (A) Ross; 11:00 – 12:30 Rm 105 Legal Method & Comm (B) Dineen; 11:00 – 12:30 Rm 206 Legal Method & Comm (C) Clodomir; 11:00 – 12:30 Rm 204 Legal Method & Comm (D) Ochs; 11:00 – 12:30 Rm 207	Constitutional Law II Armijo; 10:30- 12:30 Rm 204 Property (A, B, E) Haile; 10:30 – 12:45 Rm 207 Property (C, D, F) Newman-Ruffin; 10:30 – 12:45 Rm 206	Depictions of Discrimination Laosebikan-Buggs; 10:45- 12:00 Rm 211 Legal Method & Comm (A) Ross; 11:00 – 12:30 Rm 105 Legal Method & Comm (B) Dineen; 11:00 – 12:30 Rm 206 Legal Method & Comm (C) Clodomir; 11:00 – 12:30 Rm 204 Legal Method & Comm (D) Ochs; 11:00 – 12:30 Rm 207	Property (A, B, E) Haile; 10:30 – 12:45 Rm 207 Property (C, D, F) Newman-Ruffin; 10:30 – 12:45 Rm 206
12:30					
1:30					
1:30 – 3:15	Wills and Trusts Lewis; 1:30-3:15 Rm 105 First Amend: Speech Armijo; 1:30-3:15 Rm 204	Legal Method & Comm (E) Minarcin; 1:30-3:00 Rm 206 Legal Method & Comm (F) Reddy; 1:30-3:00 Rm 204 Secured Transactions Clodomir; 1:30-3:15 Rm 105 Gender & the Law Dunham; 1:30-3:15 Rm 107	Wills and Trusts Lewis; 1:30-3:15 Rm 105 First Amend: Speech Armijo; 1:30-3:15 Rm 204	Legal Method & Comm (E) Minarcin; 1:30-3:00 Rm 206 Legal Method & Comm (F) Reddy; 1:30-3:00 Rm 204 Secured Transactions Clodomir; 1:30-3:15 Rm 105 Gender & the Law Dunham; 1:30-3:15 Rm 107	FACULTY AND COMMITTEE MEETINGS

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3:30 – 5:15	<p>Evidence Berger, Jr; 3:15 – 5:45 Rm 207</p> <p>Business Drafting Guffey; 3:30 – 6:00 SBEC</p> <p>Criminal Procedure Minarcin; 3:30-5:15 Rm 206</p> <p>Client Interviewing Reynolds; 3:30-5:15 Rm 105</p>	<p>Income Taxation Branch; 3:30-5:15 Rm 211</p> <p>Negotiations Beasley; 3:30-7:00 Rm 107</p>	<p>Criminal Procedure Minarcin; 3:30-5:15 Rm 206</p> <p>Client Interviewing Reynolds; 3:30-5:15 Rm 105</p>	<p>Evidence Berger, Jr; 3:15 – 5:45 Rm 207</p> <p>Income Taxation Branch; 3:30-5:15 Rm 211</p>	
5:30 – 8:30		<p>Wills Drafting Clinic Carr; 5:30-8:30 Rm 211</p>			

Additional Course Information

Faculty members teaching in the areas below have put together lists of “essential” and “priority” courses in the areas indicated. “Essential” courses are listed in bold. Not all the courses listed are offered every year. For additional information, please see the faculty advising memos on the Registrar’s website at <https://www.elon.edu/u/law/academics/registrar/student-advising-memos/>.

Bar-Tested Subjects (UBE)	Advanced Torts
	Business Associations
	Civil Procedure
	Commercial Law: Sales
	Commercial Law: Secured Transactions
	Commercial Paper
	Conflict of Laws
	Constitutional Law; First Amendment: Speech; First Amendment: Religion
	Contracts
	Corporations; Business Associations
	Criminal Law
	Criminal Procedure
	Evidence
	Family Law; Advanced Family Law
	Federal Courts
	Legal Methods & Communication I, II, & III
	Mortgages
	Pretrial Litigation
	Professional Responsibility
	Property
	Real Estate Transactions
	Remedies
	Torts
	Wills & Trust
Business & Transactional Law	Business Associations
	Commercial Law: Secured Transactions
	Entity Taxation
	Income Taxation
	Securities Regulation
	Accounting for Lawyers
	Bankruptcy
	Business Drafting

	Commercial Law: Sales
	Intellectual Property
	Mergers & Acquisitions
	Negotiations
	Small Business & Entrepreneurship Clinic
Criminal & Civil Litigation	Evidence
	Criminal Procedure
	Civil Procedure
	Criminal Law
	Trial Practice & Procedure
	Legal Method & Communication I, II, & III
Criminal Law priority courses	Advanced Criminal Procedure
	Criminal Pretrial Practice
	Client Interviewing & Counseling
	Negotiations
Civil Litigation priority courses	Civil Pre-Trial Litigation: Pleadings
	Civil Pre-Trial Litigation: Discovery
	Client Interviewing & Counseling
	Complex Civil Litigation
	Negotiations
	Federal Courts
	Conflict of Laws
Civil Rights, Human Rights, & Public Interest Law	Administrative Law
	Evidence
	Trial Practice & Procedure
	Negotiations
	Legislation
Family & Juvenile Law	Family Law
	Income Taxation
Family Law priority courses	Advanced Family Law Practice
	Client Interviewing & Counseling
	Entity Taxation
	Trial Practice & Procedure
	Wills & Trusts
Juvenile Law priority courses	Juvenile Justice
	Client Interviewing & Counseling
	Criminal Procedure
	Trial Practice & Procedure